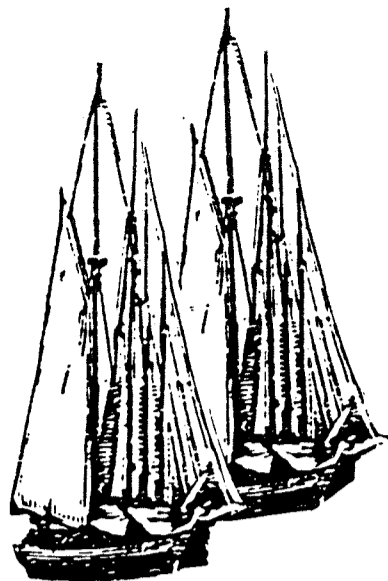


4-22-1985

Currents, Vol.3, No.15 (Apr.22, 1985)Robert S. Caswell
*University of Southern Maine*Karen A. Kievitt
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University of Southern Maine CURRENTS

Volume 3, Number 15

April 22, 1985

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A Unit of the University of Maine

Bigelow Accepts New Post

A USM administrator who for the past 14 years has directed student support services ranging from admissions to campus health care has resigned to accept a position as executive director of a nationwide organization.

Dr. Gordon S. Bigelow, dean for educational services, will leave that post effective August 31, 1985 to serve as executive director of the American Board of Funeral Service Education. He will also serve the USM Provost's Office as a consultant on a variety of projects as his new work schedule permits.

The board oversees 38 college and university programs across the country that educate funeral service professionals. The programs award students certificates of study, two-year associate degrees and four-year baccalaureate degrees. A major duty of his new job will be to supervise program accreditation which helps to ensure that the funeral service industry is staffed by qualified professionals. Bigelow has served as chairman and vice chairman of the commission within the New England Association of Schools and Colleges charged with accrediting institutions of higher education throughout the six-state region.

"I've enjoyed a rewarding career in higher education, especially these years at USM," said Bigelow. "But the opportunity to direct a nationwide educational organization, with an emphasis on accreditation, was simply too good to pass up."

"The experience and knowledge that Gordon brought to his position as a student services administrator during a turbulent and demanding period in higher education will be extremely difficult to replace," said USM President Robert L. Woodbury. "The talents he displayed at USM certainly have been of great help to us as we've adjusted to serving an increasingly diverse student body."

Since joining USM in 1971, Bigelow has been responsible for counseling, placement, housing, the registrar's office, financial aid, ROTC and other areas related to student life. Before coming to USM he served as assistant vice president for student affairs at Kent State University when National Guardsmen shot at anti-war demonstrators in May of 1970, leaving four students dead.



Gordon Bigelow (Trueworthy photo)

A former social worker, Bigelow was a post doctoral fellow in counseling psychology at the University of California at Berkeley. A 1954 graduate of Brown University, Bigelow earned an M.Ed. degree from the University of Maine at Orono as well as M.A. and Ph.D. degrees from Brigham Young University.

Bigelow, his wife, Beverly, and their two sons reside in Cumberland Center. His new position will allow the family to remain in Greater Portland. Beverly Bigelow, who earned B.A. and M.S. degrees from USM, is a faculty member at Waynflete School, Portland. Their older son, Gordon, is a senior at Brown University.

Bruce, their younger son, is a senior at Greely High School and plans to attend Ohio University in Athens, Ohio.

Part I + II = ?

Although a final floor vote has yet to be taken, members of the Legislature's Joint Standing Committee on Appropriations and Financial Affairs indicated at a hearing held Tuesday, April 9, in Augusta that they might favor some of the University of Maine's attempts to reverse a decade-long era of underfunding.

Noting that the University's share of the state budget has dipped from 13 to eight percent in recent years, Chancellor Patrick E. McCarthy told legislators, "You have to change the oil or the engine will stop running."

In lengthy testimony before the committee, McCarthy requested funding increases of \$6.4 million in Part I monies for fiscal year 1986 and another \$6.4 million in Part I monies in fiscal year 1987. These increases in Part I monies over the two-year period would cover salaries (including recently ratified contracts) and inflation adjustments for essential purchases.

And McCarthy urged lawmakers to approve additional increases of \$6 million in 1986, and \$10 million in 1987 for the so-called Part II section of the University budget. The request for the Part II increases, a result of a detailed five-year plan, would be used to improve libraries, academic equipment, information systems, building maintenance, academic instruction and student support services. Traditionally the University budget proposal has been divided into two "parts," the first for salaries and essential services, the second for new or expanded programs.

"We're talking about increases of 17.4 percent in 1986 and 19.5 percent in 1987," McCarthy told the appropriations panel. "If we receive the entire package we'd be back up to 11 percent (an 11 percent share of the state budget)."

Governor Joseph E. Brennan has given the Part I request a favorable recommendation but did not include any funds for Part II in his proposed state budget.

Committee members probed the University's budget requests, asking questions about everything from student enrollment projections to funding sources for the recent UMO baseball team's trip to Florida.

And there were indications that at least some of the Part II monies might be included in the final funding package that will come out of the committee for consideration by the full House and Senate.

Representative Ruth S. Foster (R-Ellsworth) told McCarthy, "If I were you I'd be nervous with so much (of your requested budget) in Part II." She suggested that university leaders list the top priorities in Part II for the benefit of legislators and move those priorities into Part I. The co-chair of the committee, Senator Michael D. Pearson (D-Penobscot), said that Part II requests for such things as libraries "should be in Part I."

McCarthy told the committee that all funds outlined in Part II of the proposed University budget could have gone into Part I. "We need all of

(Cont. on p.3)

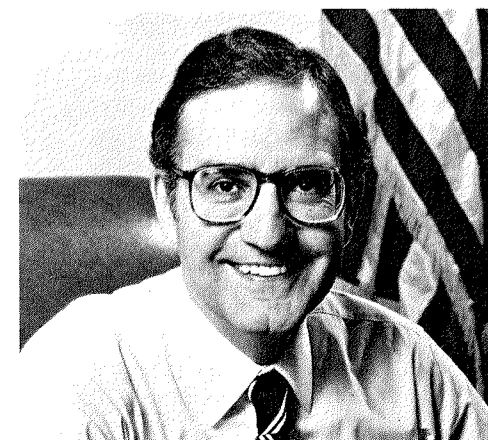
Mitchell to Keynote Commencement

U.S. Senator George J. Mitchell will address nearly 1000 graduates at our 105th Commencement exercises at 10:00 a.m., Saturday, May 11, in the Cumberland County Civic Center.

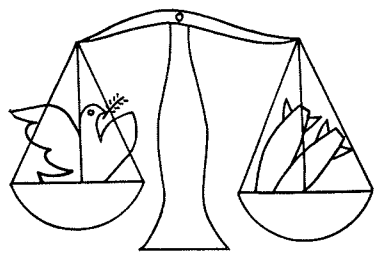
Mitchell, a resident of South Portland, served as a trial lawyer in the Anti-Trust Division of the Department of Justice before becoming Senator Edmund S. Muskie's executive assistant. He entered the private practice of law in 1965, and also served as assistant attorney for Cumberland County. From 1977 through 1980, he held appointments as U.S. attorney and U.S. district judge for Maine.

In the spring of 1980, Governor Joseph E. Brennan appointed Mitchell to complete Muskie's unexpired term when the latter assumed the duties of Secretary of State. Two years later, Mitchell won his own first-term seat in the U.S. Senate.

The Senator will present his views on this year's convocation theme: "Peace and War in the Nuclear Age."



Senator Mitchell



CONVOCATION 84-85

"Peace and War in the Nuclear Age"



Family members of USM faculty were among participants in the College of Education's "In Celebration of Children's Ideas for Peace."

Pictured above is Bece Duclos, flanked by her parents Albert J. Duclos, professor of theatre, and Gloria S. Duclos, professor of classics. Bece won an honorable mention award for her poem "Words," which is reprinted here. She is a senior at Portland High School.

Sue McKeil, wife of Professor Richard L. McKeil, SBEM, was among the teachers from Shaw Jr. High School whose students questioned Samantha Smith about her trip to the Soviet Union and also contributed artwork. (See related story below.)

(Caswell photo)

WORDS

Peace and War
words
written in the same line,
spoken in the same breath
... like brother and sister
They fall from our lips,
easily,
as though belonging together.
Linked,
when they should be separate...
Together,
when they should be apart...
In our age,
words fall about as ashes to be
blown in the wind,
to be scattered unnoticed,
to be strewn about,
laying meaningless and dead
words
such as
Peace and War.
Brother and Sister.
Life and Death.

Bece Duclos

Peace Action Day Caps Convocation

Convocation, "Peace and War in the Nuclear Age," culminates this week with a daylong outdoor fair on the Portland campus green.

Groups favoring everything from a strong nuclear arsenal to the nuclear freeze and disarmament will participate in "Peace Action Day."

Young Americans for Freedom, Maine Nuclear Freeze, Pax Christi, the Young Conservative Foundation and Jobs for Peace are among the organizations that will staff booths from noon to 7:00 p.m., Tuesday, April 23, on the Portland campus green.

In addition, there will be several workshops in Portland on such topics as the psychological effects of the arms race, star wars technology and a student's view of life in the Soviet Union. All activities are free and open to the public. The workshop schedule follows:

David Finzer, president of the Young Conservative Foundation, and Jay Young, national vice chairman of Young Americans for Freedom, will present a workshop, "Peace Through Strength," from noon to 1:00 p.m. in Room 302 of the Center for Research

and Advanced Study.

"The Psychological Effects of the Arms Race" will be addressed by local therapist Donna DeMuth from noon to 1:30 p.m. in Room 310, Luther Bonney.

Lt. Col. Gary Hartel (USA Ret.), a former psychological intelligence advisor in Vietnam will speak on "Star Wars Technology" from 2:00-3:00 p.m. in Room 310, Luther Bonney.

A Swarthmore College student who spent a year in Leningrad will give a slide/lecture on "Life in Leningrad: A Student's View" from 3:00-4:00 p.m. in Room 310, Luther Bonney.

The Maine Freeze Campaign will present a workshop on nuclear freeze from 4:00-5:00 p.m. in Room 310, Luther Bonney.

Maine poet Martin Steingesser will lead a workshop, "Political Poetry: Discussion and Performance," from 5:00-7:00 p.m. in Room 302, CRAS.

The vice president of the New England Association for the Education of Young Children, Jane Weinstein, will show a film, "How to Address Your Child's Fear of Nuclear War" from 6:00-7:00 p.m. in Room 302, Luther Bonney.

Children Celebrate Peace

If the quality of artwork and writing, and the level of participation by school students of all ages in a College of Education-sponsored Convocation event is any indication, the next generation of leaders may make the difference in a world yearning for peace.

Over 250 students, parents and friends from the greater community turned out in Gorham recently for "A Celebration of Children's Ideas About Peace."

The evening's highlights included a peace sing-along with Gorham songwriter Mike Nobel and awards to area high school students who entered a creative writing contest, along with an appearance by Samantha Smith (the girl from Auburn whose letter to Yuri Andropov resulted in an invitation to the U.S.S.R.), who answered questions posed by eighth graders from Gorham's Shaw Jr. High School.

President Woodbury presented "highest honor" awards to area high school students for essays, poems and short stories about peace and war. Charles Pickelhaupt, a Gorham high school freshman, won for his poem "Morning." Scarborough High School sophomore, Diane Lawrence, won for her short story "Negotiations," and Windham High School junior Martin "Chip" Gavin won for his essay "Arms Reaching for Peace." Twelfth

grade honors went to Portland High's Darien Brahm for his poem "Politics." A total of 50 poems, essays and short stories were submitted.

The evening was part of a two-day symposium for parents and teachers on addressing children's concerns about nuclear issues. Carol Lynn Davis, assistant professor, Human Resource Development, coordinated the event.

Convocation Concert

The USM Chamber Singers, under the direction of Robert J. Russell, assistant professor of music, presented "Songs of War, Songs of Peace" to an enthusiastic audience at the State Street Church, Portland, yesterday.

Selections for the performance, which was part of Convocation 1984-85, included works by Bach, Haydn, Britten and Dylan, as well as dramatic readings of scripture and poetry.

Russell, who also directs the Portland Choral Arts Society, termed the program "arresting, terrifying, probing, affirming and uplifting."

Submitting articles for publication in a professional journal is a common activity for most college faculty. Submitting an article and having it "conditionally accepted" with suggested revisions is an experience to which most academicians become accustomed sometime in graduate school. But for an undergraduate, it is a rare and heady event.

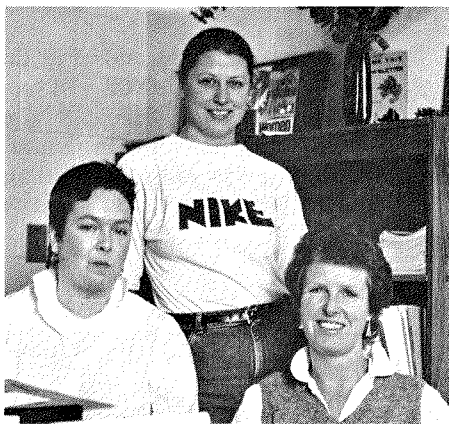
That's just what happened to three of Joanne H. Clarey's Feminist Research Seminar students. The women each undertook the required research project and produced the required paper. When Clarey saw the similarity in themes — personal transformation as a result of the course — she suggested they combine their papers and submit the resulting piece in answer to a call for manuscripts from the Journal of Thought special issue on feminist education.

Currents met with Clarey and the three students — Lauren J. Thiem, Virginia Powers and Jeanne Hutchins — just before they delved into the revision of "Notes on Feminist Research: A Student Perspective."

The students (of various ages and all fitting the description of "non-traditional" in that they had been away from college for awhile and have returned) wrote about personal transformations resulting from the course. They viewed these changes as a natural outcome of a teaching process that enabled the traditional roles of student/teacher, expert/novice to evaporate, and become one of mutual support. Powers summed it up for the trio, "The nurturing, encouragement and collaboration plus rigorous intellectual and emotional demands was the most vital learning process we've ever had."

Although the manuscript revision comes at the most demanding time of the semester, they feel compelled to go ahead. "It's worth the effort to resubmit," explained Hutchins. "I think it's important to go past the classroom, to put theory into practice."

They also feel "challenged by the fact that it's not a feminist journal." Clarey, coordinator of Women's



Hutchins, Thiem, Powers (Kievitt photo)

Studies, contends that a feminist journal probably would have accepted it immediately. (The Journal of Thought is published by the College of Education, University of Oklahoma, Norman, for educators, philosophers and social scientists.)

"I think it's important for the University community to be aware that we have students of this caliber," says Clarey.

KAK

Recognition Day Approaches

Gordon S. Bigelow, dean, Educational Services, will deliver the opening address at Annual Recognition Day ceremonies at 2:30 p.m., Wednesday, April 24, in Hastings Lounge, Gorham.

President Woodbury will present the nearly 50 awards and scholarships, among them the Benoit and Gilman Scholarships and seven different Alumni scholarships including one from the Florida Chapter. The Outstanding Senior Man and Outstanding Senior Woman will also be named.

Judith Ryan, coordinator of Student Activities and New Student Programs, urges faculty and staff to join parents, friends and relatives in celebrating our best and brightest.



President Woodbury recently hosted the first annual Professional Staff Luncheon. Nearly 100 persons attended the affair on the Gorham campus. In brief remarks Woodbury said that of the 200 professional staff, 47 percent are women and 25 percent have worked at USM for 11 years or more. Calling the group central to the functioning of the institution, he said "we're often anonymous." (Caswell photo)

President Robert L. Woodbury used his annual State of the University presentation as an opportunity to urge the campus community to continuously assess the condition of the "heart and soul" of USM, namely undergraduate education.

"I do this not to diminish other elements of what we do," said Woodbury, "but because it (undergraduate education) is clearly at the heart and soul of what we do as an institution." Woodbury addressed faculty and staff Wednesday, April 10, in Hastings Lounge, Gorham.

There is now national support for examining the "heart and soul" of the institution in the form of three major reports on the status of undergraduate education in the U.S. These reports, said Woodbury, can serve as reference points for judging the quality of our own programs.

The reports, all issued since last fall, are "To Reclaim A Legacy" from the National Endowment for the Humanities, The Association of American Colleges' "Integrity in the College Curriculum: A Report on the Academic Community," and the National Institute of Education's "Involvement in Education."

Sections of each report, such as NEH's recommendation to emphasize the skills of critical analysis in the curriculum, or NIE's call to accept diversity and democratization of higher education as a national asset, "suggest that we ought to be pleased with many of our activities over recent years," said Woodbury. "At the same time we have to tell ourselves that we also have an unfulfilled agenda."

He reviewed a number of institutional strengths, among them a first rate faculty, a commitment to teaching "however privately held and unheralded," and a core curriculum that provides "a constellation of goals and strategies that are critical to this institution."

And there are weaknesses, said Woodbury, "some self-created, some circumstantial, and some that are simply the obverse of our strengths."

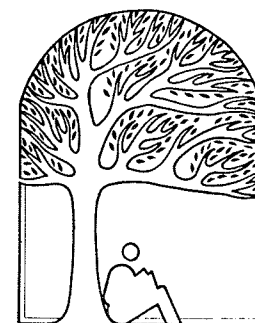
The president cited an absence of support networks among faculty to help maintain and improve the quality of teaching, a lack of resources in many areas, and a diversity of students that presents an "extremely difficult" challenge in the classroom. The diversity of students, he added, is a double-edged sword. "It's both our strength and our weakness in many cases."

Woodbury encouraged faculty, staff and students "to constantly ponder what it means to create, support and sustain a culture for undergraduate learning that attests to our democratic and humane values and to our sense of what is worth knowing and our belief in what is needed in the kind of world we live in."

He admitted that it is a "tough-job" but added, "It's central to what we do. It's also timely and we have national support (in light of the three aforementioned reports) to continue to look at these issues."

Members of the campus community who would like copies of the reports can obtain them through Woodbury's office.

RSC



• Part I and II (cont. from p.1)

them," he said, and other university representatives concurred.

Owen Wells of Falmouth, a Portland attorney who one year ago as head of the Committee for Academic Excellence was critical of the University administration, said in the Tuesday hearing that a lack of adequate funding has hampered the administration's efforts to improve upon the quality of education. "Part I funds will put the ship of the University on course," said Wells. Part II will make it a better institution. The problem is, all requests in Part II ought to be in Part I." At the University's request, Wells now serves as chair of a citizens support group.

Gil Rogers, a faculty member at the University of Maine at Presque Isle and statewide president of the Associated Faculties of the University of Maine (the faculty union), said, "We're grateful for Part I but Part II seems to have vanished, perhaps because people thought it was for new programs."

As another University proponent put it, "Looking at Part I without Part II would be like rowing a boat with one oar."

Speaking near the end of the two-and-a-half hour session, President Robert L. Woodbury reported that USM has 265 full-time faculty for a student body of nearly 9,000. He added that an out-of-state evaluation team recently concluded that the USM Music Department has one of the best young faculties in the nation, although academic support for them should be improved. And he told legislators that we spend an average of \$20 per student on library services while the standard minimum is closer to \$80 per student.

"Is that," he asked rhetorically, "a Part I or a Part II problem?"

Committee members were scheduled to continue their review of the University budget in a working session.

"The real issue was not the Part I budget," said Woodbury at his annual State of the University presentation held later in the week (see related story, this page). The issue was will the Legislature, in effect, support a significant amount of the Part II budget? I thought that was a refreshing change of pace."

RSC

What We're Doing

RICHARD H. ABRAMS, assistant professor of English, attended the Shakespeare Association of America Conference in Nashville where he presented a paper on the "Two Noble Kinsmen."

THOMAS R. CARPER, associate professor of English, has had two connected sonnets, "Rembrandt Prepares for a Walk Along the Amstel River" and "A Farmstead with a Hayrick and Weirs Beside a Stream," accepted for publication in a future issue of "The American Scholar."

LOREN COLEMAN, project director, Human Services Development Institute, is the author of an article entitled "Lake Monsters of America" published in the April issue of the freshwater fisheries journal, *In-Fisherman* of St. Paul/Minneapolis, Minnesota.

DENISE D. CONNORS, assistant professor of nursing, coauthored an article with M.A. Crowley, "A Critique of 'The Use of Animals' in Nursing Research," which has been accepted for publication in the July, 1985 issue of *Advances in Nursing Science*.

MONIQUE Y. CROCHET, associate professor of French, has been invited to participate in a session entitled "Between Charybdis and Scylla: College Language Placement and the Intermediate Course," at the Northeast Conference on the Teaching of Foreign Languages in New York City.

LUCIA A. DI BENEDETTO, associate professor of French, has a review of the novel, "Loica," by the French novelist Dorothee Letessier published in the May issue of the *French Review*.

CHERIE M. FOSTER, assistant professor of education, presented a review of the research on "Mastery Learning and Time on Task" at the Annual Conference of the New England League of Middle Schools in Hyannis, Mass.

JOHN GREGG, part-time theatre faculty, is currently performing at the Playhouse Dinner Theatre, Amesbury, Mass., as Inspector Levine in "Catch Me If You Can," a mystery adapted from the French original.

RICK HAUTALA, lecturer, English Department, has signed a contract for two novels (his third and fourth) with Zebra. The first of the new books, which will probably be titled "The Dreaming Stone," is scheduled for publication in late 1985.

PHILIP JAGOLINZER, associate professor of accounting, School of Business, Economics and Management, has an article, "Cost Per Client Served: An Analytical Tool for Governmental Agencies and Service Providers," published in the Winter 1984-85 issue of the *Government Accountants Journal*.

STEPHEN F. LEHANE, director, Day Care Center, gave a magic show geared to science for the pediatric ward at Maine Medical Center recently. The show was based on his Captain Magic children's television show which he formerly hosted in Akron, Ohio.

KATHLEEN I. MACPHERSON, associate professor of nursing, has had an article accepted for publication in July, 1985 issue of *Advances in Nursing Science*. The article is titled, "Osteoporosis and Menopause: A Feminist Analysis of the Social Construction of a Syndrome."

WALDECK E. MAINVILLE JR., professor of mathematics, recently presented a paper entitled "Through the Looking Glass" at the spring meeting of the Association of Teachers of Mathematics in Eastern Massachusetts in Waltham, Mass. The content of the paper included a look at various algorithms used from 3000 B.C. through 1800.

JO ANNE PRESTON, assistant professor of sociology, presented a paper, "What Did Working Women Want?: An Examination of the Aspirations of Nineteenth Century Female Schoolteachers" at the Henry A. Murray Research Center, Harvard University. She is also serving on Representative John McKernan's Committee on Gender Discrimination in Insurance. She has recently been awarded a Radcliffe Research Support Award to do research at Arthur and Elizabeth Schlesinger Library at Radcliffe. The topic of her research is "Consciousness and Ideology: Female School Teachers' Aspirations and Societal Expectations in 19th Century New England."

WILLIAM H. SLAVICK, professor of English, presented a paper, "Elizabeth Madox Roberts' 'Butterbeans': The Only Autobiography . . ." at the Popular Culture Association meeting in Louisville. At the same session, "Elizabeth Madox Roberts: An Interview with Janet Lewis," a television documentary he directed for showing on Kentucky Educational Television and elsewhere, was shown.

RICHARD STEINMAN, professor of social welfare, delivered the keynote address at the Bureau of Maine Elderly's first statewide training conference for the board and advisory council members of Maine's Aging Network, in Waterville. His address focused on seven major national issues which are likely to influence federal, state and regional policy-making during the next decade.

JANICE A. THOMPSON, assistant professor of nursing, had an article, "Practical Discourse in Nursing: Going Beyond Empiricism and Historicism," accepted for publication in the July, 1985 issue of *Advances in Nursing Science*.

Woodbury Addresses European Educators

President Woodbury was one of three American college presidents chosen by the United States Information Agency for a Fulbright Commission-sponsored tour of Austria, Hungary and Belgium.

Last month Woodbury visited the three nations, speaking with education officials about developments in U.S. higher education.

In Austria, Woodbury spoke on the ways University experts can assist government in the formation of public policy, as well as how those same experts can "challenge and critique the conventional thinking." He was among the keynote speakers at the Austrian Rectors Conference, a program sponsored by rectors (presidents) of Austrian institutions of higher learning. The topic of this year's con-

ference was "Higher Education and Politics." Austrian educators are concerned about the role of government in setting education policies.

Woodbury also traveled to Budapest, Hungary to update Ministry of Education officials and other Eastern European university leaders on developments in U.S. higher education.

The tour concluded in Brussels, Belgium before members of that nation's Fulbright Commission and university leaders.

Woodbury's colleagues on the visit were P. Michael Timpane, president of Columbia University Teachers College in New York City, and Alice Chandler, president of the State University of New York at New Paltz.

READERSHIP SURVEY

As *Currents* nears the end of its third publishing year, we will be conducting a survey of its readers. You will receive in the campus mail a short questionnaire about *Currents* and what you like/don't like about it, and what you would like to see included in future issues.

Please take a few minutes to fill out the survey and return it through campus mail to the Office of Media Relations, 601 CRAS.

Thanks.

The Editors

Marquee

MONDAY, APRIL 22

LECTURE, "Socialized Medicine in Britain, Sweden: Which Way for the USA?," Marilyn Rosenthal, associate professor of behavioral sciences, University of Michigan, Dearborn, Health Care and the Humanities Lecture Series, co-sponsored by USM's School of Nursing and College of Arts and Sciences, 7 p.m., Room 362, Science Building, Portland.

MONDAY, APRIL 22

MUSIC, USM Percussion Ensemble, 8 p.m., Corthell Hall, Gorham, free.

TUESDAY, APRIL 23

PEACE ACTION DAY, more than 20 national and local organizations representing a broad spectrum of viewpoints from a strong defense to nuclear disarmament, a series of workshops and films sponsored by Convocation 1984-85, "Peace and War in the Nuclear Age," noon - 7 p.m., USM's Portland Campus Green, Luther Bonney Hall, Payson Smith Hall and Center for Research and Advanced Study. Call 780-4045 for more information.

WEDNESDAY, APRIL 24

LECTURE, Public Policy Forum, Kenneth Curtis, former governor of Maine, senior partner Curtis Thaxter Lipez Stevens Broder and Micoleau, sponsored by Public Policy and Management Program, 12:15 p.m., Room 302, Center for Research and Advanced Study, Portland.

WEDNESDAY, APRIL 24

MUSIC, Student Woodwind Quintet, 8 p.m., Corthell Hall, Gorham, free.

THURSDAY, APRIL 25

MUSIC, Miroslav Vitous, string bass virtuoso, concert includes classical and jazz selections with guitarist Mick Goodrick, sponsored by USM Cultural Affairs Committee, 8 p.m., Corthell Hall, Gorham, \$3.50/\$1.50. Call 780-5256 weekdays for ticket information.

FRIDAY, APRIL 26

LECTURE, "Objectivity and Historical Method," Barbara Melosh, associate curator, National Museum of American History, Smithsonian Institution and Assistant Professor, English and American Studies, George Mason University, sponsored by USM School of Nursing Faculty Development and Research Committee, 10 a.m., Room 206, Payson Smith Hall, free and open to public.

FRIDAY, APRIL 26

ART, "Mixed Metaphors," Greg Parker, slide presentation, Visiting Artist Series, 11 a.m., Hastings Lounge, Gorham.

FRIDAY, APRIL 26

LECTURE, "Work Culture and Conflict in American Nursing," Barbara Melosh, associate curator, National Museum of American History, Smithsonian Institution and assistant professor, English and American Studies, George Mason University, sponsored by USM School of Nursing Faculty Development and Research Committee, 1:30 p.m., Room 206, Payson Smith Hall, free and open to public.

FRIDAY, APRIL 26; SUNDAY, APRIL 28

FILM, "Adventures of Buckaroo Banzai," The Weekend Movies, 7:30 p.m., Friday - Luther Bonney Auditorium, Portland; Sunday - 10 Bailey Hall, Gorham \$1.50/\$1.00.

FRIDAY, APRIL 26

MUSIC, Faculty Concert Series, John Boden, French horn, 8 p.m., Corthell Hall, Gorham, \$5/\$3.

SATURDAY, APRIL 27

MUSIC, Student Recital, Gail Biron, soprano, Kathy Heald, flute, 3 p.m., Corthell Hall, Gorham, free.

SATURDAY, APRIL 27

MUSIC, Junior Recital, Krysia Tripp, flute, 8 p.m., Corthell Hall, Gorham, free.

SUNDAY, APRIL 28

MUSIC, Junior Recital, Jennifer Menna, flute, 8 p.m., Corthell Hall, Gorham, free.

MONDAY, APRIL 29

MUSIC, Faculty Recital, percussionist Joseph Aiello, 8 p.m., Corthell Hall, Gorham, free.

FRIDAY, MAY 3

READERS' THEATER, "No Sweeter Thing," performance taken from "The Spoon River Anthology" of Edgar Lee Masters, presented by members of the School of Law faculty and student body, 4 p.m. and 8 p.m., Moot Court Room, School of Law.

FRIDAY, MAY 3

ART, "Art is About Everything: Curriculum in Art Education," Hope Irvine, chair, Art Education, Syracuse University, Visiting Artist Series, 12 noon - 4:30 p.m., Hastings Lounge, Gorham.

FRIDAY, MAY 3

MUSIC, Faculty Concert Series, Ellen Chickering, soprano, Bruce Fithian, tenor, with Robert Glover, piano, 8 p.m., Corthell Hall, Gorham, \$5/\$3.

SUNDAYS, WEDNESDAYS, AND FRIDAYS SOUTHWORTH PLANETARIUM, "The Dawn of Astronomy," public shows, Science Building, Portland, 7:30 p.m., \$2 adult/\$1 ages 6-17, call 780-4249 for reservations.

Campus Note

The Department of Industrial Education and Technology will hold their 27th annual spring conference on Friday, April 26. The all-day conference, "In Search of Excellence," will be held in the Industrial Education Center on the Gorham campus. Registration fee is \$5 for non-students and USM faculty. Please call the Department of Industrial Education and Technology, 780-5440, for details.

Currents, a newsletter for faculty and members of the professional and classified staffs, is published every other Monday by the Office of Media Relations, University of Southern Maine, 96 Falmouth Street, Portland, Me. 04103. Material should be submitted to 601 CRAS, Portland, no later than Thursday noon, 11 days prior to publication date. Robert S. Caswell and Karen A. Kievitt, editors. Albert D. Bean Jr., staff associate for sports information, and Marjorie E. Dittmer, administrative secretary, editorial assistance.