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Educational Leadership Newsletter March 2016

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March 2016



From the Chair

If I had to choose a word to characterize our Educational Leadership program it would be collaborative. I would like to acknowledge my collegial collaboration - Anita Stewart McCafferty's efforts on behalf of regional partnerships and tangible support of teacher leadership, Jody Capelluti's relentless mantra "relationships, relationships, relationships!" and my efforts to develop leadership in policy research in the PhD Program we are focused on collaborative engagement.

Next, we have wonderful news on the collaborative front, we will have an interim director of the Professional Development Center (PDC) and a staff position to go with it, as of March 14, 2016. Suzanne Godin, an accomplished and experienced educator most recently superintendent of schools in South Portland as the interim director will be the new, interim director. Suzanne represents the commitment by USM to collaborate with schools and leaders in southern Maine. Suzanne comes with experience as a teacher and a school administrator and a commitment to assist USM to re-design and re-build the PDC. Suzanne can be reached at suzanne.godin@maine.edu

We have a proud past of accomplishments at USM with the PDC but we want to create a new collaborative network to serve the needs of schools and communities for an exciting and productive future – planning for 2021.

As the interim director Suzanne will use her time to engage in needs assessment with school districts and school leaders. The question she will ask is, "What do you need?" Based on your responses we will identify areas of need and interest, and organize, coordinate, and design professional development. In a word – collaborate!

In professional development we are currently collaborating with internationally known author Jan Chappuis (*Seven Strategies of Assessment for Learning*, and *Classroom Assessment for Student Learning*) for a 3-part webinar series. We are on the final day of our 3-part series on the seven strategies of assessment for learning. Please attend or alert teachers to attend our final installment (much better than *Downton Abbey's* finale) on April 4. We are collaborating on assessment literacy because it is a cornerstone to classroom learning and policies in educator effectiveness (high quality teacher self-assessment about his/her impact on learning) and accurate assessment data measuring the intended learning goals.

Don't' miss sending a school district team for in-depth collaboration at our 2-day conference, *Assessment Literacy for Learners and Leaders: High Impact Strategies for Success and Next Steps* coming up on May 18 & 19! See the SMP information in the newsletter.

--continued next page

Finally, here are two highlights of our scholarship and collaboration. The PhD program is accepting applications through the end of March. We have already seen the impact of recent PhD graduates at the classroom, teacher leadership, school and policy level!

On a personal note of intense, long-term collaboration, the long-awaited, much talked-about book by Lynne Miller and myself, *Research Literacy: A Primer for Understanding and Using Research* is now an official publication by Guilford Press. I saw Lynne recently, and she is looking and feeling fabulous, sounding every bit the passionate scholar we know. I want to thank her and all of our students over the past 7-8 years who have read drafts and participated in classroom activities (and those concept maps!). You were our collaborators in teaching, learning and writing!

Our Educational Leadership mantra is "Relationships! Relationships!" Our goal is to build collaborative relationships. We are ready to build on those relationships, with Anita and Jody, I know we look forward to joining and collaborating with all of you in future initiatives.

Jeff Beaudry

Associate Professor, Educational Leadership Co-director, Southern Maine Partnership

Twitter: @BeaudryJeff

** IMPORTANT DATES TO REMEMBER **

March 1: Summer '16 registration begins for matriculated graduate students

March 28-April 1: Spring Recess – no classes

March 28: Last day for grade of "W" (classes 12 weeks or more)

April 6: Fall '16 registration begins for matriculated graduate students

April 15: Payment for summer classes due on or before April 15, 2016!

May 14: Commencement

May 16: Summer Session 1 begins

Southern Maine Partnership Update

We continue our 3-part series on **Assessment Literacy with Jan Chappuis on April 4th from 4:00-6:00 p.m. in 102 Wishcamper (session 3).** This is an amazing opportunity! We invite you to join us (even if you missed sessions 1 & 2). To do so, please register using the following link (it is not necessary to re-register if you have already done so previously):

 $\frac{https://docs.google.com/a/\ maine.edu/forms/d/\ 152Fs8v96EpMN55Uszy2Ndo2BSaVp7\ rVYrp24CF45R7w/viewform}$

SMP has hosted ongoing dialogue about supporting **STEM** education in the region with guests from **RiSE** (**UM**) facilitating the conversation. We look forward to future regional and statewide collaboration in strengthening STEM education.

On March 16th from 4:00-6:30 p.m. in the 7th floor events room of Glickman Library, we will host a Dine and Discuss event on Proficiency-Based Education. Rick Stiggins will kick off the evening with a keynote screenshare. A panel discussion will ensue, followed by a table and regional sharing protocol. Please register for the meeting using the following link:

https://docs.google.com/a/ maine.edu/forms/d/1D0AeM_inM_ udvYYa8ERi- ZFjnfrAcbzERKoAEjQkvpQ/ viewform

We are absolutely thrilled to host a **2-day Assessment Literacy for Learners and Leaders: High Impact Strategies for Success and Next Steps Conference on May 18-19 from 8:30-3:00 each day at the Abromson Conference Center on the Portland campus. Jan Chappuis and colleagues from Assessment Training Institute** will join us (live and in person!) both days. **Rick Stiggins** will keynote via screenshare. State and regional classroom assessment experts, such as Dr. Gert Nesin, Erika Allison, Beth Byers Small, Argy Nestor, etc., will also join us in presenting timely sessions. The conference is designed to extend existing assessment literacy knowledge and expertise and apply it to our present context (but also move us beyond the mandates!). The cost of the 2-day conference, including coffee, snacks, and lunch is \$250 (\$200 for participants from SMP member districts). We expect registration to fill up fast, so we encourage you to register asap using the following link:

https://conferences.usm.maine.edu/attendeeonline/AutoLogin.aspx?page=new&event=785&password=event

Anita Stewart McCafferty
Assistant Professor, Educational Leadership, USM
Co-Director Southern Maine Partnership
Email: anita.stewart@maine.edu

Twitter: AnitaStewartMcC #assessmentliteracy #SMPmechat #PREPallchat

Leaders for Tomorrow's Schools Fall 2016

The Leaders for Tomorrow's Schools (LTS) program will be beginning its tenth cohort. The Master of Science in Educational Leadership focuses on the preparation of collaborative change agents for educational settings that promote equitable learning opportunities for all students. The program of study is designed to develop general leadership perspectives and specific technical skills for people assuming roles as teacher leaders, principals, special education directors, curriculum coordinators, or superintendents.

The Cohort is designed for teams of teachers from school systems who want to integrate their graduate study with important work in their school systems. Embedded in all courses will be assignments relevant to the work of their schools.

What is unique about this cohort is that it is designed for two audiences.

- 1. It is for teachers who want to receive certification as a building principal, curriculum director, or director of special education.
- 2. And there is also the option for teachers who wish to serve in teacher leader roles in their school system but do not wish to pursue administrative certification.

So how will it work?

All students will take the first six courses (18 credits) together. During the academic year these courses will be off ered on Tuesdays from 4:00-6:30p.m. Summer courses will be designed as short intensive experiences. Those courses are:

YEAR ONE

Fall 2016 EDU 671 Organizational Behavior Spring 2017 EDU 679 Evaluation and Supervision of School Personnel Summer 2017 EDU 603 Analysis of Teaching and Assessment

YEAR TWO

Fall 2017 EDU 670 Introduction to Educational Leadership Spring 2018 EDU 604 Curriculum Development Summer 2018 EDU 600 Research Methods and Techniques

After taking those courses students will then determine which path to follow for degree completion. If students choose the Teacher Leadership pathway, they would take an additional 12 credit hours to complete their degrees. If they choose the Administrative pathway leading to state certification, they would need an additional 18 credit hours.

Students will be expected to complete a 3-9 credit hour capstone experience as part of their graduate study. The capstone will focus on an educational issue of importance to the school/district and students will be expected to assume a leadership role in addressing that issue.

To be considered for either cohort students must be recommended by their school administrators. Educators with interest in either option should discuss their interest with their administrator.

Applications will be accepted during the spring 2016 semester. Individuals with questions should contact Kerry Bertalan, Administrative Specialist, Educational Leadership Progarm, (207) 780-5316, bertalan@maine.edu.

Thinking About Internship?

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at <u>jodyc@usm.maine.edu</u> as soon as possible if you believe you are ready to start the Internship with the next group, which begins at the end of April. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	jeff.beaudry@maine.edu
Joseph (Jody) Capelluti	207-780-5077	joseph.capelluti@maine.edu
Thomas Edwards, Adjunct	207-780-5090	thomas.k.edwards@maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
ED Leadership Office	207-780-5316	bertalan@maine.edu

School of Education and Human Development 8 Bailey Hall 207-780-5316 sehd@usm.maine.edu http://www.usm.maine.edu/sehd



PORTLAND • GORHAM • LEWISTON • ONLINE

SUMMER 2016

Summer registration begins Tuesday, March 1st!

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	Course	Title	Days	Times	Instructor	Dates
Portland	EDU 600	Research Methods & Techniques This course meets 4:00-6:30 PM Mon 5/16, Wed 5/18; Mon 5/23, Wed 5/25; Mon 6/6, Wed 6/8; Mon 6/13, Wed 6/15; and 8:30-12:00 PM on Tues 6/22, Wed 6/23 & Thurs 6/23.	TW	4:00-6:30 PM 8:30-12:00 PM	Beaudry, J.	5/16-6/29
Portland	EDU 600	Research Methods & Techniques This course meets 4:00-6:30 PM Mon 5/16, Wed 5/18; Mon 5/23, Wed 5/25; Mon 6/6, Wed 6/8; Mon 6/13, Wed 6/15; and 8:30-11:30 AM on Tues 6/21 & Wed 6/23	MW	4:00-6:30 PM 8:30-12:00 PM	Stewart McCafferty, A.	5/16-6/29
Online	EDU 600	Research Methods & Techniques			Cohen, L.	7/5-8/19
Online	EDU 600	Research Methods & Techniques This course meets synchronously on Mondays & Wednesdays from 4:10-6:40 PM.	MW	4:10-6:40 PM	Whitney, J.	5/16-7/01
Portland	EDU 605	Teaching, Learning and Assessment	MTWRF	8:30-4:00 PM	Beaudry, J.	7/11-7/15
Portland	EDU 617	Teaching at the Middle Level	MTWRF	8:00-3:00 PM	Stewart McCafferty, A.	7/11-7/15
Gorham	EDU 659	Special Ed Law for School Leaders – Meeting dates are: 6/20,22,27,29; 7/6,11,13,18,20,25,27 and 8/1,3	MW	8:00-10:30 AM	Sherburne, F.	6/20—8/3
USM- Other	EDU 667	Professional Educator Capstone			Beaudry	5/16-8/19
USM- Other	EDU 678	School Law – This class will be offered on Wednesdays, 3:30-7:30 PM on May 18,25; June 1,8,22,29 & July 6. The class will also be held on Saturday, June 25 from 8:00 AM-12:00 PM and Wednesday, July 13 from 2:00-7:00 PM. This course is offered at Drummond-Woodsum, 84 Marginal Way, Portland.	W	3:30-8:00 PM	Miller, E.	5/18-6/29
USM- Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	4:00-6:30 PM	Stewart McCafferty, A.	5/18-8/17
USM- Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 686	Internship in Special Ed Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 687	Internship in Superintendency ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17
USM- Other	EDU 688	Internship in Curriculum Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	4:00-6:30 PM	Capelluti, J.	5/18-8/17

^{**}Instructor permission required; the program will register students & confirm via email. If you have questions, please contact Kerry Bertalan at 780-5316 or bertalan@usm.maine.edu.

Educational Leadership Program - Fall 2016

(The schedule below is subject to change; be sure to check MaineStreet.)

		TITLE/			
Location	COURSE	INSTRUCTOR	Days	Times	Instructor
Portland	EDU 600	Research Methods & Techniques	Tu	4:10-6:40P	Beaudry
Blended	EDU 600	Research Methods & Techniques On-campus dates are 9/1; 9/15; 10/6,27; 11/3,17 & 12/1	Th	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques - in Adobe Connect URL to be posted in Blackboard site. This class is a blend of synchronous and asynchronous modules.	M	4:10-6:40P	Whitney
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Stewart McCafferty
Portland	EDU 659	Special Ed Law for School Leaders	Th	4:10-6:40P	TBA
Portland	EDU 665	CAS Directed Study			Beaudry
Portland	EDU 667	Professional Ed Capstone (with EDU 699)			Beaudry
Portland	EDU 670	Introduction to Educational Leadership	М	4:10-6:40P	TBA
Portland	EDU 671	Organizational Behavior	Tu	4:10-6:40P	ТВА
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Gorham	EDU 679	Evaluation & Supervision of School Personnel	Th	4:10-6:40P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Ed Administration ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 687	Internship in Superintendency ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 688	Internship in Curriculum Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
Portland	EDU 699	Independent Study (combined with EDU 667)			Beaudy

^{**}Instructor permission required; the program will register students & confirm via email.

If you have questions, contact Kerry Bertalan at 780-5316