

10-2018

## Educational Leadership Newsletter October 2018

Educational Leadership Department, University of Southern Maine

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October, 2018

## Letter from the Chair

On behalf of the Educational Leadership Department, welcome to another academic year. We trust that your new school year is off to a productive and inspiring start. Here at USM, there is much excitement and positive energy in the air. Our climate is positive, enrollment numbers are very strong, and there is a renewed focus on academic excellence and growth of our programs! As educational leaders we know this next statement will not come as a shock to you. *Leadership matters!* The transformation here at USM over the last three years is an excellent case and point of the importance of effective leadership. We encourage you to continue to inspire and guide your organizations to new heights through your commitment to impactful leadership. And Ed Leadership wants to help you do so!

We encourage you to register for one of our classes or programs, attend Southern Maine Partnership (SMP) meetings and events, nominate teacher leaders within your school and district to join our next round of Leaders for Tomorrow's Schools (LTS) cohort, sign up for an internship experience (perhaps for the superintendency, special education director, director of curriculum, or the principalship), or contact us about offering an outreach program in your location. Encouraging and honing widespread instructional leadership is our passion!

Please see the remainder of the newsletter for more information on SMP, the upcoming LTS, and other EDL Department news.

Thank you for your continued support of and involvement with your public university partners in educational leadership!

Best,  
:)Anita [@AnitaStewartMcC](#)

## USM Opens 2018-2019 with High-energy and Positive News

The annual USM breakfast for staff and faculty took place on August 30 in the Costello Field House on the Gorham campus. The energy in the room came from a very positive opening message from President Glenn Cummings, who pointed to a substantial 6% increase in undergraduate, and over 15% rise in graduate enrollment. The School of Education and Human Development accounts for over 2/3 of the total graduate enrollment, signaling a very good year of program growth.



The inside story of the Opening Breakfast is that President Cummings, Officer Derek Abbott, and Professor Jeff Beaudry completed the fourth annual Portland-to-Gorham bike ride to attend President Cummings' fourth breakfast gathering. P.S.: It just looks like Jeff has a police escort.

### SEHD Student Recognition Ceremony

We would like to congratulate Superintendent Timothy Doak, alum of the EDL Department, for his installation in the SEHD Wall of Fame and for being named Maine Superintendent of the Year. Superintendent Doak was among the many educators from “The County” who benefited from years of USM EDL taking the show on the road to meet the needs of preparing administrators and teacher leaders in parts of the State that did not have access to graduate programs.



## “The Story Behind the Data” – a Presentation at the Visible Learning Conference, July 2018

The annual Visible Learning Conference, featuring Dr. John Hattie’s newest work, took place on July 9 -10, 2018 in Chicago. A team of educators from southern Maine presented a workshop session addressing the topic, the Story Behind the Data. The team represented a collaboration between MSAD 6, Michael Roy, Assistant Superintendent, and Kirsten Gould, first-grade (and first-rate) teacher and Assessment for Learning Coach, and USM Educational Leadership faculty, Jeff Beaudry and Anita Stewart McCafferty. The workshop was based on the implementation of professional-development modules in assessment for learning strategies, teacher clarity, self-assessment, and goal setting. The conference is sponsored by Corwin Press in partnership with the Visible Learning network of schools and universities, which provided an opportunity to showcase Anita and Jeff’s newly published book, *Teaching Strategies to Create Assessment-Literate Learners*. The action research on implementation of high-impact assessment for learning strategies will continue this year, and the team is considering attendance at the next Visible Learning conference in summer, 2019.





**Southern Maine Partnership 2018-2019 Professional Development Schedule**

DATE and TIME	EVENT
<p>Assessment Literacy Series - Part 1</p> <p>Thursday, October 4th 4:15-6:15 p.m. Room 109-110 Abromson Hall</p>	<p><b><i>Dine and Discuss with Jan Chappuis</i></b></p> <p>Presentation by Jan Chappuis, renowned author, and discussion of goal orientations of learners and how assessment literacy can help activate learning and help us past the problem of “If I don’t grade it, they won’t do it”.</p>
<p>Assessment Literacy Series - Part 2</p> <p>Tuesday, March 26 4:15-6:15 p.m. Dine &amp; Discuss Glickman Library, 7th Floor Events Room</p>	<p><b><i>Dine and Discuss - Assessment Literacy with Anita Stewart McCafferty and Jeff Beaudry and teacher leaders</i></b></p> <p>Anita and Jeff will highlight their new book, <b><i>Teaching Strategies that Create Assessment-literate Learners</i></b>, with specific examples by teacher leaders and administrative leaders featured in the “Practitioner Spotlight” sections of the book.</p> <p>Registration link: <a href="https://goo.gl/forms/yVWG2gXmamECB0sW2">https://goo.gl/forms/yVWG2gXmamECB0sW2</a></p>
<p>The Osher Map Library Collection Close up, Thursday, December 6, 4:15 - 6:30 pm Cohen Center, Osher Map Library (attached to Glickman Library)</p>	<p><b><i>Dine, Discuss, Tour and Discuss with Dr. Libby Bischof, Executive Director, Osher Map Library</i></b></p> <p>Dr. Bischof is a USM scholar and teacher, now serving in the leadership role of the Osher Map Library (OML). Recently, the OML received a multi-million dollar grant to expand its collection, and re-think its outreach. Dr. Bischof will make a presentation about the current OML mission and future goals, and how it relates to K-12 education, and lead a tour of the current exhibition. Dr. Bischof is one of USM’s best teachers, who loves three things - students, the classroom, and field trips. This will be a great opportunity to get her perspective on active learning and this wonderful, engaging trove of resources.</p> <p>Registration link: <a href="https://goo.gl/forms/SH9GGSaoJr5iX0u62">https://goo.gl/forms/SH9GGSaoJr5iX0u62</a></p>
<p>GIFTS Series - Part 1 Wednesday, November 28 4:15-6:15 Rooms 109110 Abromson Center</p>	<p><b><i>High-impact Visual Learning Strategies - Mind Mapping, Concept Mapping and Sketchnoting</i></b></p> <p>Join us to learn more about the essential role of high-impact visual learning strategies like concept mapping, sketching and sketchnoting. Teachers from a wide variety of grade levels and disciplines will provide classroom examples of</p>

	<p>what it looks like and evidence of impact on learning. These will be active learning sessions, so bring your visual learning thoughts and needs. A follow-up session is planned so you can learn and practice, try it, and return to share and receive feedback.</p> <p>Registration link: <a href="https://goo.gl/forms/aq3FAXMPHkpxPt23">https://goo.gl/forms/aq3FAXMPHkpxPt23</a></p>
<p>GIFTS Series - Part 2 Tuesday, March 5 4:15-6:15 Glickman Library, 7th Floor Events Room</p>	<p><b><i>High-impact Visual Learning Strategies - Mind Mapping, Concept Mapping and Sketchnoting - Critical Friends and Feedback Session</i></b></p> <p>The follow up session to November 28 will be even more exciting, as participants will share strategies in the form of visual evidence, and be able to discuss and refine strategies. We hope that teachers see this type of evidence as innovative and useful for students and for providing data to show students' growth.</p> <p>Registration link: <a href="https://goo.gl/forms/IZGz0Fr6wbwbXi2I2">https://goo.gl/forms/IZGz0Fr6wbwbXi2I2</a></p>
<p>Instructional Coaching Symposium Wednesday, January 23 4:15-6:15 Glickman Library, 7th Floor Events Room</p>	<p><b><i>Instructional Coaching &amp; Mentoring New Teachers - what is the need? What are we doing to meet the need?</i></b></p> <p>Instructional coaching and mentoring is an emerging area of interest and professional development in K-12 schools. This session will bring together coaching leaders in southern Maine who have responsibilities to coach in areas like instruction, literacy, and assessment for learning. What is the connection with mentoring programs and requirements. This symposium will provide coaches and mentors with current practices and policies. Guest presenters to be announced.</p> <p>Registration link: <a href="https://goo.gl/forms/Y0GUpEAdCs3sYlp62">https://goo.gl/forms/Y0GUpEAdCs3sYlp62</a></p>
<p>Principals Meetings 8:30-10:00 a.m.</p>	<p>December 6th February 28th April 4th</p>
<p><b>Assessment for Learning &amp; Leading Conference</b>  Monday, May 6 and Tuesday, May 7, 2019</p>	<p><b><i>Fourth Annual Assessment for Learning and Leading Conference</i></b></p> <p>The Conference will focus have several themes: high-impact assessment for learning and leading strategies, coaching and assessment literacy, balanced assessment systems and evidence-based decision making. More to come as we schedule invited guests. Since our conference in May, 2018, Anita and Jeff have worked to build a relationship with the VISIBLE Learning Network and Corwin Press, which they hope to develop further for this conference.</p>

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# Educational Leadership Newsletter

**Congratulations and Welcome to the 3rd Ph.D. in Public Policy and Educational Leadership Cohort:**





## Thinking About Internship in 2019-2020?

**I think I am ready for the Ed. Leadership Internship. What do I need to do?**

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

**Please notify Jody Capelluti at [joseph.capelluti@maine.edu](mailto:joseph.capelluti@maine.edu) as soon as possible if you believe you are ready to start the Internship with the next group, the orientation will be held at the end of April 2019. Faculty will review your transcripts and contact you to inform you of your eligibility.**

**When does the Internship and EDU 677 Seminar in School Management take place?**

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

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### Advising Questions? Educational Leadership Faculty:

Jeffrey Beaudry	207-780-5493	<a href="mailto:jeffrey.beaudry@maine.edu">jeffrey.beaudry@maine.edu</a>
Joseph (Jody) Capelluti	207-780-5077	<a href="mailto:joseph.capelluti@maine.edu">joseph.capelluti@maine.edu</a>
Thomas Edwards, Adjunct	207-780-5090	<a href="mailto:thomas.k.edwards@maine.edu">thomas.k.edwards@maine.edu</a>
Anita Stewart McCafferty	207-780-5479	<a href="mailto:anita.stewart@maine.edu">anita.stewart@maine.edu</a>
Ed Leadership Program Office	207-780-5316	<a href="mailto:bertalan@maine.edu">bertalan@maine.edu</a>

# Educational Leadership Program – Spring 2019

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Online	EDU 600	Research Methods & Techniques			TBD
Portland	EDU 600	Research Methods & Techniques	Th	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques			TBD
Online	EDU 600	Research Methods & Techniques			TBD
Gorham	EDU 600	Research Methods & Techniques	TBD	TBD	Kuech
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Culbertson
LAC	EDU 659	Special Ed Law for School Leaders	Th	4:00-6:30P	Roberts
Portland	EDU 667	Professional Ed Capstone(with EDU 699) **	W	4:10-6:40P	Beaudry
Portland	EDU 670	Introduction to Ed Leadership	M	4:10-6:40P	TBA
P-Other	EDU 671	Organizational Behavior	T	4:00-6:30P	Sizemore
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 678	School Law		4:10-6:40P	Forster
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Educ Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 687	Internship in Superintendency **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 688	Internship in Curriculum Admin **	W	7:00-9:30P	Capelluti
Portland	EDU 699	Independent Study (with EDU 667)**	W	4:10-6:40	Beaudry

\*\*Instructor permission required; the program will register students & confirm via email. Questions, call 780-5316

## \*\* Important Dates to Remember \*\*

**Spring 2019 priority registration** for matriculated graduate students begins 6 AM on Monday, November 5.

Open registration for non-degree seeking students begins Monday, November 26.

Last day to drop for a grade of “W” (classes 12 weeks or more) is November 8.

Veteran’s Day (observed; no classes) – Monday, November 12.

Thanksgiving Break (no classes) – Wednesday-Friday, November 21-25. USM is closed on Thursday-Friday, November 22-23.

Fall 2017 classes end Friday, December 14<sup>th</sup>. Final exams – December 15-21

Grade Submission Deadline – Monday, December 31.

## **Leaders for Tomorrow's Schools (LTS) Cohort: Spring 2019**

The Leaders for Tomorrow's Schools program will be beginning a new cohort. The program focuses on the preparation of collaborative change agents for educational settings that promote equitable learning opportunities for all students. The program of study is designed to develop general leadership perspectives and specific technical skills for people assuming roles as teacher leaders, assistant principals, principals, special education directors, curriculum coordinators, or superintendents.

The Cohort is designed for teams of teachers from school systems who want to integrate their graduate study with applied work in their school systems. Embedded in all courses will be assignments relevant to the work of their schools.

**What is unique about this cohort?** It is designed for two audiences. It is for teachers who want to receive certification as a building principal, curriculum director, or director of special education. However, there is also the option for teachers who wish to serve in teacher leader roles in their school systems but do not wish to pursue administrative certification.

**So how will it work?** All students will take the first five courses together. During the academic year, these courses will be offered on Tuesdays from 4-6:30. Summer courses will be designed as short intensive experiences. Those courses are:

Spring 2019- EDU 671 Organizational Behavior  
Summer 2019- EDU 679 Evaluation and Supervision of School Personnel  
Fall 2019- EDU 603 Analysis of Teaching and Assessment  
Spring 2020 – EDU 670 Introduction to Educational Leadership  
Summer 2020- EDU 604 Curriculum Development

After taking those courses, students will then determine which path to follow for degree completion. If a student chooses the Teacher Leadership pathway, they would take an additional 15 credit hours to complete their degrees. If they choose the Administrative pathway leading to state certification, they would need to take an additional 21 credit hours.

Students will be expected to complete a 3-9 credit-hour capstone experience as part of their graduate studies. The capstone will focus on an educational issue of importance to the school/district, and students will be expected to assume a leadership role in addressing that issue.

To be considered for either cohort, students must be recommended by their school administrators. Educators with interest in either option should discuss their interest with their administrators.

*Applications will be accepted during the fall 2018 semester. Individuals with questions should contact Dr. Jody Capelluti or Anita Stewart McCafferty at: [joseph.capelluti@maine.edu](mailto:joseph.capelluti@maine.edu) or [anita.stewart@maine.edu](mailto:anita.stewart@maine.edu)*