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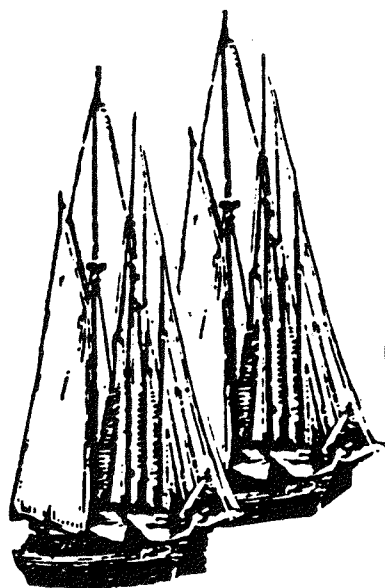
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# University of Southern Maine CURRENTS

Volume 6, Number 15

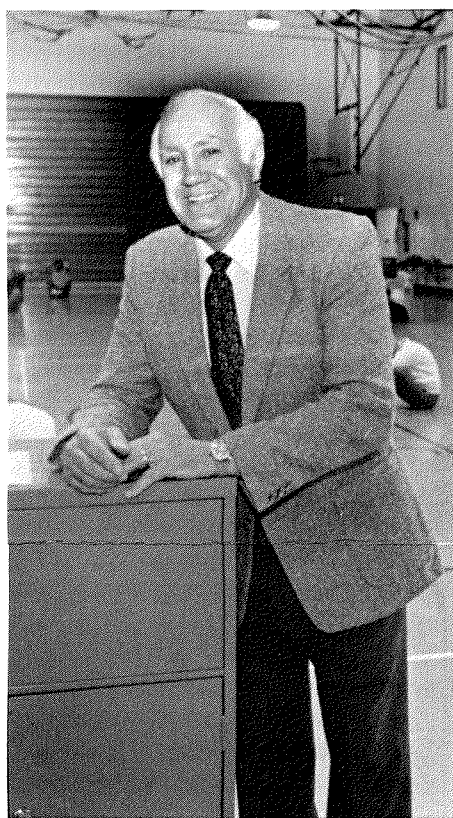
May 2, 1988

## What's Inside

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### Ambassador of Physical Health



(Caswell photo)

Jimmy Sullivan is nothing if not persistent. A newspaper clipping from a 1969 edition of the Maine Sunday Telegram tells of his efforts to promote local interest in physical fitness and recreation programs for the handicapped.

Nearly 20 years later he is still at it, but on an international level. Next week, on Friday, May 13, he will leave for Brazil to advise educators on how to adapt physical education and recreation programs to the needs of the handicapped.

He will meet with special education teachers in the state of Rio Grande do Norte for two weeks thanks to the support of the Partners of the Americas program and IBM/Brazil. The affable ambassador of physical education has traveled to Brazil before as a result of USM's participation a Partners of the Americas program with the Federal University in Natal, Rio Grande do Norte. On that trip, he lectured at the university about USM's physical fitness programs.

"I'm more pleased about this trip," said Sullivan, "because I'll be traveling throughout the entire state (Rio Grande do Norte). The whole purpose of this trip," said Sullivan, "is to work with these special

educators so that they can become knowledgeable and comfortable when teaching adapted physical education and recreation programs to the handicapped, including children as well as adults."

Though Sullivan has lectured and written on adaptive physical education and recreation to audiences across the U.S., he will be reaching an entirely new audience in South America. "To the best of my knowledge," he says, "adapted programs are not included in the school curricula in Brazil."

Sullivan has authored two textbooks on the subject, "Teaching Physical Activities to Impaired Youth" and "Fitness for the Handicapped." He also has devoted his time and energies to the development of two USM programs: the associate degree program and the baccalaureate degree in therapeutic recreation.

A faculty member since 1959, he now holds the rank of professor of health, physical education and recreation and chairs the Department of Recreation and Leisure Studies.

Jimmy Sullivan is not just persistent, he is energetic. He has done everything from inventing the H.O.C. football shoulder pad that's still used in the pros, to heading the Governor's Council on Physical Fitness and Sports.

What's next? "Oh," he says jokingly, "I can't reveal that."

### Commencement Reminder

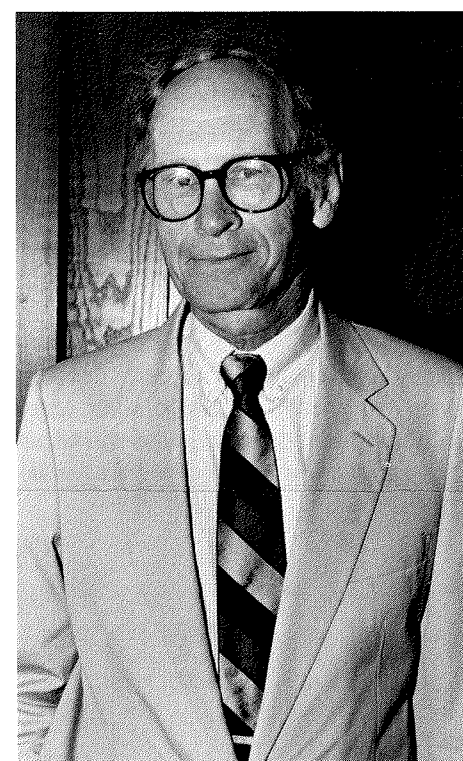
All faculty and staff taking part in the academic procession at this year's commencement should be at the Number One Club in the Civic Center by 9:30 a.m., Saturday, May 7. There is free parking for participants displaying USM faculty/staff stickers in the BAMICO lot on Spring Street across from the Civic Center. Faculty and staff who are not participating in commencement ceremonies are welcome to attend.

### Polish Hero and Educational Theorist Championed

In America USM's Ed Kulawiec has been waging a singlehanded campaign to preserve the work of a Polish educational philosopher, pediatrician and writer who perished in 1942 as a Holocaust victim.

Kulawiec is the English translator of the work of Janusz Korczak, an early champion of children's rights. Korczak was described by Bruno Bettelheim as "one of the greatest educators of all times." Kulawiec, associate professor in the graduate department of Professional Education, is a specialist in instructional leadership and teaching methodology.

He first learned of Janusz Korczak during a year of study and research at the Moscow Pedagogical Institute from 1961 to '62. Korczak was well known in Eastern Europe during his lifetime as a popular writer of children's fiction, author of educational studies, lecturer and radio commentator. Today his work has been widely translated throughout Europe and even in Japan. In addition to translating Korczak



Edwin Kulawiec, associate professor of education and translator.



through an agreement with UNESCO, Kulawiec is also the U.S. delegate to the International Janusz Korczak Association.

Although offered opportunities to escape Hitler's brutal regime in Poland, Korczak, a Jew, chose to stay with the children in his orphanage, relocated by the Nazis to the Warsaw ghetto. In 1942 he shared the fate of his charges and was last seen herded onto a train for the Treblinka death camp.

# Notes from the President's Desk



I am pleased to announce that the University of Maine System Board of Trustees approved the following faculty for tenure at the March 28 meeting of the Board.

Dianne Benedict, Promotion to Associate Professor of English with tenure, College of Arts and Sciences.

Robert W. Coakley, Tenure at Present Rank of Associate Professor of Physics, college of Arts and Sciences.

Carol Lynn Davis, Promotion to Associate Professor of Education with Tenure, College of Education.

Cherie Major Foster, Promotion to Associate Professor Education with tenure, College of Education.

Bhisham C. Gupta, Tenure at Present Rank of Professor of Applied Mathematics, College of Arts and Sciences.

Alice A. Lieberman, Promotion to Associate Professor of Social Welfare with tenure, College of Arts and Sciences.

Robert B. Loudon, Promotion to Associate Professor of Philosophy with tenure, College of Arts and Sciences.

James Messerschmidt, Tenure at Present Rank of Associate Professor of Sociology, College of Arts and Sciences.

Roger Schroff, Tenure at Present Rank of Associate Professor of Computer Science, School of Applied Science.

Margo Wood, Tenure at Present Rank of Associate Professor of Education, College of Education.

It is also a distinct pleasure to inform you that at its March 4th meeting, the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc. voted to accept the progress report submitted by the University of Southern Maine and to confirm that a comprehensive evaluation of the University will be conducted in 1991 in keeping with its policy that all accredited institutions undergo such a visit at least once every ten years. USM's last comprehensive visit took place in 1981. The letter informing us of these decisions will be placed on file in each of the University libraries and those of you interested in reading it in its entirety are encouraged to do so.

## Individualized Majors

By Robert B. Loudon

**Editor's Note:** Robert B. Loudon, associate professor of philosophy, is currently chair of USM's Interdepartmental Majors Program. The remarks below are excerpted from a paper given recently at the 1988 National Conference on Interdisciplinary Baccalaureate Education, held at the University of South Carolina, Columbia.

When I was an undergraduate at the University of California at Santa Cruz (from 1971-75), phrases such as 'individualized major' and 'interdisciplinary studies' were on everyone's lips. The very word 'department' was absent from our university catalog: we had entities called 'Boards of Studies,' but according to official nomenclature there were no departments within the university. Now as I chair USM's Interdepartmental Majors Program, I often suspect that invoking the phrases 'interdisciplinary studies' and 'individualized major' in the skeptical late '80s can no longer work magic.

The most frequently-voiced faculty arguments against individualized majors share a common underlying structure based on the view that individualized major programs aren't rigorous and lack quality content, therefore, they should be viewed with skepticism.

On closer inspection, such arguments reveal a shared tendency to fetishize departmental structures. Once a field of study

becomes legitimized as a department, academics tend to forget its humble beginnings. The power struggles, the local traditions and influences, the individuals who, through skill and luck, helped to win departmental status for their discipline—all get forgotten.

But academic departments are not eternal, unchanging entities. They are the joint products of politics, tradition, luck, skill and accident, and thus they should not be viewed as unassailable ideals. Once we remember that all academic departments were once nondepartmental experiments, the familiar faculty arguments against individualized majors lose much of their punch.

More important than possible objections to individualized majors, what can be said on behalf of such programs? I believe that individualized major programs constitute the best means within an institutional setting for students to participate actively and self-critically in their own education. Students who embark on individualized majors are suddenly confronted with a host of questions which they must answer for themselves: "What set of problems do I want to study? What courses offered by this institution are most likely to help me acquire the skills needed to successfully

## Learning Disabled Students at USM

By Suzanne Cooper

**Editor's Note:** In the following piece, Suzanne Cooper, coordinator of Handicapped Student Services, writes of a "quiet revolution" in higher education and the support her office can provide.

In 1978 4.7 percent of freshmen enrolled in post secondary institutions were learning disabled. In 10 years the number has risen to 14.3 percent. Higher education has experienced a relatively quiet revolution in the past decade—the growth and acceptance of the rapidly growing learning disabled student population.

At USM the learning disabled student population has grown from six in 1986 to 22 in 1988. These 22 students are typical of the cross section of USM's student community. They range in age from 18 to 45, have a variety of majors and have GPA's ranging from 1.0 to 4.0. They are average to above average in intelligence. Although they exhibit a wide variety of individual attributes, learning disabled students share the common characteristics, according to research, of significantly higher verbal ability than performance, difficulty with organizational tasks and immature social skills.

Many students have developed compensatory strategies by the time they enter the University. They may use recorded

texts obtained from Recording for the Blind and word processors with spelling and grammar discs; they may receive tutoring and attend support groups for adults with learning disabilities. The Office of Handicapped Student Services can play an important role in helping these students develop and utilize a range of academic support services available at USM. Because the expectation is that a college student will absorb information, communicate and be evaluated mostly through written material, the learning disabled student may need support from other departments in addition to Handicapped Student Services, including Advising and Academic Information, Counseling and Career Development, Learning Assistance and, of course, the teaching faculty. Some support for faculty and staff working with this new population is available through the Office of Handicapped Student Services.

With a little help, a number of prominent people (Albert Einstein, Woodrow Wilson, Thomas Edison, for example) were able to reach their full potential.

Those interested in informational workshops or consultation should contact Suzanne Cooper or Charlie Bernacchio at 780-4040.

## LD Expert at USM

Dr. Susan Vogel, associate director of the National Institute of Dyslexia, will speak on "Learning Disabled Adults in Post-Secondary Settings" from 1 to 4 p.m., Wednesday, May 11 in Hastings Lounge, Gorham.

Vogel is a nationally recognized expert on learning disabilities and has written on oral and written language disorders of dyslexic children and adults and on developing learning disability college programs. She is author of the widely-used handbook, "The College Student with a Learning Disability: A Handbook for College LD Students, University Admissions Officers, Faculty and Administration" and is founding editor of "Learning Disabilities Focus."

The presentation, sponsored by the Office of Handicapped Students Services, is free and pre-registration is encouraged. Call Charles Bernacchio at 780-4040 for information.



## More on Growth Management

Rapid growth is widely believed to be one of the most far-reaching and complex challenges facing the state of Maine. USM continues to play an important role in educating the public about that issue.

A lecture series early this spring on growth management cosponsored by the Public Policy and Management Program attracted some 150 government officials, planners, developers and other members of the public. Two of the three featured experts—John M. Degrove of Florida, author of the book "Land, Growth and Politics," and Henry Richmond, a leader of a growth management movement in Oregon—also spoke before the legislative committee that grappled with growth management proposals.

"These [speakers] have been living with this issue for at least the past 15 years," said Public Policy and Management's Susan Sinclair, staff director of the Growth Management Project, "so the feedback we received from legislators was that their presentations were very beneficial to the committee."

Vision 2000, an effort spearheaded by the business community to plan for the area's growth, joined our Growth Management Project in sponsoring the lecture series. The Growth Management Project, a joint effort between Public Policy and Management and the School of Business Economic and Management, offers programs and expertise that will help the public define and assess the growth management issues affecting their communities. The Humans Services Development Institute is conducting a survey on behalf of the project to obtain citizen input on growth management issues. According to Sinclair, the project also is developing a "database of objective information about property uses on the [Portland] waterfront." Information will be included on land values, policy and regulatory changes and other issues.

This week, on Wednesday, May 4, the project will sponsor the conference, "The Portland Waterfront: One Year Into the Future." Citizens, policy makers and business people will gather on campus to review changes and identify trends one year after passage of a controversial referendum that limits development to maritime-only uses.

Later in the spring, officials of state housing authorities in New England will be on campus for a symposium on affordable housing and land use.

"The project is further proof," said Sinclair, "that we have a role to play in these kinds of public issues."

### Center for Business and Economic Research Established

Helping Maine businesses adapt to change and new technology is the goal of the newly established Center for Business and Economic Research (CBER), an economic development agency created by the School of Business, Economics and Management. The center, an expansion of the school's former New Enterprise Institute, offers applied research and feasibility studies and other assistance to businesses and organizations involved in the state's economic development.

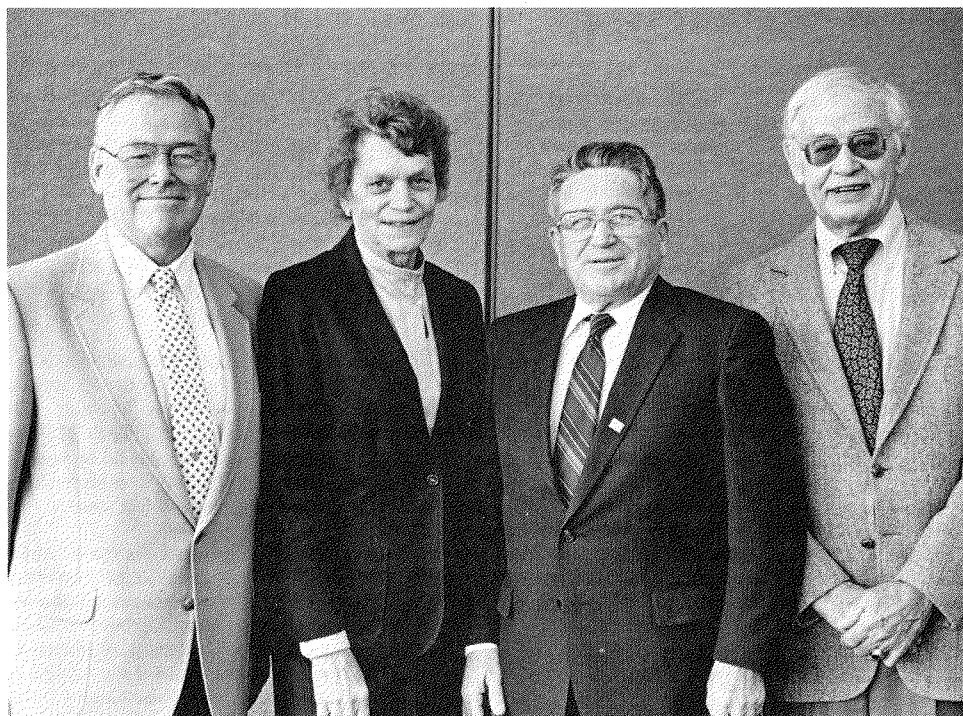
CBER will provide private sector enterprises with access to management and technical training that is not available through traditional channels.

Emphasis is placed on assisting entrepreneurs with the skills and abilities needed to develop business enterprises, particularly those with the potential to export goods and services beyond state borders. The center also helps locate sources of informal risk capital.

CBER has provided applied research support to Economic Development Districts, the Cooperative Extension Service and the Maine Development Foundation's Institute on the Maine Economy. In addition, CBER has assisted the Maine Council on Economic Education, the USM Production Technology Center, the Maine Enterprise Council and the Growth Management Project of USM's Public Policy and Management Program. It also is responsible for publication of the newsletter, the Maine Business Indicators.

Richard J. Clarey, dean of the School of Business, Economics and Management, directs the center. Bruce H. Andrews, D. Bradlee Hodson and Robert C. McMahon, of the USM business faculty, are research associates at the center. Carl E. Veazie is senior editor of the Maine Business Indicators, and Alice N. Parsons serves as associate editor and research coordinator.

For more information call 780-4187.



The newly formed USM Retirees Association held its first luncheon last month in Gorham. Elected officers were: Treasurer Wayne Briggs, former director of purchasing/payroll; Secretary Virginia L. Emery, former administrative assistant to the president; President Robert M. York, professor emeritus of history; and Vice President Walter P. Fridinger, former vice president for finance and administration. Some 50 retirees attended the luncheon. *Kramer Photo*

### American Debut Recital by Czech Pianist

Eva Virsik, pianist, will make her American recital debut at 8 p.m. on Friday, May 13 at Corthell Concert Hall in a benefit concert for the Music Department's General Endowed Music Scholarship Fund. Virsik, a graduate of the Moscow Conservatory of Music, won a silver medal

in the 1981 Athens International Competition. She is the wife of Portland Symphony Orchestra conductor Toshiyuki Shimada. Tickets are \$5; \$3 for students and seniors. For information/reservations, call 780-5256 or 5555.



The Block Ensemble, a wind quintet which includes three USM-connected musicians, won second place prize in the 1988 Artists Guild Concert international competition. John Boden (standing right), assistant professor of music at USM, is horn player in the quintet; flutist Susan Thomas (standing center) and oboist Neil Boyer (seated) are applied faculty members at USM. Other quintet members are Patricia Shands, clarinetist and wife of USM professor of clarinet Thomas Parchman, and bassoonist Janet Atherton. The quintet, the only ensemble to reach the final round, competed against 277 other musicians and missed first place by less than half a point.

## Campus Notes

• The Nursing Honor Society of USM/St. Joseph's College was chartered as an official chapter of Sigma Theta Tau International Honor Society of Nursing at a ceremony on April 23.

• The School of Nursing has been awarded for the fourth time a Professional Nurse Traineeship Grant from the Federal Department of Health & Human Services for \$15,888 for the 1988-89 year. Martha Skoner, assistant professor of nursing, and Kathleen I MacPherson, associate dean, wrote the grant application. Dean Greenleaf will distribute the funds to full-time master's level students.

# What We're Doing

**KATHLEEN H. BOUCHARD**, director of off-campus centers and instructional delivery, **MARY I. COLLINS**, director of staff development, and **MARGARET PALMER**, assistant to the dean, School of Business, Economics and Management, recently presented a workshop entitled "Stress, a Question of Balance" for the Portland Chapter of the American Institute of Banking at the Holiday Inn by the Bay.

**RICHARD N. COFFIN**, associate professor of English, is conducting a five-day video production workshop for faculty and students of Richmond High School during May.

**JEREMIAH P. CONWAY**, associate professor of philosophy, recently delivered a paper titled "Thinking Through Zarathustra" as part of the Honors Lecture Series at the University of Maine, Orono. Conway also spoke on "Ethics and Community Leadership" at the Community Leadership Program sponsored by Public Policy and Management last February.

**DIANA C. CRADER**, assistant professor of anthropology, presented a paper on "Hunting vs. Scavenging in the Archaeological Record" at the University of Massachusetts, Amherst last month. Crader and **JUDY TIZON**, associate professor of anthropology, have been selected as faculty reviewers for the American Anthropological Association's Project on Gender and the Curriculum.

**GLORIA S. DUCLOS**, professor of classics, attended the meeting of the College Board Latin Achievement Test Committee, held at Princeton in March. She is presently serving a three-year term as chairman of the committee. At the 1988 conference of the Foreign Language Association of Maine, which took place at Bowdoin College last March, Duclos co-presented a workshop on "Teaching the Odes of Horace."

**JOEL W. EASTMAN**, professor of history, delivered an illustrated lecture titled "Casco Bay During World War II" last month as part of a series on "Maine in the Twentieth Century" being sponsored by the Maine History Society and held at the First Parish Church in Portland. Eastman has conducted research on Maine during the war at the U.S. National Archives and published articles on aspects of the topic in *Island Journal* and *Portland Monthly*. He recently completed "The Credit Union Movement in Maine: A History of the Maine Credit Union League, 1937-1988," which will be published in time for the League's 50th annual meeting in May. Work on this had been interrupted to complete "Insurance for Credit Unions: A History of the Maine Credit Union League Insurance Trust, 1961-1983," for the Trust's 20th anniversary. These two books will be distributed to Maine credit unions and libraries.

**MAHMUD A. FAKSH**, assistant professor of political science, spoke on "U.S. Foreign Policy and the Prospects for Peace in the Middle East" at Bowdoin College in March. He also spoke at Waynflete School, Portland, on "Understanding Islam." In April he lectured at Colby College on "The Palestinian Question: The Elusive Search for Peace in the Middle East." Faksh has accepted an appointment as visiting associate professor of political science at Duke University for the summer of 1988 during which he will teach two courses on political science and do research.

**MARGARET A. FOURNIER**, associate professor of nursing, spoke on "Holistic Health" to Delta Kappa Gamma, a women teacher's honor society, in Portland in March.

**MADELEINE D. GIGUERE**, professor of sociology, will present a paper in Montreal on language maintenance among the French in Maine to the *Congres du Conseil International d'Etudes Francophones* in April.

**LEE GOLDSBERRY**, assistant professor of education, co-presented a paper, "A Case Study Look at Colleague Consultation as a Professional Development Program," at the annual meeting of the American Educational Research Association in New Orleans in April.

**JOSEPH GRANGE**, professor of philosophy, presented a paper on "Whitehead and Heidegger" at the annual meeting of the Metaphysical Society of America. He was also the invited chair of a seminar on the Contemporary Continental Challenge to Classical Metaphysics, which took place at the University of Notre Dame, Ind. Grange has published a study titled "As Technology Advances, Language Decays," which will appear in *The International Philosophical Quarterly*.

**NANCE GOLDSTEIN**, assistant professor of economics, contributed a paper, "Dynamic Development within a Regional Labor Market: The Changing Organization of High Tech Multinational Corporations," on the panel on technology transfer at Hofstra University's conference on The Multinational Corporation last month.

**BHISHAM C. GUPTA**, professor of mathematics, gave a paper, "Some Recent Results on Main Effect Plus One Plans for 2<sup>n</sup> Factorial Experiments" at the Second New England Statistics Symposium, held at the University of Massachusetts, Amherst. He also presented a paper he co-authored, "Simulations with Fractionally Differenced Arma Processes," at the Symposium. Communications in Statistics — Theory and Methods has accepted Gupta's paper, "A Bound Connected with 2<sup>n</sup> Factorial Search Design of Resolution 3.1," for publication.

**MICHAEL S. HAMILTON**, assistant professor of political science, has been elected to a three-year term on the governing board of the American Society for Public Administration, the largest national professional association of academics and practitioners in public administration. In March he gave a talk about "Coastal Growth Management" to the South Portland Kiwanis Club.

**JOHN R. HEATH**, associate professor of computer science, will have his research paper, "Analysis of Gateway Congestion in Interconnected High-Speed Local Networks," published in *IEEE Transactions on Communications*. This work was supported by a National Science Foundation grant.

**ROBERT LEMELIN**, director of Learning Assistance Systems, led a colloquium which discussed international access to higher education at the National Association for Developmental Education (NADE) conference in March. Following the colloquium, the NADE executive board appointed him co-chair of their Task Force on International Access, which will work toward convening an international forum on access in Boston in 1990.

**MARC A. LEVESQUE**, program specialist, Department of Community Programs, presented a slide lecture on Antarctica to the Sanford Kiwanis Club in March.

**REBECCA B. LOCKRIDGE**, assistant professor of communication, had her paper, "The Analysis of Style: A System's Approach," accepted for publication in the *Journal of American Culture's* spring 1988 issue.

**ROBERT B. LOUDEN**, associate professor of philosophy, gave a presentation in March on "Taking Interdisciplinary Education Seriously" at the 1988 National Conference on Interdisciplinary Baccalaureate Education at the University of South Carolina, Columbia. Louden also spoke at the University of Maine, Machias, on "Paradigms of Choice in Ethical Theory."

**RONALD MACDOUGALL**, lecturer in the Theatre Department and retired reference librarian, was a contestant on "So You Think You Know Maine" (Channel 10).

**KATHLEEN I. MACPHERSON**, associate dean, School of Nursing, presented a paper, "The Need to Expand Community Health Services for Women," at the School of Public Health, Loma Linda University, Calif., in March.

**ROSE MARASCO**, assistant professor of art, had one of her photographs selected for inclusion in "Selections 4" — Polaroid's international exhibition which was curated by Mark Hayworth-Booth of the Victoria and Albert Museum, London and will open in Cologne, Germany this October and tour internationally. Marasco's photographs from her Per Cent for Art Grant — "Images of Washington County, Maine" — were selected for publication in the Maine Community Foundation, Inc. annual report.

**JO-ANNA J. MOORE**, assistant professor of art education, recently gave two presentations at the National Art Education Association Conference in Los Angeles, Calif. titled "Designing Art Teacher Training Courses — What Do We Include?" and "University and Museum Collaborate for Art Teacher Training."

**ALFRED L. PADULA**, associate professor of history, organized and chaired a panel on Cuban women for the Latin American Studies Association's XIV International Conference in New Orleans in March. Padula has co-published, with USM graduate Lois Smith, an essay on "The Revolutionary Transformation of Cuban Education, 1959-1987" in Edgar B. Gumbert's "Making the Future: Politics and Educational Reform in the United States, England, the Soviet Union, China and Cuba."

**THOMAS PARCHMAN**, assistant professor of music, **ARDITH FREEMAN**, lecturer in music, and **JUDITH QUIMBY**, will be traveling to Natal, Rio Grande do Norte, Brazil this May for a two-week residency which will include concerts as well as lecture/demonstrations. The trip is sponsored by the Partners of Americas and is part of an ongoing exchange of culture and ideas between USM and its sister institution in Natal. Parchman has been selected to perform with the opera orchestra and in the chamber music series "Incontri Musicali" at the "Festival die due Mundi" in Spoleto, Italy, a five-week long festival for graphic arts, opera and ballet artists of world class.

**GEORGE R. PARKS**, university librarian, recently lectured on "Academic Librarianship" for the University of Rhode Island Graduate Library School at its off-campus site at the University of New Hampshire.

**HENRY L. PARSONS**, assistant professor of production/operations management, had his refereed paper, "The Group Technology Machine Cell Formation Problem: Maximizing Flexibility for Job Assignment," published in the "1988 Proceedings of the Northeast Decision Science Institute." This month he will present a paper, "Capital Investment and Job Flexibility in GT-Cell Bounding," at the annual Midwest Decision Sciences Institute meeting in Kentucky. This paper was also refereed and will be published in the "1988 Midwest DSI Proceedings."

**PATRICIA R. PLANTE**, president, has been invited to deliver an address at the annual national meeting of the American Association of University Administrators in Chicago this June. She has also accepted an invitation to give a paper at the Institute of Higher Education Management at Harvard in July.

**GALE W. RHODES**, associate professor of chemistry and **ROBERT M. SCHAIBLE**, assistant professor of English, will describe their Core interdisciplinary course in two papers at the 1988 convention of the Society for Literature and Science, to be held in October at SUNY, Albany. The papers are entitled "Metaphor and Myth in Science and Literature: I. Creating an Environment for Active Interdisciplinary Learning. II. The Flow of Issues and Ideas in an Interdisciplinary Course."

**MARTIN A. ROGOFF**, director, Honors Program, and professor of law, has been appointed to the U.S. State Department Advisory Committee on Oceans and International Environmental and Scientific Affairs, which advises State Department officials with respect to policies, programs, operations and activities.

**NEAL S. ROTE**, director of the Applied Immunology Program, presented "Antiphospholipid Antibodies in Patients with Severe Preeclampsia;" "Antiphospholipid Antibodies and Endothelial/Platelet Interaction: Testing Pathophysiological Hypotheses;" and "Antiphospholipid Antibodies: Levels Among Women with the Antiphospholipid Antibody Syndrome" at the annual meeting of the Society for Gynecologic Investigation in Baltimore, 1988. Rote also presented Medicine Grand Rounds at Maine Medical Center on Immune Basis of Thromboembolic Disease. At the meeting on women's health care of the Maine Chapter of NAACOG (Organization of Obstetric, Gynecologic, and Neonatal Nurses) he spoke on "Recurrent Pregnancy Losses: Current Perspectives." As an invited speaker at the Jones Institute of Reproductive Medicine, Eastern Virginia Medical School, Norfolk, he presented "Autoimmune Causes of Recurrent Pregnancy Loss."

**WILLIAM H. SLAVICK**, professor of English, presented a paper on Joseph A. Altsheler at the Popular Culture Association's meeting in New Orleans in March.

**JAMES W. SMITH**, associate professor of applied science, will deliver his paper, "A Scanning Electron Microscope Study of Defects in PTC Materials," during the annual meeting of the Electron Microscopy Society of America in Milwaukee next August.

**WILLIAM P. STEELE**, associate professor of theatre, received an education grant in support of a book he's writing on corporate video from the John Anson Kiltridge Educational Fund. The book has a working title of "Actor's Guide to Corporate Video."

**WILLIAM STURNER**, professor of management, gave a presentation on "Recasting Your Organization's Myths, Metaphors and Symbols" at the Midwest Conference of the Association for Humanistic Psychology in Indianapolis.

**JAMES V. SULLIVAN**, coordinator and professor, Therapeutic Recreation Programs, spoke to the Gorham Lion's Club on "Maintaining Health Through Physical Activity," in April. "Fitness for Older Adults" is the topic he presented at the annual meeting of Southern Maine Area Agency on Aging in April.

**JOHN M. SUTTON JR.**, associate professor of education, and **ROBERT S. SOUTHWORTH**, professor of education psychology, have been appointed editors for a special issue of the journal, *The School Counselor*, entitled "Counseling in Rural and Small Schools."

**MARLOS A. G. VIANA**, assistant professor of mathematics, presented the paper "A Test for Diagnostic Utility" at the Second New England Statistics Symposium held at the University of Massachusetts in April.

**JOHN A. ZANER**, associate professor of technology, and **Andrew L. Anderson**, associate professor of technology, had an article on cost accounting for production activities published in the *Journal of Industrial Technology*.



## University of Southern Maine CURRENTS

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