

1894

## State Normal and Training School at Gorham Maine Catalog 1894-1895

State Normal and Training School

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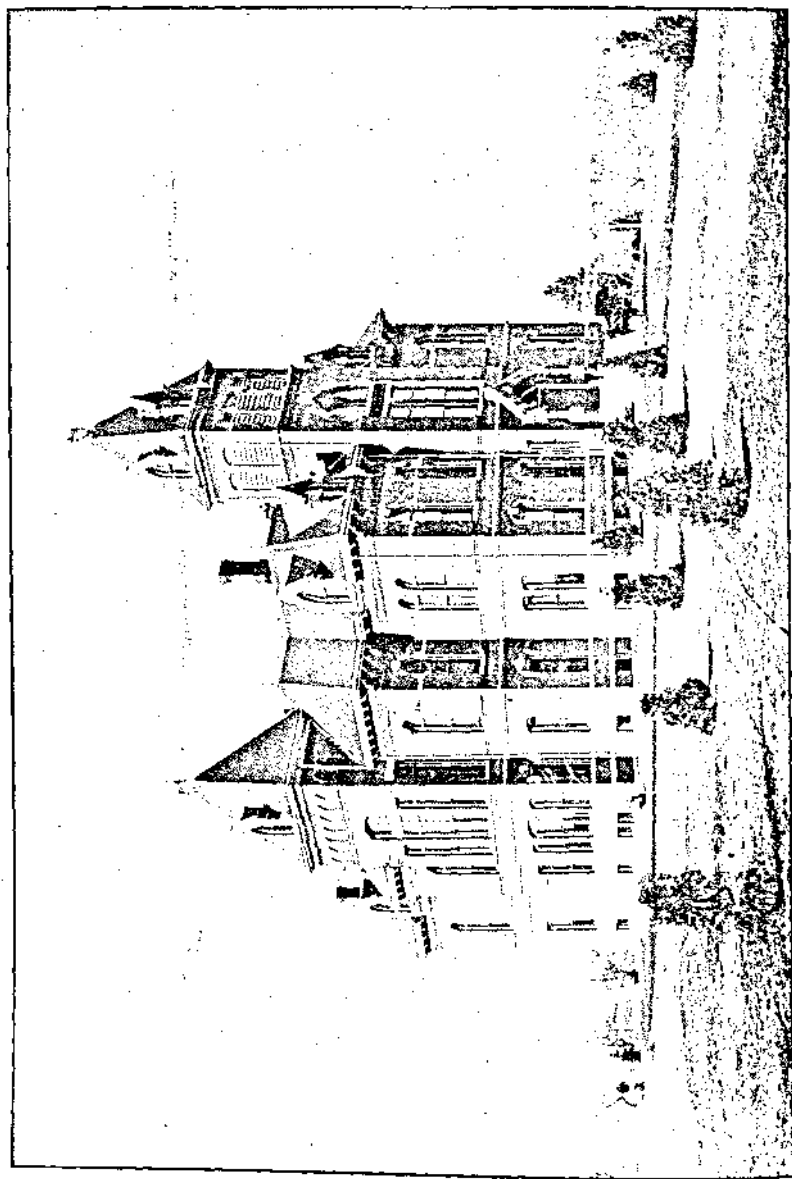
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NORMAL SCHOOL BUILDING.

# CATALOGUE

OF THE

# State Normal and Training School

AT

GORHAM, MAINE,



For the Year Ending June 20, 1895.

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AUGUSTA:  
BURLEIGH & FLYNT, PRINTERS TO THE STATE.  
1895.

## TRUSTEES.

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Gov. HENRY B. CLEAVES, *Ex officio*.

W. W. STETSON,

State Superintendent of Common Schools, *Ex officio*.

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WILLIAM GEORGE SARGENT, Castine.

HENRY L. CHAPMAN, Brunswick.

J. W. FAIRBANKS, Farmington.

G. A. ROBERTSON, Augusta.

---

PRINCIPAL, W. J. CORTHELL, LL. D.,

*Pedagogy and English Grammar.*

## TEACHERS.

WALTER E. RUSSELL, A. M.,

*Natural Science, Natural History and Civics.*

VIOLA M. WHITE,

*Geography, Botany and Drawing.*

MARY S. GAGE,

*English Literature and Rhetoric.*

KATHARINE HALLIDAY,

*Elementary English Literature and History.*

MARGARET S. STURDIVANT,

*Mathematics.*

CHAS. K. HINKLEY,

*Music.*

JENNIE M. COLBY, CRITIC TEACHER.

*First Grammar, Practice School; Physical Culture, Normal School.*

ELLA F. JOHNSON, CRITIC TEACHER,

*Second Grammar, Practice School.*

NELLIE S. CLOUDMAN, CRITIC TEACHER,

*Primary, Practice School.*

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GEORGE WILLIAMS, JANITOR.

# First Quarter, August 28, 1894.

## A CLASS.

NAMES.	P. O. ADDRESS.
Carleton, Carrie M.....	Cedar Grove.
Davies, Lillian M..	Cumberland Mills.
Day, Emily A.....	West Dresden.
Dillingham, Cora B.....	Springvale.
Durgin, Clarence A.....	Turner Center.
Harding, Howard P.....	Cornish.
Haskell, Grace .....	West Gardiner.
Hathaway, Mabel G .....	South Paris.
Hemmenway, Alice M.....	Goodwin's Mills.
Kemp, Jessie.....	White Rock.
Kneeland, Winnie D.....	South Waterford.
McFaul, Esther A .....	West Lubec
Penney, Gertrude G.....	New Gloucester.
Smith, Edith E.....	Baxton Center.
Trafton, Mary L.....	Alfred
Wiley, Leona D .....	Lovell.
Wilson, Ursula L.....	East North Yarmouth.

## B CLASS.

Abbey, Myron J.....	Woodfords.
Allen, Ina M .....	Cumberland Mills.
Ballantyne, Alice E .....	Lincoln.
Berryman, Maude I.....	West Buxton.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A.....	West Dresden.
Collins, Elizabeth M .....	Orono.
Crosby, Margaret H.....	Waterville.
Dennis, Winnie M.....	Winter Island, Salem.
Dow, William H.....	Biddeford.
Durant, Georgie M .....	Berwick.

**B CLASS—Concluded.**

NAMES.	P. O. ADDRESS.
Foss, Effie M.....	East Parsonsfield.
Grant, Hattie M.....	Calais.
Hobbs, Ethel M.....	Springvale.
James, Isa M.....	East Deering.
McCavitt, Mary .....	Westbrook.
Meserve, Clara H.....	Bar Mills.
Nash, Lena R.....	North Berwick.
Perkins, Eleanor E.....	Pine Point.
Reynolds, Helen J.....	South Addison.
Ricker, Edith M.....	Wales.
Russell, Alice G.....	East Deering.
Sanborn, Bertha A .....	Machiasport.
Sawyer, Carrie M .....	Bonny Eagle.
Soule, Ethelyn C.....	Smyrna Mills.
Witham, Lillian B.....	Lisbon Falls.

**C CLASS.**

Abbott, Myrtie E.....	Shapleigh.
Adams, Addie L.....	Ogunquit.
Boothby, Laura D.....	Saco.
Burnheimer, Agnes P .....	North Waldoboro.
Douglas, Frank L .....	West Gorham.
Haley, Nellie M.....	Convene.
Harvill, Mary E.....	Robbinston.
Libby, Ethel L.....	North Falmouth.
Nash, Lavin'a J .....	Windham Center.
Preble, Grace E.....	Woolwich.
Pulsifer, Laura E .....	90 Pleasant St., Auburn.
Stanley, Marietta .....	Manset.

**D CLASS.**

Albee, Bird M.....	Cumberland Mills.
Agnew, Evelyn .....	Red Beach.
Ayer, Eva B .....	Windham Center.
Baker, Ida M.....	Ellsworth.
Cameron, Helen M .....	Southport.
Cameron, Harriet M.....	Woodfords.
Chase, Jennie B.....	North Paris.
Clifford, Hannah .....	Cornish.
Clifford, Mamie .....	Cornish.

## D CLASS—Concluded.

NAMES.	P. O. ADDRESS.
Collins, Nellie R.....	72 Pleasant street, Portland.
Curtis, Lucy M.....	Addison Point.
Elder, Marcia E.....	Windham Center.
Frost, Wilhelmina S.....	Ellsworth.
Harmon, Effie M.....	Bridgton.
Hatch, Arobin.....	Fairfield.
Herbert, Mary M.....	China.
Hodgdon, Frances E.....	Boothbay.
Irvin, Grace M.....	East Deering.
Jameson, Alice M.....	Westbrook.
Johnson, Lucy E.....	Stroudwater.
Langill, Bessie M.....	York.
Mason, Mary B.....	Cornish.
McDonough, Mary E.....	Gorham.
Miller, Sadie E.....	Durham.
Morrell, Mary J.....	Windham Center.
Nichols, Grace E.....	South Windham.
Palmer, Sadie E.....	Saco.
Perkins, Helen M.....	Old Town.
Pullen, Maude R.....	Yarmouthville.
Shapleigh, Elizabeth R.....	Lebanon Center.
Shattuck, May E.....	Red Beach.
Thompson, Georgie E.....	Deering.
Walker, Mary A.....	Alfred.

## Second Quarter, November 13, 1894.

### A CLASS.

NAMES.	P. O. ADDRESS.
Carleton, Carrie M.....	Cedar Grove.
Davies, Lillian M.....	Cumberland Mills.
Day, Emily A.....	West Dresden.
Dillingham, Cora B.....	Springvale.
Durgin, Clarence A.....	Turner Center.
Harding, Howard P.....	Cornish.
Haskell, Grace.....	West Gardiner.
Hathaway, Mabel G.....	South Paris.
Hemmenway, Alice M.....	Goodwin's Mills.
Kemp, Jessie.....	White Rock.
Kneeland, Winnie D.....	South Waterford.
McFaul, Esther A.....	West Lubec
Penney, Gertrude G.....	New Gloucester.
Smith, Edith E.....	Buxton Center.
Trafton, Mary L.....	Alfred.
Wiley, Leona D.....	Lovell.
Wilson, Ursula L.....	East North Yarmouth.

### B CLASS.

Abbey, Myron J.....	Woodfords.
Allen, Ina M.....	Cumberland Mills.
Ballantyne, Alice E.....	Lincoln.
Berryman, Maude I.....	West Buxton.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A.....	West Dresden.
Collins, Elizabeth M.....	Orono.
Crosby, Margaret H.....	Waterville.
Dennis, Winnie M.....	Winter Island, Salem.
Dow, William H.....	Biddeford.



**B CLASS—Concluded.**

NAMES.	P. O. ADDRESS.
Durant, Georgie M.....	Berwick.
Foss, Effie M.....	East Parsonsfield.
Goudy, Adelle M... ..	West Bristol.
Grant, Hattie M.....	Calais.
Hobbs, Ethel M.....	Springvale.
James, Isa M.....	East Deering.
McCavitt, Mary.....	Westbrook.
Meserve, Clara H.....	Bar Mills.
Nash, Lena R.....	North Berwick.
Perkins, Eleanor E.....	Pine Point.
Reynolds, Helen J.....	South Addison.
Ricker, Edith M.....	Wales.
Ridley, Lillian A. ....	Springvale.
Russell, Alice G.....	East Deering.
Sanborn, Bertha A .....	Machiasport.
Sawyer, Carrie M.....	Bonny Eagle.
Soule, Ethelyn C.....	Smyrna Mills.
Watts, Bertha E.....	Roque Bluffs.
Witham, Lillian B.....	Lisbon Falls.

**C CLASS.**

Abbott, Myrtie E.....	Shapleigh.
Adams, Addie L.....	Ogunquit.
Boothby, Laura D.....	Saco
Burnheimer, Agnes P .....	North Waldoboro.
Douglass, Frank L.....	West Gorham.
Fossett, Nellie B.....	Pemaquid.
Haley, Nellie M.....	Convene.
Harvill, Mary E.....	Robbinston.
Kimball, Lillian R.....	East Bethel.
Leach, Bertha L.....	Rockville.
Libby, Bertha.....	Oak Hill, Scarborough.
Libby, Ethel L.....	North Falmouth.
Nash, Lavinia J .....	Windham Center.
Poland, Lizzie H.....	Round Pond.
Preble, Grace E.....	Woolwich.
Pulsifer, Laura E.....	90 Pleasant St., Auburn.
Stanley, Marietta.....	Manset.
Stuart, Olive M .....	South Paris.

## D CLASS.

NAMES.	P. O. ADDRESS.
Abbott, Susie E.....	Bonny Eagle.
Albee, Bird M.....	Cumberland Mills.
Agnew, Evelyn .....	Red Beach.
Ayer, Eva B.....	Windham Center.
Bragdon, Myra A.....	Cumberland Mills.
Cameron, Helen M.....	Southport.
Cameron, Harriet M.....	Woodfords.
Chase, Jennie B.....	North Paris.
Clifford, Hannah.....	Cornish.
Clifford, Mamie.....	Cornish.
Collins, Nellie R.....	72 Pleasant St., Portland.
Curtis, Lucy M.....	Addison Point.
Dennett, Ina A.....	Saco.
Elder, Marcia E.....	Windham Center.
Fountain, Mary A.....	Round Pond.
Frost, Wilhelmina S.....	Ellsworth.
Harmon, Effie M .....	Bridgton.
Hatch, Arobin .....	Fairfield.
Hodgdon, Frances E.....	Boothbay.
Irvin, Grace M .....	East Deering.
Jameson, Alice M .....	Westbrook.
Johnson, Katharine .....	Gorham.
Johnson, Lucy E.....	Stroudwater.
Langill, Bessie M .....	York.
Leeman, Jennie W .....	New Harbor.
Leeman, Millie B.....	New Harbor.
Loring, Florence L.....	Brunswick.
McDonough, Mary E .....	Gorham.
Miller, Sadie E.....	Durham.
Morrell, Mary J.....	Windham Center.
Palmer, Sadie E.....	Saco.
Parker, Melvena V .....	Warren.
Parsons, Mary F .....	South Paris.
Perkins, Helen M .....	Old Town.
Pullen, Maude R .....	Yarmouthville.
Shapleigh, Elizabeth R. ....	Lebanon Center.
Shattuck, May E.....	Red Beach.
Spear, Frances K.....	Warren.
Thompson, Georgie E .....	Deering.
Walker, Mary A.....	Alfred.
Wheeler, Alice M .....	South Paris.

## Third Quarter, January 29, 1895.

### A CLASS.

NAMES.	P. O. ADDRESS.
Abbey, Myron J.....	Woodfords.
Allen, Ina M.....	Cumberland Mills.
Ballantyne, Alice E.....	Lincoln.
Berryman, Maude I.....	West Buxton.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A.....	West Dresden.
Collins, Elizabeth M.....	Orono.
Crosby, Margaret H.....	Waterville.
Dennis, Winnie M.....	Winter Island, Salem.
Dow, William H.....	Biddeford.
Durant, Georgie M.....	Berwick.
Foss, Effie M.....	East Parsonsfield.
Goudy, Adelle M.....	West Bristol.
Grant, Hattie M.....	Calais.
Hobbs, Ethel M.....	Springvale.
James, Isa M.....	East Deering.
McCavitt, Mary.....	Westbrook.
Meserve, Clara H.....	Bar Mills.
Nash, Lena R.....	North Berwick.
Perkins, Eleanor E.....	Pine Point.
Reynolds, Helen J.....	South Addison.
Ricker, Edith M.....	Wales.
Ridley, Lillian A.....	Springvale.
Russell, Alice G.....	East Deering.
Sanborn, Bertha A.....	Machiasport.
Sawyer, Carrie M.....	Bonny Eagle.
Soule, Ethelyn C.....	Smyrna Mills.
Watts, Bertha E.....	Roque Bluffs.
Witham, Lillian B.....	Lisbon Falls.

**B. CLASS.**

NAMES.	P. O. ADDRESS.
Boothby, Laura D.....	Saco.
Dennett, Ina A.....	Saco.
Douglass, Frank L.....	West Gorham.
Fossett, Nellie B.....	Pennaquid.
Harvill, Mary E.....	Robbinston.
Hibbard, Myra.....	Perry.
Kimball, Lillian R.....	East Bethel.
Leach, Bertha L.....	Rockville.
Libby, Bertha.....	Oak Hill, Scarborough.
Libby, Ethel L.....	North Falmouth.
Nash, Lavinia J.....	Windham Center.
Poland, Lizzie H.....	Round Pond.
Preble, Grace E.....	Woolwich.
Pulsifer, Laura E.....	90 Pleasant St., Auburn.
Stanley, Marietta.....	Manset.
Varney, M. Eleanor.....	Skowhegan.

**C CLASS.**

Abbott, Susie E.....	Bonny Eagle.
Albee, Bird M.....	Cumberland Mills.
Agnew, Evelyn.....	Red Beach.
Ayer, Eva B.....	Windham Center.
Baker, Ida.....	Ellsworth.
Bragdon, Myra A.....	Cumberland Mills.
Cameron, Helen M.....	Southport.
Cameron, Harriet M.....	Woodfords.
Clifford, Hannah.....	Cornish.
Clifford, Mamie.....	Cornish.
Collins, Nellie R.....	72 Pleasant street, Portland.
Curtis, Lucy M.....	Addison Point.
Frost, Wilhelmina S.....	Ellsworth.
Harmon, Effie M.....	Bridgton.
Hatch, Arobin.....	Fairfield.
Irvin, Grace M.....	East Deering.
Jameson, Alice M.....	Westbrook.
Johnson, Katharine.....	Gorham.
Johnson, Lucy E.....	Stroudwater.
Kelly, Jessie.....	Small Point.
Kelley, Loretta.....	Small Point.
Lamson, Laura.....	Lubec.
Langill, Bessie M.....	York.
Leeman, Jennie W.....	New Harbor.
Leeman, Millie B.....	New Harbor.

**C CLASS—Concluded.**

NAMES.	P. O. ADDRESS.
Loring, Florence L.....	Brunswick.
McDonough, Mary E.....	Gorham.
Miller, Sadie E.....	Durham.
Morrell, Mary J.....	Windham Center.
Parker, Melvena V.....	Warren.
Perkins, Helen M.....	Old Town.
Pullen, Maude R.....	Yarmouthville.
Shapleigh, Elizabeth R.....	Lebanon Center.
Shattuck, May E.....	Red Beach.
Sheldon, Hattie L.....	Dresden.
Smith, Margaret C.....	Bath.
Spear, Frances K.....	Warren.
Thompson, Georgie E.....	Deering.
Walker, Mary A.....	Alfred.
Wheeler, Alice M.....	South Paris.

**D CLASS.**

Bagley, Eugene G.....	East Waterboro.
Buzzell, Nellie E.....	Goodwin's Mills.
Castner, Alma L.....	Waldoboro.
Chase, Minerva M.....	Madison.
Crawford, Clara J.....	North Baldwin.
Davis, Grace C.....	West Newfield.
Dickinson, Lilliotta.....	Wiscasset.
Dunn, Anna L.....	Gorham.
Dyer, Edna.....	Sebago.
Goodall, Edyth E.....	Poland.
Grant, Edith E.....	Newcastle.
Gurney, Flossie E.....	Rockport.
Hawks, Irving R.....	Windham Center.
Hibbard, Eva E.....	Hallowell.
Mason, Mary B.....	Cornish.
Milliken, Florence E.....	Bingham.
Moody, Lestina S.....	Biddeford.
Nowell, Alice W.....	East Vassalboro.
Simpson, Iva B.....	Alna.
Stevens, Lizzie A.....	Bryant's Pond.
Sturgis, Ola B.....	Riverside.
Townsend, Gertrude L.....	Skowhegan.
Upham, Clemmie G.....	Rockport.
Ward, Leon H.....	Windham Center.
Wilbur, Emily L.....	Bath, 12 Front St.
Williams, Belle D.....	Bath.

## Fourth Quarter, April 16, 1895.

### A CLASS.

NAMES.	P. O. ADDRESS.
Abbey, Myron J.....	Woodfords.
Allen, Ina M.....	Cumberland Mills.
Ballantyne, Alice E.....	Lincoln.
Berryman, Maude I.....	West Buxton.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A.....	West Dresden.
Collins, Elizabeth M.....	Orono.
Crosby, Margaret H.....	Waterville.
Dennis, Winnie M.....	Winter Island, Salem.
Dow, William H.....	Biddeford.
Durant, Georgie M.....	Berwick.
Foss, Effie M.....	East Parsonsfield.
Hobbs, Ethel M.....	Springvale.
James, Isa M.....	Eas Deering.
McCavitt, Mary.....	Westbrook.
Meserve, Clara H.....	Bar Mills.
Nash, Lena R.....	North Berwick.
Perkins, Eleanor E.....	Pine Point.
Reynolds, Helen J.....	South Addison.
Ricker, Edith M.....	Wales.
Ridley, Lillian A.....	Springvale.
Russell, Alice G.....	East Deering.
Sanborn, Bertha A.....	Machiasport.
Sawyer, Carrie M.....	Bonny Eagle.
Soule, Ethelyn C.....	Smyrna Mills.
Watts, Bertha E.....	Roque Bluffs.
Witham, Lillian B.....	Lisbon Falls.

**B CLASS.**


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NAMES.	P. O. ADDRESS.
Boothby, Laura D.....	Saco.
Dennett, Ina A.....	Saco.
Douglass, Frank L.....	West Gorham.
Harvill, Mary E.....	Robbinston.
Hibbard, Myra.....	Perry.
Libby, Ethel L.....	North Falmouth.
McIntosh, Edith M.....	Vinal Haven.
Nash, Lavinia J.....	Windham Center.
Preble, Grace E.....	Woolwich.
Pulsifer, Laura E.....	90 Pleasant St., Auburn.
Varney, M. Eleanor.....	Skowhegan.

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**C CLASS.**

Albee, Bird M.....	Cumberland Mills.
Agnew, Evelyn.....	Red Beach.
Ayer, Eva B.....	Windham Center.
Baker, Ida.....	Ellsworth.
Bragdon, Myra A.....	Cumberland Mills.
Cameron, Helen M.....	Southport.
Cameron, Harriet M.....	Woodfords.
Clifford, Hannah.....	Cornish.
Clifford, Mamie.....	Cornish.
Collins, Nellie R.....	72 Pleasant St., Portland
Frost, Wilhelmina S.....	Ellsworth.
Harmon, Effie M.....	Bridgton.
Hatch, Arobin.....	Fairfield.
Irvin, Grace M.....	East Deering.
Jameson, Alice M.....	Westbrook.
Johnson, Katharine.....	Gorham.
Johnson, Lucy E.....	Stroudwater.
Lamson, Laura.....	Lubec.
Langill, Bessie M.....	York.
Loring, Florence L.....	Brunswick.
McDonough, Mary E.....	Gorham.
Miller, Sadie E.....	Durham.
Morrell, Mary J.....	Windham Center.
Perkins, Helen M.....	Old Town.
Pullen, Maude R.....	Yarmouthville.
Shattuck, May E.....	Red Beach.
Sheldon, Hattie L.....	Dresden.
Smith, Margaret C.....	Bath.

**C CLASS—Concluded.**


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NAMES.	P. O. ADDRESS.
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Thompson, Georgie E.....	Deering.
Walker, Mary A.....	Alfred.
Wheeler, Alice M.....	South Paris.

**D CLASS.**

Bradbury, Nelson.....	Buxton Center.
Buzzell, Nellie E.....	Goodwin's Mills.
Chase, Minerva M.....	Madison.
Davis, Grace C.....	West Newfield.
Dickinson, Lilliotta.....	Wiscasset.
Dunn, Anna L.....	Gorham.
Goodall, Edyth E.....	Poland.
Grant, Edith E.....	Newcastle.
Gurney, Flossie E.....	Rockport.
Hawkes, Irving R.....	Windham Center.
Hibbard, Eva E .....	Hallowell.
Mason, Mary B .....	Cornish.
Milliken, Florence E.....	Bingham.
Moody, Lestina S .....	Biddeford.
Sturgis, Ola B .....	Riverside.
Townsend, Gertrude L .....	Skowhegan.
Wilbur, Emily L .....	12 Front St., Bath.
Williams, Belle D .....	Bath.



# Primary Practice School.

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## THIRD YEAR.

Andrews, Roy,  
Blake, Everett,  
Davis, R.,  
Droun, Bessie,  
French, Bertie,  
Graffam, Ernest,  
Little, Hugh,  
Mayberry, Eddie,  
Morrill, Hazel,

Mosher, Eva,  
Newcomb, Florence.  
Stevens, Rachel,  
Straw, Palmer,  
Stokes, Harry,  
Swett, Maynard,  
Wallace, Harry,  
Webster, George.

## SECOND YEAR.

Audet, Excebie,  
Audet, Civerine,  
Billings, Herbie,  
Brown, Harold,  
Carter, Lizzie,  
Fogg, Alice,  
Kimball, Harry,  
Libby, Willie,

Marston, Florence.  
McDonald, Clara,  
Mayberry, Arthur,  
Patrick, Marion,  
Roberts, Evelyn,  
Shaw, Ina,  
Tolbert, Arthur.

## FIRST YEAR.

Adams, Ethel,  
Alden, Lewis,  
Cummings, Henry,  
Fifield, Harry,  
Fogg, Eddie,  
French, Joe,  
Guptil, William,  
Graffam, Florence,  
Harmon, Cecil,\*  
Harding, Bertie,  
Hoyt, Harry,  
Johnson, Mary,  
Jose, Howard,

Kemball, Eva.  
Libby, Susie.  
Lowell, Lillie.  
Newbegin, Georgie.  
Newcomb, Jessie.  
O'Mara, Nellie.  
Parker, Georgie.  
Randall, Myrtle.  
Randall, Alice.  
Randall, Lillie.  
Soule, Chester.  
Wakefield, Dana.  
Welch, Ray.

## KINDERGARTEN.

Audet, Stave,  
Drown, Fannie,  
Drown, Willie,  
Guptil Arthur,  
Heires, Leah.

Rankin, Sumner.  
Rich, Willie.  
Robie, Mary.  
Scott, Millie.

## Lower Grammar, Practice School.

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### SIXTH GRADE.

~Alden, John L.	Graffam, Nelson H.
-Bartlett, Edith L.	^Guthrie, Annie E.
Bolton, Tom E.	Hale, Edward L.
Bolton, Ralph E.	~Hamblen, Eva C.
Brown, Ina A. V.	Holt, Fred L. R.
~Chaffin, Chester C.	Johnson, Mamie E.
~Clay, Sunie M.	~Manchester, Katie E.
~Cressey, Arthur C.	McDonald, Frank P.
Cummings, Joe V.	~Merrill, Ernest L.
Cummings, Willie C.	~Parker, Willie A.
-Feeney, Harry J.	Rogers, Katie B.
Graffam, Mellie D.	

### FIFTH GRADE.

Alden, Ira C.	Jones, Bessie E.
Beesley, George M.	Jose, Jimmie A.
Chaffin, Walter T.	Marston, Martha E.
Cressey, Evelyn E.	Parker, Chesley P.
Fifield, Bertha F.	Patrick, Freddie.
Fogg, Agnes E.	Patrick, Philip H.
Fogg, Bessie E.	Sampson, Arthur H.
Harding, Laurence P.	Wallace, Willie.
Hoyt, Perley E.	Whittier, Bessie M.

### FOURTH GRADE.

Blake, Clarence M.	Harding, George M.
Carter, Edna M.	Little, Paul L.
Chaffin, Lillie E.	Lowell, Abner F.
Cram, Ned G.	Manchester, Charlie.
Cressey, Bertha L.	Morrill, Herbert O.
Files, Salome M.	Perry, Alice M.
Graffam, Clinton W.	Wakefield, Sylvia.
Graffam, Sybil C.	Williams, Ina N.
Hannaford, Nattie W.	Traves, Albert D.

## Upper Grammar Practice Schools.

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### NINTH GRADE.

Day, Harlie.	Lowell, Almira.
Drown, Ernest H.	Millett, Lottie A.
Fardon, Kittie M.	McDonough, Kate.
-Files, Elvon D.	Newcomb, Marion S.
Hamblen, Raymond.	Traves, Emma C.

### EIGHTH GRADE.

-Chaffin, Clarence.	Ridlon, Joe R.
Chaffin, Laura.	Rogers, Emily C.
-Fardon, Violet.	Soule, Ralph L.
-Harmon, Hattie L.	Smith, Ethel H.
Hinkley, Mary L.	-Swett, Alvah.
Hinkley, Robert L.	Usher, Laura D.
-Houghton, Martha.	Wakefield, Olivia.
-Johnson, Joe H.	-Wentworth, Ethel.
Libby, Oscar R.	Williams, Josie.
Patrick, Stephen.	

### SEVENTH GRADE.

-Alden, Carl H.	--Hamblen, Florence.
-Andrews, Guy C.	Libby, Henry.
Billings, John.	Libby, Jennie E.
-Brown, Ernest C.	-Libby, Winnie R.
Brown, Ralph H.	Meserve, Tola H.
-Clay, Bertha G.	Parker, Chester.
Edwards, Dana E.	-Sampson, Charles H.
Fifield, Walter.	-Sampson, Freeman M.
Fifield, Simon.	-Soule, Seth H.
Gutherie, Roger H.	Wilkinson, Grace.
-Harding, Ross.	Worden, Bertha.

## State Normal School, Gorham, Maine.

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This school was established by the liberal contributions of the town of Gorham, the trustees of Gorham Seminary and citizens of Gorham, for the education of teachers for the public schools of the State. A fine school building, costing twenty-five thousand dollars, with five acres of land costing one thousand dollars was conveyed to the State. Other buildings and grounds, estimated by the Governor and Council, who accepted the grants, as worth twelve thousand dollars, were also deeded to and accepted by the State for the purposes of the school.

This was the third normal school established by the State. It offers advantages to young men and young women who desire to make preparation for teaching in the public schools of the State.

It received its first class January 29, 1879. The number who have been members of the school is 1,108. The whole number who have received diplomas is 690. Sixty-two per cent of the students admitted have graduated, ninety-one per cent of the graduates of the school have taught two years or more. More than sixty-three per cent of the graduates are now teaching. They are engaged successfully in all grades of educational work.

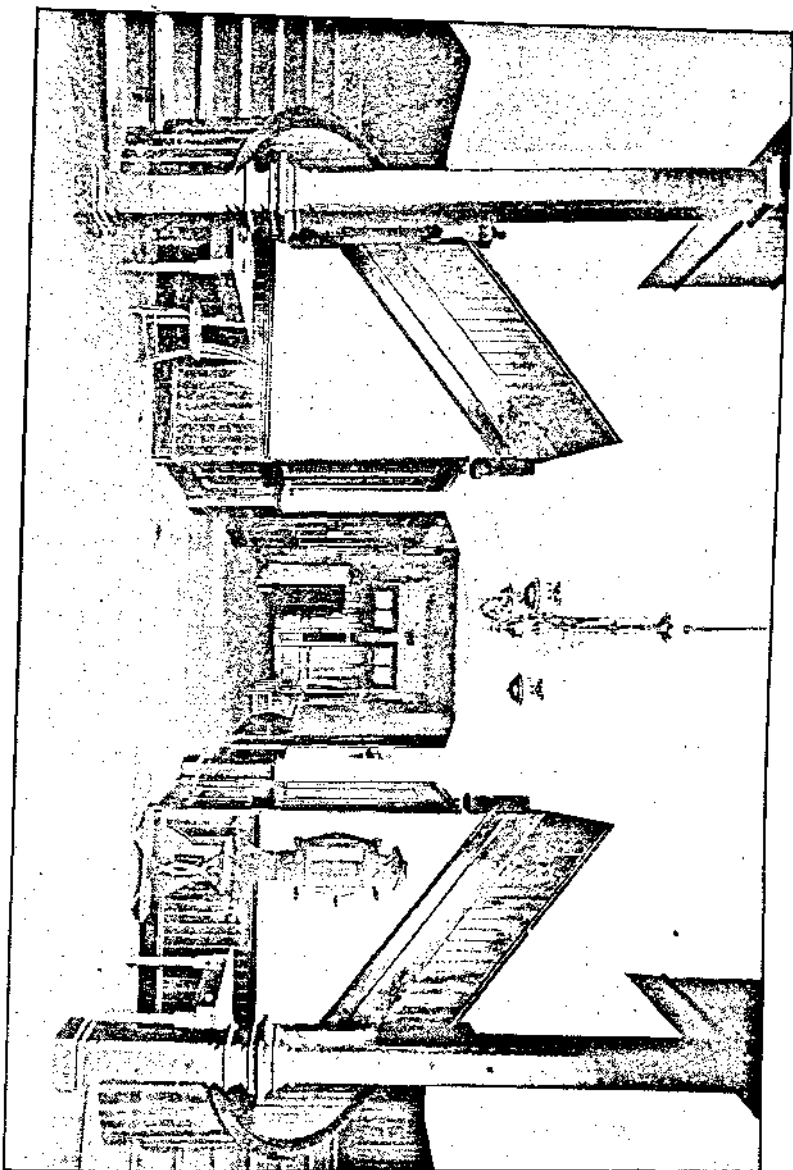
### LOCATION.

Gorham, one of the pleasantest and most healthful towns in Maine, with a population of some 2,800, is on the Portland & Rochester Railroad, ten miles west of Portland.

### BUILDINGS.

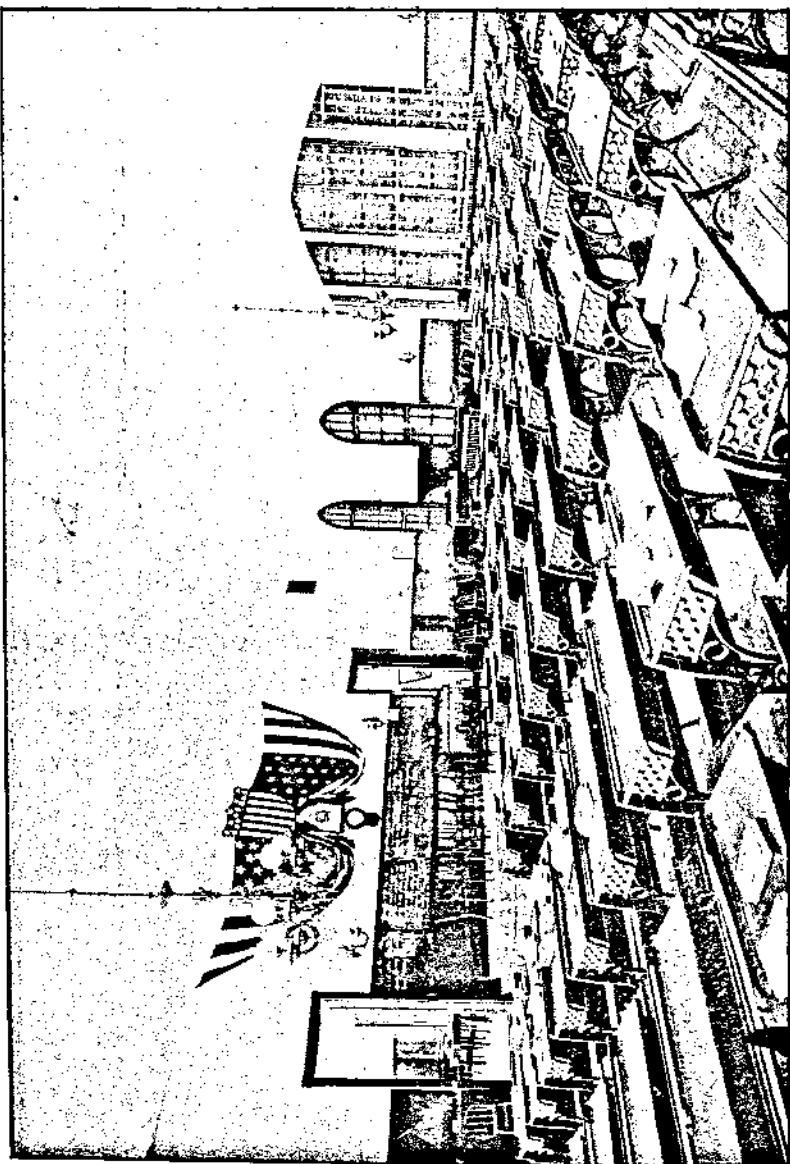
The normal school building is a fine looking structure, crowning the crest of a hill and giving fine views in every direction, over a beautifully variegated landscape, with a distant view of "old ocean" and passing ships, while to the northwest Mt. Washington, the "Old Glory" of New England mountains, lifts its sublime heights in plain view. The school suffered an immense loss by the burning of "Normal Hall," the fine boarding house of the school, on the first of October, '94. But the state has made one appropriation for rebuilding, and will doubtless make more liberal provision in the near future, so that a "home" shall be provided for the students, such as will secure the best interests of the pupils and attest the liberality and nobility of the state. The new hall is to be near

ENTRANCE HALL.









ASSEMBLY ROOM.



the school building, on land generously donated by Mr. Dana Estes, of Boston, a native of Gorham, (now of the great firm of Estes & Lauriat.) The site is a very fine one, giving one of the most beautiful views in the state.

#### CONDITIONS OF ADMISSION.

Candidates for admission to any of the normal schools of this State must have attained the age of seventeen years complete, if young men, and sixteen years, if young women.

They must present a certificate of good moral character, and to enter this school must give evidence of good intellectual capacity, and of sound physical health and vigor. They must declare their intention to complete the course of study at some time, if possible, and afterwards to teach in the schools of Maine, if called for, as long as they attend the school.

Examinations for admission to this school will take place at the close of the school year in June and at the beginning of the school year in August and oftener at the discretion of the faculty of instruction.

The examinations this year will take place on Thursday and Friday, June 20 and 21, at 9 o'clock A. M., and on Tuesday, August 20, at 9 o'clock A. M. These examinations will take place at the school-house. Several pupils in one town distant from the school may by request to the principal have some examiner sent to accommodate them.

Pupils will be examined in English, as to reading and spelling (and ability to express themselves in good English,) in English grammar, in arithmetic to proportion, in geography, in United States history.

Pupils who bring a diploma of graduation from a four years' classical course in a high school, or academy; and pupils who bring certificates from school committees or superintendents, and prove two years or more successful experience in teaching will be admitted without examination.

#### THE SCHOOL YEAR AND TERMS.

The school year, beginning the last Tuesday in August is divided into two terms of nineteen weeks each, of actual school work with a recess of nine days near the middle of each term, with daily sessions of not less than five and one-half hours per day for five days in the week.

#### PURPOSE OF THE SCHOOL.

The aim of a normal school is to fit and train teachers for the public schools of the State. To this end the pupils must become imbued, inspired, with the spirit of the *real* teacher.

Such a study of the subjects to be used in teaching as will enable the students to see them from the view point of construction, of principles, not of rules.

The careful study of man as body and as mind, to discover the principles of education, and tests of methods of teaching.

The study of the art of teaching, organization and government of school, school laws and the history of education.

Observation and teaching in practice schools.

### COURSES OF STUDY.

#### THE TWO YEARS' COURSE.

1. Psychology; deducing thence the principles of education; the art of teaching; school organization; school government; the history of education.

2. The study of the following named subjects that the pupil teachers may know the principles of the same; the method of teaching them, and the educational value of each.

a. Mathematics—Arithmetic, Algebra, Geometry, Book-keeping.

b. Science—Physics, Chemistry, Mineralogy, Botany, Zoology, Physiology, Geography, Physical Training, Manual Training.

c. Language—Words, English Grammar, Rhetoric, Composition, Literature, Drawing, Vocal Music.

d. Civics—Constitution of Maine, Constitution of the United States, School System and School Laws of Maine.

e. Observation and practice in the practice schools.

#### THREE YEARS' COURSE.

The two years' course and the following subjects for the same end:

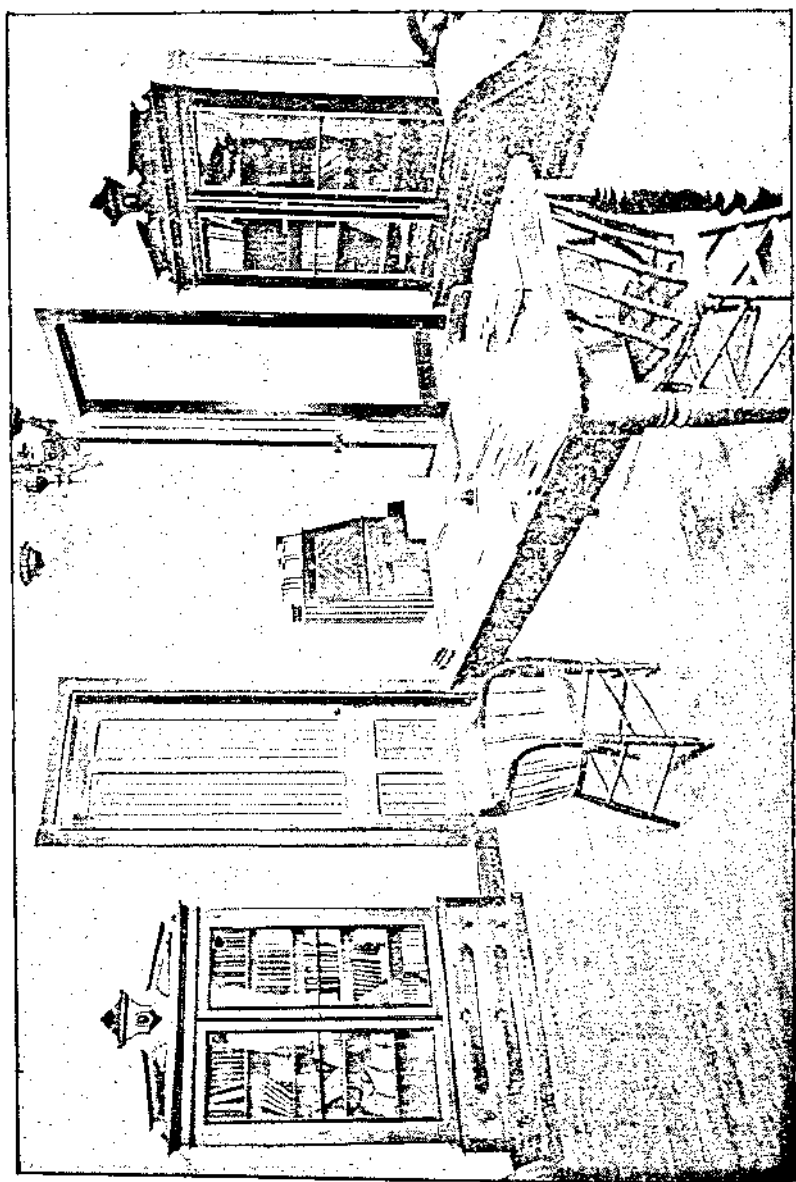
a. Mathematics—Trigonometry, Astronomy.

b. Science—Chemistry, Geology.

c. Languages—Latin, German or French, English Literature.

d. History—General History.





TEACHER'S ROOM.

## ORDER OF STUDIES.

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### TWO YEARS' COURSE.

**D CLASS**—Physics, 5; Elementary Geometry, 5; Elementary English, 5; United States History, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Book-keeping, 2; Manual Training, 2.

**C CLASS**—Chemistry, 5; English Grammar, 5; Geometry, half term, 5; Arithmetic, 5; Geography, half term, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Zoology, half term, 2; Mineralogy, half term, 2.

**B CLASS**—Psychology, half term, 5; Rhetoric, half term, 5; English Literature, half term, 5; Geography, 5; Didactics, half term, 5; Physiology, half term, 5; Algebra, half term, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Zoology, half term, 2; Mineralogy, half term, 2.

**A CLASS**—Didactics, 5; English Literature and Composition, 5; Algebra, half term, 5; Botany, half term, 5; Civics, half term, 5; Geography, half term, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Spelling, 2, during the entire course; Calisthenics, 4, through the course.

### THREE YEARS' COURSE.

The introduction of Latin and the advanced course of one year make practically a course of three years.

**D CLASS**—Physics, 5; Elementary Geometry, 5; Latin, 5; United States History, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Book-keeping, 2; Manual Training, 2; Spelling, 2, during the entire course; Calisthenics, 4, through the course.

**C CLASS**—Chemistry, 5; Latin, 5; Geometry, half term, 5; Arithmetic, 5; Geography, half term, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Zoology, half term, 2; Mineralogy, half term, 2.

**B CLASS**—Pedagogy, 5; Latin, 5; Geography, 5; Physiology, half term, 5; Algebra, half term, 5; Vocal Music, 2; Drawing, 2; Reading, 1; Zoology, half term, 2; Mineralogy, half term, 2.

**A CLASS**—Pedagogics, 5; Latin, 5; Algebra, half term, 5; Botany, half term, 5; English Literature, half term, 5; Rhetoric, half term, 5; Vocal Music, 2; Drawing, 2; Reading, 1.

**A, JUNIOR ADVANCED CLASS**—Literature 5; Pedagogics, 5; Latin, 5; General History, 5; Composition, 2; Geology, 3; Vocal Music, 2; Drawing, 1.

**A, SENIOR ADVANCED CLASS**—Pedagogics, 3; Latin, 5; German or French, 5; English Grammar, 5; Advanced Mathematics, 5; Astronomy, 3; Vocal Music, 2; Drawing, 1.

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Figures show number of recitations per week.

### RANGE OF STUDIES, IN TWO YEARS' COURSE—LANGUAGE.

*Elementary English*—Words; elements, formation, primary and derived meanings, and history of words; affixes and suffixes; roots, classic and modern; elementary sounds; phonic spelling; words in combination; expression; elementary composition; letter writing; training the pupil teachers to teach language in the grades of practice schools.

*English Grammar*—Sentence:—parts; subject, predicate; phrase; clause; modifier; kinds of clauses; kind of sentences; simple and compound subjects and predicates; parts of speech; forms of nouns, verbs, pronouns, adjectives; kinds of modifiers, verbal and clausal; analysis; composition.

### RHETORIC.

Qualities of style; essentials of good, defects of; discourse parts of. Plain and figurative language, figures of speech; writing, compositions.

### ENGLISH LITERATURE.

History of English language. Poetry, various authors, English and American, studied as to characteristics of thought and diction. Much reading of good literature. Much study of literature, and less study about literature.

### LATIN IN THREE YEARS' COURSE.

The end in this study is to gain the power to understand, read and teach the language.

### GERMAN OR FRENCH.

Aim is to understand, speak, and teach the language; method as with a child, as a vernacular.

### HISTORY.

*United States History*—Discoveries in North America; Spanish, English, French; claims by these nations, settlements by same; conflicts; war of 1754 to 1763; growth of colonies; causes of revolution, course of same, state of colonies at end of; confederation, movements towards efficient government; development of constitutional government, establishment of; rise of political parties, first administrative contest with England; economical theories, slavery; commercial, educational and inventional development; habits of people, slavery as a social and political question; rebellion, etc.; reference method of teaching; preparation of lessons for practice schools.

*General History*—Outlines of ancient history; rise of successive empires; development of present civilization from; Greece, Rome, Judea, Germany and England.

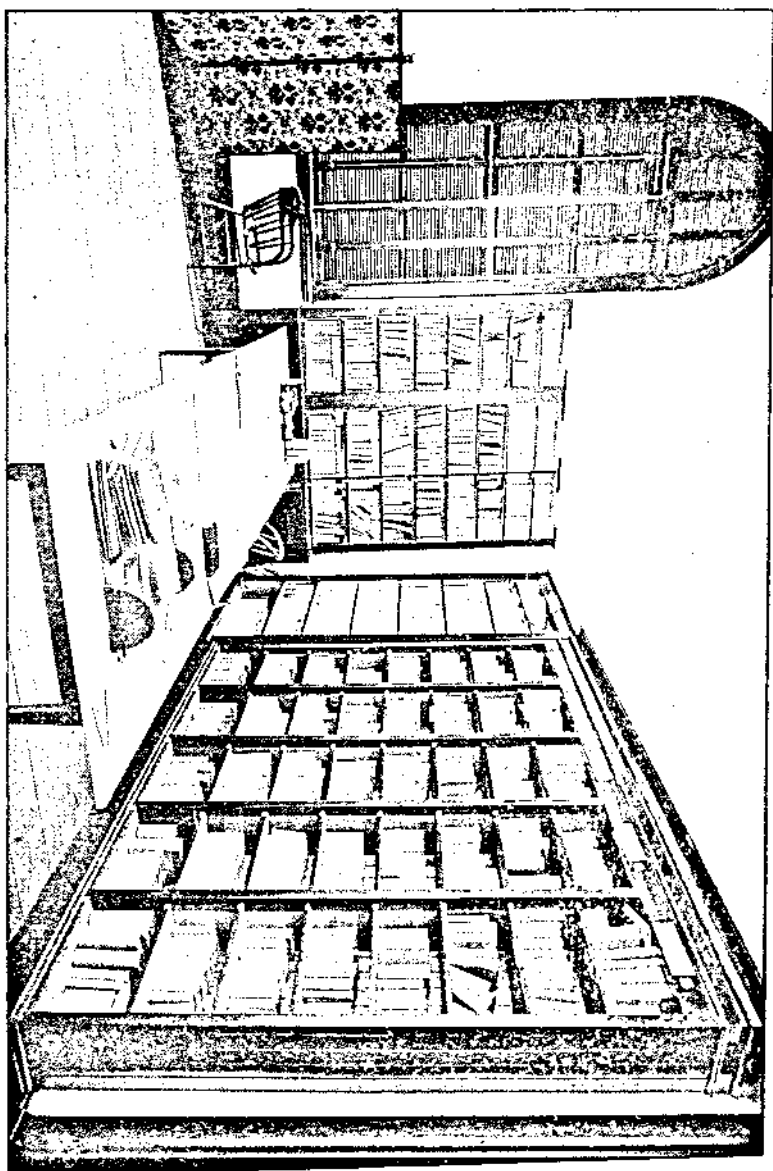
### DRAWING.

*Freehand Drawing*—Pencil holding, free movement, character of line, drawing from dictation, memory, objects and arrangements.

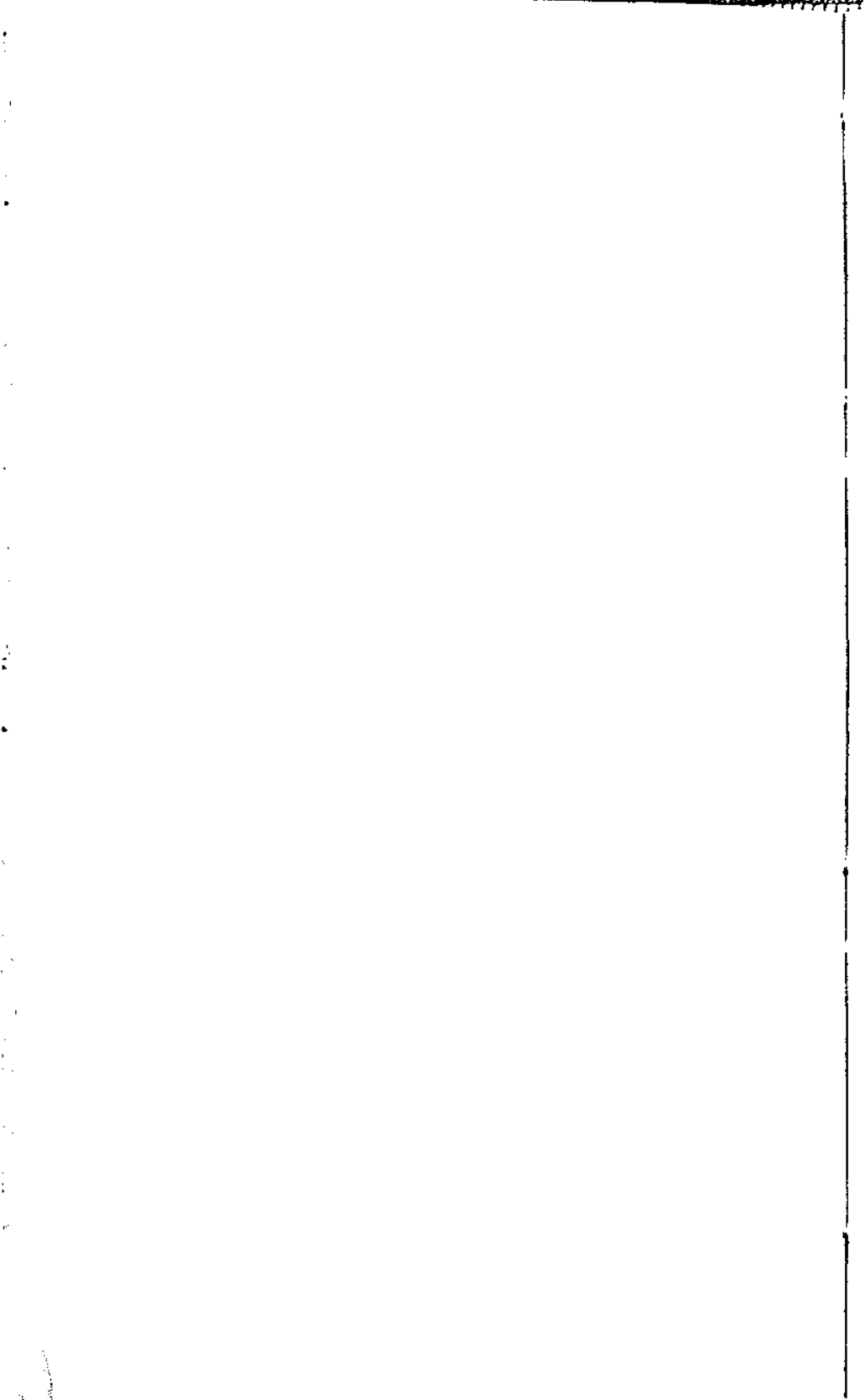
*Construction*—Form study in models and objects, developments of surfaces, pattern making, view drawings; working drawings, making and reading, from models and objects, making objects from drawings, use of instruments; use of scale, free-hand and instrumental views of projections of simple objects, geometric problems; general principles and practice in parallel and angular perspective.

*Decoration*—Geometric forms in ornament, principles in arrangement. Historic ornament, natural forms. Conventionalization. Decorative design.

*Representation*—Appearance of objects, foreshortening of lines, proportional measurement, model and object drawing; free-hand perspective of cylindrical and rectangular solids.

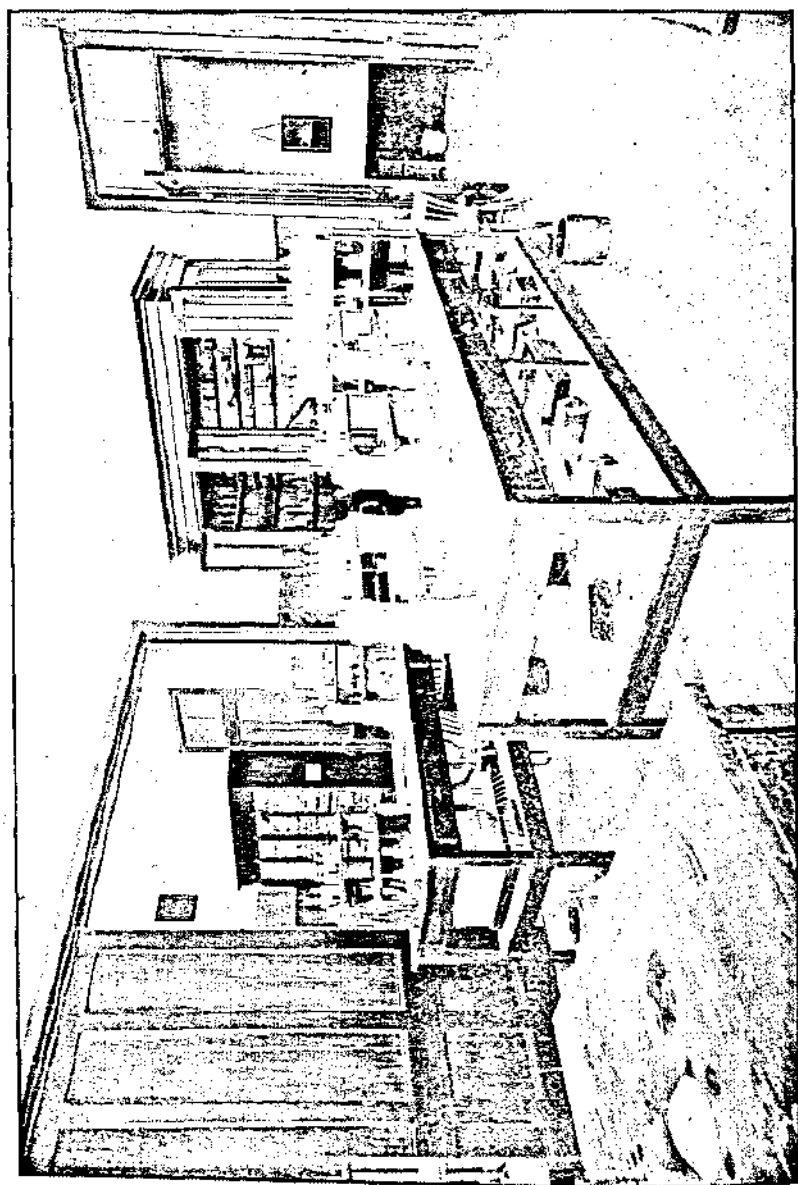


LIBRARY.









LABORATORY.

*Remark*—The course is supplemented by an elementary one in color, paper cutting, clay modelling and outline of work for primary schools. Special attention to methods of teaching.

### SCIENCE.

*Physics*—Heat, sources of, effects of, conductors of; gravitation, of solids, of liquids, and of gases, some useful application of; magnets, kinds of, uses of; electricity, sources of, common applications of, simple machines; light, sources of, reflection of, refraction of, images from.

*Chemistry*—Air, oxygen, burning, candle flame, smoke, hydrogen, chlorine, fuel, food, carbon, dioxide, sodium, potassium, carbon, iron, mercury, sulphur, copper, silver, lead, and some common compounds of the metals.

*Physiology*—A general study of anatomy and physiology, especial study of the hygiene of, digestion, blood, breathing, nerves and muscles, skin, and special senses.

*Zoology*—Insects, grasshopper, bee, and butterfly; mollusks, clam and oyster; crustaceans, lobster or cray fish; fish, perch; amphibia, frog and toad.

*Mineralogy*—Quartz, mica, feldspar, hornblende, granite, sandstone, limestone, marble, coal and iron, lead, silver and copper ores.

*Manual Training*—The making of simple pieces of apparatus which will be useful in giving science lessons; among them, pump, battery, telegraph key and sounder, model of steam engine, lever and balances.

### GEOGRAPHY.

The earth as part of solar system. Form, size, measurements, motions, distribution of light and heat, twilight, zones, seasons. Representations of the earth.

The earth as the home of man. The study of three-fold covering of the earth.

*1st—Atmosphere.* Composition, pressure, phenomena, cause and effect of.

*2d—The Sea.* Sea-basins, saltiness, depth, temperature, movements, offices of the sea.

*3d—Land.* Structure, movements, relief, drainage, influence of continental drainage, and relief.

Detailed study of grand divisions, giving special attention to representative sections and cities, as centres of trade, commerce and population.

Exercises to teach method of studying bodies of land and water, forms of water, climate, soil, productions, people, maps as means of expression. Map sketching, use of outline maps, relief maps in sand and clay.

### BOTANY.

*Germination*—Conditions of, structure of seed, physiology of seeds, observation and description of what is seen.

*Organs of Vegetation*—Structure, forms, mode of growth, differences, functions, arrangement of organs with reference to use. Structure and growth of whole plant, transpiration, circulation, respiration, assimilation.

*Organs of Reproduction*—Structure, functions, kinds, inflorescence of flowers, fertilization of ovules, ripening of fruit and seed, dissemination of seeds.

*Classification*—Study of several common plants, recognition of common forest trees.

*Herbarium*—Analysis; preparation, mounting, description.

### MATHEMATICS.

*Geometry.*—Teaching of forms; development of all geometric terms, with preparation of lessons for use in practice schools; development of demonstration

of proposition leading pupils to originate the demonstration, rather than learn it from the book; statement of original proposition and demonstration of same; various demonstrations of same proposition.

*Arithmetic.*—Methods of teaching combinations in simple numbers, with preparation of lessons for practice schools; teaching writing and reading of numbers to one thousand with preparation of lessons; fractions, development of idea of, writing same, terms of, value of, lessons prepared; commercial arithmetic; proportions; Colburn's Intellectual Arithmetic, through the course.

*Algebra.*—Simple equations to give pupils practice in use of literal quantities; operations in fundamental processes and in fractions compared with same in arithmetic; factoring; special drill in binomial theorem and in roots.

*Trigonometry.*—For terms and relations of signs, and logarithms.

*Book-Keeping.*—Double entry; business forms.

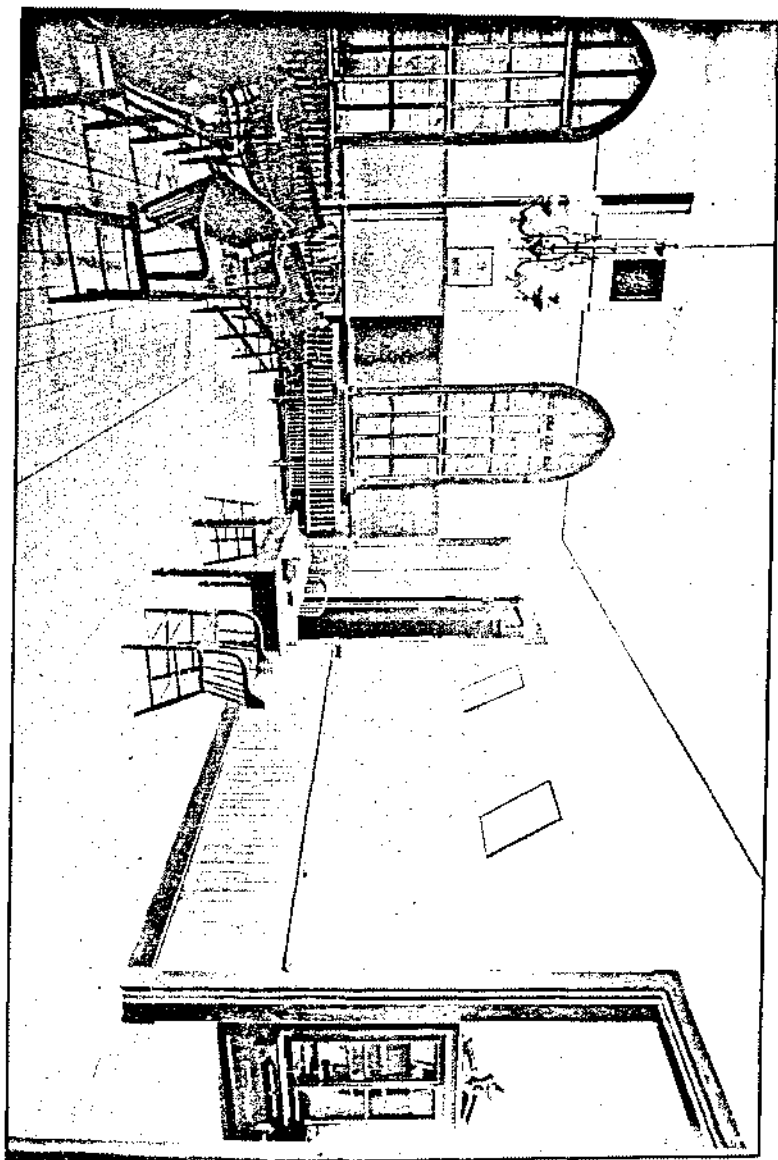
*Astronomy.*—Mathematical; terms; relation to geography.

#### PEDAGOGICS.

*Psychology.*—Man as body, man as mind; mind as intellect; mind as sensibilities, mind as will; studied introspectively; by reading; by the history of the race; by observation, specially of children; to deduce the principles of education; and the tests of methods.

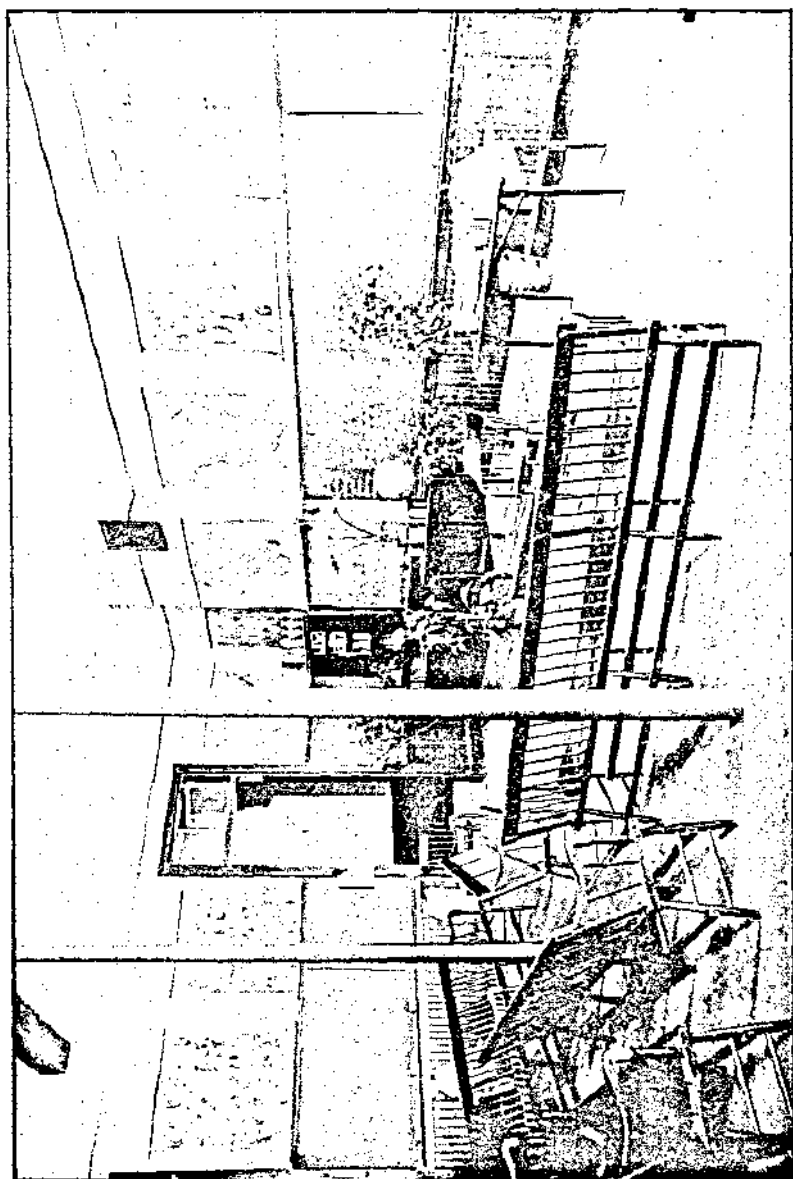
*Didactics.*—Principles of education; tests of methods; suggestions of methods to stimulate inquiry and invention; development, knowledge, character as ends of education; methods, of the past, found in history and used as tests of new ideas; literature of education; school systems; school system of Maine; revenues, sources, amounts, collections, distributions; officers, elections or appointments, functions; the school, its organization, government, place of the school as a factor in civilization.

PRINCIPAL'S ROOM.









CLASS ROOM.



## MUSIC.

Musical tones and their relation to each other as exemplified by the scale.

Constant interval singing with special attention to voice development; study of rudiments with daily practice in singing at sight; part singing; brief glance at chromatic scale; transposition.

Continued study of chromatic; minor scales; theory. Last year each pupil conducts part of class exercise.

## THE PRACTICE SCHOOLS.

The purpose of these schools is to set forth with children and in actual school work, the principles and methods taught in the normal school. They are under the direct supervision of the principal of the normal school. There are ten grades,—kindergarten, three primary and six grammar,—divided into three schools with three grades in each school, and the kindergarten in charge of the teacher of the primary school with a pupil teacher from the normal school. Each school has a teacher in charge, responsible for the instruction and discipline of the pupils. The normal pupils in these schools study the work as to organization, principles and methods; study the children; serve as assistants; teach classes; teach subjects; prepare lessons; teach each school.

## PRINCIPLES AND METHODS OF WORK.

The end of normal school work is to make the normal student, as far as possible an educator; to this end he must consider the acquisition of knowledge, the exercises of the school, his own spirit, purpose, manners and conduct from the point of view of the educator. Hence he must know mind, the laws of its developments, the predominance of its varied powers, the presentation of facts calculated to stimulate and keep in exercise these various powers. Hence he must be *master* of the subjects to be taught that he may rightly use them in teaching, and that, in teaching, *study* of the *subject* may not hinder his attention to the pupil's mind in learning. The normal student's *study* of subjects must be different from that of the study of the public schools pupils. In these the study is a means to general culture, and is academic study; in the normal schools the subjects must be studied as educational instruments; this is professional study.

The normal student is to be educated for his special work; trained to comprehend and apply the *principles* of education that he may conduct his own school to the education of his pupils; the principles of education are derived from the study of man as body, and man as mind. These principles must determine all his methods, and enable him to call into

intense activity his pupils, as mind, and secure the results of such activity, viz: growth, knowledge, character.

### METHODS.

The methods are analytic and topical; must analyze the subject for knowledge of its principles; must then present the subject to his own class that he may acquire the power and habit of presentation. The students thus learn to teach and train by teaching and training, and this teaching by the pupils secures the most careful study, as the student must know the subject in its details and in their logical connection, or he will utterly fail to teach. Hence this constant teaching in the students own class becomes a most powerful means of securing mastery of the subject. It gives the student command of himself, of his subject, of the class, makes him self reliant, develops his individuality.

### GRADUATION, EMPLOYMENT.

The *daily work* in each study must be satisfactory to enable the student to advance to the work of the next class. Diplomas are given to all who complete the two years course, and special diplomas to all who complete the advanced course, certificates will be given to all who receive diplomas on application to the principal. It is hoped that a State examination as provided by the law of 1895, will be held at the graduation of each class hereafter.

Graduates are in constant demand to fill good places and the demand exceeds the supply of those fully fitted for the work.

### TEXT-BOOKS.

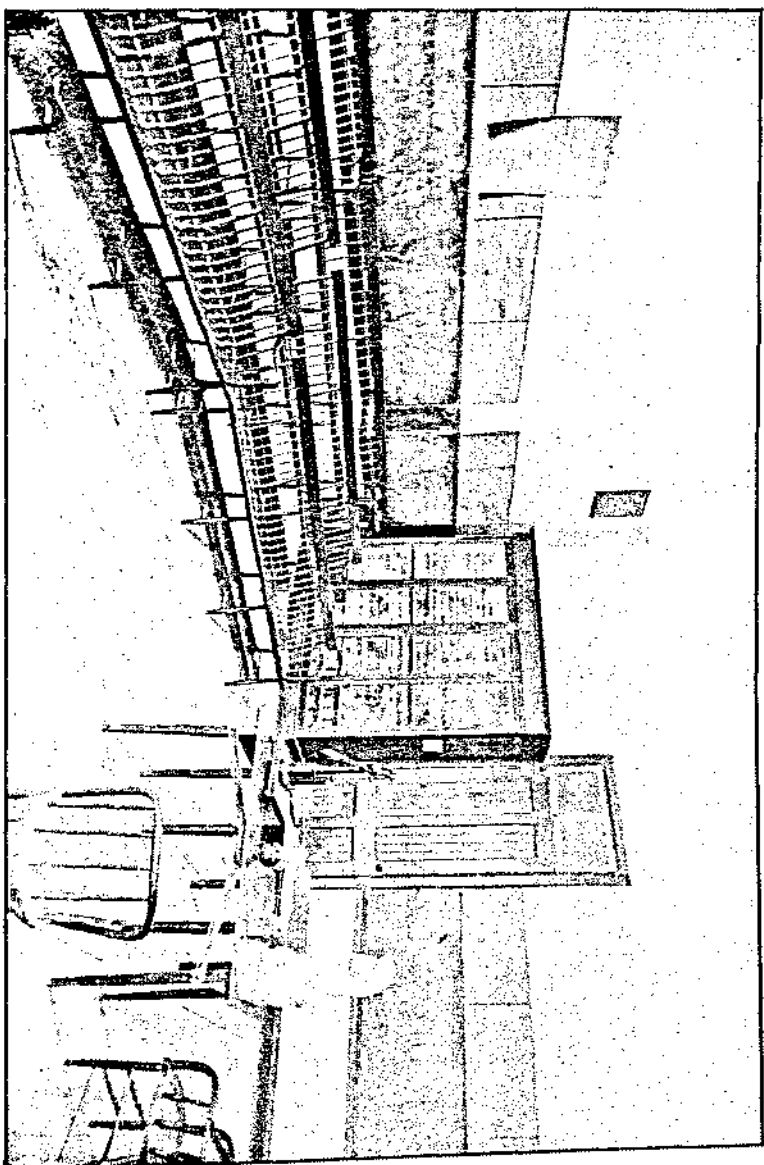
The school supplies the text-books used in classes. Students entering are advised to bring all the text-books they may have. They are helpful to the student as books of reference. Each student should bring a Bible and a dictionary, and any works of *standard* literature which he may have.

### BOARD.

Good board can be had in private families for three dollars per week, including washing. For information as to board, etc., address the Principal, W. J. Corthell, Gorham, Maine.

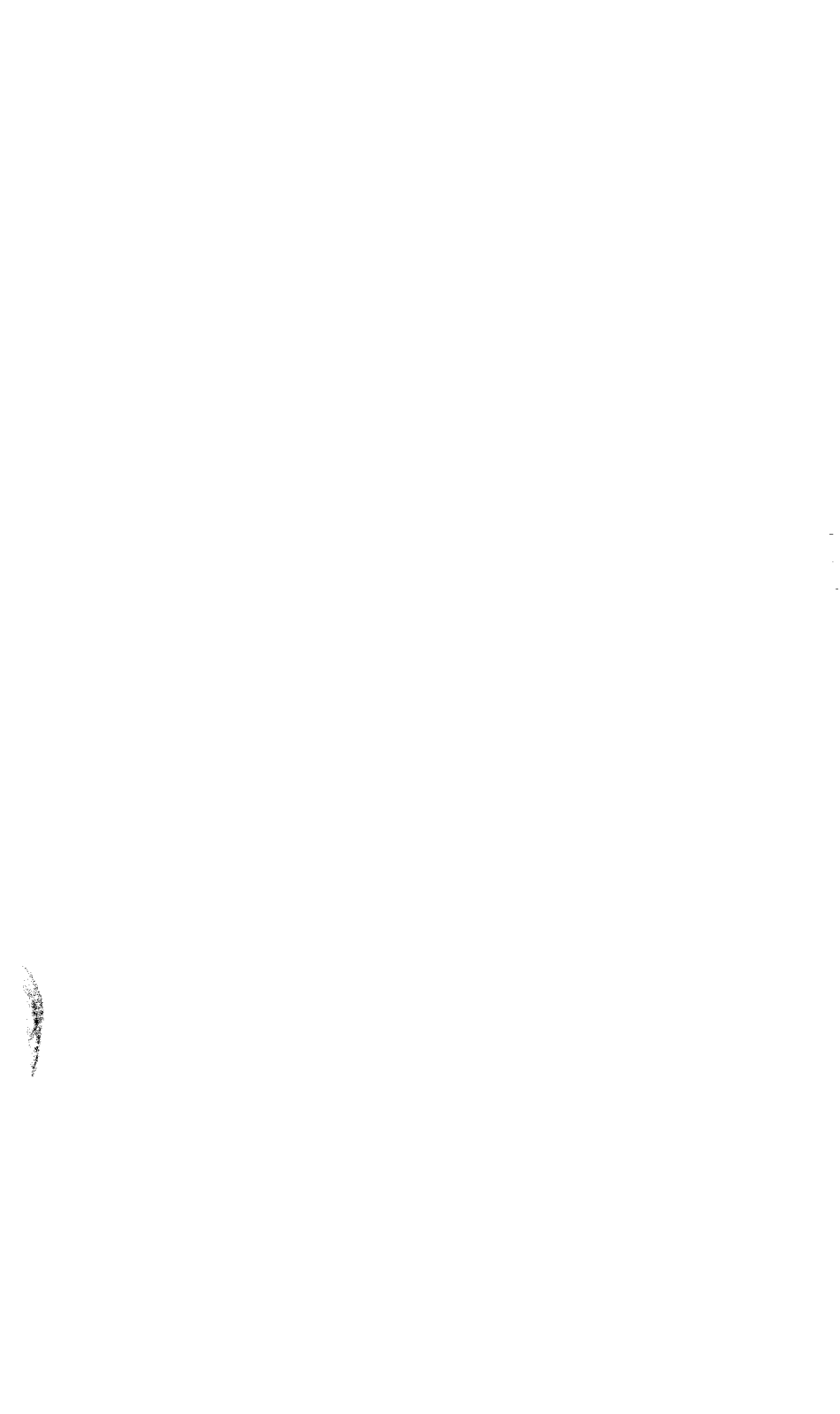
### DISCIPLINE.

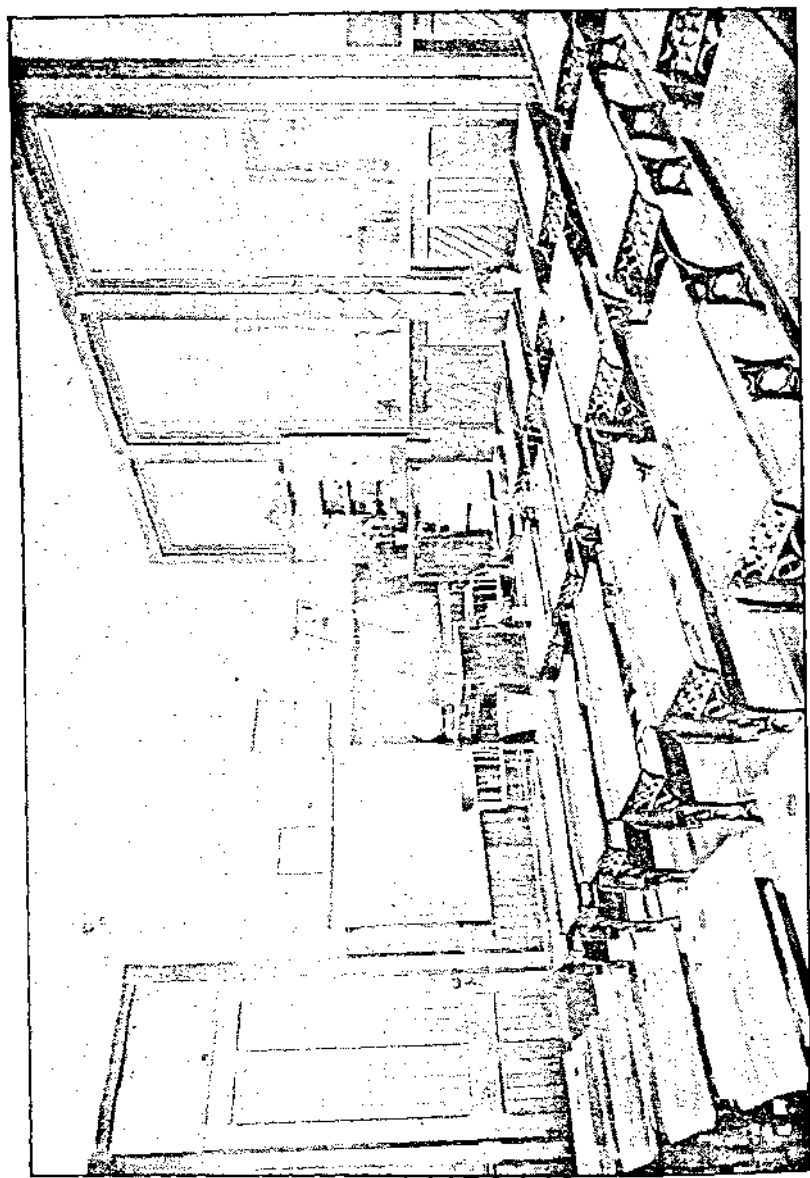
Students are expected to govern themselves. When any student develops traits or habits inconsistent with the ideal character of a teacher, he will be sent home, as the State cannot afford to educate for teachers any who are not qualified for the office.



CLASS ROOM.







PRACTICE SCHOOL ROOM.

## CALENDAR.

First term begins Tuesday, August 27, 1895. Recess begins Friday, November 1, ends Tuesday, November 12. First term ends Friday, January 19, 1896. Second term begins Tuesday, January 30, 1896. Recess begins April 5, 1896, and ends April 16, 1896. Second term ends June 21, 1896.

Term - Jan. 27 - 9 a.m. }  
 Term - Apr. 3 - 9 a.m. }  
 Term - Apr. 14 - 9 a.m. }  
 Term - June 17 - 9 a.m. }

