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## Currents, Vol.1, No.11 (Feb.28, 1983)

Robert S. Caswell  
*University of Southern Maine*

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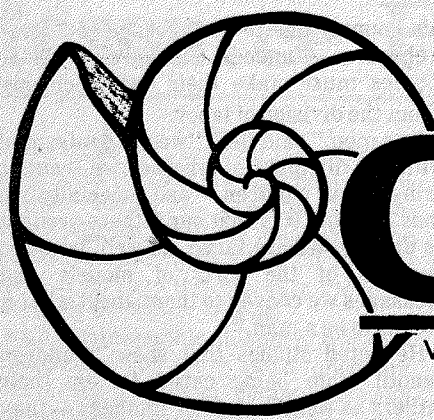
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# University of Southern Maine CURRENTS

Volume I, Number 11,

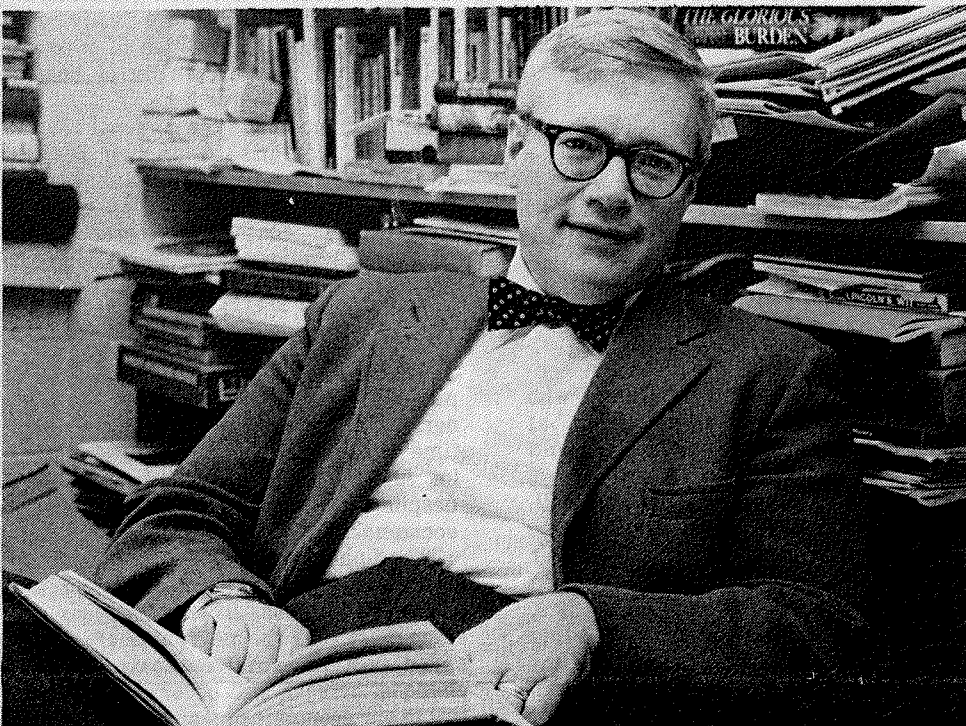
February 28, 1983.

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A Unit of the University of Maine



Draper Hunt

## Hunt To Deliver Russell Lecture

How did Abraham Lincoln's learning make him tough, shrewd and canny as well as knowledgeable, eloquent and sophisticated?

H. Draper Hunt, III, professor of history, will help us answer that question Wednesday, March 2 when he delivers the 1983 Walter E. Russell Endowed Chair in Philosophy and Education Lecture.

The lecture, open to all members of the campus community, is scheduled for 8:00 p.m. in Russell Hall, Gorham. Hunt has titled the lecture, "Educating a President: Abraham Lincoln and Learning, 1809-1854." The theme, says Hunt, "is in keeping with the spirit of the Russell Chair."

Last spring, President Woodbury named Hunt second occupant of the Walter E. Russell Endowed Chair. He succeeded Gloria S. Duclos, professor of classics. Hunt will hold the Chair through the 1983-1984 academic year.

Hunt, a recognized expert on Lincoln, says, "The aim of this lecture is not to focus narrowly on Lincoln's formal education but, defining education generously as life experiences leading to character building and intellectual development, to explore the learning of this unusual personality whom Lord Charnwood described as 'a man who started by being tough and shrewd and canny and became very strong, very wise,

started with an inclination to honesty, courage and kindness, and became, under a tremendous strain, honest, brave and kind to an almost tremendous degree."

Lincoln, says Hunt, "was, in the very best sense, self-educated, and while not the lifelong omnivorous reader of legend, devouring every book within reach of his long legs and arms, he laid the foundation of a liberal education in backwoods Indiana and built on it steadily through life."

The lecture takes us from Lincoln's introduction to frontier folk traditions to his days as a very successful attorney and to 1854 when he "jumped back into politics with both feet and remained there for the rest of his life."

"Educating a President: Abraham Lincoln and Learning, 1809-1854" is a lively, human and thought-provoking look at Abraham Lincoln the man, and his education.

The Walter E. Russell Chair was established in the will of Winifred S. Russell, widow of Walter E. Russell, second principal of Western Maine Normal School at Gorham and a teacher at that institution for many years.

Mrs. Russell specified that the position should be "devoted to the teaching of subjects which were not only Dr. Russell's professional speciality but the passion of

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## Sabbatical Leaves Granted

Seventeen of our faculty will be researching everything from Portland street kids to bivalve mollusks during sabbatical leaves awarded for the 1983-1984 academic year.

In announcing the sabbaticals, Acting Provost Helen L. Greenwood said, "I'm pleased that so many faculty are interested in studying in their professions and contributing to the intellectual life of the university and surrounding communities."

Joyce K. Bibber, associate professor of history, will write a book on Greek revival architecture in Maine and research Cape Cod houses; Monique Y. Crochet, associate professor of French, will finish her textbook, "French for the Health Sciences: An Anthology" and will research and write several French-language articles; Irving D. Fisher, associate professor of political science, will work on a book-length manuscript on Frederick Law Olmsted, will complete an article, "The Plan for Chicago" and work on a book-length study on "The Notion of Community in the United States;" Patt Franklin, associate professor of art, will complete a series of drawings and paintings from Arizona and New Mexico titled "Southwestern Desert Works."

Louis F. Gainey, associate professor of biology, will research and publish a paper on the "Factors Affecting the Rate of Osmotic Adjustment in Bivalve Mollusks." Joel I. Gold, associate professor of associate business administration, will pursue his Ph.D.; Joseph F. Hearn, associate professor of psychology and assistant to the provost, will write a journal article on "Selective Acquisition versus Selective Retrieval in a Visual Search Task;" Bonnie A. Lazar, associate professor of social welfare, will complete a one-year residency at Boston University while working on her Ph.D.; Lawrence F. Rakovan, associate professor of art, will research studio production in lithography.

John E. Reuter, associate professor of English, will write articles on "Don Quixote," "The Taming of the Shrew" and a book on the development of the novel with an emphasis on Bunyan, Defoe and Swift; Barbara L. Rich, associate professor of social welfare, will conduct research on the adolescent street population of Portland and submit articles concerning this research to journals; James W. Roberts, associate professor of political science, will research and write articles on "Marxist Epistemology."

Leonard J. Shedletsky, associate

professor of communication, will study "Semantic Approaches to Theories of Language" and will work on publication of research findings in a journal article; William H. Slavick, professor of English, will work on a book-length study of the "Economic World of William Faulkner;" Walter R. Stump, professor of theater, will complete research and a book on theatrical licensing and censorship on the English stage; Mara Ubans, associate professor of German, will study the literature of East Germany; Fiorello B. Ventresco, associate professor of history, will continue and conclude research on Italian anti-fascists in America: Spanish Civil War to World War II, and will prepare articles for publication.

## Lache Appointed NEI Director

A Jamestown, North Carolina man with a background in business and college teaching has been named director of the New Enterprise Institute.

Jay C. Lacke was appointed to the position following a nationwide search that attracted 175 candidates. Lacke succeeds Frederick H. Greene who retired last summer.

"Jay Lacke is particularly qualified to lead NEI," says Robert J. Goettel, director of the Center for Research and Advanced Study. "He has been involved in new venture development and financing



with numerous small and medium-size businesses. We are impressed with his knowledge of entrepreneurship, his corporate planning experience and his understanding of the role universities can play in economic development."

NEI, a unit of CRAS, was formed in 1974 to strengthen Maine's economy through counseling and special projects aimed at needs of Maine business.

Lacke holds a B.S. in business and economics and an M.A. in economics from Lehigh University. He has done doctorate level work in economics at that institution. Lacke also earned a Master of Business Administration at Columbia University.

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# The Paradox of Being A Man,

**Editor's Note:** Harvard professor Donald Bell visited USM last month to deliver the second major Convocation address of the year, "Being A Man: The Paradox of Masculinity." We're printing a detailed story on his speech for the benefit of those people unable to attend and for the benefit of those in the audience who may wish to reflect further on the lecture. The next issue will include a story on upcoming events sponsored by the Convocation on the Changing Roles of Women and Men.

Harvard professor Donald Bell shed some light last month on the paradox of masculinity, a paradox he explained as "the contradictions inherent in living simultaneously in two different worlds: the old and the new."

Bell based many of his remarks on his book, "Being A Man: The Paradox of Masculinity." In writing the book, he interviewed 100 professional men about their need to understand and change their acceptance of traditional male roles in light of contemporary expectations.

"We are asked to be self-contained, strong, competent, good at performance and at achievement," said Bell. "We are expected to share in careers as well as in home and childcare, to show more of our feelings and to be more open and ex-



**Donald Bell at the second major Convocation address of the Year.**

Harvey Weinstein Photo

pressive."

He opened his talk with a historical perspective, noting that 300 years ago, while theoretically men were considered heads of their families, in practice men and women worked together.

"There was not much distinction between individual households as a setting for work and also as a setting for personal and family relationships," said Bell. What separates that age from the present is the industrial age, when men moved out of the house and into the workplace while women worked at home and assumed almost total responsibility for both childcare and the emotional support provided by family life.

Said Bell, "from this apportionment of labor and energy stems the male role of the industrial period — with it, a utilitarian and production-oriented focus, its devaluation of unproductive feelings, and its reliance on the emotional support of women, combined with a doctrinaire proclamation of male superiority."

Things began to shift again after World War II when, as Bell explained, "industrial production began to occupy a less central place than did consumer-oriented and service activities."

## Education Important

By 1968, he said, services accounted for 64 percent of the American GNP. In 1980 this figure had risen to more than 70 percent. As the demand for trained individuals increased, a greater emphasis was put on education. This, said Bell, is when things started to turn around with the emergence of "the contemporary women's movement, originally the concern of college-educated women who reacted against sex-based roles at variance with their training and aspirations."

Such a situation is responsible, said Bell, for the paradox many men face: "These are men who for the most part think it fair that women work and that men and women seek to share child-rearing, housework, and careers together. But at the same time, many of these men feel that they carry the injunctives, messages, and goals of a different world. As they grew up with the focus and outlook of the industrial world and thus think of themselves as defined by the male conventions and stereotypes of that world."

Such men, according to Bell, have come to accept, intellectually, the desirability and sense of change, but are still struggling emotionally.

The concerns of the men he interviewed centered around the areas of relationships, work and childcare. One of the men spoke of relationships in this way: "In a way, the women's movement and the new aspirations of women have increased my expectations about them. I want them to make dinner, to clean up, and to be successful professionally."

As Bell pointed out, this man chose "to bridge the gap that he felt between old expectations and the new by choosing at least in an ideal or fantasy sense, to have them both." Many men, said Bell, still have trouble accepting the responsibility for change themselves.

## Marriage most important

The paradox continues in the workplace, where Bell found something he "did not expect...that when all was said and done, many men felt it was better to have a relationship or marriage that worked, than a career which sped them to the top of their profession as quickly as possible."

But ambivalence and uncertainty still exist. "While some of us are coming to believe that it's alright to make career aspirations coincide with the needs of marriage and relationships, we still have a difficult time with women who might potentially out-rival us in the workplace itself." Men as a whole, found Bell, are still uncomfortable with women superior.

On the subject of children, Bell noted that couples are left to their own devices in

this country due to the absence of "comprehensive, funded childcare." Thus, couples must make their own decisions about the division of labor.

"As men," said Bell, "we are confronted with the dilemma of whether we want to bring up our children — and especially our sons — in the way that our fathers brought us up. And we are faced, as well, with the question of the sorts of models and messages we convey to them about what it means to be a man."

He noted studies that show "children benefit from being cared for by their fathers as well as by their mothers — they become more sociable and less afraid of the outside world." The exact nature of these benefits has not yet been studied in depth, he said, and the full effects will not be known until "our children finally begin to wrestle with the question of work, of relationships, and eventually of how to raise their own children."

Bell concluded that the personal choices that men face arise from their need to resolve that paradox of masculinity. He proposed "an awareness of the problem itself and a consequent reordering of priorities," followed by discussion, not only with women, which he said "is fairly easy," but with other men.

## Trend To Part-time

"There continues to be a trend toward part-time work for both marriage partners, men and women. In addition, flexible job schedules and paid work leaves for fathers continue to gather strength despite the recent downturn in the economy."

"The final two decades of the twentieth century hold out the possibility of increased innovations in technology as we enter more fully this new phase of the so-called post industrial economy." These changes, he said, will become more central to our economic life, and "we will find that our definitions of work and leisure, of production and consumption will continue to undergo change." The roles of men and women are bound to change as well.

Finally, he noted that while these changes are most noticeable among "white collar" workers, "they will become increasingly concerns for men in all walks of life." "When this happens, we will have a better idea of the paradox of masculinity. It is hoped that more of us will have resolved to live mainly in the new world that is now emerging, rather than in the world of our fathers where one's sense of masculinity might have been definite and reassuring, but where it was often constricted and limiting as well."

## Student Speaker Sought For Commencement

Our Commencement Ceremony Saturday, May 7 will include an address by a graduate.

Selection of the student speaker will be based upon a review by a committee of two students, three faculty members, and one administrator.

Domenica T. Cipollone, director of Student Affairs and chairperson of the committee, said the topic "should be suitable to commencement" and noted that the quality of the writing as well as the content of the speech will be used as criteria.

Interested students may obtain entry forms from the Office of Student Affairs, 100 Upton Hall, Gorham. All entries must be submitted by March 14. The committee will make a final selection by April 18.

## What We're Doing,

**RICHARD H. ABRAMS**, assistant professor of English, is delivering a lecture entitled "Gender Confusion and Sexual Politics in 'The Two Noble Kinsmen'" at the Themes in Drama Conference on Drama, Sex and Politics at the University of California, Riverside. The conference is cosponsored by the University of London. The lecture will be delivered later this term in the USM Convocation series.

**GREGORY P. BAZINET**, instructor of industrial education, attended the Sixth Annual Energy-Sources Technology Conference and Exhibition in Houston, Texas. While there, he took part in the Wind Energy Symposium and was an invited guest to the 11th International Pipeline Technology Exhibition and Conference.

**PIERS BEIRNE**, associate professor of sociology and legal studies, is working on a book on the 1920's Russian legal theorist Piotr Stuchka, funded by the National Endowment for the Humanities. His long-term research concerns the intellectual history of American jurisprudence.

**JEREMIAH P. CONWAY**, associate professor of philosophy, has an article entitled "The Retreat From History: A Marxian Critique of Freud" in the current issue of "Studies in Soviet Thought." He also has an article, "Murphy's Law and the Value of Work," published in the current issue (vol. 16) of the "Journal of Value Inquiry." The Distinguished Speakers Committee of the University of Maine has invited him to deliver the latter paper at USM on March 22.

**MONIQUE Y. CROCHET**, associate professor of French, addressed the Maine Chapter of the American Association of Teachers of French at its annual meeting at the Eastland Hotel in Portland. She spoke on current and recent developments in the fields of economy, social laws, justice, education and urbanism in France.

**F. DONALD DORSEY**, assistant professor of biology, recently addressed the fifth grade at the Manchester School in North Windham. His topic was Whales of Stellwagen Bank.

**WILLIAM J. GAVIN**, professor of philosophy, has been invited to join the National Board of Advisors for the Institute for Advanced Philosophic Research. This Institute publishes the journal "Contemporary Philosophy." He has coauthored an article entitled "The Use of Trials as a Pedagogical Device in Interdisciplinary Courses," with **JEREMIAH P. CONWAY**, associate professor of philosophy. The article was presented at the annual meeting of the Association for General and Liberal Studies and appeared in Vol. XII No. 2 of "Perspectives."

**JO-ANNA MOORE**, adjunct professor of art education, was an invited member of the five-judge panel for the state-level jurying of the 1983 Boston Globe Scholastic Art Awards at the Prudential Center in Boston.

**HAIG H. NAJARIAN**, professor of biology, has been reappointed by the Board of Trustees of the Maine Medical Center as a member of the Scientific Advisory Staff to the Department of Pathology and Laboratory Medicine, an association he has had since 1967.

**ROBERT J. RUSSELL**, assistant professor of music, had his article, "The Best Voice for Mozart," published in the January, 1983 issue of "Choral Journal."

**JANE O. SANBORN**, associate professor of psychology, served as a visiting professor at University of California at Los Angeles during the last two weeks in February. She participated in a seminar on Personality Patterns in Delinquent Adolescent Girls, and presented workshops in cognitive therapy.



# Garbrecht Library Is Important Resource For Law Community

Though he's only been on the job a few months, University of Maine School of Law Librarian Daniel J. Freehling is impressed with the quality of holdings in the Donald L. Garbrecht Law Library and the amount of services it provides to the legal community and other citizens.

"We do an incredible amount of work for the Maine bar and serve as an important resource for the legal community and other citizens throughout Maine and northern New England," says Freehling.

To serve as that resource, the library, based at the University of Maine School of Law, Portland, offers an interlibrary loan program, photocopying of non-circulating materials, library tours and instruction in research techniques.

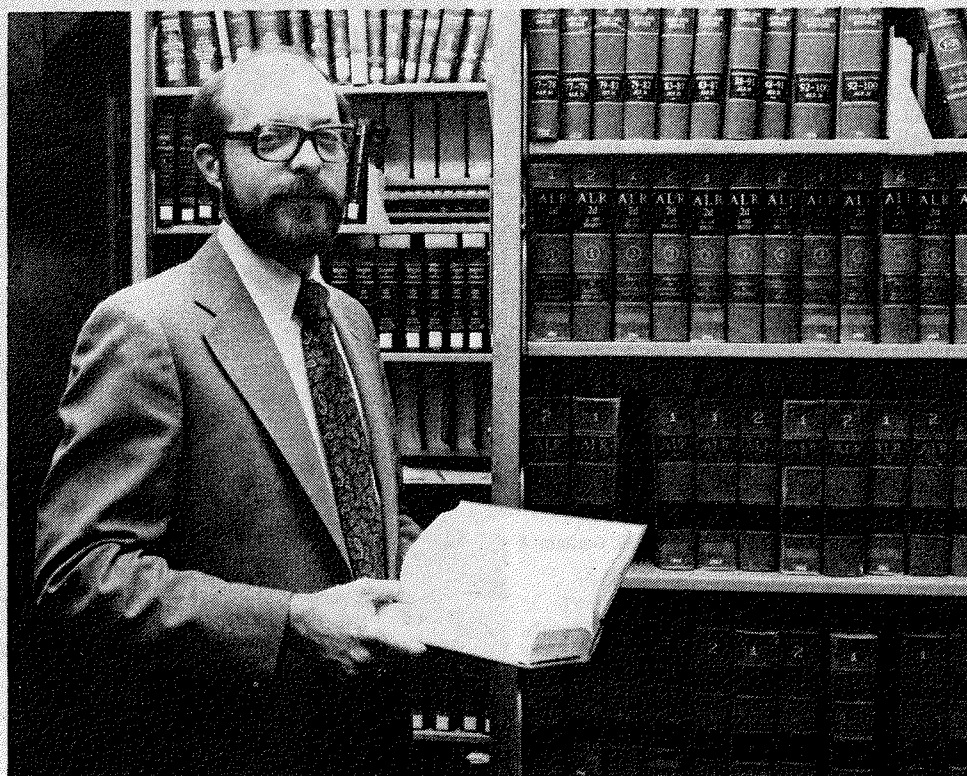
Last year alone, the Law Library received 330 requests for legal publications from Maine libraries other than University of Maine libraries. Another 85 requests for publications came from out-of-state libraries.

Figures from last year show that 226 members of the Maine bar and 27 of their out-of-state colleagues requested interlibrary loan materials from the Garbrecht Law Library.

"These are requests for circulating materials and do not include reference assistance and other services provided to people who visit the Law Library," says Freehling.

Requests for materials from attorneys probably will double this year, notes Freehling, since formation of the Donald L. Garbrecht Law Library Association. The recently-formed association offers services to lawyers who in return for those services make contributions to the library. Library services are still available to all library users, though association members receive priority.

With a collection approaching 175,000 volumes and microform equivalents,



Daniel J. Freehling in the Donald L. Garbrecht Law Library.

Freehling is not surprised at the numbers of people who use the library. The Garbrecht Library is the largest law library north of Boston and the fifth largest among all academic libraries in New England. In addition to a comprehensive collection of basic law holdings, the library has some 1,200 periodical titles, a strong marine law collection and "a very solid" selection of materials on British and Canadian law.

"For a law school to be recognized as a quality institution, which this one is, I believe it essential that the law library

serve not only as an integral part of the academic program, but also offer valuable resources to the legal profession and general public," says Freehling.

Freehling is former assistant law librarian and head of public services for the Cornell University Law Library. He has also served as associate law librarian and instructor at the University of Maryland School of Law Library. The Yarmouth resident worked in the University of Alabama School of Law Library for several years.

## Nine Faculty Awarded Tenure

Nine faculty have been awarded tenure by trustees of the university. Six were promoted; three received tenure at their present rank.

They were among 30 University of Maine faculty recently approved for tenure by trustees. Candidates for tenure were nominated by their campus presidents and forwarded to Chancellor Patrick E. McCarthy for recommendation to the trustees.

Nominated for tenure and for promotion from assistant to associate professor by USM President Woodbury and approved by trustees were: John R. Heath, computer science, who came to USM in 1976 and holds a Ph.D. from the University of Minnesota; Charles S. Kading, theater, who came in 1978 and holds an M.F.A. from California State University at Fullerton.

Leonard J. Shedletsky, communication, at USM since 1979 and holder of a doctorate from the University of Illinois; Bonnie A. Lazar, social welfare, at USM since 1975, with an M.S.W. from Boston University. These are faculty in USM's College of Arts and Sciences.

Receiving tenure and promotion from assistant to associate professor in the College of Education were: Andrew L. Anderson, graphic communication, at USM since 1975, who will receive a Ph.D. from Iowa State University in May; Albert S. Kirk, manufacturing/construction, at USM since 1977 and holder of an M.S. from Northern Illinois University.

Two College of Education associate professors were awarded tenure at their present rank. They were Linda R. Meyer, recreation, at USM since 1980 and holder of a doctorate from the University of Connecticut, and David L. Silvernail, curriculum and instruction, at USM since 1977 and holder of an Ed.D. from Indiana University.

Warren Purdy, associate professor of Associate Business Administration, was awarded tenure at his present rank.

## It's Never Too Early!

National, state and local trends make it obvious that college graduates probably face the most difficult employment market in many years.

So says Ira H. Hymoff, director of our Office of Counseling and Career Development, in that office's latest annual report. Hymoff also notes that "students who plan ahead, become skilled in job search strategies, and are more sophisticated about the employment market, are more successful in finding employment."

With that in mind, the Office of Counseling and Career Development is planning a Career Day for Friday, March 11. Hours will be 10:00 a.m. and 2:00 p.m. in the Portland Gymnasium. Faculty and staff are invited to encourage students to attend.

Irene L. Honey and Mary Ann Benson of Counseling and Career Development are coordinators. They note that Career Day provides an "information-gathering opportunity" for students. The purpose of the day isn't to find a job, but rather to increase students' awareness about career opportunities.

"So many people make career decisions based on myths rather than realistic situations," says Benson. "So one major purpose of Career Day is to debunk some of those myths."

More than 100 professionals from Greater Portland have agreed to come and

talk with students. Organizers say students will have a chance to discuss career realities and occupational trends; explore how majors relate to career pathways; and gather realistic career planning information.

In the past year, Counseling and Career Development has intensified efforts to help students make informed career decisions.

There has been a series of weekly workshops focusing on career planning, resume writing, interviewing and other skills. Hymoff reports that the office has increased efforts to work with faculty and to speak with students in classrooms about Counseling and Career Development Services.

The office, says Hymoff, also has provided assistance to students who want to select or change majors; has increased job listings; has conducted special career planning programs within academic departments; and reorganized placement procedures to provide a more effective system of getting students connected with employers who register positions with the office.

Currents is published every other Monday by the Office of Public Information. Material should be submitted to 624 CRAS, Portland no later than Friday noon, 10 days prior to publication date. Robert S. Caswell, editor.

## Winding OFF The Old,

Are you separated or divorced? Facing the double dilemma of ending one life and beginning another? Are you worried about your children and their adjustment? About being single and dating again — in the eighties?

The Employee Health and Recreation Program is sponsoring a seminar on eight consecutive Thursday evenings beginning March 10 and continuing through May 5 in Room 104, Corthell Hall, Gorham.

The first four sessions called "Winding Off the Old" will deal with the impact of separation on family, friends and co-workers; continuing relationship with the former spouse; and the impact of the separation on the children. The fourth

session will pose the questions: Who are we? What changes do we want to make?

The second half of the series, "Beginning the New," will help the participants focus on a healthy self-concept, face the issues of dating and sexuality and set goals for the future.

The leaders of the seminar are Cherie Major, assistant professor in the College of Education and Becky Waters, counselor. They stress that this is a personal support and action-oriented group in an informal setting. Its purpose is to provide the opportunity to explore feelings about marital loss in a supportive environment.

For further information contact Cherie Major at 780-5301.

## Engineering Course Underway

A videotape course on "Project Management" will be offered here in early March as part of the University of Maine at Orono Extended Graduate Engineering Program.

The six-week course is designed for engineers and managers who are responsible for implementation and development of computer programming projects, research and development projects and similar activities.

Classes run from March 7 to April 11 on our Portland campus.

Milton Rosenau, author of numerous

management publications and frequent lecturer at California Institute of Technology, will be course instructor.

Earlier this semester, UMO graduate-level courses in electrical engineering were extended to southern Maine industries through course offerings at USM. Brian C. Hodgkin, director of our Biomedical Research Institute, has been appointed associate professor of electrical engineering. One of his responsibilities is to serve as liaison between the University and industry. This short course is part of the extended program.





# Marquee

## TUESDAY, MARCH 1

LECTURE, "International Human Rights & Refugees," Michael Posner, Amnesty International, Moot Court Room, 3:30.

## TUESDAY, MARCH 1

LECTURE, "China: Problems and Prospects," Craig Dietrich, Associate professor of history, Contemporary Concerns, 302 CRAS, 4:00, free.

## TUESDAY, MARCH 1

MUSIC, Junior Recital, Roberto Gonzalez, violin, Juan Condori, cello, 205 Corthell, Gorham, 8 p.m., free.

## WEDNESDAY, MARCH 2

FILM, "Men's Lives," Lunch Time Film Series, USM Women's Studies, 509 Luther Bonney, Portland, 12:30 - 1:30, free.

## WEDNESDAY, MARCH 2

PANEL DISCUSSION, "How Today's Parents Parent Today's Children," John & Ann Bay, Irene & Tim Honey, Bill Sturmer, Maryann Rodgers, Judy Tizon, Luther Bonney Auditorium, Portland, 4:30, free.

## WEDNESDAY, MARCH 2

MEETING, "Sexuality and the Cardiac Client," Lifeline/Heartline Cardiac Support Group, Portland Gym, 7-9 p.m., open to public.

## WEDNESDAY, MARCH 2; THURSDAY, MARCH 3

FILM, "Left-Handed Woman," (1978) Peter Handtke, International Film Series, Wednesday — Bailey Hall, Gorham; Thursday — Luther Bonney Auditorium, Portland, 7:30, \$2/\$1.

## WEDNESDAY, MARCH 2

LECTURE, "Educating A President: Abraham Lincoln and Learning, 1809-1854," H. Draper Hunt, professor of history, Walter E. Russell Endowed Chair Lecture, Russell Hall, Gorham, 8 p.m., free.

## THURSDAY, MARCH 3

MEETING, Amnesty International informational program and slide show, USM Political Science Majors Association, Room 118, School of Law, 3:00.

## THURSDAY, MARCH 3

LECTURE, "Men's Groups and Changing Men's Roles," Willie Willette, Luther Bonney Auditorium, Portland, 1 p.m.

## FRIDAY, MARCH 4

LECTURE, "Sex Differences in Brain Organization: An Overview," Leonard Shedletsky, associate professor of communication, 410 Luther Bonney, Portland, 4 p.m.

## FRIDAY, MARCH 4; SUNDAY, MARCH 6

FILM, "Atlantic City," Weekend Film Series, Friday — Luther Bonney Auditorium, Portland; Sunday — 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1.00.

## FRIDAY, MARCH 4

MUSIC, Junior Recital, Penelope Wheeler, flute, 205 Corthell, Gorham, 8 p.m., free.

## SATURDAY, MARCH 5

MUSIC, Student Recital, Tammy Lane, flute, Terry Drew, voice, 205 Corthell, 8 p.m., free.

## SUNDAY, MARCH 6

MUSIC, University Wind Ensemble, Peter Martin, conductor, 205 Corthell, Gorham, 3 p.m., \$3/\$1.

## SUNDAY, MARCH 6 — THURSDAY, MARCH 17

ART, Senior BFA Exhibition, Jude Webber, sculptor, Center Gallery, Gorham.

## SUNDAY, MARCH 6 — THURSDAY, MARCH 31

ART, Pacific Northwest Drawing Invitational, Art Gallery, Gorham, Sunday through Thursday, 12 to 4 p.m.

## MONDAY, MARCH 7

LECTURE, "Early Feminist Movement in Europe: Reform to Radicalism," Fiorello Ventresco, associate

professor of history, Women's History Week, Room 326 Luther Bonney, Portland 12-1 p.m.

## MONDAY, MARCH 7

FILM & DISCUSSION, "Willmar Eight," Kathleen MacPherson, associate professor, School of Nursing, Women's History Week, Moot Court Room, School of Law, 7-9 p.m.

## MONDAY, MARCH 7

MUSIC, Faculty Recital, Christopher Kane, guitar, 205 Corthell, Gorham, 8 p.m., free.

## TUESDAY, MARCH 8

LECTURE, "Working Women of the Colonial Era in America," Mary Lou Dyer, assistant dean, School of Law, Women's History Week, Room 326, Luther Bonney, Portland, 12-1 p.m.

## TUESDAY, MARCH 8

LECTURE/MUSIC, "Jazz as a Unique Art Form," Bill Street, Music Department, Contemporary Concerns, 302 CRAS, 4 p.m., free.

## TUESDAY, MARCH 8

FILM & DISCUSSION, "How We Got the Vote," Joanne Clarey, coordinator, Women's Studies Committee, Women's History Week, Moot Court Room, School of Law, 7-9 p.m.

## TUESDAY, MARCH 8

MUSIC, Student Honors Recital, 205 Corthell, Gorham, 8 p.m., free.

## WEDNESDAY, MARCH 9

LECTURE, "Women in Socialist Cuba," Fred Padula, associate professor of history, and Lois Smith, Women's History Week, Room 326, Luther Bonney, Portland, 12-1 p.m.

## WEDNESDAY, MARCH 9

FILM, "How We Got the Vote," Lunch Time Film Series, USM Women's Studies, 509 Luther Bonney, Portland, 12:30-1:30, free.

## WEDNESDAY, MARCH 9

LECTURE, "Experiences in a German Concentration Camp," Rochelle Slivka, USM Political Science Majors Association, Moot Court Room, School of Law, 3 p.m.

## WEDNESDAY, MARCH 9

LECTURE, "The Naked Truth: Sex Roles in Human and Non-Human Primates," Lila Leibowitz, anthropologist, Luther Bonney Auditorium, Portland, 3:30, free.

## WEDNESDAY, MARCH 9

FILM & DISCUSSION, "Portrait of Teresa," Fred Padula, associate professor of history, Women's History Week, Moot Court Room, School of Law, 7-9 p.m.

## WEDNESDAY, MARCH 9; THURSDAY, MARCH 10

FILM, "Lands of Silence and Darkness," (1971), Werner Herzog, International Film Series, Wednesday — Bailey Hall, Gorham; Thursday — Luther Bonney Auditorium, Portland; 7:30, \$2/\$1.

## THURSDAY, MARCH 10

LECTURE, "Women in the Russian Revolution," Anne Young, professor of history, Women's History Week, Room 326, Luther Bonney, Portland, 12-1 p.m.

## THURSDAY, MARCH 10

FILM & DISCUSSION, "Women's Rights in the U.S.: An Informal History," Jean Gutmann, associate professor of associate business administration, Women's History Week, Moot Court Room, School of Law, 7-9 p.m.

## FRIDAY, MARCH 11

MUSIC, USM Jazz Ensemble, Bill Street, conductor, 10 Bailey Hall, Gorham, 8 p.m., free.

## SATURDAY, MARCH 12

SYMPOSIUM, "Female Leadership Ability," University School for the Gifted, Creative and Talented, Portland Gym, 8:30 - 4:00.

## ● Hunt From Page One

his life and it will perpetuate his name on the campus where he served with unusual distinction and fidelity."

Occupants must hold a distinguished record of service at USM and evidence of significant achievement "in teaching, in scholarly activity involving education and/or philosophy, service to the university and public service."

Hunt, a USM professor since 1965, has published frequently, been active in service to USM, has received a number of honors and distinctions and has been active in his community.

"Hannibal Hamlin of Maine: Lincoln's First Vice-President," and "Brother Against Brother: Understanding the Civil War Era," are among his many

publications. Former vice-president Walter Mondale invited Hunt to Washington when his Hamlin book was added to the vice-presidential library.

Hunt held an honorary scholarship from Harvard. He is a charter member of Phi Kappa Phi at USM and holds USM's Distinguished Scholar Award, both presented in 1976. In 1980, he received USM's Faculty Achievement Award.

In a letter last year to the Chair Committee, Hunt wrote, "My educational ideal has always been the scholar-teacher, never happier than when sharing knowledge and ideas with students and colleagues, always engaged in some type of research and writing project to keep the senses keen and the material fresh and immediate."

# Assessment Center Wins National Accreditation



Dr. Paul Hersey, left, presents the accreditation plaque to President Woodbury and Robert Goettel.

A USM-based program to help future and current high school principals assess their strengths and weaknesses is now a fully-accredited project of the National Association of Secondary School Principals.

Dr. Paul W. Hersey, NASSP director of professional assistance, was in Portland Tuesday to present the accreditation award to President Woodbury.

The Assessment Center at USM — as the project is called — is one of 14 such centers throughout the U.S. developed and guided by the NASSP. The USM center is one of 10 centers nationwide to be accredited.

In presenting the accreditation, Hersey noted that the NASSP initiated the accreditation plan last September, "to ensure continuation of high quality assessment center work that has become associated with this national NASSP project." Accreditation of the USM project, he said, certifies that it has been evaluated and recognized as meeting NASSP standards of quality.

In a center, trained assessors rate job candidates and current administrators in a series of exercises that simulate work done in running a school. Twelve candidates and administrators participated in the most recent Assessment Center held at USM in early January. Participants

received feedback about their skills and potential while school boards and others were provided with an assessment of a person's readiness for a principal's job.

"In these centers, we can facilitate the best match between the abilities of participants and the needs of school districts," says Robert J. Goettel, director of USM's Center for Research and Advanced Study.

Hersey, Raymond Lenley, a consultant-trainer with NASSP, and Charles F. Smith, associate professor of professional education at USM and center director, trained 20 more assessors last week in sessions on our Portland campus. "These assessors will learn to analyze simulation exercises, record data and observe behavior of participants during exercises," said Smith. They will then assess people who are applying for or hold principals' positions. The latest group of people to train as assessors are superintendents, University and state personnel as well as elementary and secondary principals.

This Center for Research and Advanced Study and the Maine Department of Educational and Cultural Services started the local program last year. Those two organizations and the College of Education fund the project based on our campuses.

## ● Lacke From Page 1

The New York native has held key planning and development positions with a number of major concerns. He most recently served as director of corporate planning for a subsidiary of Exxon based in Greensboro, North Carolina.

Lacke was a full-time faculty member at Lehigh for four years, teaching graduate-level and undergraduate courses in marketing, managerial economics and capital budgeting. He also served as adjunct professor at Pace University, Fairfield and Rider College.

NEI, says Lacke, will continue to provide management assistance and other services to the Maine small business community. "Rising productivity, more jobs and industrial innovation are goals NEI and USM will continue to support," says Lacke.

Lacke and his wife June have two children. His family will join him in Greater Portland in the near future.

## Women's History Week

As part of National Women's History Week, March 7-11, our Women's Studies Office and the Women's History Week Committee have designed a week-long celebration of women and their involvement in social movements. Each day there will be a noon-time lecture and also an evening film and discussion, all presented by members of the USM faculty.

Joanne H. Clarey, coordinator of Office of Women's Studies points out that this is in direct contrast to last year's observance which entailed presenting nationally-known feminist, Betty Friedan. "We decided to turn inward in terms of our interest in faculty development and this year we have designed a program which is entirely faculty-presented," she says.

See the Marquee for a complete listing of events.