Green and White 1928

Gorham Normal School

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Gorham Normal School (GNS), Gorham, Maine is now The University of Southern Maine (USM).

Gladys Van Saun Kelley
"K. Kelley"

Pictures & Notes
Page 47 - Senior Class 1928
Page 156 - Girls Glee Club - Second Row - 1st on Right
Page 160 - The Operetta
Front Row Second from Left
Page 98 - Scholarship Honor Roll
Page 159 - 2nd Row Standing - 5th Person from Left 2nd from Right

Gorham Normal School
Gorham, Maine 1919-1928

Gorham State Teachers College
Green and White
1928

PUBLISHED BY
THE SENIOR CLASS
GORHAM NORMAL SCHOOL
GORHAM, MAINE
FOREWORD

In the soft twilight hour before the night does fall, skylines show clear and sharp and seem to call. Here stands a hill not large by day, only large when seen in this hurrying light. Many years it has stood and yet remains unchanged in shape and size, the only change is splendor and that comes with years. It would say to all, "Be patient." Here is a tree, tall and straight, found on the seal of our own dear state. The lesson it teaches is simplicity. To the south is a line, low and long, monotonous indeed for a skyline, the ocean, but 'tis a symbol of strength and courage. Toward the north a tower is seen. Long after all others are hid in the night, this tower stands forth, seems giving off light. 'Tis the first in the morning to receive the sun and the last at night to give up reflection. 'Tis the symbol of faith, 'tis the kirk of Christ, it stands for love and self-sacrifice. What is more worthy a teacher to have than faith in this Christ, the lover of all.

May the memory of the skylines on the campus ever call to noble living, to higher service.

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To

Mary Louise Hastings

who inspires her students to make their lives worthy examples for children to follow, the class of nineteen twenty-eight respectfully dedicate this volume of the Green and White.
SKYLINES

What do we see in the skylines?
The church tower, the dorm, and the school,
Where each in its turn will teach us
To live by the golden rule.

In one's school days the skylines seem distant
Away in the far-off blue,
And yet as we grow toward manhood
They'll seem to be closer in view.

These skylines, what are they to you?
Will they help in your search for the best?
Or are they hazy, dim outlines
That will hinder your life's biggest quest?

To me these skylines mean something,
They're life and they're beckoning to you.
They lead or mislead mankind always,
It's his work to find what is the true.

LOUISE WILLEY.
GOOD sportsman is one who contests in a worthy cause, plays according to the best ideals of the game, wins without gloating and loses without alibis. The term thus used is a compliment, to deserve which is an end worth striving for.

Life is full of alternations of winning and losing. He who wins and yet feels sympathy for his defeated competitor and he who loses and yet knows he has striven his best, finds both victory and defeat but stepping-stones to worthier contests and nobler achievements.

A good sportsman will not allow himself to enter into an unworthy contest the outcome of which may bring harm to any member of the group of which he is a part. On the other hand he will not refuse to enter into a contest that is for the good of the group because it is hard or for fear it will bring unpopularity to himself. The Gorham Normal School expects the members of the class of 1928 to be good sportsmen in the highest connotation of that term.
EVERETT PACKARD
Sheet Metal Work, Printing

PAULINE JULIA CHILDS
Physiology, Hygiene, Physical Education

VIRGINIA DOWLING, B. S.
Drawing

MARGARET R. FOWLER
Sociology, Economics, Mathematics, Penmanship

ELIZABETH JAYE CLEARY
History

ELLA JEAN WARREN
French and Latin

Percy Sewall Ridlon
Principal of Practice School
Supervisor of English in Junior High School

MARY LOUISE HASTINGS
Director of Practice Work, Observation and Discussion

HARRIETTE GAYNOLL TRASK
Supervisor of Geography, History, Civics in Junior High School

ETHELINE FOSTER UPTON
Supervisor of Mathematics and Science in Junior High School

MARIELLE KITHEIDGE HEATH
Supervisor of Grades 5 and 6 in Training School

LOIS ELIZABETH PIKE
Supervisor of Grades 3 and 4 in Training School
MADELEINE GERTRUDE WINSHELL
Primary Methods in Normal School
Supervisor Junior-Primary in Training School

ALTHEA DWIGHT CLARK
Kindergarten Theory in Normal School
Supervisor of Kindergarten in Training School

LOTTIE ALICE WETHERELL
Supervisor of Grades 1 and 2 in Training School

ELIZABETH HATTIE SIMPSON
Supervisor of Modern Rural School, West Gorham

NELLIE WOODBURY JORDAN, Deans*
Current History, Social Ethics, Penmanship

*On leave of absence.
MESSAGE OF THE ADVANCED SENIOR CLASS
PRESIDENT

When we reached our high school graduation we were at the place where many people regard their education completed. We did not so decide but instead determined to push on and become better fitted for our chosen work. As that chosen work was teaching, we soon found ourselves booked for a course in Gorham Normal School.

During the first year the subjects were the same as those in the general course. Our second year added Economics and a study of Introduction to Education. The third year offered a choice in courses, English, History, Mathematics and Languages. This year has been a most interesting one.

We strongly advise all who wish to teach in higher grades to take the three-year course. We are hoping that before long we may come back for a fourth year and a degree given at Gorham Normal School.

Classmates for three years, we have shared together our work and our play. Soon each one must test his individual knowledge and power in a place waiting for him to fill. Let us each go out to this new experience with an honest determination to do our best. May G. N. S. hear only commendation of the first students graduated from its advanced course.

FANNY MARGARET CALIENDA
CHARLOTTE HOUGHTON COLE

South Paris High School
South Paris, Maine
Training, Gorham Junior High School
A. A. (1, 2, 3, 4); Colit Club (3); Outdoor Club (1, 2); Oxford County Club (3, 4); President Oxford County Club (3, 4); Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

She writes just Cole as one king does George;
That's a privilege of royalty.

Our Queen Cole is a merry soul,
And a witty soul is she;
That's a privilege of royalty.

DORA MAE DUNNING

Traip Academy Kittery, Maine
Training, Gorham Junior High School
Dramatic Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4); Colit Club (3); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4, 5, 6); Vice President Y. W. C. A. (2, 3, 4);

It's on those week-end trips
That Dora gets the thrills;
We get them, diluted though they be,
In confidential spills.

SARAH HUTCHENS FAIRFIELD

Biddeford High School Biddeford, Maine
Training, West Gorham, Gorham Junior High School
York County Club (5, 6); Y. W. C. A. (1, 2, 3, 4, 5, 6); Dramatic Club (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

Little Sarah Fairfield sat on a chair,
Thinking thoughts broad and deep;
At last she exclaimed, "Well, I declare,
I must look before I leap.

EILEEN AGNES FLAHERTY

Cathedral High School Portland, Maine
Training, South Paris High School, Grades 2 and 3; Westbrook Ms, Gorham Junior High School, Grade 8
Commuters' Club (3, 5, 6); Mathematicians Club; Pi Theta Club.

Dainty and petite,
Dark-eyed and sweet;
You know the girl I mean,
Surely, it's Eileen.

ELVA LOUISE GERRISH

Deering High School Portland, Maine
Training, Gorham Training School, Junior High School
Secretary Mid Seniors (3, 4); Colit Club (3); Treasurer Mandolin Club (5, 6); A. A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2); Commuters' Club (5, 6).

In athletics Olive shines,
He dotes on basketball;
But ancient history he claims
Is his idea of nothing at all.

MARJORIE HOWARD LAWRENCE

Haverhill High School Haverhill, Mass.
Training, Brown Street School, Grade 3; Westbrook, Maine, Gorham Junior High School, Grade 7,
A. A. (1, 2, 3, 4); Massachusetts Club (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4, 5, 6); Alpha Pi Omega (5); Outdoor Club (1, 2, 3, 4); Opera (5); Pi Theta (5, 6).

Who is this girl so tall and bright?
Yes, it's H. Lawrence, you guessed just right.
Who else could be so sharp of wit,
To give the class its humorous bit?

MARJORIE HOWARD LAWRENCE

Haverhill High School Haverhill, Mass.
Training, Brown Street School, Grade 3; Westbrook, Maine, Gorham Junior High School, Grade 7,
A. A. (1, 2, 3, 4); Massachusetts Club (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4, 5, 6); Alpha Pi Omega (5); Outdoor Club (1, 2, 3, 4); Opera (5); Pi Theta (5, 6).

Who is this girl so tall and bright?
Yes, it's H. Lawrence, you guessed just right.
Who else could be so sharp of wit,
To give the class its humorous bit?

MARJORIE HOWARD LAWRENCE

Haverhill High School Haverhill, Mass.
Training, Brown Street School, Grade 3; Westbrook, Maine, Gorham Junior High School, Grade 7,
A. A. (1, 2, 3, 4); Massachusetts Club (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4, 5, 6); Alpha Pi Omega (5); Outdoor Club (1, 2, 3, 4); Opera (5); Pi Theta (5, 6).

Who is this girl so tall and bright?
Yes, it's H. Lawrence, you guessed just right.
Who else could be so sharp of wit,
To give the class its humorous bit?
MARY ALICE SHAPLEIGH
Elliot High School
Elliot, Maine
Training, Bridge Street School, Grades 5 and 6; Junior High School, Grade 7, Math.
Y. W. C. A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4); Alpha Pi Omega Vice President (3); A. A. (1, 2, 3, 4, 5, 6); Pi Theta (3, 4, 6); York County Club (3, 4, 6, 6).

ELINOR STIMSON
Gorham High School
Gorham, Maine
Training, Gorham Junior High School, Grades 7 and 8, Geography, Physiology, Civics, Drawing; Gorham Junior High School, Grade 8, United States History; Alpha Pi Omega (3); A. A. (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4, 5, 6); Commuters Club (5, 6); Dramatic Club (1, 2, 3, 4, 5, 6).

ALICE ELIZABETH TAPLEY
Oakland High School
Oakland, Maine
Training, Gorham Junior High School, Grades 5 and 6, Geology, Physiology, Civics, Drawing; Gorham Training School, Grade 7, United States History; Alpha Pi Omega (3); A. A. (1, 2, 3, 4, 5, 6); Operetta (2, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Alpha Pi Omega (3); Y. W. C. A. (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2, 3, 4, 5, 6); Commuters Club (5, 6); Dramatic Club (1, 2, 3, 4, 5, 6).

GLADYS MARIE TEAGUE
Westbrook High School
Westbrook, Maine
Training, Bridge Street School, Grade 7, Westbrook, Maine
A. A. (1, 2, 3, 4, 5, 6); Class Vice President (5, 6); Outdoor Club (1, 2); Alpha Pi Omega (3).
Glee Club in which I sing, Basketball (1, 2, 3, 4, 5, 6, 4); Box, Morning, noon, and night.

ELIZABETH TAPLEY
Oakland, Maine
Training, Gorham Junior High School, Grades 7 and 8, Geography, Physiology, Civics, Drawing; Gorham Junior High School, Grade 8, United States History; Alpha Pi Omega (3); A. A. (1, 2, 3, 4, 5, 6); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4, 5, 6); Commuters Club (5, 6); Dramatic Club (1, 2, 3, 4, 5, 6).

Gladys Teague is witty,
Gladys Teague is bright;
But best of all, she's full of fun.
Morning, noon, and night.

PHILIP ALBION BROWN
Gorham High School
Gorham, Maine
Training, Gorham Training School, Grade 6; Juniors Boys Masque (1, 2); Glee Club (1, 2); Outdoor Club (1, 2); Class Baseball (3, 4, 5, 6); Secretary and Treasurer Alpha Lambda Beta Club.

That lovable type of girl
Plays havoc with Bunny's math;
But, considering his type of curl,
He can blame only himself in his wrath.

WILFRED CARLTON HARRIMAN
Gardiner High School
Gardiner, Maine
Training, Gardiner Training School, Grade 6 and 8; Juniors Boys' Masque (1, 2); Dramatic Club (1, 2); Basketball (1, 2, 3, 4, 5, 6); Outdoor Club (1, 2); Class Baseball (3, 4, 5, 6).

Last year's week-end disappearances
That gave the sheriff more anxiety;
This year's带来 more than anxious ones.

And the gang—say it with flowers.
ROBERT JAMES HARRIS  
"Bob"  
Gorham High School  
Gorham, Maine  
Training, Gorham School, Grades 5 and 6  
Vice President of the Class of '24; M. T. A.; A. A.; Glee Club.

Bob just dotes on conversation,  
He likes dancing quite a bit;  
So in polite civilization,  
He is sure to make a hit.

ALFRED WALTER LESSARD  
"Chi-cl~"  
Gardiner High School  
Gardiner, Maine  
Training, Gorham Training School, Grades 6 and 8  
Outdoor Club (1, 2); Varsity Basketball (1, 2, 3, 4, 5, 6); Lambda Pi Sigma Club; Junior Boys' Masque (1, 2); Manager Basketball (1, 2, 3, 4); Manager Cross Country (3, 4); President of Council, Senior member (3, 4); Interclass Basketball (3, 4); Pi Theta Club (3, 4); Vice President "G" Club (3, 4).

Already famous in baseball,  
Chick's training now for track;  
He runs each day to the post office  
To fetch a letter back.

WALLACE EDWARD MACDONALD  
Deering High School  
Portland, Maine  
Training, Gorham Training School, Grades 5 and 7  
Secretary of Advanced Senior Class (5, 6); Class Treasurer (3, 4); Outdoor Club (1, 2); Manager Cross Country (3, 4, 5, 6); "G" Club (3, 4, 5, 6); Treasurer "G" Club (3, 4, 5, 6); Interclass Baseball (3, 4, 5, 6); Dramatic Club (3, 4); Operaetta (1, 2, 3, 4); Athletic Editor Green and White (3, 4); Lambda Pi Sigma; A. A. (1, 2, 3, 4, 5, 6); Secretary Boys' A. A. (3, 4); Pi Theta Club (3, 4); Basketball (3, 4).

Scotchmen are canny and shrewd,  
They don't throw their money away;  
Then how account Sonny when  
Twenty-five cents for a penny he'll pay?

KENNETH OSCAR MACOMBER  
"Cuke"  
Livermore Falls High School  
Livermore Falls, Maine  
Training, Gorham Training School, Grades 5 and 7  
Lambda Pi Sigma Club; Junior Boys' Masque (1, 2); Varsity Baseball (1, 2, 3, 4, 5, 6); "G" Club (3, 4, 5, 6); Manager Basketball (3, 4); Class Baseball (3, 4, 5, 6); Varsity Basketball (3, 4, 5, 6); Class Basketball (3, 4); Treasurer Boys' Athletic Asso's (5, 6); Manager Gorham Revue.

If Cuke had taken out accident insurance,  
He'd have received his fortune in a lump;  
When he went out riding with Riley  
And got that monstrous bump.

ALBERT WILLIAM QUINBY  
"Al"  
Edward Little High School  
Auburn, Maine  
Training, Gorham Training School, Grades 5 and 7  
Lambda Pi Sigma Club; Junior Boys' Masque (1, 2); Vice President "G" Club (3, 4); "G" Club (1, 2, 3, 4, 5, 6); Operaetta (1, 2, 3, 4); Dramatic Club (1, 2); Outdoor Club (1, 2); Asst. Advertising Manager Green and White (3, 4); Class Marshal (1, 2); A. A. (1, 2, 3, 4, 5, 6); Cross Country (1, 2, 3, 4); Baseball (1, 2, 3, 4); A. A. Manager Basketball (3, 4); Interclass Baseball (3, 4, 5, 6); Interclass Cross Country (3, 4); Interclass Basketball (3, 4, 5, 6); Manager Basketball (5, 6); Boys' Glee Club (5, 6).

Debonair, sunny and gay,  
Most always he's just that way;  
But five feet two won't make sixty-two inches,  
So that's why it's cloudy to day.

STANDISH ALLEN RILEY  
Livermore Falls High School  
Livermore Falls, Maine  
Training, Gorham Training School, Grade 8 (2, 3, 4); Grade 6 (5, 6)  
Lambda Pi Sigma (President) (1, 2); Lambda Pi Sigma Vice President (1, 2); Junior Boys' Masque (1, 2); Outdoor Club (1, 2); Vice President Mid-Seniors (5, 6); Treasurer A. A. (1, 2); Stage Manager Gorham Revue (5, 6).

You'd never think Stan was nervous,  
To see him at house parties and such;  
But get him near a box of type,  
The thing upsets at a touch.
SENIOR PRESIDENT'S MESSAGE

FENCES

Would it not be interesting to trace the evolution of man-made walls? Observe first the Great Wall of China standing out as a skyline along its borders. Consider the dikes of Holland and the forbidding wall-surrounded castles of the middle ages. Examine our own huge dams, continually bearing witness to increasing engineering skill. In contrast to these huge barriers note the miniature walls or fences, such as stone, wooden, iron, brick, and cement, many times more popular and numerous in number.

What was their need? China constructed her wall to keep out a world of foreign progress, so dearly did she pay reverence to her forefathers. The Dutch constructed their sea walls solely for protection against incoming water; the medieval knight, against menacing peoples. The dams within our own borders, which stand out as a mark of prosperity, were purposed for the conservation of power.

Just as there were historic barriers for protection and later those which indicated prosperity and power within, so are there mental barriers. History is but a stirring illustration of it.

The true educator is the one who recognizing power within is able to cope with difficulties outside of his own immediate field, to break down mental fences and branch out into larger territories of thought. In every instance that one finds the educator earning his title to greatness, one may also find him recognizing the value, during his earlier stages of development, of the barriers for protection.

Fences of the mental type are necessary during the early periods of one's career. This is no sign they will be always. There is a grave possibility of their proving handicaps, causing permanent ruts from which there is mentally no escape.

It has been said that civilization of man is but the overcoming of fear and as he has overcome fear so has he acquired habits. As habits grew attention was gradually rendered unnecessary, until finally it dropped out entirely. Herein lies the danger. Habit once formed has no way of being modified unless in some way attention is called to it, for a habit left to itself becomes more and more firmly fixed. Our habits need to be progressive, they need to grow, to be modified, to be improved. Otherwise they will become an encrusting shell, fixed and unyielding, which will limit our growth. It is necessary, then, to keep our habitual acts under inspection, to feel the need of being inventive, to find out better ways of doing things.

Test for elasticity the mental fences of an independent thinker. If they have hardened they will soon become brittle, shattering upon further use. Their former guiding power will then have vanished.

Much that we enjoy today in advanced educational procedure is due to the courageous adventuring of such men as Henry Barnard and Horace Mann. The mere mention of such names as these causes us to remember that the frontiers of learning have never been extended without some daring, that if these frontiers had been allowed to remain the same, they would have circumscribed learning, making it impossible of access or escape—a China of the past.

“Good habits,” you may challenge, “are necessary.” Yes, therefore keep your good mental fences. Keep them as our American westerner keeps his line fences on his vast ranges, with, at the ends of his parallel lines no enclosing fence, but unlimited freedom still for growth.

Frances W. Clayton.
Seniors—General Course

MARJORIE HUFF ADAMS

Guilford High School Guilford, Maine
Training, Brown Street School, Grades 2 and 3, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Operetta (3).
"Who's on first?"
With eyes of brown,
And dark hair, too,
Oh, Mirgie,
How we envy you!

JEANETTE DEBORAH BAILEY

Bristol High School New Harbor, Maine
Training, Forest Street School, Grades 1, 2, 3, 4, Westbrook, Me.
Glee Club (1, 2); Athletic Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Kennebec Valley Club (3, 4); Basketball (1, 2); Art Club (3).
"Wholesome as air and genial as light."
Jeanette likes to use her feet, both in athletics and in dancing. She's bound to be active somehow.

FREDA MAUDE BAKER

Rochester High School Rochester, N. H.
Training, West Gorham Rural School
Glee Club (1, 2); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Pi Theta (6, 9).
"Come read to me some poem."
Freda was gifted by one of the muses; With poetry her friends she amuses.

ANNA EVELYN BARKER

South Portland High School South Portland, Maine
Training, Broadway Grammar School, Grades 5, 6, South Portland, Me.
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Basketball (1, 2, 3, 4); Outdoor Club (1, 2).
"Pleasant in manner and speech."
Blessed Actors, as they say,
Its hopes of fun all through the day;
It has more or less to it all play.
She's the same in October as she is in May.

MARION IDA BEMIS

Westbrook Seminary, Portland, Maine
Training, Gorham Training School, Grade 4
Outdoor Club (1, 2); Oxford County Club (1, 2, 3, 4); House Committee (3, 4); Y. W. C. A. (1, 2, 3, 4); Basketball (3, 4).
"Ah, why should life all labor be?"
How a girl can be so quiet and good-natured all the time is a mystery to some of us. Marion is always the same, ready to smile and give you any information you may wish. Lights out, please!

ETTA RUTH BERNSTEIN

South Portland High School South Portland, Maine
Training, Willard School, Grade 2, South Portland, Me.
Dramatic Club (1, 2); A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Commuters' Club (3, 4).
"Art needs no spur beyond itself."
Etta can depict in glowing colors, and most vividly, anything from an Italian organ grinder to a coquettish young maiden. Have you not heard her readings? Then take the next opportunity. They're not her only accomplishment, either. I'll leave you to seek out the company of fair Etta, and find them yourselves. I know you'll like it.

DOROTHEA EMMA BILLINGS

Woodstock High School Bryant Pond, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2); Oxford County Club (1, 2, 3, 4); Secretary and Treasurer of Oxford County Club (3, 4); Dramatic Club (1, 2, 3, 4); President of Dramatic Club (3, 4); Outdoor Club (1, 2, 3, 4).
"I talk whenever I have occasion, And sometimes when I have no occasion."
"Dot" is a friend to everyone, and a friend worth having. If she has anything to say she says it, and you will find it quite a problem to say anything to which she will not give as good as you send. She has shown us her ability. Take our best wishes, "Dot."

DORIS ELEANOR BLAKE

South Portland High School South Portland, Maine
Training, Broadway Grammar School, Grade 5
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Delegate to Camp Magua (3, 4); Asst. Business Manager of Green and White (4); House Committee (3, 4).
"The reward of one duty is the power to fulfill another."
We all learned that when Doris, as House President, said something, she meant it. Somehow we were all ready to do what she asked in her sweet manner.
ANNA PAULINE BONIS  "Anne"  Geo. W. Stearn High School  Millinocket, Maine  Training, Forest Street School, Grade 1, Westbrook, Me.  Outdoor Club (1, 2); A. A. (1, 2).  "The sweetness of anyone is as much in their silence as in their words."  Anna is a girl who never says much, but we know that she thinks a lot. That she also does a lot is proven by the question, "Who put the bath salts in 'Henry’s' bed?"

OLGA MARGUERITE BOTHEL  "Beetle"  Cape Elizabeth High School  Cape Elizabeth, Maine  Training, Willard School, Grade 4, South Portland, Me.  Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (1, 2); Glee Club (1).  "There’s no beauty like the beauty of the mind."  Womanly grace is no mean attribute, and this Olga has in plenty. This is not her only quality, she has many.

MARION LYDIA BOUTIN  "Lyd"  Beverly High School  Beverly, Mass.  Training, Brown Street School, Grades 4 and 5, Westbrook, Me. A. A. (1, 2, 3, 4); Art Club (3, 4); Outdoor Club (1, 2, 3, 4); Pi Theta Club (3, 4); Massachusetts Club (1, 2, 3, 4).  "My tongue within my lips I rein, For who talks much must talk in vain."  Altho Marion is so quiet and unpresuming “still waters run deep.”

OLGA MARGUERITE BOTHEL  "Beetle"  Cape Elizabeth High School  Cape Elizabeth, Maine  Training, Willard School, Grade 4, South Portland, Me.  Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (1, 2); Glee Club (1).  "There’s no beauty like the beauty of the mind."  Womanly grace is no mean attribute, and this Olga has in plenty. This is not her only quality, she has many.

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GERTRUDE OLIVE CALKINS

Caelus Academy, Red Beach, Maine
Training, Gorham Training School, Grade 4
A. A. (1, 2); Outdoor Club (1); Glee Club (1); Y. W. C. A. (1).

"Records of duties done."

Gertrude is a willing and faithful worker and has always
studied hard. Her work is always done—no last minute rush
to get that notebook in on time. Our sincere good wishes go
with you, Gertrude, in your work.

ADELAIDE BEULAH CAMPBELL

Morse High School, Bath, Maine
Training, Bridge Street School, Grades 5 and 6, Westbrook, Me.
Y. W. C. A. (1); A. A. (1); Glee Club (1); Dramatic Club (1); Outdoor Club (1).

"There lies a conversation in her eyes."

A girl who successfully combines talents with a right good
"pal" instinct. We think Bath must be a good place when
Adelaide's there.

FLORENCE CAMPBELL

Kennebunkport High School, Kennebunkport, Maine
Training, West Gorham Rural School
Outdoor Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); A. A. (1, 2); Consumers' Club (1).

"What sweet delight a quiet life affords."

As we get to know you better, Florence, we think you'd make
a dandy chum. Your smile of understanding would be so help­ful. Success attend you!

LAURA MARY CAMPBELL

Malden High School, Malden, Mass.
Training, Forest Street School, Grade 5, Westbrook, Me.
Massachusetts Club (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (1, 2, 4); Massachusetts Club Play,
"Lucia's Lover" (8).

"We always feel her near, sweet in all her ways."

Laura's speed in writing is unexcelled. She is always ready
to be of help, and is quite often called on. "What anything
downtown?" Her trade-mark is her smile, a sign of her good
nature and sense of humor.

WILMA AUDREY CARROLL

Rockport High School, Glen Cove, Maine
Training, Gorham Training School, Grade 4
Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2); A. A. (1, 2); Outdoor Club (1, 2).

"Distress of herself through China fall."

Wilma is very fond of going to parties, and is especially fond
of being a "certain character" at them.

MALCOLM STERLING CASTLE

Training, Gorham Training School, Grade 6
A. A. (1, 2, 3, 4); Athletic Council (3, 4); Glee Club (3); Massa­chusetts Club (3, 4); Business Manager of Green and White (3, 4); Vice-President of Alpha Lambda Beta Club (3, 4).

"None but himself can be his parallel."

We are glad that Malcolm decided to join our class and
graduate with us. As business manager of the Green and
White he has shown that he excels in other lines besides
scholarship.

GLADYS LAURA CHAMBERLAIN

West Lebanon High School, West Lebanon, Maine
Training, Gorham Training School, Grade 3
A. A. (1); Y. W. C. A. (1).

"Duties well performed and days well spent."

Laura is a girl with quiet ways.

Who somehow always gets the A's.

She never shuns her duties,

She is a treat to everyone.
RUTH MARY CLARK

Rockland High School  
*Clarice*

Rockland, Maine

Training, Gorham Training School, Grade 1  
Outdoor Club (1, 2); Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Junior Y. W. C. A. Cabinet (1); A. A. (1, 2).

"She entertains a cheerful disposition."

We enjoy Ruth's congenial company, but she leaves us full many a week end to journey—not far. Where? Whom? Why?

FRANCES WINIFRED CLAYTON

Pawtucket High School, R. I.  
*Fran*

New Haven, Conn

Training, West Goshen Rural School  
Y. W. C. A. (1, 2, 3, 4); Glee Club (3, 4); Art Club (1, 2); Senior Class President; Outdoor Club (1); A. A. (4).

"Here's to the president of our class.  
She's always full of wit, that lass;  
Through many a day and many a year,  
We all wish her the best of cheer."

If you want something done just right call on Frances, she is always ready with a suggestion. To see her you might think her sedate, but—wait till you know her.

EVELYN LAURA COLE

Standish High School  
*Weez*

Standish, Maine

Training, Bridge Street School, Grade 7, Westbrook, Me.

A. A. (3, 4); Y. W. C. A. (3, 4).

"She is happy who knoweth not her self to be otherwise."

Another one of our friends in our senior year. We are glad she came to graduate with us.

GLENIS COOMBS

Vinalhaven High  
*Penny*

Vinalhaven, Maine

Training, Warren School, Grade 1, Westbrook, Me.

Orchestra (1, 2, 3, 4); Glee Club (1, 2); Y. W. C. A. (1, 2); A. A. (1, 2); Outdoor Club (1, 2).

"Vivacity is the health of the Spirit."

Of spirit and vivacity  
Our "Penny" has no equality.  
Two ails twinned a constant pair  
And come back to Garden days once more.

KATHERINE LUCY COWIE

Guilford High School  
*Kay*

Guilford, Maine

Training, Forest Street School, Grade 2, Westbrook, Me.

Y. W. C. A. (1, 2); A. A. (1, 2); Glee Club (1); Outdoor Club (2).

"A shy, serene young miss is she."

Katherine is quiet and sweet, but is ever ready for a good time, and is always a good sport.

MILDRED LILLIAN CREAMER

Bristol High School  
*Millic*

Pemaquid, Maine

Training, Gorham Training School, Grade 2

A. A. (1, 2, 3, 4); Outdoor Club (3, 4); Glee Club (1, 2).

"Imitation is the sincerest flattery."

Mildred sets an example which might be well for us all to follow—that of being quiet.

LOUISE JENNIE CUMMINGS

Portland High School  
*Fuzzy*

Portland, Maine

Training, Bridge Street School, Grade 8, Westbrook, Me.

Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2).

"Quality, not quantity."

Here's luck and good wishes to you, Louise,  
For wherever you go, you're sure to please;  
What with talents and brain,  
You'll be sought again and again.

LORETTA CLAIRE DAIGLE

Fort Kent High School  
*Law*

Lewiston, Maine

Training, Bridge Street School, Grade 4, Westbrook, Me.

Librarian of Aroostook Club (2); A. A. (2); Outdoor Club (3).

"Another of her fashion we have not."

A charming dark-eyed maid is Loretta, and a smile she has for everyone.
CATHERINE GRINDELL DAVIS
Deering High School Portland, Maine
Training, Willard School, Grade 4; South Portland, Me.
Executive Board: Outdoor Club (1, 2, 3, 4); Secretary of Class (1, 2, 3); A. A. (1, 2); Treasurer of Athletic Club (1, 2); House Committee (3); Basketball Varsity (1, 2); Orchestra (1, 2); Humorous Editor Green and White.

"To us she gave her laughter and her jest."
Lively! If only all of us could think up witty remarks at the rate "Cat" does!

ERMINIE BELLE DA VIS
Winn High School Winn, Maine
Training, Gorham Training School, Grade 3
Outdoor Club (1, 2); Glee Club (1, 2); A. A. (1, 2); House Committee (3); Y. W. C. A. (1, 2).

"Twinkle, twinkle, little star,
How I wonder what you are!
We can't go walking after dark!
When stars the sky do sprinkle,
But Erminie doesn't need their spark,
Stars have not all the 'twinkle.'

PEARL DOROTHEA DECROW
Crosby High School Belfast, Maine
Training, Junior High School, Gorham Training School
Art Club (2); Dramatic Club (2); Asst. Editor-in-Chief Green and White; Outdoor Club (1); V. W. C. A. (1, 2); A. A. (4); Dramatic Club, "Heroinity"; Four Winds Campfire Training Course.

"To think without confusion is a gift of rare merit;"
With a complexion so fair,
She makes everyone stare;
She's a peach of a girl
Is our classmate Pearl.

ELIZABETH MURIEL DERRICK
Training, Forest Street School, Sub-Primary, Westwood, Me.
Outdoor Club (1); Glee Club (1); A. A. (1, 2); Massachusetts Club (1, 3).

"He is truly happy who makes others happy."
Red hair, big blue eyes,
That is Betty, we suppose;
Eating too much at the dinner;
Cheerful one with her smile.

MABEL GERTRUDE DOW
Portland High School Portland, Maine
Training, Forest Street School, Grade 5; South Portland, Me.
Outdoor Club (1, 2, 3, 4); A. A. (1, 2); Commuters' Club (3, 4); A. A. (4); Dramatic Club (1, 2); V. W. C. A. (1, 2).

"A quiet and unassuming miss is she."
Mabel joined us this year, and those of us who know her have only one regret—that she did not come sooner.
ALYCE KATHERINE DOYLE
Woodland High School
Training, Bridge Street School, Grades 1 and 2, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Glee Club (1, 2); A. A. (1, 2); House Committee (2); Washington County Club (1, 2, 3, 4); Operaetta (1).

"Happy am I; from care I'm free."

Alyce has picked up many collegiate habits at G. N. S. She spells her name with a "y," writes backhanded, and belongs to one of "the gangs."

MARION ELOUISE EK
Portland High School
Training, Warren School, Grades 3 and 4, Westbrook, Me.
Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2); Maqua Delegate (2); Hartford Conference Delegate (3).

"The art of a thing is first its aim, and next its manner of accomplishment."

We predict a brilliant art future for Marion. What will it be Marion—a famous designer or a portrait painter?

DOROTHY EMERY
Westbrook High School
Training, Brown Street School, Grades 4 and 5, Westbrook, Me.
A. A. (1, 2); Glee Club (1, 2); Consumers' Club (3, 4); Editor-in-Chief of GREEN AND WHITE.

"This leader was of knowledge great."

Allow me, then, fair readers, All joking put aside, To introduce Dot Emery Our Editor-in-chief and pride.

HARRIETTE ELIZABETH EMERY
Kennebunkport High School
Training, Gorham Training School, Junior Primary
Glee Club (1, 2, 3, 4); Yule Country Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2).

"It's the songs ye sing and the smiles ye wear That's making the sunshine everywhere."

We all miss Hattie's happy smile when she is absent from our corridors. She is a friend to everyone.

KATHLEEN FREDERICK
Riverhead High School
Training, Gorham Training School, Grade 3
Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Class Basketball (1, 2, 3, 4); Art Club (1, 2, 3, 4); House Committee (3, 4).

"Joy lights the candles in my heart when you come in."

Lillian came to us from New York with her sister. Where you see one, there will you find the other. For the Frederick sisters, with their magic power to drive away the blues we heartily thank New York.

MARION SMITH FREITAS
Dartmouth High School
Training, Gorham Training School, Grade 3
Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Massachusetts Club (1, 3, 4).

"Who mixed reason with pleasure, And wisdom with mirth."

Never in a hurry, Marion is one of the few who reach the goal without undue haste.

DORIS PEARL EVANS
Guilford High School
Training, Bridge Street School, Grade 6, Westbrook, Me.
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2); Outdoor Club (1).

"Let me be merry and wise, I'll be and for nobody."

And what more can we say of Doris? With her fun loving and sunny disposition, she's always welcomed in any group.

LILLIAN FREDERICK
Riverhead High School
Training, Gorham Training School, Junior Primary
Y. W. C. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

"Joy lights the candles in my heart when you come in."

Lillian came to us from New York with her sister. Where you see one, there will you find the other. For the Frederick sisters, with their magic power to drive away the blues, we heartily thank New York.

MARION SMITH FREITAS
Dartmouth High School
Training, Gorham Training School, Grade 3
Glee Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Massachusetts Club (1, 3, 4).

"Who mixed reason with pleasure, And wisdom with mirth."

Never in a hurry, Marion is one of the few who reach the goal without undue haste.
BERTHA GERBER  
"Bessie"  
Portland High School  
Portland, Maine  
Training, Broadway Grammar School, Grade 3, Sw. Portland, Me.  
Outdoor Club (1, 2, 3, 4); Commuters' Club (3, 4); A. A. (1, 2, 3, 4).  

"Wits native toward none, with charity for all."  
A girl of two languages, and that's not all—she's right there with the wit and knowledge, too.

CHARLOTTE GIBSON  
"Gibby"  
Bangor High School  
Bangor, Maine  
Training, Forest Street School, Grade 4, Westbrook, Me.  
Outdoor Club (1); Glee Club (1); A. A. (1).  

"The end must justify the means."  
It is too bad that we couldn't write Charlotte and Betty up together. During their two years at G. N. S. they have been inseparable. Charlotte is always good natured and ready to help.

MARGARET CAMILLE GIRO  
Kavanaugh High School  
Portland, Maine  
Training, Broadway Grammar School, Grade 5, So. Portland, Me.  
Outdoor Club (1, 2); Commuters' Club (2, 3).  

"A merry heart and full of fun."  
Everyone knows when Margaret is near. Where she ever gets things to keep talking about is beyond the scope of our imagination.

MELVA ALICE GREELY  
Edward Little High School  
Auburn, Maine  
Training, Gorham Training School, Grade 6  
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Dramatic Club (1, 2, 3, 4); Treasurer (1, 2); A. A. (1, 2, 3, 4).  

"Happy-go-lucky, Fair and free."  
We know, indeed, that Melva is a heart for any society, a girl of pop and lots of speed.

ELIZABETH SAWYER HAGAR  
"Beth"  
Rockland High School  
Rockland, Maine  
Training, Gorham Training School, Grade 4  
Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); House Committee (1, 3); Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 4); Junior Class President; Vice President Junior Cabinet Y. W. C. A. (1); Operetta (2).  

"How brilliant and mirthful is the light of her eye! Like a star glistening out from the blue of the sky!"  
It is that "mirthful light of her eye" that keeps Beth on top, and we are all very sure that those who have her for a teacher will be thrice blessed. Both Lasell and G. N. S. are proud to have her name enrolled on their records. Good luck, Beth, whether it be music, or reading, writing and arithmetic.

LOIS MASON HAGERMAN  
"Lo"  
Waldoboro High School  
Waldoboro, Maine  
Training, Gorham Training School, Grade 1  
Outdoor Club (1, 2); Operetta (2); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Kennebec Valley Club (1, 2); Y. W. C. A. Cabinet (1).  

"A merry heart doth good like medicine."  
Lois, may we ask of you Why it is (oh, tell us true) You're in the main room every noon? We hope that you will tell us soon.

HELEN LYDIA HAYES  
"Bridget"  
Morse High School  
Bath, Maine  
Training, Gorham Training School, Grade 3  
Outdoor Club (1, 2); A. A. (1, 2); House Committee (1); Kennebec Valley Club (2).  

"Such hair is a gift from the gods."  
Had you rather work, rather play? Right! be studious, rather be gay? It's matter your mood, it's quite all right, Helen will do whatever you like.

BEATRICE HODGKINS  
"Bi"  
Deering High School  
Portland, Maine  
Training, Pleasant Street School, Grade 2, South Portland, Me.  
A. A. (1, 2); Class Basketball (1, 2, 3, 4); Outdoor Club (1, 2); Mathematics Club (1, 2, 3, 4); Commuters' Club (1, 2, 3, 4).  

"I am content, I do not care;  
Wag as it will, the world for aye."  
The Commuters' train is kept lively with "Bi's" merry chatter. In fact, one is usually lively wherever she is.
AURILLA JUNE HUTCHINS  
"Rilla"
Westbrook High School  
South Windham, Maine
Training, Saco Street School, Sub-Primary and Grade 1, Westbrook, Me.
Outdoor Club (1, 2); Commuters' Club (3, 4).
"She lives on the sunny side and she would have you all come over there with her."

There are two "Rillas"—one quiet and shy, trying hard to please all and do right—the other, ready to laugh and talk with her friends.

EVA FRANCES IRISH  
"Evie"
Gorham High School  
Gorham, Maine
Training, West Gorham Rural School
A. A. (1); Dramatic Club (1); Commuters' Club (3, 4); Mathematics Club (3); Outdoor Club (1, 2).
"We're born to be happy, all of us."

During her junior year Eva became rather lazy. In search of short cuts she started sliding down banisters; higher powers objected, so Eva walks with the rest of us.

EVA MAE IRVINE  
"Brownie"
Aroostook Central Institute  
Mars Hill, Maine
Training, Gorham Training School, Grade 4
Outdoor Club (1, 2, 3, 4); Glee Club (2, 3, 4); A. A. (3, 4); Secretary of Aroostook Club (3, 4); Interclass Basketball (3, 4); Y. W. C. A. (3, 4).
"Good to look upon—pleasant to meet."

Flashing brown eyes, black hair and white teeth, with a measure of good fellowship, and we have Eva.

CLARABELLE JACKSON  
"Clarabellio"
Deering High School  
Portland, Maine
Training, Pleasant Street School, Grade 4, South Portland, Me.
Interclass Basketball (1, 3, 3, 4); A. A. (1, 2); Glee Club (1, 2); Commuters' Club (3, 4).
"The worth of man is measured like a gem's, Not by its bulk, but by its brilliancy.
"That's what I call a pal." One who is loyal and true—full of fun, and desire to win; never forgetting others and always ready to help her friends. We love you, Clarabelle.

CHARLOTTE VIRGINIA JOHNSON  
"Charlie"
Berlin High School  
Berlin, N. H.
Training, Warren School, Sub-Primary, Westbrook, Me.
Outdoor Club (1, 8); A. A. (1); Basketball (1).
"A true friend is a friend indeed!"

A girl from Hampshire state With whom we couldn't part; Combining pleasure with goodness, She's a right good classmate.

ELLA MABEL JOHNSON  
"Lakamie"
North Berwick High School  
North Berwick, Maine
Training, Bridge Street School, Grade 7, Westbrook, Me.
Vice President York County Club (1, 2); President York County Club (3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Interclass Basketball (2, 3, 4).
"O this learning! what a thing it is!"

Ella and books always seem to understand each other. Congratulations to one of our honor students and classmates.

FRANCES KAPLAN  
"Faw'
Portland High School  
Portland, Maine
Training, Broadway Grammar School, Grade 5, Sc. Portland, Me.
Commuters' Club (3, 4).
"Silence is the Mother of Truth."

The small person that you see pictured here is none other than Frances Kaplan, whose wonderful dark hair we have all admired.

GLADYS VAN SAUN KELLEY  
"Kelley"
Alfred High School  
Alfred, Maine
Training, Junior High School, Gorham Training School
Art Club (1, 2); Glee Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Operetta (3); Alumni Editor (3, 4); A. A. (1, 2, 3, 4).
"She is full of kindness and intelligence."

Gladys is one of our accomplished musicians. What can't she do anyway! No matter in what you need assistance Gladys has the solution.
PHYLLIS MAY KENNEDY
Portland High School
"Jolin"
Portland, Maine
Training, Broadway Grammar School, Grade 3; Portland, Me.
Outdoor Club (1, 2); Commuters' Club (3, 4).
"I have heard of the lady, and good words went with her name."
We wonder why Phyllis is always so anxious to get to the Island for the week end. This fact might be connected with the fact that Phyllis never gets her "fill" of chocolates during the week.

EDNA MAE KING
"Wiggle"
Thornton Academy
Saco, Maine
Training, Gorham Training School, Grade 2
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); York County Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).
"Wisdom is better than riches."
When everyone else is at sea in class, we can always depend upon Edna saving the day with an answer.

ELIZABETH FRANCES KNIGHT
"Betty"
Scarboro High School
Scarboro, Maine
Training, Forest Street School, Grade 4; Westbrook, Me.
A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2).
"Good nature and good sense are usually companions."
Where do you keep yourself, Elizabeth? We so seldom see you. Of course we all know you spend all weeks ends at home, where a little Ford Coupe plays an important part. To find Elizabeth is to find a friend.

HARRIETTE MARIE LANGEN
"Harry"
Stearns High School
Millinocket, Maine
Training, Gorham Training School, Grade 2
Orchestra (1, 2, 3, 4); Outdoor Club (1, 2).
"Selt is the music that would charm forever."
If you have never heard a violin speak, let Harrietie guide her bow for you and you will say, "How heavenly!" Don't give up the violin, Harriette, it sure is a sorrow chaser.

CHARLOTTE ELLEN LAWRENCE
Deering High School
"Charlie"
North Yarmouth, Maine
Training, Gorham Training School, Grade 1
Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Vice President Junior Cabinet, Y. W. C. A. (3); A. A. (1, 2, 3, 4).
"A smile will go a long, long way."
Oh, the experiences with that "Charlie" relates—such times as she does have! If there is a funny side to anything, "Charlie" will find it. We wish her success!

MARION ELIZABETH LEGG
"Leggie"
Stafford Springs High School
Windsor, Conn.
Training, West Gorham Model Rural School
President Y. W. C. A. (1, 2, 3, 4); President Junior Cabinet, Y. W. C. A. (3); President A. A.; Secretary of House Committee (3); Executive Officer Outdoor Club (3, 4); A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Delegate to Y. W. C. A. Conference at Poland Springs; Art Club (1, 2); Operetta (3).
"A rare book of which but one copy is made."
Marion from Connecticut to Gorham came, To win friends, love and fame; The reason why I need not name, We know her as Marion, ever the same.

AGATHA GRANT LENNOX
"Bob"
Morse High School
Bath, Maine
Training, Warren School, Grade 2; Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Art Club (3, 4); Kennebec Valley Club (3, 4); Y. W. C. A. (1, 2); Glee Club (1, 2, 3, 4);
"A kind, true heart, a spirit high."
Although Agatha lives in Bath, Gorham holds many "charms" (Prince Charming) for her.

RUTH OCTAVIA LIBBY
"Rufus"
Standish High School
Standish, Maine
Training, Bridge Street School, Grade 8; Westbrook, Me.
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); Rural Sociology Club (3);
"Always busy and always happy."
Always doing her very best, Ruth is Libby, and Libby is Ruth. Keen in her mind and kind in all, hernature.
MURIEL LITTLE

"Mild"

Deering High School
Portland, Maine
Training, Bridge Street School, Grades 4 and 5, Westbrook, Me.

Glee Club (1, 2); A. A. (1, 2); Secretary, Dramatic Club (3); Dramatic Club (1, 2, 3); Outdoor Club (2), Art Club (1, 2, 3); Committers' Club (3, 4); Vice President Junior Y. W. C. A. Cabinet (3); Y. W. C. A. (1, 2).

"Modesty seldom resides in a breast that is not enriched by nobler virtues."

The best of luck, Muriel. May we be there that day when the modest girl becomes famous. Study hath its reward.

EDYTHE MARION LITTLEFIELD

"Ted"

Eliot High School
Eliot, Maine

Training, Gorham Training School, Grade 6

Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); York County Club (3, 4); Y. W. C. A. (1, 2, 3, 4); Finance Committee (2, 4).

"Always the same."

Edythe is one of the star basketball players of the A2 division. Her joyfulness radiates to all who are near.

PAULINE MILDRED MACDONALD

"Polly"

Morse High School
Bath, Maine

Training, Gorham Training School, Grade 4

Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Kennebec Valley Club (3, 4).

"A little heart lives long."

Every morning Pauline climbs Normal Hill from the village with her Boston bag full of knowledge.

GEORGIA GRAHAM MAYO

"Georgie"

Bangor High School
Bangor, Maine

Training, Bridge Street School, Grades 1 and 2, Westbrook, Me.

Outdoor Club (1, 3); Vice President (3, 4).

"Clever, snappy—always happy."

If you want some fun, find Georgia. She is witty to talk with, and charming to walk with. She never lacks for dancing partners, either. We wish you the best of luck, Georgia.

MRS. DORA ELDES MCCART

"Robie"

Steuben High School
Steuben, Maine

Training, Gorham Training School, Grade 3

Washington County Club (1, 2, 3, 4); Vice President of Washington County Club (3, 4); Y. W. C. A. (3, 4); Art Club (3, 4); Social Committee of Y. W. C. A. (3).

"I had rather do and not promise, than promise and not do."

A capable teacher we'll venture that Dora will be, for she's been a capable student. She's fond of "John," too, for she's a wedded lady, you know.

VIRGINIA MARIE MCGART

"Gini"

Academy of the Assumption
Newburyport, Mass.

Training, Gorham Junior High School

Outdoor Club (1, 2); Glee Club (1, 2); A. A. (1, 2); Massachusetts Club (1, 2, 3, 4); House Committee (3); Editorial Board: GVAR AND WET (3, 4).

"Eloquence is the Child of Knowledge."

To Virginia, this maid so fair, With the wonderful auburn hair, May we be there that day when the modest girl becomes famous. Study hath its reward.

DORIS MAE MERRIFIELD

"Ruthie"

Porter High School
Hiram, Maine

Training, Gorham Training School, Grades 5 and 8

Y. W. C. A. (3, 4); Oxford County Club (3, 4).

"A friend to all."

A friend of our senior year, and a most welcome addition to our class. Teaching is her special forte, and we know she'll give to it lots of enthusiasm and joy.

RUTH LOUISE MILLER

"Ruthie"

Traip Academy
Kittery, Maine

Training, Gorham Training School, Grade 6

Secretary House Committee (4); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Art Club (3, 4); York County Club (1, 2, 3, 4); Treasurer of Senior Class (3, 4); May Ball Dance Committee.

"But just a maid, Well versed in the art of maidenhood."

Ruth likes teaching, but after all it's the week-ends that count—in's it, Ruth? We wonder why her favorite song is "Together We Two."
RUTH MARIE MILLER

"Patsy"

Maine Central Institute, Newport, Maine
Training, Forest Street School, Grade 5, Westbrook, Me.
Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2); Outdoor Club (1, 2, 4); A. A. (1, 3, 4).

"Those who bring sunshine into the lives of others cannot keep it from themselves."

Ruth is always having a good time, and is always ready to help others have one.

MARGARET ELLA MINIGAN

"Peggy"

Beverly High School, Beverly, Mass.
Training, Brown Street School, Grades 4 and 5, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Art Club (3, 4); Massachusetts Club (1, 2, 3, 4); A. A. (1, 2, 3, 4).

"A girl of honor, of noble, generous nature."

When "Peggy" isn't studying at G. N. S., she's on the "Number Please" job at home.

SADIE LILLIAN MODES

"Buddy"

Portland High School, Portland, Maine
Training, Willard School, Grade 2, South Portland, Me.
Glee Club (1); Athletic Club (1, 2); Drama Club (1, 2); Outdoor Club (1, 2); Commuters' Club (3); Mathematics Club (2).

"Best things are done up in small bundles."

This quotation is proved by hearing Sadie sing, seeing her dance, or simply by being with her.

DORIS MARGARET MOIR

"Dot"

Houlton High School, Houlton, Maine
Training, Gorham Training School, Grade 2
Outdoor Club (1, 2); Aroostock Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (3, 4).

"Good nature speaks in all she says and does."

"Dot" is one of "The Dots." You'd never think from the way they stick together that their homes are as far apart as Bath and Houlton.

GLADYS MAE PATTERSON

Crosby High School, Belfast, Maine
Training, Gorham Training School, Grade 4
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

"She is winning golden opinions from all sides."

Was that song upon the air?
Then Gladys might be there somewhere.
To know her is but to admire.
For she inspires you to things higher.

VERA FRANCES PATTERSON

Crosby High School, Belfast, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Outdoor Club (3, 4); Dramatic Club (3, 4).

"She doeth little kindnesses which most leave undone."

A girl to know and love, always willing to help make someone's day brighter.

DORIS HOUDELETTE MORSE

"Dot"

Morse High School, Bath, Maine
Training, Forest Street School, Junior Primary, Westbrook, Me.
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Kennebec Valley Club (3, 4).

"Be wise—have a good time all the while!"

There are not many boys in our school, but learn it to Doris to get one. Her favorite occupation is walking. We wonder if Doris really thinks —— a better place to live than Milo!

CLAIRA HARRELT OWEN

Milo High School, Milo, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Executive Outdoor Club (1, 2); President Outdoor Club (3, 4); Athletic Council (3, 4); Games and White Board (3, 4).

"There is not a moment without some duty."

If you should happen to hear someone walking the floor the night before an exam—look into Clara's room. That is one of her favorite occupations during such trying times. Clara is one of our best students and an all around good sport.

GLADYS MAE PATTERSON

Crosby High School, Belfast, Maine
Training, Gorham Training School, Grade 4
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).

"She is winning golden opinions from all sides."

Was that song upon the air?
Then Gladys might be there somewhere.
To know her is but to admire.
For she inspires you to things higher.

VERA FRANCES PATTERSON

Crosby High School, Belfast, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Outdoor Club (3, 4); Dramatic Club (3, 4).

"She doeth little kindnesses which must leave undone."

A girl to know and love, always willing to help make someone's day brighter.
MILDRED ELLEN PEASE

“Peasie”
Warren High School Warren, Maine
Training, Brown Street School, Grades 2 and 3, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoo1t Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Opeotta (").

“Just being happy is a fine thing to do.”
And “Peasie” always has a smile for everyone. We don’t just know what her future will be, but we are sure she will make good in any undertaking.

CRESSIE MAE PENDEXTER

“Texi”
Cornish High School Cornish, Maine
Training, Bridge Street School, Grade 6, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2); Glee Club (1, 2, 3, 4); Oxford County Club (3, 4).

“Happy art thou as if every day thou hadst picked up a horseshoe.”
We never see Cressie without her room-mate, and where they are fun is not far behind.

EVELYN ARTHUR PERKINS

“Pinky”
Portland High School Portland, Maine
Training, Pleasant Street School, Grade 4, So. Portland, Me.
Outdoor Club (1, 2); Commuters’ Club (3, 4); A. A. (1, 2).

“I never knew so young a body with so old a head.”
Evelyn doesn’t make much noise around the school like some; But as a teacher, with her poise,
We know she’ll make things hum.

WINNIFRED AUGUSTA PLUMMER

“Winnie”
Westbrook High School Westbrook, Maine
Training, Bridge Street School, Grades 4 and 5, Westbrook, Me.
Glee Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Commuters’ Club (6, 4); Assistant Editor Green and White.

“Her presence lends its warmth and health
To all who come before it.”
“Winnie” is another of those girls so hard to write about.
We have memories of dignified “Winnie,” going quietly and surely along her chosen pathway, but ready to stop along the wayside to cheer any strugglers.
Always ready for play or work, “Winnie” is a true and loyal friend.

EMMA ELIZABETH PORTER

“Esty”
Norway High School Norway, Maine
Training, West Gorham Model Rural School
Y. W. C. A. (1, 2, 3, 4); Executive Board Outdoor Club (1, 2); Executive Board Outdoor Club (1, 2); Secretary of A. A. (1, 2); Oxford County Club (1, 2, 3, 4).

“Wrench much and no madness.
All good and no badness.”
Here is another who chose to teach in West Gorham, which none of us can understand, for dentists don’t often settle in such small places—especially such a “flip” of a dentist.
Sunday at 0.39 A. M., Emma?

MARY ANN PRIDE

Norway High School Norway, Maine
Training, Forest Street School, Grade 3, Westbrook, Me.
A. A. (1, 2, 3, 4); Oxford County Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

“Charless company shortens miles.”
’Tis said, “The way to a man’s heart is through his stomach” and Mary surely is a good cook.

MARY ADELAIDE PRINN

“Primky”
Deering High School Portland, Maine
Training, Bridge Street School, Grade 7, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); A. A. (1, 2); Mathematics Club (3, 4); Commuters’ Club (3, 4).

“Letter writing, that delightful way of wasting time.”
Mary is one of the Commuters who spends much time in the mail room. She finds time, however, to keep her rank high enough to be the envy of many.

NERISSA ELIZABETH PURINGTON

“Ness”
Portland High School Portland, Maine
Training, Bridge Street School, Grade 6, Westbrook, Me.
Glee Club (3, 4); Commuters’ Club (3, 4); Council Member; A. A. (3, 4); Calendar Editor Green and White.

“For the mind that makes the body rich.”
Nerissa is one of the numerous honor students of the B2 division. Her ambition is to become a music supervisor, and we know she will succeed.
ELIZABETH ANNA ROBBINS
Morse High School, Bath, Maine
Training, Forest Street School, Grade 4, Westbrook, Me.
A. A. (1, 2, 3, 4); Art Club (3, 4); Y. W. C. A. (1, 2); Outdoor Club (1, 2); Glee Club (1, 2); Treasurer Kennebec Valley Club.

"You whose life is free as sunshine, finding wherever you go,
Smiles of welcome, looks of kindness, making all the world like home."

To look at Elizabeth you might think how very prim, but to know her is to think how full of fun she is.

ELIZABETH PITMAN ROLFE
Deering High School, Portland, Maine
Training, Gorham Training School, Grade 5
Glee Club (1, 2, 3, 4); Orchestra (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (1, 2, 3, 4).

"Where there's a will, there's a way."

They say blonde heads are empty, but as there are exceptions to every rule, then this must be an exception.

ALISON ROSE
Houlton High School, Houlton, Maine
Training, Forest Street School, Grade 1, Westbrook, Me.
Glee Club (1, 2); Aroostook Club Vice President (1, 2); President (3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2).

"Laugh and the world laughs with you."

This girl has a mind of her own, and when it is made up, we advise you not to attempt changing it. But whoever knows Alison knows a true friend.

IDA DOROTHY ROSEN
Woodland High School, Woodland, Maine
Training, Saco Street School, Grade 1 and Sub-Primary, Westbrook, Me.
Glee Club (1, 2); Outdoor Club (1, 2, 3, 4); Washington County Club Treasurer (1, 2, 3, 4); A. A. (1, 2).

"A cheerful temper will make beauty attractive, knowledge delightful, and wit god-speeded."

Nothing ever troubles Ida. Her motto is, "Don't cross your bridge until you come to it." Keep to it, Ida. It's a good one.

MAY BERNADETTE ROY
Fort Kent High School, Fort Kent, Maine
Training, Bridge Street School, Grades 1 and 3, Westbrook, Me.
Aroostook County Club (1, 2, 3, 4); A. A. (1, 2); Outdoor Club (1, 2).

"He must love who thinks most, feels the noblest, acts the best."

May didn't join us until our senior year, but in this short time she has proven herself a worthy friend and classmate. Our best wishes go with you, May!

EVELYN ELIZABETH SAWYER
Warren High School, Warren, Maine
Training, Gorham Training School, Grade 6
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2, 3, 4).

"Luck, I trust, will shake my hand, Just around the corner."

Evelyn surely is a firm believer in the above quotation. Very rarely does anyone find her without a smile. Evelyn is one of our prime "hikers"—she starts for Warren hiking! This may be because of its "reducing" benefits, but we rather think it is because she enjoys it. Take our wishes for the best of luck and success.

MARY ELIZABETH SCRIBNER
Bridgton Academy, Harrison, Maine
The Four Winds" Campfire Training Course; Outdoor Club (1, 2, 3, 4).

"A true friend is forever a friend."

Did you want a helping hand? Mary'll do it with spirit, and make you feel glad you knew her.

BESSIE AUSANA SIRLES
Lubec High School, Lubec, Maine
Washington County Club (1, 2, 3, 4); Treasurer Washington County Club (3, 4); Outdoor Club (1, 2); A. A. (1, 2).

"She is a jolly good fellow."

Beware of the girl from "way down East." She has that mischievous twinkle in her eye, but also she has determination. You'll win, Bebbie!
MARY FRANCES STREET

Bangor High School  
Bangor, Maine  
Training, Gorham Training School, Grade 2
Outdoor Club (3, 4); Y. W. C. A. (1, 2); A. A. (1, 2).

"She smiles and smiles and will not sigh."
Mary, Mary, I've been thinking
What a dull place this would be
If there were not girls like you
For our joy to ever be.

We're most happy in the thought that you joined us this year,
Mary. Who wouldn't be glad to have known this comely miss?

RUBY ELLA STROM

Gorham High School  
Hollis Center, Maine  
Training, Brown Street School, Grade 1, Westbrook, Me.
Outdoor Club (1, 2); Commuters' Club (3, 4); A. A. (1, 2, 3, 4).

"A girl who has so many pleasing ways."
Curly hair, laughing eyes,
Always full of fun;
Ruby sure will stand the test
Put up for anyone.

GRET A RICKLEY SULKOWITCH

Portland High School  
Portland, Maine  
Training, Pleasant Street School, Grades 3 and 4, South Portland, Me.
A. A. (1, 2, 3, 4); Commuters' Club (3, 4); Outdoor Club (1, 2, 3, 4).

"Laughing, happy and gay is she."
A girl so merry, ever ready to bend
To help another; in all ways a friend;
Possessor of a thousand traits,
Beloved and guarded by the Sister Fates.

DORIS BLANCHE TYRANCE

Attleboro High School  
Attleboro, Mass.
Training, Gorham Training School, Grade 5
Outdoor Club (1, 2, 3, 4); Massachusetts Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); A. A. (1, 2).

"Dot" has one of those contagious laughs that you just can't help catching, and she positively refuses to be bothered in the least by a small cloud.
MARGUERITE ELIZABETH WALKER
York High School
“Mickey” York Beach, Maine
Training, Gorham Training School, Grade 2
Orchestra (1, 2); Y. W. C. A. (1, 3); York County Club (2); A. A. (1, 2); Glee Club (1); Outdoor Club (1).
“Women know not the whole of their coquetry.”

CLARA MAE WATERMAN
North Haven High School
“Squeezor” North Haven, Maine
Training, Model Rural School, West Gorham
Outdoor Club (1, 2, 3, 4); Glee Club (1, 2); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).
“Nowhere else in all creation Do you find them half so nice; Girls like this, put on a desert, Soon would make it paradise.”

LOUISE MAE WATERMAN
Buxton High School
“Squeezer” Buxton, Maine
Training, Warren School, Grades 3 and 4, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4).
“As long lives a merry heart as a sad.”

HARRIET KATHERINE WATSON
“Wotzy” Gorham High School
Gorham, Maine
Training, Gorham Training School, Grade 3
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Commuters’ Club (3, 4).
“Few wrongs hath she of her own.”

HELEN LUCRETIA WHITCOMB
Ellsworth High School
“Pitum” Ellsworth, Maine
Training, Gorham Training School, Grade 4
Y. W. C. A. (1, 2, 3, 4); Treasurer Y. W. C. A. (3, 4); Outdoor Club (1, 2, 3, 4); Glee Club (1, 2); A. A. (1, 2); Assistant Editor of GREEN AND WHITE.
“A maiden, modest, and yet self-possessed, Youthful, sweet and simply dressed.”

EVELYN ERMA WHITE
Princeton High School
“Ev” Princeton, Maine
Training, Gorham Training School, Grade 6
Orchestra (1, 2, 3, 4); Washington County Club (3, 4); Outdoor Club (1, 2, 3, 4); Glee Club (1, 2); A. A. (1, 2, 3, 4).
“A sunny friend is she. Unselfish as can be.”

SYLVIA MURIEL WHITE
Woodland High School
Gilman, Vermont
Training, Bridge Street School, Grades 4 and 5, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Athletic Club (1, 2, 3, 4); Secretary Washington County Club (3, 4); Glee Club (1, 2).
“The three essentials of my life are: First, men; second, men third, men!”

LOUISE CARLETON WILLEY
South Portland High School
“Willie” South Portland, Maine
Training, Pleasant Street School, Grades 3 and 4, South Portland, Me.
Glee Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Vice President A. A. (1, 2); Basketball Team (1, 2); Treasurer Junior Class; Secretary Senior Class; Athletic Editor GREEN AND WHITE.
“She’s all my fancy painted her,”

LOUISE CARLETON WILLEY
MARGUERITE CLIFFORD WILLIAMS

"Giti"
Morse High School
Bath, Maine
Training, Gorham Training School, Grade 5
Y. W. C. A. (3); A. A. (3, 2); Outdoor Club (3); Kennebec Valley Club (3).
"Silence is the perfectest herald of joy."
Marguerite is so quiet we scarcely know she's about. We can't tell, however, what things may go on in her busy mind.

DORIS LILLIAN WOLF

"Dot"
Portland High School
Portland, Maine
Training, Willard School, Grade 4, South Portland, Me
A. A. (1, 2, 3, 4); Commuters' Club (3, 4).
"Her lively looks a sprightly mind disclose."
A very studious person is Doris, and we know she'll make good in the world of teachers.

HELEN KEENE YOUNG

York High School
Ogunquit, Maine
Training, Brown Street School, Grade 1 and Sub-Primary, Westbrook, Me
Y. W. C. A. (1, 2); York County Club (9); A. A. (1, 9); Outdoor Club (1).
"To spread joy and sunshine is a virtue."
Helen seems so very quiet that one would not think of her as being full of fun. She did not join our class until this year, but has shown herself one of the jolliest, happiest girls at G. N. S.

RUTH ELEANOR ZWICKER

Lubec High School
Lubec, Maine
Training, Forest Street School, Grade 5, Westbrook, Me
Washington County Club (1, 2, 3, 4); Outdoor Club (1, 9); A. A. (1, 2); Division Basketball (3, 4).
"Laughing, happy and gay is she."
Ruth from Lubec to Gorham traveled, and we're happy to think she elected to do this.

BEATRICE JONES

"Ber"
Cathedral High School
Portland, Maine
Training, Roosevelt School, Grade 5, South Portland, Me.
A. A. (1); Commuters' Club (3); Outdoor Club (9).
"To live long, it is necessary to live slowly."
No matter what the situation, Beatrice is always calm, while we just gaze and wonder how she does it.

Senior Kindergarten Course

DOROTHY ELIZABETH ABRAMS

"Dot"
New Bedford High School
New Bedford, Mass.
Training, Gorham Training School, Junior Primary
A. A. (1); Glee Club (1); Outdoor Club (1, 2); Massachusetts Club (1, 2); Secretary Massachusetts Club (1); Art Club (1, 2); Treasurer Art Club (3); Y. W. C. A. (1, 2); Asst. Photographic Editor of GREEN AND WHITE.
"A merry heart maketh a cheerful countenance."
"Dot" is one of the busy members of the Massachusetts Club. If you ever need a stern secretary don't call on "Dot," as she just can't help giggling.

ELEANOR KATHERINE ANDERSON

"Nola"
Portland High School
Portland, Maine
Training, Warren School, Sub-Primary, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Vice President Dramatic Club (1, 2); A. A. (1, 2); Glee Club (1, 2); Commuters' Club (9); Dramatic Club Play (1); Operetta (1).
"Why worry what tomorrow brings? Today is here — get now's the time For song and jest."
Some say that she is quiet, but how can that be so? Her laughter can't be put, her soft voice is soft and low, But her deep, soulful eyes have a light — so far away, dreamy and sad, It is hard to imagine her teaching Kindergarten to some naughty lad.

ADREA ELIZABETH BARTLETT

"Ada"
Stonington High School
Stonington, Maine
Training, Warren School, Grade 1, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3); House Committee (1, 2, 3); A. A. (1, 2, 3, 4); Student Council (1, 2, 3, 4); Basketball (1, 2, 3, 4).
"I have always preferred cheerfulness to mirth. The latter I consider as an art, the former as a habit of mind."
Adrea is one of our basketball players. She is always happy, and makes others feel the same way.
BEATRICE GERTRUDE BERRY
Portland High School  Portland, Maine
Training, Pleasant Street School, South Portland, Me.
Outdoor Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Play (2).
"It is great to be good-natured."
There's scarcely a need to ask where "Bee" is. Just listen and it's pretty certain you'll hear her.

HARRIET BLANCHE BOURNE
Kennebunkport High School Kennebunkport, Maine
Training, Pleasant Street School, Grade 1, South Portland, Me.
Outdoor Club (1, 2); Commuters' Club (3, 4); Glee Club (1, 2, 3, 4); A. A. (1, 2); York County Club (1, 2).
"Make 'em laugh, make 'em cry, make 'em wait."
To see her around school, one would think that Harriette thought only of studies. However, we know that her thoughts keep turning to Kennebunkport.

ALICE MARGUERITE BROWN
Gorham High School Gorham, Maine
Training, Brown Street School, Sub-Primary and Grade 1, Westbrook, Me.
Outdoor Club (2); Y. W. C. A. (1, 2, 3, 4); A. A. (3, 4); Commuters' Club (3, 4).
"Not too serious — not too gay."
A quiet, serious little lass. But well loved by all her class; her smile is such a joy, That's ready for you all the while.

ALICE COLLAMORE
Thomaston High School Thomaston, Maine
Training, Saco Street School, Sub-Primary and Grade 1, Westbrook, Me.
A. A. (1, 2, 3, 4).
"Smile sweetly, and while you smile, And keep on smiling, and soon You'll find a world of smiles, Because you smile."
Alice came to us this year from California, and has brought the sunshine with her, which she shares with all of us — by smiling. She has personality-plus and perfect poise. When good old fate gives out futures we hope you get one of the very best, Alice.

ELSIE LILLIAN DURGIN
Ellsworth High School Ellsworth, Maine
Training, Gorham Training School, Kindergarten
Y. W. C. A. (3, 4).
"A gay goodnature sparkles in her eyes."
"Izzy" didn't join us until this year, but has proved herself a true friend. She went to school in Edenboro, Pa. We wonder why she came here! She says, "It's nearer home." We rather think she meant Boston, however. Every third weekend, "Izzy"!

RUTH FRANCES FAIRBANKS
Bangor High School Bangor, Maine
Training, Gorham Kindergarten
Outdoor Club (1, 2, 3, 4); 2nd Asst. Business Manager Green and White; Commuters' Club (3, 4); May Ball Committee (4).
"With laughing eyes and dancing feet."
If you want to get things done with a vim, you can depend on Ruth. No one likes good fun better than she.

GERTRUDE FARLEY
Cape Elizabeth, Maine
Training, Willard School, Grade 4, South Portland, Me.
A. A. (1, 2, 3, 4); Commuters' Club (2, 4).
"She opens her mouth with wisdom, and the law of kindness is on her tongue."
Can there be two like her? Of course not, you say. But there must be, for Gertrude has a twin brother! She is true, loyal, and kind, and we all have enjoyed knowing her. We'd like to know your brother, Gertrude.
MILDRED GOLDSWAIETE
Belmont High School (Max.) Portland, Maine
Training, Gorham Training School, Kindergarten and Junior Primary
Outdoor Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); A. A. (1, 2); Secretary and Treasurer Outdoor Club (1, 2, 3, 4); Commis-

cioner's Club (2, 3, 4); Humor Editor Green and White.

"A rose without a thorn."

And here is our charming "Major," beloved by all. "Major," we’re going to hate losing you, but know that wherever you go

success will follow. Here’s luck, Of’ Pal!

GLADYS DOROTHY GONYER
Orono Catholic High School Orono, Maine
Training, Forest Street School, Grade 1, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Art Club (3, 4); Glee Club (1, 2); A. A. (1, 2).

"To those who know thee not, no words can paint!

And those who know thee, know all words are

faint!"

"Tillie," otherwise known as "Sure Shot Gonyer of 4th Floor East," is one of those vivacious young damsels of G. N. S., who

believe in that modern adage, "Cure while the iron is hot.

HELEN GUNDERSON
Deering High School Portland, Maine
Training, Pleasant Street School, Grade 2, South Portland, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); House Commit-
tee (1, 2); Vice President of Class (1, 2); Varsity Basket-

ball (1, 2); Y. W. C. A. (1, 2, 3, 4); Student Council (1, 2, 3, 4).

"Save your sorrow for to-morrow,

Then put it away until the next day."

Gundy's our star in basketball,

And takes off all the honors.

She used to play and never fall-

'Til she found out there were "Connors."

CAROLINE JONAH
Shead Memorial High School Eastport, Maine
Training, Gorham Training School, Kindergarten
A. A. (1, 2); Outdoor Club (3, 4); Y. W. C. A. (1, 2, 3, 4); Washing-
don County Club (1, 2, 3, 4).

"Come and trip it as you go,

On the light, fantastic toe."

"Tudy" is always full of fun and you usually find her laugh­ing.

When it comes to dancing she's "right there." We know she will be an excellent teacher, too. Take our best wishes with you,

"Tudy!"

HELEN CLARICE MILLER
Westbrook High School Westbrook, Maine
Training, Forest Street School, Grade 1, Westbrook, Me.
Outdoor Club (1, 2); A. A. (1, 2); Committers’ Club (3, 4).

"Heck"

Next to talking and laughing "Heck" loves dancing. Every­

one is glad of a chance to dance with her. Carefree and happy,

"Heck" passes away each day.

GRACE EDITH PARKER
Cony High School Augusta, Maine
Training, Gorham Training School, Sub-Primary, Gorham, Me.
Y. W. C. A. (1, 2, 3, 4); Art Club (1, 2, 3, 4); Dramatic Club (1, 2, 3, 4); President Junior Cabinet, Y. W. C. A. (3, 4); Executive Member Outdoor Club (3, 4).

"Of softest manners, unaffected mind;

Lover of peace, and friend of human kind."

What would the Y. W. C. A. do without Grace? Most of

her time is occupied with meeting Y. W. speakers at the car and

corresponding them to G. N. S.

RUTH PATCH
Beverly High School Beverly, Mass.
Training, Warren School, Sub-Primary, Westbrook, Me.
Outdoor Club (1, 2); Glee Club (1, 2); Massachusetts Club

(1, 2, 3, 4); A. A. (1, 2, 3, 4).

"It isn't by size that you win or you fail."

So shy and quiet, but—oh, my! After you know her she's

one you won't forget. Everyone likes "Patchie." That "good

things come done up in small parcels" will prove true to the

lucky one who wins her as a teacher—or otherwise.

DORIS EVELYN PIERCE
Portland High School Portland, Maine
Training, Warren School, Grades 3 and 4, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); Glee Club (3, 4); Committers’ Club (3, 4).

"Dot"

"Dot" intends to get plenty of experience before she starts

on her teaching career, so she spends her vacations tutoring at

Naples. "Dot" is very much in favor of "air service."
I

Gre,JH{D WlffTL~

LOIS

IRGINIA

POULSEN

"Lo"

Deering High School
Portland, Maine
Training, Pleasant Street School, Grade 1, South Portland, Me.
Communters’ Club (1, 2); Art Club (1, 2, 3, 4); A. A. (1, 2);
Outdoor Club (1, 2).

"Where is any author in the world that teaches such beauty as a
woman’s eye?"

FRANCES DOROTHY ROBARGE

"Fran"

Colburn Classical Institute
Waterville, Maine
Training, Warren School, Sub-Primary, Westbrook, Me.
A. A. (1, 2, 3, 4); House Committee (3); Outdoor Club (1, 2,
3, 4); Glee Club (1, 2); Kennebec Valley Club (3, 4); Class
Basketball (1, 2).

A sweet, attractive kind of grace.

To those who don’t know Frances she may seem very quiet
and sedate. To know her is to realize she is a girl full of fun
and good sense.

RUTH CONSTANCE ROCHE

"Ruthie"

Shedd Memorial School
Eastport, Maine
Training, Gorham Training School, Kindergarten
A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Washington County
Club (1, 2, 3, 4).

As merry as the day is long.

When you see Ruth with a twinkle in her eye—look out, you
may be the victim!

MONDA EVELYN ROLLINS

"Sliczzic"

Milo High School
Milo, Maine
Training, Gorham Training School, Junior Primary
Outdoor Club (1, 2); A. A. (1, 2); Y. W. C. A. (1, 2, 3, 4);
Secretary Y. W. C. A. (3, 4).

"Sweetness and sincerity might hold her faults, if she had faults to
hide her faults, if she had faults to hide.

A petite lass is Monda,
And when we to her company wander,
We find for us she has a few minutes to squander.

EDITH SCARCI

"Scare"

Stonington High School
Stonington, Maine
Training, Bridge Street School, Grades 1 and 2, Westbrook, Me.
Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); House Commit-
tee Member (3, 4); Class Basketball (1, 2, 3, 4); Y. W.
C. A. (1, 2).

"Just start to sing as you tackle the thing
That ‘cannot be done,’ and you’ll do it.

Our class boasts a number of athletes, and Edith is one of
the best.

ELIZABETH SEWALL

"Lib"

Wiscasset Academy
Wiscasset, Maine
Training, Willard School, Grade 2, South Portland, Me.
Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2); A. A. (1, 2,
3, 4); Kennebec Valley Club (3, 4); Glee Club (1, 2).

"Everywhere in life the true question is not what we gain but what we
do.

Anything wrong? Go to Elizabeth, she is always ready to
help no matter how great or how small the matter may be.

LUCY ALBERTA SMALL

"Mexic"

Mexico High School
Mexico, Maine
Training, Gorham Training School, Grade 1
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Oxford County Club
(1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4).

"Kind of work, kind of play,
BRIGHTLY CHEERFUL ALL THE WAY.

Lucy is always having telephone calls. Her motto is, “Va-
riety is the spice of Life.” Her home is in Mexico, but her
talk is always of Rumford. We wonder why!

MARGARET LELIA STIMSON

"Stumpy"

Gorham High School
Gorham, Maine
Training, Gorham Training School, Junior Primary
Y. W. C. A. (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club
(1, 2, 3, 4); Glee Club (1, 2); Commuters’ Club (3, 4); Com-
muters’ Club Council (3); Division Basketball (2, 4).

"What you will, you can."

Here is one of our classmates who always succeeds in every-
ting she undertakes. We don’t need to say, “We hope you
will be a success, Margaret.” You have proven to us that you
are.
LELIA ELIZABETH STONE

"Stonic"

St. George High School
Port Clyde, Maine

Training, Saco Street School, Sub-Primary and Grade 1, Westbrook, Me.
Y. W. C. A. (3, 4); A. A. (3, 4); Outdoor Club (3, 4).

She's a very quiet kind of girl,
She can't seem to talk,
But, oh boy, does she pick up her ready wit,
Which always helps in play.

Lelia is shy and quiet, but has many qualities of a good teacher which we all envy.

MADALYN MAE STUART

"Buddy"

Newport High School
Newport, Maine

Training, Brown Street School, Grades 2 and 3, Westbrook, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

"O woman! thou wert fashioned to be
guile!"

Pretty eyes and a pretty smile;
Before you'll find a lady daintier,
You'll look full many a mile.

URSULA CECELIA TIERNEY

"Shrimp"

South Portland High School
South Portland, Maine

Training, Pleasant Street School, Grade 2, South Portland, Me.
A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Y. W. C. A. (1, 2, 3, 4).

"She is one who can scarcely speak for laughing."

Here is a girl who's full of fun
And loved by all at Gorham;
From Shrimp and Doris, please, never run,
For they're the ones who make things hum.

MARGARET LAMB TITCOMB

"Margie"

Westbrook High School
Westbrook, Maine

Training, Forest Street School, Sub-Primary, Westbrook, Me.
A. A. (1, 2, 3, 4); Glee Club (1, 2); Outdoor Club (1, 2); Commuters' Club (1, 2).

"The heart to conceive, the understanding to direct, the hand to execute."

No matter what you ask Margaret to do, she's always ready to help. Her favorite sport is teaching the girls new clog steps in the gym at noon.

MARGUERITE EUNICE VERRILL

"Mary"

Pennell Institute
Gray, Maine

Training, Gorham Training School, Grade 2
Outdoor Club (3, 4); Y. W. C. A. (3, 4); A. A. (3, 4).

"To scatter thorns, but roses."

Marguerite will always do that, forsooth, with her quiet but very pleasing way. Behind that mien of serenity there lingers, however, a spark of wit that readily responds to your fun. Here's to you, Marguerite.

ABBY LOUISE VILES

"Lou"

Taunton High School (Mass.)
Raynham Centre, Mass.

Training, Gorham Training School, Kindergarten
Massachusetts Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Glee Club (1, 2); Y. W. C. A. (3, 4); Art Club (3, 4).

"A really live girl and a wonderful pal."

An all round good student and good friend. Need we say more, but to wish her happiness and success?

DORIS CHRISTINE WALLS

Westbrook Seminary
Falmouth, Maine

Training, Pleasant Street School, Grade 1, South Portland, Me.
Glee Club (1, 2); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (3, 4).

"Without her smile the world is but a wilderness."

She is Life with a capital "L." You don't often see Doris without "Shrimp," and the two are surely a "team."

DOROTHY EVELYN WEBB

"Dot"

Gorham High School
Gorham, Maine

Training, Forest Street School, Sub-Primary, Westbrook, Me.
Outdoor Club (1, 2); Commuters' Club (3, 4); A. A. (1, 2, 3, 4).

"Of manners gentle, of affections mild."

Things really aren't as bad as "Dot" thinks they are. If she died every time she thought she was going to, we'd be minus a "Dot" long ago.
PHYLLIS LEONE WEBBER

"Philly Apoh"

South Portland High School

Training, W. Lord School, Grade 2, South Portland, Me.

A. A. (1, 2, 3, 4); Outdoor Club (1, 2); Y. W. C. A. (1, 2); Basketball (1, 2)

"She's a jolly good fellow!"

And who doesn't know G. N. S.'s famous jumping center of last year? A pleasant addition she is to any social group, too.

MATILDA GERTRUDE WEDDLETON

"Tilly"

Bangor High School

Training, Gorham Training School, Grade 2

Glee Club (1, 2); Outdoor Club (1, 2); A. A. (1, 2, 3, 4).

"An endearing young charm."

That's "Tillie" for sure, in clothes, in appearance, or whatever you would. Whoever is favored by her company is fortunate indeed. We of her less endowed classmates admire her "petiteness," as who wouldn't.

EVELYN ELIZABETH WELCH

"Eve"

Westbrook High School

Training, Warren School, Grade 1, Westbrook, Me.

Outdoor Club (1, 2); A. A. (1, 2, 3, 4); Glee Club (1, 2, 3).

"A maiden cheerful and small."

"Eve" commutes from Westbrook, but she always has a cheerful smile and word for everyone. We will miss your sunny smile "Eve," but won't forget it.

DORIS FRANCES WILSON

"Dot"

Crosby High School

Training, Gorham Training School, Grade 1

Glee Club (1, 2); Art Club (3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Four Winds Campfire Training Course.

"What I think, I utter."

Doris can always think of something to say and can usually make the class laugh. It isn't what she says, it's the way she says it. But who can find anything "Dot" doesn't know!

ALBERT REGINALD CLISH

"Clish"

Portland High School

Training, Gorham Training School, Grade 2

Business Manager GREEK AND WHITE (3, 4); Junior Editor GREEK AND WHITE (1, 2); Business Manager Junior Play (1, 2); Art Club (3, 4); Pi Theta Club (3, 4); Commuters' Club (3, 4); Outdoor Club (1, 2, 3, 4).

"They are never alone that are accompanied with noble thought."

If you can't make an outline on fish, if you want help on music or anything, look around 'til you find Albert Clish, and he'll furnish an idea to fit.

EDITH ARLENE DAVIS

"Teddy"

Foxcroft Academy

Training, Gorham Training School, Grade 2

Y. W. C. A. (2); Outdoor Club (2); Vice President Kennebec Club (2).

"I am not prone to discontent."

Edith is awake to all of life's possibilities you can bank on that. After knowing her for a year we'd say that whatever she does, she does with a jolly way that makes the rest of us wish we could, too. A very versatile young lady is she. Bon voyage, Edith, upon the waters of schoolmarm seas!

LILLIAN DYER

"Billie"

Deering High School

Training, Gorham Junior High School, Grade 6

A. A. (1, 2); Outdoor Club (1, 2, 3, 4); Glee Club (1, 2, 3, 4); Mathematics Club (3, 4); Commuters' Club (3, 4); Assistant Editor GREEK AND WHITE.

"Her friends - they are many, Her foes - arc there any?"

What do we know about "Izzy"? We know she's full of pep and always ready for fun. We know when we hear "Izzy" laugh that she and "Bee" are together—probably lost in the dictionary. Where is "Izzy" each morning in Chapel?
CLARE OZANNE GIFFARD
Deering High School
Portland, Maine
Training, Bridge Street School, Grade 7, Westbrook, Me.
Glee Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4);
Optette (3).
"A worker with will and ability."
Claire seems so quiet, and very sedate,
Is there something she doesn't know?
It's too difficult to state.

VAUGHAN HARDING KETCHUM
Besse High School
Albion, Maine
Training, Gorham Training School, Grade 7
President Pi Theta Club (3, 4); Outdoor Club (3, 4); Alpha Lambda Beta Club (3, 4); Track Squad (3, 4); Kennebec Valley Club (3, 4).
(Came here from Washington State Normal Schoo1.)
"These jewels whereupon I chanced,
Divinely, are the Kingdom's, not the King's,
For public use. Henceforward let there be,
Once every year, a joust for one of them."
A prince of school teaching such as you, Vaughan, should win one of these jewels. All kinds of success to you!

FRANK DELBERT LAWLER
"Nippy"
Shead Memorial High School
Eastport, Maine
Training, Gorham Junior High School
Vice President Boys' A. A. (3, 4); Cross Country (3, 4); Lambda Pi Sigma Club (3, 4); Washington County Club;
Men's Glee Club (3, 4); Interclass Baseball.
"Beau Brummel."
Lawler, called Nippy,
Is ever quite "kippy."
He came way from Eastport,
That's why he's such a sport.

MARY JO LESO
"Mr. Lee-Jo"
Denmark High School
Denmark, Maine
Training, Gorham Junior High School
A. A. (1, 3, 3, 4); Y. W. C. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Art Club (1, 2, 3, 4); Glee Club (1, 3, 4); Oxford County Club (1, 2, 3, 4); Pi Theta Club (3, 4); Drama Club (3, 4, 4); Reporter Dramatic Club (3, 4, 4); Division Basketball (9, 9, 4).
"Wisdom is not attained by years, but by ability."
Mary Jo has a great gift, mathematical ability. Even basketball has to take second place when Mary starts making her graphs.

ALICE CHAMBERLIN MACDONALD
"Al"
Eliot High School
Eliot, Maine
Training, Gorham Training School, Grade 6
Dramatic Club (1, 2, 3, 4); York County Club (1, 2, 3, 4); A. A. (1, 2, 3, 4); Y. W. C. A. (1, 2, 3, 4); Glee Club (1, 2); Outdoor Club (1, 3); Division Basketball (6, 4); Play, "Rocking Chair Row" (6).
"Serious or careless as circumstances demand."
Alice sings and dances, and is always merry.
Her smile is always bright — oh, very!

DORIS KATHELIN MCKEOUGH
"Dot"
Cathedral High School
Portland, Maine
Training, Broadway Grammar School, Grade 8, South Portland, Me.
Dramatic Club (2, 3, 4); Glee Club (3, 4); Commuters' Club (3, 4); A. A. (1, 3, 4); Outdoor Club (3, 4).
"Her voice was ever gentle and low—
An excellent thing in a woman."
Doris can teach gym with lots of pep and vim;
But that's not all, oh, no!
She's bright and friendly, also.

JOSEPHINE CARTLAND RAND
"Jo"
Oak Grove Seminary
Sebago Lake, Maine
Training, Gorham Junior High School
Orchestra (1, 2); Glee Club (1, 2); A. A. (1, 2); Y. W. C. A. (1).
"Music hath charms to soothe the savage breast."
Is there any instrument "Jo" can't play? Anyway there aren't many requests for favorite dance pieces that she can't fill.

HELEN HARFORD ROGERS
Morse High School
Bath, Maine
Training, Gorham Junior High School
Y. W. C. A. (1, 2); A. A. (3); Outdoor Club (1, 2); Kennebec Valley Club (2); Glee Club (1, 2).
"If there were many more like her the stock of haloes would give out."
Helen is very quiet, but when she gets to teaching in Junior High we know she'll be able to assert herself.
CECIL EDWARD BRADSTREET
Cory High School Augusta, Maine
Training, Gorken Training School
Cross Country Team (1, 2); Basketball (1, 3, 4); A. A. (1, 2, 3, 4); Outdoor Club (1, 3, 4); Winter Sports (3, 4); Junior Class Play; Commuters’ Clubs (5, 6); Kennebec Valley Club (3, 4); Baseball (1, 3, 4).

His heart runs away with his head.
Once in class this year a recess was called while Pete furnished oranges for the group. We wonder why he’s become so generous?

SAMUEL ANTHONY BROCATO
Lawrence High School (Mass.) Brunswick, Maine
Training, Gorham Training School
Outdoor Club (1, 2); Orchestra (1, 2, 3, 4); A. A. (1, 2, 3, 4); Treasurer A. A. (1, 2); Treasurer Lambda Pi Sigma (3, 4); Photographic Editor GREEN AND WHITE (3, 4); Baseball (3, 4); Winter Sports (1, 2, 3, 4).

’Tis not the tongue that makes the bell ring sweet, It is the metal of the bell itself.
Here he is—the man who needs no introduction. “Sammy” has many characteristics, among them his curly locks, height and executive ability. Soap box orator—Pictures.

JAMES VINCENT CONNORS
Livermore Falls High School Livermore Falls, Maine
Training, Gorham Training School
A. A. (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Winter Sports (1, 2, 3, 4); Basketball Team (1, 2, 3, 4); Baseball (1, 2, 3, 4); Athletic Council (1, 2); A. A. (1, 2); President Lambda Pi Sigma (3, 4); Assistant Business Manager GREEN AND WHITE (3, 4).

“A youth of frolics.”
We wonder if all those who come from Livermore have permanent waves.

DANA CONSON CUMMINGS
Rockland High School Rockland, Maine
Training, Gorham Training School
Junior Boys’ Play (1, 2); Outdoor Club (1, 2); Lambda Pi Sigma (1, 2, 3, 4); Basketball (1, 2, 3, 4); Baseball (1, 2); Athletic Council (1, 2); A. A. (1, 2); President Lambda Pi Sigma (1, 2); Assistant Business Manager GREEN AND WHITE (3, 4).

“He was considered friend by those who knew him.”
They call him “Cohen,” and we wonder if it is on account of his nose. Take three guesses.

HARRY WILLIAM GRIERSON
Westbrook High School South Windham, Maine
Training, Gorham Training School
A. A. (1, 2); Track Squad (1, 2); Basketball (1, 2, 3, 4); Winter Sports (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Commuters’ Club (1, 4).

“ ‘Tis not his wont to be the hindmost man.”
Here is another quiet one. His favorite pastime is shooting baskets in the gym at noon.

LINWOOD EARL HARMON
Gorham High School Gorham, Maine
Training, Gorham Training School, Grade 6
A. A. (1, 2, 3, 4); Basketball (1, 2, 3, 4); Outdoor Club (1, 2, 3, 4); Junior Boys’ Play; Outdoor Club (1, 2); Men’s Glee Club.

“It is better to have loved and lost, than never to have loved at all.”
For a while “Lin” spent a great deal of his time at the station, but lately other activities seem to claim him.

JEAN JOSEPH MERCIER
Sanford High School Sanford, Maine
Training, Gorham Training School
A. A. (1, 2, 3, 4); Basketball (1, 2, 3, 4); Cross Country (1, 2, 3, 4); Men’s Glee Club (1, 2, 3, 4); Basketball Squad (1, 2, 3, 4); Assistant Manager GREEN AND WHITE (3, 4);

“That costs the least and does the most, is just a pleasant smile.”
“An angel came, writing in a book of Gold.” May your name lead all the rest, Jean.

PERRY EUGENE SMART
Guilford High School Parkman, Maine
Training, Gorham Training School, Grade 8
Lambda Pi Sigma Club (1, 2, 3, 4); Junior Boys’ Masque (1, 2); Vice President Boys’ A. A. (1, 2); Outdoor Club (1, 2); Varsity Cross Country (1, 2, 3, 4); Assistant Advertising Manager GREEN AND WHITE (3, 4); Interclass Basketball (1, 2, 3, 4); Men’s Glee Club (1, 2, 3, 4); Assistant Manager Basketball (1, 2, 3, 4); Assistant Manager Lambda Pi Sigma Club (3, 4).

“From the crown of his head to the sole of his foot he is all mirth.”
This is “our own dear Perry” who came to us from the wilderness of Guilford, but he soon showed us he’d left the straw back there. Also, for a boy his size, he’s the champion "prancer.”
NORBERT WILFRED YOUNG
Sanford High School  Sanford, Maine
Training, Gorham Training School
A. A. (1, 2, 3); Cross Country (1, 2, 3); Basketball (2); Outdoor Club (1); Commuters’ Club (1, 2); Junior Play (1).

"The worst of having a romance of any kind is that it leaves one so unromantic."

Norbert is that fellow who goes around with a terribly worried look on his face. We wonder if school work is entirely responsible for this!

CODE
of Professional Ethics
Adopted, 1923, by the Maine Teachers’ Association

1. Character, scholarship and professional training should be the prerequisites of the educator.
2. Absolute and undivided loyalty should characterize the members of the profession.
3. Every educator should affiliate himself with his local, county, state, and the National teachers’ associations.
4. Every educator should familiarize himself with the progressive, authoritative literature of the profession.
5. Advance in salaries should be based upon merit as well as upon period of service.
6. Service should be placed before personal gain.

In the Gorham Normal School year book of 1927, reference was made to the concrete bird bath and bench which were to be given by the class of 1926. To-day they stand in the amphitheater on the south side of the campus and add much to the beauty of the spot. That the birds appreciate the gift of the bath is shown by the many visits of the robins, sparrows, flycatchers and warblers.

SPRING UPON THE CAMPUS

It’s spring upon the campus
And in the East it’s morning.
My heart is full of thankfulness
To be awake at dawning.
To feel again the witching spell
That each new springtime brings,
That comes with smell of fresh, clean earth,
With buds, and rustling wings.

Blossom petals fluttered down
Just so, in days long gone,
While girls felt deep within their souls
The beauty of the dawn.
The song of rollicking robin
Will be as gay and clear,
The sky as softly tinted
As now—in May, next year.

Laughing boys and carefree girls
Will walk these paths in coming years;
But not the boys and girls with whom
I’ve shared my joys and hopes and fears.
It’s spring upon the campus
And in the East it’s morning;
My heart is filled with memories,
When I awake at dawning.

H. SCHMIDT.
JUNIOR CLASS OFFICERS

Left to right: M. Pederson, S. Libby, H. Lee, H. Jarrett.

OUR GOALS

When we leave Gorham Normal School, if we have profited to any great extent by our study, we shall have gained something besides technical knowledge. Among these gains will be definite and worthwhile goals, higher ideals, a purpose to accomplish those things which will be a credit to ourselves, to our school, to our country.

Our goal as a class and as future teachers could well be, "Men and women of character trained for citizenship." Let us take this for our great purpose and aim, toward the accomplishment of which all other and lesser aims form contributory steps. Looking straight ahead toward the goal, neither to the right nor to the left, is the price of achievement, the price of all success.

If we are to win the race and reach the goal, we must conserve our energy and not waste our time, or that of other people, by unnecessary talk, unnecessary and destructive criticism, or unnecessary and detrimental activities. Let us not tell the world everything that we are going to do but instead go ahead and do something.
THE MEN I KNOW

This I'll say for the men I know:
Most of them work for their daily bread;
Most of them follow the path I tread,
Whether in places high or low.
Most of them cherish the flag o'er-head;
Most of them, eager for wealth or fame,
Seem to be proud of their family name.

Some of them strong and some of them weak,
Some of them better at times, in woe,
But this I'll say for the men I know:
Rare indeed is the mental freak
Who would order and decency overthrow;
Clever or dull or frail or strong,
Most of them shudder at doing wrong.

This I'll say for the men I know:
Most of them want to be clean and true,
In spite of the selfish things they do;
Most of them try, as they come and go,
To have some glory for men to view;
A few turn traitor to God and State,
But most of the men I know walk straight.

EUGENE A. PARSONS.
ALUMNI

President, John L. Duke, '89, Gorham
Vice-President, Dorothy L. Kimball
Corresponding Secretary, Charlotte P. Collins, '90, Gorham
Recording Secretary, Georgiana Hayes, Colby, '19, Gorham
Treasurer, Florence W. Bowen, '95, Gorham
Auditor, Elizabeth Fox, '11, Gorham

DIRECTORS
Mrs. Cora D. Roberts
Mrs. Flora B. Robie
Mrs. Nellie L. Gaptill
Miss L. Alice Wetherell
Mr. Everett Packard

SOUTHERN NEW ENGLAND BRANCH
President, Miss Jennie E. Phinney, 1886
Vice-President, Miss Abbie I. Willard, 1907
Secretary, Miss Tilla E. Laurence, 1909
Treasurer, Miss Agnes E. Sanders, 1901

PORTLAND AND SOUTH PORTLAND BRANCH
President, Helen Cowan
1st Vice President, Lilian B. Cochran
2nd Vice President, Virginia B. Corburn
3rd Vice President, Mary Sullivan
4th Vice President, Hazel Hodgson
Secretary, Abbie Peterson
Treasurer, Doris Rankin

Executive Committee
Sylvia Dow
Hilda Hagen
Ruth Lombard
Margaret Lee
Catherine Craven
Marjorie S. Randall

In every profession, in every walk of life, we find skylines. There is a tall spire, reaching to the stars, someone whose great genius has carried him up, up into the heights. There is a high, level outline representing several lives whose talents were given in the service of one another, and in the end they have been rewarded by equal success. Look! there is a slender, graceful tree silhouetteed against the sunset sky. It is a poetic, dreamy one, neither strong nor powerful, but it adds delicate loveliness to the entire picture. What a contrast are the tall, rugged masses near it? These are leaders, beckoning to the ones below.

Yet below the line where earth meets sky lies a vast, black hulk. It is undistinguished by any peculiar form, it is the major part of the whole. These lives are holding up, filling in, providing a steady place on which the greater ones may stand secure. They are doing their duties without expectation of renown or prominence.

Where would the leaders, the geniuses, the dreamers, the great ones be, without the steady, dependable support of the self-effacing group who just miss greatness? Who would do the monotonous or the uninteresting everyday work, with its petty, annoying details and discouraging moments, that must be done if the world and the education of the world are to progress?

As life has its skyline, so has the profession of teaching. We may not all be seen and marked in that skyline. Only a few can hope to have anything to do with the molding of its gracious curves, its strong, straight levels, its delicate tracery or its cloud-topped spires. But everyone of us can be sure that its foundation and framework is firm and rests on the best principles and ideals. Each one of us can be certain that it is not through our loss of faith, disillusionment, selfishness, or neglect that there are loopholes for decay, empty spaces for ruin to creep in, or a chance for that rotting that leads to downfall.

And in the end, who shall say who played the greater part in this magnificent skyline, he who shaped the skyline or he who was of the unsung multitude just below? Both are of equal importance in forming a truthful, lasting, glorious skyline of a noble profession, teaching.

It is always interesting to note how very many members of the Gorham Normal School Alumni have held or are holding positions of prominence, both in the field of teaching and in other professions.

The following are the names of a few of those graduates of Gorham who are helping or have helped to shape the "skyline."

Clara M. Barleigh, '86, was principal of the Central Grammar School at Gardiner, Maine, for twenty-five years.
Lincoln Owen, '86, was master of the Rice School of Boston.

Mary P. French, '83 (Mrs. Frank P. Rish), has held the position of County Commissioner for Kennebec County.

Charles O. Small, '88, has been Judge of Probate Court for Somerset County.

Harriet L. Chase, '84, has held the position of treasurer and manager of the Temple Mfg. Co., Boston.

Lucy Hanlin, '84, has been assistant principal of the Deering Grammar School in Roxbury, Mass., for over twenty years.

Mary E. Barrall, '85, has practiced medicine in Worcester, Mass., since 1898.
Mabel Jenkins, '85, teaches at Dana Hall, Wellesley, and has gained much prominence through her lectures on Art and English Literature.

George P. Snow, '85, has been an official on the N. Y., N. H., and H. R. R. for over thirty years.
Jennie Phinney, '86, is President of the So. N. E. Branch of the G. N. S. Alumni. She is Assistant Master of the Practical Arts High School in Boston, and is a lecturer on Domestic Science.
Mary E. Smith, '90, has been Deputy Sheriff in Portland, Maine.
John W. Brackett, '91, was County Attorney and afterwards Judge of Probate for Lincoln County, Maine.
Ida M. Taylor, '91, has held the position of Cataloguer for the City Library of Springfield, Mass., for over twenty-five years.
Elizabeth M. Collins, '95, is a teacher at Smith College.
Sadie Miller, '96, has held the position of Supervisor of the Instructive District Nursing Association of Boston.
Alice A. Moore, 1900, has held the position of National Lecturer for the Young Women's Branch of the W. C. T. U.
Charlotte Brown (Stratton), '01, has been Food Demonstration Agent for the District of Columbia.
Nellie Benton Lorenzen, '03, was principal of the New Hampshire State Industrial School for Girls, as well as assistant headmistress.
Edith B. Jordan, '10, held the position of Principal of the Preparatory Department of Albion Academy.
Carrie M. Wight, '11, has held the position of Director of the Teacher Training Course at Gould Academy.
Lelia M. Robinson, '13, was, for three years, instructor and supervisor at the State Teachers' College in St. Cloud, Minnesota.
Walther Baker, '14, was, for three years, superintendent of the elementary grades in St. Cloud, with one thousand children and thirty-five teachers under her. At present she is studying at Columbia University.
Ruth Jackson, '16, is principal of the Presumpscot Street School in Portland, Me.
Mary Calker, '20, is teaching in the second grade of the North School in Portland, Me.
Gertrude Mersh, '26, is teaching in the Presumpscot Street School in Portland, Me.
Grace Reid, '20, is now married and teaching in Portland, Me.
Gertrude Shorey, '21, is teaching in the lower grades of the Presumpscot Street School in Portland, Me.
Katherine Allen, '23, is teaching in the primary grade of the Headline School at Woodford, Me.
Anna Gunderson, '26, is teaching the third grade in Hartford, Connecticut.
Clara Anderson, '24, is teaching in Woburn, Mass.
Helen Eskelson, '24, is teaching in the Brunswick, Me., Junior High School.
Mary Foley, '24, is teaching in Westminster, Me.
Catherine Mannette, '24, is doing substitute work in New York City.
Edith Miller, '24, is teaching in New York City.
Sarah Quinn, '24, is doing substitute work in New York City.
Mary Riley, '24, is teaching in Long Island, N. Y.
Marion Ferguson, '25, is teaching the primary grade in Portland, Me.
Ruth Merry, '26, is teaching in Portland, Me.
Fannie Moosman, '25, is teaching near Hartford, Conn., and studying voice with the finest teachers there.
Dorothy Jones is teaching in Virginia.
Christine Lockery is teaching in Bath, Me.
Sarah Lord is teaching in Bath, Me.
Marian Molko is teaching in a rural school at South Harpswell, Me.
Frances McCarthy is teaching in Farming, Me.
Mary McCarthy is teaching in Rumford, Me.
Irene Montefeltro is teaching all grades in Porter Village, Me.
Nelred Newcomb is teaching in a rural school at Cooper's Mills, Me.
Augusta Nickerson is teaching in a rural school at West Wellington, Conn.
Ruth Palmer is teaching the first three grades in Kenai Falls, Alaska.
Velma Parkhurst is teaching in Biddeford, Me.
Marian Porter is teaching in Caribou, Me.
Margaret Quin is teaching in a rural school in Newry, Me.
Elizabeth Randall is teaching the first grade in one of New York City's schools.
Frances Redmond is attending the Massachusetts Art School in Boston.
Alice Sawyer is teaching in Falmouth, Me.
Katherine Sinex is teaching in New Gloucester, Me.
Alice Smith is teaching in South Falls, Me.
Clara Tippen is teaching at South Paris, Me.
Marie Smith is teaching in the Carroll School Street in Portland, Me.
Effie Stone is teaching in a rural school in Knoxvuk, Me.
Bessie Truax is teaching grades three and four in Ashaway, Rhode Island.
Ethel Truax is teaching the first six grades in Lyman, Me.
Gladys Tabbs is teaching in a rural school in Brunswick, Me.
Eleanor Walker is teaching in Sanford, Me.
Helen Wiggin is teaching in Sanford, Me.
Mary Wilkes is living at home in Kennebunkport, Me.

CLASS OF 1928

Helen Anderson is teaching the third grade and supervising music in several grades in Woburn, Mass.
Virginia Baker is teaching in Clark's Mills, Me.
Helen Bassmann is teaching in Rhode Island.
Leah Burnette is teaching history and hygiene in the Emerson School, Sanford, Me.
Gladys Curtis is teaching all grades in Boston, Me.
Wilma Eaton is teaching in Limington, Me.
Gladys Ericsson is teaching at the Longfellow School, Westbrook, Me.
Evelyn Fitch is teaching the first four grades in Limington, Me.
Frances Figer is teaching in the Junior High School at South Portland, Me.
Beatrice Goff is teaching and directing an orchestra in St. Petersburg, Florida.
Eleanor Hatch is teaching at the Lincoln School, South Portland, Me.
Marcia Hatch is teaching at Concord Junction, Mass.
Althea Hummell is teaching in a rural school in Sugarville, Me.
Muriel Hutchinson (McKay) is teaching at the Corner School in Woodfords, Me.
Ruth Irving is teaching in a rural school in Dexter, Me.
Ellen Johnson is teaching in the Longfellow School in Gorham, Me.
Dorothy Jones is teaching in Virginia.

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<tr>
<td>Isabel Butler</td>
<td>Foxcroft Center, Me.</td>
</tr>
<tr>
<td>Kathleen Butler</td>
<td>Red Bank, Me.</td>
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<tr>
<td>Eva Butterfield</td>
<td>Lovell, Me.</td>
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<tr>
<td>Edna Butterfield</td>
<td>Lovell, Me.</td>
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<tr>
<td>Freda Colby</td>
<td>Paris, Me.</td>
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<tr>
<td>Ellen Cole</td>
<td>Sc. Gray, Me.</td>
</tr>
<tr>
<td>Beryl Collier</td>
<td>Arlington School, No. Windham, Me.</td>
</tr>
<tr>
<td>Isabel Courser</td>
<td>Brunswick, Me.</td>
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<tr>
<td>Elsie Dixon</td>
<td>Hollis Center, Me.</td>
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<tr>
<td>Frances Doughty</td>
<td>Willard School, So. Portland, Me.</td>
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<tr>
<td>June Doull</td>
<td>Richville, Me.</td>
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<tr>
<td>Edna Dow</td>
<td>Boothbay, Me.</td>
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<tr>
<td>Marie Elliot</td>
<td>East Andover, Me.</td>
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<tr>
<td>Bertha Emergy</td>
<td>Kittery, Me.</td>
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<tr>
<td>Ruth Emergy</td>
<td>Cape Neddick, Me.</td>
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<tr>
<td>Golda English</td>
<td>Woolwich, Me.</td>
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<tr>
<td>Gladys Erickson</td>
<td>So. Gorham, Me.</td>
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<tr>
<td>Mary F. Forest</td>
<td>Forest Street School, Westbrook, Me.</td>
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<tr>
<td>Marjorie Forsman</td>
<td>Larose, Me.</td>
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<tr>
<td>Mary Fussett</td>
<td>York Beach, Me.</td>
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<tr>
<td>Thelma Fossett</td>
<td>Pemaquid Harbor, Me.</td>
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<tr>
<td>Barbara Fuller</td>
<td>East Boothbay, Me.</td>
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<tr>
<td>Dorothy Furber</td>
<td>Bath, Me.</td>
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<tr>
<td>Gladys Gilmore</td>
<td>East Raymond, Me.</td>
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<tr>
<td>Bertha Glennon</td>
<td>Elm Street School, South Portland, Me.</td>
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<tr>
<td>Leon Goodwin</td>
<td>West Simsbury, Conn.</td>
</tr>
<tr>
<td>Zaida Gordon</td>
<td>Milan, N. H.</td>
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<tr>
<td>Aurelia Good</td>
<td>Edgemoor, Me.</td>
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<tr>
<td>Esther Haley</td>
<td>Fryeburg, Me.</td>
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<tr>
<td>Louise Haddock</td>
<td>West Scarsboro, Me.</td>
</tr>
<tr>
<td>Elizabeth Harris</td>
<td>Pride's Corner, Westbrook, Me.</td>
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<tr>
<td>Geraldine Hamer</td>
<td>Rumford, Me.</td>
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<tr>
<td>Eleanor Hatch</td>
<td>Lincoln School, So. Portland, Me.</td>
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<tr>
<td>Thelma Holt</td>
<td>Bonny Eagle, Me.</td>
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<tr>
<td>Althea Hunnwell</td>
<td>Sangerville, Me.</td>
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<tr>
<td>Agnes Hurler</td>
<td>Buckfield, Me.</td>
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<tr>
<td>Muri Hatcherson</td>
<td>Kearsarge Falls, Me.</td>
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<tr>
<td>Helen Hutchinsen</td>
<td>Camden, Me.</td>
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<tr>
<td>Ruth Irwin</td>
<td>West Ripley, Me.</td>
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<tr>
<td>Almena Jacques</td>
<td>Bath, Me.</td>
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<tr>
<td>Ruth Jordan</td>
<td>Topsham, Me.</td>
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<tr>
<td>Florence Jordan</td>
<td>Oxford, Me.</td>
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<tr>
<td>Dorothy Joslin</td>
<td>Cradock School, Medford, Me.</td>
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<td>Marion Keniston</td>
<td>Training School, Salem, Mass.</td>
</tr>
<tr>
<td>Margaret Lancton</td>
<td>Sharon, Mass.</td>
</tr>
<tr>
<td>Grace Libby</td>
<td>Newfield, Me.</td>
</tr>
<tr>
<td>Dorothy Lunt</td>
<td>Houlches, Me.</td>
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<tr>
<td>Gladys Lowell</td>
<td>Manchester, Me.</td>
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<tr>
<td>Pauline Meader</td>
<td>Waterville, Me.</td>
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<tr>
<td>Irene Merrifield</td>
<td>Kearsarge Falls, Me.</td>
</tr>
<tr>
<td>Laura Morse</td>
<td>Friendship, Me.</td>
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<tr>
<td>Althine Mussey</td>
<td>Wells, Me.</td>
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<tr>
<td>Laura Newton</td>
<td>Andover, Me.</td>
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<tr>
<td>Vernon Nelson</td>
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<tr>
<td>Permelia Orser</td>
<td>Derby School, Milo, Me.</td>
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<tr>
<td>Ruth Palmer</td>
<td>Kearsarge Falls, Me.</td>
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<tr>
<td>Emma Paison</td>
<td>Plainville, Conn.</td>
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<tr>
<td>Dorothy Perkins</td>
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<td>Josephine Perg</td>
<td>Ashburn, Me.</td>
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<td>Dorothy Puffer</td>
<td>Jonesport, Me.</td>
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<tr>
<td>Margaret Quint</td>
<td>Newry, Me.</td>
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<tr>
<td>Mary Randell</td>
<td>So. Eliot, Me.</td>
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<tr>
<td>Stephanie Randall</td>
<td>Berwick, Me.</td>
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<td>Dorothy Rice</td>
<td>Anhure, Me.</td>
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<td>Helen Robertson</td>
<td>Thomaston, Me.</td>
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<tr>
<td>Alice Sawyer</td>
<td>West Palms, Me.</td>
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<tr>
<td>Marie Smith</td>
<td>Jackson School, Portland, Me.</td>
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<tr>
<td>Clara Smith</td>
<td>So. Paris, Me.</td>
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<td>Alice Smith</td>
<td>Sheep Falls, Me.</td>
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<tr>
<td>Evelyn Smith</td>
<td>Avon, Conn.</td>
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<tr>
<td>Laura Snow</td>
<td>Gray, Me.</td>
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<tr>
<td>Helen Sorensen</td>
<td>Warwick, R. L.</td>
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<tr>
<td>Della Staley</td>
<td>Bridgton, Me.</td>
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<tr>
<td>Shirley Stowe</td>
<td>Salmon Falls, Me.</td>
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<td>Gianna Stow</td>
<td>York Village, Me.</td>
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<tr>
<td>Christine Stunt</td>
<td>Simsbury, Conn.</td>
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<tr>
<td>Philip Sugg</td>
<td>Freeport, Me.</td>
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<tr>
<td>Ella Taylor</td>
<td>Boston, Me.</td>
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<td>Lydia Thorn</td>
<td>Poland, Me.</td>
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<tr>
<td>Beatrice Thompson</td>
<td>Standish, Me.</td>
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<tr>
<td>Adelaide Trafim</td>
<td>Martinsport, Me.</td>
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<tr>
<td>Margaret Wadsworth</td>
<td>West Poland, Me.</td>
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<td>Clara Wallis</td>
<td>Rockport, Me.</td>
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<td>Jennie Wallace</td>
<td>Lube, Me.</td>
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<td>Mildred Watts</td>
<td>Friendship, Me.</td>
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<td>Alice Webster</td>
<td>Randolph, Me.</td>
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<tr>
<td>Ruth Yeild</td>
<td>So. Portland, Me.</td>
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<tr>
<td>Louise Wentworth</td>
<td>Wapping, Conn.</td>
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<td>Dorothy Westman</td>
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<tr>
<td>Ruby Willard</td>
<td>West Poland, Me.</td>
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<tr>
<td>Berenice Woodbury</td>
<td>Cornish, Me.</td>
</tr>
<tr>
<td>Mary Westman</td>
<td>Kipogenus Dam, Me.</td>
</tr>
<tr>
<td>Florrie Wright</td>
<td>West Baldwin, Me.</td>
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</tbody>
</table>

**HARMONY**

I feel—
As calm as any cloud
When bits of breeze go waiting by,
As gay as any bird
That drops a mote of songlike sigh,
As fresh as any sea
That lifts a rugged face to sky—
When I with nature harmonize.

But when—
I blend with worldly cares,
My back bent o'er my every wheel,
And count each minute,—fruit,
Ripened for my duties' seal,
When no hour too long, nor task too drawn,
But my patience will fairly deal,—
Then I with God do harmonize.

F. M. C.
G. N. S. CALENDAR

SEPTEMBER
12. Dorm life starts—Where's my hankie?
13. Meeting of Juniors for Y.W.C.A.
23. Y.W.C.A. reception for new students and teachers.

OCTOBER
Outdoor Club's first hike and supper at Fort Hill.
15. Commuters' Club organized.
16. The Banta Duo.
Initiation and banquet at Corthell Hall—Dramatic Club.

NOVEMBER
11. Washington County Club dinner in Robie Hall Library.
17. A4 Division puts in appearance upsetting general trend of affairs.
22. Bee Berry forgot to tell a joke.
24. York County Club supper in Robie Hall Library.

DECEMBER
15. Libby sneezed twice in succession and rocked the foundation of Corthell Hall.
17. Dillon and Erminie seeing heavenward—looking for Santa Claus.
17. Home for vacation!

JANUARY
11. General exit from dorms to attend fire, all dressed formally—in evening gowns!!
20. Rain—No Horse Race. House Committee much perturbed.
23. Miss Andrews announced a School Song Contest.
26. Senior Class meeting—election of officers. Congratulations!
Normal Thirds vs. Gorham High Seconds.
31. East Hall beat Robie, 47-12!!!!!
The play chosen this year for presentation at commencement time was "Ingomar," "The Son of the Wildness" was written in 1848, by Friedrich Hahn. The copy used by the senior class was an adaption by Maria Lovell. The play had its first production in this country in December 1851, Edward Eddy creating the first Ingomar. Since then it has been one of the most successful dramas in the repertoires of many American stars, chief among them being Mary Anderson and Julia Marlowe.

The Timarch of Massilia, whether the tribe. But through his nobility of character the barbarian finally wins the love of Parthenia and we leave him a newly appointed Timarch over the now peaceful Alemanni.

The story is a romantic tale of the love of Ingomar, the barbarian, for the Greek girl, Parthenia.

Parthenia, at home, has just rejected the rich Polydor's suit, much to her mother's disgust, when Lykon comes in telling of Myron's capture by a band of the Alemanni. Parthenia appeals to the citizens and to the Timarch for help, but to no avail. Finally she decides to rescue him herself.

Next we see her in the rough Alemanni camp where she has given herself up as hostage for her father in order that he may go back to work out his ransom. The idea is not well received by the tribe, who see their booty disappearing, but Ingomar accepts the offer, fascinated by the girl's brave spirit.

The members of the tribe growl considerably as they notice their chief enjoying the girl's company. The fact that he acts as her protector and forsakes his usual pleasures almost breaks up the band. And then, to cap the climax, when it comes time for Parthenia to return, Ingomar goes as her guide, pleads his love for her, and offers to become a citizen of Massilia.

The people of Massilia, especially Actea, distrust the barbarian's motives. Polydor tries to force his hand. The Timarch tries to bribe Ingomar and so capture the tribe. But through his nobility of character the barbarian finally wins the love of Parthenia and we leave him a newly appointed Timarch over the now peaceful Alemanni.

THE SENIOR CLASS PLAY

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EDITORIAL BOARD NUMBER ONE

EDITORIAL BOARD NUMBER TWO

EDITORIAL STAFF

Editor-in-Chief, Dorothy Emery

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Isabelle Edwards Winnifred Plummer

Business Manager, Malcolm Castle

Assistants
Dana Cummings Doris Blake

Advertising Manager, Albert Clish

Assistants
Ruth Fairbanks Perry Smart Virginia Dismond

Alumni Editor, Gladys Kelly

Humorous Editors
Catherine Davis Mildred Goldthwaite

Art Editor, Mrs. Jessie Spaulding

Photographer, Samuel Brocato

Assistant, Dorothy Abrams

Organizations, Clara Owen

Athletics
Gene Mercier Louise Willey

Calendar, Nerissa Purington

Junior Editor, Lawrence Fogg

Advanced Senior Editor, Henrietta Schmidt
Soon the Association turned its attention to the drive for membership. This resulted in a membership of one hundred and fifty-three. On October twenty was held the Recognition Service, probably the proudest and most impressive of all the year. About seventy-five new members were received into the fellowship of the organization.

The Thursday night meetings this year have been both interesting and helpful. Many of them have been in the form of discussions with everyone who wished taking part. Questions of interest to every girl away at school were considered.

The World Fellowship Committee has been responsible for obtaining some very interesting outside speakers. These include: Miss Margaret Blaine, Student Volunteer Secretary; Miss Louisa Perry, Missionary to Japan; from Hallowell, Maine; Miss Lubelle Patrick, Representative from Maine Children's Heart Work Society; Mrs. John Thompson, President of Portland Y. W. C. A.

The work of this organization also requires money. This year, in place of the Washington Party, a Valentine Party was held in the gymnasium. There were stunts to perform and those who manifested the greatest ability received prizes.

A short entertainment, during the serving of refreshments, followed by dancing, completed an enjoyable evening.

There was no annual Christmas Fair but in its place a Minstrel, Entertainment, Frills and Frolics was put on in the Junior High School Auditorium, March 23rd. This was in cabaret style with the colored waiters as end men, and the guests as the chorus. This program was of course varied.

Y. W. C. A. OFFICERS

Left to right: M. Ligg, H. Rogers, M. Rollins, H. Whitcomb.

Y. W. C. A.
CABINET OFFICERS

President
Vice-President
Secretary
Treasurer
Finance Committee
Social Service Committee
Social Committee
World Fellowship Committee
Program Committee
Publicity Committee

Marion Legg
Helen Rogers
Moorda Rollins
Helen Whitecomb
Eldythe Littlefield
Ethel Brown
Dora McCarr
Grace Parker
Marion Ek

Catherine Longley
Helen Orcutt
Harriett Lee
Virginia LeClair
Elizabeth Hemessey
Isabel Grace
Florence Humphrey
Minnie Gordon
Gertrude Vinal
Eva Bradford

Permanent Membership Committee: Miss Lois Pike, Miss Gertrude Stone, Miss Mary L. Hastings, Mrs. Clinton Kimball, Miss Mabel Windell.

The Y. W. C. A. began another busy year with meeting the new students of Gorham Normal at the trains and cars, showing them to their rooms, and discussing with them the attractions of the campus and buildings. In general, the purpose was to make their first day at school a cheerful one. In the evening the usual get-together party took place in the gymnasium where fun was had by everyone. At this party, get-acquainted games were played, stunts performed, and dancing enjoyed.

Friday night, September twenty-three, a formal reception was held in the gymnasium. At this time the new students met the members of the faculty and were welcomed by the Y. W. officers, by the new Dean, Miss Lillian Boyden, and by Mr. Russell. After the addresses a short entertainment was given, followed by dancing.
THE FOUR WINDS CAMPFIRE

The organization, the Four Winds Campfire, is both new and unique. It is new not only because of its recent organization in the school, but also because it is the first of its kind in the state and in the East at large. It is unique in its purpose, that of training a group who have never before been Campfire Girls in the spirit of the association, so that when they become teachers they may be ready to act as guardians.

The Four Winds Training group grew out of the association of a few girls of the Congregational Sunday School with Miss Charlotte Millett. As guardian of the Gorham Campfires, Miss Millett has made those organizations and the spirit of the Maine girls nationally known. Through her enthusiastic remarks upon the splendid influence and purpose of such an association, the girls began to feel a keen desire to participate in the work. As a result of her helpful cooperation and willingness to act as guardian, the decision was made to form a training course. Mr. Russell's permission having been obtained, a charter from headquarters was the next step. The group is chartered as the Four Winds, a name fittingly chosen, since the members come from the four winds and after graduation will scatter to the four corners of the state and possibly the country. The charter members are ten in number, a small group purposely to avoid the confusion of large numbers until the club has become fixed in its plans. The meetings are held the first and third Mondays of every month, each one having some definite step advanced in the training. The officers of this first group are as follows: President, Frances Brown; vice-president, Kathleen Frederick; secretary-treasurer, Mary Scribner; and count keeper, Pearl Decrow.

THE LAW OF THE CAMPFIRE

Seek Beauty
Give Service
Pursue Knowledge
Be Trustworthy
Hold on to Health
Glory Work
Be Happy

A CREDO FOR CAMPFIRE GIRLS

I believe in the future,
I believe, therefore, in the Today,
And I try to make my life
A joy to myself and
A pleasure to those about me.
I realize the destiny within me,
I try to find the beautiful in life,
And where it is not, I create beauty.
I feel my responsibility as a citizen of a great nation;
I feel my glory as one of the mothers of the new generation
Which with new eyes and with steadier steps
Will reach the high places that now
Are but a purple haze on the horizon.
I believe in the new womanhood
Which combines the beauty of the old womanhood
With citizenship and social consciousness.
I know I am and hold within me the promise of the future.
I realize my responsibility,
I do not shirk nor falter.
I am a Camp Fire Girl.
Y. M. C. A.

Front Row: W. MacDonald, Mr. Packard, A. Quimby.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Officers and Members
President, Wallace MacDonald
Vice-President, Alfred Dolloff
Secretary, Harold Hallett
Treasurer, Albert Quimby
Advisor, Everett Packard of the faculty

Albert Barlow
Daniel Chick
Arthur Jensen
Vaughn Ketchum
Lawrence Fogg
Wilson Palmer
Vance Watson
Clifford Wieden
Marcell Safford

For some time the need of a Young Men's Christian Association in the Normal School has been felt. The attempt to organize such a group was undertaken this year. Mr. Andrew Solandt, Secretary of the County Young Men's Christian Association spoke to a group of young men during the winter. He told of the benefits and opportunities derived from Christian Association.

The next week saw the beginning of such an organization. At this time the officers were elected and the name Young Men's Christian Association of Gorham Normal School was accepted. The membership is open to all men of the Normal School. The purpose of this association shall be to stimulate a Normal School fellowship among Christian young men and to furnish physically, mentally and morally, where possible, helpful leadership.

The next meeting saw the beginning of the constitution. There have been several meetings since, among which was a social evening in the gymnasium.

The association has had a short life, but is looking forward to a long eventful and successful one.

STUDENT GOVERNMENT OFFICERS
FIRST SEMESTER
Back Row: M. Leg, M. Ek, E. Hayes.
SECOND SEMESTER

STUDENT GOVERNMENT
FIRST SEMESTER—HOUSE COMMITTEE
OFFICERS
President, Elizabeth Haas
Vice-President, Marion Ek
Secretary, Marion Legg

MEMBERS
Doris Blake
Marion Dennis
Catherine Davis

SPECIAL PROCTORS
Minnie Gordon
Helen Rogers

SECOND SEMESTER—HOUSE COMMITTEE
OFFICERS
President, Doris Blake
Vice-President, Henrietta Schmit
Secretary, Ruth L. Miller

MEMBERS
Adria Bartlett
Marion Dennis
Beryl Burgess
Amy Burnell

Dorothy Dean
Kathleen Frederick
Mary Goodwin
Evelyn Littlefield
The co-operation of the students with the House Committee has helped a great deal this year in realizing the general purpose of Student Government, government of the students by the students. It is also made it easier for the House Committee to carry on its regular duties, such as giving out the mail, ringing the bells, taking charge of house lights and fire drills. The first fire drill was held on October 17th. Many of the girls had expected it for several days and had wasted much energy in getting ready for it. Changes in some of the rules were suggested by the House Committee and adopted by vote of the student council. These changes have proved satisfactory. In November, the House Committee voted to put a closed box in the Center in which the students were free to place any questions or suggestions about the running of the house. These were discussed in open meeting. The House Committee answered the questions and, as far as they were able, carried out the suggestions.

During the year the House Committee gave several parties among which were those for Hallowe'en and Christmas. The Hallowe'en party was held in the gym as usual and proved to be a delightful affair. The gym was appropriately decorated with orange and black streamers, cornstocks and pumpkins. All who attended were requested to wear old clothes as the usual Hallowe'en stunts were in order. A ghost walk led by "Al" Quimby was one of the features of the evening. After everyone had tried his best to accomplish all the stunts, refreshments were served. The party came to a close with social dancing.

The Christmas party was held in the dining-room. Each table group had been made responsible for the decorating of its own table. As a result, the tables were uniquely, as well as prettily, decorated. On entering the dining-room, everyone made a tour of inspection before sitting down. "Perry" was Santa and certainly proved to be "Santa" in the true sense of the word, for he had some remembrance for each and all. These were distributed by his helpers who accompanied him. At 9:30, a group of carolers, carrying lighted candles, visited Mr. Russell and left a Christmas plant. They then returned to the Center where a Pajama Party took place. Each floor was required to put on a stunt. These stunts, such as operations, pantomimes, and automobiles provided much entertainment especially Henry's "Clara Hobo," the following account of which appeared in current news:

The Centipede of Fourth Floor, East

A performance featuring the largest centipede in captivity was the original stunt that the girls of fourth floor, east put on at the Christmas party. Clara Hobo, the centipede, was a striking figure with her hideous, painted face, hot-dog tail, and coat of multi-colored Indian blankets. This coat, as Miss Ryan would tell you, was for protection. It kept the barbarians of the far east from devouring her.

Clara gaily tripped the light fantastic toe—one hundred and ninety toes, to be exact—until a draught through the room made her utter two thunderous sneezes. Clara's Hallowe'en trainer urged her to do her daily dozen to avoid catching cold, but impudent Clara merely counted to twelve. She gave as her reason that those for Hallowe'en and Christmas. The Hallowe'en party was held in the gym. As usual and proved to be a delightful affair. The gym was appropriately decorated with orange and black streamers, cornstocks and pumpkins. All who attended were requested to wear old clothes as the usual Hallowe'en stunts were in order. A ghost walk led by "Al" Quimby was one of the features of the evening. After everyone had tried his best to accomplish all the stunts, refreshments were served. The party came to a close with social dancing.

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A public exhibition of work done since Christmas gifts were sent away was held in the Fine Arts Room on March sixth. Batik-dyed kerchiefs; tooled, beaded and woven purses; sketches and pictures done in charcoal, pencil, ink, watercolors, and oil were among the articles exhibited. Under new by-laws such an exhibition is to be held every two months.

A week later, the club settled down to real work. Since members wished to follow four different lines of study, the club was divided into four groups, with Miss Dowling helping wherever she was needed. One group was interested in Batik work, another in basketry, a third in gessocraft and a fourth in leather tooling. Later many members took up charcoal sketching. On March 20th, the club was reorganized into groups for basketry, leather work, charcoal sketching, and block printing. A great deal is accomplished both at and between meetings which are held on the first and third Tuesdays of each month in the Fine Arts room.

The Gorham Normal Dramatic Club has as its aim the idea of stimulating and promoting dramatic ability. This year it was decided that a smaller membership would make more effective work possible. For this reason the number is limited to twenty-five active members.

Regular meetings are held each month every second and fourth Tuesday, in Robie Hall Library. A special program is prepared for each meeting by a committee nominated at the preceding meeting.

The two-act play "Heredity" which was presented by the club on March 9th at the Junior High Auditorium was a success. The cast was as follows:

<table>
<thead>
<tr>
<th>Role</th>
<th>Actress</th>
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<tbody>
<tr>
<td>Mrs. Bancroft</td>
<td>Pearl Decrow</td>
</tr>
<tr>
<td>Kitty</td>
<td>Laura Dixon</td>
</tr>
<tr>
<td>Ted</td>
<td>Virginia Alberton</td>
</tr>
<tr>
<td>Madame Puzham</td>
<td>Dora McKeough</td>
</tr>
<tr>
<td>Marcel</td>
<td>Henrietta Schmidt</td>
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</tbody>
</table>

Readings by Eleanor Anderson followed. The school Orchestra furnished music.

Much credit is due Miss Hoffses for her whole-hearted support.
The name of this club is the Pi Theta Club. It was organized on the first Monday in November, 1927. At the first meeting there were six people present who helped to draw up its by-laws. The aim of this club is to promote the use of higher mathematics in our everyday life. The meetings are held each month on the second and fourth Mondays, in the mathematics room of Corbell Hall. At each meeting, after the business session a social hour is observed which in some way is put to the use of promotion of mathematics.

Miss Fowler has been the faculty adviser and she has proved to be very helpful.

The Outdoor Club is the largest organization connected with the Normal School. Its membership at present is one hundred and fifty. The By-Laws of the club require each member to walk six hours every week. This accounts for its wide-awake officers and healthy members.

Hiking is one of the best forms of recreation. After a three-mile jaunt to Fort Hill, all were ready for a good baked bean supper. A snowshoe hike was also enjoyed this winter. Although many of the enthusiasts took unexpected tumbles, all returned in gay spirits and whole anatomies. The hike to West Gorham was made memorable by the dash up to the village emporium and the consequent indulgence in sweets of assorted varieties. The roll was called one wintry day 'way out in Gorham Fair Grounds. Those grounds never witnessed a more enthusiastic crowd. This time there was no loitering by the way; as soon as the roll had been called, all immediately sped off for warmer haunts.

"No man is in true health who cannot stand in the free air of heaven, with his feet on God's free turf, and thank his Creator for the simple luxury of physical existence."—Higginson.
On October 6, 1927, the members of Gorham Normal School who live in one of the following counties: Kennebec, Lincoln, Piscataquis, Sagadahoc, and Somerset, met together for the purpose of organizing a club. The club was formed with the above named people chosen for officers. The name, Kennebec Valley Club, was selected. The purpose of this club is to get acquainted with the people of the different counties, and also to learn more about the counties represented.

The meetings are held every other Tuesday night in Robie Hall Library. The meetings, suppers and hikes have proved a source of enjoyment and pleasure to all the members of the club.
MASSACHUSETTS CLUB OFFICERS
Left to right: B. Carter, M. Bowdren, F. Brown, L. Hanson.

MASSACHUSETTS CLUB
OFFICERS
President, MARION BOWDREN
Vice-President, BERNADETTE CARTER
Secretary, LILLIAN HANSON
Treasurer, FRANCES G. BROWN

Faculty Advisors
MISS LILLIAN E. BOYDEN
MISS VIRGINIA DOWLING

MEMBERS
Dorothy Abrams
Marion Boutin
Laura Campbell
Malcolm Castle
Grace Chase
Elizabeth Derrick

Harold Dillon
Marion Fradis
Gertrude Lawrence
Marjorie Lawrence
Louise McGrath
Virginia McGrath

Margaret Minigian
Heidi Murphy
Dorothy Stevens
Doris Tyrance
Louise Viles

This is the second year for the Massachusetts Club of the Gorham Normal School. The purpose of the club is to promote good fellowship among the students and teachers from Massachusetts. The meetings are held the first and third Mondays of each month in Robie Hall Library. The membership of the club has increased to twenty-four active and eight alumni members.

We have been particularly active by having numerous sandwich sales in Center. We tried to show our loyalty to our state by doing something special for the Bridgewater boys when they played here. This year has proved to be a great success and we hope the club will continue to grow and prosper.

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YORK COUNTY CLUB OFFICERS
Left to right: L. Dunning, D. Chick.

YORK COUNTY CLUB
OFFICERS
*President, ELLA JOHNSON
*Vice-President, LOUISE DUNNING
Secretary, DANIEL CHICK
Treasurer, HAROLD WORSTER
Faculty Adviser, MISS ELIZABETH CLEARY

MEMBERS
Helen Finn
Charlotte Goodwin
Mary Goodwin
Ninie Gordon
Isabelle Grace
Elizabeth Hennessey
Leora Jenney
Edna King
Isabelle Littlefield
Elizabeth Littlefield
Alice MacDonald

* Members of our basketball team.

The York County Club was organized in the fall of 1926. The club this year is a large one, having nearly forty members. The purpose of this club is to secure interest in school life and to promote good fellowship among the students from York County. Any person who has lived in the county during the last two years may become a member. Meetings are held the second and fourth Monday evenings of each month in Robie Hall Library. Miss Elizabeth Cleary, a new member of our faculty, was elected our adviser for this year. In October the club gave a supper to its members. Interest in basketball was aroused by a challenge from the Oxford County Club to a game in which we were defeated, 26-27. In a return game, however, we were victorious, 18-17.
OXFORD COUNTY CLUB—OFFICERS

Left to right: Dorothea Billings, Muriel Sloan, Charlotte Cole.

OXFORD COUNTY CLUB

Officers

President, Charlotte Cole
Vice-President, Muriel Sloan
Secretary and Treasurer, Dorothea Billings

Members

The Oxford County Club was organized in 1927 for the purpose of bringing the members from one section of the state into one group. The activities of the club consist of contests with other county clubs and occasionally parties within its own club. The contests so far have been basketball games and debates. The parties have been held in East Hall dining-room and, less formally, at Alden's Pond. Each year the club has been entertained at Mr. Russell's home where Miss Stone told some of the incidents of her summer trips to Europe.

WASHINGTON COUNTY CLUB—OFFICERS

Left to right: D. McCart, B. Sirles, F. Holt, S. White.

WASHINGTON COUNTY CLUB

Officers

President, Clifton Darroch
Vice-President, Dora McCart
Secretary, Sylvia White
Treasurer, Bessie Sirles
Auditor, Frances Holt

Members

The Washington County Club of Gorham Normal School, the first club of this kind to be organized at the school, still lives and it is hoped is steadily growing more valuable to the school. Its main purpose during this year has been to have "get-together" meetings for sociability and entertainment. Its members have been systematically executive and active in service and in pleasure. The membership has increased and the meetings have been well attended.

Among its social events have been a fruit salad supper and a cobweb party. The purpose was to plan an Evening in the Center to include not only its own members but all students of the halls and town. While the resident members have found pleasure in its social gatherings, it has not been unmindful of its absent members. May the club continue to grow and serve as a social center for those members who come from that part of our state.
The year 1927-28 marked the beginning of the Commuters' Club, an organization which grew and became thoroughly established under the guidance of Dean Boyd. Mr. Stanley Libby was elected president and has done much toward building a firm foundation for the club.

On December ninth the club members enjoyed a Christmas party in the Center. The room was attractively decorated in red and green with a large Christmas Tree occupying one corner and laden with presents. Mr. Libby played the role of Santa Claus and bestowed a gift typical of the season upon each member. Everyone will remember dancing by candlelight and the mad scramble for wraps while Normal Hill was still in darkness.

The club has done much to develop the element of friendliness, kindness, good fellowship, and school spirit, not only among the commuters but reaching out to the other students of G. N. S. It has made school life at Gorham for the commuters richer and worthier and the graduating members hope to find its strength increasing with every passing year.
The Lambda Pi Sigma Club was formed in 1926 with a membership of nine men. In 1927 seven new members were admitted and in 1928 nine more were taken in making the present membership of twenty-five. Of these, three are alumni members.

The aims of the club are as follows:

- To strengthen the bonds of friendship among the students.
- To help promote school activities.
- To organize a body of young men who are willing to aid in the betterment of social life at Gorham Normal School.
- To insure cooperation.
- To set aims and ideals essential in school life.
- To insure an everlasting friendship and bond of loyalty among the male students of Gorham Normal School.

These aims being firmly fixed in the minds of the members, each is trying earnestly to carry these out and to be a help to the group of which he is a part.

On February 11, 1928, a variety play was given in the Junior High School Auditorium, the proceeds of which are to go to an accident fund to benefit all the male students of Gorham Normal School injured on the Campus. This fund is to be known as the Lambda Pi Sigma Accident Fund of the Gorham Normal School. The club intends to give an annual play for the purpose of enlarging this fund.

Mr. Lawrence N. Cilley was chosen as the faculty adviser of the club, and honorary member.
ITEMS OF INTEREST TO MEMBERS OF THE BIRD STUDY CLASS

OF 1927 AND 1928

JUNE 1, 1927

The first prize in the Bird Study Contest of 1927 was awarded to Henrietta Schmidt. The prize consisted of the three-volume set of "Birds of Massachusetts and the Other New England States," by Edward Howe Forbush. The second prize was awarded to Morrell Ely and consisted of Massingham's "Poems about Birds from the Middle Ages to the Present Day." These prizes were given by Mr. W. P. F. Robie of Gorham in his endeavor to promote interest in bird conservation in the State of Maine.

JANUARY 1, 1928

In the January number of The Bulletin of the Massachusetts Audubon Society, there appeared the following article, entitled "Birds in a Normal School.

BIRDS IN A NORMAL SCHOOL

A most interesting publication is the GREEN AND WHITE, the work of the 1927 Senior Class of the Gorham, Maine, Normal School, in that it shows how well equipped to teach bird study are the graduates of this school. It is a book of over two hundred pages, beautifully bound and illustrated and replete with information about the school and the classes, especially that of 1927.

The theme of this year's publication is "The Bird," to which twenty-five pages are devoted.

The 1927 staff has endeavored to recall in pen and pencil something of bird life which it has taken on as a distinctive feature, not only at the school, but in the town.

The school wishes to do all in its power to increase interest in and protection of bird life. The first step is knowledge, secured through personal observation and research. And the many essays deal, in the main, with personal observation of birds and the best methods of studying and protecting them.

There are essays on feeding-stations, migrations, bird architects, Roosevelt and his relation to birds, the conservation, bird songs in words and music, a bird cross-word puzzle and many others.

Very interesting is the story of the Narragansett Bird Sanctuary, established in Gorham through the efforts of W. P. F. Robie. Mr. Robie is the only son of the late Hon. Frederick Robie, who was Governor of Maine from 1883 to 1887 and besides being a boon to the local birds and bird lovers it has great educational value because of its proximity to the Normal School and the especial interest taken in it by students and teachers at that institution. Because of the interest of the graduates of the Gorham Normal School go forth especially equipped to teach bird study and through it nature study, a most desirable accomplishment in the equipment of any teacher.

Mr. Robie is a valued member of the Massachusetts Audubon Society.

FEBRUARY 1, 1928

On February 1st, it was announced in the bird study classes that Mr. W. P. F. Robie of Gorham was offering three prizes to the members of the junior class. The requirements of the contest were: (1) the recognition of 75 birds; (2) the establishment and maintenance of one regular feeding-station; (3) the writing of an article on the "Conservation of Wild Birds." The first prize consisted of a pair of "Bird Lore" binoculars; the second of two years' subscription to "Bird Lore," and the third of one year's subscription to "Bird Lore."

With such an incentive it is not surprising that a great deal of interest is displayed in bird study.

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March 9, 1928

In response to an inquiry from the Stanton Bird Club, Bates College, concerning the GREEN AND WHITE, a copy of that volume was forwarded to the club.

In the letter acknowledging the book, the writer said, "It shows a splendid class spirit; and, back of that, the institution that gave the class its ideals."

What an inspiration to the study of birds your students have in the splendid gift of Mr. Robie! Our sanctuary, Thorncrag, is very tiny indeed beside yours but we know, already, that its influence is felt in the community.

APRIL 5, 1928

At the present time, April 5th, our fifty birds have been reported by members of the bird study classes. The list includes the English sparrow, tree sparrow, song sparrow, fox sparrow, sterlings, cow, rusty blackbird, bronzed grackle, red-winged blackbird, meadowlark, black-capped chickadee, junco, robin, pine grosbeak, evening grosbeak, doming woodpecker, boring woodpecker, arctic three-toed woodpecker, plucker, white-breasted nuthatch, phoebe, pine siskin, American herring gull, snow bunting, pleasant, bald eagle, black duck, golden-eyed duck, mallard duck, redpoll, marsh hawk, goldfinch, cowbird, purple finch, arctic owl, brown creeper, partridge, woodcock, Canada goose, tufted titmouse, cedar nutwings, winter wren, golden-crowned kinglet, horned lark, saw-whet owl, blue-jay, northern shrike, old-squaw, and goshawk.

With the exception of five these birds have been seen in Gorham or vicinity. The mockingbird was reported near Morning and Vesper Streets, junction Portland; the evening grosbeaks at Wiscasset and Waldoboro; the old-squaw at Rockland; the Arctic three-toed woodpecker at Falmouth; and the winter wren at Westbrook.

NATURE STUDY

Agriculture, one of the studies for the junior class at Gorham Normal School! Of all impossible things, I fully understood, or thought I did, what all the other studies would be like, but that was beyond me. In high school the boys learned all about cows and horses, also how to separate and test milk. Was I to learn things like that? What is a teacher? I was readilv prepared for a boresome period of fifty minutes for two days each week. Did you ever make a ludicrous mistake, one which you could easily laugh at forever after? Well, I did. I so rated agriculture for it is one of the most interesting subjects that I have, and the fifty minutes pass all too quickly.

The principal aim of the course in agriculture, or better known as nature study, is to encourage teachers to use things of everyday life as a source of instruction, rather than taking things beyond the realm of the younger pupils. We have studied along this line. We have learned all about the animals of the field, woodchucks, skunks, muskrats, and so on. Their habits and ways of living are presented as interesting as one would expect them to be. Another interesting study has been to learn all about the horse. Beginning with that period when he was known as Eohippus, only eleven inches high, we have traced his growth and improvement until we have the horse of today standing before us. What child has not seen a horse? Then what could be more interesting than to discover how he has changed during the centuries?

Plants are also studied, and experiments made with them. We might take the ordinary cornstalk, for instance. When we see corn growing we just take it as a matter of fact that corn grows just because it is corn. We never once stop to think of the tassel as the stamens, holding and shedding the pollen, or of the silk as the pistil, which catches the pollen, when it is shed, and forms the new seeds. This, and many other interesting facts about plants, are learned in the nature study course.
We have been taught to use pictures and objects to arouse the interest of the pupils. We have been shown how to lead them to ask questions or to state the problem. We have learned the power of the appeal to curiosity, of which most everyone has plenty.

Today in geography we are getting so-called problems. The problems may be either the child’s or the teacher’s, but it must be a worthwhile one, having some appeal to the child’s interest. Merely to assign problem after problem is just as hard as the old-fashioned practice of assigning page after page. To the teacher belongs the responsibility of getting the problem before the child in such a way that it appeals to him and arouses his enthusiasm. Pictures, objects, and maps are very valuable for this. The child, for example, may become interested in a piece of amber so that the problem arises, What is it? Where does it come from? This may lead on to a real study of amber—how it was formed and how procured. A bit of cork from Portugal, lace from France, olives from Spain, all serve to make it appeal to the child and arouse his enthusiasm. Pictures, objects, and maps are very valuable for this. The child, for example, may become interested in a piece of amber so that the problem arises, What is it? Where does it come from? This may lead on to a real study of amber—how it was formed and how procured. A bit of cork from Portugal, lace from France, olives from Spain, all serve to make lessons have more meanings. Then, too, there are experiments that help. In making a barometer out of an electric light bulb we are teaching air pressure. Rough blackboard sketches by either teacher or pupil may serve to teach the point at hand. So we go on adding here and there a song, a game, a dance in the place where it has some connection with the lesson at hand. The recent air trip of Charles Lindbergh would serve as a fine bit of interest for a geography lesson. So we call the papers for news items which will make the lesson richer.

Thus far we have made no mention of the text. It is too valuable to discard. We use it for we know that the author has some valuable knowledge from which we can profit. The text can be used admirably for additions and verification. Thru the child studies not only his individual text but other supplementary texts which aid in the solving of his problems.

As we go on from day to day we must vary our procedure, keeping interest alive, holding the child responsible for what he is taught, and hearing in mind always the aims of geography which are:

1. To get information.
2. To develop reasoning power.
3. To promote a better understanding among nations.

**Doris Merrifield.**
In following history periods, pictures dealing with the subject under discussion were used to make the topic more interesting. Throughout the whole course we used these four factors in outlining the development of a country, filling in under each all the available information: economics, political, religious, and cultural development.

The class in world history has been so different from what we had expected that apparent drudgery has been changed to work and in some cases, play, if you use the word as meaning an activity from which you derive enjoyment as the reward.

As we filed out of the history room after the last lesson, one girl expressed the general opinion of the group thus, "Not such a bad quarter after all!"

CURRENT HISTORY

The purpose of the course in Current History was stated the first day. It was not only to read and report on the current questions and problems but to acquire an interest in the world about us and to satisfy this interest by reading articles containing the truth.

For our text we used the Literary Digest with supplementary reading from the Outlook, Time, Current History, The Nation, and other magazines. At first it seemed a hard task to read the Literary Digest and really digest it. They say something about eating so many olives and then liking them. Just so with these lessons, it wasn't long before we were all becoming much interested. Before chapel, there were often many heated arguments as to what were the three most important items of the week. The enthusiasm was kept up in class by the extensive knowledge of some of the more mature students. They helped to furnish the background which shed light on many of the articles discussed. Often times when there was a difference of opinion, someone would do a little research work and present to the class the truth.

As the weeks went by we found that we were taking a keen interest in the affairs of the present day and many of us ventured to express our ideas more fully. Still there were some in the class who were silent. It was finally found that "still waters run deep" when a debate, given the last day of the quarter, revealed talent hitherto hidden. In this debate the pros and cons of the condition in the soft coal mines were set forth with much eloquence and forcefulness.

As a representative of the class, I can say that Miss Boyden accomplished her purposes and the course was both interesting and instructive.

GERTRUDE VINAL

CIVICS

It can be said without exaggeration that this course in civics was most unusual in that it was so far-reaching, involved so many problems, and provided so large an amount of valuable material in so short a time. Its greatest value lay in its ability to stimulate thought.

The various problems and phases of civics included in class discussion were methods of teaching civics in the grades, federal, state, and local government, general agencies affecting and controlling community life, and special topics giving information concerning civic contributions of outstanding persons, events, organizations, etc. All of which have affected the United States nationally and internationally.

Each student was required to contribute a ten-minute paper on some chosen subject along lines of civic interest. Choosing the essential points from a large amount of material required discrimination, and fitting the paper into a ten-minute period usually demanded some revision of this material. All students, passing in newspaper clippings dealing with articles of civic value, received extra credit.

The articles were passed on by the exchange secretary to students whose special topic called for this subject matter.

If it had been possible for this course to continue during the entire school year, it would have been quite as comprehensive as the usual college course.

BERNARETTA CARTER

SCHOOL ETHICS

Social Ethics has been a very beneficial course from the first assignment, which was to describe a person whom we greatly admired, emphasizing the permanent qualities that attracted us. After reading our description we made out a list of qualities which we deemed desirable for teachers to possess. There was considerable discussion at this point, some declaring that the truth should be told at all times under all conditions, while others maintained that there should be exceptions to this rule. The general concensus of opinion, however, seemed to favor the truth-at-all-times faction. The work continued in this vein for the next few days with much valuable thought being brought out.

Next we took up the value of teacher training if one turned to other fields. As a representative of the class, I can say that Miss Boyden accomplished her purposes and the course was both interesting and instructive.
19-GREEN AND WHITE-28

Throughout the course ideals and attitudes were brought out with much emphasis. In connection with this we took up a symposium on the modern world and her place in the world. Again we encountered many arguments, some favoring the modern type and others desiring the type to which our society was accustomed. Along with our work of this nature we included many supplementary readings, among them being articles in the magazine entitled "Current History" and the book "Everyday Manners." It has been said that if a teacher is deeply interested in her subject she can stimulate greater enthusiasm in her pupils. This seemed to be the case here, for such interest was created that the course became of much greater value. We emerged from our study of Social Ethics realizing more significantly the necessity and importance of instructing our boys and girls how to secure those qualities of human characteristics that result in honest and useful citizens of the United States and of the world.

HAROLD WoRSTER.

PRIMARY READING AND ARITHMETIC

The courses of Primary Arithmetic and Reading give a great deal of pleasure to the student who has not been in contact with these subjects for a few years.

The many new devices and methods afford a never ending pleasure to the teacher student. Arithmetic that seems dim, hazy, and uninteresting in our minds instantly becomes an object with new life and interest. As little children in the grades we learned to count and do simple arithmetic by dull methods, but we are going to teach by means of objects and devices. We will make things that were drudgery for us games and pleasurable activities for the pupils that are entrusted to our guidance.

In reading we were taught the "why" when we were in the grades. We will teach the "why." Our course has revealed to us many secrets. Storytelling was unknown to us before, and phonics and vocabulary were mysteries. Through careful teaching we have learned their value and are resolved to use them in our teaching.

After our courses in Primary Arithmetic and Reading we feel renewed vigor and enthusiasm to go forth and teach, in the best ways possible, the subjects that are so fundamental in the lives of all people.

ELIZABETH FRANCES KNIGHT.

A COMPOSITION DEMONSTRATION

From four to five o'clock March 19th, a most interesting demonstration of junior composition work was held in the Assembly Hall. From four until four-fifteen, classes were conducted by the students. Miss Doris Merrifield had charge of the work in vocabulary building. Miss Evelyn Littlefield taught language games, while Miss Benita Kinney developed a lesson in picture study. After classes were dismissed came a debate next on the program. The question was: Resolved: The United States was justified in sending troops to Nicaragua. Mr. Lawrence Fogar served as chairman. Mr. Harold Hallett and Mr. Harold Wooster spoke on the affirmative, while Mr. Stanley Libbey and Mr. Wilson Phefer opposed with the negative. The judges—Miss Keene, Miss Andrews and Miss Baker—gave the decision to the negative. Completing the afternoon's program were two discussions of outstanding authors and the famous fiction characters they have created. The course might better be called "literary appreciation." Another is a course in Journalism Writing, a laboratory class, where the students were encouraged to discover their own needs and thereby outline a place for improvement. After discussion and technical work came practice in all kinds of writing necessary for the teacher to be able to handle. This included letter writing, editorials, newspaper articles, essays, dramatization, poetry, and short story writing.

19-GORHAM NORMAL-28

JUNIOR HIGH ENGLISH

The new Junior High arrangement necessitated several new courses this year in the English department. One of these is the survey course in English literature. Through a study of the historical and social background, the class outlined the development of prose, poetry, and the drama in our own language. This naturally included discussion of outstanding authors and the famous fiction characters they have created. The course might better be called "literary appreciation." Another is a course in Journalism Writing, a laboratory class, where the students were encouraged to discover their own needs and thereby outline a place for improvement. After discussion and technical work came practice in all kinds of writing necessary for the teacher to be able to handle. This included letter writing, editorials, newspaper articles, essays, dramatization, poetry, and short story writing.

A METHODS COURSE IN ENGLISH FOR JUNIOR AND SENIOR HIGH SCHOOLS

The subject matter used in the English methods course was mainly typical literature given in junior and senior high school courses and selections to illustrate each class of poetry and type of prose to be found in modern literature.

Miss Halliday encouraged the students to use their own originality as well as to put into practice the methods that she had taught by having the girls take turns at being teacher. One such assignment was the war poets. Each girl chose a different poet and found what she could about his works and life, then organized her material so that she was able to give the class an entertaining program concerned with her poet. The variety of ways in which such a subject could be treated was surprising. Ballads were taken up in a similar manner. A ballad was assigned to each student for special teaching. Each one could treat her subject in the way that she thought best. A short quiz followed each lesson to check up on results obtained. During the study of the short story practice in the retelling of stories was gained. Classmates, being frank with criticism and looking at the matter from the pupils angle, gave many valuable suggestions to the story teller, while Miss Halliday saw to it that no essentials were neglected. "The Tales of a Wayside Inn" was read and taught by the students. Each gave an examination over the subject matter that she had covered in teaching.

A most interesting and profitable half-year was spent with this subject and some very practical pointers gained that will not only make teaching easier for the future teachers, but the class more profitable for their future pupils.

HENRIETTA SCHMIDT.

GENERAL SCIENCE

This year, for the first time, a course in general science has been offered at the Gorham Normal School. It is required of all seniors during three quarters of the year.

A modern writer has said that "science is an attitude of mind toward life" and it is to the development of this attitude that the course in general science is devoted. The physical things of our environment furnish the materials for study, as general science is primarily an organized study of the environment. The organization of material into such units as Weather and Climate, Our Food Supply, Making and Caring for our Clothing, Keeping in Good Physical Condition, Lighting Our Buildings, Transportation and Communication, makes possible an appeal to every type of student. Furthermore, the training thus made available will certainly be of use in any phase of teaching that a student may eventually undertake.
INDUSTRIAL ARTS FOR GRADES I TO VI

In industrial arts we study the occupations which have to do with the changes made in the forms of materials so that they may be more useful to mankind. The aim of the course is to help one become more efficient in the selection, care, and use of the materials which clothe one, feed one and house one.

As it is difficult to understand what is involved in such processes as weaving, knitting, basket making, bookbinding, paper making, etc., unless one participates in them, each student makes a basket, knits a cover for a coat hanger, weaves a doll's hammock, makes a notebook cover, etc.

In order to show how the work in industrial arts correlates with other subjects such as history, geography, literature, hygiene and nature study, many sand-table scenes are depicted. Those which have called forth the highest praise during this school year are; "Where go the Boats?", "A Bird Sanctuary", "The House of Health and The House of Woe," "A Japanese Garden," and The Balcony Scene from "Romeo and Juliet."

WHAT PSYCHOLOGY HAS MEANT TO ME

(Quotations from the A Class)

"Through the study of psychology I have found a key to the problem why human individuals behave as they do."

"Psychology gives us both a new outlook on the behavior of the people about us and also a new interpretation of many of our own actions."

"I have become critical of some of my own mental habits, and I have learned how I may acquire a better set."

"Because of my knowledge of the dominant human urges and emotions, I shall know how to analyze some otherwise baffling situations, and shall have more patience with my pupils."

"Psychology has developed in me not only a better understanding of human nature, but also a deeper appreciation. On this account I can better appreciate the biographies of great men and the records of great deeds."

"I have a better understanding of child nature and child problems. Psychology has made me feel more keenly these responsibilities as a teacher: to stimulate my pupils in such a way as to secure their best efforts; to provide for different interests at different ages; to watch for individual differences; to make the most of the special abilities of my pupils; and to be at all times a sympathetic teacher."

"Character sketches and biographies have taken on a new meaning to me because of psychology."

"It seems to me that I must be a more efficient teacher because of a knowledge of the laws of learning, the characteristics of the learning process, and of economical methods of learning."

RURAL SOCIOLOGY

The study of rural sociology prepares a teacher for rural school work so that she may receive the best possible results from her efforts. It acquaints her with the different phases of community life which she must meet and share with the rural people.

In the beginning of our course we made a survey of a rural community, educationally, religiously, and socially. It is essential that a teacher knows how to make a survey, because by means of this she will become familiar with the lives and environment of the children themselves; and only by knowing these facts can she determine what methods to employ, and can discover their individual needs. This will also enable her to come in contact with the parents in the community and to achieve the most essential thing in connection with them—co-operation. Without the co-operation of parents and teacher, the progress of the school and of the entire community is retarded.

A student of rural sociology becomes acquainted with the problems which have confronted the rural population in the past and those which confront them today. One learns the reasons for the backwardness of rural schools, and only by a thorough knowledge of the causes can one hope to remedy them. The aim of the rural teacher, briefly stated, is to make the rural school a community center, socially and educationally, and to co-operate with the rural people in their activities, so that their children will have privileges as nearly equivalent to those of children in urban districts as possible.

BEULAH STORAH.
ECONOMICS

Economics is one of the major subjects of the Junior High Course. It covers two quarters with three periods each week. The work this year has been very ably taught by Margaret Fowler who majored in Economics at the University of New Brunswick.

Those who have followed recent changes in our high school curricula will see into this program of teaching a very extensive and varied field of the whole school pupils studying the principles of Economics has increased since the close of the World War. "It is not too much to expect to see the day when every high school senior will have an opportunity to examine in the classroom the laws and principles which serve as a foundation for modern business practices and procedures.

The work has been divided into the customary four fields: consumption, production, exchange and distribution. Each has been taken up as a separate factor but at the same time has kept the relationship that exists among them.

The chief virtue of this method is that it gives to the beginner, (1) a clear understanding of the whole field to be studied, (2) a definite goal toward which he can work, and (3) something tangible with which to measure his progress from time to time.

Under the field of consumption the motives for economic activity were studied and the relative importance of each considered. The importance of human wants and their relation to the laws of diminishing and marginal utility with varied examples from available sources were reported upon and discussed. Here, too, demand and supply and their relation to price received consideration.

The work on consumption was summarized by a thorough discussion of helpful and unwise methods of consumption and the substitution of conservation and thrift as a remedy.

The next field, production, included a study of the organization of industry, the chief factors of production—land, labor and capital—and how each was applied to modern business. Transportation, marketing problems, and government control of production were utilized for this purpose.

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The work in Home Economics is planned to help the individual girl rather than as a background for teaching the subject. The work in food study has as its main purpose the study of the school lunch—the preparation of suitable dishes for lunches and suppers, and those dishes turning the food rationing of the day.

Individual food requirements are considered and a study of the daily caloric requirement of various ages is made. Much valuable educational material has been received for classroom distribution from many food manufacturers such as those bearing on the school lunch problem, methods in preparation of batters and doughs, story of various cereals, baking powder exhibits and samples, meat charts and cooking oils.

The work in Textiles and Dress culminates in the making of a dress. In preparation some stitches and seams are learned in making the apron and underwear. The selection of material is studied in relation to the color, use intended, and the type of person. The aim of the work in sewing is to acquaint the student with the fundamentals of simple garment construction, use of a pattern and machine and hand work.

Comparison is made of relative cost and merits of home-made garments with those made in the factory.

We should find most profitable further study in the larger field of Home Economics but lack of time fords...
In the course of time, Strongarm was gathered to his fathers and Twoteeth reigned in his stead. Other tribes grew up about this tribe. These other tribes were continually invading Twoteeth's domain on their hunting trips. Twoteeth and his tribe continually resented these attempts to despoil them of their livelihood. They fought bloody battles with the invaders and, in retaliation, hunted in the enemy's territory.

After the death of Twoteeth, the leadership of the growing tribe descended to his son, Bigfoot, and in this family the office of chief was hereditary for many generations. It was not so with the descendants of Clubfoot. Because Clubfoot was a cripple, he had to choose his mate from the least desirable maidens that the chief men had scorned, so he wedded a hunchback. Their children, unable to help in hunting or fighting, were despised by their fellows. Most of his descendants met an early death for nature was relentless in exacting her toll of the unfit. Those who survived did so because native cunning was sharpened and increased in the vital effort to offset physical handicap.

One of Clubfoot's race was Cadam, the Womanhearted. Because he could not bear to see a tiny wolf-pup killed, he took the wolf child in his home, tracked and killed game, so that Cadam, with his wolf's help, was an equal in hunting with any of the tribesmen.

And now it was hard to trust the lightening of their pack. Their children, despite any other means for providing fodder could be found. Then Dame Twofeather suggested that they make a clearing in the rich land near the river where grass grew most luxuriously. Here they would raise enough grass for their horse. Cadam thought this a capital idea. Others followed this example and had their labor-saving device for women that they had ever known and go back to the back-breaking toil of dragging heavy loads.

Johns suggested that they make a clearing in the rich land near the river where grass grew most luxuriously. Here they would raise enough grass for their horse. Cadam thought this a capital idea. Others followed this example and had their labor-saving device for women that they had ever known and go back to the back-breaking toil of dragging heavy loads.

The life of a shepherd and farmer required other characteristics than the life of a warrior and hunter had needed. The descendants of Strongarm lost their supremacy. Many of them starved to death in those first hard years of adjustment for they, who had succeeded so well in a life that had called for sudden daring, found that they lacked the capacity to plan ahead for long periods of time. When grass was the staple of their diet and mummeny was the staple of their livelihood, they were不多于几个世纪。Now the tribe increased surprisingly, so that it divided into several tribes and these several tribes began to wander to other places as food grew scarce for such a multitude. The common language was changed. Each tribe had its own dialect that after hundreds of years grew into a separate language.

New inventions were being added to those already known. Men became skilful in using metals, in making pottery, in building better dwellings. An alphabet was invented so that they could now transmit the story of their deeds.

Inequalities between men increased. The king and even his nobles were more powerful than the former chief had been but the common people had lost their feeling of equality with others. They were now better little than slaves.

Various tribes had attacked the island of Britain but now it was inhabited by a mixed race, the English. The king and his nobles were of Norman blood, the serfs were Saxons. One of these noblemen, the Lord of Mountfort, dwelt in the southern part of this island. His home was a huge, stone castle, dark, damp and draughty, but nevertheless the highest example of architecture of the times. The villagers, bound for life to the manor, regarded it with as much of awe and veneration as their starved souls could permit. They were an ignorant, overworked, ill-fed lot, these villans, whose narrow world was the manor and whose supreme allegiance was paid to the noble Lord of Mountfort.

Each serf held one or more narrow strips of land about the manor, which he cultivated for his own use. Three days a week he worked on the lord's land except during the weeks of Christmas, Easter, and Whitsuntide. These three weeks were his own. Besides his labor, each serf paid a bushel of wheat, eighteen sheep, three hens, one rooster, and one cock yearly to the lord besides giving him three eggs at Easter. There was no way for a serf to better his lot. He was bound to his lord for life.

Such was the life of Gurth, "Home to him was a one-room but whose dark­ness was made twighlight by one small window. The hut boasted no such luxury as a chimney. Food was not only scanty but coarse. Gurth, whose ambitions, if such, he had ever possessed, had been crushed by a life of pointless toil, did not even try to vary his diet by raising fresh vegetables. His children, despite anything he could do to prevent it, would become his lord's workers, his sons in the fields, his daughters in the castle kitchen. Thus things had gone on for centuries. Thus they would go on forever. Gurth was rechristening without his eldest son, Edward. Tales of the great city of London, of free men who worked at trades, and of serfs who had gained their freedom by living away from the manor for seven years, had somehow filtered in to the Lord of Mountfort's secluded vale. So one night young Edward crept noiselessly from the house and set out along the cart track that led to London. Breathless with fear, he held yet on his bolt. If he were captured and brought back to the manor he would know what his punishment would be. Thus he had seen Lord Mountfort's terrible anger roused by a runaway serf and that serf had been hanged to death. Every deep shadow, every crinkling of the twigs brought terror to his heart. When daybreak came he lay among the bushes, bathed in cold perspiration, every time he heard the tramp of horses' hoofs.
That next night he reached London. Its vastness terrified even while it reassured him. Surely he could not be found here. He curled up on a dirty doorstep and fell into a deep slumber.

Next morning he was awakened by a vigorous shaking. He was being called a lazy curl. If he were the new apprentice that had been sent him, why did he not enter, for they were short of workers?

Edward looked up to the speaker, and answered that no one had sent him but he should like to find work.

Seven years went by and Edward was a free man as well as a member of the weaver’s guild. Other serfs began to follow suit and manufacturing increased. Money became the common medium of exchange rather than produce. The manorial system was breaking up.

Then came one marvelous invention after another, in rapid succession. The spinning jenny and Arkwright’s water-power device were followed by the power loom, the cotton gin, the steam engine, and other machines even more remarkable.

Manufacturing was no longer carried on in home and shop but in large factories. More people flocked to the towns to work in these factories so that cities grew up. Now, no one made a whole coat or a pair of shoes but only did a part of the work.

Manufacturing or machine-manufacturing, to be more exact, was done in large quantities and at a high rate of speed. Living conditions changed as a result of this industrial revolution.

No longer is society divided into powerful nobles and cringing serfs but into the capitalists and workmen. The capitalists are not permitted to have the nobles’ absolute power for the people are better educated and more independent. They are governing themselves, so laws have been made to regulate regulations between employer and employee. There remains much to do in this line because with so much money at their command the capitalists are powerful enough to block some legislation.

People are having to think out just what the new rules shall be for the old rules do not fit any longer. It will take years of experimentation, work, and thought to adjust society.

In the meanwhile there is Horace Wicks, the capitalist’s son. He drives a sport roadster at a furious pace and lives, at about the same speed, a foolish little life in search of thrills, by means of bootleg whiskey, jazzing about cabarets with chorus girls, and generally boring himself.

Also there is John Brown, the son of one of the elder Wicks’ many workmen. He is working in the factory, attending night school, and enjoying life in a wholesome way. The indications are that young Wicks will not be able to hold his father’s position, while John Brown is headed for promotion. It is readily seen that classes of society now do not invariably pass down to their descendants the privileges that they themselves enjoy. Theoretically every one has a chance to better himself. As a fact the majority have a chance to do better and by education, restriction of immigration, and proper distribution of products, we must give the others their chance.

The age of manufacture has the possibility to fulfill the needs of man so that all may live in comfort. It is better than the primitive, hunting, fishing and agriculture-handicraft stages in this possibility. It remains to be seen whether men will be able to so regulate their affairs that this possibility becomes a fact.
One of the most attractive spots in the Junior Primary room is the library nook. In the picture you will see the miniature bookcase which was presented to the pupils of the Junior Primary room by Miss Monda Rollins, who did her practice teaching in this room. This contains a variety of books dear to a child's heart, some of which he can read for himself, and others that are too difficult for him to read but are within his comprehension if they are read to him. Each of them contains many pictures that strongly appeal to a child.

On the table are many books within the child's experience and around it are the chairs which invite the children to be seated while they enjoy the books. Back of the table there is a small couch which is much in demand when the boys and girls have library privilege.

Some days the children have access to the library as a reward for doing their work quickly and accurately at their seats. Before school hours they are at liberty to go to the library at any time. A child who has tried especially hard to be helpful is chosen each day for librarian. The librarian passes out the books which the children have permission to take home. In this way they have the advantage of choosing from the best literature. One needs only to glance at the picture to be convinced of the keen interest which the children take in their library.

First Grade

Here is a picture of a sand-table made by the pupils of the first grade. Notice the two-story house in which the three bears live. Downstairs there are three chairs and a large table. On the table there are three bowls of porridge. Goldilocks is there. She is going upstairs to the bedroom. There you see three beds. The bears are out in the yard. They have just returned from their morning walk. The children are interested in this sand-table because it is their own work.
THE SECOND GRADE NEWS

One morning Miss Hastings brought to the Second Grade a small printing outfit which she had asked Mr. Russell to furnish for that room. The pupils were to use it to print a newspaper. All the children were interested and anxious to begin. They considered that every newspaper has a name, and decided that theirs should be called, *The Second Grade News*. In this paper was to be printed important news and happenings connected with the school. Only those pupils whose regular school work was done well might print. This served as a motive to all.

The printing outfit and newsprint paper were kept on a table at the back of the room and the news items were posted in a conspicuous place on the wall where all could see them. Some of the first sentences printed were: "Sunday was Evelyn's birthday," "Priscilla is well again." Often two pupils worked together, one finding the required letters while the other did the printing. They liked to take turns printing their language lessons, too, observing the same language rules as those who were writing at their seats. The children were always eager to talk about their newspaper. It is really their own because all the work is done by them.

The purpose of this work is to stimulate an interest in reading, language, and other subjects as well. Pupils form the habit of looking at the newspaper and make an effort to read the news. It also furnishes another means of closely relating reading symbols to the interests and experiences of the children, thereby reinforcing the vocabulary.

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BIRD HOUSE PROJECT—GRADE 3

*Left to right: Edward Wagner, Howard Harmon, Sidney Goodrich.*

BIRD HOUSE PROJECT—GRADE THREE

The alder by the river
Shakes out her powdery curls;
The willow buds in silver,
For little boys and girls.
The little birds fly over,
And oh, how sweet they sing!
To tell the happy children
That once again 'tis spring.

Happy indeed is the child who rushes to school long before it is time for the bell to ring to tell his teacher that he has been first to see a robin or hear the song of the bluebird!

When the other children hear the news they, too, become excited and we have an ideal situation for beginning a study of birds.

That was what happened in the Third Grade at the Training School.

One day after the children had been talking about the value of birds to the farmer and ways in which we might help preserve them, one boy asked if they could make some bird houses. As there was neither time nor material to make the houses at school, it was suggested that the houses be made at home and a prize given to the boy who succeeded in making the best one.

The teacher consented and the boys began work. When a bird house was finished it was brought to school. As the number increased, interest grew until a big variety of fine houses were on display. Many interesting and amusing accounts were given by the children of the difficulties they had encountered and their methods of overcoming them.
GOOD CITIZENSHIP CLUB—GRADE 4


GOOD CITIZENSHIP CLUB

The boys and girls of the fourth grade in the Training School have been much interested in their Good Citizenship Club.

The purpose of the club is to form those habits of character which will tend to develop the highest type of citizens.

The officers consist of a president, vice-president, secretary and treasurer. They are chosen from the children who have already formed the most good habits. When an officer shows that he is unfit for his position by setting a bad example, he is automatically dismissed and a pupil who has proved by his record that he is better qualified for the position is chosen.

Meetings are held once in two weeks. The program for each meeting is based upon a detailed study of one of the habits of good citizenship.

A record is kept for each pupil. His commendable habits are listed on one sheet and his faults on another. When any occasion arises wherein a pupil is needed to perform some service, he is chosen from the pupils having the best record.

A good citizen CODE

1. Is honest in all his dealings.
2. Tells the truth.
3. Is courteous to everyone.
4. Does not attract the attention of others by any loudness or display of poor manners.
5. Helps keep things neat and tidy.
6. Takes good care of his own property and the property of others.
7. Obey orders cheerfully.
8. Does not chew gum in public places.
9. Is careful about his health habits.
10. Does not hang around street corners.
11. Looks for good qualities in others instead of faults.
12. Does not gossip.
13. Is never tardy or absent from work without a good reason.

TRAINING SCHOOL, GRADE V

Industrial Arts and Manual Training are introduced as part of the regular course in Grade Five. The boys take Manual Training at the Academy, under Mr. Brown, while the girls remain in the classroom for their work in Industrial Arts.

During the year, the girls have made many useful and attractive articles. Among these are cookbooks, bunny dolls, desk sets, scrapbooks, pin cushions, fiber mats, and notebooks, which they have covered and bound.

THE NATIVITY

A Christmas Service Arranged by Rosamond Kimball

One of the events of the year for the Sixth Grade was their presentation of a play, “The Nativity,” which was managed by one of the practice teachers. This Nativity Service was composed entirely of selections from the Bible, arranged in dramatic form on the plan of a mystery play, picturing the incidents of the gospel story of the Nativity and accompanied by Christmas Carols. The play had a three-fold appeal—the Bible words, accompanied by music, with the actual scenes of the Nativity story.

There were four scenes:

(a) The Temple—This scene follows closely the description of the sanctuary as given in Exodus, Leviticus, and Hebrews.

(b) The Annunciation—This also was a temple scene showing the Angel appearing before Mary, telling her about the Christ.

(c) The Shepherds in the Field—This was a campfire scene on the edge of the woods, showing the Heavenly Choir as it appeared to the frightened shepherds.

(d) The Nativity—This scene showed the Christ in the cradle being witnessed by the shepherds and the wise men.

CAST OF CHARACTERS

Mary .................................................. Dorothy Day
Joseph .................................................. Lewis Day
Gabriel .................................................. Eleanor Parker
Zacharias ............................................. Foster Boothby
Three Shepherds .................................. Roger Sweat, Carl Heath, Oswald Sirois
The Angel ............................................ Veronica McCaffrey
Three Wise Men ................................... Russell Lopez, Donald Harmon, Homer Carne
The Heavenly Host ................................. Pupils of the Fifth and Sixth Grades
The Music was directed by the Music Supervisor, Miss Miriam Andrews. A list of the carols, as chosen by her, follows:

"O Come, All Ye Faithful!"
"O, Little Town of Bethlehem"
"Angels from the Realms of Glory"
"Beautiful Star"
"Hark, the Herald Angels Sing!"
"We Three Kings of Orient Are"
"Silent Night, Holy Night"
"It Came Upon the Midnight Clear"
"From the Starry Heavens"

MALCOLM CASTLE.

A HISTORY PROJECT

During the winter, the Sixth Grade, who were studying "The Background to American History" had reached the Medieval Period. Upon suggestion by the teacher, they decided to build a model of a castle. They collected a number of Quaker Oats boxes to be used for the towers. These were laid out on a large sheet of cardboard and a rough plan was drawn up. Measurements were then taken for the walls, which were also made from cardboard. The children then cut the walls to the correct size and pasted gray paper over the towers and walls. Each pupil was then assigned one part of the model to draw. The class as a whole made drawings of shields and helmets and the best ones were chosen for the display. All others were mounted on large-size drawing paper and hung about the room. The pupils assigned special tasks made a knight, a lady, a table and bench, a canopy, a dais, a portcullis, a doorway, and a drawbridge. The tops of the towers were made of red paper. In addition to the model, the children dramatized several phases of feudalism, namely; the vassal taking the oath of allegiance to his lord, the noblewoman entertaining her guests, the mill, and the partly frozen river.

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Glimpses of Our Model Rural School

"Let's have a piece by the orchestra," might be heard, if one should chance to be visiting our Model Rural School some day, for we really have an orchestra. The victrola takes the place of the piano, and the other instruments are cymbals, tambourine, drum, sandblock, bells, triangle, sticks, and jingle clogs. We made our jingle clogs and purchased several of the other instruments with the money earned at our Halloween Social.

Our Maine book is most interesting. The covers were made by one of the pupils with the help of a practice teacher. They are very attractive in green with pine cones in each corner and the word Maine, across the cover. This book contains Maine seal, sing songs and poems about Maine, pictures of her summer resorts, forests, sports, and other worthwhile pictures, as well as write-ups about each.

Santa Claus visited the children at the Chapel, where we had our Community Christmas Tree. As everyone knows, in Northern Maine, lumbering is the chief occupation in winter. Our send table in January illustrated a typical lumber camp. It showed the log cabin where the lumberman lived, snowshoes, skis, logs being hauled to the mill on sluices, the mill, and the partly frozen river.

February tenth, Miss Nason, State Nutrition Worker, spoke to the mothers on "Food for the Small Child." The mothers asked questions and a most profitable time was spent.

We must not forget Linbergh. Grades Four to Eight have enjoyed finding clippings and pictures of Linbergh. With the aid of books such as "We" by Colonel Charles Lindbergh and "Linbergh, the Lone Eagle," by George Buchanan File, they were able to find much about his life and achievements.

We have a happy life at the Model Rural School.

JUNIOR HIGH SCHOOL ORCHESTRA

Director, Miriam E. Andrews

MEMBERS OF ORCHESTRA

Violins
Mabel Landry
Serena Jensen
Frances Huse
William Swett

Clarinet
Donna Biehn

Cello
Jean Laughead

Flute
Lucille Hutt, Piano

Tenor Saxophone
Albert Huse, Trumpet

Piano
Jonathan Foster Boothby
Lucille Hutt

Last year the orchestra consisted of fifteen members. As seven of this number went into the Senior High School, we have only ten members this year. However, we make up in quality what we lack in quantity. The rehearsals are held each week in the Assembly Hall. The orchestra has played at several school entertainments during the year, the operetta, "Twilight Alley," being the most outstanding performance.

TWILIGHT ALLEY

An operetta in two acts

Junior High Auditorium, Wednesday Evening, March 14, 1928

Presented by members of the Junior High School

Gorham, Maine

PLOT OF PLAY

Dame Needy, with her large family, lives in "The Old Shoe," a tenement in "Twilight Alley." Miss is the oldest of eight daughters, and Jack, the only son, is captain of a baseball nine of boys of his own age. Angelina is an emigrant child who is left all day at "The Old Shoe" while her mother works in a factory. Lily is the daughter of a well-to-do property owner, the landlord of "The Old Shoe."

On afternoon Lily loses her way in the city streets and wanders into a tenement court where the sunshine rarely penetrates because of the smoke. She pities these "twilight dwellers" and invites them to her own lovely garden. While Dame Needy is asleep, the girls steal away with her to her home on the hilltop. During their absence the boys rebel at being compelled to live in "The Old Shoe" and decide to burn it, but Lily and the others return in time to offer a happier solution, and all ends well.
My dear friend:

Having just returned home after a visit to the Gorham Junior High School, I am anxious to tell someone about the things I saw there. I know that you are always interested in getting ideas for your nature work so I am going to tell you about the bird project which resulted in the formation of a Junior Audubon Society.

Mr. Robie, who has charge of a bird sanctuary in Gorham, offers prizes to the Junior High School pupils for keeping bird feeding-stations through the winter months and then writing compositions on some subject which he designates.

Knowing that the prizes were to be offered this year the Supervisor of General Science arranged the work so that a student teacher, under her direction, gave the class two weeks’ instruction in bird study. This unit of work included a visit to the bird sanctuary and a study of the different types of feeders used. A feeder was put up back of the schoolhouse and each pupil was encouraged to build one at home. As a summary of their work a bird program was arranged to which all members of the Junior High School were invited. Stuffed birds and feeders were brought from home. Bird pictures and charts were collected to make the assembly hall a good setting for such a program. After the play, Miss Keene, the instructor in Bird Study at the Normal School, told the pupils about Mr. Robie’s offer and printed copies of the rules for the contest were given to them.

Thirty pupils entered the contest. To keep up interest, pupils were encouraged to report the birds seen at their stations and a snapshot was taken of each pupil with a feeder. I am enclosing three of the pictures which the teacher was kind enough to give me.

While I was there today, I visited an English class in which the contestants were gathering receiving help in organizing the material for their compositions. Later in the forenoon I entered a room where fifty-four boys and girls, again under the direction of a student teacher, were assembled to choose officers for a Junior Audubon Society which they are forming. Plans are being made for keeping bird lists and going on bird walks.

I have used all of my time telling you about this so will tell more of my visit at another date.

Sincerely,          Ruth.
Maine history, which has been introduced into the ninth grade of the junior high school as a new course this year, is proving worthwhile. Only ten students are enrolled which makes much individual attention possible. The work comes daily, three days each week being spent on the basal text, one on research work from other books, papers and magazines, and one on the "Maine Books" that are being compiled by each student.

These books have covers designed by the pupils themselves. The subjects are varied but all speak "Maine" to the reader. One cover depends for its decorative motif on a copy of the Maine seal, cut from an ordinary newspaper, pasted on white construction paper, beautifully hand-tinted, and enclosed in a frame of blue. Pine cones and tassels, pine trees, maps of Maine, state publicity slogan seals, and views of Maine have all been utilized in the cover designs.

For a foreword we have used the following:

"You who love the haunts of Nature,
Love the sunshine of the meadow,
Love the shadow of the forest,
Love the wind among the branches,
And the rain shower and the snowstorm
And the rushing of great rivers
Through their palisade of pine trees,
And the thunder of the mountains;
Listen to this tale of Maine."

These books contain articles which depict the history of Maine, and tell of its industrial and agricultural life. The pictures and stories of its attractions in summer and winter make one realize why Maine has been called "The Vacation State," "The Playground of the Nation," and the "Switzerland of America." Maine songs and poems have been learned and included among the other things in the book. To the song, "Maine," by June Wheeler Bainbridge, we have added another verse:

God bless our native State,
It's men and women great,
At home and away.
We pledge our love so true,
All that we are and do,
Dear State of Maine, to you,
Now and always.

Another song, which fits properly into the publicity movement so widespread throughout Maine, is the "Maine Booster Song," worked out from an idea embodied in a Sunday School Class slogan. It is sung to the tune of "Yankee Doodle," and the first verse and chorus are:

Be a booster for your State
Noon and night and morning,
Turn your back on criticism,
Condemnation scorning.

CHORUS:
Always boost your State along,
Always say it's dandy,
Never knock a word or song
But with your praise be handy.

Two pages contain some ten or a dozen original flag salutes to our own Maine Flag. This is one: "We salute you, Flag of Maine, and the Pine Tree State for which you stand. We pledge our love, our lives, and all we have in your defense."

Famous men and women have been studied, and many pages have been devoted to biographical sketches of Neal Dow, Fessenden, Hannibal Hamlin, James G. Blaine, and others.

Things of special interest, such as Lafayette National Park, and the Carlton Bridge, have been taken up.

Papers and magazines are a constant source of inspiration and help as our pages of clippings will show.

An additional feature of our course has been visits to places connected with our work. For instance, while studying "Maine Industrially," a visit to the local tannery was both pleasant and profitable. During the period spent on civil government our work was made more real by the reports brought back from an afternoon spent at the local town meeting.

These are just a few of the ways by which we are trying to make the study of Maine History one of the important parts of our curriculum. By it we hope to arouse ideals of civic duty, a great love for, and interest in, their State, and a desire to stay in Maine and help make it the great state for which it has so many natural advantages. We are trying to follow out the words of a former well-beloved state superintendent, W. W. Stetson, who said: "Let the student of Maine History ask himself constantly, 'What have I learned today to make me prouder of Maine, and to help me to become a better citizen of Maine?' Let the teacher who guides and directs bring to the work of the class such fullness of knowledge, such contagious enthusiasm, and such evident faith in the value of the work outlined, that no pupil shall fail of attaining those purposes. Let student study and teacher teach as under the inspiration of the prayer, God bless the State of Maine."
TREASURE ISLAND IN ACTION

The adventure-seeking child finds many delightful hours in perusing "Treasure Island." Indeed, this famous story offers many possibilities for schoolroom work. The eighth grade of the Gorham Junior High found this to be quite true. Everyone enjoyed reading "Treasure Island" and the work done with it.

After formal classroom work with the tale had been finished, we found that one more lesson must be given in this section of literature. The reason was the approaching evening school planned as an opportunity for the parents to visit. Because this story had been so thoroughly enjoyed, the class felt that some of the pleasure should be passed on to the visitors.

Every child likes action. Dramatization then offered possibilities of satisfying this urge. "Treasure Island," too, in every scene is just overflowing with action. The combination then solved our problem.

The class was divided into two sections, each having a chairman. The chairmen with the aid of the practice teacher decided upon the scenes to be produced. They were: "Jim in the Apple Barrel" and the "Mutiny upon Captain Silver." As the class was not even in number, three members were chosen to give characterizations. These were to be descriptions of some favorite character in "Treasure Island" and given with the name withheld that the class and visitors might guess who they were.

After the characters for each scene had been selected, to prepare the lines for each, next confronted us. This was soon done with the help of our knowledge of the story and a dramatization of the story that had been written by a former grade.

In two class periods we prepared ourselves for the presentation. For costumes, the class planned that red bandanas, which could be easily obtained, and a bright sash would add the "pirate" color. Some carried knives to add to the awe of their appearance. Not much scenery was needed, as the audience surely must be possessed of imaginations to cope with such a situation. A great deal of pleasure was obtained by the boys and girls from this last lesson, and it is certain that no one regretted the time spent upon it, but will remember "Treasure Island" the longer for it.

PEARL DECROW.

I AM MUSIC

SERVANT and master am I, servant of those dead and master of those living. Through me spirits immortal speak the message that makes the world weep and laugh and wonder and worship. I tell the story of love, the story of hate, the story that saves, and the story that damns. I am the incense upon which prayers float to heaven. I am the smoke which falls over the fields of battle where men lie dying with me on their lips.

I am close to the marriage altar, and when the grave opens I stand nearby. I call the wanderer home, I rescue the soul from the depths. I open the lips of the lovers and through me the dead whisper to the living. One I serve as I serve all, and the king I make my slave as easily as I subject his slave. I speak through the birds of the air, the insects of the field, the crash of waters on rock-ribbed shores, the sighing of wind in the trees; and I am even heard by the soul that knows me in the clatter of wheels on city streets.

I know no brother, yet all men are my brothers; I am the father of the best that is in them, and they are fathers of the best that is in me; I am of them and they are of me. For I am the instrument of God.

ANON.
Much has been accomplished during the year with this fine vocal organization of over fifty members. The girls' voices are well balanced and the vocal effects have been most gratifying to Miss Andrews. The meetings are held each Wednesday afternoon at 3:30. At least once a month this club joins the Boys' Glee Club for further work in the study of music suitable for mixed voices. Some of the most effective numbers used this year include "The Professional," by Mendelssohn, from "Athalia;" "Nocturne," by Mendelssohn, from "Midsummer Night's Dream;" "Kerry Dance," by J. L. Mollay; "Indian Dawn," by Zamecnick; "None But the Lonely Heart," by Schubert.
Among the new organizations formed this year, the Men's Glee Club is one of the most promising. In past years the young men of the school have assisted in various operettas and musical entertainments but have not had an organization of their own.

The orchestra is one of the principal musical organizations of the school. This year it consists of nineteen members who were chosen from the twenty-five students who tried out. These members represent the junior and senior classes. The material this year is exceptionally good, and the variety of instruments represented makes a much better balanced group than in previous years.

Orchestra practice is held twice a week, on Tuesday and Thursday afternoons. Miss Andrews has chosen many interesting pieces for study, which have proved both instructive and worthwhile. The principal functions at which the orchestra has performed are the Christmas Concert, the program broadcast from WEAF in April, the Operetta, the Dramatic Club play, the Community Club entertainment, the Music Week program in May, the graduation exercises, and several times during the year in morning chapel.
THE OPERETTA

On May 23rd the music department staged the operetta "Pepita." It was the big music event of the season on Normal Hill, and the students turned out en masse. The argument and cast of characters follow:

ARGUMENT

Act I

The scene opens outside a Mexican village inn kept by Pedro, a crafty, designing old man and a confirmed pessimist, who, owing to poor business, due to the unsettled state of the country, is unable to pay the rent to his landlord, Carlos, a young man of wealth and position, but outlawed by the government, because of his suspected complicity with Romero, an ex-smuggler, who, from his cave in the mountains, directs the passage of arms and ammunition through the Federal lines to the revolutionary forces. Felipa, daughter of Pedro, a charming girl of bright and sunny disposition, refuses to be a party to her father's scheme to save paying rent by marrying her to Carlos, knowing, as she does, that the latter is written with the charm of Pepita, a country girl who has fled to the village to escape the raids of the soldiers, and that his interest is reciprocated, though the two have never met. When matters are at their worst, Henry Hepworth, an American millionaire, touring the country with his sister Jane, and his valet, Wilson, arrives at the inn, takes a whole floor for his party, and is at once attracted by Felipa. Wilson promises to aspire to Jane, or rather to her money, but receives small encouragement as appears. Carlos and Pedro concoct a scheme to abduct Jane and convey her to Romero to hold for ransom, which they carry out successfully. The alarm is given, and the act closes with preparations for the pursuit and rescue.

Act II

Scene 1 opens in a mountain pass near Romero's cave early on the following morning. Romero has fallen in love with his prisoner, and his picturesque garb and life appeal to Jane's love of the romantic. Hepworth arrives to negotiate for the ransom, accompanied by Wilson, guided by Carlos, and followed shortly by Pepita, whose suspicions are aroused by her lover's connection with the abduction. Hepworth is discomfited by Romero's announcement that he will accept no ransom but Jane's hand in marriage, to which, however, he readily agrees, with the approval of the lady herself. The proposal that all return to the inn for lunch is met by Romero with the news that there is a price on his head offered by the government because of his revolutionary activities, whereupon Hepworth tells them that dispatches have arrived announcing the complete defeat of the Federal forces by the Insurrectos, who are now in full control of the government. The only obstacle now to Romero's return is the demand of Pedro's using his knowledge of the smuggler's past to the latter's disadvantage. Hepworth having undertaken to buy Pedro's silence, they bid an easy to Romero, leaving Wilson behind, much against his will, as a hostage.
THE OPERA

The term opera was derived from the words "opera in musica," meaning works in music. It is only a convenient title that has found favor by its brevity and through lack of a better. It is a thing of artificiality, for ordinary feelings and emotions are naturally expressed by music, it is justified to imagine that, ever the feelings or actions to be expressed, proper and suitable music will express them with far greater intensity and far greater power than spoken words or gestures.

An opera, then, is a play designed for the stage with scenery, costumes and action used as accessories. It has, however, the additional use of music to intensify the meanings of lines uttered by characters, to heighten the effect produced by other-combined arts, and to add the emotional element that might otherwise be lacking.

We owe opera to the blind organist in the dark for something (they knew not what) of a small circle of scholars. In the Middle Ages sacred music was often used in plays. A group of men under Count Bardi tried to find music which would be more dramatically fit and suitable. Their attempt was a failure, but it led to another method and expression. The first to achieve success was Peri who gave "Daphne" in 1598. In 1600, "Eurydice" appeared, written by the same author, and is now given as the date of the birth of the opera.

From that time on, opera has constantly been undergoing changes—Peri gave the dramatic recitative, that is, he allowed the singing voice to depict the ideas expressed. Cavalli's contribution foreshadowed the modernity in stage music. Lulli used the chansons as integral factor and invented the French overture. Monteverde, Gluck, Mozart and Beethoven all left their marks on opera.

Opera next came under the control of lesser important people. It remained for Wagner to bring it back to its old standing. Probably no work will ever be conceived which will not show a trace of his influence. He thought that the art of opera could be better served if spoken words or set melody were adopted. It has, however, the additional use of ordinary music. It is not music which really is the string of airs thrown more or less promiscuously into a story with which they are to give to have no close connection.

Of more artistic merit and interest is the masque which preceded opera. Originally developing in carnival processions through the streets of Italian towns, it was adopted by the French, that was adopted by Henry VIII and the English monarchs. The plan of such works was the presentation of some allegorical idea upon a stage with descriptive music, both vocal and instrumental, and a large amount of dancing.

Until recently, grand opera without a ballet was unknown. The great disadvantage of ballet is that it breaks up the continuity of the story, and as far as music is concerned, a complete difference in style is often necessary. With a growing appreciation of artistic truth in opera, the ballet has fallen into the background.

The American people are fast learning to appreciate grand opera more and more. Today many operas are produced in our American opera houses, the largest and best known of which are the Metropolitan Opera House in New York and the Chicago Opera House in Chicago. It is hoped that our opera will sometime be on a par with the opera of European nations.

ELLA M. JOHNSON.

LA GRANDE DAME, MADAME SCHUMANN-HEINK

During the past century many of us have been privileged to hear famous singers, but few have endeared themselves to the hearts of the people the world over as Madame Ernestine Schumann-Heink.

She was born near Prague, Austria, in 1861, the daughter of an army officer. At the age of three, Ernestine began to sing, repeating the songs that her mother sang. Her grandmother's prediction was, "The world will yet speak of Ernestine." Ernestine's childhood was not spent in happy surroundings. Her father was a very stern man. He received such small pay that many times the children were hungry. Their home contained furniture made from packing boxes, and the mattresses were sacks filled with straw. Her father was being continually transferred from one station to another, giving the family little chance to make friends. At the age of twelve, Tini, which was Ernestine's nickname, was sent a day pupil to a convent school in Prague. While there one of the sisters discovered the beautiful voice of her child. From that time on, she received instructions from various teachers and singers who became interested in her and recognized that the future held for her, great promise. At the age of sixteen, Ernestine made her first public appearance in Graz and received about six dollars for her efforts. Managers of opera gave her no encouragement, feeling that her looks and personality were very much against her. She was exceedingly homely, and of necessity dressed poorly, her shoes being made by the soldiers in the barracks. But Tini was persevering, and when she was seventeen years of age she went to Dresden. There she succeeded in obtaining, with the Royal Opera, a three-year contract signed by the king. It was at this theatre that Tini sang with great success, her first grand opera role, that of "Auzucena" in "II Trovatore."

During her first year at Dresden she sang entirely by ear. The next year she was afforded the opportunity of singing at a vespers service every afternoon for practice. Then, under the direction of a well-known conductor, Professor Franz Willner, she learned to read music. As her voice had a tremendous range, she was given the tenor and soprano parts to sing as well as the contralto.

Ernestine's life moved along for three years without any great changes, and then came the greatest misfortune of her life. She met and married, without the permission of her parents, a man by the name of Heink. It was written in all contracts that no young singer should marry without this permission. Because she broke this rule, she lost her position. The tragedy proved to be two...
fold as her husband, being Secretary of the Royal Opera, met the same fate. Their life for the next four years was a brave struggle against poverty. Four children were born, and Ernestine was able to secure only occasional opportunities for earning any money with her voice. Mr. Heinik, who had somehow secured a position in the Customs House, was transferred from Hamburg, where the family was then living, to Saxony. This left his wife to bear alone the problem of supporting her children and securing some occasional income. It is a law in Germany that a woman can be held responsible for any bills which her husband contracts. It was at this time that Ernestine secured her divorce from Mr. Heinik.

After singing minor parts with the opera at Hamburg, an opportunity came to her to sing the leading role in "Carmen," because of a quarrel between the prima donna and the director. This led to other opportunities. Having convinced them of her ability, she was offered a contract for ten years with this opera.

Connected with the theatre was a wonderful actor and a brilliant scholar by the name of Paul Schumann. Despite the fact that Ernestine Heinik was a Roman Catholic and a divorced woman, while Schumann was a Protestant, they were married. Schumann had one son who grew to be as dear to Ernestine as any of her own children. Now came one of the greatest moments in Ernestine Schumann-Heink’s career—a break which meant a complete change in her work. Her connection with the Metropolitan Opera Company, she was free to resign.

Leaving her husband and children there, she returned to America to begin rehearsals for "Love’s Lottery." Little did she realize that she would never see her husband again. He died in November of that same year as he was opening her season in Boston.

The following April, Madame Schumann-Heink’s mother-in-law, who had always taken care of her children, died. Now she was alone in the care of her four children and no one to turn to. It was impossible to continue with her career and care for her children at the same time. The next month she married a Mr. William Rapp, who was her secretary. She felt that by doing this, she was securing protection for herself and her children, and it worked just the reverse. Upon arriving in Germany she found that because of her marriage to a foreigner, she must forfeit all rights to her children, property, and money. She finally succeeded in getting her children to America, and established a home for them in New York City.

Nothing of importance happened for several years excepting Ernestine’s separation and divorce in 1911 from Rapp. She continued her winter seasons in America, returning to Europe during the summer. We find her singing in Beyreuth at the outbreak of the World War. After considerable difficulty, William Jennings Bryan called the consul-general in Coburg that it was his duty to help all Americans in Germany, and arrangements were made for Schumann-Heink to return to the United States.

Having returned, she placed on the front of her car an American flag, which she always carried. At that time our flag was greatly respected in Germany, and it was the means of opening every gate to her between there and Rotterdam.

The following winter Schumann-Heink’s health was very poor and she went to make her home in California. In 1913, her oldest boy left America to fight for his own country, Germany, for which he gave his life. During the same year, she lost a second son, Hans, who had sometime previously left America to fight for Germany, and was killed in action. Although being an American by birth, Schumann-Heink was Austrian-born. What she went through during the war is not easy to describe, as one son was fighting for Germany, and four for America. Feeling that she had left little left after giving her sons to the war, she gave freely of her voice for the benefit of the soldiers who were in training in America.

The year 1917 rounded out for Madame Schumann-Heink a half century of giving to the world her glorious voice and marking her "Golden Anniversary of Song." To few have been given experiences such as has come to her. Her career overlaps those of a multitude of distinguished persons and her heart is filled with memories of them and of her own rich life.


**AMERICAN MUSIC**

From the beginning of history, music has been a guiding power of man, a power that has led the task of humanity a dream. The powerful has thus been urged man on to a happier and higher existence. It may have been the soft hush of a mother’s lullaby that caused some heart to take an upward path, or the sweet notes from the shepherd’s flute that made the task a joy. It may have been a sweet strain that told God the desires of man’s heart.

Ludwig Van Beethoven’s music is an absolute reflection and expression of his life. He made known his thoughts, desires, ideals, and emotions to God and his fellow man through his music. Just as Ludwig Van Beethoven could not live without his melody, so American people need their music to give life its fullest value.

Foster said, "American music is an absolute reflection and expression of his life. He made known his thoughts, desires, ideals, and emotions to God and man through his music. Just as Ludwig Van Beethoven could not live without his melody, so American people need their music to give life its fullest value."

Foster was America’s best folk song writer. He was born on July 4, 1826, in Virginia. His father was a talented violinist and his mother a gentle Southern maiden of high culture. Foster is said to have been a very timid child and extremely modest. Although he attended Jefferson College, he was always a rather aimless pupil and largely self-taught. When only seven years old, he taught himself to play the flognet. Later on, he studied the German classical composers. His first success in composition was, "Oh! Susannah." After this he wrote many songs. "My Old Kentucky Home," and "Massa’s in de Cold, Cold Ground," show how thoroughly he was in sympathy with Southern life and how well he could picture it in tunes. He often attended Negro camp meetings, and studied the music of the Negroes in order to interpret it more vividly. His masterpieces are "Old Folks at Home," ("Way Down Upon de Swanee Ribber"). As someone has said, "A more tender lyric of home and its memories has never been written."

Living at the same time was the man who has been called, "the Dean of Ameri-
ASK ME ANOTHER

1. In what year was Swann born?
2. What are the main characteristics of a jazz composition?
3. What gift did he especially show in his "Carnival?"
4. What did he do besides compose?
5. What is the hunting influence of the hunting songs?
6. What was the main character of the hunting songs?
7. How do you start a piano piece?
8. What were the ancestors of the piano?
9. What was the major chord of the key of C major?
10. How many inversions has a common chord of the key of C major?
11. What is the difference between a minor and a broken chord?
12. What is meant by "leading tone?"
13. What is the difference between the minor and the major chord of G?
14. How did the adoption of the horn in hunting influence the hunting songs?
15. What do the following musical terms mean: allegretto, adagio, vivace, tenuto, staccato?
16. Which line must the curve of the treble clef sign follow and why?
17. When was the name of a chord chosen?
18. What is the difference between humming and singing?
19. Why are some of the piano keys black?
20. What is wrong with this phrase?
21. What is the difference between a minor and a relative minor?
22. When are stems of notes turned up and when do they appear?
23. What is the difference between a chord and a broken chord?
24. Fill in the missing notes in this tune:
25. What are the chief differences between the violin and viola?
26. What two instruments are the ancestors of the piano?
27. What are the chief differences between the violin and viola?
28. What are the chief differences between the violin and viola?
29. What are the chief differences between the violin and viola?
30. What instruments are considered to have the closest relationship to each other?
31. What two instruments are the ancestors of the piano?
32. What are the chief differences between the violin and viola?
33. What are the chief differences between the violin and viola?
34. What are the chief differences between the violin and viola?
35. What are the chief differences between the violin and viola?
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39. What are the chief differences between the violin and viola?
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The chronicles tell of Edgar, a gay young person, being crowned in 973. He hears of the beauty of Ælfrithyth, daughter of Ódgerð, Earl of Devonshire and sends Aethelwold, his favorite courtier, to get her for his queen. Upon seeing her, Aethelwold falls in love and marries her, sending word to King Æthelred that the lady is wealthy but not desirable.

Later, the king makes the couple a visit. Aethelwold, unhappy because of his deception, now confesses to his wife. In spite of her love for Aethelwold she is furious at the thought of being chased out of a crown. Her husband pleads with her to disguise herself so as to look ugly to the king. Instead she appears before His Majesty wearing her best silks and precious jewels. Ælfrithyth wins the king's heart as she intends to do. The king sends Aethelwold to the war with the Danes and he is killed. Then the happy queen... Miss Majesty... Miss... Miss is wealth.

Aelfthryth is renamed Aelfrida. The second slow, the thoughts of love and romance predominating. At the end, a more dramatic action is made by having the henchman kill himself.

The work is in three acts, the first and third containing the most movement; the second slow, the thoughts of love and romance predominating.

Mr. Taylor has woven a deft and often lovely sounding score about a superb poetic text—a text pithy and rich in humor and dramatic force, rich in imagery that is often startling in its beauty and its swift felicity.

"His score is in the worthiest sense theatrically planned and developed. It is obvious that he wrote with his eye on the stage, with his intelligence responsive to its tyrannous requirements. Furthermore, he has given musical voice to English words. It is the writing of an expert craftsman, an artist of sensibility and warm responsiveness."

Mr. Taylor has avoided one of the commonest errors made by amateur opera writers, that of having the action of the play stopped while the orchestra plays long passages to explain, interpret, or intensify the situation.

As the curtain rises, one sees the great hall of Ædgar at Winchester. About the dinner table sit the king and nobles who have been hampetering. On the opposite side of the room are the women who have been sewing and talking. All faces are turned toward Íggacus who is singing to his harp a song about Cynwulf, into the words of this persuasive group enters Aethelwold, Æðelgar's foster-brother and friend. Finally the king succeeds in persuading Aethelwold to go to Devonshire to get Aelfrida. The act closes as the henchman starts on his mission, having pledged with the cup and sword to his king.

The second act opens with Aethelwold and Íggacus, his man, lost in the wood near Devon. Aethelwold sits down by a tree and falls asleep, while once more Íggacus searches for the road. Afa tells that a girl may, by some magic power on Hallowe'en, see in this wood the man to whom she is to be her husband. Aelfrida enters with her women. Æs, the former comes upon Aethelwold sleeping. The following scene shows the two telling of their love. But alas! Aelfrida tells her name. In utter despair at this disclosure, Aethelwold leaves her, only to be recalled by her maid, Æs, to the forest. He sends Íggacus to the king with the deceiving message.

In the third act we find the wife discontented and her husband unhappy because of his deception.
the Symphonic Society in 1877, which gave Damrosch a chance to use his wonderful powers and capacities as an orchestral conductor and interpreter. At this time the orchestra was that of Theodore Thomas. Feeling rather high, as each was the direct antithesis of the other. Both had their loyal supporters. New York was not yet entirely educated in the love of the better forms of music; and it was hard work to keep both the new organizations going. Damrosch helped meet his expenses by giving lessons in violin, composition, and singing, by playing a violin solo here, or directing some performance of the Arion Society.

In 1880, Dr. Damrosch planned to produce something hitherto unknown in America—a monster Festival which should last a week. He entrusted Walter Damrosch with the driffling of a portion of the great chorus of twelve hundred voices. He also thought enough of the musicianship of his son to have him make a piano score of Berlioz' "Requiem," one of the numbers to be presented. Damrosch had the rehearsal course by German composers and sung in German by German artists. "Le Prophète," "Lohengrin," and "Die Walküre" were especially popular.

Besides the terribly long rehearsals, the worry and care of all affairs, financial as well as musical, Dr. Damrosch had the rehearsing of the Symphony and Choral Societies upon his shoulders. The great task began to take toll of his strength.

In 1884: Maurice Grau invited Damrosch to return to the Metropolitan as sole conductor of the Wagnerian operas. Then in 1893, Harry Hartness Flager, an ardent music lover and most kindly and generous in his help of rising American musical organizations, gathered together the choruses and the financial means to produce the "Festival which should last a week. He entrusted the rehearsing of the Symphony and Choral Societies upon his shoulders. The great task began to take toll of his strength.

In 1895, he immediately sailed for Europe to engage his artists: Lili Lehmann, soprano; Emil Fischer, bass; Max Albury, tenor; and Anton Seidl, conductor. The latter conducted the "cremial" of the operas during the season, Walter Damrosch taking the orchestra for the evening concerts and the symphonies during the rehearsal periods. The experience gained through work with his father, and now in handling and rehearsing temperamental stars and vast choruses, prepared the young man for his first great venture "on his own" in 1894.

The years between 1885 and 1894 were spent in inducing great European artists like von Bihay, to come to America, and in studying and traveling in Europe. When on shipboard, in 1887, he met Andrew Carnegie and his wife, who were about to make a trip to Scotland. Carnegie had known Henry Clay Frick, the elder Damrosch, and invited his son to visit them at "Kilgraston." There followed happy parties at the lovely old place, with James G. Blaine, his wife and two daughters Margaret and Harriett, as fellow house guests. Between times Damrosch conducted several concerts in London, which were very well received. In 1899, on the seventeenth of May, he married Miss Margaret Blaine.

In the meantime, French and Italian opera were being produced at the Metropolitan by Maurice Grau. A group of Wagner admirers persuaded Damrosch to form another opera company which should perform German operas solely. Some plays were performed at the Metropolitan Opera House.

In 1894 Damrosch began an opera based on Hawthorne's "Scarlet Letter." He produced it in 1896 in Boston, with Godsk as "Hester Prynne" and David Bisham as "Chillingworth."

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Besides leading all these activities, Walter Damrosch has found time to write other compositions, give lectures which he himself illustrates on the piano, direct children's concerts, live a happy family life and write a fine autobiography. How reassuring to young musicians is the story of his life! He says, "The musical field in America is certainly wonderful in its possibilities—so much yet remains to be done that I long for at least one hundred more years of life, partly to continue to work, but more to satisfy my eager curiosity as to the musical future of our people."

The other Damrosch, Frank Heino Damrosch, shared the love and enthusiasm for music that was found in the rest of the family. Although he had studied piano as a boy, he was certain that the profession of music was not for him, that his talents along that line were inadequate. So he went to Denver, Colorado, at the age of seventeen, with only one hundred dollars in his pocket, determined to be a lawyer. He slowly worked his way up but nearly starved. It was nearly two years before he was able to earn any money. He founded a musical society and added an orchestra, collected from the few musicians playing in the various theaters of Denver.

Upon his father's death, Frank Damrosch became chorus master of the Metropolitan. He founded the Young People's Concerts at Carnegie Hall, supervised the Met's orchestra for many years, and conducted the famous Palestrina and Brahms Choruses. This society represents the highest order of orchestral and choral singing in America. The members of the Palestrina Chorus, for example, are selected from a group of 200 singers who are organized by the Institute of Musical Art. Between its founding in 1893 and 1895, this group of trained musicians presented famous settings of the Requiem by Haydn, the Missa Solemnis by Beethoven, and the Mass in G by Schubert. It was the finest and most distinguished choral society in America.

In 1893, Frank Damrosch established a unique society—unique in that it consists of only trained singers, professionals, in fact. These sixty-five artists give their voices ring out in public concert every May, and the various classes meet on Sundays. The Damrosch has found time to write his autobiography, How much for at least one hundred more years of life, partly to continue to work, but more to satisfy my eager curiosity as to the musical future of our people.

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SCHOOL SONG CONTEST

During the third quarter of this year, Miss Andrews announced that there would be held a school song contest. The songs had to be written by students in the school. The conditions of the contest were as follows:

I. A prize of ten dollars will be awarded to the person or persons writing a school song, both music and words being original. One person may write both words and music, or one person write the music, another the words. In the latter case the prize would be divided. The whole song must be written, accompaniment as well as melody.

II. A second prize of three dollars will be awarded to the writer of the words of a school song set to semi-classical music. This type of music being music such as “A Perfect Day,” “Mother Machree,” “The Rosary,” etc.

III. A third prize of two dollars will be awarded to the writer of the words of a school song set to popular song music.

IV. The songs must contain at least two stanzas.

V. When the songs are ready to pass in, they are to be handed to Miss Mabel Ryan. Each person who competes is to make up a pen-name, which must be written plainly at the top of the paper, instead of his own name. At the end of the contest, Miss Ryan will hand these songs to the judges, Miss Nellie McCann, a resident of Gorham and the president of the Annie Louise Carey Club, Mr. Louis Woodward, and Miss Miriam Andrews for consideration.

VI. If it happens that there are several songs receiving honorable mention, but not prize songs, these will be learned and sung, and placed in the song-book as well as the others.

VII. If several people compete for a certain prize, and none of the songs are worthy of consideration, the judges will have the power to withdraw that prize.

There were several songs submitted for each of these prizes. The judges did not feel, however, that the songs written for the second and third prizes were up to the standard, although there were some very good points in their favor. The judges withdrew the prizes for these two types of songs. There were several very excellent songs submitted for the first prize. The judges considered three things in judging them, first the music itself. Was it tuneful, melodious, and pleasing? Did the accompaniment fit the melody? Was it a song that would last, that we would be proud to add to our school songs? Second, the words were considered apart from the music, as a poem. Third, did the music fit the words, and the words the music? In other words, was the song “singable?”

After considering these points carefully, it was decided to give the first prize, which was a ten dollar gold-piece to “Ann Dante.” This person proved to be Samuel Brocato of the Industrial Arts department and a member of the school orchestra. Honorable mention was given to the song by Marie Thompson of the junior class whose pen-name was “Florence Ford.”

The day the prize was awarded, there were appropriate exercises to fit the occasion. The school orchestra played several selections, and the two songs were sung by a group of girls to an enthusiastic audience.
A JUNIOR'S IDEA OF THE "SHOP COURSE"

Maybe a course in Industrial Arts at Gorham Normal isn't very good "exercise" of the intellectual capabilities of a lad right from the top of the class of a well-known high school somewhere out in the countryside, but from the tales of one of these self-same lads we hear quite a different story. It seemed as if the "pomp and splendor" of Freshman Week as celebrated "at the College" was turned into an extra week of work. If the strain upon the cortex had anything to do with the "expected" position, he would be due to haul in the White House presently.

Such is the experience of nearly every industrial arts junior; at least we of the Class of '30 have found it so. Now things have begun to straighten out and we find ourselves the big jovous happy family under Principal Russell's care, assisted at our training by his kind, stern, sympathetic assistants, Messrs. Brown, Cilley, and Packard.

We were taught at the first that we should never have to look around for work to do. In fact, we were informed that a "Sheet Metal Shop" was barely under construction in the brick building adjoining the shop, and that we were to be architects. For a few days we were truly thrilled at our plans. First, across one end, was to be erected a locker arrangement, all to be built intact and to consist of about twenty-four large-sized lockers.

A table was next constructed suitable for the mounting of the necessary machines of a well-equipped shop. Such things were always (seemingly) gotten up that we might not suffer the disgrace of being "out of a job." There were always the streaks of joy and wonder, however, at the completed problem. We do not forget the time the anther got away from us on the wild expanse of that table top, or the "Cat!" Coolidge was found sitting flat on that dirty cement floor with his "expected" position, he would be due to land in the White House presently.

If one were to visit the woodworking shop now he would find great changes there, too, since last September. The thing is literally full of nearly completed chairs, dining tables, china closets, library tables, desks, cedar chests, and come-and-see-for-yourself.

Another task we are trying to complete is to make a book concerning tools and their uses. If you have ever tried to write a story or poem, you can imagine the clasp and confusion of a class of unromantic industrial arts boys compiling a question and answer book, covering hundreds of tools.

Most of the members of the so-called Academic Courses have a tough time with their studies and ten to fourteen spare periods; while the industrial arts boys have a holiday with their thirty full periods each week with customary outside work in drafting, theory, history of education, psychology, civics, etc.

The biggest change has taken place in the individuals themselves. The dexterity of their fingers in woodwork and mechanical drawing is amazing. Ask Mr. Cilley, even though he sometimes puts a nigger in the woodpile.

NEIL O. DEANE
ALFRED K. DOLLOFF

[176]
A BRIEF STORY OF THE WOOD-TURNING COURSE

This might be classed under a different heading such as lathe work, but these headings do not mean much to the average student, as he does not deal with that line of work. The word lathe as Mr. Webster states it is, "A machine by which a piece of hard material is held and rotated while being shaped by a tool." Wood-turning is taught in the Gorham Normal School by Mr. Brown to the second-year students of the industrial arts course. It is a very fascinating course as there are a great many different objects that can be made in lathe work such as candlesticks, reading lamps, floor lamps, fruit and nut bowls. Besides the useful articles there are many ornaments that can be turned out.

Before these finished products are turned out there is a long list of preliminary work that comes at the beginning of the course. This consists of learning the different parts of the machine and the use and care of it. The first turning consists of a long list of models which are required of every student in the course. In addition to this general requirement, there was wished upon this year's class the job of making a large amount of equipment for the shop. This consisted of mallets, screw driver handles, chisel handles, and awl handles, each student having to do his part.

It might be well to touch upon the personnel of the class. First comes the period when the class is working on the models which may be the hardest part of the course. As the different tools come into use, each one meets its opposition. One of the first was the skew chisel which Mr. Cummings declared war upon at the very start of the course. Through the able efforts of Mr. Brown, the so-called "Cohen" has reached the stage of using the chisel in a very efficient manner, each one having his mishaps with these different tools. Mr. Cummings has been trying his best to get Mr. Brown to use this above-named skew chisel and see it catch on him so that the class might have a good laugh; but Mr. Brown evidently has previously had his chance and now prefers for us to have ours. Along with the lathe work itself is the care of the room of which a part is the sweeping of the floor on every Friday. When it is time to sweep, it is very unusual if Mr. Grierson is within hearing distance. Of course everyone knows that Mr. Grierson is very girl-shy; we will tell you now that he is also very broom-shy. Then there is Mr. Brocato, he is going to take a special course in learning the different kinds of wood.

A short time ago he placed in the lathe, as he stated it, a piece of maple and when it was turned and removed it turned out to be "GUM WOOD." If any of you readers happen to see a chair with three maple legs and one of gum wood, you may feel pretty sure that it is a piece of Mr. Brocato's work. The wood-turning room is located on the side of the shop where the girls pass by on their way down to the junior high school for observation. It is a very common thing to see Mr. Connors gazing out of the window at certain intervals. We will leave it to the reader's own discretion whether or not Miss Gunderson has observation at the junior high. Mr. Young is another member of our class and as yet he has not acquired the right method of keeping his stock between centers. So if you should be visiting the shop at any time we warn you to make careful observation that his stock is not flying across the room at the time you are about to enter. No offence boys, in the personnel. Just good-natured fun, you know, to remind us fifty years hence of the "good old times in G. N. S."

Now to close, we wish to say to our readers: The wood-turning room is located in the western corner of the shop on the first floor. We take this opportunity to extend to any of our readers a cordial invitation to, at any convenient time, pay us a visit.

Dana Cummings.
INDUSTRIAL ARTS INSTRUCTORS
Left to right: Mr. Packard, Mr. Cilley, Mr. Brown.

MACHINE SHOP
Last September when the boys returned to school, they were all anxious to work on the lathes and in the machine shop. Mr. Brown gave us a short talk on the machine shop and the lathes and what he expected us to do this year. He then divided us into two groups. This made it possible to give each group one semester in each subject.

Our group soon took our places in the machine shop. Mr. Brown gave us a short demonstration on all the machines. He then gave out castings and steel for each of us. This is in the form of a quoit, which is divided into two groups. This made it possible to divide the work into two groups.

In making the vise, two important parts, the stationary and the movable jaws, are in the form of rough castings which have to be nailed on many sides to a smooth surface. This employs the use of the "crank shaper" which transfers the rotary motion of the pulleys to a horizontal reciprocating motion of the ram.

First, the article to be surfaced is placed level in the vise of the machine, under the machine tool which can be adjusted. By a ratchet arrangement the vise holding the stocks is moved slightly sidewise for a new cut. In this way a smooth, flat surface is obtained. Any flaw in work on the "movable jaw" is accosted by a jaw surely as movable.

The "drill press," holding drills 3/4"-1 1/4" in diameter, is another machine of the shop. Its usefulness as a time-saver and for accurateness is appreciated by the boys. This is as certainly true of all machines.

The work of the machine shop boys has been very successful, which is due in largest measure to the careful supervision by our instructor, Mr. Brown.

C. BRADSTREET,
L. E. HARMON.

L. E. HARMON
weeped. After these exercises were completed, we could make anything that we wished. Among the things chosen were funnels, waste baskets, garbage cans, camp stools, filing cabinets, tool boxes, and table for the junior high, and many other useful things.

It is now the end of the year and that huge pile of metal has vanished. In its place one will find a great number of projects, carefully worked out and finished in the most workmanlike manner.

So in concluding we think that we can safely say the sheet metal course is proving itself useful, as well as successful.

THE SHEET METAL WORKERS.

THE PRINTING DEPARTMENT

Among the Manual Arts of this age there is none more important to the elementary school than printing. The boy starts going to school in the first grade and it is from here until he ends his school life that he lives on books or is what is called by economists a "consumer" of printing. It is due to the continual use of these books that his curiosity is aroused as to how they are made. To deprive the child of such knowledge is keeping from him one of the greatest lessons that the school can teach.

It is with this in view and with the increasing demand for teachers of printing that our State Department of Education has put printing into the industrial arts course of the Gorham Normal School. During the summer and fall of 1927, the printing equipment was installed. This necessitated the addition of another teacher. Mr. Everett Packard, a graduate of the Gorham Normal School in the class of 1923, teacher of Industrial Arts at Castine Normal School '25 and '26, was elected to this position.

On Sept. 9, 1927, nine members of the advanced seniors, namely; Mr. Ames, Mr. Brown, Mr. Dunton, Mr. Harriman, Mr. Lessard, Mr. Macomber, Mr. MacDonald, Mr. Quinty, Mr. Riley, returning for their last year at G. N. S. found that they had been equipped with a very complete outfit for printing. Their number was increased with the addition of Mr. Bartlett, Mr. Chick and Mr. Savage from the entering class. Mr. Harris, a graduate of the class of '24 returned to take the third year work bringing the membership of the class to thirteen. (A very lucky number, as has been proved throughout the year.)

The first thing to be done is to unpack and place the equipment. Every one took hold of it with high spirit. After the arranging of materials and machinery, the real work of "Learning all there is to know about printing" was started. The first thing was to learn the job case and become acquainted with the type as to size, and style.

The type is set up in a composing stick and the words read from left to right as in ordinary composition, the only difference being the letters are upside down. After the copy is set up a proof is taken and the necessary corrections are made. The form is then locked up or made ready for the press.

The operation of the press requires quick thinking and accurate handling of the paper that is being printed. If it is placed in the press at a slight angle the print is greatly exaggerated, therefore the paper is spoiled. Cleanliness is another large factor in the success of the print shop.

One has to work in the print shop to realize the amount of notes used at G. N. S. Just to mention Civic Notes, Bird Notes, History of Education Notes, Geography Notes, in the print shop is to cause an uproar that is not easily quelled. The members of the industrial arts course wonder how long the teachers of G. N. S. have been collecting notes in anticipation of a print shop in Gorham Normal. Two of our largest jobs that we have reason to be proud of are the 1300 Gorham Normal School Bulletins and 12,500 sheets of stationery and envelopes for the Y. W. C. A. We have every reason to believe that jobs turned out with the inscription, "Printed in the G. N. S. Print Shop" are accurate in every detail, clean to the finest degree, and bound to please the most critical eye.

G. N. S., PRINTERS.
ATHLETIC ASSOCIATION

COUNCIL

Honorary President, WALTER E. RUSSELL
President, FANNY CALIENDEO
Vice-President, E. BURNHAM DUNTON
Secretary, PAULINE J. COLESWORTHY
Treasurer, CLIFFORD O. T. WIEDEN

CLARA OWEN
CALEXTINA CYR
Y. M. A. A.
President, Alfred W. Lessard
President, Marion Legg
Vice-President, Frank Lawler
Vice-President, Evelyn Littlefield
Secretary, Philip N. Graves
Secretary, Emma Porter
Treasurer, Kenneth Macomber
Treasurer, Evelyn Waltz

MEMBERS

MALCOLM CASTLE
VANCE WATSON
Y. W. A. A.

THE ANNUAL FALL DRIVE FOR A. A. MEMBERSHIP WAS SUCCESSFUL AS USUAL, AND THE CLASS PERCENTAGES WERE TOTALLED ON TWO LARGE THERMOMETERS THAT ADORNED THE FRONT OF THE MAIN ROOM FOR SEVERAL DAYS. THE FINAL RESULTS SHOWED THE SENIORS SOMEWHAT BEHIND THE JUNIORS. CONGRATULATIONS, JUNIORS! YOUR INTEREST IN THE DRIVE SHOWS THAT YOU WILL CERTAINLY SUPPORT ATHLETICS THE YEARS YOU ARE HERE AND WILL BE A SHINING EXAMPLE TO THE ENTERING CLASSES.

The organization of the association is the same as it was when re-organized two years ago. It still consists of the Young Women's Athletic Association, the Young Men's Athletic Association, and the Council. The Council is comprised of the principal of the school, the two athletic directors, and three class representatives from each branch association. The efficiency of the entire organization is shown by the results obtained in the interscholastic and interclass athletics that it sponsors.

THE NEW PHYSICAL EDUCATION PROGRAM

Young Men

Many times a young man who applies for a position in a school is asked to take charge or help with the athletic program. This is primarily the reason for the new program in physical education at Gorham Normal School. Then, too, the modern trend of education tends toward the development of the body as well as the mind. This can be classed as a second reason for the change. When the average young man, who is not athletically inclined, enters a school he usually leaves athletics to those who are so inclined. This is particularly true when the number of men is sufficient to give competition. The fellow who considers he hasn't a "chance" to make a team will disregard athletics entirely. The new program is designed particularly for that young man.

Physical education is now considered a subject as formerly but its requirements have increased somewhat. In addition to the regular physical training period the young men are now expected to elect one or more of the major sports that are offered at the school. The new program is as follows:

Required:
Physical Training, 12 hours

Electives:
Cross Country, 20 hours
Basketball, 30 hours
Baseball, 20 hours
Tennis (30 hours), 10 hours
Winter Sports (50 hours), 10 hours

Each young man is expected to elect at least 24 hours from the electives offered.

Spring Track may be added and the credit offered for tennis may be increased as soon as the number of men and facilities justify these changes.

Young Women

A slight change has been made in the program for women for the same reasons as enumerated above. Interscholastic basketball is no longer a part of the physical education program. In its place each division, both in the junior and senior classes, had division teams. These teams played according to a schedule and provided keen enjoyment to those who watched them, as well as the players themselves. By dividing the divisions into teams, Miss Colesworthy has been able to devote more time to a maximum number wishing to learn the fundamentals of basketball.

Next year will, no doubt, witness an even more rapid growth in the development and interest of these teams. In addition to this, sports for other seasons of the year will probably be introduced.
LETTER MEN
CROSS COUNTRY
E. Burnham Dunton, '28
Albert W. Quinby, '28
Perry E. Smart, '29
Orman Coggeshall, '30
William Hooper, '30
Raymond Currie, '30

BASKETBALL
Arthur M. Jensen, '28
Alfred W. Lessard, '28
Albert W. Quinby, '28
T. Clifton DaRock, '29

BASEBALL
Kenneth O. Macomber, '28
Philip L. Ames, '28
Dana C. Cummings, '29

Managers-Elect
CROSS COUNTRY
Norbert Young, '29
Charles Landerkin, '30

BASKETBALL
Perry E. Smart, '29

BASEBALL
Philip L. Ames, '28

Cross Country

Captain, E. Burnham Dunton
Manager, Wallace E. MacDonald
Coach, Clifford O. T. Wieden

THE TEAM
E. Burnham Dunton, '28
William Hooper, '30
Orman Coggeshall, '30
Albert Barlow, '30
Philip Graves, '30
Alfred Lessard, '28
Gene Mercier, '30
Eugene Parsons, '30
Raymond Currie, '30
Perry E. Smart, '29

Summary
Dual Meet at Gorham, October 18. Gorham Normal, 31; Deering High, 24.
Triangular Meet at Gorham, October 23. Gorham Normal, 45; Canton High, 27; Freeport High, 30.
Dual Meet at Gorham, November 3. Gorham Normal, 28; Freeport High, 27.
With the opening of school last fall, sixteen men reported for cross country. Among them were the four veterans, Dunton, Lessard, Mercier, and Smart. Faithfully, day after day, the squad covered the difficult three-mile course and before long began to show that it had the makings of a real cross country team.

On October 18, the Deerling harriers ran on the Gorham course. Gorham Normal "also ran." Lessard starred for Gorham. What a race!

A triangular run between the fast hill-toppers from Canton, Freeport, and Gorham was held on the Gorham course October 25. G. N. S. placed second, yielding Canton a decisive win. Hooper placed first for Gorham.

The post-season race with Freeport on November 3 turned out to be a thriller. Hopes were high for Gorham as Lessard and Hooper placed first. It was a close run, and it was only after a prolonged conference that the scorers announced the victory for Freeport by one point.

The second annual schoolboy cross country run of the Cumberland County Athletic Conference took place October 29, and, as last year, was held on the Gorham course. The following schools sent teams to compete: Windham, Pennell Institute, Scarboro, Freeport, and Cape Elizabeth. The cup offered by Gorham Normal School to the school winning it for two consecutive years, was won last year by Windham. This year, Cole of Pennell, again placed first, this time breaking the Conference record. The final score showed Pennell in the lead, with the other teams in the following standing: Freeport 55, Scarboro 61, Windham 71, and Cape Elizabeth 126. The run itself took place at 10:30 A.M. and was witnessed by a large number of students, townspeople, and visitors. At noon, dinner was served the coaches and teams at East Hall, after which the cup and ten ribbons were presented.

Though the final score shows us behind in our runs, we are, nevertheless, very proud because we know that in every match our team gave its best and showed the true Gorham fighting spirit. With six veterans to begin next fall a successful season is prophesied.
Basketball

Officers
Manager, Albert W. Quincy
Assistant Manager, Perry E. Smart
Coach, Clifford O. T. Wieden

The Team
Kenneth Macomber, Robert Wescott
J. Vincent Connors, Vance Watson
Arthur Jensen, Francis Strout
Wilfred Harriman, Clifton Darrock
Alfred Lessard, Cecil Bradstreet

Summary

| Gorham Normal | 53 | Greeley Institute | 5 |
| Gorham Normal | 29 | Bridgton Academy | 27 |
| Gorham Normal | 28 | Bridgton Academy | 34 |
| Gorham Normal | 19 | Farmington Normal | 23 |
| Gorham Normal | 25 | Livermore Falls High | 20 |
| Gorham Normal | 32 | Fryeburg Academy | 18 |
| Gorham Normal | 55 | Parsonsfield Seminary | 23 |
| Gorham Normal | 31 | Farmington Normal | 16 |
| Gorham Normal | 2 | Fryeburg Academy | 0 |
| Gorham Normal | 27 | Bridgewater Normal | 41 |

Won six, lost four games.

Greeley Institute
A one-sided game against a gritty little team from Gray. Most of the Gorham boys got a chance to show their wares and the prophets a chance to forecast the season.

Bridgton Academy
Two good games. At Gorham, the score at half-time: G. N. S., 11; B. A., 12. Bridgton increased their lead slightly the second half in spite of our superb passing and team play. Jensen's usual baskets were sadly missed. Arthur had been playing a losing game with "tonsilitis."

At Harrison, an overtime period was necessary before we finally succumbed. It was a dangerous game for spectators with weak hearts.

Farmington State Normal School
We were literally swept off our feet by the opening attack that Farmington uncoiled on their home floor. When we finally came to earth, the game was half over and we were trailing by ten points. The second half was the most exciting one ever witnessed in Music Hall. The game was tied three times the last two minutes of play but Farmington emerged, the winner.

In the second game of the series, the tables were reversed before a crowd at Gorham. Point totals gave us temporary possession of the beautiful three-year trophy presented by Mr. Chrisikos.

Livermore Falls High School
The night after the game at Farmington another hard-fought game was lost by the same margin. This time Livermore Falls emerged the victor. To the victor belongs the spoils.

Note: Livermore Falls was picked for the Bates Tournament.
"Dame Fortune" smiled on us once again. Yea, twice. In two hard-played games the opponents were outscored and, strange to say, we won. Hurrah!

Another win. Need we say any more?

The last, and probably fastest, game ever played in the Gorham gymnasium. Bridgewater gave players and spectators alike an exhibition of basketball as it is played in Massachusetts. In spite of their splendid playing the advantage of the home team was not overcome. We sincerely trust that we may be able to meet these worthy opponents again in athletics.

Gorham Normal School discovered early this year an ardent booster of her athletics. This zealous fan was no other than Louis Christiakos, a business man who has recently come to Gorham.

One of the many ways in which he tried to show his interest was by offering a silver loving cup for competition between the two state normal schools at Farmington and Gorham. The cup must be won three years in succession to gain permanent ownership. The yearly ownership is determined by the largest total number of points in the two games played each season. This year Gorham gained temporary ownership of the trophy by defeating Farmington by a fifteen-point margin.

This league was organized through the efforts of Mr. Elroy LaCasce, Headmaster of Fryeburg Academy. The silver trophy was won by Bridgton Academy. Though not a winner, Gorham Normal can well be proud of her position for the first year in this league. The final standing of the teams was as follows:

<table>
<thead>
<tr>
<th></th>
<th>Won</th>
<th>Lost</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgton Academy</td>
<td>3</td>
<td>1</td>
<td>0.833</td>
</tr>
<tr>
<td>Gorham Normal School</td>
<td>2</td>
<td>3</td>
<td>0.400</td>
</tr>
<tr>
<td>Fryeburg Academy</td>
<td>3</td>
<td>3</td>
<td>1.000</td>
</tr>
<tr>
<td>Parsonsfield Seminary</td>
<td>0</td>
<td>5</td>
<td>0.000</td>
</tr>
</tbody>
</table>

The success of a team in any sport depends upon the strength of its second team. Especially is this true in basketball. Glance at the summary of the first team and draw your own conclusions about the second team. Of the twenty-eight men that reported for basketball, twenty-four saw action in at least one of the scheduled interscholastic games. This is the first year that any team other than the first has played. Henceforth this will be a part of the regular basketball program and should prove an added incentive to the young man who has not had much experience in basketball.

**Positions**

<table>
<thead>
<tr>
<th></th>
<th>Second Team</th>
<th>Third Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Right Forward</td>
<td>Harold Hallett</td>
<td>Wallace MacDonald</td>
</tr>
<tr>
<td>Left Forward</td>
<td>Linwood Harrson</td>
<td>Roland Codolge</td>
</tr>
<tr>
<td>Center</td>
<td>Albert Quinby</td>
<td>Laurence Fogg</td>
</tr>
<tr>
<td>Right Guard</td>
<td>Harry Grierson</td>
<td>Raymond Currie</td>
</tr>
<tr>
<td>Left Guard</td>
<td>Dana Cummings</td>
<td>Albert Barlow</td>
</tr>
</tbody>
</table>

**SUMMARY INTERCLASS ATHLETICS**

**FALL BASEBALL**

Seniors, 6; Juniors, 5; Advanced Seniors, 11; Seniors, 1.

**BASKETBALL**

Seniors, 15; Juniors, 14; Seniors, 40; Advanced Seniors, 11.
OFFICERS

Captain, GERALD HALLETT
Manager, ALFRED W. LESSARD
Coach, CLIFFORD O. T. WIEDE

THE TEAM

Catcher,
Pitcher,
First Base,
Second Base,
Third Base,
Short Stop,
Right Field,
Center Field,
Left Field,

J. Vincent Connors, Wilfred Harriman
Gerald Hallett, Alfred W. Lessard
Cecil Bradstreet
Clyde Kealiber
Linwood Harmon
Kenneth Macomber
Albert Quinby, Harry Hilyard
Dana Cummings
Philip Ames, Clyde Smith
SUMMARY

Gorham Normal 14, Yarmouth 0; Gorham Normal 0, Farmington Normal 7; Gorham Normal 5, Bridgton Academy 4; Gorham Normal 5, Fryeburg Academy 1; Gorham Normal 0, Yarmouth High 3. Won four, lost four.

THE GAMES

YARMOUTH HIGH SCHOOL

These two games opened and closed our baseball season. Perhaps these psychological facts accounted for the batting rampage in which our boys indulged. At home they garnered fifteen hits and at Yarmouth twenty-two to the three collected by the opponents in both games. Page "Babe" Ruth and "Larruping Lou."

FARMINGTON STATE NORMAL SCHOOL

The first game was played at the Warren League Grounds at Westbrook. Todd's pitching baffled us entirely and resulted in a whitewash. 'Nuff sed.

Note: It is reported that it cost some of the boys forty cents for a shave after that game.

At Farmington the bitter was turned to sweet. Lessard's pitching seemed as hard for them to decipher as Todd's had been at Westbrook. The feature of the game was McCrellis and the pop bottle.

BRIDGTON ACADEMY

At home we got the lead in the first inning. Bridgton tied it in the fifth and the game remained a deadlock until the ninth. In the ninth—oh well, look it up in the summary and imagine the rest. A good game nevertheless.

At Bridgton the opponents got away to a four-run lead before we realized it. If the official scorer had overlooked the first inning, we should have won, 5-3.

FRYEBURG ACADEMY

First impressions—rain, rain, rain and then a ride to Fryeburg and back in a "Mack" truck with a canvas over our heads: next, a game in which Lessard struck out fifteen men; and, finally, the score. Again, 'nuff sed.

At Gorham—the sixth inning; the score, 2-2: Gorham at the bat, two on, one out—a squeeze play, wet ball, two runs. Rah! One of the breaks of the game and in our favor. What d'you know about that?

GORHAM NORMAL SCHOOL "G" CLUB

OFFICERS

President, Arthur M. Jensen
Vice-President, Alfred W. Lessard
Secretary, E. Burnham Dunton
Treasurer, Wallace E. MacDonald
Faculty Adviser, Clifford O. T. Weeks

The club was organized last year so it is still a young club in the life of the school. The charter members, who are still in school, are: Philip L. Ames, E. Burnham Dunton, Arthur M. Jensen, Alfred W. Lessard, Kenneth O. Maconiber and Albert W. Quinby.

The purpose of the organization is to stimulate interest in athletics and to create a feeling of close fellowship among the letter men of the school. It offers various awards to these men for unusual ability in sports and thus encourages them to elevate the standard of athletics.

The growth of the club has been from the original eight until the present time it numbers about twenty. The letter men seem about equally divided among the various sports. The three major sports are: Cross country, basketball and baseball. Any athlete, who is awarded a letter in any of these major sports automatically becomes eligible to membership in this club.

"G" CLUB AWARDS

For the first time in the history of athletics at Gorham Normal School, the "G" Club has awarded the campus cap and gold watch charm. The former is awarded to any one winning three players' letters during a school year and the second award is for this achievement two years in succession. The one to receive these honors is "Chick" Lessard, cross country runner of the first rank, basketball guard par excellence, and baseball pitcher of the finest. When he is graduated this spring, Gorham Normal School loses one of her best athletes, not only in prowess but in true sportsmanship as well.
Although two of the four senior divisions were unable to participate in the games because of teaching and changes in the schedules, the divisions playing found plenty of excitement. Especially interesting was the game between Fourth Floor, East, made up mostly of the senior A4 division, and Fourth Floor, Robie, whose team was composed of practically all the junior C2 division. It was a game of intense excitement and although it was not strictly a division game the gym was crowded with cheering spectators. Notwithstanding the fact that the seniors won by a large margin the game was thrilling from start to finish.

When the whistle blew for the opening of the junior interdivision basketball game, there was intense excitement. Every junior was present to cheer her team on to victory and each team fought hard to bring home to her division the winning score. All the girls showed real spirit. When the final whistle told them the game was over, their rooters had every reason to be justly proud of them.

This excellent spirit and enthusiasm on the part of the juniors foretells how this new regime in basketball is to be accepted by the future classes at G. N. S.

The scores for all the division games are as follows:

A4 = 31
A1 = 8
C3 = 6
C4 = 11

C2 = 17
C1 = 12
C1 = 22
C3 = 11
C3 = 11

Fourth Floor East = 42
Four Floor Robie = 12
Cl DIVISION

Second Row: W. Barbott, A. Clarke, S. Adams.

C2 DIVISION

First Row: B. Curit, L. Elliott, F. Fogg, L. Delecex.
Second Row: D. Doyle, C. Haskell, D. Dean, S. Gersha, Coach F. Caliendo.

C3 DIVISION

First Row: J. McDonald, H. Jarrett, P. Soule.

C4 DIVISION

First Row: E. Mitchell, M. McCarty, A. Mealy.

C5 DIVISION

First Row: T. Spear, P. Willey, E. Weston, E. Watts.
Second Row: T. Weilman, G. Vinal, E. Weston, H. Smith.
THE HOURS FOR QUIET ARE OVER.

The girls on fourth floor East Hall,
But remember this above all things,
They'll never, never be quiet,
For though we're seniors wise and old,
From room to room they flutter
Be in your beds at ten-fifteen,
When the morning bell for rising
Wakens students on fourth floor,
Only the girls who have been to town
And sometimes from the roof, we've heard
Their shouts and shrieks of glee.

And that's the reason why we cram.
Our heads we cram and cram
When in town he doth take a trip,
Harold Hallett not able to dance.
Ruth Patch with straight hair.
Melva Greeley with a long skirt.
Harriet Bourne with a boyish bob.
Freda Baker not talking to the boys.
Coggie Coggershall not "prancing."".
Helen Gunderson in bed at "lights out."
Mike Connors shaving before Sunday.
Ermine: "What makes some
Of course dollars can she divide it into?"
Oh look! here is "Cohen," the Jew,
"Son." He's Harold first by name.
"Lamby" sometimes called.
"Mac" is staying at Sylvain's.
"Chick" is not the "shelling" kind,
"Cuke" is here, that's with "Stan,"
"Cohen," the Jew, He's nearly right as "Mac,"
Oh book! here is "Cohen," the Jew,
"Lamby" sometimes called.
"Son." He's Harold first by name.
Oh yes! I see our little sheik,
For such is Dillon's fame.
"Hal" the "Dancing Fool"
The girls think quite a lot of him,
He's got a date to-night.
"Cuke" is here, that's with "Stan,"
Oh book! here is "Cohen," the Jew,
"Lamby" sometimes called.
"Son." He's Harold first by name.
Oh yes! I see our little sheik,
For such is Dillon's fame.
"Hal" the "Dancing Fool"
The girls think quite a lot of him,
He's got a date to-night.
"Cuke" is here, that's with "Stan,"
Oh book! here is "Cohen," the Jew,
To us he's "Dad," or "Pa,"
To us he's "Dad," or "Pa,"
But he goes out most every night,
So I'll only go this far.
And here is "Mac" the Sneochman true,
We also call him "So, then,"
Just ask him where is "Nujol" at?
And then you'll see some fun.
Yes "Cuke" is here, that's with "Stan,"
"Son." He's Harold first by name.
Oh book! here is "Cohen," the Jew,
"Lamby" sometimes called.
"Son." He's Harold first by name.
Oh yes! I see our little sheik,
For such is Dillon's fame.
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To us he's "Dad,"
But he goes out most every night,
So I'll only go this far.
HEARD IN MISS CLEARY’S HISTORY CLASS

Miss Cleary (holding up pencil): “Does this belong to any one?”
Riley: “Are any left in it?”
Miss Cleary: “Yes.”
Riley: “It’s mine.”

HEARD ON THE TURNPIKE

Cop: “What’s the idea of stalling on the main street?”
Ginny McGrath (absently): “I just washed my car and I can’t do a thing with it.”

Miss Colesworthy dictating notes in physiology:
“In a rural school if you have a water pail, be sure you keep it covered.”
Yvonne Cyr: “What’s the water pail for?”

Question: “Why was the cabin boy the only one to survive the wreck of Carmilhan?”
Henry Schmidt: “He had a package of Life Savers.”

Miss Windell (in Reading Class): “How does the eye move across the page in reading, Miss Gunderson?”
Gundy: “By leaps and bounds.”

Doris Merrifield (teaching a lesson): “If you knew of a man who was very rich, what would you wonder about him?”
Miss Williams: “How’d he get that way?”

SO SAY WE ALL

Hattie Kemer (writing different kinds of sentences):

“He had a perfect paper in P. T.” (simple)
Miss Hoffses: “Not so simple as it sounds.”

Miss Ryan (in Nature Study Class which was studying products from a dairy): “Mr. Swett, will you name the products we get from a dairy?”
Swett: “Butter, milk, cheese, eggs.”
We’d like to have Mr. Swett explain the presence of the eggs.

Miss Windell (in reading A4): “What is an apiary, Miss Clayton?”
Frances: “Some kind of a fish in the Mediterranean.”

Landerkin (seeing Melva Greely with a handful of tickets): “What are you selling tickets for now?”
Mel: “Nothing!”
“Lambie: “Well it’s a wonder.”

So SAY WE ALL

FLIMSY FLOPS

“Gentlemen Prefer Blondes” — Eleanor Anderson.
“Flaming Youth” — Betty Derrick.
“We Moderns” — Class of 1928.
“Old Home Week” — Easter Vacation.
“The Big Parade” — Through the Corridors.
“Dance Madness” — May Ball.
“Ragged Water” — Drinking Fountain.
“Lazy Boys” — Standish Riley.
“The Sheik” — Twinke Dillon.
“The Peak of Fete” — Finals.
“Welcome Home” — Vacation.
“Just Suppose” — No Homework.
“The Covered Wagon” — Commuters Car.
“The Verdict” — Rank Time.
“The Secret Hour” — Practice Ranks.
“Les Miserables” — All of Us.
“Red Hot Hoofs” — Harold Hallett.

Mr. Woodward: “What is a bulb?”
Phil Webber: “An underground fruit.”

Panemurship class (Cal Cyre teaching):
“Your arm should move out of your clothes.”
Miss Windell (in Reading A4, discussing general shapes): “If you see one of the girls coming down the street you see a general shape.”
Lobby to Mercer: “Are you a student?”
Gene Mercier: “No, I just go to school here.”

HEARD AT THE FRAT HOUSE

Dillon: “How do you like to sleep—head first or feet first?”
Landerkin: “Well, if it’s all the same to you, I’ll sleep all at once.”

MRS. FAIRCILD (IN COOKING CLASS)

“What three foods are required to keep the human body in health?”
Voice from the rear: “Breakfast, dinner, and supper.”

[104]
Woodward (in Bi Science): "Are you all here, class? Wonder what Bi thinks of the institution?"

Miss Ryan: "Miss Hazelman, what have you got for a program for Africa Day?"

Lois: "Have each child dressed to represent a country in Africa."

POPULAR PRANCERS IN POETRY
That the title "Prancers" is well known
To all good Gorhamites has been shown
By its great fame in spring and fall,
We know them well—yes—one and all.
The first that comes to our attention,
And indeed we cannot help but mention,
Are those we see out every day,
Namely—Dillon and his Ermine.
Two others often on the street
Are Perry Smart and Marguerite,
Besides, there's Doris and "Phil" Brown,
So often seen about the town.
Two athletes come next in line,
They go together very fine,
If we named them they would be
Just "Mike" Connors and his "Gundy."
Perhaps the most famous of them all
Is Doris Morse and Orman Coggshall,
Doris is never left in the lurch,
We see them together even in church.
In a back row in the movies on Saturday night
We see "Tim" Carpenter and Sylvia White.
Also at the movies we have seen
Miss Dora Briggs and one Neal Deane.
We must not forget our young sheik, Vance,
Who takes his Elizabeth to prance.
They take with them when they go,
Adelaide Campbell and Albert Barlow.
These aren't all, there are others, too,
But it would take too long to tell them to you.
So you see prancing is a popular thing
In Gorhamtown—both fall and spring.

Mr. Woodward (during a lecture about poetry): "Miss Irish, what is bisque?"

Eva: "I thought it was some kind of soup."

Ethics class studying the book, "The Good Man and the Good."

Mr. Riddon: "What is the important part of the title?"

Marjie Lawrence: "The man."

Wouldn't it be funny if:
Tillie Gonyer got to class on time.
Louise Willey was serious.
Virginia McGrath wasn't invited to a dance.
Gopsy wasn't on a committee.
Albert Clish forgot his bag.
Dot Emery forgot to laugh.
Chapel was always in order at 8:15.
Clara was free of debt instead of Owen.
Dana Cummings was a woman hater.
We didn't have any quarterly exams.
Clare and Squawk had a fight.
Phil Walker didn't get her regular letters.
Perry was dull instead of Smart.
Evelyn Cole couldn't answer in Psychology.
Doris had a fight with "Cog."
Monda Rollins got less than six letters every mail.

Alyce Doyle (after the regular Saturday trip to Portland—talking to Ida Rosen): "I went into Grant's and saw a negro listening to some Victrola records."

Ida: "What did he do?"

Alyce: "Why, the black bought 'em."

A physiology student (describing white corpuscles): "White corpuscles have the power of emotion."

Mr. Woodward: "As long as alcohol is made, people will try to down it one way or another."

Doris Evans was acting secretary in a Geography review. After dividing the class into two teams, she stepped to the board and wrote: "One side—Other side." Upon seeing this Miss Ryan remarked, "That's as bad as the woman who marked all her tests T. M.: 'Tis mince—'Tain't mince."

Miss Stone in psychology: "I shall never refer to the nervous system as a cord of neurones, because I found someone in the class who thought it was twisted."

Science class discussing pull of gravity: "Now, see this rock. If I should drop it, and it should float off into space—people would think I was a musician."

PENMANSHIP C8
Esther Froding: "Be sure your feet are flat."
19-GORHAM NORMAL-28

ACT I, SCENE I
Characters: Mr. Russell, members of the faculty, students.

It is spring. The sun is shining, casting a radiant energy through barren clouds which are shedding droplets of rain on Corthell. Snow on Robie, winds on East. Below, by the bird fountains, it is spring time. Glad trees, wattle, sweetly and flit swiftly hither and yon. All movement is still.

Mr. Russell: How kind the day dawns! Me thinks 'twas never more "amplified in its connection" before.


Sense Organs: Cease! My receptors are vibrating to the birdlings on yonder fountain.

Nervous System: Joy of joys! I, at last, am borne on the glowing sea mists of Aurora. Allow me to vaccinate one and all with this same buoyant impulse.

Reaction: Do! Do! I've long since heard the cock crow his matin. "It's 6.15 A.M.

SCENE II
The sun is shining behind the Congregational church tower in all its glorious splendor. Members of the faculty enter with brilliance. Seniors, the full bloomed roses, are wreathed in slumber, while innocent little juniors—sweet rosebuds only—dream on. They are Orphea's prisoners.

SCENE III
It is 6.30 A.M. The milk truck goes wheezing by with its milk cans syncope to the everlasting genius of Henry Ford. The corridors resound with yawns. "It's 7 A.M., and fifty percent of the members of Gorham Normal School have ceased. Breakfast is due. (Great weeping is desired, but not manifested on the part of the student body.) Either lost, strayed, or stolen is the pointer on the sun dial. As this is a very great loss to the nature study class, will the possessor of said pointer please return the pointer to said class? I thank you. (Stamping of feet and clapping of hands persists)

Student Announcer: Mr. Woodward, I believe, has a word to say at this time. Mr. Woodward:

Mr. Woodward: I would first like to quote some poetry—"In the spring a young man's fancy..."—Please let me remind the young men at this time that this is the spring of the year. (Applause is instantaneous and appreciated by all)

Student Announcer: The Editor-in-Chief of the Green and White has something of interest to mention. Miss Emery:

Miss Emery: Mr. Russell, members of the faculty, students. I received word this morning from our New York stock exchange broker that the dividends from the selling of the 1928 Green and White year books, including the ads, were so great that the company has decided to "Cut A Melon." Therefore, you members of Gorham Normal School, as stockholders will receive dividends at the rate of $500 a share!—(Wild cries of Hale! Hale! Hale! and three cheers for G. N. S., amid wild tossing of books, slamming up and down of desk tops stamping of feet, and chewing of gum follow)

Student Announcer: Gorham's made a financial touchdown—the most notable in the history of the school. Mr. Russell again is on the air.

Mr. Russell: Since this makes us all financially secure for the remainder of our lives, I will grant you the remainder of this period (five minutes) to celebrate as you think would be fitting a student of the Gorham Normal School. Ye Class Mule: Well, Well, guess it's time for the "Pipe Dreams from Ye Class Mule to cease. Station G. N. S. signing off. Hoo Haw, Hoo Haw."
OUR HAPPY DAYS

Let's pause a while, dear classmates,
And remember while we will,
The happy days that we have spent
Up here on Normal Hill.

The jolly days that we have spent
Beneath Maine's blue, blue skies!
And here the books of knowledge true
Are opened to our eyes.

We've learned that friendships, tried and true,
Are made and treasured here;
And though this June we'll say good-bye,
We'll always hold them dear.

Those midnight parties we have had,
The strolls beneath the pines,
The games we've played and watched with joy
Are memories that we find.

The nights we've spent in study
Of science and of psy.,
Of geography and grammar,
And by a chance "got by."

And though this June we'll say good-bye,
And though our eyes may fill,
We'll not forget the days we've spent
On dear old Normal Hill.

L. W.
To Our Advertisers

The Class of 1928 wishes to express to its advertisers sincere appreciation of their courteous cooperation.

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Styles in the Rines Brothers store are always authentic. Whatever is new and right is here first. Our style-canvas made daily in 40 cities tells what the women of America approve as right; and this is the basis upon which selection for our stocks is based. And the prices are always as “right” as the styles.

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Mayonnaise, like the family butter and cream supply, needs above all things to be fresh—in the fullness of its bloom and savor.

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In addition to the above, we carry all the highest grades of Anthracite and Domestic coal for house and steam use.

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12 Monument Square
Portland, Maine

C. E. HAWKINS
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THE NYAL STORE
14 Monument Square, Portland, Me.

Commuter's Club

We travel on the street car,
By auto, Ford or train;
Each morn we come to Gorham,
And at night go home again.

Thru mud and rain and snow and sleet,
We travel every day;
No matter what the weather is
You'll find us always gay.

We enter into everything
To help the Normal School;
You'll find us when there's work to do,
This is the general rule.

We are as helpful to the school
As to the wheel, the hub;
Who are we, now is what you ask?
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To My Friends

As it is graduation time at the Gorham Normal School, I desire at this time to express my sincere thanks to the members of the school who have contributed to my success. I realize that many of the faces will be missing in the future. I wish you all the happiness and success that is possible to attain in the future years.

I thank you,

LOUIS CHRISSIKOS
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To Kelly, dear Sepie:

I'll always remember my accompanist and dancing partner, and I hope she'll think of me once in a while. Her's hoping I haven't danced to her music for the last time or tripped the final light fantastic with her.

Wishing you barrels of good luck.

I'll see you on Keith's Circuit

Harold W. Hallatt "Hal" AT&T 5c alliance

Henry Hepworth, the Yankee Millionaire

Well, Kelley, You can remember the tunes you have tried to learn with me.

Sincerely,
Paul Graves.