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Recommended Citation
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USM Community Partners Reception

Friday April 22, 2016
Abromson Community Education Center
5:00 - 6:00 p.m.
Cash Bar & Appetizers

Working together, University of Southern Maine (USM) community partners have provided our students opportunities to participate, discover, learn, create, and make an impact in our communities. We could not have done this without their help.

This Community Partners Reception will follow Thinking Matters, the annual symposium that showcases the innovative learning and research opportunities that your partnership has provided.
Forming & Sustaining Productive, Meaningful Community Partnerships

PLEASE NOTE: The date and location for this event has been rescheduled to November 4th, 1:00 - 5:00 p.m. in 109/110 Abromson (previous location was 4th floor Glickman Library)

Communities are alive with the possibility of collaborating to achieve more robust outcomes than we can achieve on our own. This learning opportunity focuses on the "how" - how does one respectfully enter a community or collaboration and form meaningful and lasting partnership? What is the mindset and what are the steps that work?

PLEASE RSVP

Date: Wednesday, November 4th

Schedule:

- **Keynote & Panel Discussion:** 1:00 - 2:30 p.m.
- **Refreshments & Networking:** 2:30 - 3:00 p.m.
- **Workshop:** 3:00 p.m. - 5:00 p.m.

Location: 109/110 Abromson Center

Facilitated by: Carole Martin, Independent Consultant

Panelists:

- Bethany Edmunds - Catholic Charities Refugee & Immigration Services
- Samantha Frisk - USM Office of Community Engagement & Career Development
- Lrorayne Carroll - USM Department of English
- Luci Benedict - USM Department of Chemistry
**Carole Martin** is an independent consultant who works closely with others to maximize the opportunities that accompany planned and unanticipated change. Her thirty years of experience include serving as an advisor for, facilitating and leading change initiatives in for-profit, nonprofit, philanthropic, academic and community arenas. Specific areas of expertise include:

- Revamping internal operating structures and work culture to advance achievement of goals and priorities and enhance the quality of the work experience.
- High stakes facilitation.
- The successful formation, revitalization and ending of complex collaborations and partnerships, with special emphasis on strengthening connections in communities while accomplishing important outcomes.
- Dynamic strategy formulation to propel organizations or collaborations forward.

Carole’s work experience includes serving as director of labor relations and human resources for a large corporation, other senior leadership positions in a variety of for-profit and nonprofit settings, and significant consulting experience. She is the recipient of numerous awards for outstanding professional achievement. Her formal education includes a B.S., M.B.A., and advanced studies in the fields of negotiation and contract administration.

[www.carolemartin.org](http://www.carolemartin.org)

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**Enhancing the Civic Value of a College Degree: Thoughts on Deepening Practices in Community Engagement**

**Wednesday August 5th, 2015**

**10:30 a.m. - 11:30 a.m.**

103 Glickman Library, Portland Campus

**RSVP**
The University of Southern Maine is pleased to welcome Dr. Rick Battistoni to USM to lead our 2015-16 Engaged Faculty and Engaged Department Program in a two-day faculty development insititue on engagement and partnerships. His keynote "Enhancing the Civic Value of a College Degree: Thoughts on Deepening Practices in Community Engagement" is open the public; please RSVP here.

Dr. Rick Battistoni

Dr. Battistoni is the Director of the Feinstein Institute for Public Service and currently a professor of Political Science and Public and Community Service Studies. Dr. Battistoni brings an extensive background of teaching and research experience to the Institute, having formerly served as Director from 1994 -2000. A political theorist with a principal interest in the role of education in a democratic society, Rick has published a number of books and articles on service learning and civic engagement, most recently a volume for Campus Compact entitled Civic Engagement Across the Curriculum: A Resource Book for Service-Learning Faculty in all Disciplines. From 2001-2004, he coordinated Project 540, a grant-funded national high school civic engagement initiative.

Community Partnerships: Sustainability and Effectiveness

The University of Southern Maine welcomed the President of Campus Compact, Dr. Andrew Seligsohn, to campus for Creating Community
Partnerships: Sustainability and Effectiveness on April 17, 2015 to discuss opportunities for building partnership with our community.

Attendees were also encouraged to stay for a closing reception with Portland Business Connections at USM in the Abromson Center after Dr. Seligsohn's presentation, for an opportunity to engage and network with local community members.

Dr. Andrew Seligsohn

Dr. Andrew Seligsohn has extensive experience in bringing higher education together with communities to solve problems and improve lives from a wide range of roles. He will be visiting USM to discuss building effective and sustainable partnerships within our own community.

He is currently the president of Campus Compact — a national coalition of colleges and universities focused on developing students into citizens — and he has served as Associate Chancellor for Civic Engagement and Strategic Planning at Rutgers University-Camden prior to his appointment at Campus Compact.
USM Lightning Talks are a series of individual, 8-minute presentations by USM students, faculty, and community members. Learn more about how Maine's Metropolitan University is enhancing our region through research, volunteer services, and more.

Learning and Thriving Together Through Community Engagement

USM's Metropolitan University Convocation on December 4, 2014 was developed out of a desire to provide a forum for community members — both at USM and in the greater Southern Maine area — to connect and engage.
The event included a student poster presentation and reception that highlighted past and current work with existing community partners.

The event also provided the surrounding southern Maine community to learn more about the broad range of valuable resources and collaboration opportunities we have at USM. Following the poster session, honorary speaker Dr. Barbara Holland spoke about how other institutions have embraced the role of Metropolitan University and the vision for our future.

A formal reception followed Dr. Holland's presentation to celebrate what USM is doing and recognize the community-based efforts and achievements of our students and faculty.

**Dr. Barbara Holland**

Dr. Barbara Holland is an internationally renowned expert on community engagement and a founder of the Coalition of Urban and Metropolitan Universities (CUMU). She spoke with USM’s community, faculty, staff, and students December 4 – 5, 2014 to discuss USM's identity as a Metropolitan University. See a video, or listen to an audio recording, of her presentation below.

“Simply said, USM is not really unusual in any way (this is meant to be happy news not a dismissal of challenging conditions) in that it has similar challenges to all regional/metropolitan universities: it is not clearly a research-dominated university nor is it a teaching-dominated college. It is a hybrid of these two core academic roles. Yet, national academic culture seems to reward and respect institutions that do one of these functions as a dominant identity. With a hybrid identity and a 'traditional' academic culture, conflict and confusion are inevitable activities for faculty who try to push identity one way or another.
"The Metropolitan University identity has emerged in the last 30 years as a respected and valued identity for public urban-located institutions that seek to do well in both research and teaching, largely through a focus on their metropolitan region. This is a positive and exciting path forward for USM."
– Barbara Holland (2014)

http://youtu.be/aYbGbKS1d-E

Audio recording Barbara Holland's presentation