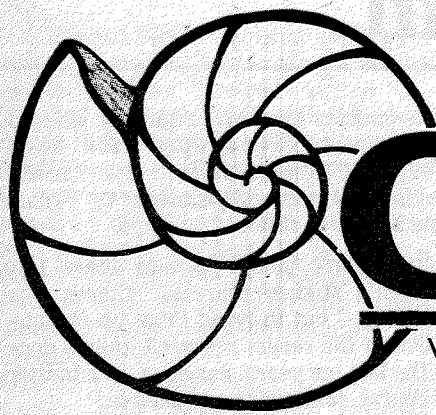


12-13-1982

Currents, Vol.1, No.7 (Dec.13, 1982)Robert S. Caswell
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University of Southern Maine

CURRENTS

Volume 1, Number 7

December 13, 1982

What's Inside

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A Unit of the University of Maine

The Christmas Star At Planetarium

What was the Christmas Star?

Our Southworth Planetarium's presentation of "The Christmas Star" attempts to answer this question which has puzzled mankind for centuries. The 40-minute show will be presented at 7:30 p.m. each Sunday, Wednesday and Friday evening through December 22. The admission charge is \$2 for adults and \$1 for young people ages 6 through 17.

The price of admission includes a 45-panel exhibit entitled "A Tour of the Solar System," designed and produced by the National Geographic Society and valued at \$37,000, says Planetarium Director Roy A. Gallant. The National Geographic Society donated the exhibit. Gallant is author of the National Geographic book "Our Universe."

The Southworth Planetarium is located on our Portland campus in the Science Building at 96 Falmouth Street. Regular twice-weekly planetarium shows will resume on Friday, January 7, 1983. For reservations and further information, call the planetarium office at 780-4249.



The annual Faculty Art Exhibition opened in the Art Gallery earlier this month and continues through Thursday, December 16. Seventeen Art Department faculty are participating. Gallery hours are 12 noon to 4:00 p.m. (Photo by Nance Trueworthy)

Financial Aid Still Available

"The University of Southern Maine actually has more financial aid money available for students this year than last," says Richard R. Campbell, director of student financial aid.

As a result USM continues to fund late applicants and expects to have "some uncommitted funds available for students starting in January."

Campbell explained that congressional passage of a supplemental appropriation provided USM \$358,505 more than the U.S. Department of Education told us we would receive last April.

In addition to the increased allocation, Campbell noted that USM was allowed to carry forward \$135,000 from last year's federal funds for use this year.

Total funds available are \$4,215,000 for the '82-83 school year. This breaks down into college work study, \$1,425,000; national direct student loans, \$1,500,000; and supplemental education opportunity grants, \$1,290,000. This includes institutional contributions, charges to off-campus work study employers and loan repayments.

Continued on page 4

Publications Help Agencies Help Elderly Across U.S.

Each year the number of elderly in the population grows. By the year 2,035 there will be twice as many elderly in the U.S. as now. To help agencies and communities across the country provide needed services to an increasing number of elderly, the Human Services Development Institute of the Center for Research and Advanced Study has published a series of books, "Improving Protective Services for Older Americans."

HSDI published the guides under a \$235,000 grant from the U.S. Administration on Aging. As part of the grant, USM also sponsored a nationwide conference here on Improving Protective Services for Older Americans, attracting 200 people from 40 states.

The series is concerned with elderly and other adults who may be in danger of losing their lives or property without some help. The eight books in the series have been sent to state and local agencies on aging across the country to help them become more involved in development, improvement and coordination of protective services. More than 1,200 sets have already been mailed.

"One of the greatest services a university can perform is to devote the

talents of its people to projects which will help private and public sectors improve the lives of people. I believe this has been accomplished with the publication of this comprehensive series," says President Robert L. Woodbury.

"With cutbacks in the amount of funding for recreational, nutritional and other services for the elderly, there is increased emphasis on helping those elderly who have been abused, neglected or exploited," says Helaine Hornby of the Human Services Development Institute. Hornby directed the publication of the series and authored one book. "These books are designed to help agencies deliver protective services to the four million people in this country who are extremely impaired."

Research for the series began in October of 1981. Hornby, principal investigator Willard D. Callender, Jr., and other staff members visited seven states and "attempted to identify and read everything that's ever been written about protective services," says Hornby.

A guide is devoted to each of the

• Publication Helps

Continued on Page 2

Major Attractions

Computer science, business and pre-nursing majors are attracting a lot more student interest on our campus.

Dennis P. Farrell, director of admissions, recently issued a statistical report on this year's new students. His report includes freshmen and transfers.

New students signed up to major in computer science this year numbered 134. That's an increase of 47, or almost 54% from last year. The report shows that 102 signed up for pre-nursing, an increase of almost 30%. A total of 175 signed on for four year business administration, up 28 and almost 20%.

Maurice J. Chabot, chairman of the math and computer science department, says the increase is due to a strong job market in the field, with attractive salaries for people with backgrounds in data processing and computer science.

"We even have people who already have B.A. degrees in some other area coming back to get a B.A. in computer science." His department is using two adjunct, part-time professors this year.

The heightened interest in nursing, says John N. Farrar, coordinator of academic counseling services, stems from a demand for bachelor's degree nurses.

"There is a recognition in the profession," says Farrar, "that an RN program may not be satisfactory and that a bachelor's degree will be necessary. We

have RN's coming back to get a bachelor's degree."

The dean of the School of Business, Economics and Management, Duane R. Wood, feels that several factors are responsible for the 20% increase in new student majors in four-year business administration.

"The economy is a factor — students are more concerned about jobs. I also think there is greater realization that business administration offers a broad-based education which also prepared people for work in the public sector and for non-profit organizations."

Wood said also that his department is advising students to sign up early for that major and to consider the four-year program instead of a two-year, associate degree program.

Exam Success

A high 95.7 percent of 1982 University of Maine School of Law graduates who took the Maine Bar Exam last July passed. The pass rate for all people who took the Maine bar was 85 percent.

Fifty-three members of the University of Maine School of Law took the exam. Eleven graduates took exams in other states while five graduates elected not to take a bar exam.

If They Can't Find It. . .

Where do you go to find information on hypertension among college students or, say, French language articles on effects of overpopulation?

James B. Brady has been appointed head of special services for our library to help people who want difficult-to-find information.

"As head of special services, Brady will direct computerized searches of indexes to

Computer Aid

Experts say that 100 million Americans will need computer instruction in the next decade if the potential offered by home computers is to be realized.

Our Department of Community Program has developed a course to introduce people to computers by letting students use a computer in class and at home. "Making A Computer Work For You" began earlier this fall and continues through Wednesday, December 22.

A recent "Business Week" magazine article noted that computer training programs will have to bridge the gap between microcomputers and the estimated 26 million Americans who will own such machines by 1985.

"There are a lot of computer training courses," says Joanne S. Doyle, director of Community Programs, "but this one is unique since it is intended to help people become a confident computer user, not a computer professional."

The course is also unusual in that the 25 students have individual computers to use in class and at home. The course tuition plus a rental fee enabled Community Programs to provide students with a personal computer to use during the eight-week course.

The course not only introduces students to computer use, but removes some of the "computer myths and phobias." James Lohmeyer, professor of marketing, is course instructor.

Campus Notes

When International Harvester went out of business, a parking lot near our campus center reverted back to USM. The lot, located on the Forest Avenue side of the campus center, is on Durham Street. There is room for about 20-30 cars.

help students, faculty and off-campus researchers identify sources of information on any number of topics," says Librarian Stevens W. Hilyard. "He helps people gain access to literally thousands of pieces of information."

Computerized online searching is an automated method of scanning indexes of journal articles and other literature to compile a list of references on a particular subject. Brady says the library usually conducts 20 to 25 such searches every month.

To conduct a search, Brady enters the topic on a terminal connected to information clearinghouses in New York and California. A bibliography or abstracts of articles related to the topic appear on the screen. Printouts of the bibliography also are available.

Articles or books listed can be obtained through a library loan program if they are unavailable in the USM library. Interlibrary Loan Assistant Becky Rose says USM can obtain material from "countless" libraries throughout the U.S. and Canada.

These searchers have their advantages, says Brady. They usually take only 10-15 minutes; there are databases in almost every subject area; and the information often is more recent than that found in traditional reference books.

"No library can afford to subscribe to everything it needs," says Brady. "Online searching enables us to access information sources unavailable in the USM libraries; interlibrary loan is the mechanism for obtaining materials not owned by USM."

Brady has served as technical services and acquisitions librarian at USM. He earned undergraduate and graduate degrees at State University of New York at Albany and the University of Illinois. Brady has a certificate of advanced study in information science.

• Publication Helps

following subject areas: program development and administration; aging network role; community role; social worker role, health care role, legal role; family neighbors and friends; and the proceedings of USM's conference on protective services.

Information in the guides will help people ask such questions as, "What should a social worker do if an investigation indicates that a client has been

Eliminating Bias In Curriculum

A pilot project to begin the work of eliminating male bias in the curriculum has been funded.

The "USM Pilot Project to Incorporate Research by and about Women into Existing Curriculum" has received a \$2,500 grant from the UMO Leadership in Educational Equity Project and another \$2,500 in matching funds from the Provost's Office.

The \$5,000 will be used to enable four of our faculty members to research and revise curriculum and to devise new syllabi for already existing courses.

Joanne Clarey, coordinator of Women's Studies, designed the project to "achieve a balance in already existing courses where there hasn't been a balance before."

Faculty members Judy Tizon and Leonard Shedletsky who teach the core course, "Women and Men: Perspectives on Gender," were selected because of their expertise in women's studies and in team-teaching approaches. They in turn selected faculty Robert French and Frances Sayers to help update and revise

two courses that are regularly offered, "Principles of Geography" and "Non-Verbal Communication." The newly-revised courses will be taught by French and Sayers next fall.

"We don't intend to turn these into women's studies courses," Clarey emphasized, "but to bring them up to date. Much of the recent research, things done in the last ten years, has been, as a matter of course, feminist in perspective."

She expects the students to benefit as well from "truly co-educational" courses that combine the historical with the timely.

At the end of the 1983 fall semester project members will present a final report in the form of a symposium for the university and Greater Portland communities so that all faculty and interested area residents will learn of the procedures. Clarey plans to use that report as a basis for applying for outside funds to further team-teaching efforts, curriculum updates, and faculty development.

New Look, Thrust, Timing

USM's traditional fall mailing of course offerings to area households has a new look, new thrust and new timing this year. It's called "Comprehensive Guide To Courses, Community Programs and Events, Spring, 1983."

It is mailed to all households in Cumberland and York Counties, plus selected areas in Androscoggin and Sagadahoc Counties.

"We have designed it as a marketing

tool instead of a working registration document," says Alyce S. O'Brien of University Relations.

It does have course listings and it tells more about this university, its students, and what it offers besides courses.

"We want people to have some sense of what USM is like; we wanted to go beyond course descriptions, which they can still get by sending in a coupon."

It also came out a month earlier than the former publication and is a handier (8x11) size.

"My major concern," said Richard H. Sturgeon of Advising and Information, "was to have it available in time for people to make choices well in advance of the beginning of classes."

It will be coming into homes on a regular basis," says O'Brien; "it will heighten community awareness of USM." She believes it's the kind of document that may stay around longer; it looks more like a magazine than a newspaper. "We hope it will increase high school students' interest in going on to college and in USM."

Among features are some student profiles and comments; brief descriptions of USM services not directly involved in teaching; sports; theatre; concerts; art exhibits; the convocation on "Changing Roles of Women and Men," and more.

Artistic Interlude

An engaging new publication, Interlude, is out on campus. It's filled with poetry, articles, reviews, photographs and more. The first issue carries a November dateline.

Writes Iris Bley, its USM student editor:

"Interlude is designed to encourage greater appreciation of and participation in the Arts. Though artwork's certainly

outlive us, a celebration of the arts and participation in art events may provide salubrious relief from the drudgery of everyday existence."

Bley says the plan is to make Interlude a regular quarterly supplement to The Free Press.

Bley is hoping for criticism, suggestions and submissions from readers.

From Page 1

exploited? or "Can a client refuse certain services?"

"The protective services area is one of the most important areas of concern for those of us who work with the most vulnerable people among our elderly," says Donald W. Sharland, executive director of Southern Maine Senior Citizens. "It's also very complex and needs a multi-disciplinary approach; these guides on each segment of protective services are a real help to us and other agencies across the country."

"We hope that this series will give both professionals and people in the communities, greater access to information on how to help the many elderly in this country who face life-threatening problems," says Hornby.

By Robert S. Caswell

Exam Relief

During the final exam period, faculty and staff can encourage students to participate in activities sponsored by the student intramural sports and recreation program.

"We have a schedule of basketball, racquetball and other activities during exams," says Kathi H. Gregory, director. "These activities can be a good source of stress management for students."

Gregory was recently named to coordinate an intramural sports and recreation program for our 8,200 resident and commuter students.

Open gym times have been scheduled in Portland and Gorham so that students can use the facilities.



The series of eight books published by HSDI. The books were illustrated by Portland artist Joanne Arnold.

Fostering Exchanges of Ideas

(EDITOR'S NOTE:) Scholar and lawyer Professor Kevin Boyle of University College, Galway, Ireland visited USM and the Law School this fall. As a visiting scholar, he presented various lectures and seminars on Irish issues. This fall marked his second trip to USM. Reared a Catholic in Northern Ireland and now a resident of the Republic, he brings a unique perspective to Anglo-Irish relations. While here he spoke with Robert Caswell of USM Public Information and Currents editor.

ROBERT CASWELL: What types of links do you hope to establish between University College and the University of

story begins with Chancellor McCarthy and his meeting with the president of the University in Galway about two years ago. As a result we've had several people visit us from the law school, and I think we've had a dozen students from Maine take courses in Ireland and some students come the other way as well. I think if it's done on a modest basis, an informal basis, there is everything to gain between the two institutions. My professional role in being here is to help further establish that link. I've had discussions with President Woodbury and with the provost and with a number of deans of the various schools. And I'm fairly hopeful that I'm going home

"I would like to see more of an exchange of ideas between American-Irish and the people of Ireland."

Southern Maine?

PROFESSOR KEVIN BOYLE: I think we want to see links of staff, of students, and of possible programs. And it's not that fanciful, really, because Ireland is just a bit smaller than Maine. It's the population that's different. You have one million, of course, and Ireland has five. But you are basically a rural state, and a coastal state; and Ireland, while not perhaps as rural anymore, is still very dependent on agriculture and has a very important fishing industry. So even in those terms there are reasons for a link. But I think the

having helped a little bit to tee up some more contacts and more communication and more exchange of staff and students.

RC: I believe Orlando Delogu, a professor in the University of Maine Law School, has been over to your university.

KB: Yes, he spent six months with us and taught some courses for us. It was a very important contribution to our quite small faculty there. And, you see, that's the point. Many of your readers will realize the advantage of having different people — they give different perspectives to issues. And we, in Ireland, need to have wider

perspectives perhaps just as much as people in Maine. Professor Delogu fulfilled that role admirably. I'm hopeful that we'll have more contacts and more people come over.

RC: The recession that's now gripping England is obviously affecting Ireland. How is it affecting the political climate?

KB: I think very seriously. I have no doubt at all that the degree of alienation now in both Protestant and Catholic communities, possibly from any political structures, reflects the impact of this very serious recession. The unemployment rate in Northern Ireland is now running at 20 percent. And in some of the Catholic areas, it's as high as 50 percent. Unemployment is also biting into the Protestant areas as well.

RC: And this is something different?

KB: This is new, certainly. By and large, the bulk of the unemployment was experienced by the Catholic minority. But now with closures of factories and the traditional industries, general retrenchment in the economy, and general

lots of thatched cottages and donkeys. In fact, Ireland is very recognizable to the average American as a modern state. The predominant industries are high technology industries and engineering, cosmetics, and so on. It's a very different picture from what people sometimes have. Now it may sound a bit cruel, and it's not true for everyone, but I know on some occasions I've been in the United States some Irish-Americans have told me they're not quite sure which is Dublin and which is Belfast, which is the northern part of Ireland and which is the southern. And I'm fond of saying really, I don't think that's the sort of mistake a member of the Jewish community here would make. They wouldn't mix up Beirut and Tel Aviv. So I think lack of understanding and awareness of the real Ireland has inhibited the kind of political influence which the Irish numbers and the Irish influence politically here should have had. I blame my own government for that in part.

RC: I was just going to ask — is there some blame to be placed on the other side?

"They shouldn't send money and sums to the IRA, but there was never any positive message."

British policy, the economic situation for both communities is worsening. You'd think they'd focus on the issues of economic life and say, in effect: 'Look, we've got to get together and produce more stable political arrangements whereby we may be able to induce some new investment,' but it seems, as often is the case, quite the contrary; it's leading at least initially to greater alienation and greater separation between the two communities.

RC: We have a large Irish-American population here. Has that population helped at all to sensitize the American government to needs for economic aid or any related programs?

KB: No, I'm afraid not, and I don't in any sense blame the many millions of Irish-Americans who live in this country and whose roots are in Ireland. There are very real connections still between the two countries, but unfortunately the majority of Irish-Americans tend to think perhaps that Ireland is a nice little rural state, well, like what they left — very poor, very rural,

KB: Yes, I would say primarily on the other side, really, because the reason why the American-Jewish community is so involved in the events in Israel, why they know so much about it, is the efforts made by the Israeli community, the state of Israel, and its government to keep them in touch. Over the last decade the contribution that our government has made has been to come across here and rap the knuckles of the Irish-Americans for sending guns to the IRA, which is perfectly proper in my opinion. They shouldn't send money and guns to the IRA, but there was never any positive message. I would like to see more of an exchange of ideas between American-Irish and the people of Ireland. If there is any community in the U.S. which can help persuade the U.S. government to put some pressure on the British to work toward a resolution of the Irish conflict, it will be the American-Irish community. But it will have to be a community armed with facts, not armed with history and myths. That's really been the problem to date.

Sharing In Ireland's Culture

Editor's Note:

James M. Whitten, associate professor emeritus of education, accompanied a group of 17 adult educators from Maine and New Hampshire to Ireland last summer on a USM academic and cultural program. He has shared his account of that trip with us. Professor Kevin Boyle, a USM visitor featured in the adjacent interview, was one of the seminar leaders during the educators' visit to Ireland.

By **JAMES M. WHITTEN**
Associate Professor Emeritus
of Education

During the summer of '82, our Professional Development Center, College of Education and the University College of Galway, Ireland, developed an academic and cultural program for adult educators to study at the University College of Galway.

On July 4, 17 participants, accompanied by A. Nye Bemis, Director of the Professional Development Center and James M. Whitten, program coordinator, arrived in Galway to begin a three week intensive "Summer Programme for Participants from the University of Southern Maine." The Galway program was developed and supervised by Dr. Declan Irving, professor of Adult Education, and Seamus O'Grady, director of extra-mural studies, both of the University College, Galway.

Our hosts at University College had arranged accommodations at "bed and breakfast" inns near the university — an adventure in Irish hospitality that generated an enduring appreciation for this mode of student residency.

The overall structure of the Galway experience was to (1) use the adult education system of Ireland, one of the most comprehensive of all nationally-sponsored programs in adult education, as a model for comparative study of the theory and practice of adult education and

(2) to devote field trips, evenings at pubs, plays, cultural events and a week of formal study to Irish history, literature and mode of life.

The elan of the participants was exceptionally high. Dr. Irving and Director O'Grady had been able to bring to the seminar key national experts for each topic on schedule. Agencies in Irish Education and Educational Guidance were among the topics.

In addition to the formal classes, a rich schedule of field trips, cultural events and pub explorations were made available, and one long weekend set aside for participants to go "on their own."

The University College of Galway booked two special tours staffed by scholar escorts. One tour to the north of Galway was devoted to sightseeing and visiting education programs. The other tour, south of Galway, featured the history and culture of Ireland — highlighting the role of the James Joyce centennial in creating appreciation of Irish history and literature.

The group that went to Galway experienced a seminar of exceptional scope and quality and, in addition, were able to share in richness of the Irish culture and country.

Dr. Irving views adult and community education as an emerging prime responsibility of educational policy and practice. In addition to the traditional concern with literacy, he sees technological literacy and social awareness as life-continuing processes that challenge educational institutions to continuous service. A philosophy that universities, especially, should foster.

Would you like to go to the University College of Galway, Ireland during the summer of 1983? Nye Bemis is working on a program that will be "open" for participation — not limited to a select group of adult educators. Watch for announcements!

USM Alumna Gains Recognition As Aspiring Playwright

One of our alumni, now a student at the prestigious Yale University School of Drama, is finding her work being compared to that of playwright and Pulitzer Prize winner Sam Shephard.

Alumna Lynn Siefert (B.A. Art, 1979) was the subject of a recent cover story in the Hartford (Ct.) Courant's Northeast Magazine. The story followed Siefert through her stay at the Eugene O'Neill Theatre Center, Waterford, Ct. She was there to rewrite and supervise production of "Coyote Ugly," the play which won her acceptance to the center. She has since returned to studies at Yale.

Siefert began writing plays while an undergraduate at USM. Her first effort, a children's play titled, "Harold and the Clock People," was accepted for airplay. She ultimately submitted it to Yale and subsequently was accepted as a student there. Each year, thousands of aspiring thespians and playwrights throughout the world apply for admission to the Yale School of Drama. Only a handful are accepted.

"Coyote Ugly" was written during her

first year at Yale. Donna Dinovelli, author of the cover story, writes that the play centers around a curious assortment of family members, one of whom traps wild animals in the hopes that one of them will be the Virgin Mary. After some effort, the wife arranges a family reunion.

Siefert spent much of her time at the center in workshops. And while the language of "Coyote Ugly" was praised, Siefert's plot provided problems for some who found its ending "too ambiguous."

Others compared her work to Shephard's while Michael Feingold, drama critic for The Village Voice of New York City, wrote that Siefert "may be too good to be commercial."

At the end of her stay at the center, Siefert was still working on a way to tie up the loose ends of her play. In the cover story, she is quoted as saying that "Coyote Ugly" may well have been a transitional play in that it landed her at the O'Neill and succeeded in attracting people's attention.

Siefert is now back at Yale and has an agent in Manhattan. And as one might expect, she is hard at work on a new play.

By Barbara Cairns

Stepping Forward In Staff Development

A newly-prepared report details USM's impressive staff development projects conducted and undertaken in the 1981-1982 school year.

The Executive Office of Employee Relations notes "significant steps forward included "a marked increase" in on-campus staff development workshops. In addition, faculty and staff participated in numerous off-campus activities to help develop new skills.

A new system waiving tuition for non-credit courses was also implemented; it enables faculty or staff to participate in job-related non-credit or continuing education unit programs at USM when there is class space available. Programs promoting physical fitness and wellness are also included in the system.

Some highlights: 250 non-credit and 240 credit tuition waivers were used by our faculty and staff; more than 200 faculty and staff participated in various off-campus professional activities; 37 faculty were involved in international exchange and summer fellowship programs; 14 faculty were on sabbatical leaves; approximately 650 faculty and staff attended

39 on-campus staff development workshops. These included labor relations, computer and other workshops, contract briefing and more. The Lunch and Learn series, featuring "brown bag" lunches and a speaker, also attracted USM staff.

The report notes that there are less formal learning opportunities, such as library resources, professional literature, peer consultation and so forth, which are not tabulated.

Beth I. Warren, executive director for employee relations, believes that it's important "for USM to assure opportunities for all faculty and staff to further develop, grow and improve their performance through a comprehensive staff development program."

The 30-page report notes that women "were major users" of tuition waivers and that the majority of non-credit waivers "were used to participate in personal growth/wellness related programs."

Copies of the report are available in both campus libraries, plus the library in the School of Law and the Center for Research and Advanced Study. Additional copies are available for distribution through the Executive Office for Employee Relations.

By Roger V. Snow Jr.

Marquee

DECEMBER 6 THROUGH 20

EXHIBIT, New England Book Show Tour, Bookbuilders of Boston, 35 books published in New England judged finest in graphics and printing, Gorham campus library, regular library hours.

MONDAY, DECEMBER 13

LECTURE, "The Ecology and Physiology of Red Tide Organisms," Dr. Clarice Ventsch, Bigelow Laboratory for Ocean Sciences, Room 165 Science, Portland, 4:30 p.m.

MONDAY, DECEMBER 13

MUSIC, Junior Recital, Greg Boardman, viola, Frances Cicero, cello, 205 Corthell, Gorham, 8 p.m., free.

TUESDAY, DECEMBER 14

LECTURE, "The Law of the Sea: Where Do We Go From Here?," John Temple Swing, Council on Foreign Relations, Moot Court Room, CRAS, 7:30 p.m.

TUESDAY, DECEMBER 14

MUSIC, Music Department Evening Recital, 205 Corthell, Gorham, 8 p.m., free.

WEDNESDAY, DECEMBER 15

FILM, "Feminine Mystique," Lunch Time Film Series, USM Women's Studies, 306 Payson Smith, 12-1, free.

WEDNESDAY, DECEMBER 15, THURSDAY, DECEMBER 16

WORKSHOP, "Coping with Holiday Stress," Employee Health and Recreation Program, Dec. 15 — Portland Gym, Rm. 216A (12-1), Dec. 16 — Gorham Faculty Dining Room (12-1).

WEDNESDAY, DECEMBER 15

MUSIC, USM Percussion Ensemble, Henry Dempsey, conductor, USM Contemporary Vocal Ensemble, Dr. David Maxwell, conductor, 205 Corthell, Gorham, 8 p.m., free.

SUNDAY, DECEMBER 19

MUSIC, Christmas Concert, USM Chorale, Dr. Robert Russell, conductor, 205 Corthell, Gorham, 3 p.m., free.

THROUGH DECEMBER 14

ART, Christmas Show and Sale, Art Student Association, Center Gallery, Gorham.

THROUGH DECEMBER 16

ART, Faculty Art Exhibit, Art Gallery, Gorham, Sundays through Thursdays, 12-4, free.

SUNDAYS, WEDNESDAYS,

FRIDAYS THROUGH DECEMBER 22

PLANETARIUM, "The Christmas Star," Southworth Planetarium, Portland, 7:30 p.m., 2/(\$1 ages 6 through 17), reservations required.

Chinese Festival Off

USM's concert band won't have to worry about raising money to accept an invitation to the People's Republic of China. The Chinese have cancelled the First Invitational Festival of Music.

Fox Butterfield of the New York Times, its former Peking correspondent, told a Sigma Delta Chi audience in Newton, Massachusetts a few days ago that the Chinese were worried about the festival.

"I think they were concerned about the effect 4,000 visiting young Americans might have on their own young people," Butterfield said. Sigma Delta Chi is a Society of Professional Journalists. Roger V. Snow, Jr. and Robert S. Caswell of CURRENTS staff were among those who attended Butterfield's talk.

Peter J. Martin, director of USM's 60-piece band, was not disappointed in that he was doubtful money could be raised to cover the cost of the trip.

"The honor," he said, "is in the selection. It's an honor for USM, our students, faculty and the schools that nurtured the members of the band."

What We're Doing

THOMAS R. CARPER, associate professor of English, recently discussed poetry and poems about animals with a seventh-grade class at Windham Junior High School. Besides several of his own, he read poems by Elizabeth Bishop, T.S. Eliot, Robert Francis and May Swenson.

ANDREW F. COBURN, research and advanced study associate, Center for Research and Advanced Study, recently delivered a paper on quantitative prenatal risk assessment and perinatal care regionalization at the annual meeting of The American Public Health Association in Montreal, Canada.

F. DONALD DORSEY, JR., assistant professor of biology, attended a meeting of the National Board of the Junior Science and Humanities Symposium at the Franklin Pierce Law Center in Concord, NH. He is the representative to the national board from this area.

PATT FRANKLIN, associate professor of art, will exhibit a pastel drawing in the "Works on Paper" show January 3 at the Art Institute of Boston.

H. DRAPER HUNT, III, professor of history, spoke on "The Blaine House: Home of Maine's Governors" to the Gorham Historical Society. He participated in a panel presentation on "The Cost of Keeping Women in Their Place" at the South Portland Public Library. His topic was "Margaret Sanger and American Birth Control." He also spoke to the Women of Rotary on "Lincoln, Hamlin and the Vice-Presidency," and reviewed Richard Reves's "American Journey" for the Portland College Club.

ROBERT B. LOUDEN, assistant professor of philosophy, presented a paper "Punishment in the Real World

Positions

ACCOUNTING FACULTY POSITIONS (2), one tenure-track, one visiting, 1983-84 academic year, send letter of application and resume to Dr. Duane R. Wood, Dean, School of Business, Economics and Management, USM.

ELECTRICITY/ELECTRONICS TECHNOLOGY FACULTY POSITION, full time, tenure track, apply by March 31, 1983 to Dr. Arthur Berry, Industrial Education and Technology, USM.

(Philosophers in a Possible World)" at a conference on the death penalty sponsored by the New England Chapter of the Society for Philosophy and Public Affairs held at Clark University, Worcester, MA.

HAIG H. NAJARIAN, professor of biology, was cited in a recent issue of "Transactions of the American Microscopical Society" for a research paper he did in 1961 on parasitic flatworm infections in mussels.

JAY A. SHULMAN, associate professor, School of Law, and THOMAS M. WARD, professor, School of Law, have completed an article entitled "In Defense of the Bankruptcy Code's Radical Integration of the Preference Rules Affecting Commercial Financing." It will be published as the lead article in the "Washington Law Quarterly," volume 61, in February.

WILLIAM H. SLAVICK, professor of English, attended the South Atlantic Modern Language Association meeting in Atlanta. He also appears in a television documentary, "Elizabeth Madox Roberts: Weaver of Words," shown on Kentucky Educational Television. The program will be available to other ETV stations later.

CHARLES F. SMITH, associate professor of education, has been elected area coordinator for Region VI of Phi Delta Kappa International, a professional organization of educators. Region VI includes Massachusetts, Vermont, New Hampshire, Maine and the Maritime Provinces.

WILLIAM STURNER, professor of management and organizational psychology, recently offered training programs in "Time Management" for Head Start Directors of Northern New England and for a group of business and community leaders of western Maine.

International Honor

Stephen P. Simonds, director of our Human Services Development Institute, has been elected to the U.S. Committee of the International Council on Social Welfare.

The international body focuses on social welfare issues through workshops and other activities designed to allow experts from different countries to share their expertise. Simonds was elected as a member-at-large for a three-year term.

The former U.S. Department of Health Education and Welfare official was nominated by colleagues. Simonds also was recently named chair of the Family Policy Committee of the National Family Services Association. He is a board member of that organization.

Simonds is former commissioner of the Assistance Payments Administration and the Community Services Administration. Both organizations were affiliated with what was then known as the U.S. Department of Health Education and Welfare. The former Fulbright Scholar also served as director of the Maine Bureau of Social Welfare and as chair of the Maine State Drug Abuse Commission.

He has been with USM since 1972.

Financial Aid

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Campbell said he would encourage students and prospective students to "keep in touch" with the financial aid office. "It has been reported to me," he said, "that some students have the feeling that there may not be aid funds available. This is simply not the case at USM."

