

4-2018

Educational Leadership Newsletter April 2018

Educational Leadership Department, University of Southern Maine

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Educational Leadership Newsletter



April 2018

Musings from the Chair

Greetings, Educational Leaders: Happy Spring!

The Spring semester here at USM is winding down and up! We have been privileged to work with dozens of aspiring and current educational leaders and are looking forward to their successful completion of the master's and CAS programs in Educational Leadership and Professional Educator. Congratulations are in order!

We will be celebrating the accomplishments and leadership projects of this year's year-long interns on April 25th from 4:00-5:30 at King Middle School. Southern Maine Partnership in collaboration with EDL is sponsoring this event and all are invited to attend! The Leadership Symposium program is included in this newsletter. We encourage you to attend to celebrate this latest round of leadership projects and emerging leaders! They have tackled relevant and challenging educational issues. We are proud of their accomplishments, as we know you will be as well.

We will be launching another Leaders for Tomorrow's Schools (LTS) cohort in the Fall of 2018. We encourage districts to consider nominating small teams of teachers with leadership potential to join this upcoming cohort. This is an incredible opportunity to support your district's leadership pipeline and to support widespread leadership within your organizations. We are offering two tracks - Educational Leadership (administration) and Teacher Leadership; both tracks will converge for the first five courses. The LTS encourages small and large teams from various districts to come together as a cohort to develop and hone their leadership skills while tackling current/relevant leadership issues. For more information about this program, please see the LTS flyer inserted in this newsletter and/or contact Dr. Jody Capelluti.

Our robust Summer 2018 Course Schedule is still open for registration. We encourage you to consider taking one or more courses to pursue your next degree, for certification or endorsements, or out of interest. Our Fall 2018 Schedule is also open for registration. Register today! We are proud to be your public education option. Our programs feature a focus on applied learning, the opportunity to network through a variety of SMP, USM, and community events/networks.

We are thrilled about our upcoming #Assessment Literacy Conference on May 7-8 and encourage you to register your teams today! Ken O'Connor and Jan Chappuis will be offering all new keynotes and workshop sessions that are timely and thought-provoking - including Ken's opening keynote, *How to Grade for Learning using Eight Guidelines for Grading*, and Jan's opening keynote, *If I Don't Grade It, They Won't Do It*. In addition, we will be offering a number of sessions from Maine educators.

We look forward to seeing you at the upcoming Leadership Symposium, the #Assessment Literacy Conference, and in our summer and fall classes.

Best,
:) Anita

Southern Maine Partnership Update:

GIFTS - Teacher Leadership Session - March 5th

The Southern Maine Partnership hosted another GIFTS (Great Ideas for Teachers and Staff) sessions on Monday, March 5th. Teacher leaders offered roundtable discussions on a variety of topics, including Habits of Work and Learning, experiential learning summer school experiences for high school students, high-impact assessment for learning strategies in the high school science classroom, leadership challenges, and hinge questions.

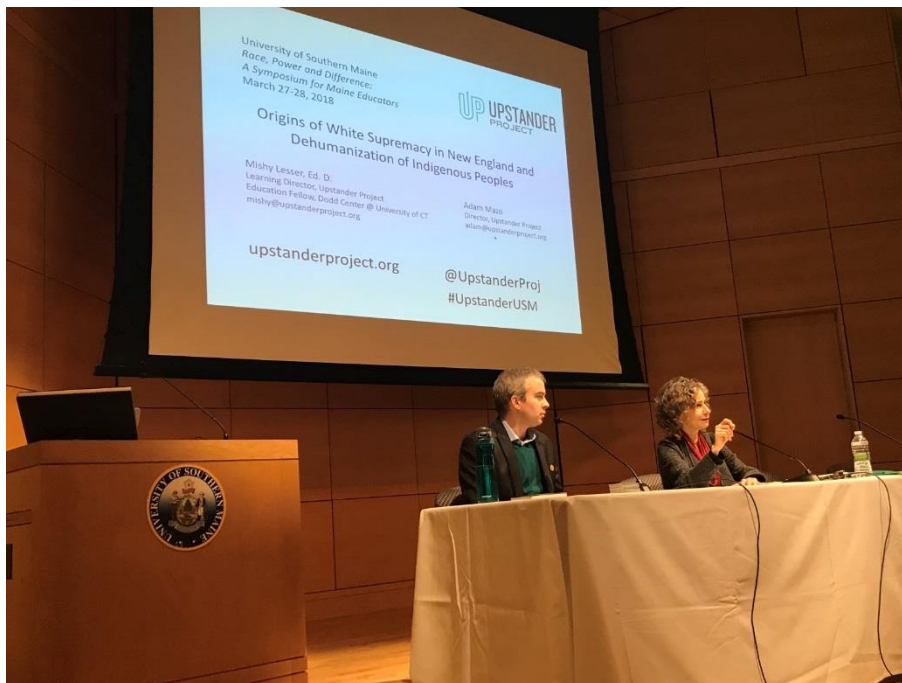
In addition to the round table discussions, the session included a presentation by Dr. Kika Stump, policy researcher from the Maine Educational Policy Research Institute, and co-author of the most recent study of proficiency-based systems of education in Maine. Dr. Stump summarized the latest findings indicating that the implementation of proficiency-based diploma systems has lead to an improvement in classroom practices and alignment of these practices with educators' beliefs. For more information and full reports on proficiency-based diploma systems, go to the this link:

<https://usm.maine.edu/cepare/education-policy-mepri>

Pat Crowley-Rockwell lead a roundtable on the use of Habits and Work and Learning (HOWLs) to improve student academic achievement. Nate Theriault hosted a group discussion of innovations in credit recovery/summer school for high school social studies. Kate Dumont brought in-depth examples of high impact strategies from her high school science classroom. Erica Mazzeo focused her roundtable on the skills needed by leaders to facilitate conversations that challenge staff and support improvement. The use of diagnostic “hinge questions” was the focus of the roundtable chaired by Jeff Beaudry.



Visit to Sea Road School in Kennebunk with Principal Dr. Steve Marquis



Race and Difference Dine and Discuss and Symposium - March 26-27

The first symposium on “Race, Power and Difference” was held at the USM Abromson Center on March 27-28. Over 125 attended the presentations and the “debut” preview screening of the movie, “Dawnland.” Upstander Project participants, Dr. Mishy Lesser and Mr. Adam Mazo introduced their film which focuses

on the work of the Maine Wabanaki-State Child Welfare Truth and Reconciliation Commission, the first TRC for Native Americans. *Dawnland*, a feature-length film to be released in April after screening in Wabanaki communities, tells its story.

Another area of special interest was the Panel on Leadership of Educational Organizations and the challenges of being both proactive and responsive to issues of race, power and difference. These panelists included Dr. Jeannine Uzzi, USM Provost, Dr. Joyce Gibson Dean, Lewiston-Auburn College, Dr. Grace Valenzuela, and Dr. Peter Lancia, Superintendent, Westbrook Public Schools, and was facilitated by Dr. Jody Capelluti. These educational leaders shared principles and practices related to the conference theme, Race, Power and Difference. They provided numerous concrete examples of we take the meaning and put it into action?

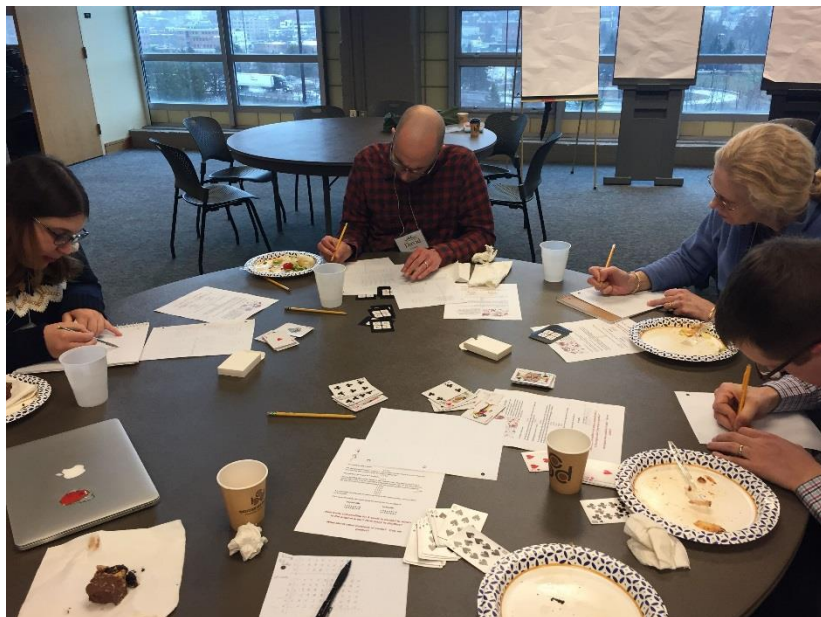


Educational Leadership Newsletter



**Building Leader Visit to
Canal School in Westbrook
Literacy Lab School with
Principal Vickie Hebert**





Casco Bay Math Circles

What do pizza, homemade brownies and decks of playing cards have in common? The answer: rich, performance-based mathematical problem-solving. On April 4 the second meeting of the Casco Bay Math Circle met to re-shuffle the deck of cards together and dig deeper for some answers. Shawn Towle, current leader of this group, posed this question, how many shuffles does it take to get the cards back in the original order with two different techniques of shuffling, “in” shuffle and “out” shuffle? Teachers from the

region joined professors from USM to share the passion of mathematical problem-solving. The Math Circles has regular meetings and invites you to participate in future sessions. For more information contact Shawn Towle, stowle@falmouthschools.org or go to the website:

<https://sites.google.com/a/falmouthschools.org/casco-bay-math-teachers-circle/home>

Congratulations to the SMP Members Who Received National Board Certification

“Every student deserves to be taught by an accomplished teacher. National Board Certification was designed to develop, retain and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. It is the most respected professional certification in k-12 education” (National Board for Professional Teaching Standards)

Nationally, approximately 2% of teachers have earned the distinction of being Board certified. We are proud to recognize the following SMP members for their recent accomplishment:

Gorham- Georgianna McCallister

Portland- Leslie Applebaum, Catherine Robinson

Wells- Ogunquit- Nancy Cotty, Kevin O’Shaughnessy, Vanessa White-Capelluti



Educational Leadership Newsletter

Educational Leadership Program **Leadership Symposium** Wednesday, April 25, 2018

King Middle School

4:00PM – Welcome & Overview (King Middle School Library)

4:10PM – 5:20 PM Session A

➤ **Transitions Classroom in the Middle School**

Alicia Adams

Description: This project showcases the process involved in creating a Transitions Classroom to support at-risk middle school students with the goal of treating the root causes of student truancy.

Standards: 5, 8, 10

➤ **Incorporating Restorative Practices as an alternative to in-school suspensions**

Ken Lanik

Description: This leadership project examines in-school suspension practices, and proposes alternative restorative strategies with the goal of producing enduring positive behavioral outcomes.

Standards: 3, 5

➤ **Endeavor Education**

Mike Lawson

Description: This presentation details the development and implementation of an alternative education offering for high school juniors that focuses on an interdisciplinary curriculum design, credit recovery and a whole student growth model.

Standards: 3, 4, 5 and 8

➤ **Alternative Pathways in Proficiency-Based Education**

Nate Theriault

Description: What happens to students when they are not proficient at the end of the school year? This project explores this problem by implementing a summer school with unique pathway to proficiency.

Standards: 3, 4, 10

4:10PM – 5:20 PM Session B

➤ **Creating a School Community: Family and Student Engagement**

Lisa Burns

Description: Demonstrating the power of collaboration in education, this project explores ways to create learning experiences for students that include community members and local resources.

Standards: 1, 2, 5, 8

➤ **The FULL Experience (Focused Understanding of the Lifelong Learner)**

J. Dionne

Description: In collaboration with staff and students, this project worked to co-construct socio-emotional assessments to identify and support growth through key mentors and intentional programming centered on developing five attributes: self-awareness, compassion, ownership, productivity, and perseverance.

Standards: 1, 3, 4, 5, 7

➤ **Improving Student Attendance-Every Day Counts**

Patti Gilley

Description: This project describes how an initiative was utilized to improve attendance rates in an elementary school through the use of effective protocols involving families, school staff, and outside support providers.

Standards: 1, 5, 8

➤ **Mentoring in a Large School: Bringing Community and Student Together**

Joanna Martel

Description: This presentation will share the exploration and development of a school/business partnership in order to facilitate students understanding of future employment opportunities as well as to help strengthen relationships between the school and community.

Standards: 1-8, 10

4:10PM – 5:20 PM Session C

➤ **Working in Vertical Teams to Realign Targets Using District Curriculum Goals**

Liza Lestage

Description: This project examines realigning targets, developing common pathways, and creating consistent grade-level expectations to meet the needs and goals of the school and district.

Standards: 4, 6, 7

➤ **Making the TEPG System More User Friendly**

Darren Littlefield

Description: The TEPG can be stressful. This project creates an online resource for teachers and administrators to improve consistency and provide clarity and useful resources.

Standards: 4, 6, 7

➤ **Students at Risk: How can regular education teachers be a resource for homeless students?**

Melissa McLeod

Description: This presentation describes the examination of a district protocol for interventions for students who are homeless and the development and implementation of a resource guide for middle and high school staffs to better utilize district and community resources.

Standards: 1, 2, 5, 8

➤ **Meeting the Needs of All New Hires: Structuring New Teacher Orientation and Induction Programs for Maximum Benefit**

Jessica Steele

Description: This presentation will describe the new teacher orientation and induction program at Wentworth School in Scarborough using Google Classroom modules which provide an interactive, sustainable and modifiable support system for all new staff.

Standards: 1, 6, 7, 9, 10

4:10PM – 5:20 PM Session D

➤ **Professional Development that is Responsive, Reflective, and Research Based**

Lorraine Bobinsky

Description: This presentation describes school based professional development that utilizes a data-driven, action research based collaborative framework to engage staff in action-research based collaborative work.

Standards 6, 7, 10

➤ **Visits and Views**

Heather Daigle

Description: This presentation explores how creative uses of time within the school day can be used to deprivatize practice, share learning, and develop shared expertise.

Standards: 6, 7, 10

➤ **Affecting School Culture: The Building Leadership Team**

Mandy Lewis

Description: Establishing beliefs about teaching and learning, collaborating with stakeholders in the school community, and creating shared understanding and expectations are a few of the ways a building leadership team has the ability to impact a school's culture.

Standards: 1, 2, 3, 5

➤ **Implementation of a Shared Leadership Model: Giving Teachers Voice and Choice**

Amy Robinson

Description: This project examines the effectiveness of a shared leadership model geared toward meeting identified needs of the school through collaborative committee work.

Standards: 5, 6, 7

4:10PM – 5:20 PM Session E

➤ **Structures that Support Student Success**

Sherri Baron

Description: This presentation explains how we identified a need for RTI approaches. Structures that were implemented designed to improve student behavior, and in turn increased academic success will be discussed.

Standards: 2, 7

➤ **Supporting Teachers to Support Students: Improving RTI Interventions Using Data**

Paige Gallagher

Description: This project explores possible schedule structures that allow teachers to deliver effective intervention instruction. This project helps understand teachers' needs to plan and implement evidence-based interventions using data.

Standards: 1, 4, 10

➤ **Elementary Behavioral Interventions 101**

Tracie Hallissey

Description: This presentation describes how an elementary school effectively collects data on challenging behaviors and provides universal protocols and screenings to assist staff to improve student outcomes through the RTI process.

Standards: 4, 6, 10

➤ **Response to Intervention: Designed to Deliver Results**

Catherine Ruby

Description: This project uses a collaborative, phased in approach to design a consistent system of tiered interventions to academically monitor and support high school students.

Standards: 2, 3, 7, 9

5:20 PM: Wrap Up and (Library)

#Assessment Literacy Conference 2018: High-Impact Teaching Strategies, Quality Summative Evidence, and Grading Practices



May 7-8,
2018

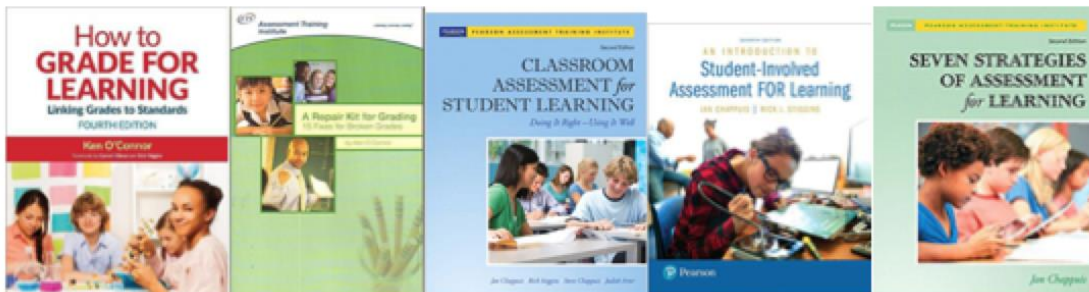
Abramson
Hall, USM,
Portland,
ME

8:30-3:30



Ken O'Connor

Jan Chappuis



Registration link:

<https://conferences.usm.maine.edu/attendeeonline/AutoLogin.aspx?page=new&event=1965&password=event>

Cost: \$225 for full conference, including materials, lunches, and snacks; \$125 for 1 day; \$175/person for full conference for teams of 5+



PORTLAND • GORHAM • LEWISTON • ONLINE

Co-Directors: Anita Stewart McCafferty anita.stewart@maine.edu and Jeff Beaudry jeffrey.beaudry@maine.edu

What Your Office Tells Others About You- Jody Capelluti

When a parent, student or community member walks into your office what does the physical appearance of your workspace tell them about you? The design and decorating of your office, intended or otherwise, will offer the visitor valuable insights into your values and beliefs. Whether or not you designed your space with a purpose, there are distinct tones and impressions being made.

Never thought about that before! Well you should have! Want to figure out what impression people are getting?

Here is what you do. Go outside your building and follow the same route as someone who is coming to a meeting with you at your office. As you walk the route ask yourself these five questions:

1. When you first walk in what do you notice? Is there anything in particular that stands out to you, items, colors, layout?
2. What do you think the principal values?
3. What tone do you think the principal is trying to set?
4. What do you think the lay out and set up of the office may say about the principal's attitude toward power, status and their preferred leadership style?
5. What is your overall impression of the space?

In the last twenty years I have been in the schools and more specifically the offices of over 1000 Principals, Assistant Principals, Superintendents, Assistant Superintendents, Directors of Special Education and Curriculum Directors. During these many visits I became keenly interested in the physical appearance of schools and offices and what messages, intended or otherwise, the design of the space tells the visitor about the values and beliefs of the administrators. Whether or not it is deliberate, there are distinct tones and impressions being made.

(This is an excerpt from *The Savvy Principal: What Streetwise Principals Know*: Rowman and Littlefield, 2014.)



Educational Leadership Newsletter



IMPORTANT DATES TO REMEMBER

- Have you enrolled for fall 2018 classes? Registration is happening now! Don't risk being closed out...enroll now!
- **Are you ready to graduate this May or August? Have you completed a certificate program? You are required to apply to graduate.** You can do this through Mainestreet:
<https://usm.maine.edu/reg/apply-graduate>
- This year's commencement is being held on Saturday, May 12th at Portland's Cross Arena.
<https://usm.maine.edu/commencement>

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<http://www.usm.maine.edu/sehd>



Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	jeffrey.beaudry@maine.edu
Joseph (Jody) Capelluti	207-780-5077	joseph.capelluti@maine.edu
Thomas Edwards, Adjunct	207-780-5090	thomas.k.edwards@maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
Ed Leadership Program Office	207-780-5316	bertalan@maine.edu

Educational Leadership Program – Summer 2018

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	Course	Title	Days	Times	Instructor	Dates
Portland	EDU 600	Research Methods & Techniques This course meets 4:00-6:30 on Mon 5/21, Wed 5/23; Wed 5/30; Mon 6/4; Wed 6/6; Mon 6/11; Wed 6/13. The class will also meet 8:30A-12:30P on Tues 6/19, Wed 6/20, Thurs 6/21	MW TWR	4:00-6:30 PM 8:30A-12:30 P	Beaudry, J.	5/22-6/21
Online	EDU 600	Research Methods & Techniques			Cohen, L.	5/21-6/29
Online	EDU 600	Research Methods & Techniques			Cohen, L.	7/9-8/24
Online	EDU 600	Research Methods & Techniques			Madden	5/21-7/6
Portland	EDU 605	Teaching, Learning and Assessment	MTWRF	8:30-3:30 PM	Beaudry, J.	7/16-7/20
Portland	EDU 615	Middle Level Curriculum Development	MTWRF	8:00-3:00 PM	Stewart McCafferty, A.	7/23-7/27
Portland	EDU 643	Inquiry in Education	TR	4:00-6:30 PM	Beaudry, J.	5/21-6/28
Portland	EDU 659	Special Ed Law for School Leaders	MTWRF	8:30-4:00 PM	Hawes, K.	7/16-7/20
Portland	EDU 667	Professional Educator Capstone	TR	4:00-6:30 PM	Beaudry	5/21-6/28
Other	EDU 678	School Law – This course will meet at the law offices of Drummond Woodsum on Marginal Way, Portland	TR	3:45-6:15 PM	Ekman, I.	5/22-7/05
Portland	EDU 683	School Finance	MTWRF	8:00-3:00 PM	Dolloff, A.	7/9-7/13
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Stewart McCafferty, A.	5/23-8/1
USM-Other	EDU 685	Internship in School Admin ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 686	Internship in Special Ed Admin ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 687	Internship in Superintendency ** See meeting times below.			Capelluti, J.	5/23-8/1
USM-Other	EDU 688	Internship in Curriculum Admin ** See meeting times below.			Stewart McCafferty,, A.	5/23-8/1

**Instructor permission required; the program will register students & confirm via email. If you have questions, please contact Kerry Bertalan at 780-5316 or bertalan@maine.edu.

Meeting dates for EDU 685, 686, 687 and 688: An orientation will be held on Monday, April 23 at 4-6:30 PM in room 301 Bailey on the Gorham campus. Class meeting times & dates are: 4:00-6:30 PM on 5/23 & 6/6; and 8:00-11:30 AM on 6/27, 7/11 and 8/1.

Educational Leadership Program - Fall 2018

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Portland	EDU 600	Research Methods & Techniques	T	4:10-6:40P	Beaudry
Blended	EDU 600	Research Methods & Techniques On-campus dates are 8/31; 9/14;10/5,26; 11/216 & 12/7.	Th	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques.			Cohen
Online	EDU 600	Research Methods & Techniques			Madden
Portland	EDU 604	Curriculum Development	T	4:10-6:40P	Culbertson
Portland	EDU 643	Inquiry in Education (with EDU 667)	W	4:10-6:40P	Beaudry
Portland	EDU 665	CAS Directed Study (with 667,643)	W	4:10-6:40P	Beaudry
Portland	EDU 667	Professional Ed Capstone (with EDU 699)	W	4:10-6:40P	Beaudry
Portland	EDU 670	Introduction to Educational Leadership	M	4:10-6:40P	Dolloff
Portland	EDU 671	Organizational Behavior	T	4:10-6:40P	Sizemore
LAC	EDU 678	School Law	Th	4:00-6:30P	Forster
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 679	Evaluation & Supervision of Teaching	M	4:10-6:40P	Stewart-McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 24, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 24, 4:00-6:30P	W	7:00-9:30P	Stewart-McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 24, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Ed Administration Mandatory orientation to be held Monday, April 24, 4-6:30 PM.	W	7:00-9:30P	Capelluti
P-Other	EDU 687	Internship in Superintendency ** Mandatory orientation to be held Monday, April 24, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 688	Internship in Curriculum Admin ** Mandatory orientation to be held Monday, April 24, 4:00-6:30P	W	7:00-9:30P	Capelluti
Portland	EDU 699	Independent Study (combined with EDU 667)			Beaudy

**Instructor permission required; the program will register students & confirm via email.

If you have questions, contact Kerry Bertalan.