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CURRENTS

University of Southern Maine

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USM's Economic Impact

USM generates an additional \$1.80 in revenues for each dollar that the state invests in the institution. That's one of the findings in a just released study of USM's economic impact.

USM generated more than \$80 million in revenues and expenditures in 1992-1993. The study shows that about one-third of total revenues for the year (35.7 percent) came from USM's state appropriation. "This means that for every dollar of state appropriation, USM generates an additional \$1.80 in revenues," according to the report.

USM, the ninth largest employer in Cumberland County with 1,680 full and part-time employees, also has a powerful impact on the county economy. In 1992-1993, the university spent \$32.8 million in the county on employee wages and nearly \$13 million for goods and services from nearly 2,700 Cumberland County businesses and individual contractors. According to one standard economic forecasting model cited in the study, the impact of that spending directly or indirectly supports some 2,470 jobs and \$75 million of personal income in Cumberland County. USM's \$32.8 million in wages also generated \$2 million in income taxes and \$1 million in sales taxes, \$641,000 of that \$1 million in Cumberland County.

Though the study focuses largely on fiscal year 1992-1993, it's estimated that the university's current economic impact is at least comparable to that of recent years. As of November 1994, for example, USM has generated about \$80 million in revenues and expenditures, and carries an annual payroll of about \$33 million.

From 1982-1992, USM served more than 50,000 students and awarded more than 11,000 degrees. More than 90 percent of all USM alumni who earned graduate degrees and 83 percent of alumni who earned

undergraduate degrees live in Maine. National and regional studies show that, on average, college graduates earn more money and pay more in state income and sales taxes over their lifetimes than those who do not.

"This report documents how USM produces a favorable return on investment for the people of Maine," said President Richard L. Pattenade, "Our teaching, research and public service activities also make significant contributions to the civic and cultural vitality the region."

Last year, the Department of Continuing Education for Business provided training sessions for more than 2,000 business people. The Production Technology Center, a university/industry partnership that helps Maine companies adapt to new technologies, served 500 business people. The Southern Maine Partnership, a collaborative education reform effort established by USM and supported by UNUM, holds 100 workshops each year for 3,500 educators in 25 public school districts. In 1993, USM served 70,005 people through its noncredit programs.

The Chamber of Commerce of the Greater Portland Region recognized these and other efforts by naming USM the 1993 recipient of its Robert R. Masterton Award for Economic Development.

The study was conducted by Robert J. Goettel, executive assistant to the president and an associate adjunct professor in the Edmund S. Muskie Institute of Public Affairs. Goettel, who specializes in taxation, education financing and intergovernmental relations, has nearly 35 years of research and evaluation experience in university-related and private research organizations.



USM engineering students have been working with area elementary, middle and high school teachers to develop some unusual gadgets for classroom use, among them a computer-simulated medieval village, a magnetic/solar powered model vehicle and an 11-foot trestle bridge.

The project started with the belief that first-year engineering students need experience working as engineers. Julie Ellis, assistant professor of electrical engineering, thought it would be a good experience for engineering students to design and build a solution to a problem within the constraints of schedule, budget and available materials. Consequently, she sent a request-for-proposals to southern Maine teachers which asked, "Do you need something - a gizmo, a widget, a thingamajig- in your room?" Ellis told teachers that teams of her engineering students were available to design and build a teaching tool that "...you can imagine pretty clearly but don't have the time, materials or expertise to build...."

Nine teachers in Cornish, Cumberland, Gorham, Kennebunk and Yarmouth took Ellis up on her offer. She then assigned teams of her engineering students to each teacher and instructed them to design, build and deliver a working prototype, complete with a teachers' manual.

This activity is part of a larger Department of Engineering project titled "Bridges." With funding from the National Science Foundation and local corporations, "Bridges" attempts to incorporate real-world problems into every level of the engineering curriculum. Pictured here are Ellis, center, with colleagues, students and a portion of the 11-foot trestle bridge.

Caswell Photo

COE Professors on National Education Commissions

Lynne Miller, professor of educational administration and instructional leadership, has joined David Rockefeller, the head of New York City Public Schools and a Procter and Gamble executive on a national "blue-ribbon panel" charged with recommending how the nation can overhaul its teaching force.

The National Commission on Teaching and America's Future will meet during the next 18 months to address what organizers call, "...persistent shortages and under preparation of teachers in the face of challenging new education demands." The commission has been told that U.S. schools will need some 2 million new teachers in the next 10 years but that many of them will not be able to educate children to the new standards of the 21st century. The Rockefeller Foundation and the Carnegie Corporation are funding the commission.

In addition, USM's COE has been selected by the National Education Association to participate in its National Center for Innovation's Teacher Education Initiative. This program has two parts, both aimed at bringing together higher education institutions to learn from each other how to best prepare future teachers. A five-year program will link seven colleges and universities, including USM, that are engaged in systemic restructuring of teaching and learning. Richard Barnes, dean of COE, and Walter Kimball, associate professor of education, will represent USM in this program. The initiative also includes a one-year program spotlighting 11 teacher education institutions that offer promise of advancing educational change.

Participating institutions competed through a rigorous process that required them to demonstrate their commitment to the advancement of nine basic restructuring principles. Among other requirements, the institutions had to show they have developed partnerships with elementary and secondary schools in their area, are involved in systemic institutions change, and have instituted assessment processes to evaluate change. Selection was also based on site visits by the NEA's National Center for Innovation. The selected institutions will participate in a national symposium and in the NEA's School Renewal Network.

Before coming to USM in 1989, Barnes, dean and associate professor of educational administration, served as superintendent of schools in York. He also had been a classroom teacher in Boston and Philadelphia, a teaching principal in North Haven and an assistant superintendent of schools in Skowhegan. Kimball has worked for the last six years with the Gorham School Department, one of the charter districts in the Southern Maine Partnership. His research interests include teacher education in restructuring schools, teacher portfolios, and assessment practices.

Besides USM, other schools participating in the five-year Restructuring and Education component of the NEA Teacher Education Initiative are Memphis State University, University of South Carolina, University of Wyoming, George Mason University, Montclair State College (N.J.), and Texas A & M.

Miller joined USM in 1987 after serving as an English teacher in Philadelphia schools and as an assistant superintendent in South Bend, Indiana. At USM, she serves as executive director of the Southern Maine Partnership, a collaborative effort between USM and 25 school districts.

Among other members of the National Commission on Teaching and America's Future are James B. Hunt Jr., governor of North Carolina; David Boren, president, University of Oklahoma; James Comer, professor of child psychiatry at Yale; Ramon C. Cortines, chancellor of New York City Public Schools; Jim Edgar, governor of Illinois; Norman Francis, president of Xavier University; Keith Geiger, president of the National Education Association; James Kelly, president of the National Board for Professional Teaching Standards, Detroit; Annette N. Morgan, chair of the House Education Committee, Missouri House of Representatives; J. Richard Munro, chair of the executive committee, Time/Warner Inc.; Hugh B. Price, president of the National Urban League; David Rockefeller Jr., chair of Rockefeller Financial Services; Albert Shanker, president of the American Federation of Teachers, Washington, D.C.; Lynn Stuart, principal, Cambridge (Mass.) Public Schools; Robert Wehling, senior vice president, Procter and Gamble; and Arthur Wise, president, National Council for Accreditation of Teacher Education, Washington, D.C.

USM Work Safety Award

The National Safety Council has recognized a USM program that has helped the university reduce annual workers comp costs by about one third.

The program, developed by Albert Kirk, USM's coordinator of Occupational Safety and Health and an associate professor of technology, was selected by a panel of Campus Safety Association judges for the National Safety Council's Award of Recognition. The award recognized efforts by Kirk and USM to prevent injuries, such as carpal tunnel syndrome, sustained through continual work at video display terminals. The university has been able to track effectiveness of the program by comparing the annual number of claims filed and the money spent on claims before the training was instituted with figures since then. It is estimated that the program has helped USM avoid an estimated \$100,000 annually in workers comp costs.

The program, titled "Video Display Terminal Workstations and Sound Ergonomics: A Cost Effective Trauma Reduction Effort," included a film presentation, discussion of ergonomics, and hand-outs with advice on setting up safe workstations. The presentation was followed by visits to more than 200 offices on USM's campuses to evaluate workstation safety and ensure they were ergonomically correct. The safety program was made available to all university departments and continues to be presented to all new employees as part of their orientation.

USM received the award at the International Conference on Campus Safety, an annual competition, held last summer at West Virginia University in Morgantown.

Getting Out the Word about USM

The Office of Media and Community Relations just published a new edition of *The Guide to Speakers and Specialists*, a 60 page booklet containing the names and areas of expertise of approximately 300 faculty and staff. The directory, which was last published in 1991, includes an alphabetical list of 1000 topics of public interest. The booklet is distributed to the media and to area civic groups.

Faculty Publications

Three USM professors have recently published books that take a new look at some old institutions.

After a close examination of politicians and their campaign practices, political science professor Oliver H. Woshinsky has published a new text book that explores the personality characteristics that prompt politicians to strive for leadership positions. Woshinsky's research suggests that status seekers are becoming more common in politics, a trend that he says will lead to increasing conflicts in Congress and more negativity on the campaign trail. Woshinsky's "Culture and Politics," published by Prentice-Hall, also discusses the cultural and personal factors that lead people to participate in politics, as well as voting behaviors and election trends. Additionally, the book examines the causes of violent conflict and political instability in many nations.

At the request of Senator Olympia Snowe a few years ago, History Professor H. Draper Hunt updated his history of the Blaine House for a new edition, which has just been published. Hunt originally researched and wrote "The Blaine House: Home of Maine's Governors," at the request of Polly Curtis in 1972. The book includes anecdotes about the Maine landmark and its occupants.

With the 50th anniversary approaching of the World War II battle of Iwo Jima, Parker Albee, associate professor of history, has co-authored a soon-to-be-published book that challenges various myths that have arisen around the famous photo of the flag-raising on Iwo Jima on February 23, 1945. "Shadow of Suribachi: Raising the Flags on Iwo Jima," is the result of six years of research that included reviews of military files, rare and unpublished photos, interviews with veterans, military officials and rare, in-depth conversations with Joe Rosenthal, the photographer who took the Pulitzer Prize-winning photograph. The photo has become controversial because of charges that the flag-raising incident recorded in the photo did not happen during the heat of battle while the soldiers were under fire but was staged for Rosenthal and other photographers after the fact.

Albee in his book concludes that Joe Rosenthal photographed an authentic moment in the American experience.

In his research Albee also undertook a reappraisal of the identities of the Marines in the Rosenthal photo, which later became the basis of the

memorial statue in Washington, D.C. Sgt. Henry Hansen of Somerville, Mass., who later died in combat, was originally identified as one of the six who raised the flag on Suribachi. Two years later, the Marine Corps said that figure in the photo was actually a Marine from Texas. Albee found during his research that the Marines may have changed the identification for political reasons.

Campus Notes

The Department of Facilities Management requests that people refrain from parking in the driveways of outbuildings or in front of building entrances during snow storms or the morning following a storm. These areas must stay clear of vehicles so that the grounds crew can plow, sand, and salt the area. If you need to park overnight, contact Police and Safety to find out where your vehicle can be parked.

Nominations for the Distinguished Classified Staff Award need to be submitted to the selection committee by Tuesday, January 31. The annual award, now in its fifth year, is given to a member of the classified staff in recognition of his/her achievements and service to USM. The award includes a monetary gift of \$500. The award will be presented to the recipient at the Classified Staff Breakfast on Wednesday, March 29 (snow date, Thursday, March 30.)

The Professional Staff Senate Meetings for the rest of the year will be held Wednesdays, February 8 in Campus Center C, Portland; April 12 in the Presidential Dining Room, Gorham; June 14 in Campus Center C, Portland; and July 12 in 108 Bailey Hall, Gorham. The annual Professional Staff Lunch will be held in May.

President Pattenaude addressed classified staff at their annual meeting, Tuesday, October 25, discussing how USM has changed and where it is heading now. Provost Mark Lapping also addressed the audience of 105, reflecting on his experience as a student supported by a dedicated staff and the importance of responding to students' needs.



Three members of the Department of Music brass faculty, (L to R) John Schnell, trumpet, John Boden, horn, and Mark Manduca, trombone, will perform as part of the Faculty Concert Series, at 8 p.m., Friday, February 3 in Corihell Concert Hall on the Gorham campus. Among pieces to be heard is the world premiere of "Night Tide," by Howard J. Buss, a work for trombone and marimba, and the Maine premiere of "Sonics," a new work by Henry Wolking. The concert also includes works by Hummel, Poulenc and Gounod. The concert is sponsored by ARAMARK. Tickets for the concert are \$8, \$4 for seniors and students. For reservations call the Music Box Office at 780-5555.

Knowlton Fund Update

Contributions are still being accepted to a memorial book fund to benefit USM's libraries, established in memory of Suzanne Knowlton, the associate university librarian who died unexpectedly on November 7.

To date, some 35 people have contributed just over \$4,000. Those wishing to contribute to the Suzanne Loveall Knowlton Memorial Book Fund should send checks made out to the USM Library to Shirley Carswell, Portland Campus Library.

Knowlton joined the USM library staff in 1968 as head of the Acquisitions Department. She also served as assistant university librarian, acting university librarian and associate university librarian. During her 26 years at USM, she guided the development of the book collection from approximately 65,000 volumes in 1968 to nearly 400,000 volumes in 1994.

Improving Child Support Services

USM's Edmund S. Muskie Institute of Public Affairs in collaboration with the state Department of Human Services has received a \$1.7 million federal grant to improve enforcement of child support laws. DHS, which is responsible for enforcing Maine's child support laws, processes more than 60,000 child support cases each year.

The three-year grant from the U.S. Department of Human Services was one of just two funded in the country. The project will fund development of model child support enforcement offices in Biddeford and Bangor. Specifically, DHS and the Muskie Institute will improve use of computer systems, develop more linkages with the community and other agencies, and more support for enforcement agents by case management teams at each office. These changes will help identify absent parents, increase the number of absent parents paying child support, and decrease the amount of time it takes to locate absent parents.

Maine already has an outstanding Child Support Enforcement Program, according to DHS Director Jane Sheehan. "During the '94 fiscal year, collections increased by \$10 million," Sheehan said. "So far in the current fiscal year our collections are up 16 percent, \$1.7 million over this time last year. Over the years, our staff, in cooperation with the Legislature, has been able to develop and implement innovative child support laws. We hope to continue this trend in the upcoming legislative session, in conjunction with this initiative."

The project is funded through an in-kind donation of \$43,000 from USM and matching federal funds of \$526,000 per year.

Under terms of the State-University Cooperative Agreement signed in 1987 by Governor John McKernan and then Chancellor Robert Woodbury, DHS and the Muskie Institute have been working together to increase education and training opportunities for department staff. "This project is another opportunity to expand the role of training beyond the traditional classroom setting," said Freda Bernotavicz, USM project director. "Our goal as a training institute is to enhance the effectiveness of human services providers through education, training and organizational development. This project is a perfect fit between our mission and the goal of DHS to deliver more effective services to the people of Maine."

Rural Doctors Get Help from USM

Doctors in rural Maine have always struggled with isolation from other practitioners and the danger of being cut off from the latest advances in health care. Now they must also face the challenge of change in organization of health care delivery.

Now a major grant to the Edmund S. Muskie Institute of Public Affairs, under David Hartley, director of the MI's Maine Rural Health Research Center, will help doctors and other health care providers in Franklin and Washington Counties develop health care networks and move to a managed care model of health care delivery.

The goal is to help these regions of the state respond to changing local conditions and broader state and federal health reform initiatives by developing a network to share resources. The project will draw on successful models from other states, and will provide regulatory, legal and financial advice to support network activities. A major goal of the project is the development of health information systems for monitoring clinical activity and outcomes. In addition, the project will invite consumer participation in outlining goals to ensure that health care is tailored to local needs.

As a side benefit, it is hoped that by reducing the sense of isolation for rural health care providers, there will be greater retention of physicians in these areas, as well as retention of health care dollars in the local economy. The network will allow greater communication among physicians in the local network and increase access to colleague consultations with urban health care providers.

The grant for approximately \$2 million to fund the project over a five year period was awarded by the Agency for Health Care Policy and Research, a division of the U.S. Department of Health and Human Services. Collaborating with the Muskie Institute in the project are Maine Medical Center, the Maine Department of Human Services, and the Maine Medical Assessment Foundation, as well as hospitals and providers in the demonstration sites in Franklin and Washington Counties.

Maine received one of five demonstration grants to be used to set up model projects. The other recipients are West Virginia, Oklahoma, Arizona, and a joint award to Iowa and Nebraska.

USM and America's Cup

High school students are competing to build the best model sailboat and win a trip to San Diego for the 1995 America's Cup race. The statewide competition is being coordinated by USM's Robert Nannay, associate professor of technology, who oversees the educational outreach program of PACT 95, a Bangor-based syndicate that hopes to successfully defend America's Cup. The contest, which requires students to design, build and race a model vessel, also will build technological literacy among Maine high school students.

Every Maine middle school and high school was invited to enter teams of three students, including at least one male and female, plus a coach. Over 350 teams, approximately 1000 students, entered the competition. By the end of February, each team must have designed and built a monohull vessel of not more than 16 inches long. Each vessel must represent a country that is in the 1995 America's Cup and fly the flag of the country represented.

The USM Department of Technology will host the competition on Friday, April 7. Teams will be judged on an oral presentation that highlights the design features, the aesthetics of the vessel and, finally, the time that the vessel can sail along a downwind course. PACT 95 will invite the winning team to the America's Cup, scheduled for this coming May in San Diego. PACT 95 suffered a setback recently when their sailing vessel, Young America, was damaged in a storm, but the team remained upbeat about their chances in the selection series of races that will determine which team will be the American defender.

Nannay, who is director of the PACT 95 educational program, and other educators also are developing a middle school and high school curriculum that draws lessons from the prestigious and hotly contested sailing event. That curriculum, which includes aspects of physics, computer science, history, oceanography, geography, the fine arts, technology and other disciplines, will be finalized for teaching throughout Maine and the nation in 1995.

Students Learn While Helping Community

USM students have received attention and thanks for work in two separate projects that benefited the larger community.

Students at Lewiston-Auburn College worked under guidance from Betty Robinson, associate professor of management and organizational studies, and Marvin Druker, associate professor of public affairs, in producing and analyzing data to identify gaps in social services available in Androscoggin County.

On behalf of the Androscoggin County Needs Assessment Task Force, Robinson's Applied Social Policy Class drafted reports on issues including housing, the elderly and crime. Students investigated the effectiveness of public and private agencies and based their reports on statistical information amplified by interviews with community leaders. The students' final reports outlined the extent of the problems in the county, the efforts to meet them and shortcomings in programs.

Druker's Research Methods and Statistics class conducted an extensive survey, completing 383 random phone interviews. Information gained from these interviews was condensed into a report outlining the public's views of the county's social services.

The two classes completed their work at the end of the 1994 spring semester, although several students continued to work with the Task Force as part of an internship. The final report of the Androscoggin County Needs Assessment Task Force, which contained the students' research and reports, was released at a conference in November.

The students finished the project with an understanding of how much they had gained by playing a major role in a community undertaking. Student Melissa de Silva, who participated in both classes and the internship that followed, commented, "Not only have I learned the process, but I have acquired skills in communication and cooperation, along with making important social contacts within the community."

At the request of the Portland Downtown District, three geography/anthropology majors served as field observers in several sites in downtown Portland for an independent study course with Judy Tizon, associate professor of anthropology. The

objective was to note behavior by people frequenting the business district that might have a negative impact on the ability of merchants to do business. The students spent 58 hours observing behavior of "street" people in Monument Square, Post Office Park, Tommy's Park and in front of 10 Exchange Street and One City Center. They then made an oral report to the members of the downtown community. The PDD had made the request following complaints from merchants that street people were annoying consumers shopping in the area. The students did not observe behavior that could be considered offensive, according to Tizon.

In addition to receiving money to cover the cost of tuition for the course, the students were introduced to practical field work and real-world application of anthropological methodology. "The project served two purposes and benefited both sides," Tizon said. "It was a very educational experience for students." In fact, it worked so well that Tizon and Frank Hodges, associate professor of geography, are planning to extend the field work project into a longitudinal study of Portland, adding some other dimensions as well. "Frank and I are planning a future course on urban geography/anthropology, studying the lay-out of the area, traffic patterns and other aspects of the downtown culture," Tizon said.

Portland Police Honor SON

Late last year the Portland Police Department presented a special community service award to the faculty and students of the School of Nursing for their "dedication to service and innovation" in providing health services to the families of Portland's Parkside neighborhood.

SON's innovative program utilizes students to identify public health needs in eye care, nutrition, and other health care areas that in more traditional settings are met through the delivery of traditional public health nursing, says Marianne Rodgers, USM associate professor of nursing. Such projects are part of a growing trend among schools of nursing nationwide to offer students experience in identifying the distinct health care needs of a particular community.

USM now has several years of experience in providing neighborhood-based nursing education, and this public service is being recognized

by the larger nursing community. Seattle University and the Washington League for Nursing has invited Rodgers and Jan Burson, associate dean and associate professor of nutrition, to do a presentation on serving vulnerable, neighborhood-based populations at its annual convention in Seattle.

The School of Nursing efforts in city neighborhoods began several years ago when two USM graduate nursing students completed a community health care needs assessment in Sagamore Village, a neighborhood located off outer Brighton Avenue. On the basis of that study, Associate Professor of Nursing Helen Peake-Godin, along with representatives of the Portland Public Health Department and Portland Housing Authority, developed a collaborative program that has been serving some 50 families a year. Under the year-round program, USM students, clinical instructor Susan Gillies, and other faculty deliver free, home-based care centered on chronic illness, adolescent pregnancy, substance abuse and other concerns.

The success of the Sagamore Village project led to similar collaborative efforts with community organizations in the Front Street neighborhood, an area off Washington Ave., and in Parkside, the neighborhood bounded by Deering Oaks and Congress St. Burson and Rodgers spearheaded the development of the Parkside project. Faculty colleagues Susan Vines and Anne Keith, with their students, are delivering services now. In all three neighborhoods, hundreds of people have received care or referrals for care, while more than 30 undergraduate students per year have received experience in meeting a range of health care needs.

During the Portland Police Department's presentation, Chief Michael Chitwood noted that the efforts of the School of Nursing and supporting organizations have made the term "quality of life" a reality for many of the city's neighborhood residents.

What We're Doing

DONALD F. ANSPACH, associate professor of sociology, and S. HENRY MONSEN, professor of sociology, presented their paper, "Reducing Sentence Disparity in Maine" on November 9 at the annual meetings of The American Society of Criminology in Miami, Fla.

SCOTT W. BROWN, associate professor of psychology, had an article titled "Time, Change, and Motion: The Effects of Stimulus Movement on Temporal Perception" published in *Perception and Psychophysics* (Vol. 57, 1995). The article represents the culmination of a long-term, multi-experiment project on stimulus factors in timing, which was supported by a College of Arts and Sciences Summer Faculty Fellowship Award and a Faculty Senate Research Grant.

C. GEORGE CAFFENTZIS, associate professor of philosophy and Honors Program, co-chaired a panel on "Academic Staff Unions and Academic Freedom in Africa" and presented a paper, "Academic Staff Unions and Structural Adjustment in Africa: Robespierre Versus Newton?" at the 37th annual meeting of the African Studies Association in Toronto, Canada on November 4.

ANDREW COBURN, associate professor of public policy and management, Muskie Institute, was invited to deliver a paper, "Health Reform: Implications for Rural Long-Term Care," at the third biennial conference on Rural Aging held at the University of Kentucky. The paper will appear in a book on rural long-term care to be published in 1995 by Spring Publishing Co. Coburn was also invited to present his paper "Health Alliances and the Needs of Rural Area" at the annual meeting of the American Academy of Health Purchasing Alliances in Washington D.C.

MONIQUE CROCHET, professor of French, presented a paper, "Etude symbolique de 'La Vallée Houdou' de Gabrielle Roy" at the ninth biennial conference of the American Council for Québec Studies, Washington D.C., November 17-20.

EILEEN EAGAN, associate professor of history, presented a slide lecture, "Is Sisterhood Global? Current Research on Women in Mexico," at the ninth annual Maine Women's Studies Conference "Women and Class: Can We Talk?" held at the University of Maine, Orono on November 12.

MARIE HASTINGS-TOLSMA, assistant professor of nursing, was invited to present her research using MR imaging to quantify

IV infiltrations at the 101st annual meeting of the Association of Military Surgeons of the U.S. in Orlando, Fla. on November 16. She also presented "Resolution of IV Extravasation: Effect of Common Interventions" at the nursing research conference sponsored by USM Continuing Education for Health Professions and the Sigma Theta Tau Kappa Zeta Chapter on October 22 in Portland. She also co-authored two papers: "Effect of Elevation on Intravenous Extravasations" appeared in the *Journal of Intravenous Nursing* (Sept./Oct. 1994), and "Hallmarks of IV Infiltration Challenged" appeared in *RN* (Dec. 1994).

VALARIE C. LAMONT, director of the Institute for Real Estate Research and Education, has been voted president of the Maine Land Title Association for 1994-1995.

DIANA LONG, professor of history and director of Women's Studies, led a panel on the subject, "Not Just Words: Gynecology Established a Controlled Vocabulary for 'Women' in the Early 20th Century" at the ninth annual Maine Women's Studies Conference "Women and Class: Can We Talk?" held at the University of Maine, Orono on November 12. Susan Kenney, a USM Women's Studies student presented a paper titled "Feminist Politics Across Group Boundaries: Subjectivity in Process and the Power of Women's Writing" at the same conference.

KATHLEEN MacPHERSON, professor of nursing, Vicki Harriman, Krintina Maiorano, graduate nursing students, and undergraduate nursing student Tricia Ferrante, led a roundtable discussion on the subject "Invisible and Discriminated Against: Lack of Adequate Health Care for Poor and Minority Women" at the ninth annual Maine Women's Studies Conference "Women and Class: Can We Talk?" held at the University of Maine, Orono on November 12.

MICHAEL MAZURKIEWICZ, professor of biology, chaired a session of the fall meeting of the New England Estuarine Research Society on October 25 at Orleans, Mass.

CHARLOTTE ROSENTHAL, associate professor of Russian, received The Heldt Prize from the Association of Women in Slavic Studies for the best book in Slavic women's studies in 1994 for the book she coauthored, "Dictionary of Russian Women Writers" (Greenwood Press).

LEONARD J. SHEDLETSKY, professor of communication, conducted a short course, "Teaching the College Course in Intrapersonal Communication" at the na-

tional convention of the Speech Communication Association in New Orleans, November 1994. He was selected by peers, the Center for Educational Leadership and Technology, and the State of Maine Department of Education, to take part in the Maine Education Technology study. Shedletsky also served as a referee for *Communication Yearbook*, Volumes 18-20.

MARTHA SKONER, associate professor of nursing, had her article, "Self-Management of Urinary Incontinence by Women 31-50 Years of Age," in *Rehabilitation Nursing* (November/December 1994). She presented a paper titled "Factors Associated with Risk of Stress Urinary Incontinence: A Case-Control Study," at the 10th anniversary Founders Day Meeting of Eta Iota Chapter of Sigma Theta Tau in Portsmouth, N.H., September 24.

MARY SNELL, music promotions director/concert manager, recently served on the jury panel for the Maine Touring Artist program of the Maine Arts Commission. As a theater critic for the Portland Newspapers, she has been accepted as a member of the American Theater Critics Association.

SNOW

Where To Tune In For Snow Day Cancellations

TUNE IN AFTER 6:00 A.M.

WMGX	93.1	FM
WBLM	102.9	FM
WCSO	97.9	FM
WPKM	106.3	FM
WPOR	101.9	FM
WCLZ	98.9	FM
WKZS	99.9	FM
WMPG	90.9	FM
WGAN	560	AM
WPOR	1490	AM
WLAM	1470	AM
WIDE	1400	AM
WCSH-TV	Channel 6	
WGME-TV	Channel 13	
WMTW-TV	Channel 8	
USM Storm Line 780-4800		

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