

1930

Green and White 1930

Gorham Normal School

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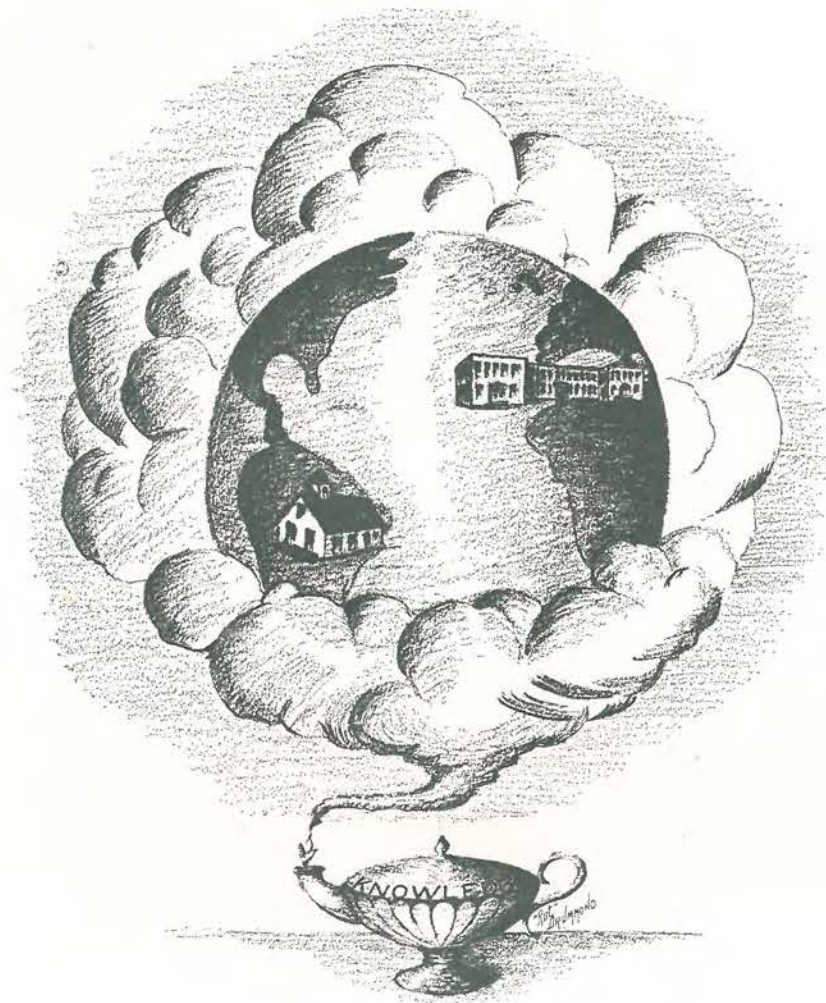


This Book Belonged to
Gertrude F Vinzel '29

GREEN AND WHITE



GREEN and WHITE



GREEN and WHITE

GREEN and WHITE

1930

Theme: Character Education

*"Four things a man must learn to do
If he would make his record true:
To think without confusion clearly;
To love his fellow-men sincerely;
To act from honest motives purely;
To trust in God and Heaven securely."*

VOLUME XII

PUBLISHED BY
THE SENIOR CLASS
GORHAM NORMAL SCHOOL
GORHAM, MAINE

GREEN AND WHITE



NELLIE WOODBURY JORDAN

GREEN AND WHITE

To our dean whose dignity we admire, whose fairness we respect, and whose womanly characteristics we love we dedicate this volume of the "Green and White."

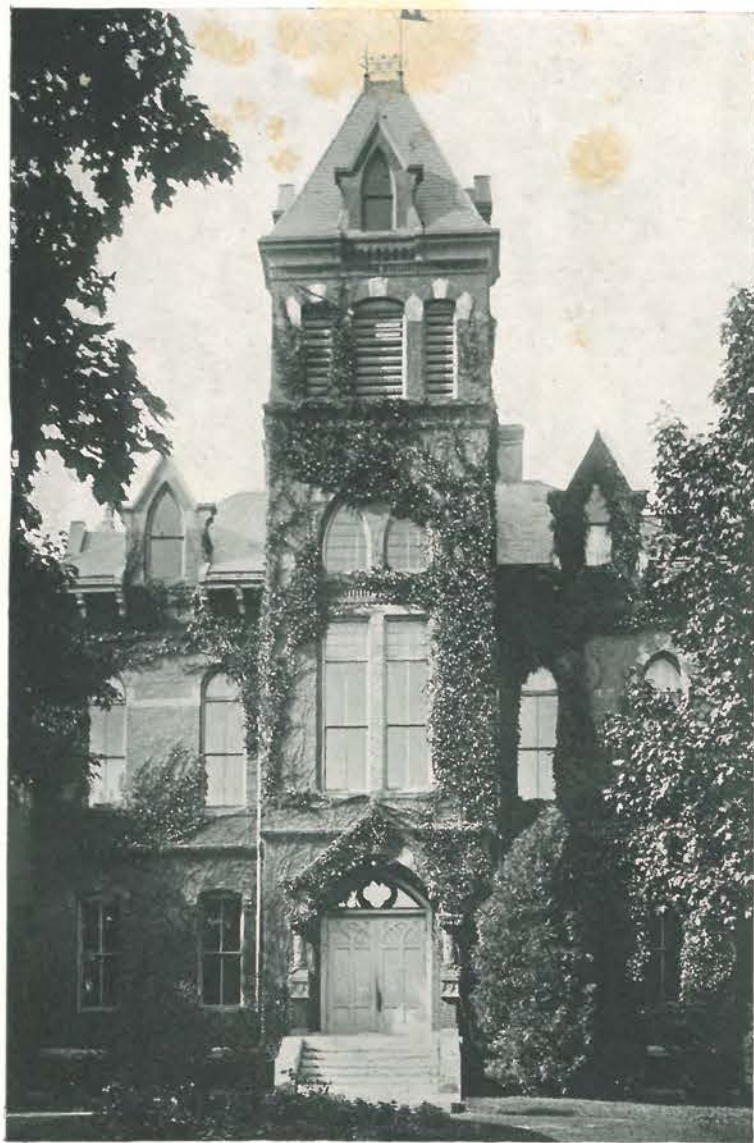
FOREWORD

"The main thing about a book is not in what it says, but in what it asks and suggests. The 1930 Green and White asks that it may be a welcome guest and quietly suggests its hope that it may bring to its owner both pleasure and profit."

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GREEN AND WHITE



ENTRANCE TO CORTHELL HALL

"Good-morning, Brother Kindness,
Good-morning, Sister Cheer,
I heard you were out calling,
So I waited for you here.
Some way, I keep forgetting
I have to toil or spin
When you are my companions,
Won't you walk right in?"

GREEN AND WHITE



ENTRANCE TO EAST HALL

"Good-morning, Brother Sunshine,
Good-morning, Sister Song,
I beg your humble pardon
If you've waited very long.
I thought I heard you rapping,
To shut you out were sin,
My heart is standing open,
Won't you walk right in?"



CORTHELL HALL

CITIZENSHIP

United States is the only country in the world which experiences a repeated rebirth. Every year men renounce the country of their birth to pledge their allegiance to "the flag of the United States of America and to the republic for which it stands." When such aliens from foreign shores seek citizenship, the ideal for which our country stands is greatly emphasized. The spirit of hope, of liberty, and of justice prevails.

We, who live under the flag that is full of stars and have for our very birth-right the protection of a nation to which thousands seek admittance every year, must remember that we have a debt to this country which offers so much to us, the debt which our ancestors helped to pay and which our descendants shall continue to pay as long as America stands for freedom, equality, justice and humanity. We must further and better the ideals of man to make them see finer things just a little higher than they have seen before; to get rid of the things which divide, and to certify those which unite.

By our national anthem do we not express the finest feeling of citizenship—love?

"I love thy rocks and rills,
Thy woods and templed hills."

And in our anthem—all the suppressed enthusiasm of our patriotism—

"Oh, say does that Star Spangled Banner yet wave,
O'er the land of the free and the home of the brave?"

A good citizen uses the Golden Rule in his life conduct and puts into practice the Ten Commandments in his everyday life.

The last sentence in William Tyler Page's "American's Creed" reads: "I, therefore, believe it is my duty to my country to love it, to support its Constitution and to obey its laws, to respect its flag and to defend it against all enemies."

SHIRLEY HARTLEY.



ROBIE HALL

THE WORTHY USE OF LEISURE TIME

We might change the quotation to: "Show me how you spend your leisure time and I will tell you what you are."

Everyone has come to Gorham Normal School with a definite purpose, to prepare for teaching and to further his education. Teaching is, therefore, our vocation; but every moment of our future will not be spent in classroom and for this reason the authorities of our school have provided for the worthy use of leisure time. We spend an average of nine hours a day in classes and in their preparation, eight hours in sleep, one hour and a half in the dining room. This leaves about five hours to be spent in leisure.

Nature daily issues an invitation which few can resist and we walk out in the open, ears and eyes attentive to birds, flowers, trees and murmuring brooklets. Returning, we open the door pictured above. If it is cold or dreary outside, a warm rush of air envelops us, or if Old Sol's rays have heated the atmosphere, a refreshing coolness greets us. It is always like a friend, solicitous of our welfare.

The reception room is the occasion of many fond memories. The library is a restful place. It is here that you may forget your profession and delve into popular magazines such as everyone reads. This room possesses "the bliss of solitude." The voices in the halls are hushed before they enter. But at other times the magnetic vivacity of a school girl group is displayed before the open fireplace, discussing some plan to entertain the other members of the student body.

The place in which we have had the most fun, however, made the most friends, and worn out our very soles in seeking enjoyment is—Center. Need I mention the post office, whose products we always anticipate?

A New York firm said to its employees: "A fellow who is seen at a lecture or deep in a book or busied about some hobby is judged to be a man of self-respect and purpose." And considering our life at G. N. S. we might add: "And happiness."

MARGARET MCAULIFFE.



ACADEMY HALL

VOCATIONAL EDUCATION

Vocational Education should equip the individual to secure a living for himself and those dependent upon him, to serve society well through his vocation, to maintain the right relationships toward his fellow workers and society, and as far as possible to find in that vocation his own best development.

Let us examine each of these aims of vocational education in relation to just how it should be achieved. If education is to equip an individual to earn his livelihood, it must seek to determine in just which line of work his abilities lie. Now before the school child can fit himself for a vocation, he should know the general facts about several professions, such as their present-day conditions, dangers, advantages, disadvantages, and returns. This may be accomplished in three ways, by reading pamphlets, books, and papers, by listening to addresses given by men and women engaged in the professions, and by visiting the industries and learning first hand something of the nature of the occupations and the environments they afford. Once a vocational goal is determined, let the student press onward, remembering that at the goal success and happiness are awaiting him.

"To serve society well through his vocation." How much is implied by that one word *serve*! What a lovely picture is the life of a teacher who has found the happy medium between egotism and inferiority complex as regards her vocation.



FORGE MACHINE SHOP

It is the picture of a well-rounded life, with the nation in the far background, the community in the foreground, and a little child standing beside her. All these she serves.

Maintaining the right relationships toward one's fellow workers and society signifies that vocational training has broadened the mind, heart, and soul of the individual. It has given him a conception of the duties of one vocational group to another, of the spirit of loyalty that should exist between employer and employee and between producer and consumer. It has developed in him a spirit of friendliness, sympathy, and understanding toward each and every worker of the world.

Now we come to the last accomplishment of educational guidance, the finding by the individual his own best development in the profession which he has chosen. "How find this chance for development?" you ask. Think! Is not finding one's work and making one's livelihood thereby, self-development? Is not serving society, the community, the town, the loved ones in the cottage we call ours, self-development? And what more beautiful way can be found to express ourselves than by working daily beside our fellow worker and sharing his sorrows and successes?

Surely, vocational education must ultimately teach all earnest students to

"Give to the world the best you have,
And the best will come back to you."

ALTHEA HEALY, '30.

GREEN AND WHITE



JUNIOR HIGH

HEALTH

"Nor love, nor honor, wealth nor power
Can give the heart a cheerful hour
When health is lost, be timely wise;
With health all taste of pleasure flies."

Certainly the poet did not overestimate the worth of one of the greatest blessings mortals can enjoy—health, which is the condition of physical well-being.

Habit formation is the basis of character, and in much the same way is also the basis of health. When bad health habits are formed early in life it is a very difficult matter to break them later, for they become an almost unconscious part of daily life. On the other hand, sound health habits should be largely a matter of automatic action on our part.

Nothing is more important in life than the formation of good mental habits. There is a direct relation between mental habits and health. Every thought, emotion, nerve impulse, affects the health of the whole body. Habits of cheerfulness, punctuality, and prudence must be formed in early life if they are ever to be of much value to us.

"We all have our work, our set tasks and duties; but those of us who get the most out of life are those whose work would be their preferred play, quite apart from its pursuit as a means of livelihood."

Through exercise and some forms of play, many good habits are formed; correct postures may be acquired; fairness in judgment of others, skill, exactness, courage, enthusiasm, grace, and a host of useful qualities, become an essential part of our character. The one who has learned the simple principles of health habits is well prepared to play the game of life.

ELEANOR McLEOD.

GREEN AND WHITE



PRINCIPAL'S RESIDENCE

WORTHY HOME MEMBERSHIP

Among the seven cardinal principles of education laid down by the Committee on the Reorganization of Secondary Education, we find the objective, Worthy Home Membership. This certainly deserves a prominent place in the aims of our educational system.

"Worthy home membership as an objective calls for the development of those qualities that make the individual a worthy member of a family, both contributing to and deriving benefit from that membership," to quote this same Committee on the Reorganization of Secondary Education.

This objective applies to both boys and girls. There are many ways in which the school can help to produce more worthy members of the homes of our country. The social studies may do this by dealing with the home as a fundamental social institution and by making more clear its relation to the broader interests outside. Literature should interpret and idealize the human element that goes to make up the home. Subjects of an æsthetic nature, such as music and art, should result in more beautiful homes with more happiness within them. Our co-educational schools with faculties made up of both men and women should by their organization and activities show wholesome relations between boys and girls, men and women.

If worthy home membership is stressed in the above ways in our educational system, we shall have advanced considerably in our attempt to install a successful program of character education in our schools.

RUTH BROWN, '30.

GREEN AND WHITE



ROBIE HALL RECEPTION ROOM

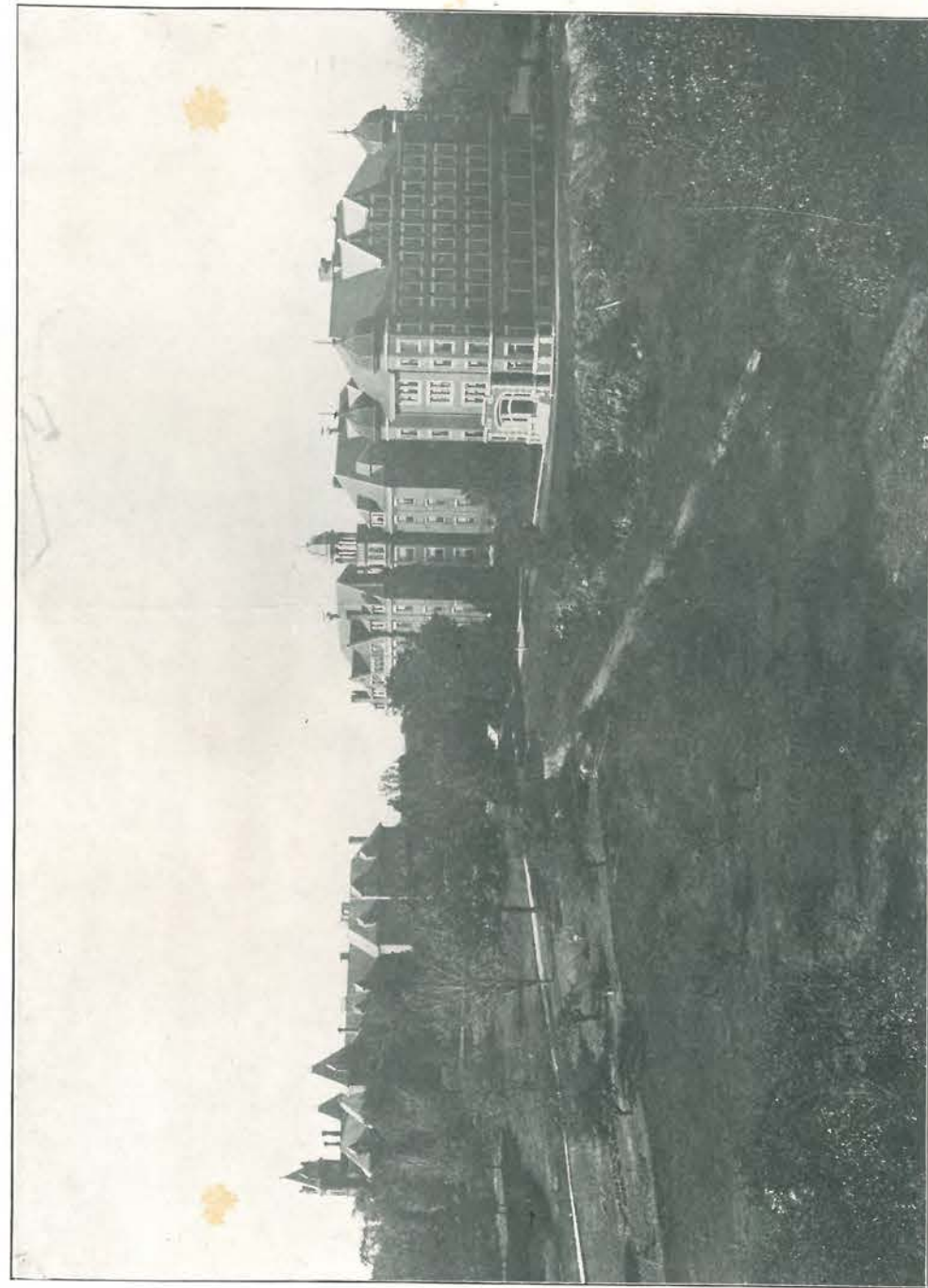
“What is the best a friend can be
To any soul, to you or me?
Not only shelter, comfort, rest—
Inmost refreshment unexpressed:
Not only a beloved guide
To tread life's labyrinth at our side,
Or with love's touch lead on before;
Though these be much, there is yet more.

GREEN AND WHITE



EAST HALL RECEPTION ROOM

The best friend is an atmosphere
Warm with all inspiration dear,
Wherein we breathe the large free breath
Of life that hath no taint of death.
Our friend is an unconscious part
Of every true beat of our heart;
A strength, a growth, whence we derive
God's health that keeps the world alive.”



EAST HALL

ROBIE HALL

WILLIAM J. CORTHELL HALL

FACULTY





WALTER EARLE RUSSELL
Principal

To the Classes of 1930

YOU do well to stress in the various departments of this yearbook the value of character education. In this you are following the practice of the times, more than ever before the press, the platform and the pulpit are stressing the need for character in all departments of our complex life. In none is its need more imperative than in that of teaching school. The prospective teacher may possess high scholastic attainments, clever teaching ability, and even winsome personality and find herself not wanted long in the schoolroom if she lacks stable habits of desirable conduct. These are the results of careful training in the home environment during childhood years re-enforced by the development in youth of principles of character by which conduct may be tested. These principles are welded into form by the twin forces of purpose and persistence. Far goals cannot be reached by the initial impulse of a dream, however alluring these goals may be.

If you would make the most of life for yourself and be of the greatest service to others you must continue the task of developing worthy principles by which to direct conduct. Life that is built only on blind habits, no matter how good they may be, or on the impulse of the moment, will find itself floundering in the marshes of indecision when a situation out of the usual routine demands action.

WALTER EARLE RUSSELL.

GREEN AND WHITE



WALTER EARLE RUSSELL, A. B.
WESLEYAN UNIVERSITY

Experience in teaching: Kent's Hill, Science; New Britain Normal School, Science; Gorham Normal (1894-1905), Science; Principal (1905—).

"True as the sun is to the morning true."



GERTRUDE LINCOLN STONE, B. S., A. M.
COLUMBIA UNIVERSITY, HARVARD, CLARK UNIVERSITY, OXFORD, ENGLAND

Experience in teaching: Kent's Hill, Maine; Wesleyan Seminary; Gorham Normal School (1896—). *Psychology*, History of Education, Rural Sociology.

*"Direct of speech and cunning with the pen,
Chosen for large designs."*

EDUCATIONAL DEPARTMENT

The purpose of the department of education is to give such training in psychology and the principles of teaching that students may know those laws and principles which make psychology the master science in the profession for which they are in training; and that they may also know the relation and the application of these facts of psychology to the most truly efficient teaching. The mental life is by far the most important part of existence. Psychology should help the teacher to both predict and control mental events. Rightly studied it should reveal the laws in accordance with which mind works, should lead to a better knowledge of how to improve the learning process, should enable the student to understand other people better and thus know how to cooperate with them in work and play, and it should aid the student in the solution of his own individual problems. In the well-rounded development of human traits which is the aim of education, psychology should help the student to understand the proper balance of the various traits which make up the desirable personality. Moreover, in addition to all else it must show that the educative process does not carry through into character until it has resulted in action.

No school has fulfilled its function, it is said, until it has given its pupils a capital of knowledge, of habits, and of ideals. High ideals are the bricks from which

GREEN AND WHITE



CLIFFORD OSCAR T. WIEDEN, B. S.
ACADIA UNIVERSITY, COLBY, BATES

Experience in teaching: Mapleton High School, Submaster; Gorham Normal (1924—), *School Management*, Tests and Measurements, Sociology, English, Physical Education.

*"Coach—Scholar—Debater,
He dearly loves a good argument."*



MARY LOUISE HASTINGS
CASTLETON NORMAL SCHOOL, COLUMBIA UNIVERSITY, COLORADO STATE TEACHERS' COLLEGE, HYANNIS NORMAL SCHOOL

Experience in teaching: South Shaftsbury, Vt., Intermediate Grades; Adams, Mass., Elementary Grades; Castine Normal School, Director of Training; Bridgewater Normal School, Critic Teacher; Gorham Normal School (1919—), *Director of Student Teaching*, Observation and Discussion.

*"Her presence lends its warmth and health
To all who come before it."*

good habits are built; and good habits, in turn, are the materials from which good character results. According to some psychologists, man is but a bundle of habits. The purpose of education, then, is to give a vision of a better school, a better country, and a better self, as well as to give knowledge. This vision should so permeate our lives that all our actions, spiritual or otherwise, should tend to reflect this idealism. Thus, shall we build for CHARACTER.

EDUCATIONAL DEPARTMENT

The object of the course in supervised observation and discussion is to link up theory with practice. It prepares the students for their practice teaching. This course aims to acquaint students with classroom conditions and methods. It is a study of the practical use of materials and methods used in the elementary school, together with the principles underlying their use, as a means of understanding how to direct the work and play of children toward efficient results. An important part of the course is observation in the Gorham Training School. The demonstration lessons exemplify the various phases of good educational practice in the kindergarten, primary, and intermediate grades and in the junior high school.

GREEN AND WHITE



LOUIS BURTON WOODWARD, A. B.
BATES COLLEGE, HARVARD LAW SCHOOL,
HARVARD

Experience in teaching: North Ware, Rural School; Richmond High School Principal; Gorham Normal (1913—), *General Science*, School Law, Ethics.

"Poet—Scientist—Teacher—Friend."



MABEL FRANCES RYAN, B. S. E.
BOSTON UNIVERSITY, HARVARD, AMHERST, CO-
LUMBIA, CLARK UNIVERSITY

Experience in teaching: East Longmeadow, Mass., Grades III and IV; Waltham, Mass., Intermediate Grades; Winchester, Mass., Supervisor of Nature Study; Gorham Normal (1920—), *Geography*, Nature Study.

"Her pleasing personality makes captives of us all."

GENERAL AND SOCIAL SCIENCE DEPARTMENTS

The geography work of the junior year aims to give the student an idea of the present-day methods in teaching the subject. Senior year geography deals with type lessons for the lower, intermediate and upper grades. Time is given also to the principles of geography and their application. A continent is studied as a type, with attention given to problems. Method is illustrated through subject matter.

The course in nature study given in the junior year aims to develop in the common natural objects and processes which are parts of daily life. Class work includes field trips, studies of plant and animal life, investigations, and methods of teaching the subject.

SCIENCE

In the words of one of the greatest of living scientists, "the purpose of science is to develop without prejudice or preconception of any kind a knowledge of the facts, the laws, and the processes of nature." In the words of another, "science seeks truth through objective fact." Here we have, it would seem, the desiderata for the appreciation of science; the open mind and the objective point of view. Equipped with these as chart and compass, let us go forward with advancing civilization in its greatest quest—the eternal search for truth—and we have—SCIENCE.

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NELLIE WOODBURY JORDAN, B. S. E.

BOSTON UNIVERSITY, HARVARD, COLUMBIA,
PALMER SCHOOL OF PENMANSHIP

Experience in teaching: South Portland, Elementary School; South Portland, State School for Boys; Hingham, Mass., Elementary School; Aroostook Normal School, Presque Isle; Summer Schools, Aroostook and Castine Normal Schools; Acting State Director of Physical Education, State Department of Education, Augusta; Dean of Women, Gorham Normal School (1922—), *History*, Social Ethics, Library Science, Penmanship.

"When fortune turns and smiles no more, her faith in you will linger yet."



ELIZABETH JANE CLEARY, A. B.

WHEATON COLLEGE, HARVARD

Experience in teaching: Hartford, Vermont, High School, History; Gorham (1927—), *History* and Methods, Civics.

"He most lives who thinks most, feels the noblest, acts the best."



SOCIAL SCIENCE DEPARTMENT

The social studies aim to provide knowledge for the understanding of present-day institutions and to develop habits of right social behavior based upon a recognition of our social interdependence; to develop such attitudes as search for truth, historical mindedness, and tolerances; to create such interests and tastes as love of reading and appreciation of the contributions of the past; and to inspire those ideals which will make us realize true democracy and brotherhood. Throughout the work biography helps in promoting and inspiring individual progress. The courses in Greek, Roman, United States and World History reconstruct the past to aid in the interpretation of the present. In history methods the emphasis is placed upon ways of presenting the past in order to develop the appropriate habits, attitudes, interests and ideals at an early age. Through library science the technique for developing background in history, literature, and the arts through the use of books is acquired. Social Ethics leads the student to constructive self-analysis and to strengthen traits desirable for right social behaviour. Civics applies our knowledge of governmental organization, habits of right activity, wholesome attitudes and high ideals to ourselves as members of a home, community, state, nation, and world family.

GREEN AND WHITE



GEORGE ALBION BROWN

GORHAM NORMAL, COLUMBIA UNIVERSITY

Experience in teaching: Gorham Normal (1909—), Machine Shop, Carpentry, Wood-turning, Electrical Work, Theory in Woodwork, Supervisor in Woodwork for Practice Teachers in Grades V to VIII.

*"The world is happier,
The world is brighter,
Why not a joke
To make it wiser?"*



JESSIE LOUISE KEENE, PH. B.

WESLEYAN UNIVERSITY, MIDDLETON, CONN.,
COLUMBIA UNIVERSITY

Experience in teaching: Waldoboro, Elementary Grades; Danvers, Mass., High School; Gorham Normal (1907—), Industrial Arts, Bird Study.

"She glorified the simplest thing she touched."

VOCATIONAL DEPARTMENT

Industrial Arts is a study for the interpretation of the industries giving a knowledge of materials and processes and developing a general industrial intelligence which includes the ideas, feelings, and desires that all citizens ought to have about industrial processes and industrial life. In grades one to three the work centers about activities in the home and community, and these activities are imitated in industrial materials. In grades four to six the children weave, knit, mold, and do easy problems in bookbinding and basketry. No attempt is made to make the children skilful artisans along any line. The aim is rather to make them appreciative of beautiful fabrics to develop their judgment in the choice of clothing and furniture, and to make them intelligent in regard to the industries which clothe them, feed them, and house them.

In the machine shop the student is given a knowledge of machine running and setting up of work for various operations. Projects such as vises for iron work, rapid acting vises for wood, jacks, pulleys, and some tools are made during the course. In the course in electricity the student is given a working knowledge of the various systems of wiring. The installing of various electrical appliances is among the practical problems. The course in wood-turning is given in order to teach the student methods of handling the different lathe tools, speeds to use, and general care of the lathe.

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LAWRENCE NELSON CILLEY

GORHAM NORMAL, STOUT INSTITUTE, OSWEGO
NORMAL

Experience in teaching: Lisbon Falls, Manual Training; Portland, Manual Training; Gorham Normal (1919—), Drafting, Bench Work, Forge Work, Cabinet Work, Job Analysis, Trade Analysis, Organization Supervisor in Drafting for Practice Teachers in Grades VII and VIII.

"A true friend to the true."



EVERETT SHERMAN PACKARD

GORHAM NORMAL, OSWEGO NORMAL SCHOOL,
RUTGERS UNIVERSITY

Experience in teaching: Castine Normal School; Wellesley Hills, Mass., Junior High; Gorham Normal (1928—), Printing, Sheet-metal Work.

*"He's your friend and my friend,
He's a pal to everyone,
Just ask him and he'll help you,
He's faithful 'to the end."*

The work in drafting is placed under three large heads, mechanical drafting, machine drafting, and architectural drafting. In mechanical drafting the proper use of drawing instruments and equipment is emphasized. The drawings include free-hand lettering, free-hand sketching, and sheet metal drafting, with its various problems in development.

The advance course includes more difficult problems in sheet metal development, problems in isometric, oblique, cabinet, and mechanical perspective problems. Machine drawing includes free-hand and finished drawings of machine parts from simple face plates to assembled drawings of various parts of a complicated machine. In architectural drawing each pupil plans, sketches and draws a complete set of floor plans and elevations of his ideal house.

The course in printing offers a great opportunity for general education and coöperative relationship in school work. The aims of the course are: to provide experience which will show the practical application and value of academic subjects, to broaden the social and educational outlook through added knowledge of industry, to form habits of accuracy, thoroughness, neatness, and to cultivate the appreciation of coöperation.

In sheet metal work instruction is given in the fundamental processes, such as seaming, riveting, clipping edges for wiring and seaming, wiring and forming, soldering, and their application to the job. The pupil has an opportunity to construct projects in copper and brass as well as galvanized iron and tin.

GREEN AND WHITE



FRANCES WHIDDEN
AROOSTOOK STATE NORMAL SCHOOL
Experience in teaching: Augusta Primary
Grades: Gorham (1928-1930), *Primary Reading
Methods*, Primary Arithmetic, Supervisor of Jun-
ior Primary.

"Personality is a treasure, and she has it."



MIRIAM ALDEN RANDALL, A. B.
RADCLIFFE COLLEGE
Experience in teaching: Gorham (1929—),
Mathematics, World History.

*"She lives on the sunny side of the street, and she
would have you all come over there with her."*

MATHEMATICS DEPARTMENT

The primary arithmetic course consists of a study of methods, devices, games, and projects which will prove a practical aid to the primary teacher. The different methods of teaching primary arithmetic are used as a basis for study by the students. As each new phase of work is taken up, type lessons are given. Students are given practice in conducting both teaching lessons and drill lessons. Each student is required to keep a notebook in which are given as many practical suggestions and devices as possible. Insofar as possible, actual schoolroom situations are presented.

The higher mathematics courses may be divided into two groups, namely: those in advanced mathematics, and the method courses. In the first group are analytic geometry, solid geometry, trigonometry and college algebra. The purpose of these courses is to furnish a background of subject matter for those who expect to teach mathematics in the junior high school grades, and also to give the student an idea of the scope of higher mathematics. The second group, method courses, includes a review of the arithmetic of the intermediate grades, together with methods of presentation and, in the course for the junior high department, a study of the material in algebra, geometry and numerical trigonometry which is now being suggested for the seventh, eighth and ninth grades.

GREEN AND WHITE



MIRIAM EUNICE ANDREWS
NEW ENGLAND CONSERVATORY OF MUSIC, AMER-
ICAN INSTITUTE OF NORMAL METHODS,
COLUMBIA UNIVERSITY
Experience in teaching: Gorham (1921—),
Music.

*"Clear of voice and tall,
A queen in every line."*



VIRGINIA DOWLING, B. S.
MASSACHUSETTS SCHOOL OF ART
Experience in teaching: District of Harwick,
Mass., Supervisor of Art; Gorham Normal and
Practice Schools (1927—), Director of Art.

*"Where to find her equal,
'Twould be very hard to tell."*

MUSIC AND DRAWING DEPARTMENTS

Primarily the music course is given to teach students to become teachers of music in the public schools. Junior music consists of teaching (1) the simple rudiments of music and its mechanics, (2) methods of procedure in relation to what should be taught in school, and (3) practice in sight singing. Senior music consists of more advanced theory, melody writing, ear-training, transposition, and sight singing. Practice is given in classroom teaching and each student is required to teach lessons to members of the class.

A course in music appreciation takes up recognition through listening to instruments, voices, dance rhythms, and melodies; study of at least one opera and the lives of some great masters. Genuine enthusiasm for good music and a sincere love for it is the aim of this course.

The course in drawing gives to the students a background of knowledge of the principles of drawing through practice, a keener appreciation of the artistic things about us, and preparation for teaching drawing to grade pupils. To accomplish these aims problems which illustrate important principles in the subject are worked out. There are three parts to the course offered: (1) practical problems covering such subjects as lettering, design, color theory, and application, perspective, and imaginative drawing, (2) methods which include a study of the work offered in each grade, and (3) picture study which gives to the pupil knowledge of some of the great masters and their paintings.

GREEN AND WHITE



SYLVIA VIRGINIA BRAZZELL, A. B.
COLBY COLLEGE, MIDDLEBURY COLLEGE, CORNELL
UNIVERSITY

Experience in teaching: Newport High School,
French and Latin; Gorham Normal (1928—).
Latin, French, Critic Teacher in Junior High
Classical Department.

*"I have heard of the lady, and good words went with
her name."*



NELLIE VIVIAN DAWES, B. S.
FARMINGTON NORMAL

Experience in teaching: Gorham Normal
(1928—), *Home Economics*, Current History.

"Skilled and willing to share that skill."

HOME ECONOMICS AND CLASSICAL DEPARTMENTS

Our nine weeks' course in home economics is a general one designed to give the student such information as will enable her to live more efficiently. The relation of proper nutrition to health, food selection, and the establishment of good food habits are studied from the point of view of the student as an individual and a teacher. The clothing unit includes such topics as these: personal appearance, choice, care and cost of clothing and practical experience in garment structure. From time to time the general procedure of the course is varied and probably the candy-making project at the time of the Y. W. C. A. fair will be a well remembered one by the groups taking the course at that time.

The courses in French and Latin are offered to those students who wish to teach French and Latin in junior high school. Each of the courses is divided into two parts, methods and subject matter. The course in French methods presents the modern view in modern language teaching, the fundamental principles underlying the teaching of modern languages, the methods and theories of teaching French, and the organization of French instruction in junior and senior high school. The course in subject matter includes a study of composition and grammar, and readings from French authors. The purpose of the course in Latin methods is to acquaint the pupils with the methods of teaching Latin. The course in subject matter includes readings from Latin authors, composition work, and study of Latin syntax.

GREEN AND WHITE



KATHARINE HALLIDAY
BRIDGEWATER NORMAL SCHOOL

Experience in teaching: Rural School, Red
Beach; intermediate grades, Calais; ninth grade,
Manchester, N. H.; high school, departments,
Literature, Mathematics, Latin, Drawing, Calais;
History, Literature, Gorham Normal School
(1894—).

*"Earth seems more sweet to live upon, more full of
love, because of her."*



RUTH HOUGHTON HOFFSES, B. A.
UNIVERSITY OF NEW HAMPSHIRE, RADCLIFFE,
OXFORD, ENGLAND

Experience in teaching: Chatham, Mass., High
School, English; Gorham Normal School (1926
—), *Composition*, Grammar, English Literature,
Journalism, Dramatic Coach.

"To spread joy and sunshine is a virtue."

ENGLISH DEPARTMENT

One half of the Junior composition course deals with the student's own advancement in oral and written expression, the other half deals with a comprehensive outline of the development of composition through the elementary and grammar grades. In a course in journalistic writing, emphasis is laid on the development of a critical attitude. Much time is devoted to creative expression and various types of writing are studied in detail. A methods course in grammar is a review from the teacher's viewpoint of the essentials of the structure of the English sentence. A methods course in English aims to fit the student to comfortably undertake the teaching of English branches in junior and senior high school.

A survey course in English Literature aims (1) To show in what ways Literature is a criticism of life, (2) To develop good judgment in reading, (3) To instill a sense of values, an appreciation of the best. A course in children's literature aims (1) To secure familiarity with, and appreciation of, this literature, (2) By discussion and practice to gain knowledge of methods of teaching. A cultural course in general literature is both extensive and intensive. It aims to establish standards of appreciation and criticism, to stimulate independent thought, to acquire power of self-expression, to cultivate the reading habit.

GREEN AND WHITE



KATHARINE MARSHALL, B.S.
SKIDMORE COLLEGE

Experience in teaching: Gorham Normal (1929—), *Physical Education*, *Physiology* and *Hygiene*.

*"Free, with an eye to see things as they are,
A voice that speaks of friendship."*



HAYDEN LA VERNE ANDERSON
GORHAM NORMAL, BATES

Experience in teaching: Matapoisset, Mass., Sub-Principal of Junior High; Gorham (1928-30), Junior High Principal English.



HARRIETTE GAYNELL TRASK
EASTERN STATE NORMAL SCHOOL, HYANNIS
NORMAL SCHOOL, HARVARD

Experience in teaching: Presque Isle, Grade VII; Stonington, Grades VIII and IX; Thomaston, Principal Green St. Grammar School; Rockland, Principal McLain Grammar School; Gorham, Social Studies, Grades VII, VIII and IX (1923—).

"Those about her shall read from her the perfect ways of honor."

GREEN AND WHITE



EDITH A. DAVIS
GORHAM NORMAL

Experience in teaching: Dover-Foxcroft, Rural School; Gorham (1929—), Junior High Mathematics and Science.

"'Twas her thinking of others made you think of her."



MADELINE KITTREDGE HEATH
GORHAM NORMAL, BOSTON UNIVERSITY

Experience in teaching: Auburn, Grade V; Gorham (1927—), Grades V and VI.

"She has a voice of gladness and a smile, and eloquence of beauty."



LOIS ELEANOR PIKE
GORHAM NORMAL SCHOOL, HARVARD

Experience in teaching: Sanford, Grade V; Gorham (1922—), Grades III and IV.

*"Busy and cheerful all day is she,
Helpful and happy as one could be."*

GREEN AND WHITE



EMMA FRANCES HARRIS
LUCY WHEELLOCK TRAINING SCHOOL, HYANNIS
NORMAL SCHOOL, PAGE MEMORIAL SUMMER
SCHOOL, BOSTON UNIVERSITY

Experience in teaching: Nashua, N. H., Kindergarten; Weymouth, Mass., Primary Grades; Wellesley, Mass., Kindergarten; Winter Haven, Fla., Kindergarten; Gorham (1929—), Kindergarten.

"One who has so many smiling ways."



ALICE WETHERELL
GORHAM NORMAL

Experience in teaching: Harrison, Rural; Otisfield, Rural; Norway, Rural; South Paris, Grammar; Gorham (1927—), Grades I and II.

*"Kind thoughts, contentment, peace of mind,
And joy for weary hours."*



ETHELYN ESTELLE PIERCE
GORHAM NORMAL SCHOOL

Experience in teaching: Buxton, Rural School, Gorham (1929—), West Gorham Model Rural School.

*"Whate'er she touches brings success,
Reward of her ability."*

GREEN AND WHITE



ETHELYN UPTON, B. S.
GORHAM NORMAL, COLUMBIA UNIVERSITY

Experience in teaching: Matinicus, Rural School; Gorham, Gorham Training School (1924-1927), Grades 5 and 6; Gorham Training School (1927-1929), Junior High, Mathematics and Science.

"A rare book of which but one copy is made."



PAULINE JULIA COLESWORTHY
POSSE-NISSEN

Experience in teaching: Gorham (1926-1929), Gorham Normal, Physical Education and Physiology; Plainfield, N. J. (1930), High School Physical Education.

"Jolly in disposition and loyal in friendship."



ALTHINE DWIGHT CLARK
WHEELLOCK KINDERGARTEN SCHOOL

Experience in teaching: Gorham (1927-1929); Gorham Normal School, Kindergarten Methods; Gorham Training School, Kindergarten; South Orange, N. J. (1930), Kindergarten.

"Far dearer in kindness and better than gold."



MARGARET ROSAMOND FOWLER, A. B.

UNIVERSITY OF NEW BRUNSWICK

Experience in teaching: Gorham Normal (1927-1929), Mathematics, Penmanship; Westfield, Mass. (1930), High School, Science.

"Still achieving, still pursuing."



ELIZABETH HATTIE SIMPSON

GORHAM NORMAL, CASTINE NORMAL

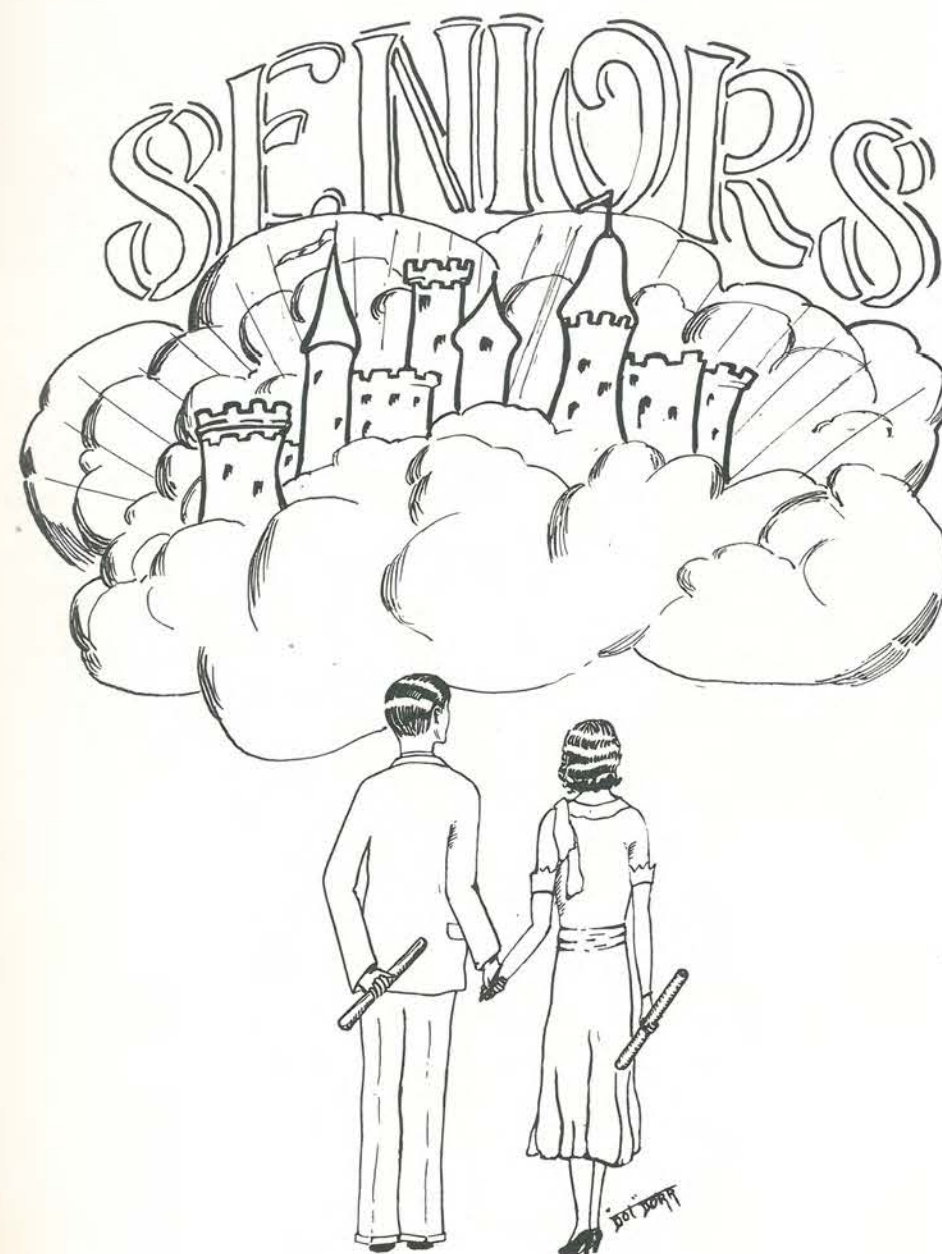
Experience in teaching: Augusta, Rural School; West Gorham (1927-1929), Model Rural School; Lexington, Mass. (1930), Grades 3 and 4.

"She smiles and while she smiles, others smile."

TRIBUTE TO FACULTY

For ages young people have been led along the path of life by those who have had superior wisdom and into whose personalities were woven such qualities as patience, tact, kindness, and self-sacrifice. As the youth was led, he looked to his guide for the example he was to follow. Today the youth goes forth, alert and ready for the game of life, yet he, too, looks to his guides for help and advice.

We, who have been helped much of our lives, have now come to the time when it is our opportunity and duty to help others. Our ideals of what a teacher should be have been largely formed during our two years at Gorham Normal. To help us form these ideals we have had the aid of a splendid faculty. From the time one enters Gorham Normal as a junior he is aware of the sympathy with which the teachers view his problems, of the tact which they use in every situation, of the patience which they have in explaining difficult topics, of the kindness they show on every occasion, and the hearty coöperation they give the student body. Not only are they pleasant in all their work, but also just and sincere. We wish to take this opportunity to express our sincere appreciation for the ideals which they have given us to follow.



GREEN AND WHITE



ADVANCE SENIORS

In discussions of character, this word usually refers to keen appreciation of high standards of conduct, especially in fields of action where pioneer thinkers believe common practise to be too low. To understand how ideals evolve compare standards as you knew them years ago with practises now in such matters as international relations, the obligation of service, self-restraint, and coöperation.

N. E. A.

The advance seniors stand for the high ideals which for three years have been presented to them so patiently and so persistently by the faculty of Gorham Normal School.

OFFICERS

President, VANCE WATSON
Vice-President, RUTH SLOAN
Treasurer, ALBERT BARLOW
Secretary, RUTH BROWN

GREEN AND WHITE

Advanced Seniors, Junior High

RUTH MILDRED BROWN

"Rufus"

Life is real! Life is earnest!

South Paris High School South Paris, Maine
Training, Gorham Junior High School, English and Language
Y. W. C. A. (1, 2, 3, 4, 5, 6); A. A. (1, 2); Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4, 5, 6); Secretary-Treasurer Oxford County Club (3, 4); Class Secretary (5, 6).

Rufus is clever,
And good-natured, too,
A wonderful friend,
A pal true blue.

Ruth's most perplexing problem is which language should predominate in her conversation, French, Latin or English.

FLORENCE EDITH DUFFY

"Flo"

*"There was a lady lived in a hall,
Large of eyes, and slim and small."*

New Bedford High School New Bedford, Mass.
Eastern State Normal School, Castine, Maine
Training, Castine Training School, Grades 1-8; Gorham Junior High, English, History, Grade 9
Massachusetts Club (5, 6); Y. W. C. A. (5, 6); Athletic Association (5, 6).

Two diplomas are better than one—so Florence, armed with a Castine sheepskin, has come in search of a goatskin from Gorham.
She is a pleasing combination of gaiety and studious ways. Her good-nature is never ending.

HAROLD WESTLEY HALLETT

"Hal"

"I laughed and danced and talked and sang."

Williams High School Oakland, Maine
Training, Gorham Junior High School
Lambda Pi Sigma (1, 2, 3, 4, 5, 6); Reporter Lambda Pi Sigma (3, 4); Chaplain Lambda Pi Sigma (5, 6); Lambda Pi Sigma Minstrels (1, 2, 3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); Junior Boys' Masque (1, 2); Men's Glee Club (1, 2, 3, 4, 5, 6); Dramatic Club (1, 2, 3, 4, 5, 6); Y. M. C. A. (1, 2, 3, 4, 5, 6); Kennebec Valley Club (1, 2, 3, 4, 5, 6); President Kennebec Valley Club (1, 2); Basketball (1, 2, 3, 4, 5, 6); Baseball (1, 2); Cheer Leader (1, 2, 3, 4, 5, 6); Dramatic Club Play (1, 2, 3, 4, 5, 6); Y. M. C. A. Minstrels (1, 2); Orchestra (1, 2); Humorous Editor GREEN AND WHITE (3, 4).

We have tried to select Hal's specialty, but have failed. Is it dancing, leading cheers, or talking? We appreciate his willingness to do his part in all the entertainments and games.

MARGARET MARY McAULIFFE

"Margie"

"Not known by hustle, but by busy deeds."

Cathedral High Otisfield, Maine
Training, Gorham Training School, Grade 5; Gorham Junior High, English, French, Grade 9
Commuters' Club (1, 2); Outdoor Club (1, 2, 3, 4); Athletic Association (1, 2, 5, 6).

Margaret is an all-round scholar. Her favorite pastimes are: Giving forty-page reports for H. L. V. A., reading the newspapers, writing plays, making French translations and being assistant librarian.





MAURICE REED ROBINSON
"He was so generally civil that no one thanked him for it."
 Bangor High School Island Falls, Maine
 Training, Gorham Junior High School

Gentleman—scholar—worker—friend. These tell part of the qualities which mark him. We were glad to welcome him to G. N. S. this year and we send out with him best wishes for that success which he is bound to win.



RUTH SLOAN
"Bill"
Whate'er she touches brings success, reward of her ability.
 Berwick Academy Hampstead, New Hampshire
 Northfield Seminary, 1 year; Wellesley College, 1 year
 Training, Gorham Junior High School

Glee Club (1, 2, 3, 4); Massachusetts Club (1, 2); Secretary Junior Class (1, 2); Vice-President Advanced Senior Class (3, 4); Athletic Council (3, 4); National Honor Society (3, 4).

Our one regret is that Ruth has spent but two years with us; however, we have learned in that time that she possesses sterling qualities of scholarship, leadership, and friendship.



FRANCIS LEROY STROUT
"Strouty"
*"May heaven its choicest blessings send
 On such a man and such a friend."*
 Milbridge High School Milbridge, Maine
 Training, Gorham Junior High School

Washington County Club (1, 2, 3, 4, 5, 6); Vice-President Washington County Club (3, 4); President Washington County Club (5, 6); Lambda Pi Sigma (1, 2, 3, 4, 5, 6); Vice-President and Chaplain Lambda Pi Sigma (3, 4); Secretary Lambda Pi Sigma (5, 6); Junior Boys' Masque (1, 2); Boys' Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4, 5, 6); Treasurer A. A. (5, 6); Basketball (1, 2, 3, 4, 5, 6); Captain Basketball (3, 4); Baseball (1, 2, 3, 4, 5, 6); Civic Committee (3, 4, 5, 6); "G" Club (1, 2, 3, 4, 5, 6); Tennis (3, 4, 5, 6).

Yes, this is Strouty, the famous dancer and athlete of G. N. S. Equally at ease playing basketball or dancing with some young miss, he has won the admiration and friendship of all.



VANCE RIDLON WATSON
"Kezar"
"None name thee but to praise."
 Porter High School Kezar Falls, Maine
 Training, Gorham Junior High School

Lambda Pi Sigma (1, 2, 3, 4, 5, 6); Junior Boys' Masque (1, 2); A. A. (1, 2, 3, 4, 5, 6); Athletic Council (1, 2, 5, 6); President Athletic Council (5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Outdoor Club Council (1, 2); President Outdoor Club (3, 4, 5, 6); Oxford County Club (1, 2, 3, 4, 5, 6); Vice-President Oxford County Club (3, 4); Y. M. C. A. (1, 2, 3, 4); Class President (5, 6); "G" Club (1, 2, 3, 4, 5, 6); President "G" Club (5, 6); Varsity Basketball (1, 2, 3, 4, 5, 6); Captain Basketball (5, 6); Varsity Baseball (1, 2, 3, 4, 5, 6); Captain Baseball (3, 4); Winter Sports (1, 2, 3, 4, 5, 6).

Vance proves the exception to the proverb, "Jack of all trades and master of none," for he certainly excels in many things. His work in basketball has won reward in the high esteem in which we hold him.

Advanced Seniors, Industrial Arts

ALBERT HODGDON BARLOW

"Al"
"I loved but once."

Gould Academy East Boothbay, Maine
 Training, Gorham Junior High School

Cross-country (1, 2, 3, 4, 5, 6); Captain Cross-country (3, 4); Basketball (1, 2, 3, 4); Baseball (1, 2); A. A. (1, 2, 3, 4, 5, 6); A. A. Council (3, 4); Vice-President A. A. Council (3, 4); Vice-President of Class (3, 4); Alpha Lambda Beta (1, 2, 3, 4, 5, 6); Secretary-Treasurer Alpha Lambda Beta (3, 4); President Alpha Lambda Beta (5, 6); "G" Club (1, 2, 3, 4, 5, 6); Secretary "G" Club (5, 6); Outdoor Club (3, 4, 5, 6); Civic Committee (3, 4, 5, 6); President Civic Committee (3, 4); Y. M. C. A. (1, 2, 3, 4, 5, 6); Treasurer Y. M. C. A. (3, 4); President Y. M. C. A. (5, 6); Kennebec Valley Club (1, 2, 3, 4); Treasurer of Class (5, 6).

Where is "Al"? He must be on his daily walk. Yet even with all his exercise, he finds time for work, too. We wonder how he's able to do so much and yet be so attentive to —.

ORMAN L. COGGESHALL

"Cogg"

"You know him by his friendly smile."

Milo High School Bath, Maine
 Training, Gorham Junior High School

Cross Country (1, 2, 3, 4); Basketball (1, 2); "G" Club (1, 2, 3, 4, 5, 6); Alpha Lambda Beta Club (1, 2, 3, 4, 5, 6); Kennebec Valley Club (1, 2, 3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4); President Kennebec Valley Club (5, 6); Business Manager Alpha Lambda Beta Play (5, 6).

"Cogg" is both wise and smart,
 If questions you wish answered, just ask,
 For he's been thru the "mill,"
 So now he knows many a thrill.

RAYMOND PHILIP CURRIE

"Ray"

"Deeds are better things than words are."

Gorham High School Gorham, Maine
 Training, Gorham Junior High School

A. A. (3, 4, 5, 6); Junior Masque (2); Alpha Lambda Beta (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4); Civic Committee (3, 4); Commuters' Club (1, 2).

Ray—popular, friendly, sport—
 A boy we all like a lot;
 When there's work, he's there, too,
 Ever ready to help and do.

NEIL ODELL DEANE

"Talent is that which is in a man's power."

Milo High School Bangor, Maine
 Training, Gorham Junior High School

Y. M. C. A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4); Junior Boys' Masque (1, 2); Cross-country (1, 3, 5); Manager Cross-country (5); Orchestra (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Alpha Lambda Beta (2, 3, 4, 5, 6); Kennebec Valley Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4).

Neil's ability in dramatics is not to be questioned. But this is not his only claim to popularity, for his wit makes many an hour pleasanter.

GREEN AND WHITE



ALFRED KENNETH DOLLOFF

"Al"

"His failings lean to virtue's side."

Standish High School Sebago Lake, Maine
Training, Gorham Junior High School

A. A. (1, 2, 3, 4, 5, 6); Y. M. C. A. (1, 2); Vice-President
Y. M. C. A. (1, 2); Commuters' Club (1, 2, 3, 4, 5, 6);
Editorial Board GREEN AND WHITE (3, 4).

This, dear reader, is the owner and operator of the "Standish Limited."
"Al," as you know, is one of our light-hearted commuters. No matter
whether it's zero weather, tire trouble or alarm clock trouble, he is
always the same good-natured Al.



WILLIAM GORDON HOOPER

"Bill"

"From head to foot he's mirth and joy."

Littleton High School Littleton, N. H.
Training, Gorham Junior High School

A. A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Glee
Club (1, 2, 5, 6); Operetta (1, 2, 3, 6); Lambda Pi Sigma
(5, 6); Massachusetts Club (1, 2, 3, 4, 5, 6); Cross-coun-
try (1, 2, 3, 4, 5, 6); Basketball (3, 4); Y. M. C. A. (3, 4,
5, 6).

Bill has won a reputation in cross-country during his stay here. Yet
he has other merits, too, that have won friends for him. He is another
campus sheik, too, if you have not guessed it.



CHARLES FOREST LANDERKIN

"Charlie"

"None, but himself, can be his parallel."

Gardiner High School Gardiner, Maine
Training, Gorham Junior High School

A. A. (1, 2, 3, 4, 5, 6); Lambda Pi Sigma (1, 2, 3, 4, 5, 6);
Men's Glee Club (1, 2, 3, 4, 5, 6); Junior Boys' Masque (1,
2); Baseball (1, 2); Assistant Manager Baseball (3, 4);
Operetta (2, 4, 6); Tennis (1, 2, 3, 4, 5, 6); Boys' Athletic
Editor GREEN AND WHITE (3, 4); Lambda Pi Minstrels (3,
4); Civic Committee (3, 4, 5, 6).

May the rays of good fortune
Light your path to success;
Best of luck to you, "Charlie,"
We can wish you no less.

A true leader he has proved himself at Gorham. His work has made the
school a better place indeed.



JOHN O. PRESSEY

"Toil only gives the soul to shine."

Stephens High School Rumford, Maine
Training, Gorham Junior High School

A. A. (1, 2, 3, 4, 5, 6); President Junior Boys' Masque (1);
Basketball (1, 2, 3, 4); Cross-country (5); Alpha Lambda
Beta (2, 3, 4, 5, 6); Oxford County Club (1, 2, 3, 4, 5, 6);
Outdoor Club (1, 2, 3, 4, 5, 6).

John has been a shining light in all his studies. His true worth has
made him well known and admired. We are proud of your splendid work.
Keep it up.

GREEN AND WHITE



WALTER HUGH ROBB

"I know that wonderful something called....."

Woodland High School Woodland, Maine
Training, Gorham Junior High School

Commuters' Club (1, 2); Baseball (1, 2); Outdoor Club (3, 4,
5, 6); Washington County Club (1, 2, 3, 4, 5, 6); Lambda
Pi Sigma (3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); Basketball
(3, 4, 5, 6); Men's Glee Club (1, 2, 3, 4, 5, 6); Lambda Pi
Minstrels (4, 6); Civic Committee (5, 6); Dramatic Club
(5, 6); "G" Club (5, 6); Cross-country (5, 6); Treas-
urer Washington County Club (5, 6).

"Robbie," a real pal. Your schoolmates have found in you a true
friend. Accept our wishes for a successful future. By the way, don't
forget our favorite story, "One Night in a Box Car," by Westbrook.



HAROLD LEROY SAVAGE

"Shad"

*Few can possess such qualities
Of cheerful ways and friendliness.*

Auburn High School Auburn, Maine
Training, Gorham Junior High School

Alpha Lambda Beta (1, 2, 3, 4, 5, 6); Art Club (1, 2, 3, 4, 5,
6); Men's Glee Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2,
3, 4, 5, 6); Art Editor GREEN AND WHITE (3, 4); Cross-
country (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6); Base-
ball (1, 2, 3, 4, 5, 6); Orchestra (1, 2, 3, 4, 5, 6).

Let us introduce you to the one whose versatility amazes us all. His
ready smile leads us to know that he is one good sport, and we are sure
he will add many to his list of friends in years to come.



ROBERT SIDNEY WESCOTT

"He kept his counsel and went his way."

Windham High School South Windham, Maine
Training, Gorham Junior High School

A. A. (1, 2, 3, 4, 5, 6); Commuters' Club (1, 2); Basketball
(1, 2, 3, 4, 5, 6); Baseball (1, 2, 3, 4); "G" Club Treas-
urer (5, 6); Captain Class Team B. B. (1, 2).

"Rabbit" makes a basket every time. Yet in spite of the admiration
the girls give him, he remains the bachelor type. We wonder if some
fair maid of Windham holds his heart.



SENIOR CLASS PRESIDENT'S MESSAGE

Our school days at Gorham Normal are ended. Today we say good-bye to the many friends with whom we have associated for the past two years. We are about to step out into the world where the profession for which we have trained so diligently is awaiting us. We intend to succeed. By our own past experiences and examples set by others, we have learned that to do so we must work to the very best of our abilities. We cannot trust to that elusive nothing called "luck." Luck is the lazy man's goddess. He reveres it one moment and at the next moment curses it. He seldom tries to help himself for he is always depending on "luck." He is a human drone, a man with neither ideals nor ambition.

Let us not trust to luck. We shall succeed because we will not permit ourselves to be members of that passive audience in the drama of life. We shall succeed because we have faith in our ability to succeed, we have confidence and youth.

CLASS OFFICERS

President, EDWARD J. LEAHY
Vice-President, EVELYN LITTLEFIELD
Secretary, RUTH PAXSON
Treasurer, LINWOOD PORTER

Seniors, General Course

DOROTHY GROGAN ABEL

"Dot"

From Kittery, Maine, hails "Able" Dot,
To the basketball score she contributes a lot.

Traip Academy Kittery, Maine

Training, Forest Street School, Westbrook, Grade 3

York County Club (1, 2); Outdoor Club (1, 2, 3, 4); Y. W.

C. A. (1, 2, 3, 4); Junior Cabinet (1); A. A. (3, 4).

Dot is a friend who is "all wool and a yard wide." Any time you can't find her in her room, you'll find her in the gym. Dot and basketball are synonymous.



MARY ALIBERTI

"Mae"

"Kind, helpful and true blue,
This is Mary thru and thru."

Portland High School Portland, Maine

Training, Willard Street School, So. Portland, Grade 2

Outdoor Club (1, 2); Y. W. C. A. (3, 4); A. A. (3, 4); Art Club (3, 4).

Mary is one of those serious girls, but everyone knows that this serious attitude may be penetrated and a wealth of good humor, wit and glee revealed. Her talent with the pencil and brush is acknowledged o'er the campus.

You possess the "32 excellences of a good teacher," Mary, and we know you'll be successful.



MARION ISABELLE ALLEN

"Al"

"A true friend is a friend indeed."

South Paris High School South Paris, Maine

Training, Rural School, West Gorham

Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Oxford County Club (1, 2).

Marion comes from gay Patee,
Always dear and sweet is she,
Laughing lightly, full of fun,
Especially with her roommate, Bun.

When you meet Marion you understand what "Pal" means. She is everything a pal should be.



FANNIE ELLEN AMES

"Channy"

"Oh, clear-eyed Faith, and Patience thou hath, so calm and firm."

Vinalhaven High School Vinalhaven, Maine

Training, Gorham Training School, Grade 2

Y. W. C. A. (1, 2, 3, 4).

Sweet and neat and full of fun,
A friend, tried and true, to everyone,
Quiet and studious—but say,
When there's a good time does she stay away?



GREEN AND WHITE



LYDIABEL LOUISE ANDERSON

"Lyd"

"A merry heart goes all the day."

Brunswick High School Brunswick, Maine
Training, Gorham Training School, Grade 3
Outdoor Club (1, 2); Art Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (2, 3); Y. W. C. A. Play (1); Vice-President House Committee (3); Delegate to Camp Maqua (2); President Art Club (3, 4).

The best wish we can make for you
Is that every friend may just
Be such a good old comrade
As you have been to us!



PEARL FRANCES AXFORD

"Taffy"

"Her air, her manner, all who saw admired."

Plymouth High School Plymouth, Mass.
Training, Gorham Training School, Grade 3
Massachusetts Club (1, 2); Y. W. C. A. Cabinet (3, 4); Y. W. C. A. Junior Cabinet (2); A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Civic Committee (3); House Committee (2); Art Club (3, 4).

We admire "Taffy" for her joy of youth and health; we respect her for her courtesy; we love her for her—just herself; and perhaps we envy her, she knows her A. B. C.'s so well. Anyway, Kismet was kind to send her to us.



SADIE BACALENICK

"Syd"

"A merry heart goes all the day."

Edward Little High School Auburn, Maine
Training, Warren Street School, Westbrook, Sub-Primary and Grade 1
Androscoggin County Club (3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

"Syd's" laughter, bright and gay,
Has helped us on our studious way;
Is she well liked? I should say!
She gets more friends every day.



MARION HELEN BAKER

"Catch the lilt of her laughter gay,
And follow her dancing feet as they stray,
For she knows the way to Laughter-town."

Deering High School Portland, Maine
Training, Pleasant Street School, So. Portland, Grade 4
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2).

A nod, a wave, a friendly smile—why, here's Marion coming down the hall. Doesn't she look nice with blue eyes a-twinkle, rosy cheeks, and a "permanent" wave! Of course we need look no farther for that jolly friend and best of sports.

GREEN AND WHITE



PAULINE MARY BAKER

"Polly"

"Dainty little lady!"

Ashland High School Ashland, Maine
Training, Gorham Training School, Grade 1
Dramatic Club (1, 2); Outdoor Club (1, 2); Aroostook Club (1, 2); Y. W. C. A. (1, 2).

Well, here we have "Polly" herself, the spirit of life and joy, the jazz artist of G. N. S.!

She certainly can tickle the ivories, and we appreciate her willingness to play. Here's wishing "Greta the second" luck and success, and may it bring happiness in the future.



MARY AGNES BARRETT

Ah! you flavor everything!

You are the vanilla of society.

Cathedral High School Portland, Maine
Training, Broadway Grammar School, So. Portland, Grade 5
Commuters' Club (1, 2, 3, 4).

Mary is always in the best of spirits. She is a guarantee for unfailing good humor. At present, her failings are basketball and Primary Reading.



MARY SAWTELLE BIRD

"Bird"

'Tis always morning somewhere, from shore to shore,
Somewhere the birds are singing evermore.

Rockland High School Rockland, Maine
Training, Gorham Training School, Junior Primary
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Glee Club (1, 2, 3, 4); Operetta (2, 4); A. A. (1, 2, 3, 4); Editorial Board GREEN AND WHITE (3, 4).

Mary's a girl you can never forget,
With her hearty laugh and ready wit—
A brilliant student, but you must confess,
The works of Traiton and Baglay she knows the best;
In music the others she can far surpass,
Oh, we all admit Mary's a clever lass.



DORIS BLAISDELL

"Polly"

"Her voice was ever soft, gentle and low—an excellent thing in woman."

Brunswick High School Brunswick, Maine
Training, Gorham Training School, Junior Primary
Y. W. C. A. (1, 2, 3, 4); Glee Club (3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

Sweet, winsome "Polly" has a magical power that few of us ever realized. She has been known to cause people to lose the use of their arms and legs. Beware! Popular as she is, she still persists in spending all of her week-ends in Gorham. Yes? G. N. S. will lose a very meticulous, housewifely person when Polly graduates.

GREEN AND WHITE



MARY BOTKOS

"Mayme"

"A merry heart goes all the day."

Mexico High School Mexico, Maine

Training, Warren Street School, Westbrook, Grade 4

Outdoor Club (1, 2); Y. W. C. A. (3, 4); Oxford County Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); National Honor Society (3, 4).

Mayme is one of the "sunniest" girls in the class. Her spontaneous laughter and cheery nature are in evidence wherever she may be found. Frankness and sincerity are more of her qualities. Combined with these, a surprising agility on the basketball floor make her a desirable addition anywhere.



WILHELMINA ELOISE BRANN

"Billie"

"Heart and hand that move together,
Feet that run on willing errands."

Gardiner High School Gardiner, Maine

Training, Gorham Training School, Grade 5

Kennebec Valley Club (3, 4); Four Winds Campfire (2); A. A. (3, 4); National Honor Society (3, 4); Civic Committee (3, 4); Editor-in-Chief GREEN AND WHITE.

"Billy" is the girl who believes in always being busy—either busy working or busy having a good time. But she's not too busy to lend a helping hand, as many who have hunted for material in the library can testify.



CHRISTIE SMALL BRAY

"Chris"

"Gracefully she takes the good she finds."

Stonington High School Stonington, Maine

Training, Gorham Training School, Grade 2

Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).

Chris is 4th floor's information bureau.

Congenial—Yes.
Honorable—Yes.
Reliable—Yes.
Intelligent—Yes.
Sincere—Yes—Yes, sir—that's Chris.



LOIS MARIE BRIDGES

"Bobbie"

"All the worldly joys go less
To the one joy of doing kindnesses."

Mount Vernon High School South Bristol, Maine

Training, Whitney School, North Street, Gorham

Kennebec Valley Club (1, 2); Outdoor Club (1, 2); Y. W. C. A. (1, 2); Campfire (2).

Lois has had double training at G. N. S., for she was always there to help out when anyone was ill. We will all remember her for her many acts of kindness and her habit of speaking a good word for everyone.

GREEN AND WHITE



WILMA EVELYN BUCK

"Bucky"

"A brunette with eyes like blackberries, rosy-cheeked and soft-skinned."

Deering High School Portland, Maine

Training, Pleasant Street School, So. Portland, Grade 2

Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2); Assistant Editor GREEN AND WHITE.

Wilma is our little ray of sunshine. Well, our little ray of sunshine certainly shines in her classes, although we understand she sometimes aspires to the farmer state.



LILLIAN ELVIRA CALZOLARI

"Lil"

"Why seek to know?
Enjoy the merry shrove-tide of thy youth."

Berlin High School Berlin, N. H.

Training, Bridge Street School, Westbrook, Grades 2 and 3

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Lillian Calzolari is my name,
Now I'll tell you what's my fame—
Happy-go-lucky, fair and free,
Never a care to bother me.



ELEANOR CHARLENE CASEY

"Charlie"

"Come and trip it as you go,
On the light, fantastic toe!"

Bangor Catholic High School Bangor, Maine

Training, Forest Street School, Westbrook, Grade 1

Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Penobscot County Club (3, 4).

Sweet Eleanor, from Bangor,
Came to G. N. S.,
And, oh! she was so homesick
For someone—who can guess?
But her friends at home were faithful,
For at mailtime every day,
Her mailbox was o'erflowing,
And sorrow fled away.



CHARLOTTE ADELLA CATES

"Do"

"Sing? Sing? What shall I sing?"

Skowhegan High School Skowhegan, Maine

Training, Gorham Training School, Grade 6

A. A. (3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Play (2); Outdoor Club (1, 2); Kennebec Valley Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); President Glee Club (3, 4); Orchestra (1, 2, 3, 4); Operetta (2); Student Member Annie Louise Cary Club (3, 4); President House Committee (3).

Charlotte has a hidden ability which is appreciated by all her chums. Good-humored, carefree—of course we all like her.

Whether you teach in Hawaii, Montana, or Happy Corner, we wish you every kind of Success.

GREEN AND WHITE



CLARA VIVIEN CHADBOURNE

"Peggy"

"Good-natured, always smiling."

North Berwick High School North Berwick, Maine
Training, Bridge Street School, Westbrook, Grade 4

Outdoor Club (1, 2); Orchestra (1, 2, 3, 4); Glee Club (1, 2, 3, 4); York County Club (3, 4).

"Peg" is jolly and full of fun,
She's as happy as can be;
We wonder who's the lucky one
When her sparkling diamond we see.

We hope she will receive as much joy and happiness as she has given
to those who have come in contact with her.



IRENE ELYNOR CHAMBERS

"Rene"

"The world deals good-naturedly with good-natured people."

Boothbay Harbor High School Boothbay Harbor, Maine
Training, Brown Street School, Westbrook, Grades 4 and 5

Kennebec Valley Club (1, 2, 3, 4); Outdoor Club (1, 2); Y. W.
C. A. (1, 2, 3, 4); Art Club (3, 4); Civic Committee (3,
4); A. A. (1, 2, 3, 4).

If "Rene" is a representative of the people of Boothbay Harbor, we
would all like to go there. It surely must be a pleasant place.



MARION CHANDLER

"Marnie"

"Of poise and dignity possessed,
But jolly, too—for she could jest."

Abbot Academy, Andover, Mass. New Gloucester, Maine
Training, Gorham Junior High School, Grade 6

A. A. (3, 4).

"Marnie" joined the class of 1930 our senior year. She brought with
her a breath of the Kentucky Hills, and we sometimes wonder how the
people in Kentucky get along without our cheerful, helping friend.



ROSE CHASE

"Chase"

"'Tis pleasure to know her sunny smile."

Stephens High School Rumford, Maine
Training, Warren Street School, Westbrook, Grades 1 and 2

Oxford County Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4);
A. A. (1, 2).

Rose's eyes are full of pep,
She's a dancer, yep, yep, yep;
Do we like her? I'll say we do,
Because she knows just what to do.

GREEN AND WHITE

GRACE VELNA CHURCH

"Babe"

"Ah, my heart is weary waiting, waiting for—"

Portland High School Portland, Maine

Training, Pleasant Street School, So. Portland, Grade 1

Outdoor Club (1, 2); Washington County Club (3, 4); Civic
Committee (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Y. W.
C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Proctor for Witham
(3, 4); Editorial Board GREEN AND WHITE.

Here's wishing "Babe" success and happiness

Of the very best sort,

And when she's on the farm in Parkman,

We hope she remembers us a lot.

She's always jolly and full of fun—

"Let's go!" Step on the starter!

Although she is a brilliant student,

We hear she'll soon be Smart-er.



ELEANOR THERESE CLANCEY

"I do but sing, because I must."

Saint Joseph's Academy Portland, Maine

Training, Willard Street School, So. Portland, Grade 4

Commuters' Club (1, 2, 3, 4); Glee Club (1); Editorial Board
GREEN AND WHITE.

Everyone on Normal Hill is well acquainted with this popular member
of the ranks of the day students. The blues are immediately dispelled
when the strains of her melodious voice come into hearing. A first class
teacher in every sense of the word. The best wishes of G. N. S. go with
you, Eleanor.



MAXINE ISABELL CLOUGH

"Max"

"Her tokens of renewing care
Hath Nature scattered everywhere."

Gould Academy Bethel, Maine

Training, Gorham Training School, Grade 5

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1,
2); Oxford County Club (1, 2, 3, 4); Y. W. C. A. Play
(1); Art Club (4).

A smile here, a giggle there,

"Max," with a smile, is everywhere,

And if you need a friend to tell your troubles to,

Max is always ready with a word of help for you.

Max will make her mark in the world with her wisdom and good
nature.



PAULINE RUTH COLE

"Sammy"

A girl of such a genial mood.

Vinalhaven High School Vinalhaven, Maine

Training, Gorham Training School, Grade 1

Glee Club (1, 2); Orchestra (1, 2, 3, 4); Dramatic Club (3, 4);
Y. W. C. A. (1, 2, 3, 4); Civic Committee (3, 4).

Dark and short is "Sammy,"

And plays with skilful hand and lip

Her "sax" in the Jolly Five;

Her thoughts are always kind and true,

She's a friend to me as well as to you,

Always ready with a smile,

The thing that makes life worth while.





ADA JOSEPHINE COLLINS

"Dumb"

"She's jolly, she's bright,
We think she's all right."

Stonington High School Stonington, Maine

Training, Gorham Training School, Grade 4

Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).

Ada's chief ambition seems to be to graduate from G. N. S. and go home. Maybe she has a position already in mind.



MERLE EVELYN COUSENS

"Merky"

"Dull care and sorrow quickly fly
When her bright countenance they espy."

Kennebunk High School Kennebunk, Maine

Training, Valentine School, Westbrook, Grade 5

A. A. (1, 2, 3, 4); Outdoor Club (1, 2); York County Club (1, 2, 3, 4); Inter-class Basketball (3, 4).

Oh! Oo! Oo! Such dancing, expressive eyes, always suggesting mirth and merriment. Here is to Merle, who makes our life here pleasanter. If you ever have the blues, just find her.



GEORGIA CARO CUNNINGHAM

"Kitty"

"Let us do all our work well."

Wiscasset Academy Wiscasset, Maine

Training, Gorham Training School, Kindergarten

Kennebec Valley Club (2, 3, 4); Y. W. C. A. (3, 4); Four Winds Campfire (2).

Caro writes so many letters
That we've really lost all count,
Yet the number coming to her
Ever upward seems to mount.

Are they all from the same one, Caro?



HELEN HENRIETTA DARROCH

"Henry"

"I never dare to be as funny as I can."

Columbia Falls High School Columbia Falls, Maine

Training, Gorham Junior High School, Grades 7, 8, 9

A. A. (2, 3, 4); Y. W. C. A. (2, 3, 4); Washington County Club (2, 3, 4).

Did you hear anyone laughing? Then Helen is trying one of her pranks. She has made us all wonder where she gets her endless ideas for a good time. Yet underneath this jolly exterior she keeps a supply of sturdy worth and friendly sympathy.

CHARLOTTE USHER DAY

"Cud"

No endeavor is in vain,
Its reward is in the doing.

Princeton High School Princeton, Maine

Training, Saco Street School, Westbrook

Washington County Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Editorial Board GREEN AND WHITE (3, 4); Y. W. C. A. (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Glee Club (3, 4); Delegate to Camp Maqua (2); Outdoor Club (1, 2).

If you've met "Cud," you know she's a true blue friend,
With a helping hand and kindly heart, she'll stick to the end,
And tho she's never ready when the rest are dressed to go,
We like her just the same, and her fine opinions, too.



NETTIE MAY DECOSTER

"Net"

"Tis the greatest of folly not to be jolly,
That's what I think!"

Buckfield High School Buckfield, Maine

Training, Gorham Training School, Grade 3

Y. W. C. A. (3, 4); Oxford County Club (3, 4); A. A. (3, 4).

Nettie's unforgettable laugh will live in our memories long after it has ceased to ring through the corridors of Robie Hall. If there's one thing for which Nettie is famous, it is for seeing the funny side of everything.



LENA DE COURCY

"Bunny"

"I was short when I was little,
And I've been short ever since."

Kennebunk High School Kennebunk, Maine

Training, Rural School, West Gorham

A. A. (1, 2); Outdoor Club (1, 2); Glee Club (1, 2, 3, 4); House Committee (1, 2, 3); York County Club (1, 2, 3, 4); Civic Committee (3, 4); Dramatic Club (1, 2, 3, 4); Dramatic Club Play, "Happiness" (2).

Short of stature, smiling face,
Jolly manner, charming grace,
That's our Lena.

Lena is a great little actress and how she can orate! With her round blue eyes and her bubbling laugh, she has made hosts of friends while at G. N. S.



ZELLA ETHEL DEMO

"It is the quiet worker who succeeds."

Skowhegan High School Skowhegan, Maine

Training, Warren School, Westbrook

Kennebec Valley Club, Tennis Tournament.

No need to ask if Zella is successful, for her work is always well done, and work well done brings its own reward. We're glad Farmington let us have her, for she has proven a valuable addition.



GREEN AND WHITE



ADELIA MARY DI NARDO

"Dee"

"A good disposition is a quality worth having."
George W. Stearns High School Millinocket, Maine
Training, Brown Street School, Westbrook, Grades 2 and 3
Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Penobscot County Club (3, 4).

"Dee" is never too busy to help others. No one will ever forget her sunny disposition and helping hand by which she has endeared herself to many.



DOROTHY BERNICE DOLLOFF

"Bernie"

"Sweetly did she move and speak."

Standish High School Sebago Lake, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

She comes to Gorham Normal
With her brother every day,
And when she returns at nightfall,
She is wiser in every way.

Although "Bunnie" is quiet, she has won many friends at G. N. S. We find in her a good-natured sport and a firm friend.



ZILPHA DORAN

"Zip"

"A girl who has so many pleasing ways."

South Paris High School South Paris, Maine
Training, Gorham Training School, Grade 5
Oxford County Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4);
Orchestra (3, 4); Dramatic Club (1, 2); Outdoor Club
(1, 2); Secretary of House Committee (3); Y. W. C. A.
(1, 2, 3, 4); A. A. (3, 4).

Although she is very petite,
Zilpha is extremely sweet;
Happy-go-lucky, fair and neat,
New steps can't hinder her dancing feet.

Where's "Zip"? With "Rae," of course. We wonder if all her letters from Norway are from the same one?



DOROTHY EDITH DORR

"Dot"

The reason firm, the temperate will,
Endurance, foresight, strength and skill.

Bangor High School Bangor, Maine
Training, Gorham Training School, Grade 1
Y. W. C. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Treasurer
Penobscot County Club (3, 4); Civic Committee (3, 4);
A. A. (3, 4); Art Editor GREEN AND WHITE (3, 4).

Dot is our future artist,
We wish her all success,
And when she's known around the world,
It will bring us happiness.

Why is it that "Dot" is so happy when she thinks of South Paris?

GREEN AND WHITE

KATHARINE JEANETTE DUFFY

"Kaye"

She liked to talk, she liked to joke,
But no one did she e'er provoke.

Beverly High School Wenbram, Mass.
Training, Gorham Training School, Grade 3
Y. W. C. A. (1, 2); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Massachusetts Club (1, 2, 3, 4).

Who is the girl with nice titian hair?
Who is this miss so sweet and fair?
She's not bold, she's not shy,
She's very "sweet," and that is why
Each student now thinks "Kaye's" so dear
And dreads to lose her goodwill and cheer.



JENNIE MARGARET DUNPHY

"Jen"

"I am happy, I am happy
As the lilies of the prairie
When they feel the dew upon them."

Island Falls High School Island Falls, Maine
Training, Brown Street School, Westbrook, Grades 4 and 5
Y. W. C. A. (1, 2, 3, 4); Dramatic Club (3, 4); Outdoor Club
(1, 2, 3, 4); A. A. (1, 2, 3, 4); Kappa Pi Sigma Club (1, 2, 3, 4); Assistant Alumni Editor GREEN AND WHITE
(3, 4).

Dancing eyes, laughing lips,
Naive, vivacious, true blue—
"Jen"—the dearest treasure in all the world,
Can it be anyone but you?

Jennie always keeps her "sunny side up" even through the torture of "pinch, poke, pull."



ESTHER FRANCES DURGIN

"Red"

The pitying heart, the helping arm,
The prompt self sacrifice are thine.

Ethan Stone High School Newfield, Maine
Training, West Gorham Model Rural School
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (3, 4).

One who is true,
And loyal to you,
One who will share
Your troubles, and bear
All sorrows and suffering, too—
That's Esther, a pal to all.



MILDRED MAE ELIOTT

"Millie"

"Warm hearted, sparkling with fun,
She's sure to win you before she's done."

Porter High School Kezar Falls, Maine
Training, Broadway School, South Portland, Grade 5
A. A. (3, 4); Y. W. C. A. (3, 4); Transferred from Farmington State Normal School.

Brilliant in her studies—kind in her ways—with big brown eyes and curly hair—isn't she an asset to our class? Certainly she is, and we are glad to claim her.





MARGARET FAITH EMERY
"The best work in the world is done on the quiet."
 Somerville High School Somerville, Mass.
 Training, Gorham Training School, Grade 4
 A. A. (3, 4); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4);
 Art Club (3, 4); Massachusetts Club (1, 2, 3, 4).
 Our Margaret is so sweet and true,
 Willing to help us in what we do;
 May joy never leave her,
 Nor troubles deceive her,
 But Luck be with her, her whole life thru.



ELIZABETH FRANCES FARRINGTON
"Betty"
"Cheerful company shortens the miles."
 Brewer High School Bangor, Maine
 Training, Gorham Training School, Grade 6
 Outdoor Club (1, 2, 3, 4); President Penobscot County Club
 (3, 4); Y. W. C. A. (1, 2, 3, 4).
 "Betty" came to G. N. S.,
 And lonely walked the roads;
 Betty still is walking them,
 But is she lonely? No!
 Betty soon did find a pal—
 'Tis none other than smiling "Al."



HELEN EDWINA FENDERSON
*"The thing that goes the farthest
 Towards making life worthwhile,
 That costs the least, and does the most,
 Is just a pleasant smile."*
 Scarborough High School Scarborough, Maine
 Training, Gorham Training School, Grade 2
 Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (3, 4).
 Such is Helen's philosophy. Her smile has lightened the burden of
 many G. N. S. students and captivated her pupils. We just know Helen
 will be a successful and happy pedagog.



MADELINE CASWELL FICKETT
"Fick"
*"Generous, thoughtful, kind and true,
 Sympathetic, helpful, too."*
 Casco High School Casco, Maine
 Training, Warren Street School, Westbrook, Grade 4
 Y. W. C. A. (1, 2, 3, 4); Editorial Staff GREEN AND WHITE
 (3, 4); A. A. (3, 4).
 "Mad's" friendliness and cheerful disposition have been constantly in
 evidence, for her good nature is to be envied.

ETTA LENORE GOODWIN, TH. B.
"Set"
"Where love and peace and truth doth reign."
 Everett High School Everett, Mass.
 Gordon College, '29
 Training, Valentine Street School, Westbrook, Grades 1 and 2
 Outdoor Club (3, 4); Y. W. C. A. (3, 4); Massachusetts
 Club (3, 4); A. A. (3, 4).
 Who is that so gay and jolly?
 Etta, you must have in mind;
 She is, too, a model comrade,
 Brilliant, tactful, friendly, kind.
 Why didn't you come to us sooner?



BEATRICE MARIAN GOOGINS
"Bea"
*O friend! O best of friends! Thy absence more
 Than the impending night darkens the landscape o'er."*
 Franklin High School Franklin, Maine
 A. A. (1, 2, 3, 4); Washington County Club (3, 4).
 You are a girl worth knowing,
 We are glad you came our way;
 You're not the kind to be met and forgotten
 All within a day.
 No, you will stay on forever
 In minds where you're held dear,
 And we will thank Gorham Normal
 For bringing us you last year.
 Bea, you deserve the best.



ANNIE BERNICE GRANT
"Arnie"
*In your heart are the birds and the sunshine,
 In your thoughts the brooklets flow."*
 Waterville High School Waterville, Maine
 Training, Gorham Training School, Grade 3
 Y. W. C. A. (1, 2); A. A. (1, 2); Kennebec Valley Club (3,
 4); Orchestra (1, 2, 3, 4).
 How G. N. S. will miss you next year, little live-wire of the B2 divi-
 sion. We prophesy a brilliant future for you, "Arnie," as star trumpeter
 in an orchestra that will rival Rudy Vallee's. Here's wishing you success
 and happiness and may you never lose your pep or your inseparable Polly.



DOROTHY FORD GREENLAW
"Dot"
*"And more to her than gold or grain,
 The cunning hand and cultured brain."*
 Bristol High School Pemaquid, Maine
 Training, Gorham Training School, Junior Primary
 Y. W. C. A. (3, 4); Oxford County Club (3, 4); A. A. (3, 4).
 Not so very tall, not so very fat,
 But a loyal friend, for all of that;
 A little bit quiet, you may have surmised,
 But when you know her—oh, you'd be surprised.



GREEN AND WHITE



ELIZABETH ANNIE HALDANE

"Betty"

"Perhaps I can improve this dismal place a bit."

Portland High School Portland, Maine
Training, Pleasant Street School, South Portland, Grade 4
Commuters' Club (3, 4).

Elizabeth commutes from her home town, which is Portland. May you climb the hills of life as cheerfully as you have Normal Hill each morning. We surely wish you great success.



DOROTHY HALPERIN

"With her whole heart's welcome in her smile."

Edward Little High School Auburn, Maine
Training, Forest Street School, Sub-Primary
A. A. (1, 2, 3, 4); Androscoggin County Club (3, 4); Glee Club (3, 4); Outdoor Club (1, 2).

The girl whom we call pleasant,
The girl whom we call good and true,
The girl whom we all wish to know
Is the girl with the brown eyes, too.

That's you, "Dotty"!



EMMA IRENE HANSON

"Rene"

*"She is pretty to walk with,
And witty to talk with,
And pleasant to think on, too."*

Stephens High School Rumford, Maine
Training, Bridge Street School, Westbrook, Maine, Grades 7 and 8
Oxford County Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Irene has that twinkle in her eye and a smile that chases all blues away. She is not only a versatile student, but an all-around good sport.



MABEL GRACE HARMON

"Mabe"

"A true friend is a friend indeed."

Samuel D. Hanson High School Buxton, Maine
Training, Bridge Street School, Grades 2 and 3, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); A. A. (3, 4).

Her ways are very quiet,
Her ideas are very sure,
But when it comes to teaching,
She's all this and something more.

GREEN AND WHITE

ALICE MAE HARNDEN

"Al"

*"The stout heart wins victory,
But never dark despair."*

Patten Academy Patten, Maine
Training, Gorham Training School, Grade 6
Y. W. C. A. (3, 4); Penobscot County Club (3, 4); Outdoor Club (1, 2); A. A. (3, 4).

Alice has some hidden depths
That none of us do know,
But we don't care, for we do love
Just all the things which show:

Her sympathy, her wit, her brain,
Her ceaseless, earnest toil,
It's she who always keeps quite sane
Amidst this wild turmoil.



CATHERINE LEWIS HASKELL

"Cappy"

"Who dares to laugh out loud and free."

Cony High School Augusta, Maine
Training, Gorham Training School, Junior High School,
Science and Mathematics
Kennebec Valley Club (1, 2, 3, 4); Secretary Kennebec Valley Club (3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2); Four Winds Campfire (1, 2); Art Club (3, 4); Outdoor Club (1, 2).

Cathie was so very jolly
That she won us all, and then
She proved herself a worthy student,
Both by word and by pen.

When third quarter came along,
She put on a garb of dignity,
For then she proved that she indeed
Was a teacher of celebrity.



PHYLLIS IRENE HASKINS

"Phyl"

"We admire her brilliancy, we love her sprightliness."

Woodland High School Woodland, Maine
Training, Gorham Training School, Junior High, Geography and History
Y. W. C. A. (1, 2); Y. W. C. A. Play (1); A. A. (1, 2, 3, 4); Washington County Club (1, 2, 3, 4); Vice-President Washington County Club (3, 4); Art Club (1, 2, 3, 4); Secretary Art Club (3, 4); Dramatic Club (3, 4); Outdoor Club (1, 2); Assistant Business Manager GREEN AND WHITE.

"Phyl" has a special fondness for history, but often she hies herself away to peruse the funny papers. She always has an answer to our most puzzling problems, yet she is ever winsome and lovable. Of course nice things are done up in small packages! Phyl proves it.



ELINOR FRANCES HAYES

*"Attractive, gay and very sweet,
Her disposition is hard to beat."*

Foxcroft Academy Dover-Foxcroft, Maine
Training, Brown Street School, Westbrook, Grades 2 and 3
A. A. (3, 4); Y. W. C. A. (3, 4); Kennebec Valley Club (3, 4).

Elinor is one of the workers in our busy hive. You will never find her shirking in any work to be done. Best of all, she has excellent results when it is classtime. But she can play, too, when work is over.



GREEN AND WHITE



ALTHEA ELIZABETH HEALY

"Sobo"

"To know her is to love her."

Skowhegan High School Skowhegan, Maine

Training, Warren Street School, Westbrook, Grade 1.

Y. W. C. A. (1, 2, 3, 4); Treasurer Y. W. C. A. (3, 4); Outdoor Club (1, 2); Civics Committee (3, 4); Kennebec Valley Club (1, 2, 3, 4); Editorial Staff GREEN AND WHITE (3, 4); A. A. (3, 4).

Althea has proved a never failing source of delight and surprise to us. Her charming versatility makes her a friend worth having. Who else could combine such delightful wit, refreshing naiveté, brilliancy and vivacity? She has an inordinate fondness for history. Our best wishes follow her—even to the wilds of Caribou.



BARBARA CORT HERSEY

Where Love, and Mirth, and Friendship twine
Their varied gifts, I offer mine.

New Bedford High School New Bedford, Mass.

Training, Gorham Training School, Junior Primary

Massachusetts Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Kappa Pi Sigma (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

Beauty and grace she has to spare,
Golden lights in her dark brown hair,
And if you look with deeper eyes,
You'll find her understanding and wise.

Here's to "Bobbie," whose wit and sunny disposition have brought her many friends.



ALTHEA HULDAH HILL

"There are not many more like her."

Biddeford High School Biddeford, Maine

Training, Gorham Training School, Grade 4

Glee Club (1, 2, 3, 4); A. A. (3, 4); Y. W. C. A. (3, 4).

A very loyal friend is "Al,"
There's no one nicer for a pal;
She's rather quiet when at school,
Teaching's no joke is Althea's rule;
But can she play the uke and sing?
Why, Al can do most anything,
And though she scorns the boys out here,
"He" must be nice, we have no fear.



HARRY YOUNG HILLYARD

"I am bound to furnish my opponents with arguments."

Shead Memorial High School Eastport, Maine

Training, Gorham Junior High School, Social Studies

Vice-President Washington County Club (1, 2); Baseball (1, 2); Junior Class Play (2); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

Harry loved to "spin" a yarn, and he always had listeners. His arguments were convincing, yet we wonder where he got so many plots.

GREEN AND WHITE

WINIFRED LOUISE HODGEKINS

"Winnie"

"Doing with cheerful will
What others talked of while their hands were still."

Deering High School Portland, Maine

Training, Willard School, South Portland, Grade 4

Y. W. C. A. (3, 4); Outdoor Club (3, 4); A. A. (1, 2, 3, 4); Commuters' Club (1, 2); Glee Club (3, 4).

Winnie strives to bring gladness,
Although her troubles are few;
She tries to cheer away sadness
And help others' dreams to come true,

She wants to bring joy and good cheer,
So when this school year ends,
The teachers and class that are here
Will count her among their friends.



EDNA MAY HODSON

"Merry and gay, whether at work or play!"

Camden High School Camden, Maine

Training, Gorham Training School, Junior High, Science and Mathematics

Y. W. C. A. (3, 4); Kennebec Valley Club (3, 4); Art Club (4).

Clever in drawing,
Brilliant in Psych,
Edna is a girl
That we all like.

We always find Edna busy reading or writing that daily letter. We'll think of you whenever we see a steamer from South America.



HARRIETT HOLMES

"Peanut"

"Give to the world the best you have,
And the best will come back to you."

Plymouth High School Plymouth, Mass.

Training, Gorham Training School, Grade 2

Massachusetts Club (1, 2); A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (1, 2, 3, 4); Junior Cabinet Y. W. C. A. (2); Y. W. C. A. Cabinet (3, 4); House Committee (2); Athletic Editor GREEN AND WHITE.

My first is like a violet,
My second says I'll try;
A friend in need,
A bully good sport,
My third and fourth you'll find;
My all is sturdy, sweet, and small,
Peanut Holmes, a friend to all.



DOROTHY LUCY HUFF

"Happy, thrice happy every one
Who sees his labors well begun."

Thornton Academy Saco, Maine

Training, Broadway Grammar School, South Portland, Grade 8

York County Club (1, 2, 3, 4); A. A. (3, 4).

"Dot" is one of those girls who make the rest of us work so hard to get even an occasional "A." She is always ready with an answer, especially in psychology.





HELEN MADELINE HUNTER

"Elen"

*Upright—Downright—In right—Otright—All right—
That's Helen.*

Portland High School Portland, Maine
Training, Pleasant Street School, South Portland, Grade 1
Y. W. C. A. (1, 2); Outdoor Club (1, 2); A. A. (3, 4); Commuters' Club (3, 4).

One whose friendship is a joy to possess
Along life's road of strife and stress,
Whose ever ready smile appears,
Who quickly makes you forget tears;
When in trouble, she'll stick by you—
Helen, that is why we all love you.



LOIS ELEANOR HUTCHINS

"Hutch"

"A being breathing thoughtful breath."

York High School York, Maine
Training
York County Club, (1, 2); Outdoor Club (1, 2); Y. W. C. A.
(1, 2, 3, 4).

Quiet and reserved—sometimes,
Kind and accommodating—always,
Lover of books—well—perhaps,
But a lover of good times—
We must never ask that!

Lois has won the love and respect of all her classmates and has a smile for everyone. Even for the one who causes her all the trouble in history class.



RUTH VIOLET JARDINE

"Ruthie"

*To those who know her not, no words can paint,
To those who know her, all words are faint.*

Greenville High School Greenville, Maine
Training, Bridge Street School, Westbrook, Grade 7
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Kennebec Valley Club (1, 2, 3, 4).

Here's to Ruth, one of our brightest, happiest and most popular girls! May you be as successful and popular in your future work as you were as headwaitress at G. N. S.



MILDRED CHRISTINE JELLERSON

"The world loves a quiet girl."

South Portland High School South Portland, Maine
Training, Pleasant Street School, South Portland, Grade 2
Outdoor Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

Mildred came from South Portland to cheer for Gorham, but even the charms of Gorham failed to hold her here at night. We wonder what the attractions of South Portland are.



LILLIAN ANNIE MARIE JENSEN

"Lil"

"A pleasant smile makes life worthwhile."

Gorham High School Gorham, Maine
Training, Bridge Street School, Westbrook, Grade 4
Commuters' Club (1, 2, 3, 4).

Pleasant when you meet her,
In sunshine or in rain,
Her ways make everyone to say,
I'd like to see you again.



EDA LOUISE JOHNSON

*Be thine with airy steps to trace
Some bright and sunny way.*

Sanford High School Sanford, Maine
Training, Saco Street School, Westbrook, Grades 2 and 3
Commuters' Club (1, 2, 3, 4); Art Club (3, 4).

Eda is another one of the gay commuters. When she isn't singing, we think something serious has happened. She is very talented in art.



RAMA MADELINE JUDD

"Rae"

"Merry as the day is long."

South Paris High School South Paris, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); Vice-President Oxford County Club (3, 4); Glee Club (1, 2, 3, 4); A. A. (3, 4); Orchestra (1, 2, 3, 4); Operetta (2).

A brave, good-natured, peppy one,
Free-hearted, fair and free;
Loves to dance and yearns for fun,
A friend indeed, as one can see.

"Rae" has been "zipping" her way through her two years at Normal, but we wonder if "they'll" always be together.



VIRGINIA MOFFETT KELLEY

"Gin"

"Hers is a spirit deep and crystal clear."

Portland High School Portland, Maine
Training, Pleasant Street School, South Portland, Grade 2
Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

A friend to all is "Gin,"
Good-natured, kind and jolly;
She's a girl who's out to win,
With no spare time for folly.

"Gin" has won us all with her ready smile and kind ways. Yet when class-time comes, she still has had time to get all her work done.

GREEN AND WHITE



LOUISE MAE KENNARD

"Louisa"

"She's lovable, she's witty."

Windham High School Windham, Maine

Training, Bridge Street School, Westbrook, Grades 5 and 6
Commuters' Club (1, 2, 3, 4).

A lassie who may be ever so shy, but—now we're telling stories out of school. She's right there in her classes, tho.



ELLEN FRANCES LANDRY

"Fran"

You have friends and kindred, and a thousand pleasant
Hopes that fill your heart with happiness.

Kennebunkport High School Kennebunkport, Maine

Training, Gorham Training School, Junior High, Science and
Mathematics

A. A. (1, 2, 3, 4); Y. W. C. A. (3, 4).

She's a friend we're glad to claim,
Always treats us just the same
When we meet.

She is willing, good and kind,
Just the best you'll ever find,
She's so sweet.



DORIS ELIZABETH LAPOINTE

"Dee"

Self-reverence, self-knowledge, self-control,
These three alone lead to sovereign power.

Orono Catholic High School Orono, Maine

Training, Gorham Training School, Grade 4

Outdoor Club (3, 4); A. A. (3, 4); Civic Committee (3, 4).

"Dee," you'll certainly win many more friends in addition to those of
G. N. S. With your pleasant smile and lovely dimples, you cheered many
a frown away. Your Saturday visits to the laundry room were enjoyed
by those who felt industrious too.



LILLIAN EMMA LIBBY

"Ninny"

"She never stopped to look behind, but pressed always forward."

Windham High School Windham, Maine

Training, Warren School, Westbrook, Grade 4

A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

"Lil" is a commuter, and a jolly one. She hails from Windham. Best
o' luck, Lil.

GREEN AND WHITE

EVELYN LITTLEFIELD

"Sunshine"

"The charm of her virtues, as Heaven's own breath,
Shall rise like an incense from darkness and death."

Kennebunk High School Kennebunk, Maine

Training, Gorham Junior High, History and Geography

A. A. (3, 4); Vice-President Senior Class (3, 4); Vice-Pres-
ident A. A. (3, 4); Dramatic Club (3, 4); York County
Club (1, 2, 3, 4); Junior Cabinet (1, 2); Civic Commit-
tee (3, 4); House Committee (3, 4); Outdoor Club (1, 2,
3, 4); Tennis Tournament (3); Basketball (1, 2, 3, 4).

What we like best about Evelyn is her way of winning friends. Her
chief aim seems to be "to scatter sunshine." She is an A-1 sport—just
another one of these here "athletic girls"—you know. We all wish you
luck, Evelyn.



DOROTHY ALICE LOMBARD

"The deeper the feeling, the less demonstrative will be the
expression of it."

Brunswick High School Brunswick, Maine

Training, Gorham Training School, Grade 6

A. A. (1, 2, 3, 4); Vice-President A. A. (1, 2); President
A. A. (3, 4); House Committee (3); Art Club (3, 4);
Outdoor Club (1, 2, 3, 4); Tennis Tournament (3).

Dorothy is sometimes very shy,
But when she gets started, oh, my!
She has a smile for everyone,
Always bubbling o'er with fun,
And we ever know where to call
When we want to win in basketball.



BERNICE EDITH LORD

"Bunny"

"Life is full of sunshine to all who know her."

Windham High School Windham, Maine

Training, Gorham Training School, Grade 2

A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Whether you are old or young,
You'll always find a friend in "Bun."

It is only after you meet "Bunny" that you realize how much her
smile and a witty remark means in your life.



ELLEN KATHERINE LYON

"Len"

Don't cross the bridge till you come to it
Is a proverb old and of excellent wit.

George W. Stearns High School Millinocket, Maine

Training, Gorham Training School, Grade 1

Glee Club (3, 4); Y. W. C. A. (3, 4); Outdoor Club (1, 2);
A. A. (1, 2, 3, 4); Penobscot County Club (3, 4).

Always greets one with a smile,
Never thinks to frown;
Keeps the sunny side up ever,
Never turns it down.
We always thought the Irish lucky—
Mike sure met his fate,
But, Ellen, dear, make him change his profession,
Two school-teachers never should mate.



GREEN AND WHITE



GRACE ELLEN McALLISTER
"Fresh cheek and brow—unmarked and clear."
 Norway High School Norway, Maine
 Training, Bridge Street School, Westbrook, Grade 7
 A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); President Oxford County Club (3, 4); Y. W. C. A. Play (1); Glee Club (1, 2, 3, 4); Operetta (2); Organization Editor of GREEN AND WHITE.

Here's to Grace, who is one of the best,
 She smiles with some and laughs with the rest;
 In knowledge and wisdom she can't be beat,
 For one to know her is surely a treat.



CATHERINE MAY MCCARTHY
"Kay"
"Laughter wins her many friends."
 Biddeford High School Biddeford, Maine
 Training, Forest Street School, Westbrook, Grade 1
 Dramatic Club (1, 2); Y. W. C. A. (3, 4); York County Club (3, 4).

You can hear her in the bathroom,
 Shortly after breakfast bell,
 Hear her happy little giggle—
 "Cathy's" cheer does its work well;
 She's a good and faithful student,
 She's a kind and loyal friend,
 She will give the "Third Floor" people
 Happy memories without end.



THELMA McCRINK
"Crinkie"
*A little maiden full of wiles,
 But always ready with a smile.*
 Deering High School Portland, Maine
 Training, Pleasant Street School, South Portland, Grade 2
 A. A., (3, 4); Glee Club (1, 2, 3, 4); Commuters' Club (1, 2); Operetta (2, 4).

Thelma is the girl with the nice complexion, pretty hair and—but then, we can't describe her. You have to know her to appreciate how nice she is.



THERESA EVELYN MCGEE
"Tee"
"A favorite with those who know her."
 Stephens High School Rumford, Maine
 Training, West Gorham Rural School
 A. A. (1, 2, 3, 4); Y. W. C. A. (3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Secretary Glee Club (1, 2).

"Tee," you have many friends in G. N. S. who will remember your quiet ways, ready smile and gentle voice when they muse in future years on their school days here. Not least in their recollections will be your remarkable ability, which must carry you far up the hill of life.

GREEN AND WHITE



VERONICA JANE MCGOFF
"Jim"
*Strong and wholesome, merry and gay,
 A girl you might love any day.*
 George W. Stearns High School Millinocket, Maine
 Training, Bridge Street School, Westbrook, Grades 5 and 6
 Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Penobscot County Club (3, 4).

"Jim," you have many friends at G. N. S. who will remember your school spirit. Were it not for your cheering, would we have won the cup? Not least in our recollections will be your dancing in center—the god of Terpsichore favored you.



M. FLORENCE MCGRAIL
"Flo"
*"She enters into everything
 With a right good will;
 You'll not find many like her
 Though you look o'er vale and hill."*
 Winthrop (Mass.) High School Melrose, Mass.
 Training, Willard School, South Portland, Grade 4
 Glee Club (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Massachusetts Club (1, 2); Secretary-Treasurer (3, 4); Y. W. C. A. Play (1, 2); Dramatic Club (1, 2); House Committee (1, 2).

Everyone knows that "Flo's" smile is one of the bright spots at G. N. S. We know why everyone loves her, and to love her is forever! Her many abilities we feel sure will surely bring her success.



VERNA ETTA MILLER
*"Witty, lively, full of fun,
 A good friend and a true one."*
 Traip Academy Kittery, Maine
 Training, Forest Street School, Westbrook, Grade 3
 York County Club (1, 2); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); A. A. (3, 4).

Altho Verna spends her week-ends at home, the five days she is with us are appreciated. She is an A-1 friend.



STELLA MAE MILLS
"Stel"
*Her memory long will live alone
 In all our hearts.*
 South Paris High School South Paris, Maine
 Training, Whitney School, North Street, Gorham, Maine
 Y. W. C. A. (1, 2); A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County Club (1, 2); Y. W. C. A. Play (1).

Stella, the girl with golden hair,
 The girl with eyes so blue,
 Wherever we go, where'er we are,
 We'll always remember you.

Stella, you're one bright spot in our memory of G. N. S. If you make as many friends in the rest of your career, you'll be rich.

GREEN AND WHITE



MARGUERITE DONNELLY MORRELL

"Rete"

"What is learned in the cradle lasts to the grave."

Windham High School Windham, Maine

Training, Saco Street School, Westbrook, Grades 2 and 3

A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

Here's to jolly old "Rete,"
For a pal no one can compete;
O'er hill and dale she surely does sail,
Oh, a Badger is harder to beat.



HELEN COUSENS MOULAISON

"A face with gladness overspread,
Soft smiles, by human kindness bred."

Rockland High School Rockland, Maine

Training, Gorham Training School, Grade 1

Glee Club (1, 2, 3, 4); Operetta (2); Dramatic Club (1, 2, 3, 4); Art Club (1, 2); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Dramatic Club Play, "Happiness" (2).

Helen is the one with the twinkle in her eye,
And laughter always ready when the rest could nearly cry;
Fellows are always writing-around on every hand,
For she is the kind of a girl that is always in demand.



MARGARET OLIVIA MOULTON

"With gentle yet prevailing force,
Intent upon her destined course."

Limington High School Limington, Maine

Training, Gorham Training School, Grade 3

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2); Outdoor Club (1, 2).

Margaret has impressed us all with her quiet perseverance, studious ways, and kindness to everyone. It has been a pleasure to have had her with us these two years. May she pass on these winning qualities to her future pupils.



DOROTHY GERTRUDE MURPHY

"Dot"

"My smile must be sincere or not at all."

Stonington High School Stonington, Maine

Training, Gorham Training School, Grade 1

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).

"Dot" hails from the coast and brings with her something of the tang of the sea air. Her part in Fourth Floor Robie activities her junior year has made her another one of the "gang" whom we'll always remember.

GREEN AND WHITE

JERAINIE WHILDY NIELSEN

"Jerry"

"Not to the swift nor to the strong
The right of the strife doth belong."

Westbrook High School Westbrook, Maine

Training, Bridge Street School, Westbrook, Grade 4

Commuters' Club (1, 2); A. A. (1, 2, 3, 4).

Jerainie is our good-natured miss,
A friend both loyal and true;
With cheerful words and smiling face,
She wins in everything, 'tis true.

Always laden with tasks galore,
Yet she has plenty of time
To study, read and work,
With mirth all down the line.



ISABEL WILHELMINA O'BRIEN

"Isa", "Shorty"

"A laugh is worth a hundred groans in any market."

Portland High School Portland, Maine

Training, Pleasant Street School, South Portland, Grade 2

Outdoor Club (1, 2); A. A. (1, 2); Basketball (1, 2, 3, 4);
Editorial Board GREEN AND WHITE.

This is a girl who is not very tall,
But "Isa" is a good friend to all;
Happy, always gay and carefree,
She's a good sport from A to Z.

Always ready for a good time,
Wherever she may be,
Just bubbling over with mirth and fun,
That's why she's such a very good chum.



LENA ELIZABETH OLIVER

"A merry heart doeth good like a medicine."

Morse High School Bath, Maine

Training, Gorham Training School, Grade 6

Outdoor Club (1, 2); Kennebec Valley Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Treasurer Kennebec Valley Club (3, 4).

There is joy for us a-plenty,
There are tasks for us to do,
But life is worth the living
When friends like you are true.

Lena is ever curious to know what, and then what for. Did you ever hear her ask, "What causes that?"



LETHA MARIE ORCUTT

"A true friend is a friend indeed."

Sedgwick High School Sedgwick, Maine

Training, Rural School, Fort Hill

Y. W. C. A. (1); Outdoor Club (1).

Letha is a wondrous student,
In "Psyc" and in "P. T."
But we wonder how she "gives the pitch"
To her C. A. T.





DOROTHY LINNETTE ORR

"Dot"

"I never did repent for doing good."

Brunswick High School Orr's Island, Maine

Training, Gorham Training School, Grade 4

House Committee (3); Art Club (3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

We understand the meaning of one "Dot," but when we see two "Dots" we wonder upon what the emphasis is being placed—perhaps it is "sisterly" love.

Never mind, Dot, we all wish you loads of happiness, as you deserve the best after your fine work here at G. N. S.



ADELE ELIZABETH PAGE

"Del"

The heart benevolent and kind most resembles God.

Gardiner High School Gardiner, Maine

Training, Brown Street School, Westbrook, Grades 4 and 5

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Kennebec Valley Club (1, 2, 3, 4); Kappa Pi Sigma (1, 2, 3, 4).

Adele is that girl who is always ready to help her neighbors. For some unknown reason, she prefers to spend her week-ends away from Gorham. Last year the attraction was nearby. Where is it this year, "Del"?



MARGUERITE DORA PALMER

"Rita"

Be merciful, be patient, and, ere long, thou shalt have more.

Portland High School Portland, Maine

Training, Willard School, South Portland, Grade 2

Commuters' Club (1, 2, 3, 4).

"Rita" is quite a demure young lady, but she can use those brown eyes with wonderful effect, as a certain young artist knows. She'll have great success in teaching the young idea to shoot.



BEAULAH MAE PERKINS

"Bubbles"

"Hail to thee, blithe spirit."

Skowhegan High School Skowhegan, Maine

Training, Gorham Training School, Grade 4

Y. W. C. A. (1, 2, 3, 4); Vice-President Junior Y. W. C. A. Cabinet (4); Secretary of Y. W. C. A. (3, 4); Outdoor Club (1, 2, 3, 4); Executive of Outdoor Club (1, 2); Kennebec Valley Club (1, 2); Glee Club (3, 4); A. A. (1, 2, 3, 4); Delegate to Camp Maqua (2); Tennis Tournament (2).

Old Horace wrote of rosy lips,
Bright eyes and sunny curls,
But he could have had no fairer text
Than our own "Bubbles" girl.

Neat, sweet, every bit an athlete is Bubbles. Wherever she goes there is sure to be plenty of racket, especially tennis. In two years G. N. S. has discovered tennis is not the only thing in which Bubbles excels.

HELEN CHECHESTER PETERSON

"Pete"

Well, there is yet one day of life before me,
And, whatsoe'er betide, I will enjoy it.

Deering High School

Portland, Maine

Training, Pleasant Street School, South Portland, Grade 4

Dramatic Club (1, 2); Outdoor Club (1, 2); Art Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

A parson's daughter is friend "Pete,"
Who keeps herself and clothes so neat,
But a little "retouching" now and then
Is enjoyed by even the best of men;
In Fine Arts does our Helen excel,
And also other "arts" as well!
Her fine class record is of wide renown,
And even P. T. cannot sound
Her depths of learning, or fail to hold
Her golden hair in its proper mold.



ALBERTA S. POOLE

"Al"

"Come and trip it as ye go,
On the light, fantastic toe."

Boothbay Harbor High School

Boothbay Harbor, Maine

Training, Warren School, Westbrook, Grade 4

Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2); Kennebec Valley Club (1, 2, 3, 4); A. A. (1, 2); Y. W. C. A. (1, 2).

That the best things come in small packages we have often been told. Now that we have seen Alberta, we have no doubt of it. Daintiness, laughter, and charm are only a few of the things we think of when we see her.



AGNES LOUISE POWERS

"Agony"

"Her loveliness I never knew until she smiled on me."

Stephens High School

Rumford, Maine

Training, West Gorham Rural School

Outdoor Club (1, 2); A. A. (3, 4); Y. W. C. A. (2, 3, 4).

Agnes is a girl whom we all love and admire. That she is "pure gold" is proven by the fact that the longer you know her, the more lovable she seems. We wish we might know you longer; perhaps we would discover still more lovable qualities that you are hiding now.



LOUISE ARDELLE RICH

"Snooks"

"What eyes, like thine, have wakened hopes."

Standish High School

Sebago Lake, Maine

Training, North Street, Whitney School, Gorham

Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

Tall and pretty is this she,
Always busy as a bee;
She's a pal, a chum, a friend,
Everlasting till the end.

By her desk she sits at night,
Under the brightly shining light;
Wond'ring, she sits, deep in thought,
What the day to her has brought.



GREEN AND WHITE



EDNA MAUDE RICHARDSON

"Eddie"

*The true and loving heart—that gift
Of the mind earnest, clear, profound.*

West Paris High School West Paris, Maine

Training, Bridge Street School, Westbrook

Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Dramatic Club (1, 2); Glee Club (1, 2, 3, 4); House Committee (1, 3); Editorial Board GREEN AND WHITE.

*She's very sweet,
Whenever you meet,
And before you really know it,
She's found the way
To enjoy each day,
And here's her smile to show it.*



LORETTA ALPHONSINE RIOUX

"Sunny"

"Laughter wins her many friends."

Fairhaven High School Fairhaven, Mass.

Training, Gorham Training School, Grade 2

Massachusetts Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2).

*Here's to "Sunny," loved by all,
She says what's good, or not at all;
To her class she's always true,
And we bet Jim thinks so, too!*

Isn't it hard, Sunny, to have to stay in Maine when your heart is in Massachusetts?



ALICE GUPTILL ROBINSON

"Ya"

"Sweet promptings into kindest deed."

Portland High School Portland, Maine

Training, Roosevelt School, South Portland, Grade 5

Commuters' Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Outdoor Club (1, 2).

Behold! a jolly commuter and a friend worth having. Her ambition is to travel. Don't be surprised if you see her name on the staff of the National Geographic Magazine. Efficiency and scholarship mean for her undoubted success.



MAE ELIZABETH ROBINSON

"Mary Ann"

*Happy, thrice happy every one
Who sees his labor well begun.*

Deering High School Portland, Maine

Training, Brown Street School, Westbrook, Grades 4 and 5

Glee Club (1, 2); Commuters' Club (1, 2); Outdoor Club (1, 2); A. A. (1, 2).

Mae is a worthwhile friend to all. She has all the qualities of a teacher that we can recall; Quiet, honest, loving, faithful no matter what comes her way. The best that is in her she'll give you each day.

GREEN AND WHITE



ELEANOR MAY ROGERS

*"Always busy as a bee,
Very studious is she;
Something to do every minute,
Each moment has enjoyment in it."*

Eliot High School Eliot, Maine

Training, Bridge Street School, Westbrook, Grades 2 and 3

Outdoor Club (1, 2); York County Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

We'll always think of Eleanor as the girl with the sunniest of smiles. We wish we could always hear your merry "Hello" in the corridor of life.



EUDORA EMMA ROGERS

"Dora"

"Nothing is impossible to a willing mind."

Windham High School Windham, Maine

Training, Saco Street School, Westbrook, Grades 2 and 3

Commuters' Club (1, 2, 3, 4); Orchestra (3); A. A. (1, 2).

*Early each morning, rain or shine,
Eudora wends her way
Over the hills to Normal Hall,
To gain wisdom of today.*

Eudora is another one of those Windham girls whose presence at Gorham Normal is really quite necessary.



ALICE PEARL RUSSELL

"Rus"

"I live in crowds of jollity."

Vanceboro High School Vanceboro, Maine

Training, Gorham Training School, Grade 1

A. A. (1, 2, 3, 4); Washington County Club (1, 2, 3, 4); Outdoor Club (1, 2).

*Snappy eyes and snappy ways,
Sunny smiles and bewitching wiles,
Laughing cheeks where dimples peek—
Watcha got?—why, Alice!*

Alice is everything that a friend and classmate could be. Here's wishing you the best of luck, Alice!



LEORA RUSSELL

"Her good nature never relaxes."

Kennebunkport High School Kennebunkport, Maine

Training, Henley School, South Portland, Grade 8

Chug! Chug! Chug! That must be Leora starting her car. She is leaving after a day's work, well done. Recalling the day's events, she may well be satisfied because she has lightened many a heart by her kind words and jolly ways. Any commuter will tell you that.

GREEN AND WHITE



LEAH HAZEL RYDER
"Buddy"
"There's everything nice about you."
 Portland High School Portland, Maine
Training, Bridge Street School, Westbrook, Grade 4
 Commuters' Club (1, 2); A. A. (1, 2, 3, 4).
 Here's to the girl with plenty of pep,
 A teacher of high degree;
 Comical, witty and right in step,
 A peach, you will agree.



CHARLOTTE MADELINE SAWIN
"Skeez"
"A jolly good fellow."
 Bridgton Academy North Waterford, Maine
Training, Gorham Training School, Grade 4
 Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County
 Club (3, 4); A. A. (1, 2, 3, 4).
 These smiles we'll always remember,
 Whenever this picture we see;
 Haven't you already guessed the name?
 Why, it's "Skeez"! Who else could it be?
 Charlotte has made many friends in the one year she has been with us.



HAZEL LOUISE SCRIBNER
"Scrib"
"Eyes glad with smiles from within."
 Casco High School Norway, Maine
Training, Bridge Street School, Westbrook, Grade 7
 Y. W. C. A. (1, 2, 3, 4); A. A. (3, 4); Outdoor Club (1, 2);
 Dramatic Club (1, 2); Y. W. C. A. Play (3).
 "Scrib" is a girl who seldom does smile,
 She may look cross, but all the while
 She's a pleasant blonde with dancing feet,
 A pal, and a friend that can't be beat.



ANNA CLARK SHAPLEIH
"Anne"
We read her face as one who reads
A true and cheerful book.
 Eliot High School Eliot, Maine
Training, Model Rural School, West Gorham
 Outdoor Club (1, 2); York County Club (1); Y. W. C. A.
 (1, 2, 3, 4).
 Anna is friendly, kind—and say,
 She's studious, bright and smart,
 Full of fun, jolly and gay,
 Yet always doing her part.

GREEN AND WHITE



HELEN HOWARD SINCLAIR
"Silence is the perfectest herald of joy."
 Jordan High School Lewiston, Maine
Training, Gorham Training School, Grade 4
 Washington County Club (3, 4); Y. W. C. A. (3, 4).
 Altho Helen has only been with us one year, she has won many friends.
 A quiet young miss who shines in History and Science.



VIOLA LOCKWOOD SMALL
"Vi"
"Dainty, kind, obliging, neat.
Besides all these, she's kind and sweet."
 Westbrook High Westbrook, Maine
Training, Warren Street School, Westbrook
 Viola has deceived many people by her quiet ways, but her nearest
 friends know that she can be the jolliest ever. Her tact and sympathy
 have made her many friends. May she go on with the good work!



JOSEPHINE MAYBELLE SMITH
"Jo"
"A willing heart, a helping hand,
Always ready on demand."
 Yarmouth High School Pownal, Maine
Training, West Gorham Model Rural School
 Outdoor Club (1, 2); Y. W. C. A. (1, 2).
 "Jo" has shown her ingenuity and skill in many ways since she joined
 our class. Yet she has never been too busy to join in the merriment of
 Fourth Floor or to lend a helping hand to those who needed it.



MARGARET DEMPSTER SMITH
"Peggy"
A face with gladness overspread,
Soft smiles, by human kindness bred.
 Westbrook High School Westbrook, Maine
Training, Forest Street School, Westbrook, Grade 5
 Commuters' Club (1, 2, 3, 4); A. A. (3, 4).
 Here's to the girl who has plenty of "it,"
 She's pretty, she's witty, and how!
 "Peggy" will make a sure-fire hit
 On this, we'll take our vow.

GREEN AND WHITE



MELDEN EDWIN SMITH
"You can't keep a good man down."
 Coburn Classical Institute Portland, Maine
 Training, Gorham Junior High School

Here's to the one whose experience in teaching makes us "greener" ones a wee bit envious. We admire you for your constancy and hard work. It is bound to bring success.



RITA BLANCHE SMITH
*"Her smile was prodigal of summery shine—
 Gaily persistent—like a worm in June."*
 Gorham High School Bar Mills, Maine
 Training, Saco Street School, Westbrook, Sub-Primary and
 Grade 1

Commuters' Club (1, 2, 3, 4); A. A. (1, 2).

Breathes there a soul in G. N. S.
 That doesn't now this brown-eyed miss,
 Who isn't very much of a talker
 Except when she's with a Mr. Walker.



GRACE BLAKE STETSON
*"The look composed and steady eye
 Bespeak a steady constancy."*
 Brunswick High School Brunswick, Maine
 Gorham Training School, Grade 2

Glee Club (1, 2, 3, 4); Y. W. C. A. Cabinet (3, 4); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Secretary-Treasurer Outdoor Club (3, 4).

Grace Stetson—a good Indian who hit the golden bull's eye first. Grace is always willing to help. "Miss Stipson's" discipline is the marvel of the school. Grace loves pumpkin pie—pfft!



MARGARET SYLVESTER
"Margie"
"A little tiny, pretty, darling, charming, witty she."
 Newport High School Etna, Maine
 Training, Gorham Training School, Grade 3

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2); Outdoor Club (1, 2, 3, 4); Civic Committee (3, 4); Art Club (3, 4); Penobscot County Club (3, 4).

Attractive, gay and very sweet,
 With a disposition that's hard to beat,
 Classmate, helper, sport and friend,
 It seems her good nature has no end.

GREEN AND WHITE



CLARA VIRGINIA TANGUAY
"Claire"
"A friend worth having."
 Deering High School Portland, Maine
 Training, Bridge Street School, Westbrook, Grades 2 and 3
 Outdoor Club (1, 2); A. A. (1, 2).

Clara may be quiet in class, but when she does indulge in "imitations," etc., it pays to be around. A good sport and a true friend, as we have all discovered.



LETA MAE THURSTON
*"Happy am I, from care I'm free;
 Why can't they all be contented like me?"*
 Berlin High School West Milan, N. H.
 Training, Gorham Training School, Grade 2
 Y. W. C. A. (3, 4); Dramatic Club (3, 4); Outdoor Club (3, 4); A. A. (3, 4); Y. W. C. A. Play (3).

Leta comes from New Hampshire, and since she settled down on Second Floor Robie, all sorts of funny things have happened in that vicinity. Her supply of wit and humor is unlimited and her supply of wisdom is equally great.



NORMA GLADYS THURSTON
*Norma has genius, talent and tact,
 And in her lessons she knows every fact.*
 Wilmington High School West Milan, N. H.
 Training, Gorham Training School, Grade 5
 Y. W. C. A. (3, 4); Glee Club (3, 4); Outdoor Club (3, 4); A. A. (3, 4); Operetta (4); House Committee (4); Civic Committee (4).

Talent and tact don't often go together, but Norma seems to have them both. She's always ready to have a good time, and when it comes to classes—well, she's right there, too.



LOUISA ERNESTINE TUPPER
"Lou"
*Be thine with airy steps to trace
 Some bright and sunny way.*
 Lisbon Falls High School Lisbon Falls, Maine
 Training, Gorham Training School, Grade 6
 Y. W. C. A. (3, 4); Civic Committee (3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); House Committee (2); Secretary-Treasurer Androscoggin County Club (3, 4); Editorial Board GREEN AND WHITE.

Louisa, a girl beyond compare,
 With blue eyes and curly hair,
 A dandy pal, a friend true blue,
 We wish there were more girls just like you.

Your wit and sprightliness have made G. N. S. a brighter, happier place.

GREEN AND WHITE



DOROTHY INEZE USHER
"Dot"
Good thoughts where her footsteps pressed.
 Limington Academy Limington, Maine
Training, Gorham Training School, Grade 5
 A. A. (1, 2, 3, 4); Outdoor Club (3, 4).
"Dot" Usher, a girl witty and tall,
Who is well liked by all;
She drives her own car,
And comes from afar,
During the cold winter.
At the "dorm" you can meet her,
She rides, dances and skates,
And has an interest in Bates.



CATHERINE CONSTANCE VIENOT
"Kay"
Hark! how the loud and ponderous mace of Time
Knocks at the golden portals of the day!
 Collinsville High School Collinsville, Conn.
 Yale Summer School, New Haven, Conn.
Training, Bridge Street School, Westbrook, Grade 6
Training, Gorham Training School, Grade 6
 Art Club (3, 4); Outdoor Club (3, 4); A. A. (3, 4); Y. W. C. A. (3, 4).
A perfect shark in P. T. class,
A wizard in Children's Lit;
A dancer of perfection
In Gym class keeps her fit;
We cannot list her talents all,
There's nothing "Cathy" can't do,
But one weak spot we notice,
She likes cream puffs when new.



ETHEL WADDINGTON
"Waffles"
"The world delights in sunny people."
 Stephens High School Rumford, Maine
Training, Forest Street School, Westbrook, Grade 1
 A. A. (1, 2); Oxford County Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Outdoor Club (1, 2); Civic Committee (2, 3, 4).
A girl who is sweet
And pleasant to meet,
Quiet and demure,
And a friend for sure.
 Ethel is a girl we all admire, her smile is part of her attire. She is not only a good student, but also an excellent partner when one plays bridge.



DOROTHY PATRICIA WALSH
"Dot"
"To spread joy and sunshine is a virtue."
 Deering High School Portland, Maine
Training, Broadway Grammar School, So. Portland, Grade 5
 Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).
 Your winning smile has won for you many friends. Always ready to help, you have cheered many a weary heart, and we are certain a happy and successful future is awaiting you.

GREEN AND WHITE



EVELYN IDA WALTZ
"Ev," "Red-Head"
"I am merry and lively,
An active athlete."
 Waldoboro High School Waldoboro, Maine
Training, Bridge Street School, Westbrook, Grades 7 and 8
 Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).
 Can you guess this riddle?
There is a girl on Fourth Floor East
Who has won our hearts, to say the least;
With always a smile and never a frown,
She looks very charming in shades of brown.
 Yes, it's Evelyn.



MARGARET EDITHE WARD
"Marg"
"A girl who can work, a girl who can play."
 Windham High School Windham, Maine
Training, Willard School, So. Portland, Grade 4
 Art Club (2, 3, 4); Y. W. C. A. (1, 2, 3, 4).
 Margaret helped us enjoy our junior year when she stayed in the "dorm." We miss her evenings now that she has joined the commuters. We give you our best wishes, "Marg."



MYRTLE MAY WENTWORTH
"Myrtie"
Humility, that low, sweet root,
From which all heavenly virtues shoot.
 Pembroke High School Pembroke, Maine
Training, Forest Street School, Westbrook, Grade 5
 Washington County Club (1, 2); Y. W. C. A. (1, 2).
 You've done so much in your two years,
 We're sure you'll do no less
 In future years, where your good traits
 Are sure to bring success.



ELLEN AVERY WHITED
"Nel"
"Bright was her face with smiles."
 Houlton High School Houlton, Maine
Training, Gorham Junior High School
 Aroostook Club (1, 2); A. A. (1, 2); Outdoor Club (1, 2).
 Ellen is a four-square girl. She leads in her studies, but when books are put away, she is ready with her wit and laughter. We give her our sincerest admiration for her good work at G. N. S.



VERNA MERRILL WHITNEY

"Verna"

"Ever smiling and ever working,
Seldom tired and never shirking."

Milltown High School Milltown, New Brunswick, 1926
Washington State Normal School Machias, Maine
Training, Gorham Training School, Grade 3
Washington County Club (3, 4); A. A. (3, 4); Y. W. C. A.
(3, 4); Outdoor Club (3, 4).

Here's to the girl with eyes of blue,
Straightforward and always true;
May good fortune come your way,
And happiness be with you all the way.



MARY PAULINE WILLEY

"Polly"

"She enters into everything with a right good will."

Portland High School Portland, Maine
Training, Pleasant Street School, So. Portland, Grade 4
Y. W. C. A. (1, 2); Outdoor Club (1, 2); Glee Club (1, 2, 3,
4); A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

A giggle here, a giggle there—yes, "Polly's" in school to-day. Yet,
with all her laughing ways, she has her work done. The A3 has enjoyed
her company.



Senior Kindergarten Course

DORIS MAY ATHERTON

"Dot"

"Friendship, love and peace combined."

Windham High School Windham, Maine
Training, Forest Street School, Westbrook, Grade 3
Commuters' Club (1, 2, 3, 4).

A lass so winning and fair,
Ready to help and ready to cheer;
Jolly as any and works with care,
It will bring her success in the future years.

"Dot" will surely be missed next year. If you're ever lonesome, just
call her in for a few minutes, for Dot is surely good company.



ESTELLE LOUISE BURFIT

"Felix"

"She may look quiet—but look again."

Bangor High School Bangor, Maine
Training, Gorham Training School, Kindergarten
Art Club (3, 4); Penobscot County Club (3, 4).

Quiet? We thought so at first. Since we've grown to know Estelle
better, she seems merrier and merrier. She never seems worried as some
of us do. Perhaps she has the wisdom to keep up.

ELIZABETH FRANCES CAREY

"Betty"

"Young and gay and laughing creatures,
With the heart's sunshine on their features."

Hallowell High School Hallowell, Maine
Training, Warren School, Westbrook, Junior Primary
A. A. (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Operetta (2);
Dramatic Club Play "Happiness" (2); Y. W. C. A. Fair
(3); Kennebec Valley Club (1, 2).

"Jazzy!" "Whoopie!" All that's peppy
Describes our flapper, "Betty";
She's always singing or dancing around,
And there's sure to be laughter wherever she's found;
Wherever she goes she makes a hit,
She may be slim, but she sure has "it."

Betty's only weaknesses are George and Providence. However, she's
as "Wholey" as can be! Good luck, Betty.



ALICE KATHERINE CASWELL

"Alice K"

"The blessings of her quiet life
Fall on us like the dew."

Berwick High School Berwick, Maine
Training, Gorham Training School, Kindergarten
Glee Club (1, 2, 3, 4); ArtA Club (1, 2, 3, 4); Outdoor Club
(1, 2); York County Club (1, 2); Y. W. C. A. (1, 2, 3,
4); Junior Cabinet (1); Vice-President Y. W. C. A. (2,
3); Y. W. C. A. Play (1); A. A. (3, 4).

Here's to one who is sweet and dear,
Whose ready smile is full of cheer;
She scatters sunshine along life's way,
We hope it will always be in Rays.



WINIFRED ESTHER CLARK

"Winnie"

"Quick fancy and creative brain."

Gorham High School Hollis Center, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Outdoor Club
(1, 2).

This is the diminutive miss whose heart is in Florida. However, she
has kept her sunny smile for us of the far north. We'll miss your smile,
Winnie, but wish you the best of luck just the same.



CONSTANCE FRANCES FURBUSH

"Connie"

"Oh! may the path of life for thee
Still wear a vernal smile!"

Deering High School Portland, Maine
Training, Gorham Practice School, Kindergarten and Sub-
Primary
A. A. (3, 4); Commuters' Club (3, 4).

Here's to the girl who dresses in brown,
She's always smiling, there's never a frown;
"Connie's" the one you all should meet,
For she is a girl that can't be beat.

Constance came to us this year, and ever since has been surprising us
with her ready wit and charming manner. We all hope that Constance
keeps up her good work.



GREEN AND WHITE



LOIS BURNETTE GUPTILL

"Lo"

"Quality, not quantity."

Meredith High School Meredith, New Hampshire
Temple University Philadelphia, Pa.

Training, Gorham Training School, Kindergarten

Y. W. C. A. (3, 4); Glee Club (3, 4).

A girl so rare, ever ready to bend,
To help another, in all ways a friend,
Possessor of a thousand traits,
Beloved and guarded by sister Fates.



MADELINE ELIZABETH HENNESSEY

"Mad"

"Bestowing with glad unthrift
Her sunny light on all around."

Cony High School Augusta, Maine

Training, Gorham Training School, Kindergarten

Outdoor Club (1, 2, 3, 4); Kennebec Valley Club (1, 2, 3, 4);
Y. W. C. A. (1, 2); Dramatic Club (1, 2); A. A. (1,
2, 3, 4).

Blue eyes, brown curls,
She ranks among our modern girls;
Lots of style and plenty of pep,
And all that goes to make a good "rep."



LOUISE ANNIE HIKEL

"Weezie"

"Her heart was as great as the world,
But there was no room in it to hold
The memory of a wrong."

George W. Stearns High School Millinocket, Maine

Training, Forest Street School, Westbrook, Grade 2

A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Penobscot County
Club (3, 4).

Louise came from the northern part of our state. We no longer doubt
the statement that a cold climate makes people energetic, for Louise is
surely a "live wire." However, we wonder if that cold region gave her
that wonderful curly hair which we sometimes envy just a wee bit.



ALICE LORRAINE HUFF

"Al"

"Be my friend, and teach me to be thine."

Waterboro High School Waterboro, Maine

Training, Forest Street School, Westbrook, Grade 1

Outdoor Club (1, 2); Commuters' Club (1, 2).

Alice comes all the way from Waterboro every morning. She is very
cheerful and contented. She is straightforward, saying what she thinks.
We are all wishing the greatest success and happiness for you, Alice.

GREEN AND WHITE

THEODORA HUGHES

"Teddy"

Her "daily prayer, far better understood
In acts than words" is "simply doing good."

Kennebunk High School Deep River, Conn.

Training, Gorham Training School, Junior Primary

Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); A. A. (3, 4);
York County Club (1, 2); Art Club (2, 3, 4); Pres. Junior
Y. W. C. A. Cabinet (2); President Y. W. C. A. (3, 4);
House Committee (4); Delegate to Camp Maqua (2).

You've a lot of ways about you
That are all so dear,
The ways that make us very glad
To have you near;
A glad hand to welcome us,
Cheery words when we depart,
That's the reason "Teddy" Hughes,
You're so dear to our hearts.



RITA EDITH KAMEN

"Rio"

"In whatever garb she's seen
It seems most beautiful and right."

Bangor High School Bangor, Maine

Training, Willard School, So. Portland, Grade 2

A. A. (1, 2, 3, 4); Vice-President of Penobscot County Club
(3, 4); Penobscot County Club (3, 4); Outdoor Club (1,
2, 3, 4).

Dainty and neat,
And, oh, so petite,
With Rita's winsome smile,
She's made all work worth while.

We wonder what your secret is, "Rio," and why spend so many week-
ends in Portland.



EVELYN KURHAN

"Ev"

"The sweetest lady of the time."

Edward Little High School Auburn, Maine

Training, Forest Street School, Westbrook, Sub-Primary

Outdoor Club (3, 4); Androscoggin County Club (3, 4);
Dramatic Club (1, 2); A. A. (1, 2, 3, 4).

Has she got curls of gold?—That's Ev!
Has she got eyes of blue?—That's Ev!
Has she got a smile that's true?—That's Ev!
A sweet personality, full of rascality,
That's Ev!



LOUISE PEARL LANGLEY

"Bobby"

"She is gentle, she is shy,
But there's mischief in her eye."

Edward Little High School Auburn, Maine

Training, Gorham Training School, Junior Primary

Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2,
3, 4); Androscoggin County Club (3, 4); Outdoor Club
(1, 2).

Louise is very petite, but, oh, my! She sometimes surprises us with
her merry laugh and jolly pranks. When she starts to sing, we average
people just listen and wonder how she does it.



GREEN AND WHITE



CLAIRE MAY MERRILL

"Izzy"

"Who can paint the charm unspeakable?"
North Yarmouth Academy Yarmouth, Maine
Training, Pleasant Street School, So. Portland, Grade 1
Outdoor Club (1, 2); A. A. (1, 2, 3, 4).

You ask if I have ever seen Claire?
And who is she, I would know?
Why, she is the girl with the beautiful hair
And the manners we all admire so.

Claire may have quiet ways, but when there is a lot of fun you will find her there, too.

DOROTHEA HELEN NICKERSON

"Dot"

*"Happy-go-lucky, fair and free,
Never a care to bother me!"*

Bangor High School Bangor, Maine
Training, Gorham Training School, Junior Primary
Art Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2);
Y. W. C. A. (1, 2, 3, 4); Penobscot County Club (3, 4);
Kappa Pi Sigma Secretary; Y. W. C. A. Junior Cabinet
(2); Y. W. C. A. Senior Cabinet (3, 4); Four Winds
Campfire (2); Delegate to Camp Maqua.

Gorham's been a better place
Since Dot came with her smile,
With it she's won a host of friends
Who'll love her all the while;
She's proved a friend both dear and true
To those by whom she's known,
And she's reaping a harvest of friendship
From the seeds of joy she's sown.

May you have as much happiness all through life, "Dot," as you've brought to others during these years at G. N. S.

CHARLOTTE NILES

"Charl"

What, if not sweet and happy?

Hallowell High School Hallowell, Maine
Training, Gorham Training School, Kindergarten
Outdoor Club (1, 2, 3, 4); Kennebec Valley Club (1, 2, 3, 4);
Art Club (4).

Mystery of mysteries,
Bashful and shy—
So thought we of Charlotte
In days gone by.

But since those letters from Bates do come,
And week-ends in Auburn have begun,
Auntie "Charl" is not the same.
Great Scott! I wonder who's to blame?

RUTH PAXSON

"Pax"

"She moves a goddess and she looks a queen."

Deering High School Portland, Maine
Training, Brown Street School, Westbrook, Grades 2 and 3
A. A. (1, 2, 3, 4); Athletic Council (1, 2); Vice-President Ath-
letic Council (3, 4); Civic Committee (1, 2, 3, 4); School
Finance Committee (3, 4); Glee Club (1, 2); Treasurer
Glee Club (3, 4); Executive Committee Outdoor Club (1,
2); Outdoor Club (3, 4); Dramatic Club (1, 2); Executive
Committee Dramatic Club (3, 4); Operetta (2, 4); Divi-
sional Basketball (2); Class Secretary (3, 4); National
Honor Society Club (3, 4).

Take a charming personality and add to it brilliancy, wit, beauty, and as many other nice qualities as you can find, and you will have an image of our Ruth. Her many lovable qualities have made her a favorite among the students.



GREEN AND WHITE

MARY MARGARET SHEA

"Peggy"

*Go, breathe it in the ear of all who doubt and fear,
And say to them, "Be of good cheer!"*

Edward Little High School Auburn, Maine
Training, Saco Street School, Westbrook
Outdoor Club (3, 4); A. A. (1, 2, 3, 4); Androscoggin Valley
Club (3, 4).

Carefree, happy, sure, that's it,
With a double dose of Irish wit;
Looks, personality and laughs without end,
The kind of a girl that makes a real friend—
That's "Peggy."



RUTH SHULMAN

*"Those eyes,
Darker than pansies, and that hair,
More black than ashbuds in the
front of March."*

Portland High School Portland, Maine
Training, Willard School, So. Portland, Grade 2
Commuters' Club (1, 2, 3, 4); Civic Committee (1, 2, 3, 4);
A. A. (1, 2, 3, 4).

We wonder why "Sunny" has never been given you for a nickname.
You certainly deserve it. Then, too, we ask you, where did you learn
so very, very much for such a small person?



ELINOR MARIE SIMONSEN

"Babe"

*"And hair a sunlight yellow,
And eyes a morning blue."*

Deering High School Portland, Maine
Training, Gorham Training School, Kindergarten and Sub-
Primary

Art Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); A. A. (1,
2, 3, 4).

We hear that Elinor is unusually interested in the daily mail and the
mailman. We wonder why!

Elinor's endless energy has made her well known in her two years, and
many wishes for success go with her in her "profession."



IRENE SINCLAIR

"Rene"

*She, with bright eye and soul-bewitching voice,
Wins us to smile, inspires us to rejoice.*

Westbrook High School Westbrook, Maine
Training, Warren Street School, Westbrook, Sub-Primary and
Grade 1

Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

Here's to the girl who has loads of pep!
Keep it up, Irene, it adds to your "rep";
A smile every morning, a giggle each noon,
And then we are given a sweet little tune.

There's just one thing worries this dear little soul,
She finds the weather here much too cold;
She craves the land that is warm all the year.
We wonder why? ?—Very soon you will hear.



GREEN AND WHITE



JENNIE MARGUERITE SMITH

"Margie"

"Who relished a joke, and rejoiced in a pun."

Westbrook Seminary Portland, Maine
Training, Warren Street School, Westbrook, Sub-Primary and
Grade 1

Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

Another girl whom we'd like to know better. Marguerite commutes daily, but we do enjoy her snappy ways and joyous conversation while she's with us. Her brilliancy in psychology is not to be questioned, as any member of the A3's will tell you.



GERTRUDE LOUISE THOMPSON

"Gertie"

"Silence is as deep as eternity; speech is as shallow as Time."

Waterboro High School Waterboro, Maine
Training, Forest Street School, Westbrook, Sub-Primary
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

She's kind and true and loyal,
She's everybody's friend,
But the strangest thing about her
Is she cannot stand the men.



MARJORIE KATRINA THOMPSON

"Marj"

*"You have a soft and moving voice, which pleads
With eloquent melody."*

Vanceboro High School Vanceboro, Maine
Training, Gorham Training School, Kindergarten and Junior
Primary

Y. W. C. A. (3, 4); House Committee (3); Outdoor Club (1,
2); Washington County Club (1, 2, 3, 4); Secretary Wash-
ington County Club (3, 4); A. A. (1, 2, 3, 4); Y. W. C. A.
Play (3).

Here's to "Marj," the studious one,
Very quiet, but full of fun;
She loves G. N. S., but all the same,
There's some attraction down at "Maine."

Marj, your kindly ways have captured us all and bound us into your
circle of friends.

GREEN AND WHITE

Mid-Seniors, Junior High

ANGELO FRANK BROCATO

"A youth of frolics."

Lawrence High School Lawrence, Mass.
Training, Gorham Training School, Grades 7 and 8

Glee Club (1, 2, 3, 4); Mass. Club (1, 2, 3, 4); Dramatic Club
(1, 2, 3, 4); Lambda Pi Sigma (1, 2, 3, 4); Basketball (1,
3); Baseball (2, 4).

"Angie" is the wit of the class,
That no one can deny;
He makes you laugh and laugh and laugh
Without even having to try.

We'll remember you, Angie, for your snappy ways and good sports-
manship.



BEULAH MAY CHANDLER

"B"

"Pleasant in manner and speech."

Bean Memorial High School Brownfield, Maine
Training, Bridge Street School, Westbrook, Grade 8
Y. W. C. A. (3, 4).

Beulah is ever remembered at the post-office. She certainly has learned
the joy that letters give. Her work, however, does not suffer from this
heavy correspondence, as is shown every day in class.



LESLIE GREENLAW COOLBROTH

"Les"

*"I live on the sunny side of the street; shady folks live on the
other."*

Deering High School Woodfords, Maine
Training, Gorham Junior High, Mathematics and Science
A. A. (3, 4); Commuters' Club (1, 2).

Here's to our Leslie,
The girl with a brain!
As a student she's brilliant,
No better in Maine.
She learns with ease and accuracy
All subjects masters well,
A teacher fine some day she'll make,
So prophecies foretell.



OMER DRUMMOND

"Ome"

*"This is easy for one to see,
What a fine man Omer will be."*

Deering High School Falmouth Foreside, Maine
Training, Gorham Training School, Mathematics and Science
Commuters' Club (1, 2, 3, 4); President Commuters' Club (2,
3); Orchestra (3, 4); Junior Masque (1, 2); Asst. Man-
ager of Baseball (4); Editorial Board GREEN AND WHITE
(3, 4); Lambda Pi Sigma (3, 4).

As Avent would say, Omer drinks deep into the fountain of knowledge
every day, but in his gayer moods he could give Will Rogers stiff com-
petition.



GREEN AND WHITE



GLADYS MARION FOSTER

"Sunny"

"Ceaseless and lavish, at a kindly smile,
A word of welcome, or a tone of love."

Beverly High School Beverly, Mass.

Training, Gorham Training School, English

Glee Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Mass. Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Civic Committee (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Kappa Pi Sigma (1, 2, 3, 4); President Kappa Pi Sigma (3, 4); Y. W. C. A. Play (1); Dramatic Club Play "Happiness" (2).

She'd like the name of "Sunny,"

'Twould suit her to a "T";

She's one that sees what's funny,

But keeps her dignity.

We wonder what the folks at Huse's will do when gay, versatile Gladys goes away.



CLIFFORD STEWARD GILBERT

"Life's highest purpose understood,

The joy of doing good."

Williams High School Oakland, Maine

Training, Gorham Training School, Grades 7, 8 and 9

Men's Glee Club (1, 2, 3, 4); Lambda Pi Sigma (3, 4); Junior Boys' Masque; Basketball (1, 2, 3, 4); Vice-President Dramatic Club (1, 2); Outdoor Club (1, 2, 3, 4); Cross-Country (1, 2).

Here's to the artist! His work may be seen on the G. N. S. catalogue cover. This isn't the only line in which he is very efficient. Cliff has many friends at Gorham and we are all wishing him the best of luck in the future.



CLINTON WILBUR GUILFORD

"Clint"

Intelligence and courtesy not always are combined;
Often in a wooden house a golden room we find.

Sanford High School Sanford, Maine

Training, Gorham Training School, Mathematics and Science

Commuters' Club (1, 2, 3, 4); Operetta (2); Glee Club (1, 2).

This young man whose picture you see

Is admired by all the young lassies;

He's as jolly as we could expect him to be,

And yet he is smart in his classes.

They say there is only one lassie

Who can pull at his heartstrings at all,

And though she's a wee dietitian,

Yet for her we think he will fall.



SHIRLEY CARROLL HARTLEY

"Buster"

Deeds are better things than words are,
Actions mightier than boasting!

Houlton High School Houlton, Maine

Training, Gorham Training School, Grade 6

Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Aroostook Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Play (1); Y. W. C. A. Cabinet (2, 3); Dramatic Club (3, 4); House Committee (3); GREEN AND WHITE Editorial Board.

Here's a girl that's full of fun,
When she's around she makes things hum;
She studies hard and helps you, too,
Always ready and willing to do.

We wonder where she developed her liking for nature study, especially "Bugs."

GREEN AND WHITE



COLE HENRY KELLEY

"Kel"

That smile, like sunshine, darts
Into many a sunless heart.

Westbrook High School Westbrook, Maine

Training, Forest Street School, Westbrook, Grade 6, Mathematics Department

Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Vice-President Commuters' Club (1, 2); Civic Committee (1, 2); Junior Boys' Masque (2).

Yes, just another Irishman—Kelley. Those who are acquainted with the jolly Cole surely appreciate his unfailing grin and laughing good cheer. He is a great break in the monotony. We give him one more year to retain his happy grin, and then—?



EDWARD JOSEPH LEAHY

"Eddie"

"Friendship is golden, friendship is blest,
Edward's friendship excels all the rest."

Barre High School Barre, Mass.

Training, Gorham Junior High School, Grades 7, 8 and 9

Lambda Pi Sigma (3, 4); President Junior Boys' Masque (1, 2); Vice-President Massachusetts Club (1, 2); Civic Committee (1, 2, 3, 4); Boys' Glee Club (1, 2); Dramatic Club (1, 2); Outdoor Club (1, 2, 3, 4); Varsity Baseball (1, 2, 3, 4); "G" Club (3, 4); Varsity Basketball (3, 4); President Senior Class (3, 4); President Massachusetts Club (3, 4).

With a pleasant smile and a cheerful remark, Edward has won the friendship of a host of friends, by whom he will be remembered always.



MARTHAJANE LUND

"Mick"

"She stands by her friends to the utmost end,
And fights a fair fight with her foes."

Freeport High School Freeport, Maine

Training, Bridge Street School, Westbrook, Grades 7 and 8

Outdoor Club (1, 2, 3, 4); Y. W. C. A. (3, 4); A. A. (1, 2, 3, 4); Art Club (4).

Here's a bright little lass who entered our school at the early age of fifteen, but it didn't take our "Mick" very long to grow up. What would happen, Mick, if you didn't have your week-ends to look forward to? We wonder.



MARION LOUISE MCFARLAND

"Mac"

"We doubt not that for one so true,
There must be other nobler work to do."

Westbrook High School Westbrook, Maine

Training, Bridge Street School, Westbrook, Grade 7

Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2); President of Commuters' Club (3, 4).

Mustn't it be grand to be intellectual! Ever smiling and ever ready to lend a helping hand—that's our Marion from Westbrook. Could we who have known her these two years ever forget her? Never!

GREEN AND WHITE



ELEANOR McLEOD

"Dollie"

*How brilliant and mirthful the light of her eye,
Like a star glancing out from the hue of the sky.*

Houlton High School Houlton, Maine
Training, Gorham Training School, Grade 5
Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Aroostook County
Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Play
(1); Operetta (2); House Committee (3); GREEN AND
WHITE Editorial Board.

Dancing and laughing the whole day thru,
Never gets worried, never gets blue;
Singing some snatch of a carefree tune,
She makes you feel better ever so soon;
She learns her lessons and studies, too,
A friend that's always true.

We wonder why she wears an X. Maybe she's checked already.



HELEN ELIZABETH MERRIFIELD

"Snooks"

"She's a jolly good fellow."

Limington Academy Limington, Maine
Training, Gorham Junior High School, Grades 7, 8 and 9
Outdoor Club (1, 2); Commuters' Club (3, 4).

Bright and happy,
Helping and smart,
We wonder who
Will win your heart.

You make a large circle of friends and then when you have bound
them to you by a helpful and kind way, you add as a double link, a
precious giggle.



ORLANDO NICHOLAS MUCCI

"Muuch"

"Not too serious—not too gay."

Sanford High School Sanford, Maine
Training, Gorham Training School, Geography and History
Commuters' Club (3, 4).

You'll find him in the library,
Most every single day,
A-studying Math and Science
To pass the time away.

May next year treat you kindly, "Muuch."



HELEN HOPE NICKERSON

"Nickie"

*"Who brings sunshine into the life of another has sunshine in
his own."*

So. Portland High School So. Portland, Maine
Training, Broadway Grammar School, So. Portland, Grades
8 and 9
A. A. (1, 2, 3, 4); Commuters' Club (1, 2); Outdoor Club
(1, 2); Dramatic Club (1, 2).

Cheerfulness personified,
A worthy student, too,
No better sport in G. N. S.,
No kindlier friend and true—
That's our Helen Hope!

GREEN AND WHITE



EUGENE ALFRED PARSONS

"Gene"

"Smooth runs the brook where the water is deep."

Brunswick High School Brunswick, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Cross-Country (1, 2,
3, 4); Basketball (1, 2); Assistant Editor GREEN AND
WHITE (3, 4).

"Gene" is a poet of Normal fame,
Yet he excels in other things, too;
You may find him dancing in Center at night,
Practicing steps that are new.



CORA MAY POOLE

"Poolie"

"She needs no praise; her own true nature commends itself."

Westbrook High School Westbrook, Maine
Training, Bridge Street School, Westbrook, Grades 5 and 6
Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

Breathes there a maid
With soul so dead
Who never to herself has said,
"For Cora's curls I'd give my head"?

Besides curls, Cora certainly has her share of knowledge. She pulls
the A's, and how!



LINWOOD ALLEN PORTER

"Lin"

*Just a handsome man that's bold,
Thus the story of old retold;
On the face of perfect "Lin,"
One does look and thinks within.*

Allentown Preparatory School Allentown, Pa.
Training, Gorham Training School, Geography and History
Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2); Junior Boys'
Masque (2); Senior Class Treasurer (3, 4); Lambda Pi
Sigma (3, 4).

Have you ever heard of Apollo, that famous old Greek god? Well,
"Lin" is Apollo reincarnated. Affectionately known as Lin to many of
us, we will always remember him as one who was ever willing to satisfy
and help even at his own expense or time. Our best wishes certainly go
with you, Lin. Good luck, old chap.



BEATRICE MAE RENY

"Bubbie"

Winning are her ways and pleasant are her smiles.

Westbrook High School Westbrook, Maine
Training, Brown Street School, Westbrook, Grades 2 and 3
Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

"Bubbie" ever proves a delight to those who know her, and as for
those who don't know her, it is a pleasure for them to see her working
and playing so well.

GREEN AND WHITE



MERRILL GOODHUE SAFFORD

"Tim"

"A light heart lives long."

Monmouth Academy Monmouth, Maine
Training, Gorham Junior High School

Alpha Lambda Beta (1, 2, 3, 4); Vice-President of Alpha
Lambda Beta (3, 4); Dramatic Club (1, 2, 3, 4); A. A.
(1, 2, 3, 4); Glee Club (1, 2, 3, 4); Y. M. C. A. (1, 2, 3, 4);
Kennebec Valley Club (1, 2, 3, 4); Junior Boys' Masque
(1, 2).

"Tim's" gay ways are known afar,
His ready smile and pep
Have built for him at G. N. S.
The very best of a "rep."

Are you blue? See Tim.



ELIZABETH MARY SILVA

"Generous as the day is long."

Saint Joseph's Academy Portland, Maine
Training, Broadway Grammar School, So. Portland, Grade 6
Commuters' Club (1, 2, 3, 4); Editorial Board GREEN AND
WHITE (3, 4).

Just ask the A.I.'s about Elizabeth and they will tell you what genuine
brains that dark haired lass has. Generosity is one of her outstanding
qualities that have gained for her many friends at G. N. S. We all wish
you best of luck.



BARBARA MARIE SMALL

"Barb"

"Laugh and the world laughs with you."

Cornish High School Cornish, Maine
Training, Gorham Training School, Grade 5

Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2,
3, 4).

We haven't found out why "Barb" never stays in Gorham week-ends.
Is it the conductor or the Cumberland Mills train, Barb?



ALICE NETTIE TRUNDY

"She who knows and knows she knows is wise—follow her."

Searsport High School Searsport, Maine
Training, Gorham Junior High School, English

Y. W. C. A. (3, 4); Dramatic Club (3, 4); Penobscot County
Club (3, 4); A. A. (3, 4).

Alice is ready, in sports or in school,
To play her best and follow the rule;
In verbal battles she's sure to win,
For she can argue as the best of them "kin."

GREEN AND WHITE



CLAIRE VOSE WOODBURY

"Woody"

"Count that day lost whose low descending sun
Views from thy hand no worthy action done."

Deering High School Portland, Maine
Training, Broadway Grammar School, So. Portland, Grade 8
Commuters' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

No matter what you ask Claire to do, she's always ready to help. She
is always happy and makes others feel the same way.

Mid Seniors, Industrial Arts



EARLE KEMPTON ANDERSON

"Swede"

"Serious or carefree, as circumstances demand."

Windham High School Windham, Maine
Training, Gorham Junior High School

This member of our class may have his failings, but they're not widely
known, at least. He's proven an asset to our class. Best of luck next
year.

GEORGE ARTHUR BAKER

"Bake"

'Tis the greatest folly
Not to be jolly—
That's what I think!

Gardiner High School Gardiner, Maine
Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Lambda Pi Sigma
(3, 4); Lambda Pi Sigma Minstrel (2); Operetta (2, 4);
Baseball (1, 2); Basketball (1, 2); Junior Boys' Masque
(1, 2); Kennebec Valley Club (1, 2, 3, 4).

Here's to George Baker, one of those tall, strong, silent men from
Gardiner. His weakness for the fair sex is his only bad point—otherwise
he's O. K.



JOHN JOSEPH BELL

"Johnnie"

"Let the world slide, let the world go,
A fig for care, a fig for woe!
If I can't pay, why, I can owe,
Time'll come and we're equals, the high and low."

Gardiner High School Gardiner, Maine
Training, Gorham Junior High School

Lambda Pi Sigma (1, 2, 3, 4); A. A. (1, 2, 3, 4); Secretary
A. A. (1, 2); Junior Boys' Masque (1, 2); Men's Glee
Club (1, 2, 3, 4); Operetta (1, 2, 3, 4); Dramatic Club
(1, 2, 3, 4); President Dramatic Club (3, 4); Y. M. C. A.
(1, 2, 3, 4); Secretary Y. M. C. A. (3, 4); Cross-Country
(1, 2); Lambda Pi Minstrels (1, 2, 3, 4); Kennebec Valley
Club (1, 2, 3, 4); Treasurer Kennebec Valley Club (1, 2);
Basketball (1, 2); Outdoor Club (1, 2); Business Manager
GREEN AND WHITE (3, 4).

Who's the fellow that peps up a place? Why, Johnnie! A busy man
is he. But always ready to do what he can. We'll never forget the "Stu-
dent's Exchange" you and Hal got up for the Farmington trip. Good
luck, John.



GREEN AND WHITE



ALBERT HUSTON BROWN

"Brownie"

"Love's like the measles—all the worse when it comes late."

Gould Academy Bethel, Maine

Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Basketball (1, 2); Men's Glee Club (3, 4); Outdoor Club (1, 2, 3, 4); Alpha Lambda Beta (1, 2, 3, 4); Oxford County Club (1, 2, 3, 4); Secretary-Treasurer Oxford County Club (3, 4); Y. M. C. A. (3, 4); Civic Committee (3, 4).

Brownie is the one who always has his studies done on time, and yet finds time for fun. We're sure he gets plenty of exercise, for we see him out walking most every day.



THOMAS ALFRED DIONNE

"Tommy"

"Music is well said to be the speech of angels."

Bloomfield Academy Skowhegan, Maine

Training, Gorham Junior High School

A. A. (3, 4); Lambda Pi Sigma (1, 2, 3, 4); Lambda Pi Sigma Minstrels (2); Glee Club (1, 2, 3, 4); Operetta (2, 4); Orchestra (1, 2, 3, 4); Aroostook County Club (1, 2); Junior Boys' Masque (1).

"Tommy" is our accomplished musician. When he is not at the piano, he might be found at the tennis courts. Such a capable person is he!



RUTHERFORD MORRILL DRUMMOND, JR.

"Rut"

"Friends and acquaintances are the surest passports to fortune."

Deering High School Falmouth Foreside, Maine

Training, Gorham Junior High School

Commuters' Club (1, 2, 3, 4); Civic Committee (3, 4); Orchestra (3, 4); Lambda Pi Sigma (3, 4); Junior Boys' Masque (1, 2); Art Editor GREEN AND WHITE (3, 4).

Here is the artist of our class. He is also the renowned manufacturer of the water tight joints and Autocar Junior. Clever fingers and a clever mind have brought admiration to this member of the class of '31.



PAUL JAMES DUMAS

"Pal"

"'Tis not his wont to be the hindmost man."

Lisbon Falls High School Lisbon Falls, Maine

Training, Gorham Junior High School

Lambda Pi Sigma (1, 2, 3, 4); A. A. (1, 2, 3, 4); Athletic Council (3, 4); Junior Boys' Masque; Lambda Pi Sigma Minstrel Show; Cross-Country (1, 2); Basketball (1, 2, 3, 4); Baseball (2); Operetta; President of Androscoggin County Club; Boys' Glee Club (3, 4).

Here's a star athlete, a star scholar, a star friend. He surprises us every day with some new ability. Yet he has time for friendly words and social times. Yes, indeed!

GREEN AND WHITE

RAYMOND GORDON KING

"Bud"

"Thoughts conceived but ne'er expressed,
Perishing unpened, unheard!"

Lisbon Falls High School Lisbon Falls, Maine

Training, Gorham Junior High School

Basketball (1, 2, 3, 4); Baseball (3, 4); Androscoggin County Club (3, 4); Junior Boys' Masque (1, 2); Lambda Pi Sigma (1, 2, 3, 4); Treasurer Lambda Pi Sigma (3, 4); Y. M. C. A. (3, 4); Vice-President Androscoggin County Club (3, 4); Assistant Business Manager GREEN AND WHITE (3, 4).

Here's to one who doesn't care for women,
He claims they won't be true;
We wonder for how many years
He'll paddle his own canoe.



EDMOND GEORGE LESSARD

"Ed"

"Let us eat, drink and be merry."

Gardiner High School Gardiner, Maine

Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Lambda Pi Sigma (1, 2, 3, 4); Basketball (1, 2, 3, 4); Cross-Country (1); Baseball (1, 2); Kennebec Valley Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Junior Boys' Masque (1).

"Ed" has proven himself worthy of the friends which he has and since his arrival in Gorham, has had a steadily mounting list.



GEORGE FREEMAN LOWD

"In George We Trust."

Sanford High School Sanford, Maine

Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Treasurer Commuters' Club (3, 4); Junior Boys' Masque (1, 2); Cross-Country Assistant Manager (3, 4); Y. M. C. A. (3, 4); Cross-Country (1, 2, 3, 4).

We all know the boy named Lowd,
He surely stands out in the crowd;
His wisdom and brains
Come from riding on trains,
With virtue he's surely endowed.



WALTER CLIFTON REEVES

"Cliff"

"Worthy of tribute, we all deem him."

Windham High School So. Windham, Maine

Training

Basketball (1, 2); Vice-President A. A. (3, 4); Junior Boys' Masque (1, 2); Athletic Editor GREEN AND WHITE (3, 4).

"Cliff" has shown his school spirit by his fine work in athletics. His work here at Normal has been successful in spite of outside interests.





ROY STEPHEN SALISBURY

"Saul"

"The quiet mind is richer than a crown."

Gilman High School Northeast Harbor, Maine

Training, Gorham Junior High School

Washington County Club (1, 2); Lambda Pi Sigma (1, 2, 3, 4);
Vice-President Lambda Pi Sigma (3, 4); Junior Boys'
Masque (1, 2); Operetta (2, 4); Outdoor Club (1, 2, 3, 4);
A. A. (1, 2, 3, 4).

Without a fuss over A's and things,
As full of wit as a clock is springs,
With a little sleep and a good rest,
He holds his own above the best.



RICHARD MANCHESTER SAVAGE

"Dick"

"Singing is the thing."

Gilman High School Northeast Harbor, Maine

Training, Gorham Junior High School

A. A. (3, 4); Lambda Pi Sigma (1, 2, 3, 4); Junior Boys'
Masque (1, 2); Men's Glee Club (1, 2, 3, 4); Outdoor
Club (1, 2, 3, 4); Washington County Club (1, 2, 3, 4);
Operetta (1, 2, 3, 4); President Junior Class (1, 2); Out-
door Club Council (3, 4).

Here's to "Dick," the campus sheik,
His love for music can't be beat;
Of all the songs he likes the best,
Only "Louise" has stood the test.



CLARENCE GILCHRIST WALKER

"Good nature and good sense are usually companions."

Gorham High School Gorham, Maine

Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Junior Boys' Masque (1, 2); Alpha Lambda
Beta (1, 2, 3, 4); Baseball (1, 2); Vice-President Alpha
Lambda Beta Fraternity (2, 3).

His favorite movie would be "Rio Rita," we're sure. In case you have
any doubts, ask him, or better still, glance in the assembly room.



FRED MERRITT WEST

"Freddie"

"A willing heart, a helping hand,
Always ready on demand."

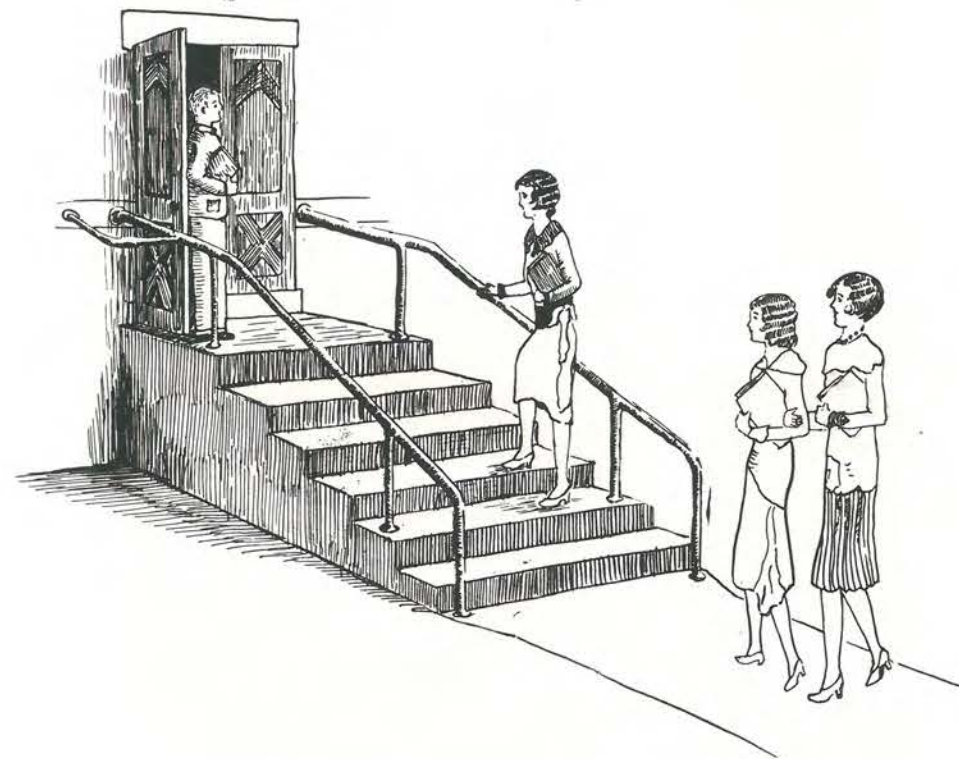
Deering High School Portland, Maine

Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Baseball (1, 2, 3, 4); Basketball (1, 2);
Junior Boys' Masque (1, 2); Alpha Lambda Beta (1, 2,
3, 4); Men's Glee Club (1, 2); Vice-President Junior
Class (1, 2); Operetta (1, 2).

The noisiest, happiest boy in G. N. S., with the smoothest running
tongue of the whole student body. He is a friend of all the boys and is
a mighty good fellow.

JUNIORS



GREEN AND WHITE



JUNIOR CLASS OFFICERS
Left to Right: Hill, Bagley, Dustin, Gould.

JUNIOR CLASS

BE STRONG

Be strong!
We are not here to play, to dream, to drift;
We have hard work to do and loads to lift;
Shun not the struggle—face it; 'tis God's gift.

Be strong!
Say not, "The days are evil. Who's to blame?"
And fold the hands and acquiesce—oh, shame!
Stand up, speak out, and bravely, in God's name.

Be strong!
It matters not how deep intrenched the wrong,
How hard the battle goes, the day how long;
Faint not—fight on! Tomorrow comes the song.

M. D. BABCOCK.

OFFICERS

President, WAYNE BAGLEY
Vice-President, LOUISE GOULD
Secretary, REEDINA HILL
Treasurer, MILTON DUSTIN

GREEN AND WHITE

JUNIOR C1



C1—A
Top: G. Carlson, E. Carlson, Caron, Bagnell.
Middle: Brann, Bryan, Bonnell, Carter, Burton.
Bottom: Bryant, Bates, Brackett, Burnham, M. Boudin, Binford, Boulter.



C1—B
Top Row: Clark, Craven, Coolidge, Desmond, B. Dority.
Middle Row: Essancy, F. Dority, J. Edgewood, D. Emery, A. Edgecomb.
Bottom Row: Crowther, Elwell, Doyle, Connors, Davidson, Donnell.

GREEN AND WHITE

JUNIOR C2



C2—A

Top: Gibbons, L. Gould, Gillis, Gardner, Curtis.
Middle: Gilley, M. Fickett, Files, B. Gould, Foster, D. Farrington.
Bottom: Hollis, Gallant, Frost, Griffin, Fortier, D. Fickett, Gastonguay.



C2—B

Top: Guthrie, V. Fickett, Hodges, Hood.
Middle: E. Haines, M. Haines, Warren, Hawbolt, Hart, Harmon.
Bottom: Hayes, Hezelton, Hill, Hamilton, Hall, Hallett, Hikel.

GREEN AND WHITE

JUNIOR C3



C3—A

Top: M. Johnson, Keene, Lennon, Lovejoy, Kendall.
Middle: MacDill, G. Johnson, Little, Marcroft, Libby.
Bottom: Littlefield, Marshall, Lee, Knight, Huff, MacGown, Libby.



C3—B

Top: Nelson, M. Morrill, Morse, Mitchell, Ormondroyd.
Middle: C. Morrill, P. Matthews, Merrifield, Mudge, McKeen.
Bottom: M. MacFarland, O'Brien, D. Matthews, H. MacFarland, Moore, Millett, Moody.

GREEN AND WHITE

JUNIOR C4



C4—A

Top: MacDonald, Robbins, A. Parker, Peavey, Peabody.
Middle: Ransom, Pike, Piligian, Peterson, Pearson.
Bottom: Reynolds, Pileman, Ridley, Ring, Rankin, Pease, E. Parker.



C4—B

Top: Scott, Ross, Shaw, H. Smith, L. Smith.
Middle: Rossborough, D. Russell, O. Smith, Boudin, B. Smith.
Bottom: Snell, Saunders, Sanborn, Sheldon, M. Smith, Maxine Smith.

GREEN AND WHITE

JUNIOR C5



C5—A

Top: Gordon, Kimball, Bagley, Jean, Dustin.
Middle: Stowe, Stubbs, L. Snow, S. Snow, Skillings, Tapley.
Bottom: Strout, Stewart, Spurling, M. Taylor, Syphers, L. Taylor, Storey.



C5—B

Top: Lowe, Littlefield, Murdock, Verrill, Winslow.
Middle: Western, Yeaton, Ulmer, Toole, Titcomb.
Bottom: Watson, Tingley, Tyler, Ward, Vacca, Thompson, Warren.

GREEN AND WHITE

INDUSTRIAL ARTS



ADVANCED SENIOR INDUSTRIAL ARTS
Top: Wescott, Robb.
Middle: Barlow, Dolloff, Currie, Pressey.
Bottom: Hooper, Packard, Coggeshall, N. Deane.

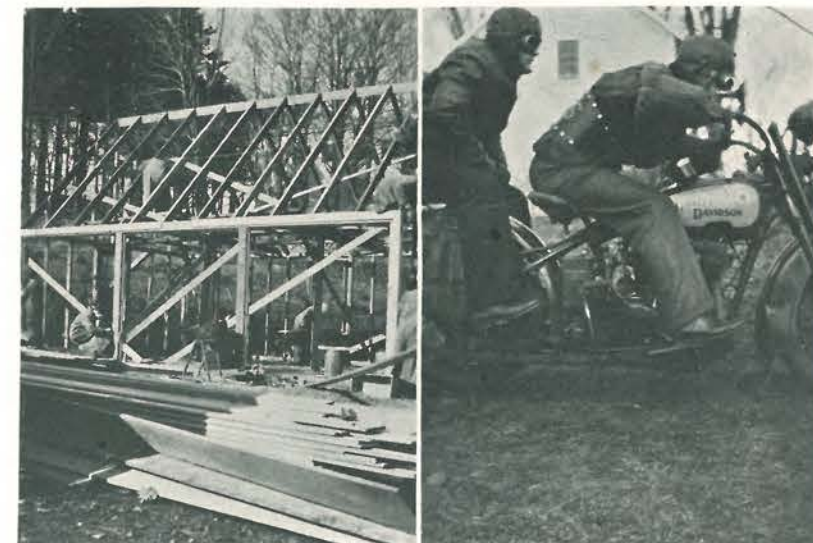


MID-SENIOR INDUSTRIAL ARTS
Top: E. Anderson, Dumas, Baker, King, R. Savage.
Middle: Lessard, O. Drummond, West, Salisbury, Reeves, Bell.
Bottom: Lowd, Brown, Mr. Brown, Walker, Dionne.

GREEN AND WHITE



JUNIOR INDUSTRIAL ARTS
Top: Johnson, J. Anderson, B. Anderson.
Middle: Dow, Deane, Worcester.
Bottom: Kennedy, Cragin, Mr. Cilley, Saunders, Plummer.



(See poem on page 200)

ETHICAL CHARACTER

Moral conduct, as a phase of character education, has two conditions upon which it rests: a knowledge of right and wrong, and an enlightened mind.

Personal morals is a variable affair, varying with codes. The Hottentot has some code, but it is not the same as that of an educated Christian. The variation between Hottentot and Christian depends on the education that deals with morals directly as the code of the Ten Commandments and on that which reënforces such a code—on education giving a broader, keener intelligence and knowledge by which one is able to perceive and judge the merits of various moral propositions as they arise. By such education one is able intelligently to accept or reject a code on one's own responsibility. To such an end a knowledge of right and wrong is essential in character education.

The better enlightened mind, coming presumably by education, is better prepared for moral judgments and for a higher code of morals. This is not vitiated even though it is so often violated. Better things are expected from educated people than from those not so favored. The main value of education is not a well equipped and ready mentality, but a developed and enlightened personality. It is rather to make better persons, better citizens, better communities.

There is the familiar French saying, "noblesse oblige" (having the benefits of education), in the matter being considered and puts one under obligation to have self-respect and to carry one's self as educated before the community. This is along the line of Professor Rogers' idea of being a *snob*, but instead of using this term and its conceited implications I would say, "Be an aristocrat but with no disdain for the less favored." There seems to be no danger in using the word "aristocrat," provided a person has an enlightened mind and a knowledge of right and wrong.

RUTH E. SLOAN, '30.

ALUMNI



ALUMNI

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A TRIBUTE TO MARIETTA S. MURCH

Miss Murch graduated from Gorham Normal School in the class of 1880.

In the sudden death of Miss Marietta S. Murch of the Mather School, Dorchester, the public schools of Boston have lost one of their ablest and best loved teachers. For some years Miss Murch has been in poor health, due partly to the strain of attending her classes while unable to do so. For over thirty-five years she has taught in the Mather School, coming from Portland, Maine, where she had a large circle of friends.

As a teacher Miss Murch had no superior. As a woman of rare charm of character, she left a lasting impression upon all privileged to attend her classes. She was endowed with a keen intellect and a sincere love of her profession. Her broad treatment of every subject that came into her classroom marked her as an instructor of great talents and ability. She was in advance of her time in her grasp of supplementary work, and her own fine methods of instruction in geography, history, and arithmetic particularly distinguished her in these fields.

Thousands of men and women in Greater Boston pay tribute to Miss Murch when they meet one another and speak of other days. Her ethics of the class room did more to form their character than the books from which they studied. Her "squareness" will always be remembered with her own fine ideals and upright character.

One of the glories of the old Mather School is Miss Marietta S. Murch's association with its history.

ONE OF HER FORMER PUPILS.

It seems quite a long time since graduating from Gorham Normal School in the first class of 1887. Many changes have taken place among its members. Many have had marked success as teachers, others have been equally successful in their chosen work, and some have been called by the Great Teacher.

Our thoughts naturally return to the members of the faculty of G. N. S., especially the "Pater." Without doubt every one of us feels that the influence of those teachers has been a power to us in our various lines of duty.

The writer has been asked to contribute something for the GREEN AND WHITE pertaining to self or class. As for class, its members are so widely scattered that it is impossible to get in touch with them individually. Regarding self, the writer has tried in his simple manner to do what he could for the training of young people. Following graduation I taught twelve years, then took up the work of superintendency. I was employed in Westbrook ten years, in Eastport four years, and in a union district in York County seven years.

I previously had purchased a home in Saco and this probably decided me to quite a degree in the matter of retiring from school work. At the present time I am on the Board of Assessors of the City of Saco for a term of three years. We have a son, a graduate of Colby College. His chief business is teaching, having taught the last eight years in Biddeford High School.

FRED BENSON, 1887.

An incident which happened before graduation, and dear Miss White never failed to tell me about it in after years, was this:

Bertha T. Pollard was in my room one day and we were supposed to be working on our graduation themes. For some reason or other our muses did not work. We thought it best to lie down and do some real thinking. One suggested that we lie with our feet up against the wall and thus allow our brains to run into our heads, where they should be. This created some merriment.

A few moments later a knock came upon the door. As my sister had gone out for a short time I was sure it was she returning and called, "Come in." Who should it be but Miss White! I can see her now as she stood there in all her dignity saying, "Well, well, girls, what are you trying to do?"

We explained that we were trying to write our themes but could get no inspirations. She suggested that we go to Mr. Corthell for inspiration. This we did. As I look back upon our graduation it was a success—only eight in the class.

Hope you are enjoying your Normal Days.

AGNES M. TRAVIS, 1894.

GREETINGS TO GORHAM NORMAL SCHOOL

Sometimes it seems but yesterday that we, the illustrious Class of 1900, were graduated from the "School Upon the Hill." And yet when I look back through nearly thirty years of teaching it does seem a long time. For myself, I am still teaching school and can truly say that I am as much in love with the work as ever.

How well I remember my very first experience in teaching! Mr. Corthell rushed out of his office one noon and pointing his finger at me said, "You teach the definition of adverbs to that class from the grammar school this afternoon." He frightened me nearly out of my wits, but of course I attempted it and—well, it is quite needless to add that as long as I live I shall never forget the Pater's definition of that particular part of speech.

To the members of the Class, I would say: Since this year marks the thirtieth anniversary of our graduation, why not plan for a big reunion, either in June or sometime during the summer and invite as our honored guests, the teachers who still remain at the school and whose precept and example we have tried to follow? Come! let us think about it! But if the plan should fail to materialize, we could at least let Miss Halliday, Miss Stone, and Mr. Russell know that we have learned through experience to appreciate what they did for us while we were students in the School.

ANGIE L. PALMER, 1900.

It is a pleasure to contribute to the GREEN AND WHITE, and I am sure it is safe to say that G. N. S. holds a very dear place in the hearts of the members of the class of 1901, the largest to be graduated up to that time.

The first division of fourteen members received their diplomas in January. The fame of our division was twofold,—several cases of measles well developed on graduation day and the only young man in the school was a member of our class. It is good that the teaching profession is now attracting more young men, as they are needed in our grammar schools to direct the sports.

Let us look into our school days at G. N. S. Dear, faithful Mr. Corthell, and Miss White! Who did not love them and who does not reverence their memory? We miss them when we return to the familiar scenes. We are glad Mr. Russell, Miss Stone and Miss Halliday are still there. Their loyalty to the purpose and ideals of G. N. S. will never fail. We recall the campus with its trees, the roses by the driveway, the flowers in the circular bed in front of Corthell Hall. We remember how our janitor, Mr. Fogg, tended them so carefully and in winter placed them in the upper hall. They inspired us with their beauty and fragrance as we passed by.

Who does not recall the class periods in Miss Stone's room as she tried to impress the exactness of mathematics upon our minds, those in Miss Halliday's room, where we learned much of the beauties in literature! We surely bring to mind the laughs when we tried to teach Mr. Russell some of our ideas, we always had to admit that he knew more than we. Mr. Russell as mailman,—we still see him as he passed down the aisle and ascended the platform. We listened, hoping to hear our names spoken! When we hear those familiar psalms, a vision of the Pater as he conducted morning devotion arises in our minds.

Let us go over to Robie Hall. See Miss White as she stood in her doorway as we passed from the dining room, hear the little bell ring, preceding the request to meet her after supper at the foot of the stairs. It might be we needed reproof, but often we were to plan for a jolly good time soon to come.

In June, '29, it was my joy to have two daughters graduate from G. N. S. and because of their study there I have been in close touch with the school life in these days. It is much improved since our day and is keeping step with the progress of the times. May prosperity and success always attend our Alma Mater.

Members of the class of 1901, you know we had a wonderful get-together in '26; let's make it better in '31. Every one make a special effort to be on hand early.

GERTRUDE I. RAND, '01.

Our home is still in Wellesley Hills and my husband is still practicing law. We have three children. The oldest son, Gordon, after graduating from Andover, Bowdoin, and Harvard Business School, is employed with Hornblower & Weeks in Boston; the second son, Charles Clark, after graduating from Andover, Harvard, Stanford University of California, and having one year at Harvard Business School, is at present studying aviation at the U. S. Naval Air Station in Pensacola, Florida; the only daughter, Bettina, after attending Walnut Hill School in Natick and the Palo Alto California High School, graduated from The Misses Allen School of West Newton, Mass., and is now a sophomore at Bucknell University, Lewisburg.

MAUD CLARK BUCKNAM, '02.

To the Class of 1904: Remember when—

As the guests of Mr. Chadbourne of Gorham we went by special car to Portland and visited an ocean liner and a grain elevator?

Mr. Robinson started a dance at a reception?

We had a garden by the dormitory path?

A smallpox scare in Portland made it advisable to be vaccinated?

Mr. Corthell's portrait was presented to the school at our graduation?

We learned the definition of a sentence?

We wrote daily themes for Miss Fickett?

We took snakes into zoölogy class? (How many would touch a snake now?)

Miss Webster impersonated The Brook—"I slip, I slide, I glance, I glide"?

MARY P. BIXBY, '04.

Among the beautiful pictures
That hang on Memory's wall,
Is that of a red brick schoolhouse
That seemeth the best of all.
Not for its ivies clinging,
Not for its Scotch rose hedging,
Not for its evergreens tall,
But for the kindly spirits,
The teachers, and classmates, too,
Who filled every shining moment
With courage and purpose true;—
Miss White, Miss Fickett, Miss Halliday,
Mr. Russell and the rest,
And over all, pervading all,
The one and only, the best,
"Daddy" Corthell!

(With abject apologies and deep gratitude to Alice Cary.)

BERYL M. JOHNSON, '04.

GREEN AND WHITE

I am always ready to speak a good word for my Alma Mater. The training that I received there has been invaluable to me, and I owe all my success to that training.

After teaching for a time, I married, as have the majority of my class. I have one daughter who attended Thornton Academy and Gray's Business College and now holds a responsible position as private secretary to a prominent lawyer in Portland. When she went away to school, I again took up teaching. This is my ninth year in the same school.

I think that the alumni should make a special effort to return each year to Gorham and to keep in touch with their classmates and the school.

Last year was the twenty-fifth anniversary of the class of '04 and we had a special table at the banquet in honor of it. As usual it was a delightful experience to meet my classmates and talk over old times.

My wish for Gorham Normal School is great success in the future, as it has had in the past.

ALICE TIBBETTS SMITH, '04.

Gorham Normal! Instantly there is a picture of Miss White and her amused query, "What is that Washington County bunch doing?" What's happened to them? At present Mary Beckett Ilsley is living at Claremont, California, and Mildred Thomas Ganong at St. Stephen, New Brunswick. Having received my B. S. degree from the University of Maine, I am teaching home economics in Milo and frequently call and talk with Annie Wilbur Stone.

EDITH BECKETT, '15.

Gladys E. Hazzard, '16 (Mrs. Carl A. Neilson), lives in Berlin, New Hampshire, and has one little daughter, named Gloria. She is the same happy, good-natured, and true friend she always was.

Sadie E. Hughey, '16 (Mrs. Allen Williams). After graduation, she went into training for the missionary field. She was sent to South America to work among the Indians. While there she met and married Mr. Allen Williams. They had one child born while in South America and since their return to the United States, two more babies have arrived. The last I heard, they were somewhere in the west, with Mr. Williams' people.

Best wishes for the continued success of the GREEN AND WHITE.

SYLVIA H. DOW, '16.

(See tabulated pages at the end of the Alumni Section for other valuable material received from Mrs. Dow.)

I should be very glad if I could contribute anything of interest to the alumnae or student body of Gorham Normal School. I am sorry to say that I am not and have not for a long time been in touch with any of my G. N. S. classmates, but no matter where I have been, I have never enjoyed myself more than I did on Normal Hill.

The first exciting time that I recall was the presidential election in November, 1916.

At 9 o'clock, 10, and 11 o'clock at night flashes were to be sent across the sky from Portland to show which candidate was leading. All day we kept the telephone operator busy, giving us election returns.

At supper time, Miss White told us that we might gather in the rooms on the east side of the building to watch the flashing, but that as lights were to be out at 10.15, no one was to be in the corridor or visiting at 11 o'clock.

GREEN AND WHITE

Interest and excitement led some of us to gather in the bay window at the eastern end in Robie Hall. Before long we were joined by one of the new teachers who answered Miss White's question (spoken from the foot of the stairway), "Who's there?" with "I am, Miss White."

We had seen two flashes at 9 o'clock—for Wilson, one flash at 10 o'clock for Hughes, and finally one flash again at 11 o'clock. Quickly and rather sheepishly, we scattered and went to our rooms.

The Thanksgiving holidays that year found about twenty of us who could not get home.

What fun we had!

First we tramped through the snow toward Alden's Pond and got many pine boughs. With these we decorated the dining room, sitting rooms and library in Robie Hall.

Around one long table a wonderful Thanksgiving dinner was enjoyed.

In the evening we gathered in Robie library before the fireplace which we had special permission to use that night. Here we told stories, popped corn, toasted marshmallows, sang, and ate candy. Finally Miss White arrived and said it was getting late, that she was retiring but we might sit up until the fire had gone out, but then we must go quietly to our rooms.

You may imagine that we made it our business to see that the fire did not go out as long as there was any wood upstairs.

In the spring, I think what appealed to us most was the early morning hikes, to Overlook Inn on Fort Hill Road, where we watched the sunrise, after which we hurried back for breakfast, and the tennis games which we enjoyed at the same time of day.

I believe our early morning bird walks were of more interest in the spring of 1918 than 1917, although they were most enjoyable both years.

After I graduated from G. N. S. I taught for one year in Gray, Maine. In the 1929 yearbook, I noticed that two of the pupils that I then had in school are members of Gorham Normal—Louise Chipman and Ina Severy. Also Linwood Harmon, whom I had in my class in the practice school, I found enrolled and an officer.

Following my year in Gray, I taught two years in East Braintree, Mass., and then went to Boston University for two years, where I got my degree of B. S. in Ed.

After I graduated from B. U. in 1923, I came here to Hackensack, where I have been ever since.

I enjoy my work in the Junior High School. Here I have four classes in history and one in English.

Yours, with best wishes for the success of the 1930 GREEN AND WHITE.

CAROLINE G. WASGATT, '18.

I am teaching commercial subjects in the High School in Valhalla, New York. I find that I have more time since I left the Business School teaching. I am taking one extension course from New York University and attend the School of Education at Washington Square at New York University. I like my courses and enjoy my teaching more and more. I am the Banker for the school where I am teaching and also Press Agent.

I should feel greatly disappointed if I did not receive my copy of the GREEN AND WHITE each year. It is interesting to see the same dear faces of the faculty appear in the book each year.

EVELYN R. HOWELL, '23.

CLASS OF 1926

Betty Ayer we hear is married and living in Saco. Best of luck, Betty.
 Constance Allen still sticks to her profession and is teaching in Massachusetts "somewhere near Boston." Wish she would tell us just where that is.
 Margaret Allen is near home as she teaches in the West School in Portland.
 Harriet Anderson has changed her name to Mrs. Tyler Lowell and is now living in Michigan.
 Bertha (Bea) Arnold and Thelma Bridges once told us whether it was Augusta or Waterville that they taught in, but Memory has played another trick. We know they are successful whichever place it is.
 Byantha Barker is teaching in the Roosevelt School at South Portland.
 Arline Babcock has taught in Auburn, but is now reported as teaching in Bangor.
 Margaret Berry taught in Newpoltz until 1929, but is substituting in Portland.
 Ruth Brackett and Bernice Buck are still hard at work in the Portland Art School. They complete their course in June and then—just watch them.
 Alice Cameron is teaching at Hastings, on the Hudson, N. Y.
 Helen Carey is now Mrs. George Taylor of Pittsfield, Mass., and the mother of a lovely little daughter.
 Helen Carlon is teaching somewhere in New Jersey.
 Blanche Clark and Josephine Manchester are both teaching in Lexington, Mass. However, we hear that Cupid has other plans for Blanche and will let us know more about it in June.
 Harry Corbett and Hazel Harmon are teaching in Barre, Mass.
 Anne Costello is working in the Lakeside Printing Office at Portland.
 Mildred Counce is married, so we hear, and living at North Anson, Maine. Congratulations and lots of good luck, Mildred.
 Beatrice Cross is teaching in the Thomas B. Reed School in Portland.
 Angela Delany shouldn't be homesick for her school in Waterville—right near home.
 Majel de Ware has become Mrs. Walter Forrest and resides at 261 Elm Street, South Portland. However, she is still in the profession and teaches at Cumberland.
 Ralph Dodge is teaching at Ocean Grove, N. J., but according to the latest rumor he won't be doing that much longer. We heard that he and Robert had an apple orchard and were soon to retire from the laboring class. It must be great to have a twin.
 Florence Doughty teaches in the Riverside School in Portland.
 Delora Parker and Cora Vinal are teaching in South Portland.
 Myrtilla Welch is in the Shailer School in Portland. What more could Portland ask for with those four teachers on its force?
 Kate Dufresne is now Mrs. Bryan Hodgkins at Jefferson, Maine, and the proud mother of a year-old boy.
 Someone told us that Cynthia Flood is now Mrs. Roger E. Meserve and is living in Gorham.
 Anne Folsom is teaching where we all would like to be right now—in St. Petersburg, Florida. Must be nice to have no snow and ice.
 Lida Greenlaw is teaching in Vinalhaven.
 Meta Hansen is Mrs. Soren Buck and we think lives somewhere in Connecticut.
 Margaret Harriman is as happy as ever and teaching in Saco.
 We are not sure but think Blanche Haines is teaching in North Scituate, Mass.
 All we know about Vernon Hooper is that he is married.
 Elizabeth Huntress is married and lives in New Jersey. Gladys Jewett has changed her last name, too, and lives in Rockville, Conn.
 Mrs. Frederick Hapgood is the former Dot Johnson and has a home in Stratford, N. H.

Agnes Kerr and Philena Mitchell are lending their teaching efforts to Rhode Island.
 Sadie Kierstead and Geneva Morong are both teaching at Hartford, Conn.
 The last we heard, Margaret Roberts and Margaret Kanecny were teaching in Freeport, Maine.
 Dessie Lane's engagement to Mr. Erwin Abbott of Middleton, N. H., was recently announced.
 Marion Lee is employed by the Rines Bros. Co. of Portland, Maine.
 Marguerite Libby teaches at Attleboro, Mass.
 Lucie Look left the teaching profession to become Mrs. Clyde Russell of 47 Stephens Ave., So. Portland.
 Dorothy Loring is teaching in Auburn, Maine, at the Lake Street School. Rumor says she will soon change her name.
 Helen Lowe (Mrs. Edgecomb) is now touring with her husband. They anticipate locating in California.
 Cupid has changed Alma Manchester's name to Mrs. Clarence Locke. They will reside in New York. Much happiness, Alma.
 Dot McCain is teaching in Caribou, Maine.
 Ray MacCollar is teaching in Connecticut.
 Rachel McKenney is another one who is helping make better Portland schools.
 Dot Mitchell, who is teaching in South Windham at present, has signified her intentions of doing something different. Her engagement to Paul Woodbury has been announced.
 Lyndell (Bob) Merrill is married and living in Berwick, Maine.
 Angela Phillips is now Mrs. Harold Ripley of Portsmouth, N. H., and the happy mother of two little girls.
 Sue Preble is Mrs. Melvin Howe and lives in Woolwich, Maine.
 Ruth Pugsley is Mrs. Norton of Cornish, Maine.
 Dorothea Seidel is doing substitute work in Biddeford.
 Helen Sherman teaches in Scarborough.
 Virginia Simpson has married and lives in Pennsylvania.
 Bessie Small teaches at Poquonack, Conn., Carrie Stanley, in Stonington, Maine, Dorothy Upham, in Palisades Park, N. Y., Sarah Welch, in Kennebunk, and Julia Dickson, either in or near Bangor.
 Kathryn Sweetser is Mrs. J. Rayworth Peck, of Haskell Ave., South Portland.
 Theara Tyler is Mrs. Harold Tripp and lives in New Bedford.
 Dorothy Webber is Mrs. Ernest Treadwell and has a little child.
 Gladys White is Mrs. Theodore Sherman of Wiscasset, Maine, and the proud mother of a little girl, Geneva Mae.
 Kathryn Sweetser Peck, Gladys White Sherman, Myrtella Welch and Lucie Look Russell have been very helpful in gathering this material.

CLASS OF 1927

I have been able to gather the following facts. I trust that at least part of them will be of some value.
 Frances Brown is teaching music at Lake George, N. Y.
 Dorothy Abrams is teaching the first four grades at Smith Neck, Dartmouth, Mass. They are the grades formerly taught by Helen Tripp (now Mrs. Archer).
 Marjorie Parker is teaching a third grade in Medford, Mass. Dorothy Joslin and she have been taking part-time work at B. U.
 Henrietta Schmidt has been attending B. U. this year.
 Margaret Lawton is now Mrs. Jabez Perry, Providence, R. I., and while she gave up her teaching position in Sharon, Mass., we understand that she is on the substitute list of teachers in the City of Providence.

GREEN AND WHITE

Evelyn Smith, who has been teaching in Connecticut, is now in the Fairhaven (Mass.) school system. Her former roommate at G. N. S., Dorothy Perkins, is now Mrs. Harold C. Miner of Connecticut.

Helen Rogers is teaching in a Junior High School in Saco, Maine.

Marion Freitas is teaching for a second year at the Hixville School in Dartmouth, Mass.

Dorothy Jones is teaching at the Tuskegee Institute, Tuskegee, Alabama. Miss Jones would like to secure a position somewhere in the north.

Mrs. Arthur Goodwin, the former Ellen Cole, is teaching a third grade in Gray, Maine. Her roommate at Robie, Della Stahy, is teaching in Bridgton, Maine.

Six of the graduates of 1927, Marjorie Parker, Margaret Lawton, Della Stahy, Frances Brown, Ellen Cole and Hilda Thatcher, as a result of a house party held at Moose Lake, Bridgton, last June, decided to keep in touch with one another through a series of Round Robin letters. The idea has worked out very well and the group has found it a very entertaining experiment.

I know this year's publication of the GREEN AND WHITE will be as splendid as those of former years. I wish every success to Miss Halliday in her efforts and to those contributing to the production of the 1930 yearbook of Gorham Normal School.

HILDA J. THACHER, '27.

I have been asked to contribute something to the Alumni section of the GREEN AND WHITE. Since I entered the Portland School of Fine Arts last fall instead of teaching, I cannot very well offer you any good advice, so will try to give you an idea of what we are doing in school instead.

In the forenoon we study charcoal drawing from models. During the first term our models consisted of plaster casts, ranging from simple leaves to heads of Cæsar, Augustus, Minerva, and other well-known characters of ancient times. When we finished a head we thought we had done quite a stunt, until, after Christmas, we started drawing from people. Cast drawing was simple beside this. It is almost impossible for a living model to hold a pose exactly, and, especially with rest periods every half hour, the pose was bound to change quite a lot in the course of a forenoon. If we weren't careful we found that we were drawing the eyes from one pose and the mouth and nose from another, which gave the portrait a very peculiar twisted expression (when viewed from a distance). Our first portraits were very funny specimens. The model must have been much amused when he looked at them; certainly he could not have felt flattered. Mine resembled a bulldog more than a man. However, we were quite proud of them and resented it very much if the teachers and upperclassmen did not admire them as we thought they should. We have a new model every week, so are getting quite used to it now and are able to catch a resemblance at times. At first all our models were old men and women, a fact which did not please us much, but now we are having young girls and even children. The children are the most interesting for me to do.

If you students at G. N. S. resent it when your teachers criticize your work rather severely, you should know how it feels to have a teacher mark all over a charcoal drawing, which you have spent two or three days carefully shading and which you secretly think is just about perfect. At first this made me rather angry, but now I am beginning to appreciate it very much. After all, if we were not made to see our mistakes and correct them, what would be the use of studying?

In the afternoon we study design. This includes perspective, lettering, color theory, historic ornaments, and abstract design. In this work I find that the training I received at G. N. S. under Miss Dowling is a great help to me. In fact, much of the work I had already done.

Every Friday we have an interesting lecture on History of Art and have notes to take, of course.

GREEN AND WHITE

We have to study outside, too, keeping notebooks, scrapbooks, and making five sketches a week. The sketches may be of anything we like, worked out in any medium; some of them are very interesting. They range from elaborate water color scenes to brief pencil sketches of hands or feet. I am afraid mine fall in the latter class.

Every Friday forenoon we make twenty-five minute sketches of the model in different action poses.

The work, while interesting, is far from easy, as many people think. I feel that I owe much to G. N. S. for starting me along this fascinating line of work. If it had not been for the encouragement of Miss Dowling, Miss Ryan and others of the faculty, I know that I should never have taken it up.

The muskrat and Dutch scene that I drew on Miss Ryan's board would probably look rather crude now. Here's hoping she has some better ones this year.

I wish you all success in the publication of your yearbook and hope you will have as fine coöperation from schoolmates and alumni as we had last year.

RUTH WATSON, '29.

DAYS OF '29

As the winter turns to springtime
So my thoughts turn back the time
And I am again at Gorham Normal,
In the days of '29.

What a group of "just good fellows,"
Light of heart—so blithe and gay;
Saying sorrows for the morrow,
Laughing—happy all the day.

In our class, oh, how earnest,
Drinking knowledge at the fount,
Trying to acquire a thirst for wisdom,
But wondering what 'twas all about.

At last came graduation,
We stepped forth into the world,
It was June—the month of roses,
Hearts were light and heads awirl.

Now that spring is in the air,
My thoughts go back with time;
With best wishes to the Class of '30
From a maid of '29.

ARLENE WATSON, '29.

BELIEVE IT OR NOT

Days at G. N. S. are o'er,
To that school we'll go no more,
But memories of joy and pleasure—
Those memories we'll always treasure.

Our practice-teaching was lots of fun,
All half-hour periods—every one,
But now we have our Rural School,
Ten or fifteen minutes is the rule.

It's do your stuff, and do it quick,
The time goes so quickly it makes one sick.
We're studying silver—examining a dime—
When look at that clock—no more time.

Now all of this—and very much more—
Makes my opinion of a rural school soar,
For variety is just life's spice—
We get it all—from books to mice.

Well—my little saying is ending,
I mean it all—I'm not pretending.
I like its glamor—its every rule,
And say—three cheers for a Rural School.

ETTA PERKINS, '29

FREEDOM

When teachers were o'er us,
And books were before us,
We longed to be free, free!

But now that we're going
To what fates, no knowing,
Our hearts cling, G. N. S., to thee.

We'll bravely sail onward
To dare and to do,
But often we'll dream,
Alma Mater, of you.

M. MORSE, '29.

GREEN AND WHITE

"The day is done and all is well,"
The weary teacher says.
But how many of us really know
What makes one of her days?

There's Tommy's broken pencil,
And Paul's upset paint box.
And Jane, with all her make-up work,
Because of chicken pox.

Then the "gang" who stole the apples
And those who broke the fence:
The injured neighbors clamoring
For their due recompense.

And when the world seemed
Tumbling about the teacher's head,
Came Mother Jones a-calling,
"To show her interest," she said.

Things seem to be going badly
Some of us would feel,
But "teacher" smiles a patient smile
And keeps her shoulder to the wheel.

And when the tasks are ended
With the ringing of the bell,
The teacher sighs, but smiling says again,
"All is well."

GERTRUDE VINAL, '29

Happy days we spent together
At Gorham Normal School;
We didn't mind the weather,
Never thought of rules,
But the nights before exams,
How School Law we did cram!
Those days are gone forever,
Yet time cannot our memories sever.

In our little country school
We make others obey the rule.
Truthfully speaking, is it any lark
To make lively children toe the mark,
Especially when there are twenty-seven
And lessons more than forty eleven?

Now if some fun you want to see,
Take this little hint from me.
Watch the expression on their faces
When you make ready for relay races.
The joy of teaching, seems to me,
Is to make the children as happy as can be.

M. P. GOODWIN, '29.

GREEN AND WHITE

I am teaching history, physiology, and civics in the eighth grade in the Emerson School in Sanford.

I am happy here and find teaching conditions excellent. Coöperation and harmony among the teachers and a splendid school board make it possible for me to say with William Lyon Phelps, "I love to teach."

Best wishes to the faculty of Gorham Normal School and all my schoolmates.
HARRIET OSBORN, '29.

I am teaching in Pigeon Brook School, West Baldwin, Maine, a Rural School with 18 pupils. Enjoy my work very much. Wish I could visit all of my classmates' schools.

EDNA ROBERTS, '29.

I am at present attending Bridgewater Normal for one year, but I will always remember my two happy years at G. N. S.

GERTRUDE LAWRENCE, '29.

As for memories of G. N. S., I have so many that it would be impossible to say which were the most pleasant. Of the things I saw and did while there, two seem to impress me most.

The Operettas, which I had the pleasure of being in both years, were most enjoyable. While these meant much work and time, which is so valuable at G. N. S., under Miss Andrews' able instruction we always enjoyed putting forth our efforts to make the performance a credit to our school.

The other thing that I would mention is the view from Normal Hill. From September until June there was always something very fascinating about the view even on the bleakest day. To the north were the mountain peaks, sometimes snow-clad and sometimes hazy purple. To the east and southeast was the plain that stretched to the ocean, dotted with houses, chimneys and church spires. And the sparkling lights by night with an occasional ray from the airport beacon and in the distance the Cape Elizabeth light which throws its streams of light over land and sea across the blackness of the night. The same plain, yet never twice the same scenery, because as the seasons changed the colors and foliage changed, too, thus adding to its splendor.

This year I am teaching in the Lincoln School, South Portland, where I am General Assistant. I like it very much.

CELIA PHINNEY, '29.

Thank you, Mary Pederson, for the splendid coöperation we have received from you in preparing the Alumni Pages.

EDITORIAL BOARD.

Name	Home Address	Teaching Position
Mrs. Frieda Wasson Tufel, '21	131 82nd St., Jackson Heights, L. I., N. Y.	
Mrs. Rena Weymouth Goodwin, '21	Springvale, Maine	
Mrs. Esther Wyllie Boynton, '21	Brownfield, Maine	
Phyllis Bean, '21	Gorham, Maine	Old Orchard High School
Mrs. Ann Conway Lennou, '22	Portland, Maine	
Florence Cragin, '22	11 Winthrop St., Portland	North School, Portland
Mrs. Elizabeth Feury Curran, '22	82 Winter St., Portland	North School, Portland
Elsie Kuch, '23	1764 Washington Ave., Portland	
Gladys McGlynn, '23	152 Pearl St., Portland	Chapman School, Woodfords
Louise McLang, '23	30 Dorset St., Portland	Portland
Catherine Neilon, '23	66 Western Ave., Biddeford	North School, Portland
Mary Rigo, '23	22 Bradford St., Portland	Grade 1, Biddeford, Me. McLellan School, Portland

GREEN and WHITE

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Hayden L. Anderson, '25

Virginia Black, '25
Ruth Blake, '25
Mrs. Jessie Doty Rich, '25
Beatrice E. Farwell, '25
Marion Ferguson, '25
Helen Foley, '25
Mrs. Myona Goldthwaite Broadway, '25
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Helena Jackson
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Mrs. Hilda McCrum Hagen, '12
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Mrs. Pauline Thurston Connors, '21

266 Danforth St., Portland
South Windham

Principal Junior High School, Gorham, Me.
Hartford, Connecticut Art teacher, Hartford, Conn.

251 Spring St., Portland
17 Pitts St., Woodfords, Me.
35 Mackworth St., Woodfords
49 Montreal St., Portland
Peaks Island
Portland
New York City
West Hartford
Dedham, Mass.

45 Montrose Ave., Portland
24 Winter St., Portland
253 Danforth St., Portland
128 Linden St., Everett, Mass.
Grade 3, So. Portland
Portland
Junior High School, Everett, Mass.
Grade 6, Everett, Mass.

Brownfield, Maine
Woodfords, Maine
99 Sheridan St., Portland
Music and Art, Jackson School, Portland

119 Clark St., Portland
82 Winter St., Portland
12 Orkney St., Portland
154 Bancroft St., Portland
188 Frances St., Portland
552 Brighton Ave., Portland
North School, Portland
Lisbon Falls, Me.
Windham, Me.
Gorham, Me.
Westbrook, Me.
Portland

952 Forest Ave., Portland
Junior High School, Portland
Staples School, Portland

447 Deering Ave., Portland
942 Congress St., Portland
Massachusetts
Grade 7, Butler School, Portland
West School, Portland
Massachusetts

71 Winter St., Portland
Nathan Clifford School, Portland
87 Montrose Ave., Portland
63 Alba St., Portland
Pittsburgh, Pennsylvania
71 Winter St., Portland
Emerson School, Portland
Music Instructor,
Lincoln Junior High School, Portland
Portland

North School, Portland

Falmouth Foreside
414 Stevens Ave., Portland
Gray's Business College, Portland
Portland
30 Exeter St., Portland
39 Emerson St., Portland
19 McLean St., So. Portland
Cummings School, Portland
North School, Portland
Emerson School, Portland

Bridgton, Maine
Biddeford, Maine
Athletic Instructor, Biddeford Schools

No. Woburn, Mass.
Lovell, Maine
Bridgton, Maine
Hampton Falls, N. H.
Hallowell, Maine
Portland, Maine
Deceased

South Paris, Maine
173 Walton St., Portland
Lincoln Junior High School, Portland
New Jersey
Industrial Arts,
South Portland, Maine
Lovell, Maine

65 India St., Portland

GREEN and WHITE

Rosamond A. Keeley, '25
Alice E. Keough, '25
Grace H. McDonough, '25
Mildred McGlynn, '25
Suzanne O'Connor Lampher, '25
Elizabeth J. O'Hare, '25
Dorothy R. Owen, '25
Arlene M. Sawyer, '25
Adelaide N. Smith, '25
Maude Stewart, '25
Mary E. Towle, '25
Mary True Stanley, '25

Beverly, Mass.

64 Danforth St., Portland
152 Pearl St., Portland
New Britain, Conn.

Milo, Maine
Warren, Maine
243 Concord St., Woodfords
Ashland, Maine
Bar Mills, Maine
Kezar Falls, Maine

Walpole, Mass.
Portland
Portland
Cape Elizabeth, Me.

New York City
Lincoln, Me.
West Hartford, Me.
Riverside, Me.
Melrose, Mass.
Lexington, Mass.

Dear seniors whom I knew
And juniors whom I didn't:
I'm writing you this verselet
When by all the rules I shouldn't.
I should be making lesson plans,
The bane of our existence,
But you hopeful ones I must address,
So I'll leave them in this instance.
Right now I am a teacher
And get my pay each week;
The way's been long and weary,
At times I've studied hard,
But there's very little doubt at all
That I'm getting my reward.
It's pleasant to be looked up to,
To hear the children say,
"I wish I was as smart as she is,
Or near it anyway."
Of course there are the hard parts:
Your temper you must control,
You mustn't be an easy mark,
You can't lose sight of the goal.
Of course at times I wonder
If wisely I chose my work,
But I know that I chose quite wisely
When I realize I cannot shirk.
There's a thrill in teaching the children
The way in which they should go,
And I hope, to be sure, dear Teachers,
That you all do find it so.

Yours for success,

BESSIE F. GREENBLATT, '29.

CHARACTER EDUCATION IN GORHAM STUDENT LIFE

Character training is providing for the individual real situations which he experiences to aid him in developing character. Student life at G. N. S. furnishes conditions such that every member of the student body may receive training in this particular phase of education.

Opportunities for unconscious practice of all virtues are numerous. On every hand there is a chance to show honesty, courtesy, unselfishness, punctuality, or industry. Initiative is aroused in the socialized lessons which are carried on in many classes. This same trait is developed in the classroom when unusual circumstances arise, such as the temporary absence of the teacher or the desire of one class member or a group of members to propose a new situation to the teacher or to the class. Industry and judgment are requisites in every course of study. In ethics all these traits are deliberately and purposefully called to the student's attention. He profits by the knowledge and understanding of human conduct and its reactions. The same applies to the study of psychology and principles of teaching.

In the dormitory life there is excellent opportunity to develop punctuality, social attitudes, self-control, and obedience.

This training is invaluable to the prospective teacher. He is to be an example for the children. Only as his life measures up to high standards will it be possible for him to aid them in character building.

RUTH PAXSON, '30.

SCHOOL INTERESTS IN CLASSROOM AND ASSEMBLY



INDUSTRIAL ARTS

A sandtable! Why a sandtable? First, because it gives the child an opportunity to express his impressions; second, because it develops his instincts of creativeness and sociability; third, because it measures the correctness of his conceptions; and fourth, because it makes the abstract, concrete.

In the industrial arts classes a great deal of originality has been shown in the sandtable construction. Among the most interesting scenes depicted have been a Health Trail, an Easter Scene, the Coming of Spring, and an African Jungle. Others worthy of note are a Dutch Canal, a Japanese Garden, and a Southern Cottonfield. Because the Health Trail has attracted so much attention it is described more in detail. The idea originated with Ethelyn Libby and was carried out by the students of the D3a section.

The plan was to make a health trail that would include all the means conducive to health, such as foods, rest and recreation. After much discussion the trail started with Soap Street, which led to Bathtubville past Drinkwater Cove to Toothbrush Tavern, where it divided, one branch going east past Spinach Green and Carrot Camps to Book Nook, the most eastern extremity. The other branch turned north, where, after a few inches, it divided again, the westerly branch going through Vitamine Vale to Tomato Hollow, which lay at the foot of Long Sleep Mountain; and the easterly branch going by Hot Soup Springs, Baked Potato Dugout, Play Meadows to Orange Valley. This easterly branch forked twice toward the north, once before Baked Potato Dugout was reached and again opposite Play Meadow. The first fork, or Apple Alley, led to Grapefruit Grove, located under Long Sleep Mountain, and the second fork, the Milky Way, led by the Home of the Cereals to Rest Retreat, nestled among the northeasterly foothills of Long Sleep Mountain.

A wooden guidepost three inches high, bearing a small cardboard sign, marked each spot, so that a traveler could not lose the trail.



MACHINE SHOP

"Go slow, water won't swell iron." Drummond's face got red but his eyes never lifted. This warning all seemed to heed and the first division in machine shop completed their course with work that was a credit to the school.

The second division, having completed the wood turning course, came in and began to learn the mysteries of working iron. "Only beat the first division," seemed to be their motto; and in their haste they tried to cut threads without connecting the lead screw, to drill holes in iron without a lubricant, and to test other so-called short cuts. All has changed, for work now has settled down to the accuracy of one thousandth of an inch and each is determined to have only the best.

WOOD TURNING

"Stop your work, boys, just for a minute while I explain why this chisel catches." It was Paul Dumas speaking. As the boys gathered around, Paul began. "Perhaps a Swede or a Yank or a Scotchman can't appreciate just how a Frenchman feels when his chisel catches, but I am going to tell you. You see this piece of pine between centers. Well, I have figured out that a stick turned to a 2-inch diameter and running at high speed is shooting a point on its circumference toward me at the rate of better than a third of a mile a minute or 21,999 inches. Now, if my chisel catches at an angle of 30° and it takes 11 seconds for me to remove it from the work, how many miles of thread would I make if the stick were long enough? After you get the answer, I will tell you how I feel. Thank you, boys, go back to your lathes."

CARPENTRY

Eddie, get your hatchet, Tommie, get your saw, and Dick, get the hammer for there is going to be a war. Call in the Baker and a Plummer, too, for the Savages are coming not a few. Line up the Soldiers, Kennedy, Worcester and Dow, with Anderson, Saunders and Salisbury. Oh, phew, what a pow pow! Thus the forces were mobilized, while in two other camps, Captain Packard and Captain Cilley were training two companies for the assault. All is quiet as Captain Packard moves up the veteran seniors to dig in on the first line of defence. Hoe handles were bent as at times they leaned hard on them, but by night it was possible for ants to find

(Continued on page 201)

GREEN AND WHITE



FORGE BOYS

Hail! Hail! Hail! The gang's all here! Get your gas masks on and clear the decks, meaning the forges, for rapid action. Oil up the air compressors because the Anvil Chorus is about to start. Listen to the close harmony of the tattoo, the whine of flying hot stock, the loud exclamation of someone who picked it up before it cooled. On one end of the deck you will hear someone say, "It's your turn to lump the coal, water the camel, or sweep the deck." On the other side, if you listen carefully, you can hear these and similar whispers—"I wish that horn was round—how many sides on a hexagonal bolt? Gee,—those sparks are real hot. How can you swell a piece of iron in the center by hitting it on the end? There, I've burnt the end off that meat hook. Where's that heading tool? Hit her quick, she's burning and you'll have a perfect weld and drop it quick or you'll lose the temper."

When the smoke and decks have been cleared you will find in exhibition array: staples, hooks of all kinds, rings, links, coal and cape chisels, prick punches and nail sets, which have been carefully shaped, annealed, draw-filed, tempered and tested.

DRAFTING WORK

Hush! The juniors are coming. Let's see on which side of the drawing boards they will use their tee-squares and whether or not they are adept in handling the above mentioned article and two triangles with only two hands. The year has passed and many hard problems have been solved, and orthographic drawing in its many phases has been conquered. Sheet metal layout plans are now easy to do and isometric, oblique, cabinet and mechanical perspective each in its turn has been digested and absorbed.

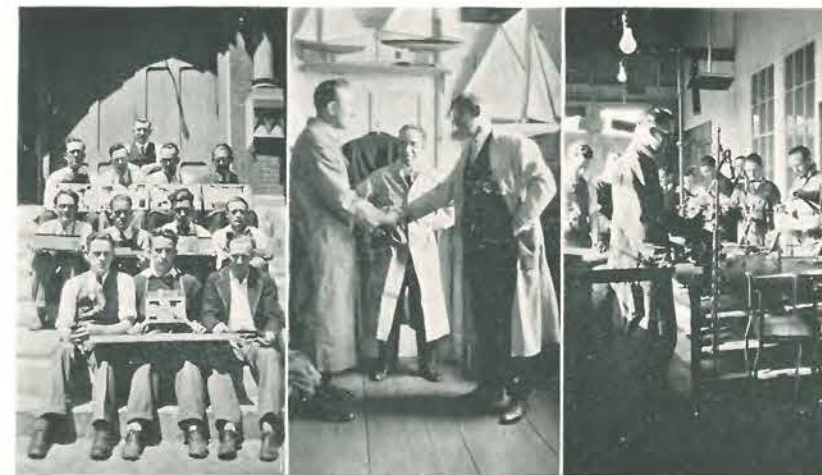
The seniors come with an air of assurance, but wait—twenty U. S. S. threads, drill, tap, countersink, caseharden, pitch circle, addendum, clearance, depth of cut, circular pitch, etc., will test their knowledge. Such is the language of a draftsman in machine drawing. Then again they have a chance to try their magic on the grade boys who accept it pro and con.

The advanced seniors come in with shoulders back, eyes shining, and fingers just aching to be busy sketching that house they dreamed about last night. Little did they realize of the problems of swinging doors, french doors, fireplaces, stairs, electric lighting and cornice construction.

By this time each student has his plans complete and has started that first bank account.

(Continued on page 201)

GREEN AND WHITE



PRINTING

Printing was introduced into the Normal School as a manual arts subject in the fall of 1927. The picture shows the advanced senior printing class, with some of the tools with which they work. Each student is required to complete a certain number of standard lessons as a foundation for and an aid to later work.

The general scope of work covered is that recommended in the outline for printing published by the American Typefounders Company. Practically all of the school printing is done in this department. The work includes circulars of information, circular letters, letterheads, programs, notices, lesson-sheets, and the school catalog.

SHEET-METAL

The sheet-metal course was introduced into the Normal School at the same time as printing. For two years the work was confined to the advanced senior group and was entirely sheet-metal work. The articles made were dippers, pans, cans, measures, table lamps, and many other useful things. The course has now been enlarged and is given to both seniors and advanced seniors. The seniors hold entirely to the sheet work while the advanced seniors spend the first half of the year on sheet work and the last half of the year on strap iron work. The strap iron work has been enthusiastically received with many fine and useful things being made. Some of these are fern stands, aquariums, bridge lamps, radio benches, end tables, book racks, porch lanterns, and magazine racks.

Another interesting feature along with this course is the exhibit which is held each spring. This exhibit is placed in one of the village store windows and attracts much attention with both students and the general public.

The above picture of the advanced metal class shows the group at work and some of the things made.

GREEN AND WHITE



SNAPSHOTS FROM "THE PRIVATE TUTOR"

A THREE-ACT COMEDY

Given by the Alpha Lambda Beta Club

CAST OF CHARACTERS

Fred Spencer	Raymond Currie
George Carothers	Donald Dow
Mr. Spencer	Albert Brown
Hans Dinklederfer	Fred West
Richard, servant at the Spencers'	John Anderson
Mrs. Spencer	Raymond Dean
Dolly Spencer	Neil Deane
Miss Snapp, a detective	Harold Savage

SYNOPSIS

Fred and George, who are attending Clearfield College, are suspended for attending a forbidden activity. In order to keep the news of their suspension from Fred's family, the boys hire Hans Dinklederfer, a German band leader, to pose as their private tutor. The boys tell Mrs. Spencer that Hans is a German count, and as she is anxious to mix with the best of society, she invites the tutor and the boys to spend the Thanksgiving holidays at her home.

Each day Fred takes the tutor off horseback riding so that his parents won't find out the truth by talking with him. Mrs. Spencer, who has great hopes for her daughter Dolly, tries to arrange a match between her and the tutor. Mr. Spencer tries persistently to interview the tutor to learn the actual standing of his son in his studies, and Mrs. Spencer tries to see the tutor and influence him to accept Dolly's hand. The lies that Fred and George tell to keep them apart are amazing. Finally the boys have to masquerade as the tutor to give their parents the required interviews. The situation can hardly be imagined when all three Germans appear on the stage at once.

Meanwhile the police at Clearfield become alarmed at the German's disappearance and send Miss Snapp to Mr. Spencer's home to look for the German. The play ends happily with the German restored to his friends in Clearfield. Fred is given a job on his father's oil well, and George goes back to school with the promise of Dolly's hand as soon as he has completed his school.

GREEN AND WHITE



DRAMATIC CLUB PLAYS

FEBRUARY 21, 1930

"INSOMNIA"

CAST OF CHARACTERS

The Ego	Roger Jean
Memory	Lena De Courcy
Melody	Elizabeth Carey
Curiosity	Helen Moulaison
Conscience	Dolly Moore
Hope	Helen Lee
Fear	Ruth Cole
Life Force	Milton Dustin
Coach	Evelyn H. Lovejoy



SYNOPSIS

The scene opens with "The Ego" half-sitting up on his bed surrounded by all the other characters. He is trying to get to sleep, but in vain. It is already past midnight and first one of the various characters comes into his mind and then another, with whom he debates. When he, after many attempts to go peacefully to sleep, is once again disturbed by a jumbled tumult among the others, it is the last strain on his worn-out nerves. He suddenly springs up and throws each to the floor amid considerable excitement and confusion. And of course the last word is about his sweetheart, Marjory.

"THE MAKER OF DREAMS"

CAST OF CHARACTERS

The Maker of Dreams	Barbara Hersey
Pierrette	Gladys Foster
Pierrot	Harold Hallett
Pianist	Thomas Dionne
Coach	Marjorie Moody

SYNOPSIS

The play is accompanied throughout by soft piano music. The two actors, Pierrot and Pierrette, are in simple peasant costume in their humble dwelling-house. Pierrot is discouraged with life as a whole, but Pierrette strives to be cheerful and a true helper. While she is absent on an errand "The Maker of Dreams" appears before him. She it is who understands everybody and puts the joy into life. Pierrette returns, and just as this queer stranger leaves she passes a slip of paper to Pierrot, which holds in store his future happiness. It describes the girl with whom he is to fall in love. Soon after he realizes that that girl is Pierrette, who has loved him and been faithful always.



SENIOR PLAY

Presented on Gorham Campus, June 16, 1930

THE LOST PLEIAD

The suggestion for this fantasy lay in the Greek myth of the Pleiad, who came to earth to marry a mortal. The Pleiades were the seven beautiful daughters of Atlas and the ocean nymph Pleione. By command of Zeus, they became a constellation, shining by night as stars; but by day, in the form of doves, they winged their way to the far Hesperides to fetch ambrosia for the Olympian King. All were content with their fate, except Merope, the youngest, who, having fallen in love with Sisyphus, founder and first King of Corinth, slipped down to earth to become the bride of the mortal of her choice. For this act she was forbidden to resume her heavenly station. Compensation was hers, however, since it was her grandson, Bellerophon, who, beside the magic spring Peirene, captured Pegasus, the winged horse of the Muses, thereby securing forever for mortals the service of poetry.

CHARACTERS IN THE PLAY

Iris, messenger of dreams	Louisa Tupper
Hermes, herald of heaven	Jennie Dunphy
Old Fisherman	Grace McAllister
Sisyphus, King of Corinth	Ruth Paxson
Leontes, friend of the King	Catherine Haskell
Herse, sister of Bion	Evelyn Waltz
Bion, the fisherman's son	Elizabeth Farrington
Isidore, a toy vender	Barbara Hersey
Merope, the Pleiad	Gladys Foster
Dian, the huntress	Phyllis Haskins
Tolmid, who plots to be King	Helen Nickerson
Pleione, mother of the Pleiades	Clara Tanguay
Master Workman	Ellen Whited
Assistants	Alice Harnden, Evelyn Littlefield
Tree Nymphs and Fauns—Irene Hanson, Hazel Scribner, Charlotte Cates, Catherine McCarthy, Thelma McCrink, Florence McGrail	
Nereids and Sun Maidens—Edna Richardson, Zilpha Doran, Althea Healy, Harriet Holmes, Beatrice Reny	
Pleiades—Doris Blaisdell, Mary Bird, Eleanor McLeod, Ruth Sloane, Beulah Perkins, Alice Russell	

The following code was selected from those submitted by the students in the Social Ethics Class:

MY HONOR CODE WHILE AT GORHAM NORMAL

- To live content with the dormitory life as prescribed by the faculty and Dean.
- To arise promptly at the hours suggested.
- To respect study hours that others may profit thereby.
- To speak kindly to any student who looks discouraged.
- To keep my troubles inside and broadcast my happy moments.
- To work with a will and try and get value received for my investment of time, energy, and money.
- To be prompt at classes and respectful to the teachers and their subjects.
- To take care of all school property used by me that the next fellow may have good material.
- To be simple in my habits, dress and tastes, and polite to all with whom I come in contact.
- To try and get what I came for, training that I may be a better teacher.

HONOR CODE FOR TEACHERS AND PUPILS

"Put yourself in the other fellow's shoes" and respect the other fellow's position in life, from the principal to the janitor, and from the highest ranking pupil to the dullest. Be kind; try and be a little kinder than the other fellow and then try to be the kindest person on the campus.

CARO CUNNINGHAM.

STUDENT INTEREST

At the morning assembly of April twenty-fourth Lois Guptill gave a report on the banquet meeting of the Fifth Annual Eastern States Conference, which was held in New York City, April eleventh, at Hotel Pennsylvania.

Tributes were made to Horace Mann, founder of public normal schools, and Henry Barnard, first U. S. Commissioner of Education. In the group of contemporary leaders were James Chalmers, retiring principal of Framingham State Normal School, Don Bliss, retiring principal of State Teachers' College, Trenton, N. J., and Marcus White, retired principal State Normal School, New Britain, Conn.

The general theme of this meeting was, "How can the students and faculty members of our schools of education so interpret the opportunities offered for a career in teaching as to attract to these institutions a satisfactory proportion of the most promising graduates of public and private high schools?"

Some of the suggestions brought out in the meeting were as follows: The graduates should have moderately reliable assurance of work after they have graduated. Entrance into training schools should be guided so that an overflow of teachers will not be the outcome.

Every teacher should possess a personality in which is manifest such desirable qualities as physical fitness, sympathy, sincerity, enthusiasm, dynamic knowledge and cultural background. The fundamental principles underlying the growth of personality were described as (1) a desire for improvement which will focus attention upon traits needing development, (2) self-examination which will indicate the stage of development of such traits, (3) focusing upon the ideal which will tend to stimulate growth, and (4) the selection of favorable environment which will facilitate such development.

Miss Guptill thanked the school for giving her the opportunity to attend this meeting.

ENTERTAINMENT COURSE

The students of Gorham Normal were very delightfully entertained by the three concerts given during the winter months of the school year. The concerts were varied in their nature and hence reached the whole of the student body in the way of entertainment.

The first of the series was held on November 21, 1929. The entertainment was furnished by Miss Helen Simpson, who is a very fascinating impersonator. Miss Simpson entertained us with cuttings from several plays, giving the atmosphere by clever, quick changing of costume. She held our attention throughout the evening.

For our second entertainment on January 14, 1930, we had the Honorable George D. Alden, who is very appropriately named "The Genial Judge." His subject was, "Altitude and Visibility," and in his treatment of this he proved himself an able philosopher, judge, humorist, and poet. The intensely practical aspect of his lecture was given in a jocose way, which pleasingly conveyed his meaning to us.

The final one of the series was given on February 17, 1930, by the Gertrude Thompson Company. This company is a well-blended quartet of musicians. They presented a wide variety of selections for our enjoyment. Their repertoire contained Italian, Scotch, Irish, and Old English Songs rendered with appropriately colorful costumes.

CHARACTER EDUCATION AS TAUGHT IN THE PRAC- TICE SCHOOLS

Time was when the brain only was sent to school; body and soul received no training there. Times changed; civilization in America became more complex; greater demands were made upon the individual. The incidental physical training derived from out-of-door work and play, and the incidental character training which all good teachers give unconsciously, became insufficient. Education broadened. The famous Cardinal Principles included "Moral and Ethical Character." The educator's boast that finally the "whole child" went to school approached realization.

"The way to learn to live is to live," said John Dewey. And the only way to train character is to give boys and girls opportunity to choose between right and wrong while in a group of their social equals. If the choice be wrong, the social disapproval of the group usually prevents that choice from being repeated. There is no morality in doing the right thing because one has to; character is formed only when there is freedom to do right or do wrong. When the right or wrong choice becomes habitual, we have character, good or bad.

In the practice schools every child becomes a member of various groups and receives all possible opportunity to accept responsibility, work for the benefit of all, make unhampered choices, and get the full force of the approval or disapproval of his fellows. Some of these groups are described in the following pages:

H. L. V. ANDERSON.



One of the interesting features in connection with this Art Exhibit was a group of living pictures posed by pupils of the grades.

GREEN AND WHITE



GRADE TWO AND CHARACTER TRAINING

Self-government in the second grade? Yes. Throughout the year the children whom you see in the picture have been earnestly trying to govern themselves at all times while passing to and from their classrooms in groups.

That the second grade pupils are succeeding is demonstrated every day when the boys' group and the girls' group—each under the leadership of a captain to give directions and a guard to hold open the swinging doors—pass in orderly lines to the playground or through the corridors to different parts of the building, without teacher supervision. They are having opportunities to develop leadership and to appreciate the need of coöperation, self-control and the spirit of fair play.

THE SCHOOL MONOGRAM AND CHARACTER TRAINING

A well-developed character requires four kinds of training: physical, mental, moral, social. In the Junior High School this four-square character is encouraged and rewarded by means of the Gorham Monogram.

The Monogram is made from felt according to the prize-winning design submitted by a pupil. It is awarded at the end of the year to any pupil who has won at least fifty points in each of the four fields named above.

The aim is to show the girls and boys that physical or mental ability is less important than all-around achievement, and to make sure that anyone who wears the insignia of the school is worthy in every way to do so. The students justly consider the winning of the monogram a very great honor.

ATHLETICS AND CHARACTER TRAINING

Athletics provides valuable training in character. One idea—the spirit of working for the good of the team, regardless of personal glory, teamwork, coöperation, each for all and all for each—is forcibly brought home.

The captains receive experience in accepting responsibility and in leading the team, in meeting captains of opposing teams, and in making choices that will affect the team. The manager learns to arrange for games; correspond with strangers in other schools, provide for the comfort of visiting players, and look after the funds.

The boys and girls who are members of the teams become used to following their leaders, abiding by the officials' decisions, and being modest winners and good losers.

GREEN AND WHITE



THE STUDENT COUNCIL AND CHARACTER TRAINING

Most modern junior high schools encourage some form of student participation in school government, aiming by this means to develop character. In the practice school this is carried on by a student council composed of the class officers of each grade and the captains of the various squads.

The council meets bi-weekly with the faculty adviser. The officers report and violations of the traffic and other rules are considered and remedies suggested. Assemblies based on matters concerning the good of the school are planned and put on. This year the members made arm-bands for the officers and bought blue and white monograms and caps for all who wanted them. They are now at work on a student handbook.

CLASS ORGANIZATION AND CHARACTER TRAINING

The pupils of each grade, beginning with the fifth, are organized for carrying on various activities into which the class as a whole enters. The officers are elected by their classmates once a year. Pupils learn to vote on the basis of a candidate's qualifications and character, rather than on personal considerations.

An officer who shows poor school spirit may be asked to resign. Occasionally a pupil comes to his class adviser and resigns of his own initiative when he has done something which he believes would reflect discredit upon his class.

The class president is responsible for his class. He conducts meetings, takes charge if the teacher is called from the room, and represents his class on the student council.

VASES AND CHARACTER TRAINING

"What are we going to make next?" asked the fifth grade girls.

By way of reply, the teacher gave the following instructions: "Bring to class an old bottle or jar, of odd shape, some colored envelope linings, a pair of scissors, and a small quantity of shellac."

The following day everyone set to work cutting little triangles out of the colored paper. These were pasted on the bottles and jars until every bit of the glass was covered. After the paste had dried, the entire surface was coated with shellac. The finished product was an attractive vase which the children took home.

By thus interesting the pupils in worth-while occupations for leisure time, we are helping in the work of character training.

GREEN AND WHITE



DOLLS AND CHARACTER TRAINING

Dolls! Character building! What is the connection? To many there isn't any. To a lover of humanity there is a great deal. To a child a doll is a human being. Watch a child who loves a doll, play, and you will see nearly every effort that adults have put forth to better humanity initiated by the child in "bringing up" the doll. How busy it keeps them—sewing, cooking, washing, ironing, teaching, and entertaining!

Not long ago a doll carriage parade was held by the third and fourth grades at recess and prizes awarded for the most attractive carriages.

At Christmas time the supervisor purchased a life-like doll the size of a two-year-old child. Whenever the children do anything in or out of school that tends to strengthen character, they are allowed to take the doll home for a week-end. One little girl, for instance, made an illustrated book of good and bad habits in connection with some church work. She was delighted when she was asked to take the doll home and teach *her* some good habits.



BOY SCOUTS AND CHARACTER TRAINING

A scout troop, composed of thirty-two boys from the fifth and higher grades, meets in the auditorium each week.

Dr. Van Denburg, a prominent junior high school man, says, "Probably no better code of boy-morals exists than that of the Boy Scouts." This code, "A Scout is Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, Reverent," must be learned by a boy before he may join a troop. In the impressive investiture ceremony he takes his oath to do his best to obey these laws. Further advancement in scouting is impossible unless in the opinion of the scoutmaster and the Court of Honor the boy has sincerely tried to obey them.

GREEN AND WHITE



WEST GORHAM

A Bird Club was organized at the West Gorham Model Rural School this winter. The Club meets every two weeks. In these meetings different kinds of birds are discussed, their value to mankind and why we should protect them. Feeding stations have been made by the boys of the school. Two pupils are chosen each meeting to see that the feeding stations are kept filled. Many birds have already visited us. We were visited once this winter by a flock of snowflakes. Many individual feeding stations have been put up by the children at their homes. We feel that this Club has done a great deal toward developing kindness for the small creatures of the air and field.



THE McCLELLAN LEAGUE

The McClellan League is the organization which carries on student government in the Model Rural School. At the meetings every other week, the committees having charge of the yard, outbuildings, kitchen, and basement, report, and other business is transacted. Then an entertainment provided by a committee of pupils with a faculty adviser is put on.

The League aim, or watchword, is, "For better surroundings and books." Practically all the special programs and entertainments given by the school are sponsored by the League. Recently records for the phonograph and instruments for the school orchestra have been bought with money raised through the efforts of the League. Each member has a membership certificate and a membership pin.



HOUSE COMMITTEE
Sitting, Left to Right: Day, Cates, Anderson.
Standing, Left to Right: Clough, Guptill, Doran.

STUDENT GOVERNMENT

Student government has been very successful this year, due to the loyal coöperation of the Student Council and members of the House Committee. Each girl seemed to feel that it was her responsibility to see that the morale of the school was kept up to a high standard.

The House Committee, elected by the Student Council, meets every week; and at the meetings many informal talks are carried on, bringing out ideas of making our life here together more worthwhile. The handbook enables the new students to understand what is true support of student government.

Several social functions have been sponsored by the House Committee. The first social under their direction was a Hallowe'en Masquerade, given in the gymnasium. Everybody came in costume and real Hallowe'en jokes were played. The usual Hallowe'en refreshments were served.

The Christmas supper in the dining room proved to be a real feast, thanks to our matron, Miss Woodward. Everybody found a present on the table. It had been decided at Student Council that these gifts should be sent to the *Evening Express* Santa Claus for the poor children, so suitable gifts were selected and a great assortment resulted.

The Pajama Party, held in Center, the night before the girls left for their vacation, was one of enjoyment for all. It was held by candle light, due to the ice storm, which tried to spoil our plans by shutting off our lights, but the effect really helped out the performances rendered by the girls.

All the girls appreciate Miss Jordan's untiring efforts in her work as Dean of Girls.

CLUB OFFICERS

President, LOIS GUPTILL
Vice-President, CHARLOTTE DAY
Secretary, MAXINE CLOUGH



YOUNG MEN'S CHRISTIAN ASSOCIATION
Top: Kimball, Coggeshall, Anderson, Savage, King, Johnson.
Middle: Brown, Pressey, Winslow, Lowd, Kennedy, Saunders.
Bottom: Gordon, Hooper, Bell, Barlow, Packard, Deane, Dustin, Worcester.

Y. M. C. A.

Purpose of the club: To promote a feeling of fellowship among the students; to stimulate an interest in the physical, intellectual, and spiritual phases of life.

This year has been the most prosperous of all for the Y. M. C. A. It has been prosperous from a social point of view as well as from the financial side.

The campaign for membership was started early in the fall and the Recognition Service was held at our second meeting in October. We now have a total membership of nineteen members.

The regular meetings are held on the second and fourth Thursdays of each month. The program consists of lectures, discussions, current events, and motion pictures on educational subjects. The club has had the pleasure of hearing Principal Walter E. Russell, who spoke on "Psychology," and Mr. Chester Hall, County Secretary Y. M. C. A., who spoke to us on the three R's (Recognize, Reproduce, and Radiate).

Delegates were sent to the State Y. M. C. A. Conference which was held at Lewiston and to the County Conference which was held at Westbrook. The following meeting was devoted to the reports of the delegates from the Conference.

CLUB OFFICERS

ALBERT H. BARLOW, *President*
NEIL O. DEANE, *Vice-President*
JOHN BELL, *Secretary*
WILLIAM G. HOOPER, *Treasurer*
EVERETT S. PACKARD, *Faculty Adviser*

GREEN and WHITE



Y. W. C. A.
Top Row: D. Nickerson, Stetson, Holmes, Axford.
Second Row: Anderson, Hartley, Miss Keene, Hughes, Healy.
Third Row: Mitchell, Caswell, Perkins, D. Farrington.
Bottom Row: Ridley, Gibbons, Snell, Marshall, Warren, Hallett, Gilley, Russell.

Y. W. C. A.

PERMANENT MEMBERSHIP COMMITTEE

Miss Jessie Louise Keene	Miss Lois Eleanor Pike
Miss Gertrude Lincoln Stone	Mrs. Robert Kimball
Miss Mary Louise Hastings	

THE PLEDGE OF THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION

We, the members of the Young Women's Christian Association of Gorham, unite in the desire to realize full and creative life through a growing knowledge of God. We determine to have a part in making this life possible for all people. In this task we seek to understand Jesus and follow Him.

Membership in the Y. W. means the acceptance of the pledge, an interest in its activities, and a desire to share in those activities. A position on the cabinet means an opportunity for leadership and service. The coöperation among the girls and the spirit of understanding and sympathy existing between them and Miss Keene, their faculty adviser, make it a rich and delightful experience.

The Association sent five delegates to the Student Conference at Camp Maqua, June 18-28, 1929: Lydiabel Anderson, Dorothea Nickerson, Charlotte Day, Theodora Hughes and Beulah Perkins.

During the summer months letters were written by members of the Association to one hundred and seventy incoming juniors, welcoming them to Gorham. At the close of the first school day a rollicking "get acquainted" party was held in Center. The formal reception came on September 20th, in the gymnasium. The addresses of welcome, solos, and readings were followed by dancing.

The membership drive closed October 10th, with a membership of one hundred and seventy. The candle-lighting service, in recognition of new members, was held in Center that evening, each girl in white carrying a white candle.

GREEN and WHITE

FESTIVAL OF THE NATIONS

The Festival of the Nations was the name chosen for the annual fair in the gymnasium, December 5th, when Japanese goods, craft work, grabs, original Christmas cards, and refreshments were on sale. The entertainment consisted of several vaudeville acts:

Japanese Drill—Eleanor Ridley, Verna Whitney, Marjorie Moody, Frances Pederson, Louisa Tupper, Pearl Axford, Dorothy Russell, Anita Caron, Edna Richardson, Ruth Sloan, Stella Mills, Geraldine Johnson, Lucy Vacca, Ellen Lyon, Marjorie Snell, Rose Doyle.

ONE ACT PLAY HER FATHER'S WILL

Okiku San	Althea Healy
Take Chan	Harriet Holmes
Take Chan's Father	Leta Thurston
Taro Tsing	Marjorie Thompson
Matsu Ming	Eugenia Lennon

SONGS

My Maid in the Bamboo Screen Dreams Charlotte Cates, Marjorie Kendall

INTERMISSION ICE CREAM ON SALE

French Minuet—Jenny Dunphy, Gladys Foster, Shirley Snow, Laura Snow, Doris Blaisdell, Evelyn Littlefield, Mary Bird, Madelyn Smith, Grace Church, Katherine Shaw.

Hungarian Dance—Barbara Hersey, Betty Carey, Arlene Watson, Minnie Gallant.

PANTOMIME

Ballad of Mary Jane—Dorothea Nickerson, Bertha Warren, Ruth Brown, Hazel Scribner, Phyllis Haskins, Evelyn Littlefield, Ethel Waddington, Theodora Hughes, Catherine Haskell, Leslie Coolbroth.

Irish Lilt—Madelyn Smith, Rachel Hallett, Hazel Scribner, Letha Taylor.

King's Jesters—Barbara Hersey, Arlene Watson, Harold Hallett, Angelo Brocato.

Freak Quadrille—Alice Keene, Doris Marcroft, Jane Hodges, Florence Hart, Estella Morse, Ruth Crowther, Louise Marshall, Evelyn Ransom.

U. S. A. Clog—Mary Bird, Arlene Watson, Katherine Shaw, Gladys Foster.

A Coffee Shop with dancing and entertainment was held in the Center, February 13th.

Seven girls attended the Maqua Conference in Portland, February 23rd, when plans were made for the 1930 Student Conference program.

One of the most interesting events of the year was the visit of Miss Katharine Butler, National Student Secretary. Besides meeting some of the girls in discussion groups, she gave an inspiring talk in chapel.

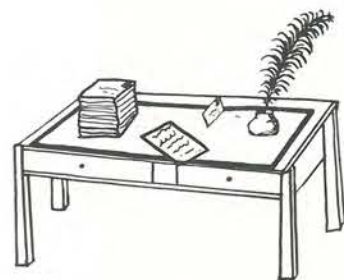
The week-end of March 7th might have been called, "An adventure in understanding and friendship," for Miss Guzin Ihsan, a Turkish student at Wellesley, was a guest at Gorham. Mental house cleaning took place as "Zeno" told the girls about the Turkey she loved. The girls began to realize "world citizenship" in the brotherhood of man.

At Christmas, money was given to the Portland Evening Express Santa Fund, and to the Maine Sea Coast Mission.

During the winter several of the girls and Miss Keene went into Portland, buying a chest and lamp for the "Y room" in Robie Hall.

Throughout the year, meetings were held in the Center, conducted by students and members of the faculty. Once a month the World Fellowship Committee brought a special speaker to the girls. Among these were Mrs. Luce of Westbrook, Miss Marion Chandler of Gorham Normal, Miss Chapman, president of the Y. W. C. A., Portland, Rev. Orville Guptill, of the Maine Sea Coast Mission, Miss Kerr of the Portland Y. W. C. A., and Dr. Milton S. Rees of Rochester, N. Y.

GREEN and WHITE



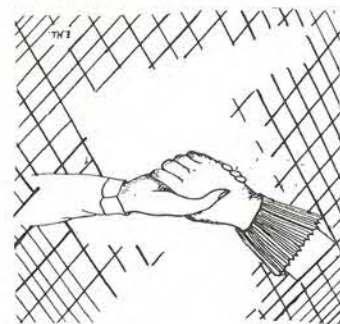
Taking their pens in hand, the seniors wrote a line to incoming juniors.

Dainty sweets and coffee served by graceful maidens, dancing and enchanting music, laughter and happiness.—The Coffee Shop.



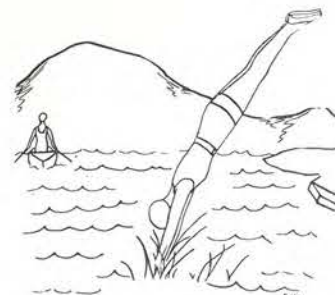
Humbly did the seniors "pass on the gleam" the recognition service.

The renewing of old friendships and making of new made the junior reception memorable.



We took this snap near the close of the fair when wares were almost gone.

Diving and boating at Camp Maqua helped to make the summer more perfect for the delegates.



GREEN and WHITE



CAMPFIRE PICTURE

Top Row: Clark, Cunningham, Johnson, Littlefield, J. Smith, Peavy, Miss Millett.
Middle Row: Demo, Brann, Mitchell, Durgin, Hoffses, Essancy, McFarland.
Bottom Row: Bridges, Reynolds, Sheldon, Orcutt, Bryant.

FOUR WINDS CAMP FIRE

The Four Winds Camp Fire is organized for the purpose of training students for guardianship, so that they may be able to conduct campfire groups in whatever community they may work. It aims to perpetrate the spiritual ideals of the home, to aid in the forming of habits that make for health and vigor, and to teach girls how they may best serve their communities.

That they may be better acquainted with the actual work of campfire, each girl in the Four Winds becomes a member of the National Organization and completes the regular requirements for the various ranks. After a general course, each one receives a certificate allowing her to become a guardian. The meetings are not all devoted to work, however, hikes, bean hole parties, treasure hunts, and real camping trips are part of the wholesome, enjoyable program. Because campfire is recognized everywhere as a community asset, we believe that the Four Winds is not only an inspiration to girls in school, but also a help in making better and more influential teachers.

The club has been fortunate in having this year the help of Miss Charlotte Millett and Miss Ruth H. Hoffses.

OFFICERS

President, G. CARO CUNNINGHAM
Vice-President, CHRISTINA REYNOLDS
Secretary and Treasurer, BEULAH CLARK

GREEN AND WHITE



EDITORIAL BOARD

Top: Pressey, Richardson, Bird, McAllister, Dorr, Jean.
Middle: Reeves, O'Brien, Day, Holmes, R. Drummond, W. Fickett, Halperin, Brocato.
Bottom: King, Haskins, O. Drummond, Bell, Miss Halliday, Brann, McLeod, Hartley, Healy, Tupper.

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CLIFTON REEVES, HARRIET HOLMES

Calendar, CHARLOTTE DAY

Junior Editor, ROGER JEAN

Advanced Senior Editor, JOHN PRESSEY

GREEN AND WHITE



CIVIC COMMITTEE

Top: Dow, Brown, Currie, Strout, Mr. Packard, Barlow, Robb.
Middle: R. Drummond, Cole, Dorr, Foster, Brann, Paxson, Ross, Fortier, N. Thurston.
Bottom: Sylvester, Tupper, Gastonguay, Miss Halliday, Moody, Schulman, Waddington, Tyler, Healy.

THE CIVIC COMMITTEE

During the second semester of the school year ending 1929, the Civic Committee was organized through the efforts of some members of the faculty. As all civic organizations have as their underlying principle, "citizenship," in the broadest sense of the word, so our organization embodies the same aim but from the Teacher-Student point of view.

Serving as members of this Committee are representatives from every Class, Club and other student organizations, together with three faculty members as advisers.

Opportunity is afforded whereby the students are able to discuss, in an informal way, points of interest and later present their findings to the student body. Student government enters into this to some extent, which is along the line of better school organization.

Several praiseworthy accomplishments had their origin in this group of students and it is further hoped to make us better teachers, in a better community, in a better country.

CHARLES LANDERKIN, '30.

GREEN AND WHITE



DRAMATIC CLUB

Top: Jean, L. Thurston, Dunphy, L. Gould, Gillis, Lovejoy, Hersey, L. Libby.
Middle: Dustin, Robb, Brocato, Cole, Hallett.
Bottom: Paxson, Hikel, Moore, A. Poole, Moulaison, Bell, R. Hallett, Lee, Trundy, Haskins.

DRAMATIC CLUB

The Dramatic Club, which is an organization for furthering dramatics in Gorham Normal, started its year off with a weenie-roast at Alden's Pond, to which all the new members were invited. The club was smaller this year, members being taken in only after a try-out. The club has sponsored several dances among which the Christmas Hop and the Tea Dance were the most enjoyable.

The Dramatic Club in its annual presentation this year divided the evening into two sections. The first play, "The Maker of Dreams," a fantasy, was very well done by the actors, who set their play to music. During the interval between the first play and the one that followed, a short skit was presented, called, "The Municipal Davenport." The final play of the evening was a one-act play entitled, "Insomnia," which portrayed very vividly the horrors of this ailment. The club plans to have a theatre party in town before the end of the school year and thus bring to a close a profitable and enjoyable year.

CLUB OFFICERS

President, JOHN BELL
Vice-President, MARJORIE MOODY
Secretary, HELEN LEE
Treasurer, GLADYS FOSTER

GREEN AND WHITE



ART CLUB

Top: Hughes, Haskell, Hodges, Gillis, Orr, Lovejoy, L. Snow, Emery.
Middle: Russell, Lombard, Vienot, S. Snow, C. Morrill, Clough, Niles, Dorr.
Bottom: Sylvester, Lee, Axford, Rioux, Caswell, Anderson, Haskins, Hazelton, L. Gould.

ART CLUB

Purpose: To develop through work in the club a keen appreciation of art.

Aim: To prepare a definite working period for those interested in art and to enable them to get the greatest possible benefit from the study.

Activities: The activities are one large party in the fall, working periods at regular intervals, sandwich sales, and a farewell party in May. In June, the club has an exhibition to which each member contributes a project.

Being a member of the club means thorough enjoyment in a group where the social atmosphere is very congenial and uplifting. Probably the greatest influence the club has upon the school is the Christmas card contest which has been under the direction of the club for the past two years. Although the actual work is done by the members of the club, all members of the school may compete if they so desire.

CLUB OFFICERS

LYDIABEL ANDERSON, President
ALICE CASWELL, Vice-President
PHYLLIS HASKINS, Secretary
LORETTA RIOUX, Treasurer

GREEN AND WHITE



PENOBSCOT COUNTY CLUB

Top: Harnden, Mitchell, Peavey, Trundy, McGoff.
Middle: Sheldon, L. Hikel, E. Thompson, Sylvester, D. Farrington.
Bottom: M. Hikel, Kamen, Lyons, Miss Heath, E. Farrington, Dorr.

PENOBSCOT COUNTY CLUB

The Penobscot County Club was organized in September, 1929. The second and fourth Tuesday nights in each month it holds a business meeting, followed by a social hour. Its main purpose is to promote happiness and friendship among its members, all of whom have been active as well in school work as in club work. All are pledged to be willing to aid in carrying on such duties as will make the club more interesting, enjoyable, and helpful.

Social evenings have been planned by the members and enjoyed by everyone. A St. Patrick dance in Center March fifteen furnished entertainment for the whole school. Another social event was a dinner party for its members. The club gave a kitchen shower to their faculty adviser, Miss Madeline K. Heath, in honor of her approaching marriage. All regret that next year's club will not have the pleasure of her presence.

As there are many junior members in the club the seniors expect to hear of growth in altruistic spirit, in activity, and in numbers.

May Gorham Normal School always be proud that it has on its lists of activities the Penobscot County Club.

CLUB OFFICERS

President, ELIZABETH FARRINGTON
Vice-President, RITA KAMEN
Secretary, ELLEN LYON
Treasurer, DOROTHY DORR

GREEN AND WHITE



ANDROSCOGGIN COUNTY CLUB

Top: Bryant, Kurhan, Halperin, Millett, Gastonguay.
Bottom: Tupper, Dumas, King, Langley.

ANDROSCOGGIN COUNTY CLUB

The Androscoggin County Club of Gorham Normal School was organized for the first time in the fall of nineteen hundred thirty.

The purpose of this organization was to enable the students coming from Androscoggin County to become better acquainted and to promote a feeling of fellowship among those from that section of Maine. The club held its meetings the first and third Tuesdays of each month in Robie Hall library. Miss Nellie Dawes, who also comes from Androscoggin County, was elected faculty adviser.

The first activity of our club was a hike to Alden's Pond, where we enjoyed a weenie roast and toasted marshmallows. Each member of the club was allowed to invite one guest.

After the members of school were entertained in chapel by a reader the Androscoggin County Club had a sandwich sale, which proved enjoyable, both for those who bought sandwiches and for the members of the club.

Besides the jolly times we had at the meetings, a Christmas party furnished another social event which added to the fun of being a member of the Androscoggin County Club.

CLUB OFFICERS

President, PAUL DUMAS
Vice-President, RAYMOND KING
Secretary and Treasurer, LOUISA TUPPER

GREEN AND WHITE



WASHINGTON COUNTY CLUB

Top: E. Huff, Darroch, R. Savage, L. Libby, Sinclair.
Middle: Day, A. Russell, Foster, B. Strout, Miss Halliday.
Bottom: Yeaton, M. Thompson, Robb, F. Strout, Haskins, D. Russell, Bagley.

THE WASHINGTON COUNTY CLUB

Washington County Club is the oldest club of its kind in the school. From its first organization its members have been executive and active in service both in the club and in the activities of the school. It has steadily increased in membership. We hope it will continue to be valuable as a social center. To be an officer or member of the Washington County Club causes one to appreciate the record which the past members have made. It is an inspiration to the present organization.

The club began its fall entertainment with its usual Farmer's Party in the Center. This was requested by those who had enjoyed a similar party last year. All the students of the school were invited. The decorations, consisting of the usual fall farm products, along with dark brown and orange crepe paper made a very attractive setting for the party. A program of dances, games, and specialties, all "typically farmerish," if there can be such nowadays, made the party a successful and much talked of event.

During the course of the year the club has held several different kinds of social functions to which all members of the school were invited. We who so soon must leave Normal Hill would always be glad to be considered members of Washington County Club. We extend our best wishes to next year's club and to all that follow. May the club grow to be of greater service to the social life of Gorham Normal School. Those of us who do not return to G. N. S. in the fall are glad that our names may be placed on an absent list of permanent membership. We would be glad to be notified in the fall when and where the meetings are to be held and in other ways feel that we are a part of the happy group from the eastern border.

CLUB OFFICERS

President, FRANCIS STROUT
Vice-President, PHYLLIS HASKINS
Secretary, MARJORIE THOMPSON
Treasurer, WALTER ROBB

GREEN AND WHITE



OXFORD COUNTY CLUB

Top: Saunders, McKeen, A. Edgecomb, Fortier, Sawin, Brown, Worcester.
Middle: DeCoster, A. Watson, Gallant, P. Matthews, L. Taylor, Greenlaw, Doran, Judd, Pressey.
Bottom: Hollis, Rankin, Caron, A. Brown, McAllister, V. Watson, Clough, Waddington, Hanson.

OXFORD COUNTY CLUB

The Oxford County Club holds its regular meetings on the second and fourth Tuesdays of each month. Its main purpose is to bring into closer fellowship all the students of the school who come from that part of the State.

The members have been very willing to help in every way. To be a real member, that is a requirement. The officers have realized their responsibility and through the coöperation of officers and members, many forms of entertainment have been enjoyed.

The first social event of the year was a weenie-roast at Alden's Pond. Nearly every member was present and everyone had a good time singing songs and cheering.

A supper party in the dining room was held before going home for Thanksgiving recess. All felt deeply indebted to Rose Chase and her active committee for the splendidly planned supper and program.

At Christmas time the club had a party in East Hall reception room. Small gifts were exchanged and refreshments were served. Arlene Watson was chairman of the committee and planned a jolly get-together.

On February fifteenth the club held a valentine dance in the Center. The decorations were very pretty. Novelty dances made for an interesting program.

CLUB OFFICERS

President, GRACE MCALLISTER
Vice-President, RAMA JUDD
Secretary-Treasurer, ALBERT BROWN

GREEN AND WHITE



LAMBDA PI SIGMA

Top: Verrill, Leahy, O. Drummond, Baker, Littlefield, R. Savage, Lessard, Dumas.
Middle: Bell, Hooper, Gordon, R. Drummond, King, Porter, B. Anderson, Bagley, Gilbert, Salisbury.
Bottom: Watson, Brocato, Kennedy, Robb, Strout, Mr. Cilley, Landerkin, Hallett, Dustin, Cragin, Dionne.

LAMBDA PI SIGMA CLUB

Five years ago a group of young men organized the Lambda Pi Sigma Club with the interests of the school in mind. With their organization, they drew up a code of aims and ideals for the ones coming after.

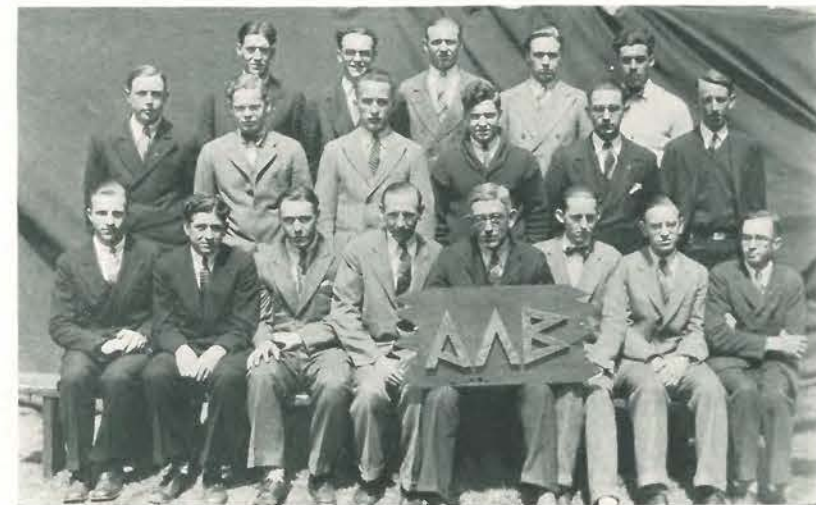
In 1928, the club wishing to do something whereby the young men of the school would profit, organized the Lambda Pi Sigma Accident Fund. Each year this group sponsors an entertainment, given in the Junior High School Auditorium, the proceeds of which go toward the Fund. Provision is made whereby any male student receiving an injury while on the school campus or while under the supervision of an instructor of the campus, shall receive forty per cent of all doctor and hospital bills to one hundred dollars.

Each year, just before the close of school, the student members with as many of the alumni as possible and their guests enjoy an outing and banquet at one of the many nearby summer resorts.

CLUB OFFICERS

President, CHARLES LANDERKIN
Vice-President, ROY SALISBURY
Secretary, FRANCIS STROUT
Treasurer, RAYMOND KING

GREEN AND WHITE



ALPHA LAMBDA BETA

Top: Jean, Coggeshall, Anderson, Johnson, Currie.
Middle: Kimball, Brown, Pressey, West, Deane, H. Savage.
Bottom: Saunders, Winslow, Walker, Barlow, Mr. Brown, Dean, Dow, Worcester.

ALPHA LAMBDA BETA CLUB

The organization of the Alpha Lambda Beta Club was worked out very completely by the charter members in 1928. The Constitution and By-Laws then adopted have been changed very little.

The threefold purpose of the club as stated in the Constitution continues to be the purpose of the club:

1. To promote a spirit of everlasting fellowship and goodwill among its associates.
2. To advance Gorham Normal School morally and socially.
3. To uphold equality in all extra-curricular activities.

Meetings have been held regularly during the school year on the first and third Mondays of each month. A social and interesting time has been enjoyed at each meeting.

The latter part of the year the club is scheduled to present the play, "The Private Tutor." This will be its first public appearance on the stage, but we are sure that it will be a real success.

CLUB OFFICERS

ALBERT H. BARLOW, President
CLARENCE G. WALKER, Vice-President
NEIL O. DEANE, Secretary-Treasurer
GEORGE A. BROWN, Faculty Adviser

GREEN and WHITE



KAPPA PI SIGMA CLUB
Top Row: Nelson, D. Nickerson.
Middle Row: Foster, Whidden, Dunphy, Morse.
Bottom Row: Page, Hersey.

KAPPA PI SIGMA CLUB

KPS is still on the air! This club was organized in October, 1928, by the girls living at the Huse House for the purpose of creating a fraternal feeling for one another and of uniting in a pleasurable adherence to the rules and traditions of the school. It is a permanent organization. Members who move into the dormitory or who become graduates may retain membership.

Although most of the social events of the club have been mere girlish frolics, a dining room party, a coasting party, and some initiation fun might be mentioned as successful activities.

Four of the six charter members, the Misses Dunphy, Hersey, Nickerson and Page, join the ranks of the alumni in June. All hope that the cornerstone of friendship which has been laid may still keep its place. May the club here extend its gratitude to Miss Whidden for her ever-ready advice and enthusiasm, and to Mrs. Huse, our house mother, for letting us "work, live, and play" in her home.

CLUB OFFICERS

President, GLADYS FOSTER
Secretary-Treasurer, JENNIE DUNPHY
Faculty Adviser, MISS FRANCES WHIDDEN

GREEN and WHITE



OUTDOOR CLUB OFFICERS
Top Row: E. Haines, Little, Gould.
Bottom Row: Marshall, Foster, Watson, Stetson, Hallett.

OUTDOOR CLUB

The purpose of the Outdoor Club is to encourage outdoor sports among the students.

The membership includes about one hundred students and teachers.

At a meeting of the officers and council several good times were planned, including a hot-dog roast, a dance in Center, and a dance in the gymnasium, following the University of New Hampshire basketball game.

OFFICERS

President, VANCE WATSON
Vice-President, LOUISE GOULD
Secretary and Treasurer, GRACE STETSON

COUNCIL MEMBERS

<i>Senior</i>	<i>Junior</i>
Gladys Foster	Rachel Hallett
Linwood Porter	Eugenie Haynes
Richard Savage	Camilla Little
<i>Faculty Adviser, MISS MARSHALL</i>	

GREEN AND WHITE



COMMUTERS' CLUB

Top: Dow, R. Drummond, Dolloff, Guilford, O. Drummond, Lowd, Mucci.
 Second Row: B. Dolloff, E. Carlson, Atherton, Ward, Stewart, Boulter, Huff, Thompson, Griffin.
 Third Row: Hamilton, Bryan, Warren, Holdane, Jensen, Merrifield, Hawbolt, Clark, Knight, Ulmer.
 Bottom: Elwell, Guthrie, Ryder, M. Smith, Willey, Simonsen, Tingley, Storey, R. Smith.
 Not in picture—Kennard.

COMMUTER'S CLUB

There is in Gorham Normal School a group of students who do not board in the dormitories, yet they are as interested in the activities and welfare of the school as the others are. They come from neighboring cities and towns and are referred to as commuters.

In order that they may be brought together to enjoy the social as well as the intellectual side of the school life, they organized a club. It meets the first and third Wednesdays in each month. At this time they carry on club business and enjoy entertainments of various kinds.

On November 17, in place of the regular meeting of the club, a dinner was served in the domestic science room and was enjoyed by a large number.

It has been due to the efforts of the Commuter's Club that the school libraries remain open during the noon hour. Misses Claire Woodbury, Elizabeth Silva, and Marguerite Palmer have cheerfully acted as librarians. To them and to Miss Jordan the members wish to express their appreciation.

CLUB OFFICERS

President, MARION MCFARLAND
Vice-President, PHYLLIS KNIGHT
Secretary, MARY GRIFFIN
Treasurer, GEORGE LOWD

GREEN AND WHITE



MASSACHUSETTS CLUB

Top: Littlefield, Lennon, Hersey, Hodges, Emery, M. Johnson.
 Middle: Bagnell, K. Duffy, Goodwin, Rioux, Crowther, Doyle, Brocato.
 Bottom: M. Taylor, Kennedy, Gibbons, Leahy, McGrail, Hooper, F. Duffy.

THE MASSACHUSETTS CLUB

The purpose of the club is to promote good fellowship among the students and teachers from Massachusetts.

Activities: Meetings every first and third Monday of each month in the Library of Robie Hall. Dances in the Center, banquet in East Hall dining room for members of the club, banquet for the Salem Normal Basketball Team.

The members do their best to live up to the aims set by the club.

As an officer it is our duty to prove that we are worthy of the trust placed in our care.

The members of the club desire to do their best to live up to the social and scholastic standards set by our school.

At some time we have come in contact with a Gorham graduate and were impressed by his personality. He has told us of the opportunities for an education under expert tutelage. This has turned our steps towards Gorham. Above all this, however, was our earnest desire to become good teachers.

Our duty is to contribute not only to the scholastic but also to the social side of our school life. We hope that through our dances in Center we have been successful in furnishing entertainment. Better than that, we hope that we have been successful in strengthening the bonds of friendship between the students.

May the Massachusetts Club of the forthcoming years strive to excel the results of our sincere efforts to make the student body one large and congenial group. May we, as we leave, know with pride the influence which Gorham Normal School has had upon us in the shaping of our careers.

CLUB OFFICERS

President, EDWARD J. LEAHY
Vice-President, HAROLD KENNEDY
Secretary, MARY GIBBONS
Treasurer, M. FLORENCE MCGRAIL

GREEN AND WHITE



KENNEBEC VALLEY CLUB

Top: J. Anderson, Jean, Burton, Haskell, Stubbs, Pease, Mudge, Hodson, Cunningham, Oliver, Coggeshall, Johnson.
 Middle: Hallett, Deane, Clarke, Conners, Reynolds, M. Weston, E. Haines, Demo, Healy, Grant, Brann, Page, Waltz, Bell.
 Bottom: Tapley, R. Hallett, H. McFarland, Snell, M. McFarland, M. Smith, Moore, Pillman, A. Poole, Hill, Niles, Hayes.

KENNEBEC VALLEY CLUB

The Kennebec Valley Club, organized in 1927, has continued to be an active club in the social life of the school. Its chief purpose is to bring the students from Kennebec, Lincoln, Piscataquis, Sagadahoc, and Somerset Counties into a closer acquaintance with one another.

The regular meetings have been held on the second and fourth Mondays of each month. One of the first entertainments was a dance in the Center, November 16, 1929. To this all members of the school were invited. The club members, as well as the dancers, thoroughly appreciated the splendid school spirit shown by the orchestra, Pauline Baker, Annie Grant, Ruth Cole, Neil Deane, and Thomas Dionne.

The special supper in East Hall will long be remembered by the members. For this pleasant evening the club feels grateful to the Chef, Mr. Lunt, and to Miss Woodward.

CLUB OFFICERS

ORMAN L. COGGESHALL, *President*
 MADELINE SMITH, *Vice-President*
 CATHERINE HASKELL, *Secretary*
 LENA OLIVER, *Treasurer*

FACULTY MEMBERS

MISS EDITH DAVIS, MISS SYLVIA BRAZZELL

GREEN AND WHITE



YORK COUNTY CLUB

Top: Ormondroyd, E. Littlefield, Lovejoy, Hood.
 Middle: Syphers, C. Morrill, Dustin, M. Morrill, Chadbourne.
 Bottom: Ridley, Miss Whidden, Cousins, Skillin, D. Matthews.

YORK COUNTY CLUB

The York County Club, organized October, 1927, has continued its organization, each year profiting by previous club experience. The meetings are held in Robie Hall Library, on the first and third Tuesday evenings of every school month. The members were very much pleased when Miss Frances Whidden consented to continue holding her position as faculty adviser.

The purpose of this club is to increase interest in school life and to promote good-fellowship among the students from York County. Every member is pledged to loyalty to York County and to Gorham Normal School, to work for their support, and to aim to keep before its members high ideals.

It is considered wise to keep everyone in the club active, for active members are what make for a strong, well-organized club.

To welcome the new members the club arranged for a supper in East Hall dining room.

CLUB OFFICERS

President, LENA DE COURCY
Vice-President, MILTON DUSTIN
Secretary, MERLE COUSINS
Treasurer, VIRGIE SKILLIN



LAW LEAGUE

Top: E. Anderson, Dumas, King, R. Savage.
Middle: O. Drummond, West, Reeves, Bell.
Bottom: Lowd, Brown, Mr. Wieden, Walker.

THE LAW LEAGUE

A new organization, The Law League, was established this year, and it has the distinction of being the only club of this kind in the school. The purpose, as implied in the name, is to give members practice and facility in public speaking and to acquaint them with the rules and regulations of parliamentary procedure. The membership includes the boys of the Mid-Senior Industrial Arts Course. Meetings are held weekly on Thursday afternoons. Each member, in turn, prepares and delivers a speech on some current topic. Extemporaneous speeches also play an important part in the programs. All the meetings are conducted in strict accord with parliamentary law practice. The officers for this year have been:

OFFICERS

President, RICHARD SAVAGE
Vice-President, EARL ANDERSON
Secretary, GEORGE LOWD
Faculty Adviser, CLIFFORD O. T. WIEDEN



NATIONAL HONOR SOCIETY CLUB

The National Honor Society Club of Gorham Normal School was organized with the following membership: Anita Caron, Mary Botkos, Wilhelmina Brann, Dorothy Farrington, Mary Jane Fortier, Roger Jean, Ruth Paxon, Christina Reynolds, Katherine Shaw, Ruth Sloan. The club membership is made up of students who during their high school course were members of the N. H. S. and who are still interested in pursuing and achieving recognition in character, scholarship, leadership, and service.

Intellectual achievement is the keynote of the Gorham Club. Its aim is to stimulate interest in the more serious activities of life, to steadily strive for a higher type of organization with higher ideals, yet not in any way to minimize the value of what may be termed recreational clubs.

The students wish to express their sincere appreciation of Miss Jordan's willingness to act as faculty adviser.

CLUB OFFICERS

President, ROGER JEAN
Vice-President, RUTH PAXON
Secretary and Treasurer, MARY BOTKOS
Faculty Adviser, MISS JORDAN



PRINCIPAL CHARACTERS OPERETTA

Seated: Brocato, Hallett.
Standing, Left to Right: Kendall, Bell, Cates, Dumas, Richardson, Robb, Savage, Bird, Landerkin, Thurston, Frost, Lovejoy, Hooper, Jean.

BRIAR-ROSE

An Opera Fantasy in a Prologue and Three Acts

G. N. S. Gymnasium

April 24, 1930

Directed by Miriam E. Andrews

SYNOPSIS

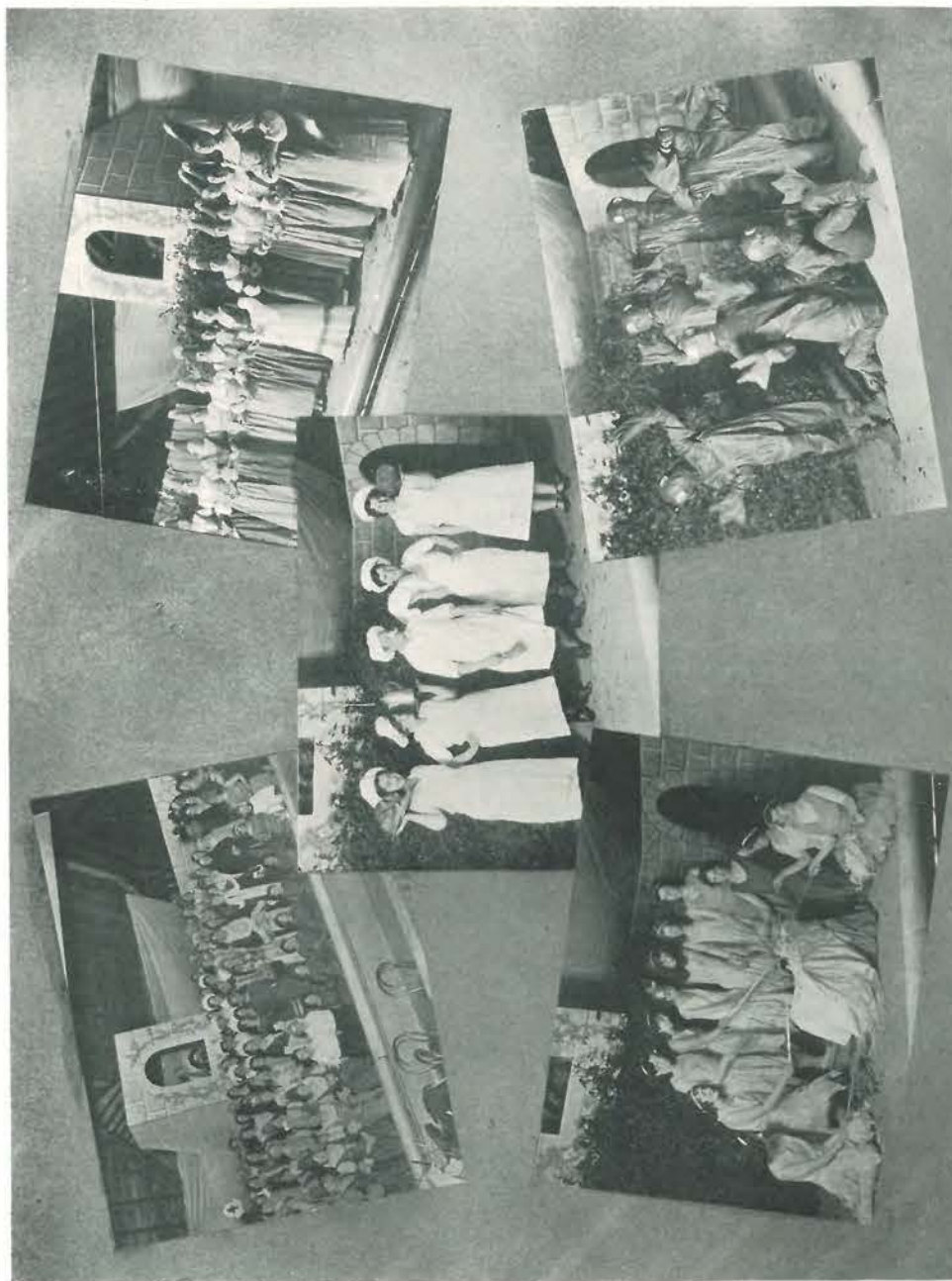
When the lovely Princess Briar-Rose was born to the King and Queen of Lorovaine, there was great rejoicing. But because the thirteenth fairy, the wicked Renaulda, was not invited to the christening feast, she decreed that Briar-Rose should die at the age of fifteen by the prick of a spindle. The gentle Fairy Queen, whose gift had been forestalled by Renaulda's curse, mitigated the dreadful doom by decreeing that Briar-Rose should sleep for many years. The King ordered all spinning wheels within the kingdom to be burned.

On the Princess' fifteenth birthday Prince Florizel of Tuscany, with whom a marriage had been arranged for Briar-Rose, came to Lorovaine. He was accompanied, among others, by Drago, son of the evil Renaulda, and her tool in carrying out her designs on Briar-Rose. In the guise of a gardener, Florizel won the love of Briar-Rose, allowing Drago to assume his personality. Because of her love for the supposed Beppo (Florizel), Briar-Rose refused to plight her troth to the Prince, and aided by her faithful jester, Jorian, she fled from the betrothal. Beppo, too, flees to escape the King's wrath. Returning to the garden late at night, Briar-Rose is induced by Drago, who pretends that, as Florizel, he has abandoned his suit for her hand, to climb to the ramparts for a word with Beppo. She comes upon the Tower Room, and a little old woman, spinning at the only wheel left in the kingdom. Having coaxed the Spinning Woman to let her have a try at the wheel Briar-Rose pricks her finger, and so fulfills her doom, falling at once into a deep slumber. At the same time, every living creature within the palace walls succumbs to drowsiness.

When the children who had rejoiced at Briar-Rose's christening were middle-aged and grey-haired, Florizel, kept magically young and handsome by the power of the Fairy Queen, returns to the garden, now isolated behind a thorny hedge, to essay, at a charmed moment, to find his way to his sleeping love. Again Renaulda intervenes by the help of Drago, who sets the villagers on Florizel, claiming he is a bandit. Florizel fatally wounds Drago. With his death Renaulda's spell is broken, and Florizel, still aided by the magic of the Fairy Queen, makes successful venture of the thorny wall, just as the matin song banishes the powers of darkness and evil.

Entering the Tower Room, Florizel restores Briar-Rose to life with a kiss. The whole household awakens from its long sleep, and rejoices with Briar-Rose in life, and love.

GREEN AND WHITE



GREEN AND WHITE

CAST OF CHARACTERS

Clovis, King of Lorovaine	Charles Landerkin
Clotilde, Queen of Lorovaine	Norma Thurston
Briar-Rose, the Princess	Mary Bird
Florizel, Prince of Tuscany	Richard Savage
Madame Lucette, nurse to Briar-Rose	Eleanor Frost
Mignon, lady-in-waiting to Briar-Rose	Charlotte Cates
Renaulda, the wicked fairy	Marjorie Kendall
Drago, son of Renaulda	Roger Jean
Messer Jacobus, the King's Major Domo	Paul Dumas
Jorian, jester to the Royal Family	Harold Hallett
Fairy Queen	Eleanor McLeod
Ambrose, the King's cook	Angelo Brocato
Franz, the gardener	William Hooper
Peterkin, the gardener's boy	Walter Robb
Tallywick, the royal tailor	John Bell
Mytyl, kitchen maid	Edna Richardson
Spinning Woman	Evelyn Lovejoy

Katinka	} Villagers	Katherine Shaw
Marie		Ruth Sloan
Anna		Eleanor Ridley

Dirk	} Villagers	Milton Dustin
Johann		Irvin Gordon
Elias		Raymond Dean
Dietrich		Burton Anderson
Cornelis I, II, a small boy		Florence Hutt

A Child	Barbara Hill
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The Archbishop	John Anderson
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Martin, a courtier	Oliver Winslow
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Prince Balarean	} who try to climb the hedge of thorns	Fred Littlefield
Prince Gorgonzola		Albert Brown

A Small Girl	Virginia Lidback
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Scissors	} Tallywick's assistants	Gladys Foster
Thimble		Vivian Titcomb
Beeswax		Althea Hill
Emery		Mary Curtis

Attendants to Florizel: Harold Kennedy, Thomas Dionne, William Kimball, George Baker.

Cook's Assistants: Lena DeCourcy, Ardell Elwell, Rama Judd, Dorothy Halperin.

Courtiers: Fred Littlefield, Albert Brown.

Ladies of the Court: Clara Chadbourne, Geneva Merrifield, Beulah Perkins, Grace McAllister, Charlotte Day, Lillian Gastonguay, Louise Gould, Jane Hodges, Florence Hart, Alice Caswell, Grace Stetson, Margaret Ross, Evelyn Ransom.

Villagers: Lora Hall, Evelyn Lovejoy, Ellen Lyon, Pauline Mathews, Thelma McCrink, Verna Stubbs.

Fairy Attendants: Barbara Hersey, Helen Moulaison, Arleen Watson, Geraldine Johnson, Elizabeth Carey, Ruth Paxson, Zilpha Doran, Doris Blaisdell, Mary Tapley, Dorothy Harmon, Lenna Stowe.

Frog Dance: Rachel Hallett, Anita Caron, Thelma Burnham, Mary Hikel, Carolyn Moore, Marjorie Pilman.

Choir Boys: Herbert Lovendale, Woodbury Spring, Arthur Woods, Frank Watson.

Orchestra: *Violins,* Morris Robinson and Marjorie Moody; *Trumpet,* Annie Grant; *Saxophone,* Ruth Cole; *Drums,* Wayne Bagley; *Piano,* Mary Peabody.

GREEN AND WHITE



GIRLS' GLEE CLUB

Top: Titcomb, Curtis, Hodgkins, Emery, McAllister, Shaw, Paxson, Ross, Foster, Ransom.
Second: Miss Andrews, Richardson, Day, Blaisdell, Judd, Doran, Peabody, Hart, Stetson, Hall, Caswell, Perkins.
Third: Bird, Kendall, Lovejoy, Harlperin, Hersey, Hodges, Stowe, Chadbourne, Sloan, Harmon, Frost.
Bottom: Guptill, Elwell, Matthews, Merrifield, Stubbs, Cates, McLeod, Lyon, Moulaison, Tapley, Thurston, Gastonguay, Ridley.

GIRLS' GLEE CLUB

Behold the best singing talent in our school! This organization boasts for its membership fifty students. Our meetings are held once a week in the music room on Wednesday afternoons. Our engagements during the year have been many and varied. Several of our members have unusual solo voices and have been heard with pleasure, both at church and school. Some of the entertainments in which we have participated are, the Christmas Caroling around town, the Christmas program in assembly, the teachers' convention in Portland, and the operetta.



JUNIOR HIGH SCHOOL ORCHESTRA

Top: Keough, Alden, Carswell, Deane, Carne, Boothby, Miss Andrews.
Bottom: Meighan, Lidback, Walker, Graffam, Landry, Young.

JUNIOR HIGH SCHOOL ORCHESTRA

We began our orchestra this year with a membership of nine and now we number fifteen. Practically all of us are taking lessons. Each week we get together in the school orchestra for forty minutes and "tune up." We are losing some of our best talent by graduation, but we hope that the sixth grade will have some good musicians to add to the orchestra next year.

GREEN AND WHITE



YOUNG MEN'S GLEE CLUB

Top: Littlefield, Kimball, Jean, Savage, J. Anderson, Baker, B. Anderson.
Middle: Bell, Gordon, Winslow, Robb, Hallett, Miss Andrews.
Bottom: Dustin, Deane, Hooper, Landerkin, Brown, Brocato, Kennedy, Dionne.
Not in picture—Dumas.

YOUNG MEN'S GLEE CLUB

You should hear this crowd harmonize! You would probably say that you never heard anything like it before. This club has been organized only three years, but in that short time has made itself a decided asset to the school. Our particular contribution to the school entertainment this year was the operetta Briar-Rose. We were in that one hundred per cent strong.



G. N. S. ORCHESTRA

Top: Miss Andrews, Chadbourne, Grant, Matthews, Dionne, Cole, R. Drummond, O. Drummond.
Bottom: Littlefield, Day, Cates, Frost, Doran, Judd, Pease, Pike, Moody, Bagley.

ORCHESTRA

The school orchestra this year consists of eighteen members. Although we are lacking somewhat in bass instruments and haven't quite the proper balance, we make up for it all in noise and—good fellowship. The orchestra has played for several events during the year—assemblies, dances, the Christmas program, and the operetta.

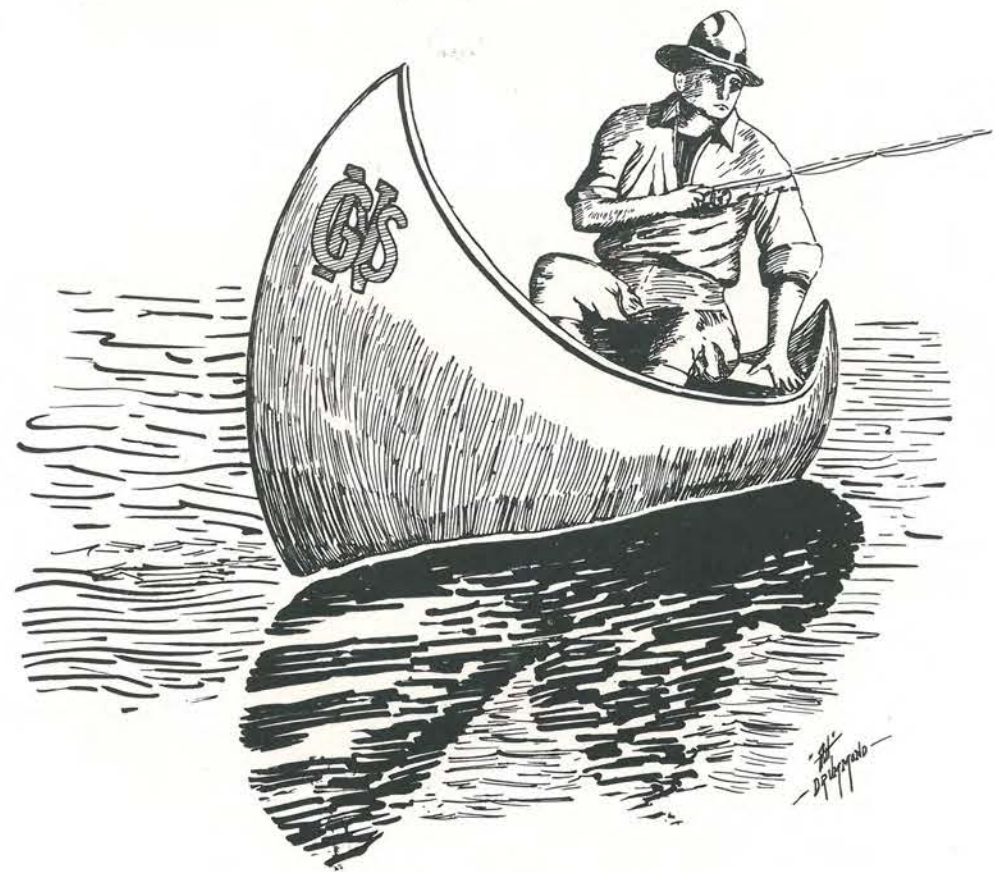
ATHLETICS FOR CHARACTER

Life, we are often told, is a great game in which we must all participate. It contains drudgery as well as pleasure. These two elements are also involved in all forms of athletics. A true athlete is well aware of the long hours of conditioning and practice of fundamentals which are necessary before he can play the game. He also knows the moments of deepest satisfaction in a game well played.

School athletics are to Life what the brief period of practice teaching is to the teaching profession. In athletics as in his teaching practice, the student should secure self control, a sense of fairness, and experience in meeting effectively various situations. Athletics teach also that valuable characteristic called coöperation which requires the subordination of selfish desires that the whole may benefit. Sportsmanship, the most lauded trait which athletics contribute to character, demands that the player must not only lose gracefully and recognize the ability of a worthy opponent, but also must win gracefully. In other words, a true athlete has gained through his contact with that practice period of his life the real qualifications of a gentleman, and thus athletics must be considered in the rank of those pursuits which build for character.

CLIFFORD O. T. WIEDEN.

ATHLETICS





ATHLETIC COUNCIL OFFICERS
Top Row: Miss Marshall, Mr. Watson, Miss Paxson.
Seated: Mr. Russell.

THE ATHLETIC ASSOCIATION

THE COUNCIL

Honorary President, WALTER E. RUSSELL

President, VANCE R. WATSON, '30

Vice-President, RUTH PAXSON, '31

Secretary-Treasurer, KATHERINE MARSHALL

Everett S. Packard

Ruth Sloan, '30

Paul J. Dumas, '31

Clifford O. T. Wieden

Mary Ward, '32

Irvin Gordon, '32

THE YOUNG MEN'S A. A.

President, ALBERT BARLOW, '30

Vice-President, CLIFTON REEVES, '31

Secretary, WAYNE BAGLEY, '32

Treasurer, FRANCIS STROUT, '30

THE YOUNG WOMEN'S A. A.

President, DOROTHY LOMBARD, '30

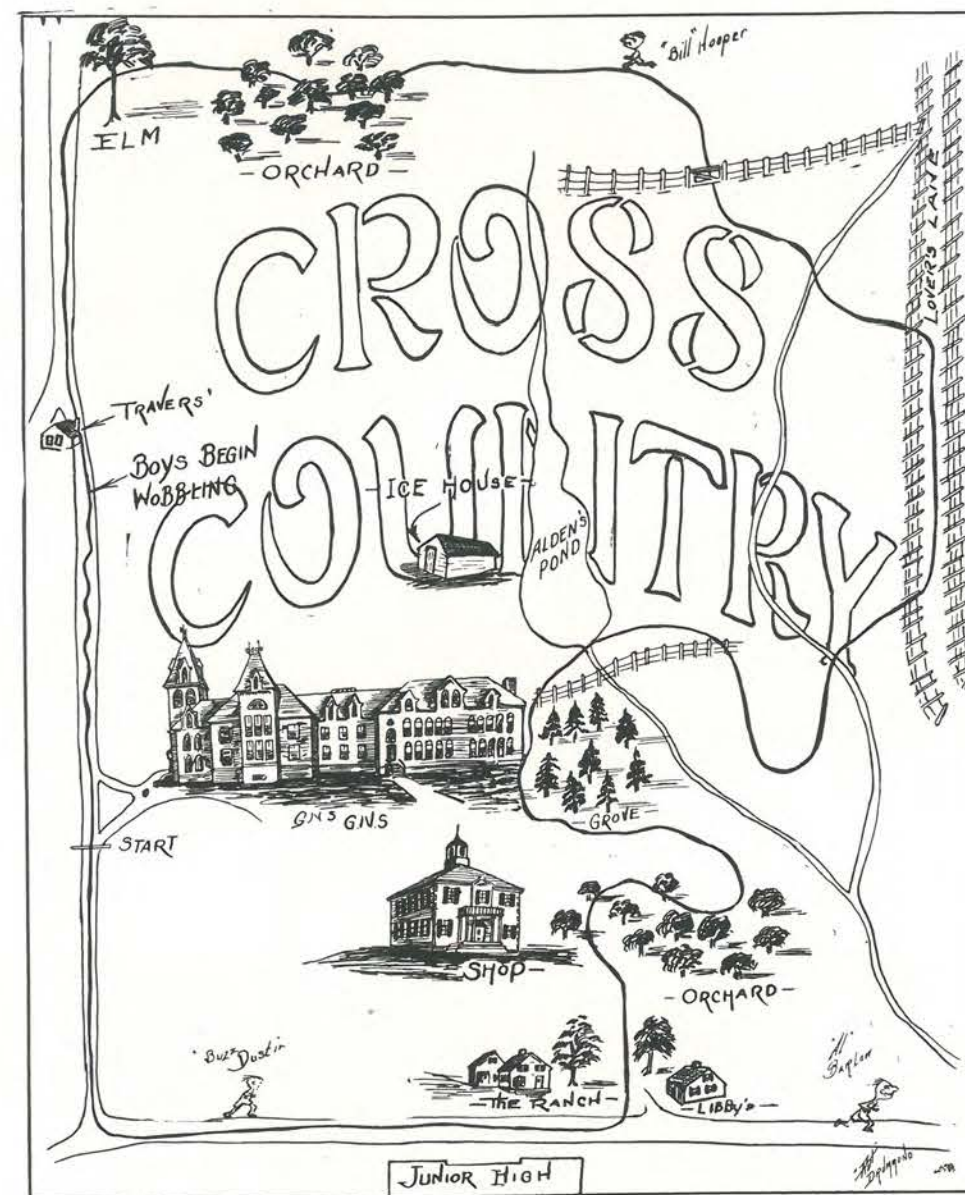
Vice-President, DOROTHY HAWBOLT, '31

Secretary, MARY BIRD, '30

Treasurer, MARY JANE FORTIER, '31

This year every student of the Gorham Normal School automatically became a member of the Athletic Association upon payment of the "blanket tax" on the opening day of school. Two dollars and seventy-five cents of this tax is turned over to the Association for athletics. In turn, the members of the Association are entitled to free admittance to all athletic events of the school.

For efficiency, the Association is divided into three groups: the Young Men's Athletic Association, the Young Women's Athletic Association, and the Council. The Athletic Council is comprised of the principal, the three coaches, and three student representatives from each of the two branch associations. The duties of this body are to approve all measures considered by the branch organizations and to decide on all matters of eligibility.



GREEN AND WHITE



CROSS-COUNTRY
Top, Left to Right: Deane, Pressey, Dustin, Winslow, Packard, Coach.
Bottom: Anderson, Barlow, Kimball.

CROSS COUNTRY

OFFICERS

Coach, EVERETT S. PACKARD Manager, NEIL O. DEANE, '30

THE TEAM

William Hooper, '30	Albert Barlow, '30
Walter H. Robb, '30	John O. Pressey, '30
Oliver Winslow, '32	William Kimball, '32
John Anderson, '32	Milton Dustin, '32

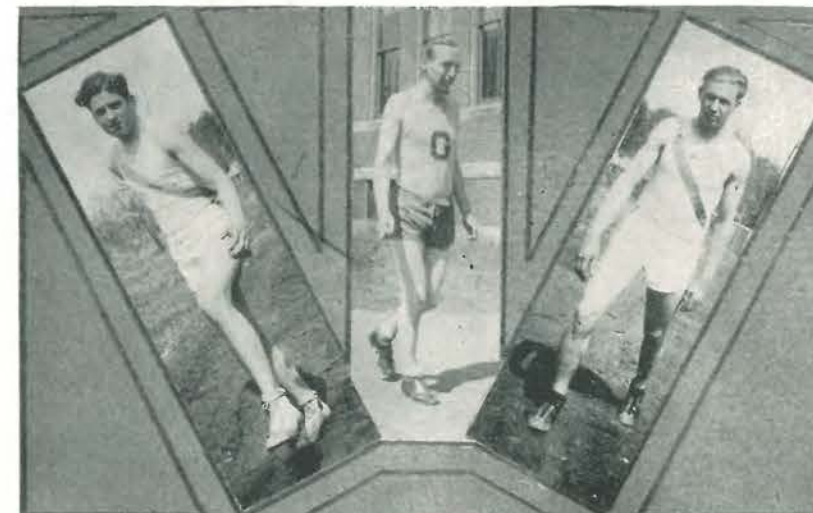
ASSISTANT MANAGERS

CLINTON GUILFORD, '31 GEORGE LOWD, '31

SUMMARY

Dual Meet, at Gorham, October 15
Gorham Normal, 31; Bridgton Academy, 25
Dual Meet, at Gorham, October 26
Gorham Normal, 22; Freeport High, 32
Dual Meet, at Bridgton, October 30
Gorham Normal, 34; Bridgton Academy, 23
Dual Meet, at Gorham, November 2
Gorham Normal, 23; Canton High, 36

GREEN AND WHITE



Winslow Barlow J. Anderson

THE CONFERENCE RUN

The Annual Cumberland County Conference Run was held at Gorham in November. The Gorham team was host to teams from Freeport High School, Scarboro High School, Windham High School, and Pennell Institute at Gray. Pennell won, gaining permanent possession of the two-year trophy donated by the Gorham Normal School Athletic Association.

The cross-country team of 1929 completed the season with a record of two victories and two defeats. The boys met the harriers from Canton and Freeport High Schools, and competed in two meets with Bridgton Academy. Everett L. Packard handled the reins and developed a team which exhibited a fine spirit of unity and coöperation.

On October 15th, Gorham ran her first meet at home against Bridgton Academy, losing to this strong outfit by a 31-25 score, indicating that the runners were closely bunched at the finish.

The harriers from Freeport High School invaded Gorham on October 26th and were turned back to the tune of 22 to 32. Winslow of Gorham led the pack home, closely followed by Winslow of Freeport, Robb, and Barlow.

October 30th saw our boys on their way to tackle Bridgton Academy once again. The end of a hard race, however, disclosed Bridgton Academy in the lead by a score of 34-23, having finished three men in first, second, and third places. "Wild Bill" Hooper finished first for Gorham.

The final engagement of the season was run against Canton High School at Gorham. Hooper was the first to appear at the top of the hill at the finish, and he was followed by Robb, Anderson, Barlow, and Kimball in third, fifth, sixth, and eighth positions, respectively. The meet thus went to Gorham by a score of 23-36.

We shall lose by graduation "Bill" Hooper, who could always be counted upon to be among the leaders, and two other good runners, Robb and Barlow. There is, however, an excellent nucleus left for next fall, which with new recruits ought to carry Gorham to another successful season over hill and dale.

GREEN AND WHITE



WEARERS OF THE "G"

Top: Coggeshall, Strout, J. Anderson, Kimball, Parsons.
Middle: Leahy, Reeves, Winslow, Hallett, Bagley.
Bottom: Hooper, Currie, Verrill, Brocato, Watson, N. Deane, Barlow.

WEARERS OF THE "G"

CROSS COUNTRY

Albert Barlow, '30 (3)	Paul Dumas, '31 (1)
William Hooper, '30 (3)	Oliver Winslow, '32 (1)
Eugene Parsons, '30 (2)	William Kimball, '32 (1)
Raymond Currie, '30 (1)	John Anderson, '32 (1)
Orman Coggeshall, '30 (1)	*Neil Deane, '30 (1)
Walter Robb, '30 (1)	

BASKETBALL

Francis Strout, '30 (3)	Harold Hallett, '30 (1)
Vance Watson, '30 (3)	Edward Leahy, '31 (1)
Robert Wescott, '30 (2)	Wayne Bagley, '32 (1)
Paul Dumas, '31 (2)	Clayton Verrill, '32 (1)
Clifton Reeves, '31 (2)	*Charles Landerkin, '30 (1)

BASEBALL

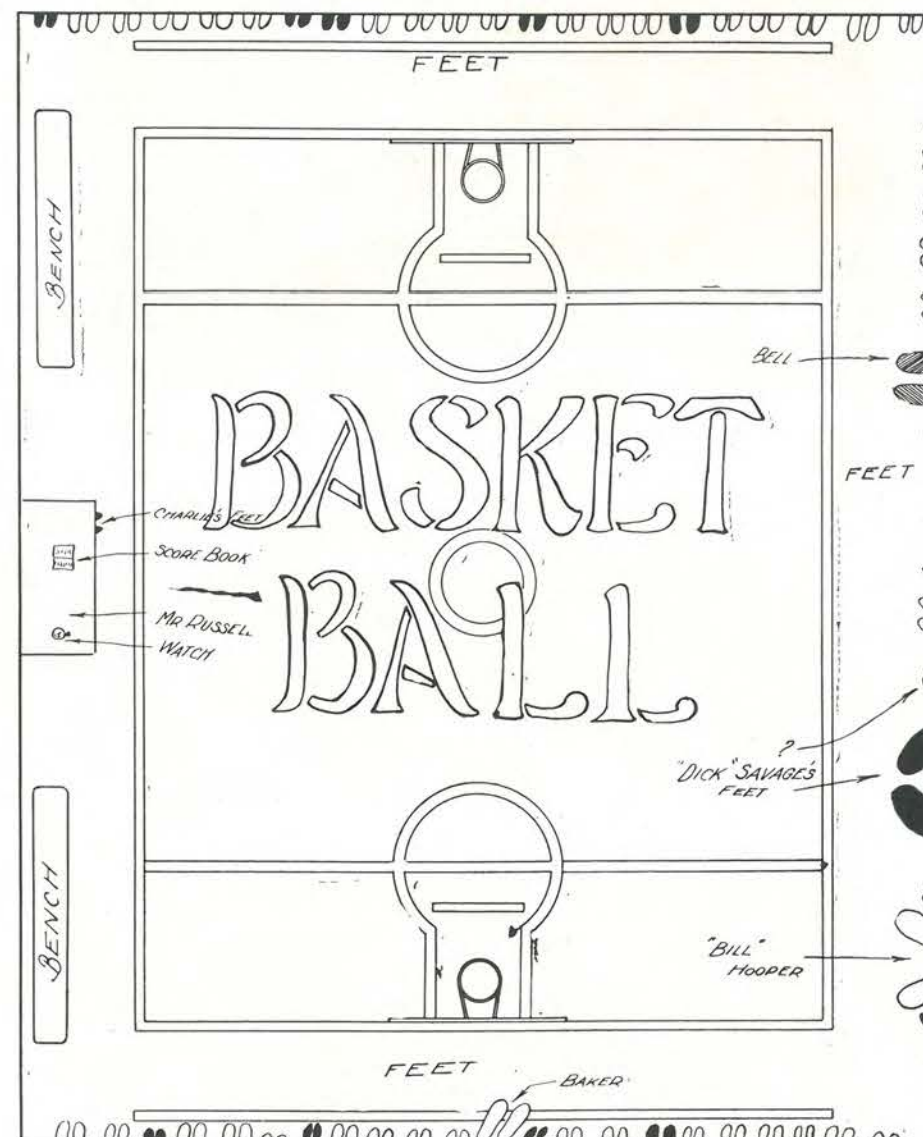
Vance Watson, '30 (2)	Charles Landerkin, '30 (1)
Robert Wescott, '30 (1)	Angelo Brocato, '31 (1)
Francis Strout, '30 (1)	Edward Leahy, '31 (1)

* Manager's letter.

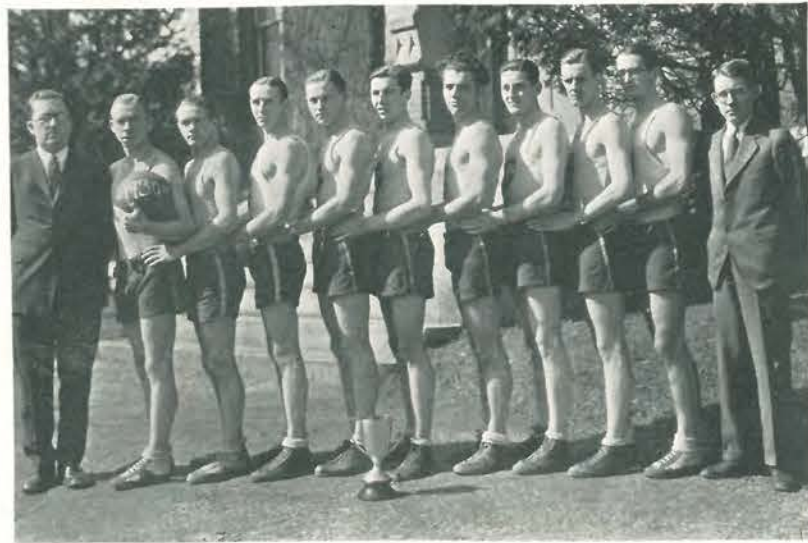
THE "G"

The letter "G" is the stamp of approval, which is given by the Gorham Normal School through its Athletic Association to young men of the school who fulfill the necessary mental and physical qualifications. In Cross Country the letter is a modified block "G", in Basketball it is old English, and in Baseball it is block. The first letter a young man earns in any one sport is green, the second is white, and the third is green on a white background. The standards are high and the letters difficult to earn. All honor to the wearers of the "G."

GREEN AND WHITE



GREEN AND WHITE



BASKETBALL—VARSITY

Landerkin, Watson, Wescott, Reeves, Verrill, Bagley, Lessard, Leahy, Strout, Dumas, Wieden.

BASKETBALL

OFFICERS

Captain, VANCE R. WATSON, '30 *Manager*, CHARLES F. LANDERKIN, '30
Coach, CLIFFORD O. T. WIEDEN

THE TEAM

Francis Strout, '30	Edward Leahy, '31
Vance Watson, '30	Edmond Lessard, '31
Robert Wescott, '30	Wayne Bagley, '32
Paul Dumas, '31	Clayton Verrill, '32
Clifton Reeves, '31	

ASSISTANT MANAGERS

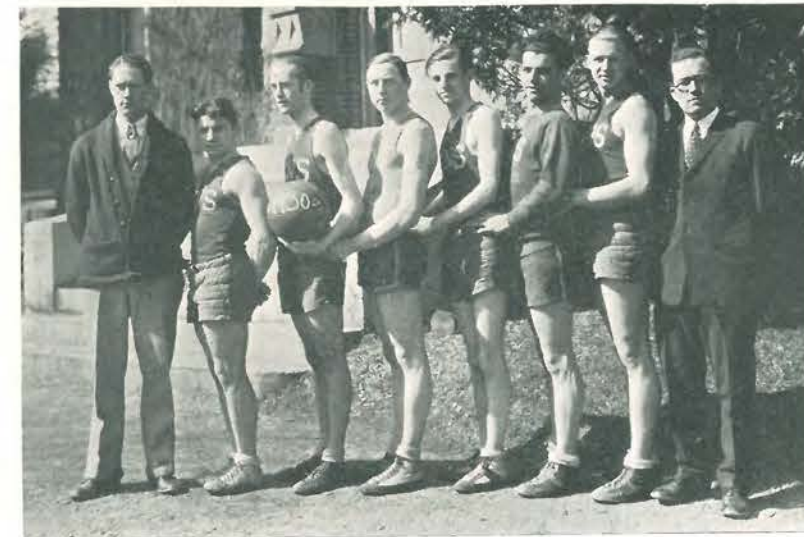
Linwood Porter, '31 Fred West, '31

SUMMARY

Gorham Normal	11	Alumni	8
*Gorham Normal	20	Westbrook High	28
Gorham Normal	44	Portland M. S. C.	13
*Gorham Normal	24	Farmington Normal	25
*Gorham Normal	19	Livermore Falls High	18
Gorham Normal	13	N. H. Freshmen	51
Gorham Normal	39	Farmington Normal	32
*Gorham Normal	22	Gould Academy	30
Gorham Normal	41	Auburn M. S. C.	32
Gorham Normal	29	Salem Normal	18
Gorham Normal	24	Gould Academy	27

* Games away.

GREEN AND WHITE



RESERVES

Porter, Brocato, Hallett, Kimball, King, Lessard, J. Anderson, Landerkin.

THE RESERVES

Harold Hallett, '30	John Anderson, '32	Edmond Lessard, '31
Raymond King, '31	Angelo Brocato, '31	William Kimball, '32
<i>Coach</i> , CHARLES F. LANDERKIN, '30		

SUMMARY

Gorham Normal Reserves	24	Standish High	22
*Gorham Normal Reserves	17	S. P. High Seconds	37
*Gorham Normal Reserves	14	Standish High	13
Gorham Normal Reserves	16	S. P. High Seconds	23
Gorham Normal Reserves	18	Gorham High	10

* Games away.

The Gorham Normal School basketball team, under the coaching of Mr. Wieden, completed its most successful season in the history of the sport at Gorham, winning six games out of eleven starts of a hard schedule.

The first game of the season was played with the strong Alumni team, made up of the "big hits" of preceding years. The game was slow, due to the defensive style of play adopted by both teams. Gorham eked out a win, 11-8. Incidentally, this was the first time an Alumni game was ever played at Gorham.

The following Friday evening the team travelled to Westbrook and received a defeat which it did not deserve as later games proved conclusively. The final score was 28-20 with Gorham on the short end of the score.

On January 17, the Portland Maine School of Commerce journeyed to Gorham where they were soundly trounced 44-13. Gorham Normal seemed to have found itself. The team was simply invincible that night.

GREEN AND WHITE



Wescott

Strout

Watson

The big trip of the year began on the afternoon of January 24 when the team left by bus for Farmington. A cordial welcome and supper awaited them there. The game started at eight o'clock and was a hectic battle from the first tip-off. Farmington took the lead at the beginning of the second quarter and held it until the first of the last quarter. At this point the score was 24-17 in favor of Farmington when Bagley opened up with two ringers and Wescott followed with another. A foul for Wescott gave Gorham a chance to tie the score. The shot was successful and the score was tied, 24-24. With but ten seconds to go, Farmington made good a foul shot, winning the game 25-24.

The next night the tables were reversed when Gorham defeated Livermore Falls High School by a foul shot in two overtime periods. The final score was 19-18. Two hectic games.

The following week New Hampshire State Freshmen invaded Gorham. They certainly knew how to play basketball. The final score proves that. N. H. Frosh, 51; Gorham, 13. Ouch!!!

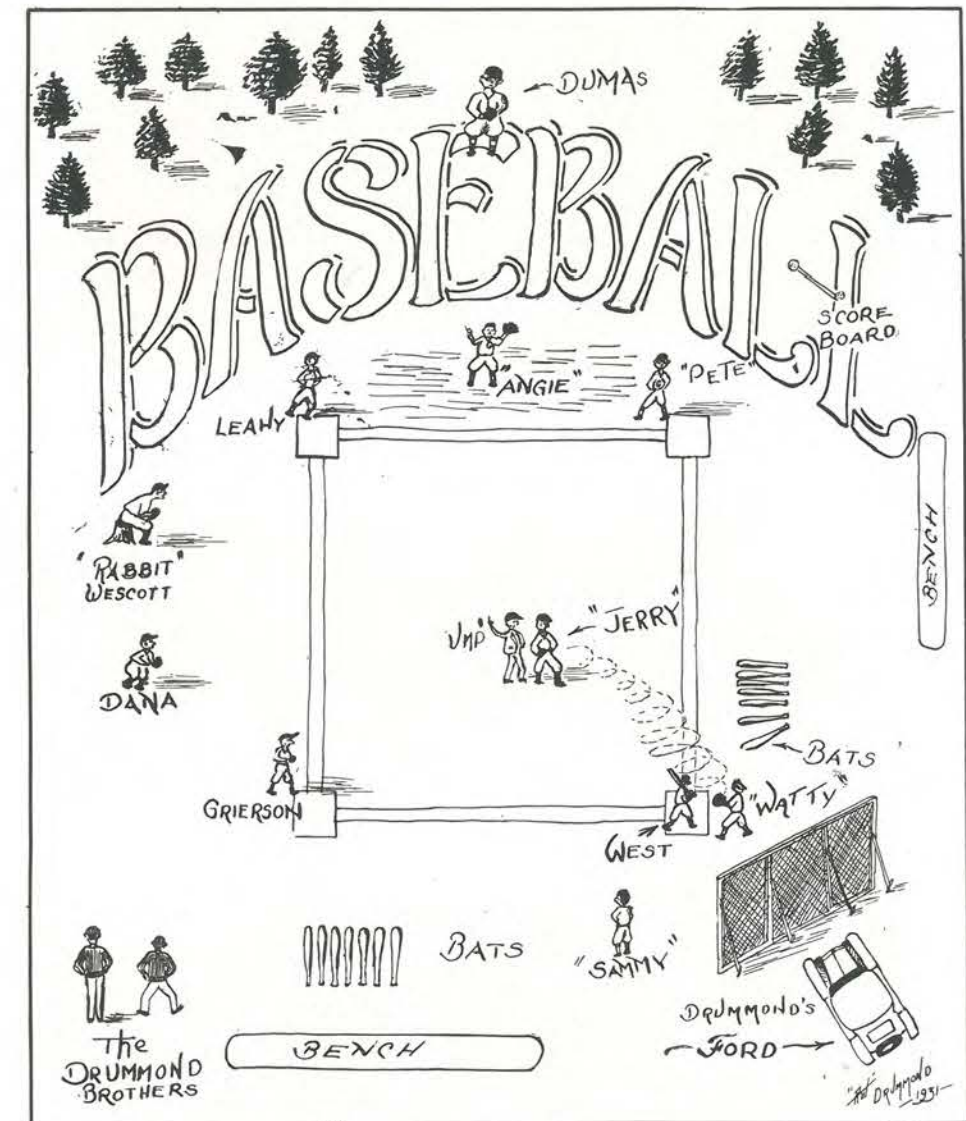
The boys evidently picked up some points in that game and used them to good advantage when they defeated Farmington Normal 39-32 the following week. This game gave Gorham possession of the Chrissikos Cup for another year on points.

The two home and home games with Gould Academy were exciting and close. Gould won the one at Bethel 30-22 and the one at Gorham 27-24. 'Nuf sed. The following week they were picked for the Bates Tournament.

The final week of basketball contained two home games. On Tuesday the Auburn Maine School of Commerce invaded and were turned back defeated 41-32. Three days later a team from the Normal School at Salem, Massachusetts, met similar treatment. The score was 29-19. Salem had defeated Farmington Normal the night before, 19-18. This is the first time Salem has been on the Gorham schedule, supplanting Bridgewater Normal School. We hope another year will see them both on the schedule.

The outlook for 1931 at present is encouraging. Only three men will be lost by graduation. Though their loss will be felt keenly a very strong nucleus of veterans remains for another year. This, together with the possibility of strong material in the entering class, should give Gorham Normal the fastest representatives on the polished surface in the history of the school.

GREEN AND WHITE



GREEN AND WHITE



BASEBALL—THE TEAM
Top: Wieden, Harmon, Leahy, Dumas, Grierson, Bradstreet, S. Brocato.
Front: A. Brocato, Wescott, Watson, Hallett, Cummings.

BASEBALL 1929

OFFICERS

Captain, VANCE R. WATSON, '30 *Manager*, SAMUEL BROCATO, '29
Coach, CLIFFORD O. T. WIEDEN

THE TEAM

Cecil Bradstreet, '29	Dana Cummings, '29
Gerald Hallett, '29	Harry Grierson, '29
Linwood Harmon, '29	Robert Wescott, '30
Vance Watson, '30	Angelo Brocato, '31
Edward Leahy, '31	Paul Dumas, '31

SUMMARY

*Gorham Normal	1	Deering High	0
*Gorham Normal	14	Fryeburg Academy	11
*Gorham Normal	9	Farmington Normal	7
Gorham Normal	5	Farmington Normal	4
*Gorham Normal	3	Bates Seconds	7

* Games away.

THE RESERVES

Paul Dumas, '31	Fred West, '31	Raymond King, '31
Edward Leahy, '31	Linwood Harmon, '29	Clarence Walker, '31
Edmond Lessard, '31	Samuel Brocato, '29	Lawrence Fogg, '29
George Baker, '31		

The Reserves defeated the Gorham High School and the Windham High School teams but lost to Standish High School. No regular schedule was played because no teams were available on account of the various schoolboy leagues. In addition to these three games many practice games were played.

GREEN AND WHITE



THE RESERVES
Top: Harmon, West, Dumas, S. Brocato, Walker.
Front: Lessard, Leahy, Baker, King.

The Gorham Normal baseball team experienced a successful season, emerging victorious in four games out of five and losing only to the strong Bates Seconds aggregation, in a closely played game at Lewiston.

In the first game of the season with the Deering High School at Deering, the Gorham boys shaded the Deering High cluster in a close contest by the score of 1-0. Four pitchers were used in this encounter, two by each school. Hallett and Dumas held the Purple batters to two hits.

Gorham journeyed to Fryeburg on May 8th and defeated Fryeburg Academy, 14-11. Heavy batting and loose fielding characterized this encounter.

May 20th saw the baseball team on its way to Farmington to meet their old rival in sport. Gorham won from Farmington in a bitter ten-inning struggle. The Gorham boys tallied five times before the Farmington players could tighten up. In the ninth inning, Farmington tied the score, but in the tenth, Gorham came back with two runs for a victory. The final score read 9-7.

On May 25th the Farmington nine visited Gorham, and another hard-fought, ten-inning game ensued. A double by Wescott followed by a single by Dumas, and a long drive by Brocato as pinch hitter, proceeded to break up the ball game in the tenth inning. Gorham won this game, 5-4. Thus Gorham was twice victor over Farmington in two ten-inning games within a week.

The last game of the season and the only defeat was at Lewiston when Gorham Normal met the Bates Freshmen. The final score was 7-3 for Bates.

Louis Chrissikos was host at a dinner to the Gorham Normal baseball team with covers for fifteen. Speeches followed the dinner, and a motion picture reel was shown of the Gorham-Farmington game.

The loss of several players by graduation will be felt, but in addition to the veterans a good number of new candidates will be available to round into shape another fast team for this year.

GREEN AND WHITE



JUNIOR BASKETBALL TEAM
Top: Verrill, J. Anderson, Kimball.
Bottom: Bagley, Reeves (coach), Plummer.



GILBERT'S RAMBLERS
VOLLEY BALL
Brocato, Hooper, Porter, Leahy, Gilbert.

A new plan of preliminary training for basketball was formulated by Coach Wieden for the past season. Each letter man was given a squad of six men for whom he was responsible during the preliminary work. The leader of each group consulted the schedule of training from day to day and carried out the orders to the best of his ability with the occasional help of Coach Wieden. Just previous to the Thanksgiving recess, a series of games was run off between the groups. This was good practice and helped to show up the material at hand.

The interclass basketball games marked a slight change in the athletic program. Each team put a formidable combination on the floor, but in spite of the opposition of the seniors and mid-seniors, the juniors emerged victorious.

During the period between the end of basketball and the beginning of baseball, a schedule of games in volley ball and basketball was played by various groups, who picked their team, chose a captain, and chose a name for themselves. No member of the school, however, who had received a letter in basketball was eligible for any of the basketball groups. Basketball letter men could join the volleyball leagues, however. During the series of seven volleyball and four basketball games, the schedule for games and the standing of the leagues was posted day by day. The volleyball league ended with a tie between the *Math. Sharks* and *Gilbert's Ramblers*, which necessitated a play-off and aroused quite a bit of enthusiasm and interest. *Gilbert's Ramblers* proved the stronger combination by taking three of the five games in the play-off. In the basketball league the *Cream of the Crop* stopped all opposition and ended at the top of the league.

GREEN AND WHITE



SENIOR BASKETBALL (GIRLS')
Top: Lombard, Littlefield, Hersey, Lord.
Bottom: Stetson, Botkos, Abel, O'Brien, Perkins.

GIRLS' ATHLETICS

OFFICERS

Senior Captain, DOROTHY ABEL, '30 Junior Captain, CAMILLA LITTLE, '31
Coach, KATHERINE MARSHALL

SENIOR TEAM

"Dot" Abel	"Bubbles" Perkins
"Mamie" Botkos	"Izzy" O'Brien
"Sunshine" Littlefield	Grace Stetson
"Dot" Lombard	"Bunny" Lord

JUNIOR TEAM

"Cam" Little	"Jean" Lennon
"Tweet" Caron	"Marj" Moody
"Jerry" Johnson	Adele Elwell
"Polly" Warren	Rita Brackett

SUMMARY OF THE GAMES

Seniors	21	Juniors	19
Seniors	11	Juniors	8
Seniors	17	Juniors	30
Seniors	12	Juniors	13
Seniors	20	Juniors	27

GREEN AND WHITE



JUNIOR BASKETBALL (Girls')
Top: Brackett, Lennon, Warren.
Bottom: Elwell, Caron, Little, Moody, Johnson.

GIRLS' BASKETBALL AT G. N. S.

When the basketball call came for recruits, it produced an unusually large number. The spirit was commendable. As a result of the crowd of prospective players, junior and senior squads were formed. Then games were introduced as preliminaries in the boys' games. This proved very successful.

The members of the two teams were chosen from the players who reported faithfully for practice on designated days.

Five fine, fast games of basketball took place between our junior and senior teams this season. All the games proved a never-failing source of clean, fast plays, well supported by their respective classes.

For example: "Come on, 'Sunshine'," "Shoot, 'Cam'!" "Hold 'er, 'Bubbles'!" "Give it to 'Dot'," "A basket, 'Mamie'."

At the end of the fourth game, bulletins showed us two games apiece for each team. So on a rainy afternoon they clashed again to clear up the matter. The juniors did it! The seniors received it—nothing more or less than a shower of baskets poured upon them by their opponents. The final score was 27-20, in favor of the younger set.

Basketball was first introduced into Gorham Normal under supervision of Miss Scatchard, interclass games being held. In 1917, the following year, interscholastic games were first played. Basketball is a popular sport with the students. Still not being too strenuous, it requires a good physique, quick thinking and a keen mind. It trains its players in sportsmanship, a quality admired in all and desired by everyone. Participants learn to play a "clean" game, to win modestly and lose cheerfully, and above all to "play the game." What they strive to have is teamwork for the enjoyment in it, not simply a game for the gain in it.

GREEN AND WHITE



HOCKEY (Girls')
Botkof, Veinot, G. Johnson, Stetson Holmes, Lennon, Lombard, Caron, Abel, Perkins, Littlefield, Moody.

HOCKEY!

Hockey is an outdoor sport which is popular among the girls. It not only supplies a good "daily dozen," but it brings a natural bloom to the cheek. It also has the merit of bringing a large number into play all of the time.

Whistle! ground, sticks; ground, sticks; ground, sticks, go! The centers have bullied, the game has begun. There is the swing of the stick that is rewarded with a resounding swat that sends the ball towards its goal. Down this way, now that, back and forth the ball races. See how center forward passes to her Wing. Now Wing and Inside zigzag it down the field. Watch Halfbacks feed the forward line! Beware of those true-to-aim Fullbacks. At last a score, and breathless, rosy, laughing players hurry back to formation.

Such are the scenes of practice periods. It has been encouraging to see a large number of participants, and promises soon to become a major sport among the girls.

The equipment for the sport was purchased several years ago. Both the theory and practice of the game were first introduced in gym classes. The enthusiasm soon put it under extra-curricula work.

The first practices took place between Corthell and Robie with the hope of soon using the new field. This will not only add to enjoyment of the sport, but a great deal to the looks of our campus. What a thrill some team will get as they play the invigorating sport on the large new field built for the purpose!

Come on, girls! Help us to realize our big aim for girls' athletics—Mass Participation!

GREEN AND WHITE



TENNIS

We believe that if Gorham Normal School had ten tennis courts they would always be full, for tennis seems to be the chief attraction here in the early fall and late spring. Every afternoon the courts are full and even people waiting for a game.

In the spring of 1929 we were represented by four of our most constant players and lovers of the game in the Normal School Tournament at Castine. The team included "Bubbles" Perkins, Helen Jarrett, "Strouty" and "Mike" Connors. These four journeyed to the Eastern Normal and made a splendid showing. For an unorganized team, they did well at placing second in the whole tournament, Castine being first.

Under the supervision of our new gym teacher we started the early fall action with a school tournament which is to be continued this spring. Instruction in the game was given in gym periods, thus furthering the spirit for tennis, which should lead to a successful 1930 season.

A LINE FROM THE BOW

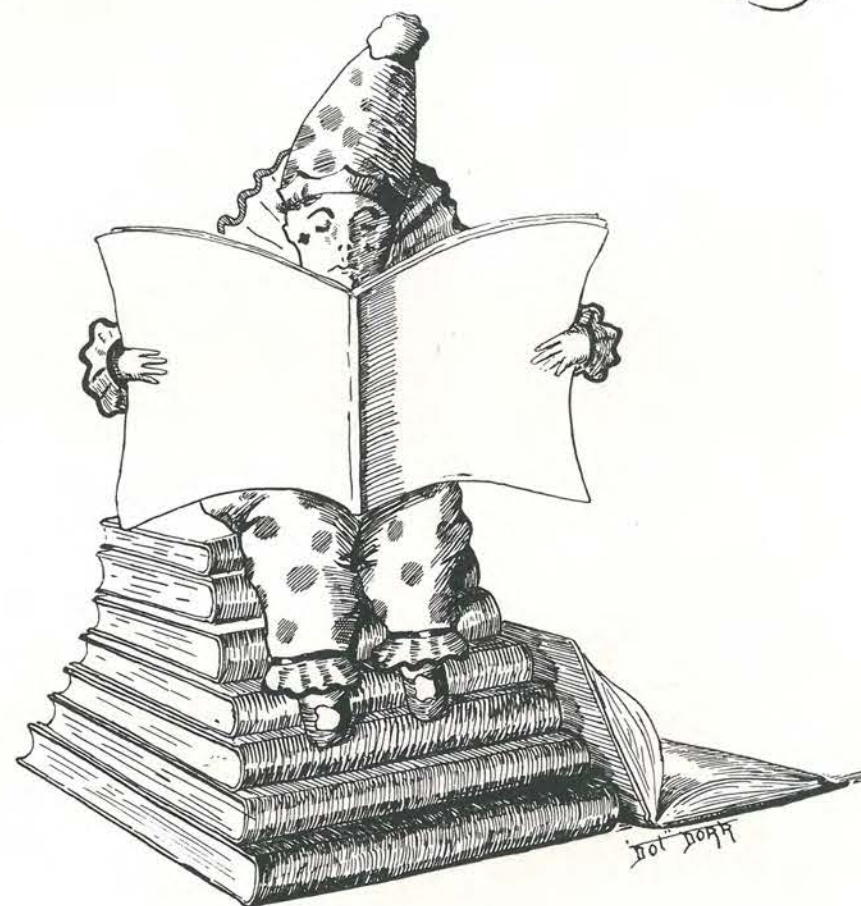
Archery was introduced in the Normal School for the first time this year and has proven very popular. Students have been interested in its history as well as in playing the game.

Only a short time ago archery was man's chief protection and most effective means of securing food. At first the bows and arrows were very crude, being made of hand-hewn wood. The bows were strung with rawhide thongs, and the arrows had tips of flint made by hand. As time went on and metals were discovered, the flint arrow tips were replaced by those made from metal.

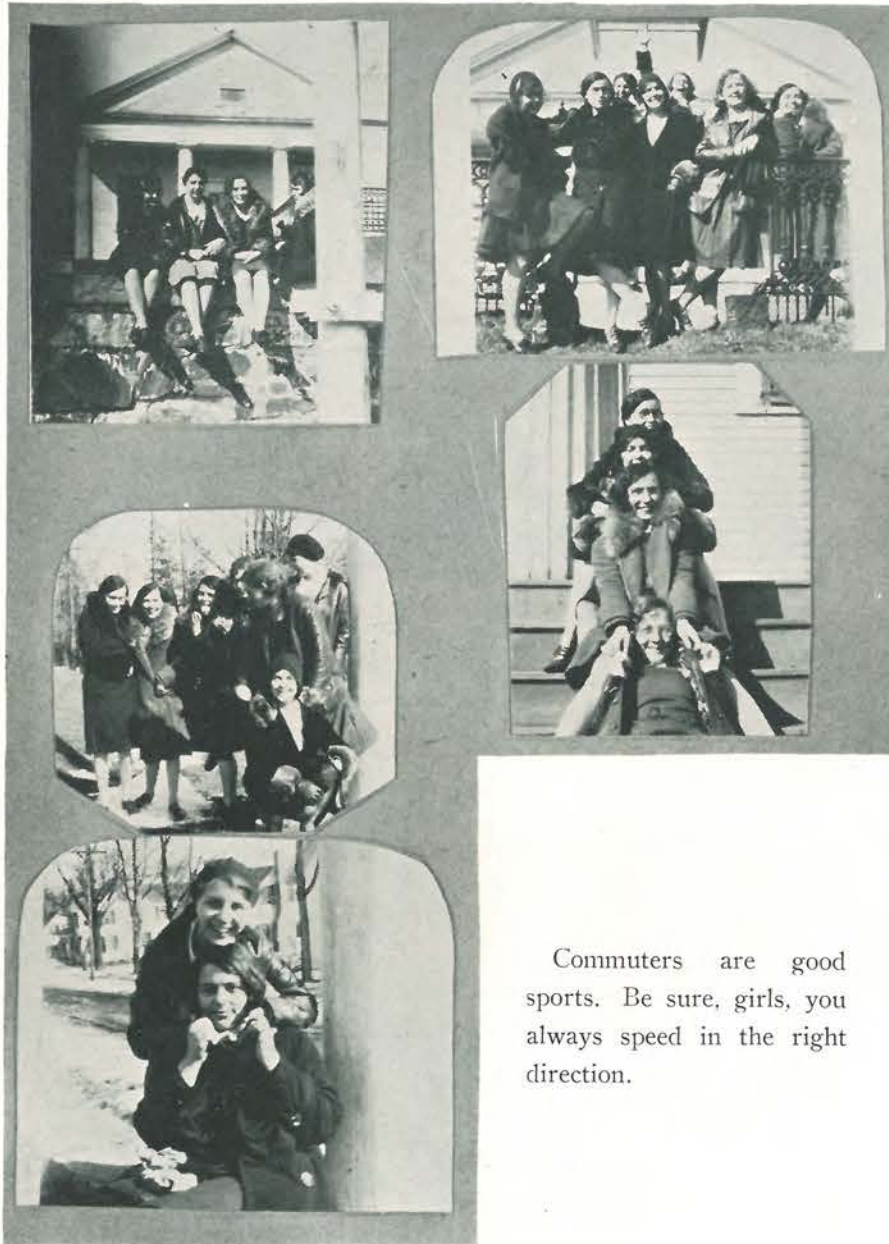
For many years bows and arrows were used only as weapons of warfare and hunting, but as other forms of firearms were invented these cruder implements were discarded. Later bows and arrows were again used when archery came into prominence as a sport. At the present time it is increasing in favor in American schools and colleges. In a short time it will probably rank with tennis, hockey, and other sports, holding an important place in every school athletic schedule.

GREEN AND WHITE

FEATURES

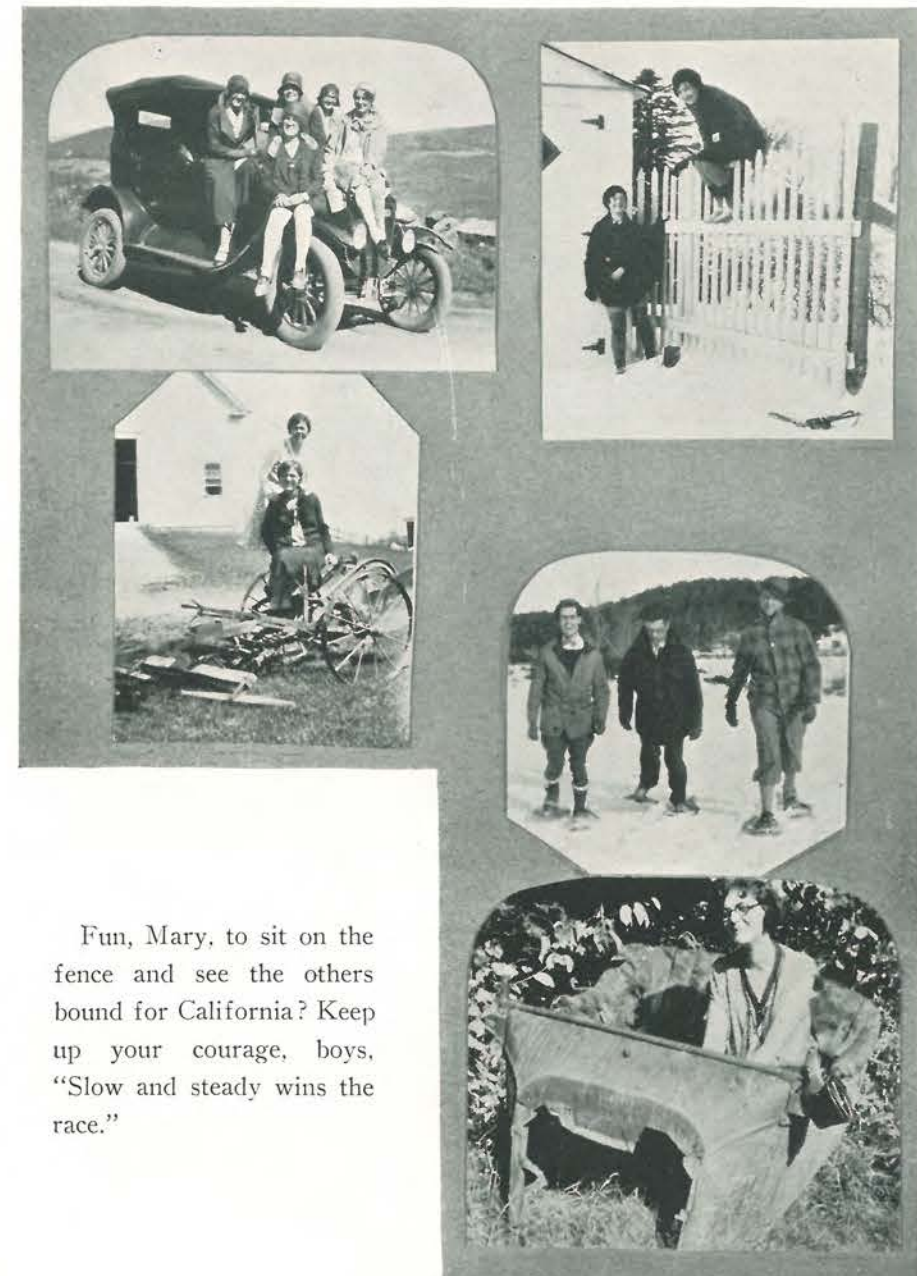


GREEN and WHITE



Commuters are good sports. Be sure, girls, you always speed in the right direction.

GREEN and WHITE



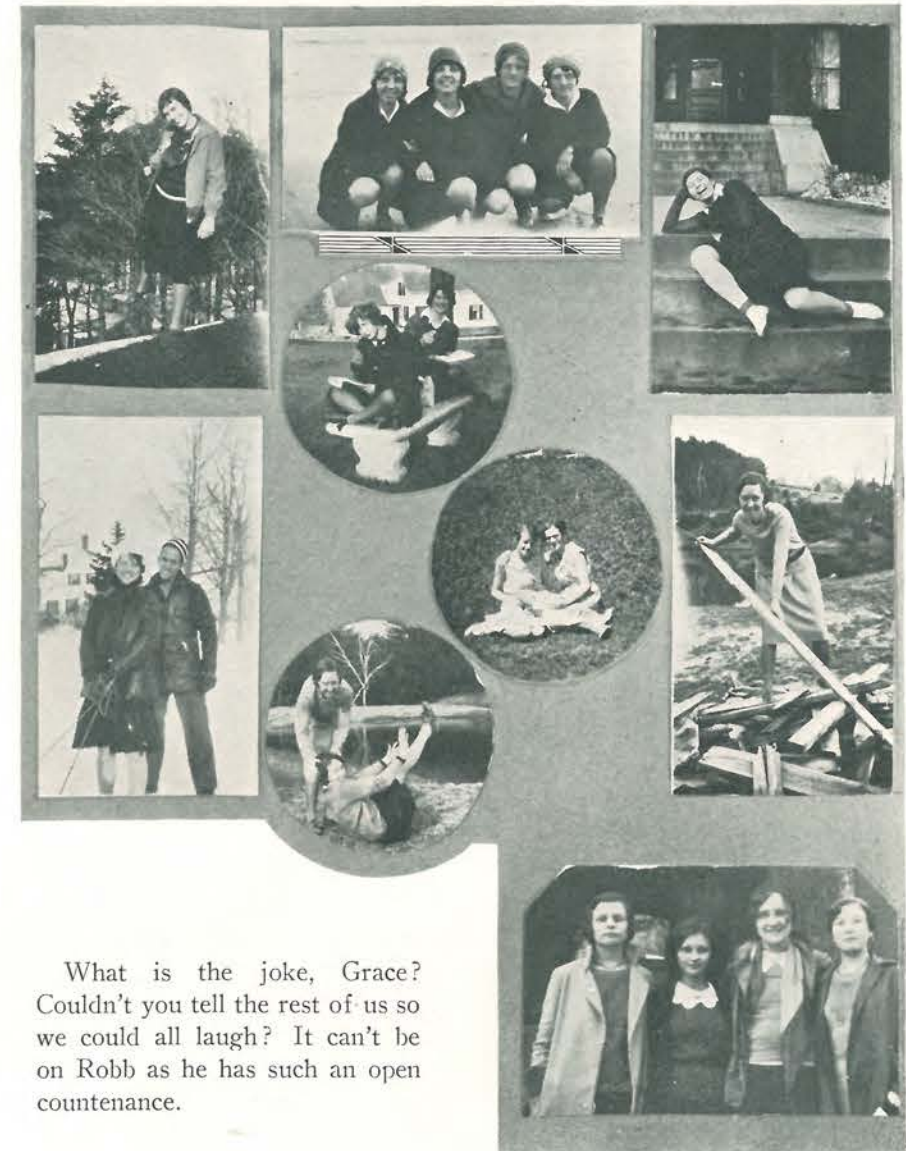
Fun, Mary, to sit on the fence and see the others bound for California? Keep up your courage, boys, "Slow and steady wins the race."

GREEN AND WHITE



We have heard that cooking is an art in which (in order to be lucky in love) women should excel. It seems some co-eds have made a good start.

GREEN AND WHITE



What is the joke, Grace? Couldn't you tell the rest of us so we could all laugh? It can't be on Robb as he has such an open countenance.

GREEN AND WHITE

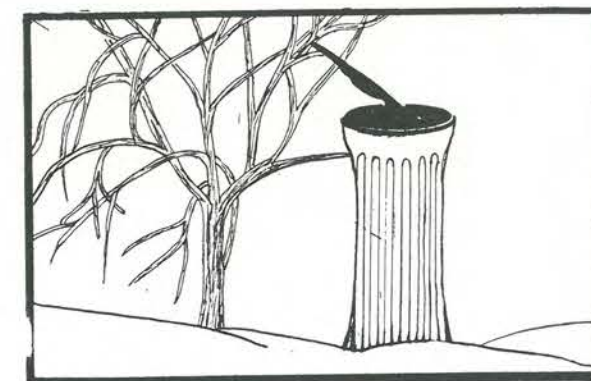
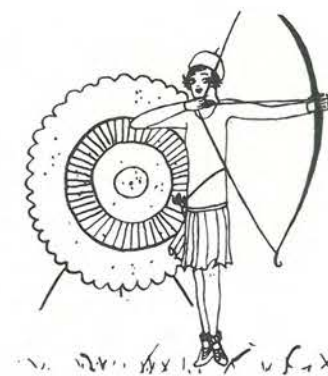
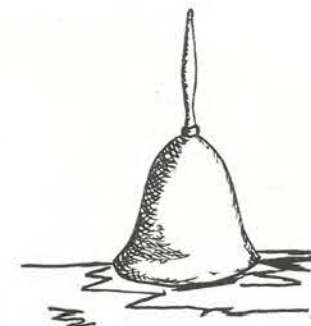


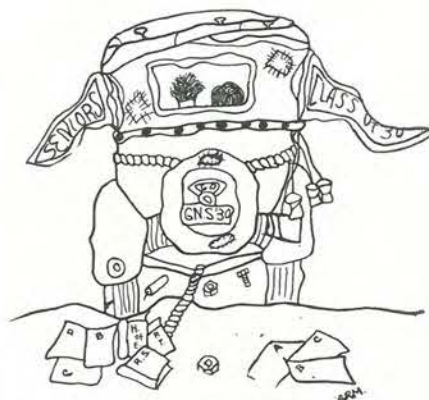
TREES IN PRAYER

Burdened with ice, the naked branches
of the elm
Extend their darkened fingers toward
the evening sky,
And, creaking in their anguish, send
up a prayer for safety
And, as in this mortal world of ours,
Our attitudes in prayer may slightly
different be—
So differ those of trees.
Birches bend beneath their weight
And, like the savage of ancient times,
Touch their foreheads to earth in sup-
pliance.
As the breeze stirs thru the branches
of the maples,
Music is given to make this twilight
hour yet more sacred.

GREEN AND WHITE

FAMILIAR LANDMARKS





WE'RE OFF!

We've put our junk
In our trunks,
We're off!
We've got our books,
And teachers' looks,
We're off!
We've packed our hats,
Our "tux" and spats,
We're off!
We leave the courts
And all the sports,
We're off!
The walk down street,
You may repeat,
We're off!

We're through with study hours,
Bird walks and showers,
We're off!
No more hard cots,
And only 25 watts,
We're off!
Good-bye classes in P. T.,
Good-bye C's and even D,
We're off!
Done with signing out and in,
My! How good we all have been!
We're off!
And with a jar
We've started the car,
We're off!

Miss Warren (reading secretary's report in literature): "Miss Gallant will bring to class a picture of Pluto and Porserpine entering the under world on Thursday."

WHERE IGNORANCE IS BLISS

(Miss Hoffses passing out paper in grammar class for a test.)
Isabel O'Brien: "What's this, another guessing game?"

BELIEVE IT OR NOT!

"We believe in Robie Hall that family jars are never used for preserving the peace."

Oo-ooH!

Dolly Moore: "Oh, Helen, what letter in the alphabet makes you twice your size?"
Helen Nickerson: "I dunno."
Dolly: "W (double you)."

DOES HE EXPECT TOO MUCH?

Mr. W. (in Science): "Would you expect to find water in a well full of water?"

(Helen Merrifield, studying school law, breaks out laughing.)

Stella Mills: "What are you laughing at?"

Helen: "It says here, whenever the word 'he' shall appear it shall be taken to apply to females as well as males."

TAKE YOUR CHOICE

(Miss Jordan giving dictation.)
"Dot" Russell: "Have we got to use ink?"
Miss J.: "No, you may use pen."

'TISN'T SO

Mr. Wieden (explaining tests on personality): "Here is a person that is meek."
B. Reny: "He ought to have been a school teacher."

CROSSING OF GEOGRAPHY AND NATURE STUDY

Miss Ryan: "Who was it crossed the Alps?"
M. Hikel: "It must have been Luther Burbank."

The tall and the short of it,
That's what they say,
For Mary's so little
Beside our tall Shea.



S. Hartley: "Why is the letter R like the face of Hamlet's father?"
M. Thompson: "Because it is more in sorrow than in anger."

(Teacher failing to hear an answer to her question repeats.)

K. Vienot (disgustedly): "Didn't you hear me shake my head?"

Now I Ask You!

Miss Ryan: "What is the difference between the north and the south pole?"

"Hal" Hallett: "All the difference in the world."



CAN YOU IMAGINE?

Barlow without Betty.
John Bell not always being able to talk.
"Hal" Hallett without his dancing shoes.
"Angie" Brocato not kidding someone.
Peace always between "Robb" and "Jim."
"Dick" Savage at meals on time.
The assembly room without a "couple in it."
"Center" without the "men of the school" Friday nights.
The junior girls' basketball team beating the seniors.
New auditorium for Gorham Normal.
Beulah Perkins being defeated by Helen Wills.
Louis without G. N. S. students.
Music without Miss Andrews.
Miss Ryan not pleading for friendly relations with other countries.
"Ed" Leahy not blushing.
Anna Shaplaigh saying more than two sentences together.

How WITTY!

M. Byrd: "'Polly,' in what battle was Alexander the Great killed?"
P. Baker: "I think it was his last."

A SLIGHT ERROR

Miss Jordan (in Current History): "You know there is no beauty without curves."
Sweet Little Thing: "What did you say?"

Miss Jordan: "I was speaking of roses."

ANOTHER HIT AND RUN DRIVER

Junior (trying to put one over on teacher): "How do seamstresses resemble rascals?"

Miss Dawes: "Oh, they cut and run."

AND THAT'S THAT

Miss Randall: "Where was the Declaration of Independence signed?"

R. Hallett: "On the bottom of the page, of course."

OH! OH!

A bat was caught in Miss Ryan's room, and above all the female cries was heard: "Oh, is that a baby bat?"

HELPFUL SUGGESTION

"Strouty": "This match will not light."
Vance: "That's funny, it would for me a few minutes ago."

BLAZES!

"When we handed a collection of jokes to the editor he returned them as no good; but when we threw them in the stove, the fire just roared."



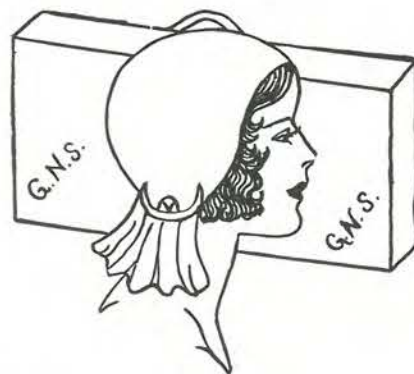
THE DUKE

IT CAN BE DONE

Miss Randall: "What do you get if you multiply 10 yards by 6 hens?"
Bright pupil: "60 henyards."

GOOD ENOUGH REASON

Mr. W. (in Science): "Why swat the fly?"
A. Russell: "To kill him."



Introducing a meek little junior to you,
Who to G. N. S. came, and ——— grew.
Became a senior, straight and bold,
And starts out in the world so cruel and cold.

Then twenty years after (may I be so bold
As to suggest in this picture her story is told).

NO SCOTCH HERE

B. Anderson: "Say, Ray, why are chickens liberal?"

"Ray" Dean: "They give a peck when they take a grain."

CONSOLING THOUGHT!

"Angie": "Say, Louisa, what is the difference between an umbrella and a woman?"

Louisa: "I don't know, what is the difference?"

"Angie": "An umbrella you can shut up, a woman you can't."

TRY AND DO IT!

Roy Salisbury (in Math.): "If a ship started at point A and sailed north to B for 26 miles, and then changed its course to C, it would form a right angle."

B. Anderson: "Well, what are we supposed to find out?"

Roy: "How many men in the crew and the color of the ship."

$$\begin{array}{r} 2 \quad 2 \quad 7 \\ 12 \quad 13 \quad -2 \\ \hline 4 \quad 5 \quad 5 \end{array} \quad \begin{array}{r} 4 \quad 6 \quad 8 \\ 12 \quad -2 \quad -6 \\ \hline 6 \quad 4 \quad 2 \end{array}$$



Now! Now!

"Dan" Bagley: "What was Admiral Benbow?"

"Strouty": "That was the man who took care of the inn, wasn't it?"

HARK YE! HARK YE!

"Don't drift into class until you know whose class you're drifting into."

THE CRUEL TRUTH AS OTHERS SEE IT

A. Grant (practice teaching): "What is an example of axile balance?"

Pupil: "One of those dumbbells up to the Normal School."

GOOD ENOUGH!

E. Lyons (in practice school): "What's wrong with this sentence? 'There is a horse and cow in the pasture.'"

Pupil: "The lady should come first."



THE RISING HOUR

(With apologies to Longfellow.)

Between the dark and daylight,
When the night is beginning to lower,
Comes a break in the night's happy moments,
That is known as the "Rising Hour."

I hear in the chamber above me
The patter of many feet,
The sound of doors that are opened,
And voices far from sweet.

From my bed I hear in the corridor,
Descending the broad hall stair;
Those who are hurrying to breakfast,
For those who are sleeping, they little care.

Oh, if I could shout out in the morning,
That terrible hour of the day;
And sleep for another hour,
I would like it more than words can say.

WHAT THE CARDS TELL

At evening when the lights are lit,
And I at the study table sit,
Thankful for peace for an hour or more,
A timid knock sounds at my door.
The door is opened just crack,
In comes a head, red, gold, brown, black.
It matters not what hue her mane,
Her fortune must be told again.
So another time I take my pack
And find for her a nice young jack.
"A dark young man you're going to see,
And it will be within a three."
A letter with money will come to you,
And you will have a quarrel, too;
An invitation you will receive,
And some false statements you'll believe.
Beware of a lady very fair,
She's jealous, you'll have trouble there.
Surprises are in store for you,
You'll hear of a birth or death or two.
"I know that dark young man," says she.
"That letter is on its way to me.
Oh, you are marvelous," she sighs,
"How can you be so wondrous wise!"
When she has gone I reel and rock,
And soon there comes another knock.
Another maiden doth implore
To have her fortune told once more.

THEY WANT TO KNOW!

Phyllis Haskins wants to know whether there is any difference between an oculist and an optimist.

Grace wants to know the salary of the Industrial Arts teachers their first year after graduation from Normal School.

Hazel Scribner wants to know if the underground railroad was a tunnel dug a great many miles under the ground, by which the slaves were able to escape.

George Baker wants to know whether Madelyn has come out of Robie Hall yet?

Everyone has seen this,
Just outside Robie door,
When "she" hates to leave the fellow,
And he hates to leave her, more.



WARNING TO COMMUTERS

"When your car breaks down keep cheerful."

Reason (Consult your psychology):
"When a person is angry the digestive system does not function."

NOT SO BAD

"Max" Clough: "Benjamin Franklin was born in 1709 and died in 1990."

GOOD ADVICE

"Lee" Taylor: "What kind of a husband would you advise a young lady to get?"

"Babe" Watson: "I would advise her to let husbands alone and get a single man."

BIT OF WISDOM

"Bud" King: "Say, 'Bill,' why is a bald head like the north pole?"

"Bill" Hooper: "I guess it's because it is the great bare place."

FILM TALKS

"The Boy Friend"—Bill Hooper.
"The Campus Flirt"—Helen Moullasson.
"The Prisoner Song"—Jane Hodges.
"The Skyscraper"—Dick Savage.
"The Covered Baby Carriage"—Class of '31.

"A Girl in Every Port"—Linwood Porter.
"So This is College"—Dan Bagley.
"Lonesome Girls"—Jennie Dumphey, Gladys Foster.

"That City Girl"—Hazel Smith.
"Sweetie"—Louisa Tupper.
"The Big Parade"—Isabelle O'Brien.
"Laugh, Clown, Laugh"—Hal Hallett.
"Welcome Danger"—Harold Kennedy.
"Pointed Heels"—"Skinny" Smith.
"She's a Sheik"—Grace Stetson.
"The Big Noise"—Peggy Shea.

"Our Glee Club went to Portland to broadcast. Too bad some of these rising young larks wouldn't try that."

How COULD YOU?

Paul Dumas: "Where is your chivalry?"
John Bell: "Just traded it in for a Buick."

DOES IT MATTER?

Mr. Wieden (giving an assignment):
"For next time I want you to make out what you think is a good examination."
"Ed" Leahy: "What if we think we should not have an exam?"

SHHH!

Mr. W. (in Science) brings out a bottle of denatured alcohol for an experiment.
Class Reaction: "Ahhhh!"

Practice teacher (buying Christmas toys for children): "I would like to buy some toys for my children."
Clerk: "How many children have you?"
P. T.: "Thirty-three."
Clerk: "You are quite young to have so many."

Fourth grade pupil: "I ain't goin'."
D. Orr: "Where is your grammar?"
Pupil: "She's dead."

Mr. Russell (in P. T.): "Just because the ground sparrow is a bird is no sign the bird may not build its nest right, right, right—"
Voice from the rear: "Under a daisy."
Mr. R.: "Yes, right under a daisy."

C. Guilford (teaching geography class):
"What connects the Atlantic and Pacific Oceans?"
B. Small: "The Alimentary Canal."

Mr. W. (while explaining the water system in the stove): "Where is the water front?"
G. Church: "Docks of New York."



Who's Who in G. N. S.

WHAT A TIME

G. Stetson: "I've had the German measles three times."
Miss H.: "You have had a 'measley' time, haven't you?"

BEFORE!

For long it had been voiced abroad
That the girls who brought our vittles
Were often ill with too much food
When cleaning out the kettles.
Each lass looked at her weight, dismayed,
And longed for styles to change,
For surely one hundred-eighty pounds
In boyish garb looked strange.

THE REMEDY

Miss Woodward saw the cause of woe
And promptly set to work.
She said to them, "On diets go,
Your duty do not shirk."
For eighteen days and eighteen nights,
Their calories did they count,
For every law they disobeyed
Their fines did upward mount.

AFTER

When now in the dining room you go,
You see girls so very thin
That in your mind you're thinking this,
Is she out of her skin, or in?



Fullback G. N. S.

Listen, my children, and you shall hear,
Not of the ride of Paul Revere,
But two whose motives were far below
That venerable gentleman so long ago.

The boys, as they looked on G. N. S. heights,
A thought and then a gleam of light;
They sprang to the saddles, the handles they turned
No thought of knowledge within them burned.

They shouted good-by and with terrific roar
They left the school which was to them a bore;
Just as the sun rose over the hill,
These two were off to get a thrill.

So through the day rode Savage and Brown,
To every Middlesex village and town,
And when the day was nearly spent,
Both to Gorham returned. We hope they repent.

(See Illustration p. 105)

INDUSTRIAL ARTS—Continued

(Continued from page 125)

shelter behind the works if they marched in single file. This was on the 13th of October. On the following day Captain Packard was obliged to withdraw his men on account of exhaustion, while Captain Cilley rushed his company up to hold the works from blowing away. Meanwhile, Captain Brown, with a small detachment, had marched to a point at West Gorham to repair a fortification and help to throw some light on thirty-five or forty mysteries in and around that location. No lives were lost but as Baker was completing a parachute jump he was seriously injured. A big council of war was being held in the adjoining town of Portland and activities ceased until October 27 when the attack was begun in earnest.

Bang! Bang!! Bang!!! a machine gun? No, a gas engine! It was Captain Cilley and the mid-seniors again charging the works. By night ten yards of gravel, twenty-seven bags of cement, water, steel, and rocks had been consumed. Smoke screens of cement were used to protect their Captain from the enemy's view, and again darkness drew on with no loss of life.

From now on the juniors, raw material as they were, under the careful training of Captain Brown, assumed the brunt of the battle and proved themselves the equal of any troops engaged in the siege. In a little less than four weeks the keys to the works were turned over to his excellency Field Marshall W. E. Russell and another page was written in the history of G. N. S.

CABINET WORK

(Continued from page 126)

"Gee, I just can't get that piece of stock flat!" This expression is quite common the first of the year when the junior class is having bench work. Later on, when a chisel slips unexpectedly, or a hammer strikes in the wrong place, the student keeps counsel to himself. Later on in the year you will hear three bells in the distance and the machines will start their melody of noise and vibrations. Soon Savage will be hanging the door on his filing cabinet; Baker and Salisbury will have learned to assemble the front rails properly in flat-top desks and not try to strip the threads on bar clamps; Ed Lessard will have learned to handle pieces of stock numbering up in the thousands in his black walnut flat-top desk; Dionne will test his strength carefully in bending rails to go on spinet desks; Worcester, Johnson and Saunders also will know of the complications of spinet desks; the Andersons have problems of their own in the buffets of their choice which we will not disclose; Dow and Plummer are working like twins on their writing tables and they will be as peas of the same pod when they are finished; Kennedy's sewing cabinet, having two pockets and three drawers, has mathematical problems of its own as he will testify.

GREEN AND WHITE

CALENDAR

SEPTEMBER

10. Seniors back to school. Welcome Juniors.
11. Classes commenced. Same as usual.
12. Sing in Center. Gorham spirit shown by all.
18. Gorham Fair. Everyone attended and bought at least a hot dog.
20. Junior Reception. "What a whale of a difference a woman's dress makes."

OCTOBER

2. Sing in Center.
9. Dramatic Club Weenie Roast.
10. Y. W. C. A. Recognition Service.
19. Washington Club Dance.
22. Outdoor Club Dance.
23. Teachers' Convention.

NOVEMBER

2. Hallowe'en Party.
11. Armistice Recess.
16. Fad for making dogs.
25. Glee Club Party. Cootie was introduced.
27. Thanksgiving Recess.

DECEMBER

5. Y. W. C. A. Fair. It wasn't "Little Venice," but "Little Tokyo."
18. Glee Club Caroling. "Silent Night" and "The Other One."
19. No lights—Storm—Pajama Party!
20. Christmas Recess.

JANUARY

1. Back again and still in the dark.
2. Hurrah! Lights!
4. Alumni Game. Revolution for reforming women begins.
9. Waitress diet starts.
18. Outdoor Club Dance—indoors.
22. Please notice the slender waitress.
24. Gorham vs. Farmington. Keep up your courage, boys.
25. Gorham vs. Livermore Falls.
31. New Hampshire vs. Gorham.

GREEN AND WHITE



GREEN AND WHITE

FEBRUARY

1. Winter Carnival.
7. Farmington vs. Gorham. The cup is ours! A fine game, boys!
17. Concert in Assembly Hall.
21. Dramatic Club Plays. "Insomnia"—There was no rest for Roger. "Maker of Dreams"—We would like to have Barbara make our dreams. "Municipal Davenport"—Helen played her part well.
27. Measles!!!

MARCH

1. Washington County Club Dance.
4. Salem Normal.
7. Gould Academy vs. Gorham. Too bad, boys, but Al won his bet.
15. Penobscot County Club Dance.
22. Massachusetts Club Dance. Gypsy Cabaret. Real gypsies, too!

APRIL

2. Stair Sing. The rafters rang with cheer.
3. Easter Recess.
14. Easter Recess closes.
15. Announcement. "A young man's fancy is *likely* to turn to love."
26. Gorham vs. Fryeburg. A poor beginning makes a good ending.
29. Gorham vs. Deering.

MAY

2. Gorham vs. Gorham High School. So glad you won.
3. Gorham vs. Parsonsfield Seminary.
7. Gorham vs. Fryeburg.
12. Gorham vs. Parsonsfield Seminary.
17. Gorham vs. Bliss Business College.
May Ball!!! A wonderful time.

JUNE

14. Alumni Banquet.
15. Baccalaureate Sunday.
16. Senior Play. "The Lost Pleiad."
17. Graduation.

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Junior C1

Characteristics—Add est for degree	
Tall—Ethel	Youngest—Mabel
Small—"V"	Giggly—"Dot"
Cute—Thelma	Quiet—Mary
Quick—"Nita"	Shorty—Ardell
Bright—"Dor"	Johnson—Adele
Classy—"Mad"	Twin—F. and B.
Pretty—"Kay"	Art—Muriel
Witty—"Skeet"	Peachy—"Lee"
Refined—Methyl	Elocution—E. and G.
Funny—"Davi"	Jolly—"Dot"
Handsome—"Kita"	Loyal—"Ret"
Angelic—Ruth	Wise—"Bunny"
Clever—Roxie	Kind—"Gin"
Slow—Jane	Sweet—"Kay"
Sunny—Alice	True—Beulah

Junior C5

Just a line to let you know
 What a privilege we're given,
 To let us have our name inscribed
 So folks might know we're livin'.

And now, ye erstwhile Solomons,
 Give ear for this is wise,
 Just take a tip from C5 Class,
 "It pays to advertise."

Junior C2

Along the path of schoolbook lore
 we tread,
 Where upperclassmen gone before
 have led.

In the light of the rising sun,
 Toward the goal of '31,
 We are striving every one,
 We Juniors.

Junior C4

Many things in G. N. S. we learn—
 Why the woodchuck digs a hole,
 And the different kinds of coal;
 How Hiawatha shot an arrow,
 We even know an English sparrow.

All of this we may forget,
 But each of us can ne'er forget—
 The other thirty-three members of
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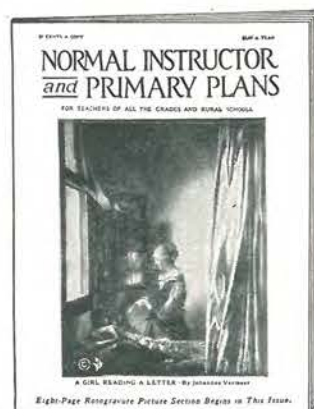
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