

2015

Service Learning Course Evaluations

University of Southern Maine

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End of Course Survey—Service Learning

The USM's office of Community Engagement and Career Development would like to know how this class has influenced your learning and development, and your attitudes towards service learning. Your opinions and feedback are important to us as we work with faculty to design effective courses. This questionnaire will take approximately 10 minutes of your time and your answers will be kept completely confidential. All survey responses are anonymous.

Section 1: Course Information

Instructor's Last Name _____

Course number (ie. EYE 101) _____

Section number _____

Section 2: Personal Information *Please respond to the following questions.*

1. Current Class Level a) Freshmen b) Sophomore c) Junior d) Senior e) Other
2. Enrollment Status a) Full-time b) Part-time c) Non-degree
3. Did you participate in service as part of this class? a) Yes b) No
4. Did you know there was a service component before you signed up for the course? a) Yes b) No
5. Was the service required in the course? a) Yes b) No
6. Estimate the total number of service hours you contributed as part of this class:
a) 0-10 hrs b) 11-20 hrs c) 21-30 hrs d) 31-40 hrs e) More than 40 hrs

Section 3: Principles of Undergraduate Learning *These courses are designed to improve skills such as critical thinking and problem solving. Please indicate how much this course contributed to your growth in each area. (Scale: 1=no growth, 2=little growth, 3=medium growth, 4=great deal of growth)*

No Growth-----Great Growth

- | | | | | |
|---|---|---|---|---|
| 7. Formally communicating ideas and information | 1 | 2 | 3 | 4 |
| 8. Communicating with a team to solve problems | 1 | 2 | 3 | 4 |
| 9. Analyzing different ideas and proposed solutions | 1 | 2 | 3 | 4 |
| 10. Reviewing your own ideas about how to approach an issue | 1 | 2 | 3 | 4 |
| 11. Generating new ideas about how to improve things | 1 | 2 | 3 | 4 |

	No Growth-----Great Growth			
12. Meeting professional standards and competencies in your field	1	2	3	4
13. Furthering the goals of society	1	2	3	4
14. Having an understanding of subjects outside my major	1	2	3	4
15. Being able to modify how I approach a problem based on the situation	1	2	3	4
16. Seeing the relationships among local, national, and global issues	1	2	3	4
17. Working effectively with those of different races, ethnicities, religions	1	2	3	4
18. Respecting people whose viewpoints differ than mine	1	2	3	4
19. Exercising my responsibilities as a citizen	1	2	3	4

Section 4: Your Opinions about This Course *Please indicate the choice that best describes your opinion for each question. (Scale=1=strongly disagree, 3= neutral, 5=strongly agree)*

	Strongly Disagree----Strongly Agree				
20. This course helped me know about opportunities to become involved in the community	1	2	3	4	5
21. I think integrating a service component into a college course is a very good idea	1	2	3	4	5
22. This course has given me knowledge and skills I need to address community issues	1	2	3	4	5
23. This course has helped me to gain a clearer idea of my professional goals	1	2	3	4	5
24. The nature of this course helped motivate me to be the best student I can be	1	2	3	4	5
25. I think community service should be required for all college students	1	2	3	4	5
26. I feel confident that I can apply what I learned to solve real problems in society	1	2	3	4	5
27. I have a strong sense of civic responsibility to become involved in my community	1	2	3	4	5
28. I attended this course more consistently than I normally attend other courses	1	2	3	4	5
29. This course provided me with skills/knowledge that I can use in my career	1	2	3	4	5
30. I participated in class discussion more frequently than I did in other courses	1	2	3	4	5
31. This course has helped with my decision-making about my major or career	1	2	3	4	5
32. This course helped me listen to others & understand controversial issues	1	2	3	4	5
33. This course motivated me to stay current on social, political or community issues	1	2	3	4	5

Strongly Disagree----Strongly Agree

- | | |
|---|-----------|
| 34. This course had a positive impact on my plans to complete my college degree | 1 2 3 4 5 |
| 35. I would highly recommend that other students take this course | 1 2 3 4 5 |
| 36. This course caused me to feel more concerned about social or community problems | 1 2 3 4 5 |
| 37. This course has enriched me by having contact with cultural or ethnic diversity | 1 2 3 4 5 |
| 38. Because of this course, I am better able to discuss controversial social issues with civility and respect | 1 2 3 4 5 |

Section 5: Reflection Activities in This Course *Please complete this section only if you participated in service as part of this class. Reflection activities (such as, journals, activity logs, class presentations, research papers, online discussion forums) are an important part of a service learning course. Please indicate the choice that best describes your opinion.*

Strongly Disagree----Strongly Agree

- | | |
|--|-----------|
| 39. Reflection activities were a regular part of this course | 1 2 3 4 5 |
| 40. The reflection activities were well structured with clear directions and guidelines | 1 2 3 4 5 |
| 41. Reflection activities provided me an opportunity to explore and clarify my values | 1 2 3 4 5 |
| 42. The reflection activities were clearly linked to the learning objectives of the course | 1 2 3 4 5 |

Thanks for your feedback!

