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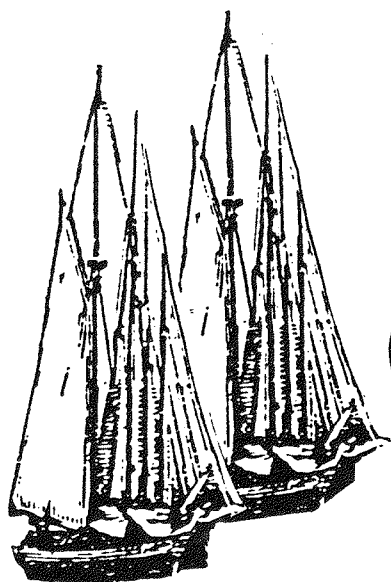
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University of Southern Maine CURRENTS

Volume 2, Number 9

January 23, 1984

What's Inside

"Zapp"-ing Woshinskyp.2
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A Unit of the University of Maine



(N. Trueworth photo)

Chancellor McCarthy and trustees met on the Portland campus last week.

Trustees Reject Latest Overseers Proposal

The University of Maine Board of Trustees voted 7-3 last week to oppose a bill that would create separate boards of overseers for USM and the University of Maine at Orono.

Members of the Committee for Academic Excellence - a group of private citizens - drafted the bill and brought it before Trustees in a special meeting held Monday, January 16 on our Portland campus. Though Trustees stressed that they favored any attempt to strengthen higher education in Maine, they expressed reservations about the effectiveness of the committee's bills.

Owen W. Wells, chair of the Committee for Academic Excellence, in a statement to the Portland Press Herald, said that his group will continue in its attempt to place the bill before the Maine Legislature.

Representative John N. Diamond of Bangor, primary sponsor of the bill in the Maine House, told Trustees that the University has not received the funding it deserves in the last 10 years "due to other demands on state government." The proposed boards of overseers, he said, could serve as advocacy groups for the University before the Maine Legislature as well as seek funds from private individuals and organizations. "There's a tremendous reservoir of support out there for the University that goes untapped," he said.

John E. Menario, who is both a committee member and a professional

consultant to the committee, told Trustees, "the University doesn't have a presence in Augusta when it's time to divide up the (funding) pie." Menario also said that the Board of Trustees is "system oriented" and therefore has not been able to speak to special issues of concern to USM and UMO. "I'm suggesting that your sensitivity to the other five campuses may be inhibiting Orono and Southern Maine."

Chancellor Patrick E. McCarthy emphasized that "it's a myth that all campuses have a standard formula for funding." McCarthy did not endorse or oppose the bill but he did address concerns that the legislation may dilute the ability of existing organizations to govern the University. "The dilution of the governance structure has the effect of creating a gap between the responsibility to govern the University and the ability to do it."

All seven campus presidents expressed concern that the creation of the boards for USM and UMO could prove disruptive to the University. And presidents of the five smaller campuses questioned whether the proposed boards would inhibit further growth and development of their own institutions.

Earlier in the two-hour discussion, Diamond said he was not endorsing the bill in its present form (with boards for just USM and UMO) although Menario said he was satisfied with the draft before Trustees.

Charting the Future: Five Year Plan Announced

Look five years back and plan five years ahead.

That's what University of Maine deans, directors, department heads and faculty will be doing as a result of a new budget process designed to give the chancellor, trustees and University officials more detailed, comprehensive and useable information when planning for and requesting budget appropriations. It's also a process that will help each of the seven campuses to better establish budgetary goals and priorities.

Calling it a "much more detailed method of charting where we've been and projecting where we're going," President Woodbury sees it as "an opportunity to make rational choices, document our needs and present our case more effectively to the people from whom we seek support."

Each campus has begun a process of collecting historical data on enrollments, budgets and equipment; reviewing and revising mission statements; planning next year's budget; projecting enrollment over a five year period; and building a long-range financial plan.

Samuel G. Andrews, executive direc-

tor of Budget and Institutional Research, will coordinate the collection of data from USM deans, directors and managers. According to Andrews, the project is primarily one of budgetary planning within the context of institutional goals. Three areas of intensive self-study are: the 1984-85 budget; a five-year enrollment projection; and a five year financial plan.

President Woodbury will be appointing an institution-wide mission and goals committee under the direction of Faculty Senate President Andrew L. Anderson, associate professor, Industrial Education and Technology. This committee will initiate goal-setting throughout USM. Woodbury will also name committees to project enrollments and another to assess the impact of outside factors such as demographics and economic growth on the institution.

"Our hope is that the process will increase understanding of what's going on in the institution, help people project needs and possibilities into the future and enhance our ability to plan internally and attract support externally," says Provost Helen Greenwood, whose office will play a major role in the study.

To members of the University community:

The recently established program of financial planning, called for by the Board of Trustees and the Chancellor, asks much of us. We are required to provide substantial bodies of data, both historical and prospective, on all aspects of USM. This charge burdens many people and interrupts numerous other important demands on our time and attention.

But this effort is of the highest priority. If we do this job well, I believe all of us can build a far better case than we ever have in the past for the kind of support that will make it possible to carry out our mission with distinction. The trustees, the legislature and the public need to have more information than they have had previously about the resources that are required to build and maintain excellence.

Thank you for your commitment and help, good humor and perspective.

Robert L. Woodbury

Robert L. Woodbury

The Exchange Factor

by Oliver H. Woshinsky

EDITOR'S NOTE: As many of you may recall, last year Oliver Woshinsky, USM associate professor of political science, and Pippa Norris, a senior lecturer at Newcastle Polytechnic in Newcastle-on-Tyne, England, participated in the first faculty exchange between the two institutions. We want to share this edited version of a report from late 1983 on the exchange. In it, Oliver Woshinsky details the origins of the exchange (a long-forgotten questionnaire from 1980), as well as its benefits, problems and potential. Though the exchange began more than one year ago, the points made in the following report are applicable to many other student and faculty exchanges now underway or in the planning stages.

On a grey, chilly day in late February, 1982, I received a call from an unknown woman who asked when I could pack my bags for England. That day I had tediously ploughed my way through lectures, waded home through newfallen snow, and contemplated with misery the exams I would plunge into after dinner. I was hardly in a state to consider world travel.

Indeed, it was difficult to concentrate on what this person was talking about. Finally, I realized that an honest-to-goodness chance to visit England presented itself, if I could look beyond my pedestrian world to a cosmopolitan vision of distant lands. Luckily, I am nothing if not adaptable. Soon, I was excitedly caught up in the prospect paraded before me. And *mirabile dictu*, two months later I found myself staring out the window of a jumbo jet as it touched down at Heathrow Airport, London.

How was all this possible? The woman on the telephone was Margaret Knispel from the Washington, D.C., headquarters of my union, the National Education Association. She reminded me that I had returned a union questionnaire indicating my interest in a new program of short, reciprocal exchange visits between scholars from different countries. Two years later here was the head of this program calling to say that I had been "matched" with a teacher in England who was eager to go ahead with the exchange. Ms. Knispel was particularly eager to see these exchanges take place. Thus, with her insistent exhortations ringing in my ears, I hung up the phone, lifted my eyes from the trivial things about me, and began to think of England.

Millions of Americans spend July or August touring the Tower, harassing the Queen's Guards, and pub-crawling. I was not immune to these potential delights of the tourist life. But beyond pleasure, I had particular professional reasons for pursuing this exchange. Though I am a European politics specialist, with a special interest in English politics, I had not spent much time in England, a country so vital to my scholarly interests. The chance for a serious professional visit there filled me with enthusiasm.

The woman I was paired with - Wendy Renade of Newcastle Polytechnic - shared several specific interests of mine, including such exotic subfields of our discipline as psychology-and-politics. Furthermore, she worked in a large department that guaranteed my encountering many new points of view and fresh perspectives.

To make a long story short, Wendy and I contacted each other while our respective institutions gave their blessings and even contributed money. I left USM on May 1, 1982 for a three-week trip to Newcastle-upon-Tyne. (Wendy later returned the visit, spending the first three weeks of September here at USM.)

The weeks in Newcastle were all I had hoped for. New perspectives were indeed showered upon me in dozens of conversations with teachers and students. My knowledge of British politics expanded and my "feel" for British culture and society improved. And at some point during the visit a thought came: if three weeks is this valuable, how much more valuable would a semester or a year be? Wendy was intrigued by the idea, but her personal circumstances prevented her from undertaking a lengthy exchange in the near future. However, Pippa Norris, Wendy's colleague, jumped at the chance. In about five minutes my conjecture had, via Pippa's organizing genius, been transmuted into a detailed blueprint for a year-long exchange to begin in three months.

Pippa and I succeeded in gaining approval for the year-long teaching exchange. She spent the academic year of 1982-83 as visiting assistant professor of political science at USM. I spent the same year as visiting senior lecturer at Newcastle-upon-Tyne Polytechnic. The year was of immense importance to us and was also extremely beneficial to our students, colleagues, universities and communities. Let me outline briefly the benefits derived from this educational experience.

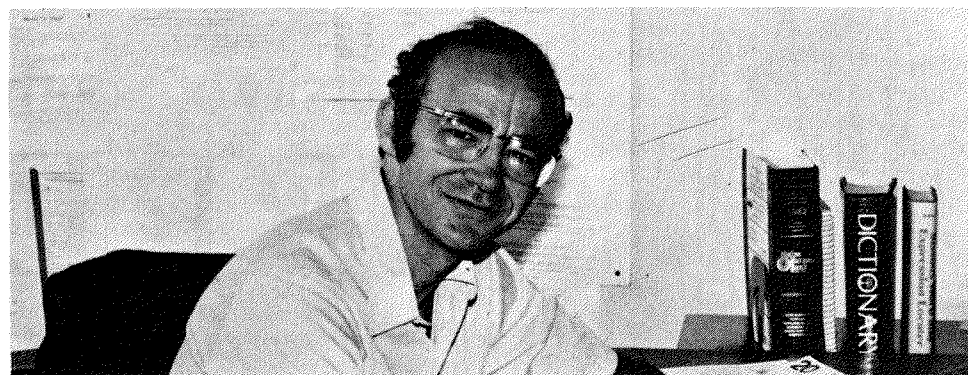
Both of us were exposed to a variety of new viewpoints that expanded our understanding of important issues in our respective disciplines. Pippa and I gained a deep appreciation of American and British cultures which a simple tourist experience could not have given us. We are now working together to produce an introductory text in the area of male-female relations. And we are seriously exploring the idea of researching the topic of women in U.S. and British politics.

Students at both institutions heard different viewpoints and had new expertise to draw upon. Faculty and staff were beneficiaries as well. Pippa, for example, joined USM faculty to teach a new interdisciplinary course on gender through the Women's Studies Program.

Both institutions benefited directly from our exchange in two ways.

The fact that the exchange occurred and worked well makes future exchanges possible and likely. All the benefits to students and faculty can be multiplied as more individuals follow the same path. Each institution now has a resident member who can encourage others, offer advice, and serve as contact person for future exchanges.

A student exchange has already been instituted. This major outcome of last year's faculty exchange is likely to grow rapidly. Two USM political science majors spent the fall term at the Polytechnic, while two Poly government students spent the fall semester at USM. We hope to expand the program, aiming at a regular group of



(N. Trueworthy photo)

Woshinsky

four to eight students from each side participating in an exchange each year.

One can also argue that the exchange brought some specific short-term and some intangible long-term benefits to some citizens in Portland and Newcastle. I gave an apparently well-received talk before an influential citizens group in Newcastle. Pippa was interviewed more than once about British politics on Portland radio and television stations. (And finally, my eight-year-old son was an important ambassador of American good will in the neighborhood English school he attended.)

No experience is without its negative side. Without wishing to dwell on the negative, I believe it important to learn from the past. In that spirit I offer some suggestions to improve exchanges.

Future exchanges should be arranged far ahead of time. Since we arranged our exchange at the last minute, neither Pippa nor I felt fully prepared to teach the new courses expected of us upon our arrival at the other campus. We ended up scrambling all year to prepare a variety of new lectures.

To be useful, exchanges should take advantage of each individual's expertise. Newcastle students learned nearly nothing from me about those topics I know best: psychology-and-politics, French politics, and legislative behavior. And USM students did not benefit from the specialties of Pippa Norris: political theory, say, or British politics. Although teaching assignments had been set long before, there might have been ways to modify some of these assignments, if an eagerness to explore the idea had been present.

Both institutions should also provide modest reductions in teaching load to visiting instructors. Lightening the burden of adjustment by lightening the teaching load makes perfect sense. And indeed, both Pippa and I, in various ways, ended up teaching somewhat less than average at our exchange institution.

Institutional support is essential for encouraging and facilitating these exchanges. At USM, top administrators provide money, support personnel and good will to promote all manner of student and faculty exchange experiences. My impression is that exchanges are of low priority for Polytechnic administrators. No member of staff is given a reduced teaching load to coordinate an exchange program, nor did top Poly officials recognize my presence on campus during the entire year. In these days of academic cutbacks and dwindling resources, teaching exchanges are one of the few ways academics have of seeing new

worlds, meeting new colleagues, and avoiding stagnation. I strongly urge the institutions to give support and encouragement to this important scholarly experience.

Finally, the guest teachers need social contacts - especially at the beginning. Any culture change is disorienting. One arrives in a new setting with no friends, few local contacts, no entry into local community life. I would urge colleagues at the host institution to make a special effort to be sociable in the first month or two after the exchangee's arrival.

British character will resist this point - which is why I make it all the more strongly. I felt like Morris Zapp, the American exchange professor in David Lodge's hilarious novel, "Changing Places."

"...he had vaguely supposed the faculty would introduce themselves, show him around, offer the usual hospitality and advice...When nobody showed, he didn't know what to do...From behind his desk he heard them passing in the corridor, greeting each other, laughing and opening and shutting their doors. But when he ventured into the corridor himself they seemed to avoid him, bolting into their offices just as he emerged from his own, or else they looked straight through him as if he were the man who serviced the central heating...Morris began to think that he was going to pass through the Rumbridge English Department without anyone actually speaking to him...Morris felt himself cracking under this treatment."

Just as for Morris Zapp, so for me: by the end of the year British reserve had been penetrated, and everyone was terribly friendly - when I no longer needed increased social contacts. So again I stress: a friendly welcome at the beginning of the exchange is vital. And one final point: all candidates be required to read Lodge's book before setting out from home.

After my year in England I strongly recommend that the slender ties currently established between USM and Newcastle be strengthened and expanded in the years to come.

This section of Currents is available for opinion pieces by faculty and staff. Opinions expressed are not necessarily those of the Office of Media Relations or the University of Southern Maine. We encourage faculty and staff to submit articles focusing on education themes, current events, public policy issues, etc. Articles should not exceed five, double-spaced, typewritten pages. We reserve the right to edit for space and clarity.

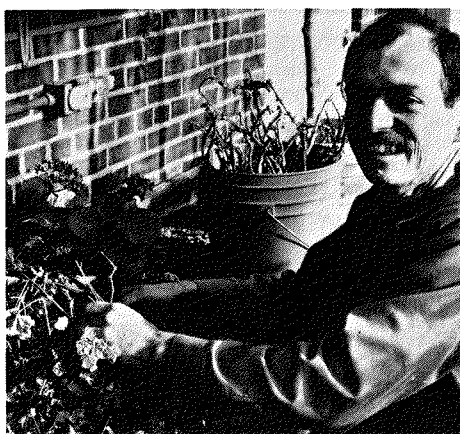
A Season for Everything

A lifelong interest in gardening takes Larry J. Homan through the seasons.

Homan is the University landscaper/groundskeeper whose work makes the flower beds on both campuses explode with spring and summertime colors. He keeps a weather eye open for potential damage to shrubs and trees and is adept at getting the best deal on flowers and plants for special occasions from outside nurseries. He even mulches the leaves he rakes one autumn to feed the fallow beds the next.

Although Homan aids the plowing crews and "helps out" in the garage in the winter, his thoughts are never far from flowers. For avid gardeners, winter is the time to plow through the seed catalogs and start dreaming about the flowers of summer and Homan is no exception. He begins now to order seeds and in the next week or two will plant the seedlings in the small greenhouse attached to Bailey Hall. It is also here that he coaxes bedraggled olive trees into lushness for the commencement dais.

Lately he has been speaking to area women's garden clubs. There is a growing willingness on the part of these groups to design and plant flower beds on our campuses. Homan reports that there are federal funds available to



(N. Truworthy photo)

Homan

aid with such landscaping projects and envisions art students contributing to the design.

He is a man clearly in love with what he does. Homan keeps current by attending seminars and recently earned his license in pesticides by completing the state's self-study program with the help of our Reading Academy. "I couldn't have done it without them," he says.

What does Homan do for a hobby? Why he raises flowering cacti, of course.

Homan has turned down a similar job at a midwestern university even though it would have paid more. He prefers the Maine lifestyle and his USM colleagues. "I like the work I do. I'm in harmony here."

Day Care Center Opens

The USM Day Care Center's Drop-In Program opened earlier this month.

The center, located in the Hall School, Orono Road, Portland, can accommodate 15 children ages 2½-6 who need only a few hours of care. The children of USM students are given priority, but others may use the facility on a first-come, first-served basis.

The center is staffed by a teacher and USM work-study students. For more information call the center at 773-0881.

Lifeline Happenings

The U.S.M. Lifeline Adult Fitness Program will be starting its next sessions of Walk/Jog, Aerobic Dance, Aquatic Fitness, Low Back Pain, and Food/Fitness on Monday, February 13.

Presently there are many faculty and staff who enroll in Lifeline activities thru non-credit tuition waivers.

The application deadline for most of the February programs is Friday, January 27, 1984.

For more information, call 780-4170.

More Interest — More Nominees

Greater University-wide interest in both "Who's Who in American Colleges and Universities" and the spring USM scholarship awards has resulted in more and better qualified nominees.

Judith R. Koenig, coordinator of Student Activities and New Student programs, reports that the applicant pool for last fall's "Who's Who" awards nearly doubled that of the previous year. She attributes this to an increased interest in the nominations on the part of the faculty, staff and student body.

"The increased applicant pool enabled the USM Honors Committee to be more selective, resulting in an overall increase in the status of this kind of recognition at USM," says Koenig. "A significant improvement in both the quality and quantity of award applicants 'has been realized.'"

She hopes this will be true of the upcoming USM awards, including Outstanding Senior Woman and

Outstanding Senior Man. These awards will be made at Recognition Day, Wednesday, April 25.

The University scholarships, ranging from \$25 to \$400, recognize the achievement of the recipients and assist them in the pursuit of further goals. These, too, are presented at Recognition Day.

To be eligible, a student must be enrolled in a degree program, and have a G.P.A. of 2.5 and be active in the USM community as well as the outside community.

Applications are available through the Office of Student Activities on either campus. Nominations may be made by faculty, administrators and students. Application forms should be submitted by the nominees themselves to assure completeness and accuracy.

Deadline for applications is Sunday, January 29. For more information call 780-4090 or 780-5470.

A Healthful Workplace

With society's increasing awareness of the importance of health promotion, industries have instituted health and recreation programs to reach adults where they spend most of their working hours; namely the workplace.

Last spring, Beth I. Warren, executive director for Employee Relations, reported that USM was already "light years ahead" of industry in terms of human resources and physical facilities needed to deliver such programs.

At about the same time, a task force was established to assist in the ongoing planning, development, implementation and evaluation of our Employee Health and Recreation Program. Since its formation in 1982, the program has sponsored a variety of health-related activities, from discussion series on stress management to a staff volleyball league.

Last spring, the program conducted a survey to ascertain our interests in the areas of health education/staff development; stress/health risk identification services; formal and informal physical fitness activities; and social/recreational activities. Our responses, summarized in a recent report, will be used as guides to future program planning.

More than 200 of the 330 campus community members who responded to the survey noted an interest in cardio-pulmonary resuscitation training and stress management techniques. Other areas of interest in health education/staff development included nutrition, weight control and personal financial management.

If USM were to offer screening for high blood pressure and related services, 212 members of the campus community said they would use such services.

Almost one-third of the respondents said they planned to begin or continue to participate in regularly scheduled physical fitness activities. Most of those people expressed an interest in a walk/jog program. A large number of people who responded to the survey also expressed an interest in informal exercise activities such as volleyball, racquetball and tennis. Others requested more formal, intramural activities in such sports as volleyball and softball.

Under proposed social/recreational activities, more than 130 faculty and staff members noted that USM-arranged tours of in-state and out-of-state areas appealed to them. And more than one-third of all respondents said they would like to involve their family members in our Health and Recreation Program.

Polina C. McDonnell, a research assistant in our Human Services Development Institute, prepared the needs assessment report for the Division of Employee Relations. A summary of the report was recently mailed to all faculty and staff members. The 50-page report is available from James V. Sullivan, director of the Employee Health and Recreation Program.

The program, which is a component of the Division of Employee Relations, is staffed by a work group under the direction of Sullivan. The task force meets on a regular basis to advise on the implementation of activities and

future program planning. Members of the campus community who want more information on the program can contact the Division of Employee Relations, Sullivan or members of the task force.

Members are Arthur O. Berry, professor and chair of the Department of Industrial Education and Technology; William B. Bullock, business manager, Business Office; Robert S. Caswell, director of Media Relations; George P. Connick, task force chair and director of the Division of Basic Studies; Margaret A. Fournier, associate professor, School of Nursing; and Lynn E. Fremd, assistant director of Student Financial Aid.

Other task force members are: Marilyn A. MacDowell, serials assistant, University Library and Media Services; Arlene M. Michael, administrative secretary, Foreign Languages and Classics; Joseph P. Papa, director, Facilities Management; Paul C. Rogers, professor of mathematics; and Helen Y. Smith, administrative assistant, Education Services.

• Trustees (from page 1)

President Woodbury told Trustees and committee members that the bill could undermine the central authority of the Trustees; increase the growth of bureaucracy and the cost of administration; and "undercut" planned and ongoing cooperative efforts among the seven campuses.

Diamond denied reports that the legislation was little more than a veiled attempt to get UMO out of the system, and an effort to promote UMO and USM at the expense of the other campuses. He told Trustees that the bill would "provide a mechanism to enhance and embellish the University system."

"We all realize that this (bill) is a method of looking at what's best for the University," said Thomas F. Monaghan, chairman of the Board of Trustees. "We may disagree with you but we don't question your motives."

Harrison L. Richardson, Jr., one of three Trustees who voted in the minority on the motion to oppose the legislation, said he had some reservations about the proposal. But Richardson said he was concerned that a vote to oppose could be interpreted as an "outright rejection of any further consideration of this proposal."

Trustee Severin M. Beliveau said Trustees and the Committee for Academic Excellence "are engaged in a common cause" but added, "I don't believe this (bill) is of particular help to the University." He moved that Trustees oppose the bill as presented and asked committee members to direct their energies toward helping the University with appropriation requests now before Governor Brennan and the Legislature.

McCarthy reported that Brennan is now considering a \$6.2 million supplemental appropriation for salaries. A committee is also working under Brennan to review the University's \$16.5 million capital funding request.

Amnesty to Precede New Policy

With some \$60,000 worth of unreturned library and media materials, Lanier D. Lumbert, head of ULMS Circulation Services, has declared January 29-February 4 Amnesty Week.

Starting Sunday, February 12, however, there will be a circulation policy designed to protect the collection and its availability for the greatest number of our student body.

The new policy for overdue materials will be: "Individuals who owe \$10 or more in fines and/or \$25 in unreturned books will have their library borrowing privileges suspended until such materials are returned and/or the outstanding amounts are paid in full."

The current fee schedule is \$1 per book after a week's grace period plus \$2 processing charge.

Lumbert says that previous lack of enforcement punished "law-abiding students while creating scofflaws out of others." It also diminished the collection making some materials unavailable to other students.

"Under the new policy there will be protection of the collection and protection of other students' rights," says Lumbert, who will continue to consider, on an individual basis, all extenuating circumstances regarding overdue materials.

USM and Portland Schools Collaborate

A five-member team of USM and Portland Public School faculty and administrators have participated in a conference as part of a national project to improve education by encouraging collaboration between colleges and school systems.

Members of the Portland Foreign Language Collaborative (PFLC) - one of 75 such teams nationwide - is setting up a regional center for foreign language/literature faculty development. Members will develop courses and workshops to support foreign language/literature faculty from grade school to graduate school. They recently attended the Northeast, regional conference, "Strengthening the Humanities Through Foreign Language and Literature Studies."

The members of the PFLC are: Robert J. Hatala, dean of our College of Arts and Sciences; Gonzalo Plasencia, assistant professor of Spanish here; Eve Bither, Portland School System's assistant superintendent; Darlene Caseiro, foreign language teacher, Deering High School; and Gloria Gallant, foreign language teacher, King Middle School. The project is funded by the National Endowment for the Humanities; the Rockefeller Foundation; and the MacArthur Foundation.

Marquee

MONDAY, JANUARY 23

PLAY, "For Colored Girls Who Have Considered Suicide/When the Rainbow is Enuf," national touring company, sponsored by USM's Speakers and Cultural Events Committee, 8:00 p.m., Luther Bonney Auditorium, Portland. For ticket information call 780-4095, -4096, or -4090.

MONDAY, JANUARY 23 through

THURSDAY, FEBRUARY 2

ART EXHIBITION, Wayne Fuerst, USM art major, Center Gallery, Gorham.

TUESDAY, JANUARY 24

ART, slide presentations on Ancient Egyptian Art and Modern Swedish Artists, Ewa Skarin, visiting art historian from Sweden, 12:15 - 1:00 p.m., Studio C, Art Department, Robie-Andrews Hall, Gorham.

TUESDAY, JANUARY 24

MUSIC, Evening Recital, variety of student performers, 8:00 p.m., 205 Corthell Hall, Gorham, free.

WEDNESDAY, JANUARY 25

LECTURE, "Heidegger and Technology," Professor William Richardson, Boston College, sponsored by USM Convocation Committee and Philosophy Department, 3:00 p.m., Room 303, Payson Smith Hall, Portland.

WEDNESDAY, JANUARY 25 and

THURSDAY, JANUARY 26

FILM, "The Color of Pomegranates," Sergei Paradjanov, USSR (1972), International Films, Wednesday - Bailey Auditorium, Gorham; Thursday - Luther Bonney Auditorium, Portland; 7:30 p.m., \$2/\$1 with USM I.D.

FRIDAY, JANUARY 27 and

SUNDAY, JANUARY 29

FILM, "Butch Cassidy and the Sundance Kid," Weekend Film Series, Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

FRIDAY, JANUARY 27 and

SATURDAY, JANUARY 28

DANCE, Russell Square Dance Company, directed and choreographed by Nancy Salmon, 8:00 p.m., Russell Hall, Gorham. Call 780-5483 for ticket information.

TUESDAY, JANUARY 31

VIDEOTAPE and Discussion, "High Tech/High Stakes," assesses one state's transformation from traditional to high technologies and examines the qualities that experts agree are critical for high-tech development, Robert C. McMahon, associate professor of economics, USM, Convocation Lunchtime Series, 12:00 noon, Faculty Lounge, Luther Bonney Hall, Portland.

WEDNESDAY, FEBRUARY 1

VIDEOTAPE, "High Tech/High Stakes," John A. Zener, associate professor of industrial education, Convocation Lunchtime Series, 12:15 p.m., Faculty Lounge, Bailey Hall, Gorham.

WEDNESDAY, FEBRUARY 1 and

THURSDAY, FEBRUARY 2

FILM, "Metropolis," Fritz Lang, (1928, silent), International Films, Wednesday - Bailey Auditorium, Gorham; Thursday - Luther Bonney Auditorium, Portland; 7:30 p.m., \$2/\$1 with USM I.D.

FRIDAY, FEBRUARY 3 and

SUNDAY, FEBRUARY 5

FILM, "Wise Blood," Weekend Film Series, Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

SUNDAYS, WEDNESDAYS, FRIDAYS

SOUTHWORTH PLANETARIUM, Public Shows, Science Building, Portland, 7:30 p.m., \$2 adult/\$1 ages 6-17. Call 780-4249 for reservations.

Convocation 1984-85?

President Woodbury is calling for suggestions for a Convocation theme for next year.

"Many faculty and staff have expressed hope that we could identify a future theme in time for better planning to occur," he says.

The Convocation theme, as in the past, should incorporate issues of a serious intellectual nature, lend itself to consideration by a wide variety of fields and disciplines, bring together various constituencies within the University and be accessible to the larger community.

Suggestions for Convocation 1984-85 are due in his office by Wednesday, February 1.

What We're Doing

KATHLEEN M. ASHLEY, associate professor of English, gave a paper on "Medieval Courtesy Literature and Dramatic Mirrors of Female Conduct" in a session on The Ideology of Conduct: Courtesy Literature and Literary Form, 1300-1800 at the Modern Language Association Convention in New York.

LOREN COLEMAN, project director, Center for Research and Advanced Study, is the author of "Mysterious America" being published this month by Faber and Faber. The book is a study of UFO's, Big Foot and other unexplained phenomena in the U.S.

ORLANDO E. DELOGU, professor of law and legal studies, School of Law, received the Public Citizen of the Year award from Maine Common Cause. He was recognized for his legal work in Common Cause's suit against the state's financing Bath Iron Works' Portland expansion.

GLORIA SHAW DUCLOS, professor of classics, will have an article, "Thomas Wentworth Higginson's Sappho," in a forthcoming issue of "The New England Quarterly."

REBECCA GOODALE, art instructor, has her sculpture "Areas of Tension" pictured in an article on fabric art in the 1984 Annual issue of Down East magazine. Her work is described as "innovative and irreverent...clothes that are sculpture, and sculpture that resembles clothes."

HELAINE HORNBLY, research and advanced study associate, Center for Research and Advanced Study, had an article published in the November issue of "Maine Today" magazine entitled, "The Business Schools: National Commission Report No Shock to Maine Educators."

RONALD J. MACDOUGALL, reference librarian, is serving as external evaluator for the "How Theater Watches Us" series presented by the Portland Stage Company. He is attending the lectures, discussions and films relating to this season's program of plays at the PSC, and will submit a report to the Maine Humanities Council on their effectiveness.

HAIG H. NAJARIAN, professor of biology, has given permission for the illustrations on toxoplasma in his parasitology book to be used in tapes on "Parasitic Infections and Immune Insufficiencies," at the request of the Hospital Satellite Network and the microbiology division of the UCLA Clinical Laboratories.

ALFRED L. PADULA, associate professor of history, and OLIVER H. WOSHINSKY, associate professor of political science, appeared on Barbara Quill's talk show "At Issue" on WGAN-TV to discuss Grenada and U.S. foreign policy.

WILLIAM H. SLAVICK, professor of English, presented a paper, "'On the Mountainside' and the Little Country: 'The Way Your Insides Is Made' or Another Renascent's Round-Trip Ticket," at the South Atlantic Modern Language Association meeting in Atlanta.

RICHARD STEINMAN, professor of social welfare, led a discussion on "Confronting Age Bias," the first in a series of programs on aging at the Miles Health Care Center in Damariscotta.

WILLIAM STURNER, professor of management, delivered an address "Risking Change: Strategies for Dealing with Life's Transitions" at the annual meeting of York County Counseling Services, Inc. in Saco.

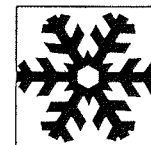
MARK T. SWANSON, assistant professor of geology, has presented an invited paper entitled "Tectonic Complexities of Mesozoic Dike Patterns in Eastern North America" for a symposium on Mesozoic magmatism at the 96th Annual Meeting of the Geological Society of America in Indianapolis, Ind. The collected papers from this symposium will be submitted for publication as a G.S.A. Memoir volume.

JAMES V. SULLIVAN, director of health and recreation, spoke to the South Portland/Cape Elizabeth Rotary Club on "How to Start an Individualized Physical Fitness Program," and to the Maine Chapter of the National Executive Housekeepers Association, Inc., in Augusta on "Health and Fitness for the Employee."

JURIS K. UBANS, professor of art, recently attended "Contact '83 - Boston," a conference of performance groups and arts administrators, which included significant participation from Canada. He also attended the annual meeting of the National Association of Schools of Art and design in Louisville, Ky.; and the annual meeting of the National Association of State Arts Agencies in New Orleans as a member of the Maine State Commission on the Arts and Humanities. While in New Orleans, he delivered a lecture on filmmaking in Maine at Newcomb College, Tulane University.

MARA UBANS, chairperson, Foreign Language and Classics, along with the faculty of that department, hosted the annual fall meeting of the Maine chapter of the American Association of Teachers of German for the third consecutive year.

JAMES L. WRIGHT, coordinator of vocational staff development, made a presentation "Delivery of Vocational Teacher Training through an Itinerant Professor Model," at The Sixth Nationwide Vocational Education Dissemination Conference in Columbus, Ohio. Conference sponsor was the National Center for Research in Vocational Education.



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