Not too much was accomplished last week, probably because there was a conflict with Dr. Peck’s speech to the businessmen. However, after considerable fussing about Winter Carnival, students should welcome a chance to have their say about Maine Day, but this is impossible unless they’re aware of the meetings. A few signs, Maine Day Committee, to stir up suggestions and interest.

FINE ARTS THEATER
None But the Brave

FRESHMEN ARE H.E.P.

Last Thursday members of the Freshman class met to formulate some plans for their program known as H.E.P. or Higher Education Promoters. These students, headed by vice-president John Donovan, Joyce Morse, Dotty McGowan, Judy Oldham, Sue Fisk, Martha Keef, Sally Butterworth, Charles Cragin, Tom Peterson, Ken Sinclair, Larry Savage, and John Andrews, are speaking on a college career at six junior high schools in the Portland area. The promoters feel that junior high students should be thinking about their high school preparatory program and the qualifications they must have, such as a good scholastic record and participation in school activities to go to college. A movie on the brighter side of college life will end the program.

Many guidance counselors have expressed a great interest in this new program. This year time is limited, but the students hope to increase their program next year in order to cover more schools. The following schools have been chosen: Cape Elizabeth Junior High, Cumberland Junior High, Windham Junior High, Scarborough Junior High, King Junior High, and Jack Junior High.

MAINE DAY

The ambivalent Maine Day Committee last week met to formalize some plans for the coming day. The committee hopes to cover more high schools this year in order to cover more students.

THURSDAY DISCUSSION

The guest at this week’s Thursday discussion will be Miss Graciella Leal, professor of biology and chemistry at the Catholic University of Chile. She will speak on education in her country.

DR. PECK’S ADDRESS

Last Wednesday at 12:00 in the Student Union Vice-president Peck addressed the Business Club on the future of UMP. He gave a short resume of the history of the school — how it was formed in 1957 by the students of the Undergraduate Division, University of Maine in Portland.

Continued on page 3.
For the past month the cry of apathy has been running rampant on this campus. It has traveled from Mr. Quinn’s scathing blast at the students and Student Senate to the latter’s puzzling silence on the matter. Amidst this gloom of self-destruction, I believe there is a bright spot. The sports scene at UMP is steadily increasing student interest in itself. Attendance at basketball games reached a high last year, and there was promise of strong support this year if the team has only shown some pride and spirit in themselves. Baseball games were avidly followed last spring, interest in intramurals has reached its peak this year, and sports are slowly replacing Burke’s English classes in cafeteria conversation.

I like to think that this column has contributed to this new spirit. Editor and advisor have always given me free rein since I succeeded D. Morrill one year ago. It matters little whether you like this column, as long as emotions are generated, as long as you discuss it, and as long as letters to the editor are written, my purpose is fulfilled. UMP’s sports scene is not apathetic and will never become so, providing this column is never required to say "yes man".

In the featured game of last week the Moneymakers shocked the Faculty Flabs as they won 53-45. Other game results:

- Junkies (Coleman) 119 over Frosh (Pandexter) 52
- Tee Holes (Cushman) 85 over DDV (Detore) 31
- Humpers (Corham, Watson) 88 over Rolling Stones (Lebreque) 63
- Unquenchables (Turkinton, Eastman) 69 over Judges (Hazard) 31

J. Williams and A. Giobbi led the Moneymakers offense with help from W. Abbott as strong rebounding and tight defense resulted in the victory. Calender, Coh., and Pease were not able to manhandle any of the opposing players since rebounds were taken firmly and with controlling interest if you know what I mean. D. Sturgeon was held to just 8 points, well below his average. Missed layups by J. Kelly and A. Giobbi hurt the Moneymakers chances early in the game, but a ten point lead was maintained throughout the second half. The Flabs were as strong as I found out through my journey over A. Pease’s shoulder (a la Pussy Galore in Goldfinger); they are heavy as evidenced when P. Cole and F. Kendell decided to take up residence on the boards, and are fercious since one threatened to belt me. I assume he realized that his profession allows no retaliatory exemptions on the intramural court. As I said the Flabs were out hustled off the boards, and this is where the game was decided.

Some intramural observations: the Junkies ran up a record score of 119 last week and their opponent, the Frosh, set a record score for themselves... I was a little surprised by the Tee-Holes’ convincing victory over the DDV... A couple of ex-high school state champions...

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outings, etc. The Senate will make its recommendation to the administration shortly.

Another item brought to the attention of the Senate - How about a few park benches for our campus? The Senate will see what can be done.

Continued from page 1.

merger between UM and Portland Junior College and added to in 1961 by a merger with Portland University.

He outlined the plans for the new building and how it will be used to handle the projected undergraduate enrollment of UMP-1,100 by 1968 which would make UMP the second largest college in the state. UMP will be offering degrees in certain fields in Arts and Sciences.

Dr. Peck also answered questions about the proposed community-center program, in which two year colleges would be established in certain Maine cities. Students could then go on to Orono or Portland to work for their degrees.

The reporter found difficulty writing this article since Dr. Peck refused to be quoted on anything else, as certain areas discussed have not yet been termed "official" by the university.

ANOTHER POEM

The woes of an UMP student begin at five, When it's up in the morning to begin that drive. When he arrives there who should he meet, But the janitor who says-Park in the street. All he wanted was a place in the mud, But there wasn't enough room to plant a pad.

Later in the morning by the bookstore we wait 'Cause the person who opens it always is late Then it's up to the library where we sit and study, Except through drifts the music that drives us nutty.

And speaking of the library...Don't there she comes! To quiet the rustling, breathing and hums. Escape to the book shelves to cover that yawn, Or hold it back until she is gone.

That library card is really a treasure And searching for it is such a pleasure, It's not that the Dragoons haven't seen us before It's just that the y take pleasure in bugging us more.

Finally it's over, finally it's passed It's back to the parking lot - but not too fast 'Cause if we run we'll lose a shoe - schlook Then it's to study and recuperate so we're fresh next morning for a class at eight.
Recently added books

ASTRONOMY

Kuiper, Gerard P., ed. The sun. 523.2 So4
Kuiper, G. P., and B. Middlehurst. The moon, meteorites and comets. 523.2 So4
Kuiper, G. P., and B. Middlehurst. Planets and satellites. 523.2S04

BUSINESS AND ECONOMICS

Hanson, William C. Capital sources and major investing institutions. 332.6 H19
Kreps, Clifton H., Jr. Money, banking and monetary policy. 332.4973
McDonald, Robert M. Collective bargaining in the automobile industry; study of wage... 331.2812 M11
Sloan, Alfred. My years with General Motors. 658.96292 Sl5
Teichrowe, Daniel. Introduction to management science. 658.018 T23
Veblen, Thorstein. Absentee ownership. 330.9 V49
Zober, Martin. Marketing management. 658.8 Z7

CURRENT TOPICS

Howe, Mark de Wolfe. Cases on church and state in the United States. 261.7 H83
Lawson, John Howard. Film: The creative process. 791.43 L44
Papadatos, Peter. Eliahu trial. 341.41 P19
Stokes, Anson P., and Leo Pfeffer. Church and state in the United States. 261.7 St6

EDUCATION

Bernstein, Abraham. Teaching English in high school. 807 B45
Dechant, Emerald V. Improving the teaching of reading. 372.41D354
Hatchett, Ethel I., and D. H. Hughes. Teaching language arts in elementary schools. 372.6 H28
Jefferson, Blanche. Teaching art to children. 372.5 T35
Kirk, Samuel A. Educating exceptional children. 371.9 K63
Kottmeyer, William. Teacher's guide for remedial reading. 372.413 K84t
Kough, Jack, and R. F. DeHaan. Teacher's guidance handbook, elementary edition. 371.422 K84
Loban, Walter, et al. Teaching language and literature, grades 7 - 12. 428.2 L78
Sauer, Edwin H. English in the secondary school. 428.2 S08
Scott, C. Winfield, and C. M. Hill. Public education under criticism. 370.973 Sco3p
Tooze, Ruth. Storytelling. 027.6251 T61

FINE ARTS

Arnold, Hugh. Stained glass of the Middle Ages in England and France. 748.5 Ar6
Bentley, Eric. The life of the drama. 809.2 B44
Hagen, Óskar. The birth of the American tradition in art. 759.13H12
Harvey, John. Audubon: study in theatrics. 842.914 An71H
Joseph, B. L. Elizaiban acting. 792.028 J77
Terry, Walter. Isadora Duncan: her life, her art, her legacy. 793.32 D911T

LITERATURE

Dryden, John. Best of Dryden; ed. by L. Bredvold. 821.4 D84
Dryden, John. Poetry, prose, and plays, ed. by D. Grant. 821.4D64p
Matthews, Brander. Development of the drama. 809.2 M43
Tate, Allen. Poems, 1922-1947. 811.52 T18p

MATHEMATICS

Ingelestad, Erik, and Stig Sjoberg. Elphyma tables. R510.83 In4
Rudin, Walter. Principles of mathematical analysis. 517 R83
Wrede, Robert. Introduction to vector and tensor analysis. 51683W92
Vaidyanathaswamy, R. Set topology. 512.8 V19

POLITICS AND GOVERNMENT

Adrian, Charles R. State and local governments. 353.9 A08
Grant, Daniel R. State and local government in America. 353.9 G76
Groves, Harold M. Financing government. 336.73 G91 6 ed.