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Educational Leadership Program Newsletter April 2013

Educational Leadership Program, University of Southern Maine

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Important Dates

April 10: Registration for Graduate students in Degree Programs

April 15: Patriot's Day, classes held, some offices closed

April 18: Registration for Graduate students in Certificate Programs

May 3: Last day of classes

May 6-May 10: Final Exams

May 11: Commencement

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UNIVERSITY OF
SOUTHERN MAINE

Educational Leadership Department Newsletter

Volume 3/Issue 6

April 2013

Letter from the Department Chair



I recently attended the National Association of Secondary School Principals Annual Conference in Washington, D.C. While there, I went to several helpful sessions on teacher evaluation led by principals from Tennessee, Maryland, Michigan and Virginia. These individuals were sharing what they had learned in the last couple of years as they struggled with new mandates. I also went to the Exhibit Hall where I encountered vendors selling electronic evaluation systems, for example, walk-throughs de-

signed to make the life of the principal much easier, almost effortless. Upon questioning I found vendors who had never been a principal, never evaluated a teacher and had no research data to support any of the claims they were making. Some were even looking for pilot sites to test their product, but they were still going to charge for their product.

If a consultant comes knocking at your door offering to help you for a fee with teacher evaluation, ask them these questions:

1. Have you ever led the initiative you are offering to provide technical assistance on so that I can be successful?
2. What was the name of the school (s), and when did this occur?
3. What did you learn that would be of direct benefit to me in my situation?
4. What are the names of current schools that you have assisted on teacher evaluation and who are their principals? What did you learn from those experiences?
5. What data do you have to support the successes you purport?
6. Why do you find working with our school of professional interest to you?
7. How many other contracts do you currently have and how will that impact your accessibility to us?
8. Under what circumstances would you choose not to work with us, and, if selected, what would have to occur for you to terminate working with us?
9. Have you ever been a principal?

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Thinking About Internship? It's not too late.

I think I am ready for the Ed. Leadership Internship. What do I need to do?

The Internship and EDU 677: Seminar in School Management should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Kathie Bickford at 780-5400 or kbickford@usm.maine.edu as soon as possible if you believe you are ready to start the Internship with the next group, which begins at the end of April. Faculty will review your transcripts and contact you to inform you of your eligibility.

When does the Internship and EDU 677 Seminar in School Management take place?

EDU 685: Principalship, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

Letter from the Department Chair

(continued from page one)

There are a plethora of consultants who have never evaluated a teacher who still make a comfortable income telling principals how to do it. They are, in fact, voyeurs of the process. I am not against voyeurs of the process as they can play a valuable role. All who are involved: students, parents and staff should be voyeurs. Transparency and serious analysis are mandatory. Constant, thoughtful, systematic and reflective assessment is critical to the success of any change initiative. Without it, the chances of success are dismal at best.

My concern is that most consultants selling their services have been mostly observers of the process. They have not had to face the daily/weekly challenges that principals face when doing this difficult work. They have not had to deal with the tension and stress that accompanies evaluating and sometimes dismissing teachers. Unless you have faced the pressures you really don't understand them.

Jody Capelluti

Alumni Spotlight: Michael LeGage



Q. What is your current position and what does that entail?

A. My current position is Director of Athletics and Student Activities for the Scarborough School Department. This job entails a variety of tasks that include supervision of all high school athletics and club activities as well as oversight of the middle school athletic and activities program. In Scarborough we currently have approximately 56 sports teams in 20 different athletic programs and 43 club programs at the high school level. We also offer approximately 11 different sports and 15 club programs at the middle school level.

Q. What are your previous positions?

A. I was a physical education teacher, Middle School AD and High School Assistant Principal/Activities Director in SAD 6. Prior to that I spent about 10 years working in the youth development (not-for-profit) field.

Q. How did your graduate work at USM prepare you for your current position?

A. My graduate work has been of great value to me in my current position. It has provided me the tools I need to do my job each day. The class learning combined with the relationships developed in classes have all been critically important to my ability to handle the day-to-day management of tasks I am responsible for. Whether it is evaluation of personnel or working with parents and students -- would not have been possible without the professional learning I received in my graduate program and from the wonderful faculty delivering that learning at USM.

"His integrity, commitment to the student athlete and the high professional standards he sets for himself and the programs he directs has earned Mike respect not only in Scarborough but in the Southern Maine athletic community as well." Jody Capelluti

Ongoing Faculty Position Search: Assistant Professor of Educational Leadership

The University of Southern Maine's School of Education and Human Development seeks applicants for a full-time, tenure-track faculty position who are committed to focusing on developing new kinds of leadership in schools and improving the quality of curriculum and instructional practices in Maine schools. Primary teaching responsibilities include courses in educational leadership with a specific focus on principal leadership, evaluation and supervision, and supervision of fieldwork. In addition, the successful candidate will advise masters, CAS, and doctoral students, collaborate on grant-writing, conduct research, engage in professional service, participate on department, college, university, and state level committees, be ready to use current distance learning teaching technology, work in off-campus school-university partnership programs, such as working with Southern Maine Partnership, and will have demonstrated leadership, preferably at the building level.

The School of Education and Human Development is committed to providing quality educational and professional development opportunities to prospective and current school leaders. The Educational Leadership Department offers a master's degree, two certificate programs, and a certificate of advanced study. The master's program is divided into three areas: administration for certification as a building principal, administration for certification as a special education director, and teacher leadership. In addition, the faculty works in collaboration with faculty from the Muskie School of Public Service to offer a Ph.D. program in public policy with a focus on educational leadership.

Qualifications: *Required:* A doctorate in Educational Administration/Instructional Leadership. Recent experience in leadership roles in public schools and interest in taking an active role in K-12 school improvement efforts. *Preferred:* Research, publication record, and university teaching experience are desired. The applicant will have a demonstrable commitment to diversity, equity for all learners in schools and an understanding of the challenges facing school leaders today. Evidence of commitment to diversity, student success and active learning, and community engagement.

Apply online at: <https://usm.hiretouch.com/view-all-jobs>. You will need to upload a letter of application detailing your qualifications for this position, which should also include a statement of philosophy of school leadership; a curriculum vitae; and contact information for three professional references. Interviewees will be required to submit graduate transcripts or a listing of graduate coursework. Review of applications will begin immediately. Anticipated start date is September 1, 2013. The university has an institution-wide commitment to inclusion, diversity, multiculturalism and community.

Fall 2013 Schedule

| CRN | COURSE | TITLE | DAY | TIME | ROOM | DATES | FORMAT | CR | SPECIAL DATES |
|-------|---------|--|-------|-----------|--------------|--------------------------|--------------|----|---------------|
| 20296 | EDU 600 | Research Methods and Techniques | Wed | 4:10—6:40 | TBA | TBA | Blended | | |
| 22283 | EDU 600 | Research Methods and Techniques | Mon | 4:00-6:30 | LAC | 09/3-12/23 | Face to Face | | |
| 22057 | EDU 600 | Research Methods and Techniques | N/A | N/A | N/A | 09/3-12/23 | Online | | |
| 24194 | EDU 600 | Research Methods and Techniques | Wed | 4:10-6:40 | 315 Bailey | 09/3-12/23 | Face to Face | | |
| 20298 | EDU 603 | Analysis of Teaching | Thurs | 4:10-6:40 | 402 Luther | 09/03-12/23 | Face to Face | | |
| 22026 | EDU 667 | Professional Educator Capstone | N/A | N/A | N/A | 09/03-12/23 | | | |
| 20302 | EDU 670 | Introduction to Edu. Leadership | Mon. | 4:00-6:30 | TBA | 09/03-12/23 | Face to Face | | |
| 20303 | EDU 671 | Organizational Behavior | Tues. | 4:10-6:30 | 207 Payson | 09/3-12/23 | Face to Face | | |
| 20304 | EDU 677 | Seminar in School Management | Wed | 4:10-6:40 | TBA | 09/3-12/23 | Face to Face | | |
| 22280 | EDU 678 | School Law | Wed. | 4:10-6:40 | 510 Luther B | 09/3-12/23 | Face to Face | | |
| 20305 | EDU 679 | Evaluation and Supervision of School Personnel | Thurs | 4:10-6:40 | 301C Bailey | 09/3-12/23 | Face to Face | | |
| | EDU 685 | Internship in Educational Administration | Wed. | 7:00-9:30 | TBA | 09/3-12/23 09/3-12/23 | | | |
| | EDU 686 | Internship in Special Education Administration | Wed. | 7:00-9:30 | TBA | 09/3-12/23 | | | |
| | EDU 687 | Internship in Superintendency | Wed. | 7:00-9:30 | TBA | 09/3-12/23 | | | |
| | EDU 688 | Internship in Curriculum Administration | Wed. | 7:00-9:30 | TBA | 09/3-12/23 | | | |
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| | | | | | | | | | |

***This schedule is tentative and is subject to changes. Please see MaineStreet for changes and updates.**

Notes of Interest

Finish Your CAS and Professional Educator Now and With Help!

We have simplified the process for Certificate of Advanced Study and Professional Educator students to complete their degrees.

We have launched a “Capstone /Directed Study” seminar in which candidates will formulate, carry out and report on their culminating projects with help and guidance.

Assistant Professor Tom Edwards will help you define, set up and register for your capstone or directed study course.

Associate Professor Jeff Beaudry will teach the Capstone/Directed Study seminar during 2012-13.

To take advantage of this opportunity, please contact Tom Edwards at tedwards@usm.maine.edu or at 865-3642 any day up to 9 pm, or Kathie Bickford at kbickford@usm.maine.edu or at 780-5400, from 9:00 a.m-5:30 p.m. weekdays.

Faculty & Staff Program Directory

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