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## Currents, Vol.2, No.1 (Sep.12, 1983)

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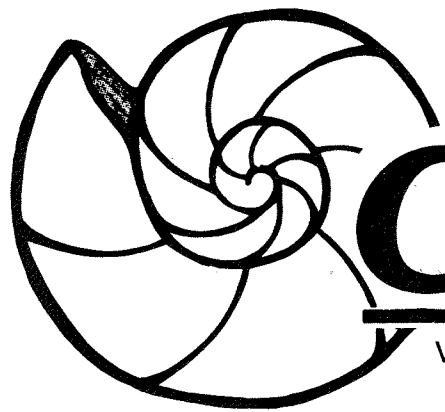
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# University of Southern Maine **CURRENTS**

Volume 2, Number 1

September 12, 1983

## *What's Inside*

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A Unit of the University of Maine



Computers, as the above photos indicate, affect all of us. We have a chance to learn more about how they will change our lives at the opening of the 1983-1984 Convocation, "The Age of the Computer." The opening address is at 1:30 p.m., Thursday, September 15 in the Hill Gymnasium, Gorham. Classes are cancelled in Gorham between 12:30 and 4:00 and in



Portland between 11:30 and 4:00. All offices, except those necessary for health and safety, will close at 1:00 and reopen at 3:00 in order for all University employees to attend. Additional buses will be available to take us to and from the Gorham campus. See story page 4.

## *Presidential Breakfast*

At the biggest faculty breakfast ever — more than 315 of us attended — President Woodbury opened the academic year with a note of optimism and a call to work together.

He pointed to one of the busiest summers on record. Some 2700 people enrolled in classes and another 9000 attended camps and conferences. In addition, more than 1000 incoming students and their parents participated in an advising and counseling day last summer.

And our enrollments for the fall semester are up, in this era of declining enrollments nationwide, by some 250 over last year at this time. We will be teaching 1573 classes this semester.

Woodbury noted the support of the Chancellor and the Trustees as evidenced by our ability to develop graduate programs and to meet critical campus needs. Among the improved resources at USM are a \$46,000 language lab, 24-hour computer access for students and more library materials, along with a major increase in new faculty positions. The University has also been able, he noted, to invest several thousand dollars annually in faculty development and research.

This vitality has enabled the University to assume a more active role in the affairs of southern Maine. "USM is gaining in responsibility and credibility and that is directly attributable to the

activities of the people in this room," said the President. "This institution is vital to the region."

One aspect of this increased responsibility is broadening of our mission in graduate studies. "We have a major role," Woodbury said, "as one of two graduate centers in the state of Maine."

The proposed College of Technology, he continued, is only one of several possible responses to the needs for technological education expressed by the high-tech businesses of southern Maine. Woodbury stressed that this program, if implemented, would complement, not compete, with Orono's engineering school. And he called for comments on the current proposal and invited us to offer other suggestions as well.

He also observed that the new technology is something with which we must all come to terms, especially as it affects our working lives.

Woodbury noted, however, that the University still has many problems and shortcomings to solve and overcome, among them space and equipment needs for a growing faculty. "Maybe we can even get the clocks to work," he quipped.

He drew attention to the resources which the University has in its diverse faculty. "We are increasingly a place

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## *Balloons - Books - Barbecues*

Barbecues and balloon rides were part of the orientation program for the University's new students, but so were time management, career planning and how to find part-time jobs.

"The New Student Connection," a month-long series of events, began Saturday, September 3, with registration and will continue through Sunday, October 2, with a foliage trip to the White Mountains. Included were workshops Sunday afternoon, September 4, in Portland on ROTC opportunities, commuter student concerns and other issues. Barbecues, balloon rides and a Casco Bay cruise were also scheduled.

Chief among the activities was the so-called "Big Event" held Friday, September 9, in USM's Portland Gym.

The focus was a serious one: how to earn money during college. Of the 2000 or so new students, some 1300 received work-study allocations as part of their financial packages, reported Richard R. Campbell, director of Student Financial Aid. On and off-campus employers set up booths in the gym so students could sign up for part-time employment.

For students who did not receive work-study and who need to supplement their financial aid package with a job, Deborah Avery, USM's job development specialist, was on hand to offer advice.



Photo courtesy Portland Press Herald

Outside, the activities took on a carnival atmosphere with continual performances by the Celebration Theatre Ensemble, a mime group under the artistic direction of Tony Montanaro. In addition, there were food booths and information centers set up by the 25 or so student organizations. WMPG, the student-operated radio station, was scheduled to tape the day's events.

"New student orientation is no longer just a time for partying," says Judith R. Koenig, coordinator of Student Activities. "It's a time for exploring all the exciting possibilities of college life."

# Challenging the Norms of Academe

By Miriam Clasby

**EDITORS NOTE:** With the start of the new academic year, Miriam Clasby asks us to consider her thesis that "academia reflects the bureaucratization of knowledge and scholarly inquiry." Dr. Clasby is an associate professor of education. The following is a written adaptation of an oral presentation delivered at a Title III Faculty Development Workshop on writing for publication. We encourage faculty and staff to submit articles for publication in *Currents*. We also hope that you will feel free to respond to the published articles.

After several decades of working in and reflecting on institutions of higher education, I must confess I have developed a love-hate relationship with academia. Drawing on observations from experience at some twenty institutions, I will first examine the current context for research, writing, and project development — where we are — and then briefly point to a few trends with potential for changing where we might be going.

Two key questions may clarify some unchallenged assumptions about the context. The first is from Plato's "Ion": "How do we do what we do?" The second I'll call Clasby's question: "Why do we do what we do?" My thesis is that despite the rhetoric of collegiality and the image of participatory democracy, academia, as it currently operates, reflects the bureaucratization of knowledge and of scholarly inquiry. As a corollary, I suggest that this bureaucratization creates structural determinants for our behaviors within the organization—behaviors which may have little or nothing to do with what we intend to do, little or nothing to do with the mission of any institution in particular or of academia in general.

Institutions of higher education today manifest four key features of typical bureaucracies: they are hierarchical; specialized; short-term focused; and technicist. A few indicators will illustrate the point.

**HIERARCHICAL RATHER THAN DEMOCRATIC:** For whom do we produce research, writing or projects? To whom do we look to judge the quality or relevance of what we produce? The general public? Not usually. Students? Rarely. Colleagues? Supposedly. But, in fact, anyone who is hierarchically superior: department chairs; deans; hidden referees of journals; gray eminences of prestige in the field.

The higher up the ladder, the greater the prestige which leads to an inverse correlation between the value of an article and the number of people who read it. Yet who has the need to know? Our population numbers 156 million adults over eighteen with an unprecedented average of 12.5 years of schooling. What has led to the conclusion that the more select the audience, the more important the work, if not this subtle hierarchy? Obviously we work on a trickle-down theory, assuming the "haves" pass on their riches to the "have nots."

**SPECIALIZATION RATHER THAN INTEGRATION:** The division of labor in corporations pales before the fragmentation of academia. At least corporate research is linked with

sales. Witness the enormous difficulty in coaxing, teasing, arm-wrestling faculty into interdisciplinary work. Ironically, although the discrete boundaries of the sciences (which helped to legitimize such specialization) are rapidly being demolished, the legacy of fragmentation remains firmly entrenched.

**SHORT-TERM RATHER THAN LONG-TERM FOCUSED:** Is it too strong to say that academics, in search of the "quick fix" — for research credits, publishing laurels or grantmanship — buy the dictum, "more is better"? Our society is awash in data. If we don't pull such information together and reflect on it, who will? But all the rewards come from generating new data, yet we have not mined what is at hand. Our production system encourages conspicuous consumption. Academically this is reflected in the thousands of ephemeral articles easily labeled "throwaway research".

**TECHNICIST ORIENTATION (RATHER THAN HUMANIST):** The adulation accorded the printed text — the demand for citations, footnotes, references — consigns the oral tradition (the heart of teaching and advising) to second-rate status.

Higher education has not yet developed appropriate systems to evaluate teaching, much less effective patterns for recognizing and rewarding it. When I try to find outstanding models for teaching adults — which is what college students are — I look to business training, to elementary and secondary programs, to community education. I do not look to colleges and universities.

More important still, is the rationally neutral objective mode of discourse in academia. This is undoubtedly the logical consequence of our Graeco-Roman heritage, culminating in Descartes' powerful assertion, "I think, therefore, I am." But there are civilizations where people say, "I think, I feel, I dream, I experience myself as connected with others, with a community, with nature, therefore, I am." Learned journals provide little space for such dimensions.

Finally, there is the issue of the value base for academic study. Allow me to make just a few tentative forays into this area. One of the key values I see permeating academia is power as it is typically defined in our society: control of resources.

Individual faculty members have formidable power over students, a power which is rarely challenged even when faculty abuse it by ignoring students, treating them with condescension, humiliating them or sexually harassing them. Individual faculty control over the curriculum presented to students is also nearly absolute. The pattern leads to what I call the "great man" mystique, creating cadres of elite—prestigious professionals from prestigious institutions. Multiple strategies shore up this elitism.

The epithet "great man" fits well because women are generally excluded.

It is no secret that when journals move to a process of judging anonymous manuscripts, the number of published articles by women dramatically increases.

Obviously, this type of reflective essay can only sketch the general outlines of the problem as I see it. And if this sounds to you like an indictment, it is. But basic to the critique is a challenge rooted in the expectation that things could and should be better.

Are there grounds for hope? I think so and I would like to suggest two forces which have potential to change dramatically the constraints imposed by present structures.

Computers have already eliminated the traditional image of scholars combing through dusty archives. A press of the button (and a fee) delivers every bibliographic citation you always wanted and were afraid to ask for. Furthermore, communications by computer will increase exponentially. If this capability is harnessed carefully, we will have rich and diverse ways to build networks for scholarly pursuits and networks for those committed to the democratization of knowledge.

The long-term trend with potential for changing the norms of higher education (if we are lucky, by the turn of the century) is the emergence of women. The marginal position of women in colleges and universities confirms those institutions as bastions of male power. To the degree, however, that women continue to find place there and, more critically, to the degree they remain true to those values that contradict the four key features discussed above, they can be, in effect, academic guerrillas.

The University of Southern Maine has been designated a "developing institution" at a time when there is a special opportunity to challenge traditional bureaucratic norms. A process marked by joint projects such as sharing of information and peer review of works-in-progress could level traditional disciplinary boundaries. Clear, non-elitist criteria for judging contents



could focus attention on the crying need for interpretation. We're in a world, a nation, a state, a campus with people hungry to see, to understand, to make sense of all that presses in on us.

I see in academia ways to beat the bureaucracy—through relationships and through a deep and broad caring. With this grounding, we can use shrewdly all the tools available for the pursuit of knowledge and honestly face the questions, "How do we do what we do and why do we do what we do?"



Members of the Classified Staff Senate met last month in Gorham. Those present were (left to right, first row): Karen Norton, vice-chairperson; Janice Savage, chairperson; Donna Somma; and Amy Cocklin, secretary. Second row: Joan Hare; Roxanne McElrath; and Patricia Gallagher.



A surgeon at Peking Capital Hospital will keynote the quarterly meeting of the New England China Consortium scheduled for Friday, September 30 on our Gorham campus.

Dr. Yu Yang Ming will discuss "Medicine and Health in China" at 2:00 p.m. in Hastings Formal Lounge, Gorham. Staff from USM and Maine Medical Center who have visited Chinese health care facilities will then lead a panel discussion.

President Woodbury, a visitor to

China, will open the consortium meeting and later host a reception for Dr. Yu.

USM is one of the forty or so member institutions in the consortium. Its goal is educational and cultural exchange with students and faculty of the People's Republic of China. A. Nye Bemis, director of International Studies and Exchange Programs and the Professional Development Center, is president of the group.

## University Relations: New Names and Faces

New faces have been added and office locations and titles changed in the Division of University Relations.

Two departments, formerly housed in the division of Public Service — the Office of Publications and Word Processing Services — are now located on the sixth floor of CRAS, Portland.

Julia Cameron, former associate publications editor at Bates College is the recently-appointed Director of Publications. She oversees the production and printing of some 500 pamphlets and brochures each year in addition to the academic catalog, viewbook and tabloids. Cameron has served as acting director of publications since the death of Rosalie Young last winter.

Her office is located in CRAS 604 and production facilities are located across the hall in Room 628.

Colette Y. Bouchard has been named publications assistant and Elizabeth Massanek is the typesetter in that department. Publications' phone number is 780-4094.

Julie-ann E. Estabrook, administrative secretary for word processing, is in room 627. Her new phone number is 780-4128.

The Office of Public Information is now called the Office of Media Relations. Robert S. Caswell was appointed director July 1. A public information specialist here since 1980, Caswell served as acting director since last January following the retirement of Roger V. Snow, Jr.

Karen A. Kievitt, a local freelance feature writer, was appointed staff associate in Media Relations. Kievitt previously served as a temporary part-time public information writer. Her appointment was effective August 15.

Also new to the University Relations staff is Susan Brimecombe, administrative assistant to Alyce S. O'Brien, executive director. Formerly textbook manager of the Gorham bookstore, Brimecombe assumed her new responsibilities in mid-August.

### Bus Schedule

UNIVERSITY OF SOUTHERN MAINE  
SHUTTLE BUS SCHEDULE  
EFFECTIVE SEPTEMBER 6, 1983  
Monday through Friday

LEAVES PORTLAND	LEAVES GORHAM
7:30 A.M.	7:30 A.M.
8:00	8:00
8:30	8:30
9:00	9:00
9:30	9:30
10:00	10:00
10:30	10:30
11:00	11:00
11:30	11:30
12:00 NOON	12:00 NOON
12:30 P.M.	12:30 P.M.
1:00	1:00
1:30	1:30
2:00	2:00
2:30	2:30
3:00	3:00
3:30	3:30
4:00	4:00
4:35	4:35
5:00	5:00
6:00	5:30
7:00	6:35
8:45 *	8:15 *
9:45 *	9:15 *
	10:15 *

\*Bus does not run at these times on Friday.

*Currents is published every other Monday by the Office of Media Relations. Material should be submitted to 624 CRAS, Portland no later than Friday noon, ten days prior to publication date. Robert S. Caswell, editor, and Karen A. Kievitt, assistant editor.*

### Bookstore Hours

Hours at the bookstores on both campuses will be 8:30-4:00 Monday through Friday. During the peak period at the opening of fall semester the hours are:

Sept. 6, 7, 8, 12, 13, 14: 8:30 a.m. to 8:00 p.m.

Sat., Sept. 10: 10:00 a.m. to 2:00 p.m.

## Oliver's Serendipitous Twist

Pippa and Oliver have added a new twist to the international exchange idea.

Pippa is Pippa Norris, a senior lecturer at Newcastle Polytechnic (Newcastle-on-Tyne, England) and Oliver is Oliver H. Woshinsky, associate professor of political science here. They traded "students, classes, houses and plants" for the 1982-83 academic year.



Pippa Norris

This first-of-its-kind faculty exchange was "perfectly serendipitous" according to Woshinsky, who got the idea during a three-week exchange in spring 1982. He visited Newcastle Polytechnic and in conversations with faculty there mentioned swapping jobs. Norris responded on the spot. As a result, USM lost a political science professor but gained a British senior lecturer in governments.

Saying that "it's like stepping into someone else's life," Norris and Woshinsky encourage others to try similar exchanges. They plan to act as resources and liaisons at their home institutions for others who want to swap jobs. They also want to initiate student exchanges.

Professionally, both feel that the year has been one of growth. Woshinsky says the experience "forced me to think comparatively, to respond to new circumstances in more creative and imaginative ways." The exchange also enabled him to get a better perspective on the British political system, a subject he teaches here, and add two or three topics to his teaching repertoire.

"You can't understand a political system unless you're part of it for a time," adds Norris, who researched the comparative status of women while here. She served in Woshinsky's place on the Core Curriculum teaching team, calling it the "most rewarding aspect of my year here."

She was impressed with the mix of formal testing with the more informal learning assessment methods such as

classroom discussion and writing assignments. Students at Newcastle Polytechnic will benefit from use of these informal methods, says Norris. Woshinsky, who found British seminars useful and varied, plans to use more in his USM classes.

Is a year too long?

Not at all, both agree. In fact, Woshinsky would have liked to stay another year, once he was in the swing of things. Both pointed out the need for more preparation time, however. "It's hard work," says Norris, "but it stretches you. It takes you out of the academic rut."

The cultural aspects of the exchange were equally as rewarding. Woshinsky saw performances of the Royal Shakespeare Theatre Company on their pre-London trials in Newcastle. Nearby Hadrian's Wall and Edinburgh, Scotland were points of interest, as well. Woshinsky, who doesn't even own a T.V. in the States, gorged on the cultural fare of British television. It's a good thing he gorged on cultural fare, since the food in Britain lives down to its reputation.

Stateside, Norris thought our restaurants were great for cultural activities, she enjoyed concerts by the



Oliver Woshinsky

Academy of St. Martin's in the fields and Judy Collins. She also experienced the cultural potpourri of the Maine Festival.

Comparatively speaking, shopping hours were a point of interest to both social scientists. It would take an act of Parliament to make hours convenient for workers in Britain — they close around 5 p.m. and Woshinsky reports that planning his day around shopkeepers' time was a nuisance. The Saturday morning alternative was a mob scene. Norris, on the other hand thought our late shopping hours were just the thing, but her visiting mother opined they exploited the clerks.

Woshinsky "definitely feels at home," now that he's back, recalling the closed society in Newcastle that was not "used to welcoming people." Norris, however, felt "as though I was just down the road," USM, she said, was a friendly place where she has felt at home. What about our reputation for openness? Was it a difficult adjustment?

"With the exception of one or two abrasive waitresses," she said, "it was great."

by Karen Kievitt

### • Presidential Breakfast from page 1

where students and community turn," he said. "We have tremendous talent here and working together this institution will be of ever-growing importance to the region it serves."

## Kemeny to Open "The Age of the Computer"

Computers are everywhere — at airline counters, supermarket check-outs and even in the auto parts store. Popular comedian Bill Cosby shills for a home computer manufacturer on radio and T.V. Baseball manager Steve Borros uses a computer to help coach the Oakland A's. (The computer is no asset to major league baseball, however. The A's are 11½ games out of first place.)

So computers may not alter the national pastime. But they will change our lives. How they will do so is a question that the eminent mathematician, Dr. John G. Kemeny will address Thursday, September 15, at the opening of our 1983-1984 Convocation, "The Age of the Computer."

Kemeny, former Dartmouth College president and co-author of the widely used BASIC computer language, will speak at 1:30 p.m. in the Hill Gymnasium, Gorham. All members of the campus community are encouraged to hear Kemeny discuss "How Will Computers Change Our Lives?". A public reception will be held immediately following in front of the Dining Center.

"The entire issue of how computers and the new information technology are going to impact our society, our culture and this institution is a subject of enormous significance to all of us," said President Woodbury. "We're indeed fortunate to have Dr. Kemeny, a distinguished scholar, public servant and major contributor to the computer age, open our Convocation."

Kemeny, a native of Hungary, came to this country in 1940. He interrupted his undergraduate studies at Princeton to serve in the U.S. Army and was assigned to the Manhattan Project in Los Alamos, New Mexico as a mathematician. Later, while a graduate student, he served as Albert Einstein's research assistant.



John G. Kemeny

The author of numerous books on mathematics, Kemeny was one of the developers of the Dartmouth Time-Sharing System, a major software breakthrough that allows the computer to be used simultaneously for educational and research purposes.

A Dartmouth faculty member since 1953, Kemeny was selected to chair former President Jimmy Carter's commission to investigate the accident at the Three-Mile Island nuclear power plant.

In a recent interview, Kemeny was optimistic about the impact computers will have on American education.

"Computers make it possible to present much more complex information in a much more compact form and since students have computers available to them, they can do more meaningful homework and projects," said Kemeny. "I'm certain that this is going to revolutionize the quality of education. In this case, all the changes will be changes for the better."

And unlike many computer experts, he does not have grim predictions that computer technology will create an isolated, dehumanized society. "I

## Maiman Named Convocation Scholar

President Woodbury has named Richard J. Maiman, associate professor of political science, Convocation Scholar for our 1983-1984 Convocation, "The Age of the Computer."



A social scientist, Maiman has conducted large-scale computer-based research projects, funded by the National Science Foundation, on the efficacy of various alternatives to court. He has also done work in the area of privacy and technology.

As Convocation Scholar, Maiman will lead the academic community in a rigorous investigation of the issues engendered by the new technology, including the ethical, legal and human ones.

"My role is to bring together the various constituencies of the University and the larger community," says Maiman, "as well as to consider the ways computer technology will be affecting our lives."

recognize the dangers," said Kemeny, "and I hope to speak to these dangers (at USM) and how they can be avoided." To avoid these dangers, noted Kemeny, enough people have to be informed of the positive and negative potentials of computer usage.

"Currents" will run information on other fall Convocation activities. Members of the community who have suggestions for other Convocation events should contact Richard J. Maiman, convocation scholar (see sidebar), or Alyce S. O'Brien, executive director of University Relations and administrative chair of Convocation, at 780-4440.



## Marquee

**THURSDAY, SEPTEMBER 15**  
CONVOCATION, "How Will Computers Change Our Lives?", Dr. John G. Kemeny, Dartmouth College, Hill Gym, Gorham, 1:30 p.m., free.

**FRIDAY, SEPTEMBER 16**  
**SUNDAY, SEPTEMBER 18**  
FILMS, "The Rolling Stones: Let's Spend the Night Together" and "The Grateful Dead Live at Radio City Music Hall," Weekend Film Series, Friday - Luther Bonney, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50.

**TUESDAY, SEPTEMBER 20**  
LECTURE, "Income Maintenance Programs," Thomas McDonald, Colloquium Series, Dept. of Sociology, 120 Bedford St., Portland, 1:30 p.m.

**TUESDAY, SEPTEMBER 20**  
LECTURE, "African-American Cultures and the Role of Black People in American Society," A. Lynn Bolles, Bowdoin College, Community Programs, Green Memorial AME Zion Church, 46 Sheridan St., Portland, 6:30 p.m., free.

**FRIDAY, SEPTEMBER 23;**  
**SUNDAY, SEPTEMBER 25**  
FILM, "Sophie's Choice," Weekend Film Series, Friday - Luther Bonney, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50.

**SUNDAY, SEPTEMBER 25**  
MUSIC, Senior Recital, Jillaine Avery, voice, 205 Corthell, Gorham, 3:00 p.m.

## New Job Application Procedures

The Division of Employee Relations will no longer accept external applications for classified positions on a continuous basis. Effective September 1, 1983, applications will be accepted only during designated times of the year and for specific job categories.

"Since many job applicant referrals come from fellow USM employees, we will announce these application acceptance periods in advance," says Gerard Salvo, Employment Services Specialist.

For more information, call Salvo at 780-5260.

## What We're Doing

**JOHN R. ACKERMAN**, director of alumni relations and placement, School of Law, attended a conference on Development and Capital Campaigns at Dartmouth College.

**DENNIS BENAMATI**, assistant law librarian for technical services, and **KATHIE TIBBETTS**, circulation and reference law librarian, School of Law, attended the American Association of Law Libraries annual meeting in Houston. Kathie also attended a three-day institute in Dallas on "Creative Legal Research."

**GORDON S. BIGELOW**, dean of educational services, was an observer at the First ROTC Region Advanced Camp for cadets at Fort Bragg, N.C. More than 70 representatives of colleges and universities were in attendance at the two-day program aimed at opening the channels of communication between the military and the academic community.

**CONRAD L. BOYLE**, assistant professor of business, has signed a contract with a subsidiary of McGraw-Hill for the publication of a computerized marketing simulation game. The game is being developed for the growing number of users of microcomputers at the university and community college level.

**NICHOLAS G. BRANCH**, Lifeline exercise counselor, recently obtained certification by the American College of Sports Medicine as an exercise test technologist.

**JERIE L. BUGBEE** and **MARJORIE PODGA-**

**JNY**, Lifeline exercise specialists, were members of the first all-women team to complete the 1983 YMCA Triathlon in Portland.

**RICHARD R. CAMPBELL**, director of student financial aid, recently attended the ninth annual conference of the National Association of Student Aid Administrators in Anaheim, Calif. He also serves as president of the Maine Association of Financial Aid Administrators.

**JOANNE H. CLAREY**, coordinator of women's studies, was a participant in a conference at Wheaton College, "Toward a Balanced Curriculum: Integrating the Study of Women into the Liberal Arts."

**ORLANDO E. DELOGU**, professor, School of Law, taught this summer at Lewis and Clark College's Northwestern School of Law in Portland, Oregon.

**PATT FRANKLIN**, associate professor of art, has an exhibition, "Chasms," on display through October 6 at the Treat Gallery on the Bates College campus in Lewiston.

**DANIEL J. FREEHLING**, law librarian and associate professor, School of Law, spoke on the use of secondary legal sources at a program on Legal Research, Writing and Analysis sponsored by the law school. He also attended the annual meeting of the American Association of Law Libraries in Houston and addressed a group of associate law librarians on "Looking for Your First Director's Position." Freehling served as

chair of AALL's Education Committee in 1982-83 and will chair AALL's membership committee in 1983-84.

**CHRIS KANE**, of the music department faculty, took second-place honors in the John Mills Guitar Competition, an international event held in London.

**LEONARD J. SHEDLETSKY**, associate professor of communication, has a paper in "Communication Quarterly, Volume 31, No. 1, entitled, "Cerebral Asymmetry for Aspects of Sentence Processing: A Replication and Extension." In addition, Shedletsky presented a talk entitled, "What Conclusions Can We Draw from Evidence on Functional Brain Organization?", at the National Endowment for the Humanities Seminar on Contextual Semantics and the Purdue Linguistics Group at Purdue University.

**JAY A. SHULMAN**, associate professor, School of Law, is a visiting faculty member at the George Washington University National Law Center in Washington, D.C. during the 1983-84 school year.

**WILLIAM H. SLAVICK**, professor of English, participated in the Faulkner and Yoknapatawpha Conference at the University of Mississippi Center for the Study of Southern Culture. His research on the naming of the mythical Yoknapatawpha county seat was cited by one of the lecturers.

**RICHARD STEINHAM**, professor of social

welfare, drove 17,000 miles in the United States while on a 7-month sabbatical leave. His primary task was gathering in-depth data from 200 members of lesbian, gay male and heterosexual couples with significant age differences, in order to test hypothesized contrasts between men and women as to the importance accorded to youthful sex appeal in the social exchanges between partners.

**JURIS UBANS**, professor of art, was a member of the panel for the Maine Writers and Publishers Alliance Annual Conference in Portland. The panel responded to problems raised in translating David Compton's novel, "The Continuous Katherine Mortenhoe" into the Bertrand Tavernier film "Death Watch." Professor Ubans also served as a member of the juries for the Bowdoin Film Society's 10th Annual Awards Night and the Portland Camera Club.

**L. KINVIN WROTH**, dean, School of Law, served as co-moderator of two day-long Continuing Legal Education programs on the newly effective Vermont Rules of Evidence, which he drafted. The programs, held by the Vermont Bar Association in Montpelier and Rutland, were attended by about 300 lawyers. Dean Wroth also is U.S. co-chairperson of the Joint Committee of the Association of American Law Schools and the Canadian Association of Law Teachers for Canadian-American Cooperation. He was one of the representatives of the AALS at the 1983 annual meeting of CALT held in Vancouver, B.C.