

2-11-1985

## Currents, Vol.3, No.10 (Feb.11, 1985)

Robert S. Caswell  
*University of Southern Maine*

Karen A. Kievitt  
*University of Southern Maine*

Follow this and additional works at: <https://digitalcommons.usm.maine.edu/currents>

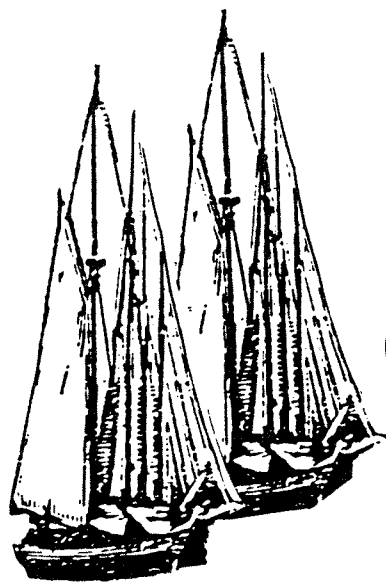
 Part of the [Higher Education Commons](#)

---

### Recommended Citation

Caswell, Robert S. and Kievitt, Karen A., "Currents, Vol.3, No.10 (Feb.11, 1985)" (1985). *Currents*. 198.  
<https://digitalcommons.usm.maine.edu/currents/198>

This Book is brought to you for free and open access by the University Archives at USM Digital Commons. It has been accepted for inclusion in Currents by an authorized administrator of USM Digital Commons. For more information, please contact [jessica.c.hovey@maine.edu](mailto:jessica.c.hovey@maine.edu).



# University of Southern Maine CURRENTS

Volume 3, Number 10

February 11, 1985

Non-Profit Org.  
U.S. Postage  
PAID  
Portland, Me.  
Permit No. 370

## What's Inside

A 40-year fascination .....p.2

Get SMART.....p.3

Keeping Up .....p.4



A Unit of the University of Maine

## Visiting Committee Gets Acquainted with USM

The Visiting Committee appointed by Governor Joseph E. Brennan to evaluate the 17-year-old University of Maine system recently spent a day here gathering information for their report.

One issue more than any other surfaced repeatedly at several meetings held to assess USM's mission, resources and needs. That issue was how to maintain the balance between access and quality in an urban, comprehensive, state institution.

Acknowledging that a major mission of the committee was exploring this balance, and spurred by a chance remark by a student, Nils Y. Wessel, former president of Tufts University, hammered away at the access and quality issue. At the afternoon meeting open to all members of the University community, L. Morrill Burke, chair, English, and Mara Ubans, chair, Foreign Languages and Classics, addressed the question before an audience of some 40 people.

"Accessibility to the institution is important," said Ubans, "but people should not have easy access to the degree." Burke pointed to the amount of time his faculty spends correcting "debilitating patterns" common to students raised in a society of "verbal garbage." He feels it is an appropriate task for faculty in a public institution. "It is a painful business," he said. "But if we don't do it, who will?"

Earlier in the day when presenting the student profile, Gordon S. Bigelow, dean, Educational Services, reported that USM emphasizes exit standards rather than entrance standards, noting that nearly half the entering students do not return for the second year. "Those who are not qualified, eventually drop out," added Richard H. Sturgeon, director, Advising and Information.

Several students at the open session raised the issues of faculty salaries and tuition. In response to a committee question on what USM's priorities should be, Scott Primiano, president, Student Senate, called low faculty salaries the number one priority, saying the institution can no longer use the "quality of life trade-off" when recruiting new faculty.

James Parker and Nicholas Karvonides, both members of the Student Senate, felt that high in-state tuition rates may be denying access to many



The University of Maine Visiting Committee listens to presentations from the academic deans in Hastings Lounge, Gorham.  
(Caswell photo)

otherwise qualified applicants. Karvonides called on the Visiting Committee to take a hard look at what he termed the lack of financial support from the Trustees and the Legislature.

John A. Zaner, associate professor, Industrial Education and Technology, and John N. Farrar, coordinator, Academic Counseling Services/Transfer Credit Evaluation, decried the loss of certain support services for adult students when the Continuing Education Division was replaced in 1980 by the Division of Public Service. Among those services was a regularly scheduled staff person for financial aid and a bookstore that was open at night.

In a later closed session with the committee, President Woodbury agreed that these criticisms were valid and that some needs of non-traditional students remain to be addressed. "The bookstore ought to be open at night," he said. But Woodbury also pointed to our new comprehensive child care program which is in direct response to the needs of older students. Saturday classes, added Woodbury, have also been scheduled to enable more working people to attend college classes.

The Visiting Committee also heard William Slavick, professor, English, charge the administration with "self-serving expedience" and "image-fabrication." He cited "lack of col-

legality" as a major cause of faculty dissatisfaction with the institution. Yet in an earlier session, Franklin D. Hodges, chair, Geology/Anthropology, and a 20-year veteran of the faculty, reported, "Faculty morale is better than ever."

Mary Ann Benson, coordinator, Placement and Academic Internships, reported her concern of the lack of technological courses for the local high-tech work force. "We're losing a big market and losing our credibility," she said. At the lunch meeting with members of the local business community, the committee listened to Robert Masterton, chair of the Governor's Science and Technology Board, and Richard Curtis, president, Artel Corp., acknowledge USM's response in delivering an extended M.E.E. degree from UMO. "Education is critical to the growth of industry in this area of the state," said Curtis. The University's response is "hopeful and encouraging," he said, but "not substantive." He pointed to the need for a B.E.E. and for continuing education opportunities for high-tech engineers whose "half-life is about five years." Masterton added, "The spirit and flesh (of USM) are strong, but the pulse is a little weak."

The committee voiced concern about perceived weaknesses in some

(Cont. on p.3)

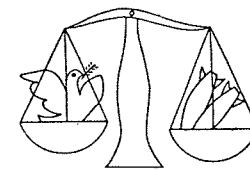
## Distrust & Verification: Blocks to Arms Talks

It's highly unlikely that the U.S. and the Soviet Union will negotiate a meaningful arms agreement at upcoming talks due to a climate of distrust and questions about whether any treaty can be verified.

James T. Bush, a retired Navy captain and associate director of the Center for Defense Information, offered that opinion at an airport news conference prior to his recent Convocation address at USM.

"This administration has spent four years creating the image of a negotiating partner whom we cannot trust," said Bush about current relations between the two superpowers. "The picture of the U.S.S.R. has been one of a country that takes advantage of treaties to cover up (its own) arms buildups. Given these relations, added Bush, "it's extremely unlikely that we will come to any meaningful agreements."

To improve relations to a point where real negotiations can take place, Bush suggested that the U.S. "create a feeling . . . that the Soviet Union is an honorable negotiating partner." How should U.S. officials do that? The U.S. could begin by emphasizing that the Soviets have "honored more treaties than they've violated. We've been focusing on the violations in the past few years," he said.



University of Southern Maine  
CONVOCATION 84-85

## "Peace and War in the Nuclear Age"

Verification presents serious stumbling blocks to negotiators, said Bush. To underscore his point, he noted that the U.S. is now deploying 4,000 sea-based surface missiles on Navy ships. One thousand of these weapons will carry a 200 kiloton warhead, 13 times more powerful than the bomb dropped

(Cont. on p.3)

# Forty Years With Abraham Lincoln

by H. Draper Hunt

**EDITOR'S NOTE:** What accounts for our fascination with Abraham Lincoln? On the eve of Lincoln's birthday, H. Draper Hunt asks that question and explains his own 40-year fascination with our 16th president. A professor of history, Hunt is a recognized expert on Lincoln and the Civil War era. One of his books, "Hannibal Hamlin of Maine: Lincoln's First Vice President," was selected for the vice-presidential library in Washington. Hunt was the 1983-1984 occupant of the USM Walter E. Russell Endowed Chair.

A publisher once decided to publish a book about his industry and guaranteed it would be a best-seller. He identified the three most popular literary subjects and combined them in his title: "Lincoln's Doctor's Dog." I don't have a copy of this odd little opus in my Lincoln collection but maybe someday...

The presence of Lincoln's name in the title testifies to America's fascination with its most instantly recognizable and durable hero. My fascination with Lincoln began at age 9, 40 years ago, and followed an earlier interest in George Washington. I learned an early lesson about the "useable past" when I escaped punishment for some minor infraction by invoking little George's approach when he confessed to chopping down the legendary cherry tree.

---

**"What, I've often wondered, accounts for Lincoln's tenacious hold over the minds and hearts of countless Americans?"**

---

An appearance as George Washington, bedecked in a red-brocade, lace-trimmed coat whipped up by my mother, in a second-grade cherry-tree pageant furthered my interest in the Father of Our Country. Even the loss of a sizable chunk of my surgical-cotton wig to a low lying branch could not dampen my enthusiasm! I constantly drew pictures of Washington on horseback. The horse looked like an animal cracker and the General always had both legs on one side of his steed, but it was the thought that counted.

I'll never forget November, 1944, when my parents returned from Boston in darkest gloom. They had attended a Thomas E. Dewey election night fete (my father was president of the Massachusetts Senate during the war) and had seen the "little man on the wedding cake" buried in yet another Roosevelt avalanche. But they brought me my first Lincoln book, a marvelous opus called "Abraham Lincoln's World" by Genevieve Foster. The author threads Lincoln's life through world history, and introduced me to such hitherto unknown luminaries as Queen Victoria, Count Cavour and Benito Juarez.

The Lincolnian aspects of the book enthralled me. I was hooked. I began collecting Lincoln books. Hampered by the usual cash-flow problems experienced by 9-year-olds, I recall

trading a toy truck with a schoolmate for a copy of Emil Ludwig's "Lincoln" and worrying for days that his mother would call and cancel the deal (she never did). In 1946, I mowed lawns for weeks to raise enough money to buy Carl Sandburg's lyrical masterpiece "Abraham Lincoln: The Prairie Years." I could fathom and relish Sandburg, but J.G. Randall's magisterial "Lincoln the President" presented a real challenge. Oh, well, I thought, maybe when I grow up I'll understand it. Eventually I did, and often re-read Randall.

Lincoln's face and physiognomy fascinated me first, and I pored over Lincoln photographs by the hour. One of the treasures of my collection is a Lincoln stamp book put out by Lincoln Memorial University, into which one could paste Lincoln photographs from the great Frederick Hill Meserve collection. In my first Walter E. Russell lecture, "Educating a President: Lincoln and Learning, 1809-1854," I tried to capture the physical Lincoln in words:

---

"Abraham Lincoln's extraordinary frame and face attract us first. Six feet, four inches in his stocking feet, he towered over his contemporaries, loving nothing

better than measuring himself back-to-back with other tall men. As thin as one of his own expertly split rails, Lincoln had immensely long arms and legs which made him appear taller still. His scrawny, corded neck rose from between narrow shoulders to support a smallish head, crowned with a bristly, wiry thatch of black hair, untouched by gray almost to the end. Lincoln's hair often had an unkempt appearance, as if ruffled by the wind or his own big hands. Gray eyes, deep-socketed beneath craggy brows, calmly observed the world. A large nose jutted out over a wide, expressive mouth, with a thick, slightly pouting lower lip. Deep lines, the right one featuring a prominent mole, bracketed his upper lip from nose to mouth. Walt Whitman spoke of "a face like a Hoosier Michelangelo, so awfully ugly it became beautiful, with its strange mouth, its deep cut, criss-cross lines and doughnut complexion." Lincoln's black suits hung limply on his bony, angular frame, as if despairing ever to fit it stylishly. The white linen duster and suits he wore under the broiling sun of mid-summer Illinois often seemed wrinkled and sweat-stained, and the neck-stock or bow tie would

round his neck was usually askew. When he strode through the streets of Springfield or the towns of Illinois' Eighth Judicial Circuit, with flat-footed gait in boots big as gun-boats, he epitomized awkwardness."

---

Over the years, I've amassed over 1,000 volumes on Lincoln and read about him constantly. What, I've often wondered, accounts for Lincoln's tenacious hold over the minds and hearts of countless Americans? Part of the answer must lie in the almost

---

**"The prairie lawyer, underestimated and denigrated by almost every prominent politician when first elected president, ended by towering over them all like a mountain looming over the pebbles on a beach."**

---

mythic proportions of a life which saw a poor boy born in a Kentucky log cabin become president of the United States, a nation torn asunder but ultimately preserved, in large part, by the stupendous force of his will.

The prairie lawyer, underestimated and denigrated by almost every prominent politician when first elected president, ended by towering over them all like a mountain looming over the pebbles on a beach. Lord Charnwood described "a man who started by being tough and shrewd and canny and became very strong and very wise; started with an inclination to honesty, courage and kindness, and became under a tremendous strain, honest, brave and kind to an almost tremendous degree."

More has been written about Abraham Lincoln than almost any other man who ever lived, and yet he remains to some degree impenetrable, even to scholars who have spent their lives minutely studying him. His law partner William Herndon called him "the most shut-mouthed man," and indeed Lincoln seems to have had a passion and a gift for privacy. Trying to come to terms with the private Lincoln, trying to ferret out his innermost hopes, fears and dreams on the basis of the fragmentary historical record, puzzling over which contemporary reminiscence to believe and which to dismiss; all this enthralled writers on Lincoln for over a century. His marriage to the endlessly controversial Mary Todd Lincoln; his relationship with Ann Rutledge in New Salem (the once durable Ann Rutledge-Abe Lincoln grand passion is now regarded by reliable authorities as pretty much of a myth); his wide mood-swings from the laughing yarn-spinner to the despairing melancholic; these and other themes of the Lincoln story seem inexhaustible.

Americans have always been entranced by Lincoln's life as a glorious example of dearly held American

values: the ability to rise to any height in an egalitarian society; the ability of a determined American to be educated, even by such picturesque modes as cacophonous "blab-schools" and books devoured by the flickering fire-light; the power of American democracy to preserve, protect and defend itself when led by a man like Lincoln who passionately believed in the simple but earth-shaking principles of the Declaration of Independence. The Lincoln story is in a very real sense the American story, with even Lincoln myths useful in illuminating the "better angels of our nature."

And so I continue to collect Lincolniana, study his life and times and pass on some at least of what I've learned and deeply felt about Lincoln to my students. I cannot imagine a more stimulating, and, at the same time, comforting historical companion through the two score years than Abraham Lincoln.



---

*This section of Currents is available for opinion pieces by faculty and staff. Opinions expressed are not necessarily those of the Office of Media Relations or the University of Southern Maine. We encourage faculty and staff to submit articles focusing on education themes, current events, public policy issues, etc. Articles should not exceed five, double-spaced, typewritten pages. We reserve the right to edit for space and clarity.*

---



# Making A Computer SMART

The names of Roger Schroff and USM are known to computer users in three continents thanks to a conversation that Schroff's brother had with a company that only a year earlier had operated out of a basement in Kansas City.

The end result of that conversation is the SMART Software System, an integrated software package designed by Schroff, an associate professor of computer science, and programmed by a team of eight USM students.

Since going on the market last year, the system has been sold in the U.S., Canada, Great Britain, France and Australia. Each package contains an acknowledgement of Schroff, his team of students and USM. As indicated above, this is one success story with truly humble origins.

In early 1983 Schroff's brother, a CPA in Kansas City, was advising Innovative Software, a company whose seven employees had spent 1982 working out of a basement. To put their name on the map, Innovative Software wanted to design and market an integrated software package for the business community.

Prior to 1983 software packages — the programs that tell the computer what to do — featured single purpose applications so that a package could perform just one function. With the integrated format, information in a data manager program, for example, can be quickly and easily transferred to a word processor program, allowing the operator to use features of both when working on a project.

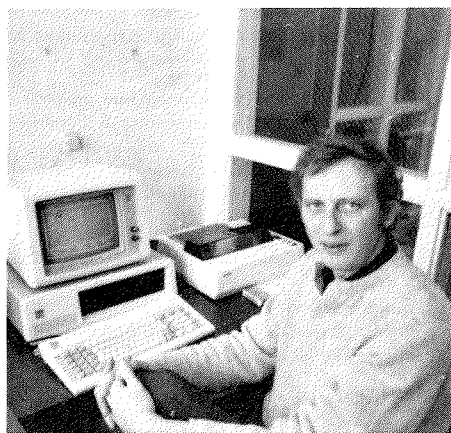
Innovative Software had the designer for their integrated package when Schroff took his brother's advice and returned to his native Kansas City for a meeting. He signed a contract to design a spreadsheet (accounting forms with graphics) package and flew back to Portland to begin the design work. Pleased with his progress on the spreadsheet, Innovative Software contracted with Schroff for a word processor and a "canopy" program that would integrate word processor, spreadsheet and data base programs.

Schroff and his programming team of eight current and former USM students set up shop in two South Portland apartments. Eight to ten hour days on top of a daily teaching load were not unusual. Neither was breaking the rules of software engineering that say there is an elaborate planning and development procedure to follow.

He and his team eschewed those standard procedures. "On the SMART System if someone had a good idea, we just stuck it in. You may start out the day with one specific plan in mind but halfway through someone comes up with a better idea so you go with it."

Schroff delivered the first working version of SMART to Kansas City in January of 1984. If response to the system is any indication, then Innovative Software did indeed have a better idea on its hands.

Publications like InfoWorld, Personal Computing and the Wall Street Computer Review have praised SMART, comparing it favorably to Lotus' Symphony and Ashton-Tate's



Roger Schroff

(Androlowicz photo)

Framework, the two big sellers in the integrated software market. Potential customers are testing the various packages at trade shows and walking away talking about SMART. "We've been going up against some big guns," says Schroff with more than a hint of satisfaction in his voice.

More than 10,000 packages have been sold worldwide. "Two years ago that was a very respectable sales figure," says Schroff, "but now it's sort of mixed." But USM's computer

scientist is working on some new developments to help build SMART's competitive edge in the fast-changing software marketplace.

"We'll be coming out with a new, improved SMART in March that will perform calculations twice as fast as any software now available," he says. "It will be in a class by itself." He also is developing a statistical package, giving SMART more versatility in business world applications.

SMART also has some applications to Schroff's teaching career. "I think it's good for students to be taught by someone who's actually been there," says Schroff in discussing how his outside design work has enriched his teaching. As an offshoot of his current work in statistics, he plans to teach a course in computational statistics next fall. "I feel that I can offer some insights into what's happened in the past few years in the computer business."

The SMART story also is proof that the computer illiterate among us can play a role in that business, however minor. Schroff's brother, the CPA who linked him up with Innovative Software, suffers from a severe case of computer anxiety.

RSC

## Uses for Additional Space

During the past few months there has been much consideration given to the plans for a new building, the three major renovation projects (Corthell Hall, Science Building, CRAS/SOL), the moves related to these projects, and the issue of assigning space made available when the Campus Center opens. A number of committees and people have devoted a great deal of time and thought to these significant projects involving our academic and support programs.

President Woodbury will give a progress report on these plans in two sessions scheduled for Thursday, February 14. The first will be held at 1:00 p.m. in Hastings Lounge, Gorham. The Portland meeting will begin at 2:30 p.m. in Room 302 of the Center for Research and Advanced Study.

## The Changing Scene

The scene on the Portland campus (and to some extent in Gorham) will be changing as a result of passage of the \$16.5 million University of Maine bond issue.

USM's share will be \$4.3 million to cover the cost of a new classroom building and completion of the Center for Research and Advanced Study/Law School and the Science Building in Portland. That money will also fund renovations to the second and third floor music areas in Corthell Hall, Gorham.

Building committees have met and developed concept plans for presentation to selected architectural firms. Final designs for each project should be completed by this spring. Chairs for the various building committees are: Science Building, Helen L. Greenwood; Corthell Hall, Robert J. Hatala; CRAS/SOL, William B. Wise; Classroom Building, Samuel G. Andrews.

In addition to the new construction and renovations, extensive landscaping (including paving all parking lots) of the Portland campus will begin in the spring and be completed by the opening of the fall term.

KIK

*Currents, a newsletter for faculty and members of the professional and classified staffs, is published every other Monday by the Office of Media Relations, University of Southern Maine, 96 Falmouth Street, Portland, Me. 04103. Material should be submitted to 601 CRAS, Portland, no later than Thursday noon, 11 days prior to publication date. Robert S. Caswell and Karen A. Kievt, editors. Albert D. Bean Jr., staff associate for sports information, and Marjorie E. Dittmer, administrative secretary, editorial assistance.*

## • Visiting Committee (from p.1)

undergraduate academic departments and the growth of graduate programs in light of limited financial resources. These questions were answered in presentations by the academic deans and in the student profile session.

"We start with our strengths," said Provost Helen L. Greenwood. She noted that the newest graduate program in Public Policy and Management is interdisciplinary in nature with several joint faculty appointments to complement the three new faculty positions created by the program. Another interdisciplinary graduate program in New England Studies will be implemented in fall 1986.

Joint faculty appointments frequently strengthen academic departments, added Hatala, noting the joint appointments in art and education and law and arts and sciences.

Another collaborative effort reported to the committee is that between the Law School and the College of Education. Graduate students in counseling assist law students in addressing the needs of low income clients in the Cumberland County Legal Aid Clinic at the School of Law.

USM graduate programs will be few in number "arising in response to community needs and requiring University interaction with the community," said Greenwood. One such program now being planned is in immunology, involving a proposed tripartite collaboration among USM, Maine Medical Center and the Foundation for Blood Research.

Woodbury later emphasized that our graduate programs would "complement rather than compete with those at Orono."

KAK

## • Arms Talks (from p.1)

on Hiroshima. The other 3,000 missiles will be armed with conventional warheads. "The problem is," said Bush, "in knowing where the (1,000 nuclear) missiles are." And since the conventional and nuclear missiles look the same, the only way for the Soviets to verify their location and numbers would be to board U.S. ships and inspect the weapons, he said.

Even if the two countries negotiated an agreement on weapons that did not present such verification problems, "verification (alone) won't be enough to sell a treaty to the U.S. Senate or the American public" given today's super-power relations.

The Center for Defense Information provides military analyses to the Pentagon, State Department and Congress upon request. The Center is privately supported and does not accept contributions from the government or military industries.

Our 1984-1985 Convocation on "Peace and War in the Nuclear Age" continues at 2:30 p.m., Wednesday, February 13, in the School of Law with an address by activist clergyman William Sloane Coffin, Jr.

RSC



The National Weather Service predicts that we stand a 60 percent chance of experiencing below normal temperatures through mid-February. To help bear up under the deep freeze, try thinking of summer. Susan Silvernail, director of the summer session, asks that any faculty/staff with suggestions for summer programs and summer uses for Wolfe's Neck Farm contact her at the Summer Session Office, c/o Provost's Office, Portland. By the way, the "normal temperatures" noted above hover around 21 degrees Fahrenheit. (Kievitt photo)

## Campus Notes

While the African famine continues to take thousands of lives daily, members of the USM community may want to do their part to alleviate some of the suffering.

Law students have collected money and undergraduates are busy planning a week of events for March to focus attention on the famine and raise relief funds. Faculty and staff who want to do their share now, may send contributions to CARE: Campaign for Africa, 581 Boylston St., Boston, Mass., 02116.

A free smoking cessation program for members of the University community is being offered by Employee Health and Recreation.

The four-week program begins with a one-hour session with a member of the smoking cessation team directed by William F. Gayton, associate professor and chair, Psychology Department. Participants then listen to audio cassettes at home and meet weekly for 15 minutes with a team member.

For more information call, 780-4120.

A new ticket rate for faculty and staff has been announced by the Theatre Department. Members of the University community will now be admitted to Russell Square Player productions for \$3.

The next production is Eugene O'Neill's "Ah, Wilderness!" which runs February 28-March 9.

## Marquee

**WEDNESDAY, FEBRUARY 13**  
CONVOCATION LECTURE, "Moral Imperatives of Peace," William Sloane Coffin Jr., senior minister, Riverside Church, New York City, sponsored by USM Convocation 1984-85, "Peace and War in the Nuclear Age," 2:30 p.m., Moot Court room, School of Law, Portland, free and open to public.

**WEDNESDAY, FEBRUARY 13;**  
**FRIDAY, FEBRUARY 15**  
FILM, "The Little Foxes," William Wyler (USA), 1941, International Films, 7:00 p.m., Wednesday - 10 Bailey Hall, Gorham; 4:30 p.m., Friday - Luther Bonney Auditorium, Portland, \$2/\$1 with USM I.D.

**THURSDAY, FEBRUARY 14**  
SLIDE/LECTURE, Cuba, January 1985, Lois Smith, USM graduate and journalist for The Times of the Americas, 11:30 a.m., Room 510, Luther Bonney Hall, Portland. Call 780-4283 for information.

**THURSDAY, FEBRUARY 14**  
VALENTINE OPEN HOUSE at Phi Mu Delta fraternity for USM faculty and staff, 7-9 p.m., RSVP at 839-3793.

**THURSDAY, FEBRUARY 14**  
MUSIC, Alumni Recital, Roberto Gonzalez, violin, 8 p.m., Room 205, Corthell Hall, Gorham.

**FRIDAY, FEBRUARY 15**  
MUSIC, lecture/workshop with composer Roger Bourland, co-sponsored by USM Music Department and LARK Society, funded in part by Maine State Commission on Arts & Humanities through the Meet-the-Composer Program, 10 a.m., Room 205, Corthell Hall, Gorham.

**FRIDAY, FEBRUARY 15**  
CONCERT, Portland String Quartet, faculty-in-residence at USM, includes world premiere performance of Roger Bourland's Quintet for String Quartet and Saxophone, with guest artist saxophonist Kenneth Radnofsky, 8 p.m., Immanuel Baptist Church, High Street, Portland, call LARK Society, 799-0632, for ticket information.

**CONTINUING THRU FEBRUARY 14**  
ART, "Transfigurations," exhibit of drawings and ceramics by artists Peter London and Harvey Goldman, sponsored by Art Department, 12 noon to 4 p.m., Sunday through Thursday, Art Gallery, Gorham.

**SUNDAYS, WEDNESDAYS, FRIDAYS**  
SOUTHWORTH PLANETARIUM, Public Shows, Science Building, Portland, 7:30 p.m., \$2 adult/\$1 ages 6-17, call 780-4249 for reservations.

Because of Winter Vacation there will be no Weekend Movies Feb. 15/17 & Feb. 22/24, and no International Films Feb. 20/22 & Feb. 27/Mar. 1.

## What We're Doing

JOHN R. ACKERMAN, School of Law placement and alumni director, organized a reception for graduates of the School of Law at the annual meeting of the Maine State Bar Association in Portland.

KATHLEEN M. ASHLEY, associate professor of English, spoke on "Reformation: A Question of Conscience and Authority" in a presentation sponsored by the Community of Learners Humanities Program of the Portland Public Schools and USM.

PIERS BEIRNE, professor of sociology and legal studies, lectured on comparative criminology at Wellesley College and at a United Nations/International Sociological Association conference in Costa Rica.

RONALD F. COLE, associate professor of music, lectured on "The Role of Art and Music in Fin-de-Siecle Culture" in a presentation sponsored by the Community of Learners Humanities Program of the Portland Public Schools and the University of Southern Maine.

GLORIA S. DUCLOS, professor of classics, has prepared biographical sketches of Jones Very and Margaret Taylor for inclusion in the forthcoming "Biographical Dictionary of North American Classicists."

KAREN ERICKSON, associate professor of political science, was interviewed by WMTW-TV to comment on the Geneva talks.

JAMES M. FRIEDMAN, associate professor of law and legal studies, was a panelist in the session on defamation in a program entitled "The Media and the Law" sponsored jointly by the Bar Association, the Maine Broadcasters Association and the Maine Press Association in conjunction with the annual meeting of the Maine State Bar Association in Portland.

LOUIS F. GAINEY JR., associate professor and chairman of biological sciences, chaired a session on "Cellular Volume Regulation" and presented a paper entitled "The effect of ciliary activity on volume regulation in *Mytilus edulis*" at the annual meeting of The American Society of Zoologists in Denver. Funds for the research were provided by a grant from the Faculty Senate Research Committee.

WILLIAM J. GAVIN, professor of philosophy, has an article, "Regional Ontologies, Types of Meaning and the Will to Believe in the Philosophy of William James," in the Journal of the British Society for Phenomenology, Vol. 15, No. 3.

BETH GLEASON, conference specialist, was a co-presenter of a shoptalk session entitled "Plain Talk to a Fancy Hotel" at the Association of College and University Housing Officers - International annual conference in Allentown, PA.

NANCY P. GREENLEAF, acting dean and assistant professor, School of Nursing, appeared on WCSH-TV's NewsCenter at Noon discussing her recent visit to Nicaragua.

JOHN GREGG, part-time theatre faculty, is currently performing as Inspector Thomas in Agatha Christie's mystery "The Unexpected Guest" at the Playhouse Dinner Theatre, Amesbury, Mass.

HELAINE HORNBY, research associate, Center for Research and Advanced Study, made a presentation on a study she completed, "Adolescents in the Child Welfare System," to the Commissioner of Human Services' Child Welfare Advisory Committee in Augusta.

H. DRAPER HUNT III, professor of history, spoke to the Westbrook College Eldercenter program and the South Portland Lions Club on Lincoln, Hamlin and the vice-presidency. His two Russell lectures on Lincoln's education have been listed in the "Lincoln Herald" (Fall, 1984) and among "Lincolnia in 1984" in the "Papers of the Abraham Lincoln Association."

THOMAS P. McDONALD, research associate, Human Services Development Institute, presented a paper entitled "Missing Data Problems in Estimating Absent Father's Ability to Pay Child Support" at the American Public Welfare Association's Fourth National Conference on Research, Demonstration and Evaluation.

tion in the Public Social Services. His paper, "Failure to Participate in AFDC: Some Correlates and Possible Influences" was published in the Fall, 1984 issue of "Social Work Research and Abstracts."

HAIG H. NAJARIAN, professor of biology, has been appointed to the graduate faculty of UMO for a term of five years. The recommendation for appointment was made by the graduate committee in the Individualized Ph.D. Program at UMO.

PATRICIA O'MAHONEY-DAMON, assistant professor of biology, had her article, "Heart rate of the land crab *Gecarcinus lateralis* during aquatic and aerial respiration," published in the journal Comparative Biochemistry & Physiology.

ALFRED L. PADULA, associate professor of history, led a session for the Great Decisions 85 program of the World Affairs Council of Maine on "Revolutionary Cuba: Toward Accommodation or Conflict?"

GERALD F. PETRUCCELLI, adjunct professor of law, was the moderator of the session on public access in a program entitled "The Media and the Law" at the annual meeting of the Maine State Bar Association in Portland. The program was jointly sponsored by the Bar Association, the Maine Broadcasters Association and the Maine Press Association.

LAWRENCE F. RAKOVAN, associate professor of art, is currently having a one man exhibition in the Merrill Gallery at Nichols College in Dudley, Mass. The show is the result of a national juried competition. This exhibit will end with an address to the students about recent directions in his paintings.

MINOR R. ROOTES, professor of theater, was interviewed on MPBN, WMEA, and Channel 26 about the benefit performance of "Volpone," the Theater Department's entry in the American College Theater Festival.

FRANCES SAYERS, assistant professor of communication, presented a paper entitled "Selected Conversational Behaviors in Cross-Sex Dyads" to the annual meeting of the Speech Communication Association of Puerto Rico in San Juan.

LEONARD J. SHEDLETSKY, associate professor of communication, recently assessed an extensive research grant application by request of the Social Sciences and Humanities Research Council of Canada. In addition, he has been asked to evaluate manuscripts submitted to Communication Quarterly, where he will be a consulting editor.

WILLIAM STURNER, professor of management and organizational psychology, spoke on "Motivation" to the executive committee of The United Way; on "Team-Building" to York County Community Mental Health; on "Time Management" to managerial personnel of The Key Bank; and on "Risking Change" to the Specialty Advertising Association of New England in Providence, R.I.

JAMES V. SULLIVAN, coordinator and professor, Therapeutic Recreation Programs, was profiled in an article "The Guru of Fitness for the Handicapped" published in the January issue of Caring.

ALLAN R. WHITMORE, associate professor of history, was interviewed by WPOR Radio on the life of Dr. Martin Luther King.

L. KINVIN WROTH, dean, School of Law, concluded his term as chairperson of the Section on Canadian-American Cooperation, which he organized, by presiding at the annual meeting of the Association of American Law Schools in Washington, D.C. He continues as a member of the Executive Committee of the Section.

MELVYN ZARR, professor, School of Law, had an article, "Learning Criminal Law Through the Whole Case Method," published in a recent issue of the Journal of Legal Education. The article, describing teaching methods used by Zarr in his first year Criminal Law course at the law school, is part of a symposium on innovative teaching methods. The journal is published by the Association of American Law Schools.