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Currents, Vol.2, No.10 (Feb.6, 1984)

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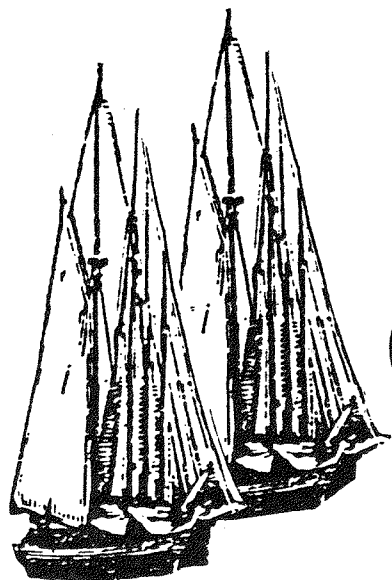
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University of Southern Maine CURRENTS

Volume 2, Number 10

February 6, 1984

What's Inside

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A Unit of the University of Maine

Colby Exhibit at Art Gallery

Jean Arp, Louise Nevelson, Robert Indiana and Neil Welliver are among the artists whose works are featured in a current exhibit at our Art Gallery.

More than 50 works of art, on loan from the Colby College Museum of Art, span the past four decades of artistic change and growth reflected in a variety of styles and subject matters. Genres from abstract expressionism to pop to super realism are represented, but the focus of the show is on individuality of expression.

The Colby College Collection can be viewed at the Art Gallery, Gorham campus, through Thursday, February 16. Gallery hours are 12:00 noon - 4:00 p.m., Sunday through Thursday. Members of the campus community and the public are invited at no charge.

For more information, call 780-5409.

Advertising Analyst to Speak

A noted media analyst will address the effects of advertising on sexual attitudes and alcohol use in two separate lectures on our campuses.

Jean Kilbourne, writer, educator and media specialist, will give a slide/lecture on "The Naked Truth." Using 140 magazine ads, she will examine specific ways that advertising reinforces stereotypes and affects self images. "The Naked Truth" will be presented at 7:30 p.m., Monday, February 6, in Luther Bonney Auditorium, Portland.

Kilbourne's second presentation, "Under the Influence," looks at the methods alcohol advertisers use to encourage the public to purchase alcohol. It will be presented at 7:30 p.m., Tuesday, February 7, 10 Bailey Hall, Gorham.

Kilbourne, assistant director of the New England Screen Education Association, recently completed a study of sex role stereotyping in television commercials. She has taught women's studies and media studies on the high school, college and adult education levels.

Her visit is sponsored by our Office of Residence Life, the Speakers and Cultural Events Committee and the Women's Studies Program.



Sarah Foelsche, left, a TSS supervising teacher at Deering High, discusses a classroom lesson with intern Elizabeth Wiley. Sixteen interns recently completed this first-in-the-nation program.

Photo Courtesy of Portland Press Herald

Tapping the Unconventional Wisdom

In a recent Maine speech, noted educator and author John I. Goodlad told colleagues, "We should see that future teachers are educated not in settings that repeat the conventional wisdom but in settings where teachers are deliberately provided experiences in a variety of pedagogical procedures."

While a majority of Maine classroom teachers were trained through traditional classroom studies and student teaching assignments, there are now 16 certified Maine teachers who completed a USM program that deliberately did not repeat the conventional wisdom. In fact, the program, Teachers for Secondary Schools (TSS), is the first of its kind in the country. The 16 TSS graduates were honored in recent ceremonies held on our Gorham campus.

Developed by our College of Education in collaboration with Portland Public Schools, TSS offered older people the chance to leave other careers and become teachers in secondary schools. A shellfish dealer and a former police officer were among the 16 final candidates who survived a rigorous selection process. Some 60 people applied for admission to the program.

Those 16 candidates successfully completed an intensive six-week summer training course; an eight-week independent study period; and a five-month, unpaid teaching internship at several local high schools under a supervising teacher.

As candidate Bruce Cook, a former police sergeant, told Susan Stamburg of National Public Radio, "It (TSS) opened up a whole new world for me." At last month's ceremony, Cook elaborated. He left Massachusetts with his wife and three children after 10 years of service on a local police force. His goal in Maine? "I wanted to get into education but the traditional teacher certification process presented a stumbling block." USM removed that stumbling block for Cook and his 15 fellow graduates. "This program gave me the opportunity to thoroughly test out teaching and to discover that this is the profession that I want to pursue."

Loren W. Downey, director of the University College of Education and a primary organizer of TSS, said he was surprised at the number of candidates who were willing to change careers for the opportunity to enter "a presently beleaguered profession."

"This program recognizes the need to continue to attract people into the teaching profession who can draw upon a rich, diverse background and the need to provide relevant training for our teachers," said Portland Superintendent Peter R. Greer.

Downey echoed Greer's sentiments and added, "This (need for relevant training) is especially true at a time when public schools are asked to address emerging social issues and in an age when students and teachers will be

Cont. on page 4

College Without Walls

There's an antique cape tucked 'neath the hill that is the Gorham campus.

In this house, long a symbol of New England warmth and homey support, a college without walls reaches out and touches the lives of thousands of Maine children, pre-school through age eight.

Entering through the back door, the visitor comes into a kitchen. A tea kettle steams on the stove while computers hum where the table used to be. Immediately the visitor is offered a cup of tea and her coat is hung neatly out of the way.

A tour of the house, settling under nearly a century of footsteps, reveals that rooms once used for dining, visiting and sleeping now function as offices, a library and a conference room where gray-painted planks are still partially covered by speckled linoleum.

The building itself and the people who work there exude the special caring one associates with grandparents—a fitting headquarters for a program which supports the work of people involved with improving the lives of very young children. It is home to the Maine Children's Resource Center, a unit within the College of Education's Human Resources Development Department.

Focus on People

The MCRC develops University courses, internships as well as comprehensive library holdings. With its library mailbag service and other programs, the Center delivers these resources to Maine's head start/day care programs, foster parenting homes and to the state Indian Education Program.

The nine full-time and four part-time staffers are rarely "at home." Most of the time they are in the field consulting with and giving technical assistance to people involved in programs for early childhood development and those for special-needs children.

The MCRC concerns itself with four areas: education; social services; health and nutrition; and parent involvement. "But," says Norman LaPointe, program director and assistant professor here, "our primary focus is always on people in direct contact with children."

Cont. on page 4

A Controversial Man on Controversial Legislation

by Mary Lou Dyer

EDITOR'S NOTE: Frank Wilkinson, an active civil libertarian since the dawn of the McCarthy Era, recently visited the School of Law to address the controversial revision of the U.S. Criminal Code, including the preventive detention provision, a provision of special interest in Maine because of proposals to alter our bail procedures. And Wilkinson, a man whom the American Civil Liberties Union of Southern California has honored for "tireless assaults on those who would limit individual freedom and civil rights," also chose to discuss other pieces of what he termed repressive legislation. Mary Lou Dyer, assistant dean of the School of Law, contributed this account of Wilkinson's presentation. Ms. Dyer also serves as president of the Maine Civil Liberties Union.

On Friday afternoon, January 27, Frank Wilkinson spoke to a group of about 50 people from the Law School, USM and the community. His announced topic was "The Erosion of Civil Liberties - From McCarthy to Reagan;" however, the audience was treated to the insights and anecdotes of a man who has spent 40 years promoting the protection of civil liberties in the United States.

Mr. Wilkinson was the executive director of the National Committee Against Repressive Legislation (NCARL) for 20 years. In 1980 Wilkinson retired from the director's position but continues to work more than full-time for NCARL as a volunteer. He is also on the Board of Directors of the Southern California Civil Liberties Union. At the age of 70, Wilkinson's

...repressive legislation would not have a chance in the Congress if it were not for the perfidy of the "liberal Democrats."

schedule would exhaust a 25-year old. During his two-day stay here he taped three television interviews, three radio interviews, and spoke to students at Bowdoin College and at the Law School. As civil liberties organizer, Frank Wilkinson is indefatigable in bringing the issues of repression and discrimination to the American people.

Since the audience on Friday had a large number of law students and attorneys, Wilkinson chose to discuss the revision of the United States Criminal Code, popularly known as S1. He declared that this repressive legislation would not have a chance in the Congress if it were not for the perfidy of the "liberal Democrats."

The perfidy lies in the habit Democrats have developed of blaming the evils of society on President Reagan, Reverend Falwell, or the ultra-right and in not standing up to repression in this country. The new Criminal Code would become the bible for prosecutors, defense lawyers, and judges. The Criminal Code has not been indexed since 1909 and is currently a tangle of duplication, omission and confusion; for example, there are 71 definitions of theft in the present code.

A brief history of S1 is in order. In 1966 President Johnson established a bipartisan commission to revise the Code. As Frank Wilkinson said, LBJ

rarely did anything in a bipartisan way; however, the commission was truly bipartisan and worked four years to produce a comprehensive report which President Nixon threw aside. Richard Nixon asked Attorney General John Mitchell to re-write the Code to reflect the President's personal views on "law and order."

Twelve days after Mr. Mitchell was found guilty for his behavior in the Watergate scandal, the Mitchell-Nixon bill was introduced with the endorsement of many Democrats. That bill was defeated to be jointly introduced again by Senators Ted Kennedy and Strom Thurmond in 1977. We are presently in the fifth generation of S1.

The liberals say that "if Teddy Kennedy supports it, so do I," the conservatives declare that "if Strom Thurmond supports it, so do I."

The bill is no longer massive. It has been divided into two categories, controversial and noncontroversial, which are in four sections. An example of a controversial change is the abolishment of the exclusionary rule which forbids the use of evidence which has been illegally obtained. Because of the proposals in Maine to alter our bail procedures, Frank Wilkinson chose to discuss a "noncontroversial" issue - preventive detention.

Preventive detention allows a judge to place a person accused of a non-capital offense in jail for five days without bail where the arresting officer "knows the accused and knows he/she is dangerous." During the five days, the accused, who is in jail, must prove that he/she is not dangerous. If found to be dangerous, the accused is locked up until trial. The District of Columbia is the only jurisdiction which has preventive detention and the experience has been negative.

Proponents of the concept argue that these people commit heinous crimes while on bail awaiting trial. But a study by William French Smith, former United States Attorney General under Ronald Reagan, revealed that only 1.9 percent of all defendants on bail commit an additional offense and none of these second offenses were in the 60-day period after the first arrest.

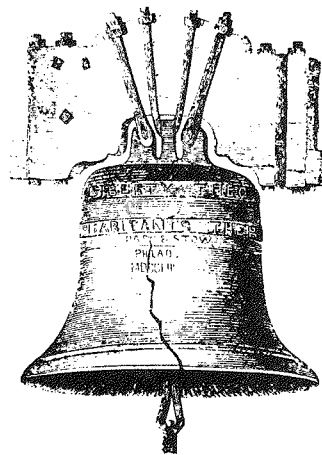
Opponents of this change declare that the Eighth Amendment presumption of innocence until proven guilty is an important principle which the founders of this country developed in response to an unjust British system. Wilkinson argued that innocent people can be spared the experience of prison if the prosecution brought the accused to a speedy trial, as directed by the Sixth Amendment, within the 60-day period following the arrest.

In a brief highlight of other repressive measures included in S1, Wilkinson cited the prohibition to pickets outside a post office which was a draft registration point. It would be illegal to counsel young people about conscientious objection status with a penalty of up to six years and \$250,000 fine. The sentence for standing before

a nuclear power plant gate would be up to seven years. Mr. Wilkinson summarized that S1 has support of liberal and conservative senators. The liberals say that "if Teddy Kennedy supports it, so do I," the conservatives declare that "if Strom Thurmond supports it, so do I," and civil liberties remain in the balance.

The 70-year old organizer maintained that we are in a more dangerous time for civil liberties now than during the McCarthy era, which Wilkinson prefers to call the J. Edgar Hoover era. The overreaching and wrong-doing by the FBI and the CIA frightens Frank Wilkinson. For 40 years the FBI have had Frank Wilkinson under surveillance. Agents have tried to block his speeches, intrude on his personal privacy, and have beaten him up.

Beginning in 1942, 73,000 pages of reports of the surveillance on Wilkinson have accumulated. Under the Freedom of Information Act (FOIA), Mr. Wilkinson has engaged in four years of litigation to gain access to the documents which detail the surveillance. The Southern California Civil Liberties Union arranged for the prestigious law firm of Loeb & Loeb to represent Wilkinson in this case that has already cost \$380,000.



The case has a number of interesting angles. The lawsuit uncovered the fact that Wilkinson has been the target of an assassination attempt about which the FBI knew and failed to warn him. More interesting than the lawsuit itself has been the reaction to the case by the attorneys, Loeb & Loeb; the young associates fight to be put on the "FBI case." All the attorneys have found it more interesting to do this civil liberties litigation than to do their normal corporate work. The Civil Liberties Union deliberately chose a high-powered law firm because it has the resources necessary to take on the Government. The result has been a very successful experience in litigation.

Unfortunately, last spring President Reagan signed an executive order which has emasculated the FOIA. The last 3,000 pages received by Wilkinson were blank which is consistent with the executive order. Although the order can be challenged in court, Wilkinson expressed little faith that the Burger Court would protect the FOIA from erosion by the executive.

Frank Wilkinson is not a novice in the area of test-case litigation. In 1958 Wilkinson was subpoenaed by the House Un-American Activities Committee (HUAC). When asked by the members of HUAC to describe political affiliations, both he and Carl Braden, another civil liberties organizer, declined to answer on the basis of First Amendment protections. Both activists were cited for contempt and lost their cases in five to four decisions before the United States Supreme Court. *Wilkinson v. United States*, 365 U.S. 397; *Braden v. United States*, 365 U.S. 431.

...we are in a more dangerous time for civil liberties now than during the McCarthy era...

The men were sentenced to one year in federal penitentiaries. Before going into prison, Wilkinson articulated his belief in civil liberties which has influenced so many decisions in his life: "I have made the First Amendment challenge...as a matter of personal conscience and (because of) the responsibility we all share to defend the Constitution against all enemies... We will not save free speech if we are not prepared to go to jail in its defense. I am prepared to pay that price."

After Frank Wilkinson's release from prison in 1962, he worked with the National Committee to Abolish HUAC. By 1969 HUAC had a new name, the House Internal Security Committee, and six years later it was disbanded.

In response to a student question, "What gives you hope? How do you keep going?", Wilkinson gave a lovely description of his childhood, his election in high school as president of Students for Herbert Hoover, through to his world tour which made him aware of the injustices in the world. In closing, he described to the audience his last act of civil disobedience. If in 20 years (when Frank Wilkinson is 90) there has been no statute passed to curb the activities of the FBI, Frank Wilkinson is going to get a very long ladder and place it against the FBI Building in Washington, D.C. He will climb up and chisel J. Edgar Hoover's name off the facade. He then promised to write a book of his life from his prison cell.

Frank Wilkinson is one of those rare people who has combined intellect with moral integrity to create a personal and public life of the highest quality.

This section of Currents is available for opinion pieces by faculty and staff. Opinions expressed are not necessarily those of the Office of Media Relations or the University of Southern Maine. We encourage faculty and staff to submit articles focusing on education themes, current events, public policy issues, etc. Articles should not exceed five, double-spaced, typewritten pages. We reserve the right to edit for space and clarity.

Employee Relations Update

Fitting the Candidate to the Job

A project to ensure that the best job candidates are matched with the positions best suited to their skills is underway at USM. It's a project, say organizers, that in the long run will help improve the selection, promotion and self-development opportunities for all employees.

The Assessment Project is now focused on classified positions, and the selection of external applicants for those USM positions. Classified Staff is the largest group on campus and the group with the highest turnover rate. The implementation of the project should help reduce that turnover rate, thereby increasing job satisfaction and improving the work climate.

To accomplish this, the Division of Employee Relations is using two techniques: a Functional Job Analysis and a Competence Assessment. Employee Relations will analyze the specific tasks, physical requirements, working conditions and abilities needed for employees to perform classified positions. Under the Competence Assessment portion of the project, personal competencies or characteristics which distinguish superior performance will be identified. Project staff members have been trained and certified by McBer and Company, a Boston consulting firm, to identify these competencies.

With this information, job-related tests will be developed for selecting prospective employees when a position can be filled externally. The hiring officer will also have a structured set of questions to use as guidelines in job interviews.

Freda D. Bernotavicz, a research associate in the Human Services Development Institute of the Center for Research and Advanced Study, is directing the project for Employee Relations. She says that the system described above will give "applicants a more realistic preview of the job and the hiring officers a means of making a more accurate assessment of candidates and the skills/personal qualities needed."

The first step, an assessment of skills required for campus police officers, has been completed. The project will now focus on our secretarial staff. "This places USM on the cutting edge," says Bernotavicz, "because this assessment system has never been used to determine those qualities that make an excellent secretary. We all believe that secretaries in any organization, and especially in an academic setting, play a crucial role." A Secretarial Task Force has been formed to help validate the information on tasks and abilities that secretaries need to perform their jobs in an academic setting.

Plans now call for the secretarial study to be completed and implemented by late summer. In all, six classified job categories will be assessed. Bernotavicz says the classified studies may provide the basis for future efforts related to professional and administrative positions.

"The Assessment Project is signifi-

cant since it has every potential for offering a fundamental contribution to the further development of our important human resources at USM," says Beth I. Warren, executive director for Employee Relations.

Making Waivers Count

Increasing numbers of University employees are taking advantage of tuition waivers for both credit and non-credit courses.

Since 1981 when non-credit tuition waivers were introduced, the number of faculty using them has nearly doubled and the number of men has tripled. The primary users of both types of waivers, however, remain younger women in their first five years of employment here.

Half of all COLT (Clerical, Office, Laboratory and Technical) unit members used credit tuition waivers in 1982-83. The Lifeline program attracts the highest number of non-credit tuition waivers with some 307 participants in that same time period. All told, faculty and staff used some 240 non-credit and 210 credit tuition waivers in 1982-83.

All full-time, regular employees are eligible for two credit tuition waivers each semester, or up to six waivers per year. Part-time, regular employees can receive one such waiver per semester, or up to three per year.

Two, non-credit tuition waivers per semester, or six per year, are available to full-time regular employees. Part-time employees are eligible for one such program per semester, or three per year.

For more information, call Mary I. Collins, research associate/project manager, Employee Relations, 780-5260.

Welcome Aboard!

Thirteen staff members joined the University community last December. We extend a hearty welcome aboard to the following:

Arts and Sciences: Judith A. Letarte, clerk II, Office of the Dean.

Center for Real Estate Education: Joan Sullivan, secretary.

Human Services Development Institute: Maureen Flynn, Geneva A. Pinkham and Carol Radley, research aides.

Law School Library: Elizabeth H. Ginkel, assistant law librarian and Isa Lang, reference librarian.

Lifeline: Bob Doble, Lori J. Dombek and Kevin Kerin, exercise instructors.

Student Affairs: Ruth B. Davis, professional nurse, and Lynn Evans, teacher/day care center.

Therapeutic Recreation: Florence Mackie, assistant equipment room manager.



New employees meet President Woodbury as part of the fall orientation tour.

Staff Development Workshops Slated

Weight control, pre-retirement planning and helping the troubled worker are among the subjects of the spring staff development workshops offered by the Division of Employee Relations.

If the past popularity of these programs is any indication, the current series will be well-attended, too. There also are other staff development programs on campus that have attracted large numbers of faculty and staff.

During 1982-83 some 400 faculty and staff took part in the Title III-sponsored "Computers in Higher Education Conference." Another 130 participated in the Title III faculty development computer literacy and instructional improvement programs.

Also in 1982-83, some 250 faculty

and staff attended other on-campus activities sponsored by the schools, colleges, divisions and departments.

"This year's focus is on how individuals and departments can make use of the various staff development resources available to them," says Mary I. Collins, program director for Staff Development.

One such resource is the campus orientation tour for new personnel. The first one last fall involved some 19 newcomers to the University community. Another one is scheduled for this spring.

Collins emphasizes that any of the workshops can be arranged for entire work groups upon request. For more information, call her at 780-5360.

Permanent "Temporary" on the Way

Temporary office help is on the way in the form of an in-house floater position established by the Division of Employee Relations.

Gerald R. Salvo, employment services specialist, announces plans to hire a regular, full-time office worker who will be assigned to University offices needing temporary help.

Plans call for the person to be on board by March 19. Departments

wishing to use this floater can begin requesting the service in advance. Such requests will be filled on a first come, first served basis. If the floater is already assigned when you call, you may then call an outside temporary agency.

For more information, call Salvo at 780-5260. To schedule the floater call Judith Critchley, benefits specialist, at the same number.

USM ACADEMIC CALENDAR AS APPROVED FOR NEXT YEAR

FALL 1984 SEMESTER

First Day of Classes	- 8:00 a.m., Tuesday, September 4
October Break Begins	- After all classes on Thursday, October 18
Classes Resume	- 8:00 a.m., Monday, October 22
Veterans Day Break Begins	- After all classes on Friday, November 9
Classes Resume	- 8:00 a.m., Tuesday, November 13
Thanksgiving Vacation Begins	- Tuesday, November 20 at 4:00 p.m.
Classes Resume	- 8:00 a.m., Monday, November 26
Last Day of Classes	- Friday, December 14
Final Exams	- Monday, December 17 through Friday, December 21

SPRING 1985 SEMESTER

First Day of Classes	- 8:00 a.m., Monday, January 14
Winter Vacation Begins	- After all classes on Friday, February 15
Classes Resume	- 8:00 a.m., Monday, February 25
Spring Vacation Begins	- After all classes on Friday, March 29
Classes Resume	- 8:00 a.m., Monday, April 8
Last Day of Classes	- Friday, May 3
Final Exams	- Monday, May 6 through Friday, May 10
Commencement	- Saturday, May 11



Pictured from left to right are some of the folks at the MCRC: Christine Long, administrative secretary; Maybelle D. Pratt, senior records technician; Alma H. Newell, assistant to the director; and Norman LaPointe, director.

• College Without Walls (from p. 1)

A Variety of Funding

The Center receives funding from three external sources; no other statewide organization in the nation has as many. Established in 1968 with federal head start funds, MCRC also receives revenues from the Department of Human Services in the form of a block grant and from a Department of Educational and Cultural Services contract. These funds also provide tuition reimbursements for some participants.

The Child Development Associate Consortium, in conjunction with the National Association for the Education of Young Children, recently named the Center a national model for its statewide, undergraduate (B.S.) degree program in child development and for its Child Development Associate (C.D.A.) certificate program. Next year, the Center will add an A.A. degree program in child development through a cooperative agreement with the University of Maine at Farmington, allowing courses to be offered on the Farmington campus.

Right now some 45 students are enrolled in the undergraduate degree program and each year the Center attracts nearly 5,000 early

childhood/human services staff members and parents to its workshops, seminars and other activities.

One such activity, now underway, is "Young and Special," a course for adults involved with integrating special needs youngsters into regular classroom settings. Some 200 people are enrolled in the course which is broadcast via public television several times each week through April. Seminars to complement the TV programming are held in nine locales.

Another, the MCRC seminar on neuro-development held in Bangor last fall, attracted more than 30 physical and occupational therapists and speech pathologists.

What It's All About

According to LaPointe, the "ultimate goal of teaching is to impart a sense of excitement about learning and to ignite enthusiasm for the process of learning." It is through such programs as these along with encouraging parental involvement in local schools that MCRC is increasing the percentage of "kids who are likely to be enthusiastic about learning," he says.

by Karen Kievitt

What We're Doing

THOMAS R. CARPER, associate professor of English, had a sonnet, "An Aerial Photograph," accepted for publication in "The American Scholar."

SUSAN S. BRIMECOMBE, administrative assistant, University Relations, has completed the decent training program at the Portland Museum of Art.

LOREN COLEMAN, research assistant/project director, Center for Research and Advanced Study, has been named editor of the Gulf of Maine Aquarium's monthly publication "TIDINGS."

GLORIA SHAW DUCLOS, professor of classics, spoke about George Orwell and "1984" at Catherine McAuley High School in Portland.

JOEL W. EASTMAN, associate professor of history, has completed a study entitled, "Styling vs Safety: The American Automobile Industry and the Development of Automotive Safety, 1900-1966," which has been published by the University Press of America.

BONNIE A. LAZAR, associate professor of social welfare, had her paper, "The Body Mind Interaction: A Study of Medical Social Workers," presented at the annual meeting of the American Public Health Association in Dallas, Texas.

HAIG H. NAJARIAN, professor of biology, received credit for use of his illustrations of protozoa in the textbook "Basic Microbiology" by Volk and Wheeler, published by Harper and Row. He is also among those whose help is acknowledged in the preface of the text for "many excellent suggestions."

JAMES V. SULLIVAN, director of health and recreation, spoke to the South Portland Lions Club about "Exercise: Its Values and Benefits."

JURIS K. UBANS, professor of art, and member of the Accreditation Commission of the National Association of Schools of Art and Design, was a member of the visiting accreditation team to the Pennsylvania School of Arts in December. He also was a participant in the annual meeting of the Association of College, University and Community Arts Administrators in New York City.

Currents is published every other Monday by the Office of Media Relations, University of Southern Maine, 96 Falmouth Street, Portland, Me. 04103. Material should be submitted to 601 CRAS, Portland, no later than Friday noon, ten days prior to publication date. Robert S. Caswell and Karen A. Kievitt, editors.

Marquee

MONDAY, FEBRUARY 6

SLIDE/LECTURE, "The Naked Truth," Jean Kilbourne, media analyst, sponsored by Office of Residence Life, Speakers and Cultural Events Committee and Women's Studies, 7:30 p.m., Luther Bonney Auditorium, Portland, free and open to public.

ART, Exhibit of work by Kelly Gordon, USM art major, Center Gallery, Gorham campus.

TUESDAY, FEBRUARY 7

FILM, "A Women's Place Is In The House," Lunch Time Film Series, sponsored by Women's Studies, 12:00 p.m., Room 523, Luther Bonney Hall, Portland campus, free and open to all.

SLIDE/LECTURE, "Under the Influence," Jean Kilbourne, media analyst, sponsored by Office of Residence Life, Speakers and Cultural Events Committee and Women's Studies, 7:30 p.m., Room 10, Bailey Hall, Gorham campus, free and open to public.

WEDNESDAY, FEBRUARY 8;

THURSDAY, FEBRUARY 9

FILM, "Sullivan's Travels," Preston Sturges, USA (1941), International Films, Wednesday -Bailey Auditorium, Gorham; Thursday - Luther Bonney Auditorium, Portland; 7:30 p.m., \$2/\$1 with USM I.D.

THURSDAY, FEBRUARY 9

LECTURE, "Human Factors Testing of the Database Query Language SQL," Charles Welty, associate professor of computer science, USM, Computer Science Lecturer Series and USM Convocation Committee, 2:30 p.m., Room 208, Science Building, Portland campus.

FRIDAY, FEBRUARY 10;

SUNDAY, FEBRUARY 12

FILM, "Diva," Weekend Film Series, Friday -Luther Bonney Auditorium, Portland; Sunday -10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

FRIDAY, FEBRUARY 10

MUSIC, Solo recital of music for French horn and piano, John C. Boden, assistant professor of music, USM, Faculty Concert Series, 8:00 p.m., Corthell Hall, Gorham campus.

FRIDAY, FEBRUARY 10;

SATURDAY, FEBRUARY 11;

SUNDAY MATINEE, FEBRUARY 12

THEATER, "Miss Julie," by August Strindberg, Russell Square Players, Russell Hall, Gorham campus. Friday and Saturday at 8:00 p.m., Sunday matinee at 2:00 p.m. For reservations and ticket information call 780-5483.

TUESDAY, FEBRUARY 14

FILM, "Incest: The Family Secret," Lunch Time Film Series, sponsored by Women's Studies, 12:00 p.m., Room 523, Luther Bonney Hall, Portland campus, free and open to all.

WEDNESDAY, FEBRUARY 15;

THURSDAY, FEBRUARY 16

FILM, "The Samurai," Jean-Pierre Melville, France (1967), International Films, Wednesday -Bailey Auditorium, Gorham; Thursday - Luther Bonney Auditorium, Portland; 7:30 p.m., \$2/\$1 with USM I.D.

THURSDAY, FEBRUARY 16

LECTURE, "Uses and Misuses of Sociology in the Medical World," David Fullam, associate professor of sociology, USM, Department of Sociology Colloquium Series, 1:30 p.m., Room 410, Luther Bonney Hall, Portland campus.

FRIDAY, FEBRUARY 17

FORUM, "Writing Grants," Beatrice Dorbacker, associate professor, School of Nursing, USM and Janet Brysh, librarian, Center for Research and Advanced Study, Scholarship in a Practice Discipline Colloquium Series, co-sponsored by Faculty Development and Research Committee, USM School of Nursing, and Maine Nursing Honor Society, 2:00 - 4:00 p.m., Room 302, Center for Research and Advanced Study. Call 780-4154 for more information.

CONTINUING THROUGH FEBRUARY 16

ART, Selections from the permanent collection at Colby College, USM Art Gallery, Gorham campus. Sunday - Thursday, 12:00 - 4:00 p.m.

SUNDAYS, WEDNESDAYS, FRIDAYS

SOUTHWORTH PLANETARIUM, Public Shows, Science Building, Portland, 7:30 p.m., \$2 adult/\$1 ages 6-17. Call 780-4249 for reservations.

Letter From the Editor:



The next issue of *Currents* was scheduled for Monday, February 20, but due to Washington's Birthday and the winter vacation, we will move the publication date to Monday, February 27.

With that issue we will begin a new distribution system, one that will help to ensure that each regular full- and part-time faculty and staff member receives a current *Currents*. Each issue will be individually addressed and delivered to your office by the University mailroom. We hope this will facilitate distribution, and we would greatly appreciate your cooperation in implementing this system.

Have a good winter break.



Bob Caswell, Karen Kievitt
Media Relations

Nursing Colloquium Series Underway

The School of Nursing is sponsoring a series of colloquia on nursing scholarship and research.

The series, offered on alternating Fridays, began February 3 and continues through April 13.

"The purpose is to link scholars and researchers with common interests throughout the health care community and to serve as a stimulus for new endeavors," says Nancy Greenleaf, assistant professor of nursing and organizer of the series.

The colloquia will take place from 2:00-4:00 p.m., Room 302 Center for Advanced Research and Study, USM, Portland. The co-sponsor is the Maine Nursing Honor Society. The series is open to all health care professionals.

For more information, contact Greenleaf, 780-4145.

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asked to address problems that defy traditional approaches."

Dorothy D. Moore, acting dean of the College of Education and a TSS faculty member, said she and the candidates found the program exciting since it serves as a model to students that "teachers are also learners who are still learning."

Sally Baker, another TSS graduate, recently told *Currents*, "At the very least we have discovered that our desire to teach is shared by others for whom we have the greatest respect and...at the most we have formed a group which has strong commitments to good teaching in Maine, to the process of selecting good prospective teachers and rewarding them for excellence, and to USM as the mother of the TSS invention."