From the Chair

Big Shout Out!!! The next USM President is official; Glenn Cummings will take office on July 1, 2015 -- great news indeed! Here’s why…Glenn knows K-12 schools (he was a high school social studies teacher), Glenn knows the state of Maine (born-and-raised Mainer and Portland resident), Glenn knows school leadership (was executive director of Goodwill-Hinckley, the first charter school in Maine), Glenn knows politics (served as a legislator and Speaker of the House in Maine), Glenn knows policy (served under Arne Duncan in the federal Department of Education), Glenn knows USM (taught Econ for undergraduates and graduate courses for the Educational Leadership program), and Glenn knows the Southern Maine (directed the Southern Maine Partnership). All of Glenn’s background knowledge and experience is cause for optimism about the possibilities of future collaboration. On July 1, 2015 we formally welcome Glenn as our new President, we welcome you all to join us for our journey to build and strengthen our community!

Jeff Beaudry
Department Chair
One of the Southern Maine Partnership’s historical strengths is its connection to the faculty in the Educational Leadership Program. In the 2013-14 school year, Glenn Cummings’ leadership, for instance, was a crucial factor in SMP’s return to a level of programming more consistent with a decade ago. When Cummings accepted the position of interim president of the University of Maine at Augusta, Anita Stewart-McCafferty stepped in this year to become co-director of SMP, sharing in the day-to-day leadership of the organization with former superintendent Patrick Phillips. With strong support from faculty members Jeff Beaudry and Jody Capelluti, Stewart-McCafferty and Phillips have built on the recent foundation laid by Glenn Cummings to provide a level of programming consistent with the professional learning needs of regional school districts.

Over the years, SMP has consistently sought to provide programming and services to district leaders that support their efforts to build effective, research-based educational programs and to comply with state and federal mandates. At no time in recent memory has the state and federal policy context presented a more daunting set of challenges for district leaders (key issues include proficiency-based diplomas, new accountability state test, and teacher evaluation systems based on student growth). These policy mandates have brought about a current set of challenges for leaders and teachers unmatched in recent history, and have made the supportive services of SMP increasingly essential.

Among the most valued and traditional SMP programs is its Dine and Discuss series of evening presentations, most often conducted on the 7th floor of the Glickman Library on the Portland campus of USM. These mostly monthly meetings have provided an opportunity for district leadership teams to hear from policymakers, thought leaders, and their colleagues on topical issues carefully identified to meet their most pressing needs. This year’s meetings included former Commissioner of DOE Susan Gendron, who updated the audience on the Smarter Balanced test rollout; Great Schools Partnership on their work to support districts in developing systems for proficiency-based diplomas; Jan Chappuis, national assessment expert, joined Anita Stewart-McCafferty and Jeff Beaudry on assessment literacy; innovative school programs on engaging students more deeply in their learning; and USM PhD graduates presenting the findings from their research projects.

To complement the Dine and Discuss periodic events, SMP has utilized one- or two-days conferences and institutes designed to provide greater in-depth learning opportunities. Given the complex issues facing Maine schools and school leaders, these longer experiences allow teams of educators to have adequate time to hear from experts in the field, as well as plan for follow up steps back in their home districts. On December 3rd, SMP conducted a one-day conference on Student Growth and Teacher Evaluation. This conference included a video keynote by national assessment expert Rick Stiggins. Over 260 people registered for this conference, and 230 attended even though the weather made travel difficult.

Along with SMP’s larger events, such as dine and discuss and conferences, smaller work-alike groups have provided a periodic structure for monthly conversations among superintendents, principals, and teachers. During the 2014-15 school year, a monthly teacher leader group was added to the existing meetings for superintendents and principals.

SMP started the year with a great deal of uncertainty regarding the prospects for revenues. However, by October 15 a sustaining grant from UNUM had been confirmed, as well as three business sponsorships from Drummond Woodsum, Bangor Savings Bank, and Brann and Isaacsen. After discussing the subject with the Education Leadership Advisory Committee, invoices for a $500 annual membership fee were sent to all participating school districts. By March 1, approximately 28 districts had responded with a $500 check. Finally, the December 3rd conference on student growth and teacher evaluation generated a net profit of $7,000. SMP will end the year with a small positive balance as it begins the fund raising and program planning for the coming year.
The programs and events conducted by SMP this year represent a successful return to a profile consistent with the expectations and needs of its constituents. Thanks to strong support from a variety of funders—corporate, local business, and district members—SMP’s funding picture has gone from uncertain to stable. Going forward, SMP will face both challenges and opportunities. Now that the vision for the Metropolitan University has come into sharper focus, including the identification of K-12 education as one of four primary areas of concentration, SMP can and should make the case that it must play a central role in achieving that vision.

Most importantly, the complexity and pressure of new accountability mandates will require SMP to continue to play a supportive role for district leaders. The response to the appeal for membership fees was very positive, indicating that district leaders place a high value on the role that SMP plays in their annual professional learning plans. The hope is that with continuity of leadership and predictability in funding SMP will have the capacity to play its supportive role for K-12 educational leaders for years to come.

We are very grateful to our participating districts and the business sponsors listed above. The following district members supported our work this year financially:

Scarborough Schools    MSAD/RSU #57
Portland Schools    So. Portland School Dept.
Brunswick Schools    MSAD# 60
RSU# 21    RSU# 5
RSU# 14    Biddeford Schools
RSU# 18    Saco Schools
Kittery Schools    MSAD# 61
Sanford Schools    Yarmouth Schools
MSAD# 75    SAD# 6
SAD# 15    MSAD# 51
York Schools    Auburn Schools
Wells Ogunquit CSD    RSU# 23
Falmouth Schools    Cape Elizabeth Schools
MSAD# 11    RSU# 35
ME. Ed.Ctr. for Deaf & Hard of Hearing

Thanks again to our corporate and business sponsors: UNUM (sustaining grant), Drummond Woodsum (business sponsorship), Brann and Isaacs (business sponsorship, and Bangor Savings Bank (business sponsorship). We are indeed grateful!
CONGRATULATIONS 2015 GRADUATES

M.S. in Education / Educational Leadership

Krystal Ash-Cuthbert
Michael Bennett
Sarah Bennett
Cynthia Bernier
Kathrine Brooks
Mary-Ellen Doherty
Barbara Fletcher
Elias Fletcher
Kelli Fogg
Kristen Foley
Craig Forrest
Ronda Fournier
Zackary Freeman
Allison Gamache
Sarah Grant
Peter Hill
Jill LeClair
Joseph Mastracco
Rachel McGlinn-Bourgeois
Joseph McMurdo Minnich
Christine Munroe
Lindsey Nadeau
Mitchell Ouellet
Katherine Riker
George Shabo
Korah Soll
Nancy Stover
John Susi
Brandon Ward
Jonathan Woodcock

Certificate of Advance Study (CAS) in Educational Leadership

Sarah Brokofsky
Patricia DeMaria
Susan Magee
Thea Jackson
Andrew Lupien
Lowell Oyster
Suzanne Proulx
Todd Sanders
Eric Varney
Dean Wellman

Assistant Principal Certificate

Eric Curtis
Kathryn Saunders
**Dates to Remember:**

August 15, 2015:  Fall 2015 bills are due.

August 31, 2015:  Fall 2015 semester classes begin.

September 7, 2015:  No Classes – Labor Day Holiday

Columbus Day/Fall Break:  No Classes – October 12-13, 2015

No Classes/Veteran’s Day:  Wednesday, November 11, 2015

Thanksgiving Recess:  November 25-29

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**Advising Questions? Educational Leadership Faculty:**

- **Jeffrey Beaudry**  207-780-5493  jbeaudry@usm.maine.edu
- **Joseph (Jody) Capelluti**  207-780-5077  jodyc@usm.maine.edu
- **James Curry**  207-780-5402  jcurry@usm.maine.edu
- **Thomas Edwards, Adjunct**  207-780-5090  tedwards@usm.maine.edu
- **Anita Stewart McCafferty**  207-780-5479  anita.stewart@maine.edu
- **SEHD Student Affairs Office**  207-780-5316  sehd@usm.maine.edu
# Educational Leadership Program - Fall 2015

(The schedule below is subject to change; be sure to check MaineStreet.)

<table>
<thead>
<tr>
<th>Location</th>
<th>COURSE</th>
<th>TITLE</th>
<th>Days</th>
<th>Times</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Portland</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
<td>Tu</td>
<td>4:10-6:40P</td>
<td>Beaudry</td>
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<tr>
<td>Blended</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
<td>Th</td>
<td>4:10-6:40P</td>
<td>Beaudry</td>
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<tr>
<td>Gorham</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
<td>W</td>
<td>4:10-6:40P</td>
<td>Stump/Fallona</td>
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<tr>
<td>Online</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
<td></td>
<td></td>
<td>Fallona/Stump</td>
</tr>
<tr>
<td>Portland</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Stewart-McCafferty</td>
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<tr>
<td>Portland</td>
<td>EDU 603</td>
<td>Analysis of Teaching</td>
<td>W</td>
<td>4:10-6:40P</td>
<td>McCafferty</td>
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<tr>
<td>P-Other</td>
<td>EDU 659</td>
<td>Special Ed Law for School Leaders</td>
<td>Th</td>
<td>4:10-6:40P</td>
<td>TBD</td>
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<td>Portland</td>
<td>EDU 670</td>
<td>Introduction to Educational Leadership</td>
<td>M</td>
<td>4:10-6:40P</td>
<td>TBD</td>
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<td>Portland</td>
<td>EDU 671</td>
<td>Organizational Behavior</td>
<td>Tu</td>
<td>4:10-6:40P</td>
<td>TBD</td>
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<td>P-Other</td>
<td>EDU 677</td>
<td>Seminar in School Management **</td>
<td>W</td>
<td>4:00-6:30P</td>
<td>Capelluti</td>
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<td>Portland</td>
<td>EDU 678</td>
<td>School Law</td>
<td>W</td>
<td>4:10-6:40P</td>
<td>Forster</td>
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<td>Gorham</td>
<td>EDU 679</td>
<td>Eval &amp; Supervision of School Personnel</td>
<td>Th</td>
<td>4:10-6:40P</td>
<td>Stewart-McCafferty</td>
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<td>P-Other</td>
<td>EDU 685</td>
<td>Internship in School Admin **</td>
<td>W</td>
<td>7:00-9:30P</td>
<td>Stewart-McCafferty</td>
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<tr>
<td>P-Other</td>
<td>EDU 685</td>
<td>Internship in School Admin **</td>
<td>W</td>
<td>7:00-9:30P</td>
<td>Capelluti</td>
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<tr>
<td>P-Other</td>
<td>EDU 685</td>
<td>Internship in School Admin **</td>
<td>W</td>
<td>7:00-9:30P</td>
<td>Capelluti</td>
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<td>P-Other</td>
<td>EDU 686</td>
<td>Internship in School Admin **</td>
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<td>7:00-9:30P</td>
<td>Edwards</td>
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<td>P-Other</td>
<td>EDU 687</td>
<td>Internship in Superintendency **</td>
<td>W</td>
<td>7:00-9:30P</td>
<td>Capelluti</td>
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<tr>
<td>P-Other</td>
<td>EDU 688</td>
<td>Internship in Curriculum Admin **</td>
<td>W</td>
<td>7:00-9:30P</td>
<td>Capelluti</td>
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<tr>
<td>Portland</td>
<td>EDU 699</td>
<td>Independent Study (combined with EDU 667)</td>
<td>W</td>
<td>7:00-9:30P</td>
<td>Beaudry</td>
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</tbody>
</table>

**Instructor permission required; the program will register students & confirm via email.**

If you have questions, contact Kerry Bertalan at 780-5316