
9-20-1982

Currents, Vol.1, No.1 (Sep.20, 1982)

Robert S. Caswell
University of Southern Maine

Roger V. Snow
University of Southern Maine

Follow this and additional works at: <https://digitalcommons.usm.maine.edu/currents>

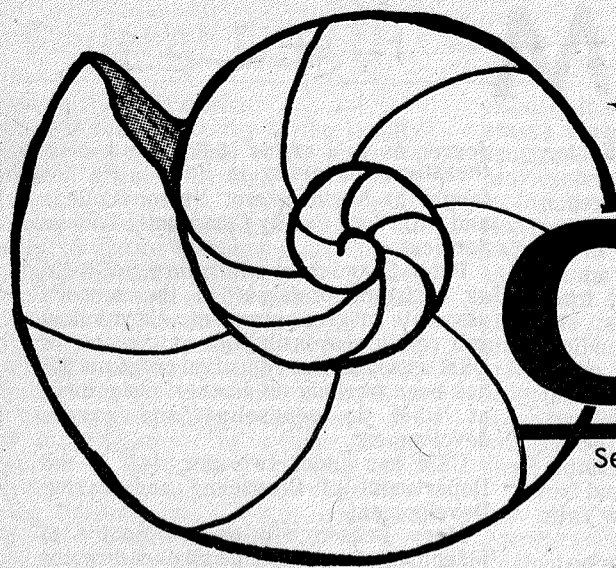


Part of the [Higher Education Commons](#)

Recommended Citation

Caswell, Robert S. and Snow, Roger V., "Currents, Vol.1, No.1 (Sep.20, 1982)" (1982). *Currents*. 231.
<https://digitalcommons.usm.maine.edu/currents/231>

This Book is brought to you for free and open access by the University Archives at USM Digital Commons. It has been accepted for inclusion in Currents by an authorized administrator of USM Digital Commons. For more information, please contact jessica.c.hovey@maine.edu.



University of Southern Maine CURRENTS

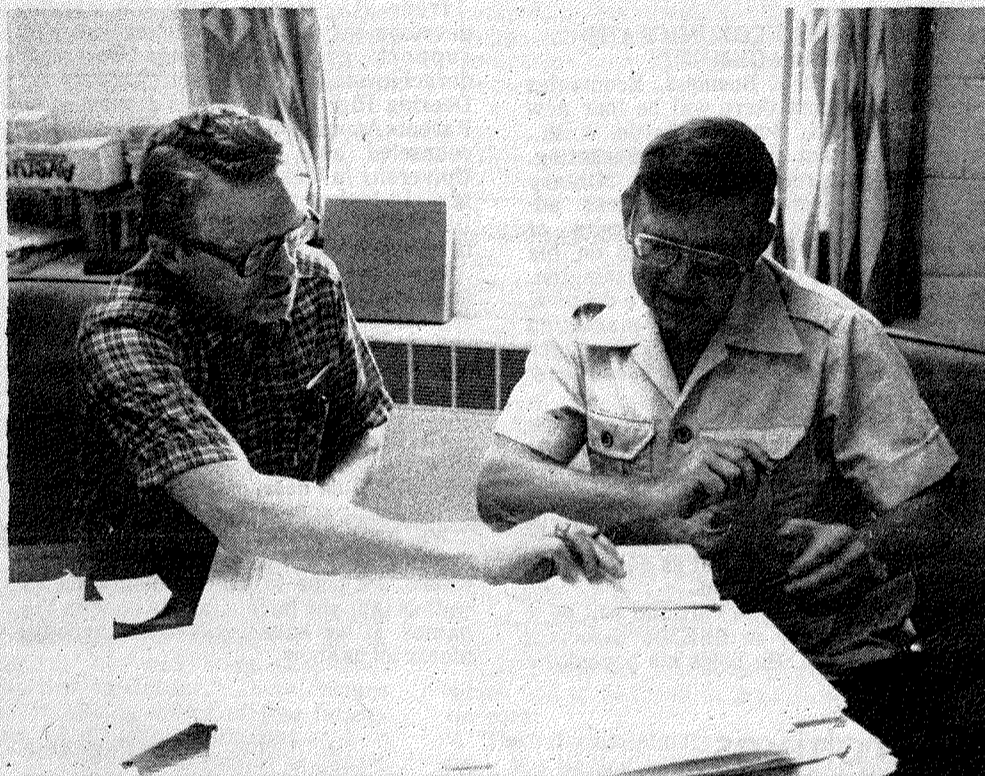
WHAT'S INSIDE	
Women' Studies	P. 3
Soccer	P. 3
IH Building	P. 4

September 20, 1982 Vol. I, Number 1



A Unit of the University of Maine

Federal Title III Grant Awarded



John N. Farrar of Advising and Information counsels incoming student Wayne Hall of Portland, right, a real estate agent who is entering our School of Nursing. A 53-year-old student who transferred from a New Jersey college and an 18-year-old licensed pilot are also among hundreds of incoming students.

In an era of budget cutbacks, we have received a \$327,518 grant from the U.S. Department of Education.

"It isn't often in these times of budget reductions that we have good news about a significant new source of external funding, but this is certainly one such case," says President Robert L. Woodbury. "Our ability to continue meeting the changing needs of students, faculty and the many communities we serve may very well depend on outside funding such as this."

We requested a seven-year grant under the Title III Institutional Aids Program. Woodbury recently received official notification that USM will receive \$327,518 for the first year. Funding for each of the remaining six years will be considered annually. The amount of the grant over seven years could total \$2 to \$3 million.

Howard M. Brayer, educational program specialist with the Division of Institutional Development, U.S. Department of Education, says the department received 900 applications for the Institutional Aids Program. Less than half were successful in winning funds.

Funding in subsequent years will be considered on the basis of the institution's performance, an updated plan of grant activities and the amount requested, says Brayer. He notes that the Institutional Aids Program is the only Department of Education program scheduled for increased appropriations under President Reagan's budget proposal.

Federal guidelines stipulate that the purpose of Title III is to fund special programs to help strengthen institutions. Title III funds cannot be used to cover general operating expenses or to supplant funds normally spent by the institution.

"In an era when institutions are ex-

pected to do more," says Woodbury, "we are faced with static, if not decreasing resources. This grant will not buy books, hire faculty or build facilities. But it does provide us with the resources to build our capabilities so that we can continue to move forward."

George P. Connick, director of the Division of Basic Studies, directed the team that spearheaded the Title III application process. Initially, the group compiled budget information so that USM could be declared eligible for funding. With the help of faculty and staff, group members then researched and authored the 213-page grant application.

The application centers around activities which Woodbury says, "probably wouldn't be undertaken" without Title III monies.

Those activities are: centralized management information system; faculty development program; instructional technology system; fund raising management; student assessment and learning program, and a system to monitor grant activities to ensure federal compliance.

Development of a management information system was given highest priority. The USM application notes a lack of a centralized information system from which USM planners can obtain information. Under the present system, planners must gather information from various files in different offices. Other data is unknown or unavailable to planners. Lawrence Braziel, director of administrative data systems, will direct

• **Federal Title III**
Continued on Page 3

Confucian Archives To The Great Hall

EDITOR'S NOTE: University Archivist Marjorie A. Duval spent nearly four weeks last spring on a study tour of the People's Republic of China sponsored by the Society of American Archivists. This is her account. Marge, who reports that the archives of one of the world's oldest civilizations were neglected for years, was among the first group of foreigners allowed into the Confucian Archives. We encourage any faculty or staff member to share accounts of tours or research trips. We'll print them as time and space permit.

By **MARJORIE DUVAL**

Chinese archives were neglected during the Cultural Revolution (roughly, from 1966 to 1976). One of the directors of the First Historical Archives in Beijing told us that "the archives work of China was at a standstill". In fact, most of the repositories were closed and archivists were assigned to other work — often to factories or agricultural communes.

He was happy to report, however, that "now with our open door policy, learned foreigners who come to consult the archives" are increasing each year. It is not easy for foreigners to gain access, though. Arrangements must be made through existing agreements on cultural exchange.

On The Mend

Since 1979, when most archives reopened and began to repair damage and neglect of the Cultural Revolution, the

Chinese have taken archival work very seriously. There is now a Department of Archives at Peking University where archivists are trained (in the Shanghai Municipal Archives, 34 of a staff of 90 are University graduates); in some of the repositories they have begun microfilming projects (though only in one was the

• Archives

Continued on Page 2

Unique Core Implemented

Some 10 years of thought and several years of hard work and intensive discussion came to fruition this month when USM implemented an exciting and challenging core curriculum.

No discussion of either the making of the

core of what it is can fit in a nutshell.

Provost EDWARD J. KORMONDY says that the committee which put it in final shape "made superlative progress in a relatively short time."

Dean ROBERT J. HATALA of the College of Arts and Sciences calls it "coherent, well-conceived general education."

JOEL W. IRISH, director of the Core Curriculum Committee, calls it "more directed" and "a way of assuring experiences which students might not otherwise acquire."

For entering students, the Core requires that each freshman student satisfy both a writing proficiency requirement and a mathematics proficiency requirement. Beyond that, it calls for study in three areas:

By the end of sophomore year, each student should have completed the first area which includes English composition, quantitative decision making and reasoning.

A second area is called Method of

• **Core**
Continued on Page 3

Introducing Currents

"Things do not change," wrote Thoreau in Walden — "we change." And changed we have.

These changes — the merger, the growth, the shifts in the student population, the Academic Plan, the Core Curriculum, the expansion of creative programming, to name but a few — hardly need retelling here.

But they do serve to remind us that USM is a different, better and more active university than it was 10, five, or even two years ago.

NEWSWEEKLY can no longer meet our needs; it's too small; its format is insufficiently flexible. It can't reflect our manifold activities; it can't talk in depth about our programs, our stimulating flourish of activities, our fine staff and

faculty, our talented students. Hence, we hope to end our frustrations and to give you a far better internal newspaper.

With this first issue of CURRENTS (the name is not chiseled in stone — we're open to suggestions) we will give you a glimpse of the recently purchased International Harvester building, some views on the Core Curriculum, Marge Duval's account of a tour through China's archives, and more.

Naturally, we hope you will like it; we hope each issue will improve on the one before. Please let us know what you think.

Robert S. Caswell, editor
Roger V. Snow, Jr.,
director of Public Information
Alyce S. O'Brien,
director of University Relations

Welcome to USM

More than 20 new faculty and staff members join the USM community this fall. They were recognized at the recent faculty staff breakfast hosted by President Robert L. Woodbury.

Many of our new faculty and staff have been introduced in previous editions of **NEWSWEEKLY**, our predecessor publication. Since that time, five faculty have been named to the College of Arts and Sciences, four to the School of Business, Economics and Management, three to the School of Nursing and three to the College of Education. In addition, two new staff appointments have been announced.

COLLEGE OF ARTS AND SCIENCES

Piers Beirne of Storrs, Ct., joins the College of Arts and Sciences as associate professor of sociology and legal studies. He comes here from the University of Connecticut, where he has been associate professor of sociology. He has a bachelor's in sociology from Essex University and a doctorate in the same from Durham University, both in England. He has lectured in England and at the University of Wisconsin.

Alice A. Lieberman of Mt. Horeb, Wisconsin, will be assistant professor of social welfare. She has been working for a doctorate in social work at the University of Wisconsin and holds a doctorate in social work from Washington University in St. Louis; a master of science in social work from the University of Texas at Arlington and a B.A. from the University of Texas in Austin. She has various teaching experiences.

Robert B. Loudon of Ames, Iowa, will be assistant professor of Philosophy. He holds a doctorate and master's from the University of Chicago and bachelor's from the University of California at Santa Cruz. He has been teaching at Iowa State and has lectured at Indiana University in Gary and at Barat College, Lake Forest, Ill.

Roger Schroff of Lawrence, Kansas, will join the College of Arts and Sciences as associate professor of computer science. He holds doctoral and masters degrees in computer science from Kansas University, as well as a master's in math and a

bachelor's in philosophy. He has worked as a programmer/analyst and as a systems' manager.

Leslie R. Asen will be lab coordinator in the Department of Social Welfare. She has worked as a social worker in area public schools and has served with the Community Counseling Center, Portland. Asen holds a B.S. from Boston University's School of Nursing and a master's in social work from the same university.

COLLEGE OF EDUCATION

Margo Wood of Gorham, a familiar face on campus, will be an assistant professor in the College of Education. She has most recently been coordinator of USM's Reading Academy/Basic Skills project. She's a candidate for a doctoral degree at Boston University and holds an M.S. in education from USM and a B.A. in child development from Vassar.

Carol Lynn Davis of Gorham will also be an assistant professor in COE. She's a doctoral candidate at UMO, from which she holds an M.S. degree in human development and a B.A. in psychology. She has recently been an instructor at Orono and at Westbrook College.

A third COE appointee is David S. Fearon as an associate professor in the Department of Human Resource Development. He will spend one-third time with USM. He will also serve the University of Maine at Farmington and the University College of Education. Most recently he was dean of public service at UMF.

SCHOOL OF NURSING

Barbara A. Carper will be professor of nursing in that school. She was most recently a visiting scholar at Harvard University. Carper earned her doctorate in nursing education, curriculum and instruction at Teacher's College, Columbia University. The new School of Nursing Faculty member earned her M.Ed in nursing education and in medical-surgical functional area curriculum and instruction at the same school. She holds her B.S. in nursing from Texas Women's University and a clinical certification in anesthesia from the University of Michigan. She has

served as professor and coordinator, doctoral program, College of Nursing, Texas Women's University. She will teach in the Master of Science in Nursing Program.

Elizabeth K. Elliott comes as an instructor to the School of Nursing from Boston University Medical Center; she was a university hospital home medical service clinical specialist/adult nurse practitioner. She also was clinical associate-preceptor at Simmons College, Boston, where she earned an M.S. in nursing. Her B.S. came from Columbia School of Nursing, New York City and her B.A. from Barnard College, also New York City.

Jane M. Dyer is a registered nurse in Maine, as well as a nurse/midwife and a family nurse associate. She earned a B.S. at USM's School of Nursing and an M.S. at the University of Utah's College of Nursing. She holds her Family Nurse Associate (FNA) also from Utah. She is an instructor.

BUSINESS, ECONOMICS AND MANAGEMENT

At the School of Business, Economics and Management there will be four new faces. Conrad L. Boyle of Seattle, Wash., will be assistant professor of marketing. He holds a degree from the U.S. Military Academy, a master of business administration from the University of Florida and has been working on his doctorate at the University of Washington, where he has recently been a pre-doctoral teaching associate. He is a marketing consultant and has been general manager of a marketing communications company in Seattle.

John J. Sanders of Portland holds a one-year appointment as an assistant professor of accounting. He holds his M.B.A. from USM and a B.S. in business administration from Plymouth State College. Sanders has been teaching at Westbrook College as well as doing some part-time teaching at USM.

Gerald D. Blayne of Portland will be a visiting instructor in SBEM's associate degree program. He holds his bachelor's

degree as well as his M.B.A. from Northeastern University in Boston. He has taught at Northeastern, Nasson College and with York County Community College Services.

Peter Carmichael will return to SBEM as assistant professor in the school's associate degree program. Carmichael will retain responsibilities as director of USM's cooperative education program. He has been working on another assignment at USM in counseling and career development.

USM has added two new staff in the Department of Counseling and Career Development.

Mary Benson will be coordinator of placement. She has been assistant director of placement and career services at Columbia University Graduate School of Business. She earned an M.S. in education, specializing in guidance and counseling at Plattsburgh State University College in New York.

Irene L. Honey will be career development specialist. She has been a support group co-leader for underachieving high school students at Deering High School and is a sponsor of Parents Anonymous of Maine. She also has counseled and taught at Georgetown University in Washington, D.C. She has an M.S. in higher education from Syracuse University, N.Y. and a bachelor's degree in nursing from Georgetown.

Lawrence Gardner of Portland, will be instructor in legal writing in the University of Maine School of Law. He presently is law clerk in the Cumberland County Superior Court. He is a graduate of the University of Maine School of Law, and holds a bachelor's degree in history from USM. He also attended State University of New York at Buffalo. Gardner has worked on a part-time basis in the past as a legal writing instructor at the School of Law.

We have previously written about a number of other appointments. In the future, we hope to have photographs as well so that you have a face to go with the names. If we have overlooked anybody, please let us know.

Professorial Exchange

We've lost a political science professor, but have gained a British senior lecturer in government.



Dr. Oliver H. Woshinsky, professor of political science, and Pippa Norris,

senior lecturer in government at Newcastle Polytechnic in Newcastle-upon-Tyne, England have swapped jobs for the 1982-1983 academic year.

Woshinsky will teach Modern Political Analysis, British Politics and Public Policy — the latter to graduate students at Newcastle. He will have living quarters in a dormitory, where he will also serve as a "warden". "Warden" means, in USM terms, "Residential Life Counselor".

Norris will place major emphasis on modern political analysis in her teaching at USM.

Newcastle Polytechnic has 9,000 students, compared to USM's 8,000. It has a faculty of close to 700, which is about twice the number who teach at USM.

Norris says her title of senior lecturer in government at Newcastle Polytechnic is simply a British title, in this instance, for professor. She says that her teaching there usually involves a lecture of an hour or so, followed by an hour of discussion among her students, "where they do much more talking than I do."

She earned her bachelor's degree from Warwick University in philosophy and politics in 1976, and her M.S. in the history of political thought from the London School of Economics, where she did research before going to Newcastle

Polytechnic, where she has been a lecturer for five years. She has rented an apartment on Portland's Munjoy Hill.

She believes, as does Woshinsky, that their experiences will be "very stimulating and will enable us to look at different approaches and to work with different people."

Campus Notes

We all are invited to attend a reception for Provost Edward J. Kormondy from 4:00 to 5:00 p.m., Thursday, September 23 in Hastings Formal Lounge, Gorham. "I know that you will want to join me as we thank Ed for his outstanding service at USM and to wish him the very best," says President Robert L. Woodbury. Provost Kormondy will leave October 1 to assume responsibilities as vice president for academic affairs at California State University, Los Angeles.

Facilities Management has developed a fee system for groups needing furniture and/or equipment set up for events. Under the system, there is a fixed rate for each piece of equipment. More information available at 780-4160.

CONVOCATION NOTE

Just a friendly reminder that noted columnist Ellen Goodman opens the convocation, "The Changing Roles of Women and Men" with an address at 1:30 p.m., Wednesday in the Portland Gymnasium. Contacted in Boston, Goodman said she will be talking about social change and its effects particularly on women. The title of her convocation address is, "Can We Have It All?"

• Archives

From Page One

equipment very sophisticated); and in Guangzhou (Canton), the Guangdong Provincial Archives has a new building, completely air-conditioned and humidity-controlled — an excellent facility.

They have also formed archival societies to encourage publication of papers and to exchange views. They expressed great interest in the activities and training programs of our national and regional societies.

Like all else in China, archival repositories are under control of the State. The State Bureau of Archives approves assignments of personnel, and acts on requests for new equipment or facilities. University Archives are not yet fully established and they, too, will be under operating guidelines now being drawn up by the State Bureau.

Confucian Archives

The only exception to overall State control (and that was operated with the "advice" of the State Bureau) was the Confucian Archives in Qufu. This is a repository of the history of the descendants of Confucius (the Latinized name of the Kong family). Records there date from the 13th century through 1949, to 76th generation of the family. The 77th generation went to Taiwan and at least one member of the 78th lives in the United States. Mr. Kong Fan Yin, an indirect descendant of the family himself, is the director and was happy to welcome us as the first foreigners allowed into the archives.

The Chinese Archivists are very interested in the different kinds of American (national, state, historical societies, university, business, and religious) archives. All except religious archives were represented in our group. Questions and answers during seminars brought out both

similarities and differences in archival methods, procedures.

Similarities and Differences

Similarities were in such things as arrangement and preservation methods. As may be imagined, the biggest differences were in policies of access and publication.

I'm sure that the Chinese found it difficult to understand that most records, once received in the U.S. National Archives, are inventoried, the inventories published and disseminated, and the records made available to all people.

In China, historians are on the staff of the State Bureau of Archives, and these are the people, for the most part, who are allowed to use the records. Additionally, although printed volumes of finding aids were displayed for us in each repository we visited, these were one-of-a-kind and were for internal use only.

The Chinese are doing fine work in preservation of documents and often are doing this restoration work with home-made equipment which works extremely well. Of course, since the Chinese invented paper-making, it is hardly surprising that they should be so expert!

Throughout, the Chinese people could not have been nicer. We were given excellent treatment wherever we went — all the way from staying in the State Guest House and being given a banquet at the Great Hall of the People in Peking, to being housed in the Confucian Mansion in Qufu. The trip was an exciting and rewarding experience.

Currents is published every other Monday by the Office of Public Information. Material should be submitted to the Office of Public Information, 625 CRAS, Portland, no later than Friday noon, 10 days prior to publication date.

● Federal Title III

From Page One

development of the system.

Another funded activity is the faculty development program. "We have a dedicated, effective faculty," says Provost Edward J. Kormondy, "but the university can now provide more opportunities for faculty to update teaching skills and do scholarly research." Dorothy D. Moore, associate professor of education, has been assigned to head the faculty program.

An instructional technology system will give USM capability to offer instruction at multiple sites by way of more scheduling flexibility which will permit greater access to programs. The system would comprise a production, training and delivery center to link a studio classroom on the Portland and Gorham campuses with off-campus locations. Each off-campus site would have two-way audio and one-way video capability, says George P. Connick, coordinator of the instructional technology activities.

USM officials estimate that fund-raising could nearly triple with an established fund-raising program and staff. Grant funds will be dedicated to accomplish that under the direction of Alyce S. O'Brien, executive director for university relations.

The student assessment program will

provide instruments and procedures to assess students' skills, track students' progress through academic programs and provide better support services. Because of the large number of adult learners, fewer than 25 percent of students provide SAT scores and other data to help with admissions counseling and course placement. David L. Silvernail, director of graduate education, will direct this program.

John W. Bay, associate professor of economics, has been appointed overall director of the Title III grant program. It will be his responsibility to coordinate implementation of grant activities.

"We serve a diverse, fluid population. Our plan will be altered as needs and demands necessitate changes," says Bay. Implementation of the first-year plan begins in October.

"Our educational mission requires us to assist students as well as the public and private agencies of southern Maine with their academic and training needs," says Woodbury. "We believe that our ability to continue to stay in step with the region we serve will be greatly enhanced through successful implementation of these activities."

● Core

From Page One

Inquiry/Ways of Knowing. Courses which may be applied in this area can be taken in various schools and colleges in the university. The Core Council determines them each year. They should fit into four general disciplines:

A. Fine Arts, including the visual arts, creative writing, theatre, music. B. Humanities, including literature and other times/other cultures. C. Social Science. D. Natural Science, which must include laboratory work.

A third area is termed Integration/Interdisciplinary Core. It calls for a freshman interdisciplinary core course and a senior seminar. Freshman core courses offered this year include "Human Ecology," "Revolution in the Arts, 1850 to 1910," and "Women and Men: Perspectives on Gender." Those courses will be taught by teams of five faculty members from various disciplines.

USM is the first University of Maine campus to initiate a core curriculum. What advantages are seen in it?

Hatala believes it offers broader opportunities "for intellectual development which is aesthetically sensitive and which deals with moral concerns." He says that "its avowed purpose is integration of knowledge — entirely missing before."

It's not possible to get into qualitative decision making, he says. Hatala stresses that it has always "been possible to discover what a scientist has discovered — but not how he discovered it. The latter is now possible."

Hatala especially likes the interdisciplinary components involved in the core. "This brings together faculty teaching different courses — and these differences are an instrumentality for the integration of knowledge." He gives an illustration in which the issue is outlined and then taken up — the same issue — by a member of the music faculty, an economist and a philosopher. The different perspective each might have makes possible a greater breadth, understanding the different dimensions of the issue, he feels.

And as such discussion is illuminating to students, it is stimulating to faculty for the same reasons.

Kormondy, who orchestrated the progress and acceptance of the core, says that people at USM have been thinking about it for "close to a decade in some way." Also involved is five years of committee planning. "I received a preliminary draft not long after I came in 1979; then the faculty senate approved it in January of 1980. From then, he says, "it's taken two years to get to implementation." Kormondy notes that steps were taken last fall to establish a core council, "which has been meeting steadily since mid-year."

The council first had to define criteria

for courses to meet requirements of the core. Then each department had to determine what courses "met those criteria."

Joel Irish thinks that Harvard may have started a national move toward development of a core curriculum. "The University of Southern Maine," he says, "is in the middle, or perhaps on the leading edge of what's developing."

Participation by professional school faculty in the senior seminar to integrate the knowledge a student acquires in their undergraduate studies are two unique features of the USM core.

He believes in USM's core, naturally, but notes that "no core curriculum can fill every need."

Irish points out a number of problems which had to be faced in development of the core.

"The interdisciplinary component was new. We wanted to involve schools and colleges besides Arts and Sciences. Therefore we had to get more faculty interested and enthusiastic. We will need teams of three to five or so faculty to teach the interdisciplinary programs," says Irish.

Each team will deal with 100 to 150 students. Close to 20 faculty are now committed.

Second problem area, Irish said, was to create specific criteria and ways of discovering if various courses would fit necessary criteria.

Now that much work has been done, and the curriculum has been instituted, says Irish — "Lots of people are getting involved."

by Roger V. Snow, Jr.

POSITIONS

SECRETARY. School of Nursing. 8 a.m. to 4:30 p.m., Monday through Friday. Portland campus. \$4.74/hour.

SECURITY GUARD I — PART TIME. Department of Police and Safety. Hours determined by shift. \$4.20/hour.

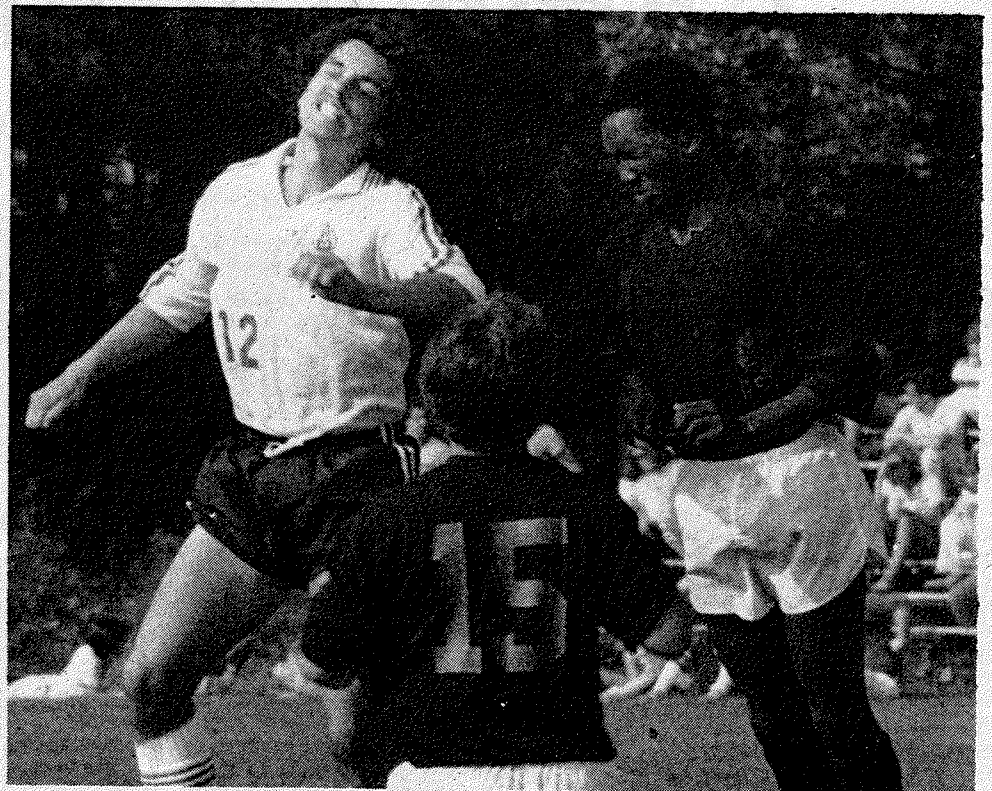
AUDIO-VISUAL CLERK TECHNICIAN — PART TIME. School of Nursing. Ten-month appointment. 15 hours/week, to be negotiated. \$5.46/hour.

CLERK TYPIST - PART TIME Division of Basic Studies in Sanford. 4 p.m. - 9 p.m. Approximately four days per week. \$4.39.

OFFICE ASSISTANT - PART TIME. Department of Industrial Education and Technology, Gorham campus. 5-10 p.m. Monday through Thursdays. Applicants must be registered for at least six credit hours at USM. Contact Mrs. Willey at the Industrial Education Center, Room 101, Extension 5440. \$3.35/hour.

FOR SALE

1976 CHEVROLET NOVA. The Department of Facilities Management. 1976 blue Chevrolet Nova 4-door sedan, V8, power steering and brakes, automatic transmission. Mileage: 95,000 miles. Condition: Fair. Minimum acceptable bid: \$600. Bid procedure: submit sealed bids to the attention of Joseph Papa, Room 3 in Luther Bonney Hall, Portland. Mark BID CHEVROLET NOVA in lower left corner of envelope. Bids will be opened at 10 a.m. on September 27. The University reserves the right to accept or reject any and all bids. Call Richard Smith at 780-5423 for arrangements to see the vehicle.



Members of the Huskies and New Hampshire College soccer teams run it out in Manchester, N.H., Saturday, September 11. The game resulted in a scoreless tie. In the first game of the season, USM beat Dowling College of Oakdale, N.Y., 1-0.

Soccer on the Air

USM soccer comes to public television for the first time when the Maine Public Broadcasting Network broadcasts six home games.

USM Coach Chris Baumann is particularly pleased that MPBN decided to air games this fall.

Eight teams on our fall schedule qualified for 1981 post-season tournaments. Thirteen opponents played a .500 or better season last year. "It's the best schedule we have ever played," says Baumann, "and I'm glad that people throughout Maine and the Maritimes will have a chance to see some quality collegiate soccer."

Baumann hopes to solidify USM's reputation as a ballclub noted for aggressive play and superb ballhandling skills.

The defense, ranked as the best in the state last year by the Maine Association of Sports Information Directors, should be strong in 1982. Brad Wise, former Boston College varsity player and Gorham High ace, is teamed with senior back Joe Atterbury to give USM "speed to burn" in the middle of the defense.

"Not too many teams will be able to beat us with long balls," says Assistant Coach

Millett Day, "because those two guys can run them down." Several teams on our schedule, Bowdoin, Gordon College and University of Maine at Farmington among them, are noted for a kick and run game.

Baumann notes that he has spent time with the defense to ensure that the ball is fed up front with control. It's now time, he says, to work on the attack. USM lost some offensive punch earlier in the season when star senior forward Don Franzese suffered an ankle injury. He should be returning to the lineup in the near future.

"We'll change the way we attack by getting some of the midfielders to come up and drop back," says Baumann.

Students, faculty and staff are urged to attend USM home games in Gorham. Games remaining on the MPBN schedule are: UMO, 10:00 p.m., (tape delay), Thursday, September 23; Bowdoin, 2:00 p.m., (live), Saturday, October 2; Husson, 10:00 p.m., (tape delay), Tuesday, October 26; and Massachusetts Maritime, 2:00 p.m., (live), Saturday, October 30.

Games will air on Channel 12 in Orono, Channel 13 in Calais, Channel 10 in Presque Isle, Channel 26 in Biddeford, and on cable systems in Maine and the Maritimes.

Women's Studies Program

A free lunchtime film series, student programs on the study of women's issues and research assistance for faculty are among activities sponsored by the USM Women's Studies Program.

Coordinator Joanne H. Clarey reports the opening of a new office in Room 124, Luther Bonney Hall, Portland. Clarey will staff the office on a half-time basis.

Faculty, students and staff are invited to Room 306 Payson Smith Hall, Portland from 12 noon to 1:00 p.m. every Wednesday this fall to view films on women's issues and participate in discussions. Films will be listed in the Marquee section of Currents.

The Women's Studies Program coordinates an interdisciplinary program focused on women's accomplishments, new data from research in women's studies, and related topics. "The program is open to both women and men and may be particularly useful for those whose future careers will be concerned with issues dealing with women or families," says Clarey. Counseling and research assistance services are also available to students.

Two grants to conduct research in the field of women's studies will be offered by the Women's Studies Program later this fall. Information will be published as it is made available.

Consultation on curriculum, stipends for research and special workshops are among other services for faculty.

And the Women's Studies Program will be working closely with the Convocation Committee on the "Changing Roles of Women and Men."

For more information, contact Joanne H. Clarey, coordinator, 124 Luther Bonney Hall, Portland, 780-4289.

SPORTS SHORTS

For the second consecutive year, a USM baseball player has been named a National Association of Intercollegiate Athletics (NAIA) All American Honorable Mention. Centerfielder Frank Watson of Portland won the honor. Last year second baseman Paul Severino of Portland was named. Also announced this summer was that USM Coach Dave "Dusty" Drew was named NAIA District Five Baseball Coach of the Year.

Campus Camera



The International Harvester building (boarded windows, nearest campus) pictured on Bedford Street from the top of a nearby building. President Woodbury will soon appoint a committee to consider the building's use as a campus center. We recently purchased the building.

Have You Heard?

Editor's Note: This column will feature condensed versions of news releases issued to the media by the Office of Public Information. Hopefully, it will give you a sense of the types of USM information the media receives through news releases. If it prompts an idea for a news release, feel free to give us a call.

A USM-connected report recommends that teachers allow students more time to practice reading skills. "Children need to apply the basic skills they have learned," says Michael P. O'Donnell, USM professor of education/coordinator of reading and study leader. "Teachers need to provide an opportunity for students to read independently so they can become better readers." The report was based on a study of the teaching of reading; it was coordinated by USM's College of Education and the Maine Department of Education and Cultural Services. It points out that, although elementary schools devote considerable time to teaching basic reading skills, they should provide more time for their students to practice those skills.

USM has 178,000 books listed with the ON-Line Computer Library Center. When a member library receives a new book to catalog, it asks OCLS if the book has been cataloged with the Center by another library. If so, the Center sends USM cards listing the work under a number of headings, such as title, author, subject, and, occasionally, others. This saves USM the work of cataloging the book. If USM is first to have the book, notes University Librarian Stevens W. Hilyard, then it does the cataloging for itself and other libraries. Use of the Center facilitates inter-library loans. If USM doesn't have a book someone wants, then it can discover who does have it, and borrow it. Periodicals and most government documents are not included.

Provost Edward J. Kormondy says the enrollment for two new graduate programs at USM are meeting expectations. The Master's Degree in Nursing is enrolling about 10 full-time students and 15 part-time students. The Master's in Computer Science is enrolling about 25 students. The University of Maine Board of Trustees approved both programs last fall. In March, the board

approved a Public Policy and Management program, beginning with a Master's, to which a doctoral program will be added in about three years. Recruitment of a director is expected to be completed soon.

A five-member Graduate Council will oversee responsibility for graduate work, Provost Edward J. Kormondy says. Members include Carla H. Mariano of the School of Nursing; Martin A. Rogoff of the School of Law; David L. Silvernail of the College of Education; William Sturmer of the School of Business, Economics and Management, and Charles Welty of the College of Arts and Sciences. It has already prepared policy and procedures regarding programs, exclusive of the professional program of the School of Law.

Thousands of hard-to-find reports on educational, research and related projects throughout the Nation are now available at USM's library. USM recently became a depository for 'Eric Reports' from the Educational Resources Information Center. ERIC serves as a clearinghouse for educational research conducted by universities and professional organizations. More than 1,500 reports become available each month. The Maine State Library and the Fogler Library at UMO are the only other ERIC depositories in Maine.

Lifeline, working with Mercy Hospital, has established a program for victims of

Brennan Hails Bath Center

Governor Joseph E. Brennan hailed the opening of the University of Maine's Bath Center as an opportunity for more people to continue their educations and make contributions to this state.

"By virtue of some of these courses being easily available to people of this area, I'm sure that the spark will be lit for a number of individuals who will go on to substantial educations and hopefully making substantial contributions to the community and this state," said Brennan.

Both President Robert L. Woodbury and Dr. Hilton H. Power, acting president of the University of Maine at Augusta, termed the opening, "a giant step forward" in service to Bath-Brunswick area residents.

chronic asthma, emphysema and other pulmonary problems. Students meet twice a week to learn deep breathing, stretching and other exercises. "Improving the diaphragm and other upper body muscles helps these people to breathe," says Len Jordan, Lifeline exercise specialist.

The Center for Research and Advanced Study has received a \$50,000 grant from the Economic Development Administration to continue its business assistance program through 1982. Stephen P. Hyde, project director, says the Center's New Enterprise Institute will offer management and technical counseling to new and existing companies to help create and save jobs, as well as stimulate economic development.

Close to 40 USM students in the College of Education have been assigned to student teaching jobs from Augusta to Wells. Melissa H. Costello, director of clinical experiences, says they will teach from September 7 to October 29. More than 20 school systems are involved.

The Department of Sociology has begun a new and expanded internship and work experience program. It will help place students in community agencies and organizations. The credit internships are designed to intergrate student academic work and community involvement.

Associate Professor Slawomir A. Grzelkowski is in charge of the program.

The Bath Center is a joint project for USM and UMA. Joining of those resources has opened the doors for expanded outreach programs for area people.

Courses ranging from an analysis of science fiction to a study of small business problems are offered this fall. Two-year associate degrees programs are available. Plans for a four-year baccalaureate degree program are underway.

Deborah F. Meehan is associate director of the center. George P. Connick, director of Division of Basic Studies, and Pamela S. MacBrayne of UMA are co-directors.

Classes are held at the center's main office on Front Street, Bath, and in area high schools.

ART EXHIBIT, "Paintings of the Last Decade" by Thomas R. Higgins, 1981 All Maine Biennial Prize Winner, at USM's Art Gallery, Gorham campus. Gallery hours: Sunday through Thursday, 12-4 p.m. Admission is free.

Wednesday, September 22
CONVOCATION, Ellen Goodman opens 1982-83 Convocation series on changing roles of women and men at 1:30 p.m. in the Portland Gym. Her address is titled "Can We Have It All?" Admission is free.

Wednesday, September 22
FILM, "Women's Health: A Question of Survival," Lunch Time Film Series, 12-1 p.m., 306 Payson Smith, Sponsored by USM Women's Studies, free.

Thursday, September 23
RECEPTION for Dr. Edward J. Kormondy from 4-5 p.m. in Hastings Formal Lounge, Gorham campus.

Friday, September 24 and Sunday, September 26
FILM, "The Last Waltz" Friday in Portland at Luther Bonney Auditorium, Sunday in Gorham in 10 Bailey Hall, 7:30 p.m. \$1.50/\$1.

Friday, September 24
MUSIC, Faculty recital with Ardithe Freeman, bassoon, Robert Glover, piano, Rhoda Martin, flute, William Street, saxophone, and guest artist, George Sopkin. 8 p.m., Room 205, Corthell Hall, Gorham. \$5.00/\$2.50, students, senior citizens.

Saturday, September 25
MUSIC, Senior recital, Susan Ketch, soprano, 8 p.m. Room 205, Corthell Hall, Gorham.

Sunday, September 26
MUSIC, Junir recital, Rae Simmonds, piano, 3 p.m. Westbrook College.

Wednesday, September 29
FILM, "Women: Choices and Changes," "Killing Us Softly," Lunch Time Film Series, 12-1 p.m., 306 Payson Smith, free.

Friday, October 1 and Sunday, October 3
FILM, "Missing," Friday in Portland at Luther Bonney Auditorium, Sunday in Gorham in 10 Bailey Hall. 7:30 p.m. \$1.50/\$1.00

Wednesday, October 6
FILM, "Pinks and the Blues," Lunch Time Film Series, 12-1 p.m., 306 Payson Smith, free.

What We're Doing

KATHLEEN M. ASHLEY of the English Department delivered two papers at national conferences of medieval studies in Kalamazoo, Michigan: "Generic Contexts for the Medieval Topos of Renaming the Sins" and "Corporate vs. Individual Modes of Love in the Drama." She also organized a session on "Critical Approaches: The Idea in Genre and History".

THOMAS R. CARPER, associate professor of English, has had four sonnets accepted for publication in Poetry.

ROBERT S. CASWELL of the Office of Public Information narrates a new blues program — "Blues Before Sunrise" on WMEA-FM 90.1 Saturdays at 10:30 p.m. Along with Roger V. Snow, Jr. of Public Information, he co-hosts "Off The Record" at 7:30 a.m. Sundays on WMGX, 93 MF.

MARY LOU DYER, Assistant Dean, School of Law, has been named to the Board of Directors of Cumberland County's Training Resource Center, which will replace the Cumberland County CETA program.

MARGARET A. FOURNIER, associate professor of nursing, and Richard Steinman, professor of social welfare, had their refereed paper on the interdisciplinary clinical education of nursing, osteopathic medicine, and social welfare students (with the frail elderly in the inner-city of Portland) accepted for the program of the National Conference on Interdisciplinary Health Care Teams at the University of Kentucky, Lexington.

UNIVERSITY OF SOUTHERN MAINE SHUTTLE BUS SCHEDULE EFFECTIVE SEPTEMBER 7, 1982 Monday through Friday

LEAVES PORTLAND	LEAVES GORHAM
7:30 A.M.	7:30 A.M.
8:00	8:00
8:30	8:30
9:00	9:00
9:30	9:30
10:00	10:00
10:30	10:30
11:00	11:00
11:30	11:30
12:00 NOON	12:00 NOON
12:30 P.M.	12:30 P.M.
1:00	1:00
1:30	1:30
2:00	2:00
2:30	2:30
3:00	3:00
3:30	3:30
4:00	4:00
4:35	4:35
5:00	5:00
6:00	5:30
7:00	6:35
8:45*	8:15*
9:45*	9:15*
	10:15*

*Bus does not run at these times on Fridays.