

11-2016

## Educational Leadership Newsletter November 2016

Educational Leadership Department, University of Southern Maine

Follow this and additional works at: <https://digitalcommons.usm.maine.edu/edlnews>



Part of the [Educational Leadership Commons](#), and the [Higher Education Commons](#)

---

### Recommended Citation

Educational Leadership Department, University of Southern Maine, "Educational Leadership Newsletter November 2016" (2016). *Educational Leadership Newsletters*. 39.  
<https://digitalcommons.usm.maine.edu/edlnews/39>

This Book is brought to you for free and open access by the Educational Leadership Department at USM Digital Commons. It has been accepted for inclusion in Educational Leadership Newsletters by an authorized administrator of USM Digital Commons. For more information, please contact [jessica.c.hovey@maine.edu](mailto:jessica.c.hovey@maine.edu).



## *From the Chair*

Do you have teachers who are interested in pursuing more in-depth content area knowledge, skills, and deepening the connections to high impact teaching, learning and assessment strategies? Most of you are familiar with the exemplary work done with our Educational Leadership program, but do you know that we have a 30-credit master's degree called the Professional Educator. The Professional Educator degree is designed to combine concentrated study in a content area (history, math, STEM, arts, literacy, ELL, or a mix) or area of the learner's own choosing with required courses in teaching, learning, and assessment.

The advantages to you and your faculty:

- More content area development as needed by teachers so they can be leaders in education and continue to develop content expertise with USM faculty
- Development of high impact strategies for proficiency-based learning
- Attainment of graduate degree as the goal of professional development
- A 30-credit program, with full-time graduate faculty as instructors with summer and possibly online courses

We are working with USM faculty now to put graduate courses in place for this program. Preparation of high school teachers as instructors of college credit courses, in collaboration with USM faculty; we have pilot programs to see if this can be a viable alternative to Advanced Placement courses. If you are interested in or have questions about the Professional Educator please feel free to contact me.

Another example of the Professional Educator in action is the collaboration with Educational Leadership in the current Leadership for Tomorrow's Schools (LTS). Our two graduate programs, Educational Leadership and the Professional Educator, are now working side by side in the current cohort of our Leadership for Tomorrow's Schools (LTS).

The LTS program began in 1997, and this cohort is the 12<sup>th</sup> cohort in this program. The current LTS cohort consists of highly motivated educators, some pursuing a graduate degree in Educational Leadership to become building and district office leaders, and teacher leaders who are interested in deepening their instructional skills as well as taking on expanded leadership roles. The teacher leader students will complete as part of the Professional Educator degree.

Where it is possible we co-teach the LTS courses with working practitioners. The initial course is now being taught enthusiastically by Jo Anne Sizemore, Assistant Superintendent of Scarborough School District, and Dr. Anita Stewart McCafferty.

While the LTS program is a clear stepping stone for school district leaders we know that teacher leaders are vital to school improvement. We look forward to hearing from you about the content-focus for the Professional Educator. Please send your comments to [Jeffrey.beaudry@maine.edu](mailto:Jeffrey.beaudry@maine.edu).

Thank you for your interest and continuing involvement with our program, I look forward to seeing you at one of the Southern Maine Partnership events or at a local coffee shop some time, Jeff.

Jeff Beaudry, Associate Professor, Educational Leadership; Co-director, Southern Maine Partnership

Twitter: @BeaudryJeff

## Southern Maine Partnership Update

### **Principal/Building Level Leader Visit/Learning Walk to Windham Primary School:**

This month we had the privilege of joining Principal Rhoads and his staff at Windham Primary School (RSU 14) for our monthly learning walk. During our conversation, learning walk, and consultancy protocol, we saw ample evidence of creative use of space for an exploding school population; highly engaging STEM block challenges; use of varied alternative seating; messages of growth mindset; interactive lessons; and an overall positive, calm, engaged learning environment.

These monthly visits begin with the Principal (admin team) sharing initiatives going on in the school and a “dilemma” that the school is facing. Participating principals/assistant principals and USM faculty are treated to a guided learning walk with the host – including ample classroom visits. Following the learning walk, the group meets to discuss what they saw and to share ideas about how to resolve the “dilemma.”

Seriously...this is a professional learning opportunity with which you do not want to miss being involved! ☺ The opportunity to visit varied regional schools from all grade spans, steal great ideas, engage in rich learning and leading conversations, network with regional building leaders, and help resolve “dilemmas is a win-win situation for all! Middle school leaders will learn from visiting early elementary schools. High school leaders will learn from visiting primary schools. Primary leaders will learn from visiting high schools. Regardless your level, we encourage you to engage in as many of these visits as possible. Learning guaranteed.

*Don't miss our next School Visit to South Portland High School with Principal Ryan Caron on Wednesday, November 30<sup>th</sup> from 8:30 a.m. – 10:00 a.m.* Coffee and refreshments will be served.

Please register at:

<https://goo.gl/forms/iVA69DAvbUvDW40m1>

\*\*\*\*

**Dine and Discuss – Keys to Quality Assessment/ Assessment OF Learning -Monday, November 14<sup>th</sup> from 4:00-6:30 p.m. in the 7<sup>th</sup> floor events room of Glickman Library on the Portland campus of USM**

Please join us for this opportunity to engage with Jan Chappuis and area educators around the topic of creating quality summative assessments. Acclaimed author and international speaker, Jan Chappuis will screen in with us for an hour on the topic and provide numerous materials to assist teachers, schools, and districts in their journey of creating high-quality assessments that amplify student learning.

Dinner, sharing of ideas and resources, and discussions will follow Jan's presentation. You won't want to miss this opportunity to engage in this important regional dialogue and skill-building evening.

We encourage you to bring colleagues with you. To register, please complete the following link:

<https://goo.gl/forms/75yqY0rem6DjhUio1>

--continued on next page...



# Educational Leadership Newsletter

**Please Note: DUE to scheduling conflicts, we are unable to host a one-day conference on Assessment Of Learning this fall. Our Dine and Discuss event on Monday, November 14<sup>th</sup> will be a mini-version of the conference.**

\*\*\*\*

**Sip and Discuss: District Administrators Book Study on Balancing Assessment Systems: Leadership, Quality, and the Role of Classroom Assessment – Thursday, December 8<sup>th</sup> from 8:30-10:00 a.m. Abromson Conference Center**

Regional district leaders started off our book study with a special and passionate video conference with author, Rick Stiggins. We will meet on December 8<sup>th</sup> to discuss Parts 1 & 2 of the book. Each administrator joining us previously is invited to bring a building level leader to the December 8<sup>th</sup> session if you wish. If you were unable to join us previously, please feel free to join us on the 8<sup>th</sup>.

Please register using the following link:  
<https://goo.gl/forms/CFDM51zHDBo0NMFx1>

We have not yet received requested books, but expect their arrival shortly.

\*\*\*\*

**Teacher/Instructional Leadership Session: GIFTS (Great Ideas for Teaching/Assessing Students and Staff) – Monday, December 5<sup>th</sup> from 4:00-6:00 p.m.**

Please join us for an opportunity for regional educators to share their great ideas for teaching and assessing students and/or staff. Regional educators will share their great ideas/resources (gifts!) in 15 minute round table sessions. Think speed dating, and you have the idea! ☺ You will walk away with several great ideas for improving your teaching and most importantly your students or staff's learning!

Please register using the following link:  
<https://goo.gl/forms/zFkxNKKxi8Xiy6dj2>

Anita Stewart McCafferty  
Assistant Professor, Educational Leadership, USM  
Co-Director Southern Maine Partnership  
Email: [anita.stewart@maine.edu](mailto:anita.stewart@maine.edu)  
Twitter: [AnitaStewartMcC](#) #assessmentliteracy #SMPmechat #PREPallchat



# Educational Leadership Newsletter

## Graduate Student Professional Development Fund Grant

The Office of Graduate Studies is pleased to announce that we are accepting applications for the **Graduate Student Professional Development Fund Grant**, beginning November 1, 2016.

The Graduate Student Professional Development Fund was created to provide financial support for graduate students pursuing professional development opportunities. These are opportunities that broaden intellectual understanding, hone professional practice, facilitate professional connections and allow networking with colleagues and peers. Graduate students can apply for up to \$1,500 to cover related expenses per academic year. Given funding limitations, application does not guarantee support. All matriculated graduate students are invited to apply and must be in good standing with the university (GPA 3.0 or above). Some programs have independent funds to support these activities; students should check with the director of their program for more information.

Applications should be received by the priority deadline set each semester. Those that are received by this deadline will be given first access to the funds and have a greater opportunity for full financial support. Applications will be accepted on a rolling basis after this deadline has passed and will only be supported if funding remains available.

**The PRIORITY DEADLINE for fall 2016 semester is Thursday, December 1, 2016.** Please submit applications by this date for fall reimbursements and January funding. The spring 2017 award deadline will be Friday, January 20, 2017. Due to the fact this is a new fund, our fall deadline for 2016 is much later in the semester than it will be moving forward. Please expect a September deadline for Fall 2017 applications.

Please find guidelines, FAQs and applications <http://usm.maine.edu/grad>. *Guidelines were developed in conjunction with a steering committee composed of graduate students and graduate program staff. Award decisions will be made by the same steering committee.*

Any questions can be sent to Mary Sloan, the Director of Graduate Studies at [msloan@maine.edu](mailto:msloan@maine.edu) or Ashley Dougherty, Graduate Assistant in the Office of Graduate Studies at [ashley.reagan@maine.edu](mailto:ashley.reagan@maine.edu).

## RESEARCH CORNER

### **Use of Technology, including Social Media Platforms**

Dr. Stewart McCafferty and Dr. Jody Capelluti are engaging in a body of research around the use of technology, including social media platforms, and its effects on communicating with stakeholders (e.g., students, parents, administrators, colleagues, Board members, etc.) as well as its effects on work-life balance. We hope to use this research from the field to impact policies and ongoing professional dialogue.

This is our second year of gathering data from Building Leaders and our first year of gathering data from Superintendents/Assistant Superintendents and Teachers.

We ask that you consider participating in the following surveys (depending upon your role) if you have not already done so this fall. Thank you for your participation and for helping us be more informed about the issue from *your* perspective.

### **Teachers' Use of Technology, including Social Media Platforms Survey 2016**

This survey is designed to gather data from teachers about their use of technology, including social media platforms, to communicate with their varied stakeholders (e.g., parents, students, administrators, colleagues, community members, etc.). Please help us update the status of technology's impact on the communication strategies of teachers by completing this annual survey. The data collected are anonymous and confidential. Protections are in place for the electronic transfer of data. Your participation is voluntary, and you may choose to skip any question for any reason.

<https://goo.gl/forms/qt7lONXGXm6FF1dt2>

### **The Second Annual Use of Technology, including Social Media Platforms, and Building Leaders Second Annual Survey 2016**

This survey is designed to gather data from School Leaders about their use of technology, including social media platforms, to communicate with their varied stakeholders. Please help us update the status of technology's impact on the communication strategies of School Leaders by completing this annual survey. The data collected are anonymous and confidential. Protections are in place for the electronic transfer of data. Your participation is voluntary, and you may choose to skip any question for any reason.

<https://goo.gl/forms/E1NoQCdssP4rpJgW2>

### **The Use of Technology, including Social Media Platforms, and the Superintendency Survey 2016**

This survey is designed to gather data from Superintendents and Assistant Superintendents about their use of technology, including social media platforms, to communicate with their varied stakeholders. Please help us update the status of technology's impact on the communication strategies of Superintendents and Assistant Superintendents by completing this survey. The data collected are anonymous and confidential. Protections are in place for the electronic transfer of data. Your participation is voluntary, and you may choose to skip any question for any reason.

<https://goo.gl/forms/08tG3R3eq8Im3cJF3>

## Thinking About Internship?

### I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at [jodyc@usm.maine.edu](mailto:jodyc@usm.maine.edu) as soon as possible if you believe you are ready to start the Internship with the next group, which begins at the end of April. Faculty will review your transcripts and contact you to inform you of your eligibility.

### When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

### Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	<a href="mailto:jeffrey.beaudry@maine.edu">jeffrey.beaudry@maine.edu</a>
Joseph (Jody) Capelluti	207-780-5077	<a href="mailto:joseph.capelluti@maine.edu">joseph.capelluti@maine.edu</a>
Thomas Edwards, Adjunct	207-780-5090	<a href="mailto:thomas.k.edwards@maine.edu">thomas.k.edwards@maine.edu</a>
Anita Stewart McCafferty	207-780-5479	<a href="mailto:anita.stewart@maine.edu">anita.stewart@maine.edu</a>
ED Leadership Office	207-780-5316	<a href="mailto:bertalan@maine.edu">bertalan@maine.edu</a>

School of Education and Human Development  
8 Bailey Hall  
207-780-5316  
[sehd@usm.maine.edu](mailto:sehd@usm.maine.edu)  
<http://www.usm.maine.edu/sehd>



# Educational Leadership Newsletter

## Educational Leadership Program - Spring 2017

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Online	EDU 600	Research Methods & Techniques			Beaudry
Portland	EDU 600	Research Methods & Techniques	Th	4:10-6:40P	Beaudry
Gorham	EDU 600	Research Methods & Techniques	W	4:10-6:40P	Kuech
Online	EDU 600	Research Methods & Techniques			Cohen, L.
Online	EDU 600	Research Methods & Techniques – This class meets synchronously on Mondays from 4:10 – 6:40 PM.			Whitney
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Stewart McCafferty
P-Other	EDU 604	Curriculum Development – This class will be held at Wentworth School, Scarborough.	T	4:10-6:40P	Culbertson
Portland	EDU 659	Special Ed Law for School Leaders	T	4:10-6:40P	Hawes
Portland	EDU 667	Professional Ed Capstone(with EDU 699) **			Beaudry
Portland	EDU 671	Organizational Behavior	M	4:10-6:40P	Sizemore
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 678	School Law	Th	4:10-6:40P	Forster

P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Educ Admin **	W	7:00-9:30P	Stewart Mcafferty
P-Other	EDU 687	Internship in Superintendency **	W	7:00-9:30P	Edwards
P-Other	EDU 688	Internship in Curriculum Admin **	W	7:00-9:30P	Edwards
Portland	EDU 699	Independent Study (with EDU 667)**			Beaudry

\*\*Instructor permission required; program staff will register students & confirm via email.  
If you have questions, contact Kerry Bertalan at 780-5316

**LTS-Scarborough Cohort Students:** EDU 679 Evaluation & Supervision of School Personnel will be taught on Tuesdays, 4:00-6:30 PM in Scarborough. This is a non-print course and you will receive a registration form in the mail.