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Educational Leadership Newsletter December 2018

Educational Leadership Department, University of Southern Maine

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December, 2018

Letter from the Chair

On behalf of the Educational Leadership Department, please accept our sincerest wishes for a wonderful remainder of the holiday season! As we wind down our classes for another semester, we look forward to 1) break :) 2) the beginning of another exciting semester/year!

If you have not yet registered for Spring '19 classes, there is still time for you to do so. And, as the snow and temperatures are dropping, it might be a hopeful reminder that the Summer schedule will soon be available!

As I shared in last month's newsletter, there is much excitement in the Educational Leadership Department world:

- We are well into the process of hiring two new tenure-track faculty members to join our department in the Fall 2019. Candidates from an array of backgrounds will continue to join us on campus in January for the Associate Professor position.
- We are excited to begin a new collaboration with the Adult and Higher Education program, as we join forces as a new department.
- CEPARE is hiring an Assistant Research Professor who will be housed in the Educational Leadership Department. We look forward to the infusion of research expertise and the collaboration this will bring!
- The newest Leaders for Tomorrows Schools (LTS) cohort will begin in January and is full to capacity with five districts joining forces with the Educational Leadership Department to train up the next generation of teacher and administrator leaders.
- We will begin the development of our new online Curriculum, Instruction, and Assessment master's program in earnest with UMS partner, Academic Partnership. This new online program is scheduled to launch Fall 2019. Stay tuned for more information in the upcoming months.
- Southern Maine Partnership has a robust program of events for the Spring. Check out the SMP update in the newsletter for more information.

It is with disparate emotions that we bid farewell to long-time Administrative Specialist, Kerry Bertalan. Kerry will be retiring at the end of this month, and while selfishly we will miss her greatly, we wish her a long, wonderful, well-deserved retirement! We also wish to welcome, James Douglass as our Department's new Administrative Specialist.

Wishing you a warm and wondrous remainder of the year and an inspiring beginning to the New Year!

Best,
:) Anita

SMP Update

High-impact Visual Learning Strategies - Mind Mapping, Concept Mapping and Sketchnoting - Part 1

The Southern Maine Partnership series on Visual Learning held its first workshop on Wednesday, November 28. Carolyn Nichols, biology teacher (Morse High School), and Matt Drewette-Card, Director of Curriculum, Instruction and Assessment (MSAD 46 and AOS 94) were the featured visual learning practitioners. Carolyn brought her skills as a professional scientific illustrator, and Matt held forth as relatively new visual learning advocate. Matt credits his professional learning to resources and social media mentors he found using Twitter. Try these Twitter hashtag examples **#SKTCH2LRN** **#VisualThinking** **#sketchnotes**



Carolyn Nichols (standing) and Matt Drewette-Card (in the vest sweater) led the workshop with descriptions and practice of numerous strategies for high-engagement and high impact. Examples of student work provided evidence of formative and summative assessments.

To give drawing and memory see Graham Shaw's *TEDTalk* – and be prepared with your blank paper and pencil. <https://youtu.be/gj3ZnKIHqxI>

Please join us for Part 2, see below.

- *High-impact Visual Learning Strategies - Mind Mapping, Concept Mapping and Sketchnoting - Critical Friends and Feedback Session - Part 2*

Tuesday, March 5, 4:15-6:15
Glickman Library, 7th Floor Events Room

Registration link for March 5: <https://goo.gl/forms/IZGz0Fr6wbwbXi2I2>

Other Upcoming Events:

- **Instructional Coaching Symposium: Instructional Coaching & Mentoring New Teachers - What is the need? What are we doing to meet the need?**

Wednesday, January 23
4:15-6:15 p.m.
Glickman Library, 7th Floor Events Room

Instructional coaching and mentoring is an emerging area of interest and professional development in K-12 schools. This session will bring together coaching leaders in southern Maine who have responsibilities to coach in areas like instruction, literacy, and assessment for learning. What is the connection with mentoring programs and requirements. This symposium will provide coaches and mentors with current practices and policies. Guest presenters to be announced.

Registration link: <https://goo.gl/forms/Y0GUpEAdCs3sYlp62>

- **Principals/Building Leaders Visiting Schools session:**

February 28th - Mt. Ararat Middle School, Topsham with Principal Dr. Josh Ottow

Focus: “Supporting Hope and Engagement” – visioning, reading, and math achievement progress

Registration link: <https://goo.gl/forms/ZiZCXxITUATJw5yi2>

Major Announcement!

May 6-7, 2019 Conference

Assessment for Learning and Leading: Brain-based, High-impact Strategies for Students and Professional Learners

Our fourth annual conference will have two themes: high-impact strategies and assessment of impact. Our invited presenter is Dr. Marcia Tate, renowned author of numerous best-selling books on high-impact teaching and learning strategies, including the following seven best-sellers: (1) *Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain – (2nd Ed.)*; “*Sit & Get*” *Won't Grow Dendrites: 20 Professional Learning Strategies that Engage the Adult Brain – (2nd Ed.)*; (3) *Reading and Language Arts Worksheets Don't Grow Dendrites: 20 Literacy Strategies that Engage the Brain – (2nd Ed.)*; (4) *Shouting Won't Grow Dendrites: 20 Techniques to Detour Around the Danger Zones – (2nd Ed.)*; (5) *Mathematics Worksheets Don't Grow Dendrites – 20 Numeracy Strategies That Engage the Brain* and (6) *Preparing Children for Success in School and Life: 20 Ways to Increase Your Child's Brain Power*; (7) *Science Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain*; as well as her most recent *Social Studies Worksheets Don't Grow Dendrites: 20 Instructional Strategies That Engage the Brain*.

We met Dr. Tate and experienced her highly interactive keynote address and workshops at John Hattie's Visible Learning conference in Chicago last July. We see an excellent opportunity to build on our assessment for learning work and are excited that she has us on her calendar. The connections to instructional coaching and adult learning will be underscored as well. For those of you have experienced Dr. Tate's dynamic, high-impact approach that she calls “growing dendrites,” you will want to bring a team of leaders and teachers to our conference.



Marcia Tate, EdD is the former Executive Director of Professional Development for the DeKalb County School System, Decatur, Georgia. During her 30-year career with the district, she has been a classroom teacher, reading specialist, language arts coordinator, and staff development executive director. She received the 2001 Distinguished Staff Developer Award for the State of Georgia and her department was chosen to receive the Exemplary Program Award for the state. Marcia is currently an educational consultant and has taught over 400,000 administrators, teachers, parents, and business and community leaders throughout the world.

Conference Location: Abromson Center, USM Portland Campus, Sponsored by Southern Maine Partnership, more information to follow.

UPDATE on the PROFESSIONAL EDUCATOR Master's Degree

Our Master's degree in teacher leadership, AKA Professional Educator, has a new certificate. As you all know the 30-credit graduate degree is an excellent choice for teachers who want to deepen their practice in an area of choice, and improve their skills and become more effective leaders in curriculum, instruction and assessment. The structure of the degree maximizes adult learning and allows individuals to select 12-credit hours of a concentration, for example, mathematics, science, visual and performing arts.

**** Important Dates to Remember ****

Fall '18 Grade Submission Deadline – Monday, December 31.

Spring '19 tuition/fees bills are due on or before January 15, 2019.

Spring '19 classes begin on Tuesday, January 22

Last day to drop for 100% refund (classes 12 weeks or more) is Monday, February 4

President's Day Holiday (no classes) – Monday, February 18

Priority registration for Summer 2019 begins Monday, March 4

Open registration for Summer 2019 classes begin Wednesday, March 6

Spring break (no classes) – Monday, March 18 – Friday, March 22

Thinking About Internship in 2019-2020?

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at joseph.capelluti@maine.edu **as soon as possible** if you believe you are ready to start the Internship with the next group, the orientation will be held at the end of April 2019. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

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Advising Questions? Educational Leadership Faculty:

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Educational Leadership Program – Spring 2019

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Online	EDU 600	Research Methods & Techniques			Cohen
Portland	EDU 600	Research Methods & Techniques	Th	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques			Madden
Online	EDU 600	Research Methods & Techniques			Cohen
Portland	EDU 603	Analysis of Teaching & Assessment	W	4:10-6:40P	Culbertson
LAC	EDU 659	Special Ed Law for School Leaders	Th	4:00-6:30P	Roberts
Portland	EDU 667	Professional Ed Capstone(with EDU 699) **	M	4:10-6:40P	Beaudry
Portland	EDU 670	Introduction to Ed Leadership	T	4:10-6:40P	Dolloff
P-Other	EDU 677	Seminar in School Management **	W	4:00-6:30P	Capelluti
Portland	EDU 678	School Law	W	4:10-6:40P	Forster
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 685	Internship in School Admin **	W	7:00-9:30P	Capelluti
P-Other	EDU 686	Internship in Special Educ Admin **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 687	Internship in Superintendency **	W	7:00-9:30P	Stewart McCafferty
P-Other	EDU 688	Internship in Curriculum Admin **	W	7:00-9:30P	Capelluti
Portland	EDU 699	Independent Study (with EDU 667)**	M	4:10-6:40P	Beaudry

**Instructor permission required; the program will register students & confirm via email. Questions, call 780-5316