

1900

## Western State Normal and Training School at Gorham Maine Catalog 1900-1901

Western State Normal and Training School

Follow this and additional works at: [https://digitalcommons.usm.maine.edu/archives\\_catalogs](https://digitalcommons.usm.maine.edu/archives_catalogs)

 Part of the [Higher Education Commons](#)

---

### Recommended Citation

Western State Normal and Training School, "Western State Normal and Training School at Gorham Maine Catalog 1900-1901" (1900). *Course Catalogs*. 90.

[https://digitalcommons.usm.maine.edu/archives\\_catalogs/90](https://digitalcommons.usm.maine.edu/archives_catalogs/90)

This Book is brought to you for free and open access by the University Archives at USM Digital Commons. It has been accepted for inclusion in Course Catalogs by an authorized administrator of USM Digital Commons. For more information, please contact [jessica.c.hovey@maine.edu](mailto:jessica.c.hovey@maine.edu).

# CATALOGUE

OF THE

## Western State Normal & Training School

AT

GORHAM, MAINE,



**For the Year Ending June 19, 1901.**

---

AUGUSTA  
KENNEBEC JOURNAL PRINT  
1901

## TRUSTEES.

---

HIS HONOR. JOHN F. HILL, Governor.  
HON. W. W. STETSON,  
State Superintendent of Schools.  
HON. GEORGE M. WARREN, Castine.  
PROF. HENRY L. CHAPMAN, Brunswick.  
HON. JOS. W. FAIRBANKS, Farmington.  
MR. G. A. ROBERTSON, Augusta.  
HON. WM. J. KNOWLTON, Portland.

---

PRINCIPAL, W. J. CORTHELL, LL. D.  
Pedagogics, English Grammar.

## TEACHERS.

WALTER E. RUSSELL, A. B.  
Natural Science, Natural History, Civics.

VIOLA M. WHITE.  
Geography, Botany, Drawing.

KATHARINE HALLIDAY.  
Literature, Rhetoric, History.

GERTRUDE L. STONE, A. M.  
Mathematics, Physical Culture.

M. GRACE FICKETT, A. B.  
Book-keeping, Writing, Latin and French.

MAUD S. ANDREWS.  
Music and Reading.

GRACE WALKER, Critic Teacher.  
First Grammar, Practice School.

ELLA F. JOHNSON, Critic Teacher.  
Second Grammar, Practice School.

ISABEL T. REED, Critic Teacher.  
Primary and Kindergarten, Practice School.

PETER S. FOGG.  
Janitor.

# FIRST CLASS OF 1901.

Graduated January 29, 1901

MOTTO—"To be rather than to seem."

## THREE YEARS' COURSE.

NAME.	P. O. ADDRESS.
Dow, Sarah <i>Mellie</i>	Biddeford.

## TWO YEARS' COURSE.

Abbott, Ida G.	Waterford.
Colby, Lottie M.	Gardiner.
Cole, Blanch E.	Cornish.
Curtis, Abigail P.	Deering Center.
Gale, Joan P.	Intervale, N. H.
Gile, Cora J.	Gore.
Libbie, Carolyn M.	Woodfords.
Milliken, Mary W.	Bar Mills.
Rand, Gertrude I.	Standish.
Rounds, Mary F.	Waterford.
Toft, Heiena M.	North Gorham.
Tripp, Roscoe G.	North Scarboro.
Whipple, Lizzie P.	North Gorham.

# CANDIDATES FOR DIPLOMAS.

Graduation June 19, 1901.

**MOTTO**—"Aim high and reach your aim."

## THREE YEARS' COURSE.

NAME.	P. O. ADDRESS.
Atherton, O. Idolyn.....	North Windham.
Babb, Lillie M.....	Westbrook.
Baker, Ruth S.....	Standish.
Deehan, Alice M.....	112 Clark St., Portland.
Ferguson, Willa H.....	Goodwin's Mills.
Hanson, Angelette.....?	Springvale.
Learey, Estella I.....	Cash Corner, S. Portland.
Percy, Grace.....	53 Wilmot St., Portland.
Rankin, Edith L.....	East Hiram.

## TWO YEARS' COURSE.

Berry, Annie C.....	Bar Mills.
Berry, Edith M.....	Rochester, N. H.
Brown, Charlotte I. G.....	11½ Mayo St., Portland.
Cilley, Jennie M.....	70 Allen Ave., Portland.
Cloudman, Ethel M.....	Westbrook.
Cobb, Lottie M.....	Bowdoinham.
Craven, Hannah R.....	4 Salem St., Portland.
DeCormier, Flora A.....	Westbrook.
Duckworth, Florence E.....	Lisbon.
Dugdale, Elizabeth A.....	14 Homer St., New Bedford, Mass.
Duran, Addie Rowe.....	Cumberland.

## TWO YEARS' COURSE—Concluded.

NAME	P. O. ADDRESS.
Gamage, Emily O.....	South Bristol.
Glidden, Harriet.....	71 Woodford St., Woodfords.
Goodsoe, Perle E.....	Kittery.
Greeley, Mary A.....	63 Danforth St., Portland.
Hanna, Ursula B.....	New Harbor.
Harvell, Madeline M.....	Robbinston.
Haskell, Luella A.....	130 Brackett St., Portland.
Hatch, A. Ella.....	Harmony.
Hinkley, Mary Carter.....	Gorham.
Jordan, Nellie W.....	Alfred.
Lawry, Mary A.....	121 Franklin St., Portland.
Leonard, Ellen A.....	Rockland.
Libby, Myrtle M.....	North Pownal.
Lunt, Zulma E.....	West Tremont.
McKenney, Ethelyn M.....	Stroudwater.
Mitchell, Ruth S.....	135 West Dale St., Waltham, Mass.
Mitchell, Harriet S.....	Poland.
Phillips, Hattie M.....	Westbrook.
Rankin, Nellie L.....	East Hiram.
Ricker, Lou M.....	Berwick.
Sanborn, Agnes E.....	Norway.
Sibley, Persis M.....	Freedom.
Seabury, Maria P.....	Yarmouth.
Small, Ernestine G.....	Cornish <i>Mrs. Wm A. Lewis</i>
Soule, Lucy S.....	Knightville. <i>Beerfield</i>
Stimpson, Bernice G.....	Limerick. <i>N.H.</i>
Tibbetts, Grace M.....	Boothbay Harbor.
Usher, Laura D.....	Gorham.
Wiggin, Hattie A.....	North Baldwin.

## A SENIOR ADVANCED.

Rand, Bessie.....	Standish.
Smith, John.....	South Windham.

## A JUNIOR ADVANCED.

Brown, Annie E.....	Milbridge.
Clark, Maud L.....	265 Spring St., Portland.
Flynn, Ethel M.....	Machiasport.
Fogg, M. Gertrude.....	South Buxton.
Fuller, Laura B.....	West Gardiner.

## A JUNIOR ADVANCED—Concluded.

---

NAME.	P. O. ADDRESS.
Hood, Ella M.....	Dayton.
Lawrence, Angie M.....	Long Island, Portland.
Lawrence, Eliza V.....	Long Island, Portland.
MacWilliam, Agnes M.....	Red Beach.
Raymond, Charles E.....	New Dorchester, Mass.

---

## B CLASS.

Carle, Rena B.....	Goodwin's Mills.
Chadbourne, Annie M.....	East Waterboro.
Dow, Gertrude E.....	Springvale.
Farmer, Augusta M.....	Boothbay Harbor.
Goddard, Eva C.....	East Vassalboro.
Goding, Olive E.....	Somersworth.
Haynes, Lucina B.....	Hollis Center.
Jones, Celia Hannah.....	Cumberland.
Kateon, Margaret I.....	Bath.
Knight, Nettie E.....	77 Rankin St., Rockland.
Merrill, Katherine H.....	Old Town.
Norton, Susan.....	Westbrook.
Peasley, Annette G.....	Jonesport.
Ricker, Grace May.....	Rochester, N. H.
Robbins, Flora B.....	Fort Kent.
Rosborough, Mary A.....	Gorham, Rural Two.
Rounds, Agnes W.....	N. Abington, Mass.
Rounds, Alice M.....	N. Abington, Mass.
Rowe, Amy E.....	Elms.
Sawyer, Myra D.....	Jonesport.
Sawyer, Edna M.....	Yarmouthville.
Spear, Julia Vida.....	46 Morning St. Portland.
Stone, Nellie F.....	Otisfield.
Thompson, Elizabeth E.....	Springvale.
Winn, Ethel Lillian.....	Ogunquit.

## C CLASS.

Abbott, Edith D.....	Bethel.
Barry, Alice M.....	12 Gannett St., Augusta.
Barry, Helen W.....	Kennebunk.
Bean, Edith W.....	Westbrook, box A.
Boothby, Beatrice P.....	Cornish.
Buker, Lula M.....	Richmond.

## C CLASS—Concluded.

NAME.	P. O. ADDRESS.
Byrne, Mary S.....	Westbrook, box 493.
Cole, Alice E.....	South Portland.
Concannon, Sadie M.....	8 Howard St., Augusta.
Connellan, Agnes B.....	121 Franklin St., Portland.
Cook, Carrie E.....	Red Beach.
Demick, Eva M.....	161 St. John St., Portland.
Donaldson, Elizabeth.....	89 Grove St., Augusta.
Douglass, Blanche E.....	Newhall.
Doyle, Anna E.....	Westbrook.
Dyer, Edna Hustler.....	Sebago.
Giles, Royal.....	Boothbay.
Goodwin, Sadie C.....	Pleasantdale.
Harvell, Julia B.....	Robbinston.
Hasty, James H.....	Standish.
Hirst, Bessie G.....	14 Homer St., New Bedford, Mass.
Huff, Maude B.....	Goodwin's Mills.
Jewett, Almira.....	Head Tide.
Kelley, Mary H.....	West Lubec.
Lane, Edna M.....	Red Beach.
Libby, Blanche G.....	South Gorham.
McCurdy, Annie T.....	West Lubec.
Miller, Ella A.....	Westbrook.
Moulton, Alma C.....	Limington.
Northcott, Annabel.....	308 Spring St., Portland.
Parsons, A. Rebecca.....	York Corner.
Phelps, Roma L.....	Robbinston.
Rogers, Emily M.....	Hingham, Mass.
Symonds, Florence F.....	144 Leland St., Woodfords.
Thaxter, Amy H.....	Machias.
Weeks, Edith V.....	East Lebanon.
Welch, Rilla M.....	North Berwick, box 189.
White, Gertrude.....	33 Jackson St., Augusta.
Wyman, Sadie S.....	Newcastle.

## D CLASS.

Berry, Mabel G.....	Hollis.
Bradford, Alice B.....	77 Hartley St., Portland.
Brannen, Virginia M.....	70 Monument St., Portland.
Brewer, Izette May.....	West Southport.
Child, Alice J.....	6 Sawyer St., Woodfords.
Cunningham, Alice M.....	178 Congress St., Portland



## D CLASS—Concluded.

NAME.	P. O. ADDRESS.
Damon, Estelle B.....	Eastport.
Donahue, Alice B.....	7 Fore St., Portland.
Dunham, Marion Kent.....	347 Stevens Ave., Portland.
Edgcomb, Ora Idella.....	Kennebunk.
Farington, Edith B.....	Fryeburg Center.
Gardiner, Elvira E.....	Thomaston.
Greene, Julia E.....	Portland.
Jordan, Annie E.....	Cape Elizabeth.
Kelley, Olivia S.....	Jonesport.
Kimball, Annie M.....	Rochester, N. H.
Leighton, Ethel V.....	82 Allen Ave., Portland.
Libby, Eva E.....	South Windham.
Lord, Flora M.....	Kezar Falls.
Merrill, Olive H.....	Cumberland Center.
Parlin, Ina L.....	Rumford Falls.
Pillsbury, Amelia S.....	West Scarboro.
Rounds, Lydia B.....	Bridgton.
Sampson, Nettie J.....	Thomaston.
Woods, Effie M.....	Pleasantdale.
Whole number of different pupils during year.....	164
Graduates in first class.....	14
Graduates in June class.....	49
Whole number graduates during the year.....	63

PAGES 9-14

MISSING

## ORDER OF STUDIES.

---

D Class—Physics, 18, 5; Geometry, 18, 5; English Grammar, 18, 5; United States History, 18, 5; Writing, 18, 1; Drawing, 18, 2; Music, 18, 2; Reading, 18, 2; Spelling through the course, twice a week; Physical Culture, through the course, five times a week; Mental Arithmetic, two times a week through the course.

C Class—Chemistry, 19, 5; Geometry, 10, 5; Geography, 9, 5; Literature, 19, 5; Arithmetic, 19, 5; Music, 28 recitations; Reading, 28 recitations; Drawing, 19, 2; Zoology and Mineralogy, 19, 2.

B Class—Psychology, 18, 5; Rhetoric, 9, 5; Literature, 9, 5; Geography and Botany, 18, 5; Physiology, 9, 5; Algebra, 9, 5; Book-keeping, 18, 1; Drawing and Zoology, 18, 2; Music, 28 recitations; Reading, 28 recitations.

A Class—Pedagogy (including school management, school government, school organization and history of education), 19, 5; Literature and composition, 19, 5; Algebra, 9, 5; Civics, 9, 5; Geography and Botany, 19, 5; Physical Culture, 19, 1; Music, 19, 1; Reading, 19, 1; Zoology (Bird Study), 19, 1.

NOTE—Larger figures, weeks; smaller, recitations in a week.

### RANGE OF STUDIES IN TWO YEARS' COURSE—LANGUAGE.

Elementary English—Words; elements, formation, primary and derived meanings, and history of words; affixes and suffixes; roots, classic and modern; elementary sounds; phonic spelling; words in combination; expression; elementary composition; letter writing; training the pupil teachers to teach language in the grades of practice schools.

English Grammar—Sentence: parts; subject, predicate; phrase, clause, modifier; kinds of clauses; kinds of sentences; simple and compound subjects and predicates; parts of speech; forms of nouns, verbs, pronouns, adjectives; kinds of modifiers; verbal and clausal analysis; composition.

### RHETORIC.

Qualities of styles, essentials of good, defects of; discourse, parts of. Plain and figurative language, figures of speech; writing compositions.

## ENGLISH LITERATURE.

History of English language. Poetry. Various authors, English and American; studied as to characteristics of thought and diction. Much reading of good literature. Much study of literature, and less study about literature.

## LATIN IN ADVANCED COURSE.

The end in this study is to gain the power to understand, read and teach the language.

## GERMAN OR FRENCH.

Aim is to understand, speak, and teach the language; method as with a child, as a vernacular.

## HISTORY.

United States History—Discoveries in North America; Spanish, English, French; claims by these nations, settlements by same; conflicts; war of 1754 to 1763; growth of colonies; causes of revolution, course of same, state of colonies at end of; confederation, movements towards efficient government; development of constitutional government, establishment of; rise of political parties, first administrative contest with England; economical theories, slavery; commercial, educational and inventional development; habits of people; slavery as a social and political question; rebellion, etc.; reference method of teaching; preparation of lessons for practice schools.

General History—Outlines of ancient history; rise of successive empires; development of present civilization from Greece, Rome, Judea, Germany and England.

## DRAWING.

Freehand Drawing—Pencil holding, free movement, character of line, drawing from dictation, memory, objects and arrangements.

Construction—Form study in models and objects, developments of surfaces, pattern making, view drawings, working drawings, making and reading, from models and objects, making objects from drawings, use of instruments, general principles and practice in parallel and angular perspective.

Decoration—Geometric forms in ornament, principles in arrangement. Historic ornament, natural forms. Conventionalization. Decorative design.

Representation—Appearance of objects, foreshortening of lines, proportional measurement, model and object drawing; freehand perspective of cylindrical and rectangular solids.

Remark—The course is supplemented by an elementary one in color, paper cutting, clay modelling and outline of work for primary schools. Special attention to methods of teaching.

## SCIENCE.

Physics—Heat, sources of, effects of, conductors of; gravitation, of solids, of liquids, and of gases, some useful application of; magnets, kinds of, uses of; electricity, sources of, common applications of, simple machines; light, source of, reflection of, refraction of, images from.

Chemistry—Air, oxygen, burning candle flame, smoke, hydrogen, chlorine, fuel, food, carbon, dioxide, sodium, potassium, carbon, iron, mercury, sulphur, copper, silver, lead, and some common compounds of the metals.

Physiology—A general study of anatomy and physiology; especial study of the hygiene of, digestion, blood, breathing, nerves and muscles, skin, and special senses.

Zoology—Insects, grasshopper, bee, and butterfly; mollusks, clam and oyster; crustaceous, lobster or cray fish; fish, perch; amphibia, frog and toad.

Mineralogy—Quartz, mica, feldspar, hornblende, granite, sandstone, limestone, marble, coal and iron, lead, silver and copper ores.

Manual Training—The making of simple pieces of apparatus which will be useful in giving science lessons; among them, pump, battery, telegraph key and sounder, model of steam engine, lever and balances.

## GEOGRAPHY.

The earth as part of solar system. Form, size, measurements, motions, distribution of light and heat, twilight, zones, seasons. Representations of the earth.

The earth as the home of man. The study of three-fold covering of the earth.

1st—Atmosphere, composition, pressure, phenomena, cause and effect of.

2nd—The sea, sea-basins, saltness, depth, temperature, movements, offices of the sea.

3d—Land, structure, movements, relief, drainage, influence of continental drainage and relief.

Detailed study of grand divisions, giving special attention to representative sections and cities, as centres of trade, commerce and population.

Exercises to teach method of studying bodies of land and as means of expression. Map sketching, use of outline maps, water, forms of water, climate, soil, productions, people, maps, relief maps in sand and clay.

## BOTANY.

Germination—Conditions of, structure and physiology of seeds, observation and description of what is seen.

Organs of Vegetation—Structure, forms, mode of growth, differences, functions, arrangement of organs with reference to use. Structure and

growth of whole plant, transpiration, circulation, respiration, assimilation.

Organs of Reproduction—Structure, functions, kinds, inflorescence of flowers, fertilization of ovules, ripening of fruit and seed, dissemination of seeds.

Classification—Study of several common plants, recognition of common forest trees.

Herbarium—Analysis: preparation, mounting, description.

#### MATHEMATICS.

Geometry—Teaching of forms; development of all geometric terms, with preparation of lessons for use in practice schools; development of demonstration of proposition leading pupils to originate the demonstration, rather than learn it from the book; statement of original proposition and demonstration of same; various demonstrations of same proposition.

Arithmetic—Methods of teaching combinations in simple numbers, with preparation of lessons for practice schools; teaching writing and reading of numbers to one thousand with preparation of lessons; fractions, development of idea of, writing same, terms of, value of, lessons prepared; commercial arithmetic; proportions; Coburn's Intellectual Arithmetic, through the course.

Algebra—Simple equations to give pupils practice in use of literal quantities; operations in fundamental processes and in fractions compared with same in arithmetic; factoring; special drill in binomial theorem and in roots.

Trigonometry—For terms and relations of signs, and logarithms.

Book-keeping—Double entry; business forms.

Astronomy—Mathematical; terms; relation to geography.

#### PEDAGOGICS.

Psychology—Man as body, man as mind; mind as intellect, mind as sensibility; mind as will; studied introspectively; by reading; by the history of the race; by observation, specially of children, to deduce the principles of education, and the tests of methods.

Didactics—Principles of education; tests of methods; suggestions of methods to stimulate inquiry and invention; development, knowledge, character as ends of education; methods, of the past, found in history and used as tests of new ideas; literature of education; school systems; and school system of Maine, revenues, sources, amounts, collections, distributions; officers, elections or appointments, functions; the school, its organization, government, place of the school as a factor in civilization.

#### MUSIC.

Musical tones and their relation to each other as exemplified by the scale.

Constant interval singing with special attention to voice development; study of rudiments with daily practice in singing at sight; part singing; brief glance at chromatic scale; transposition.

Continued study of chromatic; minor scales, theory. Last year each pupil conducts part of class exercise.

#### THE PRACTICE SCHOOLS.

The purpose of these schools is to set forth with children and in actual school work the principles and methods taught in the normal school. They are under the direct supervision of the principal of the normal school. There are ten grades,—kindergarten, three primary and six grammar,—divided into three schools with three grades in each school, and the kindergarten in charge of the teacher of the primary school with a pupil teacher from the normal school. Each school has a teacher in charge, responsible for the instruction and discipline of the pupils. The normal pupils in these schools study the work as to organization, principles and methods; study the children, serve as assistants; teach classes; teach subjects; prepare lessons; teach each school.

#### PRINCIPLES AND METHODS OF WORK.

The end of normal school work is to make the normal student, as far as possible, an educator; to this end he must consider the acquisition of knowledge, the exercises of the school, his own spirit, purpose, manners and conduct from the point of view of the educator. Hence he must know mind, the laws of its development, the predominance of its varied powers, the presentation of facts calculated to stimulate and keep in exercise these various powers. Hence he must be *master* of the subjects to be taught that he may rightly use them in teaching, and that, in teaching, *study* of the *subject* may not hinder his attention to the pupil's mind in learning. The normal student's *study* of subjects must be different from that of the study of the public schools pupils. In these the study is a means to general culture, and is academic study; in the normal schools the subjects must be studied as educational instruments, this is professional study.

The normal student is to be educated for his special work; trained to comprehend and apply the *principles* of education that he may conduct his own school to the education of his pupils; the principles of education are derived from the study of man as body, and man as mind. These principles must determine all his methods, and enable him to call into intense activity his pupils, as mind, and secure the results of such activity, viz.: growth, knowledge, character.

#### METHODS.

The methods are analytic and topical; must analyze the subject for knowledge of its principles; must then present the subject to his own class that he may acquire the power and habit of presentation. The

students thus learn to teach and train by teaching and training, and this teaching by the pupils secures the most careful study, as the student must know the subject in its details and in their logical connection, or he will utterly fail to teach. Hence this constant teaching in the student's own class becomes a most powerful means of securing mastery of the subject. It gives the student command of himself, of his subject, of the class, makes him self-reliant, develops his individuality.

#### GRADUATION, EMPLOYMENT.

The *daily work* in each study must be satisfactory to enable the student to advance to the work of the next class. Diplomas are given to all who complete the two years' course, and special diplomas to all who complete the advanced course. Certificates will be given to all who receive diplomas on application to the principal.

Graduates are in constant demand to fill good places, and the demand exceeds the supply of those fully fitted for the work.

#### TEXT-BOOKS.

The school supplies the text-books used in classes. Students entering are advised to bring all the text-books they may have. They are helpful to the student as books of reference. Each student should bring a Bible and a dictionary, and any works of *standard* literature which he may have.

#### BOARD.

Board in the boarding-house will be from two dollars and seventy-five cents, to three dollars and twenty-five cents per week, two in a room, according to the choice of room, and twenty-five cents additional if student chooses to room alone.

The students furnish their own bedclothes, towels, table napkins and toilet soap. The students take care of their own rooms, make their beds, dust and sweep the rooms; they do not trim their lamps. The students pay for their own private washing. Facilities will be found by the students for doing their own private washing. Bedclothes, towels and napkins will be washed by the house. Some help will be needed in the house, and some students may thus find work to partly pay their expenses.

All wearing apparel and bedclothes, brought to the house, must be clearly and distinctly marked.

Students will be expected to pay half a term's board, at the beginning of the term, and the balance after the middle of the term.

No deduction will be made from the bill for board, for absence less than one week continuously, unless the absence is caused by sickness.



## EXPENSES OTHER THAN BOARD.

Each student is required to pay two dollars and fifty cents at the beginning of each half year as an incidental fee, to pay for text-books, reference books, chemicals and chemical apparatus, physical apparatus, and other school appliances. Pupils furnish their own stationery, note books and drawing books, the cost of which need not exceed five dollars a year. There are no other legitimate *school* expenses.

## INCIDENTAL ITEMS.

Students should bring a dictionary for use in their rooms, a Bible for use in the schoolroom, and all text and reference books which they may have, for use in their own rooms.

Each student should have a waterproof, rubbers, and if possible rubber boots. Students should be provided with good flannel underwear. Every piece of clothing which will be washed, must be distinctly marked with the owner's name. Each student should bring a full set of toilet articles, brushes, combs, etc.

## DISCIPLINE.

Students entering the normal school are supposed to possess such intellectual qualities, and such moral and social habits as will fit them to become teachers; when they show by their conduct lack of such qualities and habits they will be sent from the school.

## REGISTRATION OF GRADUATES.

It is desirable to keep a record of each graduate, where located and what doing. This will enable the principal to communicate promptly with each graduate, and aid very materially in securing a better position.

To help to this desirable result each student before graduating will be asked to sign the following:

"I agree to report to the principal of the Gorham Normal School at least four times a year for three years after graduation, and twice a year thereafter so long as I continue in the profession of teaching, and when leaving the profession, will report the fact to him and the cause thereof."

## EXAMINATIONS.

The first examination at the school building will have place June 20, 1901.

The second examination at the school building will have place September 10, 1901.

Examinations for entrance to the normal schools will be given at the time and places appointed for the examination of candidates for State certificates. Any person wishing to enter either normal school can take the examinations and designate on the papers returned to the examiner, the school which the candidate desires to attend. These papers will be forwarded to the principal of the school named for ranking and report.

## CALENDAR.

### TWENTY-SECOND SCHOOL YEAR, 1901-1902.

#### 1901.

Graduation, Wednesday, June 19, 9 A. M.

First entrance examination, Thursday, June 20, 8.30 A. M.

Second entrance examination, Tuesday, September 10, 8.30 A. M.

School year, first term, begins Wednesday, September 11.

School closes for Thanksgiving recess, Wednesday, November 27,  
(12 M.)

Thanksgiving recess from November 28 to December 2, inclusive.

School closes for Christmas recess, Friday, December 20, (12 M.)

Christmas recess, December 21 to December 30, inclusive.

Second term begins December 31, 1901. Entrance examinations.

#### 1902.

School closes for spring vacation, Friday, March 21, (12 M.)

Spring vacation, from March 22 to March 31, inclusive.

Third term begins Tuesday, April 1. Entrance examinations.

Graduation, Thursday, June 19, 1902.

## OFFICERS OF THE ALUMNI ASSOCIATION OF THE GORHAM NORMAL SCHOOL.

---

(Association Incorporated in 1891.)

PRESIDENT—Edward W. Guptill, 2d class of '80, Gorham, Me.

VICE PRESIDENT—Hiram C. Hawkes, 2d class of '83, South Windham, Me.

RECORDING SECRETARY—Miss Winifred Griggs, 1st of '84, Westbrook, Me.

CORRESPONDING SECRETARY—Mrs. Rose C. Johnson, 1st of '83, Gorham, Me.

TREASURER—Geo. R. Spinney, 2d class of '80, West Gorham, Me.

### DIRECTORS.

Fred Benson, 1st of '87, Westbrook, Me.

Wm. A. Merrill, 1st of '81, Gorham, Me.

Mrs. Flora Barton Robie, 1st of '85, Gorham, Me.

Mrs. Jennie Colby Hayes, 1st of '85, Gorham, Me.

Miss Cora Clay, 2d of '84, Cumberland Mills, Me.

Annual meeting and banquet on day of graduation in June.

---

## ALUMNI ASSOCIATION OF MASSACHUSETTS.

---

### OFFICERS.

PRESIDENT—Dr. A. F. Hunt, 2d class of '82, Swampscott, Mass.

VICE-PRESIDENT—Miss Josephine A. Simonton, 1st class of '80, 37 Moreland St., Roxbury, Mass.

SECRETARY—Miss Jennie S. Wescott, 2d class of '80, 25 Rutland Square, Boston, Mass.

TREASURER—Miss Mary E. Pratt, 2d class of '89.

### EXECUTIVE COMMITTEE.

Mrs. Alice Dennett Roberts, 2d class of '94, Braintree, Mass.

Miss M. Maude Walker, 1st class of '91, Kittery Depot, Maine.

Miss Edith C. Holland, 2d class of '83, Brockton, Mass.

Miss Elizabeth M. Collins, 2d class of '95, Melrose, Mass.

Annual meeting and banquet at Boston, last Saturday in April.

During the year, the school had the great privilege of lectures on the following subjects by the gentlemen named below. These lectures were to the school and such citizens as wished to avail themselves of the privilege. They were in the assembly room of the school.

The Relation of Education to Citizenship,	Rev. William Cashmore.
Enriching the Memory,	Rev. Henry Blanchard, D. D.
Old Home Week,	Prof. Lucien Hunt.
The Human Soul,	Rev. George W. Reynolds.
The Nobility of the Work of the Common-School Teacher,	Rev. Smith Baker, D. D.
The Christian Teacher,	Rev. F. A. Leitch.
An Art Talk,	Hon. W. W. Stetson.
The Siege of Pekin,	Rev. Henry Perkins.
Redeeming the Time,	Rev. E. R. Purdy.
The Ear, the Eye, and the Throat,	Dr. James A. Spaulding.
Some Famous Men Whom I Have Known,	Hon. W. W. Stetson.
Charles Dickens,	Prof. Lucien Hunt.
The Building of Character,	Rev. W. S. Bovard.
The Books We Should Read,	Hon. W. W. Stetson.
The Ethics of Evolution,	Rev. E. S. J. McAllister.
The Development of Railroads,	Hon. B. F. Chadbourne.

SHOWING THE PROPORTION OF GRADUATES WHO TEACH  
AND THE READINESS IN FINDING EMPLOYMENT. FIRST  
CLASS OF 1900—GRADUATED DECEMBER 22, 1899.

NAME.	ADDRESS.	TEACHING.
Carrie B. Baston.....	York Harbor.....	York.
Amanda L. Boothby....	Cornish.....	Berlin, N. H.
Alfreda Brackett.....	Sabbathday Lake.....	New Gloucester.
Annie E. Bragdon.....	White Rock.....	Truro, Mass.
Annie F. Chadbourne....	Maplewood.....	Amesbury, Mass.
Florence A. Day.....	Bryant's Pond.....	Bryant's Pond.
Helen M. Dillingham....	Freeport.....	Cambridge, Mass.
Edith A. Estes.....	73 Elm St., Waterville....	Reading, Mass.
Augusta Fossett.....	Hallowell.....	Chelsea, Me.
Leonora Goodsoe.....	Kittery.....	Kittery.
Margaret E. Hall.....	East Jefferson.....	Northampton, Mass.
Ella D. Harlow.....	Richmond Corner.....	Fairhaven, Mass.
Ita F. Hatch.....	Harmony.....	Sanford.
Florence G. Hilton.....	East North Yarmouth....	North Yarmouth.
Fredella Hudson.....	Woodfords..	Training School, Cambridge, Mass.
Angie M. Kelsey.....	South Bristol.....	South Bristol.

NAME.	ADDRESS.	TEACHING.
Estelle B. Knight.....	Presumpscot.....	Falmouth Foreside.
Grace H. Lowell.....	Windham Center.....	Windham Center.
Annie L. Libby.....	North Pownal.....	Gorham.
Alice C. Maynard.....	Washburn Ave., Portland,	Holden.
Eva M. Merritt.....	Gorham.....	Acushnet, Mass.
Anna G. Pender.....	10 Fox St., Portland...	Portland (Sub).
Bernice A. Spinney.....	Sanford.....	Sanford.
Clydie B. Wescott.....	White Rock.....	Norway.

## SECOND CLASS OF 1900—GRADUATED JUNE 22, 1900.

NAME.	ADDRESS.	TEACHING.
Ethel M. Blackstone....	North Pownal.....	Old Town.
Katherine L. Blake....	York Village.....	York.
Annie M. Brooks.....	Alfred.....	Alfred.
Harriet E. Burkett....	South Union.....	Berlin, N. H.
Alice E. Chandier....	Brooks.....	Stoughton, Mass.
Alice M. Chaney.....	Sheepscot.....	Eastport.
Fannie B. Cragin.....	Westbrook.....	Great Chebeague.
Eunice W. Crickett....	Cumberland Center.	
Josephine Donahue....	7 Fore St., Portland...	Portland.
Blanche Emerson.....	47 Capisic St., Portland,	Wheelwright, Mass.
Lettie M. Emery.....	York Beach.....	York.
Carrie Fuller.....	Rockport.....	Rockport.
Jennie E. Gould.....	Camden.....	Lubec.
Lydia M. Hale.....	South Windham.....	Gorham.
Bessie M. Hamlin.....	North Waterford.....	Waterville.
Alfreda A. Hatch.....	Harmony.....	Cambridge.
Edna E. Hawkes.....	Windham Center.	
Gertrude E. Hinds....	4 Freeman St., Portland,	Portland, (Sub.)
Alice H. Knowlton....	Camden.....	Camden.
Geneva M. Lawrence....	52 Anderson St.....	Portland.
Nettie C. Merrill.....	Sabbath Day Lake.....	Augusta.
Grace F. Merrill.....	Cumberland Center....	Cumberland.
Alice H. Moore.....	Camden.....	Jonesport.
Florence M. Morrill...	Alfred.....	Sanford.
Mabel A. Murray.....	26 Locust St., Portland.	Portland, (Sub.)
Renee S. Nash.....	Addison Point.....	Addison.
Angie L. Palmer.....	Westbrook.....	Westbrook (Sub.)
Charlotte M. Parsons...	Peak's Island.....	North Yarmouth.
Bertha M. Pitts.....	Harrison.....	Bingham.
Edith Richardson.....	Lewiston.....	Bridgton.
Margie P. Roberts.....	South Waterboro.....	Waterboro.
Viola B. Sturgis.....	Riverside.....	Billerica, Mass.
Harriet S. Sweetser....	Cumberland Center.....	Gray.

NAME.	ADDRESS.	TEACHING.
Carolyn C. Taylor.....	Sanford.....	Sanford.
A. Lillian Terrell.....	Bath.....	West Bath.
Annie A. Williams.....	West Bath.....	West Bath.
Ernest B. Walker.....	Windham Center.....	Thompson Isl., Mass.
Annie G. White.....	Forest City.....	Bartlett, N. H.
Daisy E. Young.....	North Anson.	

# FIRST CLASS OF 1901—GRADUATED JANUARY 29, 1901.

Ida G. Abbott.....	Waterford.....	Norway.
Lottie M. Colby.....	Gardiner.....	Litchfield.
Blanche E Cole.....	Cornish.....	Limington Academy.
Abigail P. Curtis.....	Deering Center.....	South Seekonk, Mass.
Sarah E. Dow.....	Biddeford.	
Joan P. Gale.....	Intervale, N. H.....	North Conway, N. H.
Cora J. Gile.....	Gorham.....	Greenwich Vil., Mass.
Carolyn M. Libbie.....	778 Forest Ave., Woodfords,	Manchester.
Mary W. Milliken.....	Bar Mills.....	Kennebunk.
Mary F. Rounds.....	Waterford.....	Kennebunkport.
Helena M. Toft.....	North Gorham.....	Gorham.
Roscoe G. Tripp.....	North Scarboro.....	Dayton.
Lizzie P. Whipple.....	North Gorham.....	White Rock.

# GRADUATES JUNE 19, 1901, DESIROUS OF EMPLOYMENT AND PREPARED FOR IT.

## ADVANCED COURSE.

Atherton, Idolyn.....	North Windham.
Babb, Lillie M.....	Westbrook
Baker, Ruth S.....	Standish.
Deehan, Alice M.....	112 Clark St., Portland.
Ferguson, Willa H.....	Goodwin's Mills.
Hanson, Angie.....	Springvale.
Learey, Estella I.....	Cash Corner.
Percy, Grace.....	53 Wilmot St., Portland.
Rankin, Edith L.....	Gorham.

## REGULAR COURSE.

Berry, Annie C.....	Bar Mills.
Berry, Edith M.....	Rochester, N. H.
Brown, Charlotte G.....	11½ Mayo St., Portland.
Cilley, Jennie M.....	70 Allen Ave., Portland.
Cloudman, Ethel M.....	Westbrook.
Cobb, Lottie M.....	Bowdoinham.
Craven, Hannah R.....	9 Salem St., Portland.
DeCormier, Flora A.....	Westbrook.
Duckworth, Florence E.....	Lisbon.
Dugdale, Elizabeth A.....	14 Homer St., New Bedford, Mass.
Duran, Addie Rowe.....	Cumberland.
Glidden, Harriet E.....	71 Woodford St., Portland.
Goodsoe, Perle E.....	Kittery.
Greeley, Mary Alice.....	63 Danforth St., Portland.
Hanna, Ursula B.....	New Harbor.
Harvell, Madeleine M.....	Robbinston.
Haskell, Luella A.....	130 Brackett St., Portland.
Hatch, A. Ella.....	Harmony.
Hinkley, Mary Carter.....	Gorham.
Jordan, Nellie W.....	Alfred.
Lawry, Mary A.....	221 Franklin St., Portland.
Leonard, Ellen A.....	Rockland.
Libby, Myrtle M.....	North Pownal.
Lunt, Zulma E.....	West Tremont.
McKenney, Ethelyn M.....	Stroudwater.
Mitchell, Harriet S.....	Poland.
Mitchell, Ruth S.....	135 West Dale St., Waltham, Mass.

Phillips, Hattie M.....	Westbrook.
Ricker, Lou M.....	Berwick.
Sanborn, Agnes E.....	Norway.
Seabury, Maria P.....	Yarmouth.
Sibley, Persis M.....	Freedom.
Small, Ernestine G.....	Cornish.
Soule, Lucy S.....	Knightville.
Stimpson, Bernice G.....	Limerick.
Tibbetts, Grace.....	Boothbay Harbor.
Usher, Laura D.....	Gorham.
Wiggin, Hattie A.....	North Baldwin.



