GORHAM STUDENTS ATTEND CONVENTION AT NEW YORK CITY DURING EASTER VACATION

Miss Doris Marr of the Advanced Senior class and Mr. Louis Jensen of the Senior class represented Gorham Normal School at the Convention of the Eastern States Association of Teachers' Colleges in New York City.

Miss Marr, at the meeting of April 7th, in Pennsylvania Hotel, spoke on the subject: "What Should Be the Attitude of Students Toward Student Government and Student Council, and Why Provision Should Be Made for More Active Student Participation." To quote her: "Space does not permit a long summary of the speech which was presented, but in brief, it outlined the aims, duties, and functions of Student Government as found in our own school. Not only the aims, duties, and functions were described, but also the benefits and values derived from this type of government by those active in the service of teachers are strongly emphasized." On their return Mr. Jensen addressed the school on the same subject. He spoke on the specifics of "What Have the Students in the State Normal School at Gorham, Maine Done in Recent Years to Enrich the Program of the Institution Through Their Own Initiative and Cooperation, and On Their Own Responsibility." To cover briefly his talk, he set down the following details:

- Civic Committee — Superintendent's Day.
- House Committee — Handbook-Student Welfare.
- Washington Pageant—Senior Class. "Organize Foreign Correspondences.
- Library Club.

LAMBDA PI SIGMA GIVES MINSTREL

The Lambda Pi Sigma presented a Minstrel show in Russell Hall, March 22. Victor Walker, as Interlocutor, encouraged the jokes and witty comebacks of the group. The Minstrel troupe, directed by Mr. Jensen, consisted of three DEVILS, three DRAGGLES, and four DRESSAMATS. The show was a production of the Lambda Pi Sigma fraternity, with the same information as the previous paragraph.

STATE COMMISSIONER OF EDUCATION, DR. BERTRAM E. PACKARD, SENDS MESSAGE TO GORHAM NORMAL SCHOOL

In reply to a request for a statement concerning the current affairs in Maine, Dr. Bertram E. Packard, State Commissioner of Education, has sent the following information to the school:

Concerning the educational adjustments that are necessary at this time, he states:

"It is difficult at the present time in view of existing economic conditions to forecast with any degree of accuracy the future of educational programs it might seem to the thinking individual that education is falling as a public function in this state."

"I do not view it in quite that manner. I have a firm belief in the values to be secured from public education and I believe our people are appreciative of those values. I regard the present situation in education as in the nature of a transitional phase which in due course of time will pass and that we may consider with the return of economic prosperity educational standards will rise to higher levels than they have ever achieved in the past."

"In the meantime it is wise policy to keep our house in order and effect such wise economies as may be possible and to present a program of education which is good to raise educational requirements for those proposing to enter the teaching profession. According to my understanding of the past year I appreciate these standards believing that the prospective teacher should have a more or less substantial background of training than she has had in the past. It would be possible from time to time to raise these educational standards and I believe we may consider with the return of economic prosperity educational standards will rise to higher levels than they have ever achieved in the past."

Continued on page four

On Wednesday, April 5, "The China Shop," an operetta in two acts, by Arthur A. Penn, was presented by the Glee Clubs under the direction of Miss Miriam E. Andrews. William Ransom portrayed the character of Sing Fong, while opposite him played Margaret Palladino in the role of Lotus Blossom. Other parts were taken by Monroe Bean as Fat Sing, John Massey as Wun Tun, Earle Achorn as Misch Lush, Charles Althoys Clunk, Ronald Hallett as Tannyu, Daniel Wiacht as Mr. Juscut Karfar, Ruth McCord as Tings-a-Ling, Eleanor Brown as Ding Ding, Ruth Weston as Ping Ping, and Sara McAllister as Hoy Te Yoy.


The garden party guests in the second act were: Roberta Hooper, Mae Kennedy, Mirjofle Frost, Vera Small, Hazel Gilpatrick, Dorothy Knight, Carlton Watts, Norman Plaisted, Nelson Leland, Robert Smith, Edward Tohey, and Paul Boothby.

An incident Temple Dance was presented by Lucila Hinckley, Lelba Lieby, Janet Tappley, Helen Abbott, Frances Iton, and Genevieve Porter.

The Glee Clubs were assisted by seven members of the orchestra: Avis Hinds, at the piano; Bertie Lowell, drums; Reuben Smith, electric guitar; Reuben Smith, Edward Tohey, and Paul Boothby.

The lambada Pi Sigma showed their appreciation and gratitude to Miss Jordan and Mr. Welden who heard the reports from many different teachers during last year's school year and added their support to the standards that they do by their student councils.

The reports were exceedingly interesting and it is with high expectations that we look forward to the reports next year and the enthusiastic reports which they, too, will bring back to Gorham Normal School.

NEW YORK DELEGATES REPORT TO SCHOOL

In Chapel on Thursday morning, April 26, the delegates to the Convention of the Eastern States Association of Teacher Training Schools reported to the school.

We journeyed to New York for the first time under the guidance of and through the eyes of Louis Jensen and Doris Marr. With Miss Jordan and Mr. Welden we heard the reports from many different schools and the enthusiasm with which they are supported by their student councils.

The reports were exceedingly interesting and it is with high expectations that we look forward to the reports next year and the enthusiastic reports which they, too, will bring back to Gorham Normal School.

THE ORACLE

Vol. 3
Gorham Normal School, Gorham, Maine, May 23, 1933
No. 3

SUBSCRIBE TO-DAY

BE A BOOSTER

THE ORACLE
MARY SAVES THE DAY

"Mary! You must come," cried Lucy Brown, a fifteen year old girl, to her sister. Both girls were the proud possessors of slim athletic figures, dark curly hair, and clear complexions.

Mary, clad in a tight, navy blue bathing suit with the Sarah Bryant boarding school logo on the front, stood looking angrily out of the window. Directly below was the immense swimming pool with a diving board at the further end. A large crowd had assembled along the sides. Every one was impatiently waiting for the contest to start. Mary saw a tall, fair girl dressed in the school swimming suit, talking to the coach. Wheeling about, she faced her sister, crying angrily, "I won't ruin my name. I'll let you win for them, so let them win without me. If they can." "But Mary," Lucy pleaded, "Joan just lost her temper, whom she said that and now she feels awfully sorry."

"Yes! I bet she's sorry, now that she's afraid of losing the cup." Mary returned. "Think of the school and—and—" "I absolutely refuse to go, Joan—" "Don't think of Joan! Lucy inter­rupted. "Think of the rest of the girls. You are our best swimmer, Mary, and we are all depending on you to win for us. Please." Mary turned to her sister angrily, "Get out of here!" she screamed. "I'll come down when I'm ready. Tell Joan I'm through with her and the whole silly swimming squad."

Lucy sighed and left the room. A few minutes later, Mary saw her join a group of girls, all in bathing suits. "Won't she come?" inquired Joan Grey, the captain of the team. When Lucy slowly shook her head, she said, "Let's all do our best then, girls."

A few hurried instructions, and the Sarah Bryant girls went over to shake hands and have a friendly word with their opponents from the Springvale Academy.

The Superintendent of the school presently stood up in the judges' stand and raised a megaphone to his mouth. "Ladies and Gentlemen, the first event on this afternoon's program will be a relay race."

The girls took their positions. The timekeeper raised his revolver and Bang! they were off. Mary watched the race with set lips, as she saw the academy team get farther and farther ahead of her own. Suddenly she felt ashamed. After all, why should they lose the contest because of a few angry words passed between her and the captain? Now it was too late to save the race. She watched with a heavy heart, as the Springvale girls came in victorious. The spectators broke into enthusiastic cheering, as the announcer passed out the shiny silver trophies.

When Lucy's name was announced, she mounted the ladder slowly, then dove in a pretty Jackknife dive. The audience murmured approval, but Mary only frowned. "What is the matter with our girls today?" she mused, "They're not doing well at all!"

Then suddenly she heard her own name ring out crisply in the breeze. She looked aghast at the announcer. "What?" she cried aloud. "Oh! Why didn't someone take my name from the diving list?"

She saw Lucy pushing her way through the crowd towards the judges' stand. Suddenly with wildly beating heart, she slipped off her smock and darted quickly from the room. Rushing into the hall, she hesitated an instant before the stairs leading to the roof then disappeared. Lucy, mounting the stairs to the announcers' stand, was presently aware of a deep sighing sound, then, as her voice, and whirling about, beheld her sister high on the roof of the Sarah Bryant building, every curve of her beautiful body showing clearly against the sea-blue background, the sky. A rush fell over the crowd, as Mary slowly bent her knees. Steadying her nerves, she gave a slight spring and was off the roof in a beautiful swan dive, thirty feet above the water. Like a lovely sea-gull with outstretched wings, she seemed to float downward. The crowd was deafly silent, as she dropped faster and faster. No one spoke, when she slipped gracefully into the depths of the pool they gazed in bewilderment at the spot where she had disappeared.

The moment later, as her laughing face appeared on the surface, the spell was broken and the crowd began their continuous cheering. As she was helped from the water, the excited people pressed closely about her. Someone raised her to his shoulders and carried her proudly to the judges, where she was presented with a shiniy silver trophy.

At last they released her and she hurried to the dressing room.

Joan was sitting desolately beside her locker. She didn't look up until Mary sat down beside her. Their eyes met as Joan joined, "I'm sorry, Mary."

Mary replied, "So'm I."

The rest of the girls flocked in then. Joining arms, they gave one long cheer for their school and went to their lockers.

THE ORACLE

SLOWLY moving through the hall, the Oracle editor-in-chief, Edith Stowe Starling, noticed a group of students gathered around a bulletin board. She walked over to the board to read the latest news.

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TEST YOUR KNOWLEDGE

If you need assistance see Miss Lewis.

Behemoth Clodhopper

Hickwall Wistaria

Conjury Viaubct

Orthoepic Lucraborate

Vespertillone Toryson

Racemic Nebulangs

Neurasthenia (don't get this way)

Proximo Sainfino

Specie Trafect

Zamai exanimo (L)
The Seniors finished a successful volleyball season by defeating the Juniors in the first three of what would have been a five game series. Led by Captain Lois Prior the Seniors collected 16 points to the 24 points of the Juniors. The second game ended Seniors 44 and Juniors 24. The third game, a series of three, was also a Senior victory. In the first round the Seniors secured 15 points to the 3 for the Juniors. The next round might be called the only victory of the Junior Class. It ended 15–13 Juniors. The third round ending 15–1 Seniors finished a short but fairly interesting volleyball season.


ATHLETICS FOR FOURTH QUARTER

The last nine weeks of school this year can be filled with great variety in so far as athletics are concerned. First there will be Badminton; this is a new game this year, played with tennis rackets and a volley ball net; a good chance to develop your form for tennis, which can be played soon. Baseball, track and archery are available for those who desire it.

Come on, girls, see if you cannot tuck just a wee bit of athletic fun in with the psychology, mathematics, school law and other things.

TRACK NOTES

Raymond Story and Raymond Morton had been training diligently for marathons in which they participated on Patriots' Day, April 19. Story took his chance in the five-mile run sponsored by the Portland Boys' Club, while Morton competed in the eight-mile race sponsored by the same club. Both runners have had previous experience and with careful training gave a good account of themselves even though they competed with many of the best distance men in this section of the state. Morton finished third and helped to break all previous records.

FOUL SHOOTING CONTEST

Coach Clifford O. Weiden recently sponsored a foul shooting contest for which he offered three prizes to be presented to the three men receiving the highest scores. Trials were held in the gymnasium during noon hours and after school. Forty baskets out of one hundred tries were necessary to qualify for the semi-finals. Many survived this trial but only three were fortunate enough to shoot the required sixty out of one hundred and enter the finals.

The final contest was won by Louis Jensen with a score of 59; second, Dwight Webb, 54; third, Clyde Kimball, 51. The winner received the gold basket ball, the silver and bronze emblems going to each of the others respectively.

We understand that the three winners are now looking forward to a contest with the champions of the girls, providing, of course, the girls accept the challenge.

GIRLS' ATHLETICS

Juniors Win Basket Ball Cup

This year the Girls' Basket Ball Cup goes to the members of the Junior Class. Led by Captain Harriet Johnson the Junior girls succeeded in winning the necessary three out of five class games. From the very start these games were close and interesting. The first and second games were Junior victories, while the Seniors took the third game. In the fourth game the Seniors again upset the Juniors this time by securing a five point margin. In the fifth and final game the Seniors took an early lead and maintained the same until the fourth quarter when the Juniors came back strong enough to secure a two point margin, gain, and cup.

Results:

<table>
<thead>
<tr>
<th>Game</th>
<th>Junior Score</th>
<th>Senior Score</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>18</td>
<td>14</td>
</tr>
<tr>
<td>2</td>
<td>20</td>
<td>18</td>
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<td>3</td>
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<td>4</td>
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<td>15</td>
</tr>
<tr>
<td>5</td>
<td>17</td>
<td>15</td>
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</tbody>
</table>

Total = 87


ABOARD THE GOLDEN SLOOP

Ho-hum, lazy weather! Spring is here! Season's Weather Report: Colds every day. What's mud today will be sand tomorrow. When the teacher discovers that the book you have borrowed from a friend is the same one that disappeared from his desk weeks previous...

"Which one of those Johnson's was Stonewall Jackson?" (George Wakefield) . . . Advanced Senior reading from G. N. S. and the Chinese chronicles were keeping hysterical records before civilization had begun in Europe . . . Miss Upton: "How do you do, Mr. Curtis?" Rubino: "Well, I finished it to my own satisfaction, but the book seems to disagree." In case of Marriage Intentions consult Justice of the Peace Max Moulton.

Pome for this time of year (BORDERED).

If your nose is close to the grindstone rough
And you keep it down there long enough
For you there'll be no birds that sing,
No babbling brooks, no flowers in Spring;
These three will all your world compose.

Just you and the stone and your darned old nose!

Doggerel inspired by actions of Ray Corey.

Go to the movies if you must roam,
But leave the piano player at home,
For in his place an Ambrotype man
To have no music by which to sing.

Advertisements:

The number of the Expounder will be on sale after the "Oracle" is published. And don't forget what Addison and Steele went to the "Tatler" Serogna Sturgis and Pat Elwell are to the Expounder.

In Arithmetic class Miss Upton revealed the following fact about her early life. I use the care because I was practically brought up on them.

We shall be Anonymous for the following imaginations:

CAN YOU IMAGINE—Janey without her Laugh.
Joe without his Line.
Ronnie without a Girl.
Louie without Helen.
G. N. S. without the Fairgrounds.
Miss Jenks without Shushing.
Mr. Welden without Arguing.
Miss Johnson without Long Assignments.
Miss Jordan without her Bell.
Miss Lewis without Yawning.
Allita without a Name.
Doris without a Necktie.
Phyl without her Car.
Flora without Talking.
The two Batty—Separated.
Mr. Woodward without James Truslow Adams.

Proper filling out a paper for Information in baseball for Mr. Welden.

Name: Leonard Provencal.
Poses: Pitcher (sometimes), Catcher (some times); On the bench mostly at G. N. S.

Notice: There will be a rehearsal of the "Hot Stoppers" orchestra Saturday morning—Miss Lewis: "How many have read the "Black Pirate" by Achorne?" I've heard of it, everybody." Miss Lewis: "I should hope so. It was in today's lesson!" Miss Keene: "Is fainting caused by voluntary or involuntary muscles?" Class: "Involuntary." Tupper: "No! I know a person who could faint anytime." Miss Keene: "Did you ever pinch that person?"

Mr. Anderson: "About the only time we hear of Shakespeare after we leave school is when a group of women go to the play." Mr. Truslow Adams (explodingly): "Too often!"

Students' Theme Song: "No matter what may be the test, God will take care of you." Portrait of a man talking to himself: Farmer Perkins and Farmerette Crane, a pair boys-Shore Club. Voice: "They don't do that very often." Mr. Anderson (explodingly): "Too often!"

Notice: In case of shark hunting consult the knight of the golden shovel, Charles Stanley Allen.

THE ORACLE

Dr. Packard's Message

that there were already more normal schools in Maine than there are in New Hampshire. He felt that, at the present time, he did not expect any legislation that would close such schools already operating. Dr. Packard went on to say:

"In these days of higher educational standards I believe it is essential for the school to give you a broad base that will secure all the preliminary preparation and training which is possible. The more training she receives, providing she has the ability and temperament to successfully teach, the greater will be the financial reward for her services. I would not consider it wise to encourage you to enter the specific institution which a normal graduate should attend in order to secure advanced degrees. This must be largely left to the individual desires of the prospective teacher. There are excellent institutions in Maine giving credit for Normal School work toward degrees. There are also high grade institutions outside of Maine offering credit for the same type of work. It largely depends upon the individual preference of the student as to what institution she will elect to attend. The question also enters in as to the type of teaching work she will undertake.

"Despite lowered salaries at the present time, I am not one to look ahead on the general outlook for teachers in Maine. In the final analysis the citizens are willing to pay a fair price for quality. There is a definite need that cannot be met with the old standard of conditions. It seems impossible in many communities for the funds to be secured in payment of the necessary salaries which will not permanently continue. Ways and means will be found to provide the necessary funds to maintain an adequate school system. A larger responsibility must devolve upon the state for the support of public education, especially in those poorer and sparsely settled communities where a satisfactory program cannot be maintained through local action. By order of the present Legislature a Commission is created for the purpose of considering this problem and to thoroughly survey the situation and to devise ways and means of making the more equitable raising of revenues for the support of public schools, a study of the equalization of the burden of state taxation, and the reimbursement of state funds on a more equalized and mathematical basis. Much good is sure to come from such a study and I am of firm belief that once the people of the state are convinced of what is necessary in the way of support to maintain an adequate educational system such support will not be found wanting."