

2015

Engaged Faculty Fellows Awards – 2015-2016

Engaged Department Institute

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Engaged Faculty Fellows Awards – 2015-2016

The Metropolitan University initiative is pleased to announce an Engaged Faculty Fellows Award Program. Five stipends of \$2,500 each to faculty who commit to creating/revising courses which incorporate a significant component of civic engagement and/or service learning into the course curriculum. These are courses that link the classroom and community through hands-on, experiential education that is transformative.

They should:

1. Promote the interrelationship of teaching, research, and service through theory, action and reflection in response to community needs.
2. Develop and translate academic knowledge, critical thinking, and community engagement into civic responsibility.
3. Foster mutually beneficial collaborations between the university and the community to promote positive social change.

The course can be an existing one that is refashioned to include a service learning component or an entirely new course. Recipients of the awards must commit to teaching the class at least three times over the next five years. Faculty will participate in a series of workshops that introduce them to key concepts and practices in civic engagement and service learning, and will partake in a follow-up panel discussion about their experiences in developing the syllabi and teaching the course(s). The Engaged Faculty Fellows Award Program is open to full-time University faculty who are engaged in undergraduate or graduate teaching.

Application

Due Date for RECEIPT of application: Monday, June 15, 2015

Complete and submit the application by 5:00 PM to: *Engaged Faculty Fellows Program*, Metropolitan University Initiative, 607 Law or via email (as a PDF document) to Emma Gelsinger <egelsinger@usm.maine.edu>

Questions: Please direct questions to Lynn Kuzma kuzma@usm.maine.edu

Participants will be selected from an applicant pool by USM faculty and staff interested in civic engagement and service learning.

Criteria for selection include: previous exposure and experience with, and/or interest in learning about, civic engagement and service learning; commitment to faculty development; high level of interest in the program; openness to collegiality and exchange of new ideas; potential contributions to the community; high level of interest in developing, implementing and sustaining innovative techniques to enhance teaching and learning.

Applicant Name:

Title & Rank:

Department:

School/College:

Email:

Telephone Number:

1) Please provide a one-paragraph description for each of the following:

- a) Your present teaching responsibilities and any innovative teaching activities and/or teaching scholarship;
- b) Your experience with and knowledge of civic engagement and service learning concepts;
- c) The reasons for your interest in learning about and applying civic engagement and service learning approaches and concepts to your teaching;
- d) Your level of “*readiness*” or *willingness* to consider possible changes in the way you teach your courses;
- f) The course and/or class work assignments you wish to modify or devise.

2) Approvals:

Dean approval of applicant’s participation

Signature: _____ Date: _____

Dept. Chair approval of applicant’s participation

Signature: _____ Date: _____