GREEN and WHITE
1929

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1879--1929

PUBLISHED BY
THE SENIOR CLASS
GORHAM NORMAL SCHOOL
GORHAM, MAINE
FOREWORD

THE story of life on Normal Hill for the past half century is our theme. Our aim has been to relate not only events concerning the growth of the school, but also the incidents and experiences from the lives of those who here served their apprenticeship.

The Class of '29 alone could never have hoped to complete such a task. It took the vital interest and anecdotes from lives of erstwhile students between '79 and '29. If this relating of such events recalls to you your past life story on the hill, linked with other such stories, and thus helps to make our strongly-linked chain, then the attempt has not been in vain.

The active workers here on the hill have very much appreciated the cheerful, enthusiastic manner in which the Alumni have responded. We have enjoyed the material forwarded and now respectfully submit to you the results of its organization.

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DEDICATION

As the tapestry weavers of old wove their beautiful designs, so the Alumni are the weavers of the tapestry which constitutes the history of Gorham Normal School. The weaving has now been continuous for fifty years. Throughout North America and even into other lands the warp and woof extend like strong silk filaments minutely and exactly woven.

Like the tapestry weavers of old, the Alumni work continually, patiently, never to see the right side until the piece is complete. Always they watch the design above them, weaving steadily the while. Man may contemplate the value of the finished tapestry in gold; but the final judge, looking upon the teacher's handiwork, sees the skill, the unfltering aim, the sacrifice, and the sharing of self; and says, "Well done, faithful servant."

To the Alumni, who for half a century have helped to weave this history of Gorham Normal School, the Senior Class respectfully dedicates this volume.
On December 26, 1878, the town of Gorham transferred to the State the grounds and buildings for the establishment of a normal school.

This building commands nearly every memorable spot in the history of Gorham. The following extract is taken from the description by Mr. F. H. Fassett, the architect:

"The style of the building is modern Gothic. The entire edifice rests on a solid ledge. The general ground plan of the building is in the form of a cross, the vestibule and dressing rooms forming the head, and two model schoolrooms the foot."

"Take our pledge of allegiance which now we renew,
May thy prestige all classes transcend."

Gorham Seminary building was dedicated September 13, 1837. In 1835 the trustees of Gorham Academy solicited money with which to erect a home for students attending the "Female Seminary."

In 1878 the citizens of Gorham presented it to the State to be used as a dormitory for the normal school. It was one of the buildings which was transferred with the six acres of land at that time.

In 1894 this historical building burned and with it were lost the numerous causes for enjoyable reminiscences on the part of its past occupants.
In 1905 Recitation Hall was enlarged and refitted to accommodate the increasing classes and demands for practice work in the grades, which was carried on here until 1926.

In 1926 the State authorized it to be called Corthell Hall, in honor of the first principal and founder. This step was the result of action taken by the Alumni.

"Now it stands like a beacon on Normal Hill, sending hundreds of teachers out to scatter the rays of light."

Frederick Robie Hall was first occupied in September, 1898. It was so named in recognition of the generous support given in securing this home for the students. In Robie Hall is the famous after-supper rendezvous, "Center." In this respect this dormitory outshines East Hall, because of its scenes of merrymaking and social life. Also in this hall is the office of the Dean of Women, the Y. W. C. A. room, the library, and the attractive reception room.
In 1803 Gorham citizens petitioned Massachusetts for a grant and incorporation of an academy in Gorham for the purpose of preparing its young men for college.

On September 8, 1806, the inauguration exercises took place. The next day it opened its doors to students. In 1895 the Academy Association gave it to the State. During the years 1895-1905 it was occupied by the upper grammar grades.

In 1910 it was remodeled for a dormitory. In 1916 the Industrial Arts equipment was established here.

In 1913 this building was erected for a forge and machine shop. In 1927 it was divided into two sections in order to make a room that would be free from coal dust. This is used for sheetmetal work.
The increased enrollment at the Normal School necessitated the use of rooms occupied by the training school. So at a town meeting, the citizens authorized the erection of a Junior High School building and raised the sum of $60,000 for the same. The State paid $28,000 toward the construction and furnishings. The work was started in 1924, and in 1926 the training school moved into its new quarters.

In the fall of 1906 this beautiful building was opened by a reception, at which Gov. Robie was the guest of honor. It was through his efforts and generosity that this attractive home was added to those already situated on the Campus.
ROBIE HALL RECEPTION ROOM

As we enter at the door of Robie Hall,
On our left a pleasant room we see;
With pictures and with statues it’s adorned,
Which make it cheerful as can be.

EAST HALL RECEPTION ROOM

Simplicity’s the keynote of its charm,
This room which greets us as we mount the stair,
And as we see its picture we recall
The many pleasant meetings we’ve held there.
WHY I TEACH

Because I would be young in soul and mind
Though years must pass and age my life constrain,
And I have found no way to lag behind
The fleeting years, save by the magic chain
That binds me, youthful, to the youth I love,
I teach.

Because I would be wise and wisdom find
From millions gone before whose torch I pass.
Still burning bright to light the paths that wind
So steep and rugged, for each lad and lass
Slow-climbing to the unrevealed above,
I teach.

Because in passing on the living flame
That ever brighter burns the ages through,
I have done service that is worth the name.

Because I know that when life’s end I reach
And thence pass through the gate so wide and deep,
To what I do not know, save what men TEACH,
That the remembrance of me men will keep
Is what I’ve done; and what I have is naught.
I teach.

LOUIS BURTON WOODWARD.
TO THE CLASS OF 1929

To be a great teacher is probably and properly the secret ambition of each one of you. As a beckoning goal that ambition will be valuable to you even if it is never realized. It will help toward the reaching of that goal if you will realize that underlying every great teacher is a real gentleman or, his correlate, a real lady.

A gentleman is courteous to everyone whether a superior, an equal, or an inferior. He is tolerant without condescension to the views of those who differ with him. He is respectful and reverent toward all piety and religion even when presented in forms he cannot himself accept.

A gentleman avoids making himself the object of conversation and never harbors bitterness because of an unjust attack. He is not easily provoked and he thinketh no evil. A gentleman is always rigid in maintaining the code governing his own deportment, but ready to make allowances for the defects in the deportment of another.

If we cannot all be great teachers because of the limitations nature has placed upon us, we can approximate that goal by being real gentlemen or real ladies.

WALTER EARLE RUSSELL.
LOUISE BURTON WOODWARD, A. B.
General Science, School Law

NELLIE WOEBRUY JORDAN, B. S. E.
History, Social Ethics, Library Instruction, Dean of Women

KATHARINE HALLIDAY
Literature

GEORGE ALBION BROWN
Woodworking, Machine Shop, Theory, Electrical Application

GASTON LINCOLN SHORE, A. M.
Psychology, Rural Sociology

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Woodworking, Machine Shop, Theory, Electrical Application
FRANCES WHIDDEN  
Primary Arithmetic, Primary Reading,  
Supervisor of Junior Primary

LOTTIE ALICE WETHERELL  
Supervisor of Grades 1 and 2

ALTHICE DWIGHT CLARK  
Kindergarten Theory, Supervisor of  
Kindergarten

ELIZABETH HATTIE SIMPSON  
Supervisor of Model Rural School

MERCY CURTIS PACKARD  
Nature Study, Geography, Supervisor of  
Grades 3 and 4
OFFICERS OF ADVANCED SENIOR CLASS
L. Hargen, Treasurer; M. Leso, Vice-President; L. Campbell, Secretary; S. Brocato, President.

RECLAMATION

The process of reclamation is constantly in progress all about us. From the beginning of time it has been in evidence, changing, tearing down, rearranging, rebuilding, transforming. The ages of geologists confirm it, scientific discoveries of the present clay verify it, archaeology’s buried cities prove it.

During the mysterious happening which we call LIFE, the power of reclamation is ever present—from the sprouting of the seed into a tender stem to the fall and decay of the giant tree—from birth unto the grave.

"The rivers of waters" on their winding, thrashing course to the sea reclaim only to be in turn reclaimed. The surging waves of the sea beating ceaselessly and relentlessly upon the crest of the earth reclaim and are themselves reclaimed—advancing at one place, receding at another; for so much is taken from Mother Earth’s breast and so much must be replaced.

The work of the teacher is essentially a work of reclamation, restraining and modifying the vagrant tendencies of childhood, stimulating and encouraging those qualities with a trend toward their own betterment, and the betterment of society in general. Like the universal process of reclamation, the teacher’s work is unnoticed but not undone.

SAMUEL A. BROCATO.
BERTHA GERBER

"Beatrice"

Portland High School
Portland, Maine
Training, Broadway Grammar School, Grade 8, South Portland, Maine;
Gorham Junior High School, Latin, Grade 9
Outdoor Club (1, 2, 3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); Com-
muters Club (1, 2, 3, 4, 5, 6);
A. A. (1, 2, 3, 4, 5, 6); Com-
The wit of the class is
J. B., his lesson from A to Z.

CLARE OZANNE GIFFARD

Portland, Maine
Training, Bridge Street School, Westbrook, Maine, Grade 7
Gorham Junior High School, History, Grade 7
Glee Club (1, 2, 3, 4, 5, 6); Art Club (1, 2, 3, 4, 5, 6); President
of Art Club (3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6);
Shead Memorial High School Eastport, Maine
Clare's voice may be heard above all the rest when singing
"Nippy" is fond of tak-
ing extra subjects, especially Ancient

FRANK DELBERT LAWLER

Eastport, Maine
Training, Gorham Junior High School, Grades 8, 9
Vice-President Boys' A. A. (3, 4); Treasurer Boys' A. A. (3, 4);
Cross-country (3, 4); Basketball (3, 4, 5, 6); Interclass
Basketball (3, 4, 5, 6); Men's Glee Club (3, 4); President
of Washington County Club (3, 4); President of Washington
County Club (3, 4); President of Lamba Pi Sigma Club
(3, 4, 5, 6); President of Lamba Pi Sigma Club
(3, 4, 5, 6);
The wit of the class is
J. B., his lesson from A to Z.

MARY-JO LISIO

Denmark, Maine
Training, Gorham Junior High School, History, Grade 8
Y. W. C. A. (1, 2, 3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); Presi-
dent of Council (6, 7); Art Club (1, 2, 3, 4, 5, 6); Treas-
urer of Art Club (3, 4); Dramatic Club (1, 2, 3, 4, 5, 6);
Reporter (1, 2); Play, "Steadfast Princess"; Glee Club
(1, 2); Outdoor Club (1, 2, 3, 4, 5, 6); Home Commis-
sion (3, 4); Secretary of House Committee (1, 2); President
of House Committee (6, 7); Basketball (3, 4, 5, 6, 7); Ox-
ford Club (1, 2, 3, 4, 5, 6); President of Oxford
Club (1, 2, 3, 4, 5, 6); Delegate to Camp Mavericks (4);

ALICE CHAMBERLIN MACDONALD

Elbow High School
Elbow, Maine
Training, Gorham Training School, Grade 6; Gorham Junior
High School, French and Latin
Y. W. C. A. (1, 2, 3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); Dramatic
Club (2, 3, 4, 5, 6); York County Club (3, 4, 5, 6); Glee
Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6);

DORA ELDIS MCCART

Steuben High School
Steuben, Maine
Training, Gorham Training School, Grade 5; Gorham Junior
High School, History, Grade 6
Washington County Club (1, 2, 3, 4); Vice-President of Wash-
ingen County Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Chairman
of Social Committee of Y. W. C. A. (3, 4); Chairman
of Drama Club (3, 4); Men's Glee Club (4); Class Play, "To-
gem's"; Advanced Senior Editor of Green and White '29
(3, 4, 5).

DORIS KATHLYN McKEOUGH

Cathedral High School
Portland, Maine
Training, Broadway Grammar School, Grade 8, South Portland,
Maine, Gorham Junior High School, English, Grade 8
Dorothy will never catch a cold
As long as jewelry's
sold.

JOSEPHINE CARTLAND RAND

Oak Grove Seminary
Seabrook Lake, Maine
Training, Gorham Junior High School, English Department
A. A. (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4, 5, 6); President
of Glee Club (1, 2, 3, 4, 5, 6); Orchestra (1, 2, 3, 4, 5, 6);
Dramatic Club (5, 6); Y. W. C. A. (3, 4, 5, 6).

We hear that Mary-Jo is going to name her first one Herbert,
and "him, he's going to radio school."
HELEN HARFORD ROGERS
Morse High School Bath, Maine
Training, Gorham Training School, Grades 7 and 8, Gorham Training School, Grade 7, History
A. A. (1, 2, 3, 5, 6); Y. W. C. A. (1, 2, 3, 4, 5, 6); Vice-President of Home Committee (3); Outdoor Club (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4, 5, 6); Tenis (1, 2, 3, 4, 5, 6); Varsity Baseball (1, 2, 3, 4, 5, 6); Tennis (1, 2, 3, 4, 5, 6); Winter Sports (1, 2); Nominating Committee Green and White (3, 4).

Helen finds it hard to listen in on Station C-1-e and -a-tm: Helen's cheerful all day.

Cecil Edward Bradstreet

Training, Gorham Training School
Baseball (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6); Cross-country (1, 2); Commissars' Club (1, 2); Outdoor Club (1, 2); Junior Class Play (1, 2).

He'll face the issue without any stall,
And so to him all success on his way.

Samuel Anthony Brogato

Lawrence High School (Mass.)
Training, Gorham, Grades 7 and 8
A. A. (1, 2, 3, 4, 5, 6); Treasurer of A. A. (1, 2); Baseball (1, 2, 3, 4); Manager of Baseball (1, 3, 4); Treasurer Lambda Pi Sigma (3, 4); Outdoor Club (1, 2); Orchestra (1, 2, 3, 4, 5, 6); Junior Masque (1, 2); Class President (3, 4); Photographic Editor of Green and White (3, 4).

Your little child upon a hill,
And in his ways he will the hearts of us all.

Daniel Wainwright Chick

Kennebunkport High School
Kennebunkport, Maine
Training, Gorham Training School, Grade 7
Basketball (1, 2, 3); Outdoor Club (1, 2, 3, 4); Y. M. C. A. (1, 2, 3, 4); Secretary of York Country Club (1, 2, 3); Men's Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Lambda Pi Sigma (1, 2, 3, 4); Junior Masque (1, 2); Secretary and Treasurer of Outdoor Club (1, 2); Treasurer of Y. M. C. A. (1, 2, 3, 4); Secretary of Lambda Pi Sigma (3, 4); Opera (1, 2); Junior Boys' Play (1, 2). When you want an artist, just call on Dan. He'll be sure to please you, he's such a clever man.
LINWOOD EARLE HARMON
Gorham High School
Training, Grades 4, 5, 6 and 7, Gorham
Alpha Lambda Beta Fraternity; A.A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Baseball (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6); Class Treasurer (5, 6); Junior Masque (1, 2).

JEAN J. MERCIER
Sanford High School
"Lefty"
Sanford, Maine
Cross-country (1, 2, 3, 4, 5); A.A. (1, 2, 3, 4, 5, 6); Assistant Manager Baseball (1, 2, 3, 4, 5, 6); Smiley Club (2, 3, 4, 5, 6); Manager of Athletic Ball (1, 2, 3, 4); Manager of Library (1, 2, 3, 4); Manager of Glee Club (3, 4, 5, 6); Manager of Basketball (5, 6); Manager of Dramatic Club (3, 4, 5, 6); Manager of Interclass Baseball (1, 2, 3, 4); Manager of Interclass Basketball (1, 2, 3, 4, 5, 6).

PERRY EUGENE SMART
Guilford High School
Parkman, Maine
Training, Gorham, Grades 6 and 7
Vice-President Lambda Pi Sigma (1, 2); Outdoor Club (1, 2); Manager of Athletic Ball (1, 2, 3, 4, 5, 6); Assistant Manager Basketball (1, 2, 3, 4, 5, 6); Assistant Manager Glee Club (1, 2, 3, 4, 5, 6); Assistant Manager Dramatic Club (1, 2, 3, 4, 5, 6); Assistant Manager of Interclass Baseball (1, 2, 3, 4, 5, 6); Manager of Interclass Basketball (1, 2, 3, 4, 5, 6).}

NORBERT W. YOUNG
Sanford High School
“Nobie”
Sanford, Maine
A.A. (1, 2, 3, 4, 5, 6); "Regular Screamer"; Full and Police; Basketball (1, 2, 3, 4); Manager of Crusade (1, 2, 3, 4, 5, 6); Manager of Interclass Basketball (1, 2, 3, 4, 5, 6); Manager of Interclass Baseball (1, 2, 3, 4, 5, 6).

SENIOR PRESIDENT’S MESSAGE

History is a repetition of wars down through the ages, war is the last remnant of that form of civilization which existed in the world hundreds of years ago. As civilization has advanced there have been many improvements in the living conditions of the people. Perhaps the greatest of these is the standard of living; one person takes his grievances with his neighbor through arbitration.

As courts have long settled disputes between individuals, why cannot they settle them between nations? If a court could be established that would have jurisdiction over the entire world, and could enforce its jurisdiction, then peace would reign. The one and only way to world peace is through education. In the coming generations, if they be educated along these lines, there may be hope for peace in the world. They need to realize that the greater part of the advancement of civilization has been put to work to develop new ways of killing people, that while the nations have been pleading for peace, they have been preparing for war.

The greatest agents in this education will be history and geography. Through the study of history they can know the traditions and past conditions of a people, the greater part of the advancement of civilization, if they be educated along these lines, there may be hope for peace in the world. They need to realize that the greater part of the advancement of civilization has been put to work to develop new ways of killing people, that while the nations have been pleading for peace, they have been preparing for war.

As courts have long settled disputes between individuals, why cannot they settle them between nations? If a court could be established that would have jurisdiction over the entire world, and could enforce its jurisdiction, then peace would reign. The one and only way to world peace is through education. In the coming generations, if they be educated along these lines, there may be hope for peace in the world.

We wish you the greatest of success in your work, and we are glad to be a part of the work you are doing, the education of the Youth of America.

PERRY EUGENE SMART

SENIOR CLASS OFFICERS

Albert Barlow, Vice-President; Elizabeth Pote; Treasurer; Stanley Libby, President; Lawrence Fogg, Secretary.

PERRY EUGENE SMART
Seniors, General Course

DOROTHY ADAMS
Cambridge High and Latin School, Portland, Maine
Training, Broadway Grammar School, Grade 5, South Portland, Maine
Outdoor Club (1, 2); Dramatic Club (3, 4); Commuters' Club (3, 4).
We wonder how many weary miles she walks in a day? It is too bad that the gallant one had to fail this year. A gay-spirited miss with jokes and fun evident in every move.

SHIRLEY GENEVA ADAMS
Train Academy, Kittery, Maine
Training, Brown Street School, Grades 2 and 3, Westbrook, Maine
Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); York County Club (1, 2); Divisional Basketball (3).
"Twould be a gloomy place, this lovely earth, if Shirley hadn't come to fill it with mirth. She is bright in other lines too, for she is a student of whom we are all proud.

RUTH HELENE MARGUERITE AHLQUIST
"Blondy"
Scarboro High School, Scarboro, Maine
Training, Saco Street School, Grades 2 and 3, Westbrook, Maine
Art Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Commuters' Council (2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Dramatic Club (3, 4); Commuters' Club (1, 2, 3, 4).
She is beautiful, she is fair. We call her "Blondy" because of her hair. One of our merriest commuters is this fair person, talented, merry and one of our most sympathetic friends. We wish you all success, Ruth.

EDWINA ELIZABETH ANDERSON
"Ed"
Cape Elizabeth High School, Kennebunkport, Maine
Training, Bridge Street School, Grade 3 and 4, Westbrook, Me.
Y. W. C. A. (1, 2); Outdoor Club (1, 2); York County Club (1, 2); House Committee (3, 4); Your Wind's Campfire Training Course.
"We'll miss you, Ed, when school days are through; As one of our dearest friends we'll remember you, too. You are the one that "kept us on the line," over on Robbie second floor.

ELISA MARIE BALL
"Tommie"
Bangor High School, Hancock Point, Maine
Training, Gorham Training School, Grade 3
Y. W. C. A. (3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Dramatic Club (3, 4).
"Life is a lark and gay adventure! A wonderful experience day by day.
One of the many memories we have of you, "Tom," is the carefree way in which you sailed through your course, undaunted by tempest and storm.

HILMA GEORGIA BAMFORD
"Sis"
Houlton High School, Houlton, Maine
Training, Gorham Training School, Grade 1
Aroostook County Club (1, 2, 3, 4); Secretary of Aroostook County Club (3, 4).
That a girl is loved by her roommate is a good recommendation anywhere. We find Hilda to be one of the sweetest, most courteous of girls. Also she has a delightful sense of humor, usually evident in Science class.

LEONA ELIZABETH BARNES
"Lee"
Portland High School, Portland, Maine
Training, Forest Street School, Grade 1, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).
A slender, pretty girl with a winning smile. And in all ways a "Babe." That's our "Lee."
LYNDA M. BARNETT

"Lyndie"

Gould Academy, Upton, Maine
Training, Warren School, Grade 4, Westbrook, Maine
Oxford County Club (1, 2); Y. W. C. A. (3, 4); Four Winds
Campfire Training Course (3, 4); Outdoor Club (3, 4);
A. A. (3, 4).

How a girl can be so quiet and good-natured all the time is
a mystery to some of us. Lynda is always the same, ready to
smile and give you any information you may need.

LUCILLE BARNEY

"Tull"

Cathedral High School, Portland, Maine
Training, Ward School, Grade 4, South Portland, Maine
A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Commuters' Club
(1, 2, 3, 4).

Lucille is an indispensable member of our class. By word or
gesture "Tull" can produce merriment around her. She is a
true, loyal friend, whom we shall long remember.

VERNE VERA BARTLEY

"Ronny"

Jackman High School, Jackman Station, Maine
Training, West Gorham Model Rural School
Four Winds Campfire Training Course (3, 4); A. A. (1, 3,
3, 4); Y. W. C. A. (3, 4); Outdoor Club (3, 4).

"Long live the merry heart
That laughs by night and day."

Incessant is her mirth and gaiety. A sporting sport and
cheerful friend who never fails.

MILDRED REEK

He lullo High School, Heul lo, Maine
Training, Bridge Street School, Grade 3, Westbrook, Maine
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club
President (6, 4); Aroostook Club (1, 2, 3, 4); Four Winds
Campfire Training Course (3, 4).

"Better to laugh than cry, better to smile than scowl."

Mildred is always in fine spirits. She is a human guarantee
for ever-present jollity and good-naturedness. Her failings
are basketball and weekends away. May good fortune be your
constant companion, "Millie."

MARION ELLEN BLAIR

Richmond High School, Richmond, Maine
Training, Gorham Training School, Grade 3
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Four Winds
Campfire Training Course (3, 4); Treasurer of Campfire
Girls (3, 4); Divisional Basketball (3).

Here's wishing you success as a teacher and lastly, happiness.

ELSIE EVELYN BOWLEY

Milo High School, Milo, Maine
Training, Forest Street School, Grade 3, Westbrook, Maine
Outdoor Club (1, 2); Y. W. C. A. (3, 4).

"Still waters run deep."

A perfect description—shy, silent, and studious, but a good
sport when once you really know her.

GERTRUDE MAY BRADBURY

"Trudie"

Hollis High School, Hollis Center, Maine
Training, South Street School, Sub-Primary and Grade 1,
Westbrook, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (3, 4); A. A.
(3, 4).

We are proud to call Gertru de a friend. She is just that,
always willing to help at any time those who may need it. She
is one of the gay commuters who keep the "up-country train"
rolling.

EVA PAULINE BRADFORD

"Eve"

Carmel High School, Carmel, Maine
Training, Gorham Training School, Grade 4
Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabet (3, 4); A. A.
(1, 2, 3); Art Club (1); Dramatic Club (3, 4).

Eva is one of those girls who is always looking after the
comfort of others. A cheerful, willing helper, and fine friend.
An efficient executive and student who can help you smile
trouble away.
<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>City</th>
<th>Training Location</th>
<th>Grades</th>
<th>Clubs/Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mildred Corinne Brawn</td>
<td>Deering High School, Portland, Maine</td>
<td>Training, Bridge Street School, Grades 5 and 6, Westbrook, Maine</td>
<td>Commuters' Club (1, 2, 3, 4); Commuters' Council (3, 4); Assistant Editor Green and White.</td>
<td></td>
<td>She does it well or not at all... This is Mildred's characteristic. Along with her labors goes a winning smile and a spirit of comradeship that makes her twice worth the winning.</td>
</tr>
<tr>
<td>Gladys Bridges</td>
<td>Ethan Stone High School, Newfield, Maine</td>
<td>Training, Gorham Training School, Grade 5</td>
<td>Y. W. C. A. (3, 4); A.A. (3, 4); Home Committee, Summer of 1928.</td>
<td></td>
<td>&quot;A true friend is a friend indeed.&quot; That is what I call a pal. One who is loyal and true, ready for fun; never forgetting others and always ready to help her friends. &quot;Gladie&quot; has worked hard—study has its reward.</td>
</tr>
<tr>
<td>Dora Nadine Briggs</td>
<td>Ricker Classical Institute, Monticello, Maine</td>
<td>Training, Brown Street School, Junior Primary and Grade 1, Westbrook, Maine</td>
<td>A. A. (1, 2, 3, 4); Aroostook Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (3, 4).</td>
<td></td>
<td>Dora is one of those quiet people but she's always right there—at the radiator. This is unnecessary because there's a special ray of sunshine for her.</td>
</tr>
<tr>
<td>Florence Louise Brown</td>
<td>South Portland High School, South Portland, Maine</td>
<td>Training, Pleasant Street School, Grade 2, Tawish Portland, Miss. Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).</td>
<td>&quot;Friendly? Yes. Likable? Yes. Decent? Yes. Sweet? Yes, very. Y? shouldn't we like her?&quot;</td>
<td></td>
<td>&quot;She that was ever fair, and never proud, Had sweetest smiles and very softest sound. It made her friends forget that she was sad or in distress. &quot;Winnie&quot; is a delightful combination of seriousness and charming humor. She takes life seriously, and yet manages to keep us all laughing.</td>
</tr>
</tbody>
</table>

**LOUISE M. BROWN**

New Britain High School, New Britain, Conn.

Training, West Gorham Model Rural School

Outdoor Club (1, 2); Glee Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); A.A. (1, 2, 3, 4).

Here is a girl with long brown hair and shining eyes.

Her secret is, "Don't forget, Louise."

Louise is an artist of note and believes in "Women's Rights."

**HILDA FRANCES BRYER**

Saugus High School, Boothbay, Maine

Training, West Gorham Model Rural School

A. A. (1, 2); Outdoor Club (3, 4); Y. W. C. A. (3, 4).

"Good temper is like a sunny day, It shines its brightness everywhere."

Although Hilda is rather quiet, she has proven a good friend to those who know her best.

**ADA BUCK**

Livingston Academy, South Windham, Maine

Training, Forest Street School, Grade 5, Westbrook, Maine

Cheer-leader. Once more that stubborn car had stopped. Who was coming, Parsons or Leahy? Mrs. Buck often liked to see a knight errant come, or once in a while her car didn't like to go. She herself is never still or out of work.

**WINNIFRED ANNE BURKETT**

Camden High School, Camden, Maine

Training, Gorham Training School, Grade 2

Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Divisional Basketball (3).

"She that was ever fair, and never proud, Had sweetest smiles and very softest sound."

"Winnie" is a delightful combination of seriousness and charming humor. She takes life seriously, and yet manages to keep us all laughing.
Dear-Estimate,
I was not
so glad that I
knew you not
as you are a
friend. I hope
I will see you
again sometime
of the future.

FLORA ANNA CARD
"Top"
York High School
Cape Neddick, Maine
Training, Gorham Training School, Grade 2
Outdoor Club (1, 2, 3, 4); York County Club (1, 3, 4); A. A. (1, 2, 3, 4), Y. W. C. A. (3, 4).
"This plucky little one (Y. W. C. A.) is a friend to those who knew her."
Best luck, Flora, to you and your profession.

BERNADETTE RICHARDSON CARTER
"Della"
House in the Pines
Norton, Mass.
Training, Gorham Training School, Grade 6
Massachusetts Club (1, 2); Vice-President of Massachusetts Club (1, 2); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Literary Editor of GREEN AND WHITE (3, 4).
"Take one part good scout, one part good humor, and one part good sense. What do you have? Why, "Della" Carter."

ELLEN CELIA CHAPLIN
"Chappie"
Brighton High School
Naples, Maine
Training, Brown Street School, Grades 4 and 5, Westbrook, Me.
Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (3, 4).
Always happy, always gay,
Always something nice to say,
One bright spot on a rainy day.

LAURA ELLA CHICK
"Chickie"
Berwick Academy
South Berwick, Maine
Training, Forest Street School, Junior Primary, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4).
"She's really very quiet.
In so many people say,
But when you come to know her,
Whether or not the above statement is true, Laura is an exceedingly demure chick.

LOUISE CURTIS CHIPMAN
"Nell"
Fennell Institute
Gray, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Glee Club (3, 4); Y. W. C. A. (1, 2, 3, 4); Dramatic Club (3, 4).
"As Louise we all know her, so pleasant and bright, All ready to help you, Whatever your plight."

NELLIE CLAPP
"Vill"
Sedgwick High School
Sedgwick, Maine
Training, Forest Street School, Grade 4, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Divisional Basketball (3, 4); Four Winds Campfire Training Course (3, 4).
A deified lady but gracious,
She's splendid tho not vivacious,
We'd like to ask the U. S. of M.' How they dared to let us have her.

ANNA FRANCES CLARK
"Ann"
Traip Academy
Kittery, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); Executive of Outdoor Club (3, 4); Dramatic Club (3, 4); Glee Club (3, 4).
"Anna likes to dance and play basketball—in fact she is one of those dandies who typify verve and "pep."

KATHARINE E. CLOUGH
"Kay"
Kennbunkport High School
Kennbunkport, Maine
Training, Warren School, Grade 6, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. (3, 4); York County Club (1, 2, 3, 4); Secretary York County Club (5, 6); Dramatic Club Treasurer (5, 6); House Committee (4).
"Kay" is another member of the House Committee, Remember Peter Pan last year.
Heret is a yellow card with a saying on it, "For those who have seen the magic of Oz."

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MARY MARGARET CONNOLLY
Cathedral High School Portland, Maine
Training, Broadway Grammar School, Grade 5, South Portland, Maine
A. A. (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4); Commuters’ Club “Specialties” Adviser (3); Entertainment Committee Commuters’ Club (3); Outdoor Club (1, 2, 3, 4).

“Friendship is the bond of happiness.”

“That’s what I call a pal,” one who is full of fun and desire to win, ready to serve others to such a degree that we sigh because we cannot serve thus, too. “Angella Maria” has helped us all to smile.

HELEN CUSHMAN
“Cushie”
Deering High School Portland, Maine
Training, Forest Street School, Grade 4, Westbrook, Maine
A. A. (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4); Commuters’ Council (3); Outdoor Club (3, 4).

“Here is the athlete, the girl who is always running into trouble and dancing out of it. Classmate, helper, sport, friend, it seems her good nature has no end.”

CALEXTINA G. CYR
“Cal”
Waterville High School Waterville, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2); Junior Council A. A. (1, 2); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Art Club (3, 4); Dramatic Club (3, 4).

“A girl who’s not afraid to say her say, though the whole world’s against her.”

“Cal” is probably the busiest girl in G. N. S.—we stopped trying to keep up with her long ago!

DOROTHY ALBERTA DEAN
“Dot”
South Paris High School South Paris, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Manager Girls’ Basketball (3, 4); Oxford County Club (1, 2, 3, 4); Divisional Basketball (2); G. N. S. Trio (1, 2).

“Thirta’s full of kindness. Thirta’s full of pep. We appreciate the fact that you came back to finish in our class, Thirta. You have been an asset and added friend whom we admire and love.”

MARGARET LILLIAN DREW
“Mickie”
Gorham High School Gorham, Maine
Training, Gorham Training School, Grade 2
A. A. (1, 2, 3); Outdoor Club (3, 4); Y. W. C. A. (3, 4); Glee Club (3, 4).

She’s a “real sweetheart”—so genuine and yet kindly and witty. Fine of spirit is our “Mickie.” Her big brown eyes captured our hearts before we knew her.

ETHEL LOUISE DUNNING
“Louie”
Train Academy Kittery, Maine
Training, Bridge Street School, Grade 3, Westbrook, Maine
A. A. (1, 2, 3, 4); Dramatic Club (1, 2); Vice-President (1, 2); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Delegate to Camp Manus (2); Y. W. C. A. Play (3); Vice-President York County Club (3, 4).

“Eyes all aglow—a winning smile, fair, blooming cheeks and all the while a glimpse of character peeping through—Louise, we’re certainly proud of you.”

THIRZA ELZADA EDGERLY
“Toozie”
Princeton High School Princeton, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Glee Club (1, 2); Outdoor Club (1, 2, 3, 4); Washington County Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

Thirta’s full of kindness. Thirta’s full of pep. We appreciate the fact that you came back to finish in our class, Thirta. You have been an asset and friend whom we admire and love.

ROSE ELOWITCH
“Rose”
Portland High School Portland, Maine
Training, Pine Street School, Grade 3, South Portland, Maine
A. A. (3, 4); Commuters’ Club (1, 2, 3, 4); Outdoor Club (3).

She’s a pianist of excellence, and as hinted above, Gorham Normal took pride in her pleasing face and personality.
MURIEL FAULKNER
Portland High School
Portland, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2); Aroostock County Club (1, 2, 3, 4); Aroostook County Club Treasurer (1, 2); Outdoor Club (3, 4); Dramatic Club (3, 4); Y. W. C. A. (3, 4); Y. M. C. A. (3, 4); Business Manager Green and White.
Petite ways, winsome smile.
That is Muriel all the while.
Muriel has an adorable baby face, but her efficiency belies the sunny.
KATHRYN BLAIR GALVIN
"Kay"
Morse High School
Bath, Maine
Training, Forest Street School, Grade 5, Westport, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 9); Y. W. C. A. (3, 4);
"A happy heart results in facial radiance and leads to higher success." 
Kay, you've always made us smile.
With your ways so versatil, 
I can make any subject will be
One long note of jollity.

VIOLA MAYBELLE GARDINER
"Vi"
Somerset Academy
Skowhegan, Maine
Training, Forest Street School, Grade 4, Westport, Maine
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (3, 4); A. A. (1, 2, 3, 4);
Committers' Club (2); Four Winds Campfire Training Course (3, 4); Avonstock Club (3, 4).
"There are smiles that make us happy."
Viola is quiet and demure to those who know her best; 
full of fun and happiness to those who know her least.

STANLIE GIRSA
"Stn"
George W. Starns High School
Millinocket, Maine
Training, Gorham Training School, Grade 3
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3); Basketball (2).
Surely, Steadfast to the end, 
She's proven a true sport and pal.
We trust that tomorrow's fortune 
Will give Stanlie a friend's help.

FRANCES LOUISE GOMEZ
"Fran"
Portland High School
Long Island, Maine
Training, Willard School, Grade 2, South Portland, Maine
A. A. (1, 2, 3); Outdoor Club (3, 4); Y. W. C. A. (1, 3, 4);
Committers' Club (3, 4); Glee Club (2, 3); Civic Committee (3, 4).
"A sunny disposition will make beauty attractive, knowledge delightful, and art enchanting."
Dainty and pretty, 
Darling and sweet; 
Queen of all dancers, 
Beauty, it's Frances.

MARY PERKINS GOODWIN
"Mary"
Kennebunkport High School
Kennebunkport, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2, 3, 4); York County Club (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4); House Committee (3).
Mary is one of those who never seems to be urgently pressed for time; and yet accomplishes so much. If you need intellectual assistance, ask Mary for it. She has one of those all-round A complexes.

MINNIE AMELIA GORDON
"Mia"
Berwick High School
Nova Scotia, Canada
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (3, 4); Civic Committee (3, 4); Outdoor Club (3, 4).
"Mia" is the daughter of shy and handy man 
That almost's her own best gem 
In our somewhat distant.

EUNICE LIBBY GOULD
Kent's Hill Seminary
North Leeds, Maine
Training, Gorham Junior High School
A. A. (3, 4); Outdoor Club (3, 4).
"Mrs. Gould came to us just this year, 
And we were glad to welcome her here;
Our everyone she has a sunny smile, 
And she seems a friend worth while.

ISABELLE MARIE GRACE
"Izzy"
Trapl Academy
Kittery Point, Maine
Training, Bridge Street School, Grades 4 and 5, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); York County Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Glee Club (3, 4); Y. W. C. A. Play (3); Drama Club (3, 4).
A "Princess Steadfast to the end," 
With a personality rare to see —
And she proves a friend worth while,
This princess has always been.
BESSIE F. GREENBLATT
Marine High School, Bath, Maine
Training, Bridge Street School, Grades 5 and 6, Westbrook, Maine
A. A. (1, 2, 3, 4); Dramatic Club (3, 4); Art Club (1, 2, 3, 4); Kennicott Valley Club (3, 4); Vice-President of Art Club (3, 4); Chairman Hotated Committee, Halloween Party (3); Four Winds Camphire Training Course (3). She spoke, the mission spoke—
A Mayor might turn green.
Of wisdom and of art.
Bessie's shrewed, ironic verbal parries and clever artist's brush presage for her a brilliant career.

EDNA CECIL GREENLEAF
"Teddy"
Leavitt Institute, Turner Centre, Maine
Training, Gorham Junior High School
A. A. (3, 4); Outdoor Club (3, 4); House Committee (3); Glee Club (1, 2, 3, 4); York County Club (3, 4).
Placid as our Pine Tree lakes,
Competent and clever, too;
May she, for her pupils' sakes,
Be as dear as at G. X. S. A.

Celia Gurewitz
"Sish"
Edward Little High School, Auburn, Maine
Training, Brown Street School, Grades 2 and 3, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 3, 4); Dramatic Club (3, 4).
"Sish"'s laughter, bright and gay,
Has helped in all on our stadium walls;
Her jokes are infectious, we must admit,
For otherwise they wouldn't have made such a hit.

MARY ELIZABETH HAM
"Mary Lizabeth"
Gorham High School, Portland, Maine
Training, Brown Street School, Grades 4 and 5, Westbrook, Maine
A. A. (1, 2); Commuters' Club (1, 2, 3, 4); Commuters' Council (3, 4); Assistant Editor Green and White (3, 4); Chairman of U. S. History Class (3).

LILLIAN E. M. HANSON
"Lil-girl"
Medford High School, Medford, Mass.
Training, Gorham Training School, Grade 5
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Secretary of Massachusetts Club (1, 3); President of Massachusetts Club (3, 4); Art Club (1, 2, 3, 4); V. W. C. A. (3, 4).
A happy laugh and dancing feet;
A girl with such a winning smile.
Oh, fear we say the man shall not
For "Lil-girl" is a girl worth while.

Hazel Sherman Harmon
"Haze"
Samuel D. Hanson High School, Buxton, Maine
Training, Warren School, Junior Primary, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (3, 4).
Hazel is a dear, tho rather shy.
We've all oft wondered as to why
She hasn't changed those quiet ways
While here in Gorham's sunny rays.

Mildred Anna Harmon
"Mimi"
Samuel D. Hanson High School, Buxton, Maine
Training, Saco Street School, Grades 2 and 3, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (3, 4).
As thoughtful and as quiet as a mouse is she,
Then unexpectedly full of fun and glee;
These characteristics, it seems,
Will be the guide of "Mimi's" life o'er all dark seas.

Doris Mada Harris
"Doddie"
Greenville High School, Greenville, Maine
Training, Gorham Training School, Grade 5
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); House Committee (3); Four Winds Camphire Training Centre (3).
She studies hard during moments spent
In science or in art.
Her lessons are her greatest care,
For she is out to win.
Doris is an A-1 sport, kind, generous, and thoughtful of all.
KATHARINE LOUISE HARTWELL

"Kitty"
Anson Academy
Madison, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Kennicott Valley Club (1, 2, 3, 4).

And big brown eyes are hers,
Happy, dancing eyes—whose depth confers
(Perhaps you'd guessed) the reason why
There is "a true one" (that we can't deny).

Elocution is "Kitty's" forte, and we should like to be her
audience every time.

ELIZABETH ELLA HENNESSY

"Icky"
Traip Academy
Kittery, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); President Junior Cabinet Y. W. C. A. (3); Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); Dramatic Club (3, 4).

"Icky" always liked to be "different," but a good sport and
a friend to all were her merits. Clever in classes, and a K. O.
on the "gym" floor. "Icky" had an invincible combination.

DELLA ANN HICKMAN

"Del"
Stephen's High School
Rumford, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County Club (1, 2); Divisional Basketball (2).

"Laugh and the world laughs with
you."
Recipe for some very clever drawings we have seen lately:—
Put together one pencil and one scrap of paper.
Add Della's skilful fingers and season with her natural talent.

MARCIA PRISCILLA HODGE

"Prissie"
Morse High School
Bath, Maine
Training, Warren School, Grade 2, Westbrook, Maine
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Kennicott Valley Club (1, 2, 3, 4); Four Winds Campfire Training Course (3, 4).

Although she is petite,
Friendliness is most sweet—
And it has added much to her charm.
As it has done in the past.

ANNA BROWNE HOWARD

"Ann"
Old Town High School
Old Town, Maine
Training, Gorham Junior High School
President House Committee summer '27; House Committee "95, '98); Outdoor Club (3, 4); Dramatic Club (3, 4).

(As home either in 22 or 28 Robie.) Can you picture Ann
without her smile and friendly greeting for all? It truly can
be said of her:
"To know her is to love her, To love her is to live her."
Her friends wish her good fortune in teaching or—any profession.

NORMA IOLA HOYT

"Norin"
South Portland High School
South Portland, Maine
Training, Pleasant Street School, Grade 2, South Portland, Maine
Y. W. C. A. (1, 2); Divisional Basketball (2); A. A. (1, 2).

"Lone one
But she and heaven knows
Of what she is thinking—
It may be either books or beaux
Fine scholarships or stylish clothes.
Percent or prinking."

FLORENCE GERTRUDE HUHMPHREY

"Flossie"
Cony High School
Augusta, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (2, 3); Assistant Editor GREEN and WHITE (3, 4); Kennicott Valley Club (1, 2).

"Flossie's" auburn curls and sprightliness render her
very fascinating.
But it's only to the male faction—and anyway,
she's beloved by both classmates and friends at G. N. S.

HELEN LOUISE JARRETT

"Honey"
Westbrook High School
Portland, Maine
Training, Forest Street School, Grade 5, Westbrook, Maine
Vice-President of Class (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Divisional Basketball (4); Operaetta (2); Secretary Dramatic Club (3, 4); Art Club (3, 4); Assistant Business Manager GREEN and WHITE (3, 4).

Who's the girl with the great big smile for everybody? Who
has big brown eyes, and nimble feet to help her along life's
steep highway? Why? Who else but Helen? she acknowl-
edged the uncrowned queen of beauty on Normal Hill.
MINNA KAUFFMAN
"Min"
Portland High School Portland, Maine
Training, Pioest Street School, Grade 1, South Portland, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Basketball (2).

A bit of a scamp,
Somewhat of a vamp,
A pal good and true.
We all like you - Minna!

DOROTHY MILDRED LA GASSEY
"Dot"
Stearns High School Millinocket, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2); Outdoor Club (1, 2).

"From the crown of her head to the soles of her feet she's all mirth."
"Dottie" says that she came to G. N. S. for a purpose.
Her elfin self and charming voice as well as her sincerity and good nature, will always be "fond memories" for us, and so she should feel her purpose achieved.

DORIS ELIZABETH LA POINTE
"Dot"
Orono Catholic High School Orono, Maine
University of Maine
Outdoor Club (3, 4); A. A. (3, 4); Civic Committee (3, 4).

Doris comes from Orono,
This college town of fame,
To Gorham Normal she's true blue,
But often speaks of "Maine."

GERTRUDE BARST LA WRENCE
"Lawrence"
Haverhill High School Haverhill, Mass.
Training, Steeple Street School, Grades 2 and 3, Westbrook, Maine
Massachusetts Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 3, 4).
The meek little girl from Haverhill, but not! She is not always what she seems. She is there when any discussion is in session.

CORINNE ELIZABETH LERMOND
Gorham High School Gorham, Maine
Training, Gorham Training School, Grade 5
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); House Committee (3); Outdoor Club (1, 2, 3, 4); Kennebec Valley Club (1, 2).

Here is a girl with a name that fits her name, with her carefree smile. Always makes everyone her friend. A real friend is "Happy."

S. ISABELLE LEWIS
"Iszy"
Morse High School Bath, Maine
Gorham Training School, Grade 2
Y. W. C. A. (1, 2, 3, 4); House Committee (3); Outdoor Club (1, 2, 3); Kennebec Valley Club (1, 2).

Her air, her smile, her mien. All are clear proof that nature Often gives us grace that nothing can equal.
The warmth of genial courtesy,
The lover of life's release.

BEATRICE LEVINA LIPBY
Ethan Stone High School Newfield, Maine
Gorham Training School, Grade 6
House Committee (Summer Session '27); Y. W. C. A. (3, 4); A. A. (3, 4).

We know a girl who is jolly,
We know a pal who is true,
We know a friend who is priceless
And that is - Yes, "Bin" that's you.
PAULINE LOCKE  
"Polly"  
Deering High School  
Portland, Maine  
Training, Pleasant Street School, Grade 4, South Portland, Me.  
Outdoor Club (1, 2); Commuters’ Club (1, 2, 3, 4); Commuters’ Council (1, 2); Divisional Basketball (4).  
"Polly" is the only one of the big girls of our acquaintance who is not bothered by subject of diets. Nothing ruffles her. Probably this is why her good nature has endeared her to friends at Gorham and elsewhere.

RUTH GERTRUDE LUNN  
"Ruthie"  
Waterville High School  
Waterville, Maine  
Training, Gorham Training School, Junior Primary A.A. (1, 2, 3, 4); Outdoor Club (3, 4).  
"Ruthie" appears quiet but when there is a good time in store she is right there to make it a good one. Even if she doesn’t clamor for success it will find her.

JEAN ALICE MACDONALD  
"Mac"  
Westbrook High School  
Westbrook, Maine  
Training, Bridge Street School, Grades 4 and 5, Westbrook, Me.  
Commuters’ Club (1, 2, 3, 4); A.A. (1, 2); Outdoor Club (1, 2); Divisional Basketball (2, 4); Athletic Editor Green and White.  
Another one of those "athletic" girls, due her know how, who specializes in other things besides basketball goals. We leave none to imagination, but we will give a hint, big hint, we’ll vouch for Jean wherever she goes. May her life be happily spent.

AGNES MALLOY  
"Polly"  
Berlin High School  
Berlin, N. H.  
Training, Bridge Street School, Grades 5 and 6, Westbrook, Me.  
Commuters’ Club (1, 2); Humorous Editor Green and White (3, 4).  
She scores the mark genuine, these with interior moral sense.  
She’s all and more and smart combined.  
Her bronze hair gleams while her blue eyes  
Laugh at the turn we make of life.  
Agnes is puzzling and daring, yet cool withal. But she can be a real friend we’ve found.
ANNA GLADYS MCNAUGHTON
Cathedral High School
Portland, Maine
Training, Forest Street School, Grades 6, 7 and 8, Westbrook, Maine
A. A. (1, 2); Outdoor Club (1, 2); Executive Officer Outdoor Club (1, 2)
"A jolly good fellow."
Friend Anna "McNut" is always ready for a good time, no matter who, when, or where. In History Anna is always a shining light. She can tell off dates and incidents that fairly take away the breath for the rate of speed and accuracy.

ELIZABETH LUGUES MITCHELL
"Betsy"
Portland High School
Portland, Maine
Training, Bridge Street School, Grade 7, Westbrook, Maine
Glee Club (1, 2, 3, 4); Operetta (2)
"Betsy" is a debater, historian, and future member of the United States Congress. Her clear, concise, and definite thinking is shown in other ways than history and grammar. She can even stir up the star's dust.

ANN MOFFETT
"Mooge" 
Berlin High School
Berlin, N. H.
Training, Broadway School, Grades 8 and 9
A. A. (1, 2, 3, 4); Committers' Club (1, 2, 3, 4); Committers' Council (1, 2).
Ann is always in evidence with a whoopie call. She comes to us from Berlin, N. H. You just can't escape this knowledge if you know Ann for she insists on telling you she is from Berlin.
Ann is most popular and always has a smile and hello for everyone and we couldn't do without her.

INA MORSE
Sheed Memorial High School
Eastport, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2); Glee Club (3, 4); Washington County Club (1, 2, 3, 4); Divisional Basketball (2).
Ina, where did you get those dimples, and hair of reddish hue? I fear teaching was not meant to be long the work for you. Jolly, ambitious, friendly, Ina needs no other recommendations.

BERTHA MARION MUNDT
Gould Academy
Bethel, Maine
Training, West Gorham Model Rural School
A. A. (1, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4).
She comes from that town of vales and hills just beyond "Paris." Because of this adrenalin one might be led to believe her resilient and vain. It is not so. You find her a staunch friend and student. Did we hear something about a trip to New York this summer, Bertha?

ESTHER ELIZABETH MURPHY
Biddeford High School
Biddeford, Maine
Training, Forest Street School, Grade 3, Westbrook, Maine
Outdoor Club (1, 2); A. A. (1, 2, 3, 4); York County Club (1, 2, 3, 4).
Esther is one of our girls from Biddeford, studious and jolly. She has never stayed in Gorham over a week-end. We feel sure that she would like it if she did. Esther is always ready for a laugh and yet is an expert in teaching primary reading. We wish her the best of success in following the vocation of her family.

HELEN FRANCES MURPHY
"Murph"
Natick High School
Natick, Mass.
Training, Gorham Training School, Grade 3
Massachusetts Club (1, 2, 3, 4); Treasurer of Massachusetts Club (3, 4); A. A. (1, 2, 3, 4); Divisional Basketball (4).
"Happy-go-lucky, fair, and free, nothing there is that troubles thee."
"Murph" longs for the crowded metropolis, Boston or New York? We hope that when she finally arrives in the city of her choice, she will occasionally look back and think of her G. N. S. comrades.

ELIZABETH MAUDE NASON
"Betty"
Potter Academy
North Sebago, Maine
Training, Gorham Training School, Grade 3
Art Club (1, 2); Outdoor Club (1, 2, 3, 4).
Every morning, rain, snow, or sunshine, we see "Lib" pereambulating toward the Post Office. We wonder if she is mailing application blanks? Anyway, we wish her all success in her calling.
MARY LOUISE O'BRIEN
Portland High School Portland, Maine
Training, Willard School, Grade 4, South Portland, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Divisional Basketball (1, 2, 3, 4).
"Gentle of speech, beneficent of mind."
Mary appears demure, quiet, and earnest in all her work and play. But there are wells of trolic as her sparkling eyes suggest. Diligence is thine, O'Brien.

DOROTHY MARIE OLDHAM
"Dot"
Bristol High School Pemaquid Beach, Maine
Training, Gorham Training School, Grade 4.
A.A. (1, 2, 3, 4); Kennebec Valley Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).
Why spend so many week-ends at home, "Dot"? Sh! We'll never tell. But no one will ever forget that winsome smile and helping hand that was always to be found in "Dot," a true friend to all times.

LAVERNHELEN ORCUTT
Vinalhaven High School Vinalhaven, Maine
Training, Gorham Junior High School.
A.A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Secretary-Treasurer Glee Club (1, 2, 3, 4); Vice-President Y. W. C. A. Junior Cabinet (3); Vice-President Y. W. C. A. (1, 2, 3, 4); Organization Editor "Green and White" (3, 4); Civic Committee (1, 2).
"Strong character and sweet personality."

HARRIET SUSAN OSBORN
Alfred High School Sanford, Maine
Training, Bridge Street School, Grade 7, Westbrook, Maine
Outdoor Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).
"Those who bring sunshine into the lives of others cannot keep it from themselves."
Harriet has won love and respect. She always has a cheerful smile for everyone and is always ready to help. She will be one of the best teachers because of her persistence and willingness to work. The best of luck, Harriet, in your teaching.

PAMELIA PARKER
"Pam"
Northfield Seminary Shirley, Mass.
Training, Gorham Training School, Grade 5
Outdoor Club (3, 4); Massachusetts Club (1, 2, 3, 4).
"The secret of success is constancy to purpose."
From Massachusetts comes this Miss, and here she stands - "Pam" - sister of ambition.

MARY LIBBY PEDERSON
"Mary Ann"
Scarboro High School Scarboro, Maine
Training, West Gorham Model Rural School.
A.A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Secretary of Class (1, 2); Vice-President House Committee (3); Vice-President Y. W. C. A. Junior Cabinet (3, 4); Vice-President Y. W. C. A. (3, 4); Organization Editor "Green and White" (3, 4).
"A girl with a smile."
A girl whose mouth is always open; a girl whose heart is ever ready to assist others; she believes in her fun when her work is done. There's none like her in all the land.
Mary is a girl with ability and the determination to carry through anything she undertakes. We are proud of our Editor-in-Chief.

ETTA PERKINS
"Perk"
Windham High School Windham, Maine
Training, Brown Street School, Grades 4 and 5, Westbrook, Me.
Y. W. C. A. (3, 4); Outdoor Club (1, 2, 3, 4); House Committee (3).
"Why can't I laugh there's something seriously wrong."

ETHIL LOUISE PHILLIPS
Waterboro High School Waterboro, Maine
Training, Forest Street School, Grade 4, Westbrook, Maine
A.A. (1, 2); Commuters' Club (1, 2, 3, 4); Outdoor Club (3, 4).
"Ethel seems quiet and a bit reserved, but of love and good times she's a lover, and to her she listens, "Perk" -^
"You can't judge a book by its cover.”
CELIA CATHARINE PHINNEY
South Portland High School
Training, Broadway Grammar School, Grades 8 and 9, South Portland, Maine
Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Athletic Editor GREEN & WHITE (3, 4).

What we like best about Celia is her way of winning friends. Her thoughtfulness of others has endeared her to many. Her smile lights up the room. Had she not been so tall, she might have been a good basketball player. She is good-natured, always smiling.

ELLA LOUISE PHINNEY
Gorham High School
Training, Bridge Street School, Grade 4, Westbrook, Maine
A. A. (1, 2); Commuters' Club (3, 4).

Whatever she touches brings success, Reward of her ability.

ETHELYN ESTELLE PIERCE
Gorham High School
Training, Gorham Junior High School
Y. W. C. A. (3, 4); Commuters' Club (3); Outdoor Club (3, 4).

Her way of wisdom we all love,
For in each class she can show,
When she is called on to recite,
The answer most likely to be right.

ELIZABETH DODGE POOLE
Bristol High School
Training, Bridge Street School, Grade 3, Westbrook, Maine
A. A. (1, 2, 3); Penobscot Valley Club (2, 3, 4); Y. W. C. A. (3, 4); Y. W. C. A. Play (3); Secretary Commuters' Club (3); Outdoor Club (3, 4).

A charming girl, a magnetic grace,
You'd like a confidence—a friend to all—
Look out! "Lib"—smile and call.

HILDA LOUISE POWERS
Bangor High School
Training, Gorham Training School, Grade 3
Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Divisional Basketball (3).

Here is a girl of great fame, a student of Gorham Normal and Maine. One body cannot occupy two spaces at one time. How is it with the mind, Hilda?

NINA EVELYN QUIMBY
Training, Forest Street School, Grade 5, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Commuters' Club (3, 4).

"Her voice was ever soft, gentle and low."
You see her nickname is only short for Cinderella, for she is such a fairy-like creature. How can such knowledge and sincerity be in one so wee person? There is surely nothing savage in her nature.

GERTRUDE ELLEN QUINN
South Portland High School
Training, Pine Street School, Grade 3, South Portland, Maine
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Dramatic Club (3, 4).

"Skillful alike with tongue and pen."
"Trudy" has many qualities which we admire but the one in which we are most interested is her newly acquired art of focusing scornful glances. She just makes you listen to her, tell-told tales, such is the power of her dramatic art.

HELEN LOUISE REED
Houlton High School
Training, Warren School, Grade 4, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Aroostook Club (1, 2, 3, 4); Treasurer Aroostook Club (1, 2, 3, 4).

Thru the halls you can hear her cheery calls. A friendly smile and merry word are always harking about "Reddie." Her sharp eyes are full of twirls. Her questioning ability ought to make her a successful lawyer, should she lean toward that vocation.
HELEN M. RICE
Kennebunkport High School
Kennebunkport, Maine
Training: Warren School, Grades 1 and 4, Westbrook, Maine
Y. W. C. A. (1, 3, 4); York County Club (1, 2, 3, 4).
We all know and love Helen dearly. Her gay chatter and
ready jests are pleasant characteristics. A little spirit called
"conscience" is constantly tagging at her heels and the result
of this companionship is always evident in all her work.

VIVIAN WINONA RICHARDS
Bristol High School
Round Pond, Maine
Training, Gorham Training School, Grade 6
A. A. (1, 4); Outdoor Club (3, 4).
"Once a friend, always a friend."
Vivian, commonly known as "V," has helped to make our
school year a happy and enjoyable one. She is always cheerful
and gay, except when accidents occur or the restaurant catches
fire.

MOLLIE RUBIN
Bangor High School
Bangor, Maine
Training, Forest Street School, Grade 1, Westbrook, Maine
Dramatic Club (1, 2); Outdoor Club (1, 2); A. A. (1, 3, 4).
"Mollie Rubin in her time,
Now till the world's at her name,
Bustle, clothes and personality,
That's our Mollie in reality.

ANN FRANCES RYAN
Portland High School
Amesbury, Mass.
Training, Bridge Street School, Grades 5 and 6
Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 3, 4); Y. W. C. A. (1, 2, 3, 4); Massachusetts Club (3, 4).
Ann is our widely-read student. She has everything from
ancient history to current topics at her command. Deep she
delves into mysterious and weighty volumes of literature and
science.

BERNICE STELLA SCHWARTZ
Portland High School
"Betty"
Portland, Maine
Training, Broadway Grammar School, Grades 7 and 8, South Portland, Maine
A. A. (3, 4); Commuters' Club (2, 3, 4); Outdoor Club (3, 4).
Bernice has a great deal of savoir faire and an equal supply
of determination. We know that in any situation she will come
out hunky because of this strong confidence in her ability to
overcome obstacles.

INA MAHALA SEVEREY
"Ine"
Pennell Institute
Gray, Maine
Training, Brown Street School, Grades 1 to 4, Westbrook, Me.
Y. W. C. A. (1, 3, 4); Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Athletic Council (1, 2, 3, 4).
"For she was just the timid kind—
A better friend you'll never find."
Quiet though she is, you will find her staunch and true. You
may see that her ability is most varied. A thorough student,
efficient teacher, and an actress.

THERESE ANNIE SHERMAK
"Theresie"
Camden High School
Camden, Maine
Training, Gorham Training School, Grade 2
A. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Four Winds Campfire (2, 3, 4).
Happy-go-lucky, careless and free,
Nothing there is that troubles me.
Cheerfulness personified. Here's wishing you all kinds of
luck, Theresie, in your future as a "schoolmarm."

ELIZABETH LOUISE SINCLAIR
"Eli"
Houlton High School
Houlton, Maine
Training, Warren School, Grade 1, Westbrook, Maine
Y. W. C. A. (1, 3, 4); Aroostook Club (1, 2).
Quiet and reserved, but true,
Never daring at the limits you set.
Elizabeth is sincere and loyal always. This applies in her
student life as in her everyday work and association with others.
DOROTHY M. SKILLIN

"Skill"
Deering High School
Portland, Maine
Training, Willard School, Grade 3; South Portland, Maine
A. A. (1, 2); Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).

"Some like classmates slow and sure,
Who always watch their step;
But as for us, we're choosing you,
Because you're full of pep."

That bewitching twinkle in her eyes is symbolical of fun and gaiety. Yet with it all is a dash of earnest endeavor and faithfulness that makes her beloved to all.

HAZEL LOIS SMITH

Ellsworth High School
Ellsworth, Maine
Training, Gorham Training School, Grade 6
A. A. (1, 2, 3, 4); Vice-President Outdoor Club (1, 2); Y. W. C. A. (1, 2); Divisional Basketball (2).

Hazel is merry and gay, A friend to all, we say; In studies she shines, And many more lines, And we all love her sweet way.

GEORGIA MAE SPEAR

"George"
North Haven High School
North Haven, Maine
Training, Bridge Street School, Grades 3 and 4, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

"Patience is its own reward."

"George" as you can plainly see, Is just as shy as she can be; With shrewd eyes and fair of brow, Still in blood is any more.

THELMA IRENE SPEAR

Shead Memorial High School
Eastport, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2); Washington County Club (1, 2, 3, 4).

Thrift in kind and friendly, Vivid's vendor and bright; Add to these a well-fitted spirit,
And you'll have Thelma just right.

ELEANOR GERTRUDE STILPHEN

"Ellie"
Sanford High School
Sanford, Maine
Training, Gorham Normal School, Grades 2 and 3, Westbrook, Me.
A. A. (1, 2, 3, 4); House Committee (3, 4); President of Kappa Pi Sigma Club.

"The world delights in sunny people."

Here we find wit and jollity enough to satisfy the most despondent soul. A veritable well of humor and roguish smiles. Eleanor is also a competent teacher.

MARGARET S. STINSON

"Margie"
Stonington High School
Stonington, Maine
Training, Gorham Normal School, Grades 1 and 2; Y. W. C. A. (1, 2, 3, 4).

"Margie" is the reserve bank of the class. Her security is serenity in all situations, her capital, diligence. She is ready in all situations like a handy checkbook. Her answers are like certified checks, reliable with value in full.

CHARLOTTE MARIAN STUART

"Lavette"
Hollis High School
Hollis, Maine
Training, Warren School, Sub-Primary, Westbrook, Maine
Committers' Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Charlotte is the maid, who commutes from "Mud Mills." Hood the warning, Charlotte, and don't go riding in an open car on a rainy day.
MARIE FLORENCE THOMPSON
Portland High School
Portland, Maine
Training, Bridge Street School, Grades 4 and 2, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Commuters' Club (1, 2, 3, 4); Commuters' Council (3, 4).
"She's kind and true and loyal, But there's one strange thing about her, She can't stand perfection.
Lena is a girl who, in this modern age of thoughtlessness and hurry, has retained quiet, thoughtful, and good.

PEARL VIRGINIA WALDEN
Camden High School
Camden, Maine
Training, Gorham Training School, Grade 3
Y. W. C. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Secretary of Art Club (3, 4); Four Winds Campfire Training Course (2, 3, 4).
"Quiet and reserved, but true, Not boasting of the deeds you do."
Does Pearl know anything about those explosive noises sometimes heard issuing from room 31?

LENNA ELIZABETH WELLMAN
Mexico High School
Mexico, Maine
Training, Gorham Training School, Grade 5
Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Divisional Basketball (3).
A letter a day Was sure to mean Bliss.
"Was the other way."
"When a letter she'd miss.
Velma is one of these girls that always may be depended upon to save the class in a trying situation. We wonder what she will do without Marie next year.

ARLENE WINNIFRED WATSON

RUTH ELINOR WATSON

VELMA ELIZABETH WELLMAN

LENA ROGERS WARD

ELIZABETH WADSWORTH WESTON

"Betty"

Lincoln Academy, Westdooon, Maine
Training, Gorham Training School, Grade 3
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 3, 4, 5); Outdoor Club (1, 3);
Divisional Basketball (2).

"Attractive, gay, and very smart.
Her disposition is kind in flood."

All those who know "Betty" are acquainted with her intellectual powers as well as the radiant light from her attractive hair. Is "Betty" planning to take up housekeeping? She seems to know much about the construction of the kitchen range.

HOPE STANLEY WHEELER

"Jo"

Gould Academy, West Bethel, Maine
Training, Gorham Training School, Grade 6
A. A. (1, 3, 4, 5); Y. W. C. A. (1, 3, 4, 5).

"Happy-go-lucky: Fair and true.
Never a care to bother me."

Hope does not worry. This is her autographed recipe for continual good spirits. We admire her reasoning ability and often wish that she would give us a bit.

ELIZABETH JOSEPHINE WILDES

Kennebunkport High School, Kennebunkport, Maine
Training, Warren School, Grades 3 and 4, Westdooon, Maine
A. A. (1, 3, 4, 5); York County Club (1, 3, 4, 5); Outdoor Club (1, 3, 4); Y. W. C. A. (1, 3, 4).

"Smooth runs the water where the brook is deep."

In class we find this lady quiet and reserved. But beware lest you make a false presumption, Elizabeth is always prepared. Then, too, we find her a good-natured sport and firm friend.

MADELINE FRANCES WILLIAMS

"Jerry"

Princeton High School, Princeton, Maine
Training, Bridge Street School, Grades 3 and 4, Westbrook, Me.
A. A. (1, 2, 3, 4); Dramatic Club (1, 3); Y. W. C. A. (1, 2, 3, 4); Secretary-Treasurer Washington County Club (3, 4);
Assistant Librarian (1, 3); Assistant Business Manager GREEK AND WHITE (3, 4).

"Joy will change the whole world through the sun." "Jerry" comes from "Down East," we wonder if they ride in "One Horse Shays" there? It may be the excuse for the ride to Westbrook?

JOSIE PHINESE MAY BAILEY

"Jo"

Brighton High School, Brighton, Maine
Training, Gorham Training School, Junior Primary
Glee Club (1, 3); Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Y. W. C. A. (3, 4).

"To me with care
And all life's happiness.
'Twas you with your bright smile
That made hard things worth while."

"Jo's" hobby is doing the difficult. She literally "wades" through her subjects, and through it all she keeps a merry smile.

OLIVE EDITH BAKER

"Olie"

Deering High School, Westbrook, Me.
Training, Forest Street School, Sub-Primary, Westbrook, Me.
A. A. (1, 2); Commuters' Club (3, 4); Outdoor Club (1, 2, 3, 4).

"Just start to sing as you tackle a thing
And all life's happiness."

Olive has a quick manner that helps her to do the hardest tasks in a short time. She dances away her troubles.
RUTH IRENE BARKER
Westbrook High School, Cumberland Mills, Maine
Training, Warren School, Sub-Priinary, Westbrook, Maine
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).
If you want a little friend just page "Ruthie." She is one of our gay commuters, who comes every day in her little Ford. We all like "Ruthie" and wish her the best of luck in her teaching.

ELIZABETH HELEN CALDER
Camden High School, Camden, Maine
Training, Gorham Training School, Junior Primary
Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Divisional Basketball (1, 2).
Into the sunshine,
Full of light,
Leaping-and flashing
From morn till night.

RUTH ELIZABETH CARTER
Deering High School, Portland, Maine
Training, Warren School, Grade 1, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); A. A. (3, 4); Outdoor Club (3, 4).
It's hard to see our "Ruthie"
As she slips about the balls,
But she's right there upon the spot
Whenever duty calls.

A. IMOGENE CASEY
Waterville High School, Waterville, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4); Four Winds Campfire Training Course (3, 4).
"Grace" is a girl of moods. She plays, she sings, she studies hard. On her our fate in psychology depended, nor did she ever fail. An earnest student, a cheerful friend, what more would you ask?

GRACE EVELYN CONARY
McKinley High School, Deer Isle, Maine
Training, Pleasant Street School, Grade 2, South Portland, Me.
A. A. (1, 2, 3, 4).
"Cotta and sing it as we go,
On the light, fantastic sea."

MILDRED VALENTINE FOSTER
Westbrook High School, Westbrook, Maine
Training, Saco Street School, Sub-Priinary and Grade 1, Westbrook, Maine
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).
Sweet and neat and so petite,
Full of fun, friend to everyone;
Tried and true, our wish to you,
"Mimy," of dear, in success each year.

CHARLOTTE GOODWIN
Kennett High School, South Berwick, Maine
Training, Gorham Training School, Kindergarten
A. A. (1, 2); York County Club (3, 4); Outdoor Club (1, 2); Y. W. C. A. (3, 2, 4); House Committee (3, 4).
"Shorty" is a born leader. Who teaches in the primary class, if not the little ones, is the gay, gay, gay, Ready for a good time any old day.
MILDRED CHRISTINE JELLERSON

"Mid"

South Portland High School

"Mid" isn’t a water girl.
She just goes along calm and steady:
Slowly, and steady, and sure.
But when you need her she’s ready.

She plays the game, she’s always the same,
A good friend, loyal and true.

CAROLINE WOOD JONAH

"Tudy"

She’s a Memorial High School

"Tudy’s" jolly smile and winged feet never harbor the slow
And moody.

We are very glad that you finished with us. We
Have been happier for it.

FRANCES EMILY LA POINTE

"Free"

Oroono High School

"Free" is the type of girl we all admire, a lover of sports and
Good fun. Dancing is her hobby. Best of luck to you and
The car next year, "Fran."

CATHARINE ESTHER LONGLEY

"Cata" "Kay"

Norway High School

She has to her credit all descriptions of honors. This
Speaks for her executive ability. Her streak of humor keeps
Her friends good-natured. Add to this, her natural bent for
Acting and singing, and you have "Kay."

MARY DUNHAM MCKENDRICK

"Mary D"

Robinson Seminary

"Mary D" is the "joy girl" of G. N. S. Whenever you hear
Her laugh it is almost impossible not to join her. It is a
Known fact that "Dotty’s" hobby is rocks, but please don’t
Think it has affected her disposition.

HELEN PRISCILLA MESERVE

"Buddy"

Waterboro High School

Those who have had the privilege of her unselfish friend­ship
Have indeed been fortunate. She sometimes puzzles us,
Although she seems immune to masculine charms.

DOROTHY RAMONA MILLER

"Dotty"

Deering High School

"Dot" is the "joy girl" of G. N. S. Whenever you hear
Her laugh it is almost impossible not to join her. It is a
Known fact that "Dotty’s" hobby is rocks, but please don’t
Think it has affected her disposition.

MATTIE MORSE

"Peggy"

Casco High School

Some say she is quiet, but how can they be?
For her laughter is rare, yet many of us know.
"The world’s probably better To sit beside the Brethren.
But, believe me, that she’s quiet.
In reading psychology books.

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LENORE MARY NEY

"Nona"

Cathedral High School Portland, Maine

Training, Willard School, Grade 2, South Portland, Maine

A. A. (1, 2); Outdoor Club (1, 3, 4); Commuters' Club (1, 3, 4); Commuters' Club Specialties (3).

"A friend indeed."

She is an honest and loyal girl. Lenore is held in high esteem by her friends. The hard tasks of many have been lightened by "Nona's" willingness to aid others. She has A class spirit, and an equal amount of Ad spirit.

EMMA GERALDINE POHLE

"Eli"

Lisbon Falls High School Lisbon Falls, Maine

Training, Gorham Training School, Kindergarten

Outdoor Club (3, 4); Y. W. C. A. (3, 4).

Such a little thing to know so much. So small to do so much. She is always "full of pep." A week-end friend that cannot be beat. Don't hold up traffic in the dining-room too often, Emma.

ESTHER LOUISE RAND

"Esty"

Oak Grove Seminary Sebago Lake, Maine

Training, Gorham Training School, Kindergarten and Junior Primary

A. A. (1, 2); Orchestra (1, 2, 3, 4); Glee Club (1, 2, 3, 4).

This introduces Esther Rand, Who plays her "fiddle" with a skillful hand,
Her thoughts are always kind and true,
So, Esther, here's to the best of luck to you.

EDNA ESTABROOK ROBERTS

"Eddie"

Waterboro High School East Waterboro, Maine

Training, Forest Street School, Sub-Primary, Westbrook, Me.

Committers' Club (1, 3, 4); Outdoor Club (3, 4). Who is ready with a smile? Who would, with her charm, beguile? See the twinkle in her eye—Oh, it's Edna, we all cry.

An industrious and conscientious Miss one can't resist.

HELEN GERTRUDE ROBINSON

"Robbie"

Ellsworth High School Ellsworth, Maine

Training, Gorham Training School, Kindergarten and Junior Primary

A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4); Divisional Basketball (2).

"The better you know her, the better you like her."

Helen is one of our "happy medium" girls—not too tall and not too short, not too stout, and not too thin, not too loud, and not too quiet. In fact, she is just about right.

DOROTHY MARGARET SHAW

"Dot"

Portland High School Portland, Maine

Training, Warren School, Sub-Primary, Westbrook, Me.

Outdoor Club (1, 2); Commuters' Club (1, 2, 3, 4); Commuters' Club Council (3, 4), A. A. (1, 2); Art Club (3, 4); Divisional Basketball (2).

Commuter on the B. & M. train, An artist modest and mild; The blue eyes and curly hair Make our "Dot" attractive everywhere.

FRANCES MARGARET SHERRY

"Sherry"

Portland High School Portland, Maine

Training, Pleasant Street School, Grade 1, South Portland, Me.

Art Club (1, 2, 3, 4).

Witty and neat And very pretty, That's "Tran Sherry."

Her voice has a note of gaiety that none other possesses at G. N. S. Full of fun and pranks, yet a diligent seeker of knowledge all the while.

PEARL BEATRICE SINCLAIR

"Buddy"

Westbrook High School Westbrook, Maine

Training, Brown Street School, Sub-Primary and Grade 1, Westbrook, Me.

Committers' Club (1, 2, 3, 4); A. A. (1, 2); Secretary Committers' Club (3, 4); Committers' Council (2, 3); Assistant Alumni Editor GREEN AND WHITE (3, 4).

"The thing that goes the farthest Toward making life worth while, That does the most and costs the least, Is just a pleasant smile." "Buddy" has been smiling her way thru her two years at Normal, and we have all been attracted to her by it.
LUCY MILDRED SMITH
Portland High School
Portland, Maine
Training, Pre-School, Portland Day Nursery; Sub-Primary, Staple School, Portland, Maine
A. A. (1, 2, 3, 4)
Lucy is always cheerful and gay. Watch a crowd gather when she arrives. The general question is, "Any new ones?" Lucy’s weakness is exercising. She just adores it.???

ETTA MAY SPILLER
Westbrook High School
Westbrook, Maine
Training, Brown Street School
A. A. (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4).
Etta, one peach of a girl from Westbrook! She knows her stuff, always willing to lend a hand. Full of stories and one good scout in general.

ISABELLE M. VARNEY
Rochester High School
East Rochester, N. H.
Lasell Seminary
Training, Gorham Training School, Kindergarten
Y. W. C. A. (3, 4); York County Club (3, 4); A. A. (3, 4).
Though you travel far or near,
You will seldom find your true dear;
Glorious, graceful, and so quiet there;
In all good qualities we hail you queen.

FLORENCE MAE WALKER
Gorham High School
Gorham, Maine
Training, Bridge Street School, Grades 1 and 2, Westbrook, Me.
A. A. (1, 2, 3, 4); Commuters’ Club (3)
"Such one shall we remember, whom to look at was to love."
Florence, you have won many friends who will always remember your pleasing personality. We always find you in the best of spirits, happy, content, with a smile for everyone. A willing helper to whom we give our best wishes for a successful career.

ANN LOUISE WINSLOW
Westbrook High School
Westbrook, Maine
Training, Gorham Training School, Kindergarten
A. A. (3, 4); Commuters’ Club (3, 4).
Ann joined us last September. We wonder with whom she will be joined next September. If you would like to tease her, call her “Annie.” If you would like to please her, remember the Golden Rule.

ADELINE PEGGY DAVIDSON
"Peggy"
Portland High School
Portland, Maine
Training, To be done in September, 1929, Pleasant Street School, South Portland, Maine
Commuters’ Club (1, 2, 3, 4); Outdoor Club (1, 2).
Gaze upon "Peggy," the girl who is always perfecting new dance steps. We see her a lot; alert, but small, person. She is quick and fast, and quite a lass, and her name is "Peggy" Davidson.

DOROTHY GOULD
Colby College
Training, Gorham Junior High School
A. A. (3, 4).
To those who don’t know Dorothy, she may seem sedate. To know her is to realize what a fine comrade she can be. She is a graduate of Colby, and came to us this year. Success, Dorothy!!

LOUISE E. LIBBEY
Breedon High School
Gorham, Maine
University of Kansas
Graduate of Poste-Nissen School of Physical Education
Training, Gorham Training School, Grade 2
Mrs. Libbey traveled far and wide for knowledge as you see. But at last she settled down with us here on Normal Hill. We have appreciated the many new ideas she has brought to us. Her presence has been our gain.
VERA LOUISE ALLEN

Old Orchard High School

Training, Gorham Junior High School, Mathematics

Y. W. C. A. (1, 2); York County Club (1, 2); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

“To know her is to love her.”

To know Vera is to know a true, fine friend. One who is already ready to help others. Her many friends admire her qualities of sympathy and patience. But how can you learn and remember so much, Vera?

RUTH BROWN

South Paris High School

Training, Gorham Junior High School

Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); A. A. (1, 2); Secretary and Treasurer of Oxford County Club (3, 4); Map Ball Committee (1).

We find great changes! I have a mental picture of “Ruth” toiling over her Latin, appearing at the breakfast table in order to study before school! People say that they miss that witty spirit who used to haunt Louis’ every afternoon. We almost regret this sudden development of the professional spirit.

PHILIP N. GRAVES

Gorham High School

Training, Bridge Street School, Grade 7, Westbrook, Maine

Basketball (1, 2, 3, 4); Cross-country (1, 2); Junior Class Play; Lambda Pi Sigma (3, 4); Advertising Manager "GREEN" and "WHITE" (3, 4); Secretary Boys’ A. A. (1, 3); Boys’ A. A. (1, 2, 3, 4); Interclass Basketball (1, 2, 3, 4).

Jack of all trades and Master of one is "Phil’s" motto—Quite a competent lad as an automobile salesman, author, orator, debater, and particularly a teacher and telephone operator.

HARRY YOUNG HILLYARD

Shead Memorial High School

Eastport, Maine

Training, September, 1929, Gorham Junior High School

Vice-President Washington County Club (1, 2); Baseball (1, 2); Junior Class Play (3); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

To see Harry anyone would think him to be the quiet, studious type of fellow, but not so. You have to know our Eastport friend in order to appreciate his humor—a minute after the joke hits, you hear the resulting effect.

FRANCES MAE HOLT

Calais Academy

St. Stephens, New Brunswick

Training, Gorham Training School, Grade 6

A. A. (1, 2); Y. W. C. A. (1, 3); Outdoor Club (1, 3); Art Club (3, 4); Washington County Club (1, 2, 3, 4).

“Her is everywhere by turns—her manner low.”

Capability and activity are the key words to “Fraya” An artist, a literateur, a pal, a friend, all are found in this accomplished person.

IRVING C. LEWIS

Cornish High School

Cornish, Maine

Training, Broadway Grammar School, Grade 6, South Portland, Maine

Commuters’ Club (3, 4); A. A. (3, 4).

Irving is another of those who use the street car in coming and going to school. He joined the class only this year. Perhaps that is why he is so interested in the Juniors. If you want a good sincere friend you can find none better than Irving.

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**Green & White**
1929-1879

**STANLEY MORSE LIBBY**
Westbrook High School  Westbrook, Maine
Training, Forest Street School, Departmental Work, Westbrook, Maine
Commuters’ Club (1, 2, 3, 4); Commuters’ Club Council (1); President of Class (1, 2, 3, 4); Dramatic Club (3, 4); Civic Committee (3, 4); Photographic Editor of Greeks and White (3, 4).

"The man with a thousand faces."
Although of a beautiful and delicate appearance, "Stan" has the strength of a lion (aged) in his brawny arms and when it comes to love affairs, Oh, boy!

**MARGARET MARY McALPILFE**
Cathedral High School  Otisfield, Maine
Training, Gorham Training School, Grade 3
Commuters’ Club (1, 2); Outdoor Club (1, 2, 3, 4).
We know a girl at G. N. S., dark, lovable and winsome; She’s noted for her physical activities but that magnetic charm of quiet reserve and friendliness.

**WILSON FOSS PALMER**
Island Falls High School  Island Falls, Maine
Training, Gorham Junior High School
Orchestra (1, 2, 3, 4); Tennis (1, 2); Y. M. C. A. (1, 2, 3, 4); President V. M. C. A. (2, 3); Dramatic Club (1, 2, 3, 4); Lamplighter Pi Sigma (3, 4); President Lamplighter Pi Sigma (3, 4); President Commuters’ Club Council (3, 4); Assistant Advertising Manager Greeks and White.

"Bill" comes from the potato country. Perhaps coming from the great open spaces makes "Bill" so quiet. Look where you will, you’ll not find a better friend than Palmer. If you want anything done, just call on him and it is off your mind.

**EUGENE ALFRED PARSONS**
Brunswick High School  Brunswick, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Varsity Cross-country (1, 3); Basketball (1, 2); Assistant Editor Greeks and White (3, 4); Tennis (2).

"A little learning is a dangerous thing."
Drink deep so have not the Persian saying:"
"Gene" is undoubtedly the "Poet Laureate" of his class. "Oh, the joy of being master of a language." We expect to hear more from this ability in the future. We know that you will not disappoint us. "Gene."
Gould Academy Bethel, Maine
Training, Gorham Junior High School
Varsity Cross-country (1, 3, 4); Captain Cross-country (3, 4); Basketball (3, 4); Interclass Basketball (1, 2, 3, 4); A. A. (1, 3, 4); A. A. Council (3, 4); Vice-President A. A. Council (3, 4); Alpha Lambda Beta Club (3, 4, 5); Secretary-Treasurer Alpha Lambda Beta Club (3, 4); "G" Club (1, 2, 3, 4); Outdoor Club (3, 4); Chairman Civil Committee (3, 4); Y. M. C. A. (1, 3, 4, 5); Kennebec Valley Club (1, 2, 3, 4); Albert came to C. N. S. in 1927. Each year votes tell-everything; His girl in Bethel was quite true; This year he two timed for best wishes, Harold.

RAYMOND PHILIP CURRIE
"Shade" Gorham High School
Training, Gorham Junior High School
A. A. (3, 4); Alpha Lambda Beta Club (1, 3, 4); Basketball (1, 2, 3, 4); Alpha Lambda Beta Club (1, 3, 4, 5); "G" Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Cross-country (1, 2, 3, 4); "G" Club (1, 2, 3, 4); "Cogg" is so quiet now; it seems.

NEIL ODELL DEAN
Gorham Normal 1879-1929
Milo High School
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Junior Boys' Masque (1, 3, 4); Cross-country (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Baseball (1, 2, 3, 4); Dramatic Club (2, 3, 4); Alpha Lambda Beta Club (1, 2, 3, 4); Kennebec Valley Club (1, 2, 3, 4); Men's Glee Club (1, 3, 4); Y. M. C. A. (1, 2, 3, 4); Assistant Manager Cross-country (3, 4).

This title means more than one would think, not just because there are so many in Gorham but this one is such a good one at his trade.

CHARLES FOREST LANDERKIN
Gardiner High School
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Lambda Pi Sigma Club (1, 2, 3, 4); Men's Glee Club (1, 2, 3, 4); Junior Boys' Masque (1, 2, 3, 4); Baseball (1, 2, 3, 4); Assistant Manager Basketball (3, 4); Orchester (1, 2, 3, 4); Tribune (1, 2, 3, 4); Boys' Athletic Editor of Greens and White (3, 4); Lambda Pi Minutres (3, 4).

You all know well that "Charlie" is a "Harps". Let it also be known that the "Harps" strings are all in tune and that he is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Charlie" knows his stuff in dance too. You may be sure that the one who is absent is always in close harmonious relationship with all of his friends. "Char...
JOHN OSCAR PRESSEY

Rumford High School, Rumford, Maine

Training, Gorham Junior High School

Basketball (1, 2, 3, 4); Assistant Manager Racketball (3, 4); President Junior Boys' Masque (3, 4); Oxford County Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Many of us heard of John for the first time when the honor role was read our Junior year. But as time went on, we knew him not only as a good student, but found him to be a good friend also, a friend to be depended on. We hope you will continue your helpfulness, John, and may you always have the good luck you always had.

WALTER HUGH ROBB

Woodland High School, Woodland, Maine

Training, Gorham Junior High School

Communists' Club (1, 2); Baseball (1, 2); Outdoor Club (1, 2); Washington County Club (1, 2, 3, 4); Lambda Pi Sigma Club (3, 4); A. A. (1, 3, 4); Tennis (1, 3, 4); Basketball (1, 2); Men's Glee Club (1, 2, 3, 4); Lambda Pi Minstrel (1).

Always at hand with a ready smile and a dash of wit...

"Bob" sails through life with a song and a smile, but most of the sailing is to or from the Woodward House.

HAROLD LEROY SAVAGE

Auburn High School, Auburn, Maine

Training, Gorham Junior High School

Alpha Lambda Beta Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Men's Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Winter Sports (1, 2, 3, 4); Art Editor Green and White (3, 4); Cross-country (1, 2, 3, 4); Basketball (1, 2, 3, 4); Baseball (1, 2, 3, 4); Orchestra (1, 2, 3, 4).

"Mom says the "Savage" boat..."

With the qualities of a musician, artist, and lady's man developed to a remarkable degree, it only stands to reason that Harold never is in want of "good company," whoever it may be.

ROBERT WESCOTT

Windham High School, Windham, Maine.

Training, Gorham Junior High School

A. A. (1, 2, 3, 4); Committers' Club (1, 2); Basketball (1, 2, 3, 4); Baseball (1, 2, 3, 4); Captain Class Team, Basketball (1, 2, 3, 4); "O" Club (3, 4).

"He that is wise by day is no fool by night..."

Although (Rabbit) Wescott lives in South Windham, he hasn't followed the other Windham boys by getting married. Perhaps that is where he is wise by night. We all like "Rabbit" and glad that he is immune to the opposite sex.
The walls of the old school tower high on Normal Hill. We see it as we first saw it long ago, illuminated like some great ocean liner that passes in the night. We remember those starlit nights, nights when the big round moon rose over the town. We can see as clearly as if it were but yesterday, those little stars as they came out one by one in the great dark dome over our Normal Hill.

We remember those “good times” of our school days: our suppers on Port Hill, thoughts of how that sun sank with crimson glory into the distant purple west; long walks through the sunny countryside, on the warm bright Sunday afternoons; our sleighrides in the wintertime; our shows; our dances; our pals and the love they bore us. The sweet memory team; the sight of some white-clad figures running to and “Gym”; a swiftly moving ball, a well swung lost in that grand the best man win.” T n this spirit our old schoolmates have made of themselves that has always

the adherence to the grand old motto, "go o d times" of

He enters and passes into the darkened corridor. His footsteps echo through the empty halls and the campus is putting on its best for the classes soon to come. He mounts the steps worn by the passing of many happy feet. The great door swings wide, creak­

ing him an old familiar greeting. His footsteps echo through the empty halls and

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Here his dear old teachers passed their years. Here they meted out the store of knowledge that was theirs, counting each day ill-spent that did not wake some plastic mind to joy of learning some new fact or deed. Each student mind went forth into the world with full ambition and high ideals, the seeds of which were dropped within these very halls and rooms. Thus through the years the workers’ words and deeds have built themselves memorials in the hearts and minds of those who have taken their places in the schools and classrooms of the world to work, to help, to love, and to pass on the bettered word and deed.

EUGENE A. PARSONS, ’30.
1879-1929

Two score and ten years ago the Maine Legislature brought forth on this hill a new normal school, conceived in education and dedicated to the proposition that all teachers need special training. Now we are engaged in looking back over those fifty years, testing whether that normal school or any normal school so conceived can in that length of time prove itself worthy of such a dedication.

We have dedicated the larger portion of our year book this year to the history of those fifty years and to those alumni members who here got their training and have given their best to their work that education might progress. It is altogether fitting and proper that we should honor them and our school, even as they, through their services to education, have honored it.

But in a larger sense we cannot fitly honor nor justly praise an institution offering such educational advantages as Gorham offers. The alumni have honored it far above our power to add and far be it from the Class of '29 to detract from that honor.

The school and its worthy faculty will little note nor long remember what we say here, but it will always remember how we use our training after we leave here. It is for us, the Seniors, rather to be dedicated here to the honorable work of spreading education which our teachers and alumni have thus far so nobly advanced. It is rather for us, the Seniors, to dedicate to the Juniors the great honor remaining before them, that of keeping Gorham Normal School always the symbol of the highest and loftiest ideals; and to those ideals, we, through our training, take increased devotion. So we, the Class of '29, here highly resolve that our teachers shall not have taught in vain, and that by our efforts added to the faithful work already being done, Gorham Normal School shall continue to be a great factor in making the schools of our state and of our country in some way better. Our hope is that this school of students, by students, and for students, shall know another fifty years as honorable and as successful as the last.

Madelinr F. Williams, '29.

A REMINDER

Yesterday, laughter—
Today I'm crying.
Mirth for tomorrow
May be. (I'm guessing.)
Fortune's sphere opaque
Grins at my searching.

But both of us know
You and I, who are
And long have been friends,
That friendship leans not
On fate's fickle play
But lives for itself.

Mary Elizabeth Ham.
JUNIOR CLASS OFFICERS
C. Guilford, Treasurer; F. West, Vice-President; R. Savage, President; A. Shan, Secretary.

FROM THE JUNIORS
The junior president will try
A knot of friendship here to tie
And make his gentle readers see,
Now in the time of Jubilee,
That he and his are here
To carry through the long, long year
A wealth of love, a wealth of joy,
A little hope for girl and boy.

For fifty years the school has stood
For all that's right and all that's good.
Each class goes out to do its work,
Though hard times come they will not shirk.
The school has stood from day to day
A landmark in the narrow way,
A landmark on the road to fame
And one that's worthy of the name.

We feel we've got some honored parts
And from the bottom of our hearts
We'll work, we'll try to do our best
In any way to help the rest
Their load to start, their road to climb.
And lifting upward all the time,
We'll walk the rough and dusty roads
To help our friends—and not write odes.

RICHARD SAVAGE.
Junior C4


Back Row: D. Walsh, F. Osier, M. Morrell, L. Oliver, B. Remy, H. MacDonald.

Junior C5


Junior C6


Junior C7


Junior C8


Junior C9

Front Row: M. Wentworth, E. Whited, G. Thompson, R. Smith, E. Washington, M. Smith.

LABOR DILIGENTLY

Life, at its best, is one great wheel, turning ever turning, and as it makes its rounds there is a chance for each to do his part. We must oil it first with truth. That, above all, is the chief lubricant. With that always at hand, honesty, faithfulness, and integrity will follow.

As we strive each day to reach dear old Gorham Normal at the top of Normal Hill, let us also strive to reach the highest pinnacle in our teaching, to make ourselves worthy of the labor which has been put forth to aid us. Let us work diligently and always bear in mind that we, too, should put forth the best that is in us.

Our instructors have given willingly to us, the benefits of their studies. No task has been too hard for them, no questions too difficult to answer. They have always given their best. Let us, then, make each year a banner year, and as God gives us strength to struggle onward, let us not forget our Gorham Normal School, nor the Perfect Teacher, Him who has helped us in our efforts to reach the goal for which we are working.

RUTHERFORD M. DRUMMOND, JR., '31.

WINTER DAWN

I awoke one winter morning
When the air was sharp and chill
To behold a wondrous picture
From my view on Normal Hill.

From my dormitory window
A hill of pure white I could see,
Making spectres inky black
Of the trees that seem to shelter me.

The stars looked down from their heavenly realm
On earth's carpet stretching white,
Happy to be soon released
From their vigil through the night.

The line where earth and heaven meet
Was lit by the dim, dim glow
Of the day that was waiting to dawn anew,
Which must by its beauty lighten we.

And as I watched the whole world change
From night to lovely morn,
I christened this picture my eyes beheld
Just simply—"Winter Dawn."

MADELINE F. WILLIAMS, '29.

GORHAM

"G" is for the Goals toward which you're striving,
Noble goals, and worthy, too,
Aims which make our lives worth living.
Purposes both strong and true.

"O" is for Obedience, which you've taught us,
To teachers and to those we love,
Not only here on earth should this be rendered,
But also to our Heavenly Father above.

"R" is for the Right. That's what you stand for;
Our footsteps we are taught to guide
In the road that leads to sacrifice and service,
To deeds not for self but for others tried.

"H" is Honesty.
In us you plant it,
You teach us ever to be true.
We always hurt ourselves through our unfairness,
And also, clearest school, we're hurting you.

"A" is for Allegiance, which we owe you,
Your students tribute to you bring,
And when we have left your portals
Your praises still we'll always sing.

"M" means Mother. Alma Mater,
Your sons and daughters give you reverence due,
And however far we wander
Our thoughts will e'er return to you.

RUTH M. BROWN, '28.
ESTABLISHMENT AND DEDICATION OF THE NORMAL SCHOOL

An important event in the educational history of Maine was the founding of a State Normal School at Gorham. Educational leaders felt that since the graduates of normal schools offering a two-year course could not afford to take positions for the salary offered in country schools, a normal school offering a six-month course would provide teachers for the rural sections.

The advisability of establishing such a school was presented to the Legislature by Hon. William J. Corliss, State Superintendent of Common Schools, and the communication was referred by the Legislature to the Committee on Education, January 24, 1878.

Some of the provisions were as follows:

First: It must be for the whole State, therefore on the line of railroad, and easy of access to all parts of the State.

Second: It must be in a city or village large enough to afford school children in sufficient number to fit a model school of at least five grades.

The Committee on Education reported a bill favoring the establishment of an additional normal school. The Legislature passed a bill authorizing the trustees of normal schools to locate such a school. The Committee on Education recommended that the school be located in Gorham, provided that town would meet the requirements concerning land and buildings.

March 4, 1878, a town meeting was held in Gorham at which the town unanimously voted to raise fifteen thousand dollars to aid in erecting a normal school building. It seems that enthusiasm ran high, since the town gave in land, money, and buildings what was valued at $40,000.00.

The school building must have been quickly and efficiently built, for we find that the dedication exercises occurred December 26, 1878. "The day of the dedication was a remarkably pleasant one, bright, clear, and sunny—all that could have been hoped for at that season of the year." Since many distinguished visitors came from Portland and other cities, it was soon evident that the occasion was one of general interest.

EXERCISES AT THE DEDICATION OF THE NORMAL SCHOOL BUILDING

9.00 Normal School open for public inspection
10.30 Dedication Exercises
Organ Voluntary .......................................................... Mr. H. Katschmar
Te Deum ......................................................... Mses. Miliken and Doggett; Messrs. Thurston and Stacy
Prayer ........................................................................ Rev. Henry Huntington
Address ................................................................. Hon. Frederick Robie
Reply .......................................................................... Hon. Selden Connor, Governor of Maine
How Beautiful Upon the Mountains ......................... Choir
Address ................................................................. Rev. George Spalding, D. D.
Ode by Miss E. S. Jones .................................................. Quartette
Selections ................................................................ Gorham Cornet Band
Benediction .................................................... Rev. Joseph Colby

Following the formal dinner at Ridlon's Hall, the Ode, written by Rev. Elijah Kellogg, was sung.

The dedication hymn written by Edward P. Weston, formerly principal of Gorham Seminary, formed a part of the evening exercises.

ODE

By the Rev. Elijah Kellogg

Tune: And Long Since

Rise up, our fathers, raise
This sacred work whose power
In ancient days appeared,
They met to worship God.

The drum-beat was their Sabbath bell.
Near by the rifle lay.
And thus, as ancient legends tell,
They met to watch and pray.

Black with smoke of clearing fires,
The log-built schoolhouse stood,
Where bane of warring trees
Their daily tasks pursued.

We grasp the prize for which they fought,
The spirit of their plan;
With broader reach and wealth of thought,
Complete what they began.

DEDICATION HYMN

By Edward P. Weston

Shout the glad tidings from seacoast to mountains,
Wave the bright banner from steeples and towers;
Open we here on the rock a new fountain,
Fountain of wisdom and knowledge and power.

Not from the brain of some mystic Minerva,
Not in the fables of heathendom sung,
Wield not the fasces, and all they who serve her,
Straight from the line of dear Bethlehem sprung.

Then will the guides who shall pass from these portals,
Laden with lessons of wisdom divine,
Rise to the glorious ranks of immortals,
Crowned with their jewels, forever to shine.
THE FIRST YEARS OF THE TRAINING SCHOOL

When Principal Corbell was organizing Gorham Normal School and starting it as a teacher training school, one of the things he insisted was that there should be, in connection with the normal school, schools for children. These schools were to give the normal students opportunities to observe the work of experienced teachers meeting problems such as would confront them later in their own teaching. They would also allow the students to put into practice the theories taught them—to conduct classes, to develop lessons—and really teach under the supervision of teachers who had proved themselves successful.

These schools were first called "Model Schools," the emphasis being put upon observing. Later the student-teaching was emphasized and they were known as "Practice Schools."

There were two of these schools, a primary, containing grades I, II, and III; and an intermediate, with grades IV, V, and VI. A grammar school was added later. Until 1891 the town supported, in the village hall, the same grades, so the model or practice schools were attended by only a part of the village children. The first teacher of the primary school was Miss Bessie Read. She understood children. Her pupils adored her. She also understood teaching, and her little letters" read "to practice the theories taught them—"to conduct classes, to develop lessons—and really teach under the supervision of teachers who had proved themselves successful.

Grace Haynes was the teacher of the other model school. She was a brilliant and fascinating teacher, always ready with something new and interesting for her class to do and extremely capable of seeing that they did it. Visiting her school was scarcely less popular than visiting Miss Read's.

These schools occupied rooms at the rear end of the original normal school building. The primary school was on the western side, the upper school on the east. When the grammar school was added it was given a room in the old academy building.

In 1890 or 1891 it was decided that supporting two sets of schools doing the same work was not a good business proposition for a village of the size of Gorham. Therefore, an arrangement was made whereby the town took over the primary practice school, housing it in the high school building, and all the primary school children attended it. The state furnished quarters for the intermediate and grammar grades and all pupils in those grades attended there. But both the primary and the upper grades were still used as practice schools.

Later an addition was made to Recreation Hall, wherein all these schools were accommodated. And as the normal school continued to increase in numbers, it was necessary to add a new building to the other schools in Gorham and Westbrook, as well as in its own practice schools.

L. ELEANOR CLOUDMAN, 1890.

1890-1905

1905-1929

In 1893 the charter granted by the State Legislature was accepted and the association was duly incorporated. It was not without struggle and effort on the part of many faithful workers that the Alumni Association has become what it is today.

Much credit is due those who have carried the association safely through its many activities and made it the present strong organization.

One Monday morning in October, 1894, the dormitory, which had been given to the State by the town, was destroyed by fire. As a result of the kindness of Gorham people and the executive ability of Miss White, all teachers and pupils living in the dormitory were permanently located in private homes of the village before the noon hour. They continued to be boarded in these homes until 1898, when the new dormitory, Robie Hall, was opened. This hall was so named for Hon. Frederick Robie who generously helped in its building. What is now appropriately called "the Center" was the dining-room at that time. As the number of students increased, the dining-room space was not sufficient to accommodate all.

The teachers' reception room, at present known as the Y. W. C. A. room, was used as an annex to the dining-room.

At the same time the old academy building was secured by the State on a ninety-nine-year lease. For five years thirty girls and two teachers lived there.

The practice school work was extruded in 1900 and the academy building was used as a school for the grammar grades. The other grades remained in the recitation building. In this year also the rules for admission were changed. Previous to this time an entrance examination had been held. A law was passed in 1904 making it compulsory for entrants to be graduates of a secondary school or its equivalent.

In 1906 the recitation building was doubled in size. The third floor, which had been left unfinished, was completed and an addition was built on the back of the hall, making it large enough to accommodate the rapidly growing number of students.

When one considers entering a school higher than the secondary, requirements for entrance immediately loom up before him. These early requirements at Gorham Normal have been specified in a previous article. The definite change in 1894 has also been stated. Since that time the requirements have steadily increased because of the advisability of training only those who are best fitted for the teaching profession.

The first course offered was one year in length, consisting of two terms, each consisting of twelve weeks. It was not long before the necessity for a two-year course became evident. By 1895 it was well established.

In 1905 a three-year course was introduced which gave opportunity for the study of French and Latin. In 1897 the normal training course was introduced to fit young men for positions as instructors in manual training in modern high schools. It has steadily increased in requirements and popularity.

On January 15, 1906, the principals and supervisors of Maine normal schools met in Augusta at a conference called by the State Commissioner of Education. The purpose of this conference was the adoption of a new curriculum for the normal schools.

As a result of this conference, a program was planned for these schools, which placed them on college hours, recitation periods of fifty minutes. The courses to be offered were as follows:

Course A.—General course, to give training for schools of all grades.

Course B.—Kindergarten-Primary, to train the teachers for Kindergarten and Grades 1-11.
Course C.—Elementary, to train teachers for Grades III-VI.
Course D.—Junior High, to train teachers for Grades VII, VIII, and IX.
Course E.—Industrial Arts, to train teachers and supervisors Industrial Arts.
Courses A, B, and C require two years of study, while courses D and E require three.

The first year in all courses, with the exception of the Industrial Arts, has a uniform program. This includes sufficient work in all grades to enable the students to make an intelligence course of choices to be entered upon at the beginning of the second year.

As one may readily see, this leads naturally to the designation of Gorham Normal School as a Junior Teachers' College. This year its rating was Class A of the Junior Teachers' Colleges of America.

In the earlier days of the normal school, it was a custom to hold public graduation exercises, which were like those of today with the addition of this interesting feature. While the graduates-to-be were seated upon the platform, the State Superintendent, standing in the back of Assembly Hall, conducted an oral examination. Each graduate was called upon to stand and answer at least one question on any subject selected by the questioner. No one has mentioned the feeling prevalent while these examinations were given; but if such a custom prevailed today, some seats might remain unoccupied during the exercises. I fear. This custom, happily, for us, was discontinued during the early years of Hon. W. W. Sutphen's superintendency, which began in 1895.

Another feature of particular interest is the steady growth of the Y. W. C. A. During the earlier years, the students held a devotional service every Thursday afternoon at 3.30 p.m. in one of the recitation rooms. This prayer meeting, as conducted from the first of the school, is one of the most valued experiences of graduates. Very often they speak of what a help it has been in their lives. In 1914 the Y. W. C. A. was organized with Miss Alice L. Cowan as president and Miss Keene as faculty advisor. Today it is one of the strongest organizations of the school. Not only do the members work for betterment of student life and welfare, but they are also active in missionary work.

All schools of such a nature and size find problems of government confronting them. In the Gorham Normal has been no exception. When Robie Hall proved insufficient to accommodate the students, several went to live in Academy Hall. In the fall of 1912 Miss Jessie L. Keene was appointed advisor in this hall. The other faculty members presiding there were Miss Emma Daggett and Miss Maudie Parson. Miss Keene initiated the movement there which has become known as Student Government. Mrs. Emma Jack, now Mrs. Lester W. Longfellow, was president of the new organization.

In Robie and East Hall this organization took up its work under Miss White. Upon her resignation in 1910, Miss Keene again took charge, this time as Dean of Women. Cooperation was connected with and as a result of this organization, a course in social ethics was added to the curriculum. The students in their discussion of various problems had expressed themselves as eager to know something concerning the social forms, hence the "Science of the Ideal Human Character" is now given in the junior year.

In 1922 and for five years, Miss Nellie Jordan was Dean of Women. During this time the rules that had been formulated, along with the constitution of the organization, were incorporated into the handbook.

Miss Jordan was away on leave of absence in 1922 and Miss Lillian E. Boyd in the duties of Dean of Women. The following year Miss Jordan returned and is now serving in that capacity.

"A student government organization is especially appropriate in a school which has for its aim the fitting of its members for successful teachers. What democracy means to a nation, student government means to a student body. Just as any true democracy must be a government of the people, by the people, and for the people, so student democracy must be a government of the students, by the students, and for the students. That is the aim of student government at G. N. S."

Through this form of cooperative organization, girls acquire self-discipline, self-control, and self-reliance. They learn the rather difficult lesson that "What is best for the group is best for the individual." It is interesting to have students who lived in the dormitories during the period of establishment and growth of student government tell us first-hand its life story. Therefore, we have included here two articles by alumni members.

**MEMORIES OF THE CLASS OF 1914**

None of us girls of 1914 will ever forget the honor thrust upon us. I mean Student Government. We, who lived in Academy Hall during the school year of 1911-1912, were the ones upon whom it was tried out first. Five years before, N. S., '13, and twenty-three of us first-year girls were thus honored,—at times, we didn't enjoy it much, for we felt the responsibility so were good most of the time. The plan having proved successful, Student Government became the rule in both Academy and Robie the next year. To Miss Keene, the teacher in charge of Academy Hall that year, is due the credit for the success of the plan. Many of us loved "Aunt Vi," too, who was in charge in Robie when Student Government was inaugurated there.

We look back upon memories of many happy times in those days. No one of Miss Keene's girls in Academy Hall will ever forget the songs we had each night in her sitting-room. Can't some of you hear, even now, "Till the Sands of the Desert Grow Cold" and "River Shannon." That jolly social hour will live longest of anything in the minds of some of us whom "I'll--" as we lovingly called her behind her back, was a true friend. Spreads, so dear to all our hearts, a mock wedding with truly gorgeous costumes, scares because of the stories about a man walking through the hall on first floor in the middle of the night, picnics at Alden's Pond and Fort Hill,—these and many more memories come to us as we think of G. N. S., '14.

**ALICE D. GODDWIN, '14.**

**HAPPY DAYS ON NORMAL HILL**

It has all been made up to me! The clanging of the rising bell, gym day and no clean middy, the early morning bird calls, the deductive lesson that "What is placed decimal point, the objective complement, the first day of practice teaching, the finding of the keynote, and the pursuit of the elusive lepidoptera—I have been asked to contribute to The Green and White."

Since this is to be a history number, it follows that I must slip in a date or two and make this a record of facts and events.

Our class first ascended the steps of Robie Hall in high buttoned shoes, at a time when habits were still of the mode. To be exact, the year 1914.

Robie Hall and Academy Hall were then the only dormitories on the campus. The library with its piano and fireplace, the reception room where gentlemen could be entertained for two hours only, the small and large dining-rooms with their long tables, and the entrance hall and corridors soon to be familiar to us, were very strange that night. The face of the girl who welcomed me and who was happy. chattering girls who filled the library to overflowing and made the lower corridor and stairs simply impassable. The problem of what to do with so many people from school time until supper and from then until study hours was afterward solved when the new dining-room was opened and the lively stream poured into the Center.
In those days student government in Robbie Hall was in its early infancy and required much sitting up of nights on the part of the house committee to still its noise. We took our responsibility very seriously when we were on the committee and let others do the same when we were not. But on the whole the new project was a success from the start. No offender ever questioned the justice of whatever punishment the house committee saw fit to inflict, or to feel ill toward the judges. Surely this was a great step in the right way.

When that year ended we were as one family at Robbie, sharing joys and sorrows. And always it was our privilege to seek the kind guidance of one who for years had influenced many lives for the best, because of her wondrous wisdom, her faith in youth and her understanding heart.

The year East Hall was being finished, 1916, Robbie Hall overflowed completely and some of us were located, until the Christmas vacation, in the old academy. In spite of inconveniences those days were perhaps the best of all. What cared we if we had a key and no lock, or a lock and no key, if the rooms were well ventilated through the cracks around the windows, and the walls very thin? So thin, in fact, the story goes, that one of the girls in B Literature, instead of giving the expected quotation from Paradise Lost struck in on the causes of the Civil War, which an occupant of the next room had been copying in a note book the right before. But I never could quite credit that.

As we were to move into the new dormitory after the holidays, we gave a farewell party. The first part of the entertainment was a portrayal of the time when young ladies were not allowed to recite at the academy. Their examination by the trustees and the "sprightly manner" in which the young ladies proved themselves worthy made an amusing scene.

A dramatization of two chapters of "Rebeccah of Sunnybrook Farm" followed and last we gave "Farewell to Academy Hall," written for us by Miss Fickett and sung to the tune of "Flow Gently, Sweet Afton."

Student Government here seemed naturally to take care of itself. Every person knew when every other person moved, so we just didn't move. I do remember we cared we lower in our regard the splintery floors, the cracked panes and the narrow cots of the academy, but I never could quite credit that.

The moving process was rather painful, but after $8,000 had been spent in making a cement basement, changing the windows, dressing me in new paint and otherwise repairing me, I really felt like a new person.

I was a great help in many ways. While she was here, the first students from Gorham Normal School came out and had training in rural school teaching. Each student stayed for nine weeks. The children enjoyed these visitors and I am sure the visitors will be better teachers because of their association with Miss Hodgdon.

At the Gorham Normal School the students take a course in rural sociology. They learn many things, among which may be mentioned how to adapt themselves to rural life, how to make paper cubes from a perfectly flat piece of paper and how to make a historical research of any town in which they are teaching.

Some people do not like history so I am simply going to introduce myself first. I am the Model Rural School at West Gorham. I used to live on the land behind the present chapel. It joined Mr. Ruben Spinnery's, which now belongs to a family by the name of Grover.

In 1918 Miss Evelyn Hodgdon came to visit me and stayed for seven years. She was a great help in many ways. While she was here, the first students from Gorham Normal School came out and had training in rural school teaching. Each student stayed for nine weeks. The children enjoyed these visitors and I am sure the visitors will be better teachers because of their association with Miss Hodgdon.

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THE HISTORY OF "THE GREEN AND WHITE"

We moderns seldom give much thought to the passing of time and the changes brought about by its departure. For instance, we accept our present yearbook as a matter of course and take it for granted that it has always been. Let us look back, however, at its previous history.

The first attempt at a school publication was made by the junior composition class of 1915. One day the teacher asked if they would like, as a part of their composition work, to have once a month a school paper. She suggested that it be made up of the best things written by the class and be read at a regular class period. A student said, "Why can we not have it published?" The class was unanimous in favor of the suggestion and an editorial staff was at once elected. As a result, in May, 1915, appeared the first number of the paper-covered pamphlet known as "The Normal Echo." Its publication was continued in 1916.

The first real yearbook published by the senior class appeared in 1919 with its name, The Green and White. In this edition were to be found the pictures of the senior class members, together with a one-line "write-up." The book of 1920 was nearly identical in form to that of the previous year. A much larger publication was the product of '21.

From 1921 on, the change in the books was rapid and pronounced. Leatherette covers with Old English printing took the place of the plain paper form of years before. Each section has grown and new ones have been added year by year. We scarcely realize what hard work and courageous effort has been expended toward making the yearbook of today. The clever sketches, the jokes, the stories, and write-ups that we enjoy so much in our present book are the growth of much hard work and patience on the part of the various editorial boards, with the ever-willing guidance of the faculty advisor.

In 1925 for the first time The Green and White was entered in the Central Interscholastic Press Association Contest. It now holds diplomas awarded at the University of Wisconsin, 1925 and 1926, and awarded at the University of Minnesota, 1927 and 1928.

The name and in some respects the organization of this association was changed in 1928. It is now known as the National Scholastic Press Association. The Green and White has the honor of being a charter member. "The object of the Association is to make possible cooperative effort on the part of scholastic editors for the continual improvement of school publications so that they may better serve the cause of education and the individual institutions that they represent."

The Scholastic Journalists' Creed Staffs of member publications pledge themselves to aid in the advancement of ethical journalism based on sincerity, good taste, accuracy, and service to their fellow students. They believe that the standards of journalism established in the publications they are directing will do much to determine the standards of journalism that will be demanded by students after graduation.

CHRISTMAS CELEBRATIONS

"Jingle bells, jingle bells,
Jingle all the way."

Thus sang the two hundred fifty students as they waited on the stairway of East Hall. There was only a slight move in the line, but we knew the dining-room doors were open. Little by little the line passed down and through the doorway, then a hill as we surveyed the table arrangement. Two tables had been joined. On each set was a center decoration significant of Christmas. Presents were scattered over the surface.

After all were seated there came the "ests." A real Christmas dinner, roast chicken, jelly, pickles, and all the rest. We tapped off with ice-cream and cake.

"Where is Santa? We want Santa," sounded from several tables. The demands became so urgent that Santa and his helpers consented to appear. Perry Smart always did look just like Santa when he was so dressed. Mr. Lunt, Miss Woodward, and Mrs. Shackford received gifts from Perry's bullying pack as did each table. The gifts were opened and Santa's we found to be candy, "Yum, yum."

No party is complete without songs. All kinds and descriptions were requested from the various tables, and really sung. In many we all joined.

At last the lights were turned off. Only the glowing tapers gave shimmering light. A sense of the true Christmas spirit pervaded the entire room. Miss Andrews led us in singing "Silent Night" and other songs of the season. A hush fell only to be broken by someone starting "When we come to the end of a perfect day," and the low sweet volume grew then died away. All quietly withdrew to their own rooms to prepare for the stunts for later evening entertainment in Center.

NEW YORK CONFERENCE

This year two of our students attended the fourth annual Student Conference held under the auspices of the Normal School and Teacher-College section of New York Society for the experimental study of Education.

The Conference was held on April 19 and 20 at the New York Teachers' College. The expenses of our representatives were defrayed by the Normal School. Gertrude Vinal, the delegate who reported the Conference to us, spoke of the many interesting reports of experiments tried in various schools.

Dr. Shubire, of the Department of Education of the University of New York, W. J. Cooper, L. S. Commissioner of Education, and Cameron Beck, past director of the Stock Exchange, were outstanding speakers at the banquet held in the Grand Ballroom of the Hotel Pennsylvania. It was at this banquet that the delegates from the various schools represented gave their reports. We know that here Corinne Lerman, our other delegate, very creditably represented our school, and we feel sure that Gorham Normal School was favorably introduced by our representatives to the other teacher training institutions represented there.
CIVIC COMMITTEE

The Civic Committee of Gorham Normal School was organized during the second semester of this year. It consists of three faculty advisers and twenty-six members from the student body. In this membership are representatives of every organization and every class division in the school.

The purpose of the committee is threefold: first, to arouse in each student a consciousness of what it means to be a good citizen of our normal school community; second, to create a desire to be a good citizen; third, to encourage the practice of the civic virtues—honesty, truthfulness and courtesy—in the school buildings, on and off the campus.

Several codes were discussed and from these the following was chosen:

CITIZENSHIP CODE

Drafted by Code Committee of the Civic Committee

1. We should be honest with ourselves, our friends, and our teachers in all our work, thoughts, actions, and deeds.
2. We should be clean in mind and body, so that we may create a pleasant atmosphere around us.
3. We should have a sense of responsibility to do our own work with promptness and accuracy.
4. We should be sociable, considerate, and thoughtful of our fellow students that our school life may be happy and harmonious.
5. We should have cooperation in all our efforts to make Gorham Normal School a better place in which to be.

Among the problems considered one of the most important was the Blanket Tax. This was proposed by Mr. Charles Landcrkin, and through his efforts it has been approved by a unanimous vote of the student body.

Next year the committee will have the advantage of a full year and doubts are that it will accomplish much for the school.

Helen Rogers, '39.
MANUAL TRAINING

When Mr. Walter E. Russell was science teacher, he saw the need of industrial training and caused to be placed in the basement of Corbell Hall a bench and a few tools with which his classes made apparatus that could be used in his class work. In 1897 the advantages of manual training were presented to the citizens of Gorham. That year a course was introduced, the town and the State sharing the expense. Mr. Herbert S. Derry, '82, was the first instructor. He taught three years, then retired from teaching. The work of Mr. Berry was conclusive proof that he was a master workman as well as an efficient teacher.

Later the course was changed to industrial arts, including weaving, book binding, paper cutting, and a study of industries, in addition to cabinet making, drafting, machine shop work, metal working, carpentry, household repairs. In 1927 the industrial arts course was changed to a three-year course, printing and a sheet metal department being added. At present there are four teachers, Mr. George A. Brown, '15, Miss Jessie L. Keene, Mr. Lawrence N. Cilley, '16, and Mr. Everett S. Paugard, '24.

PRACTICE SCHOOLS

The very first thing was to decide on the story. Each person brought in a story such as "Cinderella," "The Three Bears," and "The Three Pigs." Then we had to decide what the pictures were to be. After we had talked about them, we decided to take "The Three Pigs," because it was the easiest for our first attempt.

Material came next. Elmer and Wesley got the box. Elmer bought the paint and brush when he went to Westbrook. Two other pupils brought the rolls for the pictures.

The boys made the theatre. The box was about twenty-two inches long and thirteen inches wide. It was placed on its side so that the opening faced the audience. Holes were made through the top for the rolls. The inside was fixed like a stage with curtains.

We made pictures such as "Mother Pig bidding her children good-by" and "The Pigs at the Crossroads." Each person was given a picture to make. When they had finished they took the second. Miss Simpson did the printing for the sheets and pasted them together with the pictures.

Each pupil brought a name for the theatre. We finally decided to call it "The Green Parrot." After the pictures were put on the rolls, we were ready for our show.

ELMER ELWELL, Grade 6.

KINDERGARTEN

The idea of constructing a post office by means of boxes and blocks originated with a group of the children, and they were busy workmen indeed, planning their building. A visit to the Gorham Post Office seemed advisable so that the kindergarten post office might be properly constructed. After the visit the building progressed rapidly and soon the kindergarten had its post office of which it could rightly be proud. This was just previous to Valentine's Day, and at once the children saw a use for their building.

The children immediately showed their initiative by suggesting that they could make other buildings found in Gorham, hence the village of Gorham project came into being. They constructed houses, stores, a church, and a schoothouse from paper, also from blocks and wooden boxes. The paper buildings were arranged on the sand table with trees bordering the streets. The wooden buildings were constructed at various places in the room. The store made from boxes was the center of interest for a time and the children engaged in selling and buying groceries, some made from paper and others represented by materials in the room. The boys performed the duties of storekeepers while the girls were the purchasers.

The village project is only one of several suggested and developed by the children. It is not so much what a child knows that testifies to the efficiency of a kindergarten—but what he is prepared to do.
JUNIOR PRIMARY READING CLUB

Perhaps this title makes you wonder just a tiny bit, because many people seem to think that a reading club could be well carried out in the fourth grade but in the junior primary it seems absurd. The reading club is an activity that promotes good reading and interest in reading early. Gordon Webster, one of the little pupils, is president. He takes charge of the meetings, even arranging his own programs. The regular business procedure of any meeting is carried out, thus the children very early become acquainted with simple parliamentary problems. Every Friday the club presents a program in which different pupils participate. This was the program presented on March 15:

**Meeting:**

- Song: Gypsy Feller
  - By: Billy Kimball
- Reading: Sleepy Town
  - By: Barbara Mubam
- Reading: The Bird House
  - By: John McAlister
- Reading: Nona
  - By: Viola Woodward
- Song: Little Brook
  - By: Robert Hurlbert
  - By: F. Webster

After each selection, several pupils stand, the president recognizes them and they say things similar to these: "I liked John's story because he made it talk," "I think Barbara should have read a little louder." The meeting of the Reading Club thus becomes a socialized recitation.

**FIRST GRADE PICTURE—EASTER STORE**

E. Smart, M. Buckley, E. Richardson.

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GRADE 1—PLAYING STORE

Silent reading in the first grade deals with projects within the child's experience. Here is the picture of the playing store project. The children made the oranges, bananas and lemons, following written directions. Toy money was used to purchase the articles. The storekeeper then returned the change. For the final work, real lemonade was served in paper cups made by the children themselves, at the price of five cents a glass, directions having been placed on the board.

**SETTING-THE-TABLE PROJECT**

This project was motivated by having the children really set the table, after learning the vocabulary and knowing how to apply words involving table etiquette. Directions were written on the board, and the children set the table. Two children were chosen to sit at the table, one child acting as hostess.

**A LANGUAGE PROJECT**

At the beginning of the year the sixth grade people displayed much interest in "The News Outline," a weekly publication, to which they subscribed for the purpose of becoming better acquainted with the topics of the day. It was finally suggested that they publish, once a month, a paper to be known as "The Sixth Grade News." Among the items to be included in the paper were news articles dealing with events in the sixth grade, original poems, jokes and ads. It was decided that the money obtained from the sale of this paper should be used to buy a new book for the school library.

The following articles were taken from the March issue of The Sixth Grade News.

- **Big Snowstorm at the School**
  - Gerhagam, Feb. 23
  - Thursday afternoon there was a big snowstorm. The whistle didn't blow. After some of the pupils had arrived, Mr. Anderson came in and said we were to go home because there was a misunderstanding about the whistle.

- **What I Did on the Holiday**
  - Gerham, Feb. 23
  - On the holiday I went hunting with my father. We walked a long way. We shot two rabbits and a squirrel. When we got home we were very tired. My father had a lame back ever since.

- **Accident**
  - Irene was skating on the ice. She slipped and hurt her nose, so she had a nosebleed.

What is a tutor?

- ????
- ????
- ????
- ????
- A man who plays.

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GRADE II

Here is a picture of a sand table scene which was constructed by the second grade.

In the study of the Dutch there was correlation of music, reading, silent reading, history, drawing, industrial arts, language, and physical education. After a good store of knowledge had been acquired and applied in various branches, the sand table was made to express what the children had learned. Through it all they never tired of learning new facts about the Dutch, because the work was motivated. All work is carefully planned, giving an individual appeal. The results show a group of young citizens working hard to meet with credit the problems which face them every day.

THIRD AND FOURTH GRADE READING ROOMS

Upon entering either the third or fourth grade room, one's attention is immediately focused upon the reading room. A part of each room has been set aside by means of screens, and furnished to suit the particular interests and wishes of the children. Small comfortable chairs are especially conducive to reading with enjoyment. In the corner one notices a padded seat. In the fourth grade room this is large enough to be used as a couch in case it is needed as such.

The item of most interest to the children is the bookcase filled with books, of which they are very fond. Some of these books belong to the room library, some have been donated by different members of the grade, and some loaned by the children for a while. Here one also finds school magazines, such as the "Junior Red Cross News."

Each week a different child is responsible for the appearance of the room. This is not regarded merely as a duty, but as a privilege.

The purpose of the reading room is twofold: to cultivate a desire upon the part of the children to do supplementary reading, and to serve as a motive to get arithmetic or similar work completed in time to enjoy a chance to read.

GRADE V

Front Row: M. Boothby, B. Dennett, E. Woods.
Back Row: D. Knapton, L. Page, J. Gilman.

THE FIFTH GRADE READING CLUB

There was a great deal of enthusiasm shown in the fifth grade when someone suggested that a reading club be formed. It was finally agreed that those pupils who could read one hundred eighty words per minute, answer correctly questions over the material read, and read orally any given selection in a clear, expressive manner, should be eligible to the club.

The tests were given and fourteen people passed all of them. (Those who did not pass the first tests were given special help and allowed to try again.) Next came the work of organizing the club. It was decided to have a president, vice-president, secretary and program committee. The following people were chosen: Bradley Dennett, president; Evelyn Woods, vice-president; Marjorie Boothby, secretary; and Jennie Gilman. Leonard Page and Donald Knapton, program committee.

Since all of the members could read the required number of words a minute, it was agreed to call the club "The Minute Men Club." It was thought best to hold monthly meetings at which there should be some special program after the regular business was disposed of.

Following is a list of the special programs planned: October, Halloween Party; November, Thanksgiving Play; December, Christmas Entertainment; January, Special reports on some of the books read; February, Lincoln Program; March, Easter Program; April, Arbor Day Exercises; May, Memorial Day Program; June, Bird and Flower Program.
The objects of the debating club this first year have been: 1. To learn the principles of debating. 2. To get used to talking before an audience. 3. To learn some worthwhile facts through research.
AN ALL-SCHOOL HEALTH PROJECT

In January, Miss Abbie M. Bock, supervisor of the Child Health Education Service of the Maine Public Health Association, visited the junior high school. She talked to the children about health in general and explained the State's campaign for "Six-Point" children in the schools.

A "Six-Point" child is one who measures up to the minimum standards as indicated by physical inspection of the following six points: I—Vision, II—Hearing, III—Teeth, IV—Throat, V—Weight, and VI—Posture.

Many of these have been encouraged to bring a bottle of milk to school to drink at recess, and an encouraging number has reached correct weight. Others have visited the doctor and dentist. There are presently about seventy-five "Six-Point" children in school, and the number is steadily growing.

JUNIOR HIGH SCHOOL BIRD CLUB

On January 30 the Junior High School Auditorium was the setting for an interesting program given by the Gorham Junior High School Bird Club, under the direction of the faculty adviser, Miss Ethelyn Upton. The program was held to promote interest in the annual bird-feeding contest sponsored by Mr. W. P. F. Robie.

The exercises for the afternoon were led by the club president and consisted of the following numbers:

- Reading: The Woodpecker .............................................. Alice Hoyt
- Reading: The Legend of the Crossbill .............................. Eleanor Parker
- Song: Questions ......................................................... School
- Short Talks on Feeding Stations .............................. Frances Huse, Elton Alden
- Presentation of Audubon Society Pins .................. Mr. Hayden Anderson
- Explanation of Rules for Contest .............................. Miss Jessie L. Reene

Some other activities which the club has carried on this year are the making of bird books, establishing a feeding station on the school grounds and keeping food there, visiting other sanctuaries, and arranging for lessons on bird study for all the members of the Gorham Junior Audubon Society.
ALUMNI

President, John L. Deke, '80, Gorham
Vice-President, Dorothy L. Kimball, '18
Corresponding Secretary and Treasurer, Charlotte P. Collins, '00
Auditor, Elizabeth Fox, '11

DIRECTORS

Mrs. Cora D. Roberts, '85
Mrs. Flora B. Robie, '85
Mrs. Nellie L. Guptill, '83
Mrs. Jennie C. Hayes, '85
Miss L. Alice Wetherell, '20
Mr. Everett Packard, '24

SOUTHERN NEW ENGLAND BRANCH

President, Miss Addie L. Willard, 1907
Vice-President, Mrs. Grace Sturtevant Hall, 1908
Secretary, Miss Tilla E. Laurence, 1909
Treasurer, Miss Agnes E. Sanborn, 1901

PORTLAND AND SOUTH PORTLAND BRANCH

President, Miss Lillian Cochran, '20
1st Vice-President, Miss Abbie Dennett, '98
2nd Vice-President, Miss Martha Ward, '14
3rd Vice-President, Mrs. Mildred Clarke Anderson, '18
4th Vice-President, Mrs. Jessie Cockburn Knowles, '18
Secretary, Mrs. Mary Morrison Farrow, '18
Treasurer, Miss Mary Concannon, '15

Executive Committee

Miss Margaret Lee, '22
Miss Catherine Craven, '16
Mrs. Gladys E. Bragdon, '12
Miss Ruth Ballard, '24
Miss Mary Rigo, '29
Miss Mildred Plummer, '14

PORTLAND AND SOUTH PORTLAND BRANCH

The Portland and South Portland Branch of the Gorham Alumna Association has met four times this year, the second Thursday in October, December, February, and April, at the Business and Professional Women's Club Rooms on Cumberland Avenue. After a short business meeting, the evening has been spent socially. The members have found it very pleasant and profitable, coming in closer contact with those they knew at G. K. S. and those who were there before and after them.

The annual business meeting for election of officers was held on April 11. The Association voted to meet on the second Thursday of each month, beginning in October and ending with a banquet in May.

A cordial invitation to join the Association is extended to the members of the Class of 1929 who may be located in Portland or vicinity next year.

HELEN CASPAR COWAN, '12.

MASSACHUSETTS BRANCH OF THE GORHAM NORMAL SCHOOL ALUMNI

It has been difficult to state definitely the particulars of the early days of the Massachusetts Branch of the Alumni Association, as records for that period cannot be found. Some remember that Mr. John Suckling, '80, Miss Mary Knight, '80, Miss Marietta Murch, '80, and Miss Annie L. Bennett, '85, held a meeting in Dorchester. Later Mr. and Mrs. Charles Small and Mr. Lincoln Owen, together with the above named, met in Roxbury and organized the Massachusetts Branch of the Gorham Normal Alumni, with Mr. John Suckling as president. Miss Kate White, '84, states that the first banquet was held in Boston, Saturday, March 11, 1886, when about fifteen were present.

In 1928 the name was changed to Southern New England Branch.
OUR PATER

A vision of a man within a school
Above all others born to teach and rule,
Inspiring those around him to do more
Than they had e'er thought possible before.
So rapid was his mind on progress bent
That every word he said was always meant
To lead one on to hours in study spent.
The things he taught one never could forget.
They came to stay—much like a jewel set,
Which leads the eye to that one brilliant spot,
While its rough-hewn setting is forgot.
"Sharpened corners" had he? Those who knew him best
Honored, loved, adored him, nevertheless,
And saw 'neath it a wondrous kindliness.

CORA DILLINGHAM ROBERTS, '95.
A TRIBUTE TO VIOLA M. WHITE!

Throughout the whole State of Maine, in fact, throughout New England, there can be few educational centers wherein one or more teachers do not associate, gratefully and lovingly, the name of Viola M. White with a vital period in their educational training. They will acknowledge that they are the better men and women for having come in contact with the outstanding personality of this lovable, broadminded, and progressive teacher of sterling worth.

Miss White was a woman possessed of more than ordinary intellect and understanding. She was discriminating in taste, keen in insight and blessed with vision. Her friends appreciated her because she was so truly human with capacity for enjoyment and a saving sense of humor. The social side of her character, strongly developed, gave her a firm hold upon people whom she had the gift to understand.

Miss White had strong domestic tendencies and was thoroughly practical. She always enjoyed reading and kept herself informed upon current topics as upon all big political issues. She was a woman of rare conversational powers and in her presence one found refreshment for mind and spirit. She had great pride in her family relations. Reared in a home of refinement and culture, she was especially well equipped for the excellent training as teacher that she received at the Rhode Island State Normal School.

Miss White taught in the State Normal School at Plymouth, New Hampshire, and later in Malden, Massachusetts. We know, however, that she gave unstintingly of her best years to her work at the Gorham Normal School and that she saw this school develop and expand, growing with it all the while. She worked under two principals here, the pater, William J. Corthell and his worthy successor, Walter E. Russell. To each she was ever loyal. More than two thousand students came under her instruction.

Rare executive ability was hers and efficiency the keynote of her teaching. Keeping in mind the highest of standards herself, she was satisfied with only the best from her students. They were constantly urged to be self-reliant and independent in thought. She met them on friendly but dignified grounds—was always interested in their welfare and development. With her fellow teachers she was appreciative of cooperation and “team work.” She extended wide sympathy and wise encouragement and was a worker for righteousness in school and out. In work and in play, in dormitory and in school life, no teacher has had a broader influence for good among faculty and students.

The Viola M. White room in Robie Hall is maintained as a tribute of the great love and appreciation borne her by the Alumni of the Gorham Normal School. Generous gifts provided the furnishings for this beautiful guest room, while loyal friends lavished thought and effort upon the more intimate equipment. Once only did Miss White occupy the room. She was its first guest.

In June, 1921, she retired from the Gorham Normal School. In faith and optimism that happy days were in store for her, she settled down at her own home at Winchester, Mass., with her two sisters, looking forward to doing with them many things in which she would have taken pleasure. These pleasant home ranks were soon broken and Miss White was called to the Great Unknown.

“One who kindled afame the torch
For youth and youth’s endeavor;
Who held it high
That every ray
Might search out truth forever:
Wherefore now her work endureth—
Broad and deep and true endureth—
Greater than their knowing.”

CORA DILLINGHAM ROBERTS, G. N. S., '95.
FACULTY IN THE EARLY DAYS

So far as we could learn they are as follows:
Left to Right: Miss Grace Hayes, Miss Harriet During, Miss Viola White, Mr. W. J. Corthell.

FIFTY YEARS AGO

One cold day, while the sleet was falling fast, covering umbrellas and raincoats with a coating of ice and making Gorham anything but an attractive place in which to stay, there was left at the railroad station a medley group of young people [in the early parts of Maine], bent on taking the Gorham Normal School examinations.

Up Main and School streets the procession moved; slipping, sliding, falling-making each step one to be recalled in after years. It stopped at the foot of Academy Hill, where, passing through a gate, it moved toward a long, narrow, three-story brick building, afterwards called the dormitory. Here all were halted making each step one to be recalled in after years. It stopped at the foot of the piazzas. for the umbrellas could not lie coaxed into the hall and were left outside after the owners were convinced of the honesty of the village people.

We entered. Ye, gods! the sight that met our eyes! Some one had tried to move the dust of ages, struck a snag and stopped. The candidates were there-it was "Theirs but to do or dare," so forward they moved to select their rooms. Choice-there was none! And as suitcases have a way of becoming heavy, they were dropped and for the time being the room became the home of the owner of the suitcase.

One of the best rooms, considered so by its occupants because of its nearness to the dining-room; had a large window on the south side, a small closet, a three-quarters bed, a washstand, a bureau, two chairs, and one long, pine study table—no carpet nor rugs, no curtains, no bedding, and no lamp visible—just one grand desolate-looking spot and all this for the exorbitant sum of two dollars seventy-five cents per week.

The building, besides its three stories, had a basement containing two long halls running cast and west. The northern one was the dining-room. In the one on the south side, it was decreed that at nine o'clock, January 28, 1879, an examination should be given "To try the hearts of men."

Because of sickness in the "Pater's" family, Mr. Rounds, Principal of the Farmington Normal School, took charge and for his helpers he had the five who were elected teachers of the school—one man, four ladies. Was it a coincidence that these ladies were green?

The examinations were such as one would expect a fair grammar school pupil to pass with ease—but much too hard for the graduate of a high school who had not done that drill for four years. One question floored many, "Draw a map of North America and locate the principal mountains, rivers, and cities." Mr. Rounds suggested that the drawing look as much like the continent as possible and not like a cabbage.

At noon there was a recess and dinner. The meal was a wonderment all through and eaten in dead silence. The afternoon passed much as the forenoon—then beds were made and supper served.

For two days the examinations continued, then we were told to report the next morning at the new building on the hill. Here we sat on boxes or benches and learned our fate. In alphabetical order some of the candidates were called to the office. As each came out smiling, giving the idea of success, those remaining grew glibly, gloomy, and restless.

But when Mr. Rounds stepped upon the platform and announced that those who had not been notified were the successful ones and would become the pupils of the new Gorham Normal School, such a shout went up as could only come from those who had not breathed for two days!

The sun broke through the clouds, Gorham mud dried, everything brightened, the villagers were so pleasant and cordial, extending so many courtesies, that not only friendships, which still continue, were made between pupils and pupils, but between citizens and pupils, of which few schools can boast.

A PUPIL OF THE CLASS OF '80

The Strawberry Class have a reunion and dinner each year. In August of last year we met at Dike Mountain Farm, Selago, Maine. We had a very enjoyable meeting. There were twenty-five at the dinner, fifteen were members of the original class. Is not that quite a goodly number, after forty-nine years, out of a class of forty-five?

Miss Martha Tucker, Steep Falls, started the annual reunion of the class, which meets in July or August each year. This year, if all is well, the meeting is to be held in West Gorham.

A few statistics concerning the first class of '80:

87 pupils entered ............................................ 1879
48 graduated in January ..................................... 1880
8 graduated in June ......................................... 1880
6 graduated in January ..................................... 1881

Of those who graduated in January, 1880, 27 are alive. Of the 27, 11 are married.

After graduation, six of the class wrote a "Round Robin." The letter still goes its rounds twice or three times a year.
The six were: Clara M. Burleigh, Kate H. Burleigh (died), Carrie S. Clapp (Mrs. Chas. Dudley), Elvira B. Hamlin, Margaret S. Sturdivant, Julia M. Whitehouse (Mrs. Chadbourne).

Three more have joined the above group: Mrs. Irwin B. Newcomb (Isabel Hamblen), Ema Gay, Josephine A. Simmons.

My reminiscences of my year at Gorham Normal School are very pleasant to me. My recollections are of our dear old pater, Prof. Correll, the various teachers, Miss Kimball, Miss Deering, Prof. Farn and others, of the various members of the class and of the jolly times we had together in study and frolic. They are pleasant indeed in memory. I wish you all success in the work.

HENRIETTA L. GAY, '80.

Assistant Superintendent and Bookkeeper, Conn. School for Boys, Meriden, Conn. After graduation worked at the School for Boys, South Portland, Maine, nearly two years, also taught nearly two years in Maine. Came to Meriden on January 26, 1884. Have been employed here over 45 years, filling various positions. Have held my present position over 30 years. I am eligible for a pension and have been for over five years, but I enjoy my work and believe I will last longer to keep doing as long as I can give a good honest day’s work. Married Laura M. Robinson, June 16, 1818. No children.

FRED P. OWEN, '80.

I remember when we were in school, Blaine spoke outdoors near the school building (Correll Hall). We much wanted to go to hear the eloquent politician, but Mr. Correll would not give us permission. So the conscientious ones grumbled it out inside, but quite a number went away. Mr. Correll said nothing to them, so we, who stayed in, asked him about it. He said, “If you wanted to go, why didn’t you ask me?” As much as to say he wouldn’t have blamed us any. So we were grateful for our privilege, as best we could over not being the wonderful speaker. We all loved Mr. Correll and thought him a wonderful instructor. We all thought he had a head full of knowledge backed by rare common sense.

I have only pleasant memories of my stay in Gorham Normal School. I’m always glad when Gorham does anything to attract attention to itself creditably.

ELVIRA B. HAMLIN, ’86.


My keenest interest in G. N. S. naturally centers around two periods of time widely separated, the first more than forty-five years ago in the pioneer days of the school’s history and I a pupil. Fortunately the standards for entrance were not high, for many of us from the district schools of country towns were, truly, raw material, not only equipped in mind and vision to comprehend the hig h vocation that was our aim. The opportunity was ours; we worked hard and our saving grace was the close contact with the teachers who exemplified the ideals they would have us emulate.

Are we over jealous in our claim that Honorable W. J. Correll, the school’s first principal, was one of the greatest teachers of his generation? Can any doubt that the standard of his memory a depth of gratitude for the fifty years of successful service the Gorham Normal School has rendered? As one of the pupils honored him, and as a teacher they loved him.

Years later when Principal Russell was expanding the curriculum, it was my good fortune to qualify as his first director of manual training. Busy days were they not, my workers, in that “upper room”? I hope not too dull or exacting, for our aim was the artist rather than the artisan, abundant Life, expressed through love, laughter and work.

Congratulations to you, Principal Russell, and your splendid corps of helpers. You need no other testimonial than the institution as it stands today, larger and better and its bright hope for tomorrow under the same wise and skillful administration.

HERBERT S. HEBB, ’83.

Your project of making this year’s issue a jubilee number is most excellent.

Our class was the first of 1883; we were “two,” one boy and nine girls.

This was the last class to complete the work in one year. George W. Gover was a two-year pupil. He had taken his first year at some other normal school in the state, I think Farmington.

The first task in the faculty was in June, 1882. Mr. Charles W. Feen resigned. In the autumn of the same year, Helen M. Kimball, a very choice personality, went to the Maine General Hospital, where she remained until her death in February of 1883, or as she had foreseen, she slipped through the open door into the “Other Room.” This was her message as brought by the “Pater” just before we graduated, “Tell all the girls, and the boys, too, that whatever happens, I shall be in the next room and the door is open.”

Miss Viola M. White came later and stayed until we graduated. She always claimed us as of special interest to her.

Our class motto was, “If there is a way, find it; if not, make it;” an inscription on an old battle axe found on a battlefield.

MARY E. ALDEN, ’83.

Our class was small in number, with only one man to our credit. We graduated while the one-year course was in vogue. The first term of that year Rose Chute and I roomed in a private house at the foot of Fort Hill. The second half year we were advanced to a room in the old seminary and so had more social intercourse with our fellow students.

This was in the early days of the institution, when all the Normal School grounds were in a state of confusion and broken rock heaps, and much fun was made of our landscape gardening. Mr. Correll was our stern principal, and Helen Kimball our adored assistant principal. Our grief was great when, because of ill health, she had to leave before the end of our year.

Before we, as a class, separated, we agreed to write birthday letters to each member as his or her birthday came. This custom was kept up for many years. It has, however, lapsed, and we, as a class, are now bound together only by the common memories of school life. Those days are always pleasant to recall.

Rose CHUTE Johnson

In the annals of the Gorham Normal School, Rose Chute might well have been called the backbone of her class—the first class of 1883. Her energy was so unflagging; her initiative so inspiring; her criticism so keen; her judgment so good.
I roomed with her through my entire course and I ought to know something of her qualities. Her interest in the school and her work for it did not end with her graduation. She kept in close touch with it year after year. Again and again she was called back to teach, either as a regular member of the faculty, or as a substitute in case of emergency.

Principal Corthell came to depend so much upon her that when it looked as if she would give up teaching for a domestic life, he threatened to set man traps on the school grounds. Even after her marriage she continued her interest in the welfare of the school, and up to the time of her passing she was devoted to its activities. As long as the Gorham Normal School lives, on the list of its Alumni the name of Rose Chute Johnson should be written in letters of gold.

KATHERINE STONE COOK, '83.

I have found my old pictures taken 1884. Perhaps they will help. Anyway they will afford amusement to the younger generation when they notice the style of dress.

MARY THURLOW BAKER, '84.

I have been teaching in the Eastport Grammar School for the past five years. I was a student at the summer school in Gorham in 1928.

I have not been teaching since June, 1928, but have been touring Florida, have visited all the large cities and towns.

Alice J. Loring, '85.
2033 Finkle Place,
Minneapolis, Minn.

My success in my twenty-two years of teaching is due to the training received at Gorham. Professor Corthell's methods were far in advance of other educators of his day. He emphasized mental drill and correct reasoning. We had regular periods in assembly devoted to "Colburn's Mental Arithmetic," beginning with the simplest problems. No one was excused and it was amusing to see the advanced pupils staring at and retelling: "If one apple costs two cents, two apples," etc. Professor Corthell also insisted that every teacher be able to conduct a class without referring to a textbook.

Miss Vieis White was greatly loved by us all, being so patient with new pupils. We admired her and Miss Haynes, but at first we stood in awe of Miss Haynes as her flashing eye was turned upon any pupil not fully prepared.

Professor Estabrooke was a wonderful instructor in his department. He did much to fit us for our later duties.

Miss Angie Brooks was younger than the other instructors. At one time the room-mate, Mrs. Jewett, could not attend to her duties owing to the severe illness of her daughter. We therefore had a succession of coots from Portland, not one of whom could make bread fit to eat. Miss Brooks, who had taken a course in Home Economics, announced, "I can and will make the bread." This was quite a task, but she was successful.

Now for more personal matters. I came to old Normal Hall from Cherryfield, Maine. I had never been away from home and was very homesick. Professor Corthell enlisted students to help me overcome my homesickness. John Warren was requested to take another student and myself walking.

I used to sit up later than allowed to study, consequently was sleepy and was often late for breakfast. Professor Corthell, fearing I was forming a bad habit, instructed the maid who rang the rising bell to pause by my door and ring until I answered in such a tone that she knew I was wide awake.

I have taught seventeen years in Minnesota and five in South Dakota. My Maine diploma was approved as a first-grade Minnesota Life Certificate.

I wish to extend my heartiest good wishes to the Class of '29.

TEPHENA E. BOWLES, '90.

I have been at Gorham and to have had the privilege of knowing "Nanpa," meant more than can be told. I am much interested in The Green and White.

GEORGIA DURANT, '93.

GREEN & WHITE
1829-1879

I was in the school when Mr. Corthell was principal, Mr. Estabrooke, Miss White, Miss Haynes and Miss Ried were the main teachers. In the model rooms, which were then under the same roof, were Miss Chase, Miss Burton and Miss Colby.

How gladly I would make others see their faces! We loved them all. They were real teachers, but I realize now, better than in those days, that they were human.

Those were the days of small things, small school in numbers, small number of buildings. Only one dormitory was needed then and that was "The Seminary." But from small beginnings have grown larger things, and let us hope better. May Gorham Normal always be prosperous and continue its good work more years than it has yet lived.

LUCY DORMAN DEERING, '88.

I am very glad indeed to help out all I can in your big undertaking.

The years of my G. N. S. Course were very happy ones to me. Although some of us entered a quarter late, the teachers were ever ready to help us make up the quarter's work.

The burning of the old dormitory necessitated the boarding of the girls in private homes. Many lived in "South Hall." Here Miss White lived and really "mothered" the girls. On the opposite corner was Dr. Corthell's home, "The Tabernacle." In this house was a dining-hall, where the girls from South Hall and those that roomed in homes nearby ate their meals.

The task of looking after so many girls scattered all over the village was no easy one for Dr. Corthell. I was very glad that Mr. Russell succeeded Dr. Corthell, for he was certainly the man for the place.

It was at our graduation that Dr. Corthell was presented with a gold watch and chain from the Alumni Association. None of those present will ever forget his emotion. If ever a teacher was loved, he was, in spite of all of his eccentricities. What stands out most in my G. N. S. life is the friendly interest that all of the teachers had in the pupils. This made us eager to do our best.

We have a son who is an automobile mechanic in Bridgeport; a daughter who will graduate from Tufts College in June and expects to teach in September; a daughter who is a freshman in Bridgeport High School and another in the sixth grade. Both of these girls are planning to teach. Perhaps some who will remember that I used to play the piano a great deal at G. N. S. will be interested to know that I am still keeping up my music, at present playing the pipe organ in two churches and directing the choir.

MYRA BRADSON ABBOTT, '96.

I shall be very glad if I have been of any service to you in your great undertaking, though there is little concerning myself which would be of interest to others. I took the teachers' course at Castine in the summer of 1928 and am teaching in the grammar school in Standish, Maine. I wish you all success.

MAUDE J. BERRYMAN, '93.

I cannot tell in words what a joy it is mine when any message comes from anyone connected with Gorham Normal School. Everything present is forgotten, and I'm a girl again—and experiencing the events of the years I spent there. The few things that stand out with any degree of satisfaction are the two or three times when I won a little approbation from Mr. Corthell. To this day I see that dear old gentleman—hear his voice and try to sense his way of reasoning the problems at hand. Not only to him but to all who were associated with him, do I owe any good I may have been able to accomplish.

When I have visited Maine and Gorham, I have found the same loyalty and devotion given to Mr. Russell that is in my heart in memory of my time there. So we are happy knowing the same influence is being shed on the youth today.

This is not history, but rather a testimony of real happiness that at one time I was a member of the school—and of my pride in being one of the Alumni.

WINNIE KINSELAND MACLAUGHLIN, '95.
It was kind of Miss Halliday to think of me at this time. The boys were in the minority when I was there. I little thought any of us would be remembered. For in those days the girls were the bright and shining lights. Wonder how they are now?

FRANK L. DOUGLASS, '96.

REMINISCENCES OF THE NINETIES

What pleasant memories come to my mind as I recall the Nineties, especially the years '95 and '96, spent at Gorham Normal School! The "South Hall" and the "Tabernacle" could not accommodate all the girls, so the Jolly Five kept house for themselves at Mrs. Martha Harmon's on School Street. I was one of that number and can testify that we lived up to our title. We could have furnished amusement for any occasion, had it been requested, but as there was no demand for our services, we amused ourselves instead. "Aro" (Ardeline Hatch Smiley, today) used to render a skit concerning a man who had "traveled from the rock-bound coast of Maine to the Rocky Mountain coast of California selling a magical, tragic compound eraser for removing tar, pitch and resin from the finest of fabrics." "Dude" (Georgina Durant, who served overseas during the World War, as Red Cross nurse) was noted for her clog dancing. Clara Call, now Mrs. Frank Oakes, postmaster at Cedar Grove, Maine, was our "good influence." Harriette Sheldon, a teacher in Everett, Mass., since 1894, was our most musical member. I had no specialty unless it was my wide acquaintance with young people in adjoining towns, where I had taught before becoming a pupil at normal school. In the language of today, "That was a help."

Among my cherished memories is that of the weekly devotional service which we held at school. Miss White was generally present, but the girls in turn conducted the meetings. Another pleasant memory is that of the Sunday School Class at the Methodist Church, taught by Mr. Russell. To this day, I recall our friendly arguments on the subject of fore-ordination.

Because of Mr. Corthell's teaching, "I know my grammar" even unto this day. How the Pater did enjoy teaching that subject!

Of course, corporal punishment in schools is now almost a dead issue; but not long ago at a teachers' meeting, I expressed my belief in a saying of Mr. Corthell's in regard to the subject. I wonder if any others of the class have this quotation, which I wrote in my notebook in pedagogy back in '96. Mr. Corthell said: "The boy who needs a whipping and does not get it is deprived of one of his inborn rights and dearest privileges."

My daughter, Helen, who had the honor to be class baby, graduated from a Massachusetts normal school and taught in the schools of New Jersey. My second daughter, who had taken a commercial course in high school, during her senior year, gave evidence that she could not be happy unless she, too, became a teacher; and more than that, above all others, she preferred to attend Gorham Normal School. Who was I to say nay to that proposition? So in 1922, Dorothea enrolled at Gorham, and thus Massachusetts has had another of our graduates added to her ranks for the past five years.

The Golden Jubilee of Gorham Normal School! May we live to see her celebrate many, many more anniversaries. Class of 1929, we of the '90's salute you. Hail and farewell!

LESTINA MOODY GODDARD, '96.

As I was five weeks late, I had to take an entrance examination. At the close of the day, good old Mr. Corthell walked along the aisle, never even stopped at my desk, but said, "You passed, you can come in and take your chances."
There are at least two things that I haven't forgotten. One is what Mr. Corthell used to tell us in the psychology class. "Good taste is the opinion of the majority of people qualified to judge." Again Mr. Corthell always said, "If you want to tell a good story, the people must have names, always Bill or Joe or Mary, not just a certain boy or girl." Another story I like is the one Mr. Russell told in his toast at our graduation banquet. The story was to illustrate that we had done so well we didn't need praise. Once a man had a yoke of oxen to sell and he praised one very highly, but said nothing about the other one. The would-be purchaser said, "You don't praise the other ox at all." And the man replied, "Any fool can see that ox is all right."

At graduation time I was voted one to give our class toast, but having never heard a toast, my idea was so vague that the class thought better of its decision and selected Grace Dolley. Her toast began, "We are twenty-one today and we are free." So I have always remembered there were twenty-one in our class.

Waynewright Lowell, '97.

Many happy reminiscences of days spent at the Gorham Normal School! It is due to my graduation from dear old G. N. S. that I have been able to accomplish my great ambition of becoming an M. D.

My husband is a business man. My two children, son 19, daughter 17, are both students at the Illinois University. Both are studying medicine. Best wishes to the faculty and students of my Alma Mater.

Jennie M. Hawbolt (Dr. Jennie H. Reid), '97.

I have most pleasant recollections of my two years' training in Gorham Normal School, and I should enjoy meeting all my old classmates once again. Many of the maxims heard there, especially the oft repeated ones of our principal, Mr. Corthell, are very applicable to my own work at the present time. Many times I tell my pupils to acquire "good common sense and an infinite amount of ugliness" and again "tell the truth and shame the devil." How many times I heard "If you want to see Bailey, you must go to Bailey's office." Again "Mr. Russell always said, "If you want to tell a good story, the people must have names, always Bill or Joe or Mary, not just a certain boy or girl.""

Our Class of 1901 was the largest which had ever been graduated from the school up to that time. At the Alumni Dinner the class was complimented by the "Pater" for its "ability" and "good looks"; and as the years have rolled by, it has proved its unflagging loyalty to G. N. S. by always standing ready to do anything within its power to assist the old school.

Our twenty-fifth reunion was a great success, and we had an unusually large number back, and in 91 we hope to have even more.

Ethel Coudeman Bledsoe, '01.

Many girls from Portland and Westbrook and vicinity went back and forth each day and were called "train girls." The first year (1900-1901) the trolleys ran only to Mother's Corner and all traveled by train, the second year many went by trolley.

Robie Hall was the only dormitory and was considered very fine. There were no electric lights. Student lamps had to be cleaned and filled daily. They were kept on a table in the hall. The school building was half as large as present, the third floor was an unfinished attic.

No dancing was allowed in the school building. The three primary grades were in the high school building; the three intermediate in the normal school, and the third grammar grades in the old academy building, three grades to a room.

Students had little practice teaching. I think it was one period or subject a day for two weeks in each room.

We had an orchestra. I have no recollection of an orchestra. Our music teacher was Mande S. Andrews and was as popular with us as your present Miss Andrews is with her students.

Many graduates of G. N. S. have gone on to college and university, but I feel that all will agree with me in saying that none of them can hold the place in our hearts that G. N. S. has held through all the years.

Mary S. Byrne, '02

I am certainly interested in your commendable undertaking. I was in the June jubilee of the Class of '99, and after graduation I taught for five years and then went to Teachers' College, Columbia University, from which I graduated in 1910 with a diploma from Teachers' College and degree of B. S. from Columbia University. Since that time I have been engaged in public school work.

At present I am principal of an elementary school in Medford. I have been abroad twice for travel and study. In 1911 I was married and my husband and I have a home in Medford.

I remember Gorham with the kindest feeling, and wish the greatest success to follow all the young people of our present Senior Class.

Elizabeth Thompson Newall, '02.

On this fiftieth anniversary of this beloved school of ours, I cannot help thinking of the bright bits of our lives enclosed within its walls—a patchwork quilt one might say—a little bit of our lives lived there so many years ago, of yours who are there now, and of those who were before and those that will come after—of a fabric, maybe—each of us a thread woven into the loom of its days and years; or a tapestry wherever is embroidered a pattern that the future will mellow but years may not destroy.

It's all just a thought; but thinking this, I pray that the lives interwoven therein be happy, useful, and fruitful, and should I rather not say useful, fruitful, and happy, for in service is both fruit and happiness.

Agnes McWilliams Poole, '02.
In the twenty-six years since my graduation, my enthusiasm and love for G. N. S. has never lessened and I am glad to send a line for this Jubilee number of THE GREEN and WHITE.

There have been so many changes in the buildings, the faculty and the number of students since I was enrolled that it seems like a dream. Last June when the Class of 1903 held its twenty-fifth anniversary, I felt as strange as could be until the classmates began to arrive. Even the assembly hall had turned around. Our class numbered only nine and we graduated in January. There were only a few over one hundred pupils in those days, and a boy was a rarity, for we had just three in the whole school.

My diploma, framed, hangs in my room and bears the signature, "Wm. J. Corthell." Grand old man. He laid well the foundation of our school, even better than he knew, and those of us who were in his care learned many lessons outside our books.

Many who read this will close their eyes and imagine themselves in the library of Robie Hall hearing Miss White in one of those after-supper talks, which we so much deserved. They were necessary to keep peace and quiet in the household.

On my first term it was my lot to have chickenpox. Then it was that the matron proved her motherly love and care and the teachers their sympathy and helpfulness, for I had just arrived a stranger in a strange land.

I did not have a long teaching experience, but I never regretted for a moment the training that I had at G. N. S., not only to teach but to live.

I am looking forward to the day when my daughter, who is to enter Fryeburg Academy in September, will be a student at G. N. S., and as a graduate from such a fine institution be a good teacher.

I am glad that in all the years that have passed, Mr. Russell, Miss Halliday and Miss Stone have not forgotten me. They are the only members of the faculty that were there then. Long may they continue to serve the state in that capacity.

I assure you of my continued interest in your publication and the school it represents.

Edith Farrington Charles, '03.
In January, 1899, she wrote, "Life goes on quietly in some ways, but it never really gets dull here. Too many new movements—even radio receivers in Waltham now—and new Chins in one grand mixture. I am glad to be on the spot."

In referring to herself, Mrs. Freeman wrote that she was married to George Freeman in 1890 and that their home is in Mount Vernon. In recalling Gorham days she wrote, "I was much chagrined during one drawing lesson to be told that my blade of grass was 'a poor green,' and to hear one of my classmates extolling for her 'good green' and told to 'show it to Mrs. Cole' when I had done both papers. I had kept the best one as I thought. I learned two lessons in a short time. I always loved Miss White. * * * Miss Fickett passed back to me one piece of composition without a blue pencil mark on it. * * * Mr. Russell and I never had but one quarrel. I reported seeing a black-billed cuckoo on March 6, and Mr. Russell was sure it was too early. * * * Miss Stone taught me more mathematics than she realizes. * * * I taught twenty-three years, and if I did meet with any success, I owe it to my good training by the Normal faculty."

This year Gorham Normal School celebrates her Golden Anniversary. Fifty years is a long period. During these years hundreds have been graduated—men and women who have gone from the school "on the hill" to take their places in the world of service. They have gone not only into the schoolroom but into all walks of life. Many of the success to which they have attained had its inception at Gorham, with pride they look back to those pleasant days spent within the walls of their Alma Mater. And why? Not because of the lessons learned from books or the lecture hall, but because of the deeper lessons of courage, loyalty, faith, and brotherhood which the school has always stood for in the past and so stands today.

Because of the inculcation of these principles, Gorham Normal lives in the hearts and lives of every son and daughter who cherishes the golden years spent on this hill to take their places in the world. Our hopes, Are all with thee, Our lives in the land. The guidance that has been given to these souls to win. They would that my eyes had never opened been? The throbbing of my heart, The teaching I have done. My eyes opened upon the world. These boys and girls, With soul and thoughtless, yes, and those that nil, Drag at my heart. For them I serve and grow.

THE TEACHER AND HIS TASK
"O God!" I cried, "Why may I not forget? These boys and girls entering life's battles through me yet. Am I their hope? Only I— to hear this constant burden for their good and care? So often have I seen them led in paths of error. Would that my eyes had never opened been? The throbbing of my heart. "They struggled, Me, too, I, too, have seen."

So many others go at will," I said, "protesting skill. They go, unseeing; but these boys and girls, Wilful and thoughtless, yes, and those that nil, Drag at my heart. For them I serve and grow.

WHEN EXTREMES MEET
Left: Miss Beniah Beal, '07, 151 W. 90th St., Jacksonville, Fla.

REMINISCENCES OF GORHAM DAYS IN 1907
Reminiscences of Gorham—even the words seem to start my mind recalling pleasant memories. There were the times when either Mabel Morse or Amanda Taylor had a box from home. There were the times when either Mabel Morse or Amanda Taylor had a box from home. There were the times when either Mabel Morse or Amanda Taylor had a box from home. There were the times when either Mabel Morse or Amanda Taylor had a box from home.

"Girls, do you see that black thing coming this way? It must be that skunk."

After a few remarks of this kind, a short coat tightly wrapped, with its many buttons on the outside, was skillfully tossed upon Teresa's trousseau, where it scratched along the glass and landed with a dull thud on the floor inside the room.
It had no more than lasted before there was a shrub and two-night-clad figures leaped into the hall crying, "The skunk just came in our room. Do help get him out." One of the girls promptly found the coat and laid it before the lighted fires were turned on. With many suppressed giggles, a thorough search was made without results and finally quiet once more was restored.

This makes me think of another time. A holiday gave us an early free from study. A girl left her room on the third floor and passed the length of the south wing around the corner to Letitia Day's room. Miss Missy and Miss Williams were invited to take a ride. "When? Where? How? We couldn't go at this hour."

"Just come to my room and have all questions answered."

In slippers they passed back to the elevator shaft near which leaned the truck used on ordinary occasions to move trunks. This was no ordinary occasion. A girl volunteered to have the first ride. Rumble, rumble, over bare floors down the hall over Miss Fickett's room and around the corner. By this time every doorway held at least one laughing figure. One or two more rode, then the truck was urged to take her turn. Once more the rumble, rumble, started, when the message was relayed along the hall, "MISS WHITE IS COMING." Truck and rider were dropped unceremoniously in the middle of the floor near Miss Payson's door. During a flash of an eye how the scene invited to take a ride.

"This was no ordinary occasion, a girl volunteered to have the first ride."

As I review the experience in G. N. S., the most abiding, helpful and real quality is that which came to me from the intimate personal associations with the teachers and girls with whom I studied, with whom I learned, with whom I lived in Robbie Hall. Honor, courage, religious duty, patriotism, and morals were discussed and conclusions reached as sincerely and as definitely as it was possible for young women of our early age to do it. As I see it now, twenty years afterwards, the most valuable thing in my personal experience was the frank, kindly criticism of upperclass girls whom I looked up to and admired—the suggestion of a standard that I felt I must uphold when I became an upperclass girl, or an "A," as we were classed. Those qualities which I count most valuable in my own personal experiences are those of friendship, companionship and mutual assistance.
It fills my heart with delight,
When old Father Time in his flight
Brings back memories of the *Green and White*,
And of dear Old Robie Hall.

But when I return to G. N. S.
For our good old “summer session,”
Not a dear old familiar face (of 1908),
But a feeling of pure lonesomeness.

O Father Time, in thy flight,
Canst thou re-unite us again
Just for to-night?
There are dear ones who’ve passed
To the Heavenly shore.
Those faces which were among us
We behold no more.

Yet how dear to my heart
Are the memories of G. N. S.,
Of the classmates
Of 1908.

MARY LOUISE DOOGE, ’08.

Knowing that all the material desired for the Jubilee number of the *Green and White* will be given much better by those who have been able to keep in touch with the school, rather than by one who has spent the years intervening since 1908 so far away, I am only sending my earnest wish that dear old G. N. S. and its beloved teachers may continue the splendid work in the coming years as wonderfully as in the past.


WINNIFRED WEEKS APETHORP, ’08.

THROUGH A TWENTY-YEAR TELESCOPE I SEE:

From Miss Fickett’s window the rare spectacle of the dazzling sun-draped peak of Mt. Washington suddenly appearing, ninety miles away, against a gray velvet sky.

The almost snow-bound Portland members of the orchestra gaily waving to “Pa” Russell from a pung he had ordered to take them to the train one wild winter afternoon.

Louise Perkins putting out, by their respective necks, two classroom instructors, a bee and a snake. And does Louise remember the four dollar signs in the Key of E?
Nellie McCann and myself, plus books, lunch boxes, mandolin and violin, from Gorham to WoodHawks on shank's mare one spring evening when we missed the more expeditious conveyance. And oh! the beautiful, long-stemmed violets along the way.

Mr. Knowlton, eighty years young, at reception. His caution: “When the day comes that your bearing announces your profession to an observing stranger, you’ll be a failure.” I am wondering if it is really so—for last week, miles from where I teach, I heard two unknown urchins arguing about my being a teacher or not. As they say in the columns: “What would you advise?”

Nora A. M. Tacheau, ’08.

THE INTRODUCTION OF SEWING IN 1908

Our class of nineteen hundred and eight,
The art of sewing did undertake.
We made some aprons—very small,
With different stitches till we knew them all.
Our cheerful Angie worked and worked
To get on her buttonhole just the right quirk.
But even though she tried and tried,
When it was done she sat down and cried.
“Never again will I try to sew
When out of this old Normal I go!”

It was twenty years ere we again did meet
At our annual Alumni banquet seat.
And I said, “O Angie, how well I recall
That apron you made with the buttonhole and all.”
She replied, “It was my first and last,”
Though she’s been a fine teacher these many years past.
But I—I have a girl and boy,
Lots of work and lots of joy.
And many’s the time I’ve been thankful to know
Just how buttonholes ought to grow.

The apron finished was about 6 in. x 8 in.

Margaret Leighton Tremaine, ’08.
I see your dear form standing
Upon its grassy knoll;
And, like some sweet Madonna,
You are pictured on my soul.
Oh, Gorham, how we love you,
And would return again.
But let prisoners we are chained to life
Just by words, which are "if" and "when."
But your longing arms reach outward,
And our heart strings you do grasp,
And draw us gently to you
In a loving mother's clasp.

The following is the first quotation I ever wrote for publication. It was the headline for the Boston Post, March 8, 1924: "The ashes of our failures form the clay from which is moulded real success."

Audrey Ellen Daley Fairley, '11.

Greetings to G. N. S.:

My sister Marcia and I entered G. N. S. in January, 1908, and I must confess our first few weeks were rather unhappy ones because of homesickness. In those days the mail was placed upon the piano in the Assembly Hall at morning recess period, and the students gathered around it like kids around a circus tent. We were always so anxious for a letter from home.

When we had finally reached the much-longed-for "A" Class, there was one boy student in the "D" Class. One day in autumn he somehow managed to get his pockets full of wonderful, rosy, juicy apples from a nearby orchard. He then marched gallantly to Assembly Hall, where he generously doled them out—not to his classmates, but to the "A's" who were having a study period there.

My special hobby was gymnastics. How I did enjoy that one period! We played captain ball and volley ball. I was jumping center on our team. Manual training was one of my joys, with the exception of those blueprints required before any article could be even sawed out. Then there were lessons on how to hold that sloyd knife, when I had always known how to whittle. But Mr. Poole and Mr. Brown were always very kind and helpful. I have a number of finished articles made at G. N. S. which I prize highly as souvenirs.

Daisy C. Reynolds, '11.

Lelia Wyman Healy, 1911, is now principal of Skowhegan Junior High School. During the war her husband, John W. Healy, was Captain of Company E overseas in one and one-half years. Recently he has accepted a position as Supt. of Public Buildings at Augusta. They have three children: Richard, age 13, in Grade VIII; Robert, age 9, in Grade IV, and Athea, a Junior at G. N. S.

Memory of campus loveliness:
Planning beauty of autumn.
Glistening glory of ice garments
In morning sunlight.
Life renewing green of springtime,
And always the quivering hummer
Of sandwiches of fun in serious hours.
Spontaneous outpouring of youth,
And later
Of understanding and encouragement
From friendly colleagues
And of smiles of little children.
Lighting dark corridors
And gloomy places within.

These memories remain though the years pass.

For the instinctive friendship of comrades,
Simple, unspoken offering of self to self;
For the firm discipline of required tasks,
Steady, shaping, developing;
For the forming of values, in friendship, achievement, action,
Measures of worth for every-day living;
For planting the seed of stimulating ambition,
Unsatisfied, unresting;
For the sense of others’ belief
That begets trustworthiness;
For opening the door to a wider, richer world;
For these gifts to mind and soul,
I am grateful.

Natalie Moulton Warden, '11.
I see as yesterday the G. N. S. of nearly thirty years ago. In the centre of the picture was Mr. Corahell, a kindly, fatherly man, yet firm within. To know him was a privilege, to sit under his wise teaching a rare opportunity. His influence goes on, and the students of today must feel the strength of his personality as he looks down upon them daily from the wall. I see him so plainly, making his way down the broad middle aisle of the assembly room, his big canvas bag in his hand. A flash falls; there may be a home letter. Now he is calling the names of the fortunate ones.

Because of the increase in numbers, it would be impossible to handle the mail thus today. Instead, each student has his own box, and the number of the boxes required is legion. Then, there were fewer subjects and less contact with the outside world. The schoolmaster could stand in the midst of his students and hand out education from one large bag, as it were. Not so today. There is a different training subject for each student. The order of the day is specialization, and Gorham Normal School has met the demand of the outside world.

The practice schools have answered to the call of new ideas in education. Instead of a few rooms in the normal school proper, with one director, there is now the beautiful building under the hill with trained supervisors and room teachers for all the departments advocated for the ideal school of today—kindergarten, elementary, junior. There is even a model rural school. Students of the present G. N. S. can little realize how great have been the changes, nor how much it has cost in money and in effort to arrive.

There is no doubt that the steady upward growth is for the most part due to the efficiency and wise leadership of the present principal, Mr. Russell, whose efforts have been ably seconded by his faithful assistants.

The training which I received at Gorham has been invaluable to me, both in teaching and in helping my own children when we live on a farm. I have been obliged to teach my children much at home to keep them up with their grades. My normal school work has given me a feeling of preparedness which I should not have had without it.

But pleasant memories of Gorham are perhaps as important as its educational value. The beautiful campus with its fine view; the many pretty walks about the vicinity; the helpful Sunday services with Mr. Leslie's sermon and Mr. Russell's interesting Bible classes; the weekly school prayer meeting; the Saturday evenings spent in our rooms together, making fudge or other good things, are still very vivid in my mind.

The lasting friendships gained are very precious. Many of my classmates I still visit or write to, and once I have been back to Gorham, staying over night in the Vida M. White room. It was good to see the new dormitory, but Robin Hall looked so natural that it was hard to realize I had been away so long. I missed most dear Miss White's smiling face from the little seat in the hall. We loved her wonderful personality, her unfailing kindness, and her timely advice. Her memory will live with us always. Mr. Russell seemed as genial and interesting in us as ever, and what pleasant chats I had with Miss Halliday and Miss Stone! We all remember them as being so kind to us and loyal to their duties, making their presence an inspiration. A delightful time was spent with Miss Keene, who is just as radiant, cheerful, and friendly as in our school days. Other teachers are not forgotten—Miss Dillingham and Miss Agee, so enthusiastic about helping us in our work; Mr. Schmidt and Mr. Brown, so patient with those of us who hardly knew a saw from a hammer. If any graduates have a chance to revisit Gorham, they may be sure of a most cordial welcome.

PEARL RAYMOND, '14.

It's a far cry back to the old days in Robin Hall, but they come to me rather distinctly tonight as I sit thinking of them in my own little home. I'm afraid I wasn't quite grown up in those days, but you couldn't have told me that; and I can't help but look back upon those little girls that I was and all the dear ones who went to school with me with a great deal of tolerance and understanding.

I started my teaching in West Hollis, then accepted a position in Sanford where I taught until my marriage to Charles Thyng in 1889. I continued teaching until about two and one-half years ago.

You will see my little son Junior and my daughter Priscilla Frances with the other pictures. In the fall of 1897 I opened a private kindergarten. This was most interesting and inspiring. Now I wish I might hear from some of my old schoolmates and would enjoy hearing from any members of the faculty who may remember me.

EVILINA CUMMINGS THYNG, '16.
My hobby for the last seven years is my little camp. It is near my home in Lisbon and keeps me busy and happy all summer.

The cornet that I used every week to accompany the Gorham songs in the assembly music lessons is used as a bugle in my camp. I wish all success to the Jubilee number. 

CEILA E. BOWIE, '16.

The Class of 1918 was one of the so-called “War” classes. It left some $200 invested in Thrift Stamps which are to be redeemed for cash when due and used to purchase some article for the benefit of the school.

Tobogganimg on the hill adjacent to Alden’s ice pond was very popular at that time, boy students and girls alike rising at 5.30 to go out on the hill and take rides that would break their bones if they were to try to do it now.

Here’s to dear old G. N. S.,
Two whole years of happiness;
To be sure, we had to work,
Not one ever dared to think.

Now our memory backwards—
And we think of all the things
Crowded into those two years,
Playtime, laughter, worktime, tears.

Loving memories, dear to all,
Twine around old “Robie Hall”;
And may our actions every day
Tribute to the old school pay.

Every teacher was our friend,
Loving patience without end;
Trying, every loyal soul,
To help each student win the goal.

Now, we know that all the way
We can reach success today,
Or can hope to win a place
In each life’s daily race,
Will be like them to “carry on,”
And their loyal armor don.
Stand for truth and e’er confess
Loyalty for dear old “G. N. S.”

GLADYS BURNELL CARTREY, ’17.

I graduated from G. N. S. in 1918, before the days of Green and White memory books. Mine is one I made in Mr. Brown’s class. It lies on the desk in front of me now and today, as often, I have been looking at it. The covers are bulging, for its pages are full of reminiscences of happy days. What stirring days they were, too, in those memorable years of 1917 and 1918! Among my clippings are some that tell of the part Gorham Normal played in the Great War—a tag from Tag Day for the Red Triangle, when we raised one hundred and twenty-five dollars. There is a check we sang when Miss Ethel Woodbridge “entered the fray.” I
How do I happen to remember all these details? If you had never attended a banquet of any description in your life and were chosen to preside as toastmistress at the big event of a normal school class of one hundred and twelve students, I think that you would have worried enough over it to make every detail of the occasion as indelible in your memory as though it had been sketched there with India ink. It did me, anyway, for I was your toastmistress.

Grace Townsend Dutton, '18.

Leda Waltz Martin from Warren of the Class of 1918, who graduated during the World War, never thinks of the sugarless, wheatless, meatless meals, only happy remembrances of the companionships of the teachers and lastling friends. Knox County spreads, five-minute permits to "visit" after study bell, basketball games with Miss "Gym" Bartlett, before breakfast bird hunts with Miss Keene—above all, the instruction and personal care of Miss Viola M. White.

After four years of teaching I married in June, 1922, and taught the following year. Since that time I have been on a farm busy with my family and hungry although it was not such a fortunate time to be there—during the war.

In issuing this Jubilee number. We had a certain amount of money to spend, pitifully small for our students arriving at the first year. After a few years of hard work and realizing that eight members of my class have kept up a Round Robin letter ever since we were graduated. Of our number four are married, Esther Morey Seyward, Eflie Perkins Andrews, Ruby Hodgkins Callender, and Eva Gilids Starrett. Thelma Russell, Clara Gibbons, Margaret Paul and I are still happily wedded to our chosen professions. Of course the Robin carries many, many reminiscences of G. N. S. days. We'll never forget the fun we had skiing, snowshoeing, and hiking, for we were an outdoor-loving bunch.

Elsie Saunders, '23.

To Gorham Normal School
Return we now with jubilant heart,
To give to Gorham our little part.
In this book which we hope will be
A connecting link between you and me.
Many a happy hour have we spent,
Many a helping hand have we lent
In the shelter of G. N. S. so dear,
Whose memory we all revere.
With gladness our hearts enthrall
As with joy we now recall
Parties, plays, sales, and dances.
That to this hour our memory entrances.

My thoughts tonight wander back over a period of more than seven years to my school days at G. N. S. Oh, the lessons that I labored over so diligently, wondering if ever in this wide world I would have use for what seemed to me "outlandish" information! I have been grateful to the teachers who strove to increase my capacity for knowledge. Greater than all the lessons in methods were the other lessons that helped so much to carry me on to my work. A pleasant thought is the training of young minds in the formation of habits that make them good citizens.

Recollections of campus pleasures come thronging to my memory, winter days of skiing and sliding on the campus hill, wild rides on trams and fat ponies at Alden's Pond, and snowshoing trips to Westbrook and South Windham. Memorable are the bird walks when springtime came. Practicing out-of-doors for the track meet was great sport, too. Of course all these were sandwiched in between generous slices of study.

The dramas and pantomimes were great fun. Strange as it may seem, in a drama I was afraid to speak; in the pantomime my greatest desire was to talk. The friendships formed will always be lasting. From one to whom the memory of G. N. S. is very dear.

Justelie Lockrey, '22.
I am happy to know real work is being done in holding closer the graduates of dear old Gorham.

Days spent at Gorham Normal seemed wholesome and complete, but here in New York City is "push" on every street. On Gorham Normal campus were birds, and trees supreme—Here, Broadway lights do flicker over crowded assembly scene. I dare not get acquainted with a neighbor at my door. Yet back in Gorham Normal we know each other more. The "iron man in industry" calls out for girl and boy—Come to the business office and in your work find joy.

In this broad field I'm teaching, and glory in the name—How I value recollections of dear old Gorham, Maine!

EVELYN R. HOWELL, '23.

One member of our Class of 1924, Marie Oliver Berry, has a pair of twin boys born in November. She says they are a howling success.

After leaving Gorham, our "Third Floor Gang" formed a club known as the Robinettes. The girls are all members of the Class of 1924—Evelyn Green, Olive Derry, Frances Brown, Ruth Duen, Helen Parker, Helen Sweeter, Olive and Evelyn Viles, Grace Norton Graham, Marie Oliver Berry, and Ella Mae Farrell Gilpatrick. We have each year had a reunion at some beach or lake and are now making plans for a house party this summer. Such a good time as we have!

The Brownie's Message
A Brownie sat down on my pillow,
A Brownie climbed over my bed,
A Brownie hopped upon my shoulder,
And this is what he said:
"1929 in Gorham Normal
No other year the same,
Everyone should be on hand
To honor her dear name.
1929 in Gorham Normal,
This is her Jubilee Year,
The fiftieth anniversary,
So all alumni cheer."
RUTH E. BUNT, '24.

US OF TWENTY-FIVE
With apologies to Stephen Foster
Come timely checks
To help us on our ways.
We need them for re-inventing
Us of Twenty-five.

Come are the days
When we labor to impart,
Strive to impress
A knowledge of our art
On youthful minds
With all our might and heart.
We feel their swift responses praising
Us of Twenty-five.
LOUIS O. FORREST, '25.

Gorham Normal
1879-1899

I hope this material may be of some help. Of the Class of '27 the following girls are teaching in South Portland:

Ruth Weld, Alice Sawyer, Bertha Gleason, Margaret Sinkinson, Elizabeth Sinkinson, Laura Bethel, Elmon Hatch, Helen Smith (substitute), Isabelle Butler-Dryer, a star in basketball of '25, has now married over a year and is living in West Somerville, Massachusetts. Dorothy Whipple is connected with the Portland Evening News.

"Bible" Eaton, who will be remembered among the cast of "Maid of the Bamboo Screen," is attending Gray's Business College, Portland.

RUTH A. WELD, '27.

Laura Newton is teaching in Andover Grammar School.

Della Thurston Howard, '23, lives in Ridlonville and is kept happy and busy by two dear children. In case no one tells you about me, I'll just say that June 19, 1928, I took the name of Lagg and am now mistress of a dear little home here in Andover.

I am sending a poem called Cx and Ax, which I think might interest those divisions of the Class of '27.

MAE ELLIOT LANG.

I was pleased to find a copy of the 1897 GREEN AND WHITE here in the Presque Isle Normal library. Several of the students have spoken highly of it. I have my own '28 GREEN AND WHITE, so have given the folks here an idea of what G. N. S. can do.

I hope you have enjoyed school this year as much as I have. Really I just love up here. The work is somewhat differently carried on in the Training School from what it was at Gorham, but I like it very much.

Here's wishing the Class of '29 the best of success with their Green and White.

ELIZABETH HAGAR, '28.

WILLIAM J. CORTHELL, LL. D.

Principal, 1879-1905

An appreciation by Rev. J. S. Richards of Walnut Hill, Maine. Written in response to a request made by Mrs. Eldon Alberton Morrill, '01.

The writer, before entering the Gospel Ministry, was, for a few years, quite intimately associated with Mr. Corthell in educational work in this State of Maine. When the principal of the Calais High School and Academy, 1875-76. I boarded most of the time at his home and so became intimately acquainted with him and his family, and ever after, as long as they lived, counted him and Mrs. Corthell among my most intimate friends.

It is therefore with pleasure that I respond to an invitation to write some brief appreciation of the man to be printed in the forthcoming issue of the paper. Recently published by the Western State Normal School, this closing year of its half century of existence, June, 1929.

MR. CORTHELL.

In the service of church and of state did he labor,
With devotion and love for the cause he espoused.
And with love and devotion of peers was he favored.
As esteem and affection in them aroused.

As a teacher of youth in the High School or lower,
As Bible Class teacher in church he excelled.
And he soon in the art was a recognized leader.

And that Facility has he ever since held.
In Municipal courts—be as judge was impartial,
In the halls of law-making acted well he his part;
In institutes teaching his chief aim and his purpose,
The enabling his pupils in mind and in heart,
At the head, for a time, of all state education,—
As a super of superintendents and teachers,
He set the standard and put on probation
What has proved very excellent methods and rules.
Representing the people in 'th' state legislature
E. O. N, as a title was surely well earned,
The regarded by him as a profession, natural;
But a humble and useless, and constantly spurned.
But by scholars renowned for their wide information
He was noted and named for a doctor's degree,
And he earned by true merit, this proud designation—
The honored distinction of LL.D.
So when placed at the head of this Western State Normal
He received an appointment he justly deserved.
Just the man for the place—to use language informal,
And the school he full quarter-a-century served.
For the school and his pupils he daily existed,
For this school did he work with his might, mind and strength.
To secure state support he so firmly persisted,
That most signal success crowned his efforts, at length.
In the pupils he taught in the last generation,
Loyal friends, staunch and true his achievements won,
By these pupils, now teachers in the state and the nation
He still teaches and will in the years yet to come.

In the fall of 1885, Walter E. Russell, the present principal of Gorham Normal School, and the second to hold that position, took up his duties as head of the school, following Mr. Cortell's resignation.

Different personalities work in different ways to gain the same ends. This was never truer than in the work of those two educators. In educational fields it was never Mr. Cortell's custom to follow too closely the beaten paths. A marked individuality led him to stroll into by-ways of his own, and there his classes must follow—perforce.

Mr. Russell worked on the principle that the educational trail, already blazed and made safe by master minds, could be followed with profit, without being pursued blindly. His was a difficult task. On the foundation built with painstaking care by his predecessor for a quarter of a century, he erected the superstructure, the whole resulting in an edifice to which the graduates of the school turn with pride.

From the beginning of his administration, Mr. Russell has been alert to meet, and keep abreast of, the changes in educational thought and practice. This means keeping in touch with the work of other educators, and he has the faculty of doing a great deal with little apparent effort.

No student trained at Gorham in the twenty-four years that Mr. Russell has been principal will forget his manner of meeting and settling school problems. He has a perspective which elevates small annoyances to the background, and a sense of humor which keeps them there, and because of this, the difficulty, whatever it was, all at once seems never to have existed at all.

That he may continue his work many years longer is the wish of every student who has been privileged to study under his guidance.

Theresa C. Dingley, '06.

MAESTRO

To those who would be teachers of their kind,
Let knowledge be the wisdom of their art;
The brain is dead where learning process stops,
"Case hardened" to the value of their part.

Keep e'er the sap of youth within your mind,
To bend with each new thought—to every clime;
The tree whose fibers "set" cannot withstand
The progress swept before the winds of time.

SAMUEL A. BROCATO.

TRIBUTE TO MR. RUSSELL

Mr. Russell is a tower of strength to his student body. The Seniors offer now a tribute to his splendid leadership, to his preeminent administrative ability, to his personal acumen, and integrity.

The spirit which has lent itself to the progress of our minds along educational lines, the kindliness which has brightened our life on Normal Hill, the tremendous energy exerted toward the realization of the major aims of education, will always inspire us to serve America's youth with the best of which we are capable.

MARY ELIZABETH HAM, '29.
INDEX TO ALUMNI PICTURES
Shown on pages 130-135

PLATE 1, ALUMNI DEPARTMENT
1. Raymond King Reid.
2. Jennie Hawbolt Reid, '97, Dr. Jennie H. Reid, 506 N. 22 St., E. St. Louis, Ill.
3. Edith M. Reid.
4. Tryphena Nash Bowers, '90, 3032 Finley Place, Minneapolis, Minn.
10. Emma Mann Soule, '92, Rumford, Maine.

PLATE 2, ALUMNI DEPARTMENT
1. Mr. George Brown and children who are graduates of G. N. S.
   Left to right: Alice M., '28; Mr. Brown, '15; Clarissa, '27; Philip A., '27.
4. Mabel Morse's farm in Maine to which you are all invited.
5. Mrs. Agnes McWilliams Pool, '07, and son.
6. Mrs. Anna Drysdale Fish, '86, and daughter Marjorie, 4 years.
8. Mrs. Bertha Rankin Lawrence, '99, and daughters.
   Marjorie, '21, at the right.
   Gertrude, '23, at the left.
9. Mrs. Winnifred Weeks Agthorp, '08, and sons.
   George Henry, at the left.
   James William, at the right.
10. Class Special A., Pingree School, Detroit, Michigan.
    Mabel G. Morse, teacher.

PLATE 3, ALUMNI DEPARTMENT
1. Mrs. Evieena Cummings Thyng's son, Junior, 5 years.
2. Mrs. Evieena Cummings Thyng's daughter, Priscilla, 10 months.
3. Mr. H. S. Caldwell's son, Robert H. Caldwell, 5 years.
4. Mrs. Loyal Libby Buck's children, Eleanor, 12 years; Stanley, 10 years.
5. Mrs. Grace Townsend Dutton's daughter, Ruth, 3½ years old when the picture was taken, now 4 years.
6. Mrs. Audrey Bailey Fairly's children, Audrey Lois, Eugene, Daniel, William Merle, five months, regrets having no photograph, but sends "Greetings."
7. Mr. Floyd G. Polum's son, Floyd G., Jr., 2 years.
8. Mrs. Mearlie Moody Putnam's children, Audrey, 12 years; Eugene, 11 years; Harlan 18 years.
9. Mrs. Lelia Wyman Healy's children. Dick, 12 years; Bobby, 9 years. You will find Althea in the C2 division, '29.
10. Mrs. Lelia Waltz Martin's children, Howard, 6 years; Carroll, 1 year; Faye, 2 years; Robert, 4 years.
11. Mrs. Gladys Burnell Carter's daughter, Carey.
STUDENT GOVERNMENT

The student government of Gorham Normal School is an institution that we are all proud of. It owes its success to the fact that it is based on the willingness of the girls to cooperate with and help one another. At the student council meetings held in Center there are many general discussions and individual talks for improving the conduct of the girls in the halls and on the campus.

The House Committee elected by the student council meets every week and at the meetings many informal talks are carried on, bringing out ideas for improvement in government and ways of making our life here together more worthwhile. Some changes in the handbook have also been suggested and discussed.

Several social functions have been sponsored by the House Committee, the first of these being the Halloween Party held in the Gym. At this party many strange sights were seen, to say nothing of the weird sounds heard, but all the guests recovered enough to be present at classes the following Monday.

The Christmas supper in the dining-room proved to be a real banquet, thanks to the ingenuity of our matron, Miss Woodward. It was a scene of much hilarity combined with the spirit of Christmas. Santa Claus was present and distributed the gifts among the skillfully decorated tables. It had already been decided at Student Council to send these gifts to the Evening Express Santa Claus in Portland for the poor children. Great pleasure had been taken by the students in selecting suitable toys and a splendid assortment was the result.

Later in the evening the girls of both halls met in Center. Stunts were given and refreshments served. The hidden genius and talent of some of our members were revealed in the skillful rendering of "The Faculty in Chapel," a performance which not only brought shouts of applause from the girls but compliments from the faculty.

All the girls, whether in connection with student government or otherwise, feel that they owe much to the admirable influence and ideals of Dean Nellie W. Jordan.
Y. W. C. A. ACTIVITIES, 1928-29

This year has been one of the most prosperous of all for the Y. W. C. A. at Gorham. It has been prosperous from a social point of view as well as from the financial side.

During the summer several Y. W. C. A. members wrote to the juniors, telling them about the school life here, the attractions of the campus, and the welcome they would receive. In September a few of the cabinet members returned a day early and met new students at the trains and cars. Each student was made to feel as much at home as possible. That evening a get-together party was held in the gymnasium, at which time get-acquainted games were played, stunts performed, and dancing enjoyed.

On Friday evening, September twenty-third, a formal reception was held in the gymnasium. Principal and Mrs. Walter E. Russell, Mr. and Mrs. Whitney, Mr. and Mrs. Carne, Miss Whidden, Miss Dawes, Miss Jordan, Miss Keene and Mr. Anderson were in the receiving line. Following the greetings short addresses of welcome were extended to the newcomers. Several members of the student body entertained with vocal solos, instrumental solos and readings. Refreshments were served and dancing followed.

The annual drive for membership was started on Monday, October first, and ended on Thursday, October eleventh. The Recognition Service was held on that Thursday evening, when the new members were initiated at the impressive candle-lighting service. The membership this year reached the high mark of one hundred and seventy.

A great deal of thoughtfulness and time has been put in the Thursday evening prayer meetings. The first nine meetings of the year were conducted by cabinet members and then they were taken over by association members.

The World Fellowship Committee has been responsible for obtaining some very interesting outside speakers. These include: Mrs. Lydin Johnson, Past President of the Maine Branch of the American Mission Board; Rev. Alfred T. Ware, Friends' Church, Portland; Rev. Hilda Ives, a foremost helper of younger people in Maine; Mrs. Walter Whitney of Gorham, Maine; Mrs. Mary Johnson, President of Junior League of Portland. On Thursday, November twenty-first, a sing was held in Center, under the direction of Miss Miriam E. Andrews of Gorham Normal. We were very fortunate in having with us, in March, Miss Katherine Butler, National Secretary of the Y. W. C. A. She conducted a prayer meeting and met several of the girls in small discussion groups.

Delegates to Northeastern Conference, Camp Maqua, Poland Springs, Maine, June, 1928: Catherine Longley, Mary Jo Leso, Geraldine Fenderson, Louise Dunning and Dorothy Dean.

Permanant Membership Committee: Miss Jessie L. Keene, Lois Pike, Gertrude L. Stone, Mary L. Hastings, Mrs. Clinton Kimball.

The annual fair was held December sixth, in the gymnasium. This was called a Japanese Fair and the booths were decorated accordingly, with streamers and cherry blossoms. The hostesses at the various booths were dressed in Japanese costumes. Japanese goods, sandwiches, punch, candy, fancy articles, and Christmas cards were on sale. A post office sold letters containing fortunes. All were well patronized.
During the evening a two-act play, "The Steadfast Princess," was presented, the success of which was due to the earnest coaching of Miss Jessie L. Keene, faculty adviser of the Y. W. C. A.

SYNOPSIS

ACT I
Place: Workshop in the Toymaster’s Cottage.
Time: Early on a winter’s morning in the midst of a furious storm.

ACT II
Place: A small garden adjoining the Palace of Princess Ursula.
Time: Early Twilight.
Ursula rights her subjects’ wrongs. The Ambassador from Astancia brings a message, and a threat. Ursula demands knowledge of the Prince from Johannes Kraft. He refuses. She gives herself and her two knaves, Johannes Kraft and Nicholas Halm as hostages for the missing Prince. The Prince returns.

CAST
The Toymaster, Elizabeth Poole; Ursula, his adopted daughter, Isabelle Grace; Gretchen, his servant, Pauline McLaughlin; Hans, Gretchen’s grandson, Bernadetta Carter; Johannes Kraft, Nicholas Halm, The King’s Councillors, Calextina Cyr, Katherine Clough.
Followers of Johannes Kraft—Flora Card, Mildred Beek, Alice Caswell, Anna Clark.
Prince of Astancia, Elizabeth Heeneyce, Ambassador from Astancia, Lydiah Anderson.
Followers of the Ambassador—Charlotte Cates, Italy Hatch.
Soldiers from Astancia—Louise Chipman, Mary Pederson, L. Adams, G. McAllister.
Soldiers from Astancia—Louise Chipman, Mary Pederson, I. Casey, C. Gardiner.
The Gardener, Mary Jo Leeo; The Sentries, Louise Dunning, Gladys Foster; A Peasant Woman, Shirley Hartley; Her Children, Louise Langley, Ruth Mills.

FOUR WINDS CAMPFIRE
The Four Winds Campfire is one of the best organizations that Gorham Normal School has to offer to its young people. The purpose of this branch is to train its members in leadership so that they will not only be capable of being campfire guardians but feel confident in undertaking the leadership of any such organization that may already be started in the community into which they go to teach. The organization is a very wide-awake one and of vital benefit to its members.

Perhaps the spirit of the campfire girls can best be expressed by these words of Ina E. Lindseys:

To be a campfire girl, and see
The beauty wrought in bird and tree;
To sense in all the maker’s beauty,
The joyous call to work and duty.

To be a campfire girl, and feel
The worthiness of all things real;
To hold to truth and right, and find
Delight in being helpful—kind.

To be a campfire girl, and aim
Above the mark of wealth or fame.
To enter, strong, and pure and good,
The noble state of womanhood.
YOUNG MEN'S CHRISTIAN ASSOCIATION

With a re-organization of the association at the beginning of the year, the Young Men's Christian Association promises to be one of the most desirable clubs of the school. At the regular meetings which are held the second and fourth Thursdays of each month the program consists of a lecture and discussion period. The speakers are men well acquainted with their topics and present to the boys a host of organized facts on subjects of interest. The club is already indebted to Mr. L. H. Woodward who spoke on "The Cruiser Bill," to Dr. Love who spoke on "Evolution," to Mr. W. E. Russell who spoke on "How New England Stands."

The word which is carried on is varied. At Christmas time it was getting subscriptions for the Evening Express Santa Fund, while Conferences of different types are planned for later dates. The first of these Conferences was held the 16th of March, when Hi-Y delegates from the county clubs met at Gorham Normal School. Speakers for that occasion were Mr. Arthur Heald of Waterville who spoke on his recent trip around the world, Rev. Hilda Ives of Portland who gave a religious address, Mr. Walter E. Russell who spoke on the "Value of Education."
ART CLUB


DRAMATIC CLUB

Front Row: K. Clough, H. Jarrett, Miss Hoffses, C. Gilbert, I. Seulry, G. Foster, G. Church, A. Poole.

GIRLS' GLEE CLUB


OUTDOOR CLUB OFFICERS AND EXECUTIVE COMMITTEE


Back Row: G. Foster, D. Chick, R. Paxson, A. Clark (Faculty Adviser).
ORCHESTRA

AROOSTOOK COUNTY CLUB
Third Row: T. Dionne, H. Reed, W. Palmer.

WASHINGTON COUNTY CLUB

BOYS' GLEE CLUB
Front Row: A. Brocato, T. Dionne, P. Smart, C. Landerkin, J. Bell, F. West.
ALPHA LAMBDA BETA
R. Currie, A. Brown, H. Savage, E. Packard (Faculty Member),
O. Coggeshall, A. Barlow, J. Pressey, N. Deane, C. Walker.

KENNEBEC VALLEY CLUB
Second Row: C. Niles, M. Rogers, M. Hennessey, K. Hartwell, B. Perkins,
C. Cates, D. Gilmore.
Third Row: I. Chambers, A. Barlow, E. Davis, H. Lee, J. Bell, E. Poole,
B. Weston, J. Hallett.

COMMUTERS' CLUB
Front Row: M. Jefferson, H. Peterson, M. O'Brien, J. McDonald, P. Locke,
P. Sinclair, D. Shaw, E. Roberts.
Second Row: M. Harmon, H. Harmon, F. Gomez, T. McClure, E. Simmons,
E. Silvis, L. Ryder, G. Nelson, M. Morrill, M. Palmer, M. Foster,
C. Stuart, W. Clark, E. Spiller, M. D. Smith.
Third Row: L. Jensen, Y. Johnson, M. E. Ham, C. Woodbury, H. Cushman,
W. Hodkinson, H. Meserve, G. Thompson, A. Huff, D. Atherton,
Fourth Row: D. Miller, E. Froding, L. Kennard, E. Pierce, M. McDonald,
L. Ney, M. Connolly, M. Barrett, W. Back, I. Edwards, D. McCart,
M. Thompson, L. Young.
Fifth Row: S. Drummond, A. Dolloff, L. Libby, E. Phillips, R. Smith,
M. McFarland, H. Jarrett, L. Coolbruth, H. Nickerson, C. Kelly,
O. Drummond.

yorK county club
Front Row: M. Cousens, K. Clough, D. Abel, L. Dunning, I. Grace, A.
McDonald, E. Hennessey.
Second Row: S. Murphy, A. Clark, L. De Courcy, L. Chick, M. Gordon,
M. Goodwin, J. Varney, C. Goodwin, H. Finn.
Third Row: E. Rogers, L. Russell, H. Rice, D. Huff, S. Adams, F. Card,
E. Greenleaf, G. Fostersen, E. Whites.

YORK COUNTY CLUB
Front Row: M. Cousens, K. Clough, D. Abel, L. Dunning, I. Grace, A.
McDonald, E. Hennessey.
Second Row: S. Murphy, A. Clark, L. De Courcy, L. Chick, M. Gordon,
M. Goodwin, J. Varney, C. Goodwin, H. Finn.
Third Row: K. Rogers, L. Russell, H. Rice, D. Huff, S. Adams, F. Card,
E. Greenleaf, G. Fostersen, E. Whites.

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THE MASSACHUSETTS CLUB

Front Row: C. Duffy, G. Foster, L. Hanson, C. Leahy, F. McGrail, H. Murphy, H. Holmes.

KAPPA PI SIGMA CLUB

Front Row: E. Stilphen, Miss Whidden, J. Dunphy, G. Foster.

THE JUNIOR BOYS' MASQUE

The Junior Boys' Masque has become an annual event at Gorham Normal School. This year it was given November 21st at the Junior High School Auditorium. The proceeds were entirely for the benefit of the Boys' Athletic Association. All the boys in the class are active in the organization.

THE CAST

Edward Moore, the junior ........................................ Edward Leahy
"Jimmie" Monroe, a classmate ..................................... George Baker
"Thin" Smith, another classmate .................................. Richard Savage
"Demosthenes" Merrin, a senior ..................................... John Bell
"Silk" Rockwell, another senior .................................... Paul Dumas
"Willie" Rockwell, also a senior .................................... Clifford Gilbert
Thomas Highfield, a captain of finance ......................... Albert Brown
President Fowler, of Lakeward University ..................... Raymond King
Janet Hale, Highfield's niece ...................................... Fred West
Mabel Grey, a visitor ................................................ Linwood Porter
Verda Griswold, another female visitor ......................... Angelo Brocato

Scene for all three Acts—The Campus

SPECIALTIES BETWEEN ACTS

Piano Solo ................................................................. Thomas Dionne
Selections: Cornet, Trombone, and Piano; Drummond Brothers and Dionne

ORCHESTRA

Pauline Baker, Piano; Annie Grant, Cornet; Ruth Cole, Saxophone; Charlotte Cates, Violin
LAMBDA PI SIGMA CLUB

The Lambda Pi Sigma Club was formed in 1926 as an organization for the male students of Gorham Normal School. It started with nine members. Seven new members were added in 1927, nine in 1928, and ten in 1929, making the present membership thirty-five. Out of this number twelve are alumni members.

No student may be invited to join the club unless the vote of the members present at the meeting is unanimous in favor of the invitation.

The aims of the club are as follows:

To strengthen the bond of friendship among the students.

To help promote school activities.

To organize a body of young men who are willing to aid the betterment of social life at Gorham Normal School.

To insure cooperation.

To set aims and ideals essential in school life.

To inscribe an everlasting friendship and bond of loyalty among the male students of Gorham Normal School.

On April 4, 1929, a minstrel show was given at the Junior High School Auditorium. The proceeds were added to the accident fund to benefit all the male students of the Gorham Normal School injured on the campus. This fund is known as the Lambda Pi Sigma Accident Fund of Gorham Normal School. An entertainment of some kind is given each year in order to increase this fund.

Where there is joy there is sorrow. So it was with Lambda Pi Sigma when we learned of the death of one of our most beloved alumni members, Arthur Jensen. He not only lived up to what was expected of him in the club, but furthermore was one of our best athletes, and an outstanding figure in the whole school. Although he has been taken, remembrances will always remain with us.

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PROGRAM BY BROADCAST GROUP

Much interest was aroused when the announcement was made that members of both Boys' and Girls' Glee Clubs were to be broadcast. The following is the program of that concert:

(1) March—American Youth
   G. N. S. ORCHESTRA

(2) Vocal Solos
   (a) Twilight ................................................................. De Leon
   (b) A Southern Song .................................................... Lauten Rosalind
   (c) Sally Roses ............................................................. Ids Bostrom

(3) Trumpet Solo—Roses and Lilies
   Miriam Andrews

(4) Male Quartet—Kentucky Babe ....................................... Gelval
    Harold Sweet, Thomas Donne, Richard Savage, Charles Landeen

(5) Instrumental Trio
   (a) Scherzo ................................................................. Schubert
   (b) A Love Song ............................................................ Cembali
   Players: Esther Rose, Dorothy Dean
   (c) My Creed ............................................................... Corbett
   Piano: Miriam Andrews

(6) Vocal Numbers
   (a) None But the Lonely Heart ....................................... Tchaikovsky
   1st soprano: Louise Langley, Charlotte Cate, Josephine Rand
   2nd soprano: Ingeborg Cady, Dorothy Dean, Rama Jubb, Esther Rand
   Alto: Edith Davis, Gertrude Vinay, Edna Greenleaf, Evelyn Wester
   (b) Selection from Madame Butterfly ................................. Puccini

(8) Saxophone Solo—Saxophone
   Thomas Donne

(9) My Little Cotton Dolly ................................................. Gelval
   Male Quartet

(10) Trumpet Solo—Sweetest Story Ever Told
    Annie Grant

(11) Coronation March ...................................................... Ellensberg
    Orchesta

(12) School Songs
    (a) Cheer on Cheer
    (b) Hymn for Gorham Normal
        [Written by Samuel Brocato, 1929]
    (c) Stand Up and Cheer
        G. N. S. Ensemble

The Art Club has aimed to achieve more than social enjoyment. Its members have taken a professional attitude and have determined to accomplish some definite thing at each meeting. On page 180 you will find illustrated by various members of this club some of the interesting things we have studied.

DRAMATIC CLUB

The Gorham Normal Dramatic Club has had a very successful year. Its membership has been increased from twenty-five to seventy members. A new constitution was drawn up by a committee especially appointed for that work. It was approved by the club and adopted. Meetings have been held regularly the second and fourth Wednesdays of each month. At some of these meetings, interesting programs have been presented by different members of the club. A very amusing and novel stunt was a "Circus" given in the gymnasium November 27th.

GLEE CLUB

The Gorham Normal Glee Club, under the efficient management of Miss Andrews, has had a very interesting and profitable year. The "try-outs" were held early in the fall and those who were accepted became members of the club. Then the following officers were elected: President, Josephine Rand; Secretary, Teresa McGee; Treasurer, Harriet Lee. The regular Glee Club meetings were held Thursday afternoons at 3:30. These hours are much enjoyed by every member.

A part of the Glee Club, together with the orchestra, broadcast over Station WGI, February 15.

The big event of the year is the opera to be given in the spring. The one selected has a French setting, called "The Bells of Beaujolais."

OUT-DOOR CLUB

This is the sixth year of the Out-Door Club. Its membership at present is two hundred and eighteen. Six hours of out-door exercises a week, and participation in four organized hikes, out of a possible eight, during the school year is required of each member before a letter or numeral can be awarded. Letters are given to first-year members and numerals to second-year members.

A weenie roast at Alden's Pond after a three-mile hike around the cross-country course was enjoyed last fall. The club members who went on the moonlight strow ride to Grovedale can tell about the fun that the Out-Door Club makes possible for its members.

The principal functions at which the orchestra has performed are the Christmas concert, the meeting of the Parent-Teachers' Association at South Windham, the service at Chestnut Street Church in Portland, graduation exercises, and several other school entertainments.

THE AROOSTOOK CLUB

The Aroostook Club of Gorham Normal was one of the first county clubs to be formed. It is each year foremost in club activities. The following are examples of some of the stunts of the club members. Hikes to Alden's Pond, the favorite weenie roast spot of Gorham Normal, and various holiday parties in East Hall dining-room. From far-away towns the members come but the club makes the miles between school and home seem fewer.
THE BOYS' GLEE CLUB

The fall of 1928 proved the Boys' Glee Club to be a growing organization, and with the large enrollment of boys, greater volume and harmony were quite in evidence.

At the closing exercises before the Christmas recess, the Boys' Glee Club assisted in making it a memorable occasion. On Feb. 15th, a quartet from this group was detailed to do their bit during the hour of broadcasting from Station WCSH at Portland by the Gorham Normal School Ensemble. We listened with pride when we were told that the numbers offered by this group were among the hits of the program.

Plans are underway which will show the boys at their best when the operetta, "The Bells of Beaufort," is given in May.

WASHINGTON COUNTY CLUB

The main purpose of the Washington County Club has been to hold get-together meetings for entertainment. Its members have been executive and active in keeping with the somewhat erroneous belief that every one having neckties. The costumes of some of the girls were equally as funny and in harmony with the large enrollment of students. Al though public activities have this year been limited, the private work is being carried out to build a foundation upon which the club will always be willing to stand. No change has been made from the threefold purpose established last year: (1) To promote a spirit of friendship and goodwill among its associates; (2) To advance Gorham Normal School socially; (3) To uphold equality in all extra-curricular activities.

To the eighteen members of last year’s standing have been this year added the following members: Philip Viles, Clarence Walker, Stanley Libby, Albert Brown, and Fred West.

THE KENNEBEC VALLEY CLUB

In the fall of 1927 the boys and girls of Gorham Normal School living in Kennebec Valley met to form a club. It includes not only people from Kennebec County, but also those from Lincoln, Piscataquis, Sagadahoc, and Somerset. The members come from places all along the line between the northern wilds of Green­ville and the coast city of Bath. It is the purpose of the club to bring its members into a closer acquaintance.

THE COMMUTERS' CLUB

The Commuters' Club started its second year on October 17, 1928. Sincere sadness was felt when the members learned of the tragic death of last year’s president, Mr. Arthur Jensen. Mr. Lawrence Fogg, the vice-president, occupied the chair until the annual election in February. On the first and third Wednesdays of each month enjoyable meetings have been held in Assembly Hall during the noon hour. Besides the regular business meeting, some form of entertainment is always provided. On the Wednesday evening preceding Christmas holiday, a Christmas party was held in the Center. Santa Claus, in the person of Stanley Libby, found in his possession a gift for everyone. During the evening, dancing and other forms of entertainment were enjoyed.

Although the Commuters spend only a part of their day in Gorham, hence cannot participate in all forms of school activities, there is nowhere a more jovial, loyal group of students.

YORK COUNTY CLUB

This is the third year for the York County Club of the Gorham Normal School. The purpose of this club is to secure interest in school life and to promote good fellowship among the students from York County. Any person who has lived in the county for the last two years is eligible as a member. The meetings are held the first and third Tuesday evenings of each month in Robie Hall Library. Miss Frances Whidden, a new member of the faculty, was elected adviser this year. In October the club gave a supper to its members.

M. W.

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ALPHA LAMBDA BETA CLUB

The Alpha Lambda Beta Club was organized in 1928 when it was found desirable to have two clubs for men on account of the increasing enrollment of men students. Although public activities have this year been limited, the private work is being carried out to build a foundation upon which the club will always be willing to stand. No change has been made from the threefold purpose established last year: (1) To promote a spirit of friendship and goodwill among its associates; (2) To advance Gorham Normal School morally and socially; (3) To uphold equality in all extra-curricular activities.

To the eighteen members of last year's standing have been this year added the following members: Philip Viles, Clarence Walker, Stanley Libby, Albert Brown, and Fred West.

WASHINGTON COUNTY CLUB

The main purpose of the Washington County Club has been to hold get-together meetings for entertainment. Its members have been executive and active in service, both in the club and in the activities of the school.

The socials have been held in Center for the purpose of planning evenings that would be enjoyed only by its own members, but by all the students of the school. It owes much of its success to its absent members of whom it has been reminded. May the club continue to grow more valuable and serve as a social center for those students who come from "Way Down East."

WASHINGTON COUNTY CLUB SOCIAL EVENTS

The first social event of the year to be sponsored by the Washington County Club was a Farmer's Party in the Center. All students of the school were invited. Corn stalks, apples, potatoes and pumpkins were used to form the elaborate decorations. Most of the boys came dressed in overalls, straw hats, and brilliant bandanas for neckties. The costumes of some of the girls were equally as funny and in harmony with the occasion. A program of dances, games, and specialties all "typically farm­ershish," if there can be such nowadays, made the party a success.

A theatre party, participated in by club members only, was one of the special features. Miss Margaret Fowler, a member of the club and one of the teachers in the Normal School, was chosen for diaperson.

The next effort of the club was to think up something for everyone to come to and enjoy. An act-your-age dance was the result. Tickets were sold bearing numbers from 0 to 75, and each person buying a ticket was expected to come to the dance in suitable dress for the age indicated by the number on his ticket. He was also to act in accordance with that age during the entire evening. This worked out very well. The costumes were varied and the wearers, in most cases, looked and acted the age their tickets represented. Ice cream and corn balls were sold and lollypops were given to the guests by the club, a proof that "Down-Easters" are big hearted. An elimination dance was one of the specialties and the lucky couple was awarded a box of chocolates.

These are but a few of the ways in which the club has sought to bring the students together for social evenings. We who so soon must leave Normal Hill would be glad to always consider­ed members of Washington County Club. To next year's club, and to all that follow, we extend our best wishes. We hope that each year the club may grow to be of greater service to the social life of Gorham Normal School.

M. W.

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MASSACHUSETTS CLUB

The third year of the Massachusetts Club finds it growing in membership and popularity although it is an out-of-state club. It is one of the active groups in the Gorham Normal School and a good time is always assured when it holds an entertainment.

The supper in the dining-room November 5th was to welcome the new members. The most successful party was the Thanksgiving Hop at Center. The club entertained the Bridgewater basketball team at a banquet February 15th. It was a very social gathering enjoyed alike by the entertained and entertainers.

It is hoped that the club will continue in its spirit of activity and increase in membership as it has done since it was founded.

THE KAPPA PI SIGMA CLUB

The Kappa Pi Sigma Club was organized on October 15 by students who room at the Huse House. The purpose of the club is to unite these students in a friendly group. At an early meeting, a tentative constitution was drawn up, which was to be changed by common consent. The club is to continue each year at the Huse House. Any who move to the dormitory may keep their membership.

The club has enjoyed several social functions. A Christmas party was held in the clubroom December 17. Santa presented gifts to Miss Whidden and Mrs. Huse, to the other members he gave jokes. On the second of February a sliding party was an important event.

On February 17, a pledge service was held, at which all members but one were present and took part. Miss Whidden officiated.

You will hear more of K P S!

OXFORD COUNTY CLUB

With its two principal aims in view, good fellowship and closer association of regional students, the Oxford County Club entered its third year by planning for a number of parties, contests, and get-togethers. The first social event, a weenie roast at Alden's Pond, initiated several new members.

Following this acquaintance gathering, the club held several parties in East Hall. A Christmas Tree Social in which gifts were exchanged by the members aroused much interest. Besides its purely social activities, the organization sponsors a basketball team composed of its members and a debating team to represent the club in competition.
The fourth annual drive for Athletic Association membership was conducted in the usual manner. The final readings of the school spirit meters, prominently displayed in the main room during the drive, were: Faculty, 98%; Advance Seniors, 89%; Seniors, 65%; Juniors, 52%.

The results of the election for the association officers and council members are shown above.

The routine business of the council and its branch organizations has been handled efficiently and no innovations introduced. The record of the past augurs well for the future of the association.
OFFICERS
Captain, ALBERT BARLOW  Manager, NORMAN YOUNG
Coach, EVERETT S. PACKARD

THE TEAM
"Al" Barlow, '30  "Gene" Mercier, '30
"Bill" Hooper, '30  Orman Coggeshall, '30
"Gene" Parsons, '30  "Phil" Viles, '31
John Bell, '31  Paul Dumas, '31
"Ed" Lessard, '31  "Chif" Gilbert, '31

ASSISTANT MANAGERS
NEIL DEANE  WILSON PALMER

SUMMARY
Oct. 6, at Gorham; Gorham, 23; Canton High, 29.
Oct. 11, at Gorham; Gorham, 26; Bridgton Academy, 29.
Oct. 23, at Gorham; Gorham, 24; Freeport High, 32.
Oct. 29, at Freeport; Gorham, 34; Freeport High, 21.
Nov. 2, at Deering; Gorham, 41; Deering High, 39.

A REVIEW OF THE SEASON
The season of 1928 opened with Mr. Everett S. Packard in charge of the boys who reported in cross-country togs. Although Mr. Packard was a member of our faculty the previous year, it was with interest that we watched him develop his first team for Gorham Normal.
Among the squad that reported were several seasoned veterans of the previous year. "Gene" Mercier, the original "mudhorse," was the only one reporting with two years' experience. "Bill" Hooper was ready to lead the boys a merry chase over hill and dale. "Al" Barlow captured the outfit and won his spurs in short time.

"Gene" Parsons was ready to run with the best of them. These veterans, assisted by the new harriers, led Gorham Normal to the best season it has experienced since the sport was introduced here.

CANTON AT GORHAM

The season opened on Oct. 6 and Canton High School was the first to become victims of the Gorham team. Interest ran high at this time, as many of the students had yet to witness a cross-country race, and a loyal crowd of rooters was ready to see someone "break the tape."

"Bill" Hooper led the boys to the finish and was followed by "Gene" Parsons, thus securing for Gorham the first two places. The others finished in good order, giving Gorham a 23 to 32 lead over Canton.

BRIDGTON ACADEMY AT GORHAM

On Oct. 11, Coach Scribner of Bridgton invaded Gorham territory with his troop of harriers, and the race which followed proved to be the most hotly contested race held on the course here. "Bill" Hooper showed the field a clean pair of heels and lowered the course record to 17 minutes and 46 seconds. Mercier placed second for Gorham, and the final count was Gorham, 26; Bridgton, 29.

FREEPORT AT GORHAM

Oct. 23 found the Freeport squad ready to run, rain or shine, and rain it did. Hooper again led the field and sailed in about 30 yards ahead of his nearest opponent. "Bill" clipped 13 seconds from his mark of the previous race, and the new course record now stands at 17 minutes and 33 seconds. Mercier took second place for Gorham, and the final count was Gorham, 24; Freeport, 32.

FREEPORT AT FREEPORT

Freeport High treated the Gorham boys to their first defeat of the season on Oct. 29. The race was run late in the afternoon and the weather was anything but agreeable. Freeport showed Gorham the way home to the tune of 21 to 34.

DEERING HIGH AT DEERING

Nov. 2 Gorham journeyed to Deering for their final race of the season. The boys did their best but were unable to head off the Deering outfit. Davis of Deering ran his usual race and led the boys across the finish line, cutting 21 seconds from the course mark. Hooper finished first for Gorham. Gorham, 41; Deering, 19.

THE CONFERENCE RUN

The annual Cumberland County Conference Race was held at Gorham on Nov. 3. The Gorham team was host to teams from Freeport High School, Pennell Institute at Gray,Scarboro High School, and Windham High School. Freeport squeezed out a win and carried home the honors by defeating Pennell 38 to 41.

At the close of the season, Wilson Palmer was elected manager for the coming year. Much is expected from the team, as "Gene" Mercier is the only one to graduate.
A basketball schedule was played at Gorham Normal School again this year, but with different results than in the past. Read the summary and weep. Nuff sed. Better luck next year, boys.
Back: Harmon, Grierson, Chick, Bradstreet.  
Front: Cummings, Brocato.

VOLLEYBALL

B  
Smart  M  Mercier  Y  Young  B  Barlow  C  Coggeshall  C  Currie  
C  Landerkin  D  Deane  D  Dolloff  H  Hooper  P  Pressey  R  Robb  
F  Reeves  M  Morse  S  Salisbury  W  Walker  W  West  R  Savage  

C  Wescott  H  Savage  A  Anderson  B  Baker  B  Bell  B  Brown  
G  Hallett  H  Palmer  P  Parsons  G  Safford  O  Drummond  
H  A  Brocato  J  Gilbert  K  Kelley  K  Kimble  G  Guilford  L  Leahy  
P  Porter

E  King  D  Dionne  R  Dumas  L  Lessard  L  Lawd

H  King  D  Dionne  R  Dumas  L  Lessard  L  Lawd

SUMMARY

Team  Wins  Loss  Total Points  P. C.
A  8  0  231  1.000
B  4  3  204  .591
C  4  3  230  .591
D  4  4  235  .500
E  4  4  236  .500
F  3  4  185  .429
G  3  4  189  .429
H  3  5  198  .375
J  1  7  178  .125
**BASEBALL**

**OFFICERS**

*Captain, Alfred W. Lessard*  
*Manager, Philip L. Ames*  
*Coach, Clifford O. T. Warden*

**THE TEAM**

Alfred W. Lessard, '28  
Kenneth Macomber, '28  
Cecil Bradstreet, '29  
Dana Cummings, '29  
J. Vincent Connors, '29  
Harry Grierson, '29

Vance Watson, '30  
Francis Strout, '30  
Linwood Harmon, '29  
Robert Wescott, '29  
Charles Landerkin, '29  
Walter Robb, '30

**SUMMARY**

<table>
<thead>
<tr>
<th>Team</th>
<th>Wins</th>
<th>Losses</th>
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<td>7</td>
<td>3</td>
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<tr>
<td>Bates Reserves</td>
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<td>3</td>
</tr>
<tr>
<td>Berwick Academy</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>Farmington Normal</td>
<td>10</td>
<td>1</td>
</tr>
<tr>
<td>Bridgton Academy</td>
<td>1</td>
<td>7</td>
</tr>
<tr>
<td>Fryeburg Academy</td>
<td>14</td>
<td>10</td>
</tr>
<tr>
<td>Games away</td>
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Gorham Normal School opened its season with a win over Deering High School, and closed it with a win over Fryeburg Academy. Four wins out of six starts against some of the fastest teams in the state is the season’s record.

The team was captained by "Chick" Lessard of Gardiner, who graduated last June. He was the mainstay of the pitching staff and made a splendid record for himself in the box.

The leading batter of the year was "Mike" Connors of Livermore Falls, who caught for the team for two years. His average was .437. Only two men will be lost to the team by graduation. Prospects look very bright for another successful season.

**THE RESERVES**

Linwood Harmon, '29  
Robert Wescott, '30  
Laurence Fogg, '29  
Harold Hallett, '30

Rupert Carpenter, '30  
Harold Savage, '30  
Albert Barlow, '30  
Stanley Libby, '29

**SUMMARY**

<table>
<thead>
<tr>
<th>Team</th>
<th>Wins</th>
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<tr>
<td>Gorham Normal</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Gorham Normal</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>Standish High</td>
<td>3</td>
<td>6</td>
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<tr>
<td>Standish Reserves</td>
<td>3</td>
<td>7</td>
</tr>
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</table>
HISTORY OF GIRLS’ ATHLETICS

Before the gymnasium was built at Gorham Normal School, the Assembly Hall was the place where free-standing exercises as well as wand or dumbbell drills were given.

With the completion of the gymnasium in 1906, regular class periods for work were established. In these classes free-standing exercises were still taken, as well as marching, folk and national dances. A special study of plays and games for the school and playground was also made, better fitting a teacher for her future work.

This work has been carried on through the years with the aim of maintaining such a condition of health and fitness as to make work a pleasure and life itself worth living.

When the school became so large, in 1916, that the full time of one teacher was needed for the classes in physical training, Miss Grace E. Scatchard was elected. Under Miss Scatchard, basketball for the girls was begun, interclass games being held.

In 1917 Miss Helen Bartlett took up the work and under her direction interscholastic games in girls’ basketball were first played. Miss Hilda Appel followed Miss Bartlett, 1918-22. She continued successfully the varsity contests and introduced several new forms of valuable class work; Miss Aroline Clark, instructor in physiology and gymnastics 1920-21, coached the varsity team. The games played were few, but the results were of the right kind.

In ‘22, for the first time in the history of the school, the girls’ team invaded the territory of another Normal School, playing at Plymouth. The same year a college game with the U. of M. girls was played.

Other tournaments were carried out in this same year, one of much interest being the tennis tournament held in June. Track held an important place, and under Miss Appel’s guidance, soccer also was started.

In the year 1927 a new physical education program for the girls was introduced. Interclass or division contests were substituted for the interscholastic games. In accordance with the aim of the school to fit all students for the problems that will face them in their own teaching, this change was considered advisable. Excellent spirit and enthusiasm indicated how this new régime was accepted.

During the present year, 1929, practices for the girls in basketball are being carried on twice a week. Tennis tournaments for the spring activity are looked forward to with interest. Hockey is also being planned. Equipment such as sticks and balls have already been obtained, while money is available for goalposts and shin guards.

The purpose of the changes taking place is to introduce more sports, with greater variety in order that the work may benefit many, instead of a few.
G. N. S. CALENDAR

SEPTEMBER
12. School begins.

OCTOBER
21. Washington County Club Farmers’ Ball.
25. Outdoor Club Weenie Roast.
30. York County Club Halloween Party in Dining-room.

NOVEMBER
3. Halloween Party given by House Committee.
5. Massachusetts Club Supper in Dining-room.
15. End of First Quarter. A4 Division returns, A3 goes out.
16. Polly MacLaughlin didn’t laugh once all day.

DECEMBER

JANUARY
18. Farmington N. S. vs. G. N. S. Sh! Sh!
25. Westbrook H. S. vs. G. N. S.
28. Dora Briggs forgot to comb her hair.
30. End of First Semester. B3 returns, B6 goes out.
FEBRUARY
8. Gorham and Farmington Basketball at Farmington.
16. Junior Hop.

MARCH
2. Washington County Club Dance in Center.
3. Gothic girls were called to Dean's office. Three guesses? ? ?
7. Members of A4 Division called to office. We wonder why! ! !
8. Dramatic Club Play "Happiness."
17. St. Patrick's Day—"Green everywhere."
27. No permissions for a week.
30. Advanced Senior Cabaret Dance in Gym.

APRIL
3. Joint Banquet of Y. W. C. A.
5. Spring housecleaning—hurrah for vacation!
15. Back from vacation and work.
27. Kennebec Valley Club Dance.

MAY
3. Plans for May Ball start.
18. May Ball.
23. Operetta, "Bells of Beaujolais."

JUNE
8. Alumni Reunion—Banquet in East Hall.
13. Class Play.
14. Mr. Russell's Reception.
FATE OF THE EDITOR

Liven read and you shall hear.
The tale of a man who stripped his gears.
A loyal student of G. N. S. went insane while doing his best.
He racked his brain and tried to think
How he could use his pen and ink.
Said he, "To be a great delight
To write a poem for the Green and White;"
"That I am in an awful plight,
There's not a thing on which to write.
This problem is what troubles me,
Because in every large place
I can't find a place for me.
A heartless junior then replied,
"Try paper," and our hero cried.
He ripped his shirt and tore his hair.
And yelled, "Why can't I write a poem for the Green and White?"
"What is the smallest silver coin in this country?"
"A cent.
When poor, one cent will buy a thing.
When rich, one cent is a great delight.
"The smallest silver coin in this country is a cent."
Teacher: "When will this whispering stop?"

Miss Stilphen: "Next Thursday, the third period."

Teacher (in Bird Study): "Where are the bird's feet located, Mr. Anderson?"

"Andy": "Between the ground and the bird."

M. P.: "Mac, can I have some vapor rub?"

L. M.: "Oh!"

Later

M. P.: "Vic, can I have your vapor rub?"

V. C.: "Huh?"

"Al" Quimby: "What would you call cat's eyes in the dark?"

Mr. Woodward: "Why, I'd call them cat's eyes."

M. Burr: "Have you read 'Twelfth Night'?"

M. McCarthy: "Who is it by, Eleanor Glynn?"

Mr. Russel: "Do you know how many hairs you have on your head?"

Student: "No."

Mr. Russel: "Do you want to know?"

Student: "Yes."

Mr. Russel: "Well wait until you have as few as I have."

Mr. Wieden: "In this sentence, 'John and Mary have sleds,' how is 'and' used?"

Miss P.: "It connects John and Mary."

Ruth: "Stan is one boy in a hundred."

Edith: "Does he know he's competing with so many?"

Mildred: "Did Miss Hastings give you any criticisms?"

Elizabeth: "She said I had a simple."

Mildred: "Oh, avoid simple."

Mr. Wieden (trying to bring out the difference between work and play): "If I have a heavy package at the post office and one of the boys brings it up for me, is it work or play?"

Louise Cummings: "What's good for my cousin's fallen arches?"

Die Evans: "Rubber heels."

Louise: "What'll I rub 'em with?"

Dillon: "How do you like to sleep, head first or feet first?"

Landerkin: "If it's all the same to you, I'll sleep all at once."

Mr. W.: "What three foods are required to keep the body in good health?"

Lois Fagerman: "Breakfast, dinner, and supper."

Louise Cummings: "What's good for my cousin's fallen arches?"

Dot Evans: "Rubber heels."

Louise: "What'll I rub 'em with?"

Dillon: "How do you like to sleep, head first or feet first?"

Landerkin: "If it's all the same to you, I'll sleep all at once."

Mr. W.: "What three foods are required to keep the body in good health?"

Lois Fagerman: "Breakfast, dinner, and supper."

Back Again To 1929

Perry: "I know who you are."

Nippy: "Who am I?"

Perry: "Nobody."

Nippy: "Good heavens, I am discovered."

F. Strout: "Washington was first in war, first in peace, and first in the hearts of his countrymen. Washington was always first."

V. Watson: "Always first? Didn't he marry a widow."

"Ev" Weston: "Really, I'm worried."

Arlene Watson: "Worried, about what?"

"Ev": "My brain."

Arlene: "Oh! I wouldn't let a little thing like that worry me."

The Revival of Learning

In Hist'ry class one day in March, I sat and listened in
To tales of Cesar, John, and James,
And the great Katheryn.

However, words meant not to me;
For in my mind were thoughts
Of final tests and note books long,
And marks I should have got.

So when the teacher called on me,
And asked her question thus:
"Revival of learning, when begun?"
I made an awful fuss.

I answered what was in my mind;
And said in manner grand.
"The revival of learning did begin
Just before exams."
Miss Colesworthy: "How many bones have you in your body?"

Student: "Two hundred and eight."

Miss C.: "Wrong; you have only 207."

Student: "Yes, but I swallowed a fish-bone at dinner today."

Can February March?
No, but April May.
But you're out of June.
Don't July about it.

1879-1929 - WE THANK YOU
Here are two original jokes which you may use in your joke column if you care to.
They were sprung on me while I was teaching, by a dear little second grade fellow, who possessed a droll wit rather rare in a small child. After school, just before he left for home, he said, "Well, I expect to find some busted hens when I get home tonight." I asked what he meant, and his answer was, "We are feeding them Lay or Bust, and they don't lay, so I suppose they've got to bust."

The children were reading about elephants and their ivory tusks, and I asked them to name some things made of ivory. This same little fellow said, "Soap."

Here's a remark made by a small niece of mine. (By the way, I am quite proud of my family representation at Gorham. Two of my nieces, Maude and Wilma Eaton of Hollis, are recent G. N. S. graduates, and another niece, "Happy" Lee of Augusta, is a second year student there.) Sybil's mother gave her a glass of milk. Sybil said upon tasting it, "This milk is sour." Her mother said, "It can't be, it is morning's milk." To which Sybil replied, "What morning?"

Grace Townsend Dutton, G. N. S., '18.

BITS OF WISDOM FROM THE CAMPUS
Humorous Editor: "Laugh and your face laughs with you. Kick and you're quarantined."

Practice Teachers: "Four out of five kids are troubled with pyorrhea—they can't spell the word."

Psychology: "The man who goes through life looking for a soft thing can find it right under his hat."

Social Ethics: "It's easy to forgive those who lie about you, but hard on those who tell the truth."

Prin. of Teaching: "It sometimes takes a pretty wise man to realize what a fool he really is."

Science: "It takes about fifteen hundred nuts to hold an automobile together, but it takes only one to scatter it all over the landscape."

Current History: "Lots of men are shifting sides today who were burning money yesterday."

Nature Study: "It takes a live fish to swim upstream, any dead one can float down."

Economics: "The man who never does anything more than he is paid to do, never gets paid for any more than he does."

History: "Apple caused the first downfall of man; banana, the second."

Geography: "When you get in deep water, keep your mouth shut."

Boys: "A good way to test a girl's purity is to put her in water and see if she floats."

Girls: "If some men were as big as they think they are the world would have to be enlarged."

Commuters: "The next time you are in doubt as to what street you want, don't ask the conductor, just step on somebody's corn and he'll tell you where to get off."

Students: "It's a hard life for all of us except a soft shell crab."

At the Frat House
"Jerry": "How has the world treated you?"
"Charlie": "Not often enough."

"Johnny": "I don't know; a misfortune isn't."

"Bud": "A misfortune is as good as a mile."

"Bug": "I don't know; a misfortune isn't."

[ 209 ]
"Hi!" "Where is Solomon’s Temple located?"

"Sunshine!" "On the side of his head."

"Why Did He?"

M. Rubin: "Why do people blush?"
Mr. Woodward: "Oh—um—well—for various reasons."

B. Carter: "Did you sit in the balcony at the concert?"
Miss Cherry: "No, on the floor."
B. C.: "Oh, you didn’t have tickets?"

Our "Native Birds"

Miss Keene: "You know, your sister when she was here did so love birds."
Junior: "Well, I’m crazy about chicken myself."

OH HELEN!!!

We know a girl who’s very brave,
She fears not mice nor men,
But panic tills her being,
At the sight of— a common hen!!

MODERN PSYCHOLOGY

Teacher: "What would happen if I were to meet a bear?"
Answer not given: "The bear, if sensible, would turn and run."

Miss Stone: "If anyone doubts curiosity being a native trait, just watch a class getting exam papers back."

Do You Know That:

Perry just loves his Church?
The A’s in Science say it with flowers (?)
There’s a 2H Club in School?
Gorham is not a strictly rural community?

Miss Hoffses: "Name three great men now living."
Swett: "Lindbergh, Byrd and Parsons."

HISTORICAL-SHIMMER

Miss Jordan: "There was Paul Revere at one o’clock."
E. Whites: "I don’t know where he was at one o’clock, but I know he didn’t get home till morning."

S. S. AND G.

TUNE: "We Stroll the Lane Together"

We’ve flunked exams together,
We’ve scoffed at exams together,
We’ve lived through jams together,
And we’ve each hoped on
It would not be long
Till we’d all depart together.

One day we’ll cry together,
Leave school aside together,
But where we go
We will always know
We are at heart together.

MEMORY STATISTICS

As Compiled by M. Williams

What we shouldn’t hear: 90%
What we shouldn’t see: 10%
What we shouldn’t know: 50%
What we are expected to know: 10%

DELIBERATE DIMAGGMENTS

M. Williams (in a daze at the board): "What shall I do with the bee?"

DON’T LET IT WORRY YA!

When your world’s about to fall
And your back is against the wall,
If you are facing a sad retreat
And all your plans and pleas can’t stop it
Get a grip on yourself man,
And don’t let it worry ya!

Any old fool can quit,
But a man with pluck and grit
Will hold till the last knock
In the ripping teeth of sorrow
He will laugh and say, "Tomorrow"
The luck will change,
Don’t let it worry ya!

Say, fellow! luck does change; Do you know it? Why, lad! the records prove and show it. Evidence? ask men who win, for they are men who struggle. Now do not hesitate or waver, To those who have pluck, grit and nerve, Their motto is—cheer up! Don’t let it worry ya!

So, buddy, listen! when things go wrong,
And you think you can’t last long,
That you’ve got to quit ’ere you get to the final bout;

Smile, Old Top! smile at your beholders,
Clench those teeth of yours and square your shoulders,
And fight! you’ll beat ’em out if

You DON’T LET IT WORRY YA!

A NGIE.

[Page 210]
Dear Gertrude,

I wrote you that we were anxious to hear from you before we left the city. I don't think we have heard from you in a long time. I hope all is well with you.

Barbara Perry

Dear Gertrude,

I was glad to hear from you. I am sure you are glad to hear from me. I hope all is well with you.

Barbara Perry

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Dear Gertrude,
Dear Gertrude - I'm so glad I met all the wonderful people in Washington. I wish you all kinds of success in teaching history and everything else. Don't quit. You'll be happy you should go to Normandy. Look up - darkest winter.

Dear Gertrude - Don't forget the picture and song! Don't forget their singing, etc. Best wishes for a happy and successful future.

Charlotte Cates

Dear Gertrude,

Remember the parties when we went to Miss Owen's table? And that cabinet meeting? How much I miss the big hot! Love,

Teddy

Don't forget E.M.I. Best of luck always.
Claire Woodbury

Wishing you success. A wonderful time.
George Young

Wishing you the greatest success in the future. I wish you the happiest New Year of all.

Autographs

To Gertrude -

Best of luck if you hope you will come back soon & visit me for a spell. -

Gladys Teeple

To Gertrude,

Wishing you many happy days of success & happiness in teaching. Hope you enjoy your vacation and return a better and contented man.

Violet Whitworth

To Ted,

What wonderful times we had in Blue Bell, etc.

Best wishes for your success.

Yours,

[Signature]
The Class of 1929 wishes to express to its Advertisers sincere appreciation of their courteous cooperation.
To My Friends

As it is graduation time at the Gorham Normal School, I desire at this time to express my sincere thanks to the members of the school who have contributed to my success. I realize that many of the faces will be missing in the future. I wish you all the happiness and success that is possible to attain in the future years. I thank you.

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