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Visioning Engagement: Faculty Fellows Worksheet

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Team Time 1: Visioning Engagement: Faculty Fellows Worksheet
(45 minutes)

Build upon Session 1: teamwork on defining your goals for engagement as a department or cluster & identifying barriers to ED goals.

1. How would you define civic or community engagement, for the purposes of creating or revising your course(s)?

2. What goals do you have for engagement:
 - For students (learning and engagement outcomes)?
 - For community partners?
 - For yourself/your own professional development?

3. Who are your primary *constituents*? Who would have an interest in your becoming more engaged, as you have defined your goals?

4. Who (or what) is likely to be your primary opposition (or competition)? Why, in light of the goals you have set? Do they have any resources that are essential to your success?

5. What might get in the way of achieving your goals? Identify some key (or potential) barriers (or threats) to achieving your goals.

6. What strategies do you have for overcoming or removing these barriers? What resources/assets do you have (access to) that will make you successful?

7. What do you most need from this workshop/meeting in order to develop and teach your course(s)?