


Spring 3-30-2018

2018 Research & Scholarship Schedule

University of Southern Maine

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Recommended Citation

University of Southern Maine, "2018 Research & Scholarship Schedule" (2018). *1st Annual USM Research & Scholarship Symposium*. 1.
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1ST ANNUAL **USM RESEARCH & SCHOLARSHIP SYMPOSIUM**

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THE CENTER FOR COLLABORATION
AND DEVELOPMENT

SYMPOSIUM SCHEDULE & WORKSHOP DESCRIPTIONS

1st Annual USM Research & Scholarship Symposium

Friday March 30th, 2018

Abromson Center, USM Portland Campus

SYMPOSIUM SCHEDULE

8:30 - 9:00 Registration / Welcome Breakfast / Opening Remarks						
Session 1	9:15 am	Applying For An External Grant At USM (Room 215)	Developing Surveys To Get The Data You Want (Room 213)	Incorporating Community Partners In Your Research (Room 214)	How To Build A Research Agenda (Room 216)	Institutional Review Board Process At USM (Room 217)
10:30 - 10:45 Morning Break						
Session 2	10:45 am	You've Been Awarded A Grant: Now What? (Room 215)	Finding External Funding For Your Research (Room 214)	How The USM Public Affairs Office Can Help Showcase Your Work (Room 213)	Grant Writing: Just Do It! (Room 216)	
12:00 - 2:00 Lunch / Lightning Talks / UROP Poster Presentations						
Session 3	2:00 pm	Applying For An External Grant At USM (Room 215)	Finding External Funding For Your Research (Room 214)	Citation Searching & Metrics Workshop (Room 212)	Visualization Tools To Tell Your Research Story (Room 213)	
3:00 - 3:15 Afternoon Break (Join us for a special treat sponsored by USM Libraries!)						
Session 4	3:15 pm	You've Been Awarded A Grant: Now What? (Room 215)	Institutional Review Board Process At USM (Room 217)	Getting Your Research Published (Room 213)	Including Graduate Students For Research Projects (Room 216)	
4:30 End of Symposium						

**Tentative & Subject to Change*

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

APPLYING FOR AN EXTERNAL GRANT AT USM

Format:	Presentation	Length:	75 mins	# Sessions:	2
Time:	9:15 AM & 2:00 PM		Location:	Room 215	
Description:	<p>This session will discuss how to apply for external funding at USM once you’ve identified a specific funding source. Whether your prospective funding is coming directly from the funding entity or being awarded to USM via a subcontract, the Research Service Center will support you through the process. The scope of this presentation will include:</p> <ul style="list-style-type: none">• How to get started• Partnering with your Grants and Contracts Manager• Developing a proposal work plan and timeline• Writing and developing your proposal• Securing approvals and submitting your proposal <p>Please note this session is for external funding only, so it does not include MEIF or Research Reinvestment funding.</p>				
Audience:	Faculty/Staff thinking about applying for a major grant for the first time.				
Presenter(s):	Tammy Blair, Director, Research Service Center				
Notes:	This workshop has been designed to compliment content covered in #5: <i>Finding External Funding For Your Research</i> , #12 <i>Grant Writing: Just Do It!</i> & #7 <i>You’ve Been Awarded A Grant: Now What?</i>				

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

CITATION SEARCHING & METRICS WORKSHOP

Format:	Interactive Workshop	Length:	60 mins	# Sessions:	1
Time:	2:00 PM	Location:	Room 212		
Description:	Faculty often need or want to discover who has cited their published works, but this process can be more complicated than it seems. Join Sarah Lucchesi from the Glickman Library to explore all of the ways and places to find out who's citing you. We'll also talk about other academic metrics such as h-index, journal impact factor, and altmetrics. Interactive Workshop (bring your own device)				
Audience:	Faculty and Staff who have not previously taken the workshop—more relevant for sciences and social sciences.				
Presenter(s):	Sarah Lucchesi, Learning Services Librarian, Glickman Library				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

INSTITUTIONAL REVIEW BOARD PROCESS AT USM

Format:	Presentation	Length:	75 mins	# Sessions:	2
Time:	9:15 AM & 3:15 PM		Location:	Room 217	
Description:	<p>The focus of this workshop will be to demystify not only the process of submitting research proposals to the IRB, but also the role of the IRB at USM—particularly who we are as a resource for faculty wanting to bring IRB training to their classrooms, labs or community partnerships. USM’s IRB is both a regulatory compliance team, but also an education and outreach resource.</p> <p><u>Key questions the workshop will address:</u></p> <ul style="list-style-type: none">• How can the process of IRB review create added value to your research program?• Why does IRB review tend to result in better research designs? (and why is it related to publishability?)• How can the IRB help faculty build research into their classroom activities?• Getting started: What counts as "research?" How do I submit a proposal?				
Audience:	New USM faculty; faculty & staff new to the IRB process at USM, or embarking upon a new project				
Presenter(s):	Bruce Thompson, IRB Chair, Professor of Psychology and Director Undergraduate Research Opportunities Program Casey Webster, Research Compliance Administrator, Office of Research Integrity & Outreach				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

HOW TO BUILD A RESEARCH AGENDA

Format:	Panel	Length:	75 mins	# Sessions:	1
Time:	9:15 AM	Location:	Room 216		
Description:	This workshop focuses on how faculty members in various disciplines and at various stages of their careers have developed and pursued their individual research agendas. Strategies for aligning one's individual research with tenure and promotion goals, grant cycles, classroom teaching, and aligning research with departmental goals will be addressed. Each presenter will speak for 10 minutes about their strategies for research, and we will then moderate a Q and A with the audience.				
Audience:	New faculty, tenure track faculty & faculty seeking promotion to full-time professor.				
Presenter(s):	Libby Bischof, Associate Professor of History & Director, Center for Collaboration and Development Julie Ziffer, Associate Professor of Physics Dan Jenkins, Director and Associate Professor, Leadership and Organization Study Francesca Vassallo, Associate Professor of Political Science Tammy Bickmore, Assistant Professor, Masters of Occupational Therapy Program Ira Levine, Professor, Natural and Applied Sciences				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

FINDING EXTERNAL FUNDING FOR YOUR RESEARCH

Format:	Interactive Workshop	Length:	60 mins	# Sessions:	2
Time:	10:45 AM & 2:00 PM		Location:	Room 214	
Description:	Finding funding for your project can be difficult. The USM Research Office is here to help! Join us for this interactive workshop to discover what we have to offer, what platforms are available for your grant search and how to set up your very own search profile. This is an interactive workshop so please be sure to bring a laptop, tablet or other mobile device.				
Audience:	Any USM faculty & staff with brilliant ideas in need of funding.				
Presenter(s):	Laura Woods Vachon, Policy Analyst, Cutler Institute Tracey Meagher, Program Analyst, Cutler Institute Starsha Schiller, Graduate Assistant, Maine Economic Improvement Fund Jared Lank, Graduate Assistant, Maine Economic Improvement Fund				
Notes:	This workshop has been designed to compliment content covered in #1: <i>Applying For A External Grant At USM</i> , #12 <i>Grant Writing: Just Do It!</i> & #7 <i>You’ve Been Awarded A Grant: Now What?</i>				

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

GETTING YOUR RESEARCH PUBLISHED

Format:	Panel	Length:	75 mins	# Sessions:	1
Time:	3:15 PM		Location:	Room 213	
Description:	This workshop will address a variety of strategies for getting your research published, including finding a publisher, working with editors, and selecting an appropriate journal. Faculty panelists from diverse disciplines will speak to a variety of formats--journal articles, academic presses, and textbook authorship, as well as scholarship aimed at a more public audience. Each panelist will present for 10-12 minutes, followed by a moderated Q&A with the audience.				
Audience:	Faculty and staff at any stage of their career who are looking to publish their research.				
Presenter(s):	Libby Bischof, Associate Professor of History & Director, Center for Collaboration and Development Rob Sanford, Professor & Chair of Environmental Science & Policy Shelton Waldrep, Professor of English Wendy Chapkis, Professor of Sociology & Women & Gender Studies Michele Kaschub, Professor of Music, Coordinator of Music Teacher Education				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

YOU'VE BEEN AWARDED A GRANT... NOW WHAT?

Format:	Presentation	Length:	75 mins	# Sessions:	2
Time:	10:45 AM & 3:15 PM		Location:	Room 215	
Description:	Congratulations!!! You’re the winner!!! But what does that really mean? This session will provide you with the A to Z’s of successful post award management including the specific roles and responsibilities that come with being a PI. Come with your questions!				
Audience:	Faculty/staff interested in learning more about the role and responsibilities of Principal Investigator (PI) for an external grant.				
Presenter(s):	Tammy Blair, Director, Research Service Center				
Notes:	This workshop has been designed to compliment content covered in #1: <i>Applying For A External Grant At USM</i> , #5: <i>Finding External Funding For Your Research</i> & #12 <i>Grant Writing: Just Do It!</i>				

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

HOW THE USM PUBLIC AFFAIRS OFFICE CAN HELP YOU SHOWCASE YOUR WORK

Format:	Presentation	Length:	75 mins	# Sessions:	1
Time:	10:45 AM		Location:	Room 213	
Description:	Getting your research & scholarship into the public eye can be challenging. The USM Public Affairs team can help! This workshop will highlight how to partner with the USM Office of Public Affairs to disseminate your work and share your expertise with a larger audience. <i>The USM Office of Public Affairs is responsible for telling the story of the University through strategic communications, both written and digital, the University’s social media presence and via the news media. The Public Affairs team informs and engages members of the University’s publics, both internal and external, including developing working relationships with reporters and other media representatives, community and corporate partners, legislators and more.</i>				
Audience:	All USM Faculty & Staff interested in sharing their work and expertise with the public are encourage to attend this workshop.				
Presenter(s):	Bob Stein, Executive Director of Public Affairs and Marketing Danielle Vayenas, Director of Communications and Media Relations				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

VISUALIZATION TOOLS TO TELL YOUR RESEARCH STORY

Format:	Presentation	Length:	60 mins	# Sessions:	1
Time:	2:00 PM		Location:	Room 213	
Description:	Are you bored of using the same old report template? Are you feeling stuck on how to present your data? Join staff of the Cutler Institute's Data Innovation Project for tips and tricks on creating effective infographics and reports. We will discuss the purpose of different data visualization techniques, review key elements of innovative data viz, explore what works and what doesn't when presenting data, and provide examples to analyze as a group.				
Audience:	Faculty/staff interested in more effective ways to present data.				
Presenter(s):	Emilie Swenson, Research Associate, Data Innovation Project, Cutler Institute Susy Hawes, Research Associate, Data Innovation Project, Cutler Institute				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

DEVELOPING SURVEYS TO GET THE DATA YOU WANT

Format:	Presentation	Length:	75 mins	# Sessions:	1
Time:	9:15 AM		Location:	Room 213	
Description:	Writing a good survey is not as simple as drafting out a couple questions you think are interesting. Join staff of the Cutler Institute's Data Innovation Project to learn how to develop a survey to get the data you actually want. We will discuss identifying a survey objective and sampling strategy, developing a survey collection plan and writing and formatting questions.				
Audience:	Faculty/staff who want to improve their surveying techniques.				
Presenter(s):	Sarah Goan, Research Associate, Data Innovation Project, Cutler Institute Elora Way, Research Analyst, Data Innovation Project, Cutler Institute				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

INCORPORATING COMMUNITY PARTNERS IN YOUR RESEARCH

Format:	Panel	Length:	75 mins	# Sessions:	1
Time:	9:15 AM		Location:	Room 214	
Description:	This workshop will explore: <ul style="list-style-type: none">● How Best To Incorporate Community Engagement Into Your Research● Strategies For Working With Community Partners As Stakeholders And Researchers● Examples Of Research Projects That Have Successfully Involved The Community				
Audience:	Faculty/staff who want to broaden their work with community partners.				
Presenter(s):	Marty Zanghi, Director: Children, Youth, and Families, Cutler Institute Curtis Bohlen, Director: Casco Bay Estuary Partnership, Cutler Institute Lucille Benedict, Associate Professor of Chemistry, Director of Quality Control Collaboratory Paula Gerstenblatt, Assistant Professor of Social Work				
Notes:					

1st Annual USM Research & Scholarship Symposium

WORKSHOP DESCRIPTIONS

GRANT WRITING: JUST DO IT!

Format:	Presentation	Length:	60 mins	# Sessions:	1
Time:	10:45 AM	Location:	Room 216		
Description:	Writing a successful grant proposal is a blend of art and science. It requires basic knowhow, content knowledge, writing proficiency, strong research skills, creativity, organizational ability, patience, and a great deal of luck. Grant writing is both a systematic and a chaotic process. You will need to be as organized as possible without becoming so obsessive that you lose the opportunity to incorporate new ideas and new suggestions as they emerge throughout the process. This workshop will provide faculty and staff with the background necessary to develop a competitive funding proposal. Topics to be covered include: <ul style="list-style-type: none">• How to read and understand funders’ requirements as outlined in requests for proposals• Using a logic model approach to define your outcomes and strategies• Components of a project narrative• Institutional review of proposals using human subjects and/or animals• Aligning the budget with the project narrative• The grant review process				
Audience:	Faculty and staff new to grant writing process or those looking to advance their skills				
Presenter(s):	Terry Shehata, Senior Policy Associate for Research & Economic Development and Coordinator of the Maine Economic Improvement Fund, Cutler Institute				
Notes:	This workshop has been designed to compliment content covered in #1: <i>Applying For A External Grant At USM</i> , #5: <i>Finding External Funding For Your Research</i> & #7 <i>You’ve Been Awarded A Grant: Now What?</i>				

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WORKSHOP DESCRIPTIONS

INCLUDING GRADUATE STUDENTS IN RESEARCH PROJECTS

Format:	Panel	Length:	60 mins	# Sessions:	1
Time:	3:15 PM		Location:	Room 216	
Description:	<p>Graduate students can be a tremendous resource to support your research and scholarly work. Working alongside faculty also provides graduate students an opportunity to apply classroom knowledge and gain crucial field experience. In this session we will discuss the myriad of opportunities to incorporate graduate students into your current or future projects and just what it takes to make this a successful partnership.</p> <p><u>Topics Will Include:</u></p> <ul style="list-style-type: none">• Why & how of adding a graduate student on your project• The difference between a graduate assistant & a research assistant• Funding a graduate student position on your project• Making it a mutually beneficial experience				
Audience:	Any USM faculty/staff interested in incorporating a graduate student into their work.				
Presenter(s):	Judy Tupper, Director, Population Health and Health Policy, Cutler Institute Additional Panel Members TBA				
Notes:					