## STUDENT CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday, March 9</td>
<td>All Day</td>
<td>U.S. Navy Recruiters, L.B. Lobby, Placement Film, LBA</td>
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<tr>
<td></td>
<td>12:00 noon</td>
<td>Lecture to Teachers on Indian Reservations, LBA</td>
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<td></td>
<td>12:00 noon</td>
<td>Business Club, Union, Outing Club, North Hall</td>
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<td>4:00 P.M.</td>
<td>Science Division Committee, Caf. Conf.</td>
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<tr>
<td>FRIDAY, March 10</td>
<td>All Day</td>
<td>U.S. Navy Recruiters, L.B. Lobby, Placement Interviews, Payson Smith, rm 101</td>
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<td></td>
<td>All Day</td>
<td>Placement Interviews, Payson Smith, rm 101</td>
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<tr>
<td>SATURDAY, March 11</td>
<td>8:00 P.M.</td>
<td>Dance sponsored by Cheerleaders, Gym</td>
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<tr>
<td>MONDAY, March 13</td>
<td>7:00 P.M.</td>
<td>Circle K Meeting, Union</td>
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<tr>
<td>TUESDAY, March 14</td>
<td>4:00 P.M.</td>
<td>Vaghy String Quartet, LBA</td>
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<td>7:00 P.M.</td>
<td>University-Faculty-Women's Recreation Program, Gym</td>
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<tr>
<td>WEDNESDAY, March 15</td>
<td>All Day</td>
<td>Placement Interviews, Payson Smith, rm 101, Intervarsity Club Union, Room 1</td>
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<td></td>
<td>12:00 noon</td>
<td>French Club, North Hall</td>
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<tr>
<td>THURSDAY, March 16</td>
<td>12:00 noon</td>
<td>Business Administration Department, Caf. Conf.</td>
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<td>Business Club Meeting, Union, room 1</td>
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<td>Outing Club, North Hall</td>
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<td></td>
<td>4:00 P.M.</td>
<td>Planning Board Meeting, L.B. room 209</td>
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<td>5:30 P.M.</td>
<td>Student Senate meeting North Hall</td>
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<td>FRIDAY, March 17</td>
<td>All Day</td>
<td>St Patrick's Day: UMP Placement Interviews, Payson Smith, 101</td>
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<td>Classic Film, &quot;A Nous La Liberte&quot;, LBA</td>
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<td></td>
<td>4:00 P.M.</td>
<td>&quot;A Nous La Liberte&quot;, LBA</td>
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<tr>
<td>SATURDAY, March 18</td>
<td>All Day</td>
<td>Conference on Labor relations &amp; Labor economics, LB 402,403,410</td>
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### FILM A NOUS LA LIBERTE TO BE PRESENTED

On Friday, March 17, the movie A Nous, La Liberte, will be shown in Luther Bonney Auditorium at 4:00 and 7:30 P.M. This film is Rene Clair's satire on the effects of mechanization on human beings. According to Arthur Knight of the Saturday Review, it is "...easily among the ten best films of all time. Admission is 75¢ or a season ticket.

### FINAL PERFORMANCE OF THE VAGHY QUARTET

On Tuesday, March 14, the Vaghy String Quartet will give its final performance at UMP in Luther Bonney Auditorium at 4:00 P.M. The program for the last performance is Haydn's Seven Last Words. The concert is free to the public.

### JOKE OF THE WEEK

The only difference between March and April is that you don't expect it in April.

### I.D. CARDS AT DANCES

At all UMP dances, only college I.D. cards will be acceptable for admission. Be ready to present them upon entering.

### NAVY INTERVIEW TEAM

An officer Interview Team will be on campus to discuss opportunities as an officer in the modern Navy on March 9th and 10th from 10:00 a.m. to 2:00 p.m. in the Information Booth in Luther Bonney Hall. The Naval Aviation Qualification Test will be given at the same time. There is no obligation and all students are eligible. Make an appointment with the Navy recruiter on campus. The test will take 3½ hours to complete.
Last Saturday, the track team traveled to Orono to compete in the U.S. Track Federation Meet. Although the young Vikings scored in only one event, Coach Martin said he was more than satisfied with the performances. Two school records were set for the first time and three were broken.

Lin Arnold set a U.P. record of 8.0 seconds in the low hurdles. In the 60 yard dash, Bruce Burns placed fifth with a time of 6.7 seconds. Although this is a record, Bruce did not score as only the first four finishers placed. Both Bruce and Lin are sophomores.

Al leCann, who has broken the 1000 and 600 records, broke still another record Saturday. He ran the mile in 4:39.4, but did not score. His time broke Dave Galli's old record of 4:42.5 set last year at Colby. leCann is a freshman. Dick Bonaventura reclaimed his record in the 600 from leCann as he ran it in 1:19.5. Earlier in the year leCann had run a 1:20.9, which broke Bonaventura's record set last year at 1:21.1. Joe Troiano ran a 1:20.6 in the 600, which was also under leCann's former record. However, neither Bonaventura or Troiano placed. Bonaventura is a sophomore, while Troiano is a freshmen.

In the mile relay event, our team scored the only fourth place of the afternoon for U.P. The team consisting of leCann, Glen Cummings, Lin Arnold, and Dick Bonaventura broke the record set by leCann, Troiano, Arnold, and Bonaventura at 3:46.9 with a fine time of 3:37.7. Troiano pulled a muscle in the 600 in which he would have set the record, and was unable to compete in the relay. In their heat the Vikings faced a strong Bates team and had to make an all out effort to get the victory.

Born Losers:

A born loser is one whose horn gets stuck just as he's beginning to make out at a drive-in movie. (Our favorite)

A born loser is one who, just after ten of his friends have used the elevator, gets caught by the security office. (Our friend)

A born loser is one who signs up for Jr. English class, only to find out that Mr. Burke is teaching it.

A born loser is one who decides to cut his European history class the day before he is to give a report. (Our favorite)

A born loser is the one who, at a 0 at night dance, cannot find the keys to his trunk where he left the pack.

A born loser is one who arrives in the cafe at 12:05.

A born loser is one who unknowingly buys a $5.00 hard-cover book in the Book Store when there is a 50¢ paperback copy available.

A born loser is one who tries to find the Dean.

A born loser is one who makes first contact with his new method of snow removal.

A born loser is one who signs up for Jr. English class, only to find out that Mr. Burke is teaching it.

A born loser is one whose last class is at 10, but who finds his car boxed in the parking lot.

A born loser is the one who is caught by Liss Devaluate (courtesy of the DU.PUS) trying to study in the second floor library conference room.

A born loser is one who, at a saturday night dance, cannot find the keys to his trunk where he left the pack.

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A born loser is one who tries to find the Dean.

A born loser is one who gets stopped twice on the same night by Officer Schwartz of the Cape.
Born Losers (continued):

A born loser is one who stands in the add-drop line for an hour only to find that the class he wants is closed.

A born loser is one who decides to make up a gym class the day wrestling begins.

A born loser is one who tries to put out a school newspaper.

To the Editor:

As two of the people who were attacked in a letter from a certain "T.L." printed in the Unipus of February 23, we would like to answer him. T.L. calls us insecure. What, we ask, is he afraid of? Perhaps he is not listening to the answers that were made to our questions. For his information, after several attempts to evade the question, the leader of the pacifists admitted that several of the members had "long records of Communist activity."

Perhaps he was not listening again when we visitors tried to answer the question: "Theoretically, is there any advantage to shift the blame for those atrocities onto the Nationalist Chinese, they fell to arguing among themselves. We never got inapplicable answers to our questions.

Furthermore, we did talk with these people. We did not find them overly intelligent and "possessing strong arguments in support of their ideas." For example, their leader proposed doing away with a representative government in favor of a town meeting form, a town meeting which would consist of more than 200 million people. Is this intelligent? If it's a sign of intelligence to be dirty and rather mucky-looking, we would rather be stupid.

Well this was a time of peace, we would not have the slightest qualms about letting these people speak here. Unfortunately, this is a time of war. To allow these people to talk now is to give aid and comfort to our enemies by showing a broken front. This is treason!

Stephen Beslaut originally expressed our philosophy, which should be the philosophy of every patriotic American. "My country, my country, right or wrong."

T.L. seems to demand freedom of speech and expression of ideas only for those of his own opinion. Is this free discussion? In conclusion, we would like to compliment T.L. He seems to have the great ability to listen to a question, but not to the answer to that question. T.L. calls us great "heroes." At least we have the courage to sign our own full names to your letter. This is more than T.L. whoever he or she is, dares to do.

Phillip R. Varney
William V. Totman

To the Editor:

I've had it! I am sick and tired of people and papers that continually complain about apathy on campus. As far as I am concerned, this letter will be the extent of any "Journalistic Contributions" that I will care to make, or will have time of violence by any person or state. An
your topic. For instance, your claim that their appeal to "our ignorance," an area in which you should be well qualified to speak, would seem somewhat contradictory to their avowed purpose, since such an appeal would evoke as it did in several cases on campus despite their attempt to enlighten—violent response, precisely what they were preaching against.

They were trying to appeal to your positive violence, encourages draft evasion; qualities, Mr. Smith, if the appeal was to your ignorance, the fault would seem more likely to lie in your own inadequacy rather than theirs. As far as I could tell, in attempting to appeal to "youthful enthusiasm," a good look around U.N.P would seem to be sufficient to dispell any fantasies in this area. And as to your claim that they would have appealed to our "persecution complexes," I'm afraid I'm not sure I understand your reference. However, if you mean that in trying to expose our basic paranoia, you are to be congratulated on perceiving their intent, even if you did mix it up as an appeal.

Another thing that bothered me was your equating intelligence and patriotism. I have never heard the two words used together before. I was under the assumption that most learned men found glaring contradictions between the two terms.

Unfortunately, I did not have the pleasure of being present at your "evasive interview" with them, but I was present at a number of other confrontations with questioning students, and I must say that never once did I find their answers to be evasive. However, I did view a few instances when their answers did seem to overtax the intellect of the questioner and can see where this might be interpreted as evasion.

Before closing I would also like to comment on your "cartoon." I would point out that the humor of a political cartoon must come from its commentary on the truth of the author's words. I fail to see your contribution, i.e. "I'd rather fight than switch." The whole point of their doctrine, Mr. Smith, if you didn't catch it, was non-violence—not defense.

In closing I would like to say that I wish I could agree with you that "fortunately they only appealed to most people's intelligence." For if that were true there certainly would not be evils as shocking as yours, and I would not have to feel obligated to write such time consuming letters.

Robert W. Rush
U.N.P.

Dear Mr. Rush,

First of all, thank you for your letter. I had thought that not even my exhibition of irresponsible journalism would prompt someone to crawl out from under the apathy and cry "Foul!" I refer to your first sentence "I find it hard to believe that any individual of college qualifications...could unintentionally have misunderstood such a simple event...". My misunderstanding was,

as you surmised, intentional. A few well-written letters were sent in; including your eloquent rebuttal of my biased editorial.

Also, although the U.N.P welcomes constructive criticism, I would like to point out that the "I'd rather fight than switch" cartoon was under, but not part of my editorial. For it I am not responsible.

In regard to the New England Committee for Non-violent Action, I too advocate non-violence. Who doesn't? But it is different to support an organization, which, as part of its campaign for non-violence, encourages draft evasion. Also, although the U.N.P welcomes inquiry into the group's name and purpose, we welcome the Mountain States News Reporter that they tried to appeal to your ignorance, switch was under, but not part of my editorial. For it I am not responsible.

In conclusion, my part of this publication greatly depends, in theory, upon the support of student contributions. If students like you were more easily motivated to write such time consuming letters, perhaps "my" tabloid wouldn't be so stagnant.

Steve Smith
U.N.P.