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CURRENTS

University of Southern Maine

Volume 14, Number 5

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Terrence J. MacTaggart, new chancellor, visited USM in January. *Price photo*

Introduction to New Chancellor

"We must rethink the way we regulate and manage the University of Maine System," Terrence J. MacTaggart told the Board of Trustees and others gathered to greet him Monday, January 22 at his first public meeting as the system's new chancellor. MacTaggart, who was named chancellor as of January 1, will not assume his full responsibilities until May 1.

At the Board of Trustees meeting, January 21 and 22, hosted by USM, he expressed confidence that USM could become the "best small system in the country." But as he outlined his priorities, he made it clear there was work to do to make the university more accountable, more efficient and more reliable. "We'll start with the System office," he said, to make it serve the campuses more efficiently.

MacTaggart's priorities mirrored concerns about the system Governor King had expressed earlier in the meeting. The governor expressed his concern about the accountability and efficiency of public education and hoped the university would continue to focus on how best to serve the public. The priorities outlined by Chancellor MacTaggart stressed

providing the citizens of Maine with educational opportunities that are high in quality, accessible and affordable. Picking up on the governor's caution that the university system could not count on much if any increase in funding, he said, "We're going to have to change funding dramatically...if the things most worth preserving are going to be saved."

Describing his job as one of collaborative leadership, he said he would create an agenda in partnership with the campus presidents. He went on to say we must move to embrace change by setting realistic priorities, exploiting technology as a way to increase quality, and by strengthening the working relationships in the community, especially with the K through 12 educational system and the technical college system.

The uppermost goal, he said, was to ensure that the Maine system provide undergraduate education second to none; "that goal is within our reach," he said. In addition we must create select graduate programs, focus research efforts on the needs of the state and the aspirations of the citizens, expand the concept of community service and become an integral part of the economic development of the state. He was pleased, he said, to join "the best small system in the country."

MacTaggart at present is continuing his sabbatical in Thailand as a Fulbright Scholar. He formerly was chancellor and professor of English at the Minnesota State University System, which has nearly double USM's enrollment of some 31,000 students. Previous positions include chancellor of the University of Wisconsin-Superior; vice president for academic and administrative affairs at Metropolitan State University in St. Paul; and other faculty and administrative positions at Saint Cloud State University in Minnesota, Webster University, and the University of Alaska, Fairbanks. He received his Ph.D. in 18th century British Literature from Saint Louis University and also earned an M.B.A. from Saint Cloud State University.

CEHD Works on Accreditation

by Richard Barnes, dean of the College of Education and Human Development

Editor's Note: This is part of a continuing series of columns by USM's deans.

In January 1995 the name of our college was officially changed to the College of Education and Human Development to reflect the pride we feel in the variety and scope of our programs for education professionals and the strong reputation they hold. This reputation certainly contributes to the fact that our recent graduates and alumni have been so successful in gaining employment throughout the nation as teachers, administrators, counselors, adult educators and school psychologists.

One of the primary means of maintaining this reputation has been to achieve national accreditation for our programs. Within our counselor education program, the school counseling and rehabilitation counseling specialties have been approved by their national accreditation associations since 1987. Our community and mental health specializations are now accredited as well. In recent years, we have won other specialty accreditations for our programs, including our school psychology, music education and art education programs.

Each of these specialty accreditations has been an important building block in our desire to remain accredited by the National Council for the Accreditation of Teacher Education (NCATE), which serves as the umbrella accrediting agency for programs in professional education. USM has been a member of NCATE since 1976, when our teacher education program was first accredited.

Last April, we hosted outside visiting teams from both NCATE and the state that studied all our programs, from art to technology education. In

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Wendy Getchell, as the doctor, tries to discuss treatment with Anjanett Hawk-Johnson, who plays the lead part of Zoe, a woman with breast cancer, in USM Department of Theatre's production of "Purple Breasts." *Snell photo*

USM Production Chosen to Compete in Regional Theatre Festival

Once again a USM Theatre production will be competing in the American College Theater Festival. The poignant but entertaining play "Purple Breasts" explores the subject of breast cancer, based on the experiences of several sufferers of breast cancer. Travel for the USM production to the ACTF New England competition, held February 1 through 4 at Regis College in Weston, Massachusetts, was provided by Maine Medical Center's Breast Care Center.

The play was well received on and off campus when it was originally presented October 6 through 15 in the Police and Safety Building on the Portland campus. Critic Jane Lamb of the Portland Press Herald called the production "a memorable theater experience, deeply moving and wryly humorous."

The play is based on the real-life experiences of actress Daryl Lindstrom, who directed the first production and co-authored the work with Gloria Galant Symon, Sidney Markus, Susan McMahon and Allaire Paterson, all breast cancer victims. It depicts a woman facing breast cancer with courage and humor and also portrays the impact of this disease on family members and friends of the patient. The work gets its name from the purple ink markings drawn on patients' breasts to guide radiation treatment.

Lindstrom, a friend and colleague of director Will Kilroy, USM assistant professor of theatre, worked on the play the last year of her life before succumbing to cancer at the age of 37 in 1989.

Anjanett Hawk-Johnson performs in the central role of Zoe. Other cast members include David Martin, Susan Palmer, Alison Lowe, Wendy Getchell, Julie Marcoullier, Alice McFarland, and Celeste Dutil. Set design is by Charles Kading, costume design by Susan Picinich, and lighting design by Jamie Grant.

"Purple Breasts" was reprised at USM January 26, 27 and 28 and will be performed at the Oak Street Theatre at their request at 8 p.m. Thursday through Saturday, February 22, 23, and 24 and at 5 p.m. on Sunday, February 25.

"Purple Breasts" is one of only six college plays from New England to compete in the Region I ACTF competition. Judges will attend the nine regional festivals to choose six productions from the nation to be produced at the Kennedy Center in Washington, D.C. later this spring.

For more information, call the Theatre Department at 780-5480.

CEHD

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October, we were pleased to learn that the Maine State Board of Education, for the first time ever, granted us program approval for all our professional education programs. We are the only education institution in Maine to have approval of all programs. This means that successful graduates of all our programs will automatically qualify for state certification.

NCATE, however, identified some deficiencies. Although our basic teacher education program for grades K-12, ETEP (the Extended Teacher Education Program), won a rare citation as an "exemplary program" from the visiting team, two weaknesses were cited that must be corrected in order for us to become fully accredited. First, we need to expand efforts to increase the student and faculty diversity within the College. Secondly, NCATE indicated that we did not clearly articulate how the common purposes in the College's mission statement are developed in both our basic and advanced level programs.

Following receipt of the two program reports, our faculty and staff have been busy. Although initially disappointed that NCATE did not fully support the report of last April's visiting team, we are proud of the vote of confidence in the strength of our ground breaking ETEP program. And we have plunged into the process of correcting our weaknesses. We have established a student/faculty Diversity Committee, which is working toward the goal of having our student enrollments reflect the growing diversity of the state. We also have established a new Teacher Education Council, with representatives from the College of Arts and Sciences, the College of Applied Sciences, and public school systems. This Council will have program review authority for all initial level programs, with an eye to improving the coordination among them and to ensure consistent, regular program evaluation. Our goal is to reapply for NCATE accreditation in the spring of 1997.

Our experience with the accreditation process, with its kudos and its disappointments, has only reinforced for us the value of holding ourselves up to national, public scrutiny by our peers in the profession. Only through this process can we assure ourselves, the public and our alumni, our most important constituency, of the basic quality of our programs and our institution.

Improving Math and Science Ed

USM is playing a key role in raising the quality of mathematics and science education in Maine K-12 schools.

Over the past 2 1/2 years, in partnership with the Maine Department of Education and the Maine Mathematics and Science Alliance, and supported by a grant from the U.S. Department of Education, USM faculty and administrators have worked to raise the quality of mathematics and science education for all Maine students.

This three-year project is part of a nationwide effort to improve mathematics and science education, and to promote the use of nationally developed mathematics and science standards to inform curricular decisions state-wide.

This partnership has produced a document, "Maine's Curriculum Framework for Mathematics and Science," that provides a vision of mathematics and science curriculum including content, best instructional practices, equity issues, school and classroom environment, and professional development. A draft of the Framework is currently being field-tested at six different pilot sites — Falmouth, Gardiner, Livermore Falls, North Anson, Presque Isle and Yarmouth. Each site was selected to focus on a particular aspect of mathematics/science education detailed in the Framework that is most important within its local context. Currently, case studies of each site, detailing stories of each district's attempts to improve the quality of their mathematics and/or science offerings, are on-going. The results of these case studies will be an addendum to the Framework.

The Framework project is headed by Nancy Austin, Associate Professor of Education at USM; Tom Keller, Science Consultant, Division of Curriculum, Maine DOE; and Richard Stebbins, Dean, College of Arts and Sciences at USM. Others instrumental in its creation and production are Eleanor Dickens, Curriculum Framework Project Director at MMSA; Paul G. Caron, Assistant Professor of Education at USM; and Steve Godomsky, Professor of Science Education, University of Maine at Farmington. The document was created with input from over 500 people across the state with an interest in mathematics and science education and represents the collective best thinking of those most intimately involved in this aspect of education. Maine teachers and school administra-

tors, university faculty and administrators, professional mathematicians and scientists, Maine DOE employees and community members all participated.

National science benchmarks and mathematics standards and Maine's Common core of Learning heavily influence the document, which supports the recent recommendations from the Task Force on Learning Results. For more information call Eleanor Dickens at 287-8306 or Paul G. Caron at 780-5034.

Black History

USM is joining with other community groups in celebrating Black History Month with a variety of events during February.

A full day exploration of African-American church traditions in Maine was held at Bangor Theological Seminary on Saturday, February 3, with USM joining in the sponsorship of the program. In addition a poster exhibit documenting the work experiences of African Americans in New England back to colonial times will be on display at the Seminary through Saturday, February 17, then move to USM's Portland Campus Library from Tuesday, February 20 through Saturday, March 23. An anthology created to accompany the exhibit will serve as the basis of a weekly reading and discussion group focused on the work experiences of African Americans and led by USM's Ken Lewallen, director of multicultural affairs. The series runs on Thursday evenings and requires advance registration by calling 780-4487 or 774-5212.

Other events being held on campus include a symposium on recent scholarship on African-American history in Maine moderated by Randolph Stakeman, associate professor of history at Bowdoin College, to be held at noon on Friday, February 9 in Rooms A, B, C of the Portland Campus Center. Also on Friday, February 9, "Growing Up Black in Maine: An Oral History," an audience conversation with early Portland residents Eugene and Connie Jackson, will be held at 7 p.m. in the Brooks Student Center, Gorham. "White Fear/Black Rage" is a panel discussion with presenters Moses Sebunya, president of the Portland Chapter of the NAACP; Barbara Perry, USM assistant professor of criminology; Eve Raimon, assistant professor of arts and humanities, Lewiston-Auburn College; and Victoria Hershey, multi-cultural director for Portland, at 7 p.m., Tuesday, February

13 in Luther Bonney Auditorium, Portland. Terrie S. Rouse, executive director of the Children's Museum of Maine, gives an African-American woman's reflections in "Are You 'Waiting to Exhale'?" at 7 p.m., Thursday, February 15 in Luther Bonney Auditorium, Portland. Associated Press writer Bob Greene will share the excitement and challenge of reconstructing his family history in "Black Genealogy: A 200-Year Search for 'Roots' in Maine," at 7 p.m., Wednesday, February 28 in Rooms A,B,C of the Portland Campus Center. The month of events concludes with the Second Annual Black History Month Banquet, 7 p.m., Thursday, February 29 in the Portland Campus Center. The keynote speaker for the dinner is Gregory A. Frison, educator in the Philadelphia Public School System. For dinner tickets(\$20) and information call 874-3259. For information on any other event and a complete list of events, call 780-4487.

Early Maps of Spain Given USM

USM has received another gift of maps to enhance the Osher Map Library and Smith Center for Cartographic Education. Peter Enggass, a retired professor of geography and geology at Mount Holyoke College, donated his valuable collection of more than 80 antique maps to USM in early January. Enggass, who now lives in Spruce Head, near Thomaston, pursued a research interest in agrarian land reform in Spain and the Dominican Republic and also in the historical geography of Spain.

Enggass joined the faculty of Mount Holyoke in 1965 and served as department chair for the 15 years prior to his retirement. His most recent of many publications is "Tourism and the Travel Industry: An Information Sourcebook" (1988).

The maps donated by Enggass focus on Spain, although they include some other areas of Europe, and cover over 300 years of mapmaking. The earliest map dates from 1482 and the latest was made in 1828. Like the collections donated by Eleanor Smith in 1986 and by Harold and Peggy Osher in 1989, the Enggass maps will be incorporated into the curriculum and exhibited in the future.

Enggass said he "much preferred that they be accessible to faculty, students and others for research instead of being stored in my house" where, he said, it was hard even for him to enjoy them.

What We're Doing

ALBERT D. BEAN, director of athletics, has been selected as commissioner of the Little East Conference. He'll head New England's premiere Division III athletic conference for a two-year term.

WILLIAM J. GAVIN, professor of philosophy, has recently published a second book with Temple University Press titled "Cutting the Body Loose: Historical, Biological and Personal Approaches to Death and Dying."

SAT GUPTA, associate professor of mathematics and director, Graduate Program in Statistics, recently concluded a six-lecture series on geostatistics at ABB Environmental Services in Portland.

MICHAEL S. HAMILTON, associate professor of political science, environmental science and policy, had his USM World Wide Web home page electronic bibliography, "Surface Mining Regulation and Reclamation: Bibliography of Research Reports Available from the National Technical Information Service, 1978-1991," selected for inclusion in the Mining Environment Database published on CD-ROM by the J.N. Desmarais Library, Laurentian University, Sudbury, Ontario. The bibliography also was the subject of a newsletter article, "US Surface Mining Reports on Internet" published in Landlines, by the Minerals Council of Australia. Hamilton was elected to the board of director and named secretary-treasurer of the Acid Rain Retirement Fund, Inc., a nonprofit educational corporation dedicated to reducing acid rain in Maine and elsewhere by purchasing sulfur dioxide emission allowances and holding them unused. He published a chapter on public utilities in "Survey of Social Science: Government and Politics" published by Salem Press.

JOHN HEATH, professor of computer science, and computer science graduate student STEPHEN HOUSER, software support specialist/computer programmer, Academic Computing Services, co-authored the paper, "Analysis of Disk Workloads in Network File Server Environments," which received a Best Paper Award at the CMG 95 Conference, December 4-8. The paper was presented at the conference by Houser and appears in the Conference Proceedings.

DEBORAH JOHNSON, assistant professor of psychology, was program chair for the 1995 Cheiron: The International Society for the History of the Behavioral and Social Sciences Conference, a three-day conference

which was held at Bowdoin College. She has recently been nominated to serve on the American Psychological Association's History Oversight Committee.

DEBORAH KRICHELS, director of Foundation Relations, has been appointed by the Portland City Council to the Portland Planning Board. Krichels has served on the Friends of the Parks Commission and the Eastern Promenade Trail Advisory Committee.

VALARIE C. LAMONT, director, Institute for Real Estate Research and Education, has been voted president of the board of directors of York-Cumberland Housing Development Corporation, Maine's largest nonprofit housing developer.

LYNNE MILLER, professor of education, presented an invited paper at the Johan Jacobs Foundation's eighth international conference at Marlach Castle in Germany. Her paper, "Reframing Teacher Burn-out in the Context of U.S. School Reform" will appear as a chapter in a book on teacher burn-out to be published by Cambridge University Press. Lynne is presently completing her book with Ann Lieberman, "Teachers, Restructuring Their World and Their Work," to be published by Teachers College Press in 1996.

WILLIAM H. MOORE, associate professor of technology, was chosen as a member of Maine Yankee Independent Oversight Team that will advise Governor King on the progress of repairs at the Maine Yankee nuclear power plant.

BARBARA RICH, associate professor of social work, recently presented a workshop, "Chill Groups: The Use of Relaxation Techniques with Violent Adolescents," at the 17th annual symposium on Social Work with Groups in San Diego that was sponsored by the Association for the Advancement of Social Work with Groups.

DARRYN WILLOUGHBY, assistant professor of recreation and leisure studies, recently returned from the annual convention of the Texas Association of Health, Physical Education, Recreation, and Dance in Dallas where he delivered a presentation titled, "Overtraining: Can it Cause Decrements in Athletic Performance?" He also finished his tenure as chair for the Boy's and Men's Sport Section of the Physical Education Division of that Association.

MARGO WOOD, professor of literacy education, presented a lecture, "Project Story Boost: The Results of an Early Literacy Intervention Program with ESL Kindergarteners," at the New England Read-

ing Association Conference in Burlington, Vt. in November.

OLIVER H. WOSHINSKY, professor of political science, is co-author of the new text, "Approaching Democracy," just published by Prentice Hall.

Faces and Places

The University community should note the following changes:

■ USM no longer has a street address for mailing purposes. Our new mailing address is: USM, PO Box 9300, Portland, ME 04104-9300.

■ The Board of Trustees at their January meeting approved the relocation of the USM Printing Center and Mailroom from its present location in the basement of the Science Building on the Portland campus to the former Steego Building at 46 Bedford Street. A larger space was needed because of increased amount of work handled by the Printing Center, and the new area will provide approximately 7000 square feet, currently used only for storage. Renovations will not exceed \$200,000 in cost, and funding for the adjustments will come from an accumulated surplus generated by the increase in Printing Center activities. Police and Safety are also housed at 46 Bedford St. Currents will inform the USM community when this move has taken place.

■ Noelle Lord, formerly director of alumni affairs, has transferred to the Center for Continuing Education at USM as director of business programs. She replaces Paul Bayliss, who resigned earlier in the year. In her new position, Lord, joined USM in 1993, will be responsible for the center's noncredit courses, seminars, workshops and certificate programs that support the southern Maine business community.

University of Southern Maine

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