

2-2011

Educational Leadership Program Newsletter February 2011

Educational Leadership Program, University of Southern Maine

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Important Dates

- February 21, 2011 - Office Closed
- February 20-28, 2011 - Winter break
- March 1, 2011 - Summer Registration for matriculated students
- March 3, 2011 - Summer Registration for non-matriculated students
- March 20-27, 2011 Spring Break
- March 28, Tentative date/Fall Schedule available
- April 11, Tentative date/Fall Registration for matriculated Students

Inside

Letter from the Program Coordinator	1
Alumni Spotlight	2
Faculty Profile	2
Mike McCarthy Honored	3
Summer Schedule	3
FAQ	4
Notes of Interest	5
Faculty & Staff Directory	5

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UNIVERSITY OF
SOUTHERN MAINE

Educational Leadership Program Newsletter

Volume 1/Issue 3

February 2011

Letter from the Program Coordinator



Tom Edwards,
Program Coordinator

Dear Students and Alumni,

How has RTI improved teaching and learning in your school?

Often principals who actively promote the learning of special education students are actively promoting affirmative school climates as well. Special education students are “different” as they learn. They comprise a fundamental diversity of a school. As special education students are valued and as they succeed, school community members see that “each student here is important and each student can succeed.”

RTI would appear to be an opportunity for school leaders to organize additional support for struggling learners? Now, going on two years, what have we been able to make out of RTI and what are we learning from the experiences? We believe that sharing RTI experiences can boost the professional learning of all of us.

Please frame questions and e-mail back brief answers to the address below:

<tedwards@usm.maine.edu>. I will organize all responses and report back collective insights and initiatives in the next Educational Leadership Newsletter.

- How has RTI effected your role?
- Have you found in this new expectation opportunities? If yes, what opportunities? New challenges? If so, what ones?
- Has RTI offered any opportunities for you to support or improve the climate of your school? If yes, what have you done to realize these?
- Has your work in support of RTI changed the way you operate as a leader in relation to special education in your school? If yes, how?

Thank you so much for participating in this electronic professional learning conversation!

With best wishes for continuing success in your important work,

Tom Edwards,

Please email me or Joline Spence, joline.spence@maine.edu, questions, notes you might like to post to colleagues and news!

Alumni Spotlight: April Noble



I am currently in my first year as principal of Village Elementary School in York, Maine. Village Elementary school serves the K-2 population for York and houses approximately 350 students. As a former literacy coach and classroom teacher of the primary grades, my experience is

helping to guide the classroom teachers in best practices in literacy instruction. As the principal, I facilitate and oversee many committees throughout the school, but ultimately the district is a self directed group of educators with a great deal of leadership among the staff.

The greatest challenge is creating the balance in my day-to-day schedule. I want to spend time in classrooms getting to know students and witnessing the great teaching and learning, but the demands of student behaviors and immediate needs often gets in the way. My hope is that with the right amount of focus and direct attention to these needs, they will lesson over time and I will be available to spend more time in the classrooms.

I have been able to use the work I did during my capstone project with the York district and Village Elementary School. I am able to reflect on the project I initiated around RtI and bring articles, and texts to the staff to formulate professional development opportunities and discussions. As a student in the Educational Leadership program, the opportunities we had to read quality text and have collegial interactions with case studies,

prepared me for some of the real work experiences I have encountered.

As a student, I advise everyone to form relationships with others in your classes. Professionals in the same field as you will become your outlets. When I have a tough decision to make, ultimately, I am making it on my own. It is important to have people outside of my building to turn to and discuss scenarios with. I believe in the power of building relationships with others.

As a graduate student in the internship, I advise you to take any opportunity to shadow other administrators. The more time you have to walk in an administrators footsteps, the more likely you are to witness and experience what a typical day looks and feels like for administrators. Ask lots of questions and engage in collegial conversations with your peers.

I value the education I received at USM. After earning my master's in literacy at USM, I knew the right place for me to go for my CAS was USM. I was afforded the opportunity to meet and dialogue with many people in the field. I was afforded the opportunity to read, react, and question everything. The face to face time I spent with other students and professors afforded me opportunities I wouldn't otherwise have experienced.

"April has great energy and optimism for developing exemplary practices in schools." ~ Tom Edwards

"April is forward thinking and clearly understands where schools in the future are headed. She is an individual who will succeed because she knows how staff, students and parents should work together. More importantly she is a terrific person" ~ Jody Capelluti

Faculty Profile: Lee Goldsberry



Lee Goldsberry has been a member of USM's Educational Leadership faculty since 1987. He specializes in supervision of teaching, professional development, and curriculum development. He and his talented wife, Jan, share five amaz-

ing adult children, and three grandchildren, who are or will be attending schools in Maine. He is an active member and past-president of the Council of Professors of Instructional Supervision.

Having served for 15 years as a member of a local school board in Maine, he truly appreciates the challenges school leaders face when dealing with the public. Having taught at varying levels for his entire adult life, he has great respect for those who strive to serve their diverse students. Having a lot still to learn, he admires those who challenge his thinking -- and tries to return the favor. He wishes you a rewarding and fulfilling learning experience at USM. Do let him know how he might help.

Mike McCarthy Honored

Mike McCarthy, Principal of King Middle School in Portland and an adjunct professor in our program was recently selected as Maine 2010 Middle School Principal of the Year by the Maine Principals Association. In addition he was one of three finalists for the 2011 National Middle School Principal of the Year award given by the National Association of Secondary School Principals. The award acknowledges his leadership in moving King from below average to above average performance on state math, reading and science tests. Congratulations to Mike on these exemplary accomplishments.

Summer 2011 Schedule

Course	CRN #	Title	Instructor	Cr .	Day	Time	Bldg	Prereq/Notes
EDU 600	2097	Research Methods	Beaudry/ Miller	3	MW	*	206 Pay-son	Matrics only; 5/16-6/15: 4-6:45P; 6/20-6/22: 8:30-12P
	2098	Research Methods	Beaudry/ Miller	3	MW	*	207 Pay-son	Matrics only; 5/16-6/15: 7-9:45P; 6/20-6/22: 1-4:30P
	2676	Research Methods	Johnson, A.	3			Online	Matrics only; 7/5-8/19
	2115	Research Methods	Cohen, L.	3			Online	Matrics only; ETEP Only; Nonprint
		Research Methods	Cohen, L.	3			Online	Matrics only; ETEP Only; Nonprint
EDU 615	3028	Middle Level Curriculum	Toy, C.	3	MTWT hF	8:00-4:00P	Luth Bon?	7/11-7/15
EDU 617	2099	Teaching in Middle Level Sch.	Toy, C.	3	MTWT hF	8:00-4:00P	Luth Bon?	8/8-8/12
EDU 667	2108	Capstone in Profess. Educator	Miller/ Beaudry	V			Online	Outreach master's cohort only; Non-print; Instruct. Perm.; Houlton dates?
	2841	Capstone in Profess. Educator	Miller/ Beaudry	V			Online	Regular Profession Educator students; Instruct. Perm
EDU 678	2103	School Law	Felmly, P.	3		3:30-7:00P	*	F2F: 5/4, 5/11, 5/18, 5/25, 6/1, 6/8, 6/15, 6/22, 6/29, plus 7/13 @ 2-7:30P
		School Law	Forster, S.	3	W	4:00-6:45P	LAC	5/16-8/19
	3030	School Law	Felmly, P	3	TBA	TBA	*	LTS cohort only; Non-print
EDU 685	2104	Internship in Principals-ship	Edwards, T.	3				King Middle School, Instruct. Perm., Session 3 variable, P/ F
EDU 685	2105	Internship in Principals-ship	Capelluti, J.	3				King Middle School, Instruct. Perm., Session 3 variable, P/ F
EDU 686	2106	Internship in Spec. Ed. Director	Edwards, T.	3				King Middle School, Instruct. Perm., Session 3 variable, P/ F
EDU 687	2107	Internship in Superintendency	Capelluti, J.	3				King Middle School, Instruct. Perm., Session 3 variable, P/ F
EDU 688	2799	Internship in Curriculum Admin.	Capelluti, J.	3				King Middle School, Instruct. Perm., Session 3 variable, P/ F
EDU 691		Sports Law	Doloff, A.	3	TBA	TBA	TBA	1/4/2011
SED 684	2112	Special Education Admin.	Lyons, C.	3	MTWT hF	8:00-4:00P	Wish-camp?	1/4/2011

Frequently Asked Questions

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management should be the last set of courses you need to take before graduating from our Educational Leadership Master's program.

The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify the office via [email](#) as soon as possible but no later than March 1, 2011. If you believe you are ready to start the Internship with the next group, which begins at the end of April every year. The office staff will add you to the list, review your transcripts for eligibility in March, and contact you in April with more information.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principalship, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are 9 graduate credits in total (3 credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every three weeks for the whole year. During the summer, the meetings take place during the day (usually 8AM-4PM), and during the fall and spring, the meetings occur from 7-9:30PM. Individual meetings with you, your mentor, and your instructor are scheduled 3 times a year.

EDU 687: Superintendency Internship is a 6 graduate credit course that spans two semesters consecutively. Individual meetings with you, your mentor, and your instructor are scheduled on a regular basis.

EDU 677: Seminar in School Management is a 3 credit graduate course that is designed to be taken in conjunction with the Internship. It can be taken in either the fall or the spring semester. It is not offered in the summer. At the Internship orientation in April, you will be asked for your semester preference. We do our best to meet your needs. The course meets from 4:30PM-6:30PM every week for the whole semester, just like a regular graduate course.

Where does Internship and Seminar take place, and what do I do about parking?

The Internship class takes place off campus. You do not need any special parking passes to park at the school. You will be informed of the specific location of the course once we have determined your eligibility in late March to early April.

I am not a student in the Educational Leadership program, but I need to take an Internship to fulfill a state certification requirement. What can I do?

Unfortunately, only matriculated students are allowed to enroll in the Internship. We suggest that you apply to our master's or post-master's (CAS) program.

Notes of Interest

Financial Assistance

Information regarding FAFSA can be found at our website:

<http://www.usm.maine.edu/fin>

Reminder: The Federal Processor must receive your completed FAFSA data by February 15, 2011 to reach USM by our March 1, 2011 priority deadline.

Looking for information about financial aid, scholarships, and graduate assistance positions? Check out our website at:

<http://www.usm.maine.edu/cehd/Prospective-Students/Scholarships.htm>

Did you know....?

MaineStreet is the electronic portal to your information as a student at USM. In MaineStreet, you can change and/or update your mailing address, phone number, and home email address, as well as check your grades, financial information, program application status, and even apply for graduation! If you need help using MaineStreet, contact the Help-Desk at 207-780-4029."

Advising Night!

Ed Leadership will be holding an advising night on March 7, 2011, from 3:30pm to 5:00pm, in Bailey Hall, room 221. Advisors will be on hand to answer questions of current and perspective students.

Summer Sessions

Many courses meet at times that do not fit into the session dates.

4 Week:

Session I	May 16 - June 10
Session II	July 5 - July 29

7 Week:

Session I	May 16 - July 1
Session II	July 5 - August 19

Summer Holidays

The University will be closed on Monday, May 30, 2011 for Memorial Day and Monday, July 4, 2011 for Independence Day .

Faculty & Staff Program Directory

Faculty

	Phone	Email
Jeffrey Beaudry.....	207-780-5493.....	jbeaudry@usm.maine.edu
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