

11-2017

Educational Leadership Program November 2017

Educational Leadership Department, University of Southern Maine

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November, 2017

Musings from the Chair

Greetings Educational Leaders:

On behalf of the Educational Leadership Department, I would like to wish a Happy Thanksgiving to each of you!

We are certainly at a busy point of the semester/school year, as I'm sure is true for you in your own organizations as well! While the Fall semester is winding up (and down), we want to remind you that now is the time to register for Spring classes. Please see the Spring Schedule at the end of this newsletter for plentiful options.

We are currently working on our summer course offerings and are excited to resurrect School Finance as part of our summer program, in addition to several one-week intensive courses and a mixture of blended, online, and face-to-face courses of varying lengths.

We have been privileged to engage in many personal and collective professional-learning experiences this past month that have furthered our own development; we trust the same is true for you!

One such professional-learning experience was that of the Annual Fall MPA Conference. Like many of you, we were inspired by thought-provoking keynotes, concurrent sessions, opportunities to network with colleagues from around the state, and moving music from the Westbrook High School Chamber Choir under the direction of Suzanne Proulx (an EDL alumna). A big shout out to Dick Durost, Holly Couturier, Michael Bisson, Mike Burnham, and the whole staff at MPA for a fantastic conference! We were privileged to be your guests!

Kim Marshall's opening keynote focused on "Pushing Back on 8 Outmoded Beliefs" and is worth highlighting. The following are the 8 Outmoded Beliefs he discussed:

1. Intelligence and talent are fixed at birth.
2. Poverty is destiny.
3. Great teachers are born, not made.
4. Principals are first and foremost managers.

5. Teacher evaluation does not add value.
6. Student feedback can't be taken seriously.
7. Tests are tests (or as I might say "assessments are assessments")
8. Teachers can't be held accountable for student learning.

We encourage you to examine these outmoded beliefs with your colleagues and to change practices and structures that reinforce these beliefs. In his closing remarks, Kim posed the question, "what produces 'lift'?" This reminded me of an article I read by Shaun Killion, summarized below.

Highlights from: *School Leadership That Lifts Student Results*

by Shaun Killion <http://www.evidencebasedteaching.org.au/school-leadership/>

Instructional Leadership

1. Focus your efforts on boosting student results
2. Stay knowledgeable about evidence-based teaching, learning and assessment
3. Hold high expectations of your teachers
4. Personally supervise your teachers
5. Support quality professional development

Focused Aspects of General Leadership

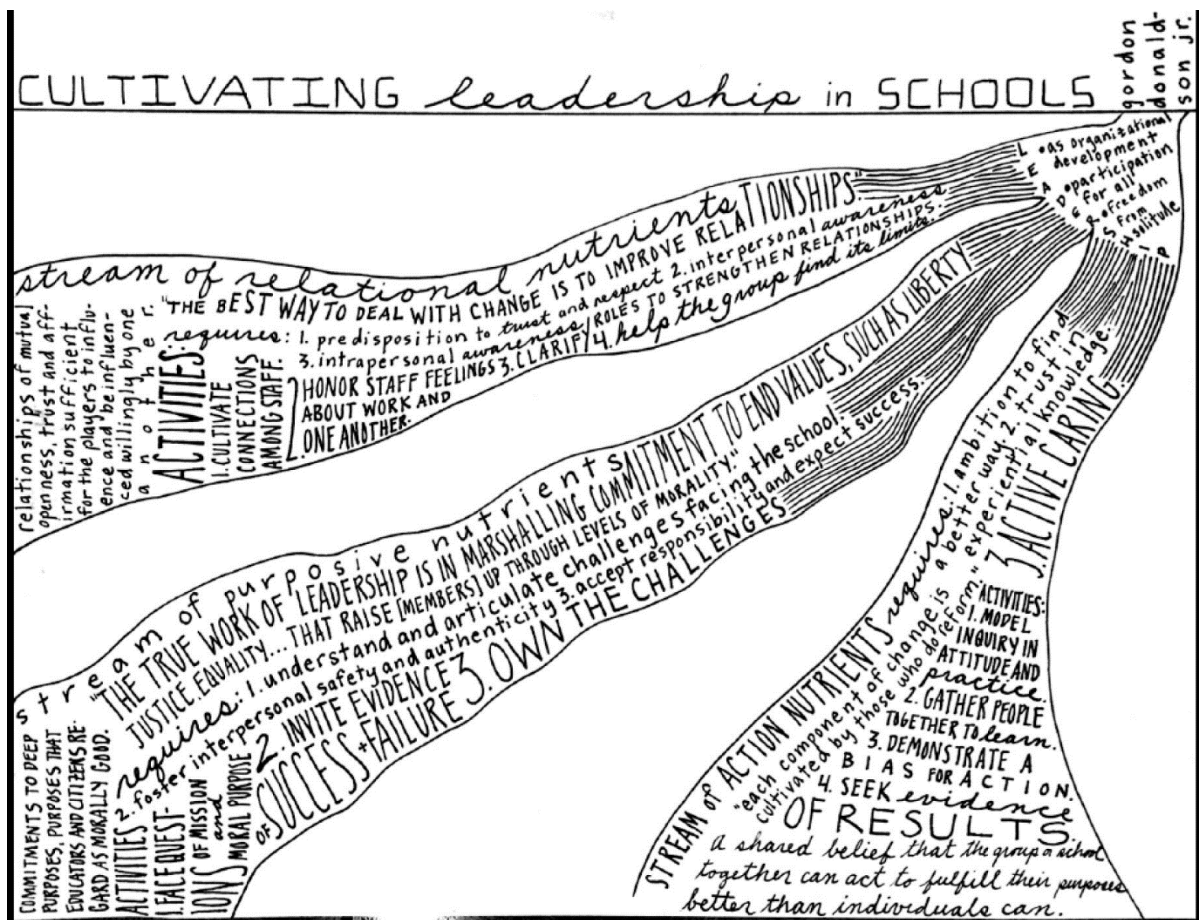
1. Challenge the status quo of student achievement
2. Inspire teachers to work towards ambitious goals that lift student results
3. Provide teachers with intellectual stimulation through promoting evidence-based education

Management Matters Too

1. Establish and sustain an orderly environment
2. Communicate with your teachers
3. Protect your teachers from extraneous demands on their time
4. Minimise interruptions during teaching time
5. Create and maintain high standards of student discipline
6. Monitor the impact your teachers are having on student results
7. Strategically realign resources to support teaching priorities

In addition to the MPA conference, professional reading, and rich graduate class discussions as fodder for pushing our own learning this month, we have also hosted and planned several Southern Maine Partnership events (please see the update below for specific information) to engage educational leaders on various topics to deepen and broaden thinking about leading classrooms, schools, and districts. We hope you will join us in upcoming SMP forums and learning opportunities.

We are privileged to work with incredibly insightful and creative educational leaders. One such example of the work samples with which we are privileged to receive is that by Meredith Diamond, one of our Ph.D. students. The following is her summary of *Cultivating Leadership in Schools* by Gordon Donaldson, Jr.



My wish for you this month is that you are able to place yourself smack in the center of the converging streams of “relational nutrients, purposive nutrients, and action nutrients.”

Wishing you a wonderful month of learning and growing,

:)Anita

Anita Stewart McCafferty

Assistant Professor, Department Chair

School of Education and Human Development, Educational Leadership Program

Co-Director, Southern Maine Partnership

Cell: [207-290-0956](tel:207-290-0956)

Southern Maine Partnership Update

The Southern Maine Partnership schedule of events is full of activity, and we have only been active for two months. The schedule of upcoming events is below the event summaries. We hope to see you at future SMP events.

Casco Bay Math Circle – Part 1

Southern Maine Partnership was privileged to co-host with Casco Bay Math Circle a dine and discuss event for area math teachers and professors. The topic for the evening was Multiplication Algorithms. It was exciting to engage in a variety of hands-on opportunities to practice alternate problem-solving approaches with enthusiastic middle school, high school, and university faculty. To learn more about the Casco Bay Math Circle, please visit their website: <https://sites.google.com/a/falmouthschools.org/casco-bay-math-teachers-circle/home>.

We will be co-hosting another Math Circle dine and discuss event on Wednesday, April 4th.

Coaching is the Same as Teaching with Harry Marra

On November 16, we hosted a Dine and Discuss with Harry Marra - former school teacher, former coach of the USA Olympic track and field team, and coach of 2-time gold medalist Ashton Eaton (decathlon) and Brianne Theisen-Eaton (heptathlon).





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Harry was brought to USM by the women's track and field coach, George Towle, and the South Portland High School track and field coach, Karen Reardon, to run a coaching clinic for local schools and college coaches.

It was his first time doing this presentation for teachers and school leaders, and he rose to the challenge! Harry enthusiastically agreed to lead our Dine and Discuss with a focus on the connections of teaching and coaching, and how the two are really the same.

Coach Marra is a relationship-driven teacher. For him all begins with teachers who seek to understand, be sensitive to and respect the power and necessity of strong, resilient relationships with learners.

His stories about athletic competition and personal challenges were animated and kept everyone spell-bound. But, Harry is now on a mission - to connect teaching with coaching.

Here are some take-aways from his presentation.

- **The importance of being a master of your content and skill areas**, enough so you can “dial the performance back and forth to diagnose the error and get a good idea of what the likely cause of the error is.” We educators call it “backwards planning.” But for Coach Marra it is as much about knowing what the final success looks like, and being right there in all stages of practice and development with the learner to unpack and diagnose the failures and errors as learning progresses. Success depends on feedback, and that begins with getting your ego out of the way.
- **Understand how to provide focused feedback for improvement and effective practice.** To maximize success for each athlete Coach Marra has a set of cues, or short statements for each event, that have been collected from and used for different athletes. It is a long list, but for each athlete and each event he picks 1 – 3 cues only. For example, in the 200 meter run, “Drive out with long arms to maximize velocity”, “Involve shoulders the final 50-60 meters,” and “Trust the start phase...trust.” He insists that the “power” list of cues needs to be shortened and customized for each athlete, for each different event.
- **“Coach and teach to each athlete, because each one is different.”** Coach Marra emphasized how each person may run the same race, but each one does it differently. That means he worked very hard to know what is different about each person's race.
- **Listen to your learners.** In the past few years he has learned to listen to what his athletes have to say. He actively engages them in reflective dialogue, and, yes, reflective writing and visualizing! These strategies are ways to open up the channels for more feedback, self-assessment and goal setting. As for goals, he feels that every student should have their own goals, and all of them should be set very high. Even if you don't make it, the striving gets you closer to something worthwhile.

Some key themes of his message were: trust, inclusion, high standards, and focused practice.



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He was quick to say that his message should not be mistaken for ways to teach gifted and talented, or make elite athletes. Harry says his happiest coaching and teaching moments are with his summer camps for struggling, at-risk youth. He taught in elementary, middle school and high school before going on to his career in coaching at Springfield College, San Francisco State College, and the University of Oregon. He thinks that it's all about learning and that all of us are capable of great things.

He has four words that sum it all up: **Passion, Knowledge, Trust, Communications.**

An inspiring and challenging message for all!

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Please join us for these upcoming events! Anita and Jeff, SMP Co-directors

November 30, 2017 8:30-10:00 a.m.

Building Leader Visit

Host School: Casco Bay High School, Portland with Principal Derek Pierce

Topic: Differentiation and Equity Literacy

To RSVP: <https://goo.gl/forms/ZxwfQQFFuQQQGCiB2>

December 4, 2017 from 8 am - 3 pm

Assessment for Learning and Leading Series: Train the Trainer Modules – Part 2

Location: Abromson Room 109/110

To RSVP: <https://goo.gl/forms/9SiWDCW5RV0C0EIN2>

December 11, 2017 from 4:00-6:00 p.m.

GIFTS (Great Ideas for Teaching Students/Staff)

Location: Abromson 109/110

To RSVP: <https://goo.gl/forms/cUpcg865i3EBMVq43>

January 11, 2018 from 4:00-6:00 p.m.

Dine and Discuss: Teacher and Administrator Evaluation --- Giving Effective Feedback to Hone Teaching and Leading Practices

Location: Abromson Room 109/110

To RSVP: <https://goo.gl/forms/IwHn37vYOyJZDR0q1>

January 25, 2018 8:30-10:00 a.m.

Building Leader Visit

Host School: Bonny Eagle Middle School, Buxton with Principal Ben Harris

Topic: TBD

To RSVP: <https://goo.gl/forms/wBCfYzyi6tjALMZC3>

Please note this conference for your social studies and history teachers! The event is a part of the USM 2017-2018 Gloria DuClos Convocation, a year-long reflection and series of activities related to the theme, "Participatory Democracy and Race."

Race, Power, and Difference: A Symposium for Maine Educators

SAVE THE DATE

Wednesday, March 28th and Thursday, March 29th, 2018
University of Southern Maine – Portland Campus

Symposium Goals: To learn how to teach the social construction of race and its impact upon individuals and communities across America.

Symposium Format: Keynote address, panels, and workshops about resources, networks, and strategies for teaching about inequity, institutional discrimination, and racial biases - both inside and outside of schools.

Target Audience: teachers and administrators

Continuing education credits!

Free registration!

Accommodation group rates available!

For more information contact:

Dr. Leroy M. Rowe, University of Southern Maine at leroy.rowe@maine.edu

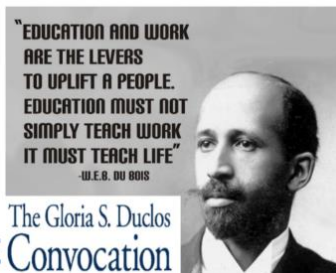
Sponsored by:

The Gloria S. Duclos Convocation Committee

Department of History and Political Science

The School of Education and Human Development

Southern Maine Partnership



The Gloria S. Duclos
Convocation

Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	jeffrey.beaudry@maine.edu
Joseph (Jody) Capelluti	207-780-5077	joseph.capelluti@maine.edu
Thomas Edwards, Adjunct	207-780-5090	thomas.k.edwards@maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
Ed Leadership Program Office	207-780-5316	bertalan@maine.edu

School of Education and Human Development
8 Bailey Hall
207-780-5316
sehd@usm.maine.edu
<http://www.usm.maine.edu/sehd>



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Thinking About Internship in 2018-2019?

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at joseph.capelluti@maine.edu as soon as possible if you believe you are ready to start the Internship with the next group, the orientation will be held at the end of April 2018. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

**** Important Dates to Remember ****

Spring 2018 priority registration for matriculated graduate students is happening now! Don't get closed out... register today!

Open registration for non-degree seeking students begins Monday, November 27th.

Thanksgiving Break (no classes) – Wednesday-Friday, November 22-24. USM is closed - Thursday-Friday, November 23-24.

Fall 2017 classes end Friday, December 8th. Final exams – December 9-15

Grade Submission Deadline – Friday, December 22.

Spring 2018 classes begin Monday, January 22.

Educational Leadership Program - Spring 2018

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Online	EDU 600	Research Methods & Techniques			Madden
Portland	EDU 600	Research Methods & Techniques	Th	4:10-6:40P	Beaudry
Gorham	EDU 600	Research Methods & Techniques	M	4:10-6:40P	Kuech
Online	EDU 600	Research Methods & Techniques			Cohen
Online	EDU 600	Research Methods & Techniques			Cohen
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Culbertson
Portland	EDU 659	Special Ed Law for School Leaders	T	4:10-6:40P	Hawes
Portland	EDU 667	Professional Ed Capstone(with EDU 699) **			Beaudry
P-Other	EDU 671	Organizational Behavior - This class will be held at the C127 Wentworth School, Scarborough.	T	4:10-6:40P	Sizemore
LAC	EDU 671	Organizational Behavior – This class will be held on the Lewiston-Auburn campus.	Th	4:00-6:30P	Phillips
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 678	School Law	Th	4:10-6:40P	Forster
Portland	EDU 679	Supervision & Evaluation of Teachers	M	4:10-6:40P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Ed Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 687	Internship in Superintendency **	W	7:00-9:30P	Capelluti
P-Other	EDU 688	Internship in Curriculum Admin **	W	7:00-9:30P	Stewart McCafferty
Portland	EDU 699	Independent Study (with EDU 667)**			Beaudry

**Instructor permission required; program staff will register students & confirm via email.

If you have questions, contact Kerry Bertalan at 780-5316

LTS Cohort

P-Other	EDU 603	Analysis of Teaching	T	4:00-6:30P	Beaudry
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