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Educational Leadership Program Newsletter November/ December 2011

Educational Leadership Program, University of Southern Maine

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Important Dates

- Nov. 7th Registration for Matriculated students
- Nov. 11th, No Classes
- Nov. 14th Registration for Certificate students
- Thanksgiving Vacation begins after all classes on Nov. 22
- Nov. 28th Open to all Graduate students
- Class resume Nov. 28
- Last Day of classes Dec. 10th
- Final Exam Dec. 12—Dec. 16th

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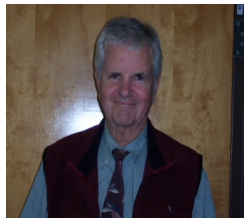
UNIVERSITY OF
SOUTHERN MAINE

Educational Leadership Program Newsletter

Volume 2/Issue 2

November/December 2011

Letter from the Program Coordinator



Tom Edwards,
Program Coordinator

Dear Colleagues,

First, please join in welcoming Kathie Bickford as Educational Leadership's new Administrative Assistant. Kathie is in her eighth year at USM and comes to us from the Art, Humanities, and Social Sciences Dean's Office. Kathie enjoys interacting with students and faculty and is fast learning the many details necessary to answer your enrollment, programming and graduation needs! Kathie will welcome your calls at 780-5400 and emails at kbickford@usm.maine.edu.

We ask for your input on two topics:

1) We have begun to explore in a university wide committee what USM's Doctorate in Educational Leadership might look like. We expect it to be a low residency program which will involve weekend and summer, cohort study. Face-to-face and blended instruction will be employed. Study will focus on five **Knowledge and Skill Areas**:

- A multi-disciplinary understanding of local, regional, national, and global contexts
- Leading diverse people and organizations
- Professional integrity and ethical practice
- Leading change and innovation
- Research-based practice & practice-based research

If you would like to express your interest in a USM doctoral program please let me know at tedwards@usm.maine.edu. We will keep your interest on hand as we seek to identify a definite "market" for an Ed. D. in Educational Leadership at USM.

2) The Educational Leadership faculty is researching the knowledge and skill areas that most need to be covered in EDU 679 Evaluation and Supervision. Evaluation systems are attracting much attention at present with national and state expectations that student test data be used in the evaluation of teachers. A recent meeting attended by Jeanne Crocker, MPA, Barbara Hathorn, Scarborough, Pat Hayden, Wells-Ogunquit, Bill Burke, Cheverus, Celena Ranger, Dirigo Middle School, Melanie Chasse, Meroby Elementary, Jody Capelutti, USM, Lee Goldsberry, USM and Tom Edwards, USM, generated a rich description of current topics that beginning administrators need to address:

Continue letter on page #2

Please email me or Joline Spence, joline.spence@maine.edu, questions, notes you might like to post to colleagues and news!

Faculty Profile: Jo Anne Sizemore



It is exciting to be part of USM as a part time instructor. The opportunity to teach and learn with the Educational Leadership Cohort group inspires me. Their thoughtful discussions provide for collaboration among the different districts in a collegial class environment.

I have over 30 years in public education beginning my career in Tampa, Florida. I received my masters in Educational Leadership from USM and believe that my preparation and participation at USM (Southern ME Partnership, Phi Delta Kappa) provided me with valuable learning and

ongoing connections to other colleagues.

My experiences are at the elementary and middle school level. My nineteen years as principal of Scarborough Middle School gave me many learning opportunities. The school was designed based on the philosophy of a school within a school. Due to the rapid growth in the town of Scarborough, I had the experience to be a principal of a small school (345 students), average size (500 students) and a large school (800 students) while staying at the same middle school. The many challenges brought much excitement and new opportunities within the same school district. My role now, as assistant superintendent, has given me new learning from a district perspective.

In 2006, I received the honor of the Maine Middle School Principal of the Year. This was a wonderful honor for me and the staff at Scarborough Middle School. It was through their commitment and team work that I was able to achieve this honor.

USM is in the process of creating many new opportunities for educators in this area. About a year ago, Tom Edwards and Jody Capelluti invited several area educators in leadership roles to be part of an advisory group. The discussions included developing a doctoral program and other professional development opportunities for educators. Through meaningful discussion, we unanimously suggested pursuing conversation with USM to review the need in this area. We are hopeful that our conversations of need for a doctoral program will become a reality.

Letter from Tom Edwards Continued from Front Page

- Experience with observing, conferencing, and summative evaluation
- Experience in dealing with difficult staff members
- Learning how to apply theory and practice in relation to the experience of teachers (new and veteran)
- How to make student growth and student data part of the evaluation process?
- Clearly defined standards for effective teaching
- Practice in writing and in asserting improvement plans
- Study legal and contractual requirements.
- How to make the evaluation an on-going improvement process

Please review the list above and email me your suggestions to help in planning the 679 curriculum. Many thanks, Tom

Alumni Spotlight: Ted Finn



I'm in my second year as the Principal of Lake Region High School located in Naples, Maine. We have approximately 585 students with 59 staff members. We are in phase one of a three phase \$14 million dollar renovation project (expected to be completed sometime in the next 18 - 22 months) as well as many internal academic structural changes to address our failing school status.

In March – 2010, LRHS was identified as one of the ten lowest performing schools in Maine (based on a three year SAT score average and the school's graduation/drop-out rate. The district applied for and received a federal grant called SIG (School Improvement Grant) which required the replacement of the former principal and the development of a three year action plan that would result in "significant change" and "significant improvement." Last school year we adopted the 21st Century Skills framework as the foundation for our transformation. We introduced "best practices" and "next practices" and shifted our focus to a more student-centered approach to teaching and learning.

We developed a new academic structure consisting of "studios" for grades 9 & 10 and "academies" for grades 11 & 12 – all of which are supported by interdisciplinary teams being implemented this school year. We adopted the five 21st century themes of Global Awareness Literacy; Environmental Literacy; Civic Literacy; Health Literacy; and Financial Literacy and added a sixth theme we call Design & Engineering. Using the Daggett Model of Rigor & Relevance to support Quadrant D learning (which requires teachers to teach at the top three levels of Bloom's Taxonomy and assess at a higher application of knowledge level), our goal is to become a model 21st century school in which all students can pursue their passions, interests, and skills as they prepare to be life-long learners as well as productive members of our society.

I strongly credit the knowledge and skills I gained from the USM Educational Leadership program for building my confidence in being a "transformational leader." I found the EL program to be authentic, practical, and extremely relevant to meeting the needs of today's educational leaders.

Take advantage of as many opportunities as possible to experience different schools (at various levels). I've been fortunate to work in three different school systems as a teacher (teaching grades 7 – 12) as well as being an administrator in three different school systems (6 – 12). Ask LOTS of questions and don't be afraid to roll up your sleeves and get your hands dirty. Last but not least, if you are serious about becoming an educational leader, never forget to practice what you preach and maintain high standards/expectations for students and staff at all times.

"Ted is a bright, forward thinking school leader. The challenging work he is leading at LRHS is groundbreaking and has the potential to significantly change how secondary education is organized and delivered in the United States".

~Jody

Alumni Spotlight: Melanie Chasse



This is my third year as Principal of Meroby Elementary. Our school serves the communities of Mexico, Rumford, Byron and Roxbury. Despite the economic challenges of the last several years we have been presented with amazing opportunities to grow and learn together. Our issues are similar to others in the state, CIPS, Response to Intervention plans, and growing assessment systems.

Instead of a list of ever present and shifting challenges, I'd like to talk to you about the foundation you'll gain while in your graduate program at USM. The professors in Educational Leadership at USM are teachers of teachers. They do so much more than deliver the courses and content to help you meet the ISLLC standards for certification. It doesn't matter if you are the Assistant Principal or the Principal your role as the lead learner is central to your purpose. As a graduate student they teach you to develop the habits of mind, skills, and theoretical knowledge you need to begin. The faculty makes you take the time to stay current in the literature, insists that you actively participate in discussions, and requires that you immerse yourself in relevant and timely projects.

In each course the experiences require you to face truths, ask hard questions and synthesize data. My suggestion is to do the work to the best of your ability now while supportive faculty and peers surround you.

My preparation in the Educational Leadership program at USM has been integral to my success in these first two years. In my experience it has been the relationships I formed with faculty, peers, and my internship mentor that have gotten me through the ups and downs of years one and two.

We are in a profession that is changing weekly if not daily. Challenges abound and so to do the successes. Hold true to your ideals and the habits of mind you develop in your graduate program. No matter what your path to the principalship has been, each personal experience and each professional experience influences the leader you will become. Regardless of whether you've always been in education or if you took a different path you will use everything you've ever learned about life, people, and service to do this rewarding work.

"The Educational Leadership Faculty admires Melanie for her upbeat, quality-oriented, take-charge leadership at Mexico's Meroby School! We also appreciate that as a Graduate Assistant, Melanie helped us all move forward into the brave new world of 'blended instruction'! Thank you, Melanie."

~Tom

Tentative Spring 2011 Schedule

CRN	COURSE	TITLE	DAY	TIME	ROOM	DATES	FORMAT	CR	INSTRUCTOR	SPECIAL DATES
5115	EDU 600	Research Methods&Techniq	**	**	**	1/17-5/11	ONLINE	3	Johnson, AnnMarie	
5542	EDU 600	Research Methods&Techniq	T	4:10 - 6:40pm	TBA	1/17-5/11	BLENDED	3	Beaudry, Jeffrey	Jan 24, Feb 14, Mar 20, Apr 24
6847	EDU 600	Research Methods&Techniq	W	4-6:30pm	BATH	1/17-5/11		3	Miller, Lynne	
	EDU 600	Research Methods&Techniq	M	4:10 - 6:40pm	PORT	1/17-5/11	F2F	3	Beaudry, Jeffrey	
9547	EDU 603	Analysis of Teaching	M	4:10-6:40pm	PORT	1/17-5/11	FTF	3	Miller, Lynne	
9546	EDU604	Curriculum Development	Sat	**	**	1/17-5/11	BLENDED	3	Curry, James	Jan 21, Mar 3, Apr 28, snow feb 4
5117	EDU 605	Teaching, Learning & Assessment	R	4:10-6:40pm	518	1/17-5/11	BLENDED	3	Beaudry, Jeffrey	Jan 19, Feb 9, Mar 15, Apr 26
6322	EDU 665	CAS Directed Study	**	**	**	1/17-5/11	**	3	Capelluti, Joseph	
6960	EDU 665	CAS Directed Study	**	**	**	1/17-5/11	**	1-6	Edwards, Thomas	
6611	EDU 667	Professional Educator Capstone	**	**	**	1/17-5/11	**	3-6	Beaudry, Jeffrey	
5119	EDU 670	Intro to Educational Leadership	M	4:10-6:40pm	**	1/17-5/11	BLENDED	3	O'Conner, MaryJo	
5120	EDU 671	Organizational Behavior	T	4:00-6:40pm	**	1/17-5/11	**	3	Capelluti, Joseph	
5121	EDU 677	Seminar in School Management	W	4-6:30pm	**	1/17-5/11	**	3	Capelluti, Joseph	
5122	EDU 678	School Law	W	4:10-6:40pm	LUTH 510	1/17-5/11	**	3	Forster, Sarah	
5992	EDU 679	Eval & Super School Personnel	W	4:10-6:40pm	BAIL 501C	1/17-5/11	**	3	Goldserry, Lee	
	EDU 683	School Finance	R	4:10-6:40pm	PORT	1/17-5/11	**	3	Eretzian, Barbara	
5123	EDU 685	Internship in School Admin	W	7-9:30pm	**	1/17-5/11	**	3	Edwards, Thomas	
5124	EDU 685	Internship in School Admin	W	7-9:30pm	**	1/17-5/11	**	3	Capelluti, Joseph	
5543	EDU 686	Intern in Special Educ Admin	W	7-9:30pm	**	1/17-5/11	**	3	Edwards, Thomas	
5125	EDU 687	Intern in the Superintendency	W	7-9:30pm	**	1/17-5/11	**	3	Capelluti, Joseph	
6269	EDU 688	Internship in Curriculum Admin	W	7-9:30pm	**	1/17-5/11	**	3	Edwards, Thomas	
9563	EDU 691	Sports Law	R	5-7:30pm	GOR-HAM	1/17-5/11	**	3	Dolloff, Andrew	
6969	EDU 699	Independent Study	**	**	**	1/17-5/11	**	3	Beaudry, Jeffrey	

Notes of Interest

USM Leadership Graduates

Congratulations to this leader who has assumed new responsibilities this year. In our last newsletter we indicated the wrong school.

CORRECTION

- Jane Esty, Principal, Great Falls Elementary School

Congratulation

We would like to congratulate Morgan Cuthbert for receiving the Milken National Educator Award. The Milken National Educator Award recognizes educators for excellence for teaching. Morgan is a teacher at Harrison Middle School in Yarmouth and is currently in our Educational Leadership program.

Jody Capelluti's Blog

WANTED-aspiring authors, critics, observers, contributors, editors, leaders and students of leadership, and creative people.

I have a contract to write a book on leadership and will primarily use the blog to get feedback on my writing. At times I will also be posting random thoughts on topics and posing questions to get your reaction. If you are interested in being part of this endeavor you can access my blog at <http://JodyCapelluti.blogspot.com>. or send me an email at jodyc@usm.maine.edu

Thank-you,

Jody

Advising Session

There will be an advising session on November 3, 2011 for all Educational Leadership students from 4:00pm-5:30pm in Room 221 Bailey Hall.

Spring 2012 Registration

November 7th—Matriculated Students
November 14th—Certificate Students
November 28th—Open for students taking graduate course

If you have any question regarding registration please contact Kathie Bickford at 780-5400 or kbickford@usm.maine.edu.

Faculty & Staff Program Directory

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