Green and White 1932

Gorham Normal School

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Dear Anna,

Since you and Herbie have become identical, I don't suppose you'll feel like
yourself to hear this, but... dear little woman, like
everywhere the sound under your dainty little feet.

Remember that fatal day that you got up
in Clifford's cloak and made the
flowery speech about the characteristics of a
good teacher. You left me gazing for
death and I've mixed the two to certain sense
of awe and wonder when I think of it.

We've certainly had some wild old
times going ourselves up with water
shore and India ink. All my new friends to
me now he is. But "Jim" has been a terrible
feast. Haven't we?

"Maqua" sounded good. But merrily now
wonder how we'll feel about it next year
at this time? Hope it leaves pleasant
memories! All of which reminds me that
I haven't told you how much I hope
you are a great success in Cal's shoes
next year.

Don't forget to come to 5 o'clock
next year.

Love,

[Signature]

Anna E. Haelee
Theme: Hilltops

"You can climb to the top of the loftiest hill,
If you work.
You can make of yourself whatsoever you will,
If you work.
A faith you must have, rooted deep in your soul,
A purpose unshaken, a firm self-control;
Strive on, without ceasing; you'll reach to the goal,
If you work."

VOLUME XIV

PUBLISHED BY
THE SENIOR CLASS
GORHAM NORMAL SCHOOL
GORHAM, MAINE
DEDICATION

"Who knows a mountain?
One who has gone
To worship its beauty
In the dawn,
One who has slept
On its breast at night,
One who has measured
His strength to its height.

One who has followed
Its longest trail
And laughed in the face
Of its fiercest gale;
One who has scaled its peaks
And has trod
Its cloud swept summits
Alone with God."
FOREWORD

It is fitting that the theme of this book be hilltops. Ours is a school on a hill and is dedicated to the training of those most earnest of hill climbers, the teachers.

Though we ourselves may not behold the top, the vision in our hearts is so clear that we may help younger feet to avoid our stumbling places and with words of encouragement point out the pathway to the top.

In appreciation of the unselfish service to mankind rendered by teachers we have known and in recognition of the high ideals of future teachers, we chose as the theme of our book that symbol of progress which has ever inspired man — a hilltop.

Arrangement

THEME
DEDICATION
FOREWORD
SCENIC SECTION
ADMINISTRATION
SENIORS
JUNIORS
ALUMNI
ORGANIZATIONS
SCHOOL INTERESTS
ATHLETICS
FEATURES
CALENDAR
Robie and East Halls

Cotterell Hall from Russell Lawn
TO THE CLASS OF 1932

In a few days many of you will have been graduated from the Gorham Normal School; will have left its hilltop as an alumnus of the school instead of a student in the school. For many of you your school-student days will be permanently over and you will be looking forward to school-teacher days.

May your anticipation be rewarded and may next September find you a teacher in some school in which you will achieve both happiness and success. If it were in my power to do so I would see that this wish in your behalf were fulfilled. It is not. Its fulfillment lies primarily in the hands of the employing superintendent but after that, it is in your hands.

If, perchance, the superintendent should not give you an opportunity to demonstrate your willingness and your fitness to succeed, there are then two courses open to you. First, to wait and loaf till a chance comes. This course is deadening and probably hopeless. The second open way is to make the intervening time count toward better preparation for future study or by apprentice teaching in some excellent system, even without pay.

Whatever happens do not let yourselves be classified in that unfortunate group of drifters which Secretary Wilbur speaks of as “all dressed up educationally and no place to go.”

WALTER EARLE RUSSELL.
CLIFFORD O. T. WIEDEN, B. S.
Cloy College, Arkansas University, Bates Scholar School.
Economics, Sociology, Tests and Measures, Athletics.
Introduction to Teaching I and II,
"Your service and birthright are."
"Worth, courage, honor, these indeed"

SARAH REED, B. P.
Maryland College for Women, Chicago Normal School.
Physical Education.
"Strong mind, great heart, true faith and ready hands."

EVELYN MARGARET LITTLEFIELD, A. B.
Defiance College.
Home Economics, Science.
"Not in the clausel of the crowded street,
Not in the shouts and plaudits of the throng,
But in ourselves are triumph and defeat."

GEORGE ALBION BROWN
Gorham Normal School, Columbia University.
Woodworking, Machine Shop, Electrical Work, Theory in Woodwork, Carpentry, Wood Turning, Supervision in Woodwork for Practice Teachers in Grades Seven and Eight.
"Be strong!
We are not here to play—to dream, to drift.
We have hard work to do and loads to lift."

EVERETT SHERMAN PACKARD
Gorham Normal School, Oswego Normal School, Rutgers Summer School.
Printing, Sheet Metal and Wrought Ironwork, Athletics.
"Soul sincere,
In action faithful, and in honor clear."

RUTH GERTRUDE SIMOND, M. A.
Boston University.
"Genius is patience."

HELEN E. CATHERINE WHIRY, B. S.
Massachusetts School of Art.
"Seek not afar for beauty. Lo, it glows in dew-wet grasses all about thy feet."

LOIS ELEANOR PIKE
Primary Reading, Primary Arithmetic, Supervisor of the Junior Primary in the Training School.
"Serene, yet warm, human, yet first of her mind."

HAYDEN LA VERNE ANDERSON, B. S. E.
Gorham Normal School, Colby College (Evening School), Bates Summer School, Boston University.
Junior High School Administration and Organization, Principal of Training School, English in Junior High School.
"If I cannot do great things, I can do little things in a great way."

HARRIETTE GAYNELL TRASK
Eastern State Normal School, Homer Normal (Summer) School, Harp University, Columbia University.
History, Geography, Civics, Physiology in Junior High School.
"I have to live with myself, and so,
I want to be fit for myself to know."

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PAGE TWENTY-FIVE
ETHELYN FOSTER UPTON
GORHAM NORMAL SCHOOL, COLUMBIA UNIVERSITY
Mathematics and Science in Junior High School.
"One makes one's own happiness only by taking care of the happiness of others."

HELEN L. WHITCOMB
GORHAM NORMAL SCHOOL
Supervisor of Grades One and Two.
"There is no way so sure of making others happy as being so one's self."

NORMA GLADYS THURSTON
GORHAM NORMAL SCHOOL
Supervisor of Grades Five and Six.
"A countenance in which did meet sweet records, promises as sweet."

RUTH LOUISE MILLER
GORHAM NORMAL SCHOOL
Supervisor of Grades Three and Four.
"Thy modesty's a candle to thy worth."

ETHELYN ESTELLE PIERCE
GORHAM NORMAL SCHOOL, CASTINE NORMAL SCHOOL (SUMMER)
Supervisor West Gorham Modern Rural School.
"Such a one as anyone would wish to know."

MIRIAM ALEDNE RANDALL, A. B.
RADCLIFFE COLLEGE
"I laugh, for here hath happy place with me."

PERCY SEWALL RIDLON, A. B.
BOWDOIN COLLEGE, BATES COLLEGE, BOSTON UNIVERSITY
(1930-1931) Acting Principal Practice School, Junior High School Organization, English in Grades Seven, Eight and Nine.
"He labors good to see and every virtue every triumph that he knows."

SYLVIA VIRGINIA BRAZZELL, A. B.
COLEY COLLEGE, MIDDLEBURY FRENCH SCHOOL, CORNELL UNIVERSITY
"Her air, her manners, all who saw admired."

ALICE WETHERELL
GORHAM NORMAL SCHOOL
Supervisor of Grades One and Two.
(Absent on leave.)
"Sweet nature gilded by the gracious gleam of letters."

THELMA ELOISE RHYNDSBURGER
STEPHENS JUNIOR COLLEGE, PENNSYLVANIA COLLEGE, UNIVERSITY OF IOWA, JOHN FLETCHER COLLEGE
"None but thyself can be thy parallel."

MR. Packard's New "Peckard!"
HILLTOPS

The hills of home were low and broad,
I'd climbed them all and stayed
Long hours 'neath the summer sun
Or in the evening shade.

I was content with my small lot.
The stars were far away,
Life was so easy, effortless,
The future bright and gay.

But suddenly I felt unrest,
A deep, insistent cry
To leave the low hills I had known,
To reach up to the sky.

To climb the high hills, higher yet,
To stretch my arms afar,
To rock the cradle of a moon,
And touch the farthest star.

The years have passed, the way is steep,
I have not scaled the heights,
But a Power great beyond my ken
Has led my steps aright.

My burden's growing lighter,
For with each passing day
I learn another lesson
To help me on my way.

And still my steps lead upward,
My face is toward the sky,
Still is my desire
High as the hills are high.

I'll reach the hilltop, higher yet,
And stretch my arms afar;
I'll rock the cradle of a moon,
And touch the farthest star!

Arlene W. Kelley.
Gained through the excellent cooperation of the faculty, we face our hilltop with a clearer view of that hilltop. Our work was based on a very simple philosophy of government—the use of prime requisites in educational and social life. With the background we have been given, we have gained through the excellent cooperation of the faculty, we face our hilltop with foresight and great joy because it means financial independence and a respected place in the community with an opportunity to benefit through educating children.

Burton Anderson.

CLASS OFFICERS
President, Donald Dow
Vice-President, Wallace Saunders
Secretary, William Flemmier
Treasurer, Margaret Ross

ADVANCED SENIORS

Teaching is the hill of our desires and ambitions. During our first year we were placed in a new environment, away from previous influences and were made more independent. Many lasting friendships were formed and we shaped the foot of our hill with preliminary knowledge through observation and study. The second year developed our knowledge and gave us practical association with our work through practice teaching.

We are now completing our three years' training in Gorham Normal School and we have a clearer view of that hilltop. Our work was based on a very simple philosophy of government—the use of our personal character and initiative as the prime requisites in educational and social life. With the background we have been given, we have gained through the excellent cooperation of the faculty, we face our hilltop with foresight and great joy because it means financial independence and a respected place in the community with an opportunity to benefit through educating children.

Dow Saunders
Flummer
Ross

Advanced Seniors, Junior High

MURIEL EDITH BAGNELL
Beverly High School
Wrentham, Mass.
Training, Bridge Street School, Westbrook, Grades 2 and 3; Gorham Junior High School, Grade 6.
Massachusetts Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Greater Club (1, 2, 3, 4, 5, 6).

CATHERINE LOUISE BRANQ
Westbrook High School
Westbrook, Maine
Training, Bridge Street School, Westbrook, Grades 5 and 6; Gorham Training School, Grade 7; History Committee Club (1, 2, 3, 4, 5, 6); Green and White Editorial Board (4, 5).

DORIS EVELYN BRYAN
Deering High School
Portland, Maine
Training, Hersey Grammar School, South Portland, Grade 6; Gorham Training School, Grade 7; English Committee Club (1, 2, 3, 4, 5, 6); Green and White Editorial Board (4, 5).

VIRGINIA HARWOOD BRYANT
"Guine" Edward Little High School
Auburn, Maine
Training, Gorham Junior High School, Grades 5, 6 and 7; History, Maine History, Physiology, Geography and English; Campfire Girls (1, 2, 3); Y. W. C. A. (1, 2, 3, 4); Androscoggin Country Club (1, 2, 3).

ROSE KIERNAN DOYLE
Stetson High School
Randolph, Mass.
Training, Gorham Junior High School, Grades 5 and 7; English, Grade 8; Art Club (1, 2, 3, 4, 5, 6); Massachusetts Club (1, 2, 3, 4, 5, 6); President Massachusetts Club (1, 2, 3, 4, 5, 6).

MILTON OTTILIO DUSTIN
"Rice"
North Berwick High School
Wells, Maine
Training, Gorham Junior High School, Grades 5, 6 and 7; History, Geography and English; Lambda P. Sigma (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4, 5, 6); Gamma Lambda Chi (1, 2, 3, 4, 5, 6); Kappa Delta Pi (1, 2, 3, 4, 5, 6); Dramatic Club (1, 2, 3, 4, 5, 6); Athletic Council (1, 2, 3, 4, 5, 6); Academic Council (1, 2, 3, 4, 5, 6); Green and White Editorial Board (4, 5, 6, 7); "C" Club (6, 7).

IRVIN HAMILTON GORDON
Gorham High School
Gorham, Maine
Training, Gorham Junior High School, Grades 5, 6 and 7; Mathematics and Science, 7, 8 and 9; Lambda P. Sigma (1, 2, 3, 4, 5, 6); Gamma Lambda Chi (1, 2, 3, 4, 5, 6); Kappa Delta Pi (1, 2, 3, 4, 5, 6); Dramatic Club (1, 2, 3, 4, 5, 6); Literary Committee (1, 2, 3, 4, 5, 6); Cross and Letter Club (1, 2, 3, 4, 5, 6); "C" Club (6, 7).

FRANCES MARIE HOLT
Calais Academy
Calais, Maine
Training, Gorham Junior High School, Grades 6, English, Grade 7; Washington County Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Y. W. C. A. (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6). Cross and Letter Club (1, 2, 3, 4, 5, 6); Literary Committee (1, 2, 3, 4, 5, 6); "C" Club (6, 7).

WILLIAM MELVILLE KIMBALL
"Bill"
Gorham High School
Gorham, Maine
Training, Gorham Junior High School, Grades 5 and 6; History, Geography, Civics, Physiology, History, Science, 7, 8 and 9; Cross Country (1, 2, 3, 4); Basketball (1, 2, 3, 4, 5, 6); Baseball (2, 3, 4, 5, 6); Cross and Letter Club (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4, 5, 6); Kappa Delta Pi (1, 2, 3, 4, 5, 6); "C" Club (1, 2, 3, 4, 5, 6); Literary Committee (1, 2, 3, 4, 5, 6); "C" Club (6, 7)."
LETHA LILLIAN TAYLOR
Stephens High School
Rumford, Maine

"Lov" Training, Bridge Street School, Westbrook, Grades 5 and
Oxford County Club (1, 2, 3, 4, 5, 6); Y. W. C. A. (1, 2); Out-
door Club (1, 2); Art Club (2, 3)

CLAYTON LEE VERRILL
"Clara" Westbrook High School
Westbrook, Maine
Training, Bridge Street School, Westbrook, Grades 4,
Gorham, Grade 7; Geography
Lambda P. Sigma (1, 2, 3, 4, 5, 6); Committers' Club (1, 2, 3, 4, 5, 6); Secretary and Treasurer of Committers' Club (4, 5, 6); President "G" (3, 4, 6)

MARRY IMMACULATA WARD
Cathedral High School
Portland, Maine
Training, Broadway Grammar School, South Portland, Grades 7 and 8, Gorham, Grade 7; Geography and History
Civic Committee (1, 2); Committers' Club (1, 2, 3, 4, 5, 6); President Committers' Club (1, 2); Drama Club (4, 5, 6); Correspondent Club (4, 5, 6); Superintendent's Day Speaker and Entertainer

ARLEEN WATSON
"Bride" Freeport High School
Freeport, Maine
Training, Gorham Junior High School, Grades 7 and 8; Mathematics
Cross Country (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4, 5, 6); Drama Club (3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Treasurer of "G" Club (4, 5, 6); Superintendent's Day Speaker

CHARLES OLIVER WINSLOW
"Winnie" Westbrook High School
Westbrook, Maine
Training, Gorham Junior High School, Grades 7 and 8; Science and Mathematics
Cross Country (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Drama Club (3, 4, 5, 6); Treasurer of "G" Club (4, 5, 6)

JOSEPHINE HARPER BURWOOD
"Jane" Freeport High School
Freeport, Maine
Training, Gorham Junior High School, Grades 7 and 8; Mathematics
Cross Country (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Drama Club (3, 4, 5, 6); Treasurer of "G" Club (4, 5, 6)

CAMPUS SONG

Campus greeted us in autumn
When the leaves were green and gold,
And it bids farewell to springtime,
Tinted pink its flowers unfold.

Its ringing with singing
As tribute of praise we're bringing
'neath the pines and the maples
Tow'ring green on Normal Hill.

Now the blue of June's above us
And the green of June's beneath,
And 'tis all the dear old campus
June, her fragrant air doth breathe.

And we'll picture forever
This last joyous day together
'neath the pines and the maples
Tow'ring green on Normal Hill.

Mary Louise Andrews.
WHY I TEACH

Louis Burton Woodward

Because I would be young in soul and mind
Though years must pass and age my life constrain,
And I have found no way to lag behind
The fleeting years, save by the magic chain
That binds me, youthful, to the youth I love.
I teach.

Because I would be wise and wisdom find
From millions gone before whose torch I pass,
Still burning bright to light the paths that wind
So steep and rugged, for each lad and lass
Slow-climbing to the unrevealed above

Because in passing on the living flame
That ever brighter burns the ages through,
I have found no way to lag behind
Though years must pass and age my life constrain
And I have found no way to lag behind

Can I but say, "The flame of knowledge grew
A little brighter in the hands I taught,"
I teach.

Because I know that when life's end I reach
And thence pass through the gate so wide and deep
To what I do not know, save what men teach,
That the remembrance of me men will keep
Is what I've done; and what I have is taught.
I teach.
“Remember, you cannot have ability unless you do what Lincoln did—study and prepare yourself.” That thought remained uppermost in my mind throughout my two years at normal school. As I observed life on the Hill, I saw some students who looked ahead, ahead until they were within reach of what we all dreamed we would some day be worthy of reaching. Why did these people rise faster than the others? They invited responsibility, accepted cheerfully and courageously agreeable and disagreeable duties and did them promptly and loyally. They created in their minds an ideal to strive for—that of being worthy of reaching the Hilltops offered in their normal school training. Then they worked for this aim, this ideal. All of us may feel that our experiences during our two years spent on Normal Hill will act as a guide to greater attainments. Let us strive to keep ever before us the high ideals of Gorham Normal School.

CLASS OFFICERS

President, Helen Small
Vice-President, Mary Stevens
Secretary, Martha Blake
Treasurer, Sophie Tarr
LOUISE CAMPBELL  “Loo”  Pennell Institute  Gray, Maine  Training, Gorham Training School, Grade 5  Y. W. C. A. (3, 4); Outdoor Club (3, 4).

CAROLA COSMOS CAMERON  “Kay”  Portland High School  Portland, Maine  Training, Brown Street School, Westbrook  Glee Club (1, 2); Y. W. C. A. (1, 3, 4); Outdoor Club (1, 2).

CELINA JALBERT CHARETTE  “Sis”  Mount Mercy Academy  Waterville, Maine  Training, West Gorham Rural School  Y. W. C. A. (3, 4); Atoms Club (3, 4); French Club (3); Class Committee (2, 4).

WINNIFRED COBB  “Winnie”  Pennell Institute  Gray, Maine  Training, Gorham Training School, Grade 2  Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Soccer (1, 3, 4); Volley Ball (3, 4); Baseball (1, 3, 4); Tennis (2, 4); Beginners’ Basketball (3).

SUSANNA MARIE COFFEE  “Sue”  Portland High School  Portland, Maine  Training, Pleasant Street School, South Portland, Grade 4  Glee Club (1, 3, 4); Dramatic Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Commuters’ Club (2, 4).

HAZEL MAE COFFIN  “Betty”  Ellsworth High School  Ellsworth, Maine  Training, Gorham Training School, Grade 4  Washington-Whitney County Club (1, 2, 3, 4); Treasurer of Washington-Hancock County Club (2, 3); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

MILDRED HARMON COLE  “Coley”  Casco High School  Casco, Maine  Training, George F. Hovey School, South Portland, Grade 6  Glee Club (3, 4, 5); Drama Club (3, 4, 5); Y. W. C. A. (3, 4, 5); Outdoor Club (3, 4, 5).

ELIZABETH LEADER COLEMAN  “Betty”  Portland High School  Portland, Maine  Training, Forest Street School, Westbrook, Grade 4  Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 4).

DORIS VIRGINIA COLTART  “Dot”  Rockland High School  Rockland, Maine  Training, Gorham Training School, Grade 4  Glee Club (1, 2, 3, 4); Operaette (2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); National Honor Society (1, 2); Vice-President of Art Club (3, 4); Athletic Council (3, 4).

FRANCES CORNELL  “Freny”  Westbrook High School  Westbrook, Maine  Training, Bridge Street School, Westbrook, Grade 5  Commuters’ Club (1, 2, 3, 4); Outdoor Club (1, 2).

Hazel Cunningham  "Ken"  Madison High School  Madison, Maine  Training, Bridge Street School, Westbrook, Grade 6  Glee Club (1, 2, 3, 4); Outdoor Club (1, 2); Art Club (1, 2).

MAXINE ETHEA DAVIDSON  Portland High School  Portland, Maine  Training, Fairhaven School, Westbrook, Grade 6  Glee Club (1, 2, 3, 4); Outdoor Club (1, 2); Commuters’ Club (1, 2, 3, 4); Outfit Club (1, 2).

DOROTHY MILDRED DUNN  "Dot"  Deering High School  Portland, Maine  Training, Pleasant Street School, South Portland, Grade 3  Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); National Honor Society (2, 3, 4); Women’s Athletic Association (3, 4); Vice-President Women’s Athletic Association (3, 4).

DOROTHY HOPE EMERY  Somerville High School  Somerville, Mass.  Training, Bridge Street School, Westbrook, Grade 3  Massachusetts Club (1, 2); Outdoor Club (1, 2, 3, 4, 5).

Helen Alice Emery  Dexter Inst.  Canandaigua, Maine  Training, Gorham Training School, Grade 2  Sold Bird’s Food (1, 2); Outdoor Club (1); Secretary of Outdoor Club (1, 2); Drum Major (1).

MELVINA JANS FEERO  Morse High School  Bath, Maine  Training, Forest Street School, Westbrook, Grade 5  Kneeland Valley Club (1, 2); Y. W. C. A. (3, 4).

JUNE GLADYS FIELD  Biddeford High School  Biddeford, Maine  Training, Gorham Training School, Grade 4  Cross Roads (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Secretary of Outdoor Club (1, 2, 3, 4).

MILDRED LOUISE FICKETT  "Hickey"  New Gloucester High School  New Gloucester, Maine  Training, Gorham Training School, Grade 2  Y. W. C. A. (1, 2, 3).

WINNETTE HINES FÖSSETT  Bristol High School  Pembroke, Maine  Training, Warren Street School, Westbrook, Grade 2  Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Commuters’ Club (1, 2); Outdoor Committee (1, 2).

MILDRED FOSTER  Lincoln Academy  Newcastle, Maine  Training, Gorham Training School, Sub-Primary  Y. W. C. A. (1, 2, 3, 4); Outdoor Club (3, 4); Lincoln County Club (1).

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INEZ FOWLER
Greeley Institute
Cumberland, Maine
Training, Pleasant Street School, South Portland, Grade 2

MARY LUCILLE FARRISON
Madison High School
Madison, Maine
Training, Gorham Training School, Grade 1

MARGARET GREELY
South Portland High School
South Portland, Maine
Glee Club (1, 2, 3, 4); Commuters’ Club (3, 4); Outdoor Club (3, 4)

MARGARET CYNTHIA GRIFFIN
Cathedral High School
Portland, Maine
Training, Saco Street School, South Portland, Grade 2

DOROTHY LILLIAN HAM
Morse High School
Bath, Maine
Training, Bridge Street School, Westbrook, Grade 3

GERTRUDE CECILIA HAM
Cathedral High School
Portland, Maine
Training, Brown Street School, Westbrook, Grades 4 and 5

MARY ELIZABETH HAMILTON
South Portland High School
South Portland, Maine
Training, Pleasant Street School, South Portland, Grade 1

BERtha ROGERS HARRINGTON
Fryeburg Academy
Fryeburg, Maine
Training, Gorham Training School, Grade 4

DOORTHY MARIE HAWBOLT
Deering High School
Portland, Maine
Training, Forest Street School, Westbrook, Grade 3

PHYLLIS HILL
Portland High School
Portland, Maine
Training, George F. Hanley School, South Portland, Grade 4

FLORENCE MADELYN HODGKINS
“Pleas” Deering High School
Portland, Maine
Training, Pleasant Street School, South Portland, Grade 3

AMY HoveY
Morse High School
Bath, Maine
Training, Whittier School, Gorham, Grade 6

MARY FRANCES HYDE
Jordan High School
Portland, Maine
Training, Forest Street School, Westbrook, Grade 1

MILDRED BETTY JOHNSON
Caribou High School
Caribou, Maine
Training, Gorham Training School, Grade 6

ARLENE WINNIFRED KELLY
Portland High School
Portland, Maine
Training, Pleasant Street School, South Portland, Grade 3

BERNICE NANCY KIMBALL
Waterboro High School
Waterboro, Maine
Training, Brown Street School, Westbrook, Grades 5 and 6

CAROLINE BLANCHARD KIMBALL
Deering High School
Portland, Maine
Training, Gorham Training School, Grade 2

HELEN CROCKETT KNEELAND
Seacoast High School
Seacoast, Maine
Training, Gorham Training School, Grade 3

NOLA BENDA LAKEMAN
Jonesport High School
Jonesport, Maine
Training, Gorham Training School, Grade 3

WINNIRED UPTON LAME
“Winnie” Camden High School
Camden, Maine
Training, Gorham Training School, Grade 6

President of Art Club

Civic Committee

HODGKINS

President of Washington-Hancock County Club

President of Washington-Hancock County Club

President of Washington-Hancock County Club

Soccer Club

MADELINE LANCASTER "Mad"
Mackinac Academy
Lincoln, Maine
Training, Forest Street School, Westbrook, Grade 5
Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Washing-
ton-Blake County Club (3, 4).

EDITH MARION LIBBY "Ede" 
Cape Elizabeth Cape Elizabeth, Maine
Training, George F. Henley School, South Portland, Grades 7 and 8
Y. W. C. A. (1, 2, 3, 4); President of Y. W. C. A. (3, 4); Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club (3, 4); Glee Club (1, 2, 3, 4); "Oracle" (3, 4); Delegate to Camp Maria (2); Representative of two and three-year Training Colleges of New England on L. W. L. A. Council.

CECILE ELIZABETH LONG "Cle" 
Madawaska Training School
Fort Kent, Maine
French Club (3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4).

MARION LIBBY "Libby"
Cape Elizabeth Cape Elizabeth, Maine
Training, George F. Henley School, South Portland, Grades 7 and 8
Y. W. C. A. (1, 2, 3, 4); President of Y. W. C. A. (3, 4); Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club (3, 4); Glee Club (1, 2, 3, 4); "Oracle" (3, 4); Delegate to Camp Maria (2); Representative of two and three-year Training Colleges of New England on L. W. L. A. Council.

RUTH ELEANOR MAGEE "Peg" 
North Berwick High School
North Berwick, Maine
Training, Gorham Training School, Grade 2
Dramatic Club (1, 2, 3, 4); Vice-President of Dramatic Club (3, 4); Secretary and Treasurer of Art Club (3, 4).

ESTHER MACKENZIE "Ets" 
Portland High School
Portland, Maine
Training, Forest Street School, Westbrook, Grade 2
Glee Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Dramatic Club (3, 4).

ELLEN MARIE McGRATH "Nellie" 
Simsbury High School
Simsbury, Connecticut
Training, Bridge Street School, Westbrook, Grades 7 and 8
Camp Fire Girls (1, 2); Y. W. C. A. (3, 4); Glee Club (1, 2, 3, 4).

DOUGHTY MARY McGRAW "Clay" 
Portland High School
Portland, Maine
Training, Valentine Street School, Westbrook, Grades 2
Glee Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).

MARI PATRICIA McGURN "Patty" 
Bangor High School
Bangor, Maine
Training, Gorham Training School, Grade 5
"Oracle" Staff (1, 2, 3, 4).

THEODORA MAE McNEIL "Sally" 
Marine High School
Bath, Maine
Training, Gorham Street School, Westbrook, Grade 6
Baseball (1); "Oracle" Staff (1, 2, 3, 4); "Joe" (1, 2, 3, 4).

LIBBY MERRILL "Lib" 
Norway High School
Norway, Maine
Training, Junior High School, Gorham, Grade 4
Glee Club (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); "Eddy" (1, 2, 3, 4).

MARY PATRICIA McGURN "Mary Pat" 
Bangor High School
Bangor, Maine
Training, Gorham Training School, Grade 5
"Oracle" Staff (1, 2, 3, 4).

BARBARA CHANNING MEAD "Barbs"
Eastern Maine Conference Seminary
Dedham, Maine
Training, West Gorham Rural School
Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

GERTRUDE LUCILLE MILES 
Petten Academy
Petten, Maine
Training, Gorham Training School, Grade 6
Outdoor Club (1, 2).

GRACE VILDA ORNE Gorham High School Gorham, Maine
Training, Bridge Street School, Westbrook, Grades 3 and 4
Dramatic Club (1, 2, 3, 4); Kentlee Valley Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Outdoor Club (3, 4).

EDNA ANITA O'BRIEN 
Portland High School
Portland, Maine
Training, Pleasant Street School, South Portland, Grades 5
Outdoor Club (1, 2, 3, 4); Field Hockey (3, 4); Basketball (1, 2); Crewe (2, 3, 4); Art Club (1, 2, 3, 4).

ALICE ELIZABETH PEERS "Polly" 
Parsonsfield Academy
North Parsonsfield, Maine
Training, Gorham Training School, Grade 1
Oxford County Club (1, 2); Art Club (1, 2); Outdoor Club (1, 2); "Oracle" Staff (1, 2, 3, 4); "Green and White" Editorial Board (1, 2); "Green and White" (1, 2, 3, 4).

ALICE ELIZABETH PEERS "Polly" 
Parsonsfield Academy
North Parsonsfield, Maine
Training, Gorham Training School, Grade 1
Oxford County Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Outdoor Club (1, 2); "Oracle" Staff (1, 2, 3, 4); "Green and White" Editorial Board (1, 2); "Green and White" (1, 2, 3, 4).

BEATRICE PENNELL 
Deering High School
Portland, Maine
Training, Forest Street Grammar School, Westbrook, Grades 2
Glee Club (1, 2); Soccer (1); Y. W. C. A. (1, 2); Opera Club (2); Orchestra (1, 2, 3).

VIRGINIA PENNELL 
Deering High School
Portland, Maine
Training, Forest Street Grammar School, Westbrook, Grades 2
Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2); Opera Club (2); Orchestra (1, 2, 3, 4); "Green and White" (2, 3, 4); Senior Class Play (2).

ALMA PETERS "Pete" 
American International College
Springfield, Mass.
Training, Junior High School, Gorham, Grade 3
Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Opera Club (2); "Green and White" (2, 3, 4); "Green and White" (2, 3, 4).

LORETTA PHelan 
Chamok High School
Chamok, Montana
Training, Blate Rural School
Acoustical County Club (1, 2); Outdoor Club (3, 4).
GENEVIEVE ADELINE PORTER
Ricker Classical Institute
Houlton, Maine
Training, Warren School, Westbrook, Grades 3 and 4; Y. W. C. A. (1, 3, 4); Girls’ Basketball (2); Dramatic Club (3, 4); Secretary of Westbrook Y. W. C. A. (3); President of Westbrook Y. W. C. A. (3, 4); Honor Committee (3, 4).

CLAIREE ALDENE GUMBY
Westbrook High School
Westbrook, Maine
Training, Gorham Training School, Grade 6; Outdoor Club (1, 2, 3, 4); Secretary of Outdoor Club (1, 2, 3, 4).

DOROTHY RAYNSLEY
Sanford High School
Springfield, Maine
Training, Gorham Training School, Grade 6; Outdoor Club (1, 2, 3, 4); Girls’ Basketball (2, 3, 4); Dramatic Club (3, 4); Secretary of Dramatic Club (3, 4).

JOSEPHINE MARY RENSKI
Foxcroft Academy
Dover-Foxcroft, Maine
Training, Gorham Training School, Grade 6; Outdoor Club (1, 2, 3, 4); Girls’ Basketball (2, 3, 4); Dramatic Club (3, 4); Secretary of Dramatic Club (3, 4).

RUTH HARRIET ROBBINS
Trinity Academy
Kittery, Maine
Training, Practice School, Gorham, Grade 1; Y. W. C. A. (1, 2, 3, 4); Girls’ Basketball (2, 3, 4); Dramatic Club (3, 4); Secretary of Dramatic Club (3, 4).

ELISIE MARIE ROBERTS
Foxcroft Academy
Dover-Foxcroft, Maine
Training, Gorham Training School, Grade 6; Outdoor Club (1, 2, 3, 4); Girls’ Basketball (2, 3, 4); Dramatic Club (3, 4); Secretary of Dramatic Club (3, 4).

MILDRED ROSE
Sanford High School
Sanford, Maine
Training, Bridge Street School, Westbrook, Grades 2 and 3; Y. W. C. A. (1, 2, 3, 4).

MADELYN BETTY ROSS
Kennebunkport High School
Kennebunkport, Maine
Training, Gorham Training School, Junior Primary; Outdoor Club (1, 2, 3, 4); Girls’ Basketball (2, 3, 4); Dramatic Club (3, 4); Secretary of Dramatic Club (3, 4).

JOSEPHINE WA SAWYER
Thornton Academy
Saco, Maine
Training, Gorham Training School, Grade 6; Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Secretary of Y. W. C. A. (1, 2, 3, 4); Secretary of Y. W. C. A. (1, 2, 3, 4); President of Y. W. C. A. (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); Gorham and Warren Board (3, 4).

RUBY MORSE SEVER
Pomfret Institute
Gray, Maine
Training, Gorham Training School, Grade 6; "Oracle" Staff (1, 2); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

ANN SHIELDS
Mexico High School
Mexico, Maine
Training, Bridge Street School, Westbrook, Grade 5; Y. W. C. A. (1, 2, 3, 4); Secretary of Junior Class (1, 2, 3, 4); "Oracle" Staff (2, 3, 4); Officer (2, 3, 4); Officer (2, 3, 4).

JANET CONSTANCE SMITH
Berwick Academy
South Berwick, Maine
Training, Sasco Street School, Westbrook, Grade 2; Y. W. C. A. (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); Secretary of Junior Class (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); Officer (2, 3, 4); Officer (2, 3, 4).

LUCY ALTHEA SMITH
Hollis High School
Hollis, Maine
Training, Gorham Training School, Grade 2; Commuters’ Club (1, 2, 3, 4).

KATHERINE ORRIRR SOMERS
Cathedral High School
East Boothbay, Maine
Training, Pleasant Street School, South Portland, Grade 2; Commuters’ Club (1, 2, 3, 4).

THELMA DORIS SPEWELL
Bristol High School
Bristol, Maine
Training, Warren Street School, Westbrook, Grade 1; Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Lincoln County Club (1, 2, 3, 4); House Committee (3, 4).

YVONNE VIRGINIA SPEWELL
Bristol High School
Bristol, Maine
Training, Warren Street School, Westbrook, Grade 2; Outdoor Club (1, 2, 3, 4); Lincoln County Club (1, 2, 3, 4); House Committee (3, 4).

LOUISE HEWETT SPEWELL
Scarborough High School
Scarborough, Maine
Training, Gorham Training School, Grade 6; Outdoor Club (1, 2, 3, 4); Girls’ Basketball (2, 3, 4); Dramatic Club (3, 4); Secretary of Dramatic Club (3, 4); Officer (2, 3, 4); Officer (2, 3, 4); Secretary of Officer (3, 4).

DOROTHY IRENE STACY
Porter High School
Porter, Maine
Training, Gorham Training School, Grade 2; Basketball (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

RUTH STAPLES
York High School
York, Maine
Training, Whitney School, Gorham, Rapids; Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Secretary of Junior Class (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); Secretary of Junior Class (1, 2, 3, 4); "Oracle" Staff (1, 2, 3, 4); Officer (2, 3, 4); Officer (2, 3, 4); Officer (2, 3, 4).
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**Teams and Clubs:**
- Commuters' Club
- Outdoor Club
- Glee Club
- Basketball
- Field Hockey
- Baseball
- Volleyball
- Softball
- Track and Field
- Drama Club
- Honor Society
- Student Council
- Key Club
- National Honor Society
- Junior Class President
- Junior Class Treasurer
- Yearbook Staff
- President of Commuters' Club
- President of Outdoor Club
EVELYN "Peggy" RANKIN
Bridge Academy
Training, Gorham Training School, Grade 2
Oxford County Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Art Club (3, 4).

SARAH LOUISE RUSSELL
Ellsworth High School
Training, Gorham Training School, Sub-Principal
Washington, Hancock County Club (1, 2, 3); Y. W. C. A. (1, 2, 3, 4); Junior Committee (1, 2, 3, 4); Art Club (3, 2, 3, 4).

HELEN WOODWORTH SELWOOD
Ward Memorial High School
Training, Gorham Training School, Kindergarten
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Washington-Hancock County Club (2, 3, 4); Vice-President of Washington-Hancock County Club (3, 4); Campfire Club (2, 3, 4); Tennis (3, 4); Basketball (2, 3, 4); County Club (4, 1); President of County Club (2, 3, 4); County Club Committee (3, 4); Civic Committee (2, 4); Treasurer of County Club (2, 3, 4).

HELEN ABBIE SMALL
New Gloucester High School
New Gloucester, Maine
Training, Gorham Training School, Westbrook, Grades 3 and 5
Y. W. C. A. (1, 2, 3, 4); Drama Club (1, 2, 3, 4); Campfire Club (1, 2, 3, 4); Tennis (3, 4); Outdoor Club (1, 2, 3, 4); President (2, 3, 4); House Committee (2, 3, 4); Outdoor Club Committee (1, 2, 3, 4).

GRETCHEN WALTZ
Anchorage High School
Anchorage, Mass.
Training, Gorham Training School, Kindergarten
Glee Club (1, 2, 3, 4); Massachusetts Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Orchestra (3, 4).

EVELYN "Pat" BANKS
Bridge Academy
Training, Gorham Training School, Grade 2
Oxford County Club (1, 2, 3, 4); Y. W. C. A. (3, 4); Art Club (3, 4).

PHYLIS ALLEN CATE
Selwood Academy
Training, Gorham Training School, Kindergarten
Kennebec County Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Lincoln County Club (2, 3, 4); Civic Committee (2, 3, 4).

MARIA CHESLEY
Buckfield High School
East Runnem, Maine
Training
Oxford County Club (1, 2); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); House Committee (2, 4).

EVELYN ALTHEA DAVIS
Newport High School
Newport, Maine
Training, Gorham Training School, Kindergarten
Dramatic Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); County Club (1, 2, 3, 4); County Club Committee (3, 4); Civic Committee (2, 3, 4); Democrat Club (1, 2, 3, 4); Drama Club Committee (2, 3, 4); County Club Committee (1, 2, 3, 4).

LETITIA MADELINE DAY
West Paris High School
West Paris, Maine
Training
Oxford County Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Overite (2, 3); Dramatic Club (1, 2, 3, 4); Tennis (2, 3); Orchestra (3, 4); Deputy County Club (3, 4); Drama Committee (2, 3); House Committee (1, 2); President of the House Committee (1).

LOUISE NATHALIE MOON
Portland High School
Portland, Maine
Training, Warren Street School, Westbrook, Grade 3
Art Club (3, 4); Commuters' Club (3, 4).

ESTHER HAWKINS MONAGHAN
Saint George's High School
Terre Haute, Indiana
Training, Gorham Training School, Kindergarten
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 3, 4).

DOROTHY MURPHY
Court High School
Augusta, Maine
Training, Gorham Training School, Kindergarten
Artistic Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); County Club (1, 2, 3, 4); Secretary of Warren Valley Club (1, 2, 3, 4); Secretary of Warren Valley Club (2, 3, 4); Secretary of Winner in a Blue Moon (2, 3, 4); Civic Committee (2, 3, 4); Committee for Supervisor's Day (2, 3, 4).

MARIA FALCONE NUTTING
Alfred High School
Alfred, Maine
Training, Warren Street School, Westbrook, Grade 3
Committers' Club (1, 2, 3, 4).
Mid-Seniors

Two years ago we came to the hilltops of Gorham Normal School prepared to grasp all we could of the knowledge and growth the school has to offer us. Those two years have been glorious ones, spent in happiness in our work with the faculty and the students. We look forward to another pleasant year, during which we shall continue to climb that greatest of all hills, the hill of understanding and knowledge.

G. N. S. has done far more for us than to offer us knowledge; it has opened whole new fields and wider capacities for happiness and efficiency. It has put us on a wider, fuller life.

Class Officers

President, Thomas Abbott
Vice-President, William Cragin
Secretary, Vivian Scott
Treasurer, Sophie Tack

Mid-Seniors, Junior High

Thomas Edward Abbott "Teddy"
North Berwick High School, North Berwick, Maine
Training, Bridge Street School, Westbrook, Grade 8

Vice-President, Katharine C. F. Scott
North Berwick High School, North Berwick, Maine
Training, Bridge Street School, Westbrook, Grade 8

Secretary, Vivian Scott
North Berwick High School, North Berwick, Maine
Training, Bridge Street School, Westbrook, Grade 8

Treasurer, Sophie Tack
North Berwick High School, North Berwick, Maine
Training, Bridge Street School, Westbrook, Grade 8

Mid-Seniors, Junior High
ELIZABETH GEORGIA HUNTTON
"Betsy"
Stephen High School
Brunswick, Maine
Training, Gorham Training School, Grades 7, 8, 9; Civic Committee (4); Art Club (1, 2); Dramatic Club (2, 3); Student Council (1, 2).

RUTH ELSAVERY JACQUINS
"Jack"
Houlton High School
Houlton, Maine
Training, Gorham Training School, Grades 7, 8, 9; Outdoor Club (1, 2); Dramatic Club (1, 2, 3, 4); Promotor of Good Will.

RUTH HILDRETH KOSMOSKI
"Winnie"
Fairbanks High School
Fairbanks, Mass.
Training, Gorham Training School, Grades 7, 8, 9; Dramatic Club (2, 3); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.

HARVEY RALPH JOHNSON
"Jody"
Sanford High School
Sanford, Maine
Training, Gorham Training School, Grades 7, 8, 9; Mathematics and Science (1, 2, 3); Civic Committee (1, 2, 3, 4); Art Club (1, 2, 3); Outdoor Club (1, 2, 3); Promotor of Good Will.

CAROLINE MARGARET" "Kate"
Fairbanks High School
Bridgton, Maine
Training, Gorham Training School, Grades 7, 8, 9; Drama Club (1, 2, 3); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.

MILDRED MALICKSTER
"Marie"
Gorham High School
Gorham, Maine
Training, Gorham Training School, Grades 7, 8, 9; Dramatic Club (1, 2, 3); Outdoor Club (2, 3, 4); Promotor of Good Will.

DORIS PREBLE MARR
"Dor"
Livermore Falls High School
Livermore Falls, Maine
Training, Gorham Training School, Grades 7, 8, 9; English (1, 2, 3, 4); Civic Committee (1, 2, 3, 4); Drama Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.

CHARLOTTE DRAKE MUELLER
Gorham High School
Gorham, Maine
Training, Gorham Training School, Grades 7, 8, 9; Glee Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); "Gracie" Staff (2); Art Club (1, 2, 3, 4); Editor in Chief of "Oxford" and "Wit" (2, 3, 4).

LEONARD MARTIN PROVENCAL
"Joe"
Skowhegan High School
Skowhegan, Maine
Training, Gorham Junior High School, Grades 7, 8, 9; Baseball (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Assistant Stage Manager (2).

MERYN SANDS ROGERS
"Pete"
Hollis High School
Hollis, Maine
Training, Gorham Junior High School, Grades 7, 8, 9; Civic Committee (1, 2, 3, 4); Basketball (2).

WILLIAM LITTLEFIELD RANSOM
"Bill"
Wills High School
Hinckley, Maine
Training, Gorham Junior High School, Grades 7, 8, 9; Glee Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Promotor of Good Will.

LEONA BRAGDON ROSS
"Leni"
Gorham High School
Gorham, Maine
Training, Gorham Training School, Grades 1, 2, 3; Glee Club (1, 2, 3, 4); "Gracie" (2, 3, 4).

GRACE VIVIAN SCOTT
"Viv"
Portland High School
Portland, Maine
Training, Bridge Street School, Westbrook, Grade 7; Civic Committee (1, 2, 3); Senior Class Secretary.

RAYMOND HENRY STORY
"Roy"
Garfield High School
Garfield, Maine
Training, Gorham Training School, Grades 7, 8, 9; Alpha Lambda Beta (1, 2, 3, 4); Publicity Committee (1, 2, 3, 4); Promotor of Good Will.

ELIZABETH WARDSWORTH SYFFERS
"Betty"
Rockland High School
Rockland, Maine
Training, Gorham Junior High School, Grades 7, 8, 9; York County Club (1, 2, 3, 4); W. C. A. (1, 2, 3, 4); Promotor of Good Will.

JANET TAPLEY
"1oney"
Williams High School
Oakland, Maine
Training, Gorham Training School, Grades 7, 8, 9; Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.

HARRY RANDOLPH TAYLOR
"Walt"
Brandeis High School
Buxton, Maine
Training, Bridge Street School, Westbrook, Grade 6; Commuters' Club (1, 2, 3, 4); Dramatic Club (2, 3, 4); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.

GEORGE WASHINGTON WAKEFIELD
Kennebunkport High School
Kennebunkport, Maine
Training, Gorham Junior High School, Grades 7, 8, 9; Alpha Lambda Beta (1, 2, 3, 4); W. C. A. (1, 2, 3, 4); Promotor of Good Will.

LINWOOD AUSTIN ABBOTT
"Winnie"
Brewer High School
Brewer, Maine
Training, Gorham Junior High School, Grade 8; Dramatic Club (1, 2, 3, 4); Baseball (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.

CHARLES STANLEY ALLEN
"Charlie"
Sanford High School
Sanford, Maine
Training, Gorham Junior High School, Grade 7; Drama Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Promotor of Good Will.
CLINTON ALVAN CHANDLER  "Al"
Windham High School  -  Windham, Maine
Training, Frederick Robie Junior High School, Grade 7
Alpha Lambda Rho (3, 4)

RAYMOND HINKLEY COREY  "Red"
Greely Institute  -  Cumberland, Maine
Training, Frederick Robie Junior High School, Grade 8
Lambda P. Sigma (2, 3, 4); Glee Club (2, 3, 4); Opera Club (2); Baseball (1, 2, 3, 4); Lambda P. Sigma (2, 3, 4)

EMILE DONALD COTE  "Jerry"
Sanford High School  -  Sanford, Maine
Training, Gorham Training School, Grade 6
Commuters' Club (3, 4); Basketball (2, 3, 4); Baseball, Interclass (3, 4); Lambda P. Sigma (2, 3, 4)

ANDREW ADELBERT McSORLEY  "Andy"
Guilford High School  -  Guilford, Maine
Training, Gorham Junior High School, Grade 7
Lambda P. Sigma (1, 2, 3, 4); Art Club (1, 2); Cross Country (3, 4); Basketball (1, 3, 4); Lambda P. Sigma (1, 2, 3, 4)

MAXWELL MOULTON  "Villa"
Gardiner High School  -  Gardiner, Maine
Training, Gorham Junior High School, Grade 7
Glee Club (1, 2); Art Club (1, 2); York County Club (3, 4); Basketball (1, 2); F. Sigma (1, 2, 3, 4); Opera Club (1, 2)

BYRON RAWNSLEY
Sanford High School  -  Sanford, Maine
Training, Gorham Training School, Grade 8
Lambda P. Sigma (1, 2, 3, 4); Art Club (1, 2); Y. M. C. A. (3, 4); Art Club (1, 2)

ROLAND SAMUEL SMITH  "Jack"
Littleton High School  -  Littleton, New Hampshire
Training, Y. M. C. A. (1, 2, 3, 4); Cross Country (1, 2); Baseball (1, 2); A. A. (1, 2, 3, 4); Art Club (1, 2)

EDWARD WRIGHT MULLIGAN TOBEY  "Ed"
Skowhegan High School  -  Skowhegan, Maine
Transferred from Wentworth Institute, Boston, Mass.
Training, Alpha Lambda Rho (3, 4); Tennis (3); Editorial Staff Green and White (3, 4)
JUNIORS

History continually repeats itself. We read of ancient leaders and teachers who climbed to the hilltops to gain strength and receive visions. Further accounts tell that the added strength and clearer understanding they gained from these quests for wisdom were passed on to those waiting for the leaders' words of guidance.

Juniors, as yet, have not that degree of competence necessary in a good teacher. But in the faculty we have a group of men and women who are trained leaders, rich both in wisdom and experience. We find their willingness to share our problems, and direct our efforts, and we are not unappreciative of their help.

Juniors have our visions, each varying in its degree of clearness, but all similar to the extent of an underlying oneness of purpose, a desire to be of service to others. With whatever degree of clearness our powers permit us, we look for the time spent on this hilltop at Gorham Normal School to strengthen us and give us a reserve supply on which to draw as later needs demand. And every day that passes sees us one step nearer the desired goal.

Eric Chandler.

JUNIOR CLASS OFFICERS

President, Victor Walker
Vice-President, Daniel Snow
Secretary, Virginia Brooks
Treasurer, Ruth Cummings
HIGHLIGHTS OF 1893-95 AT GORHAM NORMAL SCHOOL

Against the blue and gold of the western sky, one brick building on the hilltop.

In the vale "The Old Seminary," backed by the Waterman pines.

Among the poplars and the evergreens, the stately "Old Academy," closed
to all who would intrude.

In the springtime and autumn, gay youth traveling the pine-needled path
from dormitory to school.

In heavy winter storms, Hanson's horses and sled at the door to transport
a laughing group to the hilltop.

One clear October morning, the burning of the dear "Old Seminary."

The hospitality of Gorham friends who opened their homes to the
homeless.

page sixty-five
The coming, that last year, of two new members to the faculty, who were destined to have a great influence on the future of the school, not only as teachers but one as a builder of character, the other as builder of a school—Katharine Halliday and Walter Earle Russell.

There was the faculty of eight, who strove to make life real and earnest. Two of these stand out whom we were fortunate in having as teachers and whom we were happy to call friends. A whole generation that attended the school knew them both and loved them. That generation went out into life stronger for having met them. It carried into the world their visions and aspirations for youth. It is not easy to put into words what Viola M. White and William J. Corbett meant to many of us. Our only hope is that we may be able to help others to realize something of the inspiration they gave during those school years and of the lasting results both to the students and to the school. They tried to give us some of the enthusiasm for learning and teaching which they possessed. They disliked bluffing, they "detested vulgarity." They loved truth and were not afraid of work. Petty thinking was not theirs. Humor and humanity they both had. They were scholars, and looked upon life in a large way. Happy is the student who can recall the life and words of these two large-souled teachers whose teaching and whose character alike inspired to high attempt.

Cora Dillingham Roberts, '95.

I have been asked by your editor to write some reminiscences of my Gorham Normal School days for the Green and White, the theme being "Hilltops."

I do not know of any other class in our alumni that has an organization and that meets every year. These gatherings are a sort of afterglow of our school days. We look forward to them with the greatest pleasure, for we are then on the mountain tops of class fellowship, and feel around us the beautiful sunset colorings of over fifty years of friendship. This meeting of old schoolmates is more delightful to me than any event I can remember during my school days, although my memories of G. N. S. are very happy ones and I simply adored our "Pater."

I wish every class in our alumni would follow the custom of the "Strawberries" in meeting annually. Our reunions grow more precious as the years go by. Meeting the children and grandchildren of our classmates is a very interesting feature of these gatherings.

Addie Spear Dolloff, '00.

THE INFLUENCE OF G. N. S.

You ask for events from my G. N. S. days
That stand out for me over the rest;
I think it was not the spectacular plays
That have helped me to stand the test.

I think it's the silent, everyday force
That speaks loudest to me through the years;
The things that, "petty" and "wrong" at the time,
Have helped me to smile at my fears.

We had lessons to learn, and more studies than time,
Or so we thought and complained,
But the faculty knew our weakness and kind,
And our lessons were learned just the same.

Restriction and discipline are good for us all,
Though often with our pleasures they mix;
Still, I oft hear a voice quoting from Paul:
"It is useless to kick against the pricks."

When assignments were made, Dr. Russell has said,"It is your privilege to do" thus and so;
Privilege, indeed! Youth tossed up her head.
Ah, yes, privilege, did she but know!

So 'tis making the best of what the day brings,
Smiling bravely through discipline tests;
'Tis the privilege of sharing all we have gained
That's the influence of old G. N. S.
I shall strive to write something of what "Hilltop" has meant to me, both as a student and as an alumnae member.

The life at Gorham is fully as important as the classes, and it will be remembered long after lessons have been forgotten. The friendships and helpfulness, the learning how to live with one's neighbors, these are the fundamental things.

When I entered Gorham, I was self-conscious and lonely in a crowd. I knew the fault was mine, but I had found no way to remedy it. My feeling of inferiority and strangeness left me at once and I've never found it again. It is selflessness and a waste of time and nerve energy, anyway. Find something useful to do, something you can do well; exert every power upon it, and that's your salvation.

I enjoyed and appreciated my education there because I had taught before and had a little of the viewpoint of a teacher. G. N. S. should be especially proud to have such a fine faculty. I found every one of my teachers an inspiration to me: Mr. Russell, with his wisdom and dignity and friendly sportsmanship; Miss Stone's intellectual leadership; Miss Keene, with her love of Nature and precision in organizing subject matter; the poetry in the scientific attitude of Mr. Woodward; Miss Elasting's forcefulness and helpfulness; Mr. Wieden, who sets one thinking; the great help Miss Rhyneburger and Miss Andrews gave me in music. They are both musicians and splendid friends. Miss Halliday's Christian influence has been deeply felt throughout the school, and it stands dear old G. N. S., which which the seniors presided in the absence of Miss Keene. Such a deep impression they made that not once did my roommate and I dare to speak above a whisper for nearly the whole evening.

A finer corps of teachers could not be found, each one there for service and always ready to lend a helping hand.

It is indeed a pleasure to meet them again whenever at G. N. S., and how proud we are of our own Dr. Russell.

I am glad to belong to G. N. S.!

Many changes have taken place in these few short years since 1923, and we know they are for the advancement of Education. The new buildings are an asset to G. N. S.

Space would not permit me to mention half the good times had at Normal School. They are among my treasured memories, and surely every girl and boy who has attended Gorham Normal has many, too.

Of the friendships made in Gorham Normal School, many are lasting, and those I cherish. Even now as I write,

"My heart goes back
To wander there
Among the dreams
Of days that were."
Among all the things we thank Gorham for, most of all we thank it for „Hilltops”—what a beautifully expressive theme for a yearbook—a theme which can inspire, guide, and provide a measure of attainment to the readers of the issue.

As I have been thinking of it, somehow all of life seems to me a matter of hilltops—hilltops of our finest ideals; hilltops of our most secret ambitions; hilltops of our outward successes.

A hilltop, should it be the top of the tiniest hillock or the peak of the tallest mountain, is a challenge to those who stand at the bottom and gaze upward. It is a dare to attempt its height. It is this challenge—this unspoken dare—that proves an inspiration that beckons us on to the finer, for none of us has stood at the peak of any hill without seeing in the distance a hilltop just a little higher, a little more difficult to attain.

Few of us realize, nor can we be blamed for our blindness, just what possibilities stand within our power of attainment. It is to permit us a glimpse into the future so that we may prepare ourselves to climb the most rugged and difficult hills that are in the pathway of our lives that we are given the opportunity of education.

I believe that was one of the biggest things that Gorham Normal School did for me.

Most of the students who climb the well-worn path of Campus Hill the first day of school in the fall have come as I did from homes where they have been sheltered and protected, from high schools where their teachers knew them intimately and worked on their individual talents. It is the first test of one's ability to climb hills that one meets in this entirely strange environment where it is necessary to make a name for oneself and develop one's own talent. If this test is successfully met and the first storms of strangeness weathered, then G. N. S., with its well-trained faculty, has much to offer the student.

By displaying new viewpoints on life and its possibilities, they point out to the individual the hilltops in the distance which, properly equipped, he may attain. The efforts of the individual then determine his goal. He has had his vision—the rest is for him.

Among all the things we thank Gorham for, most of all we thank it for the visions of possibilities we were shown. This short poem seems to express my closing thoughts on your splendid theme:

He saw in the distance the top of a hill. He went to work with the best of his will. He stumbled and fell but still he went on. And worked at his task from dusk until dawn.

For all who would live there is some distant peak, The high for the strong—the low for the weak. With desire to climb and never to stop, Life gives to him most who climbs to the top.

Shirley Hartley, '31.

Dear Readers:

Hello, schoolmates! It certainly makes me happy to be able to talk with all of you again. Memory is sending a great many pictures from my treasure chest for me to enjoy, as I always shall.

Yes, I am teaching. I am principal of Hallock Memorial School, located in Plainfield, Massachusetts. Did I say teaching? A better word would have been studying. I get more and more pleasure from studying children and trying to find the reasons for their many and varied acts. Every child presents a different problem, and every problem seems to have a more interesting solution than the one before it.

My school reminds me of a huge laboratory where numerous experiments in psychology are carried out each day. Of course I am most interested in the results of these experiments. As it appears to me, my job is to create situations: As long as I am able to keep the right situations foremost, the reactions are satisfactory.

But let's talk of other things. I stand on a hilltop among the Berkshires and look northward and eastward toward those other hilltops of Maine. I wish that by some miracle I might fly from my hilltop to yours, to work and play with you again, if only for a day or two. However, as that is impossible, I take this opportunity to express my best wishes for a better GREEN AND WHITE than ever before.

Sincerely yours,

Harold W. Hallett, '03.

It may not seem at all psychological for a former student of G. N. S. who is—to use a well-worn phrase—“among the unemployed” to write an article for the GREEN AND WHITE. I can tell you that when I was asked to do so, my courage was about as high as that of a person in the reception room of a dentist's office waiting for that cheerful "Next!"

Nevertheless, here goes!

I wouldn't give up the friendships I have made, the knowledge I have acquired and the good times I had while at G. N. S. for anything in the world. Although I have no permanent position at present, I still stand by that magical word "Hope" and look forward to this coming year. I have been doing some substitute work in Grades II and III. I especially liked Grade III. Remember—if you want to make good—if you will persevere, just give the spoon in that alphabet soup of yours one more good twist. Two to one you'll spell Success for yourself.

Wishes for the best of everything to Gorham Normal School and the GREEN AND WHITE.

Madelyn B. Smith, '33.
Copper'd domes on dormitories
Tintured green in Nature's style—
Shall we soon forget them?
Wait awhile!

Snowbont campus, scenes of hurry,
Walks and trees and old sun-dial—
Imagine G. N. S. without them?
Wait awhile!

Games and trips and many conquests,
Lost, Haste, before us file—
Shall we forget these recollections?
Wait awhile!

Graduation time soon followed,
May Ball slipped by once a year,
Were we glad the year had gone?
Not complete without its trial—
Come and gone with all the style—
Examinations, tests and quizzes
Perhaps we'll soon overlook these,
Rising spectre-like to smile—
All those social times in Center,
At our puny efforts—Miss these?
Shall we forget these recollections?
Wait awhile!

Rising spectre-like to smile—
All those social times in Center,
At our puny efforts—Miss these?
Shall we forget these recollections?
Wait awhile!

Graduation time soon followed,
May Ball slipped by once a year,
Were we glad the year had gone?
Not complete without its trial—
We'll not remember all those friendships?
Wait awhile!

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<td>Helen Hope Nickerson</td>
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<td>Anzie Parker</td>
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HOUSE COMMITTEE
First Semester:
President, MADELINE WHITE  Vice-President, HELEN EMERY  Secretary, ALTREYA DAY
Second Semester:
President, LETTIE DAY  Vice-President, HELEN BRETT  Secretary, ELIZABETH SYPHERS

CIVIC COMMITTEE
President, FRANK WORCESTER  Vice-President, ROLAND SMITH  Secretary, ERNEST LIBBY
Treasurer, THOMAS ABBOTT  Chaplain, BYRON RAWNSLEY

Y.W.C.A.
President, EDITH LIBBY  Vice-President, ELSIE ROBERTS  Secretary, JOSEPHINE SAWYER  Treasurer, DORIS MARR

Y.M.C.A.
MASSACHUSETTS CLUB
President: ROXIE DOYLE
Vice-President: EDNA DELANEY
Secretary: HELEN LeSAGE
Treasurer: HAROLD KENNEDY

CAMP FIRE GIRLS
President: HELEN EMERY
Vice-President: SOPHIE TARR
Secretary: HELEN LeSAGE
Treasurer: EDNA DELANEY

OUTDOOR CLUB
President: SOPHIE TARR
Vice-President: JEAN LANGDON
Secretary: HELEN EMERY
Treasurer: EDNA DELANEY

NATIONAL HONOR SOCIETY
President: ARDEA MILLER
Vice-President: MARGARET DOW
Secretary and Treasurer: ANNA HARLIN
The purpose of the numerous clubs and organizations of Gorham Normal School is to encourage and aid in developing in their members such desirable and useful qualities as fellowship, loyalty to a worthy cause, a spirit of cooperation, sociability and leadership.

Among the leading social factors of the school are the numerous county clubs, which strive to bring together all the members of each county for further acquaintance and understanding. The clubs give entertainments during the year and are very active organizations. Among the counties already represented by these clubs are: York, Washington-Hancock, Aroostook, Oxford and a club for all students from Massachusetts.

The fraternities, Lambda Pi Sigma and Alpha Lambda Beta, are strong influences, binding the young men of the school together, encouraging, as they do, a feeling of fellowship and goodwill. These clubs sponsor a fraternity ball, banquets and at least one dramatic entertainment during the year.

Under the supervision of our music instructor, Miss Miriam Andrews, the musically inclined students are organized into three very active groups, the girls' glee club, the boys' glee club, and the orchestra. The girls' glee club sang during Teachers' Convention at Keith's Theatre and at Portland City Hall, at the dedication exercises of Russell Hall, on Superintendent's day, and, with the boys, presented the operetta "Mam'zelle Taps." The orchestra is composed of twenty-five well balanced pieces. It furnishes music at all of our entertainments.

Closely allied to the music clubs is the Dramatic Club, which is composed of a selected group of about forty members and is under the direction of Miss Jeanette Johnson, instructor in English and Literature. This year the club presented the plays "Kidnapping Betty," "The Right Answer," and "Depression Takes a Holiday," a skit written by one of the student body, Miss Gretchen Waltz.

The Art Club, the Commuters' Club and the Outdoor Club are three other active organizations all encouraging development in their particular fields and in cooperation and understanding. The Outdoor Club sponsors twenty hikes during the year and those who attend twelve are awarded a monogram.
GREETINGS FROM THE EDUCATIONAL DEPARTMENT

Mr. Chairman, faculty, students, and friends of Gorham Normal School:

You are all familiar with that old Irish ballad which states, “Ireland Must Be Heaven For My Mother Came From There.” I have like sentiments toward the Gorham Normal School and was, therefore, pleased that Governor Gardiner chose me to express to you his sincere regrets at his inability to be present on this occasion. In his behalf I extend to you the greeting of the State.

On the ninth day of last November there was born to Governor Gardiner a child; or, properly speaking, upon that date the electorate for this State gave Governor Gardiner’s child a license to live. The child goes by the name of Administrative Code. Like any husky growing child this one is for the present taking the entire time and attention of its fond parent. In truth, it would not be surprising if it were exercising a child’s prerogative and causing our dear Governor to walk the floor nights. He begs to be excused.

To truly represent the Governor is to be brevity personified. The last time I heard him speak his opening remark was, “And in conclusion let me say—”

The Gorham Normal School is a part of our public school system. Its purpose is not alone to provide an opportunity for higher education, but primarily to educate leaders upon whom will fall the duty of training the youth of America in intelligent, enlightened citizenship. We now have this beautiful gymnasiunm as an adjunct to its training facilities. May it perpetuate the ideals of the man who for thirty-seven years has given of his best in unselfish, untiring service to the school, and in whose honor it is named.

May Russell Hall well serve the State!

Frederick Robie.

DEDICATION SPEAKERS

It certainly affords me a great deal of pleasure to be present today and assist in the dedicatory exercises of this beautiful new building. I have been interested for a long time in the erection of a building which would serve the needs of Gorham Normal School. I am one of those who find it difficult to visualize a completed structure from an architect’s plans or drawings. I find it possible to visualize all that goes into the construction of a building only in the completed structure. I have seen this building only once, save on paper, and that only when the walls were about two-thirds up. The final completion more than fulfills my anticipation as to what it really would be like. Most certainly a great deal of credit should be given to our efficient architect for his faithful and painstaking work in the working out of all details of the building and to all contractors who have assisted him in the execution of his plans. Too much credit cannot be extended to Dr. Walter E. Russell, who has worked long and faithfully in the interests of this school for a period of thirty-seven years and who today sees a long cherished dream come into realization.

To me the most important feature of the finished structure is not the auditorium, which plays so vital a part in the modern life of any educational
institution. Here the students have an opportunity for assemblies, for musical and forensic activities, and they are also given opportunities to listen to occasional lecturers and speakers. Nor is it the gymnasmium, important as that is in the life of any school, so far as formal gymnasmium exercises are concerned and so far as interscholastic and intramural contests are carried on. The most important feature of this beautiful new auditorium-gymnasium is that we are afforded an opportunity to work out for every student a physical program which will fit his individual needs. A great many years ago a Latin writer was responsible for the statement "sana in corpore sano" a literal translation of which would be that it is of supreme importance that there should be a healthy mind in a sound body. There is nothing new about the importance of physical education, although at the time those sentiments were expressed, physical education activities were confined to the chosen few. We differ today from that earlier program in that we are striving to make a physical education program possible for all the boys and girls in our public schools. It is of supreme importance that the body should be developed in such a manner that it will be sound and healthy as well as that the mind should be developed. While we realize that mind triumphs over matter and that we occasionally see instances where a powerful mind can efficiently do its work although present in a frail body, yet to do its best work, it is absolutely essential that the two should go together. They are indissolubly inter-related, and neither alone can be at its best unless both are developed efficiently and well.

And so we are enabled to give to these students in Gorham Normal School an all-round and well-developed program of health and physical education. True, we will not give them that intensive training which will prepare them for directors and supervisors of physical education, but we will give them a training so that when they go forth as teachers in our public schools they will be able, not only in our more populous communities, but also in our more remote and sparsely settled rural areas, to give to the boys and girls under their charge a program of organized play and recreation which should be the natural heritage of every boy and girl.

Oftentimes in our busy everyday life we are too apt not to give deserved tribute to a person until it is too late. It seems almost like a tragedy that very many times we do not say the word that should be said while it can be appreciated. Too many times we express our appreciation after the person has left us never to return. I consider it most appropriate that this building should bear the name of the man who has so long and so efficiently served this school and the state. In naming this building Russell Hall, we not only honor Dr. Russell, but we honor ourselves as members of the Board of Trustees of the State Normal Schools, and we honor the entire state as well. May the building long and well serve the purpose for which it was erected. If it will only in a small part meet our ideals, we shall feel that the labor and funds expended in its erection have not been in vain.

Dr. Bertram E. Packard.

THE DEVELOPMENT OF THE PHYSICAL EQUIPMENT
AT THE GORHAM NORMAL SCHOOL

When and in whose mind the idea of a Normal School at Gorham originated the writer does not know. It is, however, a matter of record that on January 18, 1877, Colonel Frederick Robie presented an order in the House of Representatives calling upon the State Superintendent of Common Schools to investigate the desirability of establishing a normal school in the western part of the state, and to report to the next Legislature.

On the 24th of January, 1878, the State Superintendent of Common Schools, the Hon. William J. Corliss, reported in response to that order and recommended that the Trustees of the Normal Schools be instructed to locate and establish a normal school in any municipality in the western part of the state that would provide land, buildings, and equipment for such a school. On the 16th of February of that year a bill passed the State Legislature authorizing the State Board of Normal School Trustees to establish a normal school in Gorham, when and if the town met the conditions recommended by the State Superintendent of Common Schools. At the annual town meeting at Gorham on March 4, 1878, the town appropriated $15,000 to aid in erecting a normal school building, and also appointed a building committee composed of its leading business men to have full charge of the proposed normal school enterprise. This building committee recognized that $15,000 would not be money enough so they subscribed themselves and called upon other citizens of the town to make voluntary subscriptions to increase the fund. Some thirty citizens subscribed sums varying from $25 to $2,000 each.

The project was further aided by the action of the Trustees of the Gorham Seminary who gave the seminary building and the lot on which it stood, the lot now occupied by the Junior High School building, to be used for a dormitory and dormitory grounds. So actively and so efficiently did this building committee work that on December 26, 1878, at suitable dedication exercises a complete normal school plant valued at $40,000, consisting of a school building which is part of the building now known as Corliss Hall and a dormitory building all equipped and ready for use, were turned over to the State Normal School Trustees. This balance school plant consisting of a unit for classroom and a unit for home purposes met the needs of the school for fifteen years and would have been adequate to meet those needs for another ten years had it continued for that length of time. This was not to be for the dormitory building was destroyed by fire in the fall of 1884.

The Legislature of 1889 was appealed to to provide a new dormitory building, the first building the Legislature had been asked to provide for this school. Strange as it may seem a resolve for this purpose met with strenuous opposition in the Committee on Education in the Legislature. The committee rendered a majority report that the resolve ought not to pass and a minority report signed by three men that it ought to pass. The Legislature accepted the minority report. That summer work was begun on the building now known as Robie Hall. The first appropriation was not sufficient to complete any part of the building and the Legislature of 1897 was called upon to make further appropriation. This new dormitory was completed and ready for use in September, 1898. This building was named for
Ex-governor Frederick Robie who had been most active in establishing the school at Gorham and who contributed generously toward the furnishings of the new dormitory.

Again the school was provided with a well-balanced school plant, but as the school increased in numbers and the demand for a broader curriculum necessitated more classrooms, the classroom unit became insufficient.

The Legislature of 1905 was asked to build an addition to Corthell Hall. This Legislature made an appropriation for that purpose, but not one large enough to complete the extension as planned and the Legislature of 1906 was called upon to make an additional appropriation. This resulted in the extension to Corthell Hall which nearly doubled its capacity, and provided rooms for all the practice schools as well as additional rooms for the normal school students.

The rapidly increasing numbers in attendance at the normal school during the latter part of the first decade of 1900 necessitated increasing the dormitory facilities. As a temporary means for meeting that emergency the Gorham Academy was leased by the State and remodeled inside to provide rooming accommodations for thirty or more students and teachers. It was recognized, however, that this was only a temporary arrangement and inadequate to meet the full needs. So again the Legislature made a partial appropriation which was supplemented with another appropriation in 1915 and in January, 1916, East Hall was opened to students. Academy Hall was at once remodeled to make shop rooms needed to meet the requirements of the school until after the war when students had been built on the Academy grounds.

With these new buildings a balance was again established between the school unit and the home unit of the Gorham Normal School. No further buildings were needed to meet the requirements of the school until after the war when students again began to apply in larger numbers, thus overcrowling Corthell Hall. This situation was relieved by the building of a new practice school building and so releasing the six rooms that had been used for the practice school pupils. This practice school building was built jointly by the town and the State and placed on the lot where the old Seminary building, which was used for the first dormitory, had stood. This practice school known as the Junior High School, which cares for all the children in the village from the kindergarten through the ninth grade, was opened for use in the fall of 1926.

The increasing demands for health education in the teacher training program and the need of expanding library facilities of the school were becoming more apparent each year. In 1929 steps were taken looking forward to the establishment of a building to provide for an auditorium and a gymnasium. Permitting the auditorium then in use to be added to the library equipment to provide a library study room and providing for the first time a gymnasium. See the situation was relieved by the building of a new practice school building and so releasing the six rooms that had been used for the practice school pupils. This practice school building was built jointly by the town and the State and placed on the lot where the old Seminary building, which was used for the first dormitory, had stood. This practice school known as the Junior High School, which cares for all the children in the village from the kindergarten through the ninth grade, was opened for use in the fall of 1926.

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Green & White

PROGRESS AND PROPHECY

It is a privilege to be permitted to join with other friends of this School in these exercises of dedication. It is a privilege, first, because I rejoice with you in this notable addition to the physical equipment of the School provided in part through the loyal generosity of its graduates. It is a privilege, too, that I may again look into the faces of some of you with whom I enjoyed so happy associations here in my home state of Maine. It is particularly a privilege to be present when so deserved a tribute is being paid a great leader in the teacher-training field, Dr. Walter E. Russell. The trustees have given deserved recognition to a man who has deeply impressed both his personality and his fine philosophy upon the schools of this state. Dr. Russell has administered this institution so that it conserves the great values which were built into it by those who labored before him and at the same time, looks forward to a brilliant future. Throughout this country, there is no other institution which has labor ed more worthily and effectively in the sound training of teachers than has this institution here at Gorham. It has to me been a great joy to have had the close friendship of Dr. Russell, so that I am very happy with you that this fine building is to bear his name.

It is well for us, as we dedicate this building, to remind ourselves of the fundamental contributions which this School and others like it have made to the development of public education. The normal schools of New England were schools which started with a new purpose, that of improving the preparation of teachers for the common schools. Because they had this new aim, they were able to do something which other earlier schools with different objectives had not done at all. While, necessarily, they retained some of the characteristics of the New England academy, yet, from the very outset, are to be noted in them characteristics which the academies never knew. Strikingly, we find in them at the start a recognition of the scientific method of teaching.

Even the colleges had not given recognition to this method. It is significant that, at about the time the normal schools of New England were established, Agassiz began his work at Harvard College. Immediately, the teacher-training institutions felt the effect of his influence and there began an interest in nature study and in the application of the scientific method to nature study which has profoundly affected our entire public school system. Goyet in the field of geography supplemented the work of Agassiz, and a little later James, although teaching in a college, found that the first and most important fruits of his study were to be produced in institutions for the training of teachers.

It is true that the normal schools, of which this was one of the earliest, were of necessity obliged to deal with the material which came to them, often with meager equipment in previous schooling. In those early days, students of such schools were not generally graduates of high school, and the period of training was extremely brief. Nevertheless, the attention paid to the technique of teaching set them definitely apart from any other institutions of their time. They have continued to be thus separated in purpose from other schools.

From those early times to the present day, the normal schools have been expanding in relation to the changing conditions and requirements of education. With the expansion of high schools and with the raising of standards in all professional fields, this School has come to that day when no student is to be found here who has not had the reasonably adequate background of preparation to be found in a good high school course. The necessity which once existed for providing general courses for normal school students is no longer present. Hence, this School, in common with other good normal schools, can devote its attention chiefly to technical phases of education. It is, first of all, a professional school, but with its professional offerings are happily combined cultural courses that enlarge the vision and widen the horizon of its students.

There is one achievement of the normal schools which ought not to pass unnoticed. Only fifteen years ago, a group of state officers of education representing eastern states were discussing the problem of securing adequately trained teachers for rural schools. It was the opinion of every person present that it was probably too much to expect that country schools could ever generally command the services of graduates of normal schools, that the most to be hoped for was that country schools might occasionally have the service of a trained teacher or that many teachers of such schools might perhaps have a portion of the course of a teacher-training institution. At the present time, however, the majority of the schools of this state are served by normal school graduates. It is possible to believe that, in the not distant future, all the schools can command trained service. This is an achievement of prime importance to every child in the state.

The friends of education everywhere may well rejoice that normal schools have come to be recognized as among the most important of the educational activities of the people. There are indeed no other schools or institutions of any character whatsoever that are so important as the institutions which train teachers. From this school and other similar schools of the state go every year large numbers of young men and women who immediately come in contact with tens of thousands of our children. The daily lives of these children are at once affected by the character of training which these young men and women have had. In every classroom of Maine at this very moment, educational advantages are better because this and the other normal schools of Maine have existed. There certainly are no other higher educational institutions that so immediately and so profoundly affect the development of childhood as these schools dedicated to teaching.

However, it is not well to think altogether of the present and of the past. These institutions must carry into the future whatever leadership they have already attained, and they must look to the securing of still greater leadership. The normal schools of Maine as of other states can and should be supported by the people as the chief agencies for the training of teachers. They must not be so placed as to seem to be in a position of inferiority to any other teacher-training institutions, whether public or private. Such an inferiority does not
exist and should not be implied. In faculty equipment, as in plant and buildings, the leading normal schools of New England are not less well equipped or less well prepared to assume leadership in the field of professional education than are the schools of education of colleges and universities. It would be most unfortunate if the public should get the impression that institutions of this kind are in some way inferior to those which happen to have collegiate affiliation.

Moreover, it is especially wholesome for all who are to teach anywhere in the school system that they be trained to some extent in a teacher-training environment. It is cause for satisfaction that, in the State Normal Schools of Maine, courses for the preparation of teachers of special subjects have been established so that it is not necessary to look outside the state or to privately endowed schools for opportunities of a special character such as are indicated in the teaching of home economics and practical arts. It is possible to believe that the expansion of normal schools going forward for the next generation as it has for the past may well contemplate the preparation of teachers for senior high schools as well as for elementary and junior high schools.

The normal school can and should keep a little closer than other schools can to the changing requirements of public education. It is imperative that schools like this one should study closely the activities of the public schools. They should know what is going on in them, what new trends are affecting them, and they should be prepared to take active part in the development of those trends that are wise and in the checking of those which seem not to be sound. The normal schools are concerned not only with training teachers for the public schools as they are, but they are concerned likewise with helping the public schools to become better.

It is entirely possible that the leading normal schools of Maine will look forward to the time when not only will their graduates receive degrees, but when, in certain ones of them, opportunities may be given for post-graduate work. A school is measured not only by the students it receives, but likewise by the extent to which it can carry students to the conclusion of the studies in the field which engages their interest.

At the beginning, it was thought that normal schools had to do chiefly, if not solely, with the improvement of methods of teaching. This has been a continuing purpose of the schools. But it is no longer the only reason for their existence.

There came a second stage. That was one in which it was recognized that education has also to do with the application of knowledge. So our schools began to be concerned with helping children to make effective application of knowledge.

We are now in a third era. While we continue to emphasize the two established objectives of education, we are emphasizing increasingly our obligations toward the child himself. We are considering not only what may be done for him in the knowledge which he may acquire, but what we may do for him likewise by helping him to his own highest individual development.

In discussing this question with a friend some time ago, when I had been speaking perhaps somewhat too strongly about the work of the schools, he remarked, "You talk as though the child belonged to the school and as though he had no interest outside it." I replied that I was very sorry to have given that impression because it is not at all my theory that the school owns the child. No more, however, can it be maintained that the state, the church, or even the parents have final ownership of him. All these agencies have a large and commanding interest in the child and a great obligation to see that their interest is employed for the benefit of the child; yet, in the last analysis, it must be recognized that the child belongs to himself and that it is the business of all these agencies so to cooperate as to bring him into an adulthood in which he shall have attained the most complete stature, mental, physical, moral, and spiritual, that he can attain, and to help him come into a realization of his own potentiality with all the implications of responsibility for individual and social welfare that reason and self-awareness imply.

So education comes to see that it must help the child to understand himself and increasingly to realize himself at his highest potentiality.

The evidence presented by this building is not only evidence of widening requirements of the child, but it proves the intention of the educational leadership and of the people of Maine that, as these obligations increase, so shall the facilities for meeting them be augmented. I am happy to add my congratulations for the achievements which we celebrate and my good wishes that your brightest dreams for the future of this School may be realized.

Dr. Payson Smith.

RUSSELL HALL.
Voices and hearts are strong, singing a song in Russell Hall today,
Firm we stand, heart and hand pledged to thee.
Let thine arches ring, as we sing thy praises clear and true,
Filling thy halls with our songs of gladness,
Filling thy halls with our praise.
We will honor: we will cheer thee,
High above raise our emblem proudly.
Open your portals wide, greeting the tide
Of friends from far and near,
As we gather our homage to pay.
Sons and daughters true, cheering for you,
With spirit of the hill,
Swearing our faith and true allegiance,
Proof of your strength and grace,
Proof to call you Russell Hall.
For a friend ever staunch and loyal.

Chorus
Oh Russell Hall, we hail thee,
A welcome to our hill.
Where rays of the rising sun
Thy western windows fill.
For thee shall float our banner.
In loving loyalty:
Oh Russell Hall, we hail thee,
We hail thee today.
BOARD OF STATE NORMAL SCHOOL TRUSTEES

BERTRAM E. PACKARD

Mr. Packard was born in Augusta, Maine, in 1876, and was educated in the common schools of Litchfield and Litchfield Academy. He was graduated from Bates College in 1900 with a degree of A.B. He has been principal of Litchfield Academy, Leavitt Institute, and Hallowell High School. Mr. Packard received the degree LL.D. from the University of Maine Law School in 1910. From 1909 until 1918 he served as Superintendent of Schools in Camden and Thomaston, and from 1918 until 1928 he filled the same office in the schools of Sanford, Maine. He was appointed Deputy Commissioner of Education in 1922 and served in that office until 1929. He has been State Commissioner of Education in Maine since 1929. In 1931 he received the degree of Doctor of Education from Bates College.

CARLETON P. MERRILL

Mr. Merrill was born in Farmington and was graduated from Farmington Normal School and Bowdoin College. He has been treasurer of Franklin County Savings Bank, treasurer of the County of Franklin, treasurer of the Town of Farmington until 1908, and has been treasurer of the Skowhegan Savings Bank since 1908. Mr. Merrill has served as a Normal School Trustee since 1906 with the exception of one term, and at present he is the chairman of the Board of State Normal School Trustees.

DELMONT EMERSON

Mr. Emerson is a resident of Island Falls. He is connected with the Emerson Lumber Company. He has served in Maine Legislature, in the House of Representatives and in the Senate. Since 1895 Mr. Emerson has served as a Trustee of Normal Schools.

CLARENCE A. SMALL

Mr. Small was born in Machiasport. In his early life he was a master mariner. He retired from the sea in 1908. Since that time he has owned and operated vessels, and has been prominent in the sardine packing business, and in the making of pulpwood. He was appointed a trustee by Governor Milliken in 1920.

LAVINIA GRANT ELLIOT

Mrs. Elliot was appointed a member of the board of trustees by Governor Ralph Brewster and was reappointed by Governor William Tudor Gardiner. She is the wife of Richard Oliver Elliot, president of the Thomaston National Bank. Their home is in Thomaston.

NEW LIBRARY

For years Gorham Normal School has realized that the present library is inadequate to supply the needs of a school of this size. With the building of Russell Hall, including as it does a large auditorium, the old assembly room in Corbell Hall is vacated and is to be made into a new study library.

Both floor and wall shelves are to be installed with study tables and chairs to accommodate one hundred students. The immediate goal is ten thousand books, although the room can very easily take care of twice that number.

The old library will be used as a classroom for library science, and the present reference room will be devoted entirely to magazines when the plans for the new library are completed.

STUDENT GOVERNMENT

The student government of Gorham Normal School is an institution of which we are proud. Its purpose is to promote the spirit of mutual helpfulness, service, and personal responsibility among the students. Each student is expected to uphold the highest standards of honor and integrity in all matters of personal conduct.

The House Committee, composed of nine members, a president and vice-president, is elected by the student council to supervise the dormitories. The members are chosen from the Advanced Senior and Senior classes the first semester and from all three classes the last semester. This committee, which is helped, advised, and guided by Miss Jordan, Dean of Women, meets weekly with her to plan for the welfare of dormitory life. The girls who serve on the committee suggest ways of making our life here together more worthwhile. The willingness of students to adopt these suggestions makes many phases of dormitory life more pleasant.

Several social functions have been sponsored by the House Committee, the first being a Halloween Party held in the gymnasium. At this party many strange sights were seen and everybody had a good time. The Christmas Party, held in the Center, where Santa Claus appeared and gave gifts to all, had the true spirit of Christmas. The gifts presented were enjoyed and then later sent to the Express Santa Claus in Portland for children who might otherwise not have the joy of Christmas.

Members of the House Committee for the first half year were Midelene White, president; Helen Emery, vice-president; Altahea Day, secretary; Winnette Fossett, Thelma Sprowl, Lettie Day, Dorothy Rudd. Helen Brett, Martha Chesley, and Mary Stevens. Those who served the last half year were Lettie Day, president; Helen Brett, vice-president; Elizabeth Syphers, secretary; Dorothy Ham, Ruth Jenkins, Marjorie Nash, Margaret MacDonald, Helen Serrens, Helen Emery, Alberta Van Horn, and Leona Toochaker.

THE CIVIC COMMITTEE

The Civic Committee was just organized in 1928, and is at the present time one of the most active and important organizations in the entire school. It consists of three faculty advisers and representatives from every organization and every class division in the school, thus it is very representative of the school body as a whole.

Many of the most important activities carried out by the school are sponsored and directed by this committee. This year they directed Superintendent's Day, the high school basketball tournament, the sending of the two school delegates, Miss Minerva Moody and Mr. Thomas Abbott, to the New York convention, and two special chapel exercises.
In the new auditorium. An advisory board, the banquet for the old and new cabinets and the advisory board.

Then, of course, there was our annual bazaar in Center. It tend to both financial and social success.

Then comes the tea for time and the new cabinet for next year must be chosen. Then comes the tea for the new cabinet for next year must be chosen. Then comes the tea for

The Y. W. C. A. opened this year with twenty-six men enrolled. A program committee was elected and at once began preparation for the regular meetings. Special speakers were secured, both from within and without the group, and arrangements made for song services and movies. All of these have proved entertaining as well as educational.

The purposes of our meetings are to promote a feeling of fellowship and to stimulate interest in the physical, intellectual, and spiritual phases of life.

Besides the money received from dues, we have continued our practice of selling G. N. S. pencils, hasty notes, and Christmas cards. This year we were able to send three men to the State Y. M. C. A. Conference in Augusta. They not only had a most enjoyable experience there, but also brought back to the group inspiring and helpful reports.

The Y. M. C. A. and Y. W. C. A. united in arranging the Junior Reception. Early in the fall the two organizations conducted at Alden's Pond an impressive evening service, the effectiveness of which was in no degree lessened by the wintry blast which followed. About mid-year a program was arranged for a joint meeting in the new auditorium. An invitation to attend was extended to the entire student body and faculty. A large audience, therefore, listened to the helpful, inspiring address given by the Reverend Stanley Carne. During the entire year there has been a fine spirit of cooperation between the Y. W. C. A. and the Y. M. C. A.

SUPERINTENDENT'S AND PRINCIPAL'S DAY

The second annual Superintendent's and Principal's Day was observed on November 19, 1931. The purpose of this day is to make superintendents and principals better acquainted with the work of the normal school in the training of teachers. The morning was spent in observing classes in the normal and training departments. Guests were entertained at luncheon at the East Hall dining-room. The Civic Committee, working in cooperation with other organizations of the school, presented the following program at assembly in the afternoon:

ASSEMBLY PROGRAM

A Welcome .................................................. Marjorie Moody
Orchestra Selection—Processional Grand March ......................... Towns
The Origin of Professional Teacher Training in Maine ................. Mary Ward
Dramatization—In Carrell Hall .................................. Written by Journalism Class
Presented by Dramatic Club
The Growth of the Teacher Training Plant at Gorham ............... William Ransom
The Development of Industrial Training at Gorham ................... Charles Gragin
Selections ....................................................... G. N. S.
J. T. F. Fairview Normal ........................................... Girls' Glee Club
Written by Louis Burton Woodward and Miriam Eustice Andrews
A. Indian Dance—Miss Andrews, Conductor ......................... Louise
The Importance of Cooperation in Teacher Training ................. Arlene Kelley
Orchestra Selection—American Youth ................................ Composer
School Songs

The Growth of the Teacher Training Plant at Gorham ............... William Ransom
The Development of Industrial Training at Gorham ................... Charles Gragin
Selections ....................................................... G. N. S.
J. T. F. Fairview Normal ........................................... Girls' Glee Club
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The Importance of Cooperation in Teacher Training ................. Arlene Kelley
Orchestra Selection—American Youth ................................ Composer
School Songs
PHYSICAL EDUCATION DEMONSTRATION

A physical education demonstration, directed by Miss Sarah Reed, was given by the Senior and Junior girls on March 21, 1932, in Russell Hall Gymnasium. The purpose of this demonstration was to show the type of work done by the girls in the physical education course. The young women were dressed in the regulation gymnasium uniform and made an impressive sight as they marched around the room before presenting the following program:

A PHYSICAL EDUCATION DEMONSTRATION
JUNIOR AND SENIOR GIRLS
OF
THE GORHAM NORMAL SCHOOL
RUSSELL HALL GYMNASIUM
March 21, 1932
8:00 P.M.

I. Marching
II. Junior C1 Division
III. Senior A2 Division
IV. Senior A2 Division
V. Junior C2 Division
VI. Senior A1 Division

ENTERTAINMENT COURSE

It has been customary for some time for the school to enjoy a series of concerts selected by a committee of students under the guidance of Mr. Louis B. Woodward of the faculty. The selections this year were very pleasing. The first entertainment was given by the Saloon Artists. Richness of tone, facility of technique, and depth of expression evidenced the artistry of Miss Recca Breckoff, violinist. J. Angus Winter, accompanist, played several much-enjoyed solos. The second concert was presented by the Nottingham Singers in the auditorium of Russell Hall. Their program included light opera selections, ballads, negro spirituals, and popular songs. Finding the acoustic properties of the hall pleasing and the audience enthusiastic, these artists gave a splendid and generous program. The members of the group were Jack Grubin and Howard Mayon, tenors; William Weigel, baritone; Richard Grayson, bass; and Charles Touchette, pianist.

The final entertainment was given by Miss Iva Roberts, who read "The Swan," a play by Ferenc Molnar. The audience sat entranced while Miss Roberts changed swiftly from match-making mother to her daughter who was "twenty odd" years and then to indifferent prince, who was the reason for all the schemes of the mother.

WASHINGTON PAGEANT

The Senior class drama to be presented at graduation this year is to be a pageant depicting the life of Washington, written by the students themselves under the leadership of Miss Esther Wood and Miss Jeanette Johnson of the faculty.

The pageant is in nine episodes, each portraying a different stage in Washington's life.

CAST OF CHARACTERS

<table>
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<tr>
<th>Episode</th>
<th>Characters</th>
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<tbody>
<tr>
<td>II</td>
<td>George Fairfax: Harry Tyler, Sally Carey: Dorothy Murphy, Robert Carey: Raymond Storey, Schuster: Dudley Bagley, George Washington: Milton Dustin, Jonathan: Donald Dow</td>
</tr>
<tr>
<td>V</td>
<td>George Washington: William Kimball, Martha Washington: Josephine Sawyer, Mr. Byrd: Joseph Lulu, Mrs. Byrd: Dorothy Rawnsley, Mr. Leon: Dudley Bagley, Mrs. Leon: Gretchen White</td>
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<td>V—continued</td>
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MAM'ZELLE TAPS
A MILITARY OPERETTA IN TWO ACTS WITH PROLOGUE
Directed by Miriam Ennice Andrews

SYNOPSIS
The operetta opens with a brief prologue; the action occurs prior to the date of America's entry into the Great War. Marie resolves to do something for her country, and the spy, Captain Gringo, attempts to win Marie for his wife.

The first act takes place in France. Marie has become a bugler in the French army and is known and beloved by all as Mam'zelle Taps. Here three new lovers of Marie make their appearance. Jean, Frederick and Alonzo. Captain Gringo also continues his suit. The three boys attempt to prove him a spy, as in reality he is; Marie, in order to trap him, promises to marry him.

The second act continues the action. Gringo is finally captured. Marie then marries Alonzo and all are happy.
PRINCIPAL CHARACTERS

CAST—continued

Old Men
Kenneth Twitchell, Reuben Smith, Chester Pratt, Edward Tobey, Oliver Winslow, Paul Boothby, Leonard Curtis, David Gallison

Wooden Soldiers
Edith Libby, Ruth Magee, Elizabeth Abers, Vera Small, Dorothy Rawnsley, Caroline Kimball, Mary Tapley, Janet Tapley, Marjorie Austin, Helen Abbott

Wounded Soldiers
George Frame, Nelson Leeland, Andrew McSorley, Raymond Walker, Richard Clifford, Dwight Ingham, Philip Gannon, William Hadlock, William Cragin

"Tommycoats"
Dorothy Stevens, Dorothy Littlefield, Alberta Van Horn, Corinne Waltz, Selina Regina, Florence Nunn

CAST—continued

Red Cross Nurses
Madeline Swett, Phyllis Leslie, Doris Coltart, Mary Hall, Helen Seavernes, Madelyn Ross, Elizabeth Haines

Peasant Girls
Mildred Hamor, Helen Bedell, Barbara Stull, Margaret Cates, Marilyn Hooper, Dorothy Flagg, Catherine Groezinger, Dorothy Hawbolt, Hester McKee, Athea Strout, Alberta Strout

Orchestra
Accompanist: Mary Peabody
Violins: Virginia Pennell, Marjorie Moody
Cello: Beatrice Pennell
Cornets: Dorothy MacDIarmid, Melva Kehoe
Clarinet: Phyllis Marston
Drums: Milton Nelson
PRACTICE SCHOOLS

GRADE I
A group of First Graders are enjoying a movie, planned and made by themselves. The movie is based on one of the stories in the Gates-Huber First Reader.

GRADE VI
The sixth grade studied the middle ages in history at the same time that they were reading Ivanhoe. So they constructed a sand table to represent a tournament of that period.

JUNIOR PRIMARY
The Gates and Huber system of reading was introduced in the junior primary this year. The children especially enjoy the work books.

The Art Club is sponsored by Miss Wilkery. At Christmas they designed and made greeting cards. Now they are working on soap carvings.

These boys are proud of their woodworking projects. The sailboat won a silver cup offered by Mr. Brown for the best sailing boat.

The Dolls' Thanksgiving Party in the kindergarten gave opportunity for the use of blocks in building the table and chairs, and clay in modeling the dishes and food.
GRADE IV
A George Washington project was worked up in the fourth grade. Material was found in each one of the school subjects and in outside sources. After the project was completed, a program was given with each pupil taking part.

The junior high school boys' basketball team is leading the Cumberland County league championship. The boys have not lost a game.

One period a week is devoted to extra-curricular activities. The orchestra is one of the most popular of these.

RURAL SCHOOL
TOY ORCHESTRA
The Modern Rural School toy orchestra consists of a drum, xylophone, cymbals, bird whistle, tambourine, wood block, triangle, jingles and sticks. The victrola is used for accompaniment. A harmonica band has also been organized in the school.

MANUAL TRAINING
The school is divided into three groups for the work in manual training. The boys in the sixth and eighth grades in group one, the boys of grades three, four and five in group two, and the girls of grades three to eight are in the third group. Some of the articles made by the group this year were plant stands, sewing screens, shelves for toy store, wind mills, bonnet dolls and a patchwork quilt.

BIRD CLUB
The Bird Club meets once in two weeks during opening exercises. At this time the children discuss birds, and a short program arranged by the children is presented.
SONG OF HIWATHA
A POEM BY HENRY WADSWORTH LONGFELLOW
PRESENTED BY GRADES V, VI, VII, VIII AND IX OF THE
GORHAM TRAINING SCHOOL
RUSSELL HALL, FEBRUARY 10, 1922

PROGRAM
Prologue—Gitche Manitou Calls the Tribes Together
Gitche Manitou—By the Shores of Gitche Gurnee
Many Things Nokomis Taught Him ................................................. Soprano's in Unison
"Minnewawa"! Said the Pine Trees ................................................... Three Part Chorus
Once a Warrior Very Angry ............................................................. Solo Dance
When He Heard the Owls at Midnight .............................................. Unison Chorus
Hiawatha's Brothers ................................................................. Three-Part Chorus
Forth Into the Forest ................................................................. Three-Part Chorus
The Red Deer .............................................................................. Three-Part Chorus
A Northern Dance ........................................................................ Solo—Indian Women—Chibis
The Bow and Arrows...................................................................... Three-Part Chorus
The Banquet .................................................................................. Final Chorus

Directed by Miriam E. Andrews.
Accompanist—Norma Thurston, Mary Bradly,
Viola—Virginia Fogg, Cello—Beatrice Pettit.
Prologue and Dramatization—Ethelyn Upson.
Costumes—Evelyn Littlefield, Helene Wohry, Harriett Trask, Ruth Miller.
Dances—Sarah Reid.
Indian Weapons—George Brown.
Make-up—Hayden Anderson, Mary L. Hastings, Velma Holbrook.
Printing—Everett Packard.

All costumes and decorations made by the pupils as a part of their classroom work. The
assistance of the following student teachers is greatly appreciated: Dorothy Rawnsley, Claire
Quiamby, Josephine Sawyer.
THE ATHLETIC ASSOCIATION

THE COUNCIL

Honorary President, WALTER E. RUSSELL
President, MARJORIE MOODY, '32
Vice-President, JOHN ANDERSON, '32
Secretary, SARAH REED
Treasurer, CLIFFORD O. T. WIEDEN

EVEFRIT S. PACKARD, '33
ROLAND SMITH, '33
GEORGE FRAME, '34
EITH FARNHAM, '33

THE YOUNG MEN'S A. A.
President, CHARLES CRAGIN, '32
Vice-President, WILLIAM RANSOM, '33
Secretary, DANIEL SNOW, '34
Treasurer, JOHN ANDERSON, '32

THE YOUNG WOMEN'S A. A.
President, DOROTHY DUNN, '32
Vice-President, RUTH CUMMINGS, '33
Secretary, DORIS MARR, '32
Treasurer, MARY TAPLEY, '32

The functions and powers of the Athletic Council and its branch associations are increasing with the added athletic facilities. Improved facilities mean an improved athletic program. A plan for equipping the new gymnasium has been adopted. Several years will probably elapse before the plans are completed and a fully-equipped gymnasium is available.

A second outstanding achievement was the first annual basketball tournament sponsored for the smaller high schools of Cumberland and York Counties. The participating teams were the winner and runner-up in each of the two leagues in each county. Standish High School won the tournament and was awarded a regulation size basketball of silver mounted on a pedestal. Gorham High School, defeated by Standish in the finals, was awarded the runner-up trophy.

page one hundred sixteen
The Gorham Normal School cross country team completed its second consecutive season without a loss. The high light of the year was defeating the strong Bates Freshman team on its home course. Much credit is due Coach Packard. The team and Athletic Council showed their appreciation by awarding him a varsity letter.

In the interclass cross country season, each of the three classes entered first and second teams. Six dual runs were held. The Mid-Seniors led with 80 points. The Advanced Seniors accumulated 68, and the Juniors trailed with 18. On the basis of these runs the varsity team was selected.

The season opened with the Freeport run on October 7th. Twitchell, the Junior sensation, and Johnson, a veteran, tied for first place. Winslow of Freeport was passed at the tape by Smith. Storey, Winslow, Jean, and Anderson, all of Gorham, were next to appear. The final score was Gorham, 17: Freeport, 46.

Deering invaded Gorham a week later. Gorham and Deering men alternated for the first four places. Victory for Gorham seemed doubtful until Smith, Storey, and Jean placed next in order. This 22-37 victory was the second consecutive win over Deering.

At Hebron, Gorham placed eight out of the first nine men. Twitchell, Smith, Jean, and Storey tied for first place. The boys celebrated this decisive 16-47 win in the swimming pool of the splendid new Hebron gymnasium.

Gorham closed its season at Lewiston against the strong, undefeated Bates Freshman team. Twitchell led the pack home in record-breaking time, followed by Olds and Wilks of Bates. Jean, Smith, Storey, and McSorley followed to make the final tally 23-34 for Gorham.

By graduation we lose three good men: Jean, Anderson, and Winslow. With five strong veterans left, however, and a number of new men, prospects are strong for another clean slate next year. Jack Smith will captain the Gorham boys, and Linwood Abbott, as manager, is arranging a strong schedule for next fall.
BASKETBALL

OFFICERS

Captain, JOHN ANDERSON, '32
Manager, MILTON O. DUSTIN, '32
Coach, CLIFFORD T. WIEDEN

THE TEAM

John Anderson, '32
William Kimball, '32
Andrew McSorley, '33
Roland Smith, '33
George Frame, '34
Daniel Snow, '34
Wilson Goodwin, '34
John Goodoff, '34
David Gallison, '34

SUMMARY

VARSITY

<table>
<thead>
<tr>
<th>G. N. S.</th>
<th>Opp.</th>
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<td>Salem Normal School</td>
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<tr>
<td>Cheverus High School</td>
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<tr>
<td>Gould Academy</td>
<td>26</td>
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<tr>
<td>Farmington Normal School</td>
<td>40</td>
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<tr>
<td>Fryeburg Academy</td>
<td>42</td>
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<tr>
<td>Cheverus High School</td>
<td>31</td>
</tr>
<tr>
<td>Farmington Normal School</td>
<td>36</td>
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<tr>
<td>Gould Academy</td>
<td>39</td>
</tr>
<tr>
<td>Bridgewater Normal School</td>
<td>57</td>
</tr>
<tr>
<td>Fryeburg Academy</td>
<td>27</td>
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<thead>
<tr>
<th>JUNIOR VARSITY</th>
<th>Opp.</th>
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<td>North Yarmouth Academy</td>
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<tr>
<td>Westbrook High School</td>
<td>10</td>
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<tr>
<td>Freeport High School</td>
<td>28</td>
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<tr>
<td>Gorham High School</td>
<td>13</td>
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<tr>
<td>Standish High School</td>
<td>22</td>
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<tr>
<td>North Yarmouth Academy</td>
<td>25</td>
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<tr>
<td>Standish High School</td>
<td>11</td>
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<tr>
<td>Westbrook High School</td>
<td>21</td>
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<td>35</td>
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* Games away.

The first varsity game in the new gymnasium, and incidentally the first one of the season, was played with Salem Normal School on New Year's Day. Gorham started the year right by winning 38-23. The Massachusetts Club was host to both teams after the game.

Coming from behind in the sensational rally in the fourth period the Green and White baskereters gained a three-point lead, only to see Cheverus turn the tables through excellent team play in the waning seconds of the fray to win by a 25-22 score. The return game was very similar. For three quarters it was anybody's game, but in that last quarter the "Fighting Irish" were simply not to be denied.

At Gould, Gorham put on a belated last quarter attack to win, 36-26. Gould led at the close of the third period, but could not withstand the final period rush of the visiting hoopmen. It was Gould's first loss of the year. In the return game the Gould team was handicapped by illness of two of its members: the score once more was in Gorham's favor, 29-13.

The Farmington Normal School five won the second consecutive leg on the Chrisler Trophy by defeating the Gorham Normal School quintet 40-32 at Farmington and 56-36 at Gorham. Farmington's overwhelming victories were due to a fast-passing, strong-shooting attack that was led by Webber, who personally accounted for 36 points in the two games.

After suffering a 42-11 defeat at Gorham, Fryeburg Academy outdid itself and surprised even its staunchest friends by winning, 37-36, at Fryeburg.

Gorham closed its season by defeating the clever Bridgewater Normal five, 34-37. Given a hard battle for the first two periods, she finally forged ahead and won by a comfortable margin. Leahy, star for the visitors, was captain at Gorham a year ago.
BASEBALL, 1931
OFFICERS
Captain, Edmond Lessard, '31
Manager, Rutherford Drummond, '31
Coach, Clifford O. T. Wieden

THE TEAM
Angelo Brocato, '31  Fred M. West, '31
George Baker, '31  John Anderson, '32
Paul Dunns, '31  Leonard Provencal, '33
Cole Kelley, '31  Irving Gordon, '32
Raymond King, '31  William Ransom, '33
Edward Leahy, '31  Roland Smith, '33
Edmond Lessard, '31  Raymond Corey, '33

SUMMARY
*Gorham Normal
*Deering High School
*Lewiston High School
Fryeburg Academy
Gorham Normal Alumni
Lewiston High School
Fryeburg Academy

*Games away.

The interclass baseball series, which consisted mostly of five- or six-inning games because of weather conditions, was won by the Advanced Senior Class.

The varsity season started immediately after this series with a win over Deering High School. In this game "Ed" Leahy distinguished himself by allowing the Purple only three hits, while he collected four for himself. Gorham scored in the second inning and led throughout the rest of the game.

Both games with Lewiston High were wild and woolly affairs. Both teams used three pitchers. The wins of Lewiston came through a single in the pinch following the wildness of the Gorham pitchers. Lewiston was outhit at home 13-9, and at Gorham 13-7.

Due to difficulty in securing games, the Alumni offered to play. In spite of an all-star battery, consisting of Hallett and Watson, ex-captains of the school, Gorham succeeded in winning. Hallett allowed but three hits. Most of the runs were made on miscues.

During four years of baseball competition with Fryeburg, it has never failed to rain throughout the home game. This year was no exception. Miscues and errors were plentiful and hits rare. At Fryeburg tables were reversed, and once again Gorham triumphed. This was a fifth win over Fryeburg out of eight games.

At the close of the season "Bill" Ransom was elected captain and "Irv" Gordon manager. Graduation has badly riddled the team for another year. John Anderson and Captain Ransom are the only two lettermen that remain. There are, however, several others who, with the experience they have had this last year or two, should fill the positions made vacant by graduation very creditably.

The outstanding problem in connection with the sport was the difficulty in securing games. High schools and academies are all organizing into leagues with heavy schedules of games. No other normal school in the state, except Machias, has a baseball team, and the distance is prohibitive. Farmington is endeavoring to sponsor track as a spring sport, and Gorham is giving serious consideration to it, but the facilities do not yet seem adequate for two interscholastic spring activities.
At the beginning of the school year, each class selects its class council, consisting of three members. The duties of each council are to organize the teams, select officials, and arrange schedules for the six sports which the interclass athletic program provides. Each class is expected to provide two teams for every sport except baseball. One team is known as the Major Team, the other, the Minor. Both class and individual awards are made at the close of each season. The class awards consist of trophies and cups donated by clubs and business firms. Individual awards consist of stripes—white for Major Team members and green for those belonging to Minor Teams. Five white stripes or ten green ones entitle an individual to his class numerals. Of the eighty men who are enrolled fifty or more have already accumulated one or more stripes toward their numerals.

TROPHY WINNERS

<table>
<thead>
<tr>
<th>Sport</th>
<th>Donor</th>
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<th>1931-32</th>
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<tbody>
<tr>
<td>Cross Country</td>
<td>James Bailey Co.</td>
<td>1930</td>
<td>1931</td>
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<tr>
<td>Basketball</td>
<td>Louis Christakis</td>
<td>1931</td>
<td>1932</td>
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<tr>
<td>Volleyball</td>
<td>Albert Studio</td>
<td>1931</td>
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<tr>
<td>Tennis</td>
<td>Massachusetts Club</td>
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<td>1932</td>
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<tr>
<td>Baseball</td>
<td>Lambda Pi Sigma</td>
<td>1931</td>
<td>1932</td>
</tr>
<tr>
<td>Track</td>
<td>Alpha Lambda Beta</td>
<td>1932</td>
<td>1933</td>
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The COUNCIL CUP for the year 1930-31 was won by the Class of 1931.
JUNIOR GIRLS' SOCCER

Top row: Dow, Langdon, Clark, Boyce, Prior, Bailey, Nash. Bottom row: Cook, Nichols, Miss Reed, Harmon, Farnham, Delaney, King.

SOCCER OFFICERS

Senior Captain, Sophie Tarr, '32
Junior Captain, Barbara Harmon, '33

SENIOR TEAM

Sophie Tarr, Edna O'Trion, Winnifred Cobb, Martha Chesley
Caroline Kimball, Winnifred Lamb, Ruth Magee, Corn West
Nola Lakeeman, Dorothy Dunn, Hesser McKeene, Louise Sproul

JUNIOR TEAM

Barbara Harmon, Estella Nichols, Margaret Dow, Amy King
Edna Delaney, Burnett Bailey, Lois Prior, Jean Langdon
Marguerite Boyce, Edith Farnum, Marjorie Nash, Virginia Clark

Wake up, wake up, you sleepy head. Look! look at that nice green field. Let's put on the shin guards, bring out the balls and kick until we reach our goal.

The call was answered and a bit of preliminary practice and drill in fundamentals of the game took place. Then the fun began.

The first game was a tie 2 to 2, neither side had fully awakened from its summer rest.

The Juniors realized they weren't awake and got busy to remedy the serious condition. As a result they won the second game 3 to 1.

Due to the fact that the Juniors won the only game out of a series of three, the honor of being the winning team in soccer for the year 1931 was awarded them.

BASKETBALL

OFFICERS

Senior Captain, Helen Small, '32
Junior Captain, Barbara Harmon, '33

SENIOR TEAM

Helen Small, Sophie Tarr, Edna O'Brien, Bernice Kimball, Barbara Harmon, Stella Nichols, Pauline Ross
Coach, Miss Sarah Reed

JUNIOR TEAM

Barbara Harmon, Estella Nichols, Pauline Ross

SUMMARY OF GAMES

Seniors .............. 15 Juniors .............. 15
Seniors .............. 8 Juniors .............. 8
Seniors .............. 21 Juniors .............. 7
Seniors .............. 26 Juniors .............. 7

The first game was hard fought and ended in a tie. In spite of all the Seniors' efforts the Juniors ran away with the second game. The Seniors not wishing to be outdone won the third. Who was to win the final game? Both teams fought from whistle to whistle, but at the final blow the Seniors were ahead; therefore, the Seniors have the cup for the second consecutive year.
The period after basketball was devoted to volleyball, as conditions would not permit field events. We have two volleyball courts in our new gymnasium, therefore, more can participate in the sport. Step up, girls! Join the fun! Don't forget the tournament.

SPRING ACTIVITIES

It's time to speak of Helen Selwood, the champion girl tennis player of G. N. S. in 1931. Helen played a keen game, but her victims are coming back strong this year to claim her title. Oh! I was forgetting the Junior girls. My! there will be some competition in tennis this spring. There will be more chance for practice as we have two good new courts.

For those girls not interested in tennis but in Babe Ruth, we are offering them the chance to compete with this great player on our own green field. Be ready for the call, everyone.

You haven't heard all yet. We have a sport for everyone. Come, eagle eye, we have archery for you. For the Misses Speedy, Strength, High Jumper, and Big Kicker, we have track to entertain you. Don't worry, there's plenty to do at G. N. S. There are plenty of sports from which to choose.
Miss Keene: "Can someone give me a definition for steam?"
Voice from back seat: "Yeah, steam is water gone crazy with the heat."

Ruth: "Well, au revoir, pal."
Dot: "What does that mean?"
Ruth: "Don't you know? That means good-bye in French."
Dot: "Oh, yeah? Well, then carbolic acid, pal."
Ruth: "What does that mean?"
Dot: "That's good-bye in any language."

A shower is a funny thing, its combination is hard to learn. No matter how you turn the taps, you are either frozen or you're boiled.

Someone ought to offer a prize to the one covering the greatest distance in Center during the school year. A pedometer would be appropriate. The winner for 1931-1932 is...John D. Marancurt Orchestra! The name sounds high-falutin', and have you heard the music they dish out? After some of the weird sounds from "that radio" it's not bad. Their greatest bid for popularity is making "The St. Louis Blues" unpopular.

From the number of couples seen on, and off, the walks of Gorham, one gathers that the boys are taking Cantor's advice—"Walking is cheaper!"

"All the members of I. D. M. orchestra are in the fifth, sixth, seventh, eighth, or ninth grades." That's enough to put a curl in anyone's hair, eh, Harvey?

It has been rumored that "Dud" lost his equilibrium while swinging on a lamp post. From appearances the lamp suffered likewise.

Some of the juniors who may have difficulty in securing teaching positions a couple of years hence, might go over big in the bootblack business. And they are so polite!

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Water may be purified by the process of filtration. (They'll be using flit for gargling next!) Cartilage is what babies are made up of instead of being all bones. (Something like a jellyfish?) When a line meets another line perpendicularly, a right and a left angle are formed. (Inductive or deductive reasoning?)

When water is cooled it extracts. (I prefer a D. D. S.)

The three physiological systems of the body are the skeletal, the muscular, and the solar systems. (What a man! What a man!)

Physical records of criminals are kept so if they escape it will be easy. (Figure it out for yourself.)

Water is composed of oxygen and hydrogen. (Can that be blamed on prohibition?)

A lateral curvature of the spine is a straight curve to one side. (Why not put some of those curves in our highways?)

An astronomical observatory is a place for studying plants! (Someone has the scientific attitude.)

The Whig party wanted money for eternal improvements. (The height of ambition.)

A minority went in for riding during the "fall" days. We haven't heard of anyone walking back—except to pick up lost paraphernalia!

Mr. Woodward: "What is work?"
G. Hanson: "I don't know."
Mr. Woodward: "Oh, I see you are not acquainted with it."
JUNIORS—INDUSTRIAL ARTS
Franklin E. Hannaford—They call him "Ham." Chester I. Pratt—Neat plus.
Dan Wright—With a bany on my knee.
Mervin E. Slavin—It's a shame that Slavin is so sour.
Earle Wilcks—To ride is easier than to walk.
Eric Chandler—A mighty sman is he.
Reuben Smith—Reuben, Reuben, I've been thinking.
Laurent Young—"Bob" is his name.
Lemont W. Littlefield, Jr.—From head to bus or bust.
Paul B. Boothby—Stop walking.
Reuben Dan Wight—With "Phil"... "Phil"?... "Phil".
Louis Jensen—All blondes are light-headed.

JUNIORS—JOHN HIGH
Harold West—There's nothing like the "West."—oh, "Phil"?
Earle Gorrie—Our gent-ill ambassador to Farmington.
Clayton Hartford—Our local Marconi.
William Godman—Ambition! Look me over.
Nelson Leland—Let's all go down to my room.
George Frame—Down in Searsport they say.
Daniel Snow—Cheerful cherub.
Violet Walker—Fear the past when knowledge crowds.
Raymond Walker—Where there's drink, there's evil.
Ernest Libby—Laugh! Libby, Laugh!
Richard Lopez—Little minister of love.
Paul Moody—Known his Dickens.
Milton Nelson—All had the Campus Romeo.
Arden Tarbox—"First Prize! False alarm!" J. Donald O'Rourke—"My O'Rourke has an announcement to give.
Philip Garman—The schoolgirl's delight.
George Smith—"Steady while the iron is hot.
John Goodell—Answer is a teachers' prayer.
Norman C. Fitz-Patrick—Ven,—Fidis,—Yes.
Edgar Bodge—Fords have the best pick-up.
James Bradley—Still waters run deep.
Richard Clifford—The late Mr. Clifford.
Donald Day—Well acquainted with diamonds.
David Gallison—You're as bad as the company you keep.
Kenneth Twitchell—Who are you taking working today?" "Kev." Louis Jensen—All blondes are light-headed.

MID-SENIORS—INDUSTRIAL ARTS
Alvin Chandler—Where are you? You are so quiet.
Emile D. Cote—Estate the blonde.
Dwight Ingham—Must be merryminded.
Edward Tobey—Is a very tall man for his height.
Raymond Corey—Believe there's no man like the Ford.
Richard Smith—The sun of the mainland.
Byron Hensley—O Kart! Byron.
Andrew McSherry—A re-Marble marble man.
Maxwell Meaden—Takes all covers on two wheels.
Linwood Abbott—Do your good work daily.
Louis Abbott—Do it.

MID-SENIORS—JUNIOR HIGH
Harvey Johnson—The "Rudy" of Normal High.
Dudley Bagley—The limp post抢抓et.
Raymond Stacey—Rayford bound.
William Cragin—"Rudy" the boy artist.
Harry L. Braum—Neighborhood here.
Mervyn Rogers—Good things come in small packages.
Kenneth Hawkins—A Horn with an eagle's eye.
Ray Emery—Just another flier.
William Ransome—Draw your blues away.
Leonard Curtis—Slide 'em on a tune, "Thumb."
Leonard Provencal—The dancing Frog.
Thomas Albert—Do you think you 're "Ted"?
Harry Tyler—To Boston we must go.
George Wadley—"Neych" is silver, but silence is gold.
Joe Littie—Pennants, Do Da—Pennants.

ADVANCED SENIORS—INDUSTRIAL ARTS
Richard Johnson—Dance your life away.
Burton Anderson—Who is she, "Bert?"
John Anderson—Little boy John.
Frank Worster—V. M. C. A.
William Plummer—A bird on the wing.
Harold Kennedy—Now, Harold?
Donald Dow—What price words.
Wallace Saunders—Isn't the old rocket?
Charles Cragin—Laugh and the world laughs, too.
Raymond Dean—Well-ow—No.

ADVANCED SENIORS—JUNIOR HIGH
Milton Dustin—Brass ass meet the bet.
William Kimball—The early bird catches the worm.
Orman Lowe—High—Lose.
Clayton L. Verrill—I had a girl friend once.
Oliver Winslow—Certs were made for him.
Ervin Gordon—How is good, so are eggs.
Mr. Russell: "What would you say if you went to the White House and met President Hoover?"
Carola: "Hello, Herbert."

Miss Wood: "What does the date 1879 stand for?"
Grace: "Beginning of Medieval History."
Miss Wood: "Why, Grace."
Grace: "Oh, well, Ancient History, then."

Two girls talking about the fraternity dance:
t1: "I sure had a hopping good time."
t2: "Well, you haven't got anything on me, I had a shuffle dancing good time."

Teacher: "Who was the first American statesman?"
Janet: "Columbus."

Pretty girl (admiring herself in mirror): "How do you like my nose?"
Her roommate: "Pretty good as noses run."

J. T.: "Why didn't you join the glee club, Betty?"
B. S.: "I had no voice in the matter."

Miss Wood: "This book that I'm reading says there ought to be just two Normal Schools, one at Portland and one at Bangor. This one in Gorham would be the Portland one."
E. Chandler: "I don't see how Gorham is Portland."
Miss Wood: "But it's within hailing distance, isn't it?"
E. Chandler: "Yes, at 50 cents a hail."

Miss Keene can tell solid silver from plate. Keep this in mind when you ask her to dine at your house!

We wonder just what the student had in mind when she wrote on the subject—"A well panned teacher."

Nola (teaching a third grade class): "Alfred, you may spell the word neighbor."
Alfred: "Ne-i-g-h-b-o-r."
Nola: "That's right, now can you tell me what a neighbor is?"
Alfred: "Yes, ma'am, a woman who borrows things."

Once in a Lifetime

'Twas Jan. 21, when thru the dining room
The boys began to wait, and the dishes to boom,
The "waiters" stood by their stations with care,
Just as though the head waitress really were there.

Each one of us sitting real straight in his place,
While ripples of laughter spread over each face,
Harvey in a hairnet, and Bud in a tie,
Had just started out a new trade to try.

Soon in the kitchen there arose such a clatter,
We looked from our places to see what was the matter.
Away with the food, they flew like a flash,
Spilt off the milk, and lugged in the hash.

"Chet" in the door, with a tray full of tea,
Was blocking the road for as many as three.

When, what to my wondering eyes should appear
But a hot basted John.

"Tea with milk," now I hear,
The boys are quick footed, with hands all a flutter.

Trying to keep the milk from the butter,
More rapid than eagles, our followers came,

Now Twitchell, now Harvey, now Wilson,
"Jack Sprat, on Story, on Rawnsley, on Leonard, Chet Pratt,
Over in the corner was Ingham alone,

Then up from the table got the people in a dash,
I wish I knew how to make them all dash.

Now John begins to load up his tray
With silver and glasses as though it were play.

In another direction comes Chet with some plates,
Juggling as though they were merely stuffed dates.

Now I see some of them taking up large tips,
So I yelled to Ray Story to see what he gits.
He hurried over to show me his spoil,
I found that a bullet rewarded his toils.

How well the boys did I'll not try to say,
But I guess they're pretty good in most every way.
WHY GIRLS COME TO GORHAM

It was one of those cold, pale, indefinite nights of late winter. Only a trace of the fast disappearing snow could be seen in the hollows of the fields. The trees were drab and gaunt, clad neither by the foliage of summer nor by the sparkling festive dress of winter. All was still, save the quiet, solemn grandfather clock in the hall striking twelve. This seemed a signal, however, for the midnight antics.

A branch of a tree, like a giant hand, scraped harshly across my window, pointing an accusing finger at me.

Suddenly there was a movement in the room above me. So there were drab and gaunt, clad neither by the festive dress of winter. All was still, save the quiet, solemn grandfather clock in the hall striking twelve. This seemed a signal, however, for the midnight antics.

My breathing grew heavy and difficult, my tongue became thick with fright. The wind which had been whistling softly now hissed threats and warnings. A branch of a tree, like a giant hand, scraped harshly across my window, pointing an accusing finger at me.

Then—my sister entered and said, “Thank heavens you aren’t asleep! Do you know where that last movie magazine is? I can’t find it anywhere.”

Josephine Sawyer.

RUSSELL HALL.

Behold me before you, a thing of great beauty. A joy to the many who caused me to be. A symbol of faith, and the name of sweet service; In me there are virtues both unseen and seen. The soul and the mind are my first aspirations. The mind and emotions get due contemplation. Though rightly conceived, they must know control. So growth and control will be traced beside beauty. Upon my bright walls unmarked by a stain. As each passing year adds to that which time has told. And the scroll unwinds will tell a grand story. A joy to the many who caused me to be. A symbol of faith, and the name of sweet service; In me there are virtues both unseen and seen. The soul and the mind are my first aspirations. The mind and emotions get due contemplation. Though rightly conceived, they must know control. So growth and control will be traced beside beauty. Upon my bright walls unmarked by a stain. As each passing year adds to that which time has told. And the scroll unwinds will tell a grand story.

Mary McGurn.

CALENDAR

SEPTEMBER, 1931

September 7. The first quarter practice teachers came—so they could look wise the next day as they watched the red untied.

September 8. Arrival of everyone. The “Y” deserves all the credit it gets for the hearty welcome.

September 9. The “get-together.” A good time was had by all—but the guests got tired early.

September 25. The Junior Reception. Our teachers and “Y” members showed what excellent hosts and hostesses are.

Birthdays: (4) Hester McKern; (9) Caroline Kimball; (8) Dorothy Rawnsley; (9) Theo. McNeil; (3) Alma Peters.

OCTOBER

October 9. Dr. Ambrose Suchrie’s visit. He certainly made new friends and we’ve decided that we have a new old one, too. We found out that it isn’t always the other fellow’s fault if so one will cooperate with us.

October 12. Y. M. C. A. and Y. W. C. A. Weenie Roast!!! Plenty to eat, and good company! As for the night air does to your singing voices.

October 20. Dramatic Club Banquet. Didn’t we enjoy that initiation? Yes, from the side-lines.


October 25-30. Teachers’ Convention. Everyone wonders if they would ever get there, when the buses failed to appear. Oh, well, better late than never! and the meetings certainly made up for the waiting. What’s a little rain among friends. We saw everyone we ever knew and most everyone we didn’t.

Birthdays: (1) Eva Thompson; (4) Lettie Day; (9) Elsie M. Roberts; (13) Alice Peers; (23) Frances Hott; (32) Ruth Robbins.

NOVEMBER

November 3. Art Club Hike. Voted one of the best times of the season. Followed the usual run of dances, but still, just enough different—to be different.

November 4. Outdoor Club Dance. This time it was a brave for sports. A successful Amusement Affair.

November 12. First quarter ends. From our student (and faculty) body comes many long sighs of relief!

November 19. Superintendent and Principal’s Day. Everyone enjoyed having the visitors watch them work and play. We enjoyed, especially, the good dinner in the dining room at noon. Of course, we all hope to work under such a superintendent later.

November 26. Thanksgiving Recess. What a good parking up there was for that first vacation! It’s hard to tell which were the most thankful—those who went home—or those who stayed.

Birthdays: (11) Carol Cameron; (22) Ruth Magge; (33) Edna O’Brien; (55) Evelyn Winsden-}

Green and White
DECEMBER

December 7. Y. W. C. A. Bazaar—lots of good bargains, fine entertainment—and, of course, much dancing!

December 11. Dedication of Russell Hall. Proud are we all of Russell Hall, but prouder still of him to whom we owe this splendid addition to our campus. Rah! rah! rah! Dr. Russell!!!

December 19. Christmas Recess. The whole student body packed their suitcases and left either on Friday or Saturday. The school must have looked lonesome, but no one stayed to see. And pretty soon it was—

December 28. Here we are back again. Most of the rooms are adorned with new decorations which are Christmas presents.


JANUARY, 1932

January 1. Happy New Year. Salem vs. G. N. S. Our first basketball game—and we won!!

January 23. Poetry Party. "Just fun." The guests arrived in the worst looking togs they could find and you'd be surprised—but they had a better time than if they'd been dressed up.

January 27. The second quarter ended. The new practice teachers left for their schools with fear and trembling while the others came sorrowfully back.

Birthdays: (1) Ruth Staples; (12) Helen Calderwood; (17) Martha Blake.

FEBRUARY

February 1. Y. W. C. A. Afternoon Tea. The music was good, the crowd was good, and everyone had a good time. What more could you ask for?

February 2. Confirmation Day—but no one spoke of seeing the gnomes.

February 18. The long-awaited Farmington vs. G. N. S. basketball game. The welcome our guests received would have made any team willing to come. The 12th must have been our unlucky day for—well, here it is—we got beaten.

February 23. We are always glad to have our former friends visit us, and especially Miss Rhynsburger. The Chapel rang with applause when she sang.

February 26-27. High School Tournament in our gym. The cheering was so loud it could be heard over in Robie Hall.

Birthdays: (1) Atha Day; (9) Ruby Sever; (15) Amy Hovey.

MARCH

March 12. The Annual Frat Dance. The girls looked lovely; the hall looked lovely; the music was fine; the fellows danced well; so altogether they had a splendid time.


March 26. Station Green and White announcing a dance in Center. The Marsaearc Orchestra furnished the music for dancing. They should be popular—they did so well.

March 31. Easter vacation began. When the last class was over the campus looked deserted.

Birthdays: (1) Martha Chesley; (2) Ruth Jackins; (11) Mabel Esancy; (12) Vonnie Sprowl; (18) Josephine Renski; (20) Cecile Long; (25) Grace Orne.

APRIL

April 1. We went home for vacation in a rain, and to our surprise we came back in one, too.

April 12. School work began as usual, but the great issue, for the Seniors, will now be graduation.

April 23. "It's a Ming." Everyone who wanted to find out what that meant, went to the Y. V. W. Play. They "laughingly" found out.

April 28. The Treasure Hunt given by the Advanced Senior History Methods Class. Who found the treasure? Everyone!

Birthdays: (3) Dorothy Ham; (8) Winifred Cobb; (13) Barbara Stroot; (15) Virginia Bryant; (16) Madeleine Lancaster; (18) Marion Whittier; (19) Grace White.

MAY

May 4. It isn't very often that you can go to two plays in one night; but we did. First, "The Right Answer" given by the Dramatic Club. Second, "Depression Takes a Holiday," an original play by Gretchen Waltz.

May 10. Enchanting! Marvelous! Beautiful! What do these describe? Why, the Glee Club Operetta, of course.

May 27. The May Ball. Better and bigger than ever. One reason being that it was given in our new building.

Birthdays: (5) Sarah Russell; (13) Helen Watson; (16) Madeleine White; (19) Sophie Tarr.
JUNE—GRADUATION MONTH

June 10. The Campus looks deserted without the Juniors and Mid-Seniors roaming around.


June 12. Sunday and our Baccalaureate Service. This is always a sad occasion.

June 13. Graduation. The speaker was C. Livingston Lord. We took one long look at our friends and the school and said good-bye.

Birthdays: (6) Evelyn Rankin; (4) Ferne Whitney; (8) Edward Tobey; (26) Mildred Johnson; (29) Jane Feero; (37) Thelma Sproul; (37) Helen Weeks; (30) Ellen McGrath.

JULY

No School.

Birthdays: (4) Dorothea Watson; (5) Genevieve Porter; (21) Beatrice Pennebaker; (35) Virginia Pendell; (37) Mildred Rose; (39) Janet C. Smith; (39) William Crayton; (39) Mildred Foster.

AUGUST

Still no school for some of us.

Birthdays: (2) Janet Tapley; (3) Helen Selwood; (4) Madeleine Morrill; (14) Elizabeth Hartson; (15) Winifred Fesset; (18) Elizabeth Syphers; (35) Dorothea Packard; (31) William Ransome.
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To Anna - a valentine

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Anna - one of the leaders

S. N. L.

Maria Janosik

To Anna - a valentine

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Autographs

 Loads of luck and best wishes for you. Anna I just know you'll be a great Mrs. President. Congratulations.

Best wishes to succeed as well as a dear nice Gwendolyn girl. Here's hoping f. f. first quarter didn't work out the way you expected from the past year so maybe we can 'get together' (writing to your initials) again next year. Have a nice vacation name.

May Kate

Congratulations to the new J . W. President.
"May's" you have loads of luck.

Mary B.
To the Class of 1932

I wish you all the pleasures and happiness of life and success in your chosen profession.

LOUIS J. CHRISISKOS, Prop.

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To all the members of the faculty, students, and organizations at G. N. S., I wish to express my sincere thanks for the support given me during the last year. May our friendship continue during the next year.

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Extra special ‘good luck’
 & Anna
Celia N. Brown

Good luck, Anna! We’ll keep in touch.
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PHONE FOREST 6614

Drop In—When In Town
Write or Phone for Parcel Post Delivery
at other times
ALWAYS THE BEST AND BIGGEST
MONEY'S WORTH AT

GREETINGS FROM
GORHAM NORMAL ALUMNI ASSOCIATION
OF PORTLAND
The Association extends to all graduates
a cordial invitation to join

SH
“Fro-joy”
ICE CREAM

The NEW Eastman's
A Delightful Place to Shop
OFFERING CAREFULLY SELECTED NEW FASHIONS IN
COATS... DRESSES... AND ACCESSORIES
EASTMAN BROS. & BANCROFT
Portland, - Maine

Compliments of
Kelley's Cash Market
Kezar Falls, Maine

Evening of Feb. 20, 1932
Strictly a woman's store specializing in stylish apparel of quality so entirely dependable as to make possible our guarantee of satisfaction to every customer.

Compliments of
THE CASCO MERCANTILE Trust Company
PORTLAND
Monument Square - 195 Middle St. - 575 Congress St. - 953 Congress St.
Bridgton - Buckfield - Norway - South Berwick
South Paris - West Buxton

CRESSEY & ALLEN
EVERYTHING IN MUSIC AND RADIO
2nd Floor, P., M. & B. Building, 534 Congress Street

FIRST CLASS HAIRCUTTING
Ask the Normal Crowd
Maurice Dixon, Prop.
"On the Way to Normal Hill"

Best Wishes Of
Carswell's Drug Store

For boots and shoes or hosiery, hats, dresses, novelties or lace,
or anything you wish to buy—

RANKIN'S
IS THE PLACE
Main Street, Gorham, Maine

SANBORN'S
Cleaning, Pressing, Dyeing and Repairing
High Grade Work at Reasonable Prices
MEN'S TAILOR MADE SUITS
$22.90 - $32.90
School Supplies - Distinctive Stationery
Fountain Pens

A LARGE ASSORTMENT OF
Greeting Cards

FINE CHOCOLATES AND CANDIES

EASTMAN CAMERAS AND FILMS
Quality Developing, Printing, Enlargements

GEO. S. BURNELL
Gorham, Maine

THE WEYLISTER
Two-year college and secretarial course for young women. Special one-year course. Emphasis on subjects which link up with the present day. Graduates fitted for full and rich personal life and management of own affairs, as well as for highest type of secretarial position. Also a year of intensive technical training for college graduates.

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GOOGINS & CLARK
GENERAL CONTRACTORS AND BUILDERS
Office Telephone Forest 841 W
46 Portland Street, Portland, Me.

The Randall Teachers' Agency
H. H. RANDALL, Manager
56 Libby Bldg., Congress Square, Portland, Maine

"NEW ENGLAND'S OWN"
PRODUCERS AND DISTRIBUTORS
OF FINE FOODS
Wholesale Only
Beef, Mutton, Lamb, Veal, Pork, Ham, Bacon, Sausage, Poultry, Game, Butter, Cheese, Eggs, Olives, Oils—Fruits, Salt and Smoked Fish—Fruits and Vegetables—Canned Foods, Preserves and Birdseye Frosted Foods
Batchelder, Snyder, Dorr & Doe Company
Blackstone, North and North Centre Sts., Boston, Mass.

Westbrook Remnant Store
Westbrook's Leading Department Store
 Owned and Operated by
E. O. PORELL
Westbrook, Maine

Compliments of
A FRIEND

Phone 178 54 State Street
Gorham Electric & Radio Shop
Elwood A. Neal, Prop.
Expert Radio Repair Service
RADIO SETS AND SUPPLIES
OIL BURNERS — OIL HEATERS
— Satisfaction Guaranteed —

Compliments of
Foster-Avery's
THE SYSTEM CO.
516 Congress St., Portland, Me.
Our policy is not to sell apparel which is lowest in price, but apparel which is best for the best.
(THERE'S A DIFFERENCE)

CUMMINGS BROS.
Nation Wide Service Grocers
BEEF AND PROVISIONS
241-243 Commercial Street, Portland, Maine

F. A. Waldron & Son
GRAIN - FEED - FLOUR
294 Commercial Street, Portland, Maine

H. P. Atkinson Sons, Inc.
Biddeford and Saco
Largest House Furnishers
TRY US

Compliments of
Foster . Avery's
THE SYSTEM CO.
516 Congress St., Portland, Me.

Compliments of
Portland Rendering Co.

Compliments of
M. F. Bragdon Paint Co.
47 Exchange Street, Portland Wholesale and Retail PAINTS, VARNISHES, WALL PAPER, ETC.
## THE C1 DIVISION

- **York County Club**: $6.00
- **V. M. C. A.**: $6.00
- **Commuters' Club**: $3.50
- **Outdoor Club**: $11.00
- **Camp Fire Girls**: $6.00
- **Oracle Board**: $11.00
- **Lambda Pi Sigma**: $6.00
- **Alpha Lambda Beta**: $6.00
- **Art Club**: $6.00
- **Green and White Tea Dance**: $4.16
- **Girls' Dormitories**: $28.69
- **Y. W. C. A.**: $36.00
- **G. N. S. A.**: $6.00
- **Lincoln County Club**: $4.72
- **Dance Committee**: $5.10
- **Dance Committee**: $6.00
- **Girls' Glee Club**: $2.50
- **Boys' Glee Club**: $4.00
- **Massachusetts Club**: $6.00
- **Washington-Hancock Club**: $4.00
- **The Dramatic Club**: $26.00

**Total**: $261.90

## THE C2 DIVISION

## THE C3 DIVISION

## THE C4 DIVISION

## THE A2 DIVISION

## THE A3 DIVISION

## THE A4 DIVISION

## CLUBS AND ORGANIZATIONS

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## DRAMATIC CLUB

The splendid co-operation of the Dramatic Club is one thing that has been very helpful to the “Green and White” in its climb toward the hilltop.
THE SCHOOL ON THE HILL

There's a bonny, bonny spot
That we hold most dear;
There are hours and days
That are full of cheer;
There's a beautiful hill
That will ne'er be forgot
And the dear old school
In that bonny, bonny spot.

Oh, the tasks are hard,
And the days are long,
But we conquer all
With a cheering song,
And the G. N. S.,
Whate'er her lot,
Will be loved for aye
In that bonny, bonny spot.

There's a bonny, bonny spot
Where the green and white
Proudly waves on high
As a beacon light.
May our lives be as true
As its meaning has taught,
While we work and sing
In this bonny, bonny spot.

Oh, the tasks are hard,
And the days are long,
But we conquer all
With a cheering song,
And the G. N. S.,
Whate'er her lot,
Will be loved for aye
In that bonny, bonny spot.

FAIREST NORMAL

We rise, Fairest Normal, thy spirit to show—
And to honor the trust that we bear;
'Tis a trust that on others we'll only bestow
When duty shall call us elsewhere.
But a place in our lives thou hast won evermore,
Then the years that are passing space,
And when we from thy portals the future explore,
We've a picture that naught can efface.

Thy green showest life in its spring at the morn
Ere our brows have been wrinkled with care,
But full more shall it mean as the years shall adorn
The calling for which we prepare,
And thy white is a symbol of purity born
With a vision of lofty ideals;
May youth's purity last and be never withdrawn,
When the future its secret reveals.

Then hail, Fairest Normal, once more do we sing,
For we know that youth speedeth away;
Let us love thee today, take the tribute we bring,
Attempting in vain to repay:
As thy daughters and sons we'll be brave and be true,
Thy traditions we'll keep and defend,
Take our pledge of allegiance which now we renew,
May thy prestige all classes transcend.

Louis Burton Woodward.
Dear Anne,

You've been a great neighbor this year, and I so glad we're going to be more than neighbors next year. We'll get along fine and have the cutest rooms, won't we? When I told Aunt Lu she was awfully glad about it.

Remember the day about two weeks ago you came in and talked with me? You don't realize how much better I feel after that because I knew that you understood and didn't think I was totally in the wrong - not just like so many people did at that time. I went to thank you for doing my shopping for me, too, since I was serving my club.

We've had a lot of good times this year, the day we four went to the library and then stopped in to fiber for a piece of ice - but we're going to have lots more coming. I remember that day so well.

Probably, I'll be down to Gardner this summer, and I'll surely drop in to talk to you for a while, but in the meantime you must write to me, cause I want to hear every little thing you're doing.

Love from,

[Signature]
Dear Anna:

We had really good times this winter. Now that it is time to go home, I think of all the good times we had. We will all be back again only too soon, and although

I received your roommate's letter. I hope you can be together as much as you

and I am. My heart is a little sad that you will be going to St. Mary's. I hope you will have a good time and come back for your vacation. I hope your studies are good. Have a good summer. Wrap your letter. Be sure to take care of your

I am sure you will do a very successful job. We are proud of you for the latest news. We are quite a family. Be sure to write. Best wishes for the summer.

Walter Paine

Special Collections

University of Southern Maine
Library