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Franco-Americans and the University of Maine Outline

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FRANCO-AMERICANS AND THE UNIVERSITY OF MAINE

I. DATA

A. <u>Number:</u>	Maine	- French Mother Tongue ^{1/}	14.2%
		- Canada-French Origin ^{2/}	17-40%
	University	- re Franco-Americans	
	Students	- System Campuses ^{3/}	5-30%
		UMO ^{4/}	15.6%
	Faculty	- Administration	
		UMO ^{5/}	8.0%
		UMPG ^{6/}	6.0%

B. Disadvantage

New England Franco's at or near bottom of white ethnic groups in income and occupation^{7/}

University Students

%Father less than
H.S. Diploma

Fr.Am. Surname Sample^{8/}
Random Control Sample^{8/}

43.0%
30.0%

%Father skilled
or lower-status
occupation

Fr.Am. Surname^{8/}
Random Control^{8/}

62.0%
38.0%

C. Orientation to Education

Positive, as evidenced by support of University bond issue (see attached sheet).

II. NEEDS of Franco-Americans

A. Cultural

- 1) Opportunity to know Franco-American life;
- 2) Support for Learning and Teaching French language;
- 3) Access to Canada-French heritage;
- 4) Access to French tradition.

B. Student

- 1) Knowledge of University Opportunities;
- 2) Financial Aid and Employment;
- 3) Academic Guidance and Counseling.

C. Employment

- 1) Classified Personnel to be representative of the Franco-American fraction of the local labor market;
- 2) More qualified Franco-American professional and administrative personnel.

III. PROPOSALS

A. Employment

Implementation on system-wide basis of Federal Guidelines for Affirmative Action for national origin groups, including use of Franco-American press and groups in employee recruitment.

B. Student Services

Orientation and implementation of services to Franco-American students by Franco-Americans or by persons sensitive to the Franco-American style of interaction (including recruitment, financial aid, counseling, and guidance).

C. Curricula

- 1) One course or module of particular relevance to Franco-Americans, e.g., Franco-American History, The Sociology of Franco-Americans, Franco-American literature, etc., on each campus with substantial Franco-American enrollment;
- 2) The establishment of a program or programs to develop bi-lingual teachers;
- 3) The development of a center for Franco-American Studies.

Franco-American Resource and Opportunity Group - UMO
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- 1/ U.S. Dept. of Commerce, Bu. of the Census. 1970 Census of Population, General Social and Economic Characteristics, Maine. Table 49.
- 2/ Estimates - UM faculty members. M.GIGUERE, J. Acheson.
- 3/ Office of Institutional Research, UM.
- 4/ UMO, POL 158, Surveys 1967-1971.
- 5/ UMO President Winthrop C. Libby.
- 6/ UMPG Director of Affirmative Action, Helen Batchelor.
- 7/ U.S. Dept. of Labor, Bu. of the Census, 1950 Census of Population, Nativity and Parentage, Special Report P-E No.3A, Employment and Earnings and Monthly Report of the Labor Force, recent years; Bernard C. Rosen, "Race, Ethnicity and the Achievement Syndrome" American Sociological Review, Vol.24, No.1, Feb.1959, pp 47-60; Leon Bouvier "La Stratification Sociale du Groupe Ethnique Canadien-Francais aux Etats Unis", Recherches Sociographiques, Vol.V, No.3, Sept-Dec. 1964, pp 371-379; Andrew M. Greeley, Why Can't They Be Like Us?, New York: Institute of Human Relations Press, 1971.
- 8/ Roger J. Pelletier, "An Investigation in Socio-Background and Dogmatism in Franco-Americans", unpublished manuscript, UMO, Oct.10, '72.