October Musings from the Chair:

Now more than ever, I am convinced that Leadership Matters. It matters in our schools, our communities, our homes, our campuses, our neighborhoods, our state, our nation, and in our world. One leadership motto I have clung to for the past decade is “Be the leader you would want to follow.” It causes me pause on a regular basis. When I reflect on a tough meeting or day (or week) and consider my actions and demeanor, this motto sometimes causes me to stop in my tracks.

- Am I the leader I would want to follow even if I disagreed with me?
- Did I empower others to become better leaders or to simply follow me?
- Did I inspire and foster intellectual curiosity in others or simply encourage compliance?
- Did I demonstrate empathy, compassion, courage, and respect even when it was not being reflected my way?
- Do I listen more than I talk?
- Did I actively seek alternate ideas, perspectives, solutions, and feedback?
- Has my behavior engendered trust?
- Did I behave in a way that is congruent with what I say are my philosophies and mission?
  Did I walk the talk and talk the walk?
- Am I busy doing “the right work” or just busy?
- Am I willing to admit when I make mistakes and seek appropriate remedies for my errors or misconceptions?
- What more do I need to learn? What perspectives are missing?
- Am I truly serving others or myself?
I am quite convinced that I have one of the best jobs on the planet. I have the opportunity to consider the aforementioned questions regularly on my own, but most importantly, in collaboration with the amazing cadre of Educational Leadership faculty (full and part-time), our talented graduate students, our dedicated Advisory Committee members, our SEHD and university faculty and staff, our Southern Maine Partnership participants, and over five decades of alumni and friends of the program!

Because leadership truly does matter, we invite you to make time to regularly consider the aforementioned questions (and others of your own) and to take appropriate steps in the unending process of improving your leadership skills and the skills of those around you.

Surrounding yourself with other reflective leaders is one way to become the adaptive, reflective leader you seek to become. Whatever your leadership role, goal, status, or dream may be, we invite you to join us for an Educational Leadership course, a certificate program, or a degree program to continue your growth trajectory as a leader.

We seek to grow and support teacher leaders, building level leaders, department leaders, district leaders, and state leaders. We have courses, programs, and events to support a wide array of leadership interests. Please see the rest of the newsletter for upcoming spring courses and SMP events.

Wishing you an inspired month,

Anita Stewart McCafferty
Assistant Professor, Department Chair
School of Education and Human Development, Educational Leadership Program
Co-Director, Southern Maine Partnership

Cell: 207-290-0956

“If your actions inspire others to dream more, learn more, do more, and become more, you are a leader.” -John Quincy Adams
Southern Maine Partnership Update

The Fall season of events for the Southern Maine Partnership has begun for our school-university partnership.

**School Visits:** The meeting of school principals and school leaders took place at Gorham High School on October 5. The topic was Auxiliium, the school’s academic and enrichment program. Principal Brian Jandreau led the general discussion and a dozen students helped facilitate small group discussions. We greatly appreciate their collaborative contribution; it was an incredible learning experience for all 25 of the educational leaders who participated!

Next on the list of schools to visit is Casco Bay High School. On November 30, 8:30 – 10:00 am, Principal Derek Pierce will host a visit around the topic: Differentiation and Equity Literacy. Please RSVP: [https://goo.gl/forms/ZxwfQQFFuQZQGcIB2](https://goo.gl/forms/ZxwfQQFFuQZQGcIB2)

**Assessment Literacy Series: Train the Trainer Modules, Part 2.** The two-part series on Assessment Literacy began on October 12 with over 25 participants. We had principals, curriculum coordinators and teachers involved in working on the latest concepts and strategies to harness the power of assessment for learning. Anita and Jeff will present more of the modules we have developed on assessment for learning. The modules are available online and we encourage you to use for your own school’s professional learning.
Even if you missed the first day you are encouraged to help us continue this vital dialogue and to join us for the second day on **December 4, 8:00 am – 3:00 pm**. Location: Abromson Room 109/110 OR 7th Floor Glickman Library, Portland campus
To RSVP: [https://goo.gl/forms/9SiWDCW5RV0C0EIN2](https://goo.gl/forms/9SiWDCW5RV0C0EIN2)

**Coaching as Teaching.** The special guest for the **November 16, 4:00 – 6:00 pm**, Dine and Discuss is Coach Harry Marra, with the topic, **The Art of Coaching: How it is EXACTLY the same as The Art of Teaching.**

“Legendary coach Harry Marra coached 2012 Jesse Owens Award winner Ashton Eaton to consecutive Olympic Gold medals (2012 and 2016), two world records, a World Indoor title and an Olympic gold medal in 2012.

Marra’s top athletes also include NCAA indoor pentathlon record holder Theisen, Paul Terek, Sheldon Blockburger, Bart Goodell, Paul Foxon, Brian Brophy and Steve Koel.” *Runner’s Universe.* [https://www.runnerprogram.com/product/harry-marra-decathlon-training/](https://www.runnerprogram.com/product/harry-marra-decathlon-training/)

Coach Marra is dedicated to the question - how do we continue to surpass standards, even ones we have met and exceeded? He is committed to the concept that coaching is all about teaching, and vice versa. This will be a great evening to explore the spirit of the educator and the athlete in all of us. [https://spikes.iaaf.org/post/when-harry-marra-met-the-eatons](https://spikes.iaaf.org/post/when-harry-marra-met-the-eatons)
Location: Wishcamper, Room 133 (Lee Auditorium)
To RSVP: [https://goo.gl/forms/fhgr9LyGELdGdih](https://goo.gl/forms/fhgr9LyGELdGdih)

**GIFTS (Great Ideas for Teaching Students/Staff). December 11, 4:00 – 6:00 pm.** Share your latest classroom and professional practice with colleagues and join the fun professional networking. Guaranteed you will walk away with great ideas to use the next day!
Location: Abromson 109/110
To RSVP: [https://goo.gl/forms/cUpcg865i3EBMVq43](https://goo.gl/forms/cUpcg865i3EBMVq43)

We are proud to partner with all of the wonderful educators in Southern Maine and invite you to join with us or tell colleagues about our unique professional-learning opportunities.

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Anita, Jeff, and Jody had the privilege of attending the Cumberland and York County Superintendents Association meetings during September and October. We appreciate the opportunity to collaborate with our region’s district leaders. Thank you for the invite, Dr. Prince and Dr. Hawes!
This year's convocation theme at USM centers around Race and Participatory Democracy. This year-long conversation has already sparked amazing learning for many of us here at USM. Southern Maine Partnership is proud to be a co-sponsor of the Race, Power, and Difference: A Symposium for Maine Educators that will take place on March 28-29, 2018 on the USM campus. We are thrilled to be a part of facilitating this amazing learning experience with our K-12 educators.

Race, Power, and Difference: A Symposium for Maine Educators

SAVE THE DATE
Wednesday, March 28th and Thursday, March 29th, 2018
University of Southern Maine – Portland Campus

Symposium Goals: To learn how to teach the social construction of race and its impact upon individuals and communities across America.

Symposium Format: Keynote address, panels, and workshops about resources, networks, and strategies for teaching about inequity, institutional discrimination, and racial biases - both inside and outside of schools.

Target Audience: teachers and administrators
Continuing education credits!
Free registration!
Accommodation group rates available!

For more information contact:
Dr. Leroy M. Rowe, University of Southern Maine at leroy.rowe@maine.edu
Sponsored by:
The Gloria S. Duclos Convocation Committee
Department of History and Political Science
The School of Education and Human Development
Southern Maine Partnership
Thinking About Internship in 2018-2019?

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master’s. The internship can also be taken to fulfill the capstone requirement in our post-master’s (CAS) in Educational Leadership program.

Please notify Jody Capelluti at joseph.capelluti@maine.edu as soon as possible if you believe you are ready to start the Internship with the next group, the orientation will be held at the end of April 2018. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

Advising Questions? Educational Leadership Faculty:

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Jeffrey Beaudry</td>
<td>207-780-5493</td>
<td><a href="mailto:jeffrey.beaudry@maine.edu">jeffrey.beaudry@maine.edu</a></td>
</tr>
<tr>
<td>Joseph (Jody) Capelluti</td>
<td>207-780-5077</td>
<td><a href="mailto:joseph.capelluti@maine.edu">joseph.capelluti@maine.edu</a></td>
</tr>
<tr>
<td>Thomas Edwards, Adjunct</td>
<td>207-780-5090</td>
<td><a href="mailto:thomas.k.edwards@maine.edu">thomas.k.edwards@maine.edu</a></td>
</tr>
<tr>
<td>Anita Stewart McCafferty</td>
<td>207-780-5479</td>
<td><a href="mailto:anita.stewart@maine.edu">anita.stewart@maine.edu</a></td>
</tr>
<tr>
<td>Ed Leadership Program Office</td>
<td>207-780-5316</td>
<td><a href="mailto:bertalan@maine.edu">bertalan@maine.edu</a></td>
</tr>
</tbody>
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Educational Leadership
Recent Publications:


Click on the web address below to access Anita's article entitled Duct Tape and Pom-Poms: Engaging Middle School Learners in Metaphoric Thinking Through Self-Expressive Prompts published in the October AMLE Magazine (National Association of Middle Level Education). [https://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/TabId/270/ArtMID/888/ArticleID/868/Duct-Tape-and-Pom-Poms.aspx](https://www.amle.org/BrowsebyTopic/WhatsNew/WNDet/TabId/270/ArtMID/888/ArticleID/868/Duct-Tape-and-Pom-Poms.aspx)

**Important Dates to Remember**

Spring 2018 priority registration for matriculated graduate students begins 6 AM on Monday, November 6.

Open registration for non-degree seeking students begins Monday, November 27th.

Last day to drop for a grade of “W” (classes 12 weeks or more) is Wednesday, November 1st.

Veteran’s Day (no classes) – Friday, November 10th

Thanksgiving Break (no classes) – Wednesday-Friday, November 22-24. USM is closed on Thursday-Friday, November 23-24.

Fall 2017 classes end Friday, December 8th. Final exams – December 9-15

Grade Submission Deadline – Friday, December 22.
Educational Leadership Program - Spring 2018

(The schedule below is subject to change; be sure to check MaineStreet.)

<table>
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<tr>
<th>Location</th>
<th>COURSE</th>
<th>TITLE/INSTRUCTOR</th>
<th>Days</th>
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<tr>
<td>Online</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
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<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
<td>Th</td>
<td>4:10-6:40P</td>
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<td>Gorham</td>
<td>EDU 600</td>
<td>Research Methods &amp; Techniques</td>
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<td>4:10-6:40P</td>
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<td>Research Methods &amp; Techniques</td>
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<td>EDU 603</td>
<td>Analysis of Teaching &amp; Assessment</td>
<td>W</td>
<td>4:10-6:40P</td>
<td>Stewart McCafferty</td>
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<tr>
<td>Portland</td>
<td>EDU 659</td>
<td>Special Ed Law for School Leaders</td>
<td>T</td>
<td>4:10-6:40P</td>
<td>Hawes</td>
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<tr>
<td>Portland</td>
<td>EDU 667</td>
<td>Professional Ed Capstone(with EDU 699) **</td>
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<td>Beaudry</td>
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<td>LAC</td>
<td>EDU 671</td>
<td>Organizational Behavior - This class will be held at the C127 Wentworth School, Scarborough.</td>
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<td>4:10-6:40P</td>
<td>Sizemore</td>
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<td>EDU 671</td>
<td>Organizational Behavior – This class will be held on the Lewiston-Auburn campus.</td>
<td>Th</td>
<td>4:10-6:40P</td>
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<td>P-Other</td>
<td>EDU 677</td>
<td>Seminar in School Management **</td>
<td>W</td>
<td>4:00-6:30P</td>
<td>Capelluti</td>
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<td>Portland</td>
<td>EDU 678</td>
<td>School Law</td>
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<td>4:10-6:40P</td>
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<td>EDU 679</td>
<td>Supervision &amp; Evaluation of Teachers</td>
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<td>EDU 685</td>
<td>Internship in School Admin **</td>
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<td>7:00-9:30P</td>
<td>Stewart McCafferty</td>
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<td>Internship in School Admin **</td>
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<td>EDU 687</td>
<td>Internship in Superintendency **</td>
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<td>Portland</td>
<td>EDU 699</td>
<td>Independent Study (with EDU 667)**</td>
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**Instructor permission required; program staff will register students & confirm via email.
If you have questions, contact Kerry Bertalan at 780-5316

LTS Cohort

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<tr>
<th>Location</th>
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<tbody>
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<td>EDU 603</td>
<td>Analysis of Teaching</td>
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<td>4:00-6:30P</td>
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