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CURRENTS

University of Southern Maine

Volume 13, Number 4

February/March, 1995

Improving Campus Life

The Student Senate has given its approval to a proposal that would improve recreational/athletic programs and facilities on both campuses, including an addition to Gorham's Hill Gymnasium. President Pattenaude appeared before the Senate last week to outline a three-year plan that would be funded primarily by student and user fees. Earlier discussions centered on a major addition to the Hill Gym, but the proposal has evolved into an institution-wide project aimed at the enhancement of programs and facilities on both campuses.

The proposal will be the subject of open campus forums, scheduled for 4 p.m., Thursday, March 2 in Gorham's Brooks Student Center and again at 11 a.m., Friday, March 3 in the Portland Campus Center Amphitheater. Plans call for the necessary hike in student fees to go before the University of Maine System Board of Trustees in March.

As reported earlier, the 1992-1997 Strategic Plan commissioned a study of USM's recreational, intramural and athletic programs. The study, completed last year by an external visiting committee, highlighted "rapidly growing programs" in need of significant additional support "...to ensure the quality of current activities, to provide new opportunities, and to alleviate the current pressure on overextended and inadequate facilities." This finding was endorsed by the University Planning and Budgeting Advisory Committee in December.

In response, a three-year program of improvements has been proposed, funded through annual increases in the student recreation fee. The fee, now at \$2 per credit hour, would increase to \$4 in 1995-1996 and to \$6 per credit hour in 1996-1997. The current \$2 fee generates \$270,000 per year in support of recreational

programs and athletics.

A total fee of \$4 per credit hour in 1995-1996 would fund improvements to locker/shower rooms in the Sullivan and Hill Gyms; upgrade fitness facilities in both gyms; provide a new fitness facility in Portland Hall; expand playing fields; replace the original Sullivan Gym floor; underwrite the design costs for a new field house/recreation facility in Gorham; expand open gym hours on both campuses; add intramural sports, full-time intramural/recreation coordinators for each campus, and women's intercollegiate volleyball and tennis; and allow intercollegiate teams to begin some practice and play in Portland.

A fee of \$6 per credit hour in 1996-1997 would be used to provide new recreational programs such as indoor soccer, lacrosse, and racquet sports; a new Gorham campus field house/recreation facility with running tracks, tennis courts, an enlarged fitness facility; and continued improvements to Sullivan Gym and playing fields.

By 1996-1997, the student fee would be generating \$815,000 per year, \$490,000 of which would be committed to programs and operations, and \$325,000 to pay for the \$3 million field house.

Pattenaude, before the Student Senate and other groups, has responded to questions about the proposal, summarized below with his responses.

Q. "Why would the new field house/recreation facility be in Gorham?" A. The easy answer is there's more space in Gorham. More importantly, Pattenaude said, as USM becomes more tuition-driven because of declining state appropriations (down about \$4 million in past four years), we must take more steps to increase our appeal to the traditional, full-time student, a population that accounts for about 30 percent of our total enrollment (about 3500 in actual head count) but generates approximately 60 percent of our tuition

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Judy Potter explains her goals.

Barrett photo

Potter Broadens Role at USM

Although Judy Potter has been teaching at the University of Maine Law School since 1972, she is just beginning a period of more intense involvement with the USM community as a whole. Provost Mark Lapping has selected Potter to be his associate provost. It is a position that has been defined by the office holder, and the provost plans to continue that approach by asking her to select the areas for which she will take responsibility.

Choosing Potter was not difficult, he says. "When I first met Judy, I was impressed by her integrity, candor and commitment. These qualities will stand her in good stead in this position. Judy is sharp and tough and can balance me in skills and keep me on course."

Potter believes USM is at a crossroads. "There are a lot of problems facing the university right now, lack of a contract for employees, budget issues, and the task of redefining USM. I'm concerned about library resources on the Portland and Gorham cam-

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Ken Lewallen, new director. Barrett photo

New Leadership on Diversity

USM has stepped up efforts to expand diversity and support members of minority groups on campus. On February 13 Kenneth Lewallen became USM's first director of multicultural affairs, a position created to work with Judy Ryan, executive director for student development, on strategies for recruitment and retention of minority students.

In addition, Lewallen will work with Sue Ellen Bordwell, special assistant to the president for equal opportunity, on implementation of the affirmative action plan. Lewallen will also support deans, academic directors and faculty in initiatives to recruit minority faculty and develop curriculum proposals and degree options which enhance USM's cultural diversity.

Lewallen, who holds a Ph.D. in history from Kansas State University, has worked in deans' offices at Bowdoin and Dartmouth Colleges, most recently as senior class dean and senior history lecturer at Bowdoin. Prior to his position as dean of students at Bowdoin, a post he held from 1985 to 1993, he was assistant dean of the college at Dartmouth, from 1981 to 1985. In his past positions Lewallen planned and implemented student services on a variety of fronts, including institutional strategies for student retention and ethnic diversity.

At USM Lewallen will develop scholarship strategies, write grants that will increase campus diversity, serve as a liaison with multicultural community organizations such as the N.A.A.C.P. and the Refugee Resettlement Pro-

gram, and establish a regional and national network that will increase opportunities to recruit qualified faculty and staff from minority groups. Through the Center for Teaching, he will provide developmental assistance to faculty on academic components of diversity and on working with minority students in the classroom setting.

Lewallen received his bachelor's degree in education from Texas A & M University and received staff and leadership training from the federal Department of Education and attended the summer Management Development Program at Harvard University Graduate School of Education in 1993. He received the Administrator of the Year award from Dartmouth in 1985 and the same year received the Adviser of the Year award from the Dartmouth Afro-American Society.

Lewallen says it takes time to see what the culture of a university is and to explore the ways in which a university community can develop. At the end of his first week on campus, he shared his thoughts on his position. "My primary contribution, as I see it now, will be to focus on extending what an academic community such as USM does best: thoughtfully examining differing viewpoints and respecting the people who hold them."

At the present time Lewallen is using an office on the seventh floor of the Law Building and can be reached at 780-4487, but he will eventually have a presence on both campuses. His efforts will complement the ongoing support services begun last semester by Linda Seiler to address the needs of USM's Indian student population.

Campus Notes

The Professional Staff Senate requests that nominations for the Distinguished Professional Staff Award be sent to Rosa Redonnett on the Portland campus. The award will be presented at the annual May lunch. The Senate also wants to notify the campus that the Senate's April 12 meeting will be held at Lewiston-Auburn College. Call 780-5964.

USM's Department of Sociology, in cooperation with the American Sociological Association and support from CAPS, is hosting a LISTSERVER which serves as a forum for sociology departments.

Potter

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poses and science equipment. Of course I want to help address these issues where I can, but overall I see my task as trying to raise the quality of education here. We have the people at the top, the president and provost, who know how to make a difference and who will work to make this university as good as possible. The new provost is very forward thinking and a dynamite educator."

The first areas she will look at are the status of technology on campus and students with learning problems. Other responsibilities will emerge as she becomes more familiar with the workings of the university. She admits that even though she has been on campus for more than 20 years, she has a lot to learn about USM.

Before coming to USM, Potter practiced law in Washington, D.C. as an associate for Reeves and Harrison. Later, she was lead trial counsel representing the Equal Employment Opportunity Commission and won the largest civil rights settlement at the time in the case of EEOC vs AT&T, an employment discrimination case based on race, sex and national origin. It was settled for \$126 million in 1972. She was also on the board of directors of the Women's Legal Defense Fund.

Lapping speaks of her with admiration. "In her professional career, Judy has been on the right side of important issues—in equal opportunity and discrimination. She played a major role in development of the Cumberland Legal Aid Clinic as an important agency for social change in Maine."

After coming to the Law School in 1972 as the first woman on its faculty, Potter became the director of Cumberland Legal Aid Clinic, which uses law students to represent indigent clients, and was instrumental in developing it into one of the best clinics in the country. She served as director until 1988 and still teaches in it. Each January she also teaches trial practice at Harvard Law School during their intersession programming. She continues a small private practice, taking family law, civil and criminal cases, because she believes it is important to have continuing experience in what she teaches, trial practice. "Every time you go to court, you learn something," she says.

Celebrating Women's History

Welfare women are the topic of the keynote address for USM's celebration of Women's History, sponsored by the Women's Studies Department and other departments, during March. Frances Fox Piven, professor of political science at the Graduate School and University Center of the City University of New York, will give a lecture on "Women in the Welfare State" at 4 p.m., Friday, March 10 in Luther Bonney Auditorium on the Portland campus. Her talk will be followed by a reception and the annual International Women's Day dinner, to be held at 6 p.m. in the Portland Campus Center. The lecture is free; dinner tickets are \$9 for students, \$5 for children, and \$13 for all others.

Piven is an authority on the U.S. welfare system and is coauthor of many books on urban politics and the welfare state, including the award-winning "Regulating the Poor," "The New Class War," and "The Mean Season." She holds a Ph.D. from the University of Chicago.

A new initiative getting underway during March will bring new awareness of the contributions of women in Maine. A women's history trail through Portland is being planned by local experts working with Polly Kaufman of Brunswick, who was the principal designer of the Women's Heritage Trail in Boston. Kaufman, who teaches part time at USM and the University of Massachusetts in Boston and is the author of two women's history books, "Apron Full of Gold" and "Women Teachers on the Frontier," worked with the Women's Studies Program and Eileen Eagan, associate professor of history at USM, in writing a successful grant proposal to the Maine Humanities Council to fund research and implementation of the trail. A booklet will guide trail walkers to locations where individual women or groups of women from diverse ethnic and class groups lived, gathered, or worked in ways which had significant impact on the shaping of Portland. An advisory board is meeting during March and is interested in receiving recommendations of possible sites or names of organizations and individuals who contributed to women's history in the Portland area. It is hoped the trail will be expanded to other parts of Maine in the future. Students who are now taking Kaufman's course at USM, "History of Women in Maine, 1820 to the Present" will be researching sites

for the project.

Among other events scheduled for Women's History Month is the Second Annual Women's Film, held at the Portland Museum of Art during the weekend of March 3 to 5 and cosponsored by the museum and Women's Studies. On campus, Beverly Tatum, visiting Libra professor in the College of Education, will give a talk on "Racial Identity and Relational Theory: The Case of Black Women in White Communities" from 11:30 a.m. to 2:30 p.m., Thursday, March 2 in room B of the Portland Campus Center; a panel on "Increasing Limitation of Good Health Care for Poor Women" at 7 p.m., Monday March 6 in room B of the Portland Campus Center; a talk on "The 2% Solution: Motherhood, Industrial Poison and Government Regulation" by Allison Heppler, instructor of history at UM Farmington, at 12 noon in 1 Payson Smith, Portland; and a talk by Mark Van Wienen of the English Department, "Courting the Frugal Housewife: The Poetry and Politics of American Food, 1914-1918," at 12 noon, Tuesday, March 14 in Campus Center B, Portland. There will also be a series of videos shown during the month. For more on any event, call Women's Studies at 780-4289.

New Work Safety Courses

USM's Department of Technology has created a series of courses on workplace environment safety and health to meet a need for employees who can develop and management workplace safety.

According to the National Safety Council, in 1993 there were 9300 on-the-job deaths and 3.3 million injuries. The new safety courses will train graduates who will be able to "oversee an organization's compliance with an array of environmental requirements in such areas as air quality and waste disposal," according to Albert S. Kirk, associate professor of technology and coordinator of the program. The program is geared to the needs of manufacturing and service industries, insurance companies and governmental agencies, Kirk said.

In addition to core course requirements, students of the program will have to take 24 classes in ergonomics, work place design, industrial hygiene, and loss control management, as well as complete a special project.



Part of the cast of the musical "Pippin."
Snell photo

Broadway Musical at Russell Stage

USM Departments of Theatre and Music are collaborating in bringing the Broadway musical "Pippin" to the main stage in Russell Hall on the Gorham campus. The cast of 16 students is directed by Will Kilroy, assistant professor of theatre, with Bruce Fithian, associate professor of music, as musical director. "Pippin" will open Friday, March 10 for a ten performance run, through Sunday, March 19. Performances are at 7:30 p.m. except for Sunday matinees at 5 p.m. Tickets are \$4 for students, \$6 for faculty/staff and seniors, and \$7 for the public.

The musical follows the ups and downs of Charlemagne's son Pippin as he searches for meaning in life. It played 2000 performances on Broadway between 1973 and 1978 and won high praise for music by Stephen Schwartz, who also wrote the score for "Godspell," and the choreography of Bob Fosse. Nancy Salmon is choreographer for this production, and live music will be performed by Sharon Robinson and Bruce Fithian, replaced in some shows by Larry "Flash" Allen, on synthesizers and John Maillot on percussion.

Kilroy, who chose the musical because of its important message, has stretched the production far from its medieval roots, giving it a cast of time-traveling actors. For more information, call 780-5483.



The USM Women's Center was officially reopened in special ceremonies held Tuesday, January 31 in Portland's Payson Smith Hall. Speakers included State Representative Elizabeth Mitchell and President Pattenau. The center also honored Paula Hodgdon, field hockey coach and former faculty member, and Vi Palmacci, former coordinator of the Student Health Center, for their contributions to women's issues. Pictured from the left are Andrea Thompson McCall, director; Mitchell; student and center staff member Andrea Antognoni and son Theo Brown; and University of Maine System Trustee Sally Vamvakias. Caswell photo

Resource for Women on and off Campus

The revitalized Women's Center under the direction of Andrea Thompson McCall is undertaking initiatives aimed at helping women on campus and in the community. In January the center brought women legislators to campus for a panel discussion of "Legislative and Public Policy for Maine Women" and honored two women who have themselves been great resources to USM's women students, Paula Hodgdon, field hockey coach, and Vi Palmacci, former coordinator of the Student Health Center. Now the center is beginning two important mentoring programs.

The center recruited 17 women student volunteers, mostly undergraduates, to serve as mentors to middle school girls in King Middle School in Portland and Shaw Middle School in Gorham. Guidance counselors in the schools have matched each volunteer with a school girl, and the USM mentors have made a commitment to meet with their assigned

school students one-on-one once a week for a semester. In addition to serving as a role model in general, the USM students will work with their assigned students on specific goals they have identified together, such as academic support, career exploration, or personal issues. In the course of the meetings it is expected that the younger females will learn problem solving techniques and general life resources from the USM students.

The mentoring program is supported by a grant written by McCall and funded by the Corporation for National and Community Service through the Maine Compass Contract. Graduate student Kate Webb is coordinating the program.

McCall is working to establish a second mentoring program that will develop a cadre of business and professional women in the Greater Portland region who will serve as career mentors to undergraduate women at USM. She envisions that involvement by the mentors might range from one-time, informational interviews to longer-term relationships. The aim of the goal is to help undergraduate women understand business cultures so that they can increase their ability to select and rise

in a career.

The Women's Center is seeking a student to coordinate the career mentoring program and working with the Department of Career Services and Cooperative Education, the School of Business, Economics and Management, and the Office of Alumni Affairs to develop a group of women to serve as career mentors.

The center, located on the bottom floor of Payson Smith Hall, was established to provide support for women as they make academic/career choices, and to provide a forum for women's issues at USM and in the general community. All women are invited to use the Women's Center and take part in its work. For more information on the center, call McCall at 780-4718.

Hackett Already Missed

George Hackett, who joined USM in 1968 and most recently served as assistant to the provost, has retired. "I bid USM a fond farewell," said Hackett from his Cape Elizabeth home. "I worked there a long time and think a great deal of USM, I really do. Flip (former faculty member, dean and interim president, Harlan Philippi) once sent me to address the Florida alumni and I titled the speech 'USM: A Flagship of the University System.' I believe that."

A graduate of Central Michigan and the University of Michigan, Hackett joined the USM faculty in 1968 as associate professor of education. He served as interim dean of the College of Education from 1977-1980, and then as assistant dean. In 1981, he was appointed director of labor relations, a position he held until 1986. He then took a post in the Provost's Office where he oversaw the processing of various faculty actions, including appointments and sabbaticals.

At this time, Hackett doesn't have any definite plans for his retirement, though he does hope to devote more time to following his beloved Michigan college football teams and major league baseball.

Recreational Facility

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revenue. The natural base for these students is Gorham. Improvements that lead to better student retention/recruitment for this segment of the student population will benefit the entire institution. Pattenaude also stressed that visits to institutions throughout northern New England have confirmed that these programs and facilities contribute significantly to creating a sense of community.

Q. "Why not fund the program through a bond issue?" A. Bond issue proposals are developed at the system level. We did receive bond monies for the new Portland library, but the proposed fall '94 bond issue for improved labs and other facility improvements was defeated. The system will not be going out for a bond in the foreseeable future. Moreover, bond issues, usually, are reserved for funding facilities related to academic programs. Most institutions have funded recreational programs and facilities with student and user fees.

Q. "Would the new Gorham facility include an ice rink and pool?" A. Perhaps, but in the first three years of the project we would focus on financing a field house as described above. Addition of an ice rink and/or pool would be based upon the availability of internal funds and, in large part, external donations.

Q. "Shouldn't we wait until the contract disputes are settled and the timing is better?" A. The timing is unfortunate, Pattenaude said, but waiting would allow costs to rise. He noted that the campus administration is not involved in contract negotiations and emphasized that "...our ability to fund programs and positions in the future depends on our ability to attract and retain students." He also pointed out that the funds in question cannot be used for salaries or any other purpose.

Q. "Is there sufficient demand for these programs and facilities?" A. Last fall, we had 281 students involved in intramurals in Gorham. We've added a few intramural activities and this year have served about 730 students in Gorham. In Portland, we started last fall with 180 students and will be serving about 400 by the end of the year. Programs included in the proposal reflect student demand and inquiries. Implementation of programs will be fine-tuned with student advisory groups. There is a significant unmet need.

Pattenaude also pointed out that

the proposed facility will benefit all students at USM and should be seen as part of a broader plan to enhance our facilities. Pattenaude referred to the new library and computer center on the Portland campus and a planned upgrade to the theater facility in Russell Hall on the Gorham campus.

Sponsored Programs Ready to Serve

A newsletter and a recently opened Gorham office are among efforts undertaken by USM's Office of Sponsored Programs (OSP) to help faculty and staff who want to pursue opportunities for funded research and educational projects.

OSP's most recent report shows that expenditures of extramural funds for research, public service and other activities increased 17 percent, to a record \$10.2 million in 1993-1994. During that same period, USM submitted a record number of funding proposals that totaled \$44.9 million. USM, according to the report, has awards "on hand" totaling \$25 million through fiscal year 1998-1999.

OSP staff members, however, have planned "more aggressive pre-award services for our faculty and staff," said Director Gene Pranger. Those "pre-award services" include matching faculty research interests with funding sources and helping faculty prepare detailed project proposals for submission to funding organizations, including public agencies as well as private foundations.

To assist this effort, Lynn Ann Rollins, assistant director for pre-award services, is compiling a data base of faculty research interests. Rollins and others will use that information when reviewing funding opportunities in such publications as ARIS Funding Reports and the Federal Register. Rollins will contact faculty when a match is made between research interests and sources of possible funding.

A new satellite office has opened in Room 301 of Bailey Hall to provide a library of funding publications for faculty based in Gorham. The office is open Monday, Tuesday and Thursday afternoons, and can be opened at other times by calling Pearl Wuthrich at 780-5318. "In terms of information services," said Pranger, "we've been



Graybert Beacham on viola and Yuri Funahashi on piano (front) will perform a program of Beethoven, Telemann and Brahms and be joined by clarinetist Karen Beacham (left) for a trio by Khachaturian, at 8 p.m., Friday, March 17 in Corthell Concert Hall. Part of the 1994-95 Faculty Concert Series, the performance is sponsored by WPKM, Portland's Classical Radio. Tickets are \$4 for faculty, staff, students and seniors; \$8 for the public. A reception will follow in the first floor lobby. Call 780-5555.

Snell photo

able to build upon the years of work that (former) librarian Janet Brysh devoted to this effort." Brysh initiated full-fledged OSP library services in 1976 and left the university last June.

OSP staff members also are available to track the status of a submitted research proposal, negotiate details of an award or obtain an evaluator's comments if a proposal is not successful.

The office was founded in the spring of 1973, at a time when USM's externally funded research consisted of three College of Education projects totaling \$270,000. The office now reports funded projects in every school and college, though 87 of the currently funded 194 projects are in the Muskie Institute. Consequently, said Pranger, "we're fighting the misperception that we're an arm of the Muskie Institute. We're not. We're here to be of service to all faculty and staff throughout the institution."

For more information, interested faculty and staff can call OSP at 780-4411.

What We're Doing

JODY CAPELLUTI, associate professor of education, presented two sessions, "Lessons from Schools with Integrated Curriculum" and "Is Curriculum Integration for Everyone and Everything?" at the National Middle School annual conference in Cincinnati.

DONNA CASSIDY, associate professor of American and New England Studies and art history, has had her book manuscript, "Painting the Musical City and Jazz: American Modernist Art and Cultural Identity, 1910-1940," accepted for publication by the Smithsonian Institution Press.

JOEL W. EASTMAN, professor of history, gave the first of the Winter Lecture Series at the Maine State Museum titled "Home Front Down East: Maine During World War II." Eastman expanded his research on Greater Portland during the war to include German prisoners of war, spies and attacks of German submarines off the Maine coast.

MAGGIE FOURNIER, associate professor of nursing, has been appointed to the board of directors of the nationally recognized public interest law firm, Gay and Lesbian Advocates and Defenders (GLAD) in Boston.

ROY A. GALLANT, director of the Southworth Planetarium, has written the cover story for the inaugural issue (January, 1995) of METEORITE!, a new international science periodical published by the mathematics department of the University of Auckland, New Zealand. Titled "Tunguska Revisited," the article is an update of recent findings about the cosmic mystery object that exploded over the Tunguska region of Siberia on June 30, 1908. His book on the Tunguska event, "The Day the Sky Split Apart," is scheduled for fall 1995 publication by Athenaeum, a division of Simon & Schuster.

JOSEPH GRANGE, professor of philosophy, has delivered the following lectures: "Moral Relativism and the Form of the Good," at the University College Galway, Ireland; "The Disappearance of the Public Good" at the Seventh East-West Philosophers Conference at the University of Hawaii, Honolulu; "Normative Thinking and Environmental Ethics" and "God and Creativity" at the Centrum voor Metafysica, University of Louvain, Belgium. He also published the following essays: "The Nature of Things" in The Journal of Speculative Philosophy; "Against Postmodern Idols" in Cross Currents; "Whitehead and Heidegger on Technolog-

cal Goodness" in Research in Philosophy and Technology; and "A Categorical Scheme for Environmental Ethics" in The Maine Scholar.

RICHARD LETHEM, assistant professor of art, received the Hillwood Art Museum's "Project Residencies Grant" to further his painting last July. One of ten recipients, he will use the money to undertake a series of large landscapes incorporating the figure. Lethem's work is represented in New York City by the Allan Stone Gallery, the Vorpall Gallery and the Blue Mountain Gallery, where his last one person show was held in January, 1994.

KIMBERLY A. MOODY, assistant professor of nursing, co-authored the article, "Discriminating Suicide Ideation Among High Risk Youth," that appeared in the Journal of School Health (64, 9, 361-367). Moody was inducted into the Maine Runners' Hall of Fame for excellence in distance running, having competed in the 1984 and 1988 Olympic Trials for the marathon and being second in the nation for the 50 mile ultra marathon (6 hours, 5 minutes).

RAYMOND P. NEVEU, professor of finance, has been awarded status as a Diplomate: Board Certified Forensic Examiner of the American Board of Forensic Examiners.

LESLIE H. NICOLL, research associate II, Muskie Institute of Public Affairs, was appointed editor-in-chief of the journal Computers in Nursing, published by J.B. Lippincott Co. She has also been the author of a bimonthly column on nursing informatics-related topics in the Journal of Nursing Administration. She also has published articles in Nursing Research, Applied Nursing Research, Advances in Nursing Science, and Reflections.

BARBARA RICH, associate professor of social welfare, presented her workshop titled "Teddy Bears Behind Bars: Group Work with Sexually Abused Adolescent Males in a Correctional Setting," at the 16th annual symposium of the Association for the Advancement of Social Work with Groups in Hartford on October 27-30.

ROBERT M. SCHAIBLE, associate professor of arts and humanities, and BETTY ROBINSON, associate professor of management and organizational studies, both at Lewiston-Auburn College, presented their paper "Collaborating Teachers as Models for Students" on June 27, 1994, at the National Conference on Collaborative Learning sponsored by The National Center on Post Secondary Teaching, Learning, and Assessment in Partnership with Penn State

University. On July 22 and 25, Schaible served as one of the primary faculty in The Scientist as Humanist Project's fifth annual seminar. Sponsored by the University of New Hampshire's Center for Humanities and funded by the National Science Foundation, this year's seminar was directed at alumni of earlier seminars which focused on physics and biology. Schaible was also invited by the Institute on Religion in an Age of Science to conduct a workshop, "Poetry and the Meanings of Mind," during its 41st annual Star Island Conference, on Knowledge Most Worth Having in the Decade of the Brain, July 30-August 6.

ELLEN SCHIFERL, associate professor of arthistory, published her article titled, "Designing Visual Approaches to Communicate Visual Content with Art History Software," which describes the interactive, multimedia software she designed, in "Verbo-Visual Literacy: Understanding and Applying New Educational Communication Media Technologies" (3Dmt Research and Information Center, Concordia University, Montreal, 1994). Her article, "Thinking Egyptian: Active Models for Understanding Spatial Representation" was just accepted for Timeless Images, published by the International Visual Literacy Association. In October she presented her "Thinking Egyptian" software as a work-in-progress to the International Visual Literacy conference at Arizona State University.

SUSAN W. VINES, assistant professor of nursing, recently published two articles: "Effects of a Community Health Nursing Parent-Baby (Ad) Venture Program on Depression and Other Selected Maternal-Child Health Outcomes," was published in the Journal of Public Health Nursing; "Relaxation with Guided Imagery: Effects on Employee's Psychological Distress and Health Behaviors" was published in the journal of the American Association of Occupational Health Nursing. Vines is the co-author of a third article, "A Parent-Baby (Ad) Venture Program: Prevention for Child Abuse," to be published in the Journal of Child and Adolescent Psychiatric Nursing.

DAVID WAGNER, associate professor of social work, will have a book chapter on homelessness in an upcoming volume titled "Urban Poverty" published by JAI Press as part of its "Research in Community Sociology" series.

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