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Educational Leadership Newsletter June 2016

Educational Leadership Department, University of Southern Maine

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usm Educational Leadership Newsletter

June, 2016



From the Chair

Hello educational leaders,

As the summer is upon us I want to conclude this segment of our newsletter by thanking all of you for the great efforts in your schools and in support of the Educational Leadership program, the Southern Maine Partnership and USM. We are experiencing a positive shift in our expectations, activities and community connections. We have grown our Master's degree programs, certificate of advanced study, and now our PhD programs to the fullest.

I want to especially thank my colleagues, Anita Stewart McCafferty and Jody Capelluti, for their tireless work, leadership and service to our southern Maine community. We have a new cohort of students in the Leadership for Tomorrow's Schools program, and will begin the second cycle with the next cohort of students for the PhD in policy and leadership. I am looking forward to the next steps in our work, see you in September!

Jeff Beaudry
Associate Professor, Educational Leadership
Co-director, Southern Maine Partnership
Twitter: @BeaudryJeff



Educational Leadership Newsletter

Dear Colleagues:

At the May 15, 2016 graduation ceremony the first cohort of PhD received their diplomas and honors as doctors in Public Policy in Education. The doctoral program is sponsored by the Muskie School of Public Service and the Educational Leadership program, and is taught by a combination of faculty members from these two programs, and the School of Education and Human Development. Cathie Fallona is the coordinator of the program and served on numerous dissertation committees. For this first cohort of students the bulk of the teaching, advising and service on dissertations was done by Educational Leadership faculty including David Silvernail, Lynne Miller, Jeff Beaudry, Jody Capelluti, and Anita Stewart McCafferty.

Graduates and Dissertation Topics

Name	Position	Topics
Paul Austin	Superintendent RSU#3	An Examination of Response to Intervention Development and Implementation Relative to Best Practice
Jean Beaulieu	Retired Asst. Principal, Middle School of the Kennebunks	Exploring the Nature of Perfectionism and Middle School Student Achievement
Shawn Carlson	Asst. Superintendent, AOS #98	An Examination of Teacher Understandings of Technology Integration at the Classroom Level
Erin Connor	Program Manager and Affiliate Faculty, UNE Online	Ready?: Remedial Experiences of Maine High School Students
Andrew Dolloff	Superintendent, Yarmouth	Resource Allocation in Maine's More Efficient Public High Schools
Paul Dexter	Coordinator of Learning Support, USM	The Influence of Engagement Upon Success and Persistence of Online Undergraduates
Becky Foley	Superintendent, Freeport School	Breaking Barriers to Achieve the Superintendency
Patrick Hartnett	Asst. Superintendent, MSAD#17	Principal Leadership in Improving Rural High Schools in Maine
Katie Hawes	Superintendent RSU #21	An Examination of Standards-Based Education Relative to Research-Based Practices in Instruction and Assessment

Amy Johnson	Co-Director of MEPRI and Assistant Director of CEPARE, USM	Preparing for Changes in Teacher Preparation Program Accountability: Evaluating the Factors That Influence Job Placement of Teacher Preparation Program Graduates
Stephen Marquis	Principal, Sea Road School, Kennebunk	Investigating the Influence of Professional Development on Teacher Perceptions of I Engineering Self-Efficacy
Brian Mazjanis	Principal, Saccarappa Elementary School, Westbrook	Different Summers: Measuring the Effect Size of Summer Vacation on Reading and Mathematics Achievement Scores for Different Populations of Maine Students
Julianne Opperman	Teacher, Greely High School	Elementary Teachers Committed to Actively Teaching Science and Engineering
Jonathan Payne	Technology Integrator Noble High School	The Benefits and Costs of Sponsoring Registered Apprenticeship for Businesses in Maine
Brian Porter	Principal, Village Elementary School, Gorham	Exploring Principal Leadership in Improving Elementary Schools
Christopher Record	Principal, Gorham High School	Secondary School Principal Stress and Coping Strategies
Mark Schrader	Principal, C.A. Snow Elementary School, MSAD #72	Understanding Elementary-Aged Student Engagement
Stacy Stewart	Coordinator of Career Services, USM	Grit and Self-Control as Predictors of First-Year Student Success
Erika Stump	Research Associate II, CEPARE, USM	Students Beating the Odds: A Multilevel Analysis of Factors Relating to Academic Achievement among Students Living in Persistent Poverty
Grace Valenzuela	Director, Multilingual & Multicultural Center, Portland Public Schools	Academic Performance of High School Students from Refugee Backgrounds

There are so many accomplishments to celebrate; as a program faculty I know I can speak with Anita and Jody with one voice, we are honored to work with such great practicing professionals in advanced degree work. Congratulations to all Master's degree, Certificate of Advanced Study, Professional Educator and PhD graduates! Bravo!

We look forward to the next cohort of colleagues who are ready to take on the challenges of deepening their understanding and skills in educational leadership.

Jeff

Southern Maine Partnership Update

Our May 18-19 Assessment Learning and Leading conference at USM afforded nearly 300 Maine educators with a robust opportunity to consolidate their assessment FOR learning knowledge and skill set. Jan Chappuis captivated participants with her compelling keynotes and session presentations; it was our pleasure to (re)introduce Jan to Maine educators as the internationally acclaimed classroom assessment expert that she is. Jan was joined by a varied cast of local expert practitioners and scholars that so generously shared their best strategies, frameworks, and ideas for helping educators refine their use of high impact assessment strategies. SMP will continue to support the assessment literacy efforts of current and emerging leaders. We view classroom assessment literacy as a foundational skill for assisting students in their learning efforts and for successful implementation of initiatives, such as proficiency-based education and assessing student growth as part of educator evaluation.

In a different yet related vein, SMP will co-host a Data Literacy Symposium August 4-5 on the Portland campus of USM. [Click here to view the brochure:](#)

<http://usm.maine.edu/sites/default/files/educational-leadership/Data%20Symposium.pdf>

Leadership Projects

Each student is expected, in consultation with their mentoring administrator, to identify an educational issue of importance to the school/district that needs time and attention to be addressed. The critical factor in the selection of the topic is that it must be of importance to the mentor while providing the student with an optimum learning experience. Most of the projects are conducted over a one year time period with many extending longer.

This year's leadership projects were exceptional and are listed below. If you would like more information about any of the projects you may contact the student directly or contact me and I will forward your request. Jody Capelluti (joseph.capelluti@maine.edu).

➤ Exploring Individualized Professional Development

Tammy Carusone

Description: This presentation describes the process and strategies used to redesign the way professional development is delivered to middle school teachers. It also provides insights on issues of school culture as related to the professional learning process.

Standards: 1, 2, 3

➤ A Supervision and Evaluation System That Actually Improves Student Achievement.

Mike Roberts

Description: This presentation will discuss a different approach of administrators and staff collaborating to drive classroom instruction to improve student learning.

Standards: 1-6

➤ Developing the Evaluation Process for Special Education Leaders

Rebekah Drysdale

Description: This presentation will describe one district's journey in trying to identify and develop an evaluation process for special education leaders using Marzano's framework in I observation.

Standards: 1-6

➤ Designing and Implementing Personal Learning Plans

Jeffrey Guerette

Description: This presentation will describe the process of developing and implementing a Personal Learning Plan that will focus and optimize student's opportunities for achievement in a proficiency-based high school.

Standards: 1, 2, 4

➤ Training Staff to Use the Online "Empower 2.0" Program to Create Curriculum and to Do Proficiency-based Grading.

Kathryn Sanders

Description: This presentation describes a training process to help staff use an online program, Empower 2.0, to develop curriculum and to monitor the attainments of learning targets for proficiency-based diplomas.

Standards: 1 & 2.

➤ Re-invisioning Intervention Programs at the High School Level

Holly Wilson

Description: This presentation will discuss the revision of a high school credit recovery program and the challenges of starting a “real time” intervention program.

Standards: 3 & 5

➤ Creating a Dynamic, Flexible Middle School Schedule

Matthew Smith

Description: “In a sense, there is really no such thing as an academic subject. There are only academic ways of looking at things” (Robinson, 2012). How one school created a middle school schedule that integrated learning and supported 21st Century Skills

Standards: 1,2,3

➤ Community Configuration

Carolyn Foley

Description: This presentation will describe a large elementary school's journey in determining an optimal configuration to obtain small school benefits. The desires, drawbacks, challenges and research of the journey will be described.

Standards: 1, 2 & 3

➤ Building a Foundation for the Future

Jonathan Gallant

Description: This presentation will discuss the beginning stages of creating a shared vision at an Elementary School.

Standards: 1, 2

➤ Creating Meaningful S.L.O.s

Heather LaFrance

Description: S.L.O.s should be meaningful and relevant to teachers. This presentation explains the process of working with K-5 teachers to create team SLOs that increase the use of data to inform instruction.

Standards: 1,2,5,6

➤ Supporting Teacher Written Units

Margaret Parkhurt

Description: This presentation explores the development of protocols to support conversations, creating temporary learning communities that aid teachers in designing and refining units of study. The use of protocols and facilitation skills enhance the quality of science and social studies in a fourth and fifth grade school.

Standards: 1 & 2

➤ Habits of Work and Learning (HOWL)

Justin Stebbins

Description: This project describes how Scarborough Middle School is moving to a Standards-Based system. This presentation will focus on how staff created and implemented two HOWLs.

Standards: 3, 4, 5

➤ ELL Program Review

Bethany Carragher

Description: This presentation will describe the process of evaluating a district’s ELL program and the outcomes which include a tiered model for the analysis of language proficiency and student services.

Standards: 1,2,3,5,6

➤ Behavior Screening...Then What?

Nancy Dwyer

Description: This presentation will discuss a district's piloting of a behavior screening tool and exploration of a training program for evidence-based, teacher-level, tier 1 behavior strategies.

Standards: 1, 2

➤ Simplifying RTI

Brem Stoner

Description: Using data to guide our instruction and assessment, this project outlines the process Small Elementary School has taken to restructure our RTI conversations throughout the school year.

Standards: 1, 2, 4

➤ Raising the Bar While Implementing B.A.R.R. (Building Assets, Reducing Risks)

Carol Carlin

Description: This presentation will describe a middle school's effort to implement B.A.R.R. to improve student relationships and outcomes.

Standards: 1, 2, & 5

➤ Improving the Culture of Learning with Peer Tutoring

Lynne Gervais

Description: This project seeks to increase the opportunity and motivation for learning by pairing academically successful students as peer tutors with struggling and under motivated students affording to both groups a richer understanding of content knowledge and a positive interaction in the school community.

Standards: 2, 3, 4

➤ Bringing Student Voice to Building School Culture and Climate

Ingrid Whitaker

Description: This presentation describes how students became invested in improving school culture and climate through a shared leadership project.

Standards: 2, 3, 5

➤ How Do You Put a “Square Peg” in a “Round Hole”?

Sandy Arris

Description: This presentation will identify "challenges turned opportunities" as career & technical educators attempt to work with standardized templates designed for regular educators in order to meet the mandate to develop Student Learning Opportunities (SLOs).

Standards: 2, 3

➤ Social Media Integration in Career and Technical Center

David Field

Description: This presentation will describe the creation of a comprehensive social media plan for a vocational center. The project discusses the usage, design and implementation of social media to enhance communication with the community and potential students.

Standards: 4, 6

➤ Sensory Garden

Lori Flynn

Description: This project describes how students with sensory processing and integration disorders benefit from the opportunities provided through the use of the schools horticultural garden. This is an example of how a community unites to meet the needs of an eclectic population.

Standards: 4, 6

➤ What if...Public Schools Practiced Mindfulness

Jennifer Hersom

Description: Learn how an elementary school experienced the practice of mindfulness with students and colleagues across a school year. Would they repeat such a practice?

Standards: 1, 2, 3 & 4

➤ Ready to Learn

Kelli Rogers

Description: This project focuses on the development and implementation of proactive structures to improve student behavior and school climate and counter the effects of poverty on learning.

Standards: 1-6



Congratulations 2016 Graduates!

M.S. in Educational Leadership

Sandra Arris
 Carol Carlin
 Bethany Carragher
 Tammy Carusone
 Jennifer Dowler
 David Field
 Lori Flynn
 Carolyn Foley
 Jonathan Gallant
 Lynne Gervais
 Jeffrey Guerette
 Jennifer Hersom
 Michael Roberts
 Matthew Smith
 Justin Stebbins
 Ingrid Whitaker
 Holly Wilson

M.S. in Education (Professional Educator)

Tabitha Eastman
 Karin Pires
 Deborah Rackliff
 Alyssa West

Certificate of Advance Study (CAS) in Educational Leadership

Rebecca Cannon
 Rebekah Drysdale
 Nancy Dwyer
 Heather LaFrance
 Kelli Rogers
 Stephen Stoner



Educational Leadership Newsletter

**** IMPORTANT DATES TO REMEMBER ****

August 15: Payment for fall '2016 classes due on or before April 15, 2016!

August 29: Fall 2016 classes begin

September 5: No Classes – Labor Day Holiday

October 10-11: No Classes – Columbus Day /Fall Break

November 7: Registration for Spring 2017 Classes begins

Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	jeff.beaudry@maine.edu
Joseph (Jody) Capelluti	207-780-5077	joseph.capelluti@maine.edu
Thomas Edwards, Adjunct	207-780-5090	thomas.k.edwards@maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
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usm Educational Leadership Newsletter

Fall 2016

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Portland	EDU 600	Research Methods & Techniques	Tu	4:10-6:40P	Beaudry
Blended	EDU 600	Research Methods & Techniques On-campus dates are 9/1; 9/15; 10/6,27; 11/3,17 & 12/1	Th	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques - in Adobe Connect URL to be posted in Blackboard site. This class is a blend of synchronous and asynchronous modules.	M	4:10-6:40P	Whitney
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Stewart McCafferty
Portland	EDU 659	Special Ed Law for School Leaders	Th	4:10-6:40P	TBA
Portland	EDU 665	CAS Directed Study			Beaudry
Portland	EDU 667	Professional Ed Capstone (with EDU 699)			Beaudry
Portland	EDU 670	Introduction to Educational Leadership	M	4:10-6:40P	Edwards
Portland	EDU 671	Organizational Behavior	Tu	4:10-6:40P	Sizemore
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 679	Evaluation & Supervision of School Personnel	Th	4:10-6:40P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Ed Administration ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 687	Internship in Superintendency ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Edwards
P-Other	EDU 688	Internship in Curriculum Admin ** Mandatory orientation to be held Monday, April 25, 4:00-6:30P	W	7:00-9:30P	Edwards
Portland	EDU 699	Independent Study (combined with EDU 667)			Beaudry

**Instructor permission required; the program will register students & confirm via email.

If you have questions, contact Kerry Bertalan at 780-5316