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CURRENTS

University of Southern Maine

Volume 15, Number 6

March, 1997



Chancellor Terry MacTaggart

State of UM System

In his state of the university address, delivered to the Legislature on Tuesday, February 25, Chancellor Terry MacTaggart cited a statewide survey by the Finance Authority of Maine and Fleet Bank, as well as numerous conversations he's had with Maine citizens in all walks of life, to support his assertion that Maine citizens want a strong system of higher education. "A common opinion has been that many Maine people don't have aspirations when it comes to advanced education," he said. "But you know," he continued, "that has not been my experience." The FAME report, he said, confirms that most Maine students and their parents "believe that education is key to a successful life." But, he went on, today's students worry that higher education will be denied them because of high tuition, and they worry that, even when they do graduate, they won't find good careers in Maine.

"What are we doing now and what should we do in the near future to respond to these aspirations and to

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Gorham OKs Ice Arena

After a series of meetings, the Gorham Planning Board gave its final approval to the Gorham ice arena, paving the way for construction to begin this spring.

At earlier meetings, members of the Planning Board had expressed several concerns about the project, among them its impact on Gorham traffic and the need for a new road that would provide easy access to the site, particularly in the event of an emergency.

At the board meeting of Monday, March 3, USM agreed to monitor traffic levels at College Avenue and School Street for five years; provide an adequate buffer between campus property and a Route 25 abutter; contribute \$20,000 to municipal sidewalk improvements along College Avenue and/or in the vicinity of campus; and build an access road from Route 25 to the athletic complex. That roadway, to be financed with bond funds, must be completed within two years of the ice arena's opening. The 1,000-foot roadway will intersect Route 25 at the Phinney property, west of downtown Gorham, and run from the back of the campus to the athletic complex.

The Gorham Planning Board, as part of a separate application process, already has given its approval to the new USM field house.

Major features of the 200' x 300' foot field house include four tennis courts, a six-lane, 200-meter track, basketball courts, seating for 750, a fitness facility, study areas and baseball/softball practice areas. Plans call for the field house to be connected to the front of the Hill Gym. The arena will feature a 200' x 100' Olympic ice surface for student and community use, and seating for 800. Plans call for the arena to be located to the rear of the Hill Gym.

The facilities also will complement

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Women's Work, Part of Women's History

A keynote address on the role of women in the economy and the official opening of the Women's History Trail in Portland, marking significant sites in the lives and work of Portland-area women in the past, are highlights of this year's celebration of Women's History Month at USM.

Heidi Hartmann, a leading researcher on women and work, spoke on "Women's Work: Does It Pay?" Friday, March 7 in USM's Luther Bonney Auditorium, Portland.

Hartmann is director of the Washington-based Institute for Women's Policy Research, an organization that focuses on such policy issues as women's employment, poverty and welfare, family and work, health care and domestic violence. She is the coauthor of a number of reports on women's wages, medical leave, and welfare.

Among other events at USM during Women's History Month will be a concert featuring blues singer and guitarist Del Rey. Del Rey, who combines traditional delta blues with jazz-flavored accents, as well as performing original songs, recaptures the songs of women performers of the past in the show she created called "Women in American Music." In this program, she traces the development of women's music from classic and rural blues to swing and hillbilly rock by telling the stories and playing the music of women from the 1920s, '30s and '40s. She'll perform "Women in American Music" at 7:30 p.m., Thursday, March 13 in the Brooks Student Center, Gorham.

After two years of research, Eileen Eagan and Polly Kaufman of the History Department have finished work on the Portland Women's History Trail, with a booklet describ-

continued on page 3



Mahmud Faksh, author of a book on fundamentalism in the Middle East.

The Future of Militant Islamism

While many watchers of the Middle East believe that Islamic fundamentalism, energized by the Gulf War, will inevitably overcome secular governments, Mahmud Faksh disagrees. In a book he has just published, Faksh, associate professor of political science, argues that the fundamentalist movement has inherent limitations that eventually will force the movement into retreat.

"The Future of Islam in the Middle East: Fundamentalism in Egypt, Algeria, and Saudi Arabia," which was published in late February by Praeger Publishers, weighs the future of Islamic resurgence in the three countries where Faksh believes the challenge of fundamentalism is strongest and most "consequential." Using these countries as examples, he explains why he believes that "the threat of an Islamic avalanche sweeping away existing regimes is overstated and does not constitute an imminent danger." Faksh bases his argument on his analysis of the limits of Islamic fundamentalism as a system of thought, and he also evaluates the containment strategies used in the three countries. The ideological assumptions of fundamentalism about state and society, he says, do not match the regional and global conditions of the modern world.

In surveying the countries of the Arab world that have been taken over

by fundamentalism, Faksh finds that none have been able to succeed in solidifying their base by establishing a stable, prosperous environment. Iran, where fundamentalism looks most powerful, has been torn by strife among the different fundamentalist groups and between moderates and radicals and has suffered economic setbacks, social and political repression, and isolation from other nations. Sudan and Afghan are in even worse condition, Faksh writes. While fundamentalism purports to be monolithic, "... the fact is that the Arab peoples are much too diverse to be compressed into a uniform entity." Further, he says, militant Islamism has not been able to transcend national borders and has "failed to produce a genuine Islamic alternative to the Western-based state paradigm." He also points out that the demands of Islamic religious law are not compatible with economies that are based on commercial venture and technological progress.

However, Faksh reminds the reader that while Islamic revivalism will not ultimately dominate, it will not disappear quickly. "The religious symbols and values of Islam are deep and enduring," he says, "And its discourse continues to serve as a medium of protest against social injustice and inequality.... But as a militant political force ... it no longer constitutes an imminent danger."

This book reflects the years that Faksh has devoted to study of the Islamic world. Before coming to USM in 1987, Faksh was senior research associate in Islamic and Arabian Development Studies at Duke University. He has published over thirty articles in professional journals on the Middle East.

A native of Aleppo, Syria, Faksh earned his undergraduate degree from American University of Beirut and his Ph.D. from University of Connecticut.

Lifelong Learning Through USM's Senior College

Under the auspices of the Office of Extended Academic Programs, USM is inaugurating an opportunity for senior citizens to take courses from peers through Senior College.

The first school for senior citizens in the state, USM's College for Seniors encourages seniors to set new goals in

an intellectual undertaking guided by peer facilitators. The new school will be affiliated with Institutes for Learning in Retirement, which is sponsored by some 300 colleges and universities across the country. But USM's Senior College will offer programs designed specifically for its members. It will be self-governing, with members, who pay a modest annual fee, choosing the curriculum, attending as students and in some cases, serving as faculty. It will be offered to the community through USM's Center for Extended Academic Programs and will be overseen by an executive board headed by Rabbi Harry Z. Sky. The executive board has met over the past year to create the school and design initial program offerings.

The first Senior College event scheduled is a forum on "The Need for Civility and Ethics in American Society," with Marty Taylor from the Institute for Global Ethics, at 7:30 p.m., Wednesday, April 23 in Luther Bonney Auditorium on USM's Portland campus. The public is invited to attend the free discussion.

An open house will be held by Senior College to officially launch the new school, with entertainment and refreshments, from 4 to 6 p.m., Friday, May 30 in USM's Portland Campus Center. This free event is an opportunity for the public to find out more about the Senior College.

Beginning next September, the fall of 1997, Senior College will offer classes in three 8-week courses. The courses are designed for people who would like to go back to college or who want to start college. Senior College, while providing challenges, does not include exams or grades. The objective is for students to set their own goals and find their own satisfactions. All classes will be taught by retired persons with subject expertise.

Serving with Rabbi Sky on the Senior College Executive Board are Nancy Masterton of Cape Elizabeth, a former trustee of the University of Maine System; James Sullivan and Richard Carter, both retired USM faculty members; General Wallace Nutting, retired from the U.S. military; Nancy W. Anderson, a retired administrator from Tufts University; Lucille Sheppard, a retired staff member of USM's Center for Continuing Education; Larry Gross, director of the Southern Maine Area Agency on Aging and Michael Brady, professor of education at USM.

For more information, call USM, 780-4512.

Faculty Senate Addresses Student Expectations

After lengthy discussion and more than two years of consideration by the university community, the Faculty Senate at its February 7 meeting adopted a statement on the "Expected Results of a University Education."

This statement, according to Michael Hamilton, associate professor of political science, is "a step forward in articulating the value of a university education for the people of Maine."

Hamilton introduced the draft of the statement in the Faculty Senate in October, 1994. It was considered by the senate's Academic Policies and Standards Committee and then turned over to a task force to formulate a final statement. Members of the special senate committee were Hamilton, Hank Tracy, assistant professor of chemistry; and Peter Aicher, assistant professor of classics. The committee distributed over 500 copies of a draft statement to faculty and reviewed all suggestions before writing the final statement, which appears below.

Expected Results of a University Education

Consistent with the educational mission of a comprehensive university, it is the aspiration of the faculty at the University of Southern Maine that students achieve the following results from their investments in higher education: They should possess the knowledge and skills necessary to enter the work force or be admitted to graduate or professional school. Graduates of the University of Southern Maine should also possess the attributes and skills that lead to rich and fulfilling lives.

They should be intelligent readers of their own culture and be able to use analysis and historical context to interpret cultural practices, artifacts, and documents of various kinds.

They should appreciate the many ways of knowing, including the arts, the humanities, and the natural, applied, and social sciences; they should be aware of how these disciplines help define and shape the world; and they should understand the joy and wonder that can arise from rigorous inquiry leading to fresh discoveries and modes of expression in these fields.

They should be able to appreciate basic ecological and physical processes, how their lives are affected by environmental trends and characteristics, and how each of us shares in the responsibility for sustaining the life forces, cycles, and processes upon which all life depends.

They should understand the nature of at risk behaviors and be able to make informed decisions about their own health and well being. They should be able to communicate effectively, both orally and in writing, think critically and creatively, and use effectively both information technology and the skills of quantitative decision making.

They should know how to work in teams, take responsibility, exercise leadership and manage resources effectively.

They should be aware of the world's complexities beyond their own set of experiences and assumptions, have an appreciation for other peoples' values and customs, and think effectively about ethical and social issues. They should have the capacity for self education so they can enjoy a lifetime of continuous learning.

They should be responsible citizens committed to fostering the ideals of a democratic society: civic and social participation, free inquiry and informed decision making, and equal opportunity.

Law School Team Heads to National Competition

For the fourth time in the last five years, a team of students from the University of Maine School of Law will compete in the National Trial Competition, an annual event that attracts more than 20 of the best mock trial teams in the country for simulated jury trials. The 1997 competition will be held in Houston on April 3-6.

The School of Law team qualified for the national by winning the New England competition, held Friday through Sunday, February 21-23, in Cambridge, Mass. Teams from Boston College, Boston University, Suffolk University, the New England School of Law and Franklin Pierce Law Center competed.

School of Law team members Mark Fischler and Kimberly Houghton successfully tried a fictitious criminal case in which a physician was accused

of conspiring to obtain a prescription painkiller for himself and an 18-year-old female companion. Fischler and Houghton had to prepare and deliver a defense and prosecution of the case. The competition is organized to simulate an actual trial, complete with opening statements, the state's presentation, the defense's presentation and closing arguments. Team performances are evaluated by a panel of sitting state and federal judges, who preside over the trial, and practicing trial lawyers, who view the proceedings from the jury box.

Winning teams from 11 regions will be assigned another fictitious case to try at the nationals in Houston. The American College of Trial Lawyers is the primary sponsor of the competition. Coaches for the Maine team are professors Michael Mullane and Judy Potter.

The 1997 competition marks the third year in a row that a University of Maine School of Law team has qualified for the national trial. The School of Law has been represented at the nationals in four of the previous five years.

"The American College of Trial Lawyers' competition is considered the premier mock trial event in the nation," said Dean Donald Zillman. "The success we've enjoyed over the past five years is a credit to the abilities of our students and our faculty who guide them."



The Sophia Bilides Trio will perform cabaret songs of Asia Minor in a concert commemorating the 75th anniversary of a tragedy, the ethnic cleansing of Greeks living in Turkey. The trio will perform at 8 p.m., Friday, April 4 in Corthell Concert Hall. The concert is presented by the Portland Concert Association with support from USM. Call 780-5555 for reservations.



Music students rehearse for the joint production by the Theatre and Music Departments of the Mozart opera "The Magic Flute," which will be performed through March 16. Shows are at 7:30 p.m., Wednesday and Friday, and at 5 p.m. on Sunday. Music direction is by music faculty Bruce Fithian, and theatre professor Walter Stump is stage director. Tickets are \$6 for faculty, staff and senior citizens, \$8 for the general public, and \$4 for students. For reservations and information, call the Theatre Box Office at 780-5483. Pictured above, left to right, are Jenny Robinson as Pamina, shrinking from the advances of John Hildreth, portraying Monostatos. The Music and Theatre Departments collaborate on a fully staged opera only once every four years. *Snell photo*

Chancellor

continued from p. 1

overcome these barriers?" MacTaggart asked.

He referred to programs throughout the system that he grouped in four areas that respond to the needs of Maine's citizens for education and careers. First, he pointed to collaborations with K-12 schools, such as USM's partnership with schools in Old Orchard Beach and the Southern Maine Partnership that links curricula with the state's learning results goals through "The Electronic Learning Marketplace."

Looking ahead, MacTaggart said he'd like to see "university admissions standards tied more closely to high school performance.... Learning results legislation is the key to these twin goals of high access and high achieve-

ment," he said.

The system's second goal, he said, was to enroll 2000 more students by the year 2000. With high school graduation numbers rising and with older learners going back to school, "there is a substantial pool of qualified students to be served," he believes.

In pursuing this goal, he assured the Legislature, the system would work to "keep tuition affordable and change financial aid policies so more Maine students can benefit."

He also argued against recommendations to cut costs by closing some system campuses. "My answer is to make better use of these strategically located assets by both cutting costs and enabling more students to enroll. Basic arithmetic tells us that cost per student will drop as enrollment climbs, and enrollment is climbing."

Addressing another often-heard complaint about the system, he reported on a review of our credit transfer policies. The review, conducted by Theo Kalikow, president of UM at Farmington, indicates that over the past three years 6000 students transferred courses into system universities, and only about 100 of these reported unresolved transfer problems. While this was a positive report overall, the chancellor said we would strive for improvement. "The key to legitimate transfer," he said, "is to award credit where it is due, and to give students prompt, accurate information when an individual course or program does not really prepare them for the next academic stage," he said. "We don't do students a favor by letting them believe that they are ready to move on ... when they don't have the ... skills to succeed."

He said the faculty will be asked "to come together to develop common standards for the courses that, on the face of it, ought to transfer." In addition, we will expand articulation agreements guaranteeing that credits for an approved program at one school will fully transfer to another. And, he said, transfer information, course descriptions and other academic program information will be available on the system's web page.

The fourth goal, the chancellor said, was to continue to develop collaborations with businesses, such as the one among USM, UM, Southern Maine Technical College and National Semiconductor to provide continuing technical education to the work force.

The chancellor asked the Legislature to provide funding at the cost-of-living level, 3 percent per year, and, in return, the system would continue to

trim and streamline operations. He also asked for an investment in university research in five areas: Composite Materials Engineering, Marine Science/Aquaculture, Environmental Technologies, Biotechnology and Information Technology. "These build on Maine's natural and human resource base and have significant growth potential in the private sector as well as the potential to attract substantial federal investments," he said.

In regard to making the system more cost-efficient, he said that consolidation and decentralization would be used where change would make sense. And he promised the university would seek more input from students and the community. "In the future," he said, "I suggest that we look to increasing the role of students, citizens and other stakeholders in the decisions which affect the tuition they pay, the educational programs available to them, and the long-term plans of the universities."

In conclusion, he said, "if we work hard and we work smart and we work together, [we] can ensure that [Maine citizens] will get both the education and the decent living that they deserve."

Gorham

continued from p. 1

the newly approved bachelor's of science degree in sports medicine, with majors in athletic training, health fitness, and exercise specialist.

The \$5.5 million field house and the \$3.9 million ice arena are being financed with money generated from student fees, community user fees and fund raising.

Plans call for both facilities to be opened in the fall of 1997.

The field house and ice arena grew out of a 1994 report from an external committee that was asked to evaluate USM's recreational/athletic programs and facilities. The committee concluded that the university's "rapidly growing programs" were in need of additional support "...to ensure the quality of current activities...and to alleviate the current pressure on overextended and inadequate facilities." There have been no new buildings constructed on the Gorham campus since 1970.

Steering Maine's Largest College

by Richard Stebbins, Dean, College of Arts and Sciences

The College of Arts and Sciences is the largest school or college, public or private, in the State. It consists of approximately 4,000 students, 183 full-time faculty members, about the same number of part-time faculty members, and 45 additional support staff. In addition to providing 93 percent of the university general education CORE seats, it also must serve students in its 23 majors, and provide about 50 sections per year in support of programs in other USM schools and colleges.

I was appointed associate dean of CAS in August, 1988, and dean in August, 1992. When I leave office this coming August, I will have spent nine full years serving the college. I want to share with you some of the significant positive changes that have occurred in CAS during that time, and some of the challenges the college must face in order to prosper in the next 10 years.

Demographically, CAS has changed dramatically since 1988-1989. At that time, the college enrolled 2,460 students, 1487 of them as matriculated majors; this fall, we enrolled 3,984 students, 2,800 of them matriculated. Thus, CAS is serving 62 percent more students and 88 percent more matriculated majors than in 1988! Additionally, the distribution of matriculated students by class has changed significantly; in 1988, students with either junior or senior rank were 47.7 percent of the total matriculated majors. By fall of 1996, this number had risen to 54.9 percent. This means that CAS now has more students in upper-division classes and more who finish their four-year degrees. There were 304 CAS graduates in 1988, compared to 544 in 1996.

In the fall of 1988, CAS relied on 157 full-time, tenure-track faculty; this fall, we numbered 175, an 11 percent increase since 1988. This growth has taken place despite the severe financial pressure experienced by USM during this time period.

In addition to these demographic changes, there are a number of other significant positive changes since 1988. First, with a commitment to gender equity, the percentage of women full-time faculty members in the college has risen from 27.7 to 32.7 percent in nine years. Further, of all full-time tenure-track faculty hired since 1988,

49 percent have been female, and there has been no gender inequity with respect to salaries for these hires.

Second, our 70 tenure-track hires since 1988 represent a turnover of 45 percent of the 1988 faculty. As a consequence of these hires, the quality of the faculty has risen significantly. In 1988, 83 percent of the faculty had a terminal degree in their discipline; today, 95 percent hold the terminal degree. Grant and contract activity within the college (the total amount of money coming from sponsors), another measure of scholarly vigor, has also increased from \$197,643 in 1988-1989 to \$877,810 in 1995-1996. Other manifestations of increased quality include increased scholarly productivity, an increased emphasis on the relationship between student learning, teaching and scholarship, and increased emphasis on advising and student mentoring.

Third, CAS has added some new programs to better serve students. The Program in Environmental Science and Policy, which already has 80 majors, was planned, initiated and partially implemented during this time period. Economics joined CAS from its former home in the School of Business and has proved to be a vibrant addition to the college. Media Studies, which will come on-line in fall, 1997, and Linguistics are two interdisciplinary contract-majors that enhance college offerings. In addition to these program additions, CAS has worked cooperatively with the College of Education and Human Development in planning both a secondary science/mathematics certification track and an elementary education certification track for undergraduates wishing to teach.

In my mind, the major challenge facing the college is to effectively communicate to the people of southern Maine the nature and complexity of faculty work and its relationship to student learning and community improvement. Many times, we direct the results of our scholarly efforts at a strictly disciplinary audience. For much scholarship, this is both necessary and good, but when the larger society finds itself excluded from the disciplinary debate, we must enter into an active dialogue with the greater community about how and why the debate is important. Additionally, we have often divorced our scholarly work from our teaching and service to the greater community, and have failed to explain to those outside the university what we do, and how it benefits the general good. At one time, higher education was held in high esteem by our society,

but over the last twenty years, public confidence in our ability to connect academic work to the public good has severely eroded. If the people of southern Maine understand what it is we do, and how it benefits the larger community, we will earn their increased respect and support, and both the college and the university will prosper. If not, we will struggle.

The second major challenge facing the college is to take seriously our commitment to students. This commitment can come in a variety of forms: making student demand the major driver of class schedule, accepting our role as student mentors, focusing on student learning and its relationship to our scholarly work, and seriously considering the scholarship of teaching. When all is said and done, the parents of USM students must feel that their sons and daughters have been treated well and have graduated from the university with something of value, worth the financial investment. If they do, USM will be supported, and the quality of what we do as a college will be enhanced.

Women's History

continued from p. 1

ing the four walks that form the trail and the history of each site. An inaugural celebration and tours of the four walks will be held on Saturday, March 22. The tour will start from City Hall at 10 a.m. and will break for refreshments at USM's Intown Center at 68 High St. from 11:30 a.m. to 1 p.m., then cover the other two walks.

For specific information on times and costs, please call 780-4862.



Blues guitarist Del Rey will perform at USM as part of Women's History celebrations.

What We're Doing

GREGORY P. BAZINET, director of applied science external programs, was selected to be a member of the Exchange Program Development Tour of Berlin and Dresden, Germany from November 30 through December 7, 1996. The purpose of the study tour was to develop exchange opportunities for German technical students with Maine manufacturing industries through the Maine Career Advantage program at Southern Maine Technical College.

C. GEORGE CAFFENTZIS, associate professor of philosophy and Honors Program, has recently published "Elusive Risk or Planned Threat?: On Ulrich Beck's Ecological Enlightenment," in *Science as Culture* (Number 26, December 1996). Caffentzis also read the following papers at the respective venues and dates: "Why Berkeley's Bank Failed: Money, Libertines and Patriots in Eighteenth-Century Ireland," Kress Seminar on the History of Economics, Harvard University, September 27, 1996. "Immigration: Economic Sources and Political Consequences," Immigrant Workers Human Rights Project Conference, Northeastern University Law School, Boston, October 4, 1996. "The Unequal Exchange of African Intellectual Labor: The World Bank, The World Trade Organization and African Universities," African Studies Association annual meetings, San Francisco, November 25, 1996. "Chattel Slavery, Wage Slavery and Racism: A Critique of David Levy's 'Sharing Lashes from Carlyle's Whip,'" Kress Seminar on the History of Economics, Harvard University, December 12, 1996. "Against the Philosophy of Executions," American Philosophical Association (Eastern Division) annual meetings, Atlanta, December 27, 1996.

VERONICA CARPENTER, administrative assistant II, Casco Bay Partnership for Workplace Education and USM linguistics major, has been accepted to present a paper titled, "Teaching Children to Unlearn English," at the University of Northern Arizona's fourth annual Stabilizing Indigenous Languages Symposium, to be held May 2 in Flagstaff.

WENDY L. CHAPKIS, assistant professor of sociology and women's studies, recently had her book "Live Sex Acts: Women Performing Erotic Labor," published by Routledge (1997).

MICHAEL S. HAMILTON, associate professor of political science, environmental science and policy, was appointed to the leadership council of the Southern Poverty Law Center in Atlanta, a civil rights organization that monitors activities of the Ku Klux Klan

and the militia movement.

WILLIS HAYES, director of the Honors Program and associate professor of geosciences, has been elected to the executive board of the National Collegiate Honors Council for a three-year term.

STEPHEN HOUSER, software support specialist, University Computing Technologies, presented a paper co-authored with JOHN R. HEATH, professor of computer science, at the CMG96 conference in San Diego. The paper, "On the Relationship of Server Disk Workloads and Client File Requests," is published in the conference proceedings.

JACK D. KARTEZ, director and associate professor of environmental science and policy, recently published an article he co-authored, "Interagency Collaboration and Hazards Education in American Communities," in the *Journal of Social Service Research*. The article is reprinted in "Research on Social Work and Disasters," (Haworth Press). Kartez is one of a team of twelve senior U.S. planning and policy scientists who coauthored the book-length report "Confronting Natural Hazards: Land Use Planning for Sustainable Communities," which will be published by the Joseph Henry/National Academy of Sciences Press. This committee has supported the National Science Foundation's 20-year Assessment of Research on Natural Hazards over the past three years. Kartez was also recently reappointed to a second term as a member of the editorial board of the *Journal of Planning Literature* (Sage Publications), and recently ended eight years on the editorial board of the *Journal of the American Planning Association*.

ZIP KELLOGG, reference librarian, had his sourcebook for paddlers of canoes, kayaks, and rafts, "Whole Paddler's Catalog," published by Ragged Mountain Press.

WILL KILROY, assistant professor of theatre, was presented with a Moss Hart Memorial Award at the New England Theatre Conference in November for his production of "Purple Breasts." Kilroy received funds from the Department of Social Work allowing professional respondents to lead audience discussion on AIDS issues following performances of the USM production, "As Is." In January Kilroy coordinated the auditions for the Irene Ryan Scholarships for Acting Excellence at the Kennedy Center's American College Theatre Festival held at Brandeis University. He is continuing this year as coordinator of the Community Outreach Program at the Portland Play-ers Theatre.

JOHN KINSELLA, associate professor of foreign languages & classics, had his book about 20th century Brazilian poet, Carlos Drummond de Andrade, published by UFRN University Press in Brazil. He presented a paper that was also published on the same poet at the University of Hamburg. Kinsella delivered a paper titled "Revolution in Words—the Poet and Politics in Latin America," at the Montreal NEMLA conference in April, 1996. While there he was interviewed on a Spanish language radio program about the group Mainers for Democracy in Mexico.

PETER LEHMAN, associate professor of sociology, co-authored with Mark Dion, USM alumnus and deputy chief, Portland Police Department, an article, "Stealing Trash: Gray-Collar Crime," that was published in *Police Chief*.

ROBERT B. LOUDEN, professor of philosophy, has published a book titled, "The Greeks and Us: Essays in Honor of Arthur W.H. Adkins," (University of Chicago Press January, 1997).

KATHLEEN I. MacPHERSON, professor of nursing, presented a paper, "Planning and Implementing a For-Credit Internet Course," at the Rutgers University International Informatics Conference last March. At the Teaching to Promote Women's Health International Conference in Toronto last June, she presented a paper titled "Risk-Benefit Analysis of Hormone Supplemental Therapy at Menopause." Last November at the American Public Health Association annual meeting in New York she presented papers titled "Update on Menopause Research" and "The Illusion of Practicing Nursing in a Managed Care Environment." She was interviewed on tape last December by the Canadian Public Broadcasting Company production team for the television program "The Nature of Things" for a show on menopause that will air in September 1997.

ELAINE MAKAS, adjunct associate professor of social and behavioral sciences, Lewiston-Auburn College, co-authored "Cultural Diversity and Disability: Developing Respect for Differences," that will appear in "Exceptional Individuals in School, Community, and Work: (pp.83-107, Austin, TX: Pro-Ed. 1997).

JURIS UBANS, professor of art, delivered a concert preview lecture with a Bowdoin College music professor on "Impressionism in Art and Music" prior to the January 14 concert at the Cumberland County Civic Center.



Currents

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