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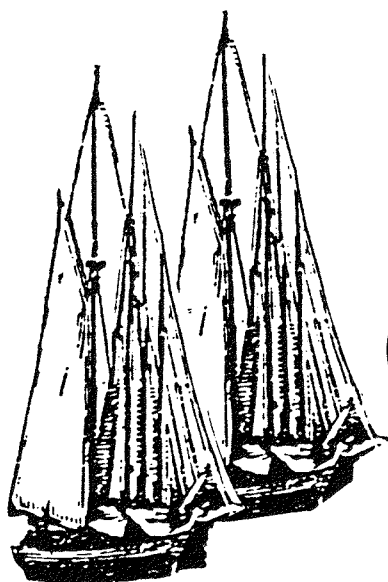
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# University of Southern Maine CURRENTS

Volume 2, Number 8

January 9, 1984

## What's Inside

*Risking Change* .....p.2

*Collective Calling* .....p.3

*Acting Like Champs* .....p.4



A Unit of the University of Maine



(M. Rudnick photo)

PSQ Rehearses

## PSQ: Bringing Home the Praise

The Portland String Quartet, faculty-in-residence here since 1978, has won a prestigious accolade from the national media.

The Washington Post named their album "Bloch: The Five String Quartets" (6511-3) the best classical album of 1983.

Currents reached them at a Tuesday morning rehearsal in their home city shortly after they were apprised of the praise. "Joyful silence" was the way violinist Stephen Kecskemethy reacted at first. "There is obvious joy, a feeling that we've worked long and hard for this type of media recognition. It is by far the most marvelous experience."

Julia Adams, violist, learned about the Post honor upon arrival in Washington, D.C. for a holiday visit with friends. She's "thrilled" and calls the selection "so important and exciting in terms of our careers."

WGME-TV (formerly WGAN) broadcast the story the Monday after New Year's, but Adams and her husband were unaware that the story had been reported in Maine until their car

broke down and needed a tow. The tow truck driver broke the news when he questioned them about the meaning of "PSQ" on the license plate. "Oh yeah," he replied, after Adams explained. "I just heard about you on television."

The Washington Post selection can't help but expand their already busy national and international tour schedule. But Ronald Lantz, violinist, says it also will have an impact on attracting students to USM's music program. The quartet is presently teaching "Chamber Music Literature" in which they perform to underscore the lecture material.

The PSQ are under contract to record four albums in 1984, and are negotiating recording contracts for 1985. In addition the quartet will present a premiere performance of Bloch's works at New York's Lincoln Center next fall.

"This is great for us," adds cellist Paul Ross, "and for the state of Maine. We've shown that there's a viable musical entity representing the state internationally."

## Energizing the Alumni

Why would a man who is a busy partner in one of Maine's oldest law firms, who is active in numerous civic organizations and who participates in many state and national political activities also accept the presidency of an 18,000-member-plus university alumni association?

Charlie Cragin of Falmouth says he decided to serve as the 1983-84 president of the University of Southern Maine Alumni Association because, "the 1980s are an absolutely critical time for education."

"This is a period in which people are focusing their discussion on the quality of education," says Cragin, the GOP's 1982 gubernatorial nominee. "It's my belief that alumni as individuals, especially alumni of institutions of higher learning, have a vital role to play in that dialogue."

More than 14,000 of USM's 18,000 alumni live throughout Maine's 16 counties. Cragin says the alumni can serve as "communicators" on issues of higher education, and in particular issues related to USM.

"It's my sense that this institution (USM) has undergone a renaissance, a period of phenomenal growth," notes Cragin. "This growth hasn't been just in bricks and mortar, but in the diversity of course offerings, in the excellence of the education."

As a result, says Cragin, USM is facing some exciting challenges. "The Lewiston campus proposal is one of

these challenges. Our alumni want to play a part in this renaissance, in these challenges. There are a lot of people out there who don't realize the many ways in which USM melds with and complements the communities within the region it serves. Alumni can help tell that story."

And to help tell that story, Cragin wants to ensure that alumni are updated on USM's continuing evolution through publications and informational sessions. He strongly believes that "informed alumni are, by their very definition, active alumni."

The 40-year-old Cragin - a director of the Maine Economic Society, Maine's representative to the Republican National Committee and a man whose resume lists some two dozen civic, political and professional affiliations - bristles with energy.

He is noted for his decisiveness and determination. While in the Navy, Cragin, a 1961 graduate of Portland High, decided to attend the University of Maine, Portland, one of USM's predecessor institutions. He took his college boards in a Navy vessel steaming just off Havana. The Maine native left active duty on September 4, 1964, and the next day was working at a civilian broadcasting job. Less than a week later, on September 11, he entered USM.

As an active undergraduate, he completed four years of studies in two

Cont. on page 4

## Kanter to Address Women Managers

A nationally-known author and management consultant to many Fortune 500 companies has been selected to keynote the fifth annual conference for women managers to be held here this spring.

Rosabeth Moss Kanter will deliver the keynote address at "Women in Management: You Make the Difference," a day-long institute for women at all levels of management. She will also conduct an afternoon

Cont. on page 3



Charlie Cragin, Alumni President

# “A Place Called School”

by John I. Goodlad

**EDITOR'S NOTE:** Well-known educator and author, Dr. John I. Goodlad, was the keynote speaker at the recent statewide conference, “Connections for Renovation.” The conference was sponsored by the University College of Education, a system-wide organization to help coordinate teacher education programs on University of Maine campuses. In his address, excerpts of which appear below, Goodlad asked conference participants to overcome “the conventional wisdom of teaching.” Goodlad, professor and former dean of the UCLA Graduate School of Education, has taught at all levels, from a rural one-room school to an advanced, graduate classroom. His most recent book, “A Place Called School,” is based on one of the most extensive on-the-scene investigations of schools ever undertaken. In it, he suggests ways for improving education based on the premise that schools must be redesigned piece by piece.

The report of the National Commission on Excellence in Education, “A Nation at Risk,” is simply Sputnik 1983. I think we make a mistake if we pay too much attention to the implied and explicit agenda of that report. And I think we need a little historical perspective to explain what I mean by that.

Sputnik 1957 was a call to strengthen our programs in math, science, foreign languages and technology. And the rhetoric of education reform surrounding and following Sputnik was extraordinarily like the rhetoric of educational reform we've been hearing since “A Nation at Risk.” I do not think that recommendations such as longer school days are really going to get at the heart of the kinds of problems we are confronting. And indeed we have to be very careful not to be misled with respect to the deep, deep problems that have grown over a long period of time.

In 1910, one youngster in eight went on to secondary education. And that one in eight came from a middle or upper class family where there were books, and for the most part, parents who spoke English. A majority of these young people expected to go on to college.

In 1983, and indeed for some time, eight youngsters out of eight are entering the secondary schools. Most of them do not expect to go on to college according to data. Many of them come from families where English is not spoken. Many of them come from families that do not support their educational activities at all.

When Sputnik was launched in 1957 it ushered in roughly ten years of educational reform. We're going through much of that now. We have the “Nation at Risk,” the Carnegie Report, the soon-to-be-released Sizer report, as well as my own report.

There are now 130 state-level commissions studying education and coming up with recommendations. As one teacher said to me recently, “I feel as though I'm at the bottom of a pit and everyone's throwing paper at me.” And let me remind you that the spotlight on American education is going to broaden to include the colleges and schools of education.

## A STUDY OF SCHOOLING

I began in 1975 a comprehensive study of schooling at a time when there was very little interest in American education other than back to basics. I went in to 13 U.S. communities with

more than 20 trained observers and lived there for a month of school days studying the progress of children in elementary, middle schools, and senior high schools. In the process, we interviewed 18,000 students, 8,600 parents, 1,350 teachers and all of the principals and superintendents and school board members in those communities. More importantly, we studied in great detail 1,016 classrooms.

Eighty to 90 percent of our sample of 8,600 parents rated the following goals of education as absolutely essential: academics, citizenship, social and personal. But when asked to choose just one goal, only 50 percent chose the academic area first. Just under 57 percent of parents of elementary school children chose it first. And surprisingly, just 46 percent of parents of secondary school children chose it first.

The decline in the importance of the academic area in the eyes of parents as their children moved up to the high school level suggests that not only did they want all four goal areas, but that they also wanted their children to be known, safe and paid attention to. Babysitting is, after all, a fundamental function of schooling to which we add education. Try to tamper with the babysitting function of school by letting the children out early so the teachers can have a staff meeting, and you'll discover how important the babysitting function is in the eyes of the parents.

## THE NEW INSTITUTION

Why this decline in the academics and intellectual side? Parents still wanted it and rated it very high on the list. But when forced to choose they did not rank it first.

Let's remember that the problem of the schools is not just what the commission identified as a rising tide of mediocrity. The problem of the schools can be related to the declining impact and the declining role of the other major institutions in our society. The home has crumbled more significantly than the schools. And the church has

failed to attract the young in recent years.

Not only have these institutions declined in significance, but a new institution has risen: television. Young people graduating from high school last June had been in school 8.2 percent of their lives as of that point, and had been before a television set nine to ten percent of their lives. There is a kind of learning going on without any monitoring, without any discussion. Many parents did not even know about the TV program “Making It” whereby in a half hour the producers managed to deride the home, the family, school and work. That's quite an accomplishment in 30 minutes.

## TEACHER TRAINING

Although in my study I observed many variables in each school - school and classroom climate, peer culture, principal/teacher relations - one area remained very much the same. Pedagogy. All teachers lectured, all quizzed, all used the same procedures.

For the most part, teaching is the only profession that almost deliberately assures that the future teacher will not transcend the conventional. I can get a standing ovation from any teacher group in the country by saying “You know that what goes on over in those schools of education is Mickey Mouse and of no use and we ought to do away with the schools of education and turn teacher education over to you.”

If we're so concerned about the quality of our schools, why do we continue to conduct our teacher education programs to ensure that teachers will learn the conventional wisdom? If the medical profession had proceeded similarly and you went to a doctor today, the treatment would be bloodletting.

Teaching is a private matter. It is particularly private at the college level. The reason that we're having so much difficulty around the country getting principals to be willing to evaluate teachers is because they recognize the privacy of the job. The teachers in our

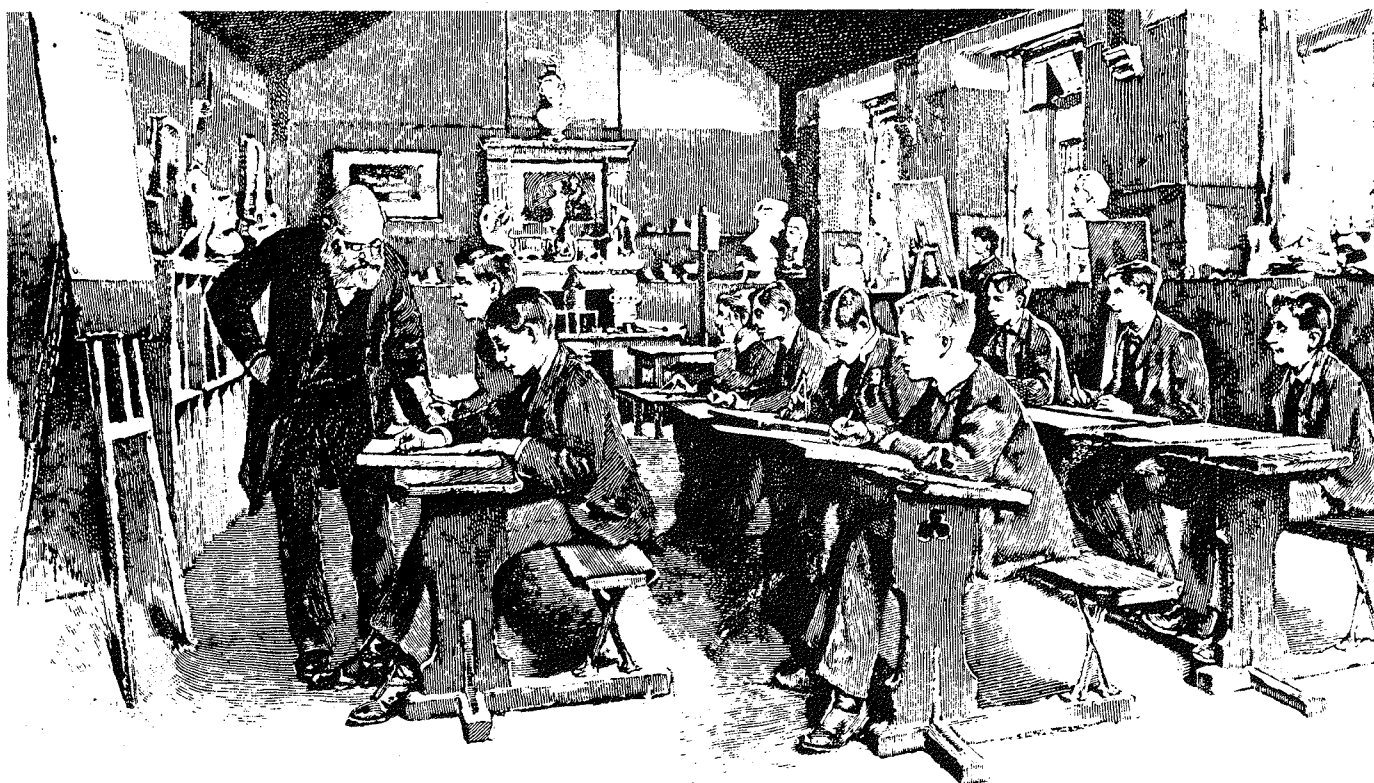
sample told us, “We like this principal because he treats us like professionals, leaves us alone and gives us autonomy in the classroom.”

## TOMORROW

Now how do we change this? It seems to me that colleges of education, the public schools, certification requirements and inservice education must join hands to redesign the environment of schools so that teaching becomes the number one, up-front business for improvement. We should see that future teachers are educated not in settings that repeat the conventional wisdom, but in settings where teachers are deliberately provided experiences in a variety of pedagogical procedures. That means, it seems to me, we must create what I've called in my book “key schools.” These would be alternative schools and magnet schools designed for the deliberate creation of diverse pedagogical and curricular procedures. They would become teacher education centers.

And so schools and colleges of education, in collaboration with school districts, could maintain a minimal number of key schools in which they work together on new models of schooling, new models of pedagogy, with inservice and preservice education focused on the school as a unit. We then might be able to overcome the conventional wisdom of teaching, which if continued as at present, will result in our schools perhaps getting just a little better in what they do now. But for schools to get just a little better in what they do now is not nearly good enough for the schools that we need at this time in history.

*This section of Currents is available for opinion pieces by faculty and staff. Opinions expressed are not necessarily those of the Office of Media Relations or the University of Southern Maine. We encourage faculty and staff to submit articles focusing on education themes, current events, public policy issues, etc. Articles should not exceed five, double-spaced, typewritten pages. We reserve the right to edit for space and clarity.*





# Teleconferencing: Local and Long Distance

## Northern Network Update

A major state agency has continued to improve the quality of communications among staff members thanks to a first-of-its-kind teleconference system that underwent trial runs here at USM.

The Northern Network, as the system was originally called, has been transferred to the Maine Department of Human Services following a successful trial period conducted by our Human Services Development Institute.

Robert B. McKeagney, a Department of Human Services deputy commissioner, praised the system and noted, "It is particularly appropriate that the pioneering work of the University should evolve into a permanent management tool for state government."

Our Human Services Development Institute, in cooperation with Maine and New Hampshire vocational rehabilitation agencies, first used the system in 1980. It was the first permanently-wired, audio teleconference system in the country to be used by human service agencies in two states. Established with federal funding, the system was based in the Center for Research and Advanced Study, headquarters for HSDI.

Built on privately leased phone lines, the system can best be described as a large private circuit connecting field offices with a main "switchboard." Instead of traveling to staff meetings, users at each field office are patched into the system and communicate with participants throughout the state using microphones and loudspeakers.

The Maine Department of Human Services took possession of the system in early October. Figures indicate that the system is indeed a time and money saver for state government.

Richard E. McLaughlin, a Human Services regional manager for administration in Bangor, said that in October some 13 different Department of Human Services teleconferences were held. An estimated 720 hours of staff travel time was saved in October alone, based on the total number of staff members who participated. Savings in travel costs for the same month top \$3,400. That figure takes into account the fact that participants would have carpooled to traditional "face-to-face" meetings.

The system is used for staff training programs, administrative sessions and other types of Human Services meetings. Robert Nadeau, the Human Services director for the Division of Regional Administration, reported that 13 field offices are now connected to the system. Plans are underway to connect field offices in Mexico and Skowhegan.

"This trial run and subsequent transfer to the Department of Human Services is the type of partnership we're trying to build between the University and state government," says Stephen P. Simonds, director of the Human Services Development Institute. "It's a fine example of the cooperative, beneficial relationship between the University and governmental agencies."

## Inter-American Communication

Maine and Brazil were linked recently at the University of Southern Maine by a teleconferencing call that Provost Helen L. Greenwood called a "first in the nation."

The call was made in conjunction with the Partners of the Americas Pro-

gram. Founded in 1964, the program helps foster cooperative efforts among the U.S., South America, Central America and the Caribbean. Eighteen U.S. states are now working with 18 Brazilian states. The Maine chapter is developing exchanges between universities in Maine and the Brazilian state of Rio Grande do Norte. The recent teleconference based at USM was the first such communication hookup in the 20-year history of the Partners program.

Officials from the University of Maine, Federal University of Rio Grande do Norte, as well as representatives from the Maine Partners chapter, the Rio Grande do Norte (Brazilian chapter) and the national Partners organization participated in the teleconference. The participants were located at USM's Portland campus, the Partners national office in Washington and Natal, Brazil.

Officials discussed plans for a series of exchanges between USM and the Federal University of Rio Grande do Norte. Plans now call for exchanges in telecommunications, computers, rehabilitation services, community physical fitness and business development. UMO officials also discussed exchanges in the areas of marine biology and veterinary medicine.

Robert J. Goettel, director of USM's Center for Research and Advanced Study, will visit the Federal University in Brazil this spring to further develop the exchange programs.

"This teleconference is historic for the Partners," said Lacey Gude, national coordinator for Brazilian projects. "It points the way for great advances for all Partners programs in communications among different regions of the Americas. The Maine and Rio Grande do Norte Partners have accomplished a pioneering effort."

## Unique Contract

In an arrangement unique in the nation, Maine's Bureau of Vocational Education has renewed a staff development contract with the University of Southern Maine's Department of Industrial Education and Technology. This is the seventh consecutive year that the contract has been renewed.

Under this agreement state vocational education officials assess the staff development needs in all secondary and post-secondary vocational/technical institutes.

After consulting with the officials, USM then develops institutes, seminars and workshops that allow vocational educators to update their skills and technical knowledge.

Special emphasis is placed on adapting new technology and equipment to benefit disadvantaged and handicapped students. Teachers are also encouraged to work with students who want to enter occupations which have traditionally been closed to them because of their sex.

In all other states, both the state and various teacher training institutions develop and deliver separate in-service programs for VTI teachers, duplicating efforts and expenses.

Last year USM presented some 60 workshops with 846 participants. In one recent year, some 123 workshops with 2300 teachers in attendance were presented.

"This cooperative effort provides a much greater return on investment than would the individual efforts of each of us," says Arthur O. Berry, chairman of USM's Department of Industrial Education and Technology.

## Ski The White Mountains

Lifeline staffers Dr. Roger Zimmerman and Nick Branch will lead a relaxing weekend of guided cross country ski touring and lessons in the foothills of the White Mountains.

The event is open to faculty and staff and their families as well as the general public. The ski weekend starts at 4:00 p.m., Friday, January 17 and lasts through an optional ski tour after breakfast the following Sunday.

For more information, call Lifeline, 780-4170.

## • Kanter (from page 1)

workshop.

Kanter, a professor at Yale University, has written several books about corporate management. The latest, "The Change Masters," was published last fall. In it she emphasizes the actions that employees at all levels can take to effect changes within their organizations.

The 1984 conference offers some 30 different skill-building workshops of interest to women just entering the business world, those at middle and upper levels of management and women entrepreneurs.

The conference will be held Thursday, March 29, in Portland. For more information, call 780-4045.

## Computer Courses Impact Community

Once there was only one, now there are 22. Community Programs computer course sections, that is.

What began in the fall of 1982 with "Making the Computer Work for You" has blossomed into a much-in-demand series of computer courses of all kinds.

The spring 1983 schedule lists 22 "hands-on" computer courses with several others besides. In addition, Joanne Spear, director, Community Programs, reports that her department also provides special group training for local businesses and associations. Companies such as S.D. Warren and Blue Cross have benefitted from these "in-house" training programs. So far 15 of them are planned for spring semester.

One consequence of this phenomenal growth has been the establishment of a computer resource room in 201 Payson Smith, Portland.

Housed there are five IBM personal computers and, when not being used by students off-campus, 65 Texas Instrument 99/4A's. These portable, take-home computers made USM's program unique in southern Maine.

Spear has increased the inventory to include printers and a variety of software programs including VisiCalc, Database Manager and several word processing programs, including one for indexing and another called Mailmerger.

The resource room, developed primarily for the convenience of students in the Community Programs courses, may be used by faculty and staff on a limited basis. That will change in the future as the room becomes a 16-24 hour-a-day, staffed operation. "That's my goal," Spear says, "but we're going to do it in phases."

The first phase, though, is the pay-back period on the new equipment. Since Community Programs is self-supporting, Spear wants to realize her investment of some \$35,000 before fully developing the resource room. "This is a make-or-break year for us," she says.

That's why she is looking for used computers to be available in addition to the IBM's for practice work by students. If other University departments have used hardware to sell or donate to Community Programs, call Spear at 780-4045.

Spear is confident that her computer courses with their user-oriented philosophy will fill a community need for some time to come. "It's going to take a long time to run out of clients for this room. The need for computer orientation will be here a long time," she adds.

## Russell Square Players in Finals

For the fifth time in recent years, one of our Theatre Department productions has been chosen as a finalist in the regional American College Theatre Festival.

The Russell Square Players will perform Arthur Miller's "All My Sons" in regional competition at 8:30 p.m., Thursday, February 2, at Keene State College, Keene, N.H.

William P. Steele, associate professor of theatre, directs the play which focuses on Joe Keller, an industrialist driven by greed who sells defective airplane parts to the Air Force during World War II. As a result, 21 pilots die.

A critic for the Portland Press Herald recently said of the production, "Director William Steele has brought together a brilliant company of actors and technicians to make this one of the most impressive productions I have

seen in this area in a long time."

The USM performance was one of the six selected from among 31 entrants to compete in the regional finals. Others selected were: University of Maine at Orono; Keene State College; Rhode Island College, Providence, R.I.; University of New Hampshire; and New England College, Henniker, N.H.

Any one of the finalists could be chosen to perform at the Kennedy Center, Washington, D.C. in the spring.

"It's an honor to be selected for the regionals," says Steele. "This is the fifth time we have been chosen and it shows the consistent strength and professional caliber of our program."

Selections to the regional ACTF finals were made by teams of judges from other New England college theater departments.

## Merritt Bows Out

Shirley E. Merritt, the administrative secretary in the Theatre Department, is heading West.

Merritt, who retired recently after 8½ years at USM, will drive to Denver and stay indefinitely with her son. From there she plans to look for work. This is probably only the first of many trips for Merritt. "It's a big, wide world out there and you owe it to yourself to see and experience as much of it as possible," says Merritt.

"I'm not happy to be leaving, but if I don't take the chance to travel now, I never will," she adds.

Merritt was in the Theatre Department for over five years. Among other things, she was responsible for ordering everything from lumber to pancake make up for Russell Square produc-



tions. "I'll miss the people most, their individuality and their ability to express their emotions and be themselves. I also admire them for their complete dedication to their art."

## Students AIDing Students

The Office of Advising and Information has established peer support groups for students who receive academic counseling by the AID staff.

Students Assisting Students is a program designed to match conditional, undeclared, pre-nursing and special students with peers who can provide tutorial assistance, make referrals to other needed services and provide support. These student assistants are trained in interview skills, student development theory and other areas.

Richard H. Sturgeon, director of the department, felt his office needed more contact with the 1000 or so students who are served by AID each semester. He reports that the new program is working well, and he hopes to increase the number of student assistants this semester to provide more attention to the special needs of commuter students. The thousands of our students who commute do not have the benefit of residential social life programs and contacts. "Through this program we can provide new students immediately with a name and face to relate to," says Sturgeon.

## What We're Doing

SAMUEL G. ANDREWS, executive director for budget and institutional research, writes a column "Personal Finance" for the newspaper "The Smart Shopper."

F. DONALD DORSEY, JR., assistant professor of biology, gave a talk entitled "Plankton Sampling Techniques - from Philadelphia to Funchal - on the Training Vessel State of Maine" at the Gorham Methodist Church. He also lectured to the advanced biology classes at Deering High School on "Whales of Stellwagen Bank."

MARTIN W. DOUGHTY, senior lecturer in history and archaeology at King Alfred's College, Manchester, England, and visiting history professor at USM, lectured on "The Rise of the Interventionist State in Britain, the Cases of Housing and Shipping, 1890-1918" at the School of Law. His talk was sponsored by the Public Policy and Management Program and the History Department.

GLORIA SHAW DUCLOS, professor of classics, has a review of Rice and Stambaugh, "Sources for the Study of Greek Religion" appearing in "New England Classical Newsletter," vol. ix, no. 2.

ROY A. GALLANT, director of the Southworth Planetarium and adjunct professor of English, has just completed an assignment as Consultant to the National Assessment of Educational Progress of Princeton, N.J., in its forthcoming National Assessment of Science.

JOSEPH GRANGE, professor of philosophy and chairman of the philosophy department, has been invited to organize, chair and keynote a national symposium on Environmental Ethics. The sponsoring organization is the Society for Phenomenology and the Human Sciences. The meeting will take place next fall in Atlanta, Ga.

SANDRALEE M. HANISKO, assistant professor of communication, presented a paper "A Speech Evaluation Training Program: Using a Competency-Based Evaluation Format" (principal author) at the Speech Communication Association Convention in Washington, D.C. in November.

PATRICIA A. JEPSEN, coordinator of veterans affairs/academic counselor, JEAN F. KERRIGAN, academic counselor, and JOHN N. FARRAR, coordinator of academic counseling services/academic counselor, presented a program "Academic Counseling: A Keystone to Quality During a Period of Change" at the 19th Annual Conference of the Northeast Region of the National Association of Academic Affairs Administrators held in Philadelphia, Pa., in November. Also in attendance at the conference from USM were RICHARD H. STURGEON, director, advising and information department and president of the Northeast Region ACAFAD, and KATHIE L. BENTON, assistant dean for student academic services, College of Arts and Sciences.

JAY C. LACKE, director, New Enterprise Institute, CRAS, has been nominated by Gov. Brennan to be a member of the Steering Committee on Evaluation of Excise Tax Exemption on Ethanol Fuels.

ALICE A. LIEBERMAN, assistant professor of social welfare, presented a paper "Factors Affecting the Health of the Chronically Mentally Ill: A Multivariate Analysis" to the Annual Meeting of the American Public Health Association, in Dallas, Tex., in November.

JOHN E. REUTER, associate professor of English, recently attended the Mid-Hudson MLA conference where he read a paper entitled "Venus and Mars in Vulcan's Net: Sex and Violence in the 'Knight's Tale' and 'Wife of Bath's Prologue and Tale'."

WILLIAM P. STEELE, associate professor of theater, recently completed filming an episode of the nationally syndicated television series, "Miller's Court," a Metromedia release. Steele played the part of an accused murderer who stands trial during the show. The episode will air in late January over the Metromedia network.

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## Marquee



**MONDAY, JANUARY 9 through  
FRIDAY, JANUARY 13**

WINTER/SPRING ORIENTATION PROGRAMS: Student Union Open House, Campus Tours, New-Student Concerns Round Table, Time Management Workshop, Library Tours, Job Opportunities Workshop and Career Planning; contact Student Activities or New Student Programs for more information (780-4090/5470).

**MONDAY, JANUARY 9 through  
THURSDAY, JANUARY 19**

ART EXHIBITION, Mary Novak, USM art major, Center Gallery, Gorham.

**WEDNESDAY, JANUARY 11 and  
THURSDAY, JANUARY 12**

FILM, "2001: A Space Odyssey," Stanley Kubrick, USA (1968), International Films, Wednesday - Bailey Auditorium, Gorham; Thursday - Luther Bonney Auditorium, Portland; 7:30 p.m., \$2/\$1 with USM I.D.

**FRIDAY, JANUARY 13 and  
SUNDAY, JANUARY 15**

FILM, "The World According to Garp," Weekend Film Series, Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

**FRIDAY, JANUARY 13**

MUSIC, Compositions by Jerry L. Bowder, professor of music, USM, solos for flute, string, horn, and music for woodwind quintet and voice quartet, Faculty Concert Series, Corthell Hall, Gorham, 8:00 p.m., \$5/\$2.50.

**SUNDAY, JANUARY 15 through  
THURSDAY, FEBRUARY 16**

ART, Selections from the permanent collection at Colby College, Art Gallery, Gorham, Sundays through Thursdays, 12-4.

**MONDAY, JANUARY 16**

ART, Celtic Calligraphy workshop, Mark van Stone, Visiting Artist Series, sponsored by USM Art Department, 4-6:30 p.m., Room 403, Luther Bonney Hall, Portland campus.

**WEDNESDAY, JANUARY 18 and  
THURSDAY, JANUARY 19**

FILM, "The Lady Eve," Preston Sturges, USA (1941), International Films, Wednesday - Bailey Auditorium, Gorham; Thursday - Luther Bonney Auditorium, Portland; 7:30 p.m., \$2/\$1 with USM I.D.

**FRIDAY, JANUARY 20 and  
SUNDAY, JANUARY 22**

FILM, "A Clockwork Orange," Weekend Film Series, Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham; 7:30 p.m., \$1.50/\$1 with USM I.D.

## • Alumni (from page 1)

years and eight months - with honors while working 40 hours a week. Three years later, he graduated first in his class at the University of Maine School of Law.

Cragin's 1983-84 tenure marks his second time in the USM Alumni Association's president's chair. During his first term nearly 10 years ago, he helped to oversee the smooth merger of the University of Maine at Portland-Gorham Alumni Association and the Gorham Alumni Association.

What does he hope to accomplish in 1983-84?

"Every year we add more than 1,000 alumni. Though planning is still underway, I want to tap the many constituencies within our organization and focus our members energies on a specific project for the benefit of USM and surrounding communities." The growth potential of the alumni association coupled with the continued evolution of USM, says Cragin, "is enormous."

## Moot Court Champs

The University of Maine School of Law's Moot Court team returned from Canada last month with its fifth victory in seven years.

The 1983 Canadian-American Trilateral Moot Court Competition was held recently at Dalhousie University in Halifax, Nova Scotia. Teams from Dalhousie's School of Law and the University of New Brunswick School of Law also participated.

All three teams presented written and oral arguments in a product liability case with international implications. The product in question was made in Canada, but distributed in the United States.

Panels of judges which heard the oral arguments included faculty from the competing law schools and Canadian jurists, among them two trial judges and the chief justice of Nova Scotia.

Members of the School of Law team are Raymond L. Gill, Wellington, Me., also named "best oralist;" Karen R. Tilberg, Glen Rock, N.J.; John McCurry, Gorham; and Edwin R. Dagget, Jr., Augusta. All are third-year law students.