Green and White 1929

Gorham Normal School

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GREEN and WHITE
1929

VOLUME XI

JUBILEE NUMBER
1879--1929

PUBLISHED BY
THE SENIOR CLASS
GORHAM NORMAL SCHOOL
GORHAM, MAINE
FOREWORD

The story of life on Normal Hill for the past half century is our theme. Our aim has been to relate not only events concerning the growth of the school, but also the incidents and experiences from the lives of those who here served their apprenticeship.

The Class of '29 alone could never have hoped to complete such a task. It took the vital interest and anecdotes from lives of erstwhile students between '79 and '29. If this relating of such events recalls to you your past life story on the hill, linked with other such stories, and thus helps to make our strongly-linked chain, then the attempt has not been in vain.

The active workers here on the hill have very much appreciated the cheerful, enthusiastic manner in which the Alumni have responded. We have enjoyed the material forwarded and now respectfully submit to you the results of its organization.
DEDICATION

As the tapestry weavers of old wove their beautiful designs, so the Alumni are the weavers of the tapestry which constitutes the history of Gorham Normal School. The weaving has now been continuous for fifty years. Throughout North America and even into other lands the warp and woof extend like strong silk filaments minutely and exactly woven.

Like the tapestry weavers of old, the Alumni work continually, patiently, never to see the right side until the piece is complete. Always they watch the design above them, weaving steadily the while. Man may contemplate the value of the finished tapestry in gold; but the final judge, looking upon the teacher’s handiwork, sees the skill, the un faltering aim, the sacrifice, and the sharing of self, and says, “Well done, faithful servant.”

To the Alumni, who for half a century have helped to weave this history of Gorham Normal School, the Senior Class respectfully dedicates this volume.
On December 26, 1878, the town of Gorham transferred to the State the grounds and buildings for the establishment of a normal school.

This building commands nearly every memorable spot in the history of Gorham. The following extract is taken from the description by Mr. F. H. Fassett, the architect:

"The style of the building is modern Gothic. The entire edifice rests on a solid ledge. The general ground plan of the building is in the form of a cross, the vestibule and dressing rooms forming the head, and two model schoolrooms the foot."

"Take our pledge of allegiance which now we renew,
May thy prestige all classes transcend."

Gorham Seminary building was dedicated September 13, 1837. In 1835 the trustees of Gorham Academy solicited money with which to erect a home for students attending the "Female Seminary."

In 1878 the citizens of Gorham presented it to the State to be used as a dormitory for the normal school. It was one of the buildings which was transferred with the six acres of land at that time.

In 1894 this historical building burned and with it were lost the numerous causes for enjoyable reminiscences on the part of its past occupants.
In 1905 Recitation Hall was enlarged and refitted to accommodate the increasing classes and demands for practice work in the grades, which was carried on here until 1926.

In 1926 the State authorized it to be called Cortell Hall, in honor of the first principal and founder. This step was the result of action taken by the Alumni.

"Now it stands like a beacon on Normal Hill, sending hundreds of teachers out to scatter the rays of light."

Frederick Robie Hall was first occupied in September, 1898. It was so named in recognition of the generous support given in securing this home for the students. In Robie Hall is the famous after-supper rendezvous, "Center." In this respect this dormitory outshines East Hall, because of its scenes of merrymaking and social life. Also in this hall is the office of the Dean of Women, the Y. W. C. A. room, the library, and the attractive reception room.
In 1803 Gorham citizens petitioned Massachusetts for a grant and incorporation of an academy in Gorham for the purpose of preparing its young men for college.

On September 8, 1806, the inauguration exercises took place. The next day it opened its doors to students. In 1895 the Academy Association gave it to the State. During the years 1895-1905 it was occupied by the upper grammar grades.

In 1910 it was remodeled for a dormitory. In 1916 the Industrial Arts equipment was established here.

In 1913 this building was erected and fitted for a forge and machine shop. In 1927 it was divided into two sections in order to make a room that would be free from coal dust. This is used for sheetmetal work.
The increased enrollment at the Normal School necessitated the use of rooms occupied by the training school. So at a town meeting, the citizens authorized the erection of a Junior High School building and raised the sum of $60,000 for the same. The State paid $28,000 toward the construction and furnishings. The work was started in 1924, and in 1926 the training school moved into its new quarters.

In the fall of 1906 this beautiful building was opened by a reception, at which Gov. Robie was the guest of honor. It was through his efforts and generosity that this attractive home was added to those already situated on the Campus.
As we enter at the door of Robie Hall,
On our left a pleasant room we see;
With pictures and with statues it's adorned,
Which make it cheerful as can be.

Simplicity's the keynote of its charm,
This room which greets us as we mount the stair,
And as we see its picture we recall
The many pleasant meetings we've held there.
WHY I TEACH

Because I would be young in soul and mind
Though years must pass and age my life constrain,
And I have found no way to lag behind
The fleeting years, save by the magic chain
That binds me, youthful, to the youth I love,
I teach.

Because I would be wise and wisdom find
From millions gone before whose torch I pass,
Still burning bright to light the paths that wind
So steep and rugged, for each lad and lass
Slow-climbing to the unrevealed above,
I teach.

Because in passing on the living flame
That ever brighter burns the ages through,
I have done service that is worth the name.
Can I but say, "The flame of knowledge grew
A little brighter in the hands I taught,"
I teach.

Because I know that when life's end I reach
And thence pass through the gate so wide and deep,
To what I do not know, save what men TEACH,
That the remembrance of me men will keep
Is what I've done; and what I have is naught,
I teach.

LOUIS BURTON WOODWARD.
TO THE CLASS OF 1929

To be a great teacher is probably and properly the secret ambition of each one of you. As a beckoning goal that ambition will be valuable to you even if it is never realized. It will help toward the reaching of that goal if you will realize that underlying every great teacher is a real gentleman or, his correlate, a real lady.

A gentleman is courteous to everyone whether a superior, an equal, or an inferior. He is tolerant without condescension to the views of those who differ with him. He is respectful and reverent toward all piety and religion even when presented in forms he cannot himself accept.

A gentleman avoids making himself the object of conversation and never harbors bitterness because of an unjust attack. He is not easily provoked and he thinketh no evil. A gentleman is always rigid in maintaining the code governing his own deportment, but ready to make allowances for the defects in the deportment of another.

If we cannot all be great teachers because of the limitations nature has placed upon us, we can approximate that goal by being real gentlemen or real ladies.

WALTER EARLE RUSSELL.
LOUISE BURTON WOODWARD, A. B.
General Science, School Law

NELLIE WOHRBURG JOHAN, B. S. E.
History, Social Ethics, Library Instruction, Dean of Women

KATHARINE HALLIDAY
Literature

GEORGE ALBION BROWN
Woodworking, Machine Shop, Theory, Electrical Application

LAWRENCE NELSON CLEARY
Woodworking, Forging, Drafting, Trade and Job Analysis

GERTRUDE LIZA COOTE, A. M.
Psychology, Rural Sociology

ESSIE LOUISE KEENE, Ph. B.
Industrial Arts, Current History, Bird Study

KATHRYN WOODBURY JORDAN, B. S.
History, Social Ethics, Library Instruction, Dean of Women

GEORGE ALBION BROWN
Woodworking, Machine Shop, Theory, Electrical Application

NELLIE VICTOR DAWES, B. S.
(Farmington Normal) Home Economics

RUTH HUGHSTON HOPE, A. B.
Composition, Literature, Dramatic Coach
EVERETT SHERMAN PACKARD
Printing, Sheet Metal

PAULINE JULIA COLESWORTHY
Physical Education, Physiology

VIRGINIA DOWLING, B. S.
Drawing

MARGARET RICHARDSON FOWLER, A. B.
Mathematics, Penmanship, Economics,
Sociology, Ethics

ELIZABETH JANE CLEARY, A. B.
History, Civics

SYLVIA VIVIAN BRAZZELL, A. B.
French, Latin

HAYDEN LA VERNE ANDERSON
Principal of Practice School, Supervisor
of English in Junior High School

MARY LOUISE HASTINGS
Director of Practice Work, Observation
and Discussion

HARRIETTE GAYNELL TRASK
Supervisor of History and Geography in
Junior High School

ETHELYN FOSTER UPTON
Supervisor of Mathematics and General
Science in Junior High School

MADELINE KITTREDGE HEATH
Supervisor of Grades 5 and 6

MARY LOUISE HASTINGS
Supervisor of Grades 3 and 4
FRANCES WHIDDEN
Primary Arithmetic, Primary Reading, Supervisor of Junior Primary

ALTHEA DWIGHT CLARK
Kindergarten Teacher, Supervisor of Kindergarten

LOTTIE ALICE WETHERELL
Supervisor of Grades 1 and 2

ELIZABETH HATTIE SIMPSON
Supervisor of Model Rural School

MERCY CURTIS PACKARD
Nature Study, Geography, Supervisor of Grades 3 and 4
RECLAMATION

The process of reclamation is constantly in progress all about us. From the beginning of time it has been in evidence, changing, tearing down, rearranging, rebuilding, transforming. The ages of geologists confirm it, scientific discoveries of the present clay verify it, archaeology's buried cities prove it.

During the mysterious happening which we call LIFE, the power of reclamation is ever present. From the sprouting of the seed into a tender stem to the fall and decay of the giant tree—from birth unto the grave.

"The rivers of waters" on their winding, thrashing course to the sea reclaim only to be in turn reclaimed. The surging waves of the sea beating ceaselessly and relentlessly upon the crest of the earth reclaim and are themselves reclaimed—advancing at one place, receding at another; for so much is taken from Mother Earth's breast and so much must be replaced.

The work of the teacher is essentially a work of reclamation, restraining and modifying the vagrant tendencies of childhood, stimulating and encouraging those qualities with a trend toward their own betterment, and the betterment of society in general. Like the universal process of reclamation, the teacher's work is unnoticed but not undone.

SAMUEL A. BROCATO.
BERTHA GERRER

"Beatrice"
Portland High School Portland, Maine 
Training, Broadway Grammar School, Grade 6; Broadway Grammar School, Latin, Grade 6; 
Outdoor Club (1, 2, 3, 4, 5, 6); Art Club (1, 2, 3, 4, 5, 6); Commuters Club (1, 2, 3, 4, 5, 6); Business Club (1, 2, 3, 4, 5, 6).

We all know Bertha by her great literary and scientific ability.

CLARE OZANNE GIFFARD

Deering High School Portland, Maine 
Training, Bridge Street School, Westbrook, Maine, Grade 7; Deering Junior High School, History, Grade 7; Glee Club (1, 2, 3, 4, 5, 6); Art Club (1, 2, 3, 4, 5, 6); President of Art Club (3, 4, 5, 6); Outdoor Club (3, 4, 5, 6); Civic Committee (3, 4, 5, 6).

She knows everything about everything.

FRANK DELBERT LAWLER

"Nipsey"
Shad Memorial High School Eastport, Maine 
Training, Gorham Junior High School, Grades 8, 9; Vice-President Boys' A. A. (1, 2, 3, 4, 5, 6); Treasurer Boys' A. A. (1, 2, 3, 4, 5, 6); Cross-country (3, 4, 5, 6); Basketball (3, 4, 5, 6); Interclass Basketball (3, 4, 5, 6); Men's Glee Club (1, 2, 3, 4, 5, 6); President of Washington County Club (3, 4); President of Washington County Club (3, 4); Lamba Pi Sigma Club (3, 4, 5, 6); Lambda Pi Sigma Club (3, 4, 5, 6); Dramatic Club (3, 4, 5, 6); Drama Club (3, 4, 5, 6); Class Play, "Inigo Jones." 

"Nipsey" is fond of taking extra subjects, especially Ancient History.

MARY-JO LIESO

Mr. "Les-Sy"
Danish High School Denmark, Maine 
Training, Gorham Junior High School, History, Grade 8; Y. W. C. A. (1, 2, 3, 4, 5, 6); A. A. (1, 2, 3, 4, 5, 6); President of Council (1, 2, 3, 4, 5, 6); Treasurer of Art Club (1, 2, 3, 4, 5, 6); Dramatic Club (1, 2, 3, 4, 5, 6); Reporter (1, 2, 3, 4, 5, 6); Play, "Steadfast Princess," Glee Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Home Committee (1, 2); Secretary of House Committee (1, 2); President of House Committee (1, 2); Basketball (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6); Oxford Club (1, 2, 3, 4, 5, 6); President of Oxford Club (1, 2, 3, 4, 5, 6); Delegate to Camp Marion (4); Class Vice-President (5, 6); Chairman, President and Business leader.

The wit of the class is Mary-Jo. A true sportsman—a joy to know.

We hear that Mary-Jo is going to name her first one Herbert, and "him, he's going to radio school."
HELEN HARFORD ROGERS
Morse High School Bath, Maine
Training, Gorham Training School, Grades 7 and 8, Gorham Training School, Grade 9, History
A. A. (1, 2, 5, 6); Y. W. C. A. (1, 2, 3, 4, 5, 6); Vice-President, Athletic Council (3); President of Home Committee (2); Outdoor Club (1, 2, 3, 4, 5, 6); Varsity Club (1, 2, 3, 4, 5, 6); Y. M. C. A. (2, 3, 4, 5, 6); President Outdoor Club (1, 2); President Lambda Pi Sigma (3, 4); Captain Basketball (1, 2); Secretary Lambda Pi Sigma (3, 4); Treasurer Lambda Pi Sigma (3, 4); Treasurer Olympic Club (1, 2); Treasurer Varsity Baseball (1, 2, 3, 4, 5, 6); Tennis (1, 2, 3, 4, 5, 6); Winter Sports (1, 2); Nominating Committee Green and White (3, 4).
Helen finds it hard to listen in on Station C-I-E-A-R-Y and Station S-N-E-A-M-E at the same time; nevertheless she manages to appear on both.

ADDED SENIORS: Industrial Arts
Cecil Edward Bradstreet
Pete
Training, Gorham Training School
Baseball (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6); Cross-country (1, 2); Commuters' Club (1, 2); Outdoor Club (1, 2); Cross-country Squad (1, 2); Junior Class Play (1, 2).

Samuel Anthony Brocato
"Sunny"
Lawrence High School (Mass.) Brunswick, Maine
Training, Gorham, Grades 7 and 8
A. A. (1, 2, 3, 4, 5, 6); Treasurer of A. A. (1, 2); Baseball (1, 2, 3, 4, 5, 6); Manager of Baseball (1, 2, 3, 4, 5, 6); Treasurer Lambda Pi Sigma (1, 2, 3, 4); Outdoor Club (1, 2); Orchestra (1, 2, 3, 4, 5, 6); Junior Masque (1, 2); Class President (1, 2); President Lambda Pi Sigma (1, 2, 3, 4); Secretary of Lambda Pi Sigma (1, 2, 3, 4); Treasurer Olympic Club (1, 2, 3, 4); Treasurer Y. M. C. A. (1, 2, 3, 4); Treasurer Olympic Club (1, 2, 3, 4); Treasurer Lambda Pi Sigma (1, 2, 3, 4); Treasurer Olympic Club (1, 2, 3, 4); Secretary Olympic Club (1, 2, 3, 4); Treasurer Lambda Pi Sigma (1, 2, 3, 4); Treasurer Olympic Club (1, 2, 3, 4); Secretary Olympic Club (1, 2, 3, 4).

Daniel Wainwright Chick
"Dee"
Kennebunkport High School
Kennebunkport, Maine
Training, Gorham Training School, Grade 9
Basketball (1, 2, 3); Outdoor Club (1, 2, 3, 4, 5, 6); Y. M. C. A. (1, 2, 3, 4); Secretary of York Country Club (1, 2); Men's Club (1, 2, 3, 4); Treasurer Olympic Club (1, 2, 3, 4); Treasurer of Y. M. C. A. (1, 2, 3, 4); Secretary of Lambda Pi Sigma (1, 2, 3, 4); Secretary Olympic Club (1, 2, 3, 4).

When you want an artist, just call on Dan. He'll be sure to please you, he's such a clever man.
LINWOOD EARLE HARMON
Gorham High School

Training, Gorham, Grades 5, 6, 7, and 8
Alpha Lambda Beta Fraternity; A.A. (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4, 5, 6); Basketball (1, 2, 3, 4, 5, 6); Baseball (1, 2, 3, 4, 5, 6); Dramatic Club (3, 4, 5, 6); Jumor Masque (1, 2)

Some people are smart, Others are smart; Linwood is clever In most every art.

JEAN J. MERCIER
Sanford High School

Cross-country (1, 2, 3, 4, 5, 6); Alpha Lambda Beta Fraternity; A.A. (1, 2, 3, 4, 5, 6); Assistant Manager Manager at Basketball (1, 2, 3, 4, 5, 6); Assistant Manager Manager at Basketball (1, 2, 3, 4, 5, 6); Operetta (3, 4, 5, 6); Dramatic Club (3, 4, 5, 6); Interclass Baseball (1, 2, 3, 4, 5, 6)

Short and sweet, to whom Jean would consult the dictionary before reading this.

PERRY EUGENE SMART
Guilford High School

Training, Guilford, Grades 6 and 7
Vice-President Lambda Pi Sigma (3, 4, 5); Outdoor Club (3, 4, 5); Assistant Manager Manager at Basketball (1, 2, 3, 4, 5, 6); Assistant Manager Manager at Basketball (1, 2, 3, 4, 5, 6); Dramatic Club (3, 4, 5, 6); Junior Men's Club (3, 4, 5, 6)

Presenting Mr. Smart, the great orator from Guilford.

NORBERT W. YOUNG
Sanford High School

Training, Sanford Training School, Grades 5 and 6
A.A. (1, 2, 3, 4, 5, 6); "Regular Screamer" Full and Prizewin; Basketball (1, 2, 3, 4, 5, 6); Manager of Cross-country (1, 2, 3, 4, 5, 6); Operetta "Polyanna" (3, 4, 5, 6); Dramatic Club (3, 4, 5, 6); Interclass Baseball (1, 2, 3, 4, 5, 6); Interclass Basketball (1, 2, 3, 4, 5, 6); Interclass Basketball (1, 2, 3, 4, 5, 6)

Nobert Young is surely greedy.

History is a repetition of wars down through the ages. war is the last remnant of that form of civilization which existed in the world hundreds of years ago. At civilization has advanced there have been many improvements in the living conditions of the people. Perhaps the greatest of these is the system of courts whereby one person settles his grievances with his neighbor through arbitration.

As courts have long settled disputes between individuals, why cannot they settle them between nations? If a court could be established that would have jurisdiction over the entire world, and could enforce its jurisdiction, then peace would reign. The one and only way to world peace is through education. In the coming generations, if they be educated along these lines, there may be hope for peace in the world. They need to realize that the greater part of the advancement of civilization has been put to work to develop new ways of killing people, that while the nations have been pleading for peace, they have been preparing for war.

The greatest agents in this education will be history and geography. Through the study of history they can know the traditions and past conditions of a people, what they loved and respected. Through geography they can learn of the present conditions, the home life, the occupations, and the physical features, which direct the lives of the other people. The more we know of a people the better we can understand their actions, and the more easily can be secured peaceful relations.

It is for the teaching profession to bring about world peace. The teachers of today have the greatest opportunity ever offered a profession in the history of the world. To the teachers the world must look if peace is to reign. Let us, the Class of 1929, enter the ranks with this idea in mind. Let us help to carry on the work so successfully started. Let us dedicate ourselves to the establishment of world peace. Alumni, as we join you, we come to aid in the work you are doing, the education of the Youth of America.
Seniors, General Course

DOROTHY ADAMS
Cambridge High and Latin School Portland, Maine
Training, Broadway Grammar School, Grade 5, South Portland, Maine
Outdoor Club (1, 2); Dramatic Club (3, 4); Commuters' Club (3, 4).
We wonder how many weary miles she walks in a day? It is too bad that the gallant one had to fail this year. A gay-spirited miss with jokes and fun evident in every move.

SHIRLEY GENEVA ADAMS
Train Academy Kittery, Maine
Training, Brown Street School, Grades 2 and 3, Westbrook, Maine
Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); York County Club (1, 2, 3, 4); Divisional Basketball (3).
"Twould be a gloomy place, this lovely earth, If Shirley hadn't come to fill it with mirth. She is bright in other lines too, for she is a student of whom we are all proud.

RUTH HELENE MARGUERITE AHLQUIST
"Blondy"
Scarboro High School Scarboro, Maine
Training, Saco Street School, Grades 2 and 3, Westbrook, Maine
Art Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Commuters' Council (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Dramatic Club (3, 4);
She is beautiful, she is fair, We call her "Blondy" because of her hair.
One of our merriest commuters is this fair person, talented, merry, and one of our most sympathetic friends. We wish you all success, Ruth.

ESTHER MAY ALLEN
Yarmouth High School Yarmouth, Maine
Training, Pleasant Street School, Grade 4, South Portland, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).
"A boy of boys is easier to keep guard over than a woman."
This is true of "Babe." First you know where she is and then you don't. A lively girl whom we like to converse with and call a chum. We wonder what happened to your special taxi, "Babe"? We saw you return on the trolley car.

HILMA GEORGIA BAMFORD
"Sisu"
Houlton High School Houlton, Maine
Training, Aroostook Training School, Grade 1
Aroostook County Club (1, 2, 3, 4); Secretary of Aroostook County Club (1, 2, 3, 4).
That a girl is loved by her roommate is a good recommendation anywhere. We find Hilma to be one of the sweetest, most courteous of girls. Also she has a delightful sense of humor, usually evident in Science class.

LEONA ELIZABETH BARNES
Portland High School Portland, Maine
Training, Forest Street School, Grade 1, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).
A sterner, sexier girl with a winning smile.
And in all ways a true "Lee." That's our "Lee."
LYNDA M. BARNETT
"Lyndie"
Gould Academy
Upton, Maine
Training, Warren School, Grade 4, Westbrook, Maine
Oxford County Club (1, 2); Y. W. C. A. (3, 4); Four Winds Campfire Training Course (3, 4); Outdoor Club (3, 4);
A. A. (3, 4).

How a girl can be so quiet and good-natured all the time is a mystery to some of us. Lynda is always the same, ready to smile and give you any information you may need.

LUCILLE BARNETT
"Tull"
Cathedral High School
Portland, Maine
Training, Ward School, Grade 4, South Portland, Maine
A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4).

Lucille is an indispensable member of our class. By word or gesture “Tull” can produce merriment around her. She is a true, loyal friend, whom we shall long remember.

VERNE VERA BARTLEY
"Ronny"
Jackman High School
Jackman Station, Maine
Training, West Gorham Model Rural School
Four Winds Campfire Training Course (3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (3, 4); Outdoor Club (3, 4).

“Incessant is her mirth and gaiety. A sporting sport and cheerful friend who never fails.”

MILDRED REEK
"Millie"
Houlton High School
Houlton, Maine
Training, Bridge Street School, Grade 3, Westbrook, Maine
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club President (4); Aroostook Club (1, 2, 3, 4); Four Winds Campfire Training Course (3, 4).

“Better to laugh than cry, better to smile than weep.”

Mildred is always in fine spirits. She is a human guarantee for ever-present jollity and good-naturedness. Her failings are basketball and weekends away. May good fortune be your constant companion, “Millie.”
MILDRED CORINNE BRAWN
"Mildie"
Deering High School Portland, Maine
Training, Bridge Street School, Grades 5 and 6, Westbrook, Maine
Committers' Club (1, 2, 3, 4); Committers' Council (3, 4); Assistant Editor GREEN AND WHITE.
"Be the labor great or small, she does it well or not at all."
This is Mildred's characteristic. Along with her labors goes a winning smile and a spirit of comradeship that makes her twice worth the winning.

GLADYS BRIDGES
Ethan Stone High School, Newfield, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A., A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Aroostook Club (1, 2, 3, 4); House Committee, Summer of 1928.
"A true friend is a friend indeed." That is what I call a pal. One who is loyal and true, ready for fun; never forgetting others and always ready to help her friends. "Glide" has worked hard—study has its reward.

FLORENCE LOUISE BROWN
South Portland High School South Portland, Maine
Training, Pleasant Street School, Grade 2, Tauch Portland, Mrs. Committers' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).
"Friendy? Yes. Likable? Yes. Beautiful? Yes. Sweet! Yes, very. Y' shouldn't we like her?"

LOUISE M. BROWN
New Britain High School New Britain, Conn.
Training, West Gorham Model Rural School
Outdoor Club (1, 2); Glee Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Here is a girl with not brown hair.
"She that was ever fair, and never proud, Has caught my heart with her sweet heart.
To lighten the darkest cloud.
Louise is an artist of note and believes in "Women's Rights."

HILDA FRANCES BRYER
"Sis"
Saugus High School Boothbay, Maine
Training, West Gorham Model Rural School
A. A. (1, 2); Outdoor Club (3, 4); Y. W. C. A. (3, 4)."Good temper is like a sunny day, it suits its brightness everywhere."
Although Hilda is rather quiet, she has proven a good friend to those who know her best.

ADA BUCK
Livingston Academy South Windham, Maine
Training, Forest Street School, Grade 5, Westbrook, Maine
Chess- ing. Once more that stubborn car had stopped. Who was coming, Parsons or Leahy? Mrs. Buck often liked to see a knight errant come, for once in a while her car didn't like to go. She herself is never still or out of work.

WINNIFRED ANNIE BURKETT
"Winnie"
Camden High School Camden, Maine
Training, Gorham Training School, Grade 2
Y. W. C. A., A. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Divisional Basketball (1).
"She that was ever fair, and never proud, Has caught my heart with her sweet heart."
"Winnie" is a delightful combination of seriousness and charming humor. She takes life seriously, and yet manages to keep it all laughing.
Dear Editor,

I was not too glad that the two years I
courted were a

treach. I hope

till see you

of the future.

[40]

FLORA ANNA CARD
"Top"
York High School
Cape Neddick, Maine
Training, Gorham Training School, Grade 2
Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); A. A. (1, 2); Y. W. C. A. (3, 4).
"This playing boy of 1. Y. S.,

is bound to shine or know her.

Best luck, Flora, to your and your profession.

BERNADETTA RICHARDSON CARTER
"Detta"
House in the Pines
Norton, Mass.
Training, Gorham Training School, Grade 3
Massachusetts Club (1, 2); Vice-President of Massachusetts Club (1, 2); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Literary Editor of GREEN AND WHITE (3, 4).
"This giggling lass of G. X. S.,

is a friend to those who know her.

Best luck, Flora, to you and your profession.

ELLEN CELIA CHAPLIN
"Chappie"
Brighton High School
Naples, Maine
Training, Brown Street School, Grades 4 and 5; Westbrook, Me.
Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (1, 2, 3, 4).
Always happy, always gay,

Always something nice to say,

One bright spot on a rainy day.

LAURA ELLA CHICK
"Chickie"
Berwick Academy
South Berwick, Maine
Training, Forest Street School, Junior Primary, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); York County Club (1, 2, 3, 4).
"She's really very quiet,

for many people say,

But when you come to know her,

Whether or not the above statement is true, Laura is an ex­ceedingly demure chick.

[41]

LOUISE CURTIS CHIPMAN
Gray, Maine
Training, Gorham Training School, Grade 3
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Dramatic Club (3, 4).
As Louise we all know her,

So pleasant and bright,

To help you, Whenever your plight.

NELLIE CLAPP
"Nell"
Sedgwick High School
Sedgwick, Maine
Training, Forest Street School, Grade 2; Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Divisional Basketball (1); Four Winds Campfire Training Course (3, 4).
A delicate but graceful,

She's splendid though not vivacious.

We'd like to ask the U. of M.

How they dared to let us have her.

ANNA FRANCES CLARK
"Ann"
Trailing Academy
Kittery, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); York County Club (1, 1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Divisional Basketball (1); Executive of Outdoor Club (3, 4); Dramatic Club (2, 4); Glee Club (3, 4).
A versatile sport, a lovely girl.

Blue, blue eyes, and blonde curls.

Anna likes to dance and play basketball—in fact she is one of those damsel who typify verve and "pep."

KATHARINE E. CLOUGH
"Kay"
Kennebunkport High School
Kennebunkport, Maine
Training, Warren School, Grade 2; Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Play (3); York County Club (1, 2, 3, 4); Secretary York County Club (1, 2, 3, 4); Dramatic Club Treasurer (3, 4); House Committee (4).
A certain young lady called Kay

Lived to work as well as to play;

The song she has sung

"I like them young!"

And how did she get that way!
MARY MARGARET CONNOLLY
Cathedral High School Portland, Maine
Training, Broadway Grammar School, Grade 5, South Portland, Maine
A. A. (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4); Commuters’ Club “Specialties” Adviser (3); Outdoor Club (1, 2, 3, 4).

“Friendship is the bond of happiness.”

HELEN CUSHMAN
Deering High School Portland, Maine
Training, Forest Street School, Grade 4, Westbrook, Maine
A. A. (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4); Commuters’ Council (3); Outdoor Club (3, 4).

“Here is the athlete, the girl who is always running into trouble and dancing out of it. Classmate, helper, sport, friend. It seems her good nature has no end.”

CALEXTINA G. CYR
Waterville High School Waterville, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2); Junior Council A. A. (1, 2); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2); Art Club (3, 4); Dramatic Club (3, 4).

“A girl who’s not afraid to say her say, though the whole world’s against her.”

DOROTHY ALBERTA DEAN
South Paris High School South Paris, Maine
Training, Gorham Training School, Grade 6
A. A. (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2); Outdoor Club (1, 2, 3, 4); Basketball (3, 4); G. N. S. Trio (1).

“Each sweet compassion does in music lie.”

MARGARET LILLIAN DREW
Gorham High School Gorham, Maine
Training, Gorham Training School, Grade 2
A. A. (1, 2); Outdoor Club (3, 4); Y. W. C. A. (3, 4); Glee Club (3, 4).

“She’s a real sweetheart”—so gentle and yet kindly and witty. Fine of spirit is our “Mickie.” Her big brown eyes captured our hearts before we knew her.

ETHEL LOUISE DUNNING
Train Academy Kittery, Maine
Training, Bridge Street School, Grade 3, Westbrook, Maine
A. A. (1, 2, 3, 4); Dramatic Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (3, 4).

“Eyes all aglow—a winning smile, fair, blooming cheeks and all the while a glimpse of character peeping through—Louie, we’re certain proud of you.”

THIRZA ELZADA EDGERLY
Princeton High School Princeton, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2, 2, 3, 4); Glee Club (1, 2); Outdoor Club (1, 2, 3, 4); Washington County Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

“Thirta’s full of kindness, Thirta’s full of pep. We appreciate the fact that you came back to finish in our class, Thirta. You have been an asset and added friend whom we admire and love.”

ROSE ELOWITCH
Portland High School Portland, Maine
Training, Pine Street School, Grade 5, South Portland, Maine
A. A. (3, 4); Commuters’ Club (1, 2, 3, 4); Outdoor Club (3).

“Rose is a pianist of excellence, and as hinted above, Gorham Normal took pride in her pleasing face and personality.”
ELIZA GERALDINE FENDERSON
Thurston Academy, Saco, Maine
Training, Gorham Training School, Grade 2
A. A. (1, 2, 3, 4); Finance Committee, Y. W. C. A. (2); Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4).

ANNIE NAOMI FIREMAN
Portland High School, Portland, Maine
Training, Willard School, Grade 4, South Portland, Maine
A. A. (3, 4); Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

HELEN MARY FINN
Biddeford High School, Biddeford, Maine
Training, Bridge Street School, Grades 1 and 2, Westbrook, Maine
A. A. (1, 2); York County Club (1, 2, 3, 4).

BESSIE REED GALVIN
Morse High School, Bath, Maine
Training, Saco Street School, Junior Primary and Grade 1, Westbrook, Maine
A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Kennebec Valley Club (2).

LAURENCE ARTHUR FOGG
Buxton High School, Buxton, Maine
Training, Gorham Junior High School
Junior Editor GREEN AND WHITE; Basketball (2); Vice-President Commuters' Club (2); Baseball (2); Commuters' Specialties (2); President Commuters' Club (3, 4); Secretary of Senior Class (3, 4); A. A. (1, 2, 3, 4); Y. M. C. A. (2); Business Manager GREEN AND WHITE.

RUTh A. St. CLAIRE GALLISON
Bangor High School, Hancock Point, Maine
Training, Gorham Training School, Grade 2
A. A. (1, 2, 3, 4); A. A. Council (1, 2); Dramatic Club (1, 2, 3, 4); Glee Club (3, 4); Y. W. C. A. (3, 4); Washington County Club (3, 4); Outdoor Club (1, 2, 3, 4).
KATHY W. BLAIR GAYLIN

"Kay"
Morse High School Bath, Maine
Traini ng, Forest Street School, Grade 5, Westport, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 3); Y. W. C. A. (3, 4); Kenoheic Valley Club (3, 4).
"A happy heart results in facial radiance and leads to higher success."
Kay, you've always made us smile.
With your ways so versatile,
I am sure your school will be
One long note of joyous.

VIOLA MAYBELLE GARDINER

"Vi" 
Somerset Academy Skowhegan, Maine
Training, Forest Street School, Grade 4, Westport, Maine
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 4); A. A. (1, 3, 5, 4); Commuters' Club (2); Four Winds Campfire Training Course (3, 4); Arrowsicq Club (3, 4).
"There are smiles that make us happy."
Viola is quiet and demure to those who know her best;
full of fun and happiness to those who know her best.

STANLEY GIRSA

"Stan"
George W. Stevens High School Millinocket, Maine
Training, Gorham Training School, Grade 6
A. A. (1, 3, 4); Outdoor Club (1, 2, 3); Basketball (2).
"Stan's daring and courageous.
She's proved a fine sport and
we trust that Stanlie will give Susie a friend's help.

FRANCES LOUISE GOMEZ

"Fran"
Portland High School Long Island, Maine
Training, Willard School, Grade 4, South Portland, Maine
A. A. (1, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 3, 4); Commuters' Club (1, 2); Glee Club (3, 4); Y. W. C. A. Cabinet (3, 4); York Country Club (1, 2, 3, 4); Civic Committee (2, 3, 4).
"A sunny disposition will make beauty attractive, knowledge delightful, and art enjoyable."
Sweet, white, and sincere;
Queen of all dancers,
lovely, it's Frances.

MARY PERKINS GOODWIN

"Mary"
Kennebunkport High School Kennebunkport, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); House Committee (2). Mary is one of those who never seem to be urgently pressed for time, and yet accomplishes so much. If you need intellectual assistance, ask Mary for it. She has one of those all-round A complexes.

Minnie Amelia Gordon

"Minn" 
Berwick High School Nova Scotia, Canada
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Drama Club (3, 4); House Committee (1, 2); Four Winds Campfire Training Course (3, 4); Assistant Business Manager Green and White (3, 4).
Minnie has a sparkling diamond
That attracts all and makes us happy."
We are glad to welcome her here:
And we would like to greet her here:
And we'd like to tell her lucky man.
"Minn" is a darl ing diamond:
In our warm, warm hearts.

Eunice Libby Gould

Kent's Hill Seminary North Leeds, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).
Mrs. Gould came to us just this year,
And we were glad to welcome her here:
And we were glad to make her welcome:
And we were glad to have her best smile.

Isabelle Marie Grace

"Izzy"
Traip Academy Kittery Point, Maine
Training, Bridge Street School, Grades 4 and 5, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); York Country Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Cabinet (1, 2, 3, 4); Y. W. C. A. Play (1, 2, 3, 4).
"A PrincessSteel at the end and will be answered.
With a sympathetic ear to offer,
And her smile will be received:
This princess has always been.
BESSIE F. GREENBLATT
Maranacook High School, Bath, Maine
Training, Bridge Street School, Grades 3, 5, 6, Westbrook, Maine
A. A. (1, 2, 3, 4); Dramatic Club (3, 4); Art Club (1, 3, 4); Kennebec Valley Club (3, 4); Vice-President of Art Club (3, 4); Chairman, Gourmet Committee, Halloween Party (3); Four Winds Campfire Training Course (3).

She spoke, the mission spoke—
A highlight of her career.

Of wisdom and of art.

Bessie’s shrewd, ironic verbal parries and clever artist’s brush presage for her a brilliant career.

EDNA CECIL GREENLEAF
Leavitt Institute, Turner Centre, Maine
Training, Gorham Junior High School
A. A. (3, 4); Outdoor Club (3, 4); House Committee (1); Glee Club (1, 2, 3, 4); York County Club (3, 4).

Placid as our Pine Tree lakes,
Competent and clever, too;
May she, for her pupils’ sakes,
Be as dear as at G. X.

CELIA GUREWITZ
Edward Little High School, Auburn, Maine
Training, Brown Street School, Grades 2 and 3, Westbrook, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 3, 4); Dramatic Club (3, 4).

“Sish!” laughter, bright and gay,
Has helped us all in our studies wise;
Her tasks are light, we need adjust;
For otherwise they wouldn’t have made such a bit.

“Sish!” dear, what’s the best cure for “flu?”

MARY ELIZABETH HAM
Central High School, Portland, Maine
Training, Brown Street School, Grades 4 and 5, Westbrook, Maine
A. A. (1, 2, 3); Commuters’ Club (1, 2, 3, 4); Commuters’ Council (3, 4); Assistant Editor, Green and White (3, 4); Chairman, U. S. History Class (3).

If some trouble should upset me,
First it’s got to come and get me.

When the rest of the class is perplexed, we can always rely on Mary Elizabeth to give the correct answer. She excels not only in her studies, but also in the art of making and keeping friends.

LILLIAN E. M. HANSON
Medford High School, Medford, Mass.
Training, Gorham Training School, Grade 5
A. A. (3, 5, 6); Outdoor Club (3, 4); President of Massachusetts Club (3, 4); President of Massachusetts Club (3, 4); V. W. C. A. (3, 4).

A happy laugh and dancing feet,
A girl with such an ingratiating smile.

Oh, fear we saw the man she met,
For “Lil-girl” is a girl worth while.

Hazel Sherman Harmon
Samuel D. Hanson High School, Buxton, Maine
Training, Warren School, Junior Primary, Westbrook, Maine
Commuters’ Club (1, 2, 3, 4); Outdoor Club (3, 4).

Hazel is a dear, tho rather shy.
We’ve all oft wondered as to why
She hasn’t changed those quiet ways
While here in Gorham’s sunny rays.

MILDRED ANNA HARMON
Samuel D. Hanson High School, Buxton, Maine
Training, Saco Street School, Grades 2 and 3, Westbrook, Maine
Commuters’ Club (1, 2, 3, 4); Outdoor Club (3, 4).

As thoughtful and as quiet as a mouse is she,
Then unwontedly fell of fun and glee;
Her laughter, bright and gay;
The guide of “Mimi” life o’er all dark seas.

DORIS MADA HARRIS
Greenville High School, Greenville, Maine
Training, Gorham Training School, Grade 4
A. A. (3, 4); Outdoor Club (3, 4); House Committee (3); Four Winds Campfire Training Centre (3).

She studies hard during moments spare,
In science as in art.
Her lessons are her greatest care,
For she is out to win.

Doris is an A-1 sport, kind, generous, and thoughtful of all.
KATHARINE LOUISE HARTWELL

"Kitty"

Anson Academy Madison, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Kenniebec Valley Club (1, 2, 3, 4).

And big brown eyes are hers,
Happy, dancing eyes-whose depth confers
(Perhaps you'd guessed) the reason why
There is "a true one" (that we can't deny).

Elocution is "Kitty's" forte, and we should like to be her
... every time.

ELIZABETH ELLA HENNESSY

"Icky"

Traip Academy Kittery, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); President Junior Cabinet (3); Outdoor Club (1, 2, 3, 4); Drama Club (3, 4).

"Icky" always liked to be "different," but a good sport and a friend to all were her merits. Clever in classes, and a K. O. on the "gym" floor. "Icky" had an invincible combination.

DELLA ANN HICKMAN

"Del"

Stephen's High School Rumford, Maine
Training, West Gorham Model Rural School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County Club (1, 2, 3); Divisional Basketball (2).

"Laugh and the world laughs with you."
Recipe for some very clever drawings we have seen lately:—
Put together one pencil and one scrap of paper. Add Della's skilful fingers and season with her natural talent.

MARCIA PRISCILLA HODGE

"Prissie"

More High School Bath, Maine
Training, Warren School, Grade 1, Westbrook, Maine
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Kenniebec Valley Club (1, 2, 3, 4); Four Winds Campfire Training Course (2, 3, 4).

Although she is petite,
Prissie in most sweet:
omous and impish
... to you, and may it be
... of you and dear,
As it has been in the past.

ANNA BROWNE HOWARD

"Ana"

Old Town High School Old Town, Maine
Training, Gorham Junior High School
President House Committee summer '27; House Committee ("35, '36); Outdoor Club (3, 4); Dramatic Club (3, 4).

(At home either in 22 or 29 Robie.) Can you picture Anal with her smile and friendly greeting for all? It truly can be said of her:

"To know her is to love her, to love her is forever."
Her friends wish her good fortune in teaching or—any profession.

NORMA IOLA HOYT

"Norm"

South Portland High School South Portland, Maine
Training, Pleasant Street School, Grade 2, South Portland, Maine
Y. W. C. A. (1, 2); Outdoor Club (1, 2); Divisional Basketball (2); A. A. (1, 2).

"No one but she and heaven knows
Of all she is thinking—
It may be either books or beaux
Fine scholarships or stylish clothes.
Percents or prinking."

FLORENCIE GERTRUDE HUHFPREY

"Flossie"

Cony High School Augusta, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Assistant Editor GREEN AND WHITE (3, 4); Kenniebec Valley Club (1, 2).

"Flossie's" auburn curls and sprightliness render her
... very pleasing.
... to the male faction—and anyway,
she's beloved by both classmates and friends at G. N. S.

HELEN LOUISE JARRETT

"Honey"

Westbrook High School Portland, Maine
Training, Forest Street School, Grade 3, Westbrook, Maine
Vice-President of Class (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Divisional Basketball (2); Operetta (2); Secretary Dramatic Club (3, 4); Art Club (3, 4); Assistant Business Manager GREEN AND WHITE (3, 4).

Who's the girl with the great big smile for everybody? Who has big brown eyes, and nimble feet to help her along Life's steep highway? Why? Who else but Helen? She's an acknowledged the uncrowned queen of beauty on Normal Hill.
MINNA KAUFFMAN

Portland High School
Portland, Maine
Training, Pleasant Street School, Grade 1, South Portland, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Basketball (3).
A bit of a scamp,
Somewhat of a vamp,
A pal good and true.
We all like you - Minna!

DOROTHY MILDRED LA GASSEY

Stearns High School
Millinocket, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2); Outdoor Club (1, 2).

From the crown of her head to the soles of her feet she's all mirth.
"Dottie" says that she came to G. N. S. for a purpose.
Her elfin self and charming voice as well as her sincerity and good nature, will always be "fond memories" for us, and so she should feel her purpose achieved.

DORIS ELIZABETH LA POINTE

Orono Catholic High School
Orono, Maine
University of Maine
Outdoor Club (3, 4); A. A. (3, 4); Civic Committee (3, 4).
A girl who has so many pleasing ways.
Have you something difficult to do? Corinne will help you. She is ever ready to be of service. Being friendly is just one of her many good points.

GERTRUDE BARST LAWRENCE

Haverhill High School
Haverhill, Mass.
Training, Stoe Street School, Grades 2 and 3, Westbrook, Maine
Massachusetts Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 3, 4).
The meek little girl from Haverhill, but not! She is not always what she seems. She is there when any discussion is in session.

HARRIET LOUISE LEE

Cony High School
Augusta, Maine
Training, Gorham Training School, Grade 3
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Secretary Y. W. C. A. (3, 4); Kentfield Valley Club (1, 2, 3, 4); Class Treasurer (1, 2); Glee Club (1, 2, 3, 4); Treasurer Glee Club (3, 4); Vice-President House Committee (1, 2, 3, 4).

Here is a girl with a name that fits, Happy, with her carefree smile.
Always makes everyone her friend.
And leaves memories that are worth while.
She is especially fond of good fun and always adds her bit to make the party livelier. A real friend is "Happy."

CORINNE ELIZABETH LERMOND

Gorham High School
Gorham, Maine
Training, Gorham Training School, Grades 1, 2, 3, 4
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Secretary Y. W. C. A. (1, 2, 3, 4); Class Treasurer (1, 2, 3, 4); House Committee (1, 2, 3, 4).
A girl who is jolly,
A pal who is true.
We know a friend who is precious
And that is - Yes, "Happy."

S. ISABELLE LEWIS

Morse High School
Bath, Maine
Training, Gorham Training School, Grade 2
Y. W. C. A. (1, 2, 3, 4); House Committee (3); Outdoor Club (1, 2); Kentfield Valley Club (1, 2, 3).
Her air, her smile, her mettle
All make her seem that nothing lacked
The warmth of genial courtesy
The voice of self-reliance.

BEATRICE LEVINA LIBBY

Ethan Stone High School
Newfield, Maine
Training, Gorham Training School, Grade 6
House Committee (Summer Session '27); Y. W. C. A. (3, 4).
We know a girl who is jolly,
We know a girl who is true;
And that is - Yes, "Happy."

PAULINE LOCKE

Deering High School
Portland, Maine
Training, Pleasant Street School, Grade 4, South Portland, Maine
Outdoor Club (1, 2); Commuters’ Club (1, 2, 3, 4); Commuters’ Council (1, 2); Divisional Basketball (9).

“Polly” is the only one of the big girls of our acquaintance who is not bothered by subject of diets. Nothing ruffles her. Probably this is why her good nature has endeared her to friends at Gorham and elsewhere.

RUTH GERTRUDE LUNN

Waterville High School
Waterville, Maine
Training, Gorham Training School, Junior Primary A.A. (1, 2, 3, 4); Outdoor Club (3, 4).

“Ruthie” appears quiet but when there is a good time in store she is right there to make it a good one. Even if she doesn’t clamor for success it will find her.

JEAN ALICE MacDONALD

Westbrook High School
Westbrook, Maine
Training, Bridge Street School, Grades 4 and 5, Westbrook, Maine
Commuters’ Club (1, 2, 3, 4); A.A. (1, 2); Outdoor Club (1, 2); Divisional Basketball (2, 4); Athletic Editor Green and White.

Another one of those “athletic” girls, due dear knows, who specializes in other things besides basketball goals. We leave some to imagination, but we will give this great, big hint, we’ll vouch for Jean wherever she goes. May her life be happily spent.

AGNES MALLOY

Berlin High School
Berlin, N.H.
Training, Bridge Street School, Grades 5 and 6, Westbrook, Maine
Commuters’ Club (1, 2); Humorous Editor Green and White (2, 4).

She reserves the matter pertaining, those with interior moral fiber. She’s all smile and eager and sport combined. Her brass hair gleams while her blue eyes Laugh at the tears we make of life.

Agnes is puzzling and daring, yet cool withal. But she can be a real friend we’ve found.

MARIE GERTRUDE McCARTHY

Mexico High School
Mexico, Maine
Training, Gorham Training School, Grade 2
A.A. (1, 2, 3, 4); Oxford County Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Divisional Basketball (1, 2); A.A. School Council (3).

Marie is a girl very breezy! But with her heart.

For somebody she did the leg-oh!
Here we have the “official” stenographer of the A-4 Science Class. Her talents are not limited to this, however. We hear her pleasant voice giving information in every class.

FRANCES EILEEN McGONAGLE

St. Joseph’s Academy
Portland, Maine
Training, Broadway School, Grade 5, South Portland, Maine
A.A. (1, 2, 3, 4); Commuters’ Club (1, 2, 3, 4).

Have you ever heard “Dainty Miss”? Well, we have the original in our midst. “Fran” is the type who has so much sympathy for everyone that it is impossible not to love her. She is a person of whom you think, “What would we ever do without her?”

MARGARET LOUISE McGRATH

Newburyport High School
Newburyport, Mass.
Training, Gorham Training School, Grade 4
Massachusetts Club (1, 2, 3, 4); A.A. (1, 2).

“Reasoning at every step she treads The why and wherefore of the simplest threads.”

Louise hails from Massachusetts and is a conscientious lass. Many times we find her thoughts miles from Gorham. Of what is she thinking?

PAULINE MacLAUGHLIN

Bangor High School
Corinna, Maine
Training, Gorham Training School, Grade 2
Y.W.C.A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); A.A. (1, 2); Y.W.C.A. Play (1).

Here’s to “Polly,” whose wit and good naturedness has brought her many friends.
ANNA GLADYS MCAUGHRYN
Cathedral High School, Portland, Maine
Training, Forest Street School, Grades 6, 7 and 8, Westbrook, Maine
A. A. (1, 2); Outdoor Club (1, 2); Executive Officer Outdoor Club (1, 2)
"A jolly good fellow."
Friend Anna "McNut" is always ready for a good time, no matter who, when, or where. In History Anna is always a shining light. She can tell off dates and incidents that fairly take away the breath for the rate of speed and accuracy.

ELIZABETH LUGUES MITCHELL
"Betsy"
Portland High School, Portland, Maine
Training, Bridge Street School, Grade 7, Westbrook, Maine
Glee Club (1, 2, 3, 4); Operetta (2)
"Betsy" is a debater, historian, and future member of the United States Congress. Her clear, concise, and definite thinking is shown in other ways than history and grammar. She can even stir up the stars' dust.

ANN MOFFETT
"Moffet"
Berlin High School, Berlin, N. H.
Training, Broadway School, Grades 8 and 9
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Commuters' Council (1, 2)
Ann is always in evidence with a whoopie call. She comes to us from Berlin, N. H. You just can't escape this knowledge if you know Ann for she insists on telling you she is from Berlin.
Ann is most popular and always has a smile and hello for everyone and we couldn't do without her.
We have just discovered that Hanover, N. H., is the big weakness now.

INA MORSE
Shead Memorial High School, Eastport, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2); Glee Club (3, 4); Washington County Club (1, 2, 3, 4); Divisional Basketball (2).
"Jolly, ambitious, friendly, Ina needs no other recommendations."

BERtha MARION MUNDT
Gould Academy, Bethel, Maine
Training, West Gorham Model Rural School
A. A. (3, 4, 5); Outdoor Club (3, 4); Y. W. C. A. (3, 4).
"Happy-go-lucky, fair, and free, nothing there is that troubles thee."
"Murph" longs for the crowded metropolis, Boston or New York? We hope that when she finally arrives in the city of her choice, she will occasionally look back and think of her G. N. S. comrades.
MARY LOUISE O'BRIEN
Portland High School Portland, Maine
Training, Willard School, Grade 4; Outdoor Club (3, 4); Commuters' Club (3, 4).
"Gentle of speech, beneficent of mind."
Mary appears demure, quiet, and earnest in all her work and play. But there are wells of frolic as her sparkling eyes suggest. Diligence is thine, O'Brien.

DOROTHY MARIE OLDHAM
Bristol High School Pemaquid Beach, Maine
Training, Gorham Training School, Grade 4; Outdoor Club (3, 4); Y. W. C. A. (3, 4).
"Dot" is a girl with a smile, a girl whose warmth makes others feel welcome. She believes in her friends and is always ready to help. There's none like her in all the land.

LAVERNE HELEN ORCUTT
Vinalhaven High School Vinalhaven, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Glee Club (3, 4); Outdoor Club (3, 4); Secretary-Treasurer Glee Club (3, 4); Vice-President Y. W. C. A. (3, 4); Organization Editor Green and White (3, 4); Civic Committee (3, 4).
Many of us have known her best; others that sooner or later will;
Yet, we know you just the same;
Most at ease, calm in his and pranks,
Strong character and sweet personality.

HARRIET SUSAN OSBORN
Alfred High School Sanford, Maine
Training, Bridge Street School, Grade 7; Outdoor Club (3, 4); Commuters' Club (3, 4).
"Those who bring sunshine into the lives of others cannot keep it from themselves."
Harriet has won love and respect. She always has a cheerful smile for everyone and is always ready to help. She will be one of the best teachers because of her persistence and willingness to work. The best of luck, Harriet, in your teaching.

ETHEL LOUISE PHILLIPS
Waterboro High School Waterboro, Maine
Training, Forest Street School, Grade 4; Outdoor Club (3, 4).
Ethel seems quiet and a bit reserved. But her face and good nature says she's a lover, and we are glad she goes in for Green and White (3, 4).
"You can't judge a book by its cover."
CELIA CATHARINE PHINNEY

South Portland High School
Training, Broadway Grammar School, Grades 8 and 9, South Portland, Maine

Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Latin Club (3, 4); Alumni Editor and White (3, 4).

"Good natured, always smiling."

What we like best about Celia is her way of winning friends. Her thoughtfulness of others has endeared her to many and gray skies become blue when she appears. In her student life you find her just as true and loyal.

ELLA LOUISE PHINNEY

"Pixie"

Gorham High School
Training, Bridge Street School, Grade 8, Westbrook, Maine

A. A. (1, 2, 3, 4); Commuters' Club (3, 4).

"Whatever she touches brings success, Reward of her ability."

A commuter who helps to pass dull time away. She has that rare gift of "reasoning" which makes her a prominent scholar. Indeed, her abilities far exceed her size.

ELTHELYN ESTELLE PIERCE

Gorham High School
Hollis Center, Maine

Training, Gorham Junior High School

Y. W. C. A. (3, 4); Commuters' Club (3, 4); Secretary Commuters' Club (3); Outdoor Club (3, 4).

Her way of wisdom we all know. For in each class she can show, When she is called on to recite. The answer most likely to be right.

ELIZABETH DODGE POOLE

"Lib"

Bristol High School

Training, Bridge Street School, Grade 8, Westbrook, Maine

A. A. (1, 2); Commuters' Club (3, 4); Y. W. C. A. (1, 2, 3, 4); Y. W. C. A. Play (3); Treasurer Senior Class (3); Outdoor Club (3, 4).

"Skillful alike with tongue and pen."

"Trudy" has many qualities which we admire but the one in which we are most interested is her newly acquired art of focusing scornful glances. She just makes you listen to her, well-told tales, such is the power of her dramatic art.

HILDA LOUISE POWERS

"Hebbie"

Bangor High School

Training, Gorham Training School, Grade 4

Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Divisional Basketball (2).

Here is a girl of great fame, a student of Gorham Normal and Maine. One body cannot occupy two spaces at one time. How is it with the mind, Hilda?

NINA EVELYN QUIMBY

"Cindy"

Training, Forest Street School, Grade 5, Westbrook, Maine

Y. W. C. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

"Charming and gay, kind and true."

You see her nickname is only short for Cinderella, for she is such a fairy-like creature. How can such knowledge and sincerity be in one such wee person? There is surely nothing savage in her nature.

GERTRUDE ELLEN QUIEN

"Trudy"

South Portland High School

Training, Broadway Grammar School, Grades 8 and 9, South Portland, Maine

Y. W. C. A. (1, 2); Commuters' Club (3, 4); Outdoor Club (3, 4); A. A. (1, 2, 3, 4); Dramatic Club (3, 4).

"Trudy" has many qualities which we admire but the one in which we are most interested is her newly acquired art of focusing scornful glances.

HELEN LOUISE REED

"Reedie"

Houlton High School

Training, Warren School, Grade 8, Westbrook, Maine

A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Aroostook Club (1, 2, 3, 4); Vice-President Aroostook Club (1, 2); Treasurer Aroostook Club (2, 3, 4).

"Through the halls you can hear her cheery calls. A friendly smile and merry word are always barking about "Reedie." Her sharp eyes are full of twirls. Her questioning ability ought to make her a successful lawyer, should she lean toward that vocation."
HELEN M. RICE
Kennebunkport High School
Kennebunkport, Maine
Training, Warren School, Grades 3 and 4, Westbrook, Maine
Y. W. C. A. (3, 4); York County Club (1, 3, 4).
We all know and love Helen dearly. Her gay chatter and ready jests are pleasant characteristics. A little spirit called "conscience" is constantly tagging at her heels and the result of this companionship is always evident in all her work.

VIVIAN WINONA RICHARDS
Bristol High School
Round Pond, Maine
Training, Gorham Training School, Grade 6
A. A. (3, 4); Outdoor Club (3, 4).
"Once a friend, always a friend."
Vivian, commonly known as "VW," has helped to make our school year a happy and enjoyable one. She is always cheerful and gay, except when accidents occur or the restaurant catches fire.

MOLLIE RUBIN
Bangor High School
Bangor, Maine
Training, Forest Street School, Grades 1, Westbrook, Maine
Dramatic Club (3, 4); Outdoor Club (1, 2); A. A. (1, 2, 3, 4).
Mollie Rubin is her name, Now I'll tell you what's her fame; Beauty, clothes and personality, That's our Mollie in reality.

ANN FRANCES RYAN
Portland High School
Amesbury, Mass.
Training, Bridge Street School, Grades 5 and 6
Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Massachusetts Club (3, 4).
Ann is our widely-read student. She has everything from ancient history to current topics at yestgen's end. Deep she delves into mysteries and weighty volumes of literature and science.

BERNICE STELLA SCHWARTZ
Portland High School
Portland, Maine
Training, Broadway Grammar School, Grades 7 and 8, South Portland, Maine
A. A. (3, 4); Commuters' Club (2, 3, 4); Outdoor Club (3, 4).
Bernice has a great deal of savoir faire and an equal supply of determination. We know that in any situation she will come out lucky because of this strong confidence in her ability to overcome obstacles.

INA MAHALA SEVERE
"Jane"
Pennell Institute
Gray, Maine
Training, Brown Street School, Grades 1 and 2, Westbrook, Me.
Y. W. C. A. (3, 4); Outdoor Club (3, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Athletic Council (1, 2, 3, 4).
"For she was just the timid kind... A better friend you'll never find."
Quiet though she is, you will find her staunch and true. You may see that her ability is most varied. A thorough student, efficient teacher, and an actress.

THERESE ANNIE SHERMAK
"Teresie"
Camden High School
Camden, Maine
Training, Gorham Training School, Grades 1 and 2
A. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Four Winds Campfire (2, 3, 4).
Happy-go-lucky, careless and free, Nothing there is that troubles me.
Cheerfulness personified. Here's wishing you all kinds of luck, Therese, in your future as a "schoolmarm."

ELIZABETH LOUISE SINCLAIR
"Eli"
Houlton High School
Houlton, Maine
Training, Warren School, Grade 7, Westbrook, Maine
Y. W. C. A. (3, 4); Aroostook Club (1, 2).
Quiet and reserved, but true, Never boasting of the deeds you do.
Elizabeth is sincere and loyal always. This applies in her student life as in her everyday work and association with others.
DOROTHY M. SKILLIN  
"Dorothy"  
Deering High School  
Portland, Maine  
Training, Willard School, Grade 4, South Portland, Maine  
A. A. (1, 2); Committers' Club (1, 3, 4); Outdoor Club (1, 8).  
"Some like classmates slow and sure,  
Who always watch their step;  
But we're choosing you,  
Because you're full of pep."

HAZEL LOIS SMITH  
Elsworth High School  
Elsworth, Maine  
Training, Gorham Training School, Grade 6  
A. A. (1, 3, 4); Vice-President Outdoor Club (1, 2); Y. W. C. A. (1, 2); Divisional Basketball (2).  
"Hazel is merry and gay,  
A friend to all, we say;  
In studies she shines,  
And many more lines,  
And we all love her sweet way."

GEORGIA MAE SPEAR  
"George"  
North Haven High School  
North Haven, Maine  
Training, Bridge Street School, Grades 1 and 2, Westbrook, Me.  
A. A. (1, 3, 4); Outdoor Club (1, 3, 4); Y. W. C. A. (3, 4).  
"Patience is its own reward."  
"George." as you can plainly see,  
Is just as shy as she can be;  
With bright eyes and hair of brown,  
Still he hides in shy wave."

THELMA IRENE SPEAR  
Shead Memorial High School  
Eastport, Maine  
Training, Gorham Training School, Grade 6  
A. A. (1, 2); Washington County Club (1, 2, 3, 4).  
"Thelma is kind and friendly,  
Eldrino's silent and bright;  
Add to them a strong, good spirit,  
And you'll have Thelma just right."
RETHA VIOLA TAYLOR
Cornish High School
Cornish, Maine
Training, Gorham Training School, Grade 3
Y. W. C. A. (1, 2, 3, 4); Y.W. C. A. (2, 3, 4); York County Club (1, 2); Outdoor Club (1, 2); A. A. (3, 4).
"A workman is known by his work."
We're not saying that Retha works all the time. But what she does is well done if you be sure. If she keeps this record we know that she will surely succeed in anything she attempts.

MARIE FLORENCE THOMPSON
Portland High School
Portland, Maine
Training, Bridge Street School, Grades 4 and 4, Westbrook, Me.
A. A. (1, 2); Outdoor Club (1, 2); Commuters' Club (1, 2, 3, 4); Commuters' Council (1, 2, 3, 4).
"She's kind and true and loyal, and of everything a leader."
How interesting they are. Trained in the work of the week-ends in Portland, Maine.

GERTRUDE FRANCES VINAL
Vinalhaven High School
Vinalhaven, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2, 3); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); President Junior Y. W. C. A. Cabinet; Chairman Y. W. C. A. Program Committee (9, 9); House Committee (9, 9), Civic Committee (9, 9).
"A joke funny beyond compare;
Courageous, indeed, and true."
We've heard issuing from room 31. Does she know anything about those explosive noises sometimes heard issuing from room 32?

PEARL VIRGINIA WALDEN
Camden High School
Camden, Maine
Training, Gorham Training School, Grade 3
Y. W. C. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Secretary of Art Club (1, 2, 3, 4); Four Winds Campfire Training Course (2, 3, 4).
"Quiet and reserved, but true."
Not hugging on the doors you do.
Does Pearl know anything about those explosive noises sometimes heard issuing from room 32?

LENAX ROYIES VARD
South Portland High School
South Portland, Maine
Training, Pleasant Street School, Grade 4, South Portland, Me.
Outdoor Club (1, 2), Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4).
"She's kind and true and loyal, and of everything a leader."
"A letter a day keeps the blues away."
"We've found her to be an excellent friend."

ARLENE WINNFREDF Watson
Kear Falls, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Oxford County Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); President of Dramatic Club (3, 4); House Committee (4).
In our corridors and halls of fame you may at any time hear a cheery call and then, looking about, your gaze will rest on Arlene. Here, surely, we find a jolly member of our class. We have all met her charming smile. Some of us have been the subject of her witty remarks. "Whoopie"--so we wish you good-bye and a successful future.

RUTH ELINOR WATSON
Gorham High School
Gorham, Maine
Training, Gorham Training School, Grade 3
Art Club (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Art Editor of GREE N AND WHITE.
"She's the poet, the psychologist (really!) and more."
"She's everybody's friend."
"We've found her to be an excellent friend."

VELMA ELIZABETH WELLMAN
Mexico High School
Mexico, Maine
Training, Gorham Training School, Grade 4
Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Divisional Basketball (3).
A letter a day keeps the blues away.
"We've found her to be an excellent friend."
"She's everybody's friend."
"She's everybody's friend."

VELMA is one of these girls that always may be depended upon to save the class in a trying situation. We wonder what she will do without Marie next year.
ELIZABETH WADSWORTH WESTON

"Betty"

Lincoln Academy

Wellsboro, Maine

Training, Gorham Training School, Grade 3

Y. W. C. A. (1, 2, 3, 4); A. A. (1, 3, 4); Outdoor Club (1, 2); Divisional Basketball (1).

"Attractive, gay, and very sweet.

Her disposition is hard to find."

All those who know "Betty" are acquainted with her intellectual powers as well as the radiant light from her attractive hair. Is "Betty" planning to take up housekeeping? She seems to know much about the construction of the kitchen range.

EVELYN C. WESTON

"Ev"

Freeport High School

Freeport, Maine

Training, Saco Street School, Grades 2 and 3; Westbrook, Me. Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Divisional Basketball.

"Good things come in small packages" and we are ready to believe it now that we know "Ev." This petite lady has already chosen her direction in life, which from all indications is toward the "west." We wonder how "Ev" will get ready without Arlene next year.

HOPE STANLEY WHEELER

Gould Academy

West Bethel, Maine

Training, Gorham Training School, Grade 6

A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

"Happy-go-lucky! Fair and free!

Never a cares to bother me."

Hope does not worry. This is her autographed recipe for continual good spirits. We admire her reasoning ability and often wish that she would give us a bit.

ELIZABETH JOSEPHINE WILDES

Kennebunkport High School

Kennebunkport, Maine

Training, Warren School, Grades 2 and 4; Westbrook, Me.

A. A. (1, 3, 4); York County Club (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4).

"Smooth runs the water where the brook is deep."

In class we find this lady quiet and reserved. But beware lest you make a false presumption. Elizabeth is always prepared. Then, too, we find her a good-natured sport and firm friend.

MADELINE FRANCES WILLIAMS

"Jerry"

Deering High School

Portland, Maine

Training, Bridge Street School, Grades 3 and 4; Westbrook, Me.

A. A. (1, 2, 3, 4); Dramatic Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Secretary-Treasurer Washington County Club (3, 4); Assistant Librarian (1, 2); Assistant Business Manager.

"You will change the whole world through.

Meladine comes from "Down East," we wonder if they ride in "One Horse Shays" there? It may be the excuse for the ride to Westbrook?

Senior Kindergarten Course

VIRGINIA FRANCES ATHERTON

"Ginny"

Deering High School

Portland, Maine

Training, Willard School, Grade 2; South Portland, Maine

Dramatic Club (1, 2, 3, 4); Outdoor Club (1, 2); Commuters' Club (1, 2, 3, 4); Basketball (1, 2).

"If you want to keep the news, if you wish success, if you want a cure for boredom, "Ginny.""

"Who's a friend that's bad to lose?

Why-"Ginny.""

JOSEPHINE MAY BAILEY

"Jo"

Brighton High School

Bridgeport, Maine

Training, Gorham Training School, Junior Primary

Glee Club (1, 2); Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Y. W. C. A. (3, 4).

"To put us with success And all it's happiness."

Jo's hobby is doing the difficult. She literally "wades" thru her subjects, and through it all she keeps a merry smile.

OLIVE EDITH BAKER

"Olive"

Deering High School

Portland, Maine

Training, Forest Street School, Sub-Primary, Westbrook, Me.

A. A. (1, 2); Commuters' Club (3, 4); Outdoor Club (3, 4).

"...and you'll do it."

Olive has a quick manner that helps her to do the hardest tasks in a short time. She dances away her troubles.
RUTH IRENE BARKER
Westbrook High School, Cumberland Mills, Maine
Training, Warren School, Sub-Primary, Westbrook, Maine
A. A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).
If you want a little friend just page 'Ruthie.' She is one of our gay commuters, who comes every day in her little Ford. We all like 'Ruthie' and wish her the best of luck in her teaching.

ELIZABETH HELEN CALDER
Camden High School, Camden, Maine
Training, Gorham Training School, Junior Primary
Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).
"Into the sunshine,
Full of light,
Leaping—and flashing
From morn till night."

RUTH ELIZABETH CARTER
Deering High School, Portland, Maine
Training, Warren School, Grade 1, Westbrook, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).
It's hard to see—our 'Ruthie'
As she slips about the balls,
But she's right there upon the spot
Whenever duty calls.

A. IMogene Casey
Waterville High School, Waterville, Maine
Training, Gorham Training School, Junior Primary
A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Four Winds Campfire Training Course (1, 2).
"Grace" is a girl of moods. She plays, she sings, she studies hard. On her our fate in psychology depended, nor did she ever fail. An earnest student, a cheerful friend, what more would you ask?

GRACE EVELYN CONARY
McKinley High School, Deer Isle, Maine
Training, Pleasant Street School, Grade 2, South Portland, Me.
A. A. (1, 2, 3, 4).
"Come and sing it as we go,
On the light, fantastic sea."
We wonder why Grace likes these festival occasions, especially at home. Much wisdom can be found in her erect head. Coupled with a genuine good spirit of friendliness you find a very pleasing combination.

ETHEL ELIZABETH FERGUSON
Portland High School, Portland, Maine
Training, Pleasant Street School, Grade 1, South Portland, Me.
Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).
"Come and trip it as ye go,
On the light, fantastic toe."
We wonder why Grace likes these festival occasions, especially at home. Much wisdom can be found in her erect head. Coupled with a genuine good spirit of friendliness you find a very pleasing combination.

MILDRED VALENTINE FOSTER
Westbrook High School, Westbrook, Maine
Training, Warren School, Sub-Primary and Grade 1, Westbrook, Maine
A. A. (1, 2, 3, 4); Commuters' Club (1, 2).
"Sweet and neat and so petite,
Full of fun, friend to everyone;
Tried and true, our wish to you,
"Miss" of dear, in success each year.

CHARLOTTE GOODWIN
Kennett High School, South Berwick, Maine
Training, Gorham Training School, Kindergarten
A. A. (1, 2); York County Club (1, 2, 3, 4); Outdoor Club (1, 2).
Charlotte, that benisonless
Who teaches in the primary class,
It fills our soul with joy and gay.
Ready for a good time any old day.
MILDRED CHRISTINE JELLESON

"Mild"

South Portland High School
South Portland, Maine
Training, Pleasant Street School, Grade 2, South Portland, Me.
Outdoor Club (1, 2, 2); Committers’ Club (1, 1, 3, 4);
Divisional Basketball (2).

"Mild" isn’t a wild girl. She just goes along calm and steady:
She always wears a smile upon her lips.
But when you need her, she’s ready.
She plays the game, she’s always the same,
A good friend, loyal and true.

CAROLINE WOOD JONAH

"Tudy"

Shead Memorial High School
Eastport, Maine
Training, Saco Street School, Sub-Primary and Grade 2, Westbrook, Maine
A. A. (1, 2); Outdoor Club (3, 4); Y. W. C. A. (1, 2, 3, 4);
Washington County Club (1, 2, 3, 4).

"Life is but a jest, and all things show it; I thought so once, but now I know it."
"Tudy’s" jolly smile and winged feet never harbor the slow and moody.
We are very glad that you finished with us. We have been happier for it.

FRANCES EMILY LA POINTE

"Fran"

Orono High School
Orono, Maine
Training, Gorham Training School, Grade 2, Gorham, Maine
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Executive Officer Outdoor Club (1, 2).

"A brave, free-hearted, peppy one,
With dread of books and love of fun."
She is the type of girl we all admire, a lover of sports and good fun. Dancing is her hobby. Best of luck to you and the car next year, "Fran."

CATHARINE ESTHER LONGLEY

"Cata" "Kay"

Norway High School
Norway, Maine
Training, Gorham Training School, Kindergarten and Sub-
Primary
Dramatic Club (1, 2, 2, 3); Glee Club (1, 2, 3, 4); A. A. (1, 3, 4); Oxford County Club (1, 2, 3, 4); House Committee (1); Junior Y. W. C. A. Cabinet (2); President Y. W. C. A. (1, 3, 4); Outdoor Club (1, 3, 4); Delegate to Camp Mocha (1).

She has to her credit all descriptions of honors. This speaks for her executive ability. Her streak of humor keeps her friends good-natured. Add to this her natural bent for acting and singing, and you have "Kay."

MARY DUNHAM MCKENDRICK

"Mary D"

Robinson Seminary
Exeter, N. H.
Training, Gorham Training School, Junior Primary
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4).

Reticent, dignified, disdainful of mortals? Tis not so, but you must know her to find the balancing characteristics. To Mary we find efficiency, leadership, and charming wiles, as well as an aptness for the ways of the Masons.

HELEN PRISCILLA MESERVE

"Buddy"

Waterboro High School
East Waterboro, Maine
Training, Forest Street School, Sub-Primary, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Committers’ Club (1, 2, 3, 4),
Junior Y. W. C. A. (1, 2, 3, 4). She sometimes puzzles us, although she seems immune to masculine charms.

DOROTHY RAMONA MILLER

"Dotty"

Deering High School
Portland, Maine
Training, Pleasant Street School, Grade 2, South Portland, Me.
A. A. (1, 2); Committers’ Club (1, 2, 3, 4).

"Dotty" is the "joy girl" of G. N. S. Whenever you hear her laugh it is almost impossible not to join her. It is a known fact that "Dotty’s" hobby is rocks, but please don’t think it has affected her disposition.

MATTIE MORSE

"Peggy"

Casco High School
Casco, Maine
Training, Brown Street School, Grade 2 and 3, Westbrook, Me.
Y. W. C. A. (1, 2, 3, 4).

Some say she is quiet, but how can they be so? For her laughter fills rooms, and many of us know this charming and lovely girl.
To sit beside the Breeds. But, believe me, that’s not done.
In reading psychology books.
LENORE MARY NEY

"Nona"

Cathedral High School Portland, Maine
Training, Willard School, Grade 3, South Portland, Maine
A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4); Commuters' Club Specialties (3).

A friend indeed.

She is an honest and loyal girl. Lenore is held in high esteem by her friends. The hard tasks of many have been lightened by "Nona's" willingness to aid others. She has A class spirit, and an equal amount of Ad spirit.

EMMA GERALDINE POHLE

"E11i"

Lisbon Falls High School Lisbon Falls, Maine
Training, Gorham Training School, Kindergarten
Outdoor Club (3, 4); Y. W. C. A. (3, 4).

Such a little thing to know so much. So small to do so much. She is always "full of pep." A week-end friend that cannot be beat. Don't hold up traffic in the dining-room too often, Emma.

ESTHER LOUISE RAND

"Eny"

Oak Grove Seminary Sebago Lake, Maine
Training, Gorham Training School, Kindergarten and Junior Primary
A. A. (1, 2); Orchestra (1, 2, 3, 4); Glee Club (1, 2, 3, 4).

This introduces Esther Reed, Who plays her "fiddle" with a skillful hand,
Her thoughts are always kind and true,
So, Esther, here's to the best of luck to you.

EDNA ESTABROOK ROBERTS

"Eddie"

Watertown High School East Watertown, Maine
Training, Forest Street School, Sub-Primary, Westbrook, Me.
Committers' Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Who is ready with a smile?
Who would, with her charms, beguile?
See the twinkle in her eye-
Oh, it's Edna, we all cry.

An industrious and conscientious Miss née-the-less.

HELEN GERTRUDE ROBINSON

"Robbie"

Ellsworth High School Ellsworth, Maine
Training, Gorham Training School, Kindergarten and Junior Primary
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Y. W. C. A. (3, 4); Divisional Basketball (3).

"The better you know her, the better you like her."

Helen is one of our "happy medium" girls—not too tall and not too short, not too stout, and not too thin, not too loud, and not too quiet. In fact, she is just about right.

DOROTHY MARGARET SHAW

"Dot"

Portland High School Portland, Maine
Training, Warren School, Sub-Primary, Westbrook, Maine
Outdoor Club (1, 2); Committers' Club (1, 2, 3, 4); Committers' Club Council (1, 2, 3, 4); Art Club (2, 3, 4); Divisional Basketball (2).

Commuter on the B. & M. train,
An artist modest and mild,
The blue eyes and curly hair
Make our "Dot" attractiv e everywhere.

FRANCES MARGARET SHERRY

"Sherry"

Portland High School Portland, Maine
Training, Pleasant Street School, Grade 1, South Portland, Me.
Art Club (1, 2, 3, 4).

Witty and neat
And very petite,
"Sherry" has been smiling her way thru her two years at Normal, and we have all been attracted to her by it.
LUCY MILDRED SMITH
Portland High School
Portland, Maine
Training, Pre-School, Portland Day Nursery; Sub-Primary, Staples School, Portland, Maine
A.A. (1, 2, 3, 4)
Lucy is always cheerful and gay. Watch a crowd gather when she arrives. The general question is, "Any new ones?" Lucy's weakness is exercising. She just adores it.??

ETTA MAY SPILLER
Westbrook High School
Westbrook, Maine
Training, Brown Street School
A.A. (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4)
Etta, one peach of a girl from Westbrook! She knows her stuff, always willing to lend a hand. Full of stories and one good scout in general.

ISABELLE M. VARNEY
Rochester High School
East Rochester, N. H.
Lasell Seminary
Training, Gorham Training School, Kindergarten
Y.W.C.A. (1, 2); York County Club (3, 4); A.A. (3, 4).
Though you travel far or near, you will seldom find our street dull. Children appear, and all quiet moves. In all good qualities we hold you queen.

FLORENCE MAE WALKER
Gorham High School
Gorham, Maine
Training, Bridge Street School, Grades 1 and 2, Westbrook, Me.
A.A. (1, 2, 3, 4); Commuters' Club (3)
"Such one shall we remember, whom to look at was to love."
Florence, you have won many friends who will always remember your pleasing personality. We always find you in the best of spirits, happy, carefree, with a smile for everyone. A willing helper to whom we give our best wishes for a successful career.

ANN LOUISE WINSLOW
Westbrook High School
Westbrook, Maine
Training, Gorham Training School, Kindergarten
A.A. (3, 4); Commuters' Club (3, 4).
Ann joined us last September. We wonder with whom she will be joined next September. If you would like to tease her, call her "Annie." If you would like to please her, remember the Golden Rule.

ADELINE PEGGY DAVIDSON
Portland High School
Portland, Maine
Training, To be done in September, 1929, Pleasant Street School, South Portland, Maine
Commuters' Club (1, 2, 3, 4); Outdoor Club (1, 2).
Gaze upon "Peggy," the girl who is always perfecting new dance steps. We see her a lot, this alert, but small, person. She is quick and fast, and quite a lass, and her name is "Peggy" Davidson.

LOUISE E. LIBBEY
Bridgton High School
Gorham, Maine
University of Kansas
Graduate of Poste-Nissen School of Physical Education
Training, Gorham Training School, Grade 1
Mrs. Libbey traveled far and wide for knowledge as you see. But at last she settled down with us here on Normal Hill. We have appreciated the many new ideas she has brought to us. Her presence has been our gain.
VERA LOUISE ALLEN
Old Orchard High School
Training, Gorham Junior High School, Mathematics
Y. W. C. A. (1, 2); York County Club (1, 2); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

"To know her is to love her."

To know Vera is to know a fine, true friend. One who is always ready to help others. Her many friends admire her qualities of sympathy and patience. But how can you learn and remember so much, Vera?

RUTH BROWN
South Paris High School
Training, Gorham Junior High School
Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); A. A. (1, 2); Secretary and Treasurer of Oxford County Club (2, 3, 4); Map Ball Committee (3).

We find great changes! I have a mental picture of "Bette" telling over her Latin, appearing at the breakfast table in order to study before school! People say that they miss that witty spirit who used to haunt Louis' every afternoon. We almost regret this sudden development of the professional spirit.

PHILIP N. GRAVES
Gorham High School
Gorham, Maine
Training, Bridge Street School, Grade 7, Westbrook, Maine
Basketball (1, 2, 3, 4); Cross-country (1, 2); Junior Class Play; Lambda Pi Sigma (3, 4); Advertising Manager Green and White (3, 4); Secretary Boys' A. A. (1, 2); Boys' A. A. (1, 2, 3, 4); Interclass Basketball (1, 2, 3, 4).

Jack of all trades and Master of one is "Phil" motto—Quite a competent lad as an automobi le salesman, author, censor, debater, and particularly a teacher and telephone operator.

HAROLD WESTLEY HALLETT
Williams High School
Oakland, Maine
Training, Gorham Junior High School
Glee Club (1, 2); Orchestra (1, 2); A. A. (1, 2, 3, 4); Lambda Pi Sigma (1, 2, 3, 4); Kennecott Valley Club (1, 2, 3, 4); President Kennecott Valley Club (1, 2, 3, 4); Basketball Varsity (1, 2, 3, 4); Baseball (2, 4); Y. M. C. A. (1, 2, 3, 4); Humorous Editor Green and White (3, 4); Junior Masque; Dramatic Club (3, 4).

"Then he will talk—good gods, how he will talk."

"Hal" is a master magician, expert dancer—you ought to see his shake too—a recognized psychologist, and an unerring debater. These aren't all of his gifts, either.

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STANLEY MORSE LIBBY
Westbrook High School
Westbrook, Maine
Training, Forest Street School, Departmental Work, Westbrook, Maine
Committers' Club (1, 2, 3, 4); Committers' Club Council (1, 2); President Committers' Club (1); President of Class (1, 2, 3, 4); Dramatic Club (3, 4); Civic Committee (3, 4); Photographic Editor of Green and White (3, 4).
"The man with a thousand faces." Although of a beautiful and delicate appearance, "Stan" has the strength of a lion (aged) in his braying arms and when it comes to love affairs, Oh, boy!

MARGARET MARY McALIFFE
Cathedral High School
Orinfield, Maine
Trennies, Gorham Training School; Grade 3
Committers' Club (1, 2); Outdoor Club (1, 2, 3, 4).
We know a girl at G. N. S.,
Dark, lovemaking and wise,
She's noted for her brilliancy.
Here records can't be lost.
Margaret is known near and far not only for her scholastic abilities but for magnetic charm of quiet reserve and friendliness.

WILSON FOSS PALMER
Island Falls High School
Island Falls, Maine
Training, Gorham Junior High School
Orchestra (1, 2, 3, 4); Tennis (1, 2); Y. M. C. A. (1, 2, 3, 4); President Y. M. C. A. (2, 3, 4); Aroostook County Club (1, 2, 3, 4); Lambioda Pi Sigma (3, 4); President Lambioda Pi Sigma (3, 4); President Dramatic Club (3, 4); Track (1, 2, 3, 4); Assistant Advertising Manager Green and White.
"Bill" comes from the potato country. Perhaps coming from the great open spaces makes "Bill" so quiet. Look where you will, you'll not find a better friend than Palmer. If you want anything done, just call on him and it is off your mind.

EUGENE ALFRED PARSONS
Brunswick High School
Brunswick, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Varsity Cross-country (1, 2); Basketball (1, 2); Assistant Editor Green and White (3, 4); Tennis (2).
"A little learning is a dangerous thing, Drink deep thine heart out the Pierian spring." "Gene" is undoubtedly the "Poet Laureate" of his class. "Oh, the joy of being master of a language. We expect to hear more from this ability in the future. We know that you will not disappoint us. "Gene."

MERRILL GOODHUE SOFFORD
Monmouth Academy
Monmouth, Maine
Training, Gorham Junior High School
Alpha Lambda Beta Club (1, 2, 3, 4); President Alpha Lambda Beta Club (3, 4); Dramatic Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); V. M. C. A. (1, 2, 3, 4); Junior Boys' Masque (1, 2); Secretary Junior Boys' Masque (2, 3)
"A gay good-natured sparkler in his eye." To hear "Merrill" recite would do you much good, for his witty answers have made the classes more enjoyable for both students and teachers. We wish there were more like him.

FRANCI S LEROY STROUT
Milbridge High School
Milbridge, Maine
Training, Gorham Junior High School
Washington County Club (1, 2, 3, 4); Vice-President Washington County Club (2, 3, 4); Lambda Pi Sigma (1, 2, 3, 4); Junior Masque (1, 2, 3); Boys' Glee Club (1, 2, 3); A. A. (1, 2, 3, 4); Varsity Basketball (1, 2, 3, 4); Captain Basketball (2, 3, 4); Varsity Baseball (1, 2, 3, 4); Lambda Pi Sigma (3, 4); "G'' Club (1, 2, 3, 4); Winter Sports (2, 3).
"The social, friendly, honest man, Whom to be seen is to possess Nature's grace, "Strouty" has distinguished himself in more ways than one during his year at G. N. S. He is one of those fellows whom you can't help but like.

VANCE RIDLON WATSON
Porter High School
Kezar Falls, Maine
Training, Gorham Junior High School
Lambioda Pi Sigma (1, 2, 3, 4); Junior Masque (1, 2, 3); Varsity Basketball (1, 2, 3, 4); Varsity Baseball (1, 2, 3, 4); Junior Boys' Masque (1, 2, 3); A. A. (1, 2, 3, 4); Varsity Basketball (1, 2, 3, 4); Captain Basketball (2, 3, 4); Varsity Baseball (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Interclass Baseball (1); Interclass Track (2); Captain of Baseball Team (4).
What's that, "Watty"? you can't find Vaux. You see that group of girls over there? Well, he isn't far away.
In his two years at Gorham "Watty" has made a host of friends.

RUTH SLOAN
Berwick Academy
South Berwick, Maine
Northfield Seminary
Wellscott College, one year Secretary of Junior Class; Glee Club (1, 2); A. A. (1, 2, 3); Massachusetts Club (1, 2, 3, 4); A girl who came to us late in "Bill" She speedily showed us her ability as a student. Nine weeks' make-up work did not sour her friendship with many. Respect and appreciation are her due and we gladly extend these.
NEIL ODELL DEAN

Milo High School
Haugen, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Junior Boys’ Masque (3); Cross-country (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Baseball (1, 2, 3, 4); Dramatic Club (1, 2, 4); Alpha Lambda Beta Club (1, 2, 3, 4); Kennebec Valley Club (1, 2, 3, 4); Lee Club (3, 4); Y. M. C. A. (1, 2, 3, 4); Assistant Manager Cross-country (3, 4).

“Al” is the county agent’s right hand club leader. Once in a while he succumbs to the wiles of a fair Miss. Usually he is a stern and upright man. If you wish to know his name, mention these lassies who always shadow his trail. His blushing declaims him guilty.

WILLIAM T. HOOPER

“Bill”

Littleton High School
Walpole, Mass.
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Winter Sports (1, 2, 3, 4); Cross-country (3, 4); Outdoor Club (1, 2, 3, 4); Men’s Glee Club (1, 2, 3, 4); Junior Boys’ Masque (3, 4); Outdoor Club (3, 4); Executive Committee, Outdoor Club (3, 4); Massachusetts Club (3, 4); Y. M. C. A. (3, 4); Basketball (3, 4); "G" Club (3, 4); Lambda Pi Sigma Club (3, 4).

"Bill" is a student boy from the state of Massachusetts. He is not much of a talker, but he is the most honest boy you don’t know. Just let "Bill" give you a guess.

So supreme is this lad when pacing the cross-country course that one judges he is no less supreme along other lines. A pretty good guess.

CHARLES FOREST LANDERKIN

Gardiner High School
Gardiner, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Lambda Pi Sigma (1, 2, 3, 4); Men’s Glee Club (1, 2, 3, 4); Junior Boys’ Masque (1, 2, 3, 4); Baseball (1, 2, 3, 4); Assistant Manager Basketball (3, 4); Operating (1, 2, 3, 4); Senior Boys’ Athletic Editor of "Green and White" (3, 4); Lambda Pi Ministrals (3, 4).

You all know well that “Charlie” is a “Harp.” Let it also be known that the “Harp” strings are all in tune and that he is always in close harmonious relationship with all of his friends.

"Charlie" toasts his shirt off in dance here, There is no mistaking his "Boys' masque." He was never in love. For he when he was noisy, And girls are right handy,

There is no mistaking his "Boys' masque." He was never in love. For he when he was noisy, And girls are right handy,

Hence to slide out the back door.
JOHN OSCAR PRESSEY

"Johne"  Rumford High School  Rumford, Maine
Training, Gorham Junior High School
Basketball (1, 2, 3, 4); Assistant Manager Baseball (3, 4);
President Junior Boys' Masque (3, 4); Oxford County
Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

Many of us heard of John for the first time when the honor
role was read our Junior year. But as time went on we knew
him not only as a good student, but found him to be a good
friend also—a friend to be depended on. We hope you will
congratulate your bashfulness, John, and may good luck go with
you always.

WALTER HUGH ROBB

"Robbie"  Woodland High School  Woodland, Maine
Training, Gorham Junior High School
Committers' Club (1, 2); Baseball (1, 2); Outdoor Club (2,
1); Washington County Club (1, 2, 3, 4); Lambda Pi Sigma
Club (3, 4); Alpha A. (1, 2, 3, 4); Tennis (1, 2, 3, 4);
Basketball (3, 4); Men's Glee Club (1, 2, 3, 4); Lambda
Pi Minstrel (1).

"Always at hand with a ready smile and a dash of wit....."

"Bob" sails through life with a song and a smile, but most
of the sailing is to or from the Woodward House.

HAROLD LEROY SAVAGE

"Shed"  Auburn High School  Auburn, Maine
Training, Gorham Junior High School
Alpha Lambda Beta Club (1, 2, 3, 4); Art Club (1, 2, 3, 4);
Men's Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4);
Winter Sports (1, 2, 3); Art Editor Green Annex Wartik
(3, 4); Cross-country (1, 2, 3, 4); Basketball (1, 2, 3, 4);
Baseball (1, 2, 3, 4); Orchestra (1, 2, 3, 4).

"Music soothes the 'Savage' beast."

"Pictures make the mind grow richer."

With the qualities of a musician, artist, and lady's man de-
veloped to a remarkable degree, it only stands to reason that
Harold is never in want of "good company," whoever "it" may
be.

ROBERT WESCOTT

"Bob"  Windham High School  Windham, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Committers' Club (1, 2); Basketball (1, 2,
3, 4); Baseball (1, 2, 3, 4); Captain Class Team, Basket-
ball (1, 2); "G" Club (3, 4).

"He that is a wise man by day is no fool by night."

Although (Rabbit) Wescott lives in South Windham, he
hasn't followed the other Windham boys by getting Married.
Perhaps that is where he is wise by night. We all like "Rab-
bit" and glad that he is immune to the opposite sex.

ONWARD, TWENTY-NINE!

Onward, Class of Twenty-nine, Carry on the work;
Planned for you at G. N. S.
Onward, never shirk;
Onward to untravelled heights,
Up and on is fame;
Carry on for your own praise
And your Alma's name.

Class of Nineteen Twenty-nine,
You the standard bear;
Others may fall by the way,
Onward we force;
Onward our "Excelsior."
Onward rain or shine;
Strive, endeavor to the end,
Onward, Twenty-nine.

Golden anniversary
Of our normal school,
Golden is the memory
Of your golden rule.
Onward, Class of Twenty-nine,
Spor you to the last
That the honor of this day
Make our class name fast.

When our days of work shall end,
Having done our best,
What contentment we shall find
When we've reached the crest!
For there's rest in work well done,
Bringing peace in fine;
Work in service, share with God,
Onward, Twenty-nine!

SAMUEL A. BROCATO.
1949

The walls of the old school tower high on Normal Hill. We see it as we first saw it long ago, illuminated like some great ocean liner that passes in the night. We remember those starlit nights, nights when the big round moon rose over the town. We can see as clearly as if it were but yesterday, those little stars as they came out one by one in the great dark dome over our Normal Hill.

We remember those "good times" of our school days; our supper on Fort Hill, thoughts of how that sun sank with crimson glory into the distant purple west; long walks through the sunny countryside, on the "Gym"; a swiftly moving ball, a well swung run race; the hurry and scramble of feet as another basket is lost in that grand old game. But over all, we think of the spirit of good fellowship that has always existed, the adherence to the grand old motto, "Fair play and may the best man win." In this spirit our old schoolmates have made of themselves "workmen that need not be ashamed."

One of our number returns to the familiar streets and lanes of his schooldays. He walks the paths of the campus under the maples and pines. Here his dear old teachers passed their years.

Here his dear old teachers passed their years. Here they bore us. The sweet memory of onr...
1879-1929

Two score and ten years ago the Maine Legislature brought forth on this hill a new normal school, conceived in education and dedicated to the proposition that all teachers need special training. Now we are engaged in looking back over those fifty years, testing whether that normal school or any normal school so conceived can in that length of time prove itself worthy of such a dedication.

We have dedicated the larger portion of our year book this year to the history of those fifty years and to those alumni members who here got their training and have given their best to their work that education might progress. It is altogether fitting and proper that we should honor them and our school, even as they, through their services to education, have honored it.

But in a larger sense we cannot fitly honor nor justly praise an institution offering such educational advantages as Gorham offers. The alumni have honored it far above our power to add and far be it from the Class of '29 to detract from that honor.

The school and its worthy faculty will little note nor long remember what we say here, but it will always remember how we use our training after we leave here. It is for us, the Seniors, rather to be dedicated here to the honorable work of spreading education which our teachers and alumni have thus far so nobly advanced. It is rather for us, the Seniors, to dedicate to the Juniors the great honor remaining before them, that of keeping Gorham Normal School always the symbol of the highest and loftiest ideals; and to those ideals, we, through our training, take increased devotion. So we, the Class of '29, here highly resolve that our teachers shall not have taught in vain, and that by our efforts added to the faithful work already being done, Gorham Normal School shall continue to be a great factor in making the schools of our state and of our country in some way better. Our hope is that this school of students, by students, and for students, shall know another fifty years as honorable and as successful as the last.

Madeline F. Williams, '29.

A REMINDER
Yesterday, laughter—
Today I'm crying.
Mirth for tomorrow
Maybe. (I'm guessing.)
Fortune's sphere opaque
Grins at my searching.
But both of us know
You and I, who are
And long have been friends,
That friendship leans not
On fate's fickle play
But lives for itself.

Mary Elizabeth Ham.
JUNIOR CLASS OFFICERS
C. Guilford, Treasurer; F. West, Vice-President; R. Savage, President; A. Sloan, Secretary.

FROM THE JUNIORS
The junior president will try
A knot of friendship here to tie
And make his gentle readers see,
Now in the time of Jubilee,
That he and his are here
To carry through the long, long year
A wealth of love, a wealth of joy,
A little hope for girl and boy.

For fifty years the school has stood
For all that’s right and all that’s good.
Each class goes out to do its work,
Though hard times come they will not shirk.
The school has stood from day to day
A landmark in the narrow way,
A landmark on the road to fame
And one that’s worthy of the same.

We feel we’ve got some honored parts
And from the bottom of our hearts
We’ll work, we’ll try to do our best
In any way to help the rest
Their load to start, their road to climb.
And lifting upward all the time,
We’ll walk the rough and dusty roads
To help our friends—and not write odes.

RICHARD SAVAGE.
JUNIOR C4


JUNIOR C5


LABOR DILIGENTLY

Life, at its best, is one great wheel, turning ever turning, and as it makes its rounds there is a chance for each to do his part. We must oil it first with truth. That, above all, is the chief lubricant. With that always at hand, honesty, faithfulness, and integrity will follow.

As we strive each day to reach dear old Gorham Normal at the top of Normal Hill, let us also strive to reach the highest pinnacle in our teaching, to make ourselves worthy of the labor which has been put forth to aid us. Let us work diligently and always bear in mind that we, too, should put forth the best that is in us.

Our instructors have given willingly to us, the benefits of their studies. No task has been too hard for them, no questions too difficult to answer. They have always given their best. Let us, then, make each year a banner year, and as God gives us strength to struggle onward, let us not forget our Gorham Normal School, nor the Perfect Teacher, Him who has helped us in our efforts to reach the goal for which we are working.

RUTHERFORD M. DRUMMOND, JR., '31.

WINTER DAWN

I awoke one winter morning
When the air was sharp and chill
To behold a wondrous picture
From my view on Normal Hill.

From my dormitory window
A hill of pure white I could see.
Making spectres inky black
Of the trees that seem to shelter me.

The stars looked down from their heavenly realms
On earth's carpet stretching white,
Happy to be soon released
From their vigil through the night.

The line where earth and heaven meet
Was lit by the dim, dim glow
Of the day that was waiting to dawn anew,
Which must by its beauty lighten woe.

And as I watched the whole world change
From night to lovely morn,
I christened this picture my eyes beheld
Just simply—"Winter Dawn."

MADELINE F. WILLIAMS, '29.

GORHAM

"G" is for the Goals toward which you're striving.
Noble goals, and worthy, too,
Aims which make our lives worth living.
Purposes both strong and true.

"O" is for Obedience, which you've taught us.
To teachers and to those we love.
Not only here on earth should this be rendered,
But also to our Heavenly Father above.

"R" is for the Right. That's what you stand for.
Our footsteps we are taught to guide
In the road that leads to sacrifice and service,
To deeds not for self but for others tried.

"H" is Honesty. In us you plant it,
You teach us ever to be true.
We always hurt ourselves through our unfairness,
And also, dearest school, we're hurting you.

"A" is for Allegiance, which we owe you,
Your students tribute to you bring.
And when we have left your portals
Your praises still we'll always sing.

"M" means Mother. Alma Mater,
Your sons and daughters give you reverence due,
And however far we wander
Our thoughts will ever return to you.

RUTH M. BROWN, '29.
ESTABLISHMENT AND DEDICATION OF THE NORMAL SCHOOL

An important event in the educational history of Maine was the founding of a State Normal School at Gorham. Educational leaders felt that since the graduates of normal schools offering a two-year course could not afford to take positions for the salary offered in country schools, a normal school offering a six-month course would provide teachers for the rural sections.

The advisability of establishing such a school was presented to the Legislature by Hon. William J. Corthell, State Superintendent of Common Schools, and the communication was referred by the Legislature to the Committee on Education, January 24, 1878.

Some of the provisions were as follows:

First: it must be for the whole State, therefore on the line of railroad, and easy of access to all parts of the State.

Second: it must be in a city or village large enough to afford school children in sufficient number to fit a model school of at least five grades.

The Committee on Education reported a bill favoring the establishment of an additional normal school. The Legislature passed a bill authorizing the trustees of normal schools offering a two-year course to raise fifteen thousand dollars to aid in erecting a normal school, provided that town meetings concerning land and buildings were called.

March 4, 1878, a town meeting was held in Gorham at which the town unanimously voted to raise fifteen thousand dollars to aid in erecting a normal school building. It seems that enthusiasm ran high, since many distinguished visitors came from Portland and other cities, it was soon evident that the occasion was one of general interest.

EXERCISES AT THE DEDICATION OF THE NORMAL SCHOOL BUILDING

9:00 Normal School open for public inspection
10:00 Dedication Exercises
Organ Voluntary Mr. H. Ketelschmar
Te Deum Messrs. McMillan and Dowell; Messrs. Thurston and Stowe
Prayer Rev. Henry Huntington
Address Hon. Frederick Robie
Reply Hon. Selden Connor, Governor of Maine
How Beautiful Upon the Mountains Choir
Address Rev. George Spalding, D. D.
Ode by Miss E. S. Jones Quartette
Selections Gorham Concert Band
Benediction Rev. Joseph Calby

Following the formal dinner at Ridlon's Hall, the Ode, written by Rev. Elijah Kellogg, was sung.

The dedication hymn written by Edward P. Weston, formerly principal of Gorham Seminary, formed a part of the evening exercises.

It is interesting to know that the suggested six-month course became a one-year course and was soon extended to cover a period of two years, thus putting the Gorham Normal School on equal standing with Maine's other normal schools.

ODE

By the Rev. Elijah Kellogg.

Tune: Auld Lang Syne.

Rude was the shrine our fathers reared
On this ancestral sod,
Where, as the sacred day appeared,
They met to worship God.

The drum-beat was their Sabbath bell,
Near by the rifle lay.
And thus, as ancient legends tell,
They met to watch and pray.

Blind with smoke of clearing fires,
The log-built schoolhouse stood,
Where sturdy sons of hardy trees
Their daily tasks pursued.

We grasp the prize for which they fought,
The spirit of their plan;
With broader reach and wealth of thought,
Complete what they began.

DEDICATION HYMN

By Edward P. Weston.

Shout the glad tidings from seaside to mountains,
Wave the bright banner from steeples and tower;
Open we here on the rock a new fountain,
Fountain of wisdom and knowledge and power.

Not from the brain of some mythic Minerva,
Not in the fables of heathendom sung,
With man's fair genius, and all they who serve her,
Straight from the line of dear Bethlehem sprang.

Then will the guides who shall pass from these portals,
Laden with lessons of wisdom divine,
Rise to the glorious ranks of immortals,
Crowned with their jewels, forever to shine.
THE FIRST YEARS OF THE TRAINING SCHOOL

When Principal Corbett was organizing Gorham Normal School and starting it out as a training school, teachers, one of the things on which he insisted was that there should be, in connection with the normal school, schools for children. These schools were to give the normal students opportunities to observe the work of experienced teachers in meeting problems such as would confront them later in their own teaching. They would also allow the students to put into practice the theories taught them—to conduct classes, to develop lessons—and to really teach under the supervision of teachers who had proved themselves successful.

These schools were first called "Model Schools," the emphasis being put upon observing. Later the student-teaching was emphasized and they were known as "Practice Schools."

There were two of these schools, a primary, containing grades I, II, and III, and an intermediate, with grades IV, V, and VI. A grammar school was added later. Until 1891 the town supported, in the village, the same grades, so the model or practice schools were attended by only a part of the village children.

The first teacher of the primary school was Bessie Read. She understood children. Her pupils adored her. She also understood teaching, and her little people developed steadily and rapidly. She was the first teacher in this vicinity to use the sentence method in teaching reading. It was quite wonderful to those who were unacquainted with this method to hear little tots who did not "know their letters" read page after page of print, their expressive little faces and voices showing how well they understood what they were reading. Among the ladies of Gorham, at that time, a popular way of spending an afternoon was to visit Miss Read's school.

Grace Haynes was the teacher of the other model school. She was a brilliant and fascinating teacher, always ready with something new and interesting for her class to do and extremely capable of seeing that it did. Visiting her school was scarcely less popular than visiting Miss Read's.

These schools occupied rooms at the rear end of the original normal school building. The primary school was on the western side, the upper school on the east. When the grammar school was added it was given a room in the old academy building.

In 1890 or 1891 it was decided that supporting two sets of schools doing the same kind of work was not a good business proposition for a village of the size of Gorham. Therefore, an arrangement was made whereby the town took over the primary practice school, housing it in the high school building, and all the primary school children attended it. The state furnished quarters for the intermediate and grammar grades and all pupils in those grades attended there. But both the primary and the upper grades were still used as practice schools.

Later an addition was made to Recitation Hall, wherein all these schools were accommodated. And as the normal school continued to increase in numbers, it became necessary to arrange for its own training practice in other schools in Gorham and Westbrook, as well as in its own practice schools.

L. ELEANOR CLODMAN, 1890.

1890-1905

In 1890 was started an organization now known by the name of the "Alumni Association of Gorham Normal School." Mr. Corbett, as he became known among students and faculty, invited the students to form such an organization, which was promptly called by the students, sent out invitations asking the graduates of Gorham Normal to be his guests at dinner on June 91. One hundred and fifty members were present and formed the nucleus for the association.

In 1893 the charter granted by the State Legislature was accepted and the association was duly incorporated. It was not without struggle and effort on the part of many faithful workers that the Alumni Association has become what it is today. Much credit is due those who have carried the association safely through its early difficulties and made it the present strong organization.

One Monday morning in October, 1894, the dormitory, which had been given to the State by the town, was destroyed by fire. As a result of the kindness of the Gorham people and the executive ability of Miss White, all teachers and pupils living in the dormitory were permanently located in private homes of the village before the noon hour. They continued to be housed in these homes until 1898, when the new dormitory, Robie Hall, was opened. This hall was so named for Mr. Frederick Robie who generously helped in its building. What is now appropriately called "the Center" was the dining-room at that time. As the number of students increased, the dining-room space was not sufficient to accommodate all. The teachers' reception room, at present known as the Y. W. C. A. room, was used as an annex to the dining-room.

At the same time the old academy building was secured by the State on a nine hundred ninety-nine year lease. For five years thirty girls and two teachers lived there.

The practice school work was extruded in 1902 and the academy building was used as a school for the grammar grades. The other grades remained in the recitation building. In this year also the basis for admission was changed. Previous to this time an entrance examination had been required, one and only method of obtaining admission. A law was passed in 1904 making it compulsory for entrants to be graduates of a secondary school or its equivalent.

In 1906 the recitation building was doubled in size. The third floor, which had been left unfinished, was completed and an addition was built on the back of the hall, making it large enough to accommodate the rapidly growing number of students.

1905-1929

When one considers entering a school higher than the secondary, requirements for entrance immediately loom up before him. These early requirements at Gorham Normal School were specified in a previous article. The definite change in 1894 has also been stated. Since that time the requirements have steadily increased because of the advisability of training only those who are best suited for the teaching profession.

The first course offered was one year in length, consisting of two terms, each composed of twelve weeks. It was not long before the necessity for a two-year course became evident. By 1890 it was well established.

In 1895 a three-year course was introduced which gave opportunity for the study of French and Latin. In 1907 the normal training course was introduced to fit young men for positions as instructors in manual training in modern high schools. It has steadily increased in requirements and popularity.

On January 15, 1904, the principals and supervisors of Maine normal schools met in Augusta at a conference called by the State Commissioner of Education. The purpose of this conference was the adoption of a new curriculum for the normal schools.

As a result of this conference, a program was planned for these schools, which placed them on college hours, recitation periods of fifty minutes. The courses to be offered in September, 1895, were the following: Course A.--General course, to give training for schools of all grades.

Course B.--Kindergarten-Primary, to train the teachers for kindergarten and Grades I-II.
Course C.—Elementary, to train teachers for Grades III-VI.
Course D.—Junior High, to train teachers for Grades VII, VIII, and IX.
Course E.—Industrial Arts, to train teachers and supervisors Industrial Arts.
Courses A, B and C require two years of study, while courses D and E require three years.

The first year in all courses, with the exception of the Industrial Arts, has a uniform program. This includes sufficient work in all grades to enable the students to make an intelligent choice of courses to be entered upon at the beginning of the second year.

As one may readily see, this leads naturally to the designation of Gorham Normal School as a Junior Teachers’ College. This year its rating was Class A of the Junior Teachers’ Colleges of America.

In the earlier days of the normal school, it was a custom to hold public graduation exercises, which were like those of today with the addition of this interesting feature. While the graduating-to-be were seated upon the platform, the State Superintendent, standing in the back of Assembly Hall, conducted an oral examination. Each graduate was called upon to stand and answer at least one question on any subject selected by the questioner. No one has mentioned the feeling prevalent while these examinations were given; but if such a custom prevailed today, some seats might remain unoccupied during the exercises. I fear. This custom, happily for us, was discontinued during the early years of Hon. W. W. Stimson’s superintendency, which began in 1895.

Another feature of particular interest is the steady growth of the Y. W. C. A. During the early years, the students held a devotional service every Thursday afternoon at 3:30 p. m. in one of the recitation rooms. This prayer meeting, as conducted from the first of the school, is one of the most valued meetings of graduates. Very often they speak of what a help it has been in their lives. In 1914 the Y. W. C. A. was organized with Miss Alice L. Cowan as president and Miss Keene as faculty advisor. Today it is one of the strongest organizations of the school. Not only do the members work for betterment of student life and welfare, but they are also active in missionary work.

All schools of such a nature and size find problems of government confronting them. Gorham Normal has been no exception. When Robbie Hall opened its doors, it was insufficient to accommodate the students, several went to live in Academy Hall. In the fall of 1912 Miss Jessie L. Keene was appointed advisor in this hall. The other faculty members presiding there were Miss Mary Daggett and Miss Mary A. Parsons. Miss Keene initiated the movement there which has become known as Student Government. Mrs. Emma Jack, now Mrs. Lester W. Longfellow, was president of the new organization.

In Robbie and East Hall this organization took its work under Miss White. Upon her resignation in 1919, Miss Keene again took charge, this time as Dean of Women. Her efforts were connected with and as a result of this decision, the role which the students in their discussion of various problems had expressed themselves as eager to know something concerning the social forms, hence the “Science of the ideal human character” is now given in the junior year.

In 1922 and for five years, Miss Nellie Jordan was Dean of Women. During this time the rules that had been formulated, along with the constitution of the organization, were incorporated into the handbook.

Miss Jordan was away on leave of absence in 1927 and Miss Lillian E. Boydlen assumed the duties of Dean of Women. The following year Miss Jordan returned and is now serving in that capacity.

MEMORIES OF THE CLASS OF 1914

None of us girls of 1914 will ever forget the honor thrust upon us. We were Student Government. We, who lived in Academy Hall during the school year of 1912-1913, were the ones upon whom it was tried out first. Prior to this, the members were Miss Jordan, Miss Keene, N. S., ’13, and twenty-three of us first-year girls were thus honored,—at times, we didn’t enjoy it much, for we felt the responsibility so were good most of the time.

The plan having proved successful, Student Government became the rule in both Academy and Robbie the next year. To Miss Keene, the teacher in charge of Academy Hall that year, is due the credit for the success of the plan. Many of us bowed “Aunt VJ,” too, who was in charge in Robbie when Student Government was inaugurated there.

We look back upon memories of many happy times in those days. No one of us was ever a stranger to the student council...with truly gorgeous costumes, scenes became the subject of a man walking through the hall on first floor in the middle of the night, plentea at Alden’s Pond and Fort Hill,—these and many more memories come to us as we think of G. N. ’14.

ALICE D. GOODWIN, ’14.

HAPPY DAYS ON NORMAL HILL

It has all been made up to me! The clanging of the rising bell, gym day and no clean middy, the misfire Daggett swirl and Miss Maudie Parsons. Miss Keene initiated the movement there which has become known as Student Government. Mrs. Emma Jack, now Mrs. Lester W. Longfellow, was president of the new organization.

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5A student government organization is especially appropriate in a school which has for its aim the fitting of its members for successful teachers. What democracy means to a nation, student government means to a student body. Just as any true democracy must be a government of the people, by the people, and for the people, so student democracy must be a government of the students, by the students, and for the students. That IS the aim of student government at G. N. S.

Through this form of cooperative organization, girls acquire self-discipline, self-control, and self-reliance. They learn the rather difficult lesson that “What is best for the group is best for the individual.”

It is interesting to have students who lived in the dormitories during the periods of establishment and growth of student government tell us first-hand its life story. Therefore, we have included here two articles by alumni members.
In those days student government in Robie Hall was in its early infancy and required much sitting up of nights on the part of the house committee to still its noise. We took our responsibility very seriously when we were on the committee and let others do the same when we were not. But on the whole the new project was a success from the start. No offender ever seemed to question the justice of whatever would amount to the house committee saw fit to inflict, or to feel ill toward the judges. Surely this was a great step in the right way.

When that year ended we were as one family at Robie, sharing joys and sorrows. And always it was our privilege to seek the kind guidance of one who for years had influenced many lives for the best, because of her wondrous wisdom, her faith in youth and her understanding heart.

The year East Hall was being finished, 1916, Robie Hall overflowed completely and some of us were located, until the Christmas vacation, in the old academy. In spite of inconveniences those days were perhaps the best of all. What grand old days they were, when all the young ladies were not allowed to recite at the academy. The air was cooled through the cracks around the windows, and the walls very thin. So it was that her influence had much to do with making it a success. It might be well to introduce myself first. I am the Model Rural School at West Gorham. I used to live on the land behind the present Chapel. It joined Mr. Ruben Spinney's, which now belongs to a family by the name of Grover.

The state bought the land where I now live and in 1909 moved me to this location. You will easily find me, should you chance to be at West Gorham. The moving process was rather painful, but after $8,000 had been spent in making a cement basement, changing the windows, dressing me in new paint and otherwise repairing me, I really felt like a new person.

I am Gorham Normal School. In 1879 to 1929. Miss Marion Cutts was here from 1917 to 1918. Miss Mary E. Blanchard must have liked me pretty well for she stayed for three years, from 1918 to 1920. Some folks like to move often. Miss Rita Upton stayed from 1916 to 1917 and Miss Marion Cutts was here from 1917 to 1918. I remember that these guests were all pleasant and did much for the comfort and development of my children.

So much territory to look after, it might seem like Student Government would be more of a problem than ever, but this did not prove to be so. We elected a president in one hall and a vice-president in the other. The spirit of self-government was in the air and we had many enjoyable and profitable meetings of the Student Body. I have always felt that Miss Keene was responsible for the introduction of Student Government into the Gorham Normal School. I am sure that her influence had much to do with making it a success.

Time passed quickly and with spring arrived the usual preparations for commencement. As a rule came the class banquet, the baccalaureate sermon, "As You Like It," and almost before we knew it the life of graduates on its way to the church. Then--"In faith sing we farewell!"

RITA UPTON BROWN, '16.
THE HISTORY OF "THE GREEN AND WHITE"

We moderns seldom give much thought to the passing of time and the changes brought about by its departure. For instance, we accept our present yearbook as a matter of course and take it for granted that it has always been. Let us look back, however, at its previous history.

The first attempt at a school publication was made by the junior composition class of 1915. One day the teacher asked if they would like, as a part of their composition work, to have once a month a school paper. She suggested that it made up of the best things written by the class and be read at a regular class period. A student said, "Why can we not have it published?" The class was unanimous in favor of the suggestion and an editorial staff was at once elected. As a result, in May, 1915, appeared the first number of the paper-covered pamphlet known as "The Normal Echo." Its publication was continued in 1916.

The first real yearbook published by the senior class appeared in 1919 with its name, THE GREEN AND WHITE. In this edition were to be found the pictures of the senior class members, together with a one-line "write-up." The book of 1920 was nearly identical in form to that of the previous year. A much larger publication was the product of '21.

From 1921 on, the change in the books was rapid and pronounced. Leatherette covers and Old English printing took the place of the plain paper form of the years before. Each section has grown and new ones have been added yearly. We scarcely realize what hard work and courageous effort has been expended toward making the yearbook of today. The clever sketches, the jokes, the stories, and write-ups that we enjoy so much in our present book are the growth of much hard work and patience on the part of the various editorial boards, with the ever-willing guidance of the faculty adviser.

THE GREEN AND WHITE
1929-1879

CHRISTMAS CELEBRATIONS
"Jingle bells, jingle bells,
Jingle all the way."

Thus sang the two hundred fifty students as they waited on the stairway of East Hall. There was only a slight move in the line, but we knew the dining-room doors were open. Little by little the line passed down and through the doorway, then a hill as we surveyed the table arrangement. Two tables had been joined. On each set was a center decoration significant of Christmas. Presents were scattered over the surface.

After all were seated there came the "ests." A real Christmas dinner, roast chicken, jelly, pickles, and all the rest. We tapped off with ice-cream and cake. "Where's Santa? We want Santa," commanded from several tables. The demands became so urgent that Santa and his helpers consented to appear. Perry Smart always did look just like Santa when he was so dressed. Mr. Lunt, Miss Woodward, and Mrs. Shackford received gifts from Perry's bulging pack as did each table. The gifts were opened and Santa's we found to be candy, "Yum, yum."

No party is complete without songs. All kinds and descriptions were requested from the various tables, and really sung. In many we all joined.

At last the lights were turned off. Only the glowing tapers gave glimmering light. A sense of the true Christmas spirit pervaded the entire room. Miss Andrews led us in singing "Silent Night" and other songs of the season. A blush fell only to be broken by someone starting "When we come to the end of a perfect day," and the low sweet volume grew then died away. All quietly withdrew to their own rooms to prepare for the stunts for later evening entertainment in Center.

NEW YORK CONFERENCE

This year two of our students attended the fourth annual Student Conference held under the auspices of the Normal School and Teacher-College section of New York Society for the Experimental study of Education.

The Conference was held on April 19 and 20 at the New York Teachers' College. The expenses of the representatives were defrayed by the Normal School. Gertrude Vinal, the delegate who reported the Conference to us, spoke of the many interesting reports of experiments tried in various schools.

Dr. Subrie of the Department of Education of the University of New York, W. J. Cooper, U. S. Commissioner of Education, and Cameron Beck, president-director of the Stock Exchange, were outstanding speakers at the banquet held in the Grand Ballroom of the Hotel Pennsylvania. It was at this banquet that the delegates from the various schools represented gave their reports. We know that here Corinne Lermond, our other delegate, very creditably represented our school, and we feel sure that Gorham Normal School was favorably introduced by our representatives to the other teacher training institutions represented there.
Citizenship Code

DRAFTED BY CODE COMMITTEE

1. We should be honest with ourselves, our friends, and our teachers in all our work, thoughts, actions, and deeds.
2. We should be clean in mind and body, so that we may create a pleasant atmosphere around us.
3. We should have a sense of responsibility to do our work with promptness and accuracy.
4. We should be sociable, considerate, and thoughtful of our fellow students that our school life may be happy and harmonious.
5. We should have cooperation in all our efforts to make Gorham Normal School a better place in which to be.

Among the problems considered one of the most important was the Blanket Tax. This was proposed by Mr. Charles Landerkin, and through his efforts it has been approved by a unanimous vote of the student body.

Next year the committee will have the advantage of a full year and doubtsless will accomplish much for the school.

Helen Rogers, '29.
MANUAL TRAINING

When Mr. Walter E. Russell was science teacher, he saw the need of industrial training and caused to be placed in the basement of Corbell Hall a bench and a few tools with which his classes made apparatus that could be used in his class work. In 1897 the advantages of manual training were presented to the citizens of Gorham. That year a course was introduced, the town and the State sharing the expense. Mr. Herbert S. Derry, '82, was the first instructor. He taught three years, then retired from teaching. "The work of Mr. Berry was conclusive proof that he was a master workman as well as an efficient teacher."

Later the course was changed to industrial arts, including weaving, book binding, paper cutting, and a study of industries, in addition to cabinet making, drafting, machine shop work, metal working, carpentry, household repairs. In 1907 the industrial arts course was changed to a three-year course, printing and a sheet metal department being added. At present there are four teachers, Mr. George A. Brown, '15, Miss Jessie L. Keene, Mr. Lawrence N. Cilby, '16, and Mr. Everett S. Packard, '24.

PRACTICE SCHOOLS

The very first thing was to decide on the story. Each person brought in a story such as "Cinderella," "The Three Bears," and "The Three Pigs." Then the rest of the class made what the pictures were to be. After we had talked about them, we decided to take "The Three Pigs," because it was the easiest for our first attempt.

Material came next. Elmer and Wesley got the box. Elmer bought the paint and brush when he went to Westbrook. Two other pupils brought the rolls for the pictures.

The boys made the theatre. The box was about twenty-two inches long and thirteen inches wide. It was placed on its side so that the opening faced the audience. Holes were made through the top for the rolls. The inside was fixed like a stage with curtains.

We made pictures such as "Mother Pig bidding her children good-by" and "The Pigs at the Crossroads." Elmer was given a picture to make. When he had finished, he took the second. Miss Simpson did the printing for the sheets and pasted them together with the pictures.

Each pupil brought a name for the theatre. We finally decided to call it "The Green Parrot." After the pictures were put onto the rolls, we were ready for our show.

ELMER ELWELL, Grade 6.

KINDERGARTEN

The idea of constructing a post office by means of boxes and blocks originated with a group of the children, and they were busy workmen indeed, planning their building. A visit to the Gorham Post Office seemed advisable so that the kindergarten post office might be properly constructed. After the visit the building progressed rapidly and soon the kindergarten had its post office of which it could rightly be proud. This was just previous to Valentine's Day, and at once the children saw a use for their building.

The children immediately showed their initiative by suggesting that they could make other buildings found in Gorham, hence the village of Gorham project came into being. They constructed houses, stores, a church, and a schoolhouse from paper, also from blocks and wooden boxes. The paper buildings were arranged on the sand table with trees bordering the streets. The wooden buildings were constructed at various places in the room. The store made from boxes was the center of interest for a time and the children engaged in selling and buying groceries, making from paper and others represented by materials in the room. The boys performed the duties of storekeepers while the girls were the purchasers.

The village project is only one of several suggested and developed by the children. It is not so much what a child knows that testifies to the efficiency of a kindergarten—but what he is prepared to do.

SHEET METAL SHOP
JUNIOR PRIMARY READING CLUB

Perhaps this title makes you wonder just a tiny bit, because many people seem to think that a reading club could be well carried out in the fourth grade but in the junior primary it seems absurd. The reading club is an activity that promotes good reading and interest in reading early.

Gordon Webster, one of the little pupils, is president. He takes charge of the meetings, even arranging his own programs. The regular business procedure of any meeting is carried out, thus the children very early become acquainted with simple parliamentary problems. Every Friday the club presents a program in which different pupils participate. This was the program presented on March 15:

**Song:** Gypsy Feller ......................................................... Billy Kimball
**Reading:** Sleepy Town ............................................... Barbara Muhim
**Reading:** The Bird House .............................................. John McAllister
**Reading:** Nona ............................................................. Viola Woodward
**Song:** Little Brook .......................................................... Robert Hubert

After each selection, several pupils stand, the president recognizes them and they say things similar to these: "I liked John's story because he made it talk," "I think Barbara should have read a little louder." The meeting of the Reading Club thus becomes a socialized recitation.

FIRST GRADE PICTURE—EASTER STORE
E. Smart, M. Buckley, F. Richardson.

GRADE 1—PLAYING STORE

Silent reading in the first grade deals with projects within the child's experience. Here is the picture of the playing store project. The children made the oranges, bananas and lemons, following written directions. Toy money was used to purchase the articles. The storekeeper then returned the change. For the final work, real lemonade was served in paper cups made by the children themselves, at the price of five cents a glass, directions having been placed on the board.

SETTING-THE-TABLE PROJECT

This project was motivated by having the children really set the table, after learning the vocabulary and knowing how to apply words involving table etiquette. Directions were written on the board, and the children set the table. Two children were chosen to sit at the table, one child acting as hostess.

A LANGUAGE PROJECT

At the beginning of the year the sixth grade people displayed much interest in "The News Outline," a weekly publication, to which they subscribed for the purpose of becoming better acquainted with the topics of the day.

It was finally suggested that they publish, once a month, a paper to be known as "The Sixth Grade News." Among the items to be included in the paper were news articles dealing with events in the sixth grade, original poems, jokes and ads. It was decided that the money obtained from the sale of this paper should be used to buy a new book for the school library.

The following articles were taken from the March issue of The Sixth Grade News.

**Big Snowstorm at School**

**Germain, Feb. 23**

Thursday afternoon there was a big snowstorm. The whistle didn't blow. After some of the pupils had arrived, Mr. Anderson came in and said we were to stay home because there was a misunderstanding about the whistle.

**What I Did on the Holiday**

**Germain, Feb. 23**

On the holiday I went hunting with my father. We walked a long way. We shot two rabbits and a squirrel. When we got home we were very tired. My father had a lame back ever since.

**Accident**

One day Irene was skating on the ice. She slipped and hurt her nose, so she had a nosebleed.
Here is a picture of a sand table scene which was constructed by the second grade. In the study of the Dutch there was correlation of music, reading, silent reading, history, drawing, industrial arts, language, and physical education. After a good store of knowledge had been acquired and applied in various branches, the sand table was made to express what the children had learned. Through it all they never tired of learning new facts about the Dutch, because the work was motivated. All work is carefully planned, giving an individual appeal. The results show a group of young citizens working hard to meet with credit the problems which face them every day.

THIRD AND FOURTH GRADE READING ROOMS

Upon entering either the third or fourth grade room, one’s attention is immediately focused upon the reading room. A part of each room has been set aside by means of screens, and furnished to suit the particular interests and wishes of the children. Small comfortable chairs are especially conducive to reading with enjoyment. In the corner one notices a padded seat. In the fourth grade room this is large enough to be used as a couch in case it is needed as such.

The item of most interest to the children is the bookcase filled with books, of which they are very fond. Some of these books belong to the room library, some have been donated by different members of the grade, and some loaned by the children for a while. Here one also finds school magazines, such as the “Junior Red Cross News.”

Each week a different child is responsible for the appearance of the room. This is not regarded merely as a duty, but as a privilege.

The purpose of the reading room is twofold: to cultivate a desire upon the part of the children to do supplementary reading, and to serve as a motive to get arithmetic or similar work completed in time to enjoy a chance to read.

THE FIFTH GRADE READING CLUB

There was a great deal of enthusiasm shown in the fifth grade when someone suggested that a reading club be formed. It was finally agreed that those pupils who could read one hundred eighty words per minute, answer correctly questions over the material read, and read orally any given selection in a clear, expressive manner, should be eligible to the club.

The tests were given and fourteen people passed all of them. (Those who did not pass the first tests were given special help and allowed to try again.) Next came the work of organizing the club. It was decided to have a president, vice-president, secretary and program committee. The following people were chosen: Bradley Dennett, president; Evelyn Woods, vice-president; Marjorie Boothby, secretary; and Jennie Gilman. Leonard Page and Donald Knapton, program committee.

Since all of the members could read the required number of words a minute, it was agreed to call the club “The Minute Men Club.” It was thought best to hold monthly meetings at which there should be some special program after the regular business was disposed of.

Following is a list of the special programs planned: October, Halloween Party; November, Thanksgiving Play; December, Christmas Entertainment; January, Special reports on some of the books read; February, Lincoln Program; March, Easter Program; April, Arbor Day Exercises; May, Memorial Day Program; June, Bird and Flower Program.
In the fall the boys played football. A first team was formed and one outside

game played with Frederick Robe Junior High of South Windham.

In the winter both girls and boys played basketball. Miss Colesworthy or-

ganized several girls' teams and some interesting games were played. Outside
games have been arranged with the Bridge Street and Forest Street Grammar Schools of
Westbrook, Mr. Anderson organized boys' first and second teams. Two games
each were played with Windham High School second team, Forest Street Grammar
School of Westbrook, Bridge Street Grammar School of Westbrook, Cottage Farm
School of South Portland, and Deering High School Frosh. of Portland.

The story tells how the little orphan, Elsbeth, meets the

Magi's gift. The parents and others especially interested in the school were

invited. The setting is medieval England on Christmas Eve. In the cathedral there is

a shrine believed by many to contain the crown and scarlet robe once worn by

Caspar, one of the Three Wise Men. Tradition says that once each year at the

Christmas season, Caspar appears again on earth, wearing his scarlet robe and

jewelled crown, and giving a blessing and gift of gold to all who chance to meet him.
The story tells how the little orphan, Elsbeth, meets the Magi and the good

fortune she received. The Mummers add a great deal of merriment and fun to the

play, and the Carol Singers and Strelling Players stage "The Nativity," a scene

from an old mystery play of the middle ages.

PHYSICAL TRAINING IN THE JUNIOR HIGH SCHOOL

This year the physical training has been in charge of Miss Colesworthy for

the girls, and Mr. Anderson for the boys. In addition to the usual games, exer-
cises, and calisthenic work, both girls and boys have been interested in the athletic

badge tests. These are a series of physical tests of varying difficulty prepared by the Play-
ground and Recreation Association of America. They have been in effect a num-
ber of years and are widely used.

The thoughts embodied in the tests are these:

Every boy ought to be physically efficient.

Every girl should have poise and control over her body.

Every girl and boy passing the test is authorized to wear the badge which

stands for physical efficiency.

The following boys were presented the first badge last fall: Lewis Day, True

Day, John Bell, Walter Fogg, Frederick Keough, William Swett, Clyde Wiggan,

Donald Currie, Paul Ward, Henry Wilker.

OFFICERS AND CHEERLEADERS OF THE DEBATING CLUB

Left to right:

Carll Heath, Cheerleader for "Braves" Allen Hoyt, Captain of "Braves" Sara McAllister, President Frederick Keough, Secretary

Eleanor Parker, Captain for "Champions" Oswald Sirois, Cheerleader for "Champions"

THE JUNIOR HIGH DEBATING CLUB

During the early part of the fall term, twenty-five pupils of the junior high

school met in Room 11 and formed the Junior High Debating Club, with the fol-

lowing officers: President, Sara McAllister; Secretary, Frederick Keough; Faculty

Adviser, Miss Task. Two public debates, several club debates, and two parties

have been held this year.

The club is divided into two groups—the Champions and the Braves. Only

six members of each group are used in a public debate. Competition is keen for

these positions. After deciding on the subject for debate, the entire membership of

the club writes up arguments and these are sent to impartial judges. From the

reports of these judges the teams are chosen. The captains are always the two

who have been adjudged the best speakers at the previous debate.

During the time the two teams are preparing for the debate the remaining

members of the club are busy making up and learning cheers, making posters for
decorating the hall, and typing the programs. One set of programs was made in
the print shop at the normal school by Elton Alden, Frederick Keough, and William
Swett.

The objects of the debating club this first year have been:

1. To learn the principles of debating. 2. To get used to talking before an audience. 3. To learn

some worthwhile facts through research.
AN ALL-SCHOOL HEALTH PROJECT

In January, Miss Abbie M. Buck, supervisor of the Child Health Education Service of the Maine Public Health Association, visited the junior high school. She talked to the children about health in general and explained the State's campaign for "Six-Point" children in the schools.

A "Six-Point" child is one who measures up to the minimum standards as indicated by physical inspection of the following six points: I—Vision, II—Hearing, III—Teeth, IV—Throat, V—Weight, and VI—Posture.

Maine girls and boys who become "Six-Point" children are awarded buttons containing the Six-Point Star, and a certificate is sent to their parents. To encourage the recording of births, a blue seal is placed on the Six-Point Certificate when the child brings to school proof that his birth has been recorded.

After the county nurses had made their regular annual inspection, it was found that there were already some "Six-Point" children in school. Some others were not eligible because they were underweight. Many of these have been encouraged to bring a bottle of milk to school to drink at recess, and an encouraging number has reached correct weight. Others have visited the doctor and dentist. There are at present about seventy-five "Six-Point" children in school, and the number is steadily growing.

JUNIOR HIGH SCHOOL BIRD CLUB

On January 30 the Junior High School Auditorium was the setting for an interesting program given by the Gorham Junior High School Bird Club, under the direction of the faculty adviser, Miss Ethelyn Upton. The program was held to promote interest in the annual bird-feeding contest sponsored by Mr. W. P. F. Robie.

The exercises for the afternoon were led by the club president and consisted of the following numbers:

- Reading: The Woodpecker .......... Alice Hoyt
- Reading: The Legend of the Crossbill .... Eleanor Parker
- Song: Question .................... School
- Short Talks on Feeding Stations .... Frances Huse, Elton Alden
- Presentation of Audubon Society Pins .... Mr. Hayden Anderson
- Explanation of Rules for Contest .... Miss Jessie L. Keene

Some other activities which the club has carried on this year are the making of bird books, establishing a feeding station on the school grounds and keeping food there, visiting other sanctuaries, and arranging for lessons on bird study for all the members of the Gorham Junior Audubon Society.
ALUMNI

President, John L. Deke, '89, Gorham
Vice-President, Dorothy L. Kimball, '18
Corresponding Secretary and Treasurer, Charlotte P. Collins, '00
Auditor, Elizabeth Fox, '11

DIRECTORS
Mrs. Cora D. Roberts, '85
Mrs. Florr R. Robie, '85
Mrs. Nellie L. Gaptill, '83
Mrs. Jennie C. Hayes, '85
Miss L. Alice Wetherell, '00
Mrs. Everett Packard, '24

SOUTHERN NEW ENGLAND BRANCH
President, Miss Abbie I. Willard, 1907
Vice-President, Mrs. Grace Stevens Hall, 1908
Secretary, Miss Tilla E. Lawrence, 1909
Treasurer, Miss Agnes E. Sanborn, 1901

PORTLAND AND SOUTH PORTLAND BRANCH
President, Miss Lillian Cochran, '20
1st Vice-President, Miss Abbie Dennett, '98
2nd Vice-President, Miss Martha Ward, '14
3rd Vice-President, Miss Mildred Clarke Anderson, '12
4th Vice-President, Mrs. Jessie Cockburn Knowles, '18
Secretary, Mrs. Mary Morrison Parrow, '13
Treasurer, Miss Mary Concannon, '15

Executive Committee
Miss Margaret Lee, '22
Miss Catharine Craven, '16
Mrs. Gladys E. Bragdon, '17
Miss Ruth Ballard, '24
Miss Mary Rigo, '29
Miss Mildred Plummer, '14

PORTLAND AND SOUTH PORTLAND BRANCH
The Portland and South Portland Branch of the Gorham Alumni Association has met four times this year, the second Thursday in October, December, February, and April, at the Business and Professional Women's Club Rooms on Cumber­land Avenue. After a short business meeting, the evening has been spent socially. The members have found it very pleasant and profitable, coming in closer contact with those they knew at G. K. S. and those who were there before and after them.

The annual business meeting for election of officers was held on April 11. The Association voted to meet on the second Thursday of each month, beginning in October and ending with a banquet in May.

A cordial invitation to join the Association is extended to the members of the Class of 1929 who may be located in Portland or vicinity next year.

HELEN CASPAR COWAN, '12.

MASSACHUSETTS BRANCH OF THE GORHAM NORMAL SCHOOL ALUMNI

It has been difficult to state definitely the particulars of the early days of the Massachusetts Branch of the Alumni Association, as records for that period cannot be found. Some remember that Mr. John Suckling, '80, Miss Mary Knight, '89, Miss Marietta Murch, '89, and Miss Annie L. Bennett, '96, held a meeting in Dorchester. Later Mr. and Mrs. Charles Small and Mr. Lincoln Owen, together with the above named, met in Roxbury and organized the Massachusetts Branch of the Gorham Normal Alumni, with Mr. John Suckling as president. Miss Kate White, '84, states that the first banquet was held in Boston, Saturday, March 11, 1886, when about fifteen were present.

In 1928 the name was changed to Southern New England Branch.
OUR PATER

A vision of a man within a school
Above all others born to teach and rule,
Inspiring those around him to do more
Than they had ever thought possible before.
So rapid was his mind on progress bent
That every word he said was always meant
To lead one on to hours in study spent.
The things he taught one never could forget.
They came to stay—much like a jewel set,
Which leads the eye to that one brilliant spot,
While its rough-hewn setting is forgot.
"Sharpened corners" had he? Those who knew him best
Honored, loved, adored him, nevertheless,
And saw 'neath it a wondrous kindliness.

Cora Dillingham Roberts, '95.

THE FATHER OF GORHAM NORMAL SCHOOL

A lecturer on appreciation of poetry once said, "Appreciation means putting a price upon." Trying to write an appreciation of Mr. Corthell is like trying to put a price on something priceless. He knew his pupils. He knew what each of us might hope to achieve and where we must be continually on guard lest we fail.

He said of a talented student, "It is an honor to be allowed to wear a head like hers," and his reproof for a stupid answer often took the form, "Yes, but you can do better than that."

One thing he made a point of finding out about each girl was how she would act when she lost her temper. "Anger," he said, "is one of the sinews of the soul. We should be incomplete without it. But anger uncontrolled works havoc." Ask any woman who was graduated under him, "Do you remember the time you got mad with Mr. Corthell?" If she tells you the truth, she will say, "Yes," though very likely she will add, "and I have been ashamed of it ever since." But he had learned something about her which he felt he needed to know before sending her out to become a teacher.

He was, none-the-less, tactful and never thoughtlessly made one of us uncomfortable. For instance, though he took pleasure in seeing his students well dressed, he would not allow us to have new dresses for graduation. We must wear what we had already worn. "For," he said, "there are sometimes girls of good ability who can not well afford a new graduating dress, and I will not have them made to feel awkward by differing in appearance from their classmates."

There is a legend, I do not vouch for its authenticity, that there was once a young member of a graduating class who decided to wear a new dress, anyway. So she packed her trunk, putting in all her dresses except the new one and a pink calico wrapper, and sent it away the night before graduation. "Of course nobody could insist on her wearing a pink calico to graduate in," she thought. But the legend goes on to state that a certain young lady was not present at the graduating exercises. She received her diploma in the privacy of her own room and she had on a pink wrapper.

School officials all over New England had a habit of saying, "If Corthell tells you one of his graduates will make a fair teacher, you will find her very good. If he says she is good, she will prove to be excellent." He rather enjoyed this reputation and was very happy when he heard that his girls were doing better work than he had said they would do.

Those of us who had the privilege of being pupils of Mr. Corthell know that he had in a marked degree the same power which has distinguished great teachers in all ages of the world—the power to make each of his pupils be something more and something better than he, or she, would otherwise have been. Whatever we have been able to accomplish we owe at least in part to our "Pater," William J. Corthell.

L. Eleanor Cloudman, 1890.

WILLIAM J. CORTHELL, LL. D.

OUR PATER

A vision of a man within a school
Above all others born to teach and rule,
Inspiring those around him to do more
Than they had ever thought possible before.
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That every word he said was always meant
To lead one on to hours in study spent.
The things he taught one never could forget.
They came to stay—much like a jewel set,
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L. Eleanor Cloudman, 1890.
A TRIBUTE TO VIOLA M. WHITE!

Throughout the whole State of Maine, in fact, throughout New England, there can be few educational centers wherein one or more teachers do not associate, gratefully and lovingly, the name of Viola M. White with a vital period in their educational training. They will acknowledge that they are the better men and women for having come in contact with the outstanding personality of this lovable, broadminded, and progressive teacher of sterling worth.

Miss White was a woman possessed of more than ordinary intellect and understanding. She was discriminating in taste, keen in insight and bless with vision. Her friends appreciated her because she was so truly human with capacity for enjoyment and a saving sense of humor. The social side of her character, strongly developed, gave her a firm hold upon people whom she had the gift to understand.

Miss White had strong domestic tendencies and was thoroughly practical. She always enjoyed reading and kept herself informed upon current topics as upon all big political issues. She was a woman of rare conversational powers and in her presence one found refreshment for mind and spirit. She had great pride in her family relations. Reared in a home of refinement and culture, she was especially well equipped for the excellent training as teacher that she received at the Rhode Island State Normal School.

Miss White taught in the State Normal School at Plymouth, New Hampshire, and later in Malden, Massachusetts. We know, however, that she gave unstintingly of her best years to her work at the Gorham Normal School and that she saw this school develop and expand, growing with it all the while. She worked under two principals here, the pater, William J. Corbell and his worthy successor, Walter E. Russell. To each she was ever loyal. More than two thousand students came under her instruction.

Rare executive ability was hers and efficiency the keynote of her teaching. Keeping in mind the highest of standards herself, she was satisfied with only the best from her students. They were constantly urged to be self-reliant and independent in thought. She met them on friendly but dignified grounds—was always interested in their welfare and development. With her fellow teachers she was appreciative of cooperation and “team work.” She extended wide sympathy and wise encouragement, and was a worker for righteousness in school and out. In work and in play, in dormitory and in school life, no teacher has had a broader influence for good among faculty and students.

The Viola M. White room in Robie Hall is maintained as a tribute of the great love and appreciation borne her by the Alumni of the Gorham Normal School. Generous gifts provided the furnishings for this beautiful guest room, while loyal friends lavished thought and effort upon the more intimate equipment. Once only did Miss White occupy the room. She was its first guest.

In June, 1921, she retired from the Gorham Normal School. In faith and optimism that happy days were in store for her, she settled down at her own home at Winchester, Mass., with her two sisters, looking forward to doing with them many things in which she would have taken pleasure. These pleasant home ranks were soon broken and Miss White was called to the Great Unknown.

"One who kindled afame the torch
For youth and youth’s endeavor;
Who held it high
That every ray
Might search out truth forever:
Wherefore now her work endureth—
Broad and deep and true endureth—
Greater than their knowing."

CORA DILLINGHAM ROBERTS, G. N. S., ’95.
FACULTY IN THE EARLY DAYS

So far as we could learn they are as follows:

Left to Right: Miss Grace Haynes, Miss Harriet Darling, Miss Viola White, Mr. W. J. Corthell.

FIFTY YEARS AGO

One cold day, while the sleet was falling fast, covering umbrellas and raincoats with a coating of ice and making Gorham anything but an attractive place in which to stay, there was left at the railroad station a motley group of young people—men, women and children, bent on taking the Gorham Normal School examinations.

Up Main and School streets the procession moved; slipping, sliding, falling, making each step one to be recalled in after years. It stopped at the foot of Academy Hill, where, passing through a gate, it moved toward a long, narrow, three-story brick building, afterwards called the dormitory. Here all were halted.

We entered. Ye, gods! the sight that met our eyes! Some one had tried to move the dust of ages, struck a snag and stopped. The candidates were there—"Thiers hut to do or dare," so forward they moved to select their rooms.

One of the best rooms, considered so by its occupants because of its nearness to the dining-room, had a large window on the south side, a small closet, a three-quarters bed, a washstand, a bureau, two chairs, and one long, pine study table—no carpet nor rugs, no curtain, no bedding, and no lamp visible—just one grand desolate-looking spot and all this for the exorbitant sum of two dollars seventy-five cents per week!

The examinations were such as one would expect a fair grammar school pupil to pass with ease—but much too hard for the graduate of a high school who had had none of that drill for four years. One question floured many, "Draw a map of North America and locate the principal mountains, rivers, and cities." Mr. Rounds suggested that the drawing look as much like the continent as possible and not like a cabbage.

At noon there was a recess and dinner. The meal was a wonderment all through and eaten in dead silence. The afternoon passed much as the forenoon—then beds were made and supper served.

For two days the examinations continued, then we were told to report the next morning at the new building on the hill. Here we sat on boxes or benches and learned our fate. In alphabetical order some of the candidates were called to the office. As each came out smiling, giving the idea of success, those remaining grew glib, gloomy, and restless.

But when Mr. Rounds stepped upon the platform and announced that those who had not been notified were the successful ones and would become the pupils of the new Gorham Normal School, such a shout went up as could only come from those who had not breathed for two days!

The sun broke through the clouds, Gorham mud dried, everything brightened, the villagers were so pleasant and cordial, extending so many courtesies, that not only friendships, which still continue, were made between pupils and pupils, but between citizens and pupils, of which few schools can boast.

A PUPIL OF THE CLASS OF '80:

The Strawberry Class have a reunion and dinner each year. In August of last year we met at Dike Mountain Farm, Saco, Maine. We had a very enjoyable meeting. There were twenty-five at the dinner, fifteen were members of the original class. Is not that quite a goodly number, after forty-nine years, out of a class of forty-five?

John L. Dike, '80.

Miss Martha Tucker, Steep Falls, started the annual reunion of the class, which meets in July or August each year. This year, if all is well, the meeting is to be held in West Gorham.

A few statistics concerning the first class of '80:

<table>
<thead>
<tr>
<th>Class of '80</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>87 pupils entered</td>
<td>1879</td>
</tr>
<tr>
<td>45 graduated in January</td>
<td>1880</td>
</tr>
<tr>
<td>8 graduated in June</td>
<td>1880</td>
</tr>
<tr>
<td>6 graduated in January</td>
<td>1881</td>
</tr>
</tbody>
</table>

Of those who graduated in January, 1880, 27 are alive. Of the 27, 11 are married.

After graduation, six of the class wrote a "Round Robin." The letter still goes its rounds twice or three times a year.
The six were: Clara M. Burleigh, Kate H. Burleigh (died), Carrie S. Clapp (Mrs. Charles Dudley), Elvira B. Hamlin, Margaret S. Sturdivant, Julia M. Whitehorse (Mrs. Chadbourne).

Three more have joined the above group: Mrs. Irwin B. Newcomb (Isabel Hamblen), Eva Gay, Josephine A. Simonton.

My reminiscences of my year at Gorham Normal School are very pleasant to me. My recollections are of our dear old pater, Prof. Corthell, the various teachers, Miss Kimball, Miss Deering, Prof. From and others, also of the various members of the class and of the jolly times we had together in study and frolic. They are pleasant indeed in memory. I wish you all success in the work.

HARRIETT A. GAY, '80.

Assistant Superintendant and Bookkeeper, Conn. School for Boys, Meriden, Conn. After graduation worked at the School for Boys, South Portland, Maine, nearly two years, also taught nearly two years in Maine. Came to Meriden on January 26, 1884. Have been employed here over 45 years, filling various positions. Have held my present position over 30 years. I am eligible for a pension and have been for over five years, but I enjoy my work and believe I will last longer to keep going as long as I can give a good honest day's work. Married Laura M. Robinson, June 16, 1891. No children.

FRED P. OWEN, '80.

I remember when we were in school, Blaine spoke outdoors near the school building (Corthell Hall). We much wanted to go to hear the eloquent politician, but Mr. Corthell would not give us permission. So the conscientious ones groaned it out inside, but quite a number went away, anyway. Mr. Corthell said nothing to them, so we, who stayed inside, asked him about it. He said, "If you wanted to go, why didn't you ask me?" As much as to say he wouldn't have blamed us any. So we went with our grief as best we could over not hearing the wonderful speaker. We all loved Mr. Corthell and thought him a wonderful Instructor. We all thought he had a head full of knowledge backed by rare common sense.

I have only pleasant memories of my stay in Gorham Normal School. I'm always glad when Gorham does anything to attract attention to itself creditably.

ELVIRA B. HAMIL, '86.


JULIA S. MOULTON (Mrs. Frank E. Loomis), '82.

My keenest interest in G. N. S. naturally centers around a period of time widely separated, the first more than forty-five years ago in the pioneer days of the school's history and I a pupil. Fortunately the standards for entrance were not high, for many of us from the district schools of country towns were, truly, raw material poorly equipped in mind and vision to comprehend the high vocation that was our aim. The opportunity was ours; we worked hard and our saving grace was the close contact with the teachers who exemplified the ideals they would have us emulate.

Are we over jealous in our claim that Honorable W. J. Corthell, the school's first principal, was one of the great teachers of his generation? Can any doubt that the parents of his memory a depth of gratitude for the fifty years of successful service the Gorham Normal School has rendered? As a man his pupils honored him, and as a teacher they loved him. Years later when Principal Russell was extending the curriculum, it was my good fortune to qualify as his first director of manual training. Busy days were spent, our work, in that "upper room"! I hope not too dull or exacting, for our aim was the artist rather than the artisan, abundant life, expressed through love, laughter and work.

Congratulations to you, Principal Russell, and your splendid corps of helpers. You need no other testimonial than the institution as it stands today, larger and better and its bright hope for tomorrow under the same wise and skillful administration.

HENRIETTA S. CHERRY, '82.

Your project of making this year's issue a jubilee number is most excellent. Our class was the first of 1883; we were "ten," one boy and nine girls.

This was the last class to complete the work in one year. George W. Gower was a two-year pupil. He had taken his first year at some other normal school in the state, I think Farmington.

The first break in the faculty was in June, 1882. Mr. Charles W. Farns resigned. In the autumn of the same year, Helen M. Kimball, a very choice personality, went to the Maine General Hospital, where she remained until her death in February of 1883, or as she had foretold, she slipped through the open door into the "Other Room." This was her message as brought by the "Patrie" just before we graduated, "Tell all the girls, and the boys, too, that whatever happens, I shall be in the next room and the door is open."

Miss Viola M. White came later and stayed until we graduated. She always claimed us as of special interest to her.

Our class motto was, "If there is a way, find it; if not, make it," an inscription on an old battle axe found on a battlefield.

MARY A. ALLEN, '83.

Our class was small in number, with only one man to our credit. We graduated while the one-year course was in vogue. The first term of that year Rose Chute and I roomed in a private house at the foot of Fort Hill. The second half year we were advanced to a room in the old seminary and so had more social intercourse with our fellow students.

This was in the early days of the institution, when all the Normal School grounds were in a state of confusion and broken rock heaps, and much fun was made of our landscape gardening.

Mr. Corthell was our stern principal, and Helen Kimball our adored assistant principal. Our grief was great when, because of ill health, she had to leave before the end of our year.

Before we, as a class, separated, we agreed to write birthday letters to each member as his or her birthday came. This custom was kept up for many years. It has, however, lapsed, and we, as a class, are now huddled together by the common memories of school life. Those days are always pleasant to recall.

Rose Chute Johnson.

In the annals of the Gorham Normal School, Rose Chute might well have been called the backbone of her class—the first class of 1883. Her energy was so unflagging; her initiative so inspiring; her criticism so keen: her judgment so good.
I roomed with her through my entire course and I ought to know something of her qualities. Her interest in the school and her work for it did not end with her graduation. She kept in close touch with it year after year. Again and again she was called back to teach, either as a regular member of the faculty, or as a substitute in case of emergency.

Principal Corbell came to depend so much upon her that when it looked as if she would give up teaching for a domestic life, he threatened to set man traps on the school grounds. Even after her marriage she continued her interest in the welfare of the school, and up to the time of her passing, she was devoted to its activities. As long as the Gorham Normal School lives, on the list of its Alumni the name of Rose Chute Johnson should be written in letters of gold.

Katherine Stone Cook, '83.

I have found my old pictures taken 1884. Perhaps they will help. Anyway they will afford amusement to the younger generation when they notice the style of dress.

Mary Thurlow Baker, '84.

I have been teaching in the Eastport Grammar School for the past five years. I was a student at the summer school in Gorham in 1928. I have not been teaching since June, 1928, but have been touring Florida, have visited all the large cities and towns.

Alice J. Loring, '85.
I was in the school when Mr. Corthell was principal, Mr. Estabrooke, Miss White. Miss Haynes and Miss Riel were the main teachers. In the model rooms, which were then under the same roof, were Miss Chase, Miss Darrow and Miss Colby.

How gladly I would make others see their faces! We loved them all. They were real teachers, but I realize now, better than in those days, that they were human.

Those were the days of small things, small school in numbers, small number of buildings. Only one dormitory was needed then and that was "The Seminary." But from small beginnings have grown larger things, and let us hope better.

Mary Gorham Normal always be prosperous and continue its good work more years than it has yet lived.

LUCY DORMAN DIBERG, '89.

2033 Finkle Place,
MINNEAPOLIS, MINN.

My success in my twenty-two years of teaching is due to the training received at Gorham. Professor Corthell's methods were far in advance of other educators of his day. He emphasized mental drill and correct reasoning. We had regular periods in assembly devoted to "Colburn's Mental Arithmetic," beginning with the simplest problems. No one was excused and it was amusing to see the advanced pupils standing and reciting: "If one apple costs two cents, two apples," etc.

Professor Corthell also insisted that every teacher be able to conduct a class without referring to a textbook.

Miss Veola White was greatly loved by us all, being so patient with new pupils. We admired her and Miss Haynes, but at first we saw in Miss Veola White the flashing eye was turned on any pupil not fully prepared.

Professor Estabrooke was a wonderful instructor in his department. He did much to fit us for our later duties.

Miss Angie Brooks was younger than the other instructors. At one time the rooms were so crowded that Mrs. Jewett, could not attend to her duties owing to the severe illness of her daughter. We therefore had a succession of coakes from Portland, not one of whom could make bread fit to eat. Miss Brooks, who had taken a course in Home Economics, announced, "I can and will make the bread." The task was a task, but she was successful.

Now for more personal matters. I came to old Normal Hall from Cherryfield, Maine. I had never been away from home and was very homesick. Professor Corthell enlisted students to help me overcome my homesickness. John Warren was requested to take another student and myself walking.

I used to sit up until very late, consequently was sleepy and was often late for breakfast. Professor Corthell, hating I was forming a bad habit, instructed the maid who rang the rising bell to pause by my door and ring until I answered in such a tone as to awaken me.

I have taught seventeen years in Minnesota and five in South Dakota. My Maine diploma was approved as a first-grade Minnesota Life Certificate.

I wish to extend my heartiest good wishes to the Class of 1890-1891.

TEPHENA E. BOWLES, '90.

To have been at Gorham and to have had the privilege of knowing "Nanma," meant more than can be told. I am much interested in The Green and White,

GORGIA DURANT, '93.

I shall be very glad if I have been of any service to you in your great undertaking, though there is little concerning myself which would be of interest to others. I took the teachers' course at Castine in the summer of 1928 and am teaching in the grammar school in Standish, Maine. I wish you all success.

MAUDE J. BERRYMAN, '93.

I cannot tell in words what a joy it is mine when any message comes from anyone connected with Gorham Normal School. Everything present is forgotten, and I'm a girl again—and experiencing the events of the years I spent there. The few things that stand out with any degree of satisfaction are the two or three times when I won a little approbation from Mr. Corthell. To this day I see that dear old gentleman—hear his voice and try to sense his way of reasoning the problems at hand. Not only to him but to all who were associated with him, do I owe any good I may have been able to accomplish.

When I visited Maine and Gorham, I have found the same loyalty and devotion given to Mr. Russell that is in my heart in memory of my time there. So we are happy knowing the same influence is being shed on the youth today.

This is not history, but rather a testimony of real happiness that at one time I was a member of the school—and of my pride in being one of the Alumina.

WINNIE KINSELAND MCLAUGHLIN, '95.

I am very glad indeed to help you all in your big undertaking.

The years of my G. N. S. Course were very happy ones to me. Although some of us entered a quarter late, the teachers were ever ready to help us make up the quarter's work.

The burning of the old dormitory necessitated the boarding of the girls in private homes. Many lived in "South Hall." Here Miss White lived and really "mothered" the girls. On the opposite corner was Dr. Corthell's home, "The Tabernacle." In this home was a dining-hall, where the girls from South Hall and also those roomed in homes nearby ate their meals.

The task of looking after so many girls scattered all over the village was no easy one for Dr. Corthell. I was very glad that Mr. Russell succeeded Dr. Corthell as it certainly made the man for the place.

It was at that graduation that Dr. Corthell was presented with a gold watch and chain from the Alumni Association. None of those present will ever forget his emotion. If ever a teacher was loved, he was, in spite of all of his eccentricities.

What stands out most in my G. N. S. life is the friendly visit of all the teachers led in the pupils. This made us eager to do our best.

We have a son who is an automobile mechanic in Bridgeport; a daughter who will graduate from Tufts College in June and expects to teach in September; a daughter who is a freshman in Bridgeport High School and another in the sixth grade. Both of these girls are planning to teach. Perhaps some who will remember that I used to play the piano a great deal at G. N. S. will be interested to know that I am still keeping up my music, at present playing the pipe organ in two churches and directing the choir.

MYRA BRADEN ABBOTT, '96.

Thirty-three years have passed since I left G. N. S. But many years, then attended the University of Maine, graduating in 1903. Since that time have been here in Chicago, associated in a business that keeps one's mind far from the thoughts of early days. Seldom do I hear from or see any of my old Normal friends.
It was of Miss Halliday to think of me at this time. The boys were in the minority when I was there; I little thought any of us would be remembered, for in those days the girls were the bright and shining lights. Wonder how they are now?

Frank L. Doucet, ’96.

REMINISCENCES OF THE NINETIES

What pleasant memories come to my mind as I recall the Nineties, especially the years ’95 and ’96, spent at Gorham Normal School!

The “South Hall” and the “Tabernacle” could not accommodate all the girls, so the Jolly Fives kept house for themselves at Mrs. Martha Harmon’s on School Street. I was one of that number and can testify that we lived up to our title. We could have furnished amusement for any occasion, had it been requested, but as there was no demand for our services, we amused ourselves instead. “Aro” (Annette Hatch Smiley, today) used to render a skit concerning a man who had “traveled from the rock-bound coast of Maine to the Rocky Mountain coast of California selling a magical, tragical compound eraser for removing tar, pitch and resin from the finest of fabrics.” “Dude” (Georgina Durant, who served overseas during the World War, as Red Cross nurse) was noted for her clog dancing. Clara Call, now Mrs. Frank Oakes, postmaster at Cedar Grove, Maine, was our “good influence.” Harriette Sheldon, a teacher in Everett, Mass., since 1894, was our most musical member. I had no specialty unless it was my wide acquaintance with young people in adjoining towns, where I had taught before becoming a pupil at normal school. In the language of today, “That was a help.”

Among my cherished memories is that of the weekly devotional service which we held at school. Miss White was generally present, but the girls in turn conducted the meetings. Another pleasant memory is that of the Sunday School Class at the Methodist Church, taught by Mr. Russell. To this day, I recall our friendly arguments on the subject of fore-ordination.

Because of Mr. Corthell’s teaching, “I know my grammar” even unto this day. How the Pater did enjoy teaching that subject!

Of course, corporal punishment in schools is now almost a dead issue; but not long ago at a teachers’ meeting, I expressed my belief in a saying of Mr. Corthell’s in regard to the subject. I wonder if any others of the class have this quotation, which I wrote in my notebook in pedagogy back in ’96. Mr. Corthell said: “The boy who needs a whipping and does not get it is deprived of one of his inborn rights and dearest privileges.”

My daughter, Helen, who had the honor to be class baby, graduated from a Massachusetts normal school and taught in the schools of New Jersey. My second daughter, who had taken a commercial course in high school, during her senior year, gave evidence that she could not be happy unless she, too, became a teacher; and more than that, above all others, she preferred to attend Gorham Normal School. Who was I to say nay to that proposition? So in 1922, Dorothea enrolled at Gorham, and thus Massachusetts has had another of our graduates added to her ranks for the past five years.

The Golden Jubilee of Gorham Normal School! May we live to see her celebrate many, many more anniversaries. Class of 1929, we of the ’90’s salute you.

Hail and farewell!

Lestina Moody Goddard, ’96.
There are at least two things that I haven’t forgotten. One is what Mr. Corthell used to tell us in the psychology class. “Good taste is the opinion of the majority of people; you can’t be grading that.” Again Mr. Corthell always said, “If I were to tell a good story, the people must have names, always Bill or Joe or Mary, not just a certain boy or girl.” Another story I like is the one Mr. Russell told in his toast at our graduation banquet. The story was to illustrate that we had done so well we didn’t need praise. Once a man had a yoke of oxen to sell and he praised one very highly, but said nothing about the other one. The would-be purchaser said, “You don’t praise the other ox at all.” And the man replied, “Any fool can see that ox is all right.”

At graduation time I was voted the one to give our class toast, but having never heard a toast, my idea was so vague that the class thought better of its decision and selected Grace Dolley. Her toast began, “We are twenty-one today and we are free.” So I have always remembered there were twenty-one in our class.

WAYNEWRIGHT LOWELL, ’97.

Many happy reminiscences of days spent at the Gorham Normal School! It is due to my graduation from your old G. N. S. that I have been able to accomplish my great ambition of becoming an M. D.

My husband is a business man. My two children, son 19, daughter 17, are both students at the Illinois University. Both are studying medicine.

Best wishes to the faculty and students of my Alma Mater.

JENNIE M. HAWKINS (Dr. Jennie H. Reid), ’97.

I have most pleasant recollections of my two years’ training in Gorham Normal School, and I should enjoy meeting all my old classmates once again. Many of the maxims heard there, especially the oft repeated ones of our principal, Mr. Corthell, are very applicable to my work at the present time. Many times I tell myself I must acquire “good common sense and an infinite amount of ugliness” and again “tell the truth and shame the devil.” How many times I heard them there! To me William J. Corthell, “the Pater,” was a wonderful and influential man. I will remember the calisthenics with wands and dumbbells and at graduation the long wands. And when I was chosen to teach geometry for Miss Stone, I thought I was a real teacher.

I cannot forget the teaching lessons I wrote out. The letter e was my first writing lesson under the critical eye of Miss Cloudman in the old high school building. It seemed like yesterday, yet thirty years have passed away.

One of the best teachers in my corps is Mrs. Minnie Austin Moore of the Class of 1912, G. N. S. Leslie Lapham, Roland Russell, Dorothy Ellis, and Edith Pike Cooper have also been associated with me. I say, “All hail to Gorham Normal!” My teachers from there are a credit to the profession.

I wish you all success in this big undertaking.


It is a real pleasure to learn from time to time of what is transpiring at Gorham, and especially of those who were in attendance while I was there. I am still teaching and have taught continuously since graduating, and many day, with all its failings and failures, I still thoroughly enjoy the work. Tell Miss Halliday for me, if it still becomes necessary to further the interest of THE GREEN AND WHITE, I stand ready.

ELLEN A. LEONARD, ’01.

Our Class of 1901 was the largest which had ever been graduated from the school up to that time. At the Alumni Dinner the class was complimented by the “Pater” for its “ability and ‘good looks’; and as the years have rolled by, it has proved its unfailing loyalty to G. N. S. by always standing ready to do anything within its power to assist the old school.

Our twenty-fifth reunion was a great success, and we had an unusually large number back, and in 31 we hope to have even more.

ETHEL COTTON BEAUM, ’01.

Many girls from Portland and Westbrook and vicinity went back forth and each day were called “train girls.” The first year (1901-1902) the trolleys ran only to Mosher’s Corner and all traveled by trolley.

Robie Hall was the only dormitory and was considered very fine. There were no electric lights. Student lamps had to be cleaned and filled daily. They were kept on a table in the hall. The school building was half as large as at present, the third floor was an unfinished attic.

No dancing was allowed in the school building. The three primary grades were in the high school building, the three intermediate in the normal school, and the three grammar grades in the old academy building, three grades to a room.

Students had very little practice teaching. I think it was one period or subject a day for two weeks in each room.

We had on occasion I have no recollection of an orchestra. Our music teacher was Mande S. Andrews and was as popular with us as your present Miss Andrews is with her students.

Many graduates of G. N. S. have gone on to college and university, but I feel that all will agree with me in saying that none of them can hold the place in our hearts that G. N. S. has held through all the years.

MRS. S. BYRNE, ’02.

I am certainly interested in your commendable undertaking.

I was in the June Aide in 1900-1901, and was called “train girl.” After graduation I taught five years and then went to Teachers’ College, Columbia University, from which I was graduated in 1910 with a diploma from Teachers’ College and degree of B. S., from Columbia University. Since that time I have been engaged in public school work.

At present I am principal of an elementary school in Medford. I have been abroad twice for travel and study. In 1911 I was married and my husband and I have a home in Medford.

I remember Gorham with the kindest feeling, and wish the greatest success to follow all the young people of its present Senior Class.

ELIZABETH THOMPSON NEWMALL, ’02.

On this fiftieth anniversary of this beloved school of ours, I cannot help thinking of the bright bits of our lives enclosed within its walls—a patchwork quilt one might say—a little bit of our lives lived there so many years ago, of yours who are there now, and of those who were before and those that will come after—of a fabric, maybe—each of us a thread woven into the loom of its days and years; or a tapestry whose embroidered a pattern that the future will mellow but years may not destroy.

It’s all just a thought; but thinking this, I pray that the lives interwoven therein be happy, useful, and fruitful, and should I rather not say useful, fruitful, and happy, for in service is both fruit and happiness.

AGNES McWilliams POOLE, ’02.
In the twenty-six years since my graduation, my enthusiasm and love for G. N. S. has never lessened and I am glad to send a line for this jubilee number of THE GREEN and WHITE.

There have been so many changes in the buildings, the faculty and the number of students since I was enrolled that it seems like a dream. Last June when the Class of 1903 held its twenty-fifth anniversary, I felt as strange as could be until the classmates began to arrive. Even the assembly hall had turned aroimd. Our class numbered only nine and we graduated in January. There were only a few over one hundred pupils in those days, and a boy was a rarity, for we had just three in the whole school.

My diploma, framed, hangs in my room and bears the signature, "Wm. J. Corlhel." Grand old man. He laid well the foundation of our school, even better than he knew, and those of us who were in his care learned many lessons outside our books.

Many who read this will close their eyes and imagine themselves in the library of Robie Hall hearing Miss White in one of those after-supper talks, which we so much deserved. They were necessary to keep peace and quiet in the household. On my first term it was my lot to have mumps and chicken-pox. Then it was the matron proved her motherly love and care and the teachers their sympathy and helpfulness, for I had just arrived a stranger in a strange land.

I did not have a long teaching experience, but I never regretted for a moment the training that I had at G. N. S., not only to teach but to live.

I am looking forward to the day when my daughter, who is to enter Fryeburg Academy in September, will be a student. At G. N. S., and as a graduate from such a fine institution be a good teacher.

I am glad that in all the years that have passed, Mr. Russell, Miss Halliday and Miss Stone have not forgotten me. They are the only members of the faculty that were there then. Long may they continue to serve the state in that capacity.

I assure you of my continued interest in your publication and the school it represents.

EDITH FARRINGTON CHARLES, '03.
In January, 1879, she wrote, "Life goes on quietly in some ways, but it
never really gets dull here. Too many new movements—even radio receivers in
Wath now—old and new China in one grand mixture. I am glad to be on the
spot."

In referring to herself, Mrs. Freeman wrote that she was married to George
Freeman in 1890 and that their home is in Mount Vernon. In recalling Gorham
days she wrote, "I was much chagrined during one drawing lesson to be told that my
blades of grass were ‘a poor green,’ and to hear one of my classmates extolled
for her ‘good green’ and told to ‘show it to
her.

The blade of grass was ‘a poor green,’ and
sell was sure it was too early .

success,

years is a Jong period. During these years hw1dreds have been graduated—men and
women who
unite
Brotherhood which the school has always stood for in the past and so
stands in the land. The
Sketes spent
with out a blue
mark
she wrote.

*I

f,ept

in referring to herself,

the best one as I thought.

N. I. M.

Miss Morse," when we

him all.

I have bought

simplification of these principles, Gorham Normal lives in
the hearts and lives of every son and daughter who cherishes the golden years spent
in her folds. Therefore, at this, another milestone in her upward climb, we
unite our hearts and voices, and in the words of Maine's beloved poet, say:

"Sail on" and on and on,
Our hopes, our prayers,
Are all with thee,
Are all with thee."

Hussey Reed, '06.

It is a great privilege to be a teacher. I have taught in eight large schools in
Detroit and worked with children canning and in school gardens summers, besides
teaching Sunday School. I know a great many children and they say, "Hello,
Miss Morse," when we meet and seen glad to see me. It is pleasant to have so
many friends.

I am glad that I went to Gorham Normal School, as the teachers are the best
in the land. The girls I met there are my dearest friends, and I would love to see them
all. When you are in Detroit hunt me up.

I have bought a little farm in Greene, Maine, and I shall be very, very glad to
see anyone from the normal school in the summer time. I will leave a little map to
guide you at the general store.

When extremes meet

Left: Miss Beniah Beal, '07, 151 W. 90th St., Jacksonville, Fla.
Right: Mrs. Amanda Taylor Nede, '07, 1839 West Maryland, Seattle, Washington.

Reminiscences of Gorham Days in 1907

Reminiscences of Gorham—even the words seem to start my mind recalling
pleasant memories. There were the times when either Mabel Morse or Amanda
Taylor had a box from home. There were the times when one stuffed Celia Clark's
room. Yes, do you remember that delightful spring night when a skunk came
from the bushes behind the old academy and made his presence known? Helen and
Teresa had gone to bed in the room across the hall. As their transistor was open, we
knew they could hear all we said. "Girls, do you see that black thing coming this
way? It must be that skunk."

After a few remarks of this kind, a short coat tightly wrapped, with its many
buttons on the outside, was skillfully tossed upon Teresa's trousseau, where it
scraped along the glass and landed with a dull thud on the floor inside the room.
It had no more than landed before there was a shriek and two night-clad figures leaped into the hall crying, "The skunk just came in our room. Do help get him out!"

One of the girls cried out that she had found the coat and laid it before the lights were turned on. With many suppressed giggles, a thorough search was made without results and finally quiet once more was restored.

This makes me think of another time - a holiday gave us an evening free from study. A girl left her room on the third floor and passed the length of the south wing around the corner to Leinna Day's room. Miss Day and Miss Williams invited her to take a ride. "When? Where? How? We couldn't go at this hour."

"Just came to my room and have all questions answered."

In slipped feet they passed back to the elevator shaft near which leaned the truck used on ordinary occasions to move trunks.

This was no ordinary occasion. A girl volunteered to have the first ride. Rumble, rumble, over bare floors down the hall over Miss Fickett's room and around the corner. By this time every doorway held at least one laughing figure. One or two more rode, then the truck pushed was urged to take her turn. Once more the rumble, rumble, started, when the message was relayed along the hall, "MISS WHITE IS COMING."

Truck and rider were dropped unceremoniously in the middle of the floor near Miss Payne's door. During a flash of an eye how the scene turned! A lone figure lifted the truck off the floor and ran to the dark stairway leading to the storeroom above. How carefully the heavy thing was leaned against the wall! There was just time enough to come into the same passage and to be going to one's room. Miss White came down the hall pasting the girl in the quiet corridor. There was a merry twinkle in Miss White's eye as she said, in a voice lowered to suit the hour, "Good night, Miss..."

Those pleasant times spent in a beautiful spot, among good comrades, and worthwhile teachers. I wish I might have the pleasure of renewing the old days.

May I wish Gorham, the faculty, and the students continued success.

DELAHA HALE, '07.

Our reminiscences would surely fill your books; so I shall state only facts. Manual training and sewing were introduced the last year we were at Gorham. Marion Straw (Present) was the last girl to practice in the ninth grade before a regular teacher, Mrs. Poole, came. Young men in those years were almost a crime! However, 1898 boasted "the only boy in school."

Four of our members have passed Beyond. Some are in and about Boston and keep the same friendly spirit that started our class 1879-1889. As far as our classmates are, Miss White, Miss Hallday, Miss Fickett, Miss Nourse, Miss Holland, Miss Lewis, Miss Stone, Miss Agerion, Miss Keene, Mr. Poole, and Mr. Smith.

My memories of the dear, old school and class are very pleasant and agreeable. The reminiscences there have never been broken. The influence for good was never lost, everful and effective—it could not be otherwise under such leaders as Mr. Russell, Miss White, Miss Hallday, Miss Fickett, Miss Nourse, Miss Holland, Miss Lewis, Miss Stone, Miss Agerion, Miss Keene, Mr. Poole and Mr. Smith.
It fills my heart with delight.
When old Father Time in his flight
Brings back memories of the GREEN AND WHITE,
And of dear Old Robie Hall.

But when I return to G. N. S.
For our good old "summer sesh."
Not a dear old familiar face (of 1908),
But a feeling of pure lonesomeness.

O Father Time, in thy flight,
Can't thou re-unite us again
Just for to-night?
There are dear ones who've passed
To the Heavenly shore.
Those faces which were among us
We behold no more.

Yet how dear to my heart
Are the memories of G. N. S.,
Of the classmates
Of 1908.

MARY LOUISE DOOGE, '08.

Knowing that all the material desired for the Jubilee number of the GREEN
AND WHITE will be given much better by those who have been able to keep in touch
with the school, rather than by one who has spent the years intervening since 1908
so far away, I am only sending my earnest wish that dear old G. N. S. and its
beloved teachers may continue the splendid work in the coming years as wonder­
fully as in the past.


WINNIFRED WEEKS APTHORP, '08.

THROUGH A TWENTY-YEAR TELESCOPE I SEE:

From Miss Fickett's window the rare spectacle of the dazzling sun-draped
peak of Mt. Washington suddenly appearing, ninety miles away, against a gray
velvet sky.

The almost snow-bound Portland members of the orchestra gaily waving to
"Pa" Russell from a pung he had ordered to take them to the train one wild winter
afternoon.

Louise Perkins putting out, by their respective necks, two classroom instruders,
a bee and a snake. And does Louise remember the four dollar signs in the Key of
E?
Nellie McCann and myself, plus books, lunch boxes, mandolin and violin, from Gorham to Woodhords on shanks' mare one spring evening when we missed the more expeditious conveyance. And oh! the beautiful, long-stemmed violets along the way.

Mr. Knowlton, eighty years young, at reception. His caution: “When the day comes that your bearing announces your profession to an observing stranger, you'll be a failure.” I am wondering if it is really so—for last week, miles from where I teach, I heard two unknown urchins arguing about my being a teacher or not. As they say in the columns: “What would you advise?”

NORA A. M. TACHEAU, '08.

THE INTRODUCTION OF SEWING IN 1908

Our class of nineteen hundred and eight,
The art of sewing did undertake.
We made some aprons—very small,
With different stitches till we knew them all.
Our cheerful Angie worked and worked,
To get on her button hole just the right quirk.
But even though she tried and tried,
When it was done she sat down and cried.
“Never again will I try to sew
When out of this old Normal I go!”
It was twenty years ere we again did meet
At our annual Alumni banquet seat.
And I said, “O Angie, how well I recall
That apron you made with the buttonhole and all.”
She replied, “It was my first and last,”
Though she's been a fine teacher these many years past.
But I—I have a girl and boy,
Lots of work and lots of joy.
And many's the time I've been thankful to know
Just how buttonholes ought to grow.
The apron finished was about 6 in. x 8 in.

MARGARET LEIGHTON TREMAINE, '08.

SPECIAL ATTENTION, CLASS OF 1910

If you can't force a smile at this, something is wrong in nineteen years.
Surely everyone will recall why Geneva and Dot are looking toward the fence rather than toward the photographer. There is no fence? There was then.

This same group, with probably a few more, consumed a full shore dinner one Monday mid-night after Dot had visited East Boothbay, and Miss Fickett roomed next door! She didn't interrupt then, but next day in assembly each one was called upon to confess her part in the proceedings, and it was generally supposed that Mr. Russell had difficulty in keeping his face long.

Wouldn't it be fun if, on Alumni Day, 1930, our 20th Anniversary, we could have a class reunion and talk over these and so many other good times? If anyone else is interested, write me; let's put it over.

EDITH HALL HANOLD, '10.
Standish, Maine.

Memories
Memories, yes, just memories but how priceless,
And year by year they seem to grow more clear,
Memories, just memories
Of my Alma Mater, dear.
When the busy world is silent
And the embers just ready to die,
Then my soul steals off to meditate,
And so does softly fly.
I see your dear form standing
Upon its grassy knoll;
And, like some sweet Madonna,
You are pictured on my soul.
Oh, Gorham, how we love you,
And would return again.
But like prisoners we are chained to life
Just by words, which are "if" and "when."
But your longing arms reach outward,
And our heart strings you do grasp,
And draw us gently to you
In a loving mother's clasp.

The following is the first quotation I ever wrote for publication. It was the headline for the Boston Post, March 8, 1924: "The ashes of our failures form the clay from which is moulded real success."

Audrey Ellen Daley Fairley, '11.

Greetings to G. N. S.:

My sister Marcia and I entered G. N. S. in January, 1908, and I must confess our first few weeks were rather unhappy ones because of homesickness. In those days the mail was placed upon the piano in the Assembly Hall at morning recess period, and the students gathered around it like kids around a circus tent. We were always so anxious for a letter from home.

When we had finally reached the much-longed-for "A" Class, there was one boy student in the "D" Class. One day in autumn he somehow managed to get his pockets full of wonderful, rare, juicy apples from a nearby orchard. He then marched gallantly to Assembly Hall, where he generously doled them out—not to his classmates, but to the "A's" who were having a study period there.

My special hobby was gymnastics. How I did enjoy that one period! We played captain ball and volley ball. I was jumping center on our team. Manual training was one of my joys, with the exception of those blueprints required before any article could be even sawed out. Then there were lessons in how to hold that sloyd knife, when I had always known how to whittle. But Mr. Poole and Mr. Brown were always very kind and helpful. I have a number of finished articles made at G. N. S. which I prize highly as souvenirs.

Daisy C. Reynolds, '11.

Lelia Wyman Healy, 1911, is now principal of Showhegan Junior High School. During the war her husband, John W. Healy, was Captain of Company E overseas in one and one-half years. Recently he has accepted a position as Supt. of Public Buildings at Augusta. They have three children: Richard, age 13, in Grade VII; Robert, age 9, in Grade IV, and Athene, a Junior at G. N. S.
"The Old Order Changeth"

I see as yesterday the G. N. S. of nearly thirty years ago. In the centre of the picture is Mr. Correll, a kindly, fatherly man, yet firm within. To know him was a privilege, to sit under his wise teaching a rare opportunity. His influence goes on, and the students of today must feel the strength of his personality as he looks down upon them daily from the wall. I see him so plainly, making his way down the broad middle aisle of the assembly room, his big canvas bag in his hand. A laugh falls; there may be a home letter now. Let us be calling the names of the fortunate ones.

Because of the increase in numbers, it would be impossible to handle the mail thus today. Instead, each student has his own box, and the number of the boxes required is legion. Then, there were fewer subjects and less contact with the outside world. The schoolmaster could stand in the midst of his students and hand out education from one large bag, as it were. Not so today. There is a different training for the leaders of the future, and Gorham Normal School has met the demand of the outside world.

The practice schools have answered to the call of new ideas in education. Instead of a few rooms in the normal school proper, with one director, there is now the beautiful building under the hill with trained supervisors and room teachers for all the departments advocated for the ideal school of today—kindergarten, elementary, junior. There is even a model rural school. Students of the present G. N. S. can little realize how great have been the changes, nor how much it has cost in money and in effort to arrive.

There is no doubt that the steady upward growth is for the most part due to the efficiency and wise leadership of the present principal, Mr. Russell, whose efforts have been ably seconded by his faithful assistants.

The training which I received at Gorham has been invaluable to me, both in teaching and in helping my own children where we live on a farm. I have been obliged to teach my children much at home to keep them up with their grades. My normal school work gives me a feeling of preparedness which I should not have had without it.

But pleasant memories of Gorham are perhaps as important as its educational value. The beautiful campus with its fine view; the many pretty walks about the vicinity; the helpful Sunday services with Mr. Leete's sermons and Mr. Russell's interesting Bible classes; the weekly school prayer meeting; and the Saturday evening spent in our rooms together, making fudge or other good things, are still very vivid in my mind.

The lasting friendships gained there are very precious. Many of my classmates I still visit or write to, and once I have been back to Gorham, staying over night in the Vida M. White room. It was good to see the new dormitory, but Robin Hall looked so natural that it was hard to realize I had been away so long. I missed most dear Miss White's smiling face from the little seat in the hall. We loved her wonderful personality, her unfailing kindness, and her timely advice. Her memory will live with us always. Mr. Russell seemed as genial and interested in us as ever, and what pleasant class I had with Miss Halliday and Miss Stone! We all remember them as being so kind to us and loyal to their duties, making their presence an inspiration. A delightful time was spent with Miss Keene, who is just as radiant, cheerful, and friendly as in our school days. Other teachers are not forgotten—Miss Dillingham and Miss Ageon, so enthusiastic about helping us in our work; Mr. Schmidt and Mr. Brown, so patient with those of us who hardly knew a saw from a hammer. If any graduates have a chance to revisit Gorham, they may be sure of a most cordial welcome.

Pearl Raymond, '14.

Reminiscences of old G. N. S. days? There was a time when I supposed one had such things only when one sat quietly and leisurely in a rocking chair, apart from the active world of affairs. It is something of a shock to realize that I should be reminiscing of happy days which, at times, still seem so near at hand.

But Gorham gave me two things—one for my mind and one for my heart. In my mind—professional and otherwise—are certain standards of work established at Gorham so firmly that it is impossible to escape from them. At times, I confess, these standards were wholly extraneous to one's own planning, but gradually their appeal became so strong that even to this day it is a necessity to do one's work as well as one can in order to win approbation from those silent mentors who still sit in judgment upon labor done.

In my heart are the strong, abiding friendships so woven into the fabric of life that their patterns are ineffaceable. They are indeed a garden whose fragrance, delicate but pervasive, lasts always.

So-high standards of work for my mind and fragrant friendships for my heart—these are my gifts from Gorham, gifts which I hold in high esteem.


It's a far cry back to the old days in Robin Hall, but they come to me rather distinctly tonight as I sit thinking of them in my own little home.

I'm afraid I wasn't quite grown up in those days, but you couldn't have told me that; and I don't help but look back upon a little girl that I was and all the dear ones who went to school with me with a great deal of tolerance and understanding.

I started my teaching in West Hollis, then accepted a position in Sanford where I taught until my marriage to Charles Thyng in 1920. I continued teaching until about two and one-half years ago.

You will see my little son Junior and my daughter Priscilla Frances with the other pictures. In the fall of 1927 I opened a private kindergarten. This was most interesting and inspiring.

Now I wish I might hear from some of my old schoolmates and want to hear from any members of the faculty who may remember me.

Evilena Cummings Thyng, '16.
My hobby for the last seven years is my little camp. It is near my home in Lisbon and keeps me busy and happy all summer.

The cornet that I used every week to accompany the Gorham songs in the assembly music lessons is used as a boggle in my camp.

I wish all success to the Jubilee number.  

CEILY E. Bowle, '16.

The Class of 1918 was one of the so-called “War” classes. It left some $800 invested in Thrift Stamps which are to be redeemed for cash when due and used to purchase some article for the benefit of the school.

Tobogganing on the hill adjacent to Alden’s ice pond was very popular at that time, boys and girls alike rising at 5.30 to go out on the hill and take rides that would break their bones if they were to try to do it now.

Here’s to dear old G. N. S.,
Two whole years of happiness;
To be sure, we had to work,
Not one ever dared to think.

Now our memory backward swings—
And we think of all the things
Crowded into those two years,
Playtime, laughter, worktime, tears.

Loving memories, dear to all,
Twine around old “Robin Hall”;
And may our actions every day
Tribute to the old school play.

Every teacher was our friend,
Loving patience without end;
Trying, every loyal soul,
To help each student win the goal.

Now we know that all the way
We can reach success today,
Or can hope to win a place
In each life’s daily race,
Will be like them to “carry on,”
And their loyal armor don.
Stand for truth and ever confess
Loyalty for dear old “G. N. S.”

GLADYS BURNELL CARTRE, '17.

I graduated from G. N. S. in 1918, before the days of Green and White memory books. Mine is one I made in Mr. Brown’s class. It lies on the desk in front of me now and today, as often, I have been looking at it. The covers are bulging, for its pages are full of reminiscences of happy days. What stirring days they were, too, in those memorable years of 1917 and 1918! Among my clippings are some that tell of the part Gorham Normal played in the Great War—a tag from Tag Day for the Red Triangle, when we raised one hundred and twenty-five dollars. There is a cheer we sang when Miss Ethel Woodbridge entered the fray. I
How do I happen to remember all these details? If you had never attended a banquet of any description in your life and were chosen to preside as toastmistress at the big event of a normal school class of one hundred and twelve students, I think that you would have worried enough over it to make every detail of the occasion as indelible in your memory as though it had been sketched there with India ink. It did me, anyway, for I was your toastmistress.

GRACE TOWNSEND DUTTON, '18.

Leda Waltz Martin from Warren of the Class of 1918, who graduated during the World War, never thinks of the sugarless, wheatless, meatless meals, only happy remembrances of the companionships of the teachers and lasting friends. Knox County spreads, five-minute permits to "visit" after study bell, basketball games with Miss "Gym" Bartlett, before breakfast hunts with Miss Kene—above all, the instruction and personal care of Miss Viola M. White. After four years of teaching I married in June, 1922, and taught the following year. Since that time I have been on a farm busy with my family and hungry for G. N. S. gossip.

LEA WALTZ MARTIN, '18.

The memories of my two years at G. N. S. are among the pleasantest I have, although it was not such a fortunate time to be there—during the war.

Two things the Class of '18 introduced, which have been continued, doubtless with many improvements, the May Ball and the GREEN AND WHITE. As editor-in-chief of that first Green and White, I understand something of the vast task you have undertaken in issuing this Jubilee number. We had a certain amount of money to spend, pitifully small for our purposes. The dramas, and other things formed will always be lasting. From one to whom the memory of G. N. S. is very dear.

VERA MORE ROBINSON, '20.

If you are looking for a school whose business it is, in handling its enterprise in such a way as to assure not only the acquisition of useful informations and skills but also the long continuing development of those concomitant learnings that make for individual and social worth; that will teach you to be orderly, well balanced; that will give you an increasing wide outlook; that will discipline you and destroy vanity and pride; that will enable you to control yourself more and more under all conditions; that will bring to you country-wide friendships; that will teach you to think less of yourself and your personal problems and more of the solitude and everlasting peace that comes through the knowledge and understanding of people, then join with them at the State Normal School at Gorham, Maine.

STEPHEN W. BROWN, '21.

It may be of interest that eight members of my class have kept up a Round Robin letter ever since we were graduated. Of our number four are married: Esther Moyer Seyward, Effie Perkins Andrews, Ruby Hodgkins Callender, and Eva Gazels Starrett. Thelma Russell, Clara Gilman, Margaret Paul and I are still happily wedded to our chosen professions. Of course the Round Robin carries many, many reminiscences of G. N. S. days. We'll never forget the fun we had skiing, snowshoeing, and biking, for we were an outdoor-loving bunch.

ELIZABETH SAUNDERS, '23.

FACULTY 1919

To Gorham Normal School

RETURN NOW WITH JUBILANT HEART,
TO GIVE TO GORHAM OUR LITTLE PART
IN THIS BOOK WHICH WE HOPE WILL BE
A CONNECTING LINK BETWEEN YOU AND ME.
MANY A HAPPY HOUR HAVE WE SPENT,
MANY A HELPING HAND HAVE WE LEANT
IN THE SHELTER OF G. N. S. SO DEAR,
WHOSE MEMORY WE ALL REVERE.
WITH GLADNESS OUR HEARTS ENTHRAL
AS WITH JOY WE NOW RECALL
PARTIES, PLAYS, SALES, AND DANCES.
THAT TO THIS HOUR OUR MENTRY ENTRANCES.

My thoughts tonight wander back over a period of more than seven years to my school days at G. N. S. Oh, the lessons that I labored over so diligently, wondering if ever in this wide world would I use for what seemed to me "outlandish" information! I have been grateful to the teachers who strove to increase my capacity for knowledge. Greater than all the lessons in methods were the other lessons that helped us to get forth to my work. A pleasant, though difficult task, the training of young minds in the formation of habits that make them good citizens.

Recollections of campus pleasures come thronging to my memory, winter days of skiing and sliding on the campus hill, wild rides on trays and tin pans on Alden's Pond, and snowshoe hikes to Westbrook and South Windham. Memorable are the bird walks when springtime came. Practicing out-of-doors for the track meet was great sport, too. Of course all these were sandwiched in between generous slices of study.

The dramas and pantomimes were great fun. Strange as it may seem, in a drama I was afraid to speak, in the pantomime my greatest desire was to talk. The friendships formed will always be lasting. From one to whom the memory of G. N. S. is very dear.

JUSTINE LOCKERY, '20.
I am happy to know real work is being done in holding closer the graduates of dear old Gorham.

Days spent at Gorham Normal seemed wholesome and complete, but here in New York City is "push" on every street.

On Gorham Normal campus were birds, and trees supreme—Here, Broadway lights do flicker over crowded avenue scene. I dare not get acquainted with a neighbor at my door. Yet back in Gorham Normal we know each other more.

The "iron man in industry" calls out for girl and boy—Come to the business office and in your work find joy.

In this broad field I'm teaching, and glory in the name—How I value recollections of dear old Gorham, Maine!

EVELYN R. HOWELL, '23.

One member of our Class of 1894, Marie Oliver Berry, has a pair of twin boys born in November. She says they are a howling success.

After leaving Gorham, our "Third Floor Gang" formed a club known as the Rhombettes. The girls are all members of the class of 1894—Gladys Achen, Alice Brown, Frances Brown, Ruth Buell, Helen Parker, Helen Sweetser, Olive and Evelyn Viles, Grace Norton Graffam, Marie Oliver Berry, and Ella Mae Farwell Gilpatrick. We have each year had a reunion at some beach or lake and are now making plans for a house party this summer. Such a good time as we have!

THE BROWNIE’S MESSAGE

A Brownie sat down on my pillow,
A Brownie climbed over my bed,
A Brownie hopped upon my shoulder,
And this is what he said:
"1929 in Gorham Normal
No other year the same,
Everyone should be on hand,
To honor her dear name,
1879 in Gorham Normal,
This is her Jubilee Year,
The fiftieth anniversary,
So all alumni cheer."

RUTH F. BUNT, '24.

US OF TWENTY-FIVE

With apologies to Stephen Foster

Gone are the days
When to Normal we did go;
Gone are the cares
Of the classroom we did know;
Gone to the realm
Of mem'ry long ago;
We hear their gentle echoes calling
Us of Twenty-five.

Come timely checks
To help us on our ways,
We need them for reinvigorating
Us of Twenty-five.

Come are the days
When we labor to impart,
Strive to impress
A knowledge of our art
On youthful minds
With all our might and heart.
We feel the swift responses praising
Us of Twenty-five.

LOUIS O. FORREST, '25.

Gorham Normal
1879-1929

I hope this material may be of some help. Of the Class of '27 the following girls are teaching in South Portland:

Ruth Weld, Alice Sawyer, Bertha Gleason, Margaret Siskinson, Elizabeth Siskinson, Laura Bethel, Elmor Hatch, Helen Smith (substitute).

Isabelle Butler Derby, a star in basketball of '25, has now married for over a year and is living in West Saco, Maine.

Dorothy Whipple is connected with the Portland Evening News.

"Billie" Eaton, who will be remembered among the cast of "Maid of the Bamboo Screen," is attending Gray's Business College, Portland.

RUTH A. WELD, '27.

Laura Newton is teaching in Andover Grammar School.

Della Thurston Howard, '28, lives in Biddeford and is kept busy and happy by two dear children. In case no one tells you about me, I'll just say that June 19, 1928, I took the name of Lang and am now mistress of a dear little home here in Andover.

I am sending a poem called Ct and At, which I think might interest those divisions of the Class of '27.

MARIE ELLIOT LANG.

I was pleased to find a copy of the 1927 GREEN AND WHITE here in the Presque Isle Normal library. Several of the students have spoken highly of it. I have my own '28 GREEN AND WHITE, so have given the folks here an idea of what G. N. S. can do.

I hope you have enjoyed school this year as much as I have. Really I just love up here. The work is somewhat differently carried on in the Training School from what it was at Gorham, but I like it very much.

Here's wishing the Class of '29 the best of success with their GREEN AND WHITE.

ELIZABETH HAGEN, '28.

WILLIAM J. CORTHELL, LL. D.

Principal, 1879-1905


The writer, before entering the Gospel Ministry, was, for a few years, quite intimately associated with Mr. Corthell in educational work in this State of Maine. When the principal of the Calais High School and Academy, 1878-74. I boarded most of the time at his home and so became intimately acquainted with him and his family, and ever after, as long as they lived, counted him and Mrs. Corthell among my most intimate friends.

It is therefore with pleasure that I respond to an invitation to write some brief appreciation of the man to be printed in the forthcoming issue of the Green and White, published by the Western State Normal School, this closing year of its first half century of existence, June, 1929.

MR. CORTHELL

In the service of church and of state did he labor,
With devotion and love for the cause he espoused.
And with love and devotion of peers was he favored
As a man and as a leader, in the world.

As a teacher of youth in the High School, or lower,
As a Bible Class teacher in church, or outside;
And he was a recognized leader,
And that lofty distinction has he ever since held.

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In Municipal courts—be as judge was impartial,
In the halls of law-making actd well be his part,
In institute teaching his chief aim and his purpose,
The enabling his pupils to mind and in heart,
At the head, for a time, of all state education,—
As a super of superiors and of teachers and schools,
He set forward the standard and put in probation
What has proved very excellent methods and rules.
Representing the people in the state legislature
E. O. N. as a title was surely well earned,
This regarded by him as of position nature,
But a humble and useless, and constantly unwarred.
But by scholars renowned for their wide information
He was noted and named for a doctor's degree,
And he earned, by true merit, this proud designation—
The honored distinction of L. D.
So when placed at the head of this Western State Normal
He received an appointment he justly deserved.
Just the man for the place—to use language informal,
And the school he founded quarter-a-century served.
For the school and his pupils he daily existed,
For this school did he work with his might, mind and strength.
To secure state support he so firmly persisted,
That most signal success crowned his efforts, at least.
In the pupils he taught in the last generation,
Loyal friends, staunch and true his faithfulness won,
By these pupils, new teachers in the state and the nation
He still teaches and will in the years yet to come.

In the fall of 1895, Walter E. Russell, the present principal of Gorham Normal School, and the second to hold that position, took up his duties as head of the school, following Mr. Corthell's resignation.

Different personalities work in different ways to gain the same ends. This was never truer than in the work of these two educators. In educational fields it was never Mr. Corthell's custom to follow too closely the beaten paths. A marked individuality led him to stroll into by-ways of his own, and there his classes must follow—perforce.

Mr. Russell worked on the principle that the educational trail, already blazed and made safe by master minds, could be followed with profit, without being pursued blindly. His was a difficult task. On the foundation built with painstaking care by his predecessor for a quarter of a century, he erected the superstructure, the whole resulting in an edifice to which the graduates of the school turn with pride.

From the beginning of his administration, Mr. Russell has been alert to meet, and keep abreast of, the changes in educational thought and practice. This means keeping in touch with the work of other educators, and he has the faculty of doing a great deal with little apparent effort.

No student trained at Gorham in the twenty-four years that Mr. Russell has been principal will forget his manner of meeting and settling school problems. He has a perspective which eliminates small annoyances to the background, and a sense of humor which keeps them there, and because of this, the difficulty, whatever it was, all at once seems never to have existed at all.

That he may continue his work many years longer is the wish of every student who has been privileged to study under his guidance.

Theresa C. Dingley, '06.

**TRIBUTE TO MR. RUSSELL**

Mr. Russell is a tower of strength to his student body. The Seniors offer now a tribute to his splendid leadership, to his preeminent administrative ability, to his personal acumen, and integrity.

The spirit which has lent itself to the progress of our minds along educational lines, the kindliness which has brightened our life on Normal Hill, the tremendous energy exerted toward the realization of the major aims of education, will always inspire us to serve America's youth with the best of which we are capable.

Mary Elizabeth Ham, '29.
INDEX TO ALUMNI PICTURES
Shown on pages 130-135

PLATE 1, ALUMNI DEPARTMENT
1. James Hawbolt Reid, '97, 106 N. 22 St., E. St. Louis, Ill.
2. Edith A. Reid.
3. Tryphena Nash Bowles, '90, 3033 Finley Place, Minneapolis, Minn.
4. Julia Moulton, '82.

PLATE 2, ALUMNI DEPARTMENT
1. Mr. George Brown and children who are graduates of G. N. S.
   Left to right: Alice M., '28; Mr. Brown, '15; Clarissa, '27; Philip A., '27.
4. Mabel Morse's farm in Maine to which you are all invited.
5. Mrs. Agnes McWilliams Pool, '02, and son.
6. Mrs. Anna Drysdale Fish, '90, and daughter Marjorie, 4 years.
8. Mrs. Bertha Rankin Lawrence, '99, and daughters.
9. Mr. Floyd G. Folsom's son, Floyd G., Jr., 3 years.
10. Mrs. Mearle Moody Putnam's children, Audrey, 12 years; Eugene, 11 years; Harlan 10 years.

PLATE 3, ALUMNI DEPARTMENT
1. Mrs. Evie Cumings Thyng's son, Junior, 5 years.
2. Mrs. Evie Cumings Thyng's daughter, Priscilla, 16 months.
3. Mrs. H. S. Caldwell's son, Robert H. Caldwell, 7 years.
4. Mrs. Michael Libby Buck's children, Eleanor, 12 years; Stanley, 10 years.
5. Mrs. Grace Townsend Dutton's daughter, Ruth, 5 1/2 years old when the picture was taken, now 9 years.
6. Mrs. Audrey Daley Fairly's children, Audrey Lois, Eugene Daniel, William Merle, five months, regrets having no photograph, but sends "Greetings."
7. Mrs. Floyd G. Folsom's son, Floyd G., Jr., 3 years.
8. Mrs. Mearle Moody Putnam's children, Audrey, 12 years; Eugene, 11 years; Harlan 10 years.
9. Mrs. Lelia Wyman Healy's children, Dick, 12 years; Bobbie, 9 years. You will find Althea in the C2 division, '29.
10. Mrs. Leda Waltz Martin's children, Howard, 6 years; Carroll, 1 year; Faye, 2 years; Robert, 4 years.
11. Mrs. Gladys Burrell Carter's daughter, Carey.
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STUDENT GOVERNMENT

The student government of Gorham Normal School is an institution that we are all proud of. It owes its success to the fact that it is based on the willingness of the girls to cooperate with and help one another. At the student council meetings held in Center there are many general discussions and individual talks for improving the conduct of the girls in the halls and on the campus.

The House Committee elected by the student council meets every week and at the meetings many informal talks are carried on, bringing out ideas for improvement in government and ways of making our life here together more worthwhile. Some changes in the handbook have also been suggested and discussed.

Several social functions have been sponsored by the House Committee, the first of these being the Halloween Party held in the Gym. At this party many strange sights were seen, to say nothing of the weird sounds heard, but all the guests recovered enough to be present at classes the following Monday.

The Christmas supper in the dining-room proved to be a real banquet, thanks to the ingenuity of our matron, Miss Woodward. It was a scene of much hilarity combined with the spirit of Christmas. Santa Claus was present and distributed the gifts among the skillfully decorated tables. It had already been decided at Student Council to send these gifts to the Evening Express Santa Claus in Portland for the poor children. Great pleasure had been taken by the students in selecting suitable toys and a splendid assortment was the result.

Later in the evening the girls of both halls met in Center. Stunts were given and refreshments served. The hidden genius and talent of some of our members were revealed in the skillful rendering of "The Faculty in Chapel," a performance which not only brought shouts of applause from the girls but compliments from the faculty.

All the girls, whether in connection with student government or otherwise, feel that they owe much to the admirable influence and ideals of Dean Nellie W. Jordan.

HOUSE COMMITTEE


This year has been one of the most prosperous of all for the Y. W. C. A. at Gorham. It has been prosperous from a social point of view as well as from the financial side.

During the summer several Y. W. C. A. members wrote to the juniors, telling them about the school life here, the attractions of the campus, and the welcome they would receive. In September a few of the cabinet members returned a day early and met new students at the trains and cars. Each student was made to feel as much at home as possible. That evening a get-together party was held in the gymnasium, at which time get-acquainted games were played, stunts performed, and dancing enjoyed.

On Friday evening, September twenty-third, a formal reception was held in the gymnasium. Principal and Mrs. Walter E. Russell, Mr. and Mrs. Whitney, Mr. and Mrs. Carne, Miss Whidden, Miss Dawes, Miss Jordan, Miss Keene and Mr. Anderson were in the receiving line. Following the greetings short addresses of welcome were extended to the newcomers. Several members of the student body entertained with vocal solos, instrumental solos and readings. Refreshments were served and dancing followed.

The annual drive for membership was started on Monday, October first, and ended on Thursday, October eleventh. The Recognition Service was held on that Thursday evening, when the new members were initiated at the impressive candle-light service. The membership this year reached the high mark of one hundred and seventy.

Much thoughtfulness and time has been put in on the Thursday evening prayer meetings. The first nine meetings of the year were conducted by cabinet members and then they were taken over by association members.

The annual fair was held December sixth, in the gymnasium. This was called a Japanese Fair and the booths were decorated accordingly, with streamers and cherry blossoms. The hostesses at the various booths were dressed in Japanese costumes. Japanese goods, sandwiches, punch, candy, fancy articles, and Christmas cards were on sale. A post office sold letters containing fortunes. All were well patronized.
THE STEADFAST PRINCESS

**Act I**

**Place:** Workshop in the Toymaster’s Cottage.

**Time:** Early on a winter’s morning in the midst of a furious storm.

Gretchen discovers a face at the window. Hans and Ursula busy themselves making toys. The fairy fancies of Hans, Ursula, and the Toymaster dance before them.


**ACT II**

**Place:** A small garden adjoining the Palace of Princess Ursula.

**Time:** Early Twilight.

Ursula rights her subjects’ wrongs. The Ambassador from Astancia brings a message, and a threat. Ursula demands knowledge of the Prince from Johannes Kraft. He refuses. She gives herself and her two knaves, Johannes Kraft and Nicholas Halm as hostages for the missing Prince. The Prince returns.

**CAST**

The Toymaster, Elizabeth Poole; Ursula, his adopted daughter, Isabelle Grace; Gretchen, his servant, Pauline McLaughlin; Hans, Gretchen’s grandson, Bernadetta Carter; Johannes Kraft, Nicholas Halm, The King’s Counsellors, Calextina Cyr, Katherine Clough.

Followers of Johannes Kraft—Flora Card, Mildred Beek, Alice Cavell, Anna Clark.

Prince of Astancia, Elizabeth Hennessey; Ambassador from Astancia, Lydia Anderson.

Followers of the Ambassador—Charlotte Cates, Italy Hatch.


The Gardener, Mary Jo Leso; The Sentry, Louise Dunning, Gladys Foster; A Peasant Woman, Shirley Hartley; Her Children, Louise Langley, Ruth Mills.


Pierrots and Columbines—E. McLeod, M. Clough, B. Hersey, A. Clark, L. Hanson, R. Sloan.

Children—Gladys Gibbs, Ann Ryan, Muriel Faulkner.

During the evening a two-act play, “The Steadfast Princess,” was presented, the success of which was due to the earnest coaching of Miss Jessie L. Keene, faculty adviser of the Y. W. C. A.

SYNOPSIS

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Children—Gladys Gibbs, Ann Ryan, Muriel Faulkner.

To be a campfire girl, and see
The beauty wrought in bird and tree;
To sense in all the maker’s beauty,
The joyous call to work and duty.

To be a campfire girl, and feel
The worthiness of all things real;
To hold to truth and right, and find
Delight in being helpful—kind.

To be a campfire girl, and aim
Above the mark of wealth or fame.
To enter, strong, and pure and good,
The noble state of womanhood.

THE FOUR WINDS CAMPFIRE

The Four Winds Campfire is one of the best organizations that Gorham Normal School has to offer to its young people. The purpose of this branch is to train its members in leadership so that they will not only be capable of being campfire guardians but feel confident in undertaking the leadership of any such organization that may already be started in the community into which they go to teach. The organization is a very wide-awake one and of vital benefit to its members.

Perhaps the spirit of the campfire girls can best be expressed by these words of Ina E. Lindsley:

To be a campfire girl, and see
The beauty wrought in bird and tree;
To sense in all the maker’s beauty,
The joyous call to work and duty.

To be a campfire girl, and feel
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The noble state of womanhood.
YOUNG MEN'S CHRISTIAN ASSOCIATION

With a re-organization of the association at the beginning of the year, the Young Men's Christian Association promises to be one of the most desirable clubs of the school. At the regular meetings which are held the second and fourth Thursdays of each month the program consists of a lecture and discussion period. The speakers are men well acquainted with their topics and present to the boys a host of organized facts on subjects of interest. The club is already indebted to Mr. L. B. Woodward who spoke on "The Cruiser Bill," to Dr. Love who spoke on "Evolution," to Mr. W. E. Russell who spoke on "How New England Stands."

"The word which is carried on is varied. At Christmas time it was getting subscriptions for the Evening Express Santa Fund, while Conferences of different types are planned for later dates. The first of these Conferences was held the 16th of March, when Hi-Y delegates from the county clubs met at Gorham Normal School. Speakers for that occasion were Mr. Arthur Heald of Waterville who spoke on his recent trip around the world, Rev. Hilda Ives of Portland who gave a religious address, Mr. Walter E. Russell who spoke on the "Value of Education."
ART CLUB

DRAMATIC CLUB
Front Row: K. Clough, H. Jarrett, Miss Hoffses, C. Gilbert, I. Sealby, G. Foster, G. Church, A. Poole.

GIRLS' GLEE CLUB

OUTDOOR CLUB OFFICERS AND EXECUTIVE COMMITTEE
Back Row: G. Foster, D. Chick, R. Paxson, A. Clark (Faculty Adviser).
ORCHESTRA


AROOSTOOK COUNTY CLUB

Third Row: T. Dionne, H. Reed, W. Palmer.

BOYS’ GLEE CLUB

Front Row: A. Brocato, T. Dionne, P. Smart, C. Landerkin, J. Bell, F. West.

WASHINGTON COUNTY CLUB

THE MASSACHUSETTS CLUB

Front Row: C. Duffy, G. Foster, L. Hanson, C. Leahy, F. McGrail, H. Murphy, H. Holmes.

KAPPA PI SIGMA CLUB

Front Row: E. Stilphen, Miss Whidden, J. Dunphy, G. Foster.

THE JUNIOR BOYS' MASQUE

The Junior Boys' Masque has become an annual event at Gorham Normal School. This year it was given November 21st at the Junior High School Auditorium. The proceeds were entirely for the benefit of the Boys' Athletic Association. All the boys in the class are active in the organization.

THE CAST

Edward Moore, the junior .......................... Edward Leahy
"Jimmie" Monroe, a classmate ...................... George Baker
"Thin" Smith, another classmate .................... Richard Savage
"Demosthenes" Merriman, a senior .................. John Bell
"Sally" Ricketts, another senior ..................... Paul Dumas
"Willie" Rockwell, also a senior ...................... Clifford Gilbert
Thomas Highfield, a captain of finance .......... Albert Brown
President Fowler, of Lakeward University ........ Raymond King
Janet Hale, Highfield's niece ....................... Fred West
Mabel Grey, a visitor ............................... Linwood Porter
Verda Griswold, another female visitor .......... Angelo Brocato

Scene for all three Acts—The Campus

SPECIALTIES BETWEEN ACTS

Piano Solo ........................................... Thomas Dionne
Selections: Cornet, Trombone, and Piano ... Drummond Brothers and Dionne

ORCHESTRA

Pauline Baker, Piano; Annie Grant, Cornett; Ruth Cole, Saxophone;
Charlotte Cates, Violin
The Lambda Pi Sigma Club was formed in 1926 as an organization for the male students of Gorham Normal School. It started with nine members. Seven new members were added in 1927, nine in 1928, and ten in 1929, making the present membership thirty-five. Out of this number twelve are alumni members.

No student may be invited to join the club unless the vote of the members present at the meeting is unanimous in favor of the invitation.

The aims of the club are as follows:

To strengthen the bond of friendship among the students.

To help promote school activities.

To organize a body of young men who are willing to aid the betterment of social life at Gorham Normal School.

To insure cooperation.

To set aims and ideals essential in school life.

To insure an everlasting friendship and bond of loyalty among the male students of Gorham Normal School.

On April 4, 1929, a minstrel show was given at the Junior High School Auditorium. The proceeds were added to the accident fund to benefit all the male students of Gorham Normal School injured on the campus. This fund is known as the Lambda Pi Sigma Accident Fund of Gorham Normal School. An entertainment of some kind is given each year in order to increase this fund.

Where there is joy there is sorrow. So it was with Lambda Pi Sigma when we learned of the death of one of our most beloved alumni members, Arthur Jensen. He not only lived up to what was expected of him in the club, but furthermore was one of our best athletes, and an outstanding figure in the whole school. Although he has been taken, remembrances will always remain with us.
PROGRAM BY BROADCAST GROUP

Much interest was aroused when the announcement was made that members of both Boys' and Girls' Glee Clubs were to broadcast. The following is the program of that concert:

<table>
<thead>
<tr>
<th>No.</th>
<th>Item</th>
<th>Performed By</th>
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<tr>
<td>1</td>
<td>March—American Youth</td>
<td>G. N. S. Orchestra</td>
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<tr>
<td>2</td>
<td>Vocal Solos</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) Twilight</td>
<td>De Leonie</td>
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<tr>
<td></td>
<td>(b) A Southern Song</td>
<td>Landau Rosand</td>
</tr>
<tr>
<td></td>
<td>(c) Sally Roses</td>
<td>Miriam Andrews</td>
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<td></td>
<td>(d) Ida Bieselmann</td>
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<tr>
<td>3</td>
<td>Trumpet Solo—Roses and Lillies</td>
<td>Annie Grant</td>
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<tr>
<td>4</td>
<td>Male Quartet—Kentucky Babe</td>
<td>G. B. Walt</td>
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<tr>
<td></td>
<td>(a) Harlem March</td>
<td>Miriam Andrews</td>
</tr>
<tr>
<td></td>
<td>(b) Twilight</td>
<td>Charles Langdon</td>
</tr>
<tr>
<td></td>
<td>(c) A Southern Song</td>
<td>Landau Rosand</td>
</tr>
<tr>
<td></td>
<td>(d) My Creed</td>
<td>Thomas Donner</td>
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<tr>
<td>5</td>
<td>Instrumental Trio</td>
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<tr>
<td></td>
<td>(a) Scherzo</td>
<td>Schubert</td>
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<tr>
<td></td>
<td>(b) A Love Song</td>
<td>Cohn</td>
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<td></td>
<td>(c) Allegro</td>
<td>Cilea</td>
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<tr>
<td></td>
<td>(d) Nocturne</td>
<td>Joconde</td>
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<tr>
<td>6</td>
<td>Vocal Numbers</td>
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<tr>
<td></td>
<td>(a) None-But the Lonely Heart</td>
<td>Tschaikowsky</td>
</tr>
<tr>
<td></td>
<td>(b) My Creed</td>
<td>Carroll</td>
</tr>
<tr>
<td></td>
<td>(c) Soeur</td>
<td>Miriam Andrews</td>
</tr>
<tr>
<td></td>
<td>(d) Ida Bieselmann</td>
<td></td>
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<tr>
<td>7</td>
<td>Selection from Madame Butterfly</td>
<td>orchestrated</td>
</tr>
<tr>
<td></td>
<td>(a) Weemee</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(b) Caprice</td>
<td></td>
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<tr>
<td></td>
<td>(c) Romance</td>
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<tr>
<td>8</td>
<td>Saxophone Solo—Saxophone</td>
<td>Thomas Donner</td>
</tr>
<tr>
<td>9</td>
<td>My Little Cotton Dolly</td>
<td>G. B. Walt</td>
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<tr>
<td>10</td>
<td>Trumpet Solo—Sweetest Story Ever Told</td>
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<tr>
<td></td>
<td>(a) Harvard</td>
<td></td>
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<td></td>
<td>(b) Hamilton</td>
<td></td>
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<tr>
<td>11</td>
<td>Coronation March</td>
<td>orchestra</td>
</tr>
<tr>
<td>12</td>
<td>School Songs</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(a) Cheer on Cheer</td>
<td></td>
</tr>
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<td></td>
<td>(b) Handsel in Gorham Normal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(c) Stand Up and Cheer</td>
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<table>
<thead>
<tr>
<th>No.</th>
<th>Item</th>
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<tr>
<td></td>
<td>(Written by Samuel Brocato, 1929)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(d) G. N. S. Ensemble</td>
<td></td>
</tr>
</tbody>
</table>

ART CLUB

The Art Club has aimed to achieve more than social enjoyment. Its members have taken a professional attitude and have determined to accomplish some definite thing at each meeting. On page 180 you will find illustrated by various members of this club some of the interesting things we have studied.

DRAMATIC CLUB

The Gorham Normal Dramatic Club has had a very successful year. Its membership has increased from twenty-five to seventy members. A new constitution was drawn up by a committee especially appointed for that work. It was approved by the club and adopted. Meetings have been held regularly the second and fourth Wednesdays of each month. At some of these meetings, interesting programs have been presented by different members of the club. A very amusing and novel stunt was a “Circus” given in the gymnasium November 27th.

GLEE CLUB

The Gorham Normal Glee Club, under the efficient management of Miss Andrews, has had a much interesting and profitable year. The “try-outs” were held early in the fall and those who were accepted became members of the club. Then the following officers were elected: President, Josephine Rand; Secretary, Teresa McGovern; Treasurer, Harriet Lee. The regular Glee Club meetings are held Thursday afternoons at 3:30. These hours are much enjoyed by every member.

A part of the Glee Club, together with the orchestra, broadcast over Station WCSH, February 15.

The big event of the year is the opera to be given in the spring. The one selected has a French setting, called “The Bells of Beaujolais.”

OUT-DOOR CLUB

This is the sixth year of the Out-Door Club. Its membership at present is two hundred and eighteen. Six hours of out-door exercises a week, and participation in four organized hikes, out of a possible eight, during the school year is required of each member before a letter or numeral can be awarded. Letters are given to first-year members and numerals to second-year members.

A weenie roast at Alden’s Pond after a three-mile hike around the cross-country course was enjoyed last fall. The club members who went on the moon-light strow ride to Groveville can tell about the fun that the Out-Door Club makes possible for its members.

ORCHESTRA

What would Gorham Normal School be without an orchestra? Well, this musical organization does play a very important part in the school life. This year has been a big success. Much of the credit is due to Miss Miriam Rand. The principal functions at which the orchestra has performed are the Christmas concert, the meeting of the Parent-Teachers’ Association at South Windham, the service at Chestnut Street Church in Portland, graduation exercises, and several other school entertainments.

THE AROOSTOOK CLUB

The Aroostook Club of Gorham Normal was one of the first county clubs to be formed. It is each year foremost in club activities. The following are examples of some of the doings of the club members: Hikes to Alden’s Pond, the favorite weenie roast spot of Gorham Normal, and various holiday parties in East Hall dining-room. From far-away towns the members come but the club makes the miles between school and home seem fewer.
THE BOYS' GLEE CLUB

The fall of 1928 proved the Boys' Glee Club to be a growing organization, and with the large enrollment of boys, greater volume and harmony were quite in evidence.

At the closing exercises before the Christmas recess, the Boys' Glee Club assisted in making it a memorable occasion. On Feb. 15th, a quartet from this group was detailed to do their bit during the hour of broadcasting from Station WCSH at Portland by the Gorham Normal School Ensemble. We listened with pride when we were told that the numbers offered by this group were among the hits of the program.

Plans are underway which will show the boys at their best when the operetta, "The Bells of Beaujouls," is given in May.

WASHINGTON COUNTY CLUB

The main purpose of the Washington County Club has been to hold get-together meetings for entertainment. Its members have been executive and mindful. May the club continue to grow more valuable and serve as a social center for those students who come from "Way Down East."

WASHINGTON COUNTY CLUB SOCIAL EVENTS

The first social event of the year to be sponsored by the Washington County Club was a Farmer's Party in the Center. All students of the school were invited. Cornstarch, apples, potatoes and pumpkins were used to form the elaborate decorations meant in keeping with the somewhat erroneous belief that every one bailing from Washington County is a farmer and feels more at home in such surroundings. Most of the boys came dressed in overalls, straw hats, and brilliant bandanas for neck ties. The costumes of some of the girls were equally as funny and in harmony with the occasion. A program of dances, games, and specialties all "typically farmish," if there can be such nowadays, made the party a success to its absent members of whom it has not been unkind.

A theatre party, participated in by club members only, was one of the special features. Miss Margaret Fowler, a member of the club and one of the teachers in the Normal School, was chosen as diaperson. The next effort of the club was to think up something for everyone to come to and enjoy. An act-your-age dance was the result. Tickets were sold bearing numbers from 5 to 75, and each person buying a ticket was expected to come to the dance in suitable dress for the age indicated by the number on his ticket. He was also to act in accordance with that age during the entire evening. This worked out very well. The costumes were varied and the wearers, in most cases, looked and acted the age their tickets represented. Ice cream and cornballs were sold and lollipops were given to the guests by the club, a proof that "Down-Easters" are big hearted. An elimination dance was one of the specialties and the lucky couple was awarded a box of chocolates.

These are but a few of the ways in which the club has sought to bring the students together for social evenings. We who so soon must leave Normal Hill would be glad to always be considered members of Washington County Club. To next year's club and to all that follow, we extend our best wishes. We hope that each year the club may grow to be of greater service to the social life of Gorham Normal School.

M. W.

Gorham Normal
1879-1929

ALPHA LAMBDA BETA CLUB

The Alpha Lambda Beta Club was organized in 1928 when it was found desirable to have two clubs for men on account of the increasing enrollment of men students. Although public activities have this year been limited, the private work is being carried out to build a foundation upon which the club will always be willing to stand. No change has been made from the threefold purpose established last year: (1) To promote a spirit of friendship and goodwill among its associates; (2) To advance Gorham Normal School morally and socially; (3) To uphold equality in all extra-curricular activities.

To the eighteen members of last year's standing have been this year added the following members: Philip Viles, Clarence Walker, Stanley Libby, Albert Brown, and Fred West.

THE KENNEBEC VALLEY CLUB

In the fall of 1927 the boys and girls of Gorham Normal School living in Kennebec Valley met to form a club. It includes not only people from Kennebec County, but also those from Lincoln, Piscataquis, Sagadahoc, and Somerset. The members come from places all along the line between the northern wilds of Greenville and the coast city of Bath. It is the purpose of the club to bring its members into a closer acquaintance.

THE COMMUTERS' CLUB

The Commuters' Club started its second year on October 17, 1928. Sincere sadness was felt when the members learned of the tragic death of last year's president, Mr. Arthur Jensen. Mr. Lawrence Fogg, the vice-president, occupied the chair until the annual election in February. On the first and third Wednesdays of each month enjoyable meetings have been held in Assembly Hall during the noon hour. Besides the regular business meeting, some form of entertainment is always provided. On the Wednesday evening preceding the Christmas holiday, a Christmas party was held in the Center. Santa Claus, in the person of Stanley Libby, found in his possession a gift for everyone. During the evening, dancing and other forms of entertainment were enjoyed.

Although the Commuters spend only a part of their day in Gorham, and hence cannot participate in all forms of school activities, there is nowhere a more jovial, loyal group of students.

YORK COUNTY CLUB

This is the third year for the York County Club of the Gorham Normal School. The purpose of this club is to secure interest in school life and to promote good fellowship among the students from York County. Any person who has lived in the county for the last two years is eligible as a member. The meetings are held the first and third Tuesday evenings of each month in Robie Hall Library. Miss Frances Whidden, a new member of the faculty, was elected adviser this year. In October the club gave a supper to its members.
The third year of the Massachusetts Club finds it growing in membership and popularity although it is an out-of-state club. It is one of the active groups in the Gorham Normal School and a good time is always assured when it holds an entertainment.

The supper in the dining-room November 5th was to welcome the new members. The most successful party was the Thanksgiving Hop in Center. The club entertained the Bridgewater basketball team at a banquet February 15th. It was a very social gathering enjoyed alike by the entertained and entertainers.

It is hoped that the club will continue in its spirit of activity and increase in membership as it has done since it was founded.

THE KAPPA PI SIGMA CLUB

The Kappa Pi Sigma Club was organized on October 15 by students who room at the Huse House. The purpose of the club is to unite these students in a friendly group. At an early meeting, a tentative constitution was drawn up, which was to be changed by common consent. The club is to continue each year at the Huse House. Any who move to the dormitory may keep their membership.

The club has enjoyed several social functions. A Christmas party was held in the clubroom December 17. Santa presented gifts to Miss Whidden and Mrs. Huse, to the other members he gave jokes. On the second of February a sliding party was an important event.

On February 17, a pledge service was held, at which all members but one were present and took part. Miss Whidden officiated.

You will hear more of K Pi S!

OXFORD COUNTY CLUB

With its two principal aims in view, good fellowship and closer association of regional students, the Oxford County Club entered its third year by planning for a number of parties, contests, and get-togethers. The first social event, a weenie roast at Alden’s Pond, initiated several new members.

Following this acquaintance gathering, the club held several parties in East Hall. A Christmas Tree Social in which gifts were exchanged by the members aroused much interest. Besides its purely social activities, the organization sponsors a basketball team composed of its members and a debating team to represent the club in competition.
ATHLETIC ASSOCIATION COUNCIL

Honorary President, Walter E. Russell
President, Mary Jo Leso
Vice-President, Albert Barlow
Secretary-Treasurer, Pauline Colesworthy

MEMBERS

Everett S. Packard  Marie McCarthy  Albert Barlow
Clifford O. T. Wieden  Ruth Paxton  Philip Viles

Y. M. A. A.
President, Jerald Hallett
Vice-President, Vance Watson
Secretary, John Bell
Treasurer, Frank Lawler

Y. W. A. A.
President, Edith Davis
Vice-President, Dorothy Lombard
Secretary, Bessie Greenblatt
Treasurer, Gladys Foster

The fourth annual drive for Athletic Association membership was conducted in the usual manner. The final readings of the school spirit meters, prominently displayed in the main room during the drive, were: Faculty, 98%; Advance Seniors, 89%; Seniors, 65%; Juniors, 53%.

The results of the election for the association officers and council members are shown above.

The routine business of the council and its branch organizations has been handled efficiently and no innovations introduced. The record of the past augurs well for the future of the association.
A REVIEW OF THE SEASON

The season of 1928 opened with Mr. Everett S. Packard in charge of the boys who reported in cross-country togs. Although Mr. Packard was a member of our faculty the previous year, it was with interest that we watched him develop his first team for Gorham Normal.
Among the squad that reported were several seasoned veterans of the previous year. "Gene" Mercier, the original "mudhorse," was the only one reporting with two years' experience. "Bill" Hooper was ready to lead the boys a merry chase over hill and dale. "Al" Barlow captured the outfit and won his spurs in short time. "Gene" Parsons was ready to run with the best of them. These veterans, assisted by the new harriers, led Gorham Normal to the best season it has experienced since the sport was introduced here.

**CANTON AT GORHAM**

The season opened on Oct. 6 and Canton High School was the first to become victims of the Gorham team. Interest ran high at this time, as many of the students had yet to witness a cross-country race, and a loyal crowd of rooters was ready to see someone "break the tape."

"Bill" Hooper led the boys to the finish and was followed by "Gene" Parsons, thus securing for Gorham the first two places. The others finished in good order, giving Gorham a 23 to 32 lead over Canton.

**Bridgton Academy at Gorham**

On Oct. 11, Coach Scribner of Bridgton invaded Gorham territory with his troop of harriers, and the race which followed proved to be the most hotly contested race held on the course here. "Bill" Hooper showed the field a clean pair of heels and lowered the course record to 17 minutes and 46 seconds. Mercier placed second for Gorham, and the final count was Gorham, 26; Bridgton, 29.

**Freeport at Gorham**

Oct. 23 found the Freeport squad ready to run, rain or shine, and rain it did. Hooper again led the field and sailed in about 30 yards ahead of his nearest opponent. "Bill" clipped 13 seconds from his mark of the previous race, and the new course record now stands at 17 minutes and 33 seconds. Mercier took second place for Gorham, and the final count was Gorham, 24; Freeport, 32.

**Freeport at Freeport**

Freeport High treated the Gorham boys to their first defeat of the season on Oct. 29. The race was run late in the afternoon and the weather was anything but agreeable. Freeport showed Gorham the way home to the tune of 21 to 34.

**Deering High at Deering**

Nov. 2 Gorham journeyed to Deering for their final race of the season. The boys did their best but were unable to head off the Deering outfit. Davis of Deering ran his usual race and led the boys across the finish line, cutting 21 seconds from the course mark. Hooper finished first for Gorham, Gorham, 41; Deering, 19.

**The Cumberland County Conference Race**

The annual Cumberland County Conference Race was held at Gorham on Nov. 3. The Gorham team was host to teams from Freeport High School, Penll Institute at Gray, Scarboro High School, and Windham High School. Freeport squeezed out a win and carried home the honors by defeating Pennell 38 to 41.

At the close of the season, Wilson Palmer was elected manager for the coming year. Much is expected from the team, as "Gene" Mercier is the only one to graduate.
A basketball schedule was played at Gorham Normal School again this year, but with different results than in the past. Read the summary and weep. Nuff said. Better luck next year, boys.

Dana Cummings, '29
Gene Mercier, '29
Albert Barlow, '29
Walter Robb, '30

THE RESERVES

Philip Viles, '31
Edward Leahy, '31
Raymond King, '31
George Baker, '31

Coaches

J. Vincent Connors, '29
Jerald C. Hallett, '29

SUMMARY

Gorham Normal .......................... 26
Gorham High ............................. 9

Gorham Normal .......................... 33
Gorham Normal .......................... 11

Gorham Normal .......................... 43
Gorham High ............................. 15

Gorham Normal .......................... 26
Gorham Normal .......................... 23

Gorham Normal .......................... 28
Gorham Normal .......................... 28

Gorham Normal .......................... 45
Gorham Normal .......................... 45

Gorham Normal .......................... 32
Gorham Normal .......................... 32

Gorham Normal .......................... 22
Gorham Normal .......................... 22

Gorham Normal .......................... 00
Gorham Normal .......................... 00

* Gorham Normal played away
**Volleyball Team Roster**

- **B**: Back: Harmon, Grierson, Chick, Bradstreet, Front: Cummings, Brocato.
- **C**: Landerkin
- **D**: Wescott, H. Savage
- **E**: King, Donnie
- **F**: Reeves, H. Hallett
- **G**: Dolloff, Hooper
- **H**: Pressey, Bell
- **J**: Robb, Brown
- **K**: Robb, Brown
- **L**: King, Donnie
- **M**: Reeves, H. Hallett
- **N**: Dolloff, Hooper
- **O**: Pressey, Bell
- **P**: Robb, Brown

**Summary**

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<tr>
<th>Team</th>
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**Baseball Team Roster**

**Summary**

- **Connors**, **Macumber, Capt. Lessard**
- **Bradstreet**, **Cummings**, **Grierson**
- **Watson**, **Strout**, **Landerkin**

**Team Captains**

- **Lessard**
- **Ames**
Gorham Normal School opened its season with a win over Deering High School, and closed it with a win over Fryeburg Academy. Four wins out of six starts against some of the fastest teams in the state is the season’s record.

The team was captained by “Chick” Lessard of Gardiner, who graduated last June. He was the mainstay of the pitching staff and made a splendid record for himself in the box.

The leading batter of the year was “Mike” Connors of Livermore Falls, who caught for the team for two years. His average was .437. Only two men will be lost to the team by graduation. Prospects look very bright for another successful season.

**THE TEAM**

Alfred W. Lessard, ’28
Kenneth Macomber, ’28
Cecil Bradstreet, ’29
Dana Cummings, ’29
J. Vincent Connors, ’29
Harry Grierson, ’29

**Gorham Normal**

* Gorham Normal .......... 7 Deering High ......................... 1
* Gorham Normal .......... 1 Bates Reserves ....................... 3
* Gorham Normal .......... 11 Berwick Academy .................. 9
Gorham Normal ............ 10 Farmington Normal .......... 5
* Gorham Normal .......... 1 Bridgton Academy ............... 7
* Gorham Normal .......... 14 Fryeburg Academy ............. 10

* Games away

**SUMMARY**

Gorham Normal ........ 3 Standish High ...................... 10
Gorham Normal ........ 3 Windham Reserves .............. 6
Gorham Normal ........ 6 Standish High ...................... 7
HISTORY OF GIRLS' ATHLETICS

Before the gymnasium was built at Gorham Normal School, the Assembly Hall was the place where free-standing exercises as well as wand or dumbbell drills were given.

With the completion of the gymnasium in 1906, regular class periods for work were established. In these classes free-standing exercises were still taken, as well as marching, folk and national dances. A special study of plays and games for the school and playground was also made, better fitting a teacher for her future work.

This work has been carried on through the years with the aim of maintaining such a condition of health and fitness as to make work a pleasure and life itself worth living.

When the school became so large, in 1916, that the full time of one teacher was needed for the classes in physical training, Miss Grace E. Scatchard was elected. Under Miss Scatchard, basketball for the girls was begun, interclass games being held.

In 1917 Miss Helen Bartlett took up the work and under her direction interscholastic games in girls' basketball were first played. Miss Hilda Appel followed Miss Bartlett, 1918-22. She continued successfully the varsity contests and introduced several new forms of valuable class work; Miss Aroline Clark, instructor in physiology and gymnastics 1920-21, coached the varsity team. The games played were few, but the results were of the right kind.

In '22, for the first time in the history of the school, the girls' team invaded the territory of another Normal School, playing at Plymouth. The same year a college game with the U. of M. girls was played.

Other tournaments were carried out in this same year, one of much interest being the tennis tournament held in June. Track held an important place, and under Miss Appel's guidance, soccer also was started.

In the year 1927 a new physical education program for the girls was introduced. Interclass or division contests were substituted for the interscholastic games. In accordance with the aim of the school to fit all students for the problems that will face them in their own teaching, this change was considered advisable. Excellent spirit and enthusiasm indicated how this new régime was accepted.

During the present year, 1929, practices for the girls in basketball are being carried on twice a week. Tennis tournaments for the spring activity are looked forward to with interest. Hockey is also being planned. Equipment such as sticks and balls have already been obtained, while money is available for goalposts and shin guards.

The purpose of the changes taking place is to introduce more sports, with greater variety in order that the work may benefit many, instead of a few.
"ALL SET"

THE TEAM

SKIING IS GOOD

G. N. S. CALENDAR

SEPTEMBER
12. School begins.

OCTOBER
21. Washington County Club Farmers’ Ball.
25. Outdoor Club Weenie Roast.
30. York County Club Halloween Party in Dining-room.

NOVEMBER
3. Halloween Party given by House Committee.
5. Massachusetts Club Supper in Dining-room.
15. End of First Quarter. A4 Division returns, A3 goes out.
16. Polly MacLaughlin didn’t laugh once all day.

DECEMBER

JANUARY
18. Farmington N. S. vs. G. N. S. Sh! Sh!
25. Westbrook H. S. vs. G. N. S.
28. Dora Briggs forgot to comb her hair.
FEBRUARY
8. Gorham and Farmington Basketball at Farmington.
16. Junior Hop.

MARCH
2. Washington County Club Dance in Center.
3. Sixty girls were called to Dean's office. Three guesses???
7. Members of A4 Division called to office. We wonder why!!
8. Dramatic Club Play "Happiness."
17. St. Patrick's Day—"Green everywhere."
20. Advanced Seniors' first sandwich sale.
27. No permissions for a week.
30. Advanced Senior Cabaret Dance in Gym.

APRIL
3. Joint Banquet of Y. W. C. A.
5. Spring housecleaning—hurray for vacation!
15. Back from vacation and work.
27. Kennebec Valley Club Dance.

MAY
3. Plans for May Ball start.
18. May Ball.
23. Operetta, "Bells of Beaujolais."

JUNE
8. Alumni Reunion—Banquet in East Hall.
13. Class Play.

FATE OF THE EDITOR

Liven read once, and you shall hear
The tale of a man who stripped his gears.
A loyal student of G. N. S.
Went insane while doing his best.
He racked his brain and tried to think
How he could use his pen and ink.
Said he, 'I would be my great delight
To make a poem for the Green and White.'

"But that is awfully difficult,"
There's not a thing on which to write.
This problem is what troubles me,
I can't select a better choice.

This question, asked to win the fight,
"What is the smallest silver coin in this capital completely fixed?"
"What is a compound sentence?"

He ripped his shirt and tore his hair.
You'll lose all sorts of tools.
He has all his tools.
He is working on them. They are never fixed.

"You'll lose all sorts of tools.
He has all his tools.
He is working on them. They are never fixed.

"Ed" Lushly (in Civics): "You can't get along with other people unless you have money.
Miss Clary: "Oh, I don't know; wait until you grow up and you'll find out differently.

"Polly" McLaughlin (teaching Art): "Take this problem: John, Harry, Leonard, each ate (eight) marbles. (What kind of boys are they, Polly?)"

Junior: "Where does Tudj Noah live?"
Senior: "Tudj Noah! I guess I don't know her!"
Junior: "Oh, I guess it's Tudj Noah. I can't ever remember it, but I know it is someone in the Bible!

Miss Norton (in Lit.): "The tale of a man who stripped his gears.
Mr. Woodward (quoting advertisement): "If you have bad breath it's a terrible thing.
You'll lose all sorts of opportunities.

Miss Fowler (in Economics): "Is any capital completely fixed?"
"Gene" Parsons: "No, take the farmer; he has all his tools, the plow, the plow, etc.
He is always working on them. They are never fixed.

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Teacher: "When will this whispering stop?"
Miss Stilphen: "Next Thursday, the third period."

Teacher (in Bird Study): "Where are the bird's feet located, Mr. Anderson?"
Andy: "Between the ground and the bird."

M. P.: "Mac, can I have some vapor rub?"
L. M.: "Oh!"
Later
M. P.: "Vic, can I have your vapor rub?"
V. C.: "Hah!"

"AI" Quimby: "What would you call cat's eyes in the dark?"
Mr. Woodward: "Why I'd call them cat's eyes."

M. Burr: "Have you read 'Twelfth Night'?"
M. McCarthy: "Who is it by, Eleanor Glynn?"

Mr. Russel: "Do you know how many hairs you have on your head?"
Student: "No."
Mr. Russel: "Do you want to know?"
Student: "Yes."
Mr. Russel: "Well wait until you have as few as I have."

Mr. Wieden: "In this sentence, 'John and Mary have sleds,' how is 'and' used?"
Miss P.: "It connects John and Mary."
Miss Colesworthy: "How many bones have you in your body?"
Student: "Two hundred and eight."
Miss C.: "Wrong; you have only 207."
Student: "Yes, but I swallowed a fishbone at dinner today."

Can February March?
No, but April May.
But you're out of June.
Don't July about it.

18 to '29—WE THANK YOU
Here are two original jokes which you may use in your joke column if you care to. They were sprung on me while I was teaching, by a dear little second grade fellow, who possessed a droll wit rather rare in a small child. After school, just before he left for home, he said, "Well, I expect to find some busted hens when I get home tonight." I asked what he meant, and his answer was, "We are feeding them Lay or Bust, and they don't lay, so I suppose they've got to bust."

The children were reading about elephants and their ivory tusks, and I asked them to name some things made of ivory. This same little fellow said, "Soap."

Here's a remark made by a small niece of mine. (By the way, I am quite proud of my family representation at Gorham. Two of my nieces, Mazié and Wilma Eaton of Hollis, are recent G. N. S. graduates, and another niece, "Happy" Lee of Augusta, is a second year student there.) Sybil's mother gave her a glass of milk. Sybil said upon tasting it, "This milk is sour." Her mother said, "It can't be, it is morning's milk." To which Sybil replied, "What morning?"

GRACE Townsend Dutro, G. N. S., '18.

BITS OF WISDOM FROM THE CAMPUS
Humorous Editor: "Laugh and your face laughs with you. Kick and you're quarantined."

Practice Teachers: "Four out of five kids are troubled with pyorrhea—they can't spell the word."

Psychology: "The man who goes through life looking for a soft thing can find it right under his hat."

Social Ethics: "It's easy to forgive those who lie about you, but don't those who tell the truth?"

Prin. of Teaching: "It sometimes takes a pretty wise man to realize what a fool he really is."

Science: "It takes about fifteen hundred nuts to hold an automobile together, but it takes only one to scatter it all over the landscape."

Current History: "Lots of men are shifting desks today who were burning money yesterday."

Nature Study: "It takes a live fish to swim upstream, any dead one can float down."

Economics: "The man who never does any more than he is paid to do, never gets paid for any more than he does."

History: "Apple caused the first downfall of man; banana, the second."

Geography: "When you get in deep water, keep your mouth shut."

Boys: "A good way to test a girl's purity is to put her in water and see if she floats."

Girls: "If some men were as big as they think they are the world would have to be enlarged."

Commuters: "The next time you are in doubt as to what street you want, don't ask the conductor, just step on somebody's corns and he'll tell you where to get off."

Students: "It's a hard life for all of us, except a soft shell crab."

AT THE FRAT HOUSE
"Jerry": "How has the world treated you?"
"Charlie": "Not often enough."
"Johnny": "She winked at me."
"Riker": "What followed?"
"Johnny": "I did."
"Bud": "A mis is as good as a mile."
"Bug": "I don't know; a misfortune isn't."
"Where is Solomon's Temple located?"

"Sunshine!" "On the side of his head."

M. Rubin: "Why do people blush?"
Mr. Woodward: "Oh-um—well—for various reasons."

B. Carter: "Did you sit in the balcony at the concert?"
Miss Cherry: "No, on the floor."
B. C.: "Oh, you didn't have tickets?"

Our "NATIVE BIRDS"
Miss Keene: "You know, your sister when she was here did so love birds."
Junior: "Well, I'm crazy about chickens myself."

MODERN PSYCHOLOGY
Teacher: "What would happen if I were to meet a bear?"
Answer not given: "The bear, if sensible, would turn and run."

Miss Stone: "If anyone doubts curiosity being a native trait, just watch a class getting exam papers back."

Did You Know That?
Perry just loves his Church.
There's a 2H Club in School?
Gorham is not a strictly rural community?

Miss Hoffses: "Name three great men now living."
Swett: "Lindbergh, Byrd and Parsons."

HISTORICAL-SHINOLIGHT
Miss Jordan: "Where was Paul Revere at one o'clock?"
E. Wildes: "I don't know where he was at one o'clock, but I know he didn't get home till morning."

S. S. AND G.
TUNE: "We Stroll the Lane Together"
We've flunked exams together,
We've snored at classes together,
We've lived through jams together,
And we've each hoped on
Till we all depart together.

One day we'll cry together,
Leave school aside together,
But wherever we go
We will always know
We are at heart together.

MEMORY STATISTICS
As Compiled by M. WILLIAMS
What we shouldn't hear .......... 90%
What we shouldn't see .......... 10%
What we shouldn't know .......... 50%
What we are expected to know ...... 10%

DELIRIOUS DIAGRAMMING
M. Williams (in a daze at the board):
"What shall I do with the bee?"

DON'T LET IT WORRY YA!
When your world's about to fall
And your back is against the wall,
If you are facing a sad retreat
And all your plans and pleas can't stop it.
Get a grip on yourself man,
And don't let it worry ya!

Any old fool can quit,
But a man with pluck and grit
Will hold till the last weak shout;
In the ripping teeth of sorrow
He will laugh and say, "Tomorrow
The luck will change;"

Don't let it worry ya!

Say, fellow! luck does change; Do you know it?
Why, lad! the records prove and show it.
Evidence? ask men who win, for they are men who strangle doubt;

Now do not hesitate or swerve,
To those who have pluck, grit and nerve,
Their motto is—cheer up!
Don't let it worry ya!

So, buddy, listen! When things go wrong,
And you think you can't last long,
That you've got to quit 'ere you get to the final bout;

Smile, old Top! smile at your beholders,
Clench those teeth of yours and square your shoulders,
And fight! you'll beat 'em out if
You DON'T LET IT WORRY YA!

Autographs

Dear Gertrude - I'm so glad I met all the students yesterday. With all their success in teaching hidden somewhere, you should find everything else. Don't forget. You'll be champs. You should get them Plymouth, lost lineup - nearest possible.

Dear Gertrude - Don't forget the tennis rackets! Don't forget their playing, etc. Best wishes for a happy and successful future.

Charlotte Cates

Dear Gertrude -

Don't forget AMML. Best of luck always.

Claire Woodbury

Wishing you success

He would too, sir.

Ferguson Young

Wishing you the greatest of success in the future.

I remember him well. You know he did alright.

Best of luck.

Yours.

[signature]

Rosie

To Gertrude -

Best of luck if you hope you will come back once a while and see for. Gladly by, Mike.

To Gertrude,

Miss receiving your letters of thanks & names etc. Is teaching seems great. Keep up.

Yours,

[signature]

Mr. W. Smith

To Judy -

What wonderful times we had in the old school, etc. Have a good time on 2nd floor East. Best wishes for your ever success.

Yours,

[signature]
The Class of 1929 wishes to express to its Advertisers sincere appreciation of their courteous cooperation.
To My Friends

As it is graduation time at the Gorham Normal School, I desire at this time to express my sincere thanks to the members of the school who have contributed to my success.

I realize that many of the faces will be missing in the future.

I wish you all the happiness and success that is possible to attain in the future years.

I thank you.

LOUIS CHRISSIKOS

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THE GIRLS' GLEE CLUB
Compliments of
THE DANA WARP MILLS
Westbrook, Maine
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