

5-2014

## Educational Leadership Newsletter May 2014

Educational Leadership Department, University of Southern Maine

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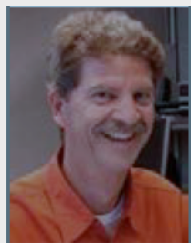
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### From the Chair

#### **Classroom Assessment, the Arts, and Leadership**

In April at the American Educational Research Association annual meeting, I made a presentation about arts educators, classroom assessment and leadership entitled *Classroom Assessment Isn't Sexy*. Arts educators have focused on assessment in the arts, and worked hard to improve formative and summative assessment. The title is a reminder that we all have an attitude about assessment, and that the passion for excellence must include good teaching, good learning as well as good assessment.

Since August 2011, I have served on the leadership team with Argy Nestor and arts educators in Maine, and we have created and collaborated in a three-year, grass roots effort known as the Maine Arts Assessment Initiative (MAAI). The goal of the MAAI is to *create an environment in Maine where assessment in arts education is an integral part of the work all arts educators do to improve teaching and learning, and student achievement in the arts*.

Our next step in leadership for MAAI is a regional conference, July 29, 30, and 31, 2014, at USM Hannaford Hall. See the link for information about registration (<http://mainearts.maine.gov/Pages/Education/NESummit#>)

The conference is called The New England Summit on Arts Education. The purpose of the conference is for arts educators from all of the visual and performing arts to collaborate and address ongoing challenges to improve the quality of classroom assessment to make judgments about proficiency, educator evaluation and the new national standards for visual and performing arts.

The conference has different options for arts educators and teams. We know that arts educators in school districts rarely get enough time to collaborate in a sustained way, here is a terrific opportunity.

#### **Strand # 1 - Developing Teacher Leader**

This strand is designed primarily for teachers (teaching artists or arts educators) who have not already been involved in the Maine Arts Assessment Initiative and would like more of a foundation in arts assessment and connections with teaching and learning.

#### **Strand #2 - Arts Assessment Team**

This strand is designed for a team to arrive with ideas that will be developed into an arts education plan to be implemented when returning to school/district. Strand 2 is open to any team (from Maine and other states, at least 2 participants per team).

#### **Strand # 3 - Arts Assessment in Practice**

This strand is designed for the individual who is ready to dig deeper into arts assessment and connections with teaching and learning. Strand 3 allows for benchmarking, proficiency, networking with others, and fine-tuning that perfects a lesson or unit.

I encourage all of the superintendents and principals to think about this conference as a positive professional development opportunity for arts teachers and teams who wish to integrate visual and performing arts into their classrooms.

To register arts educators for the New England Summit on Arts Education go to:

<https://webapp.usm.maine.edu/DCPEOnline/addRegCONFPage1.do?offeringId=100075146>

Thank you. We expect this conference to be well-attended by dedicated and creative arts educators with an attitude to collaborate!

Overall, the integration of the arts into curriculum promotes project-based learning, brain development and collaboration. For the Educational Leadership program the Maine Arts Assessment Initiative represents an opportunity to explore the role of creative problem solving and leadership to address current issues, proficiency-based education and educator evaluation.

The photo below shows arts educators looking at student work as part of a workshop on proficiency-based education. (NOTE: in the photo from L – R, Jennie Driscoll, Leah Olson, Charlie Miller, Jeff Orth, and Suzanne Goulet).





# Educational Leadership Newsletter

## Awards

The annual induction ceremony of Phi Kappa Phi took place at USM on Monday, April 14, and a number of faculty and students were recognized for achievements in scholarship. Jeff Beaudry was nominated for one of the two faculty awards, with two book publications, *Cases on Teaching Critical Thinking Through Visual Representations and Concept Mapping* (just published) and the textbook (publication Fall-Winter, 2015), *Research Literacy: Meaning Into Methods*, co-authored with Lynne Miller. Students who were inducted into Phi Kappa Phi included Becky Foley, doctoral student and superintendent, Turner School District, Stacy Stewart, STRIVE U Director (a post-secondary opportunity for students with development disabilities) at USM, doctoral student, and Jandrea True, Master's degree student in Educational Leadership.

Jody Capelluti and Anita Stewart McCafferty, EDL faculty received a Faculty Senate Research Grant for their upcoming study on *The Role of the Principal in Building Community Through the Use of Social Media*.

## Southern Maine Partnership Update

The Southern Maine Partnership completed another year of strong reviews from regional school districts. With all but one Dine and Discuss sessions sold out this year, support from the field was excellent. SMP focused on two crucial challenges to Maine educators over the last two years: Standards-based education and teacher evaluations based, in part, on student progress. State policy changes have moved these items to the forefront. In addition, SMP worked with the School of Education and Human Development's scholarship committee to bring school districts to campus to discuss Proficiency-Based diplomas. The reviews were excellent as well!

Our deep gratitude goes out to the many, many school districts who offered their expertise on these important issues. We are blessed to have such an engaged and positive group of districts in our region!

## Thinking About Internship?

**I think I am ready for the Ed. Leadership Internship. What do I need to do?**

The Internship and EDU 677: Seminar in School Management, should be the last set of courses you need to take before graduating from the Educational Leadership Master's. The Internship can also be taken to fulfill the capstone requirement in our post-master's (CAS) in Educational Leadership program.

**Please notify Jody Capelluti at [jodyc@usm.maine.edu](mailto:jodyc@usm.maine.edu) as soon as possible if you believe you are ready to start the Internship with the next group, which begins at the end of April. Faculty will review your transcripts and contact you to inform you of your eligibility.**

**When does the Internship and EDU 677 Seminar in School Management take place?**

EDU 685: Principals, EDU 686: Special Ed. Director, and EDU 688: Curriculum Coordinator Internships are nine graduate credits in total (three credits a semester) that span three consecutive semesters (summer, fall, and spring, respectively). The course meets once every two or three weeks for the whole year. During the summer, the meetings take place during the day, and during the fall and spring, the meetings occur from 7-9:30 PM. Individual meetings with you, your mentor, and your instructor are scheduled three times a year.



# Educational Leadership Newsletter

## Leadership Symposium

The EDL Program celebrated the completion of this year's interns by hosting a Leadership Symposium on Wednesday, April 30th. Interns presented their leadership projects to their peers, mentors, and EDL faculty. Fantastic work! Congratulations to each of our interns!

### Transitioning Students and Creating Balanced Classrooms

*Kristine Casey*

This presentation will review the implementation of school procedures and community events for students and families transitioning to a new school.

### Playing and Learning Outside

*Cathlyn Langston*

Follow Falmouth Elementary School's efforts to research the importance of experiential and natural play, mobilize community support to enhance play spaces with green design, and facilitate curriculum opportunities for outdoor teaching and learning.

### Parental Support and Involvement is on the Rise

*Jandrea True*

In an effort to raise parent involvement at Washburn Elementary School, this project defines and tracks parental involvement as well as researches best leadership practices to increase parental support.

### Bringing Additional Safety to an Elementary School

*Theresa Curran*

This presentation takes school safety to a new level. Specific lockdown and hold in place practices as well as emergency backpack use ensure greater student/staff safety.

### First Grade Jumpstart

*Kathy Hamblen*

This project is a development of a First Grade Jumpstart- a five week summer program that will teach fifteen below average Kindergarten students' readiness skills for first grade.

### Calling All Frequent Flyers: A New Behavior System Unveiled

*Sean Hanson*

This presentation will discuss the implementation of a school wide change in practice surrounding challenging student behaviors.

### Kindness and Its Impact on School Culture

*Lee LeRoy*

This presentation will demonstrate how school culture is positively impacted by teaching and encouraging kindness.

### Growing a Culture of Literacy

*Cory Steere*

This presentation extends literacy beyond the classroom walls to create a school-wide literacy rich culture at Sea Road School.

### Revising the Process and the Tool for Supervising and Evaluating Educational Technicians.

*Heather Heath*

This presentation will describe the revision of the process and of the tool for supervising and evaluating educational technicians in Westbrook Schools.

### Student Supports Through Advisory Groups

*Michael Archambault*

This project describes "Knight Time," an advisory program designed to improve students and staff relationships and increase student achievement through targeted interventions.

### STAR: Students and Teachers Achieving Results

*Kelly Grantham*

This presentation details the development and implementation of STAR, a daily enrichment and intervention block that is based upon individual student data and regular regrouping at Massabesic Middle School.

### Building and Sustaining Student Aspirations.

*Amanda Hennessey*

A review of the Quaglia framework for building students' aspirations and k-12 recommendations for implementation of this model; action plan for district-wide sharing will be presented.

### Transforming Assessment and Reporting Practices:

*Vanessa White*

This presentation will discuss the development and implementation of a district-wide plan for proficiency-based grading and reporting in the 7th and 8th grades.

### RTI: Tracking and Monitoring Interventions for All Students.

*Cindy Bernier*

This presentation will discuss how to create a process to identify and monitor progress for students in need of academic interventions.





# Educational Leadership Newsletter

## ...Leadership Symposium...

Examining Methods for Literacy Advancement at SHS

*Lindsay Dube*

This presentation will outline strategies implemented with high school students to ensure that our adolescents can be competitive with the expectations of our society in the twenty first century.

Impact Portfolios: Reimagining a Passage Portfolio Structure at King Middle School

*Peter Hill*

This presentation examines building consensus and navigating the change process when implementing a student passage portfolio structure. Developing a unified vision, creating common instruction, and planning a community event will be discussed.

Creating a Culture of Academic Honesty

*Chris Indorf*

A drastically changed two hundred year old school grapples with cultural and generational ideas of honesty, intellectual property, and credited work.

Nearly 20 faculty engage in a 9-month study and resultant policy development.

Creating Excitement for Professional Learning Communities

*Jillian Daigle*

This presentation explores the process of designing, implementing, and facilitating engaging Professional Learning Communities in an elementary school

Data Analysis and Professional Learning Communities

*Shannon Bartash Pooler*

This project will describe the beginning of Professional Learning Community within a school and how data is used to improve and inform student achievement and staff development.

What do Students Think about Standards-Based Grading? Incorporating Student Voice into School-Wide Curriculum and Assessment Decisions

*Rebecca Stern*

This presentation will describe and analyze the use of student focus groups as a strategy to inform King Middle School's transition to standards-based grading.

## There is still time to register for EDU 615: Middle Level Curriculum.

This summer course will run as a one week intensive during the week of July 7-11 and is taught by Anita Stewart McCafferty. If interested, register today.

## Advising Questions? Educational Leadership Faculty:

Jeffrey Beadury	207-780-5493	jbeaudry@usm.maine.edu
Joseph Capelluti	207-780-5077	jodyc@usm.maine.edu
Glen Cummings	207-780-5144	gcummings@usm.maine.edu
James Curry	207-780-5402	jcurry@usm.maine.edu
Thomas Edwards	207-780-5090	tedwards@usm.maine.edu
David Silvernail	207-780-5297	davids@usm.maine.edu
Anita Stewart McCafferty	207-780-5479	anita.stewart@maine.edu
SEHD Student Affairs	207-780-5300	sehd@usm.maine.edu

## Educational Leadership Program - Fall 2014

(The schedule below is subject to change; be sure to check MaineStreet.)

Location	COURSE	TITLE/ INSTRUCTOR	Days	Times	Instructor
Portland	EDU 600	Research Methods & Techniques	Tu	4:10-6:40P	Beaudry
Online	EDU 600	Research Methods & Techniques			Beaudry
Online	EDU 600	Research Methods & Techniques			Beaudry
Portland	EDU 603	Analysis of Teaching	W	4:10-6:40P	TBA
Blended	EDU 667	Professional Ed Capstone			Beaudry
Portland	EDU 670	Introduction to Educational Leadership	M	4:10-6:40P	Cummings
Portland	EDU 671	Organizational Behavior	Th	4:10-6:40P	Cummings
P-Other	EDU 677	Seminar in School Management **	W	4:10-6:40P	Capelluti
Portland	EDU 678	School Law	W	4:10-6:40P	Forster
Gorham	EDU 679	Eval & Supervision of School Personnel	Th	4:10-6:40P	Stewart-McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Stewart-McCafferty
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Stewart-McCafferty
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P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Edwards
P-Other	EDU 685	Internship in School Admin ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Edwards
P-Other	EDU 686	Internship in School Admin ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 687	Internship in Superintendency ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Capelluti
P-Other	EDU 688	Internship in Curriculum Admin ** Mandatory orientation to be held Monday, April 28, 4:00-6:30P	W	7:00-9:30P	Capelluti
Portland	EDU 699	Independent Study (combined with EDU 667)			Beaudry

\*\*Instructor permission required; the program will register students & confirm via email.

If you have questions, contact Kerry Bertalan at 780-5316

Online	SED 682	Special Education Law This class will be synchronous ONLINE on Mondays 4:00-5:15PM, Sept. 8, Sept. 22, Oct. 6, Oct. 20, Nov. 17 & Dec. 8			Kimball
Portland	EDU 562	Linguistics & Cultural Diversity	M	4:10-6:40P	Lapidus

School of Education and Human Development

218a Bailey Hall

207-780-5300

sehd@usm.maine.edu

usm.maine.edu/sehd

