

1893

State Normal and Training School at Gorham Maine Catalog 1893-1894

State Normal and Training School

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MISSING

First Quarter, August 29, 1893.

A CLASS.

NAMES.	P. O. ADDRESS.
Bassick, Carrie M.....	South Thomaston.
Clough, Nettie B.....	Goodwin's Mills.
Driscoll, Mae L.....	Tremont.
Farrin, May M.....	Pemaquid.
Maddocks, Mary A.....	Hartland.
Parker, Laura E.....	92 Pleasant Street, Portland.
Paul, Alta W.....	Eliot.
Twombly, Bertha G.....	West Gray.

B CLASS.

Chase, Mary S.....	Centre Ossipee, N. H.
Clark, Ella M.....	West Pownal.
Clark, Eva I.....	West Pownal.
Dennett, Alice A.....	Goodwin's Mills.
Doring, Elizabeth A.....	Perry.
Folsom, Effie I.....	South Windham.
Maddocks, Sophronia L.....	Palmyra.
Mason, M. Gertrude.....	Cornish.
Meserve, Nora E.....	Saco.
Rice, Bertha F.....	North Waterford.
Scamman, Edith A.....	West Scarboro.
Small, May E.....	Cornish.
Winslow, Melvina A.....	Gorham.

C CLASS.

Carleton, Carrie M.....	Cedar Grove.
Davies, Lillian M.....	Cumberland Mills.
Day, Emily A.....	West Dresden.
Dillingham, Cora B.....	Springvale.

C CLASS—Concluded.

NAMES.	P. O. ADDRESS.
Dolly, Ethel C.....	East Waterboro.
Durgin, Clarence A.....	Turner Center.
Hathaway, Mabel G.....	South Paris.
Harding, Howard P.....	Cornish.
Hibbard, Myra E.....	Perry.
Kemp, Jessie.....	White Rock.
Libby, Cora G.....	South Danville.
Penney, Gertrude G.....	New Gloucester.
Reed, Ellen.....	Boothbay Harbor.
Ridley, Lillian A.....	Springvale.
Trafton, Mary L.....	Alfred.
Wilson, Ursula L.....	East North Yarmouth.

D CLASS.

Abbott, Myrtie E.....	Shapleigh.
Allen, Ina M.....	Cumberland Mills.
Betts, Mamie.....	Waltham, Mass.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A.....	West Dresden.
Cobb, Henry M.....	East Parsonsfield.
Collins, Elizabeth M.....	Orono.
Cousins, Esther E.....	Addison Point.
Davis, Hattie B.....	Pemaquid.
Dennis, Winnie M.....	Rockland.
Dow, William H.....	Biddeford.
Folsom, May E.....	Belfast.
Grover, Susie M.....	Southport.
Hemmenway, Alice M.....	Goodwin's Mills.
Hill, Florence G.....	Woodford's.
Hilton, Myrtle L.....	Orono.
Hobbs, Ethel M.....	Springvale.
James, Isa M.....	East Deering.
Johnson, Katharine M.....	Gorham.
Leach, Bertha L.....	West Rockport.
Libby, Olive B.....	Portland.
McCavitt, Mary.....	Westbrook.
Murray, Benjamin F.....	East Lebanon.
Nash, Lena R.....	North Berwick.
Perkins, Eleanor E.....	Pine Point.
Reynolds, Helen J.....	South Addison.

D CLASS—Concluded.

NAMES.	P. O. ADDRESS.
<hr/>	
Ricker, Edith M.	Wales.
Russell, Alice G.	East Deering.
Sawyer, Carrie M.	Bonny Eagle.
Smith, Ada B.	Otisfield.
Smith, Edith E.	Buxton Center.
Tarbox, Lucille M., 30 Fessenden Street, Oakdale, Portland.	
Wiley, Leona D.	Lovell.
Wilson, Jennie S.	North Harpswell.
Witham, Lillian B. ...	Lisbon Falls.

Second Quarter, November 13, 1893.

A CLASS.

Names.	P. O. Address.
Bassick, Carrie M.....	South Thomaston.
Clough, Nettie B.....	Goodwin's Mills.
Driscoll, Mae L.....	Tremont.
Farrin, May M.....	Pemaquid.
Maddocks, Mary A.....	Hartland.
Parker, Laura E.....	92 Pleasant Street, Portland.
Paul, Alta W.....	Eliot.
Twombly, Bertha G.....	West Gray.

B CLASS.

Chase, Mary S.....	Centre Ossipee, N. H.
Clark, Ella M.....	West Pownal.
Clark, Eva I.....	West Pownal
Dennett, Alice A.....	Goodwin's Mills.
Doring, Elizabeth A.....	Perry.
Farrar, Carroll S.....	Vassalboro.
Farrar, Flora A.....	Vassalboro.
Folsom, Effie I.....	South Windham.
Maddocks, Sophronia L.....	Palmyra.
Mason, M. Gertrude.....	Cornish.
Meserve, Nora E.....	Saco.
Phillips, Lucie E.....	Upper Gloucester.
Rice, Bertha F.....	North Waterford.
Scamman, Edith A.....	West Scarborough.
Small, May E.....	Cornish.
Winslow, Melvina A.....	Gorham.

C CLASS.

NAMES.	P. O. ADDRESS.
Carleton, Carrie M.....	Cedar Grove.
Davies, Lillian M.....	Cumberland Mills.
Day, Emily A.....	West Dresden.
Dillingham, Cora B.....	Springvale.
Dolley, Ethel C.....	East Waterboro.
Durgin, Clarence A.....	Turner Center.
Harding, Howard P.....	Cornish.
Haskell, Grace.....	West Gardiner.
Hathaway, Mabel G.....	South Paris.
Hibbard, Myra E.....	Perry.
Hill, Virgil H.....	Goodwin's Mills.
Kemp, Jessie.....	White Rock.
Libby, Cora G.....	South Danville.
Penney, Gertrude G.....	New Gloucester.
Reed, Ellen.....	Boothbay Harbor.
Ridley, Lillian A.....	Springvale.
Trafton, Mary L.....	Alfred.
Watts, Bertha E.....	Roque Bluffs.
Wilson, Ursula L.....	East North Yarmouth.

D CLASS.

Abbott, Myrtie E.....	Shapleigh.
Allen, Ina M.....	Cumberland Mills.
Betts, Mamie.....	Waltham, Mass.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A.....	West Dresden.
Collins, Elizabeth M.....	Orono.
Coy, Mildred W.....	Welchville.
Cousins, Esther E.....	Addison Point.
Davis, Hattie B.....	Pemaquid.
Dennis, Winnie M.....	Rockland.
Dow, William H.....	Biddeford.
Folsom, May E.....	Belfast.
Fossett, Nellie B.....	Pemaquid.
Hemmenway, Alice M.....	Goodwin's Mills.
Hill, Florence G.....	Woodford's.
Hobbs, Ethel M.....	Springvale.
James, Isa M.....	East Deering.
Johnson, Katharine M.....	Gorham.
Leach, Bertha L.....	West Rockport.

D CLASS—Concluded.

NAMES.	P. O. ADDRESS.
Libby, Olive Bertha.....	Portland.
McCavitt, Mary.....	Westbrook.
Murray, Benjamin F.....	East Lebanon.
Nash, Lena R.....	North Berwick.
Poland, Lizzie H.....	Round Pond.
Perkins, Eleanor E.....	Pine Point.
Reynolds, Helen J.....	South Addison.
Ricker, Edith M.....	Wales.
Russell, Alice G.....	East Deering.
Sawyer, Carrie M.....	Bonny Eagle.
Smith, Edith E.....	Buxton Center.
Tarbox, Lucille M., 30 Fessenden Street,	Oakdale, Portland.
Wiley, Leona D.....	Lovell.
Wilson, Jennie S.....	North Harpswell.
Witham, Lillian B.....	Lisbon Falls.

E CLASS.

Adams, Addie L.....	Ogunquit.
Berryman, Maude I.....	West Buxton.
Grant, Hattie M.....	Robbinston.
Haley, Nellie M.....	Convene.
Kimball, Lillian R.....	East Bethel.
Smith, Margaret C.....	12 Front Street, Bath.
Soule, Ethelyn C.....	Groverville.
Webber, Georgiana.....	Knightville.

Third Quarter, January 30, 1894.

A CLASS.

NAMES.	P. O. ADDRESS.
Chase, Mary S.....	Centre Ossipee, N. H.
Clark, Ella M.....	West Pownal.
Clark, Eva I.....	West Pownal.
Doring, Elizabeth A.....	Perry.
Farrar, Carroll S.....	Vassalboro.
Farrar, Flora A.....	Vassalboro.
Folsom, Effie I.....	South Windham.
Geary, Minnie E.....	Whitneyville.
Hupper, Musa M.....	Martinsville.
Kelly, Nellie L.....	Small Point.
Maddocks, Sophronia L.....	Palmyra.
Mason, M. Gertrude.....	Cornish.
Meserve, Nora E.....	Saco.
Phillips, Lucie E.....	Upper Gloucester.
Rice, Bertha F.....	North Waterford.
Scamman, Edith A.....	West Scarborough.
Small, May E.....	Cornish.
Winslow, Melvina A.....	Gorham.

B CLASS.

Barrows, Lucy C.....	Bolster's Mills.
Carleton, Carrie M.....	Cedar Grove.
Davies, Lillian M.....	Cumberland Mills.
Day, Emily A.....	West Dresden.
Dillingham, Cora B.....	Springvale.
Durgin, Clarence A.....	Turner Centre.
Harding, Howard P.....	Cornish.
Haskell, Grace.....	West Gardiner.
Hathaway, Mabel G.....	South Paris.
Hemmenway, Alice M.....	Goodwin's Mills.
Hill, Virgil H.....	Goodwin's Mills.

B CLASS—Concluded.

NAMES.	P. O. ADDRESS.
Kneeland, Winnie D.....	South Waterford.
McIntosh, Edith M.....	Vinalhaven.
Penney, Gertrude G.....	New Gloucester.
Reed, Ellen.....	Boothbay Harbor.
Ridley, Lillian A.....	Springvale.
Smith, Edith E.....	Buxton Center.
Trafton, Mary L.....	Alfred.
Watts, Bertha E.....	Roque Bluffs.
Wiley, Leona D.....	Lovell.
Wilson, Ursula L.....	East North Yarmouth.

C CLASS.

Allen, Ina M	Cumberland Mills.
Ballantyne, Alice E.....	Lincoln.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W.....	Fryeburg Center.
Call, Clara A	West Dresden.
Collins, Elizabeth M.....	Orono.
Cousins, Esther E	Addison Point.
Coy, Mildred W.....	Welchville.
Dennis, Winnie M.....	Rockland.
Dow, William H	Biddeford.
Fossett, Nellie B.....	Pemaquid.
Hill, Florence G	Woodford's.
Hobbs, Ethel M.....	Springvale.
Houdlette, Annie S	Dresden.
James, Isa M	East Deering.
Leach, Bertha L.....	West Rockport.
Libby, Olive Bertha.....	Portland.
Littlefield, Ella E.....	North Berwick.
McCavitt, Mary	Westbrook.
Murray, Benjamin F	East Lebanon.
Nash, Lena R.....	North Berwick.
Poland, Lizzie H.....	Round Pond.
Perkins, Eleanor E	Pine Point.
Reynolds, Helen J	South Addison.
Ricker, Edith M	Wales.
Russell, Alice G.....	East Deering.
Sawyer, Carrie M.....	Bonny Eagle.
Stuart, Olive M.....	South Paris.
Tarbox, Lucille M., 30 Fessenden Street, Oakdale, Portland.	
Witham, Lillian B	Lisbon Falls.

D CLASS.

Names.	P. O. Address.
Adams, Addie L.	Ogunquit.
Berryman, Maude I.	West Buxton.
Grant, Hattie M.	Robbinston.
Haley, Nellie M.	Convene.
Hilton, Myrtie L.	Orono.
Kelly, Jessie.	Small Point.
Kelly, Loretta	Small Point.
Kimball, Lillian R.	East Bethel.
Smith, Margaret C.	12 Front Street, Bath.
Soule, Ethelyn C.	Groveville.
Webber, Georgiana	Knightville.

E CLASS.

Balentine, Laura	Fairfield.
Boothby, Laura D.	Saco.
Burns, Phebe M.	Oxford.
Cornforth, Myra E.	Saco.
Cotton, C. Sumner.	West Gorham.
Crosby, Margaret H.	Waterville.
Dennett, Ina A.	Saco.
Douglass, Frank L.	West Gorham.
Ford, Margaret L.	Round Pond.
Foss, Effie M.	East Parsonsfield.
Fountain, Mary A.	Round Pond.
Gile, Cora J.	Alfred.
Goodwin, Inez B.	Springvale.
Grant, Lottie A.	Oxford.
Harvill, Mary.	Robbinston.
Holmes, Grace M.	Stow.
Howes, Ulna E.	Charleston.
Jones, Abbie A.	14 Winter Street, Augusta.
Jones, Winona E.	Vassalboro.
Keene, Lydia B.	North Berwick.
Lamson, Laura B.	Lubec.
Libby, Ethel L.	North Falmouth.
Murray, Ethel E.	Emery Mills.
Nash, Lavinia J.	Windham Center.
Preble, Grace E.	Woolwich.
Pulsifer, Laura E.	81 Highland Avenue, Auburn.
Roberts, Edna M.	North Berwick.
Sheldon, Hattie L.	Dresden.
Stanley, Marietta.	Manset.
Varney, Mary E.	Skowhegan.

Fourth Quarter, April 17, 1894.

A CLASS.

NAMES.	P. O. ADDRESS.
Chase, Mary S.....	Centre Ossipee, N. H.
Clark, Ella M.....	West Pownal.
Clark, Eva I.....	West Pownal.
Dennett, Alice A.....	Goodwin's Mills.
Doring, Elizabeth A.....	Perry.
Farrar, Carroll S.....	Vassalboro.
Farrar, Flora A.....	Vassalboro.
Folsom, Effie I.....	South Windham.
Geary, Minnie E.....	Whitneyville.
Hupper, Musa M.....	Martinsville.
Kelly, Nellie L.....	Small Point.
Maddocks, Sophronia L.....	Palmyra.
Mason, M. Gertrude.....	Cornish.
Meserve, Nora E.....	Saco.
Phillips, Lucie E.....	Upper Gloucester.
Rice, Bertha F.....	North Waterford.
Scamman, Edith A.....	West Scarboro.
Small, May E.....	Cornish.
Winslow, Melvina A.....	Gorham.

B CLASS.

Carleton, Carrie M.....	Cedar Grove.
Davies, Lillian M.....	Cumberland Mills.
Day, Emily A.....	West Dresden.
Dillingham, Cora B.....	Springvale.
Durgin, Clarence A.....	Turner Center.
Harding, Howard P.....	Cornish.
Haskell, Grace.....	West Gardiner.
Hathaway, Mabel G.....	South Paris.
Hemmenway, Alice M.....	Goodwin's Mills.
Kemp, Jessie.....	White Rock.

B CLASS—Concluded.

NAMES.	P. O. ADDRESS.
Kneeland, Winnie D.....	South Waterford.
Penney, Gertrude G.	New Gloucester.
Reed, Ellen	Boothbay Harbor.
Smith, Edith E.	Buxton Center.
Trafton, Mary L.	Alfred.
Wiley, Leona D.	Lovell.
Wilson, Ursula L.....	East North Yarmouth.

C CLASS.

Allen, Ina M	Cumberland Mills.
Ballantyne, Alice E.....	Lincoln.
Burleigh, Alice M.....	Vassalboro.
Buzzell, Esther W	Fryeburg Center.
Call, Clara A	West Dresden.
Collins, Elizabeth M	Orono.
Dennis, Winnie M.....	Rockland.
Dow, William H.....	Biddeford.
Hill, Florence G	Woodford's.
Hobbs, Ethel M	Springvale.
Houdlette, Annie S	Dresden.
James, Isa M	East Deering.
Littlefield, Ella E.....	North Berwick.
McCavitt, Mary.....	Westbrook.
Nash, Lena R	North Berwick.
Perkins, Eleanor E	Pine Point.
Reynolds, Helen J	South Addison.
Ricker, Edith M	Wales.
Russell, Alice G	East Deering.
Sawyer, Carrie M.....	Bonny Eagle.
Tarbox, Lucille M., 30 Fessenden Street, Oakdale, Portland.	
Witham, Lillian B	Lisbon Falls.

D CLASS.

Berryman, Maude E.....	West Buxton.
Grant, Hattie M.....	Robbinston.
Hilton, Myrtle L.....	Orono.
Soule, Ethelyn C.....	Smyrna Mills.

E CLASS.

NAMES.	P. O. ADDRESS.
<hr/>	
Boothby, Laura D.....	Saco.
Burnheimer, Agnes P.....	North Waldoboro.
Coffin, Margaret M.....	Winthrop.
Cotton, C. Sumner.....	West Gorham.
Crosby, Margaret H.....	Waterville.
Douglass, Frank L.....	West Gorham.
Foss, Effie M.....	East Parsonsfield.
Goodwin, Ina B.....	Springvale.
Harvill, Mary E.....	Robbinston.
Jones, Abbie A.....	14 Winter Street, Augusta.
Keene, Lydia B.....	North Berwick.
Lamson, Laura B.....	Lubec.
Libby, Ethel L.....	North Falmouth.
Nash, Lavinia J.....	Windham Center.
Preble, Grace E.....	Woolwich.
Roberts, Edna M.....	North Berwick.
Stanley, Marietta.....	Manset.
Varney, Mary E.....	Skowhegan

Practice Schools.

Upper Grammar.

EIGHTH GRADE.

Day, Harlie.
Drown, Ernest H.
Fardon, Kitty M.
Files, Elvon D.
Hanscomb, Hattie W.
Hamblen, Raymond.

Lowell, Almira A.
McDonough, Kate E.
Newcomb, Marion S.
Newman, Kate M.
Traves, Emma C.
Wallace, Clifford.

SEVENTH GRADE.

Fardon, Violet M.
Chaffin, Clarence.
Chaffin, Laura.
Delmont, Trever.
Harmon, Hattie L.
Hinkley, Mary C.
Hinkley, Robbie L.
Houghton, Mattie C.
Johnson, Joe H.
Libby, Oscar R.

Patrick, Stephen E
Ridlon, Joe R.
Rogers, Emily M.
Smith, Ethel H.
Soule, Ralph L.
Swett, Alvah.
Usher, Laura D.
Wakefield, Olevia.
Wentworth, Ethel E.
Williams, Josie M.

SIXTH GRADE.

Alden, Carle H.
Andrews, Guy C.
Billings, John.
Brown, Ernest C.
Brown, Ralph H.
Clay, Bertha G.
Edwards, Dana E.
Fifield, Simon L.
Fifield, Walter V.
Guthrie, Roger H.
Hamblen, Florence E.

Harding, Ross H.
Libby, Henry S.
Libby, Jennie E.
Libby, Winnie R.
Mayo, Annie B.
Patrick, Charlie T.
Robinson, Harold.
Sampson, Freeman M.
Sampson, Charlie H.
Soule, Seth H.

Lower Grammar.

FIFTH CLASS.

Alden, John L.
Bartlett, Edith L.
Bolton, Tom E.
Brown, Ina A. V.
Chaffin, Chester C.
Clay, Sunie M.
Cressey, Arthur C.
Cummings, Joe V.
Cummings, Willie C.
Feeney, Harry J.
Graffam, Mellie D.
Graffam, Nelson H.

Guthrie, Annie E.
Hale, Edward R.
Hamblen, Eva C.
Holt, Fred L. R.
Irish, Philip J.
Johnson, Mamie E.
Manchester, Katie E.
McDonald, Frank P.
Merrill, Ernest L.
Parker, Willie A.
Rogers, Katie B.
Wilson, Carroll A.

FOURTH CLASS.

Alden, Ira C.
Chaffin, Walter T.
Cressey, Evelyn E.
Davis, Jerry.
Fifield, Bertha F.
Fogg, Agnes E.
Fogg, Bessie E.
Harding, Laurence P.
Hoyt, Perley.
Irish, Forest O.
Jones, Bessie E.

Jose, Jimmie A.
Marston, Martha E.
Parker, Chesley P.
Patrick, Freddie.
Patrick, Philip H.
Sampson, Arthur H.
Shackford, Sadie.
Wallace, Willie.
Whittier, Bessie M.
Traves, Albert D.

Primary Department.

A CLASS.

Blake, Clarence.	Irish, Hazel.
Carter, Edna.	Little, Paul.
Chaffin, Lillie.	Lowell, Abner.
Cram, Ned.	Manchester, Charlie.
Cressay, Bertha.	Moody, Eugene.
Davis, Reuben.	Morrill, Herbert.
Feeney, Bernard.	Newcomb, Florence.
Files, Salome.	Perry, Alice.
Graffam, Sybel.	Wakefield, Sylvia.
Graffam, Clinton.	Williams, Ina.
Hannaford, Nattie.	

B CLASS.

Andrews, Roy.	Moody, Alice.
Blake, Everett.	Moody, Gertie.
Droun, Bessie.	Morrill, Hazel.
Dumphy, Elizabeth.	Stevens, Rachel.
French, Bertie.	Shaw, Palmer.
Graffam, Ernest.	Stokes, Harry.
Kemball, Harry.	Swett, Maynard.
Maybury, Eddie.	Wallace, Harry.

C CLASS.

Adams, Ethel.	Guptil, William.
Allen, Eddie.	Johnson, Mary.
Billings, Herbert.	Libby, Susie.
Brown, Harold.	Little, Hugh.
Carter, Lizzie.	McDonald, Clara.
Cummings, Robert.	Marston, Florence.
Cummings, Nathan.	Newcomb, Jessie.
Fifield, Harry.	Patrick, Marion.
French, Joe.	Randall, Myrtle.
Fogg, Alice.	*Swett, Eddie.
Graffam, Flossie.	Wakefield, Dana.

* Dead.

KINDERGARTEN.**Droun, Bessie.****Hines, Leah.****Jose, Howard.****Mosher, Willie.****Randall, Alice.****Randall, Lillie.**

State Normal School, Gorham, Maine.

This institution is one of the three State normal schools established by the State of Maine for "training teachers for their *professional labors*." It was established by the co-operation of the people of Gorham and the authorities of the State, and received its first class on January 19, 1879.

CONDITIONS OF ADMISSION.

Candidates for admission, proposing to become teachers in the public schools, must have attained the age of seventeen years complete, if gentlemen, and sixteen years complete, if ladies. They must present, on the day of examination, a satisfactory certificate of good mental ability and high moral character; must declare their intention of remaining in the school the full term in which they enter; of faithfully observing the regulations of the school while members of it; and of afterwards teaching in the public schools of Maine. They must pass a satisfactory examination in Reading, Spelling, Writing, Arithmetic, Geography and English Grammar.

A greater age and higher attainment than those prescribed above, make the course of study in the school much more valuable to the pupils who are preparing themselves for teachers. Pupils of the age and qualifications prescribed above, who do not intend to teach, will be admitted to the school on payment of tuition.

The examination for admission takes place on Tuesday, the first day of each term, beginning at 9 o'clock A. M.

No pupil received for less time than one quarter.

THE DESIGN OF THE SCHOOL AND COURSE OF STUDIES.

The *design* of normal schools is strictly *professional*; that is, to prepare in the best possible manner, the pupils of said schools for the work of organizing, governing and teaching *common* schools of the State.

To this end, there must be the most thorough knowledge, *first*, of the branches of learning required to be taught in the schools; and *second*, of the best methods of teaching those branches. The first, it is the business of any school to give; the second, it is the *distinctive* work of the normal school to impart.

The time of the course extends through a period of two years, and each year is divided into two terms of twenty weeks each, with daily sessions of not less than five days each week.

Pupils begin the course at the beginning of the quarter, in August, January and November. This arrangement enables those who are compelled to teach during the course, to leave at the end of a full quarter's work.

STUDIES.

The half-yearly terms are divided, by a rest of one week, into quarters of nine and one-half weeks each; eight constituting the full course of two years. The figure after each subject indicates the number of quarters during which each subject is to be studied.

Language, 8; Pedagogics, 4; Geometry, 3; Physics, 2; History, 2; Chemistry, 2; Arithmetic, 3; Geography, 3; Algebra, 2; Botany, 1; Physiology, 1; Civil Policy, 1; Mineralogy, 2; Zoology, 2; Book-Keeping, 4; while Reading, Drawing, Writing, Spelling and Music will extend through the course.

Order and Distribution of Studies.

[The figures show the number of hours per week.]

History, first three quarters, 5. Language, Elementary English, three quarters. Literature, fourth and fifth quarters. Rhetoric, sixth quarter. English Grammar, seventh and eighth quarters, 5. Physics, first two quarters, 5. Geometry, first three quarters, 5. Reading, eight quarters, 1. Writing, six quarters, 1. Book-keeping, three quarters, 1. Drawing through the course, 1. Chemistry, two quarters, 5. Arithmetic, three quarters, 5. Geography, three quarters, 5. Algebra, two quarters, 5. Botany, one quarter, 5. Physiology, one quarter, 5. Mineralogy, two quarters, 3. Zoology, two quarters, 3. Music through the course, 2. Pedagogics, five quarters, 5.

BOARD.

All young ladies attending the school will board in the boarding-house, unless excused by the Principal, and must apply to the Principal and get his permission before making any arrangements to board elsewhere. Under its present management the boarding-house is made a pleasant home, entirely satisfactory to the pupils and the teachers of the normal school who board there.

Board, \$2.75 per week when two pupils occupy one room. Students furnish their own bed-clothes, towels, napkins and toilet soap. Students' private washing extra—this can be had at twenty-five cents a dozen. Bed-clothes, towels and napkins washed by the house. Students sweep and dust their rooms and make their own beds. Washing rooms and care of lights done by the house.

Rooms for self-boarding, furnished with table, chairs, lamp, oil can, stove and bed-stead, can be had for fifty cents per week.

For information as to board, rooms, etc., address W. J. Corthell, Gorham, Me.

Course of Study of the Practice Schools of the Normal School at Gorham.

The school contains all the scholars of the village below the high school grade, and comprises three divisions: primary, lower grammar and upper grammar, with three grades or years in each division, making the course nine years. Scholars are promoted whenever they are in advance of their class, and it is evident that they can do the work of the next higher grade. Many of the pupils complete the work in eight years, some in seven, and a few in six. But it proves more advantageous to broaden the course for brighter pupils, rather than advance in the grades, as hardly any pupil is found to take the high school studies profitably before his fifteenth year. Pupils enter this school from four to five years old.

First Year.

READING. Learns to recognize and read *correctly* from fifteen to fifty sentences. The sentences to be put on the board in script, and read from the board and from the chart. They must be recognized and read as wholes. Read the sentence in changed order of words. *Ex.* If sentence learned reads "John has a new cap," read it afterwards, "A new cap has John," "Has John a new cap," "A new cap John has," etc., etc. The pupil will then recognize and read the words of which the sentence is composed. Analyze the words into letters, teaching the form and sound of the letters (not the name of the letters) first of the short vowels and simple consonants; then of the other sounds. The pupil must build known sounds into new words, and known words into new sentences. Pupils should reproduce orally the idea of the sentence read, and in writing the forms of the letters in the words learned.

NUMBER. Counting, with objects, with marks, with figures, to ten. Combinations of integral numbers, in pairs, in addition, subtraction, multiplication and division of numbers, so that the sum, minuend, product or dividend shall not exceed ten. Combination taught concretely with objects and marks; drill abstractly with figures and signs. Construct tables. Write numbers to ten. Story questions made by the pupils, as "Johnnie had five cents and he gave three for an orange; how many had he left," etc., etc.

OBSERVATION LESSONS. These lessons must be taught objectively. By objective teaching is meant that form of teaching in which, by skillful questioning, the pupil is led so to combine his ideas, received through experience or immediate sense perception, as to form new ideas. In this form of teaching, the following rules should guide:

The pupil must do all the work, the teacher only questioning.

The teacher must not tell, but lead the pupil to see.

Every lesson must leave the pupil a question to answer.

At least one point must be clearly taught in each lesson.

The pupil must reproduce orally and in writing the points taught.

FIRST YEAR'S LESSONS. Form. Recognize and make in clay the sphere, cube and cylinder; recognize and name the same forms in familiar objects.

COLOR. Recognize and name the colors of the spectrum.

ANIMALS. Cat, dog, sheep, horse, hog, mouse; goose, hen, duck. Observation of, and general statement as to number of feet; covering of the body; kind of food; mode of feeding; posture in sleeping; differences of the quadrupeds and birds; differences of the quadrupeds from each other; differences of the birds from each other.

PLANTS. Wheat, oats, barley, corn; clover, herds grass; potatoes, turnips, beets; beans, peas; difference in the seeds; in their mode of growth, in their use.

WEATHER. Rain, snow, hail, wind, fog. How they differ. Movements of.

Second Year.

READING. Sound of letters completed; First Reader, other reading of same grade as "Little Men and Women," children's papers. Reproduction of the story of the reading lesson, orally in the pupil's own words; writing words, without a copy, begun.

NUMBER. Addition, subtraction, multiplication and division, examples in which the sum, minuend, product or dividend shall not exceed twenty-four. Story examples made by the pupils. Much drill in making tables. Drill with simple combinations in the forms of written work. Writing and reading numbers to 100.

OBJECTIVE LESSONS. Form. Recognize and make in clay, square prism, triangular prism, and hemisphere. Recognize and name the same forms in familiar objects. Learn surfaces. Make in cardboard, cube cylinder prisms. Learn lines, curved and straight. Learn corners.

COLOR. Recognition of spectrum colors, naming same.

Relations in position and judging distances as an inch above, a foot below, etc., etc.

ANIMALS. Rabbit, fox, rat, turkey, wild song birds, other birds. Observations upon them as in the first year.

PLANTS. Grasses, buckwheat, carrots, parsnips, trees which bear food fruits.

NATURAL PHENOMENA. Dew, frost, ice, vapor, mist clouds.

PHYSIOLOGY. Parts of the body; head, trunk, limbs.

Third Year.

READING. First and Second Readers completed. Much supplementary reading of same grade. Reproduce orally and in writing stories read, also stories told by the teacher. Reproduce in writing and orally the ideas learned in the objective lessons. Tell and write stories from pictures.

NUMBER. Multiplication and division with factors of ten or less. Add single columns the sum of which shall not exceed fifty; add triple columns whose sum is less than one thousand. Write and read any number expressed by three figures or less. Learn Roman numerals to fifty.

OBJECTIVE LESSONS. Color. Recognition of spectrum hues, naming same.

ANIMALS. Bear, wolf, lion, tiger, elephant; habits of, as related to structure. Insects, transformation of. Relation of animals to man.

FORM. Review previous work, with special attention to parts of type solids. Quadrisections of type forms. Make hollow forms of type solids and their derivatives, of paper. Edges as lines. Corners as angles; fold lines in paper; lay angles with sticks; make figures from models; cutting surfaces. Begin to draw; special attention to pencil holding; little to quality of line. Draw from description. Diameters, diagonals by folding.

Fourth Year.

READING. Third Reader; other books of like grade. Reproduce stories read, orally and in writing, in the pupil's own words; tell and write stories from pictures; letter writing about daily life, attention to arrangement, spelling, address, signature, direction; phonetic drill.

NUMBER. Review and extend simple combinations to products and dividends of 144; written work in addition, subtraction, multiplication and division; writing and reading numbers to hundred thousands; oral and written drill in division, of all numbers from 12 to 144 by all numbers from 2 to 12 inclusive. Roman numerals to one hundred.

OBJECTIVE WORK. Form and Drawing; classification of rectilinear figures; representation of visible outlines, *i. e.* geometric views of sphere, cube, cylinder, circle, square, oblong.

COLOR. Scales of color. Exercises to train color sense.

PHYSIOLOGY. Organs of digestion; health of same.

ANIMALS. Classes as, vertebrates, radiates, articulates, mollusks, characteristics and types of each.

PLANTS. Germination and growth of plants; seeds planted and growth watched by pupils; parts of, as root, stem, bud, branch, leaf; function of each part.

CONDITION OF MATTER. Gases, liquids, solids; relation of conditions to heat.

CLIMATE. Wet, dry, hot, cold; cloud, mist, winds.

MUSIC. Rote singing; scale.

Fifth Year.

READING. Fourth Reader, Folk Lore, Child's History, Historic Stories, Primary Geography, other books of same grade. Reproduce orally and in writing, in the pupil's own words, the stories read; letter writing extended; phonetic drill; spelling orally and in writing all words used.

NUMBER. Addition, subtraction, multiplication and division of simple numbers and U. S. Money; writing and reading numbers to hundred thousands; writing and reading U. S. Money, including cents and mills; recognizing one-half, one-third, two-thirds, one-fourth, two-fourths, three-fourths, and expressing the same. Roman numerals, completed with laws of writing and reading same.

FORM AND DRAWING. Outline drawing of natural objects as apples, leaves, etc., division of lines as bisect, trisect, quadrisection. Original work in arrangement of tablets used in borders and around centers; draw from arrangement; teach trefoil, quadrifoil, crosses, Greek and Roman; judge distances; draw imaginary illustrations of simple stories told by pupils; relation of edges; kinds of angles; parallel lines; oblique and perpendicular lines; right angles.

COLOR. Hues, tints, recognizing and naming same.

PHYSIOLOGY. Respiratory organs and the laws of health for the same.

ANIMALS. Vertebrates, division of, viz.: quadrupeds, birds, reptiles, fishes; structure and types of each.

PLANTS. Review and extend last year's work; flowers, fruit; classification.

MINERALS. Recognize and name some of the simple minerals, as quartz, mica, feldspar, etc.

GASES. Oxygen, hydrogen, nitrogen; decomposition of bodies, as rotting of wood, rusting of metal, burning of fuel, decay of vegetables and animals.

MUSIC. Rote singing, singing the scale; musical characters, as notes, flats, sharps, etc.

Sixth Year.

READING. Riverside Series, U. S. History, Geography, magazines. Reproduce as last year; letters to schoolmates about daily life, and about stories read and some notion of persons and places read about. Recitative reading. Spelling orally and in writing all words used; phonetic drill; attention to the division of words into syllables.

NUMBER. Review work of past years; learn prime, odd, even, composite numbers; numbers prime to each other, factoring; least common dividend and greatest common divisor, by inspection; fractions. Colburn's intellectual arithmetic, sections 4, 5, 6 and 7.

OBJECTIVE LESSONS. Forms of land and water; distance as rod, mile measured and a standard fixed; directions, cardinal and semi-cardinal points; meridian, and east and west lines established on school grounds; climate; seasons; day and night; boundaries; school district, officers of; town, officers of.

PLANTS. Extend and review previous lessons; trees, growth of, age of; collections; of seed in bottles, of leaves dried, of flowers pressed, of woods in boxes.

ANIMALS. Articulates; classes of as beetles, bugs, moths, butterflies, flies, crabs, lobsters; characteristics of; types; transformations; lives; collections of.

DRAWING. Models used; hemisphere, square prism, triangular prism; tablets; circles, semi-circles, square, right triangle, oblong; order of work as in preceding year; make objects from paper; draw natural objects; simple exercises in design, going on from last year; drawing to a scale.

COLOR. Blending of colors, purple, green, etc., complimentary colors; harmony and contrast of.

MINERALOGY. Granite, slate; soils; gravel, loam, clay.

PHYSIOLOGY. Circulatory system, organs, and laws of health of.

RACES OF MEN. Occupations of people; implements for work; houses, food, clothing, modes of travel, furniture.

MUSIC. Rote singing. Reading music.

Seventh Year.

READING. Riverside series. Classic Stories, Stories of History, Geography and Geographical Readers, magazines and newspapers. Recitative Reading; reproduce in writing stories read; write letters; descriptions of well known objects and persons; use of capitals; punctuation; abbreviations; spelling all words used; phonetic drill; division of words into syllables.

NUMBER. Complete and review fractions; begin decimals; Colburn's intellectual arithmetic sections 8, 9, 10 and 11. Accounts, business forms and business letters.

GEOGRAPHY. The world as a whole; form, size, surface, land, land hemisphere, water, water hemisphere, Eastern and Western hemispheres, distances, directions, continents, all studied from globes. Each pupil needs a globe in hand; relief of continents, contour of continents, continental waters, drainage of continents, studied from globes and moulded maps, grand divisions, relief, contour, waters, drainage, location of masses of population, occupations, latitude and longitude, climate, studied from globes and moulded maps.

OBJECTIVE LESSONS. Collections of common minerals of locality, in boxes; of soils of the locality, in bottles; of wood from all the trees in the locality, in boxes; of insects of the locality, in cases.

GEOMETRY. Solids; surfaces; lines, absolute and relative; curvilinear; angles, kinds.

PHYSIOLOGY. Bones, laws of health of; skin, care and health of.

DRAWING. Models used, ellipsoid, ovoid, equilateral triangular prism; vase forms; tablets, ellipse, oval, equilateral triangle, oblong; geometric views of models and tablets; appearance of objects according to their relation to the eye; drawing of objects based on solids, in front of, above,

below, etc. the eye; foreshortening of plain faces; proportional measurement; drawing to a scale; drawing natural objects, as leaves, margins, serrate, entire, notched, lobed; flowers, top view; simple lessons in conventionalization of leaves, flowers, etc.; arrangement in borders and around centers.

MUSIC. Rote singing, transformation of scale, reading music.

Eighth Year.

READING. Recitative drill; Riverside Series, history and historical stories; geographical readers; reproduce matter read; written description of objects, places, persons, read of; description of experiences, as a picnic, a fishing excursion, etc. Spell orally and in writing the words used; phonetic drill; rules for spelling.

NUMBER. Decimals completed and reviewed; compound numbers; percentage begun; Colburn's intellectual arithmetic completed; accounts, business forms of all kinds.

GEOGRAPHY. North America; relief; contour; coast waters; drainage; climate; concentration or population; occupations of people; productions; modes of travel; commerce taught from moulded maps and flat maps drawn by pupils.

Maine. Same topics as above; boundaries; government; other states of the Union taken in the order of our commercial intercourse.

OBJECTIVE LESSONS. Geometry, triangles, kinds as to sides, as to angles, quadrilaterals, non-parallels, parallelograms, rectangles, oblique angular.

PHYSIOLOGY. Nervous system, organs, laws of health of.

PLANTS. How plants feed.

SOIL. How soils are made; kinds of.

DRAWING. Models; prisms, hexagonal, pentagonal; pyramids, square, hexagonal; cone; pupils make models after development of surface; order of work same as with models of seventh year; accompanying tablets; drawing of objects alone, in groups; working drawing of objects to a scale; foreshortening of faces continued; study of plant growth and drawing from natural branches.

MUSIC. Singing by note, transformation of scale.

Ninth Year.

READING. Recitative; Riverside Literature Series; historic stories of Greece, Rome, England; mythologic and classic stories; poetry; reproduce orally and in writing; spell orally and in writing, all words used; phonetic drill.

NUMBER. Percentage, Colburn reviewed.

GEOGRAPHY. Europe, West Indies, South America, Australia, Asia, Africa, amount of study given to each division determined by amount of commercial intercourse with that country; mathematical and physical geography.

OBJECTIVE TEACHING. Geometry, circumference, arc, chord, diameter, radius; circle, segment, sector; ellipse axes of, foci; solids, sphere, ellipsoid, spheroid.

PHYSIOLOGY. Comparison of structure of man and other animals.

PLANTS. How plants grow, how plants behave.

ANIMALS. Transformation of, food of, habits of.

HISTORY. Topical outline of United States and General History.

CIVICS. Officers of town, state, nation, election of, powers and duties of, qualification of voters, taxation, etc.

GRAMMAR. Sentences, subject, predicate, phrase, clause, modifier, kinds of clauses; kinds of sentences; simple and compound subject and predicate; classes of words, forms of, sentential, clausal and verbal analysis.

DRAWING. Simple geometric problems; working drawings, appearance of objects in front of and below the level of the eye; groups of models. Design, historic and original; as seen in vertical and horizontal surface covering; decorative and bi-symmetric ornaments from plant forms and other lessons to give opportunity for creative work. No books used until the fourth year.

Calisthenic exercises in each class every day.

Pupils in the Normal School observe and teach the above course in the practice schools.



CALENDAR.

First Quarter begins August 28; ends November 2, 1894.

Second Quarter begins November 13, 1894; ends January 17, 1895.

Third Quarter begins January 29; ends April 5, 1895.

Fourth Quarter begins April 16; ends June 20, 1895.

CORRESPONDENCE, Etc.

All parties interested in education are cordially invited to visit the school and inspect its work. School committees are especially invited to visit the school. Correspondence with school officers and teachers invited. All graduates of the school are earnestly invited to inform the teachers of their employment as teachers and if they desire to secure other places. The teachers can often help them to good positions if thus informed of the present address and desires of the graduates.

Information concerning the school will be gladly furnished on application to

W. J. CORTHELL,
GORHAM, MAINE.

