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*University of Southern Maine*

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# CURRENTS

University of Southern Maine

Volume 17, Number 7

April-May 1999

## Students, Young and Old, Say Goodbye USM



**Rabbi Harry Sky, director of USM's Senior College, will receive an honorary doctorate at Commencement.** *Caswell photo*

The 1999 Commencement at USM, to be held at 9 a.m., Saturday, May 8, in the Cumberland County Civic Center in Portland, demonstrates the mix of ages and backgrounds to be found among our students. The 1999 graduating class includes Susan C. Farrar of Bethel, born in November, 1917, who began college courses in the 1940s and finished her degree in theater at USM during this academic year. A more traditional graduate, Ian Ramsey of Skowhegan, the student commencement speaker, came to USM after attending two other universities, and has participated in a host of extracurricular activities while finishing his baccalaureate degree over the last five years.

These are two of the more than 900 graduates who will participate in Commencement ceremonies, of about 1400 students who are eligible to graduate. The ceremony also will honor three outstanding community leaders.

Rabbi Harry Sky will receive an honorary doctorate from USM this

year. It was for senior citizens who, like Susan Farrar, have a zest for learning that belies their ages that Sky worked with USM in developing USM's Senior College, which opened in 1995. With a total enrollment of more than 500, this educational program for senior citizens, designed and taught by peers, extends USM's service to the community and enables senior residents of southern Maine to extend their learning years. A tireless advocate for lifelong learning, Sky sees his work as director of Senior College as a "...continuation of my spiritual life. There is something very special about working with people of this generation," he said, "who, despite physical frailties, are so strong and alive when it comes to the realm of ideas."

Dale McCormick, a former state senator and Maine's first woman State Treasurer, will give the Commencement address and receive a Distinguished Service Award. Business leader Augustus Barber also will receive a Distinguished Service Award.

McCormick served three terms as a state senator before becoming the first woman in Maine to serve as the State Treasurer. Before entering state politics, she gained experience as a carpenter and opened up her own construction firm, specializing in energy-efficient design. In 1988 McCormick founded Women Unlimited, an organization that trains and places women, the majority of whom were on welfare, in higher paying, nontraditional jobs. In 1984 she founded and served as the first president of the Maine Gay/Lesbian Political Alliance. She is known as a pragmatic and effective civil rights advocate. A graduate of the University of Iowa, McCormick also has written two books on home construction and repairs.

Augustus "Gus" Barber is the founder and owner of Barber Foods, one of Portland's largest companies with more than 700 employees, 40 percent of whom are immigrants from

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## USM's First Ph.D.

The first doctoral program to be offered at USM received authorization from the University of Maine System's Board of Trustees at their March meeting. The Ph.D. Program in Public Policy and Management will enroll its first students in September, 2000.

USM has been authorized to develop this graduate program since 1982, but expansion of master's level offerings delayed implementation of the doctoral program. A growing need for this program in Maine and northern New England prompted USM to go forward with plans at this time. The Edmund S. Muskie School of Public Service, which will offer the doctoral program, has expanded the scope and number of research activities and academic programs in recent years. New faculty members and research associates have joined the school, adding further support for the doctoral program.

"Development of this doctorate is especially timely now," President Pattenau said, "because policy issues related to health, education, sustainable economic development, and government performance—all areas of study within the planned program—have become more critical to the continuing quality of life in the state and the subject of public debate."

The three initial areas of specialization will be in health policy, education policy, and sustainable development, all research strengths of the school. The course of study, which is designed to take three years before the dissertation, will be multidisciplinary and draw on faculty and program resources in USM's other colleges, including Education and Human Development, Applied Science, Law, Nursing, and Arts and Sciences.

Students will be encouraged to select research projects early in their programs and develop policy-oriented dissertations. It is expected that the course of study will take three years

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## Ethnic Conflict

As we watch the Baltic nations be convulsed by historic claims and counter-claims to land and shudder at the phrase "ethnic cleansing" again in the news, some of us may wonder if there is any hope for more peaceful resolution of intense nationalist and ethnic clashes.

Steve Worchel, dean of the College of Arts and Sciences, is more optimistic than most after spending spring break in March in the Sinai Peninsula participating in a Seeds for Peace project aimed at reducing stereotyping and hatred among children of different national and ethnic groups in the Middle East. (See the accompanying story by Worchel on this experience.)

Worchel specializes in conflict resolution between groups, particularly different ethnic groups. In his latest book, "Written in Blood: Ethnic Identity and the Struggle for Human Harmony," (Worth Publishers, 1999), Worchel, who is a social psychologist, examines the roots of ethnic hatred and addresses what can be done to eliminate, or at least control, it.

He also highlights the pitfalls of traditional responses to ethnic violence, using examples of current conflicts in the Mideast, Bosnia and other regions to illustrate his points. Retribution for acts of ethnic violence often begets aggression and violence, Worchel writes, as the conflict spirals out of control, drawing in increasing numbers of participants. Responding to violence with violence is especially problematic when a small minority in an ethnic group initiates aggressive behavior. Worchel notes that targets of the aggression often fail to distinguish between the small faction and the larger group. He cites the example of many Israeli Jews who perceive a terrorist act by an Arab militant group as an attack by the greater Arab population, thereby playing into the hands of the terrorists, who hope that reprisals from target groups will fuel ethnic hatred.

Worchel also cautions against intervention by a third party. Intervention, he says, rarely results in lasting ethnic harmony because the third party often imposes a settlement based on force or fear that ignites future conflicts. The French intervention to quell ethnic violence in Rwanda set the stage for the tribal-based massacres of 1994 through 1997, he says. Intervention also can destroy the independence of indigenous ethnic groups.

He argues for a coordinated, long-term strategy to reduce ethnic violence, one that addresses forces at the individual, group and intergroup

levels. It's a difficult process because, he writes, we are "...a world of quick-fix junkies with little tolerance for the complex or the protracted."

He believes the media has a significant role to play. The media can calm ethnic conflict by exposing us to the customs of other groups. "The strange can become familiar," Worchel contends. "Faceless groups can be transformed into individuals."

The methods used to manage conflict and respond to ethnic differences will, he believes, "determine the destiny of humankind."

Worchel began his studies of ethnic violence while in Vietnam. Since that time, he has conducted research in Thailand, New Zealand, Yugoslavia, Spain, Israel, Greece, the People's Republic of China and the U.S.

Before joining USM, Worchel was a faculty member at Texas A&M, Duke, North Carolina Central University, the University of North Carolina at Chapel Hill and the University of Virginia.

## Sowing Peace

by Steve Worchel, Dean, CAS

My research interest in general has focused on human conflict and conflict resolution. My students have suggested that I have a morbid fascination with "hate." Basically, I'm intrigued by the difficulty people have with managing conflict, especially conflict between groups, and I'm distressed by the recurring nature of violence between people of different ethnic groups. The readiness to hate those who are different from us seems to lurk just below the surface of human behavior, awaiting the spark to ignite us to do violence against those "others."

Although ethnic groups are often viewed as biologically defined, they are more often psychological constructs since many of the world's inhabitants represent a combination of ethnic strains. Despite this, people often identify (or are identified) as belonging to a single ethnic group.

I have recently completed a study with Prof. Daniel Bar-Tal at the University of Tel Aviv that focused on the perceptions of Israeli children from a number of groups. We found that children as young as five years old held well-developed stereotypes of national and ethnic groups. Not surprisingly, these children described Israelis (and Americans) in very positive terms, while they applied very negative traits to Arabs (and Germans). Young children reported that



Dean Steve Worchel

Barrett photo

their views were based on family and media sources, while older children (14-17 years old) stated that their stereotypes were based on personal experiences. Most of the kids felt that most other Israelis held the same stereotypes that they held. The stereotypes were often based on a single representative of the whole group. The perception of other groups as being homogeneous meant that the whole group could be described by making reference to a single member (prototype) of the group in question: "Know one, know them all."

Last summer, I became involved with the Seeds of Peace. The concept was the brainchild of a journalist, John Wallach, who felt that personal experience with members of other groups could reduce the tendency to stereotype that group, and reduce the dislike (and fear) of that group. The heart of the idea was to bring together kids from groups that were engaged in long-standing conflict. The kids are brought together for several weeks in a summer camp. In this setting they can have personal, generally positive, experience with members of groups that were their traditional enemy.

The model for this experience was work by social psychologists Muzafer and Carolyn Sherif in the late 1950s. They used a summer camp setting to explore how conflict between groups could be reduced. The Sherifs found that cooperation between members of different groups could reduce conflict. Seeds of Peace has been in existence since 1993 and has had some very dramatic successes. Last year, the camp included Israeli, Palestinian, Egyptian, Jordanian, Greek Cypriot, and Turkish Cypriot kids.

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Frank Hodges, associate professor of geography who joined the faculty in 1966, will be retiring at the end of the semester. Much of his final semester has been spent with a group of advanced students, grappling with a problem that has perplexed cartographers for centuries: how to represent accurately the earth on a flat surface. Hodges has used faculty from other disciplines and student-led discussions to explore creation of new map projections and, in an age of computer-generated map making, the recreation of centuries-old projections. Pictured here, Hodges and students review a series of map projections created for the Cartography II class. Joining Hodges in choosing to retire this spring will be David Morrill, associate professor of education, who was hired in 1970 as the first full-time graphic arts instructor in the Department of Industrial Education and Technology. Morrill served as department chair and developed a concentration in graphic communications before moving to the College of Education to become director of placement and coordinator of the Kennebunk Internship Program. In addition to teaching responsibilities, he has served as a member of the Core Council, and the Project 100 Committee. This spring, he will attend his final Commencement, serving as senior faculty marshal.

*Caswell photo*

## Ph.D.

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before dissertation. The school plans to admit 10 full time students in the first class, adding 10 to 15 more each year.

It is expected that graduates will serve in senior policy and management positions in state and local governments, nonprofit agencies, school districts, research organizations, consulting firms, and academic careers.

Now offering three master's programs, the Muskie School began its first graduate degree, the M.A. in public policy and management, in the fall of 1984. The research arm of the Muskie School developed out of the predecessor institutes, the Center for Research and Applied Science, and later, the Human Services Development Institute. Currently, more than 150 professional staff members and graduate faculty engage in applied social and health-related research, conducting 132 research projects in all 16 counties of Maine. In addition, the Muskie School has gained a national reputation through research projects in 37 states. Each year, the Muskie School conducts applied research and training valued at more than \$15 million.

## Commencement

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five continents. The son of Armenian immigrants and a Portland native, Barber has made a policy of hiring immigrants and giving them the support to succeed. Over 1200 Barber employees have graduated from the "WorkSmart" program, developed by USM's College of Education and Human Development at the Barber site, to help his employees develop basic skills in math, language and computers. Barber also has provided citizenship classes at the company. His enlightened leadership in the business community serves as a model for all employers.

Sky retired in 1989 after serving Temple Beth El in Portland as rabbi for 27 years. He is a graduate of Yeshiva University and the Jewish Theological Seminary in New York, which also awarded him an honorary doctorate. Sky also has attended the Carl Jung Institute in Switzerland. He served as president of Interfaith Clergy and a board member of the General Theological Library of Portland and has taught at USM, the University of New England, Bangor Theological Seminary, and Nason College, and lectured at Bates, Bowdoin, and Colby colleges. He is the author of "Media-

tions for the School System" and "Discoveries from Inner Journeys." Among other community service, Sky was active in efforts to establish local chapter of the NAACP. He will receive the Doctorate of Humane Letters.

Ian Ramsey of Smithfield, Me., a music education major, will give the student commencement speech. Ramsey has been a Presidential Scholar at USM, a member of the Honors Program, coordinator of the USM Environmental Coalition for three years, and co-chair of Maine Earth Day in 1998. He has also served as the vice president of the Music Educators National Conference and a member of the Golden Key National Honor Society. Ramsey has been published in the Maine Scholar and USM's annual literary journal "Words and Images." In addition, he is a licensed Maine guide, a member of the Outing club, and recipient of the Backpacker Magazine National Scholarship for "Outdoor and Environmental Leadership."

Fourteen members of the Class of 1949 will march in Commencement ceremonies and be recognized. Also to be recognized are this year's recipients of the distinguished service awards for staff. The Distinguished Professional Staff Award will be announced at Commencement. Judie O'Malley, administrative assistant in the Media and Community Relations Office, received the Distinguished Classified Staff Award.

O'Malley has worked at USM since 1986 and has served on the University Planning and Budget Advisory Committee (UPBAC), Take Your Daughters to Work Committee, the CQI Telephone Project, the Events Task Force's Pluralism Committee, and the Energy Conservation Committee. She currently is part of the Diversity Programming Alliance for USM. She has served the Classified Senate as a senator, as co-secretary and vice chair, and as editor of the Classified Staff newsletter.

Due to limited parking downtown, buses will be available at the Woodbury Campus Center in Portland to shuttle all who wish to park on campus to the Civic Center between 7 and 8:30 a.m., returning to campus at noon. Faculty and staff wishing to participate in the Commencement procession should be at the Civic Center for robing by 8:15 a.m.

Ceremonies for graduates of the University of Maine School of Law, will be held at 1:30 p.m. on Sunday, May 23 at Merrill Auditorium.

For more information on USM's Commencement, please call 780-5106.



The Department of Music ends the year with two major events in May. The USM Chamber Singers will fly to Europe on May 13 to begin a 10-day tour to Paris, Venice, and Vienna, including a performance in Notre Dame Cathedral. Also on May 13, more than 500 music educators and students will arrive on the Gorham campus for the combined All-State Music Festival and Maine Music Educators Association annual conference May 13-15. The three days of workshops, rehearsals, lectures and discussions will culminate in performances by the All State orchestra, band and chorus, comprised of the best high school musicians in the state, in Merrill Auditorium on Saturday.

*Barrett photo*

## Peace

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Each group of campers is accompanied by adult delegation leaders from the home country. My efforts focused on these delegation leaders. In addition to involving USM faculty members so that these leaders would become acquainted with U.S. culture, I served as a facilitator of discussion groups. Discussion often centered on existing conflicts; the hopes and aspirations of the individuals were aired, and steps that could be taken to promote peace and understanding were examined.

The challenge ahead is to extend the benefits of the positive camp experience to the home environment. With this goal in mind, a reunion of delegation leaders was held to bring together adults who led delegations to the camp from 1993-1998 to examine ways in which they could extend peace efforts in their own environment.

The reunion was a challenge in itself. Finding a site that could host a meeting of groups in conflict proved only to be one of the hurdles. Issues of visas, security, and program were also challenges. Dehab, a small, remote village in the Sinai, was chosen as the site. Over half of the delegation leaders who had been at the camp made the journey to the reunion.

Delegates came from Israel, Egypt, Morocco, Tunisia, Jordan, and the Palestinian territories. The three days of intense discussion among the delegation leaders showed their strong personal commitment to peace and highlighted the difficulties in bringing this about. The delegates identified a host of steps that they could take to build on their camp experiences.

A fitting conclusion to the reunion was a hike to the top of Mt. Sinai. Thirty-six brave souls began the hike up the mountain at 2 a.m. At 5:30 a.m., ten of us reached the summit in time to watch a bright sun rise over the desert. The temperature at the top of the mountain rivaled the coldest temperatures I have experienced in Maine. But as we huddled together under camel blankets, the ten of us learned a valuable lesson in peace making: suffering together can make close friends.

The Seeds of Peace offers a variety of opportunities for USM. I hope more USM faculty will become involved in the camp in situations that allow learning, research, and teaching. Efforts also are underway to bring campers to USM as students, thereby, enhancing the international scope of our student body. The Seeds of Peace offers the possibility to have a real impact at the international level.

## Faculty Research

Recipients of the 1999 Faculty Senate Research Awards are listed below. The Faculty Senate Research Committee is chaired by Vincent Faherty of the College of Arts and Sciences. Other members are Peter Aicher (CAS), Richard Barringer (MS), Tara Coste (LAC), Marijane Fall (CEHD), Michelle Johnston (CAS), Jeanne Munger (SB), Stephen Pelsue (SAS), Theresa Theodose (CAS), Darryn Willoughby (CON). Awards are administered by Associate Provost Richard Maiman.

❖ Donald Anspach, associate professor of sociology, for "Crime in Maine," \$800.

❖ Benjamin Bertram, assistant professor of English, for "Skepticism and Social Struggle in Early Modern England," \$2,957.

❖ Nancy Bouzrara, assistant professor of French, for "Geography in the Prologue of Marguerite de Navarre's L'Heptameron," \$2,650.

❖ Kathleen Earle, assistant professor of social work, for "The Character of St. George: Tales of a Coastal Community," \$2,300.

❖ Louis Gainey, professor of biology, for "Regulation of Gill Function in the Blue Mussel, *Mytilus edulis*," \$1611.

❖ Lawrence Golan, associate professor of music, for "Re-Orchestration of Tchaikovsky's Ballet, The Nutcracker," \$3,000.

❖ Bette Katsekas, assistant professor of counselor education, for "The Non-Behavioral Dimensions of Sexual Orientation: A Preliminary Investigation," \$1,000.

❖ Susan McWilliams, assistant professor of sociology, for "Sources and Consequences of Inequality in Friendship," \$2,700.

❖ John Rosene, assistant professor of sports medicine, for "Factors Influencing ACL Laxity in the Reconstructed and Non-Reconstructed ACL," \$3,000.

## Congratulations!

The following USM faculty have been tenured and/or promoted, effective September 1, 1999.

### **Granted tenure and promoted to the rank of associate professor:**

Robert Boothe, Computer Science, School of Applied Sciences.

Daniel Panici, Communication and Media Studies, College of Arts and Sciences.

### **Granted tenure at current rank of associate professor:**

Brian Toy, Sports Medicine, College of Nursing.





Sharon Locke.

*Barrett photo*

## CAS Gets Grant Hunter

CAS Dean Steve Worchel would like to see his faculty develop more success in landing research grants. To that end, Sharon Locke has been hired in a newly created position in the college to work with faculty on strategies to increase external funding for their research.

Locke has worked as a visiting and adjunct assistant professor in geology at Bates and Bowdoin Colleges, a visiting assistant professor in environmental science at Union College in NY, and most recently as a scientific advisor for the Union of Concerned Scientists in Cambridge, MA. Locke holds a Ph.D. in geology with a concentration in civil and environmental engineering from the University of Minnesota.

She has been awarded grants by the NASA/Universities Space Research Association, the National Science Foundation Research Training Grant, and the U.S. Geological Survey Water Resources Research Center. Locke applied for this position because, she said, she really enjoys the challenge of pursuing grants. "This position is a good match with my skills and interests."

The college wanted someone with a Ph.D. in the sciences in this position since a strong focus will be to work with science faculty on bringing grants into the university. "The dean and his staff decided they needed someone who understands the sciences, and understands the grant sources that fund science research," she said. Biotechnology will be Locke's first focus because USM wants to use

money coming into the university from the R&D appropriation to demonstrate to other funding sources that we have made good investments in this program and that additional funding will bring USM's biotech capabilities up to excellence.

The new position was designed to assist faculty, especially new faculty, in improving their ability to attract outside funding. "I'm not here to write grants for faculty but to provide guidance in seeking funding," she clarified, "and I'll help faculty develop longer-term strategies for funding." She will help in finding grant sources and in advising faculty on preparing a proposal that's relevant to the goals of the funding agency. Part of her role, she said, will be to help faculty present current research in the context of larger goals and priorities of the department and college programs. This is especially important for larger grants, she said, so that the funding source can see that projects are directed to long-term goals.

In her exploration of potential funding sources, she will be paying especial attention to smaller grant sources that are more likely to fund research with a person or program that has not yet developed a track record. "Faculty tend to know big grantors like NSF, but there are many under-recognized sources, too," Locke said. "Private foundations and trusts can provide seed money that can fund baseline research that then can be used in a grant request to a larger group like NSF."

Initially, she is reviewing research activity and grant applications in CAS departments, and discussing with faculty their plans for future projects. She will be holding meetings with faculty to brainstorm ideas on request proposals.

Then, Locke will analyze current and recent grant activity to determine what level of grant has been sought, and the history of successes and failures. She'll compare the components and writing of funded and unsuccessful grant proposals. She'll ask faculty who have been writing proposals for feedback on what has worked or not in their experience and what kind of help they may need.

Another avenue that she will explore with faculty is the presentation of requests. "I was successful in achieving grants as a graduate student and faculty person largely because I learned how to package my research and request in a way that was compelling to that funding source," she said. "A lot of it is marketing the request in the right way, based on an understanding of what they're looking for."

To that end, she will develop contacts with staff and boards of foundations and agencies so she will better understand their preferences.

She also plans to organize workshops on grantwriting, bringing in people from NSF and other funding sources to augment the advice she can give faculty. She also will bring together in mentoring relationships CAS faculty who have been successful in winning grants with those who would like help in shaping proposals for current projects. Locke hopes that grantwriting skills will be part of the orientation for new CAS faculty beginning next fall.

This is an important issue for USM not only because outside funding can make an enormous difference to a faculty member's research capability, but also because grants mean better education for students, Locke said. "Grants can fund innovative teaching methods, new technology for classes, new facilities and the latest equipment for labs."

## Cameron Revives Famous Book

"Peyton Place," the 1956 best seller by Grace Metalious, has been newly reprinted, due in large part to the efforts of Ardis Cameron, director of American and New England Studies. Cameron argues in the introduction she wrote for the new edition, out this month, that this book helped create the "modern reading public."

She has used the text in her course, "Creating New England," but since it was long out of print, she has had to collect copies from second hand book stores and other sources. She convinced Northeastern University Press in Boston to publish a new edition. The editor, Terri Teleen, was familiar with Cameron's expertise in the cultural history of New England factory towns, and asked her to write the introduction.

Cameron's introduction examines the novel's treatment of class, gender, and race, and offers a new interpretation of the book's influential place in American and New England literary history. "This reissue of 'Peyton Place,'" she writes, "provides an opportunity for a new generation of readers and scholars to reconsider the cultural politics and literary legacy of (author) Grace Metalious."

The new printing has generated national attention with interviews by Susan Stamberg of National Public Radio, the Chronicle of Higher Education, Lingua Franca, the Boston Globe, and the New York Times.

## What We're Doing

**BOB CASWELL**, executive director of media and community relations, was elected to a three-year term as chair of the National Public Relations Advisory Committee of the American Association of State Colleges and Universities.

**DAVID P. CLUCHEY**, professor of law, spoke at the Cumberland Bar Association's Continuing Legal Education Seminar on Ethics in Portland in March.

**ORLANDO E. DELOGU**, professor of law, spoke in January at the Maine Center for Economic Policy conference on State Budget Issues - 1999 in Augusta. His topic was the administrative and equity issues raised by current policies with respect to industrial development incentives.

**MICHAEL S. HAMILTON**, associate professor of political science, had his invited article on "Reclamation and Environmental Issues" accepted for the Encyclopedia of Environmental Issues (Salem Press).

**DEBORAH JOHNSON**, associate professor of psychology, contributed articles on Plato, Socrates and James Ward to the "Encyclopedia of Psychology," a multi-volume reference work to be published next year as a joint venture of the American Psychological Association and Oxford University. She was recently nominated to serve as secretary/treasurer of Division 26 (history of psychology) of the American Psychological Association. This spring she served as an external reviewer in a state-mandated academic quality assessment and development review of the Psychology Department at the University of Massachusetts, Lowell.

**COLLEEN KHOURY**, dean, School of Law, was appointed to the Maine State Bar Association's Task Force on the Future of the Practice of Law.

**MICHAEL B. LANG**, professor of law, spoke at and moderated a program titled "Tax Lawyers - State Bar Regulation vs. Federal Regulation" for the Standards of Tax Practice Committee of the ABA Section of Taxation at the mid-year meeting in Orlando on January 16. He was a guest professor, via the Internet, at Hofstra University School of Law's seminar on Ethics in Tax Practice this semester.

**MARK LAPPING**, provost and vice president for academic affairs and professor of public policy and management, will be a keynote speaker at the "National Higher Education Rural Service-Learning Conference" that will be held on June 3-4, at St. Joseph's College.

**LOIS R. LUPICA**, associate professor of law, was a virtual panelist at the Harvard Business School Cyberposium held in February. Law student, Melissa Koch, organized the virtual panel on topics related to law and the Internet. Proceedings of the conference can be viewed at [www.cyberposium.com](http://www.cyberposium.com)

**CARTER MANNY**, associate professor of business law, presented a paper titled "European Privacy v. American Liberty: the Controversy Surrounding the Data Protection Directive of the European Union," at the annual meeting of the North Atlantic Regional Business Law Association, in Boston on April 10.

**MICHAEL W. MULLANE**, professor of law, and director, Cumberland Legal Aid Clinic, and **JUDY R. POTTER**, professor of law, participated in the Trial Advocacy Program at Harvard Law School. In addition to their teaching responsibilities, Potter participated in a demonstration of cross-examination techniques and a program concerning ethical problems faced by attorneys when they know or at least suspect that their clients want to lie in court. Mullane conducted a demonstration of closing arguments in a personal injury case. Potter also coached the Maine Law Trial Team to victory in the New England Regionals.

**FRANZ SCHWANAUER**, professor of philosophy, will present a lecture, "Mind the (Heisenbergian) Gap," at the 56th annual meeting of the Maine Philosophical Institute at Colby College on April 25. In addition, Schwanauer and his wife Johanna were honored by being asked to contribute a signed copy of their book, "Fables of the Fox: Seven Original Fables in Verse," to the Terry Plunkett Maine Writers Collection at the University of Maine in Augusta.

**KIM TURNER**, assistant athletics director, facilitated a panel discussion, "Sports Specialization: Truth and Consequences," at the conference "Making the Most of the Sports Experience: Coach - to - Coach," held at the University of Maine on March 13. The Conference was sponsored by The Maine Center for Coaching Education.

**NANCY WANDERER**, director of legal writing and research program and instructor of law, recently presented three sessions on writing more effectively at the Portland accounting firm of Baker, Newman & Noyes. In addition, Wanderer participated in a panel on women's issues in philanthropy at the fall conference of the Northern New England Chapter of the National Society of Fund Raising Executives. Wanderer is co-writing an article about the use of the cultural defense in criminal cases.

**DARRYN S. WILLOUGHBY**, assistant professor of sports medicine, was selected as a fellow of the American College of Sports Medicine.

**KATHLEEN J. WININGER**, associate professor of philosophy, presented her paper, "Dangerous Images: Neo Colonial Images in Tourist Art," at the second international conference on Women in Africa and the African Diaspora: Health and Human Rights, in Indianapolis last October.

**JENNIFER WRIGGINS**, associate professor of law, has been asked to serve as a peer reviewer for the Journal of Law, Medicine & Ethics, which is published by the American Society of Law, Medicine & Ethics. She served as a panelist at a Boston conference last October, where she discussed her recent article in the Maine Law Review titled "Maine's Act to Protect Traditional Marriage and Prohibit Same-Sex Marriages: Questions of Constitutionality Under Federal and State Law." The panel, "After Hawaii/Vermont: Strategies for Challenging Discrimination Against Lawful Marriages Interstate," was part of the conference, Lavender Law 1998, organized by the National Lesbian and Gay Law Association, which is affiliated with the American Bar Association. Wriggins also gave a paper, "Marriage, Duty, Morals and Couples of the Same Gender," at a conference at Harvard Law School on February 13.

**MELVYN ZARR**, professor of law, moderated a panel discussion on appellate review of sentences at the Sentencing Institute of Maine on January 15 in Augusta.

**DONALD N. ZILLMAN**, Godfrey Professor of Law, had three opinion pieces published: "Fewer Vets in Congress Weakens Oversight," appeared in The Christian Science Monitor, January 12; "Impeachment Will Shape Our National Future," appeared in the Portland Press Herald, January 26; and "Aftermath of the Impeachment," appeared in the Bangor Daily News, February 5. Zillman was the keynote speaker at William & Mary Law School - U.S. Court of Appeals for the Armed Forces Conference in February. He served as a moderator for the National Institute of Military Justice's International Conference on Continuity and Change in Military Justice at the RAF Club in London.

### Print Shop Wins Award

USM Printing Services recently won first prize for Small Printers-Posters & Calendars at the Maine Graphic Arts Association Printing Excellence Program.

 University of Southern Maine

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