

9-10-1984

Currents, Vol.3, No.1 (Sep.10, 1984)

Robert S. Caswell
University of Southern Maine

Karen A. Kievitt
University of Southern Maine

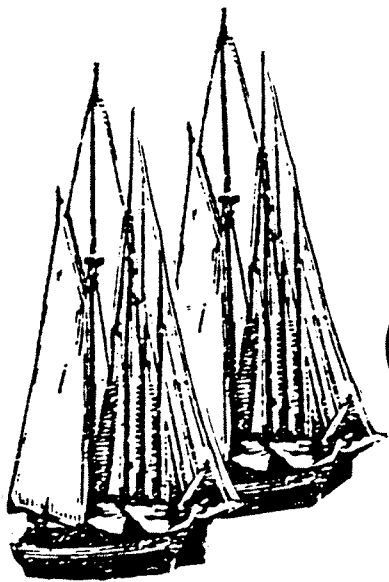
Follow this and additional works at: <https://digitalcommons.usm.maine.edu/currents>

 Part of the [Higher Education Commons](#)

Recommended Citation

Caswell, Robert S. and Kievitt, Karen A., "Currents, Vol.3, No.1 (Sep.10, 1984)" (1984). *Currents*. 191.
<https://digitalcommons.usm.maine.edu/currents/191>

This Book is brought to you for free and open access by the University Archives at USM Digital Commons. It has been accepted for inclusion in Currents by an authorized administrator of USM Digital Commons. For more information, please contact jessica.c.hovey@maine.edu.



University of Southern Maine CURRENTS

Volume 3, Number 1

September 10, 1984

Non-Profit Org.
U.S. Postage
PAID
Portland, Me.
Permit No. 370

What's Inside

Developing Political Clout . . . p.2

Center Attraction p.3

What's Going on Here p.4



A Unit of the University of Maine

USM: Live and in Color

The TV age entered USM's classrooms at 10:00 a.m. last Tuesday as our new Instructional Television System went on the air.

ITV allows the university to beam classes live and in color from a studio classroom in Gorham to a classroom on the Portland campus and a classroom at our Sanford Center. The system, which enables students not only to see but to hear and talk with the professor in Gorham, is one of only a handful of such systems operating in the country. ITV Director George P. Connick said the Tuesday morning broadcast marked "an historic occasion in the development of a new technology at the University of Southern Maine."

Connick, President Woodbury and faculty who will be teaching on this system were present at special opening ceremonies Tuesday morning in Bailey Hall.

"Those of us at USM who have been planning and developing the system for nearly three years are very excited about what this television system will provide for students, faculty and citizens," said Connick.

Woodbury said the system is one way in which people in a sparsely populated state like Maine can take fuller advantage of the University's resources. He also commended Connick and his staff for their "leadership and creativity in developing this important system."

Faculty members who will teach the eight courses to be offered on ITV this semester are as follows: Richard J. Clarey, associate professor of management; Jean E. Gutmann, associate professor of associate business administration; H. Draper Hunt III, professor of history; Richard L. McKeil, professor of associate business and economics; Michael P. O'Donnell, professor of education; and James R. Westfall, assistant professor of associate business administration. Linda Higgins, a systems manager at Union Mutual, will also teach on the system this fall.

O'Donnell said ITV presents a "real challenge" to faculty in that "you have to think about visualizing your presentation. It forces you to organize," said O'Donnell, "and look at your presentation in a much more precise manner. I think it has a great deal of potential for increasing the effectiveness of instruction."

The system has been funded with some \$375,000 in Title III monies. "In the next several years," said Connick, "it is our plan to develop additional broadcast classrooms so that courses can be offered live from a number of locations in southern Maine."

A number of television and radio stations and newspapers throughout southern Maine covered the opening of our new ITV system.

Deans Named in Education, Nursing and Law

Five women have accepted deanships and positions as associate or assistant deans in the College of Education, School of Nursing and in the University of Maine School of Law.

Dorothy D. Moore, associate professor of education and acting dean of the College of Education for the past year, has been appointed dean for a two-year term, 1984-86.

In announcing the appointment, President Woodbury cited Moore's many contributions to campus life and to the larger community. At USM, Moore established the British student exchange program with King Alfred's College and Whitelands College. She was active on the original Core Curriculum Committee and on the Faculty Senate. In addition she has par-

ticipated in faculty development and Employee Relations workshops.

A member of the USM faculty since 1968, Moore has a doctorate from UMO and has published widely in the fields of child abuse, child custody, divorce and mediation. Moore also has served as past president of the Maine Personnel and Guidance Association and the Maine Association of Reality Therapists.

Last spring Moore was named occupant of the Russell Chair, an honor that will now be postponed until 1986-88.

"Dorothy Moore is well-respected by her university colleagues and by the education community in the state of Maine for her integrity and for her in-

(Cont. on p.4)

Bond Issue On Referendum

The bill to authorize a \$16.5 million bond issue for construction and improvement of university facilities sailed through the House and Senate Wednesday, September 5, setting the stage for a statewide referendum in November.

There were early indications that some of the bills to authorize new bonds — \$6 million for courts, \$10 million for prisons, \$13.4 million for vocational-technical institutes, and the \$16.5 million for the university — might fall victim to budgetary concerns.

Republican legislators have often followed policy whereby the state would not issue new bonds totaling more than 90 percent of the outstanding bonds to be retired in an upcoming biennium. That formula, if used by legislators this fall, would have placed a \$24 million cap on new bonds. Bonds approved Wednesday by a two-thirds majority vote in the House and the Senate totaled more than \$45 million.

State Treasurer Sam Shapiro, and an investment analyst from Boston, told legislators last week that issuance of the proposed bonds would not burden the state, especially in light of the number of bonds to be retired in the next 10 years.

University supporters urged passage of the \$16.5 million bond bill at a public hearing held Thursday, August 30, before the Legislature's Appropriations Committee.

Chancellor Patrick E. McCarthy said passage of the bond would serve as a beginning of a university "decade of excellence." President Woodbury, one of three campus presidents to testify at the hearing, said, "We (USM) are growing rapidly in both programs and students...but we're in facilities that were built for another era."

Gil Rogers of UMPI, president of AFUM (the faculty union), told committee members, they are "in a pivotal position to give the public an opportunity" to provide what the University needs.

The \$16.5 million bond bill was submitted after the University reviewed requests from the seven campuses totaling \$57 million. There has been no bond funding of university capital projects since 1972. The last bond issue, put to voters in 1977, was defeated by a one percent margin.

Our Major Agenda



(Kievitt photo)

President Woodbury mapped out a "major agenda for where this University is now" and where it is headed for a record number of faculty and staff (more than 340) at the annual breakfast held recently in Gorham.

Our mission as an urban/comprehensive university, said Woodbury, is dictated by our location in the financial, business and medical center of Maine. He outlined a number of goals to help us solidify our reputation as the region's quality urban/comprehensive university.

Woodbury called for the further enrichment of the "fundamental core" of the University through an increase in full-time faculty (40 new positions are proposed in the next five years); an upgrading of library, computer and support facilities; and further development of our ability "to influence an environment inhabited by older students."

Woodbury, now entering his fifth academic year as president, said USM should focus resources in a half dozen areas, ranging from public education to technology.

Noting that half of Maine's elementary and secondary students attend schools in the USM region, Woodbury urged faculty and staff to contribute to the improvement of public schools wherever possible. USM, he said, should work to enhance economic development, as well as to provide educational services in the areas of applied research, technology, public policy and health. "We also," said Woodbury, "ought to be a partner in increasing the liveability of the region."

Much of our progress in many areas will depend on the upcoming budget proposals and bond issue (see related story this page). Finally, Woodbury asked those faculty and staff who feel it appropriate to do so, to support the Campus Center project (see story page 3).

Politicizing the USM Experience

by Richard J. Maiman

EDITOR'S NOTE: Last spring, Richard J. Maiman, associate professor of political science, was asked to speak at Recognition Day, an annual ceremony honoring special achievements of our students. On the suggestion of one of Maiman's colleagues, we're publishing this edited version of those Recognition Day remarks. A political scientist, Maiman served as Convocation Scholar for our 1983-84 Convocation, "The Age of the Computer." A noted authority on presidential politics, he also has conducted research projects on various alternatives to court. We'd like to take this opportunity to encourage faculty and staff to submit articles for publication, and to respond to those opinion pieces. Call (780-4200) or write us (602 CRAS, Portland) with your ideas and editorials.

I don't know if you realize how important you students are to us faculty. The most striking thing about teaching at USM is the tremendous variety of people we meet in our classrooms. Almost no combination surprises me anymore: parents and children, grandparents and grandchildren, high school dropouts and college graduates back for retooling, you name them, I've taught them. In fact, I can't walk down Congress Street, can't go out to dinner, can't get my car serviced, can't turn on the local evening news, without encountering someone I have taught in my 13 years at USM. It adds an interesting dimension to teaching that I suppose is missing at many institutions.

But there is a negative aspect to it as well, since along with this healthy variety of backgrounds and experiences one often finds a wide range of intellectual abilities. A teacher in that kind of classroom situation may find it difficult to locate a center of gravity for the course. So many of us

and compartmentalize student life, you deserve credit for trying to provide your fellow students with some added richness and flavor. I salute you for working so diligently to create a sense of community at USM.

Some of the other subjects that I'm about to address I've discussed in the past few years, in such imposing forums as the faculty lounge and my own dinner table. I have been a faculty member at this university, man and boy, for 13 years, long enough to have seen many changes, most of them for the better. Chancellor McCarthy, recently commenting on the gift (Wolfe's Neck Farm) we received from Mrs. L.M.C. Smith, said that it showed that USM had "come of age." I don't know what it means for a university to come of age. But I do know that this institution has improved in many ways since the 1970's. We have better administrators, we have a better faculty. We have more good students (though I think we have more not-so-good ones as well.)

However, it's ironic that as the quality of the university improves, our political stock seems to decline. Actually, there are some simple reasons for our political problems. You know that you're in trouble when a leading member of the university's board of trustees is quoted in the newspapers deriding faculty members as "these academic types who parade their fancy degrees and do esoteric research;" or when a former trustee's chairman, at

be cold comfort that we're getting a larger slice of the pie if the pie itself is shrinking. If the university system as a whole is in trouble, then we're in trouble. And conversely, if we can manage to make ourselves better, then the system as a whole will benefit.

Within the university system itself, USM does indeed have political clout. Much of the credit for that should go to our President. But statewide, or even

But I think that what USM needs more than anything else is to have its graduates become its active champions in the political arena. We need more USM alumni in the legislature - though we already have quite a few. We need USM alumni on the board of trustees. God knows we could use one in the governor's office, though this is not an endorsement of anyone in particular.

As you well know, one does not have

But I think that what USM needs more than anything else is to have its graduates become its active champions in the political arena.

in the southern Maine region, I don't think that we have nearly as much muscle as we should have. I diagnose our problem as that of the "potential" as opposed to the "actual" group. This is a distinction that political scientists have used to explain why some relatively small interest groups achieve much greater political success than some large groups. Large groups usually attain their size at the cost of their distinctiveness. In their quest for numbers, they sacrifice their ability to offer their members the clear-cut rewards that engender intense commitment and enthusiastic support. In trying to mean too many things to too many people, such groups often end up meaning very little to anyone. Thus these groups, for all of their size, remain in political terms more "potential" than "actual."

I think the notion of the "potential" group applies very well to this university. We have a large nominal membership, but little apparent capacity to actualize it, to turn it into political capital. Some of our problems are endemic to our type of institution. Our students have relatively few shared experiences, and we certainly don't go out of our way to provide them to you. Even the classroom, which is the closest thing we have to a common student experience, is diluted by the sometimes enormous differences in students' aptitudes and abilities. In short, at this institution we make very few claims on your loyalties, either while you are with us or after you leave.

I'm sure we are hardly unique in this regard. When it comes to funding, public universities have traditionally been the Blanche Dubois of the academic world: we have always depended on the kindness of strangers. But there is no doubt in my mind that we have a lot to do even to catch up with other public universities in our capacity to mobilize our graduates as a source of political support.

I hope that you are proud of what you have achieved here, and I hope that having invested so much of yourself already in this institution, you'll now feel compelled to invest even more. Most universities ask their alumni for money, and I'm sure we do too. In fact, I understand that the USM Alumni Association has pledged \$150,000 to the new student center, and I can't think of a more appropriate gift.

to hold office to have political influence in this state. Some of you are already leaders in your communities. The role that I'm urging on you is nothing more or less than that of a public citizen, a public citizen with a particular interest in public higher education, and a specific interest in public higher education at the University of Southern Maine. Keep up with university affairs. Talk to your legislators about your experiences here. Testify at appropriations committee hearings. Believe me, one of you is worth ten Pat McCarthys or Tom Monaghans.

I can't give you a complete field manual on successful lobbying, but I can tell you that you all have one thing that all lobbyists desperately need: credibility. And that is based on two things: information, and self-interest. No one knows the strengths and weaknesses of this place like you do.



No one can convey the flavor of the USM experience as well as you can. And no one has a larger stake in the health and well-being of this university than you do. The value of your degree, your dividend on the investment you have made here, will rise or fall with the fortunes of this institution.

Of course you singly or even as a group will not be able to do it all. But I remain enough of a believer in politics to think that you can make enough of a difference to justify your effort. I don't expect it to happen overnight, but I do look forward to the day when I read some legislator quoted in the newspaper saying, as they sometimes say about our academic cousins to the north: "Well, you know who's really behind that bill - a bunch of USM grads. Yes, that's the USM bill."

This section of Currents is available for opinion pieces by faculty and staff. Opinions expressed are not necessarily those of the Office of Media Relations or the University of Southern Maine. We encourage faculty and staff to submit articles focusing on education themes, current events, public policy issues, etc. Articles should not exceed five, double-spaced, typewritten pages. We reserve the right to edit for space and clarity.

The value of your degree, your dividend on the investment you have made here, will rise or fall with the fortunes of this institution.

wind up hitching our wagons to your stars, directing our energies chiefly at you, and hoping that the less gifted students will be motivated to make the extra effort necessary to become part of that primary reference group. Some do, and of course some don't.

I know that many of you have overcome considerable odds to come to USM, and I know that it's a struggle to balance the demands of jobs and families with the demands of the classroom. You must sometimes feel that your teachers don't appreciate what you are putting yourselves through. But we do! You have achieved your honors and awards with a minimum of institutional support. And you have had to struggle to find parking space, study space, eating space, conversation space and personal space. Perhaps we'll have those things when our campus center opens in Portland.

But those of you who are planning to go on to graduate school or law school or medical school, can be confident that USM has prepared you well. You'll have parking problems, eating problems and personal problems there too.

I also want to recognize those among you whose achievements have been outside the classroom, in the contributions you have made to the institutional life of this university. With so many forces working here to fragment

the end of a decade in which the state's support of the university has slipped from 71 percent of our budget to 59 percent, calls the University of Maine "the envy of the nation;" or when the chancellor of a university whose faculty salaries rank about 47th nationally describes himself in a newspaper interview as "the best chancellor in the country;" or when the governor, trying to persuade the legislature to cut its appropriation for a faculty and staff salary increase that is already 10 months overdue, cites the size of the UMO police force as an example of waste in the university system.

And when you mix into this unsavory stew occasional intemperate remarks by union officials, and periodic crackpot letters to the editor from university faculty members, one would be hard pressed to point to anyone in the state of Maine, with the exception of Bob Woodbury, who has any real credibility as a spokesperson for the University of Maine.

That concerns me, and it should concern you.

What can we at USM do to improve and enhance our standing with the people and the policymakers of our state? First of all, let's not get bogged down with inter-campus comparisons. It may be true that we are in a stronger position relative to Orono than we have ever been before. However, it should

Campus Center is on its Way!

Funding the Project

The Campus Center project — the renovation of the old International Harvester building on the outer edge of the Portland campus — represents many firsts for this University.

It is the first major construction to take place on either USM campus since 1975 when a wing was added to the Science Building. It will be the first building to be completed without major assistance from Maine taxpayers. It also marks the first time a fund raising campaign has been jointly undertaken by the USM Alumni Association and the USM Development Office.

Renovation costs totaling some \$1.55 million will be funded in a variety of ways including conventional loans and a \$250,000 interest-free loan from ARA-Slater, our food service provider. Another portion of the funding will come from some \$300,000 to be solicited from private sources. These include the alumni, students, current and retired faculty and staff, as well as corporations and friends of the University.

The Alumni Association kicked off its drive last June at the annual Alumni Day luncheon. President Charles L. Cragin announced a total pledge from the Alumni of \$150,000. At that time \$35,000 had been raised from members of the Alumni Association Board of Directors and its Advisory Council. Since then an additional \$5,000 has been pledged. A direct mail appeal to the 20,000 members of the association went out last month, according to Anne M. Theriault, director of the Alumni Office.

Also underway is the Development Office's effort to solicit gifts from corporations and friends of the University. Throughout the summer President Woodbury visited over 15 corporate and community leaders in an effort to get their support for the Campus Center. As a result of these calls, some \$30,000 in pledges are now under consideration by boards and committees, with \$13,000 in pledges in hand.

"This campaign has given USM an invaluable opportunity to discuss the contributions that we make to the community, and for the corporate community to re-examine policies which in the past have prevented their support of public higher education," said Joyce Bader, director of our Development Office.

The first of two groups of retired faculty and staff responded to a mid-summer luncheon with President and Mrs. Woodbury with gifts totaling \$5,400. Later this month the President will lunch with the second such group.

Also underway since summer is the drive for the support of the current faculty and staff. The President, the Provost and members of their staffs have contributed over \$12,000 toward the Campus Center. These contributions initiated the internal fund raising drive which runs throughout the fall. Gordon Bigelow, dean of Educational Services, is chair of this effort.

In addition, the students, on their own initiative last spring, pledged \$50,000 over the next five years. This year's portion of the students' pledge along with gifts tallied by the Development Office and the Alumni contribution will bring total gifts to some \$85,000 or 28 percent of the \$300,000 goal in the first three months of the campaign.

The Campus Center drive will continue throughout the fall and early winter. Additional appeals will be made to corporate and community leaders as well as to parents, friends and participants in University-sponsored activities and programs.

Making the Changes

To walk through the Campus Center, now under renovation, is like visiting Cinderella in the midst of her preparations for the ball.

The International Harvester building sat on Bedford Street, vacant and unwanted, until purchased by the University two years ago for \$228,000. And by this time next year, it will be open and in full swing as the much-needed meeting place for faculty and students alike. Responsibility for the physical transformation of this former truck sales headquarters into campus gateway goes to the Brunswick architectural firm of Moore-Weinrich & Woodward and to the construction crews of the Diaz Corporation of Jay, Maine.

Visible now inside the building are wall partitions that divide the once wide-open 22,000 square feet into spaces for the dining center, bookstore, reading rooms, meeting rooms for students and faculty, and offices for student activities.

The Campus Center will retain

vestiges of its history with what the architects call the "industrial look." Simply put, some of the usually hidden, functional parts of the building will remain in plain sight. Giant galvanized heating ducts snake their way throughout the building in plain view. Natural light filters through skylights that were part of the original facility. And concrete kiosks containing wiring march across the southern edge of the main area. These will also serve to divide conversation clusters in what will be the waiting areas for the buses.

Designed much like a shopping mall with "anchors" at the ends, the Campus Center will be anchored by the dining center on the west and the bookstore on the east, each with its own loading area. ARA-Slater will serve food in several areas, the traditional open cafeteria and a smaller "pub" similar to both dining centers now in use. In addition, there will be a third dining area, more intimate than the other two. Located in the high, narrow space of the former IH boiler room, this sunken eatery, complete with its own skylight, will seat 30-40 people and be open all the time.

The central mall area - now empty except for the cement trucks which have disgorged their cargo to waiting crews who spread and smoothed the concrete for the floor - no doubt will be the hub of the Campus Center. It is flanked on the north by a row of offices for student activities and on the south by the waiting area for buses to and from the Gorham campus.

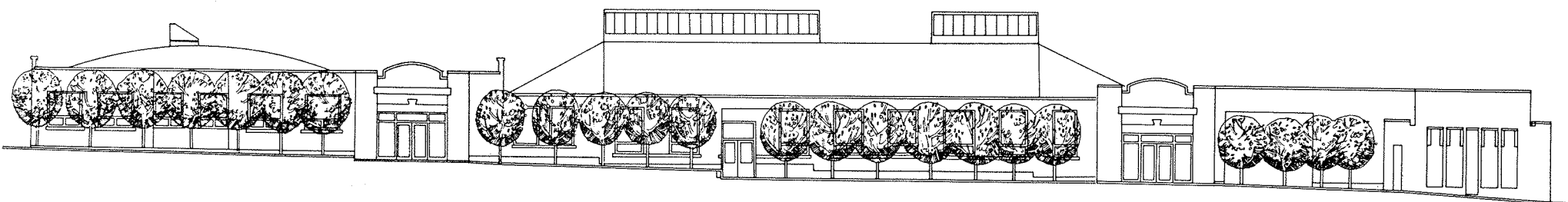
In addition to a large meeting room for 150 people, the mall will also boast a faculty lounge, a reading room and another smaller meeting room housed in separate "buildings within the building." These structures, with translucent roofing to catch light from the skylight that runs most of the length of the mall, will be crowned by a mezzanine.

By late this fall the exterior of the Campus Center will be complete with windows and doors, paint and landscaping, allowing the crews to work inside during the winter months. That will ensure Cinderella will be ready for the ball - the grand opening - in late summer 1985.



Crews prepare cement floor in central mall area of the Campus Center. Partitions at left delineate rooms for student activities offices. Exposed galvanized heating ducts and cement power kiosks at right are elements of the "industrial look" that will characterize completed Campus Center.

(Trueworthy photo)



Convocation Keynoter Announced

A Pulitzer Prize-winning journalist and Yale University Davenport Fellow will keynote this year's Convocation "Peace and War in the Nuclear Age."

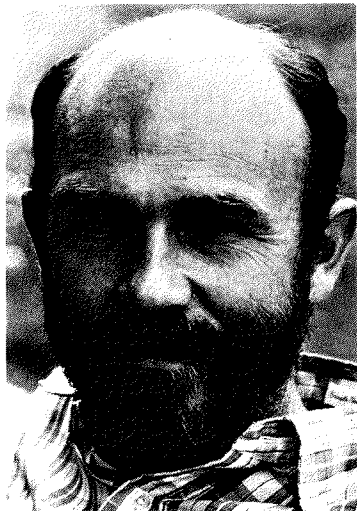
Thomas Powers, contributing editor of *The Atlantic*, will deliver the opening address for our year-long investigation of peace and war. The address will take place on Wednesday, September 26, at 1:30 p.m. in the Portland Gym.

Powers is the author of several books, among them "Diana: The Making of a Terrorist" and "The Man Who Kept the Secrets: Richard Helms and the C.I.A." His most recent book, published in 1982, is "Thinking about War." In addition, Powers has written some 200 magazine articles and reviews.

A graduate of Yale University, Powers worked on the *Rome (Italy) Daily American* and with *United Press International*. Currently he is Davenport Fellow at Yale University.

As in the past, classes will be cancelled to allow faculty and students to participate in the opening Convocation ceremonies. In Portland classes will be suspended from 12:20 to 4:00 p.m., and in Gorham from 11:50 to 4:00 p.m. Special buses will be added to accommodate the increased number of people traveling between campuses. This Convocation event also includes a full academic procession and a reception.

USM's Convocation, now in its



(Wolff photo)

fourth year, is a year-long study of an issue of importance to the University and the larger community as well. Throughout the academic year lectures, workshops, films and theatrical presentations will explore the theme which is considered by many to be the paramount moral issue of our time: "Peace and War in the Nuclear Age." Anne P. Young, professor emerita and convocation scholar calls this year's theme one of "transcendent importance and timeliness."

Previous Convocation themes have included: "The Age of the Computer," "Changing Roles of Women and Men," and "The City."

Artist as Workhorse

Works by a commercial artist whose advertising illustrations chronicled the heyday of American industrial and commercial growth will be on display during the month of September at our Art Gallery.

Henry R. Sutter, born on America's frontier at the turn of the century, rose to success as an advertising artist in New York and Paris from the 1920's to the 1960's. His work gives a perspective of the historical significance of the styles and fashions of those years. The exhibit, "Artist as Workhorse," displays his commercial art along with

examples of his personal work. These include early portraits, paintings of Brittany and Spain, as well as watercolors of the Maine coast done when Sutter summered and then later retired in Stonington.

Another noted Maine artist and artist-in-residence here last spring, Fran Merritt, is curator for this exhibit which runs from Thursday, September 6 through Thursday, September 27 at the Art Gallery, Gorham. Gallery hours are Sunday - Thursday, noon - 4:00 p.m. It is free and open to all.

The Portland Computer Center is offering a word processing workshop for faculty and staff "probably" beginning the third week of September and continuing for 10 weeks. Tentatively scheduled for Tuesdays from 2:00-4:00 p.m., the course is for beginners who want to learn how to use the mainframe CMS system. There will be instruction on CMS, the editor and SCRIPT along with weekly practice materials and assignments.

For more information call Tom MacDonald or Blanche Couture at 780-4235.

Coming Next

In the next issue, September 24, 1984, this page will feature photographs and mini-biographies of new faculty members welcomed recently at the President's Breakfast.

Marquee

THURSDAY, SEPTEMBER 6 THROUGH
THURSDAY, SEPTEMBER 27

ART, "The Artist as Workhorse," work of the late Henry R. Sutter, advertising artist and illustrator from the 1920's to 1960's, USM Art Gallery, Gorham, Sunday - Thursday, 12:00-4:00 p.m.

FRIDAY, SEPTEMBER 14;
SUNDAY, SEPTEMBER 16

FILM, "The Bounty," with Mel Gibson, Weekend Film Series, Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

FRIDAY, SEPTEMBER 21;
SUNDAY, SEPTEMBER 23

FILM, "Greystoke," the legend of Tarzan, Weekend Film Series, Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

COMING EVENT - SEPTEMBER 26

CONVOCATION, "Peace and War in the Nuclear Age," keynote address by Thomas Powers, contributing editor of *The Atlantic* and Pulitzer-prize winning journalist, Wednesday, September 26, 1:30 p.m., Portland Gym.

• Deans (cont. from p. 1)

terest in and dedication to the field of education," Woodbury said. "I feel the University is fortunate to have her, both as a faculty member and as Dean."

A faculty member who helped plan the graduate program in nursing — Nancy P. Greenleaf — has been appointed acting dean of the School of Nursing.

An assistant professor here since 1982, Greenleaf, who has a doctorate from Boston University, has published widely on issues in the nursing profession. She also has presented workshops on women in the work force, the image of nursing and the economics of nursing. Greenleaf has also been active in faculty development and the planning of a nursing research seminar series.

In addition to the responsibility for the USM nursing program, Greenleaf will administer the extension sites at Fort Kent, Orono, and the associate degree program at UMA.

"I am pleased that Nancy Greenleaf has accepted this position," said Woodbury, "and I know her colleagues join me in wishing her the best."

Sallie C. Ullman, assistant professor of nursing since 1980, has been named acting associate dean in the School of Nursing. She is a graduate of the University of Delaware and the University of Pennsylvania.

Helen Peake-Godin, School of Nursing instructor, will serve as acting assistant dean. A graduate of Spaulding College and Emory University, she joined the USM faculty in 1980.

Pandora Nix Shaw was named assistant dean of the School of Law earlier this summer by Dean L. Kinvin Wroth.

The Texas native and Harvard Law School graduate arrived here via California where she was an associate member of private law firms. Shaw also established her own law practice there.

What We're Doing

GERALD T. BANNER, reference librarian; CHARLOTTE F. HEIDEMA, instructor, School of Nursing; SUZANNE L. KNOWLTON, associate university librarian; and WILLIAM H. SLAVICK, professor of English, participated in a symposium, "Sarah Orne Jewett: A Celebration of Her Life and Legacy," in South Berwick in August.

GREGORY P. BAZINET, assistant professor of industrial technology, attended the Robotics Education Workshop at Morehead State University, Kentucky, where he undertook advanced robotics development and integration design implementation for industry.

JOSEPH CHANDLER, associate professor of industrial and labor relations, School of Business, Economics and Management, had a recent case concerning holiday pay and overtime, published in *Bureau of National Affairs*, Washington, D.C. (81 LA 774).

LOREN COLEMAN, project director, Center for Research and Advanced Study, had his book "Mysterious America" favorably reviewed in the *Glasgow (Scotland) Herald*, *The Ormskirk Advertiser* (Lancashire, England) and *The Evening News* (Edinburgh, Scotland). The book also was featured on a July telecast of *The Midwest Bookwatch* on cable TV in Oregon, Wisconsin.

GLORIA S. DUCLOS, professor of classics, has been reappointed a member of the Latin Achievement Test Development Committee of the College Board for 1984-85. The committee is responsible for developing examinations that the Board offers through its Admissions Testing Program.

PAULA D. HODGDON, professor of physical education, recently returned from Denmark and Norway after leading an Elderhostel Group on a three week study tour. The co-sponsoring organization, Scandinavian Seminar, selected qualified former alumni who had lived and studied in Scandinavia, as Elderhostel group leaders.

KAREN A. KIEVITT, staff associate, Office of Media Relations, has been named an alternate to receive a Council for Advancement and Support of Education (CASE) scholarship for the Summer Institute in Communications to be held at Notre Dame University in July 1985.

CYNTHIA M. LAROCK, concert manager, Music Department, worked this summer as community organizer for Mountain Valley Training, coordinating job shadowing for participants in the Summer Youth Employment Training Program.

MERLE W. LOPER, professor, School of Law, authored an article, "How Private is Property?", for *Real Estate Update*, July, Vol. 6, No. 4. Based on the Supreme Court's decision on land reform, the article was an adaptation of a program broadcast by MPBN called "A Look at the Law."

ROBERT B. LOUDEN, assistant professor of philosophy, is the author of an article entitled "On Some Vices of Virtue Ethics," which appeared in the July, 1984 issue of the *American Philosophical Quarterly*.

KATHLEEN I. MACPHERSON, associate professor, School of Nursing, presented a paper, "Menopause: A Positive Experience," at the Third Annual Summit of Maine State Nurses Association at Colby College in June.

WILLIAM H. SLAVICK, professor of English, has spoken on "The Withering of Religious Liberty in American Education" at Ad Hoc Committee for Religious Freedom meetings in South Portland and Auburn. He participated in a Seminar on Religious Freedom in Washington in July. In August he chaired a workshop on Church and Schools and presented a paper, "Religion and Education: Some Axioms, Errors and Directions" as part of a New England Seminar on Religious Liberty Issues, sponsored by Harvard Professor Harvey Cox and the Rev. Jonathan Robinson in Boston.

Currents, a newsletter for faculty and members of the professional and classified staffs, is published every other Monday by the Office of Media Relations, University of Southern Maine, 96 Falmouth Street, Portland, Me. 04103. Material should be submitted to 601 CRAS, Portland, no later than Thursday noon, 11 days prior to the publication date. Robert S. Caswell and Karen A. Kievitt, editors.

Campus Notes

The Food Service Advisory Committee reminds everyone that ARA-Slater, our food service provider, has an exclusive contract with the University.

Several times recently University groups have contracted with ARA to provide basic beverage service for a function only to hire an outside caterer for the food service.

This practice is not only unfair to ARA but also has serious legal implications for the University, says the committee. "It could leave the University vulnerable if health problems occur as a result of actions of this nature," notes Wayne F. Briggs, committee chair.

The FSAC feels this practice should be stopped and that University groups use the catering services of ARA only.