1932

Green and White 1932

Gorham Normal School

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Dear Anna,

Since you and I have become identical, I don't suppose you need longer
yourself to breathe and possess little women like
now. And the wound under your dainty
little feet.

Remember the day that you got up
in Clifford's blouse and missed the
florid speech about the characteristics of a
good teacher. You left me gazing for
dreadful and I'm never lest to certain sense
of awe and wonder when I think of it.

We've certainly have some mild sed
times going ourselves up with water
store and India ink. Art magazine friend D
en was Re 5. But "fin" had been a terrible
feast haven't lie?

"Magus" sounds good. Do merright new
Wonder what we'll feel about it next year
at this time? Hope it leave pleasant
memories! All which reminds me that
I haven't told you how much I hope
you are a great success in Cal's shoes
next year.

Don't forget to come to 55 next year!

Love,

Pauline
Theme: Hilltops

"You can climb to the top of the loftiest hill,
If you work.
You can make of yourself whatsoever you will,
If you work.
A faith you must have, rooted deep in your soul,
A purpose unshaken, a firm self-control;
Strive on, without ceasing; you'll reach to the goal,
If you work."

VOLUME XIV

PUBLISHED BY
THE SENIOR CLASS
GORHAM NORMAL SCHOOL
GORHAM, MAINE
DEDICATION

"Who knows a mountain?
One who has gone
To worship its beauty
In the dawn,
One who has slept
On its breast at night,
One who has measured
His strength to its height.

One who has followed
Its longest trail
And laughed in the face
Of its fiercest gale;
One who has scaled its peaks
And has trod
Its cloud swept summits
Alone with God."
FOREWORD

It is fitting that the theme of this book be hilltops. Ours is a school on a hill and is dedicated to the training of those most earnest of hill climbers, the teachers.

Though we ourselves may not behold the top, the vision in our hearts is so clear that we may help younger feet to avoid our stumbling places and with words of encouragement point out the pathway to the top.

In appreciation of the unselfish service to mankind rendered by teachers we have known and in recognition of the high ideals of future teachers, we chose as the theme of our book that symbol of progress which has ever inspired man—a hilltop.
Robie and East Halls

Cotterill Hall from Russell Lawn
Entrance to Cothell Hall
TO THE CLASS OF 1932

In a few days many of you will have been graduated from the Gorham Normal School; will have left its hilltop as an alumnus of the school instead of a student in the school. For many of you your school-student days will be permanently over and you will be looking forward to school-teacher days.

May your anticipation be rewarded and may next September find you a teacher in some school in which you will achieve both happiness and success. If it were in my power to do so I would see that this wish in your behalf were fulfilled. It is not. Its fulfillment lies primarily in the hands of the employing superintendent but after that, it is in your hands.

If, perchance, the superintendent should not give you an opportunity to demonstrate your willingness and your fitness to succeed, there are then two courses open to you. First, to wait and loaf till a chance comes. This course is deadening and probably hopeless. The second open way is to make the intervening time count toward better preparation for future study or by apprentice teaching in some excellent system, even without pay.

Whatever happens do not let yourselves be classified in that unfortunate group of drifters which Secretary Wilbur speaks of as "all dressed up educationally and no place to go."

WALTER EARLE RUSSELL.
WALTER EARLE RUSSELL,
A. B., Ed. D.
Wesleyan University, Clark University.
Principles of Teaching, Evolution of
American Education.
"His deep reward, not that they spoke his
praise,
But that they brought to him their
human need:"

LOUIS BURTON WOODWARD
Bates College, Harvard Law School,
Harvard School of
Science, School Law, Ethics.
"We search the world for truth. We
call the good, the true, the beautiful."

KATHARINE HALLIDAY
Bridgewater Normal School
Literature, Composition.
"No partial, selfish purpose breaks
The simple beauty of your plea,
Nor lies from thine eyes or silver shade
Your steady faith in men."

GERTRUDE LINCOLN STONE,
B. S., M. A.
Ferrumton Normal School, Columbia
University
Psychology, Rural Sociology, History
and Education.
"Education alone can conduct us to
that enjoyment which is, at once, best in
quality and infinite in quantity."

NELLIE WOODBURY JORDAN, B. S.
Boston University, Harvard Summer
School, Columbia University, Palmer
School, or Pennsylvania
History, Library Science, Penmanship.
"All that I have I give with love unspoken,
All that I ask — you keep the faith
undivided."

JESSIE LOUISE KEENE, Ph. B.
Wesleyan University
General Science, Bird Study, Hygiene.
"Let there be many windows in your soul,
That all the glory of the universe
May beautify it."

MARY LOUISE HASTINGS
Canton Normal School, Columbia
University Summer School, Color.
ado State Teachers' College,
Huxley Normal School.
Supervised Observation, Director of
Training.
"To be what we are and to become
what we are capable of becoming is the
only end of life."

MABEL F. RYAN, B. S.
Ferrumton Normal School, Boston
University
Geography, Nature Study.
"A rarer spirit never did steer humanity."

JEANETTE SHIRLEY JOHNSON,
E. S. E.
Gorham Normal School, Boston
University
English I, History of English Litera-
ture, Grammar, Journalistic Writing.
"And wise she is, if I can judge of her,
And fair, she is, if that wise eyes be
trust."

VELMA LUCILLE HOLBROOK,
A. B., Ed. M.
Weston College, Middlebury College,
Harvard College
French Methods, Advanced French
Grammar and Literature Course, Latin
Methods. "Livy", Horace "Odys and
Epodes," and Advanced Composition in
Latin.
"Great hearts are those whose presence
is sunshine."
CLIFFORD O. T. WIEDEHN, B. S.
Creve Coeur College, Archibald University, Bateschnir College.
Economics, Sociology, Tests and Measures, Athletics.
Introduction to Teaching I and II.
Your assurance and birthright are: Worth, courage, honor, these indeed.

SARAH REED, B. P.
Maryland College for Women, Chicago Normal School.
Physical Education.
"Strong mind, great heart, true faith and ready hands."

VORTH, COURAGE, HONOR, THESE IDEAS.

EVELYN MARGARET LITTLEFIELD, A. B.
DePauw College.
Home Economics, Science.
"Not in the clamor of the crowded street,
Not in the shouts and plaudits of the throng,
But in ourselves are triumph and defeat."

GEORGE ALBION BROWN
Gorham Normal School, Columbia University.
Woodworking, Machine Shop, Electrical Work, Theory in Woodwork, Carpenter, Wood Turning, Supervised in Woodwork, for Practice Teachers in Grades Five to Eight.
"Be strong! We are not here to play—to dream, to drift. We have hard work to do and loads to lift!"

EVERETT SHERMAN PACKARD
Gorham Normal School, Oswego Normal School, St. John's Summer School.
Printing, Sheet Metal and Wrought Ironwork, Athletics.
"Soul sincere, in action faithful, and in honor clear."

RUTH GERTRUDE SIMOND, M. A.
Boston University.
"Genius is patience."

HELEN CATHARINE WHIRTY, B. S.
Massachusetts School of Art.
"Seek not afar for beauty. Lo, it glows in dear old grasses all about thy feet."

LOIS ELEANOR PIKE
Primary Reading, Primary Arithmetic, Supervisor of the Junior Primary in the Training School.
"Serve, yet warm, humane, yet fierce in her mind."

EMMA FRANCES HARRIS
Wellesley Kindergarten Training School, Boston University.
Kindergarten Theory, Supervisor of Kindergarten in Training School.
"If I cannot do great things, I can do little things in a great way."

HAYDEN LA VERNE ANDERSON, B. S. E.
Gorham Normal School, Creve Coeur College, Bates College, Bates Summer School, Boston University.
Junior High School Administration and Organization, Principal of Training School, English in Junior High School.
"The pleasant books, that silently among One household treasure take familiar places, And are to us as if a living tongue, Spoke from the printed leaves or pictured faces."

HARRIETTE GAYNELL TRASK
Eastern State Normal School, Haverndy Normal School, Harvard University.
History, Geography, Civics, Physiology in Junior High School.
"I have to live with myself, and so I want to be fit for myself to know."

Helen C. Pike
ETHELYN FOSTER UPTON
GORHAM NORMAL SCHOOL, COLUMBIA UNIVERSITY
Mathematics and Science in Junior High School.
"One makes one's own happiness only by taking care of the happiness of others."

HELEN L. WHITCOMB
GORHAM NORMAL SCHOOL
Supervisor of Grades One and Two.
"There is no way so sure of making others happy as being so one's self."

NORMA GLADYS THURSTON
GORHAM NORMAL SCHOOL
Supervisor of Grades Five and Six.
"A countenance in which did meet
Sweet records, promises as sweet."

RUTH LOUISE MILLER
GORHAM NORMAL SCHOOL
Supervisor of Grades Three and Four.
"Thy wondrous is a candle to thy мерit."

ETHEL ESTELLE PIERCE
GORHAM NORMAL SCHOOL, CANTTS NORMAL SCHOOL (SUMMER)
Supervisor West Gorham Modern Rural School.
"Such a one as anyone would wish to know."

MIRIAM ALEDEN RANDALL, A. B.
RADCIFLIFE COLLEGE
"I laugh, for heart hath happy place with me."

THELMA ELOISE RHYNDSBURGER
STEPHENS JUNIOR COLLEGE, PENNSYLVANIA COLLEGE, UNIVERSITY OF IOWA,
JOHN FLETCHER COLLEGE
"Now but thyself can be thy parallel."

SYLVIA VIRGINIA BRAZZELL,
A. B.
COLEY COLLEGE, MIDDLETOWN FRENCH SCHOOL, CORNELL UNIVERSITY
"Her air, her manner, all who now admired."

PERCY SEWALL RIDLON, A. B.
BOWDOIN COLLEGE, BATES COLLEGE, BOSTON UNIVERSITY
(1930-1931) Acting Principal Practice School, Junior High School Organization, English in Grades Seven, Eight and Nine.
"He labors good to his and every
To virtue every triumph that he knows."

ALICE WETHERELL
GORHAM NORMAL SCHOOL,
Supervisor of Grades One and Two.
(Absent on leave.)
"Sweet nature gilded by the gracious glimmers of life."

Mr. Packard's New "Packard!"
HILLTOPS
The hills of home were low and broad,
I'd climbed them all and stayed
Long hours 'neath the summer sun
Or in the evening shade.
I was content with my small lot.
The stars were far away,
Life was so easy, effortless,
The future bright and gay.
But suddenly I felt unrest,
A deep, insistent cry
To leave the low hills I had known,
To reach up to the sky.
To climb the high hills, higher yet,
To stretch my arms afar,
To rock the cradle of a moon,
And touch the farthest star.
The years have passed, the way is steep,
I have not scaled the heights.
But a Power great beyond my ken
Has led my steps aright.
My burden's growing lighter,
For with each passing day
I learn another lesson
To help me on my way.
And still my steps lead upward,
My face is toward the sky,
Still is my desire
High as the hills are high.
I'll reach the hilltop, higher yet,
And stretch my arms afar;
I'll rock the cradle of a moon,
And touch the farthest star!

Arlene W. Kelley.
ADVANCED SENIORS

Teaching is the hill of our desires and ambitions. During our first year we were placed in a new environment, away from previous influences and were made more independent. Many lasting friendships were formed and we shaped the foot of our hill with preliminary knowledge through observation and study. The second year developed our knowledge and gave us practical association with our work through practice teaching.

We are now completing our three years’ training in Gorham Normal School and we have a clearer view of that hilltop. Our work was based on a very simple prime requisites in educational and social life. With the background we have gained through the excellent cooperation of the faculty, we face our hilltop with foresight and great joy because it means financial independence and a respected place in the community with an opportunity to benefit through educating children.

Burton Anderson.

CLASS OFFICERS

President, Donald Dow
Vice-President, Wallace Saunders
Secretary, William Flemmier
Treasurer, Margaret Ross
LETHA LILLIAN TAYLOR
Stephens High School, Rumford, Maine
Training, Bridge Street School, Westbrook, Grade 7 and
Oxford County Club (1, 2, 3, 4, 5, 6); Y. W. C. A. (1, 2); Outdoor Club (1, 2, 3); Art Club (1, 2, 3); Drama Club (1, 2, 3); Orchestra (1, 2, 3); Cross Country (1, 2, 3); Science Club (1, 2, 3); Science Fiction Club (1, 2, 3, 4); Research Club (1, 2, 3, 4, 5, 6)

CLAYTON LEE VERRILL
"Clare" Westbrook High School
Westbrook, Maine
Training, Bridge Street School, Westbrook, Grade 8;
Gorham, Grade 9, Geography;
Lambda P. Sigma (1, 2, 3, 4, 5, 6), Beta Theta Pi (1, 2, 3, 4, 5, 6), Commuters' Club (1, 2, 3, 5, 6); Secretary and Treasurer of Commuters' Club (1, 2, 3, 5, 6); President of Commuters' Club (1, 2, 3, 5, 6); President of Junior High School Student Council (1, 2, 3, 5, 6); President of Science Club (1, 2, 3, 5, 6); President of Drama Club (1, 2, 3, 5, 6); President of Math Club (1, 2, 3, 5, 6); President of Music Club (1, 2, 3, 5, 6);

MARY IMMACULATA WARD
Cathedral High School
Portland, Maine
Training, Broadway Grammar School, South Portland, Grades 7 and 8; Gorham, Grade 9; Geography and History;
Athletic Council (1, 2); Commuters' Club (1, 2, 3, 5, 6); President of Commuters' Club (1, 2, 3, 5, 6); President of Junior High School Student Council (1, 2, 3, 5, 6); President of Drama Club (1, 2, 3, 5, 6); President of Math Club (1, 2, 3, 5, 6); President of Music Club (1, 2, 3, 5, 6); President of Science Club (1, 2, 3, 5, 6); President of Science Fiction Club (1, 2, 3, 5, 6); President of Research Club (1, 2, 3, 5, 6);

ARLEEN WATSON
"Iride" Stevens High School
Rumford, Maine
Training, Bridge Street School, Westbrook, Grade 8;
Gorham, Grade 9, Geography;
Lambda P. Sigma (1, 2, 3, 4, 5, 6), Beta Theta Pi (1, 2, 3, 4, 5, 6), Commuters' Club (1, 2, 3, 5, 6); Secretary of Commuters' Club (1, 2, 3, 5, 6); President of Commuters' Club (1, 2, 3, 5, 6); President of Junior High School Student Council (1, 2, 3, 5, 6); President of Drama Club (1, 2, 3, 5, 6); President of Math Club (1, 2, 3, 5, 6); President of Music Club (1, 2, 3, 5, 6); President of Science Club (1, 2, 3, 5, 6); President of Science Fiction Club (1, 2, 3, 5, 6); President of Research Club (1, 2, 3, 5, 6);

CHARLES OLIVER WILSON
"Ivy" Freeport High School
Freeport, Maine
Training, Gorham, Junior High School, Grades 7 and 8;
Science and Mathematics;
Cross Country (1, 2, 5, 6), Glee Club (1, 2, 3, 4, 5, 6), Y. M. C. A. (1, 2, 3, 4, 5, 6), Alpha Lambda Delta (1, 2, 3, 4, 5, 6), Drama Club (1, 2, 3, 4, 5, 6), Commuters' Club (1, 2, 3, 5, 6); President of Glee Club (1, 2, 3, 5, 6); President of Science Club (1, 2, 3, 5, 6);

JOSEPHINE HARPER BURWOOD
"Ivy" Westbrook High School
Westbrook, Maine
Training, Broadway Grammar School, South Portland, Grades 7 and 8; Gorham, Grade 9; Geography and History;
Athletic Council (1, 2); Commuters' Club (1, 2, 3, 5, 6); President of Commuters' Club (1, 2, 3, 5, 6); President of Junior High School Student Council (1, 2, 3, 5, 6); President of Drama Club (1, 2, 3, 5, 6); President of Math Club (1, 2, 3, 5, 6); President of Music Club (1, 2, 3, 5, 6); President of Science Club (1, 2, 3, 5, 6); President of Science Fiction Club (1, 2, 3, 5, 6); President of Research Club (1, 2, 3, 5, 6);

CAMPUS SONG

Campus greeted us in autumn
When the leaves were green and gold,
And it bids farewell in springtime,
Tinted pink its flowers unfold.
And it's ringing with singing
As tribute of praise we're bringing
"'neath the pines and the maples
Tow'ring green on Normal Hill
And it's ringing with singing
As tribute of praise we're bringing
"'neath the pines and the maples
Tow'ring green on Normal Hill

Now the blue of June's above us
And the green of June's beneath,
And over all the dear old campus
June, her fragrant air doth breathe.
And we'll picture forever
This last joyous day together
'neath the pines and the maples
Tow'ring green on Normal Hill.
And we'll picture forever
This last joyous day together
'neath the pines and the maples
Tow'ring green on Normal Hill.

Minot Eunice Andrews.
Advanced Seniors, Industrial Arts

BURTON ANDERSON
Brunswick High School
Training, Gorham Training School, Grades 8 and 9
Glee Club (2, 3, 4); Lambda, Sigma (3, 4, 5, 6); Alpha Lambda Beta (1, 2, 3, 6); Interclass Basketball Club (2); Baseball (2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

JOHN ARTHUR ANDERSON
Milo High School
Milo, Maine
Training, Gorham Senior High School
Alpha Lambda Beta (1, 2, 3, 4); Lambda Sigma (2, 3, 4); Alpha A (1, 2, 3, 4, 5); Baseball (1, 2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

RAYMOND ALBERT DEAN
Madison High School
Madison, Maine
Training, Gorham Junior High School
Alpha A (1, 2, 3, 4); Lambda Sigma (2, 3, 4); Alpha A (1, 2, 3, 4, 5); Baseball (1, 2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

DONALD SHERMAN DOW
Portland High School
Portland, Maine
Training, Gorham Junior High School
Alpha Lambda Beta (1, 2, 3, 4); Lambda Sigma (2, 3, 4); Alpha A (1, 2, 3, 4, 5); Baseball (1, 2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

CHARLES LOUIS CRAGIN
Fryeburg Academy
North Scarboro, Maine
Training, Gorham Junior High School, Grades 4 and 7
Baseball (2, 3, 4); Lambda Sigma (3, 4); Alpha Lambda Beta (3, 4); Alpha A (1, 2, 3, 4, 5); Baseball (1, 2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

WALLACE E. R. SAUNDERS
Gould Academy
Bethel, Maine
Training, Gorham Senior High School
Alpha A (1, 2, 3, 4, 5); Lambda Sigma (2, 3, 4); Alpha A (1, 2, 3, 4, 5); Baseball (1, 2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

FRANK WILLBREY WORCESTER
Stephens High School
Hampden, Maine
Training, Gorham Senior High School
Alpha A (1, 2, 3, 4, 5); Lambda Sigma (2, 3, 4); Alpha A (1, 2, 3, 4, 5); Baseball (1, 2, 3, 4); Interclass Athletic Council (1, 2, 3); Variety Cross Country (3); Language Club.

WHY I TEACH
Louis Burton Woodward

Because I would be young in soul and mind
Though years must pass and age my life constrain,
And I have found no way to lag behind
The fleeting years, save by the magic chain
That binds me, youthful, to the youth I love.
I teach.

Because I would be wise and wisdom find
From millions gone before whose torch I pass,
Still burning bright to light the path that wind,
So steep and rugged, for each lad and lass
Slow-climbing to the unrevealed above,
I teach.

Because in passing on the living flame
That ever brighter burns the ages through,
I have done service that is worth the name
Can I but say, "The flame of knowledge grew
A little brighter in the hands I taught,"
I teach.

Because I know that when life's end I reach
And thence pass through the gate so wide and deep
To what I do not know, save what men TEACH,
That the remembrance of me men will keep
Is what I've done; and what I have is naught,
I teach.
"Remember, you cannot have ability unless you do what Lincoln did—study and prepare yourself." That thought remained uppermost in my mind throughout my two years at normal school. As I observed life on the Hill, I saw some students who looked ahead, ahead until they were within reach of what we all dreamed we would some day be worthy of reaching. Why did these people rise faster than the others? They invited responsibility, accepted cheerfully and courageously agreeable and disagreeable duties and did them promptly and loyally. They created in their minds an ideal to strive for—that of being worthy of reaching the Hilltops offered in their normal school training. Then they worked for this aim, this ideal. All of us may feel that our experiences during our two years spent on Normal Hill will act as a guide to greater attainments. Let us strive to keep ever before us the high ideals of Gorham Normal School.

**CLASS OFFICERS**

**President**, Helen Small  
**Vice-President**, Mary Stevens  
**Secretary**, Martha Blake  
**Treasurer**, Sophie Tarr
LOUISE CAMPBELL
Pennell Institute
Training, Gorham Training School, Grade 5
Y. W. C. A. (2, 3, 4); Outdoor Club (1, 2).

CAROLA COSMOS CAMERON
Portland High School
Training, Gorham Training School, Westbrook
Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).

CELINA JALBERT CHARETTE
Mount Merici Academy
Waterville, Maine
Training, West Gorham Rural School
Y. W. C. A. (2, 3); Anonymous Conny Club (3, 4); French Club
(2); Drama Committee (2, 4).

WINNIFRED COBB
Pennell Institute
Gray, Maine
Training, Gorham Training School, Grade 2
Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Soccer
(1, 2); Volley Ball (2); Baseball (2, 4); Tennis (2, 4); Beginners' Basketball (3).

SUSANNA MARIE COFFEE
Portland High School
Portland, Maine
Training, Pleasant Street School, South Portland, Grade 4
Glee Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4);
Outdoor Club (1, 2); Commuters' Club (2, 3, 4).

HAZEL MAE COFFIN
Ellsworth High School
Ellsworth, Maine
Training, Gorham Training School, Grade 4
Washington-Hancock County Club (2, 3, 4); Treasurer of Washington-Hancock County Club (2, 3, 4);
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

MILDRED HARMON COLE
Casco High School
Casco, Maine
Training, George F. Huntley School, South Portland, Grade 6

ELIZABETH LEADER COLEMAN
Portland High School
Portland, Maine
Training, Forest Street School, Westbrook, Grade 4
Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

DORIS VIRGINIA COLTART
Rockland High School
Rockland, Maine
Training, Gorham Training School, Grade 4
Glee Club (1, 2, 3, 4); Opera Club (2, 3, 4); Y. W. C. A. (1, 2, 3, 4);
Outdoor Club (1, 2); National Honor Society (2, 3, 4); Junior Drama Club (3, 4);
Athletic Council (3, 4).

FRANCES CORNELL
Westbrook High School
Westbrook, Maine
Training, Bridge Street School, Westbrook, Grade 5
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

DORIS VIRGINIA COLTART
Pennell Institute
Gray, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (2, 3, 4); Outdoor Club (1, 2).

MAXINE ELTHEA DAVIDSON
Portland High School
Portland, Maine
Training, Valentine School, Westbrook, Grade 6
Commuters' Club (2, 3, 4); Outdoor Club (1, 2).

DOLORESE MILLER DUNN
Deering High School
Portland, Maine
Training, Pleasant Street School, South Portland, Grade 4
Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); National
Honor Society (1, 2); Women's Athletic Association (1, 2, 3, 4); Vice President Women's Athletic Association (1, 2, 3, 4).

DOROTHY HOPE EMERY
Somerville High School
Somerville, Mass.
Training, Bridge Street School, Westbrook, Grades 3 and 4
Massachusetts Club (1, 2); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

STELEN ALICE EMERY
Gray Institute
Camden, Maine
Training, Gorham Training School, Grade 3

EVELYN JANE FEERO
Morse High School
Bath, Maine
Training, Forest Street School, Westbrook, Grade 5
Kennebec Valley Club (1, 2); Y. W. C. A. (3, 4).

JUNE GLADYS FIELD
Biddeford High School
Biddeford, Maine
Training, Gorham Training School, Grade 4

WINNETTE HINES FÖSSET
Bristol High School
Pensacola, Maine
Training, Warren School, Westbrook, Grade 2
Y. W. C. A. (3, 4, 5); Outdoor Club (1, 2); Lincoln County Club (2, 3, 4); Junior Committers' Club (3, 4).

MILDRED FOSTER
Lincoln Academy
Newcastle, Maine
Training, Gorham Training School, Sub-Primary
Y. W. C. A. (3, 4); Outdoor Club (3, 4); Lincoln County Club (3, 4).
INEZ FOWLER
Greely Institute, Cumberland, Maine
Training, Pleasant Street School, South Portland, Grade 1

ADELAIDE LOUISE KARRISON
Madison High School, Madison, Maine
Training, Gorham Training School, Grade 2

MARY MARGARET GREELEY
South Portland High School, South Portland, Maine
Glee Club (1, 2); Y. W. C. A. (3, 4); Art Club (3, 4); Commuters' Club (3, 4); Outdoor Club (3, 4); Basketball (4); Baseball (4); Tennis (4)

MARGARET CYNTHIA GRIFFIN
Cathedral High School, Portland, Maine
Training, City Street School, Westbrook, Grade 4

DOROTHY LILLIAN HAM
Morse High School, Bath, Maine
Training, Bridge Street School, Westbrook, Grade 3

GERTRUDE CECILIA HAM
Cathedral High School, Portland, Maine
Training, Bridge Street School, Westbrook, Grades 4 and 5

MARY ELIZABETH HAMILTON
South Portland High School, South Portland, Maine
Training, Pleasant Street School, South Portland, Grade 2

BERTHE ROGERS HARRINGTON
Fryeburg Academy, Fryeburg, Maine
Training, Gorham Training School, Grade 4

DOROTHY MARIE HAWBOLT
Deering High School, Portland, Maine
Training, Forest Street School, Westbrook, Grade 1

PHYLLIS HILL
Portland High School, Portland, Maine
Training, George F. Hanley School, South Portland, Y. W. C. A. (1, 2); Commuters' Club (3, 4)

FLORENCE MADELYN HODGKINS
"Rita"
Deering High School, Portland, Maine
Training, Pleasant Street School, South Portland, Grade 3

AMY HOVEY
Morse High School, Bath, Maine
Training, Whittier School, Gorham, Rural

MARY FRANCES HYDE
Jordan High School, South Portland, Maine
Training, Forest Street School, Westbrook, Grade 2

BERTHA ROGERS HARRINGTON
Fryeburg Academy, Fryeburg, Maine
Training, Gorham Training School, Grade 6

KELLY HODGKINS
Caribou High School, Caribou, Maine
Training, Caribou Training School, Grade 6

BERNICE NANCY HARRINGTON
Waterside School, Gorham, Maine
Training, Gorham Training School, Grade 6

CAROLINE BLANCHARD KIMBALL
Deering High School, Portland, Maine
Training, Gorham Training School, Grade 4

HELEN CROCKETT KNEELAND
Searsport High School, Searsport, Maine
Training, Gorham Training School, Grade 1

NOLA BENDA LARERMAN
Jonesport High School, Jonesport, Maine
Training, Gorham Training School, Grade 3

WINIFRED UPTON LAME
Camaron High School, Camden, Maine
Training, Gorham Training School, Grade 6

WINIFRED UPTON LAME
Camaron High School, Camden, Maine
Training, Gorham Training School, Grade 4
MADELINE LANCASTER "Moll"
Matanawook Academy
Lincoln, Maine
Training, Forest Street School, Westbrook, Grades 5
Y. W. C. A. (3, 4); Outing Club (1, 2, 3, 4); Basketball (1, 2, 3, 4); Winnington-Bradstreet County Club (8, 4).

EDITH MARION LIBBY "Edie"
Cape Elizabeth Cape Elizabeth, Maine
Training, George F. Healey School, South Portland, Grades 7 and 8
Y. W. C. A. (3, 4); President of Y. W. C. A. (3, 4); Drama Club (1, 2, 3); Outdoor Club (1, 2); Art Club (1, 2); Glee Club (1, 2); Outdoor Club (1, 2, 3, 4); "Oracle" (4); Delegate to Camp Maria (2); Representative of two and three-year Transfer Training Colleges of New England on Y. W. L. A. Council.

CECILE ELIZABETH LONG "Cil"
Madawaska Training School
Fort Kent, Maine
Training, Blake School, Gorham
French Club (3, 4); Outdoor Club (3, 4); Y. W. C. A. (3).

RUTH ELEANOR MAGEE "Peg"
North Berwick High School
North Berwick, Maine
Training, Gorham Training School, Grade 2
Drama Club (1, 2, 3, 4); Vice-President of Drama Club (3, 4); Outdoor Club (1, 2); Camp Fire Girls (1, 2); Y. W. C. A. (1, 2, 3);

ESTHER MacKENZIE "Mat"
Portland High School
Portland, Maine
Training, Forest Street School, Westbrook, Grade 2
Glee Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Dramatic Club (3).

ELLEN MARIE McGRATH "Nellie"
Simsbury High School
Simsbury, Connecticut
Training, Bridge Street School, Westbrook, Grades 7 and 8
Camp Fire Girls (1, 2); Y. W. C. A. (3, 4); Outdoor Club (1, 4).

DOROTHY MARY McGRAW
Portland High School
Portland, Maine
Training, Valentine Street School, Westbrook, Grades 3 and 4
Glee Club (1, 2, 3); Y. W. C. A. (1, 2, 3); Art Club (1, 2, 3, 4); Commuters' Club (1, 2, 3).

MARY PATRICIA McGURN "Mary Pat"
Bangor High School
Bangor, Maine
Training, Gorham Training School, Grade 5
"Oracle" Staff (1, 2, 3).

THEODORA MAE McNEIL "Silly"
Maine High School
Bath, Maine
Training, Groveton Street School, Westbrook, Grade 4
Drama Club (1, 2, 3); "Oracle" Staff (1, 2, 3).

LIBBY MILES "Mad"
Orchard Hill School
Simsbury, Connecticut
Training, Gorham Training School, Grade 5
"Oracle" Staff (1, 2, 3).

GRACE VILDA ORNE Gorham High School
Gorham, Maine
Training, Bridge Street School, Westbrook, Grades 3 and 4
Drama Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).

EDNA ANITA O'BRIEN Portland High School
Portland, Maine
Training, Pleasant Street School, South Portland, Grade 5
Outdoor Club (1, 2, 3, 4); Field Hockey (1); Basketball (1, 2); Soccer (1, 2); "Eddy" (3, 4).
Genevieve Aelle Porter  "Gen"  Ricker Classical Institute  Houlton, Maine  Training, Warren County, Grades 1 and 2  Y. W. C. A. (1, 3); Y. W. C. A. Cabinet (3); Dramatic Club (1, 2, 3); Junior Class (3); Basketball (3); Student Council (3); Secretary of Y. W. C. A. (1, 2, 3, 4); Dramatic Club (1, 3); Secretary of Junior Class (1, 3, 4); "Oracle" Staff (1, 2, 3, 4); Treasurer of Campfire Girls (3, 4); Y. W. C. A. (1, 3, 4); Senior Class (3, 4).

Claire Aldene Guimbry  "Billy"  Westbrook High School  Westbrook, Maine  Training, Gorham Training School, Grade 3  Commuters' Club (3).

Dorothy Rawnsley  "Doll"  Sanford High School  Springfiel, Maine  Training, Gorham Training School, Grade 5  Campfire Girls (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); "Oracle" Staff (3); York County Club (1, 2, 3, 4); Art Club (3).

Josephine Mary Renski  "Jo"  Denmark High School  Denmark, Maine  Training, Gorham Training School, Grade 5  Oxford County Club (1, 2, 3, 4); Secretary and Treasurer of Oxford County Club (3, 4); Dramatic Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Ruth Harriet Robbins  "Jilly"  Trapp Academy  Kittery, Maine  Training, Practice School, Gorham, Grade 1  Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); Art Club (3, 4); Senior Class (3, 4).

Elsie Marie Roberts  Foxcroft Academy  Oxford-Foxcroft, Maine  Training, Gorham Training School, Grade 4  Knoxvei Club (1, 2, 3); Campfire Girls (2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Vice-President of Y. W. C. A. (3, 4); Campfire Girls (3, 4).

 Mildred Rose  Sanford High School  Sanford, Maine  Training, Bridge Street School, Westbrook, Grades 2 and 4  Y. W. C. A. (1, 2, 3, 4).

Madey Betty Ross  "Bette"  Kennebunkport High School  Kennebunkport, Maine  Training, Gorham Training School, Junior Primary  Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); Campfire Girls (3, 4).

Josephine Wa Sawyer  Thornton Academy  Southport, Maine  Training, Gorham Training School, Grade 6  Oxford Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); Secretary of York County Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Secretary of Y. W. C. A. (1, 3, 4); Dramatic Club (1, 3, 4); "Oracle" Staff (1, 2, 3, 4); Campfire Girls (3, 4).

Ruby Morse Severy  Peabody Institute  Gray, Maine  Training, Gorham Training School, Grade 6  "Oracle" Staff (1, 2); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).
ALBERTA FRANCES STROUT
Portland High School
Portland, Maine
Training, George F. Hewes School, South Portland, Grade 4
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2); Glee Club (3, 4); "Struan" Staff (4)

SOPHIE TARR
Lincoln Academy
Lincoln, Maine
Training, George F. Hewes School, South Portland, Grade 6
President of Commuters' Club (5)

LEONA ALICE TOOTHAKER
North Yarmouth Academy
Yarmouth, Maine
Training, George F. Hewes School, South Portland, Grade 5
Outdoor Club (1, 2, 3, 4); Outdoor Club (1, 2); Glee Club (3, 4)

ALTHEA ESSIE STROUT
Portland High School
Portland, Maine
Training, George F. Hewes School, South Portland, Grade 4
Captain; Vice-President of Glee Club (2)

DOROTHEA WATSON
Porter High School
Kezar Falls, Maine
Training, George F. Hewes School, South Portland, Grade 6
Outdoor Club (1, 2, 3, 4); Outdoor Club (1, 2); Glee Club (3, 4); "Dot" Staff (4)

HELEN LEWIS WATSON
Limerick High School
Limerick, Maine
Training, George F. Hewes School, South Portland, Grade 4
Dramatic Club (3, 4); V. W. C. A. (3, 4)

NATHALIE MARIE WESTWIG
Porter High School
Portland, Maine
Training, Pleasant Street School, Westbrook, Grade 4
Outdoor Club (1, 2); Commuters' Club (3, 4)

HARriet MABEL WILKINS
Rockport High School
Rockport, Maine
Training, Pleasant Street School, Westbrook, Grade 4
Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4)

FERNE JULIa WHITE
Rockport High School
Rockport, Maine
Training, Pleasant Street School, Westbrook, Grade 6
Soccer (3); Basketball (1, 2, 3, 4); Varsity Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); "Bette" Staff (4)

MARION FRANCES WHITThER
Morse High School
Bath, Maine
Training, Garvanus Training School, Kittery, Grade 2
Y. W. C. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4)

EVELYN MAE WINGENBAUGH
Waldoboro High School
Waldoboro, Maine
Training, West Garvanus Rural School
Kennebec Valley Club (1, 2); Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); "Bette" Staff (4)

BEATRICE OLIVE WITHEE
Stephens High School
Rockport, Maine
Training, Forest Street School, Westbrook, Grade 2
Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4)
Seniors, Kindergarten Course

PRISCILLA ALDEN
Waterville High School
Waterville, Maine
Training
Art Club (1, 2, 3, 4); Committers’ Club (1, 2, 3, 4); Kenyon
Valley Club (1, 2).

HELEN EDNA CALDERWOOD
Waldoboro High School
Waldoboro, Maine
Training
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Lincoln
County Club (1, 2, 3, 4); Civic Committee (1, 2, 3, 4).

PHYLIS AILEEN CATE
Bridge Academy
Dresden Mills, Maine
Training
Kennebec Valley Club (1, 2); Civic Committee (1, 2, 3, 4); Y. W.
C. A. (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Outdoor
Club (2, 3, 4).

MARTHA CHESLEY
Buckfield High School
East Sumner, Maine
Training
Oxford County Club (1, 2); Outdoor Club (1, 2, 3, 4); Y. W.
C. A. (1, 2, 3, 4); Soccer (1); Basketball (3); House Com-
mmittee (2, 3).

EVELYN ALTHEA DAY
Newport High School
Newport, Maine
Training, Gorham Training School, Kindergarten
Dramatic Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor
Club (1, 2, 3, 4); Committee (1, 2, 3, 4); Vice-Presidents of
Carnival Girls (2, 3, 4); Basketball (1); Tennis (2); "Ogami"
Nurse (1, 2, 3, 4); House Committee (2); Secretary of the
House Committee (2).

LETTIE MADALINE DAY
West Paris High School
West Paris, Maine
Training
Oxford County Club (2, 3, 4); Y. W. C. A. (2, 3, 4); Glee Club
(1, 2, 3, 4); Overligt (2, 3); Dramatic Club (1, 2, 3, 4); Tennis
(3); W. C. A. Sub-Primary (2, 3, 4); Outdoor Club (1, 2, 3, 4);
House Committee (2); President of the House Committee
(3).

LOUISE NATHALIE MOON
Portland High School
Portland, Maine
Training, Warren Street School, Westbrook, Grade 1
Art Club (3, 4); Committers’ Club (3, 4).

ESTHER HAWKINS MONAGHAH
Saint George High School
Teran’s Harbor, Maine
Training, Gorham Training School, Kindergarten
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club
(1, 2, 3, 4).

DOROTHY MURPHY
Cony High School
Augusta, Maine
Training, Gorham Training School, Kindergarten
Athletic Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Art Club (1,
2, 3, 4); Committee (1, 2, 3, 4); Secretary of Barnham Valley Club (1, 2, 3, 4); Officers;
"One in a Blue Moon" (2); Civic Committee (3, 4); Com-
mitee for Superintendent’s Day (3).

MARTHA FRANCES NUTTING
Alfred High School
Alfred, Maine
Training, Warren Street School, Westbrook, Grade 2
Committers’ Club (1, 2, 3, 4).
MID-SENIORS

Two years ago we came to the hilltops of Gorham Normal School prepared to grasp all we could of the knowledge and growth the school has to offer us. Those two years have been glorious ones, spent in happiness in our work with the faculty and the students. We look forward to another pleasant year, during which we shall continue to climb that greatest of all hills, the hill of understanding and knowledge. G. N. S. has done far more for us than to offer us knowledge; it has opened new fields and wider capacities for happiness and efficiency. It has put us on a new, higher plane; it has led us up to a hilltop we can never descend, the hilltop of wider, fuller life.

CLASS OFFICERS

President, Thomas Abbott
Vice-President, William Cragin
Secretary, Vivian Scott
Treasurer, Sophie Taxr
ELIZABETH GEORGIA HUNTTOON "BettY"  
Stephentown High School  
Ermelinda, Maine  
Art Club (3, 4); Glee Club (2, 3, 4); Outdoor Club (4); Dramatic Club; basketball; and tennis.  
  
RUTH ELEONORA JACKINS "Lucy"  
Huron High School  
Huron, Maine  
Glee Club (1); Cross Country; and tennis.  
  
LEONARD LEONARD  
Gorham High School  
Gorham, Maine  
Glee Club (1, 2, 3, 4); Outdoor Club (2, 3, 4); Dramatic Club; and basketball.  
  
CHARLOTTE DEANE MITCHELL  
Troy High School  
Gorham, Maine  
MILDRED McAllister  
English  
Gorham High School  
Gorham, Maine  
Assistant Stage Manager.  
  
JOSEPHINE LUCI  
Fairhaven High School  
Fairhaven, Mass.  
Training, Gorham Training School, Grades 7, 8, and 9.  
  
MILDRED McAllister  
Fairhaven High School  
Fairhaven, Mass.  
Training, Gorham Training School, Grades 7, 8, and 9.  
  
CROSSTOWN  
MISCELLANEOUS  
  
MORGAN PREBLE MAR  
Levermore Falls High School  
Levermore Falls, Maine  
Training, Gorham Training School, Grades 7, 8, and 9.  
  
CHARLOTTE DEANE M Mitchell  
Gorham High School  
Gorham, Maine  
Training, Gorham Training School, Grades 7, 8, and 9.  
  
WINONA AMANDA Packard  
Deering High School  
Portland, Maine  
Training, Broadway School, South Portland, Community Club (1, 2, 3, 4); Cross Country; and tennis.  
  
LEONARD MARTIN PROVENCAL "Lew"  
Skowhegan High School  
Skowhegan, Maine  
Training, Gorham Junior High School, Grades 7, 8, and 9.  
  
MERVYN SANDS ROGERS "Parv"  
Holliw High School  
Holliw, Maine  
Training, Gorham Junior High School, Grades 7, 8, and 9.  
  
WILLIAM LITTLEFIELD RANSOM "Bill"  
Good Will High School  
Hickory, Maine  
Training, Gorham Junior High School, Grades 7, 8, and 9.  
  
LEONA BRADY ROSS "Lee"  
Gorham High School  
Gorham, Maine  
Training, Gorham Training School, Grade 7.  
  
GRACE VIVIAN SCOTT  
Portland High School  
Portland, Maine  
Training, Bridge Street School, Westbrook, Grade 7.  
  
ELIZABETH WARDSWORTH SYMPHES "Betty"  
Gorham High School  
Gorham, Maine  
Training, Gorham Junior High School, Grades 7, 8, and 9.  
  
JANET TAPLEY  
Williams High School  
Oakland, Maine  
Training, Gorham Training School, Grade 7.  
  
HARRY RANDOLPH TylER "Tyl"  
Samed Hanscom High School  
Boxton, Maine  
Training, Bridge Street School, Westbrook, Grade 6.  
  
GEORGE WASHINGTON WAKEFIELD  
Kennebunk High School  
Kennebunkport, Maine  
Training, Gorham Junior High School, Grades 7, 8, and 9.  
  
LINWOOD AUSTIN ABBOTT "Wooly"  
Beverly High School  
Beverly, Mass.  
Training, Gorham Junior High School, Grade 8.  
  
CHARLES STANLEY ALLEN "Charlie"  
Sanford High School  
Sanford, Maine  
Training, Gorham Junior High School, Grade 7.  
  
Mid-Seniors, Industrial Arts
CLINTON ALVAN CHANDLER  "Al"
Windham High School Windham, Maine
Training, Frederick Robie Junior High School, Grade 7
Alpha Lambda Beta (1, 2, 3, 4).

RAYMOND HINKLEY COREY  "Roy"
Greely Institute Cumberland, Maine
Training, Frederick Robie Junior High School, Grade 8
Lambda P. Sigma (2, 3, 4); Glee Club (1, 2, 3, 4); Opera (2); Baseball, Interclass (2); Lambda Lambda (2, 3, 4); "Oracle" Staff (1, 2).

JAMES DONALD COTE  "Jerry"
Sanford High School Sanford, Maine
Training, Gorham Training School, Grade 6, Woodwork
Greeley Institute Cumberland, Maine
Training, Frederick Robie Junior High School, Grade 8
Lambda P. Sigma (2, 3, 4); Glee Club (1, 2, 3, 4); Art Club (2); Cross Country (1, 2); Lambda Lambda (2, 3, 4); "Oracle" Staff (1, 2).

ANDREW ADELBERT McSORLEY  "Andy"
Guilford High School Guilford, Maine
Training, Gorham Junior High School, Grade 8
Woodwork
Lambda P. Sigma (1, 2, 3, 4); Glee Club (1); Art Club (1, 2); Cross Country (1, 2); Basketball (1, 2); Baseball (1, 2); Civic Committee (1, 2, 3, 4); "G" Club (1); "Oracle" Staff (1, 2).

MAXWELL MOULTON  "Maw"
Gardiner High School Gardiner, Maine
Training, Gorham Junior High School, Grade 7
Glee Club (1, 2); Art Club (1, 2); Cross Country (1, 2); Basketball (1, 2); Baseball (1, 2); Civic Committee (1, 2, 3, 4); "Oracle" Staff (1, 2).

BYRON RAWSLEY
Sanford High School Sanford, Maine
Training, Gorham Training School, Grade 7
Greeley Institute Cumberland, Maine
Training, Frederick Robie Junior High School, Grade 7
Lambda P. Sigma (2, 3, 4); Glee Club (1, 2); York County Club (1, 2); Opera (1, 2); Art Club (1, 2).

ROLAND SAMUEL SMITH  "Jack"
Littleton High School Littleton, New Hampshire
Training
Y. M. C. A. (1, 2, 3, 4); "Oracle" Staff (1, 2); "Oracle" Staff (1, 2); Art Club (1, 2); "Oracle" Staff (1, 2).

EDWARD WRIGHT MULLIGAN TOBEY  "Ed"
Skowhegan High School Skowhegan, Maine
Transferred from Wentworth Institute, Boston, Mass.
Training
Alpha Lambda Beta (1, 2, 3, 4); Tennis (1, 2); Editorial Staff Green and White (1, 2, 3, 4).
JUNIORS

History continually repeats itself. We read of ancient leaders and teachers who climbed to the hilltops to gain strength and receive visions. Further accounts tell that the added strength and clearer understanding they gained from these quests for wisdom were passed on to those waiting for the leaders’ words of guidance. Juniors, as yet, have not that degree of competence necessary in a good teacher. But in the faculty we have a group of men and women who are trained leaders, rich both in wisdom and experience. We find their willingness to share our problems, and direct our efforts, and we are not unappreciative of their help.

Eric Chandler.

JUNIOR CLASS OFFICERS
President, VICTOR WALKER
Vice-President, DANIEL SNOW
Secretary, VIRGINIA BROOKS
Treasurer, RUTH CUMMINGS

JUNIOR C2

Bottom row: M. Gupl, M. Kasy, M. Griffin, R. Gny, M. Mal, L. Gregam.

C2-B

Top row: M. Hamor, R. Hathorne, L. Hinckley, B. Hurd, M. Kehoe, A. Hills.
Middle row: B. Harmon, C. Farnsworth, M. O'Brien, E. Haynes, D. Ingalls, E. Chase.

JUNIOR C3

C3-A


C3-B

Middle row: C. Prince, M. McCarthy, A. Miller, M. Libby, M. McQuain, M. McLaughlin.
Bottom row: M. Nash, R. Peterson, E. McKeown, E. Merrill, L. Frere, L. Regna.
HIGHLIGHTS OF 1893-95 AT GORHAM NORMAL SCHOOL

Against the blue and gold of the western sky, one brick building on the hilltop.

In the vale “The Old Seminary,” backed by the Waterman pines.

Among the poplars and the evergreens, the stately “Old Academy,” closed to all who would intrude.

In the springtime and autumn, gay youth traveling the pine-needled path from dormitory to school.

In heavy winter storms, Hanson’s horses and sled at the door to transport a laughing group to the hilltop.

One clear October morning, the burning of the dear “Old Seminary.”

The hospitality of Gorham friends who opened their homes to the homeless.

page sixty-five
The coming, that last year, of two new members to the faculty, who were destined to have a great influence on the future of the school, not only as teachers but one as a builder of character, the other as builder of a school—Katharine Halliday and Walter Earle Russell.

There was the faculty of eight, who strove to make life real and earnest. Two of these stand out whom we were fortunate in having as teachers and whom we were happy to call friends. A whole generation that attended the school knew them both and loved them. That generation went out into life stronger for having met them. It carried into the world their visions and aspirations for youth. It is not easy to put into words what Viola M. White and William J. Corthell meant to many of us. Our only hope is that we may be able to help others to realize something of the inspiration they gave during those school years and something of the lasting results both to the students and to the school. They tried to give us some of the enthusiasm for learning and teaching which they possessed. They disliked bluffing, they “detested vulgarity.” They loved truth and were not afraid of work. Petty thinking was not theirs. Humor and humanity they both had. They were scholars, and looked upon life in a large way. Happy is the student who can recall the life and words of these two large-souled teachers whose teaching and whose character alike inspired to high attempt.

Cora Dillingham Roberts, ’95.

I have been asked by your editor to write some reminiscences of my Gorham Normal School days for the Green and White, the theme being “Hilltops.”

I do not know of any other class in our alumni that has an organization and that meets every year. These gatherings are a sort of afterglow of our school days. We look forward to them with the greatest pleasure, for we are then on the mountain tops of class fellowship, and feel around us the beautiful sunset colorings of over fifty years of friendship. This meeting of old schoolmates is more delightful to me than any event I can remember during my school days, although my memories of G. N. S. are very happy ones and I simply adored our “Pater.”

I wish every class in our alumni would follow the custom of the “Strawberries” in meeting annually. Our reunions grow more precious as the years go by. Meeting the children and grandchildren of our classmates is a very interesting feature of these gatherings.

Addie Spear Dolloff, ’80.

THE INFLUENCE OF G. N. S.

You ask for events from my G. N. S. days
That outstand for me over the rest;
I think it was not the spectacular plays
That have helped me to stand the test.

I think it’s the silent, everyday force
That speaks loudest to me through the years;
The things that, “petty” and “wrong” at the time,
Have helped me to smile at my fears.

We had lessons to learn, and more studies than time,
Or so we thought and complained,
But the faculty knew our weakness and kind,
And our lessons were learned just the same.

Restriction and discipline are good for us all.
Though often with our pleasures they mix;
Still, I oft hear a voice quoting from Paul:
“It is useless to kick against the pricks.”

When assignments were made, Dr. Russell has said,
“It is your privilege to do” thus and so;
Privilege, indeed! Youth tossed up her head.
Ah, yes, privilege, did she but know!

So ’tis making the best of what the day brings,
Smiling bravely through discipline tests;
’Tis the privilege of sharing all we have gained
That’s the influence of old G. N. S.

Grace Stubbs Hall, ’08.
I shall strive to write something of what "Hilltop" has meant to me, both as a student and as an alumnus member.

The life at Gorham is fully as important as the classes, and it will be remembered long after lessons have been forgotten. The friendships and helpfulness, the learning how to live with one's neighbors, these are the fundamental things.

When I entered Gorham, I was self-conscious and lonely in a crowd. I knew the fault was mine, but I had found no way to remedy it. My feeling of inferiority and strangeness left me at once and I've never found it again. It is selfishness and a waste of time and nerve energy, anyway. Find something useful to do, something you can do well; exert every power upon it, and that's your salvation.

I enjoyed and appreciated my education there because I had taught before and had a little of the viewpoint of a teacher. G. N. S. should be especially proud to have such a fine faculty. I found every one of my teachers an inspiration. Mr. Russell, with his wisdom and dignity and friendly sportsmanship; Miss Stone's intellectual leadership; Miss Keene, with her love of nature and precision in organizing subject matter; the poetry in the scientific attitude of Mr. Woodward; Miss Elasting's forcefulness and helpfulness; Mr. Wieden, who sets one thinking; the great help Miss Rhynsburger and Miss Andrews gave me in music. They are both musicians and splendid friends. Miss Halliday's Christian influence has been deeply felt throughout the school, and it stands dear old G. N. S. as an asset to G. N. S.

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I enjoyed and appreciated my education there because I had taught before and had a little of the viewpoint of a teacher. G. N. S. should be especially proud to have such a fine faculty. I found every one of my teachers an inspiration. Mr. Russell, with his wisdom and dignity and friendly sportsmanship; Miss Stone's intellectual leadership; Miss Keene, with her love of nature and precision in organizing subject matter; the poetry in the scientific attitude of Mr. Woodward; Miss Elasting's forcefulness and helpfulness; Mr. Wieden, who sets one thinking; the great help Miss Rhynsburger and Miss Andrews gave me in music. They are both musicians and splendid friends. Miss Halliday's Christian influence has been deeply felt throughout the school, and it stands dear old G. N. S. as an asset to G. N. S.

Space would not permit me to mention half the good times had at Normal School. They are among my treasured memories, and surely every girl and boy who has attended Gorham Normal has many, too. Of the friendships made in Gorham Normal School, many are lasting, and those I cherish. Even now as I write,

"My heart goes back
To wander there
Among the dreams
Of days that were."

Wealthen A. Richardson, '22.

When the summer stars are shining
On the school we love so well,
June will always find us pining
For the spires of dear Corthell.

Oh, the happy hours we pondered
As we planned our future way!
On the Campus green we wandered,
Viewing Nature day by day.

Through the years we travel, singing
Of lands in which we roam;
The Green and White is singing
Colors to call us home.

“Hilltops”—what a beautifully expressive theme for a yearbook—a theme which can inspire, guide, and provide a measure of attainment to the readers of the issue.

As I have been thinking of it, somehow all of life seems to me a matter of hilltops—hilltops of our finest ideals; hilltops of our most secret ambitions; hilltops of our outward successes.

A hilltop, should it be the top of the tiniest hillock or the peak of the tallest mountain, is a challenge to those who stand at the bottom and gaze upward. It is a dare to attempt its height. It is this challenge—this unspoken dare—that proves an inspiration that beckons us on to the finer, for none of us has stood at the peak of any hill without seeing in the distance a hilltop just a little higher, a little more difficult to attain.

Few of us realize, nor can we be blamed for our blindness, just what possibilities stand within our power of attainment. It is to permit us a glimpse into the future so that we may prepare ourselves to climb the most rugged and difficult hills that are in the pathway of our lives that we are given the opportunity of education.

I believe that was one of the biggest things that Gorham Normal School did for me.

Most of the students who climb the well-worn path of Campus Hill the first day of school in the fall have come as I did from homes where they have been sheltered and protected, from high schools where their teachers knew them intimately and worked on their individual talents. It is the first test of one's ability to climb hills that one meets in this entirely strange environment where it is necessary to make a name for oneself and develop one's own talent. If this test is successfully met and the first storms of strangeness weathered, then G. N. S., with its well-trained faculty, has much to offer the student.

By displaying new viewpoints on life and its possibilities, they point out to the individual the hilltops in the distance which, properly equipped, he may attain. The efforts of the individual then determine his goal. He has had his vision—the rest is for him.

Among all the things we thank Gorham for, most of all we thank it for the visions of possibilities we were shown. This short poem seems to express my closing thoughts on your splendid theme:

He saw in the distance the top of a hill.
He went to work with the best of his will.
He stumbled and fell but still he went on.
And worked at his task from dusk until dawn.

For all who would live there is some distant peak,
The high for the strong—the low for the weak.
With desire to climb and never to step,
Life gives to him most who climbs to the top.

Shirley Hartley, '31.

Dear Readers:

Hello, schoolmates! It certainly makes me happy to be able to talk with all of you again. Memory is sending a great many pictures from my treasure chest for me to enjoy, as I always shall.

Yes, I am teaching. I am principal of Hallock Memorial School, located in Plainfield, Massachusetts. Did I say teaching? A better word would have been studying. I get more and more pleasure from studying children and trying to find the reasons for their many and varied acts. Every child presents a different problem, and every problem seems to have a more interesting solution than the one before it.

My school reminds me of a huge laboratory where numerous experiments in psychology are carried out each day. Of course I am most interested in the results of these experiments. As it appears to me, my job is to create situations: As long as I am able to keep the right situations foremost, the reactions are satisfactory.

But let's talk of other things. I stand on a hilltop among the Berkshires and look northward and eastward toward those other hilltops of Maine. I wish that by some miracle I might fly from my hilltop to yours, to work and play with you again, if only for a day or two. However, as that is impossible, I take this opportunity to express my best wishes for a better Green and White than ever before.

Sincerely yours,

Harold W. Hallet, '05.

It may not seem at all psychological for a former student of G. N. S. who is—to use a well-worn phrase—"among the unemployed" to write an article for the Green and White. I can tell you that when I was asked to do so, my courage was about as high as that of a person in the reception room of a dentist's office waiting for that cheerful "Next!"

Nevertheless, here goes!

I wouldn't give up the friendships I have made, the knowledge I have acquired and the good times I had while at G. N. S. for anything in the world. Although I have no permanent position at present, I still stand by that magical word "Hope" and look forward to this coming year. I have been doing some substitute work in Grades II and III. I especially liked Grade III.

Remember—if you want to make good—if you will persevere, just give the spoon in that alphabet soup of yours one more good twist. Two to one you'll spell Success for yourself.

Wishes for the best of everything to Gorham Normal School and the Green and White.

Madelyn B. Smith, '36.
WA Y A W H I L E

Copper'd domes on dormitories
Tinted green in Nature's style—
Shall we soon forget them?
Wait awhile!

Snowbound campus, scenes of hurry,
Walks and trees and old sun-dial—
Imagine G. N. S. without them?
Wait awhile!

Games and trips and many conquests,
Lost, Hade, before us lose.
Shall we forget these recollections?
Wait awhile!

Examinations, tests and quizzes
Perhapes we'll soon overlook these,
Rising spectre-like to smile
Wait awhile!

All those social times in Center,
At our puny efforts—Miss these?
Shall we forget these?
Wait awhile!

May Ball slipped by once a year,
Come and gone with all the style—
Were we glad the year had gone?
Wait awhile!

Graduation time soon followed,
Not complete without its trial—
We'll not remember all those friendships?
Wait awhile!

G. C. H., '06.
WASHINGTON-HANCOCK COUNTY CLUB


President, NOLA LAKEMAN
Vice-President, SARAH RUSSELL
Secretary, HELEN SELWOOD
Treasurer, HAZEL COFFIN

OXFORD COUNTY CLUB


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President, GENEVIEVE PORTER
Vice-President, NELMA JOHNSON
Secretary and Treasurer, RUTH JACKIN

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NATIONAL HONOR SOCIETY


President: ARDENIA MILLER
Vice-President: MARGARET DOW
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GIRLS' GLEE CLUB


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LAMDA PI SIGMA


President, CHARLES CRAGIN Vice-President, JOSEPH LUIZ Secretary-MILTON DUSTIN Treasurer, ANDREW McSORLEY Chaplain, BYRON RAWNSLEY Sergeant-at-Arms, WILLIAM CRAGIN

ALPHA LAMBDA BETA


President, DONALD DOW Vice-President, ROLAND SMITH

Secretary, RAY EMMERY Treasurer, RAYMOND STOREY Chaplain, LINWOOD ABBOTT

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ORGANIZATIONS

The purpose of the numerous clubs and organizations of Gorham Normal School is to encourage and aid in developing in their members such desirable and useful qualities as fellowship, loyalty to a worthy cause, a spirit of cooperation, sociability and leadership.

Among the leading social factors of the school are the numerous county clubs, which strive to bring together all the members of each county for further acquaintance and understanding. The clubs give entertainments during the year and are very active organizations. Among the counties already represented by these clubs are: York, Washington-Hancock, Aroostook, Oxford and a club for all students from Massachusetts.

The fraternities, Lambda Pi Sigma and Alpha Lambda Beta, are strong influences, binding the young men of the school together, encouraging, as they do, a feeling of fellowship and goodwill. These clubs sponsor a fraternity ball, banquets and at least one dramatic entertainment during the year.

Under the supervision of our music instructor, Miss Miriam Andrews, the musically inclined students are organized into three very active groups, the girls' glee club, the boys' glee club, and the orchestra. The girls' glee club sang during Teachers' Convention at Keith's Theatre and at Portland City Hall, at the dedication exercises of Russell Hall, on Superintendent's day, and, with the boys, presented the operetta "Mam'zelle Taps." The orchestra is composed of twenty-five well balanced pieces. It furnishes music at all of our entertainments.

Closely allied to the music clubs is the Dramatic Club, which is composed of a selected group of about forty members and is under the direction of Miss Jeanette Johnson, instructor in English and Literature. This year the club presented the plays "Kidnapping Betty," "The Right Answer," and "Depression Takes a Holiday," a skit written by one of the student body, Miss Gretchen Waltz.

The Art Club, the Commuters' Club and the Outdoor Club are three other active organizations all encouraging development in their particular fields and in cooperation and understanding. The Outdoor Club sponsors twenty hikes during the year and those who attend twelve are awarded a monogram.
Middle row: E. Giles, J. Sawyer, M. McGurn, H. Starling, R. Beal, M. Coeley, L. Ross, C. Pratt.
Bottom row: E. Libby, R. Smith, L. Hinckley, M. Stevens, Mr. Packard, D. Marr.
PROGRAM OF EXERCISES
FOR THE
DEDICATION OF THE AUDITORIUM AND THE GYMNASIUM
AT THE
GORHAM NORMAL SCHOOL
FRIDAY, DECEMBER 31, 1931
2 P. M.
Carleton P. Merrill, Chairman of the Board of State Normal School Trustees

Coronation March ........................................... Gorham Normal School Orchestra
Invocation .................................................. Reverend W. Stanley Carne
Greetings from the State ................................ Governor of Maine
Greetings from the Educational Department ........... Commissioner of Education for Maine
Hallelujah Chorus from "The Messiah" ...................... Handel
Historical Sketch—Our Physical Equipment .............. Walter E. Russell
Ode—Song at the Dedication of Corbell Hall .......... Words by Elijah Kellogg
Dedictory Address—Progress and Prophecy .............. Payson Smith
Selection—Our National Hymn ............................ Chorus

The Governor of Maine and the Commissioner of Education for Maine were present.

DEDICATION SPEAKERS
Mr. Chairman, faculty, students, and friends of Gorham Normal School:
You are all familiar with that old Irish ballad which states, "Ireland Must Be Heaven For My Mother Came From There." I have like sentiments toward the
Gorham Normal School and was, therefore, pleased that Governor Gardiner chose
me to express to you his sincere regrets at his inability to be present on this occasion.
In his behalf I extend to you the greeting of the State.

On the ninth day of last November there was born to Governor Gardiner a
child; or, properly speaking, upon that date the electorate for this State gave
Governor Gardiner's child a license to live. The child goes by the name of Adminis-
trative Code. Like any husky growing child this one is for the present taking the
entire time and attention of its fond parent. In truth, it would not be surprising if
it were exercising a child's prerogative and causing our dear Governor to walk the
floor nights. He begs to be excused.

To truly represent the Governor is to be brevity personified. The last time I
heard him speak his opening remark was, "And in conclusion let me say—"

The Gorham Normal School is a part of our public school system. Its purpose
is not alone to provide an opportunity for higher education, but primarily to educate
leaders upon whom will fall the duty of training the youth of America in intel-
ligent, enlightened citizenship. We now have this beautiful gymnastics as an
adjunct to its training facilities. May it perpetrate the ideals of the man who for
thirty-seven years has given of his best in selfless, unselfish service to the school,
and in whose honor it is named.

May Russell Hall well serve the State!

Frederick Robie.

GREETINGS FROM THE EDUCATIONAL DEPARTMENT
It certainly affords me a great deal of pleasure to be present today and
assist in the dedicatory exercises of this beautiful new building. I have been
interested for a long time in the erection of a building which would serve the
needs of Gorham Normal School for an auditorium and gymnasium. I am one
of those who find it difficult to visualize a completed structure from an
architect's plans or drawings. I find it possible to visualize all that goes into
the construction of a building only in the completed structure. I have seen
this building only once, save on paper, and that only when the walls were
about two-thirds up. The final completion more than fulfills my anticipation
as to what it really would be like. Most certainly a great deal of credit should
be given to our efficient architect for his faithful and painstaking work in the
working out of all details of the building and to all contractors who have
assisted him in the execution of his plans. Too much credit cannot be extended
to Dr. Walter E. Russell, who has worked long and faithfully in the interests
of this school for a period of thirty-seven years and who today sees a long
cherished dream come into realization.

To me the most important feature of the finished structure is not the
auditorium, which plays so vital a part in the modern life of any educational
responsible for the statement that the gymnasium, important as that is, in the life of any school, so far as formal physical education exercises are concerned and so far as interscholastic and intramural contests are carried on. The most important feature of this beautiful new auditorium-gymnasium is that we are afforded an opportunity to work out for every student a physical program which will fit his individual needs. A great many years ago a Latin writer was responsible for the statement "Sane in corpore sanò," a literal translation of which would be that it is of supreme importance that there should be a healthy mind in a sound body. There is nothing new about the importance of physical education, although at the time those sentiments were expressed, physical education activities were confined to the chosen few. We differ today from that earlier program in that we are striving to make a physical education program possible for all the boys and girls in our public schools. It is of supreme importance that the body should be developed in such a manner that it will be sound and healthy as well as that the mind should be developed. While we realize that mind triumphs over matter and that we occasionally realize that mind should be developed. As that the mind should be developed. While we realize that mind triumphs over matter and that we occasionally need to give them that intensive training which will prepare them for directors and supervisors of physical education, but we will give them a training so that when they go forth as teachers in our public schools they will be able, not only in our more populous communities, but also in our remote and sparsely settled rural areas, to give to the boys and girls under their charge a program of organized play and recreation which should be the natural heritage of every boy and girl.

Oftentimes in our busy everyday life we are too apt not to give deserved tribute to a person until it is too late. It seems almost like a tragedy that very many times we do not say the word that should be said while it can be appreciated. Too many times we express our appreciation after the person has left us never to return. I consider it most appropriate that this building should bear the name of the man who has so long and so efficiently served this school and the state. In naming this building Russell Hall, we not only honor Dr. Russell, but we honor ourselves as members of the Board of Trustees of the State Normal Schools, and we honor the entire state as well. May the building long and well serve the purpose for which it was erected. If it will only in a small part meet our ideals, we shall feel that the labor and funds expended in its erection have not been in vain.

Dr. Bertram E. Packard.
Ex-governor Frederick Robie who had been most active in establishing the school at Gorham and who contributed generously toward the furnishings of the new dormitory.

Again the school was provided with a well-balanced school plant, but as the school increased in numbers and the demand for a broader curriculum necessitated more classrooms, the classroom unit became insufficient.

The Legislature of 1903 was asked to build an addition to Corthell Hall. This Legislature made an appropriation for that purpose, but not one large enough to complete the extension as planned and the Legislature of 1905 was called upon to make an additional appropriation. This resulted in the extension to Corthell Hall which nearly doubled its capacity, and provided rooms for all the practice schools as well as additional rooms for the normal school students.

The rapidly increasing numbers in attendance at the normal school during the latter part of the first decade of 1900 necessitated increasing the dormitory facilities. As a temporary means for meeting that emergency the Gorham Academy was leased by the State and remodeled inside to provide rooming accommodations for thirty or more students and teachers. It was recognized, however, that this was only a temporary arrangement and inadequate to meet the full needs. So again the Legislature made a partial appropriation which was supplemented with another appropriation in 1915 and in January, 1916, East Hall was opened to students. Academy Hall was at once remodeled to make shop rooms for the Industrial Arts Department, to be used in connection with the brick shop which had previously been built on the Academy grounds.

With these new buildings a balance was again established between the school unit and the home unit of the Gorham Normal School. No further buildings were needed to meet the requirements of the school until the war when students began to apply in larger numbers, thus overcrowding Corthell Hall. This situation was relieved by the building of a new practice school building and so releasing the six rooms that had been used for the practice school pupils. This practice school building was built jointly by the town and the State.

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The increasing demands for health education in the teacher training program and the need of expanding library facilities of the school were becoming more apparent each year. In 1929 steps were taken looking forward to the establishment of a building to provide for an auditorium and a gymnasium. Permitting the auditorium then in use to be added to the library equipment to provide a library study room and providing for the first time a modern health education building.

Several firms of architects were asked to prepare competitive plans and estimates of cost for such a building. These architects consulted the school authorities in regard to the needs to be met by the building, viewed the proposed site for the new building and worked out their plans. Early in 1931 they each in turn presented their plans to the Board of Trustees for consideration. The plans presented by Raymond Mayo of Portland were finally accepted as promising most nearly to meet the needs of the situation. Detailed blueprints and specifications were prepared and bids were solicited. More than thirty contractors presented bids for the general contract which was awarded to the firm of Gooch & Clark of Portland.

This building which the State Normal School Trustees named Russell Hall is architecturally one of the most attractive buildings on the Gorham Campus. It is constructed of brick of varied shades and trimmed with artificial stone.

The building is practically fireproof. The auditorium has a sloping floor and is furnished with over five hundred stationary theatre chairs. There are accordion doors at the back of the auditorium separating it from the gymnasium. When these are open the gymnasium can be used as an extension of the auditorium.

This building again establishes a reasonable balance between the home unit and the school unit of the Gorham Normal School.

ODE

By the REV. ELIJAH KELLOGG

Rude was the shrine our fathers reared,
On this ancestral soil,
Where, as the sacred day appeared,
They met to worship God.

The drumbeat was their Sabbath bell,
Nearby the rifle lay,
And thus, as ancient legends tell,
They met to watch and pray.

Black with smoke of clearing fires,
The log-built schoolhouse stood,
Where handy sons of handy aires
Their daily tasks pursued.

We grasp the prize for which they fought,
The spirit of their plan;
With broader reach and wealth of thought,
Complete what they began.

The commonwealth, the teachers' chair,
Its special work has made,
And summons those that task to share,
Whose gifts her purpose aid.

Men trained to benefit their kind,
And with persistent toil—
Turn the deep furrows of the mind
And till a virgin soil.

Hence sowers shall go forth to sow
Good seed in earnest hearts;
The teacher gathers to bestow
The treasures he imparts.

Emblem of power, the nurse of thought
And holiness of the State,
Thy walls are with a glory fraught
That Time shall ne'er abate.
PROGRESS AND PROPHECY

I feel it a very distinct privilege to be permitted to join with other friends of this School in these exercises of dedication. It is a privilege, first, because I rejoice with you in this notable addition to the physical equipment of the School provided in part through the loyal generosity of its graduates. It is a privilege, too, that I may again look into the faces of some of you with whom I enjoyed so happy associations here in my home state of Maine. It is particularly a privilege to be present when so deserved a tribute is being paid a great leader in the teacher-training field, Dr. Walter E. Russell. The trustees have given deserved recognition to a man who has deeply impressed both his personality and his fine philosophy upon the schools of this state. Dr. Russell has administered this institution so that it conserves the great values which were built into it by those who labored before him and at the same time, looks forward to a brilliant future. Throughout this country, there is no other institution which has labored more worthily and effectively in the sound training of teachers than has this institution here at Gorham. It has to me been a great joy to have had the close friendship of Dr. Russell, so that I am very happy with you that this fine building is to bear his name.

It is well for us, as we dedicate this building; to remind ourselves of the fundamental contributions which this School and others like it have made to the development of public education. The normal schools of New England were schools which started with a new purpose, that of improving the preparation of teachers for the common schools. Because they had this new aim, they were able to do something which other earlier schools with different objectives had not done at all. While, necessarily, they retained some of the characteristics of the New England academy, yet, from the very outset, are to be noted in them characteristics which the academies never knew. Strikingly, we find in them at the start a recognition of the scientific method of teaching. Even the colleges had not given recognition to this method.

It is significant that, at about the time the normal schools of New England were established, Agassiz began his work at Harvard College. Immediately, the teacher-training institutions felt the effect of his influence and there began an interest in nature study and in the application of the scientific method to nature study which has profoundly affected our entire public school system. Guyot in the field of geography supplemented the work of Agassiz, and a little later James, although teaching in a college, found that the first and most important fruits of his study were to be produced in institutions for the training of teachers.

It is true that the normal schools, of which this was one of the earliest, were of necessity obliged to deal with the material which came to them, often with meager equipment in previous schooling. In those early days, students of such schools were not generally graduates of high school, and the period of training was extremely brief. Nevertheless, the attention paid to the technique of teaching set them definitely apart from any other institutions of their time. They have continued to be thus separated in purpose from other schools.

From those early times to the present day, the normal schools have been expanding in relation to the changing conditions and requirements of education. With the expansion of high schools and with the raising of standards in all professional fields, this School has come to that day when no student is to be found here unless he has had the reasonably adequate background of preparation to be found in a good high school course. The necessity which once existed for providing general courses for normal school students is no longer present. Hence, this School, in common with other good normal schools, can devote its attention chiefly to technical phases of education. It is, first of all, a professional school, but with its professional offerings are happily combined cultural courses that enlarge the vision and widen the horizon of its students.

There is one achievement of the normal schools which ought not to pass unnoted. Only fifteen years ago, a group of state officers of education representing eastern states were discussing the problem of securing adequately trained teachers for rural schools. It was the opinion of every person present that it was probably too much to expect that country schools could ever generally command the services of graduates of normal schools, that the most to be hoped for was that country schools might occasionally have the service of a trained teacher or that many teachers of such schools might perhaps have had a portion of the course of a teacher-training institution. At the present time, however, the majority of the schools of this state are served by normal school graduates. It is possible to believe that, in the not distant future, all the schools can command trained service. This is an achievement of prime importance to every child in the state.

The friends of education everywhere may well rejoice that normal schools have come to be recognized as among the most important of the educational activities of the people. There are indeed no other schools or institutions of any character whatsoever that are so important as the institutions which train teachers. From this school and other similar schools of the state go every year large numbers of young men and women who immediately come in contact with tens of thousands of our children. The daily lives of these children are at once affected by the character of training which these young men and women have had. In every classroom of Maine at this very moment, educational advantages are better because this and the other normal schools of Maine have existed. There certainly are no other higher educational institutions that so immediately and so profoundly affect the development of childhood as these schools dedicated to teaching.

However, it is not well to think altogether of the present and of the past. These institutions must carry into the future whatever leadership they have already attained, and they must look to the securing of still greater leadership. The normal schools of Maine as of other states can and should be supported by the people as the chief agencies for the training of teachers. They must not be so placed as to seem to be in a position of inferiority to any other teacher-training institutions, whether public or private. Such an inferiority does not
exist and should not be implied. In faculty equipment, as in plant and buildings, the leading normal schools of New England are not less well equipped or less well prepared to assume leadership in the field of professional education than are the schools of education of colleges and universities. It would be most unfortunate if the public should get the impression that institutions of this kind are in some way inferior to those which happen to have collegiate affiliation.

Moreover, it is especially wholesome for all who are to teach anywhere in the school system that they be trained to some extent in a teacher-training environment. It is cause for satisfaction that, in the State Normal Schools of Maine, courses for the preparation of teachers of special subjects have been established so that it is not necessary to look outside the state or to privately endowed schools for opportunities of a special character such as are indicated in the teaching of home economics and practical arts. It is possible to believe that the expansion of normal schools going forward for the next generation as it has for the past may well contemplate the preparation of teachers for senior high schools as well as for elementary and junior high schools.

The normal school can and should keep a little closer than other schools to the changing requirements of public education. It is imperative that schools like this one should study closely the activities of the public schools. They should know what is going on in them, what new trends are affecting them, and they should be prepared to take active part in the development of those trends that are wise and in the checking of those which seem not to be sound. The normal schools are concerned not only with training teachers for the public schools as they are, but they are concerned likewise with helping the public schools to become better.

It is entirely possible that the leading normal schools of Maine will look forward to the time when not only will their graduates receive degrees, but when, in certain ones of them, opportunities may be und.

In discussing this question with a friend some time ago, when I had been speaking perhaps somewhat too strongly about the work of the schools, he remarked, "You talk as though the child belonged to the school and as though he had no interest outside it." I replied that I was very sorry to have given that impression because it is not at all my theory that the school owns the child. No more, however, can it be maintained that the state, the church, or even the parents have final ownership of him. All these agencies have a large and commanding interest in the child and a great obligation to see that their interest is employed for the benefit of the child; yet, in the last analysis, it must be recognized that the child belongs to himself and that it is the business of these agencies to cooperate as to bring him into an adulthood in which he shall have attained the most complete stature, mental, physical, moral, and spiritual, that he can attain, and to help him come into a realization of his self ownership with all the implications of responsibility for individual and social welfare that reasoning adulthood implies. So education comes to see that it must help the child to understand himself and increasingly to realize himself at his highest potentiality.

The evidence presented by this building is not only evidence of widening requirements of the child, but it proves the intention of the educational leadership and of the people of Maine that, as these obligations increase, so shall the facilities for meeting them be augmented. I am happy to add my congratulations for the achievements which we celebrate and my good wishes that your brightest dreams for the future of this School may be realized.

Dr. Payne Smith.
BOARD OF STATE NORMAL SCHOOL TRUSTEES

BERTRAM E. PACKARD

Mr. Packard was born in Augusta, Maine, in 1876, and was educated in the common schools of Litchfield and Litchfield Academy. He was graduated from Bates College in 1900 with a degree of A.B. He has been principal of Litchfield Academy, Leavitt Institute, and Hallowell High School. Mr. Packard received the degree L.L.D. from the University of Maine Law School in 1910. From 1908 until 1918 he served as Superintendent of Schools in Camden and Thomaston, and from 1918 until 1922 he filled the same office in the schools of Sanford, Maine. He was appointed Deputy Commissioner of Education in 1922 and served in that office until 1929. He has been State Commissioner of Education in Maine since 1929. In 1931 he received the degree of Doctor of Education from Bates College.

CARLTON P. MERRILL

Mr. Merrill was born in Farmington and was graduated from Farmington Normal School and Bowdoin College. He has been treasurer of Franklin County Savings Bank, treasurer of the County of Franklin, treasurer of the Town of Farmington until 1908, and has been treasurer of the Skowhegan Savings Bank since 1908. Mr. Merrill has served as a Normal School Trustee since 1906 with the exception of one term, and at present he is the chairman of the Board of State Normal School Trustees.

DELMONT EMERSON

Mr. Emerson is a resident of Island Falls. He is connected with the Emerson Lumber Company. He has served in Maine Legislature, in the House of Representatives and in the Senate. Since 1895 Mr. Emerson has served as a Trustee of Normal Schools.

CLARENCE A. SMALL

Mr. Small was born in Machiasport. In his early life he was a master mariner. He retired from the sea in 1908. Since that time he has owned and operated vessels, and has been prominent in the sardine packing business, and in the making of pulpwood. He was appointed a trustee by Governor Milliken in 1920.

LAVINIA GRANT ELLIOT

Mrs. Elliot was appointed a member of the board of trustees by Governor Ralph Brewster and was reappointed by Governor William Tudor Gardner. She is the wife of Richard Oliver Elliot, president of the Thomaston National Bank. Their home is in Thomaston.

NEW LIBRARY

For years Gorham Normal School has realized that the present library is inadequate to supply the needs of a school of this size. With the building of Russell Hall, including as it does a large auditorium, the old assembly room in Corbell Hall is vacated and is to be made into a new study library.

Both floor and wall shelves are to be installed with study tables and chairs to accommodate one hundred students. The immediate goal is ten thousand books, although the room can very easily take care of twice that number.

The old library will be used as a classroom for library science, and the present reference room will be devoted entirely to magazines when the plans for the new library are completed.

STUDENT GOVERNMENT

The student government of Gorham Normal School is an institution of which we are proud. Its purpose is to promote the spirit of mutual helpfulness, service, and personal responsibility among the students. Each student is expected to uphold the highest standards of honor and integrity in all matters of personal conduct.

The House Committee, composed of nine members, a president and vice-president, is elected by the student council to supervise the dormitories. The members are chosen from the Advanced Senior and Senior classes. The first semester and from all three classes the last semester. This committee, which is helped, advised, and guided by Miss Jordan, Dean of Women, meets weekly with her to plan for the welfare of dormitory life. The girls who serve on the committee suggest ways of making our life here together more worthwhile. The willingness of students to adopt these suggestions makes many phases of dormitory life more pleasant.

Several social functions have been sponsored by the House Committee, the first being a Hallowe'en Party held in the gymnasium. At this party many strange sights were seen and everybody had a good time. The Christmas Party, held in the Center, was a very successful event.

The Civic Committee was just organized in 1926 and is at the present time the most active and important organizations in the entire school. It consists of three faculty advisers and representatives from every organization and every class division in the school, thus it is very representative of the school body as a whole.

THE CIVIC COMMITTEE

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Many of the most important activities carried out by the school are sponsored and directed by this committee. This year they directed Superintendents' Day, the high school basketball tournament, the sending of the two school delegations, Miss Minerva Moody and Mr. Thomas Abbott, to the New York convention, and two special chapel exercises.
GREEN WHITE

Y. W. C. A.

A Gorham Normal School girl and a visiting student from a sister college are overheard discussing campus activities.

Visitor: “By the way, Sally, what organization do you think you have done the most this year for the promotion of the general social welfare of Gorham Normal?”

G. N. S.: “Personally, I think the Young Women’s Christian Association has been the most helpful.”

Visitor: “What are your reasons?”

G. N. S.: “Well, before school opened last fall the members of the new Y cabinet wrote letters of welcome, offering friendship and service to the entering women students.”

Visitor: “All of which would mean very little unless actually carried out.”

G. N. S.: “Oh, but it was carried out! The cabinet members of the Y and other members of the Association were there early the day we arrived for the double purpose of helping us to find our rooms and making us feel more at home. Down at the foot of Robie Hall stairs they had the DARlingest little information booth done in the Y colors, blue and white, and the girls there were wonderful to us. That evening they gave us just the best time at an informal ‘Get-Acquainted’ party in the old gym!”

Visitor: “That certainly does sound good, Sally. What was their next activity?”

G. N. S.: “Two weeks later a reception for the Juniata, the first formal function of the year, was sponsored by their association. They had a long receiving line, a splendid program, and all of it, Peg, dancing and — eights!”

Visitor: “I guess you do have good times, all right. Our Y has weekly prayer meetings for the entire association and bi-weekly business meetings of the cabinet. Is your plan similar to this?”

G. N. S.: “Yes, much the same.”

Visitor: “Did you go to Camp Maqua this last summer?”

G. N. S.: “No, I didn’t go, but our Y had five delegates there. One Thursday night they gave us a delightful little play depicting life at Camp Maqua.”

Visitor: “Did they like Maqua as well as we did?”

G. N. S.: “I think they did, all right! Our president was chosen representative of the Two-Year Teacher Training Colleges of New England on the National Council of the Y. W. C. A., while there, too. So she has been busy all winter attending conferences and writing suggestions to the new Y’s of New England.”

Visitor: “Our finances worry us more than anything else. How do you provide for your expenses?”

G. N. S.: “The members of the organization were divided into ten groups. Each group found some way of earning money, such as socials, teas, and parties. Then, of course, there was our annual bazaar in Center. A good entertainment and games added to both financial and social success.”

Visitor: “The year is so nearly over now that I suppose the Y work is nearly done.”

G. N. S.: “No, indeed, soon the second Junior cabinet will have served its time and the new cabinet for next year must be chosen. Then comes the tea for the advisory board, the banquet for the old and new cabinets and the advisory board, and last, but not least, the big picnic for all the members of the association.”

Y. M. C. A.

The Y. M. C. A. opened this year with twenty-six men enrolled. A program committee was elected and at once began preparation for the regular meetings. Special speakers were secured, both from within and without the group, and arrangements were made for song services and movies. All of these have proved entertaining as well as educational.

The purposes of our meetings are to promote a feeling of fellowship and to stimulate interest in the physical, intellectual, and spiritual phases of life.

Besides the money received from dues, we have continued our practice of selling G. N. S. pencils, hasty notes, and Christmas cards. This year we were able to send three men to the State Y. M. C. A. Conference in Augusta. They not only had a most enjoyable experience there, but also brought back to the group inspiring and helpful reports.

The Y. M. C. A. and Y. W. C. A. united in arranging the Junior Reception. Early in the fall the two organizations conducted at Alden’s Pond an impressive evening service, the effectiveness of which was in no degree lessened by the wind and roost which followed. About mid-year a program was arranged for a joint meeting in the new auditorium. An invitation to attend was extended to the entire student body and faculty. A large audience, therefore, listened to the helpful, inspiring address given by the Reverend Stanley Currie. During the entire year there has been a fine spirit of cooperation between the Y. W. C. A. and the Y. M. C. A.

SUPERINTENDENT’S AND PRINCIPAL’S DAY

The second annual Superintendent’s and Principal’s Day was observed on November 19, 1931. The purpose of this day is to make superintendents and principals better acquainted with the work of the normal school in the training of teachers. The morning was spent in observing classes in the normal and training departments. Guests were entertained at luncheon in East Hall dining-room. The Civic Committee, working in cooperation with other organizations of the school, presented the following program at assembly in the afternoon:

ASSEMBLY PROGRAM

A. Welcome .................................................. Marjorie Moody  
Orchestra Selection—Processional Grand March .................. Towns  
The Origin of Professional Teacher Training in Maine ........ Mary Ward  
Dramatization—In Carpwell Hall .............................. Writers by Journalism Class  
Presented by Dramatic Class  
The Growth of the Teacher Training Plant at Gorham ........ William Ransom  
The Development of Industrial Training at Gorham .......... Charles Gragn Selections .................. Girls’ Glee Club  
Fairview Normal  
Written by Louise Burton Woodward and Miriam E. Etienne Andrews  
Indian Dances — Miss Andrews, Conductress  
The Importance of Cooperation in Teacher Training .......... Arlene Kelley  
Orchestra Selection—American Youth .......................... Cone  
School Songs
PHYSICAL EDUCATION DEMONSTRATION

A physical education demonstration, directed by Miss Sarah Reed, was given by the Senior and Junior girls on March 27, 1902, in Russell Hall Gymnasium. The purpose of this demonstration was to show the type of work done by the girls in the physical education course. The young women were dressed in the regulation gymnastic uniform and made an impressive sight as they marched around the room before presenting the following program:

A PHYSICAL EDUCATION DEMONSTRATION
JUNIOR AND SENIOR GIRLS
OF
THE GORHAM NORMAL SCHOOL
RUSSELL HALL GYMNASIUM
March 27, 1902
8.00 P.M.

I. Marching
II. Junior C2 Division
III. Senior A2 Division
IV. Senior A2 Division
V. Junior C2 Division
VI. Senior A1 Division

ENTERTAINMENT COURSE

It has been customary for some time for the school to enjoy a series of concerts selected by a committee of students under the guidance of Mr. Louis B. Woodward of the faculty. The selections this year were very pleasing.

The first entertainment was given by the Salon Artists. Richness of tone, facility of technique, and depth of expression evidenced the artistry of Miss Recca Breckoff, violinist. J. Angus Winter, accompanist, played several much-enjoyed solos. The third member of the group was Mrs. Gladys Russell Cook, soprano. Her songs were given with a skill that was enhanced by her charm and graciousness of manner.

The second concert was presented by the Nottingham Singers in the auditorium of Russell Hall. Their program included light opera selections, ballads, negro spirituals, and popular songs. Finding the acoustic properties of the hall pleasing and the audience enthusiastic, these artists gave a splendid and generous program. The members of the group were Jack Grunh and Howard May, tenors; William Weigle, baritone; Richard Grayson, bass; and Charles Touchette, pianist.

The final entertainment was given by Miss Iva Roberts, who read “The Swan,” a play by Ferenc Molnár. The audience sat entranced while Miss Roberts changed swiftly from match-making mother to her daughter who was “twenty odd” years and then to indifferent prince, who was the reason for all the schemes of the mother.

WASHINGTON PAGEANT

The Senior class drama to be presented at graduation this year is to be a pageant depicting the life of Washington, written by the students themselves under the leadership of Miss Esther Wood and Miss Jeanette Johnson of the faculty.

The pageant is in nine episodes, each portraying a different stage in Washington’s life.

CAST OF CHARACTERS

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<tr>
<th>Episode</th>
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<td>I</td>
<td>Reverend John Green</td>
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<td>Jackie</td>
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<td>Nellie Calvert</td>
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<td>II</td>
<td>Thomas Vickey</td>
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<td>George Washington</td>
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<td>III</td>
<td>Mr. Glenn</td>
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<td>George Washington</td>
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<td>Alexander Hamilton</td>
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<td>Mrs. Leon</td>
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**MAM'ZELLE TAPS**

A Military Operetta in Two Acts with Prologue

Directed by Miriam Ennice Andrews

**SYNOPSIS**

The operetta opens with a brief prologue; the action occurs prior to the date of America's entry into the Great War. Marie resolves to do something for her country, and the spy, Captain Gringo, attempts to win Marie for his wife.

The first act takes place in France. Marie has become a bugler in the French army and is known and beloved by all as Mam'zelle Taps. Here three new lovers of Marie make their appearance. Jean, Frederick and Alonzo. Captain Gringo also continues his suit. The three boys attempt to prove him a spy, as in reality he is; Marie, in order to trap him, promises to marry him.

The second act continues the action. Gringo is finally captured. Marie then marries Alonzo and all are happy.
PRINCIPAL CHARACTERS

CAST—continued

Old Men
Kenneth Twitchell, Reuben Smith, Chester Pratt, Edward Tobey, Oliver Winslow.
Paul Boothby, Leonard Curtis, David Gallison

Wooden Soldiers
Edith Libby, Ruth Magee, Elizabeth Abers, Vera Small, Dorothy Rawnsley,
Caroline Kimball, Mary Tapley, Janet Tapley, Marjorie Austin,
Helen Abbott

Wounded Soldiers
George Frame, Nelson Leland, Andrew McSorley, Raymond Walker,
Richard Clifford, Dwight Ingham, Philip Gannon,
William Hadlock, William Cragin

“Tommies”
Dorothy Stevens, Dorothy Littlefield, Alberta Van Horn, Corinne Waltz,
Selma Regina, Florence Nunns

CAST—continued

Red Cross Nurses
Madeline Swett, Phyllis Leslie, Doris Coltart, Mary Hall, Helen Seaverens,
Made lyn Ross, Elizabeth Haines

Peasant Girls
Mildred Hamor, Helen Bedell, Barbara Stull, Margaret Cates, Marilyn Hooper,
Dorothy Flagg, Catherine Groezinger, Dorothy Hawbolt, Hester McKeen,
Althea Strout, Alberta Strout

Orchestra
Accompanist: Mary Peabody
Violins: Virginia Pennell, Marjorie Moody
Cello: Beatrice Pennell
Cornets: Dorothy MacDiarmid, Melva Kehec
Clarinet: Phyllis Marston
Drums: Milton Nelson
GRADE I
A group of First Graders are enjoying a movie, planned and made by themselves. The movie is based on one of the stories in the Gates-Huber First Reader.

GRADE VI
The sixth grade studied the middle ages in history at the same time that they were reading Ivanhoe. So they constructed a sand table to represent a tournament of that period.

JUNIOR PRIMARY
The Gates and Huber system of reading was introduced in the junior primary this year. The children especially enjoy the work books.

The Art Club is sponsored by Miss Wihry. At Christmas they designed and made greeting cards. Now they are working on soap carvings.

These boys are proud of their woodworking projects. The sailboat won a silver cup offered by Mr. Brown for the best sailing boat.

The Dolls' Thanksgiving Party in the kindergarten gave opportunity for the use of blocks in building the table and chairs, and clay in modeling the dishes and food.
GRADE IV
A George Washington project was worked up in the fourth grade. Material was found in each one of the school subjects and in outside sources. After the project was completed, a program was given with each pupil taking part.

The junior high school boys' basketball team is leading the Cumberland County league championship. The boys have not lost a game.

One period a week is devoted to extra-curricular activities. The orchestra is one of the most popular of these.

RURAL SCHOOL
TOY ORCHESTRA
The Modern Rural School toy orchestra consists of a drum, xylophone, cymbals, bird whistle, tambourine, wood block, triangle, jingles and sticks. The victrola is used for accompaniment. A harmonica band has also been organized in the school.

MANUAL TRAINING
The school is divided into three groups for the work in manual training. The boys in the sixth and eighth grades in group one, the boys of grades three, four and five in group two, and the girls of grades three to eight are in the third group. Some of the articles made by the group this year were plant stands, sewing screens, shelves for toy store, wind mills, boudoir dolls and a patchwork quilt.

BIRD CLUB
The Bird Club meets once in two weeks during opening exercises. At this time the children discuss birds, and a short program arranged by the children is presented.
SONG OF HIAWATHA
A POEM BY HENRY WADSWORTH LONGFELLOW
PRESENTED BY GRADES V, VI, VII, VIII AND IX OF THE
GORHAM TRAINING SCHOOL
RUSSELL HALL, FEBRUARY 10, 1922

PROGRAM

Prologue—Gitche Manitou Calls the Tribes Together

Gitche Manitou—By the Shores of Gitche Gumee

Many Things Nokomis Taught Him

"Minnewawa"! Said the Pine Trees

Once a Warrior Very Angry

The Rainbow

Hiawatha's Brothers

The Bow and Arrows

Forth Into the Forest

The Red Deer

The Banquet

Directed by Miriam E. Andrews.

Accompanist—Norma Thurston, Mary Prabody

Viole—Virginia Puscell, Cecelia Reutzel Prinell.

Prologue and Dramatization—Ethelyn Upton.


Dances—Sarah Reed.

Indian Weapons—George Brown.

Make-up—Hayden Anderson, Mary L. Hastings, Velma Holbrook.

Printing—Everett Packard.

All costumes and decorations made by the pupils as a part of their class room work. The assistance of the following student teachers is greatly appreciated: Dorothy Rawnsley, Claire Quimby, Josephine Sawyer.
The functions and powers of the Athletic Council and its branch associations are increasing with the added athletic facilities. Improved facilities mean an improved athletic program. A plan for equipping the new gymnasium has been adopted. Several years will probably elapse before the plans are completed and a fully-equipped gymnasium is available.

A second outstanding achievement was the first annual basketball tournament sponsored for the smaller high schools of Cumberland and York Counties. The participating teams were the winner and runner-up in each of the two leagues in each county. Standish High School won the tournament and was awarded a regulation size basketball of silver mounted on a pedestal. Gorham High School, defeated by Standish in the finals, was awarded the runner-up trophy.

Seventeen active members and the three honorary members, Dr. Russell, Mr. Wieden, and Mr. Packard, comprise the membership of the "G" Club. Under the leadership of the president, "Clayt" Verrill, the club has taken a new lease on life. Committees have been appointed to revise the constitution, to attend to the initiation of new members, and to perfect the system of honor awards now in force.

CROSS COUNTRY

John Anderson, '32 (2)
Clayton Verrill, '32 (2)
Andrew McSorley, '33 (2)
Dudley Bigley, '33 (2)
Andrew McSorley, '33 (2)

BASKETBALL

John Anderson, '32 (2)
Clayton Verrill, '32 (2)
William Kimball, '32 (2)
Harvey Johnson, '32 (2)
Andrew McSorley, '33 (2)

BASEBALL

John Anderson, '32 (2)

*Manager's letter.
The Gorham Normal School cross country team completed its second consecutive season without a loss. The highlight of the year was defeating the strong Bates Freshman team on its home course. Much credit is due Coach Packard. The team and Athletic Council showed their appreciation by awarding him a varsity letter.

In the interclass cross country season, each of the three classes entered first and second teams. Six dual runs were held. The Mid-Seniors led with 80 points. The Advanced Seniors accumulated 68, and the Juniors trailed with 18. On the basis of these runs the varsity team was selected.

The season opened with the Freeport run on October 7th. Twitchell, the Junior sensation, and Johnson, a veteran, tied for first place. Winslow of Freeport was passed at the tape by Smith, Storey, Jean, and Anderson, all of Gorham, were next to appear. The final score was Gorham, 17: Freeport, 46.

Deering invaded Gorham a week later. Gorham and Deering men alternated for the first four places. Victory for Gorham seemed doubtful until Smith, Storey, and Jean placed next in order. This 22-37 victory was the second consecutive win over Deering.

At Hebron, Gorham placed eight out of the first nine men. Twitchell, Smith, Jean, and Storey tied for first place. The boys celebrated this decisive 16-47 win in the swimming pool of the splendid new Hebron gymnasium.

Gorham closed its season at Lewiston against the strong, undefeated Bates Freshman team. Twitchell led the pack home in record-breaking time, followed by Olds and Wilks of Bates. Jean, Smith, Storey, and McSorley followed to make the final tally 23-34 for Gorham.

By graduation we lose three good men: Jean, Anderson, and Winslow. With five strong veterans left, however, and a number of new men, prospects are strong for another clean slate next year. Jack Smith will captain the Gorham boys, and Linwood Abbott, as manager, is arranging a strong schedule for next fall.
The first varsity game in the new gymnasium, and incidentally the first one of the season, was played with Salem Normal School on New Year's Day. Gorham started the year right by winning 38-23. The Massachusetts Club was host to both teams after the game.

Coming from behind in the sensational rally in the fourth period the Green and White baskerers gained a three-point lead, only to see Cheverus turn the tables through excellent team play in the waning seconds of the fray to win by a 25-22 score. The return game was very similar. For three quarters it was anybody's game, but in that last quarter the "Fighting Irish" were simply not to be denied.

At Gould, Gorham put on a belated last quarter attack to win, 36-26. Gould led at the close of the third period, but could not withstand the final period rush of the visiting hoopmen. It was Gould's first loss of the year. In the return game the Gould team was handicapped by illness of two of its members; the score once more was in Gorham's favor, 29-13.

The Farmington Normal School five won the second consecutive leg on the Chrislecox Trophy by defeating the Gorham Normal School quintet 40-32 at Farmington and 36-36 at Gorham. Farmington's overwhelming victories were due to a past-passing, strong-shooting attack that was led by Webler, who personally accounted for 36 points in the two games.

After suffering a 42-11 defeat at Gorham, Fryeburg Academy outdid itself and surprised even its staunchest friends by winning, 37-36, at Fryeburg.

Gorham closed its season by defeating the clever Bridgewater Normal five, 34-37. Given a hard battle for the first two periods, she finally forged ahead and won by a comfortable margin. Leahy, star for the visitors, was captain at Gorham a year ago.
The interclass baseball series, which consisted mostly of five- or six-inning games because of weather conditions, was won by the Advanced Senior Class.

The varsity season started immediately after this series with a win over Deering High School. In this game “Ed” Leahy distinguished himself by allowing the Purple only three hits, while he collected four for himself. Gorham scored in the second inning and led throughout the rest of the game.

Both games with Lewiston High were wild and woolly affairs. Both teams used three pitchers. The wins of Lewiston came through a single in the pinch following the wildness of the Gorham pitchers. Lewiston was outhit at home 13-9, and at Gorham 13-7.

Due to difficulty in securing games, the Alumni offered to play. In spite of an all-star battery, consisting of Hallett and Watson, ex-captains of the school, Gorham succeeded in winning. Hallett allowed but three hits. Most of the runs were made on miscues.

During four years of baseball competition with Fryeburg, it has never failed to rain throughout the home game. This year was no exception. Miscues and errors were plentiful and hits rare. At Fryeburg tables were reversed, and once again Gorham triumphed. This was a fifth win over Fryeburg out of eight games.

At the close of the season “Bill” Ransom was elected captain and “Irv” Gordon manager. Graduation has badly riddled the team for another year. John Anderson and Captain Ransom are the only two lettermen that remain. There are, however, several others who, with the experience they have had this last year or two, should fill the positions made vacant by graduation very creditably.

The outstanding problem in connection with the sport was the difficulty in securing games. High schools and academies are all organizing into leagues with heavy schedules of games. No other normal school in the state, except Machias, has a baseball team, and the distance is prohibitive. Farmington is endeavoring to sponsor track as a spring sport, and Gorham is giving serious consideration to it, but the facilities do not yet seem adequate for two interscholastic spring activities.
INTERCLASS ATHLETICS

At the beginning of the school year, each class selects its class council, consisting of three members. The duties of each council are to organize the teams, select officials, and arrange schedules for the six sports which the interclass athletic program provides. Each class is expected to provide two teams for every sport except baseball. One team is known as the Major Team, the other, the Minor. Both class and individual awards are made at the close of each season. The class awards consist of trophies and cups donated by clubs and business firms. Individual awards consist of stripes—white for Major Team members and green for those belonging to Minor Teams. Five white stripes or ten green ones entitle an individual to his class numerals. Of the eighty men who are enrolled fifty or more have already accumulated one or more stripes toward their numerals.

TROPHY WINNERS

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<td>James Bailey Co.</td>
<td>1933</td>
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<td>Louis Christakis</td>
<td>1931</td>
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<td>Albert Stadil</td>
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<td>Baseball</td>
<td>Lambda Pi Sigma</td>
<td>1931</td>
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<tr>
<td>Track</td>
<td>Alpha Lambda Beta</td>
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The COUNCIL CUP for the year 1930-31 was won by the Class of 1931.

GIRLS' INTERCLASS ATHLETICS

A cup is won by the class having the largest total number of points to its credit. These points are earned in scheduled games in soccer, basketball, volley ball, tennis, baseball, track and other field events. Last year the Seniors won the cup. Come out, Juniors and Seniors, and see what will happen this year. Come on, get into the fun and bring your chum. Remember, a larger number of candidates means a better team and the better team means the cup. Let's go, girls!

Stars, class numerals, and a green felt monogram on a white background are won by individuals through participation in the games mentioned above, and by the completion of certain tests of athletic achievement.

Don't forget, here's a sport for every girl and every girl in a sport.
JUNIOR GIRLS' SOCCER
Top row: Dow, Langdon, Clark, Boyce, Prior, Bailey, Nash. Bottom row: Cook, Nichols, Miss Reed, Harris, Farnum, Delaney, Clark, King.

SOCCER OFFICERS
Senior Captain, Sophie Tarr, '32
Junior Captain, Barbara Harmon, '33

SENIOR TEAM
Sophie Tarr
Caroline Kimball
Nola Lakeman
Edna O'Brien
Marguerite Boyce

Edna O'Brion
Winnifred Lamb
Dorothy Dunn
Barrett Bailey
Edith Farnum

Winnifred Cobb
Ruth Magee
Hester McKeene
Lois Prior
Marjorie Nash

Martha Chesley
Corn West
Louise Sproul
Amy King
Virginia Clark

Wake up, wake up, you sleepy head. Look! look at that nice green field. Let's put on the shin guards, bring out the balls and kick until we reach our goal. The call was answered and a bit of preliminary practice and drill in fundamentals of the game took place. Then the fun began.

The first game was a tie 2 to 2, neither side had fully awakened from its summer rest. The Juniors realized they weren't awake and got busy to remedy the serious condition. As a result they won the second game 3 to 1.

Due to the fact that the Juniors won the only game out of a series of three, the honor of being the winning team in soccer for the year 1931 was awarded them.

SUMMARY OF GAMES

<table>
<thead>
<tr>
<th>Seniors</th>
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The first game was hard fought and ended in a tie. In spite of all the Seniors' efforts the Juniors ran away with the second game. The Seniors not wishing to be outdone won the third. Who was to win the final game? Both teams fought from whistle to whistle, but at the final blow the Seniors were ahead; therefore, the Seniors have the cup for the second consecutive year.

page one hundred twenty-six
Volley Ball

The period after basketball was devoted to volleyball, as conditions would not permit field events. We have two volleyball courts in our new gymnasium, therefore, more can participate in the sport. Step up, girls! Join the fun! Don't forget the tournament.

Spring Activities

It's time to speak of Helen Selwood, the champion girl tennis player of G. N. S. in 1931. Helen played a keen game, but her victims are coming back strong this year to claim her title. Oh! I was forgetting the Junior girls. My! there will be some competition in tennis this spring. There will be more chance for practice as we have two good new courts.

For those girls not interested in tennis but in Babe Ruth, we are offering them the chance to compete with this great player on our own green field. Be ready for the call, everyone.

You haven't heard all yet. We have a sport for everyone. Come, eagle eye, we have archery for you. For the Misses Speedy, Strength, High Jumper, and Big Kicker, we have track to entertain you. Don't worry, there's plenty to do at G. N. S. There are plenty of sports from which to choose.
Miss Keene: "Can someone give me a definition for steam?"
Voice from back seat: "Yeah, steam is water gone crazy with the heat."

Ruth: "Well, au revoir, pal."
Dot: "What does that mean?"
Ruth: "Don't you know? That means good-bye in French."
Dot: "Oh, yeah? Well, then carboric acid, pal."

Ruth: "What does that mean?"
Dot: "That's good-bye in any language."

A shower is a funny thing, Its combination is hard to learn. No matter how you turn the taps You are either frozen or you're boiled.

Someone ought to offer a prize to the one covering the greatest distance in Center during the school year. A pedometer would be appropriate. The winner for 1931-1932--

J. T. Who do you think?

John D. Marantecut Orchestra! The name sounds high-fallislin', and have you heard the music they dish out? After some of the weird sounds from "that ra-dio" it's not bad. Their greatest bid for popularity is making "The St. Louis Blues" unpopular.

From the number of couples seen on, and off, the walks of Gorham, one gathers that the boys are taking Canter's advice--"Walking is cheaper!"

"All the members of I. D. M. orchestra are in the fifth, sixth, seventh, eighth, or ninth grades." That's enough to put a curl in anyone's hair, eh, Harvey?

It has been rumored that "Dud" lost his equilibrium while swinging on a lamp post. From appearances the lamp suffered likewise.

Some of the juniors who may have difficulty in securing teaching positions a couple of years hence, might go over big in the bootblack business. And they are so polite!

Slips that Pass in the Night

Water may be purified by the process of filtration. (They'll be using it for gargling next?)
Cartilage is what babies are made up of instead of being all bones. (Something like a jellyfish?)
When a line meets another line perpendicularly, a right and a left angle are formed. (Inductive or deductive reasoning?)
When water is cooled it extracts.
(I prefer a D. D. S.)
The three physiological systems of the body are the skeletal, the muscular, and the solar systems. (What a man! What a man!)
Physical records of criminals are kept so if they escape it will be easy. (Figure it out for yourself.)
Water is composed of oxygen and hydro--
(Can that be blamed on prohibition?)
A lateral curvature of the spine is a straight curve to one side. (Why not put some of those curves in our highways?)
An astronomical observatory is a place for studying plants! (Someone has the scientific attitude.)
The Whig party wanted money for eternal improvements. (The height of ambition.)

A Suggestion for "Provenca:"
Do your sleeping at night! What a tragedy had your somnolence occurred in Psych, or P. T.

A minority went in for riding during the "fall" days. We haven't heard of anyone walking back--except to pick up lost paraphernalia!

Mr. Woodward: "What is work?"
G. Hanscom: "I don't know."
Mr. Woodward: "Oh, I see you are not acquainted with it."
JUNIORS—INDUSTRIAL ARTS
Franklin E. Hannaford—They call him "Ham.
Chesley I. Pratt—Nice plus.
Dan Wright—With a banish on any lace.
Mervin E. Slade—It's a shame that Slade is so sour.
Earle Wilton—To ride is easier than to walk.
Eric Chandler—A mighty man is he.
Reuben Smith—Reuben, Reuben, I've been thinking.
Laurent Young—"Bud" is his name.
Lemont W. Littlefield, Jr.—Porthack by bus or bust.
Paul E. Boothby—Stop morning.
Philip B. Tarbox—Is a tutor my help, "Phil".
Arthur E. Prescott—And his hair was red.

JUNIORS—JUNIOR HIGH
Harold West—There's nothing like the "West"—oh, "Phil".
Earle Gorrie—Our great wild ambassador to Farmington.
Clayton Hartford—Our local Marconi.
William Goodwin—Ambition! Look me over!
Nelson Leland—Let's all go down to my room.
George Frame—Down in Searsport they say.
Daniel Snow—Cheerful cherub.
Viktor Walker—Fear the past when knowledge crowds.
Raymond Walker—Where there's drink, there's evil.
Ernest Libby—Lauder! Libby, Laudor.
Richard Lopata—Little minister of love.
Paul Moody—Known his Dickens.
Milton Nelson—All had the Campus Review.
Arden Tarbox—"This piece! False answer!"
J. Donald O'Rourke—M a h n O ' Rourke has an announcement to give.
Philip Carson—The schoolgirl's delight.
George Smith—"Study while the iron is hot."n
John Goodell—Answer to a teacher's prayers.
Norman C. Fitz-Patrick—Ven—"Fix it—Yes!"
Edgar Bodge—Fords have the best pick-up.
James Bradley—Still watters run deep.
Richard Clifford—The late Mr. Cliford.
Donald Day—Well acquainted with diamonds.
David Gallison—You're as bad as the company you keep.
Kenneth Twitchell—Who are you taking working today, "Kent"?
Louis Jensen—All blondes are light-headed.

MID-SENIORS—INDUSTRIAL ARTS
Alvan Chandler—What are you? You are so quiet.
Emile D. Cote—Eauille the blonde.
Dwight Ingham—Must be wearisomest.
Edward Tobey—Is a very tall man for his height.
Raymond Corey—Believes there's no car like the Ford.
Richard Smith—The son of the mountainist.
Byron Rawnsley—O Keru! Syracuse.
Andrew McSorley—A re-Marie-able man.
Maxwell Meanian—Takes all corners in two schools.
Linwood Abbot—Do your own work daily, Linwood.
Charles S. Allen—Which one today, "Charlie"?

MID-SENIORS—JUNIOR HIGH
Harvey Johnson—The "Rudy" of Normal hill.
Dudley Buckley—The loppy post acrobat.
Raymond Sturley—Rowford bound.
William Craig—"Bill" the boy artist.
Harry L. Braun—Ne lightshelled here.
Mervyn Rogers—Good things come in small packages.
Kenneth Hawkins—A Hunch with an eye's gle.
Ray Emery—Just another Tilden.
William Ransom—"Down your blues away.
Leonard Curtis—"Slide 'em on a tune, "Curt."
Leonard Provencal—The dancing Frog.
Thomas Abbott—Do you done hurt, "Ted"?
Harry Tyler—To Boston we must go.
George Wakefield—Always in silver, but silence is gold.
Joe Little—Pennants—Do Da.—Pennants.

ADVANCED SENIORS—INDUSTRIAL ARTS
Richard Johnson—Dance your life away.
Burton Anderson—Who is she, "Bert"?
John Anderson—Little boy John.
Frank Warren—Y. M. C. A.
William Plummer—A bird on the wing.
Harold Kennedy—Vow, Harold?
Donald Dow—What price words?
Wallace Sanders—Isn't the old rocket?" Charles Crailin —Laugh and the world laughs, too.
Raymond Dean—Well-evil No.

ADVANCED SENIORS—JUNIOR HIGH
Milton Dustin—Brazzaz meet the best.
William Kimball—The early bird catches the worm.
Orman Lones—High—Louie.
Clayton L. Verslif—I had a girl friend once.
Oliver Winslow—Laws were made for him.
Ervin Gordon—How is good, so are yeggs.
Mr. Russell: "What would you say if you went to the White House and met President Hoover?"
Carola: "Hello, Herbert."

Miss Wood: "What does the date 1879 stand for?"
Grace: "Beginning of Medieval History."
Miss Wood: "Why, Grace."
Grace: "Oh, well, Ancient History, then."

Two girls talking about the fraternity dance:
1st: "I sure had a hopping good time."
2nd: "Well, you haven't got anything on me. I had a shuffling good time."

Teacher: "Who was the first American statesman?"
Janet: "Columbus."

Pretty girl (admiring herself in mirror): "How do you like my nose?"
Her roommate: "Pretty good as noses run."

J. T.: "Why didn't you join the glee club, Betty?"
B. S.: "I had no voice in the matter."

Miss Wood: "This book that I'm reading says there ought to be just two Normal Schools, one at Portland and one at Bangor. This one in Gorham would be the Portland one."
E. Chandler: "I don't see how Gorham is Portland."
Miss Wood: "But it's within hailing distance, isn't it?"
E. Chandler: "Yes, at 50 cents a hail."

Miss Keene can tell solid silver from plate. Keep this in mind when you ask her to dine at your house!

We wonder just what the student had in mind when she wrote on the subject—"A well panned teacher."

Nola (teaching a third grade class): "Alfred, you may spell the word neighbor."
Alfred: "Ne-i-g-h-b-o-r."
Nola: "That's right, now can you tell me what a neighbor is?"
Alfred: "Yes, ma'am, a woman who borrows things."

Once in a Lifetime
'Twas Jan. 21, when thru the dining room
The boys began to wait, and the dishes to boom,
The "waiters" stood by their stations with care,
Just as though the head waitress really were there.
Each one of us sitting real straight in his place,
While ripples of laughter spread over each face.
Harvey in a hairnet, and Bud in a tie,
Had just started out a new trade to try.
Soon in the kitchen there arose such a clatter,
We looked from our places to see what was the matter.
Away with the food, they flew like a flash,
Spilled off the milk, and lugged in the hash.
"Chet" in the door, with a tray full of tea,
Was blocking the road for as many as three.
When, what to my wondering eyes should appear
But a hot boiled John.
"Tea with milk," now I hear,
The boys are quick footed, with hands all a flutter,
Trying to keep the milk from the butter.
More rapid than eagles, our followers came,
Whistled and shouted and called many names.
Now Twitchell, now Harvey, now Wilson, Jack Sprat,
On Story, on Rawnsley, on Leonard, Chet Pratt,
To the end of the hall, with cake sauce and all,
Now "grab away, grab away, grab away all."
As dry leaves that before the wild hurricane fly,
When they meet with an obstacle, mount to the sky.
So out to the kitchen for crackers they flew
Withrayboxes of bread and raspberries, too,
And then in a twinkling I heard near the door
"Rosebud" inquiring if they wanted some more.
Over in the corner was Ingham alone,
Getting tea and hot water, and how his eye shone!
Then up from the table got the people in a blush,
I wish I knew how to make them all dash.
Now John begins to load up his tray
With silver and glasses as though it were play.
In another direction comes Chet with some plates,
Juggling as though they were merely stuffed dates.
Now I see some of them taking up large tips,
So I yelled to Ray Story to see what he gets.
He hurried over to show me his spoil,
I found that a bullet rewarded his toils.
How well the boys did I'll not try to say,
But I guess they're pretty good in most every way.
WHY GIRLS COME TO GORHAM

It was one of those cold, pale, indefinite nights of late winter. Only a trace of the fast disappearing snow could be seen in the hollows of the fields. The trees were drab and gaunt, clad neither by the foliage of summer nor by the sparkling festive dress of winter.

All was still, save the quiet, solemn grandfather clock in the hall striking twelve. This seemed a signal, however, for the midnight antics.

The wind which had been whistling softly now hissed threats and warnings. A branch of a tree, like a giant hand, scraped harshly across my window, pointing an accusing finger at me.

Suddenly there was a movement in the room above me. So my breathing grew heavy and difficult, my tongue became thick with fright. They came nearer. They were in the adjoining room. They were at my door!

The door opened swiftly and silently.

The cat in the neighboring yard seemed to become bewitched as it searched in vain for high C.

Then—my sister entered and said, "Thank heavens you aren’t asleep! Do you know where that last movie magazine is? I can’t find it anywhere."

Josephine Sawyer.

RUSSELL HALL.

Behold me before you, a thing of great beauty,
A joy to the many who caused me to be,
A symbol of faith, and the name of sweet service;
In me there are virtues both unseen and seen.

The soul and the mind are my first aspirations.
Though rightly conceived, they must know control.

So growth and control will be traced beside beauty
Upon my bright walls unmarked by a stain;
And the scroll that unwinds will tell a grand story
As each passing year adds its tribute to Fame.

Mary McGinn.

CALENDAR

SEPTEMBER, 1931

September 7. The first quarter practice teachers came—so they could look wise the next day as they watched the veil unfold.

September 8. Arrival of everyone. The "Y" deserves all the credit it gets for the hearty welcome.

September 9. The "get-together." A good time was had by all—but the guests got tired early.

September 25. The Junior Reception. Our teachers and "Y" members showed what excellent hosts and hostesses are.


OCTOBER

October 9. Dr. Ambrose Suchrie’s visit. He certainly made new friends and we’ve decided that we have a new old one, too. We found out that it isn’t always the other fellow’s fault if no one will cooperate with us.

October 12. Y. M. C. A. and Y. W. C. A. Weenie Roast!! Plenty to eat, and good company! As for the weather, you know what the night air does to your singing voices.

October 20. Dramatic Club Banquet. Didn’t we enjoy that initiation! Yes, from the inside.


October 26-28. Teachers’ Convention. Everyone wonders if they would ever get there, when the buses failed to appear. Oh, well, better late than never! and the meetings certainly made up for the waiting. What’s a little rain among friends. We saw everyone we ever knew and most everyone we didn’t know.

Birthdays: (1) Eva Thompson; (4) Lettie Day; (9) Elise M. Roberts; (16) Alice Peers; (25) Frances Holt; (28) Ruth Robbins.

NOVEMBER

November 7. Art Club Hop. Voted one of the best times of the season. Followed the usual run of dances, but still, just enough different—to be different.

November 11. Outdoor Club Dance. This time all cause dressed for sports. A successful Armistice affair.

November 12. First quarter ends. From our student (and faculty) body comes many long nights of relief!

November 19. Superintendent and Principals’ Day. Everyone enjoyed having the visitors watch them and play. We enjoyed, especially, the good dinner in the dining room at noon. Of course, we all hope to work under such a superintendent later.

November 26. Thanksgiving Reception. What a great packing up there was for that first vacation. It’s hard to tell which were the most thankful—those who went home—or those who stayed.


GREEN WHITE

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GREEN WHITE

page one hundred thirty-seven
DECEMBER

December 7. Y. W. C. A. Bazaar—lots of good bargains—fine entertainment—and, of course, much dancing!

December 11. Dedication of Russell Hall. Proud are we all of Russell Hall, but prouder still of him to whom we owe this splendid addition to our campus. Rah! rah! rah! Dr. Russell!!!

December 19. Christmas Recess. The whole student body packed their suitcases and left either on Friday or Saturday. The school must have looked deserted but no one stayed to see. And pretty soon it was—

December 28. Here we are back again. Most of the rooms are adorned with new decorations which are Christmas presents.


JANUARY, 1932

January 1. Happy New Year. Salem vs. G. N. S. Our first basketball game—and we won!!

January 5. Poverty Party. "Just fits." The guests arrived in the worst looking togs they could find and you'd be surprised—but they had a better time than if they'd been dressed up.

January 13. The long-awaited Farmington vs. G. N. S. basketball game. The welcome our guests received would have made any team willing to come. The 13th must have been our unlucky day for—well, here it is—we got beaten.

January 24. We are always glad to have our former friends visit us, and especially Miss Rhymesberger. The Chapel rang with applause when she sang.

February 1. Y. W. C. A. Afternoon Tea. The music was good, the crowd was good, and everyone had a good time. What more could you ask for?

February 2. Condemns Day—but no one spoke of seeing the groundhog.

February 18. The long-awaited Farmington vs. G. N. S. basketball game. The welcome our guests received would have made any team willing to come. The 12th must have been our unlucky day for—well, here it is—we got beaten.

February 21. We are always glad to have our former friends visit us, and especially Miss Rhymesberger. The Chapel rang with applause when she sang.

February 26-27. High School Tournament in our gym. The cheering was so loud it could be heard over in Robie Hall.

Birthdays: (1) Athesia Day; (9) Ruby Severy; (15) Amy Hovey.

MARCH

March 12. The Annual Frat. Dance. The girls looked lovely; the ball looked lovely; the music was fine; the fellows danced well; so altogether they had a splendid time.


March 26. Station Green and White announcing a dance in Center. The Marseequent Orchestra furnished the music for dancing. They should be popular—they did so well.

April 11. Easter vacation began. When the last class was over the campus looked deserted.

Birthdays: (5) Dorothy Hams; (6) Winnifred Cobb; (13) Barbara Stewet; (15) Virginia Bryant; (19) Madeline Lancaster; (20) Marion Wiltz; (23) Grace White.

APRIL

April 11. We went home for vacation in a rain, and to our surprise we came back in one, too.

April 12. School work began as usual, but the great issue, for the Seniors, will now be graduation.

April 22. "It's a Ming." Everyone who wanted to find out what that meant, went to the Y. W. Play. They "laughingly" found out.

April 28. The Treasure Hunt given by the Advanced Senior History Methods Class. Who found the treasure? Everyone.

Birthdays: (3) Dorothy Ham; (10) Winnifred Cobb; (16) Barbara Strout; (21) Virginia Bryant; (29) Madeline Lancaster; (30) Marion Wiltz; (31) Grace White.

MAY

May 4. It isn't very often that you can go to two plays in one night; but we did. First, "The Right Answer" given by the Dramatic Club. Second, "Depression Takes a Holiday," an original play by Gretchen Waltz.

May 12. Enchanting! Marvelous! Beautiful! What do these describe? Why, the Glee Club Operetta, of course.

May 27. The May Ball. Better and bigger than ever. One reason being that it was given in our new building.

Birthdays: (5) Sarah Russell; (13) Helen Watson; (16) Madeline White; (19) Sophie Tarr.
JUNE—GRADUATION MONTH

June 10. The Campus looks deserted without the Juniors and Mid-Seniors roaming around.


June 12. Sunday and our Baccalaureate Service. This is always a sad occasion.

June 13. Graduation. The speaker was C. Livingston Lord. We took one long look at our friends and the school and said good-bye.

Birthdays: (6) Evelyn Rankin; (4) Ferne Whitney; (8) Edward Tobey; (10) Mildred Johnson; (23) Jane Froio; (27) Thelma Sprout; (37) Helen Weeks; (30) Ellen McGrath.

JULY

No School.

Birthdays: (4) Dorothea Watson; (5) Genevieve Porter; (21) Beatrice Pensell; (35) Virginia Pennell; (27) Mildred Rose; (29) Janet C. Smith; (30) William Cragin; (36) Mildred Foster.

AUGUST

Still no school for some of us.

Birthdays: (2) Janet Tapley; (3) Helen Selwood; (4) Madeleine Morrill; (14) Elizabeth Hueston; (15) Winnie Fossitt; (18) Elizabeth Syphers; (23) Dorothea Packard; (31) William Ransom.
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Autographs

parry edwards
lori backett
elizabeth hill
marjorie shaw
amy l. king of the lark
remember me chat
in your 84 th
night with you
and i 39 t forgot
sherry lynn
barbara wakefield

It has been just a year since
you dropped and since came
to the neighbor next year. I hope
to see you more.

Robert Kassamian
Three Cheers for the St. H.S.

"The best to the best" "Not to be missed"
To Anna - a wish ~

Anna - one of the leaders as a Jr. L.

Man Regano.

Chatty, Monday '33
Carolyn Lasker '33
"we" know '33
Nestle Johnson '32
Catherine Thiel '33 Teacher

Dear Anna,

We have received our share of the fun. So far it seems to be a peach of a girl. I'm looking forward to next year - will be busy with the W. W. affaire and I'll be fun.

incerely,

Gunter

To another one of my 3rd floor circle friends, hope you have a pleasant summer with all your boys.

Elizabeth

To another one of my 3rd floor circle friends, hope you have an intellectual summer - will see you next fall.

Elizabeth

To another one of my 3rd floor circle friends, hope you have a pleasant summer - will see you next fall.

Elizabeth

I suppose you will continue to haul down the AB next year. You will have good luck.

Hattie Bigelow.

To a good friend.

I'm sure you have spent your summer 

with your good friends.

Eve

To Anna - A wish ~

Anna - remember the right around the circle after the first lecture.

May you be as successful and forever the Jr. leader.

Margaret Young

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Autographs

Loads of luck and best wishes for you, Anna. I just know you'll be a great Y.W.C.A. woman.

Best wishes to succeed & seek to be a true nice Christian girl. The last term for first quarter didn't do well the right answer from the exam. Next year, maybe we can get together (praying kit roll is again) and take a nice vacation name.

Margaret Carter

Congratulations to the new Y.W.C.A. President.
May you have loads of happiness.

Margaret Barron

Good luck and wish on a dream and my friend's jacket.

After knowing you, I never thought "Genuine OK." Remember our book talks. We lost count of time & talked and said, "Don't ever.

Best of luck, Anna."

Little Total

Wishing you all success as Y.W.C.A. President - you had so much fun and done so much for our Y.W.C.A. Review! Helen Abbot

Advertising Section

To Our Advertisers

The Class of 1932 Wishes to Express Its Appreciation of Their Courteous Cooperation

Printwell Printing Company
Printers of "Green and White"

Specializing in
SCHOOL PAPERS AND YEAR BOOKS
9 Temple Street, Portland, Maine
To the Class of 1932

I wish you all the pleasures and happiness of life and success in your chosen profession.

LOUIS J. CHRISSIKOS, Prop.

WHERE ALL STUDENTS MEET

We serve you the best food and refreshments with the best service for your money.

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Novelties - Films - Cameras - Graduation Gifts

To all the members of the faculty, students, and organizations at G. N. S., I wish to express my sincere thanks for the support given me during the last year. May our friendship continue during the next year.
Smart Apparel—
FOR SCHOOL, SPORT AND BUSINESS WEAR
Exclusive In Character—But Not Expensive
Special prices to Students for Commencement
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Windham, Cumberland Mills, Yarmouth, Brunswick

The Sporting Goods Store
HEADQUARTERS FOR SCHOOL ATHLETIC SUPPLIES
Write for Catalogue
THE JAMES BAILEY COMPANY
264-266 Middle Street, Portland, Maine
Compliments of
HARRY F. G. HAY
795 Main Street
Westbrook, - - - Maine

GO TO TRAVERS‘
For Your Eats
Ice Cream, Candy, Soda of All Kinds
TYDOL GAS AND VEEDOL OILS
FILLING STATION

E. A. BEEDE
SHOE REPAIRING
GOODYEAR SYSTEM
Gorham, - Maine
Agent for Spencer Shoes

FESSENDEN’S
Dennison Goods - Stationery
Greeting Cards and Tallies
497 Congress Street

Compliments of
ERNEST G. LANE
GARAGE
Gorham, - Maine

Compliments of
C. S. NEAL
FUNERAL DIRECTOR
Gorham—Telephone 178
West Buxton—Telephone Bar Mills 23-3

HARRY RAEBURN
Successor to Brown, Costumer
COSTUMER AND PRODUCER
We Direct and Costume Shows
of All Kinds
542] Congress St., Portland, Me.
PHONE FOREST 6614
Drop In—When In Town
Write or Phone for Parcel Post Delivery
at other times
ALWAYS THE BEST AND BIGGEST
MONEY’S WORTH AT

GREETINGS FROM
GORHAM NORMAL ALUMNI ASSOCIATION
OF PORTLAND
The Association extends to all graduates
a cordial invitation to join

SH
“Fro·joy”
ICE CREAM
The NEW Eastman’s
A Delightful Place to Shop
OFFERING CAREFULLY SELECTED NEW FASHIONS IN
COATS . . . DRESSES . . . AND ACCESSORIES
EASTMAN BROS. & BANCROFT
Portland, - Maine

Compliments of
Kelley’s Cash Market
Kezar Falls, Maine

Compliments of
Evening of Feb. 20, 1932
Strictly a woman’s store specializing in stylish apparel of quality so entirely dependable as to make possible our guarantee of satisfaction to every customer.

CRESSEY & ALLEN
EVERYTHING IN MUSIC AND RADIO
2nd Floor, P., M. & B. Building, 534 Congress Street
FIRST CLASS HAIRCUTTING
Ask the Normal Crowd
Maurice Dixon, Prop.
"On the Way to Normal Hill"
Best Wishes Of
Carswell's Drug Store
For boots and shoes or hosiery, hats, dresses, novelties or lace, or anything you wish to buy—
RANKIN'S IS THE PLACE
Main Street, Gorham, Maine

Cheever S. Smith, D.M.D.
W. D. Cressey, D.M.D.
Cumberland Mills, Maine

J. H. McDonald Co.
F. A. McLaugh, Texas.
SEA FOOD
158 Commercial St., Portland, Me.
FOREST 3378 — FOREST 3379

Compliments of
GORHAM GARAGE
IRA C. ALDEN, Prop.

SANBORN'S
Cleaning, Pressing, Dyeing and Repairing
High Grade Work at Reasonable Prices
MEN'S TAILOR MADE SUITS
$22.00 - $32.90
School Supplies - Distinctive Stationery
Fountain Pens

A LARGE ASSORTMENT OF
Greeting Cards

FINE CHOCOLATES AND CANDIES

EASTMAN CAMERAS AND FILMS
Quality Developing, Printing, Enlargements

GEO. S. BURNELL
Gorham, Maine

THE WEYLISTER
Two-year college and secretarial course for young women. Special one-year course. Emphasis on subjects which link up with the present day. Graduates fitted for full and rich personal life and management of own affairs, as well as for highest type of secretarial position. Also a year of intensive technical training for college graduates.

GOOGINS & CLARK
GENERAL CONTRACTORS
AND BUILDERS
Office Telephone Forest 841 W
46 Portland Street, Portland, Me.

WESTBROOK REMNANT STORE
Westbrook's Leading
Department Store
Owned and Operated by
E. O. PORELL
Westbrook, Maine

The Men's Shop
874 Main Street,
Westbrook, Maine

The Randall Teachers' Agency
H. H. RANDALL, Manager
56 Libby Bldg., Congress Square,
Portland, Maine

"NEW ENGLAND'S OWN"
PRODUCERS AND DISTRIBUTORS
OF FINE FOODS
Wholesale Only
Beef, Mutton, Veal, Pork, Ham,
Bacon, Sausage, Poultry, Game, Butter,
Cheese, Eggs, Olives, Oils—Fresh, Salt and
Smoked Fish—Fruits and Vegetables—
Canned Foods, Preserves and Birdseye
Frosted Foods
Batchelder, Snyder, Dorr &
Doe Company
Blackstone, North and North Centre Sts.,
Boston, Mass.

CUMMINGS BROS.
Nation Wide Service Grocers
BEEF AND PROVISIONS
241-243 Commercial Street,
Portland, Maine

F. A. Waldron & Son
GRAIN - FEED - FLOUR
294 Commercial Street,
Portland, Maine

H. P. Atkinson Sons, Inc.
Biddeford and Saco
Largest House Furnishers
TRY US

M. F. Bragdon Paint Co.
47 Exchange Street, Portland
Whole and Retail
PAINTS, VARNISHES,
WALL PAPER, ETC.

Compliments of
A FRIEND

Compliments of
THE SYSTEM CO.
516 Congress St., Portland, Me.
Our policy is not to sell apparel which is
lowest in price, but apparel which is
best for the least.
(THere'S A DIFFERENCE)
### CLUBS AND ORGANIZATIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Donation</th>
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</thead>
<tbody>
<tr>
<td>York County Club</td>
<td>$6.00</td>
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<tr>
<td>V. M. C. A.</td>
<td>$6.00</td>
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<tr>
<td>Commuters' Club</td>
<td>$3.50</td>
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<tr>
<td>Outdoor Club</td>
<td>$11.00</td>
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<tr>
<td>Camp Fire Girls</td>
<td>$6.00</td>
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<tr>
<td>Oracle Board</td>
<td>$11.00</td>
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<tr>
<td>Lambda Pi Sigma</td>
<td>$6.00</td>
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<tr>
<td>Alpha Lambda Beta</td>
<td>$6.00</td>
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<td>Art Club</td>
<td>$6.00</td>
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<tr>
<td>Green and White Tea Dance</td>
<td>$4.46</td>
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<tr>
<td>Girls' Dormitories</td>
<td>$28.00</td>
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<tr>
<td>Y. W. C. A.</td>
<td>$35.00</td>
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<tr>
<td>G. N. S. A. A.</td>
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<tr>
<td>Lincoln County Club</td>
<td>$4.72</td>
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<td>Dance</td>
<td>$5.19</td>
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<td>Oxford County Club</td>
<td>$6.00</td>
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<td>Dance Committee</td>
<td>$2.50</td>
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<tr>
<td>Girls' Glee Club</td>
<td>$4.00</td>
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<td>Boys' Glee Club</td>
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<td>Massachusetts Club</td>
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<td>Washington-Hancock Club</td>
<td>$4.00</td>
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<tr>
<td>The Dramatic Club</td>
<td>$36.00</td>
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</tbody>
</table>

**Total:** $261.90

### DRAMATIC CLUB

The splendid co-operation of the Dramatic Club is one thing that has been very helpful to the “Green and White” in its climb toward the hilltop.
THE SCHOOL ON THE HILL

There's a bonny, bonny spot
That we hold most dear;
There are hours and days
That are full of cheer;
There's a beautiful hill
That will ne'er be forgot
And the dear old school
In that bonny, bonny spot.

Oh, the tasks are hard,
And the days are long,
But we conquer all
With a cheering song,
And the G. N. S.,
Whate'er her lot,
Will be loved for aye
In that bonny, bonny spot.

There's a bonny, bonny spot
Where the green and white
Proudly waves on high
As a beacon light.
May our lives be as true
As its meaning has taught,
While we work and sing
In this bonny, bonny spot.

Oh, the tasks are hard,
And the days are long,
But we conquer all
With a cheering song,
And the G. N. S.,
Whate'er her lot,
Will be loved for aye
In that bonny, bonny spot.

B. B. Morris.

FAIREST NORMAL

We rise, Fairest Normal, thy spirit to show—
And to honor the trust that we bear;
'Tis a trust that on others we'll only bestow
When duty shall call us elsewhere.
But a place in our lives thou hast won evermore,
Thru the years that are passing apace,
And when we from thy portals the future explore,
We've a picture that naught can efface.

Thy green showest life in its spring at the morn
Ere our brows have been wrinkled with care.
But full more shall it mean as the years shall adorn
The calling for which we prepare,
And thy white is a symbol of purity born
With a vision of lofty ideals:
May youth's purity last and be never withdrawn,
When the future its secret reveals.

Then hail, Fairest Normal, once more do we sing,
For we know that youth speedeth away;
Let us love thee today, take the tribute we bring,
Attempting in vain to repay:
As thy daughters and sons we'll be brave and be true,
Thy traditions we'll keep and defend,
Take our pledge of allegiance which now we renew,
May thy prestige all classes transcend.

Louisa Burton Woodward.
Dear Ada,

You've been a great neighbor this year and I so glad we're going to be more than neighbors next year. We'll get along fine and have the coziest rooms, won't we? When I told Aunt Lue she was awfully glad about it.

Remember the day about two weeks ago you came in and talked with me? You don't realize how much better I feel after that because I knew that you understood and didn't think I was totally in the wrong and was "bad" like so many people did at that time. I want to thank you for doing my shopping for me, too, since I've been serving myself.

We've had a lot of good times this year, the day we four went to the library and then stopped in to Shubie for a piece of pie - but we're going to have lots more coming. I remember that day so well. Probably, I'll be down to Gardiner this summer and I'll surely drop in to talk to you for a while, but in the meantime you must write to me, cause I want to hear every little thing you're doing.

Love from,

[Signature]
Dear Anna,

I haven't had much time to write much since I left home, but I think of you all the time. I miss you and I want to thank you for all the wonderful times we had together at the Marathon Club and the many other places.

I hope you're doing well and enjoying yourself. I hope you'll come back for a visit soon. You're always welcome.

I'm sorry I couldn't see you before I left, but I'll be back soon. I promise.

Wishing you all the best,

[Signature]

[Date]