

2-2014

## Educational Leadership Newsletter February 2014

Educational Leadership Department, University of Southern Maine

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### Recommended Citation

Educational Leadership Department, University of Southern Maine, "Educational Leadership Newsletter February 2014" (2014). *Educational Leadership Newsletters*. 31.

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### News from the Program Coordinator:



In the research methods class that I teach, some of the students are reading a study entitled “The Aspiring Superintendents’ Study Group: Investigating a mentoring network for school leaders” (Kammler, 2006). The action in the story is about

multiple groups, including a local university, coming together to sponsor an inclusive mentoring network with the aim to develop new leaders, and in particular to mentor more minorities and women to become superintendents. By now thoughts and questions should be popping up...we have our own local groups, the Casco Bay Alliance, Curriculum Coordinators, the Southern Maine Partnership! Have we tried to address gender in leadership? How about racial/ethnic composition of leadership? How about continuity and retention of leaders?

From the perspective of the Educational Leadership program at USM, the notion of aspiring leaders resonates with recent actions and initiatives in southern Maine, but also poses challenges. In May 2013 the program will graduate a new group of educational leaders, among them the ninth cohort of the Leadership for Tomorrow’s Schools (LTS). The LTS program includes students nominated by

their school district leaders to become a part of a district group nested in the LTS cohort. As I write this note, we are ready to add two new LTS cohorts. We are delivering a successful program, but what do we know about the equity issues raised by the article about aspiring superintendents? We have established numerous overlapping collaborative networks, but what about the issues of gender equity in leadership? Minorities in leadership?

Our faculty members have worked with our advisory council and have been very good at creating new initiatives and actions. Now it may be time for some reflection. If you are interested in joining a LTS study group to look back at the past 15 years of work please let me know. In this self-reflective process, we can dig a little deeper, ask more questions, and collaborate as we look in our own backyard for insights into aspiring leaders.

Finally, I think our program management is taking shape – Anita is the newsletter editor, Glenn is directing the Southern Maine Partnership, Jody is making sure that the new cohorts of students are recruited and is the quality control for our internships, and I am keeping an eye on the details of our program.

Jeff Beaudry

## Graduate Program in Educational Leadership

### Application Deadline

Fall admission is May 01, 2014

Submit an online graduate admission application

<https://www.applyweb.com/apply/usmaine/>

# Southern Maine Partnership

Please let me express, on behalf of the Southern Maine Partnership, our sincere gratitude for the interest and enthusiasm from regional school districts for our programs. In December we held a rich discussion on data management at the Dine and Discuss, in which USM Professor Anita Stewart McCafferty shared a model of building the bridge between data and results. Dr. Jeff Beaudry shared data from the 2013 SAT Report for Maine that showed higher levels of SAT performance for students who completed music performance, drama and theatre production, dance and studio art. and January brought a full capacity crowd to the top of Glickman Library to learn more about changes in Maine's Effective Educator law.

Over 130 regional educators, some from as far away as Ellsworth, came to hear Dr. Brian Doore of UMO and several key panel members discuss the topic. Thank you Superintendent Ted Sharpe of Gorham, Mary Paine of the ME DOE, Katie Josephs, Curriculum Director of Gardiner Area Schools, and University of Southern Maine Professor Anita Stewart McCafferty for their superb presentations.

Thanks also to our sponsor Unum Corporation for its sponsorship of the delicious meal and overall event.

## Upcoming SMP Dine and Discuss Dates

Wednesday, March 5, 2014 4:00 - 6:30 PM  
University Events Room/ Glickman Library

Monday, April 7, 2014 4:00 - 6:30 PM  
University Events Room/ Glickman Library

Please RSVP to Christen Stande

Please mark your calendar for two follow-up sessions for school districts to share their approaches to teacher evaluation, particularly in light of new regulations on 'added value.'

Finally, thanks to the excellent leadership of Jody Capelluti and Anita Stewart McCafferty, the SMP has been able to offer a very well-received principal's group each month on Tuesdays. The sign-up has been strong and the feedback very positive. Most recently, EDL alumn Carl Landry, superintendent of SAD 55, presented his district's teacher evaluation system; the comprehensive nature of his presentation provided insight and specificity to those in attendance. Thank you, Carl! We hope you will attend future meetings.

Look forward to seeing you at our next events!

Best wishes,

Glenn Cummings

## SMP Principals' meetings

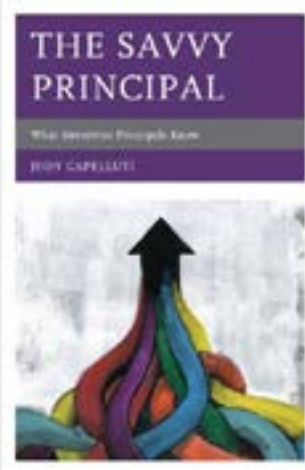
Tuesdays  
1:00 - 2:30 PM  
423-424 Glickman Library, USM Portland Campus

March 11, 2014

April 8, 2014

May 13, 2014

# The Savvy Principal: What Streetwise Principals Know



**T**his book written by Jody Capellui, is about how you become a savvy principal.

It is well documented that the current role of the school leader is more demanding and difficult than at any other time due to pressures from national mandates, extreme special interest groups and increased calls for more accountability. Yet it is also well documented that the role of principal continues to be the single most important variable to student learning and school success. In those schools that are deemed as “doing well” leaders think and behave differently than leaders in low performing schools.

The Savvy Principal identifies the strategies that these leaders employ and recommends actions to help positively influence others’ behavior. It tells you how you should act and behave as well as how to positively influence others behavior

so you can be successful.

Jody examines the skills the great principals have in a way that no study ever will. This manual on effective leadership is useful to both veteran and new principals, and will help make you a streetwise and savvy principal.

The book was published by Rowan and Littlefield (2014) and is available from the publisher.

## Early Study-Aspirations Program

**T**he Early Study-Aspirations Program is an academic program for qualified high school juniors and seniors to enroll in courses at the University of Southern Maine. This program gives students the opportunity to earn college credit and experience a campus setting during the last two years of high school. For more information including eligibility, the applications process, cost and available courses; please visit <https://usm.maine.edu/success/earlystudy> or e-mail [earlystudy@usm.maine.edu](mailto:earlystudy@usm.maine.edu)

### Almost Ready to Graduate?

Log into MaineStreet

Choose: Student Self Service, then Student Center, other academic,  
apply for graduation, and follow the prompts.

# Thinking About Internship?

## **I think I am ready for the Ed. Leadership Internship. What do I need to do?**

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

Please notify Jody Capelluti at [jodyc@usm.maine.edu](mailto:jodyc@usm.maine.edu) as soon as possible if you believe you are ready to start the Internship with the next group, which begins at the end of April. Faculty will review your transcripts and contact you to inform you of your eligibility.

## **When does the Internship and EDU 677 Seminar in School Management take place?**

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.

## **Advising Questions? Educational Leadership Faculty:**

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