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Educational Leadership Program Newsletter May/June 2012

Educational Leadership Program, University of Southern Maine

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Important Dates

- May 14th Session I
Summer Classes Begin
- May 28th Memorial
Day No Classes
- July 2nd Session II
Summer Classes Begin
- July 4th Independence
Day No Classes
- September 4th Fall
Classes Start

Inside

Letter from the Department Chair	1
Alumni Spotlight	2
Faculty Interview	3-4
Symposium	5
Fall Schedule	6
Notes of Interest	7
Faculty & Staff Directory	7

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UNIVERSITY OF
SOUTHERN MAINE

Educational Leadership Program Newsletter

Volume 2/Issue 6

May/June 2012

Letter from the Department Chair



Tom Edwards

Dear Colleagues,

Both a retirement, and exciting new developments, are brewing in Educational Leadership at USM.

Lee Goldsberry has recently announced that he will retire in June. Lee has taught leadership at USM for twenty-five years, focusing often on the profession of teaching in a democratic society. Many of Lee's students have valued the philosophic orientation and depth of his teaching. One has commented, "Lee, your teaching has been awesome thank you for listening and for helping me become a better person!"

I will switch from full-time to part-time teaching in September. I love the opportunity to support Maine's incredibly capable, rising generation of school leaders. Clearly, Maine's schools are in talented, courageous hands!

To keep USM's Leadership faculty at strength, the Department is currently concluding a search for a full-time, tenure-track appointment. Assuming the search is successful, we will soon introduce our new colleague, describe her/his qualifications and invite you to become acquainted.

USM is also at an advanced stage of considering the launching of a Ph.D. in Public Policy: Concentration in Educational Policy and Leadership. We believe that this program will be both exciting and professionally empowering. Assuming the initiative is approved, we will communicate immediately with the many colleagues who have expressed interest in a Ph.D. study at USM.

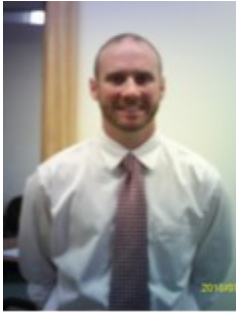
If you are a CAS or a Professional Educator candidate at USM and have already taken c. 15 credits, please contact Kathie Bickford, 780-5400 or kbickford@usm.maine.edu, so that she and we may plan with you the completion of your "capstone" requirement. Completing these degrees may be done simply and by working together, easily.

With best wishes for continuing success in your important work!

~Tom Edwards

Please email me or Joline Spence, joline.spence@maine.edu, questions, notes you might like to post to colleagues and news!

Alumni Spotlight: Marco Alberti



I am currently the principal of Mt. Abram High School that serves the towns of Phillips Stratton, Avon, Kingfield, and Strong. It's my first year back in high school since 1996! I had been the principal in two K-8 schools located in Kingfield and Stratton. The move from the elementary/middle school level to the high school has been eye-opening. My first year at Mt. Abram has been great. I've been able to make good connections with students and staff, collaboratively evaluate where the school needs to go next, and begin the process of making changes that help support our students.

The biggest challenge I feel the school faces is how to support all students so they can graduate with the skills necessary to be productive citizens. I don't like to see students fail regardless of what challenges they might be facing. It seems that this is an age-old concern in education, but with technology, new ways of teaching, and evaluating, the chance to follow through is better than ever. I believe Mt. Abram can be a leader in change. The school is small, 230 students, which means the staff knows the population they're working with. Don't get me wrong I'm a realist, this will take time, but it can be done. Anything is possible!

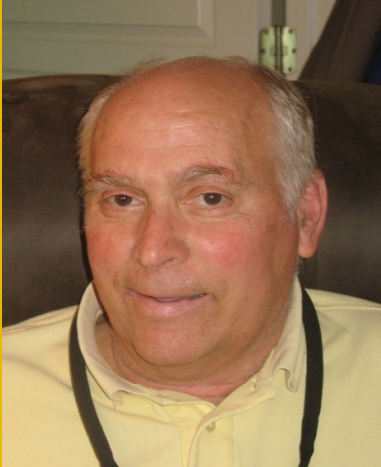
I believe the programs at USM have helped immensely. Many of the professors pushed me to engage in conversations, and readings, that challenged my beliefs about education. There was always current research, and first hand testimonials from guest speakers that helped to round out the experience. I still have most of my binders and books from those classes, because of the time and effort I spent on them. I can remember having in depth conversations with Tom Edwards, who was my direct internship coordinator in regards to theory we were learning in class, and practical application in my placement. He was fantastic at really listening to what was transpiring, and interpreting viewpoints, and perspective that I was just beginning to develop. I truly appreciate all of his time and hard work. I just recently ran into him and it was like seeing an old friend, we picked up where we left off four years ago, talking about education!

Educational Leadership takes guts! In my opinion, the old way of autocratic administration doesn't work now. To me, collaboration is key, and the programs at USM emphasize listening to opposing viewpoints, working with others, and developing a sense of purpose as an educational leader. Have a passion, and don't be afraid to defend your point of view, especially if you feel it's the direction your organization needs to go in.

We had a guest speaker come into a class I was taking with Dr. Ken Nye. The speaker talked about the challenges of being a principal. He talked about how he almost got out of education because, as he put it, "I needed to get a life." He was talking about the balance between work and other roles we have as adults. Don't become totally consumed with your work, have outlets, activities, which help balance who you are as a human being. Otherwise, you could burn out quick, and no one wants that.

"Marco is a passionate leader and personally interested in the learning and growth in integrity and leadership of each of his students." ~ Tom Edwards

An Interview with Ken Nye



You have been a school leader and a teacher of educational leadership for many years. What have you found to be keys to successful school leadership?

Relationships. When I left the Ed. Leadership teaching, I left the advice of "Relationships, Relationships, Relationships!" I believe you can hire a teacher who does not have a strong subject background and s/he can be a success because of the relationships s/he can form.

One of Ken's former high school English students recently emailed him; "Your teaching legacy has touched so many people. I am the Man I am, because you taught me courage, and the value of Education." -Gene Gottloeb

What have some of your proud moments in education been?

Every year when the faculty entered the Civic Center auditorium for graduation, I would look for the Ed Leadership gang. They usually sat together. That was always a proud moment for me. What some of those adults did, giving up evenings, raising families, teaching classes amazed me.

Students have recalled:

"I remember on the first night of Intro, I didn't know why we were there. By the end we were fired up and ready to go."

I remember driving into wilderness to visit some Interns. Some of those schools were like families which I became a part of. One had a principal who had a dog. The kids were allowed to read to the dog for fun.

You have developed innovative ways to help future leaders explore and build leadership skills. What are some of your favorites?

The case studies have been a lot of fun. Lynne Miller gave me that idea. The summer before I started teaching Ed. Leadership I was a wreck. I didn't know what I might do. Lynne gave me a wealth of ideas. The book presentations have also been worthwhile. The main goal of the presentations has been for the interactions of the members of the group. Relationships were also the keys for the success of the book presentations. They offered a chance for members to perceive and evaluate the contributions they make within a group.

Do you have advice for school leaders in 2012? You have said if you were younger, you might try to launch a charter school. What might some of the attributes of that charter school be?

I'd have a ball. Kids would learn in small groups. There's nothing worse than a kid that's bored in school. I'd hire generalists. I'd go for ebullient, exciting young teachers. I wouldn't break classes into subjects. I'm pretty much the Foxfire person.

Over the past dozen years you have become a poet. How has this happened? What does writing poetry and being a poet mean to you?

I just stumbled into this poetry thing. It amazes me that people think I'm a poet. The idea to write poetry came when I wrote clues to a Yarmouth Treasure hunt. I had a great time. Then I went on a men's retreat through my church. Two men wrote poems about their fathers. The poems were emotional. I decided I would try to write. First, I wrote for Ann. My efforts were popular with her women's group. Then I wrote about my father; "My Father's Things".

An Interview with Ken Nye

"Some might say, 'Bathrobes and saws and codes of conduct
are not exactly jewels to take to the bank.'
I answer, 'Jewels don't shine as brightly as my father's things.'"

One poem led to another. I was a bottle uncorked. I've been questioned as to whether my writing is poetry. I just call it "Ken Nye's poetry". One of my fans said, "Your poems are stories". I remember writing "Hymns of Joy" and wondered if readers might identify with it?

"I heard a Whippoorwill last night
Sing his wonder of the world."

I think a lot of people have had similar experiences, even if of different birds and times and songs. So I continue writing. "Coming Home at Twilight" is one of my favorite poems.

Coming down the trail at twilight,
I am perilously close to
being stranded in the darkness.
Earlier I had figured
I could ski the loop
before it got dark.
I was wrong.
But I know where I am,
And in the dwindling light
I see the trail and the trail
Will bring me home.

It is snowing hard.
When I stop, the only sound in the forest
is snow falling on snow.
About to push off
and begin the long downhill run
back to the logging road,
I hear above my head
a sound like the comforter
being moved as my wife turns in her sleep.
I look up and see a huge snowy owl, wings wide spread,
gliding down the same trail,
staying below the branches,
occasionally pumping huge wings
to navigate around a tree.
My eyes follow the owl down the glide path
until he disappears in the twilight and snow.

I am left alone in the growing darkness
Hearing again only the sound of snow,
Wondering if the owl is going home, too.

Jean Henderson, Ken's cousin composed a piece of music set to his poem "Hymns of Joy" If you would like to hear it, visit this website: <http://www.uttv.ee/naita?id=5394>

We are concerned and sympathetic about the health issues Ken is battling. We send him our love and well wishes. Friends are invited to email Ken at knye@mine.edu.

Educational Leadership Symposium

On Wednesday, April 25th the Educational Leadership Program held their Leadership Symposium at King Middle School in Portland, Maine. This event marks the completion of the Educational Leadership students internships. The student names and titles of their final projects are listed below. The faculty and staff of the Educational Leadership Department would like to congratulate the students for a job well done!

- **Paul Bickford**—Data Analysis and Interventions to Improve Sat Scores and Student Achievement at OHCHS
- **Doreen Collin**—Freshman Academy Bridging the Gap Between Middle School and High School
- **Dan LeGage**—Improving Student Literacy Across the Curriculum
- **Nancy Moulton**—Teaching the Visually Impaired Child in the Classroom: A Training Module for Classroom Teachers
- **Jessica Yates**—The Bridges Program
- **Laurie Rule**—Play Attention: How an Elementary Principle Implemented a Neurofeedback with Students
- **Cheryl Baker**—Response to Intervention or Response to Measurement
- **Del Peavey**—To Bill, or Not to Bill, for Medicare Services
- **Angela Moore**—Kindergarten Jump Start (KJS)
- **Denise Inman**—On-site Coordinator of 'Oxford Hills Tutors'
- **Neile Nelson**—You Call This an Advisory Program?
- **Shawn Vincent**—A School Where Everyone Belongs
- **Patrick Carson**—Middle School Extended School Day/Year Program
- **Aaron Vachon**—Revisiting and Revamping the Social Studies Curriculum at Windham Middle School
- **T. W. Williamson**—World Language "Rising" Course Placement
- **Greg Applestein**—The Development and Implementation of School Wide Rubrics for Our Mission Statement
- **Rob Roy**—The Creation of School Wide Rubrics
- **Elizabeth Wakem**—Helping Students be Successful on Writing Projects
- **Jason Libby**—Expeditionary Learning at Woolwich Central School
- **Rhonda Fortin**—The League of Innovative School at Westbrook High School
- **Jodi Messanotte**—We Do Not Eat Our Young...
- **Morgan Cuthbert**—Creating Consistency in Grading Across the Middle School
- **Jilda Izzo**—Standards-Based Reporting and Grading
- **Michael Craig**—Proactive Attendance Policies and Their Impact on Student Performance
- **Drew Patin**—Supporting Students Through Effective Discipline Policy

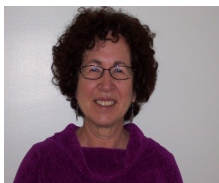
Fall 2012 Schedule

CRN	COURSE	TITLE	DAY	TIME	ROOM	DATES	FORMAT	CR	INSTRUCTOR	SPECIAL DATES
4698	EDU 600	Research Methods&Techniq	**	**	**	9/4-12/21	Online	3	Johnson, AnnMarie	
	EDU 600	Research Methods&Techniq	M	4:00-6:30pm	LAC	9/4-12/21	F2F	3	Beaudry, Jeff & Miller, Lynne	
6680	EDU 600	Research Methods&Techniq	W	4:10-6:40pm	Glick 518	9/4-12/21	Blended	3	Beaudry, Jeff	9/5, 9/12, 10/3, 10/31, 12/5
4700	EDU 603	Analysis of Teaching	Thur	4:10-6:40pm	Payson 41	9/4-12/21	F2F	3	TBA	
8937	EDU 604	Curriculum Development	Sat.	9:00am-3:00pm	Luther 209	9/4-12/21	Blended	3	Curry, James	9/8, 9/22, 10/13, 10/27, 11/10, 12/1
6965	EDU 605	Teaching, Learning, & Assessment	Th	4:10-6:40pm	Glick 518	9/4-12/21	F2F	3	Beaudry, Jeff	
7159	EDU 665	CAS Directed Study	TBA	TBA	TBA	9/4-12/21	TBA	3	Edwards, Tom	
6637	EDU 667	Professional Educator Capstone	W	4-6pm	Glick 518	9/4-12/21	Blended	3	Beaudry, Jeff	9/26, 10/17, 11/14, 12/12
4706	EDU 670	Intro to Educational Leadership	Th	4:00-6:30pm	Bailey 205	9/4-12/21	F2F	3	TBA	
4707	EDU 671	Organizational Behavior	T	4:10-6:40pm	Payson 207	9/4-12/21	F2F	3	Sizemore, Joanne	
8938	EDU 671	Organizational Behavior			TBA			3	TBA	CANCELLED
4708	EDU 677	Seminar in School Management	W	4:10-6:40pm	TBA	9/4-12/21		3	Capelluti, Joseph	
8939	EDU 678	School Law	W	4:10-6:40pm	Portland	9/4-12/21	F2F	3	Forster, Sarah	
4709	EDU 679	Evaluation & Super School Personnel	W	4:10-6:40pm	Bailey 301C	9/4-12/21		3	TBA	
4710	EDU 685	Internship in School Adm.	W	7:00-9:30pm	TBA	9/4-12/21		3	Edwards, Tom	
4711	EDU 685	Internship in School Adm.	W	7:00-9:30pm	TBA	9/4-12/21		3	Capelluti, Joseph	
4712	EDU 686	Internship in Special Edu. Adm.	W	7:00-9:30pm	TBA	9/4-12/21		3	Capelluti, Joseph	
4713	EDU 687	Internship in Superintendency	W	7:00-9:30pm	TBA	9/4-12/21		3	Capelluti, Joseph	
6638	EDU 688	Internship in Curriculum Adm.	W	7:00-9:30pm	TBA	9/4-12/21		3	Capelluti, Joseph	

*Schedule subject to changes please see Maine street for changes and updates.

Notes of Interest

Congratulations to Lynne Miller



The faculty and staff of the Educational Leadership Department wish to Congratulate Dr. Lynne Miller for the Faculty Senate Award for University Service. Dr. Miller has been a faculty member at the University of Southern

Maine since 1987 and has made numerous and invaluable contributions to programs, her department, our School of Education and Human Development, the University of Southern Maine, and the larger educational community. She has provided wise leadership and essential support to many essential university endeavors.

I would like to share a few of the comments provided by members of the department regarding Lynne's remarkable history of service.

"One word that comes to mind when I think of Lynne is 'passionate.' She is passionate in her teaching, her scholarship, her service, and her stance on what education should be."

"Lynne is a model of how to pursue teaching, scholarship, and service in effective and important ways at the post-tenure level. She has stayed fresh, incorporating the most current ideas in her teaching and research. She is a very active scholar and has made significant contributions in the field of teacher development."

Lynne truly is a person of remarkable insight and leadership in her service to USM. She continually shows great energy and enthusiasm for innovative, worthwhile ideas that will benefit students, faculty members, and the larger Maine community. Congratulations and great work Lynne!

Jody Capelluti's Blog

If you are interested in reading more about Jody Capelluti's upcoming book, you can access his blog at <http://JodyCapelluti.blogspot.com>. If you would like to respond he welcomes your comments and feedback at jodyc@usm.maine.edu

Thank-you

Dr. Jody Capelluti

Summer 2012 Session Dates

Session I:

4 week: May 14-June 8 7 week: May 14-June 29

Session II

4 week: July 2-July 27 7 week: July 2-Aug 17

Holidays:

Monday, May 28, Memorial Day

Wednesday, July 4, Independence Day

Many of our courses do not fit within these session dates. We offer a variety of formats (online, face to face locations, blended) and delivery times, such as one week intensive. Be sure to note your class days and times.

Faculty & Staff Program Directory

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